



District 191 Profile of a Learner:
Top 4 descriptors and definitions (per sub-competency)
January 13, 2023

ACADEMICALLY READY – Summary List of Skills and Competencies

- **Thinks critically**
- **Collaborates and communicates with others**
- **Solves problems**
- **Applies knowledge and skills**

ACADEMICALLY READY – Terms with Definitions

- **Thinks critically**
 - Individuals conceptualize, apply, synthesize, and analyze/evaluate gathered knowledge; they are open-minded, and respect both evidence and reasoning.
 - Individuals demonstrate competency in use of math, history, social studies, and reading skills.
- **Collaborates and communicates with others**
 - Individuals work productively with others; they build collaborative relationships with peers.
 - Individuals communicate effectively through written and oral methods, including writing memos, letters, and complex technical reports, and delivery of the clear articulation of thoughts and ideas in a public setting.
- **Solves problems**
 - Individuals identify, analyze, and implement solutions to difficult situations; they use knowledge, facts, and data to reflect on and determine potential solutions.
- **Applies knowledge and skills**
 - Individuals develop strong transferrable skills and knowledge that can be applied in school/postsecondary education, career, and life.

CIVIC-MINDED – Summary List of Skills and Competencies

- **Aware of community & current events**
- **Participates in civic engagement**
- **Willing to serve**
- **Understands personal accountability**

CIVIC-MINDED – Terms with Definitions

- **Aware of community & current events**
 - Individuals demonstrate civic awareness and engagement; they take action to improve their communities.
 - Individuals understand governmental processes and are active within civic life; they exercise their rights and obligations as citizens at the local, state, national, and global levels.
- **Participates in civic engagement**
 - Individuals stay informed about local and national issues; they participate in democratic processes and vote to influence positive change.
 - Individuals understand sources and can identify misinformation; they think critically when evaluating source validity and reliability.
- **Willing to serve**
 - Individuals demonstrate servant leadership; they set the example for others as they encourage community responsibility and engagement.
 - Individuals find ways to positively impact their community.
- **Understands personal accountability**
 - Individuals act with integrity and contribute to improving their world.

CULTURALLY PROFICIENT – Summary List of Skills and Competencies

- **Sees various perspectives & shows empathy**
- **Demonstrates advocacy for positive change**
- **Seeks diverse experiences**
- **Understands impacts of worldview and biases**

CULTURALLY PROFICIENT – Terms with Definitions

- **Sees various perspectives & shows empathy**
 - Individuals embrace diversity through cultures and perspectives; they are aware of global issues and take action to improve current situations.
 - Individuals express concern for others and make positive contributions to the world.
- **Demonstrates advocacy for positive change**
 - Individuals recognize, understand, and advocate to reach consensus for positive change in addressing systemic racism.
 - Individuals understand the impacts of systemic racism as it relates to wealth management and generational poverty.
- **Seeks diverse experiences**
 - Individuals seek to engage in diverse experiences and understand multiple perspectives.
 - Individuals develop a diverse network of friends and supporters.
- **Understands impacts of worldview and biases**
 - Individuals are aware of their own personal worldview and strive to use positive behaviors to dispel any possible unconscious biases they or others may have.

FINANCIALLY READY – Summary List of Skills and Competencies

- **Budgets and manages money responsibly**
- **Sets short- and long-term financial goals**
- **Understands consumer finance practices**
- **Differentiates between needs and wants**

FINANCIALLY READY – Terms with Descriptions

- **Budgets and manages money responsibly**
 - Individuals understand the value of money and know how to budget and manage money responsibly; they are aware of budget constraints and basic budgeting best practices.
 - Individuals understand the importance of planning for the future and retirement and save/invest early in their lives.
- **Sets short- and long-term financial goals**
 - Individuals purposefully set short- and long-term financial goals and develop plans to attain goals; they find, evaluate, and apply financial information to make sound decisions.
- **Understands consumer finance practices**
 - Individuals understand the differences among financial institutions. Individuals understand basic taxes and tax liabilities/requirements at the state and federal levels.
 - Individuals understand types of investments, liabilities, interest rates, amortization, and compounding.
 - Individuals understand credit scores, credit worthiness, credit reporting, and credit checks; they understand how credit is established and what impacts it, both positively and adversely.
- **Differentiates between needs and wants**
 - Individuals know how to distinguish between needs and wants; they plan and budget accordingly.

FUTURE READY – Summary List of Skills and Competencies

- **Identifies aptitudes, interests, and passions**
- **Engages in networking and self-advocacy**
- **Pursues attainable goals**
- **Is adaptive and open-minded**

FUTURE READY – Terms with Definitions

- **Identifies aptitudes, interests, and passions**
 - Individuals explore career options through the respective lenses of their aptitudes, interests, and passions; they use this understanding of self to make better decisions about their futures.
- **Engages in networking and self-advocacy**
 - Individuals create goals and know how to navigate asking questions and seeking resources to support goal achievement.
 - Individuals demonstrate self-confidence in their decisions, actions, and identity; they are confident when communicating with others.
- **Pursues attainable goals**
 - Individuals understand projected trends and demand within the workforce for their areas of interest.
 - Individuals set and attain goals in order to meet their education and life goals.
- **Is adaptive and open-minded**
 - Individuals are resourceful and agile in their thoughts and actions; they adapt from diverse experiences.

LIFE READY – Summary List of Skills and Competencies

- **Treats others respectfully**
- **Exhibits a growth mindset**
- **Demonstrates strong interpersonal relationship skills**
- **Regulates emotions & cares for self**

LIFE READY – Terms with Definitions

- **Treats others respectfully**
 - Individuals exhibit empathy and show that they value and listen to others. Individuals are aware of their own actions and feelings, and of how others around them are affected.
- **Exhibits a growth mindset**
 - Individuals listen openly to feedback and advice; they seek to improve themselves by learning from mistakes.
 - Individuals seek opportunities to challenge themselves and are courageous in expression of their ideas and abilities.
- **Demonstrates strong interpersonal relationship skills**
 - Individuals build positive relationships with family, friends, colleagues, and employers by fostering trust, compassion, and consistent communication.
- **Regulates emotions & cares for self**
 - Individuals demonstrate resilience; they employ healthy coping strategies to prevent stress, fatigue, and burnout. Individuals manage their own personal health, hygiene, and living space; they exercise self-care to address personal, social, mental, spiritual, and physical well-being.

- Individuals know their own strengths, weaknesses, and emotional triggers; they monitor their own emotions and reactions.
- Individuals are self-aware; they recognize when to reach out for help and know where to go for resources and support.

WORKPLACE READY – Summary List of Skills and Competencies

- **Values work and effort**
- **Demonstrates perseverance**
- **Manages and organizes time**
- **Exhibits professionalism**

WORKPLACE READY – Terms with Definitions

- **Values work and effort**
 - Individuals exhibit work ethic through their integrity and commitment; they earn the trust of others through honesty and principled behaviors.
 - Individuals adhere to a set of core work values evidenced by their reliability, persistence, honesty, and behavior.
- **Demonstrates perseverance**
 - Individuals display commitment to follow through; they are determined, positive, and committed to achieving their goals.
- **Manages and organizes time**
 - Individuals demonstrate accountability; they honor time commitments and deliverables.
 - Individuals demonstrate proficiency in time management and the ability to meet deadlines.
- **Exhibits professionalism**

- Individuals demonstrate professional and personal etiquette. Individuals lead by example, maintain a positive attitude, and are personable and able to interact with colleagues at all levels of an organization.
- Individuals are comfortable with being part of a team and can work collaboratively to handle conflict.