Bear Creek SAC Agenda/Notes - 02/08/2023

- Introductions (Renee and Tanner)
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    - Attendence - Michael Behar, Jessica Benjamin, Ashley Birsic, Leigh Gannan, Dominic Schwartz, Carl Simon, Sloan Speck, Kate Stricklan, Rachel Walker, Finn White, Tanner Dayhoff, Dana Miller, Robin Norton
  - Meeting Dates (3:15-4:30 in Library) - March 8th, April 5th, May 3rd
  - Bear Creek SAC Membership and SAC Website
  - Committee Needs:
    - Co-Chairs - Renee Williams and Tanner Dayhoff
    - Recorder - OPEN
    - DAC Representative - Kate Stricklan
    - Community Representative - OPEN
    - Teacher Representatives - Robin Norton (1st grade) and Dana Miller (4th grade)

- Principal Report (Tanner)
  - Universal PK Update
    - Future upgrades to be made Summer of 2024
  - Upcoming Events
    - Lip Sync - February 10th
    - Conferences - February 15th, 21st, 23rd
    - Musical - March 14th
    - CMAS Testing - April 10th-28th
    - Kindergarten Orientation - April 18th
    - Culture Festival - May 4th

- DAC Report (Kate)
  - Agendas and minutes can be found on BVSD DAC Website
  - Recent discussions:
    - DAC Notes - 01/03/2023
    - LRAC Notes - 01/23/2023
  - Notes:
    - Kate presented summaries on DAC and LRAC meetings.
    - Tanner asked group members their opinions regarding lunch length. Several parents shared that they've heard from their child(ren) that lunch can be rushed, or seen lunch boxes come home with lots of leftovers. Tanner expressed his opinions on lunch happening before recess, and his concern about the length of lunch leading to more issues at the end of the lunch period. Overall group consensus was that while some kids do eat super slow, a change in 5 minutes won’t likely change the conditions for most kids.

- Unified Improvement Plan Updates
  - Document
  - Using MX Predictive Interim Assessments
    - Fall
      - Average % Level (1st-5th) - 43%
      - # of Students about 80% Proficiency (1st-5th) - 11
Winter (missing 1 class)
  ● Average % Level (1st-5th) - 64.6%
  ● # of Students about 80% Proficiency (1st-5th) - 67

Have admin data on classes and individual students
  ○ DDI Conversations
    ■ Discussion Points
      ● What successes are you having in Math right now?
      ● As you think about your current unit or next unit, what is the most important standard for students to master? (What do students need to KNOW and be able to DO?)
      ● How does your MOY Predictive Interim data align with the first two questions you answered? Are there other narratives arising in your MOY data?
      ● Based on your MOY Predictive Interim data, which of your students need intervention? Which of your students are ready for extension?
      ● What is your next instructional move in supporting students who need intervention extension? What resources do you have available to support you with these next steps? How might you be able to address this through a small group?

  ○ Notes:
    ■ Due to the lunch conversation taking longer than expected, Tanner gave a brief overview of this information.

● Enrollment Updates
  ○ 2022 School Profile
  ○ 2022 Open Enrollment Matrix
  ○ BVSD offered seats to all 1st round requests - new this year
  ○ Tanner is monitoring number of students and sections
  ○ Notes:
    ■ Tanner presented information from the School Profile and Open Enrollment matrix. Tanner shared information regarding how many students open enroll in/out, and where those students come from or go to. Tanner all shared information on how many “optional enrollment boundary” students Bear Creek captures.
    ■ Tanner shared current student numbers, and discussed how the updated practice of all 1st round requests being offered may impact class size.
    ■ Tanner said that he would discuss this topic more as the year progresses, and encourages parents to stay connected to this topic.

Colorado State Statute 22-11-402 and BVSD policies AE and AE-R established SAC powers and duties. SAC responsibilities include the following:

● Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;

Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;

Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;

Publicizing opportunities to serve and soliciting parents to serve on the SAC;

Assisting the district in implementing at the school level the district's family engagement policy; and

Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute 22-11-401 and BVSD policy (AE-R) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school;
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community.

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.

Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and
students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)