



COMMUNICATION • COLLABORATION • CITIZENSHIP • CONTEMPLATION • CREATIVITY • COMPETITION • CURIOSITY • COMPASSION • CONSERVATION

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| Job Title             | High School English/Spanish Teacher  |
| Employer              | DaVinci Academy  |
| Location              | 2033 GRANT AVENUE<br>OGDEN, UT 84401<br>(Suburban, Urban)                        |
| # Open Positions      | To Be Determined   |
| Job Type              | Full-time  |
| Salary Range          | \$40,000 - \$60,000 Per year   |
| Offers 401k           | Yes  |
| Employment Start Date | Upcoming School Year   |
| Contact:              | <a href="mailto:Simon.Post@DaVinciAcademy.org">Simon.Post@DaVinciAcademy.org</a> |

### Job Description:

**Plan Literature and Composition Lessons:** High school English teachers plan their literature and composition lessons according to the Utah State English and language arts standards. They must show in each lesson plan how the lesson meets at least one of the curriculum objectives.

**Deliver Lessons and Facilitate Class Discussion:** English teacher's designs lessons to engage students. Must be able to facilitate a class discussion on assigned chapter readings.

**Grade Student Work:** High school English teachers grade quizzes, tests, assignments, and essays according to their Utah's English and language arts standards. This involves explaining to students why they received their grade and providing constructive feedback for improvement. It also involves keeping track of student grades using a grade book or grade book software.

**Prepare Juniors and Seniors for College-Level Writing:** High school English teachers who teach 11th or 12th grade are responsible for helping students craft their personal essays for their college applications. They are also responsible for teaching them the type of composition styles they will be expected to use in college.

**Participate in Department Staff Meetings:** High school English teachers meet with each other monthly, usually under the leadership of a department head. Teachers collaborate on teaching strategies and curriculum enforcement.