Board Policy I-13:
Alternative Language Services

REFERENCES
I-13: Administrative Procedures, Alternative Language Services
20 U.S.C. §6801 et seq., Language Instruction for English Learners and Immigrant Students, 34 C.F.R. §100 et seq.
32 U.S.C. §2000(d), Title VI Civil Rights Act of 1964, 34 C.F.R. §100 et seq.
Utah Admin. Code R277-716, Alternative Language Services for Utah Students
Board Policy I-10: Educational Equity and Advocacy
Alternative Language Services Master Plan and Manual for Implementation

THE POLICY

The Salt Lake City School District Board of Education requires that appropriate alternative language services are provided to meet the educational needs of all students who are acquiring English in order to ensure equal access to a quality education and enable them to effectively participate in the general school program. These services shall include a process for identifying English learners/multilingual learners, a valid and reliable assessment of English proficiency for program placement, language acquisition instructional services, and coordination of related services. In providing alternative language services, the district shall comply with all applicable federal and state requirements while proactively providing instruction and individual accommodations for linguistically diverse students as described in the Alternative Language Services Master Plan and Manual for Implementation.

The purpose of this policy is to provide guidance and support to meet the needs of English learners/multilingual learners.

The district has set forth its specific processes for implementing this board policy through the accompanying administrative procedures.