

BRIDGE PERFORMANCE INDICATORS



2022-2023 UPDATES

LEARNER EXPERIENCE

Shifting the learner experience to meaningful and rigorous project based learning is essential to the work of BRIDGE Performance Indicators. All students will engage in PBLs throughout the school year.



FAMILY ENGAGEMENT

Family Engagement is at the forefront of the work with BRIDGE Performance Indicators. True collaboration is needed between school and family to achieve distinctive growth in our students. We need families, more than ever, to help us foster students' strengths, interests and aspirations.

LEARNER PLAN & PROGRESS CHECKS

A BPI Learner Plan will be completed at the beginning of the year to develop learning experiences to support student growth in each competency. Progress checks are going to be scheduled throughout the year through student-led conferences, student check-ins and dedicated Impact Time to BRIDGE Performance Indicators.



PERSONALIZATION & INTERESTS

The BRIDGE Performance Indicators are not something designed to add more work to students or teachers but designed to make learning more relevant to each student, based on each individual interests, passions, and talents. When learning is made relevant, student outcomes improve.

NEXT LEVEL WRITING REQUIREMENTS

Students throughout the school year will be required to demonstrate their writing skills. For writing to be effective, students will write across all contents. Likewise, students must have diverse prompts to learn different types of writing. Writing allows students to not only communicate information but also demonstrate a deeper understanding of a subject.



CELEBRATION OF LEARNING

This is the final presentation of learning that students share with a panel of evaluators to determine mastery in each competency. Students choose two artifacts to share with the panel and how they connect to the indicators of each competency.

