SCHOOL-BASED MENTAL HEALTH COUNSELING TEAM REFERRAL PROCESS

Student is identified for possible referral by:	
Parent	DSS Worker
Teacher	School Administrator
Guidance Counselor	Other:
School Guidance Counselor completes the referral for Therapist to determine appropriateness of referral. Remental health services with District 4 or with Spartan assigned to the student's school.	eferral then is determined appropriate for school
If appropriate for school mental health services, Distr	rict 4 Lead Mental Health Theranist contacts
parent/guardian and provides the following informati	
	th District 4 offers individual, group, and family
Parent permission is required prior to in	itiation of treatment.
Intake Scheduled with District 4 Lead M	Iental Health Therapist.
If more appropriate fit for Spartanburg Area Mental I Therapist will give referral to SAMHC School based provides the following information:	Health School Based services, District 4 Mental Health clinician who will contact parent/guardian and
	er individual, group, and family therapy and may nburg Area Mental Health
	ed counselor will contact the parent/guardian within 10
•	Spartanburg Area Mental Health Center offers several feasible for all families.
Parent permission is required prior to in	
Intake Scheduled with SAMHC School	Based Counselor.
School Guidance Counselor will provide copies of th or SAMHC School-based Counselor if needed: Complete referral form Student's class schedule Most recent report card Attendance report Disciplinary report	e following to the District 4 Mental Health Counselor
Disciplinary report	

The referral will be contacted with three documented attempts. If a parent/guardian has not responded to the attempts of contact within 10 working days, the D4 Mental Health therapist or SAMHC School-based Counselor will mail a follow-up letter to the parent/guardian. School Guidance Counselor or referring party will be notified of the referral status.

Spartanburg District 4 Referral Form for Mental Health Services

School Guidance Counselor will complete the referral form in entirety and contact parent/guardian about the referral before giving the referral to D4 Lead Mental Health Therapist.

Did the School Guidance Counselor contact the student's parent/guardian about referral? Yes No Date and Time of Contact: Did the Student's Parent/Guardian agree to referral for mental health services? Yes No						
Date of referral:		Ct.	udont			
Date of Telefral.		50		ıst	First	MI
School: WPS	WES	S WMS	SWHS	8	Grade:	
Date of Birth:		Age	Sex	Race Soc	cial Security #: _	
Insurance:Med	dicaid (Me	dicaid #:)	Priv	ate Insurance (P	rovider:
Parent/Guardian(s)	Name(s):					
Relationship to Stud	dent:					
Address:						
City:		_ State:		Zip Code: _		
Telephone: Home: _			Work:		Cell: _	
Education: Gi	ifted LI	D EH	_EMH	Reg. Class _	Resource	_ Self-Contained
Reason for Referral	l:					

Please note observed behaviors:					
Behavioral	School				
Unusual mood swings	Frequent unauthorized absences				
Emotional outbursts	Excessive tardiness				
Inappropriate sexual behavior	Difficulty in recalling instructions, assignments, etc.				
Inability to form and maintain friends	Inability to concentrate or focus attention				
Frequent arguments and/or fights	Decreased involvement in extracurricular activities				
Suicidal ideations	Habitual drowsiness or sleeping in class				
Homicidal ideations	Recent decline in academic performance				
Involved with legal system	At risk for expulsion				
Suspected substance abuse	Excessive I-S suspensions				
Often seems sad, unhappy, withdrawn	Excessive O-S suspensions				
Threatens harm to self or others	Easily distracted				
History of violence to others	Restless in a squirmy sense				
Run away from home overnight	Actively defiant much of the time				
Deliberate and severe damage to property	Persistent failure to comply with reasonable rules /				
Consistently exhibits self-destructive and					
/or self-mutilative behaviors	Consistently unable to meet minimal requirements				
Suspected purging after meals, lying, or	for behavior in classroom				
limiting food intake					
Behavior and / or thoughts consistently	Strengths:				
bizarre or extremely odd					
Deliberately and severely cruel to animals	Needs:				
Impulsive behavior resulting in	Abilities:				
dangerous or risky actions					
Predominately relates to others in an	Preferences:				
explosive or manipulative manner	Trotoronees.				
Involved in gang-like activities including					
intimidation of others					
Fears, worries, and / or anxieties which					
interrupt normal functioning					
School Guidance Counselor Signature					
FOR SCHOOL	L-BASED SERVICES ONLY				
Parent/ Guardian Contacted (At least 3 attempts) and outcome of Contact:					
Referral for: D4 Mental Health	SAMHC SBC				
Appointment Date & Time:					
Comments:					