

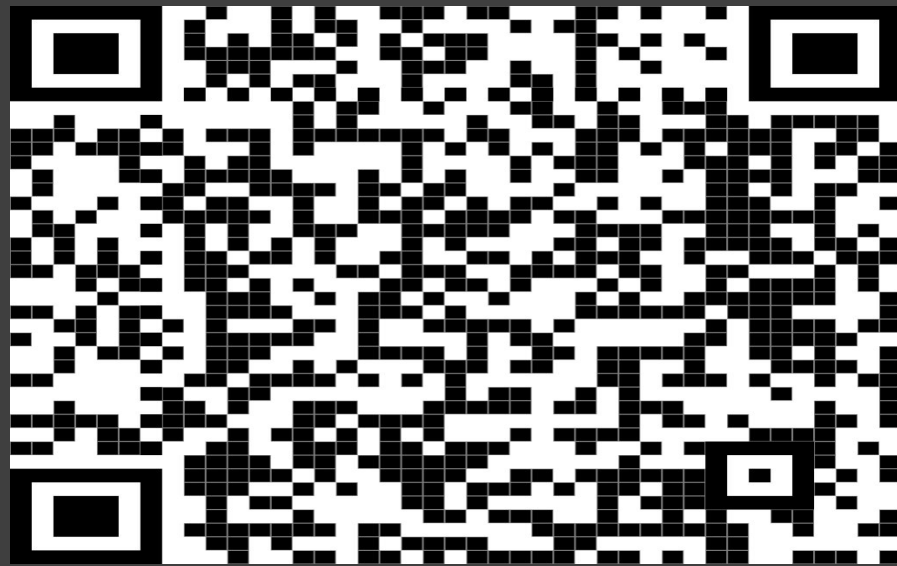
# 2023-2024 School Year

**Duncanville High School**  
**Presented by DHS Counselors**



# QUESTIONS?

Join at [Slido.com](https://www.slido.com/join/#1079435)  
#1079435





# DHS ACADEMIC REQUIREMENTS

- ❖ It takes 18 credits to be classified as a Senior (12<sup>th</sup>)
- ❖ 12 credits to be classified as a Junior (11<sup>th</sup>)
- ❖ 6 credits to be classified as a Sophomore (10<sup>th</sup>)

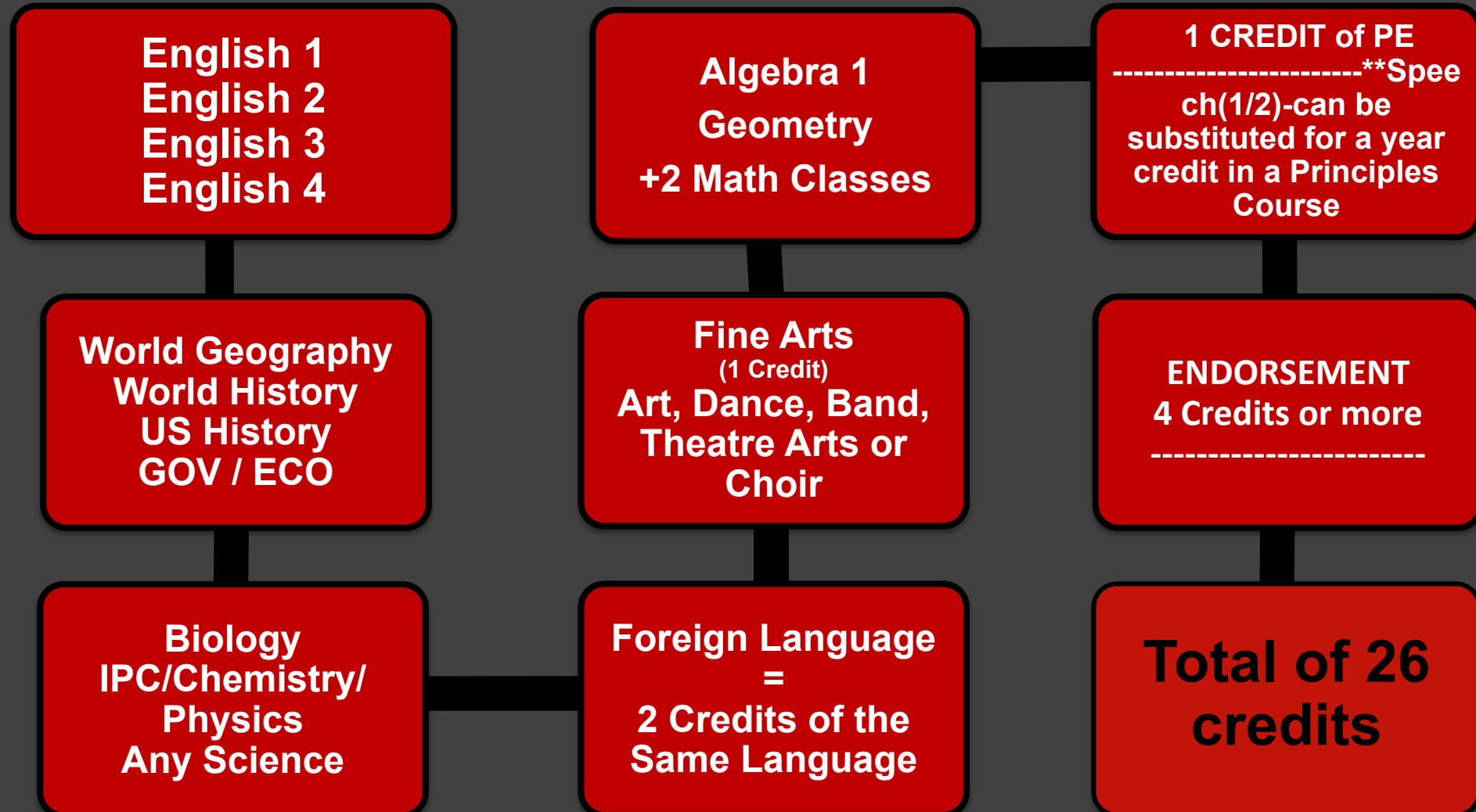
Don't Assume you can skip any requirements!

- ✓ 16 Core Classes (English, Math, Science, Social Studies)
- ✓ 2 semesters of Physical Education (PE)
- ✓ 1 Fine Arts (one credit)
- ✓ 2 years of the same foreign language
- ✓ 4 credits of Endorsement classes
- ✓ Additional elective

Graduation = 26 credits & passing all 5 EOC's.



# DHS Graduation Plan



# **\*MUST PASS ALL STAAR TESTS\***

Algebra I-  
9<sup>th</sup> grade

English 1-  
9<sup>th</sup> grade

Biology- 9<sup>th</sup>  
grade

English 2-  
10<sup>th</sup> grade

US History-  
11<sup>th</sup> grade



# Distinguished Level of Achievement

A STUDENT MAY EARN THE DISTINGUISHED LEVEL OF ACHIEVEMENT AND/OR A PERFORMANCE ACKNOWLEDGMENT FOR OUTSTANDING PERFORMANCE.

**REQUIREMENTS FOR DISTINGUISHED LEVEL OF ACHIEVEMENT INCLUDE:**

1. COMPLETE COURSE REQUIREMENTS FOR AT LEAST ONE ENDORSEMENT
2. EARN 4 CREDITS IN MATHEMATICS, WHICH MUST INCLUDE ALGEBRA 2
3. EARN 4 CREDITS IN SCIENCE

**\*NOTE: WHILE A STUDENT IS NOT REQUIRED BY STATE LAW TO SUCCESSFULLY COMPLETE ALGEBRA II, IT IS IMPORTANT TO NOTE THAT UNLESS ALGEBRA II IS COMPLETED:**

- ❖ THE STUDENT MAY NOT EARN THE DISTINGUISHED LEVEL OF ACHIEVEMENT.
- ❖ THE STUDENT WILL NOT BE ELIGIBLE FOR AUTOMATIC ADMISSION TO A TEXAS PUBLIC COLLEGE OR UNIVERSITY AS AN UNDERGRADUATE STUDENT.



# Performance Acknowledgments

**A STUDENT MAY EARN THE FOLLOWING PERFORMANCE ACKNOWLEDGMENTS:**

- |   |   |
|---|---|
| <input type="checkbox"/> DUAL CREDIT                | ( ATTAIN AT LEAST 12 COLLEGE HOURS)           |
| <input type="checkbox"/> BILINGUALISM / BI-LITERACY | ( MAINTAIN 80 OR ABOVE )                      |
| <input type="checkbox"/> ADVANCED PLACEMENT EXAM    | ( A SCORE OF 3 OR ABOVE )                     |
| <input type="checkbox"/> COLLEGE READINESS EXAM     | ( PSAT, SAT, AND/OR ACT )                     |
| <input type="checkbox"/> WORKFORCE READINESS        | (NATIONAL OR STATE CERTIFICATION OR LICENSE ) |



# Why Earn an Endorsement

**IT IS THE DISTRICT'S GOAL FOR ALL SCHOLARS TO GRADUATE WITH AT LEAST ONE ENDORSEMENT. BENEFITS INCLUDE:**

- **TO GET EARLY EXPOSURE IN THE CAREER CLUSTER OF YOUR CHOICE**
- **OPPORTUNITY TO GAIN ON THE JOB TRAINING AND INTERNSHIPS**
- **INCREASE CHANCES OF BEING IN COMPETITION FOR SCHOLARSHIPS**



# Endorsements

- **ARTS AND HUMANITIES**
- **PUBLIC SERVICE**
- **BUSINESS AND INDUSTRY**
- **SCIENCE, TECHNOLOGY, ENGINEERING AND MATH ( STEM )**
- **MULTIDISCIPLINARY STUDIES**



# ENDORSEMENT

- You may change your endorsement with written parental consent.
- Before 10<sup>th</sup> grade year, during 10<sup>th</sup> grade registration course selection time

**IT IS TOO LATE TO CHANGE YOUR  
ENDORSEMENT AND SCHEDULE FOR THIS  
SCHOOL YEAR**

*Information regarding Duncanville High School and all 5 endorsements that are offered can be viewed [here](#).*

# 2022-2023 Course Selection

The goal of the district is for every student to leave this year, in May 2022 knowing what their schedule will be for the 2022-2023 school year. Beginning **February 6 through March 10**, students will begin choosing their courses for the upcoming school year. Counselors will visit student classrooms to assist them step-by-step in selecting and submitting their future course requests via Xello, an online future planning tool.

In preparation for this meeting, we highly encourage students and parents to preview the **Course Selection Worksheet** to review the course opportunities available in the upcoming school year. A description of courses along with pre-requisite requirements may also be reviewed in the DHS [Academic Handbook and Course Catalog](#).

**Duncanville Panthers**

2022-2023

# Duncanville High School

## Course Selection Sheet

10<sup>TH</sup>

Circle 8 choices and write them in the spaces provided on the front.

10<sup>TH</sup>

\* Indicates permission needed by coach/sponsor.  
 † Indicates special requirements for this course selection.  
 Please see your counselor.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ ID#: \_\_\_\_\_ Student Cell #: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Parent Cell #: \_\_\_\_\_ Email Address: \_\_\_\_\_

**ENDORSEMENT**

- ☐ Business and Industry  
☐ Public Service  
☐ STEM  
☐ Arts & Humanities  
☐ Multidisciplinary

**DISTINCTIONS**

- ☐ P-TECH  
☐ T-STEM

**REQUESTED COURSES**

Write your requested 8 courses below using the course information on the back. You will discuss and confirm these choices with your counselor. You must choose 8.

	Course Name
1. ENGLISH	
2. MATH	
3. SCIENCE	
4. SOCIAL STUDIES	
5. ELECTIVE	
6. ELECTIVE	
7. ELECTIVE	
8. ELECTIVE	
ALTERNATE #1	
ALTERNATE #2	

**GRADUATION REQUIREMENTS  
(26 CREDITS)**

English	4 credits
Math	4 credits
Science	4 credits
Social Studies	3 credits
LOTE	2 credits
P.E.	1 credit
Fine Arts	1 credit
Electives (four credits must be within a specified endorsement pathway)	7 credits

☐ I confirm I have selected the courses above and understand that these selections are final for the 2021-2022 academic year.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Required Courses:** Scholars are required to select a total of 8 courses. All courses marked with an (\*) require an instructor or coach approval, audition, try-outs, or pre-requisite. Courses marked with † are courses with special requirements. Please see your counselor.

**SCHEDULE CHANGES:** Course selections made during spring pre-registration are considered **FINAL**. Each scholar will meet with their respective counselor to confirm course selections. Duncanville High School reserves the right to change course selections depending on test results, school staffing, and other factors which may affect course offerings. Course selections should be made in consultation with the parent, student and counselor.

It is the policy of Duncanville ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act

**ENGLISH**

English 2  
 English 2 HONORS

**MATH**

Geometry  
 Geometry HONORS  
 Algebra 2  
 Algebra 2 Honors

**SCIENCE**

Chemistry 1  
 Chemistry 1 HONORS  
 IPC  
 Anatomy & Phys Honors

**SOCIAL STUDIES**

World History  
 World History AP  
 World Wars (1/2)

**FOREIGN LANGUAGE**

Spanish 1  
 Spanish 2  
 Spanish 2 DC  
 Spanish 3  
 Spanish 3 HONORS  
 French 1  
 French 2  
 American Sign Lang 1  
 American Sign Lang 2  
 Latin 1  
 Latin 2

**ATHLETICS\***

Girls Basketball\*  
 Softball\*  
 Girls Soccer\*  
 Girls Track\*  
 Girls Cross Country\*  
 Volleyball\*  
 Cheerleader\*  
 Boys Basketball\*  
 Boys Track\*  
 Boys Soccer\*  
 Boys Cross Country\*  
 Football\*  
 Golf\*  
 Tennis\*  
 Swimming\*  
 Baseball\*  
 PE – Individual Team Sports

**FINE ARTS\***

Varsity Band\*  
 Concert Band\*  
 Symphonic Blue\*  
 Band 2\* (2 Blocks)  
 Wind Ensemble\* (2 Blocks)  
 Jazz Ensemble\*  
 Applied Music\*  
 AP Music Theory  
 Music Appreciation DC (Virtual)  
 Concert Choir Women's  
 Concert Choir Men's  
 Intermediate Choir\*  
 Varsity Choir\*  
 A Cappella Choir\*  
 Velocity Ensemble Choir\*  
 Piano\*  
 Art 1  
 Art 2  
 Art 1 Honors\*  
 AP Drawing  
 AP Art History  
 AP Art 3D & Design  
 AP 2D Art Design 1  
 Art Appreciation DC  
 Dance 1  
 Dance 2  
 Drill Team\*  
 Drill Team Officer\*  
 Color Guard\*  
 Theatre Exploratory  
 Musical Theatre\*  
 Technical Theatre\*  
 Theatre Production\*

**BUSINESS & INDUSTRY**

Principles in Agriculture  
 Livestock Production  
 Floral Design  
 Principles of Construction  
 Construction Tech 1 (2)  
 Electrician Technology 1  
 Principles of Architecture  
 Principles of Architecture DC  
 Architecture Design 1  
 Architecture Design 1 DC  
 Automotive Basics  
 Automotive Basics DC  
 Auto Tech 1 (2)  
 Auto Tech 1 DC (2)  
 Basic Collision Repair  
 Collision Repair (2)  
 Intro to Welding  
 Welding 1 (2)  
 Interior Design 1  
 Prin Business & Marketing

Principles of Arts & AV Tech  
 AV Production 1  
 Video Game Design  
 Animation 1  
 Animation 1 DC  
 Graphic Design 1  
 Commercial Photo 1  
 Fashion Design 1

Digital Audio Tech 1  
 Principles of Info Technology  
 Principles of Info Tech DC  
 Digital Media  
 Digital Media DC

Debate 1  
 Debate 2

**BUSINESS & INDUSTRY**

Oral Interpretation 1  
 Oral Interpretation 2  
 Professional Comm (1/2)  
 Professional Comm DC  
 Printing & Imaging Tech 1  
 Entrepreneurship  
 Social Media Market (1/2)  
 Advertising (1/2)  
 Fashion Marketing (1/2)  
 Sports Marketing (1/2)

Business Info Management 1  
 Business Info Management 2  
 Intro into Culinary Arts  
 Culinary Arts 1 (2)

**PUBLIC SERVICE**

Principles of Human Service  
 Lifetime Nutrition  
 Interpersonal Studies (1/2)  
 Intro into Cosmetology\*  
 Principles in Education  
 Human Growth & Dev  
 Principles in Health Sci  
 Medical Microbiology  
 Pathophysiology  
 Medical Terminology  
 JROTC 1

**STEM**

Principles of Info Tech  
 Principles of Applied Engineer  
 Engineering Design 1  
 AC/DC Electronics 1  
 Robotics 1  
 Fundamentals of Computer Sci  
 AP Computer Sci Principles

**General Electives\***

Sports Medicine\*  
 Peer Mediation\*  
 Student Council\*  
 Ambassadors\*  
 NHS Officers\*  
 Partner PE\*

# Student/Counselor Conference

Course requests made during Spring Course Selection are considered **final**. All students will have an opportunity to verify their course requests during the Course Verification Window, the week of April 3 - April 7 and make corrections, if needed. Students who desire to meet with a Counselor to discuss choices prior to their classroom guidance visit, may make an appointment with their counselor via email.



# ADVANCED ACADEMICS

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## *Advanced Academics: Why?*

- More Likely to Graduate from High School
- More Likely to Transition to a Four-year College
- Less Likely to Take Developmental Courses in College
- More Likely to Persist in Postsecondary Settings
- Accumulate More College Credits
- Increase Rank
- Decrease Time in College
- **Cost Savings**



*Advanced Academics  
Programs Offered at DHS*

## COLLEGE CREDIT IN HIGH SCHOOL

- *Honors Classes (SpringBoard)*
- **Advanced Placement (AP)**
- **Dual Credit**
- **OnRamps**





## **AGENDA:**

**For each type of course, we will cover:**

- ✓What is it?**
- ✓Benefits**
- ✓Courses offered**

# Honors Courses

**SpringBoard**

- Provide students with opportunity for a more rigorous academic course that best prepares students for AP courses
- Available primarily at the freshman and sophomore levels
- Summer reading projects are required
- Honors courses carry a +8 GPA boost

## Honors Courses Offered at Duncanville HS

Honors English 1 SB.	Honors English 2 SB	Honors Geometry SB	Honors Algebra I SB
Honors Algebra II SB	Honors Biology	Honors Chemistry	Honors Physics I
Honors Anatomy & Physiology	Honors Spanish 2	Honors Spanish 3	Honors French 3
Honors Latin 3	Accel. Spanish (1 & 2)		Wind Ensemble



# Advanced Placement



- Full-year college level courses offered in high school
- College-level courses are usually equivalent to freshman-level course work
- Typically, the **most challenging** level of courses in high school
- Curriculum and Exams administered by the College Board
- Students sign up for courses during Course Selection in the Spring
- Some courses may require summer reading
- Students can review AP Exams in class and during AP Study sessions
- Students take AP Exams in early May and get scores back in July.

# *Benefits of AP*

- Rigorous college-level content & skills
- Highly valued in the college admissions process
- Interesting and rewarding academically
- Opportunity to earn valuable credit & placement in college
  - A score of *3 or higher* on an AP exam can typically earn students college credit and/or placement into advanced courses in college (*mandatory for Texas State Universities/Colleges*)
  - Saves time and money
  - AP courses carry a +12 GPA boost



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Get Ahead with AP

# AP Courses Offered

## English:

AP English Lang. (*Eng 3 AP*)

AP English Lit. (*Eng 4 AP*)

## Social Studies:

AP Human Geography

AP World History

AP US History

AP Government

AP Macroeconomics

AP European History

AP Psychology

## Math:

AP Calculus AB

AP Calculus BC

AP Statistics

AP Computer Sci.

AP Computer Principles

## Foreign Language:

AP Spanish Lang. (*Span. 4*)

AP Spanish Lit. (*Span. 5*)

AP French (*French 4*)

AP Latin

## Science:

AP Biology 2

AP Chemistry 2

AP Environmental Sci.

Physics 1 AP

Physics 2 AP

## Fine Arts:

AP Music Theory

AP Art Drawing Portfolio

AP 2-D Design

AP 3-D Design

AP Art History

AP Art Drawing Portfolio



# *What is OnRamps?*



The University of Texas at Austin  
**OnRamps**

- OnRamps is a program offered by the University of Texas at Austin designed to provide students with a college experience, in a high school classroom.
- Students engage with high-quality content and build digital literacy skills using the same tools as UT students.
- Provides the opportunity for students to earn college credit from the University of Texas at Austin (*transferable to any college*)
- Students earn **TWO** grades (high school and college). These grades do **NOT** always match. In fact, the college grade is typically lower than the high school grade.

# *Benefits of OnRamps?*



The University of Texas at Austin  
**OnRamps**

- No entrance requirements aside from high school prerequisites
- No costs
- OnRamps students opt to accept or decline the college credit at the conclusion of the course
- OnRamps courses carry a +8 GPA boost



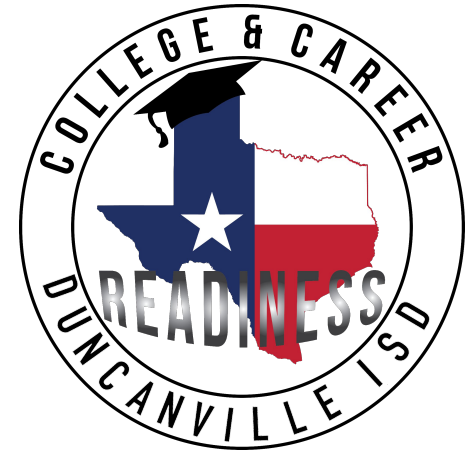
# OnRamps Courses Offered

- **OnRamps English 3:** *Intro to Rhetoric Reading, Writing, and Research*
- **OnRamps Precalculus**
- **OnRamps College Algebra**



# DHS DUAL CREDIT PROGRAM

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# *What is Dual Credit?*

- Simultaneously earn high school and college credit in one class!



# *All About Dual Credit*

- Courses are offered in both academic and career/technical education courses.
- Dual credit courses are taught by college professors or DHS Credentialed Teachers.
- Courses are college level and students will be held to a college-level standard.
- The grades earned from dual credit courses will be posted on both the student's college transcript and the high school transcript.
- Dual credit courses carry a +8 GPA boost  
*(beginning with the class of 2024 and beyond, dual credit courses will carry a +12 boost)*



# Who Qualifies for Dual Credit

- **Must be classified as a sophomore in high school**
- **Must meet the college's prerequisite requirement for enrollment**
- **Students must satisfy Texas Success Initiative (TSI) requirements or meet exemption eligibility**

Assessment	English, Language Arts & Reading (ELAR)	Math
TSI Assessment	945 and an Essay of 5 or more or Less than 945 and a Diagnostic Level of 5 or more and an Essay of 5 or more	950 or Less than 950 and Diagnostic Level of 6

**(EOC Exempt- 4000 or better Algebra II and 4000 or better English II)**

- Dual credit students are enrolled as college students with Dallas College.



# Dual Credit Courses



Pre Calculus	US History	Engineering	English IV
Economics	Professional Communications	Web Technologies	Spanish II
Auto Tech	Government	Architectural Design	OnRamps: College Algebra OnRamps: PreCal OnRamps: English
Social Sciences <ul style="list-style-type: none"><li>- Psychology</li><li>- Sociology</li><li>- Philosophy</li></ul>	Elective Courses <ul style="list-style-type: none"><li>- Music Appreciation</li><li>- Art Appreciation</li><li>- Business Computer Information Systems</li></ul>	Sciences <ul style="list-style-type: none"><li>- Physics</li><li>- Biology</li></ul>	

# Dual Credit Courses



Pre Calculus - <i>Bui</i>	US History - <i>Dugdale</i>	Engineering - <i>DHS</i>	English IV - <i>Fowler</i>
Economics	Professional Communications - <i>Reine</i>	Web Technologies	Spanish II
Auto Tech - <i>Thorpe</i>	Government - <i>Mr. Valenzuela</i>	Architectural Design - <i>Alsabrook</i>	OnRamps: College Algebra OnRamps: PreCal OnRamps: English
Social Sciences <ul style="list-style-type: none"><li>- Physcology - <i>James</i></li><li>- Sociology</li><li>- Philosophy</li></ul>	Elective Courses <ul style="list-style-type: none"><li>- Music Appreciation</li><li>- Art Appreciation</li><li>- Business Computer Information Systems</li></ul>	Sciences <ul style="list-style-type: none"><li>- Physics</li><li>- Biology</li></ul>	

# Benefits of Dual Credit

## GET A JUMPSTART ON YOUR COLLEGE EDUCATION

### 1. Save Time and \$\$\$

- Dual credit courses and textbooks are **FREE**, which saves you money later.
- Speeds up the time to college degree completion.
- Finishing college earlier means paying for fewer semesters.

### 2. College experience

- Take on the responsibilities of being a college student.
- Ease the transition from high school to college.
- Academically advanced students can challenge themselves.

### 3. Transferability

- Credit transfers to most Public Colleges & Universities in Texas.
- Many Private & Out of State Colleges also accept the credit.
- *Always check with the institution you want to attend about transferability.*

### 4. Access to Dallas College Resources

# *Benefits of Dual Credit*

## PTECH & T-STEM Programs

Career pathways in Architectural Design, Automotive Technology, Education & Training and Engineering.

- Partnership with Dallas College
- Offers AP, Pre-AP, Dual Credit
- Work-based learning/Internship Opportunities

Earn Associate of Applied Science Degree, Level I and II Certifications and up to 60 hours of FREE college credit! **Apply by February 12th at [duncanvilleisd.org/cte](http://duncanvilleisd.org/cte)**

Dual Credit Courses are Transferable to Most Public Four-Year Colleges and Universities in Texas.



# Differences: AP, Dual Credit, OnRamps

PROGRAM	AP	DUAL CREDIT	ONRAMPS
<b>Placement Tests</b>	There are no placement tests to qualify for AP courses.	Student must pass the TSI exam (or other placement exam).	There are no placement tests to qualify for OnRamps.
<b>INSTRUCTOR</b>	Courses are taught on the high school campuses. Courses are taught by high school teachers trained by the College board.	Courses are taught on the high school campuses or at the college. Courses are taught by credentialed high school teachers trained by the college.	Courses are taught on the high school campuses. Courses taught by high school teachers trained by UT OnRamps.
<b>COSTS</b>	\$10 Fee/per exam – paid by the student	Free	Free
<b>COURSES AVAILABLE</b>	Academic Core Classes & CTE/Electives	Academic Core Classes & CTE/ELECTIVES	Academic Core Classes
<b>CREDIT</b>	College credit earned by passing the AP Exam. Students must pass with a score of 3 or higher.	College Credit earned by passing the course.	College Credit earned by passing the COLLEGE course.
<b>CREDIT TRANSFER</b>	AP credit can be awarded nationally. Students must check with college or university to be for sure.	Credit is awarded statewide. However, students should check with college or university to be for sure.	Credit is awarded at UT or nationally. Student should check with the college or university to be for sure.

# Weighting System

The following provisions shall apply to students in the graduating class of 2020, 2021, 2022 and 2023		The following provisions shall apply to students beginning with the graduating class of 2024	
Ranking Points Earned		Ranking Points Earned	
Advanced (AP)	+12	Advanced (AP and Dual Credit)	+12
Honors (Pre-Ap, Dual Credit, Local Honors)	+8	Honors (Pre-Ap, Local Honors)	+8
Academic	+4	Academic	+4
Regular	+0	Regular	+0

# Characteristics of an Advanced Academic Student

- It's not about getting the “A”. Successful students do not have to make all A's. It is the challenge and the experience that make the students successful.
- Successful Advanced Academic students:
  - Are willing to meet high expectations
  - Are hard-working
  - Are self-motivated
  - Are conscientious
  - Are organized and have time management skills
  - Do homework and prepare for classes





# ADVANCED ACADEMICS PLATINUM PACKAGE

1. Significantly reduced cost on AP Tests
2. Free Dual Credit Tuition
3. Free Dual Credit Textbooks
4. Free PSAT 8/9 Exam for ALL Freshmen
5. Free PSAT NMSQT Exam for ALL Sophomores
6. Free PSAT NMSQT Exam for ALL Juniors
7. Free SAT School Day Exam for ALL Juniors
8. Free TSI Reading, Writing, & Math Exam
9. Free ASVAB Exam
10. Free CTE Certification Exams



**Total Saving = \$3,000 Dollars**

**Duncanville High School Counseling  
Department**

*Interested in Advanced  
Academic Courses?*

## Start with your Academic Counselor

9th Grade Counselors		
<u>Counselor/Alpha Split</u>	<u>Email</u>	<u>Phone</u>
Lerina Raymond (A - Gray)	<a href="mailto:L.Raymond@duncanvilleisd.org">L.Raymond@duncanvilleisd.org</a>	x3811
Moshae Fobbs (Green - Perez)	<a href="mailto:mfobbs@duncanvilleisd.org">mfobbs@duncanvilleisd.org</a>	x6523
Charmaine Malone (Perry - Z)	<a href="mailto:chmalone@duncanvilleisd.org">chmalone@duncanvilleisd.org</a>	x3846
10-12 Grade Counselors		
Danielle Prince (A - Brown)	<a href="mailto:dprince@duncanvilleisd.org">dprince@duncanvilleisd.org</a>	x3914
Tiffany Irvin (Bruce - Delgadillo)	<a href="mailto:tirvin@duncanvilleisd.org">tirvin@duncanvilleisd.org</a>	x3875
Cameron Cuttler (Delgado - Gomez)	<a href="mailto:CCuttler@duncanvilleisd.org">CCuttler@duncanvilleisd.org</a>	x3980
Marquita Lewis (Gonzales- Jeter)	<a href="mailto:lwalker@duncanvilleisd.org">lwalker@duncanvilleisd.org</a>	x3744
Latrice Todd (Jimenez - J. Martinez)	<a href="mailto:LTodd@duncanvilleisd.org">LTodd@duncanvilleisd.org</a>	x6594
Rheatore Culclager (L. Martinez - Ouannou)	<a href="mailto:RCulclager@duncanvilleisd.org">RCulclager@duncanvilleisd.org</a>	x6594
Stephanie Satcher (Ouwer - M. Rodriguez)	<a href="mailto:ssatcher@duncanvilleisd.org">ssatcher@duncanvilleisd.org</a>	x3742
Keyane Jackson (N. Rodriguez - Torres- Cardona)	<a href="mailto:kejackson@duncanvilleisd.org">kejackson@duncanvilleisd.org</a>	x6596
Tamica Cross ( Torres Pacheco - Z)	<a href="mailto:tcross@duncanvilleisd.org">tcross@duncanvilleisd.org</a>	x3724
Counseling Support:		
Dr. MaShundra Gray Lead Counselor	<a href="mailto:mgrav@duncanvilleisd.org">mgrav@duncanvilleisd.org</a>	x3719

# Questions?

