

Northshore School District

NSD P-12 Ethnic Studies Framework Pilot Meeting

November 9

4:00-7:00 pm

Clock Hours	2.5 clock hours <i>This course is eligible for an Equity Based clock hour award, participants will receive an award based on their attendance and completion of the coursework.</i>
Summary & Purpose	Goal 2 of Board Policy 0001 - Diversity and Equity articulates that the Northshore School District provide staff with professional development and resources to achieve high quality teaching and learning, using culturally responsive practices and relevant curriculum, teaching and assessment practices, in addition to providing differentiated pathways to academic success. Therefore, as part of the Ethnic Studies High School Pilot, pilot teachers will collaborate to deepen their content knowledge about how to engage diverse learners in meaningful learning by incorporating central ideas and cross-cutting concepts within Ethnic Studies. They will also learn how to employ pedagogical practices that are liberating, community-centered, anti-racist, and culturally & linguistically sustaining.
Learning Outcomes	<u>Ethnic Studies Framework Pilot Teachers will be able to:</u> <ul style="list-style-type: none">• Learn about Ethnic Studies Pedagogy through Culturally Sustaining Practices• Unpack and synthesize the theme of Power and Oppression and how it can connect with Identity in classroom practices based on discipline content and grade level.• Collaboratively consider how to plan for and deliver instruction that is integrated with core content, classroom culture, and community
Agenda of Learning Activities	4:00 - <u>Welcome</u> 4:05 - Celebrations! 4:15 - <u>Ethnic Studies</u>: Reflect on Ethnic Studies practices and engagement with Identity in classroom culture and content integration 4:30 - <u>Pedagogy</u>: How to engage in Ethnic Studies Pedagogy in culturally sustaining ways 5:30 - <u>Theme Dive</u>: <i>Power and Oppression</i> - How do I teach about this within my grade level and content? How can I use this theme to enhance my learning environment? 6:00 - <u>Resources</u>: How to use available resources to enhance practice and document student data, examples and reflections 7:00 - Goodbye
Materials & Resources	<ul style="list-style-type: none">• <i>Access to Google Docs and Padlet</i>• <i>Textured Teaching: A Framework for Culturally Sustaining Practices</i>

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<p>Strategic Plan Connections</p>	<p><u>Goal 2: Responsible, Resilient, Empathetic Learners</u></p> <ul style="list-style-type: none"> ● Each student will feel safe as a responsible and persistent learner, open to and accepting of diverse cultures and perspectives, and empowered to advocate for and pursue own educational passions. ● Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable ● Increased percentage of students who model positive social skills and resiliency for a culturally diverse community ● Each student embraces own voice, accepts ownership of own actions and experiences, and honors the diversity, unique needs and contribution of others. <p><u>Goal 4: Innovative, Creative, Critical Thinkers</u></p> <ul style="list-style-type: none"> ● Each student will be involved in relevant and engaging learning that fosters creativity and imagination, and will gain the confidence and competence to address personal, community, and global issues in collaborative and resourceful ways. ● Increased percentage of students who apply learning to solve real-world challenges in imaginative ways ● Increased percentage of students who can explain how they reasoned through a problem or issue across subjects or in their own lives ● Each student engages in culturally relevant and cognitively challenging, real-world learning, while applying knowledge and skills in a variety of ways. <p><u>Goal 5: Ready for Lifelong Success after Graduation</u></p> <ul style="list-style-type: none"> ● Each student will graduate from high school with the habits for post-secondary success, productive citizenship, and lifelong learning.
<p>NSD Instructional Practices</p>	<p>BUILDING RELATIONSHIPS</p> <ul style="list-style-type: none"> ● 1b Developing a Knowledge of Students ● 2b - Respect and Rapport ● Use Class Building and Team Building Activities to Promote Peer Support for Academic Achievement ● Minimize Threats and Distractions ● Promote Expectations and Beliefs that Optimize Motivation <p>STRUCTURING COLLABORATIVE LEARNING EXPERIENCES</p> <ul style="list-style-type: none"> ● 1e: Designing Coherent Instruction (Grouping) ● 3c: Engaging Students in Learning (Grouping & Lesson Activities) ● Optimize Relevance, Value, and Authenticity ● Foster Collaboration and Community