



Waterbury Public Schools Annual Report 2010-2011

Waterbury Public Schools Annual Report 2010-2011

**Respectfully Submitted,
David L. Snead, Ph.D.
Superintendent of Schools**

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*A Message
From
The Superintendent*

As I close out my last year as Superintendent of the Waterbury Public Schools, I find myself reflecting back on my tenure with satisfaction. The Waterbury Public School district has come a long way since August of 2000, and I am proud of our accomplishments. Although we have been faced with many challenges and opportunities, we have met each with courage and strength. We have excellent staff, a good plan for the future, and the ability to move forward into a strong leadership position in the coming years. Our District Improvement Plan and our School Improvement Plans are based on proven, research-based strategies and on data-driven decision-making. Authentic assessments are used to analyze student progress. Data driven decision making has been adopted throughout the district and now guides instructional decisions. Schools utilize specialized literacy and numeracy teachers to augment classroom teaching, along with block scheduling, common planning times, and positive behavior strategies. Successes at one school are shared among staff at other schools, and we are moving forward in our quest to become effectively-functioning Professional Learning Communities, where students, teachers and administrators are committed to learning and helping each other to excel. .

The community has come together to support and invest in its schools. This past year we celebrated the opening of the newly constructed pre-kindergarten to eighth grade Gilmartin School. This fall we will open Duggan School, a new construction utilizing the facade of an historic building. We are now beginning construction of the new Rev. Jonathan Reed School, scheduled to open in the fall of 2012, and we are finalizing plans for a new Carrington School, which should open in the fall of 2013. This is in addition to updates and expansions of our other schools, especially the construction of new media centers and science areas in our high schools and the complete renovation of our Alternative Education building. We are also planning for a new Waterbury Career Academy High School.

On the next several pages you will see some of the highlights from this past year. You will also read individual reports from our top administration, including our Assistant Superintendents, our Chief Operating Officer, our Supervisors, other administrative staff and our Principals. As you review these reports, you will discover a vibrant and thriving community where teaching and learning is going on every day and where high expectations and strong parental involvement remain important keys to success.

As we close out this year, we are looking forward to new and greater levels of student achievement throughout the school system in the coming year.

Sincerely,

David L. Snead, Ph.D.

Central Office Staff

Superintendent of Schools	David L. Snead, Ph.D.
Assistant Superintendent, Curriculum and Instruction	Paul V. Sequeira, Ed.D.
Assistant Superintendent, Special Education	Anne Marie Cullinan
Education Liaison to Government, Business and Community	Mary Ann Marold
Director of Personnel	Ron Frost
Chief Operating Officer	Paul Guidone
School Business Administrator	Paul Mazzaccaro
Management, Information and Technology	Will Zhuta
Food Service Manager	Linda Franzese
Bussing Coordinator	Jeffrey Hunter
Crossing Guard Coordinator	Nate Jones
Inspector of School Buildings (interim)	George D'Agostino
Supervisor of Grants	Linda Riddick-Barron
Competitive Grants Writer	Louise Allen Brown
School / Community Relations Coordinator	Nancy Dzija Vaughan
Payroll Supervisor	Alyce Cass
Supervisor, Research, Development and Testing	Tara Battistoni
Special Education Supervisors	Roberta Abell
	Lisa Brown
	Luisa Cumbo
	Wendi Dawiczuk
	Robert Delaney
	Denise Derenches
	Elaine Hlavacek
	Wendy Owen
	Jason Sconziano
Subject Supervisors	
Mathematics	Pamela Barker-Jones
Science / Technology Education	Victoria Chaudhuri
Music / Theater	David Gardino
Health / Physical Education	Joseph Gorman
Social Studies, Family and Consumer Science	Michael Harris
Visual Arts	(vacant)
Reading / Language Arts (K-5)	Patricia Moran
Reading / Language Arts (6-12)	Nicholas Albini
Supervisor, Bilingual Education	Adela Jorge-Nelson
Supervisor, Early Childhood Education	Kristine Keidel
School Readiness	Barbara Tacchi
Adult Education	Antonio Musto
Family Intake Center	George D'Agostino

School Principals

Barnard School
Brooklyn School
Bucks Hill School
Bunker Hill School
Chase School
Carrington School
Wendell Cross School
Driggs School
Generali School
Gilmartin School
Hopeville School
Kingsbury School
Maloney Magnet School
Regan School
Rotella Magnet School
Sprague School
Tinker School
Walsh School
Washington School
Woodrow Wilson School

North End Middle School
Wallace Middle School
West Side Middle School

Waterbury Arts Magnet School

Crosby High School
Kennedy High School
Wilby High School

Enlightenment and Excel Programs
Special Education Pre-School
State Street School

Thomas Pannone
Dr. Patricia Frageau
Ann Begley
Brian Goggin
Celia Piccochi
Kevin Brennan
Joseph Amato
Diurca Tomasella, SVP
Kathy Stamp
Dr. Donald Burzler
Maria Moulthrop
Pamela Baim
Donna Cullen
Noreen Buckley
Gina Calabrese
Donna Perreault
Lauren Elias
Erik Brown
Roxanne Augelli
Robin Henry

Michael LoRusso
Donald Rapuano
Charles Nappi

Elizabeth McGrath

Dr. Louis Padua
Michael Yamin
Robyn Apicella

Michele Buerkle
Marisa Blakeslee, SVP
Lisa Ariola-Simoes, SVP

Waterbury 2010-2011 Board of Education
Patrick J. Hayes, Jr., President
Mary S. White, Vice President
Coleen Flaherty-Merritt, Karen E. Harvey, Jose L. Morales,
Neil M. O’Leary, Charles L. Stango, Ann M. Sweeney, John E. Theriault,
Jason Van Stone

Waterbury Public Schools Board of Education ...
The Vision – Present and Future

The Vision:

The Vision of the Waterbury Public Schools
is to equip its students with the tools needed to
conquer their future.

Mission Statement:

The mission of the Waterbury School System is to establish itself as the leader in Connecticut for urban education reform in partnership with the State Department of Education and the entire Waterbury community. The school system will provide opportunities for all students to maximize their skills and talents in an atmosphere where teaching and learning flourish under the never-wavering belief that all students can be exemplary students, while becoming respectful, responsible, productive citizens vital to our community.



Waterbury Public Schools District Improvement Plan 2008 - 2011

DISTRICT IMPROVEMENT PLAN – KEY STRATEGIES AND INTERVENTIONS

Current Status of District Improvement Plan –

The Waterbury Public School district is in the process of implementing its most recent District Improvement Plan. The Plan is a “living” document, meant to be reviewed and updated annually to reflect progress.

District Goals-

1. The Waterbury Public Schools will attain high academic achievement for all students in literacy.
2. The Waterbury Public Schools will attain high academic achievement for all students in numeracy.
3. The Waterbury Public Schools will provide a safe and secure teaching and learning environment.
4. The Waterbury Public Schools will ensure that all parents are actively engaged in the educational process.

Tier One Indicators:

1. To increase reading proficiency for all students by a minimum of 15% by the end of three years as measured by Developmental Reading Assessment, Connecticut Mastery Test, and Connecticut Academic Performance Test.
2. To increase mathematics proficiency for all students by a minimum of 15% by the end of three years as measured by Developmental Reading Assessment, Connecticut Mastery Test, and Connecticut Academic Performance Test.
3. To reduce the number of school suspensions by 15% over three years as measured by district suspension data.
4. To reduce truancy by 15% over three years as measured by district attendance data.
5. To increase the involvement of families in the educational process by 15% over three years as measured by strategic district surveys and participation in school and district meetings, workshops and events.

Tier Two Indicators: New Strategies / Interventions:

1. Create and implement a district-wide professional learning community system to improve the achievement of all students in core subject areas, particularly in literacy and numeracy:
2. Provide additional prescriptive instructional support systems to address the needs of students identified as below proficient in literacy
3. Implement a continuum of positive intervention strategies to address student behaviors.
4. Improve meaningful family partnerships with the school by improving two-way communication among students, schools and families based on research strategies and data gathered from strategic family surveys.
5. Investigate and design the restructuring of schools to address the academic needs of all students
6. Fill all vacant positions with high quality teachers as early as possible and retain only those who demonstrate superior performance.

Test Scores

Our strong performing schools continued to demonstrate excellence. For example, Kingsbury School, a school that was removed from the list of schools in need of improvement just last year, continued to show growth this year, especially in math across the grades at 81.6%. Overall, our students showed growth in the two core subjects of math and reading in grades three through eight.

Some of our schools showed substantial growth in specific areas. For example, math proficiency level improved from 67% to 77.9% at Brooklyn School. Bunker Hill fourth grade reading rose from 55.4% to 73.3%.

Comparison to District Reference Group (similar school districts):

Grade 3 – ranked #1 in all areas for goal and proficient (improvement in writing proficient from #3 last year, all else was the same)

Grade 4 – ranked #1 in all areas except for writing proficient

Grade 5 – ranked #1 in all areas, which includes science; improvement from last year in writing both goal and proficient from #2 and science goal from #2

Grade 6 – maintained 4 and 5 ranking in math and writing, and improved in reading both goal and proficient to #2 from #4

Grade 7 – math proficient up to #3 from #4, reading proficient #2 down from #1, writing proficient #1 up from #2, math and reading goal maintained their #4 and #2 positions respectively, while writing goal improved to #1 from #2

Grade 8 – math proficient remained #4, reading proficient improved to #3 from #4, writing goal fell to #2 from #1, math goal improved to #4 from #5, reading goal improved to #2 from #4, writing goal fell to #2 from #1, science proficient rose to #3 from #5, while science goal dropped from #4 to #5.

2010-2011 CMT Results						
Grade	PROFICIENT			GOAL		
	Reading	Writing	Math	Reading	Writing	Math
3	60.6%	72.4%	79.4%	41.8%	46.8%	51.4%
4	58.6%	74.6%	79.2%	42.1%	45.4%	53.5%
5	58.3%	78.8%	81.9%	37.8%	45.4%	57.5%
6	69.0%	66.2%	67.5%	51.6%	38.3%	38.7%
7	66.0%	58.2%	65.6%	53.9%	32.3%	36.1%
8	59.2%	63.9%	58.5%	47.4%	38.4%	28.5%
5	Science = 62.0%			Science = 29.7%		
8	Science = 41.0%			Science = 24.3%		

2010-2011 CAPT Results							
Math	PROFICIENT			GOAL			
	Science	Reading	Writing	Math	Science	Reading	Writing
44.5%	28.6%	56.7%	80.6%	11.4%	11.6%	13.6%	33.1%

In the CAPT test results, we see that our schools have gained back some of the ground they lost last year, especially in math and science. Crosby High School, for example, showed growth in all areas, with 80.8% of Crosby students demonstrating proficiency in writing, the highest score the school ever achieved on this generation of CAPT. Wilby High school also showed some of its highest scores ever in math (46.8% proficient), science (50.2% proficient) and writing (81.2% proficient).

We are #1 in our District Reference Group for writing - proficient.

Improving Student Achievement

New Initiatives for this year include:

= **Literacy Academy Wendell Cross/District-wide roll out** – At the request of the Board of Education, training was provided for Cohort II schools, made up of Sprague, Driggs, Walsh, Bucks Hill, Brooklyn, and Carrington Elementary Schools. The teachers in these schools were provided with intensive training on research based teaching strategies. The objective of this program is to immerse each child in comprehensive literacy programs to promote thinking and reasoning through meaningful integrated instruction. In April 2011, the third cohort schools were brought on board for training and implementation of the program. These schools include Regan, Barnard, Tinker, Chase, Generali, and Carrington Elementary Schools. Teachers from both cohorts were given professional days to visit Wendell Cross Elementary School and learn, first-hand, the strategies of the emergent school concept as offered by the Literacy Academy.

= **Walkthrough Process** - Walkthroughs were piloted in three different standardized formats in May 2010 and September 2010. The results of this pilot were used to create a set of guidelines whereby each School Improvement Team developed and submitted their own walkthrough process. They were required to base their school-based form on general requirements that were developed and presented by the PLC Committee in November 2010. The administrators began to formalize their processes and by March 2011 were required to complete 25 walkthroughs per month. Through district-wide input, we have developed a model, template, and strategies for the walkthrough process.

= **Data Warehousing** - During the 2010-2011 school year, central office, school principals, and teachers met with the IBM Cognos Connection consultants to develop the Data Warehousing program for the district. Although the in-depth operation of the Data Warehouse will be handled by the Information Technology Department, assistant superintendents, supervisors, and principals spent a considerable amount of time in developing the dashboard to reflect the operational data for the efficient running of the district and individual schools. We believe we are at the cutting edge of technology as it applies to data analysis for Data Driven Decision Making.

= **Middle School Accelerated Program** - We have completed our second year of the Middle School Accelerated Program and we continue to increase enrollment. We are continuing with our summer program for the incoming Grade 6 MSAA students for the summer of 2011. There will be 20 students from each middle school who will attend Naugatuck Valley Community College for a 4-day science-based program from STARBASE. This year we have also partnered with Johns Hopkins University that enabled our Grade 7 MSAA students to participate in taking the SATs. Our students responded with glowing results. There were a total of 140 students from the 3 middle schools who accepted this challenge and 38 students attained the minimum score of 410 in the Verbal and/or 430 in the Mathematics. Of the 38 students, 26 students scored at least 410 in the Verbal, 5 scored at least 430 in the Math, and 7 students scored the minimum in both the Verbal and the Math. These students were honored at this year's MSAA Grade 6 Reception and received Certificates of Achievement for their unparalleled success.

= **Mathematics** - A new textbook was implemented in grades 4 and 5, and the curriculum was revised to begin to address the change over to the Common Core State Standards. The elementary teachers in all grades, but particularly in grades 3 – 5 worked diligently to incorporate the newer strategies that will move our students forward over the next three years as we prepare for the new testing in 2014. The Board of Education approved curriculum revisions and course sequencing for the high school began its second year of implementation. Additionally, pre and post benchmark assessments were used in Algebra I, Geometry, Algebra II, Discrete Math, and Pre-Calculus. These benchmarks assisted the teachers in staying on pace while paying closer attention to the needs of the students. The curriculum work that was done over the last three years is very well aligned to the new Common Core State Standards.

= **Special Education** - The ProxTalker, a communication device for non verbal children, was purchased with ARRA funds from a local manufacturer. This device is useful for students with autism and severely disabled students. Many other communication devices were purchased as well as other technology including SMART boards and SMART tables to support student learning and computers, touch screen monitors and Hatch systems specifically designed for preschool.

Positive Behavior Intervention Support

Positive Behavior Support programs in the Waterbury Public Schools continued this year with many activities for students of all grade levels.

About 1,000 elementary school students had a fun day at Quassy Amusement Park - enjoying the rides and free food as a reward for their good behavior all year long. Quassy was one of the event's sponsors.

Additional district-wide activities included elementary school student visits to Crosby, Kennedy and Wilby and hip hop dance performances at the middle schools.

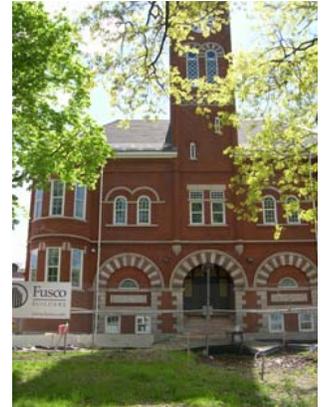
Schools held other activities and events throughout the year, including faculty / student basketball games, school socials, and raffles for students who maintained appropriate behavior in classrooms, hallways, and the cafeteria.



School Maintenance / Construction



Gilmartin, top and below



Duggan, top. Reed Groundbreaking, below.



School Construction

- The new Gilmartin School opened on schedule and under budget.
- Overcame the unexpected problems with Duggan School; construction is progressing successfully and the school will open this year, under the revised budget.
- Obtained State funding approval for the additional costs associated with Duggan School.
- Acquired properties and commenced construction for our new Jonathon E. Reed Elementary School
- Began design for a new high school, and a new Carrington Pre-K to 8 School, and will complete renovations to Wilby High School's Science Suite.
- Continued to implement a complex redistricting plan for the Pre-K to 8schools.

Operations

- Continued to improve the conditions and cleanliness of all our schools, including an extensive lead paint abatement program.
- Conducted numerous capitol project improvements, including the installation of a new roof at Driggs Elementary School.
- Prepared building for accreditation visit for Kennedy High School.
- Conducted numerous and thorough investigations resulting from allegations regarding the School Inspector's Office and took responsive personnel actions.
- Oversaw purchase and installation of Smartboards to all grade 4 and 5 classrooms and throughout the middle and high schools.
- Implemented first phase of Tools-for Schools program.
- Obtained impressive new five-year transportation contracts adding improved services at reduced costs.
- Significantly expanded the fresh fruit and vegetable program district-wide, as well as, a breakfast offering at all high schools.

Finance / Budget

Budget and Finance

- Continued to control costs and achieve a year end budget surplus in the second year of a no-growth budget.
- Prepared a third consecutive no-growth budget with little negative effect on educational programs offered to our students.
- Received a completely “clean” audit report void of any findings or comments.
- Successfully implemented Federal Stimulus grant programs totaling \$13 Million dollars.
- Continued measures to contain overtime costs despite difficult winter weather conditions.

Entitlement Grants

- The Title I ARRA (American Recovery and Reinvestment Act) was successfully spent on a district level including the hiring of tutors near the CMT testing season and an increase of Professional Development.
- Title IID ARRA funds were used to assist district staff in final training for the new Data Warehouse, as well as Progress Book, Assessment Update and a new technology based curriculum soft ware for U.S. History on the secondary level.
- The Title IIA funds continued to assist principals, supervisors and central office staff with teacher training including mentoring.
- The financial and educational assistance for the state and federal consolidated grants continued through monthly meetings, handouts and site based visits.
- Parent involvement activities were tailored to the needs of the school based on the partnership with the State of Connecticut.
- The NCLB’s School Choice and SES (free tutoring) was reduced due to the one time ARRA funds. Parents on the waiting the list were offered educational support during the last quarter and for the summer.

COMPETITIVE GRANTS AWARDED To Waterbury, 2010-2011

USF (e-rate) telephone service discounts (FCC) 2010-2011	\$155,886.
Improving Literacy Through School Libraries – USDOE	\$600,000.
Primary Mental Health Grant – Brooklyn School & W. Cross– (SDE)	\$ 24,500.
Know How 2 Go (African American Affairs Commission (AAAC, 09-10)	\$ 5000.
Linford & Mildred White Charitable Foundation	\$1500.
Support for Pregnant and Parenting Teens	\$315,974.
100 BEST Communities (ING, America’s Promise)	\$1000. (City Award)
TOTAL GRANTS AWARDED 2010-2011	<u>\$1,103,860.</u>

Hiring / Personnel

In fiscal year 2010-2011 the office of Education Personnel supervised the recruitment, selection and appointment of 74 highly qualified teachers to replace teachers that resigned, retired, were non-renewed or were promoted to higher positions.

The average salary level for new teachers was \$47,676 and came in under budget.

This year, eleven new teachers were hired through the DSAP. This represented 3% of all new teachers hired in 2010-2011.

Approximately 12% of teachers hired during 2010-2011 were minority.

Our continuing efforts to monitor and control absences resulted in a reduction in paid sick time of 7.1%. This has reduced our expenditures for substitutes and temporary assignments by approximately \$150,000. Our absences due to injuries on the job continue to decline from 2007-2008 levels.

Under direction from the Superintendent and the Chief Operating Officer, the Director of Personnel completed investigations into allegations of misconduct, both on and off the job, by Education Department employees. The investigations resulted in disciplinary actions, including suspensions and terminations of Education Department employees.

Eleven administrative vacancies occurred for 2010-2011 as a result of retirements, resignations, transfers, promotions and expansion positions. All of these vacancies have been filled with qualified staff.

The number of grievances reaching the Superintendent's office totaled fifty-six, eighteen reached the Board. Four have been submitted to arbitration by the WTA.

We also received three CHRO complaints and three unfair labor practices complaints. All have been dismissed by the CHRO and/or the Department of Labor.



School and Staff Awards and Honors



Rotella Principal Gina Calabrese poses with Governor Dannel Malloy and Senator Robert Kane (32nd District).

Rotella Magnet School Principal Gina Calabrese was named the 2011 National Principal of the Year by the Magnet School of America. According to the MSA web site, the Principal of the Year Award recognizes outstanding school leaders who have succeeded in providing innovative programs that promote equity, diversity and academic excellence in magnet schools throughout the nation.

Autumn McDonald, a fifth grader at Rotella, also won the poster contest this year.

In 2007 Rotella was awarded the Dr. Ronald P. Simpson Distinguished Merit Award by the Magnet Schools of America. This is the top award for magnet schools in the nation and is given to only one school each year from among those named Schools of Excellence. Joan Dooling, a fifth grade teacher at Rotella, was named the Magnet Schools of America Teacher of the Year last year at a ceremony in Tampa, Florida during MSA's annual national conference. Earlier last year, she had been named Region I Teacher of the Year by the same group.

School and Staff Awards and Honors -



Michael LoRusso, Principal of North End Middle School, received the 2011 CASL Administrator's Award this year at the annual CASL Festival held April 27. The Administrator's Award honors an administrator "who provides necessary support for improving media services through encouragement and adequate funding for program maintenance and improvement."



2011 Teacher of the Year Award Winners

Barnard	Frances Finkenzeller
Brooklyn	Carla Fidanza
Bucks Hill	Mary Wozniak
Bucks Hill Pre-K	Heidi Fay
Bunker Hill	Michael T. Labagh
Carrington	Pia Behlman
Chase	Julia Matthews
W. Cross	Johnna DiVito
Driggs	Brenda Falcone
Generali	Nikki Barbieri
Gilmartin	Teresa Morais
Kingsbury	Eric Feeney
Maloney	Domenica Zurlo
Regan	Marion Ciarlo
Rotella	Kelly Pinho
Sprague	Maureen Miller
Tinker	Jennifer Dimech
Walsh	Yvonne Brown
Washington	Allysa J. Lombardo
Wilson	Tara Schulte
North End	Maria N. Pesce
Wallace	Sharyn Ogradnik
West Side	Marla Valente
Crosby	Jennifer Stone
Kennedy	David A. Peruta
Wilby	Raymond Byron
Waterbury Arts Magnet	James C. Butler
Enlightenment / State St.	Dana Coelho

WATERBURY TEACHER OF THE YEAR

James Butler exemplifies what great teaching looks like and his students leave with confidence and exceptional content knowledge, ready to meet the challenges of the world. Whether in the cafeteria, on bus duty or as co-advisor of the senior class, Mr. Butler possesses the innate ability, through compassion and reasoning, to have garnered the respect of colleagues and students in any situation. Jamie has been teaching for twelve years and is an outstanding Social Studies teacher and mentor. He develops and implements lessons that are steeped in authentic tasks by placing students in the moment that is being examined and by aligning connections to the curriculum of other disciplines (art, theater).

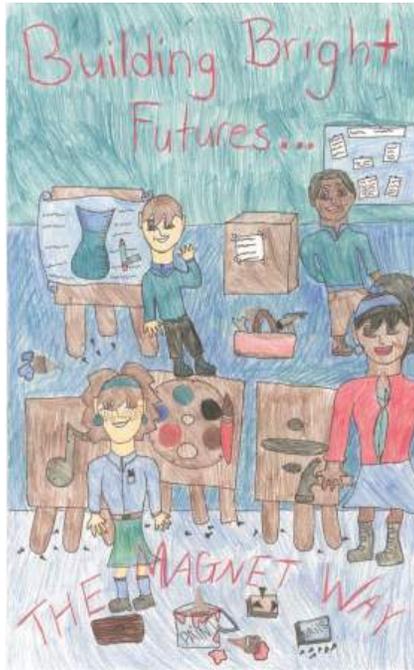


Waterbury Arts Magnet School Teacher of the Year James Butler with Principal Elizabeth McGrath following the annual Teacher of the Year Awards ceremony in June.

Student Awards and Achievements And Other Highlights

Crosby High School's Lifesmarts Team once again was named Connecticut State Champions and earned the right to compete in Hollywood California against the rest of the nation. Teacher Donna Mancuso is the advisor for the team.

Two Crosby High School Future Business Leaders of America students won at the FBLA State Competition on March 28th. Kaitlyn Sprague won third place for personal finance and Alieha Anderson won third place for spreadsheet applications. The FBLA advisor at the school is Melissa (Marcoux) Sieffert, Business Teacher. In addition to being the FBLA advisor at Crosby, she is also President of the Connecticut Business Educators Association (CBEA).



Autumn McDonald, a fifth grader at Rotella, won the national poster contest from the Magnet Schools of America this year.



PEACE POSTER CONTEST - This year's annual Lions Club Peace Poster contest winners were: (L-R first row) Oneisha Clark, North End Middle School; Logan Bandellone, Waterbury Arts Magnet School; and Madenh Veliju, West Side Middle School, who was represented by art teacher Mark Daniels. The awards were given out during a luncheon by Lions Club members (L-R, back row) Walter Sherman, district governor; Lisa Martin, president, and Mike Granituk, poster contest chairmen for the Waterbury chapter.

Kennedy High School Senior Domenic Roy won the 2010- 2011 Connecticut Daily Newspaper Association's annual High School Journalism Contest for Feature Photography, only one of seven students in the state to be honored. The CDNA Board received a record number of entries exhibiting outstanding talent in journalism.

Also, Kennedy's The Eagle Flyer has won three 2011 New England Scholastic Press Association awards for:

- * Feature story; "One girl strives to find cure for cancer" by Alyssa Smith
- *Feature photo; "Could Oceans Divide be Kennedy's best rock band?" by Katianna Seman
- *Highest Achievement for Newspapers, Class I (with more than 1,000 students); The Eagle Flyer, Kennedy High School.

This brings the total of journalism awards to 44 since the newspaper was reinvented in 2004. The students are thrilled, and the best part is many are freshmen and sophomores who are getting more and more excited about reading and writing!

Teacher Alena Cybart-Persenaire is the newspaper's advisor.

Student Awards and Achievements And Other Highlights

Kennedy High School's FIRST Robotics team competed at the FIRST Robotics Competition, Connecticut Regional on Friday, April 1 and Saturday, April 2 at the Connecticut Convention Center in Hartford. The team worked several months to build a mini-bot, with the help and guidance of teachers and community mentors.

The Kennedy team won a \$1,000 award called "Healthy Minds, Healthy Bodies." This particular award was co-sponsored by Aetna and FIRST Robotics. It promoted "healthy minds" through FIRST Robotics and "healthy bodies" through student submissions to Aetna. Kennedy students, lead by Andre Somerville, submitted items such as healthy recipes, healthy food pictures, and a health-themed comic strip supporting their "healthy bodies". Each item submitted was worth a certain point value, and the school team tied with one other team for 1st place. As a result, the original \$2000 award was split so that each team received \$1000.

Math Teacher Vincent Balsamo is the advisor for the team.

Winners from this year's Olympics of the Mind were:

Carrington School third graders and Kingsbury School fifth graders took home first place trophies in their respective divisions at the recent Olympics of the Mind competition in the Waterbury Public Schools. The annual event provides an opportunity for teams of third and fifth graders to demonstrate their knowledge on a broad range of subjects while competing for trophies and the honor of being the best. The final round of competition is broadcast live on WATR radio.

THIRD GRADE:

Round Two Third Grade Divisional Winners:

(1st, 2nd, 3rd):

North: Carrington, Kingsbury, Bucks Hill

West: Maloney, Tinker, Driggs

East: Rotella, Chase, Wendell Cross

Round Three District Winners:

Carrington

FIFTH GRADE

Round Two Fifth Grade Divisional Winners:

North: Kingsbury, Carrington, Regan

West: Tinker, Maloney, Hopeville

East: Rotella, Chase, Generali

Round Three District Winners:

Kingsbury

Round One was a competition for individual students:

Individual High Score

Third Grade: Braeden Gorman

Fifth Grade: Anna Lala

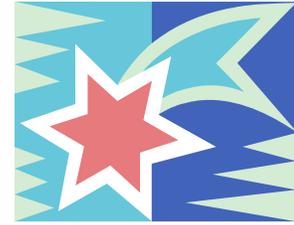
Individual High Score for Alternates:

Third Grade: Joseph Amato

Fifth Grade: Edalynn Torres



**2010-2011
Superintendent's Student Recognition
Award Winners**



Students from across the district were honored May 6 for their contributions to their school community and for their student leadership, as well as for their academic achievements. Two pre-school students received Bright Futures Awards, while 54 students, including one representing Waterbury Adult Education, received Certificates of Excellence. Each of the students had been identified by their schools as having demonstrated exemplary behavior and service to their schools and the community.

The students who received certificates are:

BRIGHT FUTURES AWARDS

Bucks Hill Annex

Alison Gonzales and Shayla Zhizhpan

CERTIFICATES OF EXCELLENCE AWARDS

Elementary Schools

Barnard	Gexiera Derisier
Brooklyn	Isaac Smyth
Buck's Hill	Wilson Rolon
Bunker Hill	Melina Kolonja
Carrington	Silvia Lopez
Chase	Alyssa Dotson
W. Cross	Marena Melendez
Driggs	Kashon Young
Generali	Sarah Glaser
Gilmartin	Jonathan Serrano
Gilmartin	Lilliano Pedro
Hopeville	Elias DeJesus
Kingsbury	Vod Vilfort
Maloney	Shynia Moore
Regan	Fatmir Kaliki
Rotella	Fuka Asahi
Sprague	Hennesis Estevez
Tinker	Rebekah Hedgeland-Merancy
Walsh	Ameika King
Washington	Lilliana Lopez
W. Wilson	Carly Rosa

Middle and High Schools

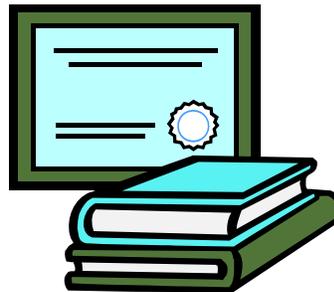
North End	Orlando DeJesus
North End	Joseph Paduano
North End	Joshua Adorno
Wallace	Sebastian Corrales
Wallace	Klea Kaso

Wallace
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West Side
West Side
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West Side
West Side
West Side
Waterbury Arts Magnet
Waterbury Arts Magnet
Waterbury Arts Magnet
Waterbury Arts Magnet
Crosby
Crosby
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Crosby
Kennedy
Kennedy
Kennedy
Kennedy
Wilby
Wilby
Wilby
Wilby
Enlightenment
State St.

Deborah Vaichus
Phalen Smith
Dea Ballij
Brielle Sanders
Tea Culani
John Albino
Christian Tynan
Cesar Quintal
Mirna Hanna
Angelica Pollard-Knight
Blessing Zenick
Ryan Trochsler
Ashley Stewart
Max Tanguay-Colucci
Aujanique Nichols
Jorna Sojati
Daniel Brito
Dilan Mohammed
Keely Bergin
Victoria Heyde
Maria Alejandro Rodriguez
Artuoro Pelegrin
Brandon Ralph
Samantha Cassell
Francisco Garcia
Reynaldo Morillo
Angel Rodriguez
Dayshawn Smith

Adult Education

Waterbury Adult Education Tyrone Smith



High School Graduation Statistics

Crosby High School:

Graduation Information	Number	Percent
Seniors	315	
Entering 4-year college	75	24%
Entering 2-year college	114	36%
Entering vocational training	19	6%
Entering work force	48	15%
Entering military	12	4%
Unemployed	0	0%
Not graduating	47*	15%

(*includes 7 Special Education students retained to continue programs)

Wilby High School:

Graduation Information:	Number	Percent
Seniors	301	
Graduates	264	86%
Entering 4-year college	83	37%
Entering 2-year college	101	44%
Entering vocational training	16	7%
Entering work force	7	3%
Entering military	9	4%
Unemployed	11	5%
Not graduating	37	14%*

*includes students returning for 5th year

Kennedy High School:

Graduation Information:	Number	Percent
Seniors	312	
Graduates	285	91%
Entering 4-year college	144	50%
Entering 2-year college	75	26%
Entering vocational training	31	10%
Entering work force	30	10%
Entering military	8	2.5%
Unemployed	4	1.5%
Not graduating	27	10%

Alternative Programs

Graduation Information	Number	Percent
Seniors	22	
Graduates	14	63.0%
Entering 4-year college	1	4.5%
Entering 2-year college	3	13.6%
Entering vocational training	2	9.0%
Entering work force	3	13.6%
Entering military	0	0
Unemployed	7	31.8%
Not graduating	8	36.3%

Waterbury Arts Magnet School:

Graduation Information:	Number	Percent
Seniors		
Graduates	107	94%
Entering 4-year college	69	64%
Entering 2-year college	32	30%
Entering vocational training	2	2%
Entering work force	1	1%
Entering military	1	1%
Unemployed	0	0
Undecided	2	2%
Not graduating	7	6%

Adult Education

Graduation Information	Number	Percent
Graduates:	295	100%
Entering four-year college:	42	14%
Entering two-year college:	102	35%
Entering vocational training:	49	17%
Entering workforce:	45	15%
Entering military:	5	2%
Unemployed:	52	17%

