HS PRINCIPAL COFFEE - HOSTED BY PTA

SINGAPORE AMERICAN SCHOOL

2022-23



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COMMUNITY NORMS

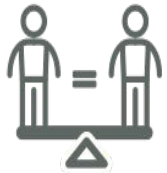
As an SAS community member I agree to hold myself to a high standard of personal conduct in my interactions and communications with students, faculty, and parents. This means I will adhere to the SAS Statement of Community by:



CONTRIBUTING PRODUCTIVELY AND POSITIVELY



ASSUMING POSITIVE INTENT



REFRAINING FROM DISCRIMINATION

(religious, ethnic, racial, sexual, or gender)



SHARING ACCURATE INFORMATION



GOING TO THE SOURCE

Questions to consider before posting:

1) Is it the truth?
2) Is it fair to all concerned?
3) Will it build better community and friendships?
4) Is it beneficial to all?

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Nicole Veltzé

High School Principal

Welcome to our February 2023 Coffee

GOOD PEOPLE TO KNOW



Nicole Veltzé
High School Principal



Laura Mohl
Deputy Principal for Faculty & Staff



Anthony Poullard
Deputy Principal for Grades 9 & 10



Lance Murgatroyd
Deputy Principal for Grades 11 & 12



Julia Harrison
Associate Director of Parent Engagement



Sarita Talwar
HS PTA Representative



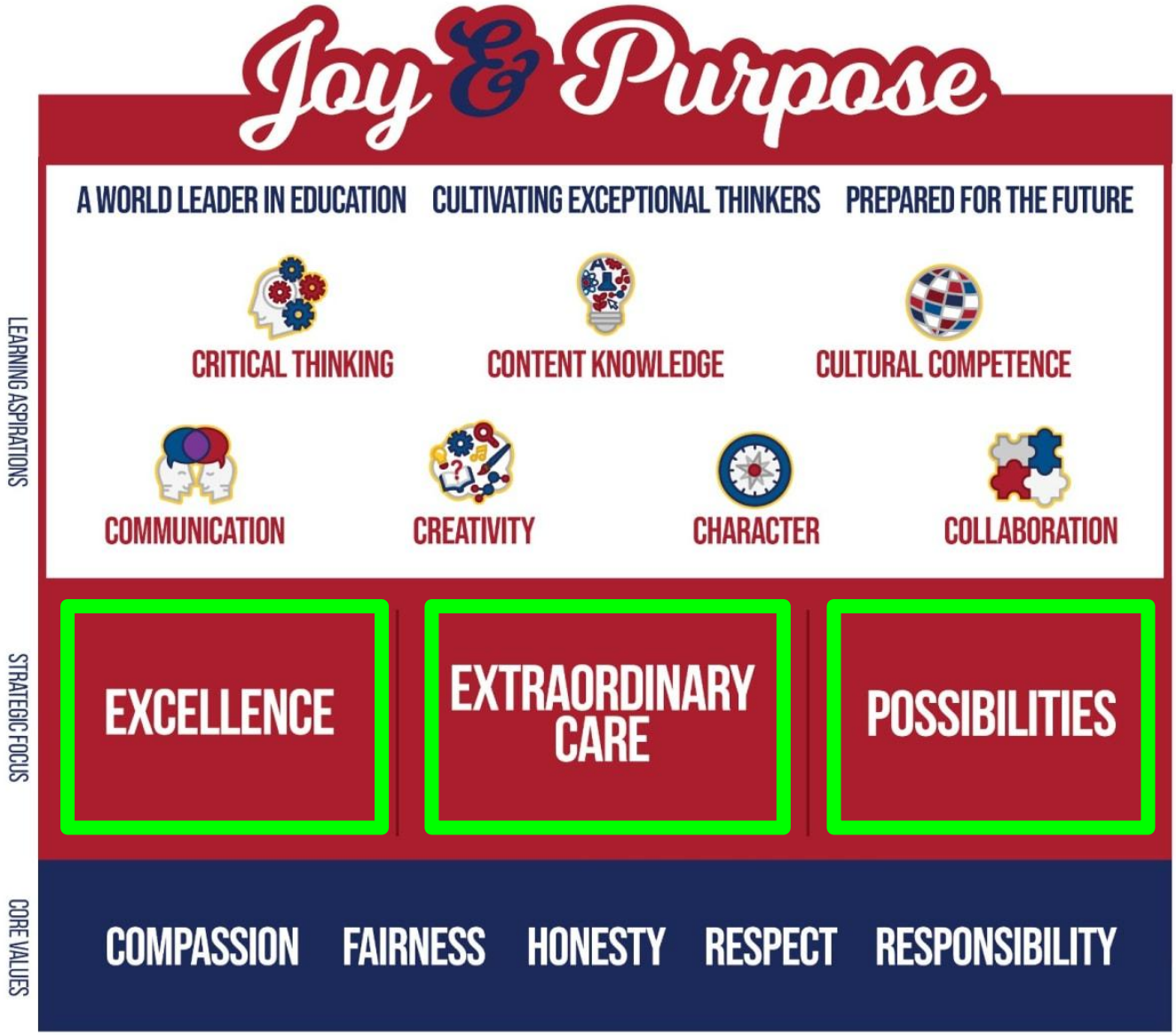
Pauline Redick
HS PTA Representative

MORE GOOD PEOPLE TO KNOW:

HS DEPARTMENT CHAIRS & PROGRAM LEADS

- Cassie Summerton, Social Studies
- David Bond, PE & Health
- Jason Adkison, TEC
- Emily Leipold, Mathematics
- Tom Flanagan, Quest
- Laurence Ervedoza, World Languages
- Tim Trainor, Advanced Studies
- Jay Londgren, Performing Arts
- Barbara Harvey, Visual Arts
- Leaf Elhai, English
- David Knuffke, Science
- Ashley Quark, Learning Support
- Tina Forbush, College Counseling
- Carmine Filice, Personal Academic Counseling

STRATEGIC DIRECTION



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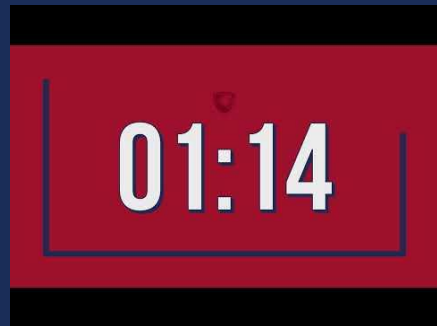
TURN & SHARE



Think about your own high school experience and the courses you were able to take.

With an elbow partner, please share:

- What is one course you were most excited about taking in high school?
- Did you have balance?
  - If so, what did you do to balance your course load?
  - If not, what would you have wished you had done or take?



CELEBRATIONS

- Release of the PPG almost a month earlier than previous years
- Increased opportunities for students to connect with teachers and counselors
- More educational and informational sessions for parents and students
- We are using the questions you shared prior to today to shape our presentation today!

AT THE END OF TODAY'S SESSION, YOU WILL BE ABLE TO...

- Navigate how to use the 2023-24 High School Program Planning Guide (PPG) as a resource
- Understand the new & noteworthy opportunities available beginning in 2023-24
- Support your child with relevant questions and decision-making to support their high school pathways planning and for the upcoming course registration

TODAY'S AGENDA

1. High School Pathways Planning
    - Customizable features
    - Student perspective
2. New & Noteworthy Opportunities in 2023-24
3. How Parents Can Support at Home
4. Q & A Panel

SUBMIT YOUR PPG QUESTIONS



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THE 4-YEAR JOURNEY IN HIGH SCHOOL



THE FOUR YEAR PLAN - HS PATHWAYS PLANNING

- Series of conversations
- Understand the road map AND focus on the present
- Keep your student in the driver's seat
- Encourage them to ask questions of teachers and counselors
- Take advantage of variety educational sessions
- Embrace the change and the growth



4 YEAR PATHWAYS PLANNING - STUDENT PERSPECTIVE



Renee Phan

Class of 2023

- All four years + 8th grade selection experience

4 YEAR PATHWAYS PLANNING - STUDENT PERSPECTIVE

Renee Phan *Class of 2023*

Some Guiding Questions

Academic:

- *What are your interests?*
- *What's an academic topic you want to learn about (further)?*
- *What do you hope to gain from your education?*

Social:

- *Look to your extracurriculars. How do they connect?*
- *How can you set yourself up for a balanced schedule next year?*

  (Upper grade levels: consider 2 free blocks?)

4 YEAR PATHWAYS PLANNING - STUDENT PERSPECTIVE

Renee Phan *Class of 2023*

Some Guiding Questions

University/Future Plans

- *Where do you want to study? (US, or elsewhere?)*
- *What kind of discipline do you want to pursue? (Humanities or Sciences?)*
- *What courses help prepare for that?*

General Tips (from my experience)

- *Take time to sit down, chat with family, and reflect*
- *Recommendations from friends is not always the best. Everyone's experiences are different in each class*

4 YEAR PATHWAYS PLANNING - STUDENT PERSPECTIVE



Renee Phan

Class of 2023

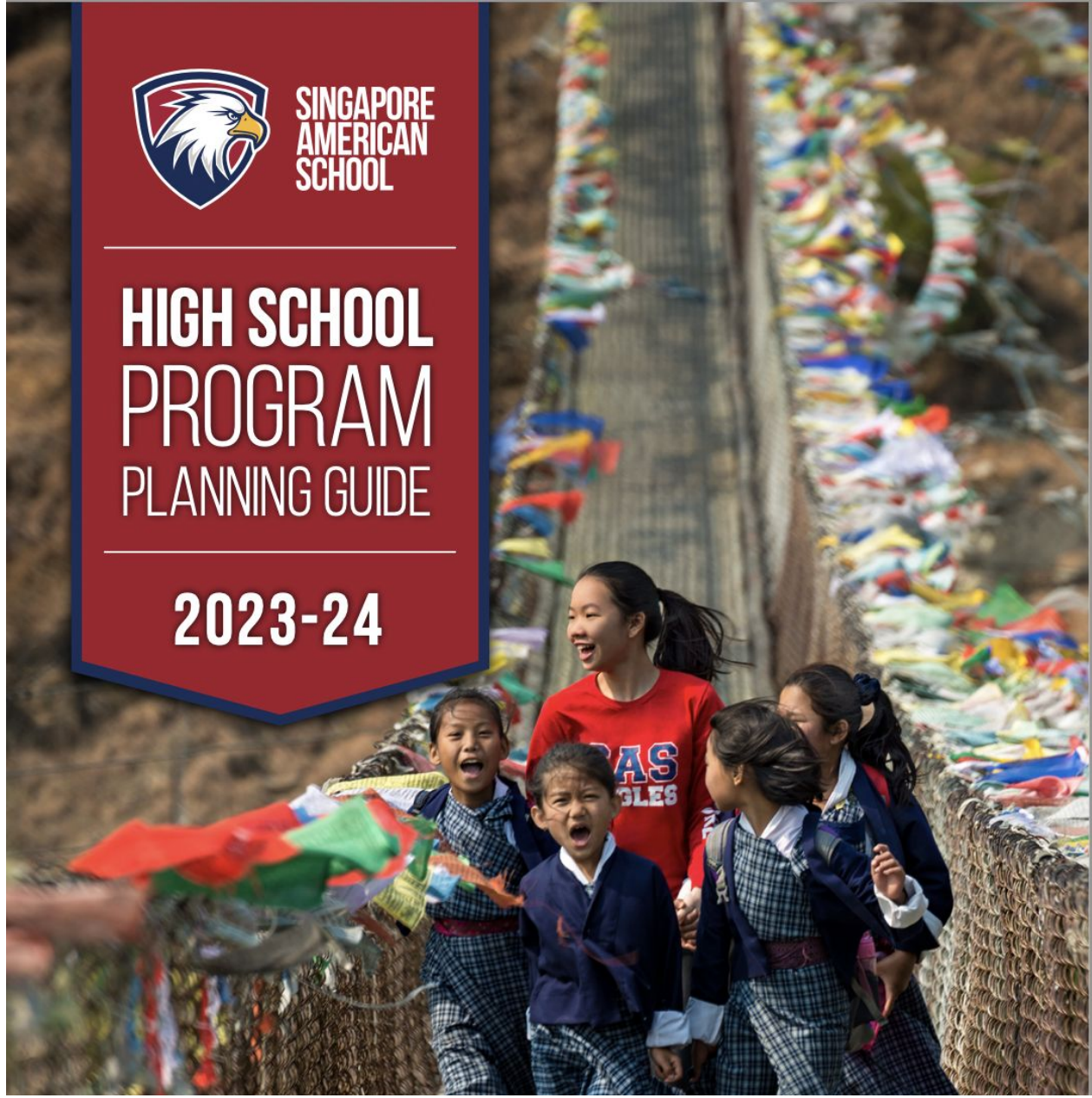
Favorite Courses:

- Accelerated Biology
- Photography
- Personal Defense
- AT Historical Inquiry and Research
- AT Seminar
- AT Environmental Science and Field Research
- AP Chinese
- AP US and Comparative Government
- AP English Language

University Plans: Majoring in International Relations

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2023-24 PROGRAM PLANNING GUIDE



WHAT'S NEW & NOTEWORTHY IN ENGLISH?

Ms. Leaf Elhai
English Department Chair



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ENGLISH

- **Grade 9**
  - Humanities 9
- **Grade 10 options**
  - American Studies
  - English 10
- **Grade 11 and 12**
  - Semester courses
  - Yearlong options (including advanced studies courses)

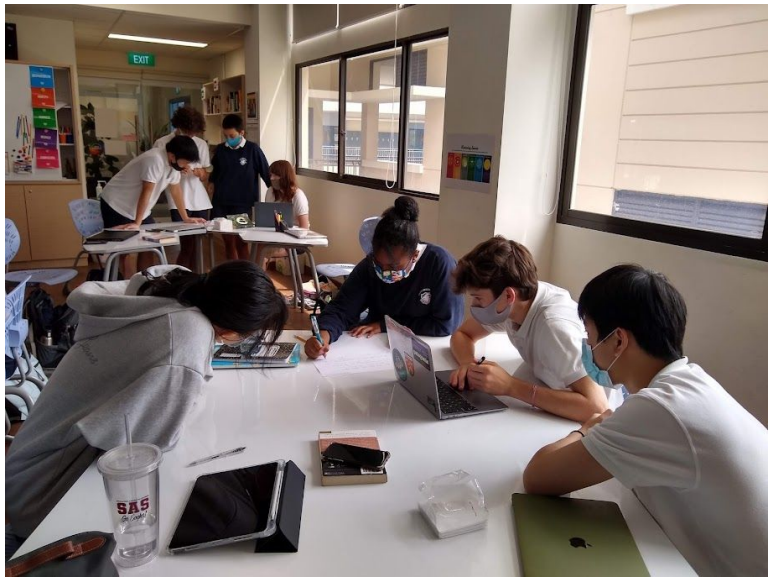




Notes:
* Courses offered alternating years.
** All 9th grade students will be enrolled in Humanities 9.

ENGLISH

- **New AT Nonfiction & Rhetoric Course**
  - **Origin:** Strong student interest in AP Lang and related skills + desire to apply the skills in a real-world context
  - **What is exciting?**
    - Regularly producing writing for an audience based on an interest area
    - Collaborative editorial teams
    - Work with professional writers
  - **A great option for...**
    - Students who loved the ideas and thinking of AP Lang and want to push themselves
    - Collaborative students who are interested in current issues and want to grow their writing skills



- **Revised pre-reqs for AT NFR and AT WP focus on student interest and skills rather than grades:**
  Portfolios for AT NFR and AT WP due 16 February; link in PPG

WHAT'S NEW & NOTEWORTHY IN SOCIAL STUDIES?



Ms. Cassie Summerton
Social Studies, Chair

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SOCIAL STUDIES

GRADE 9

- Humanities 9 (English + World History) ***

GRADE 10 OPTIONS

- American Studies (Eng + SS credit) *
- U.S. History & Government *

GRADE 10 AP/AT OPTIONS FOR STUDENTS WHO MEET THE PREREQUISITE

- AT Historical Inquiry & Research
- AP U.S. History *
- AT Geography
- AT Entrepreneurship (semester course) (E)
- AP Economics

GRADE 10-12 SEMESTER OPTIONS

- Modern History of Singapore **
- Law & Justice **
- Economics **
- Game Theory & Behavioral Economics **
- Psychology **
- Modern Philosophy **
- Business ** (E)
- Personal Finance ** (E)

ADVANCED STUDIES OPTIONS

- AP U.S. History *
- AT Historical Inquiry & Research
- AP U.S. Government & Politics (semester course)
- AP Comparitive Government & Politics (semester course)
- AT Geography & Field Research
- AT Urban Studies (semester course)
- AP Economics
- AP Economics (self-paced)
- AT Economics: Globalization
- AT Entrepreneurship (semester course) (E)
- AT Psychology

* U.S. History credit
** Courses offered alternating years (see note section in course description)
*** All 9th grade students will be enrolled in Humanities 9. This program will provide an English credit and a Social Studies credit (World History)
(E) Elective credit

NEW OPPORTUNITIES IN SOCIAL STUDIES

- **New semester option: Modern Philosophy**
  - Course created based on student interest
  - The purpose of Modern Philosophy is to provide students with the fundamental knowledge and skills necessary to critically examine contemporary ethical and philosophical situations.
  - Through the study of multicultural philosophical thought, students will examine concepts such as logic, ethics, reality, and happiness to explore some of life's most interesting ethical dilemmas.
- **Revised pre-reqs to increase access to some courses**
  - ALL advanced courses are open to all Grade 11 and 12 students
  - AP Economics is now a option for rising sophomores who meet the prerequisite.
- **Semester course options (non-advanced) offered alternating years**
  - Please see notes section in PPG for when each course will be offered.

WHAT'S NEW & NOTEWORTHY IN MATHEMATICS?



Ms. Emily Leipold
Mathematics, Chair

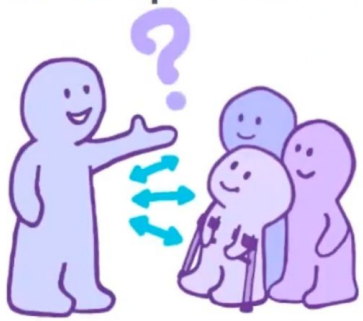
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PROBLEM BASED TEACHING & LEARNING

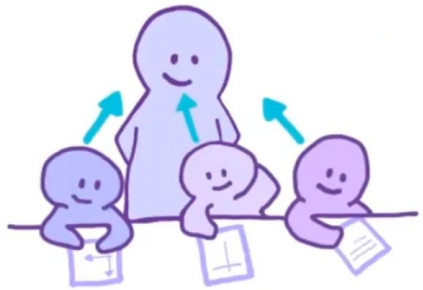
Illustrative Mathematics®
LEARN MATH FOR LIFE

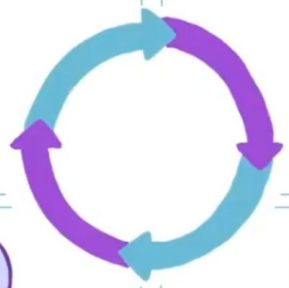
Problem-Based Teaching and Learning

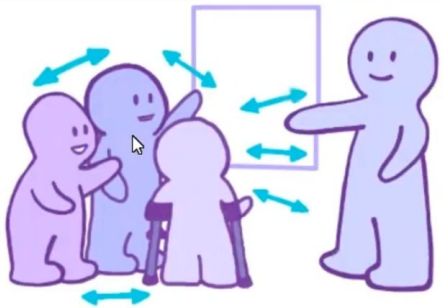
1. Teacher ensures students understand the question.



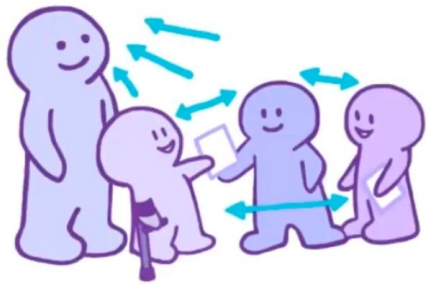
2. Students work individually. Teacher monitors, listens, questions.







4. Teacher helps students synthesize their learning.



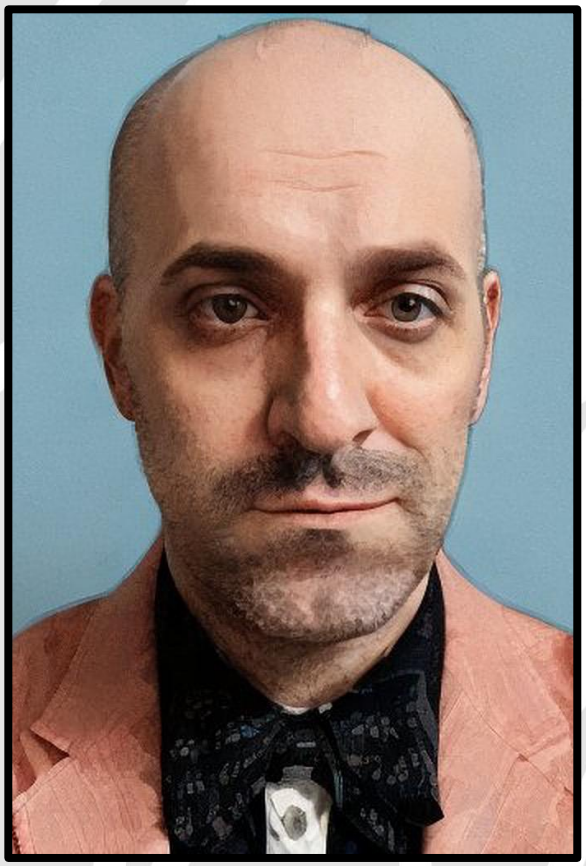
3. Students work in groups. Teacher monitors, listens, and asks questions to understand students' thinking.

STUDENT SUPPORT & UPCOMING OPPORTUNITIES

- **Math Support Center** on the 2nd floor of the library; tutors are available on weekdays from 7:30am-4:30pm.

- **Problem-based Teaching & Learning Workshop for parents in March** (check upcoming eNews for more details)
- **Math Pathways parent feedback session** on Feb 7 from 8:30-9:45 in H301.

WHAT'S NEW & NOTEWORTHY IN SCIENCE?



Dr. David Knuffke
Science, Chair

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SCIENCE PPG CHANGES FOR 2023-24

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
BIOLOGY OPTIONS:	Biology Accelerated Biology	Biotechnology* Environmental Science* Marine Biology* Anatomy & Physiology* AT Environmental Science	Zoology* Forensic Science* Biotechnology* Environmental Science* Marine Biology* Anatomy & Physiology* AT Environmental Science AP Biology	Zoology* Forensic Science* Biotechnology* Environmental Science* Marine Biology* Anatomy & Physiology* AT Environmental Science AP Biology
CHEMISTRY OPTIONS:		Chemistry Accelerated Chemistry Physical Science	Chemistry Accelerated Chemistry Physical Science AP Chemistry	Chemistry Accelerated Chemistry Physical Science AP Chemistry
PHYSICS OPTIONS:		Physics Accelerated Physics AT Science: Computational Modeling & Simulation *	Physics Accelerated Physics AP Physics 2 AP Physics C AT Science: Computational Modeling & Simulation *	Physics Accelerated Physics AP Physics 2 AP Physics C AT Science: Computational Modeling & Simulation *

Notes:

* Denotes a semester-length course.

SCIENCE DEPARTMENT NEW & NOTEWORTHY

- **New AT Science: Computational Modeling & Simulation**
  - The second course from our AT Physics Review.
  - A half-year AT course focused on computational modeling of science phenomena.
  - Grades 10-12: Completion of or concurrent enrollment in any full-year physics course.
  - Recommended: It is recommended that prospective students have some prior computer programming experience.

SCIENCE DEPARTMENT NEW & NOTEWORTHY

- **Revised pre-reqs to increase access to most AP/AT courses:**
  - Moving away from course grade determined pre-reqs

WHAT'S NEW & NOTEWORTHY IN VISUAL ARTS?

Ms. Barbara Harvey
Visual and Performing Arts, Co-Chair



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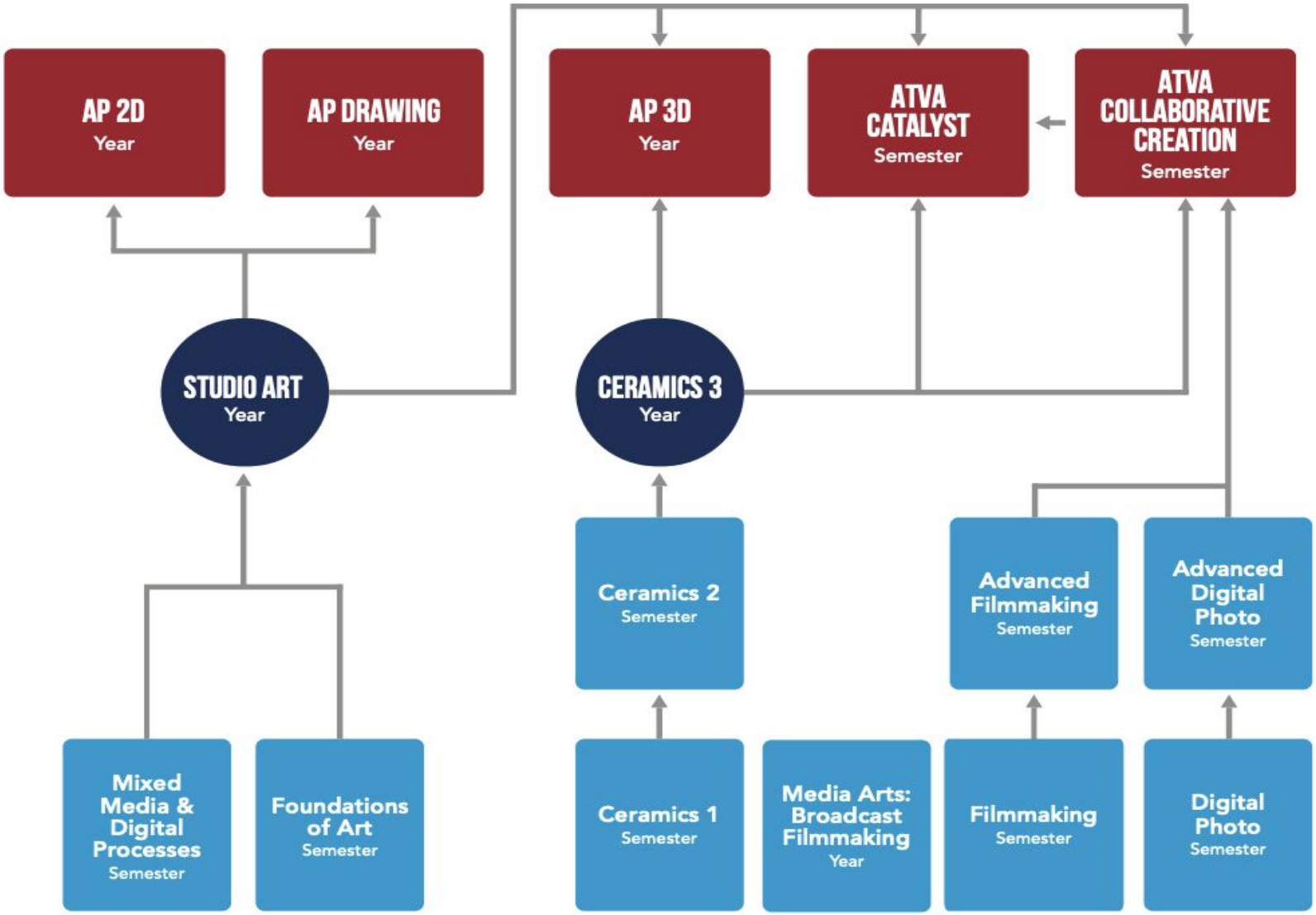
COMMON PATHWAYS

Advanced Studies Courses:
Focused on Individual Inquiry and quality through the development of a body of work.

Bridge Courses:
Including advanced techniques and an introduction to conceptual approaches to visual arts.

Level 2:
Intermediate courses further developing and applying core techniques.

Level 1:
Entry level courses covering basic core techniques, equipment and materials.



RECENT CHANGES

Addition of two AT courses

Advanced Topic: Collaborative Creation

- Semester
- Extends the pathway option for all Visual Arts students
- Opportunity to work collaboratively and cross discipline

Advanced Topic: Visual Arts Catalyst

- Semester
- Extends the pathway option for all Visual Arts students
- Fulfills Catalyst requirement

IMPORTANT CHOICES

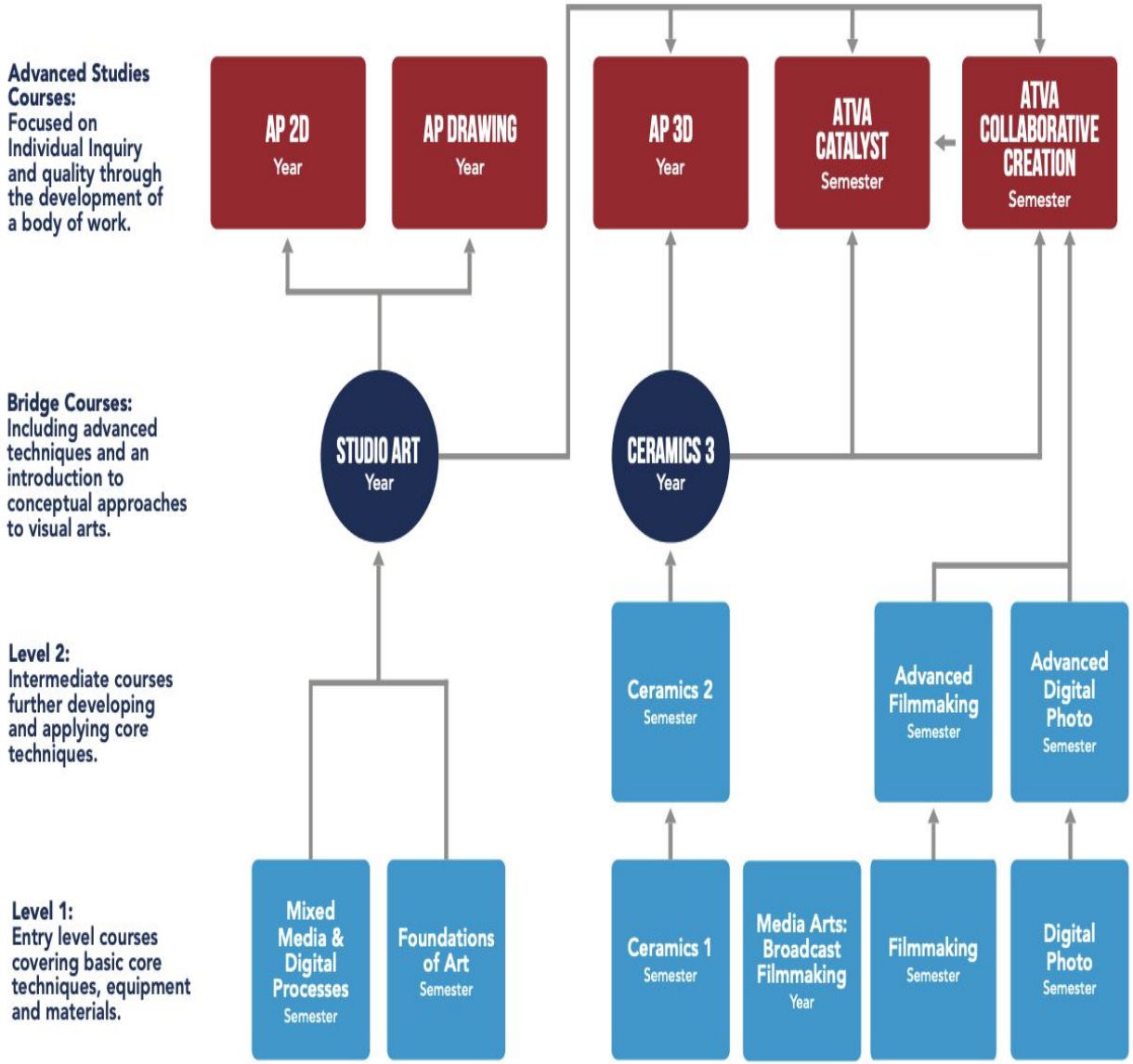
Bridge

- Heavier workload
- Grade 10 or 11 to take advantage of advanced studies courses

Advanced Studies

- Heavy workload

Each students pathway is unique



WHAT'S NOTEWORTHY IN ADVANCED STUDIES?



Dr. Tim Trainor
Advanced Studies, Coordinator

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ADVANCED STUDIES

Advanced Placement & Advanced Topics

AP® + AT

WWW.SAS.EDU.SG

ADVANCED STUDIES: WHAT ARE OUR AT COURSES?

Our Advanced Topics (AT) Courses are designed to be college level learning experiences that are guided by our learning aspirations.

- They have undergone a rigorous course development and vetting process
- Connect students with relevant and engaging learning experiences that might not always be possible with a more standardised approach
- Aim to bring students closer to the experiences of experts in the field

Some of our AT Courses provide access to an AP exam

- The AP curriculum provides an excellent anchor for several of our AT courses, but standardized test preparation is not the sole focus

AT Psychology is aligned to co-crediting opportunity through our partnership with Syracuse University

- No additional external assessments are required

ADVANCED STUDIES: WHAT ARE OUR AT COURSES?

AT PERFORMING ARTS



Planning and producing their own performances

AT CHINESE LANGUAGE: HISTORY



Examining Chinese History in Chinese

AT ENVIRONMENTAL SCIENCE & FIELD RESEARCH

Leveraging the biodiversity of our local and regional context

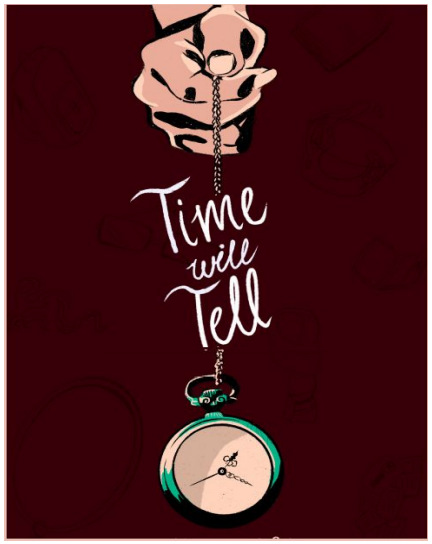


ADVANCED STUDIES: WHAT ARE OUR AT COURSES?



AT WRITING WORKSHOP & PUBLICATION

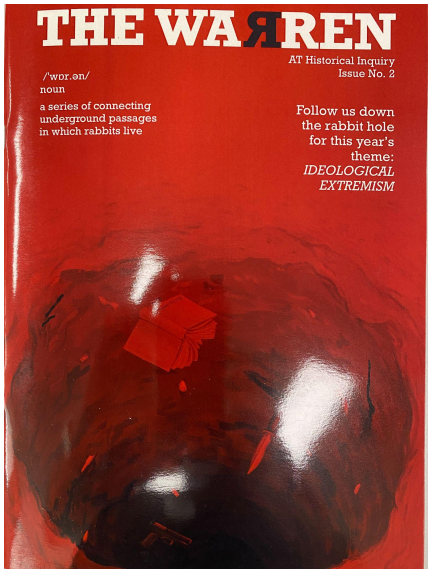
A community of writers publishing their own book





AT HISTORICAL RESEARCH & INQUIRY

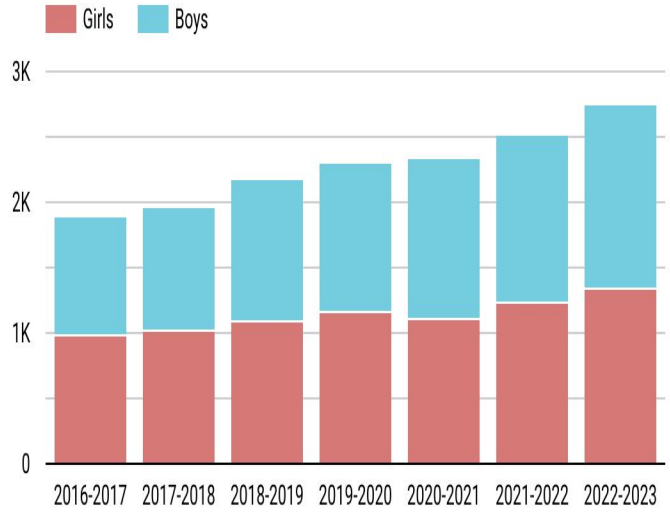
Co-constructing their own historical inquiries culminating in the publication of their Op-ed magazine *THE WARREN*



ADVANCED STUDIES: BALANCE & DIVERSE EXPERIENCES

Access to 40+ Diverse College Level Opportunities within our Program

- Total AP & AT Student enrollments now over 2700 this year
- Access to 26 AP Exams
  - See Appendix III of the PPG



AP Course Credit Limit - Ensuring a Diverse Range of Experiences

- Allows up to 7.0 year-long AP credits in high school
  - In some cases, students could take up to 15 AP exams
- The College Board has asked colleges "not to give more than 6 AP courses any extra weight in admissions" recommending one or two per year in high school

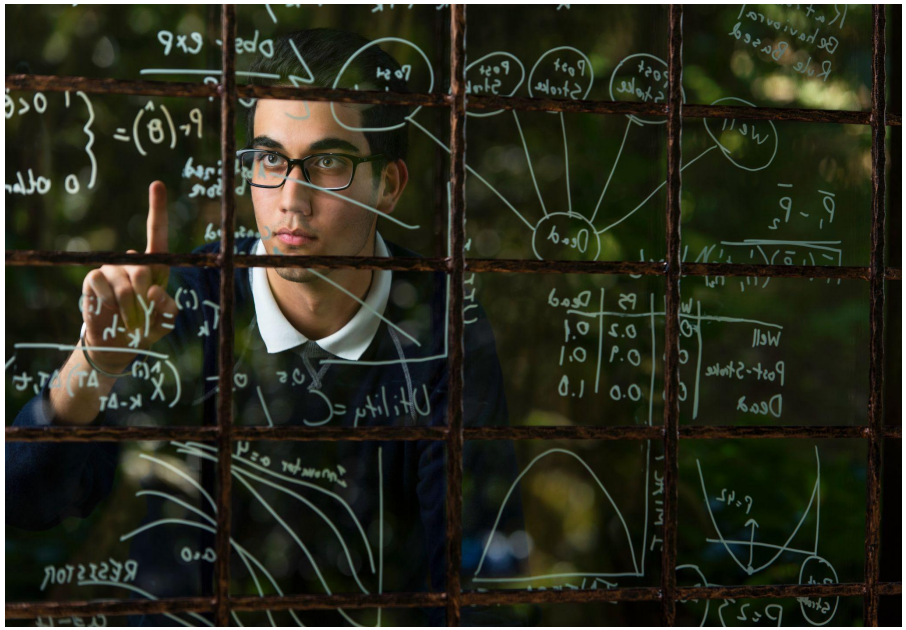
ADDITIONAL PARENT AND STUDENT CONSIDERATIONS

Mr. Carmine Filice
Personal Academic Counseling, Chair



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BALANCE - EXPLORATION - WELL-BEING

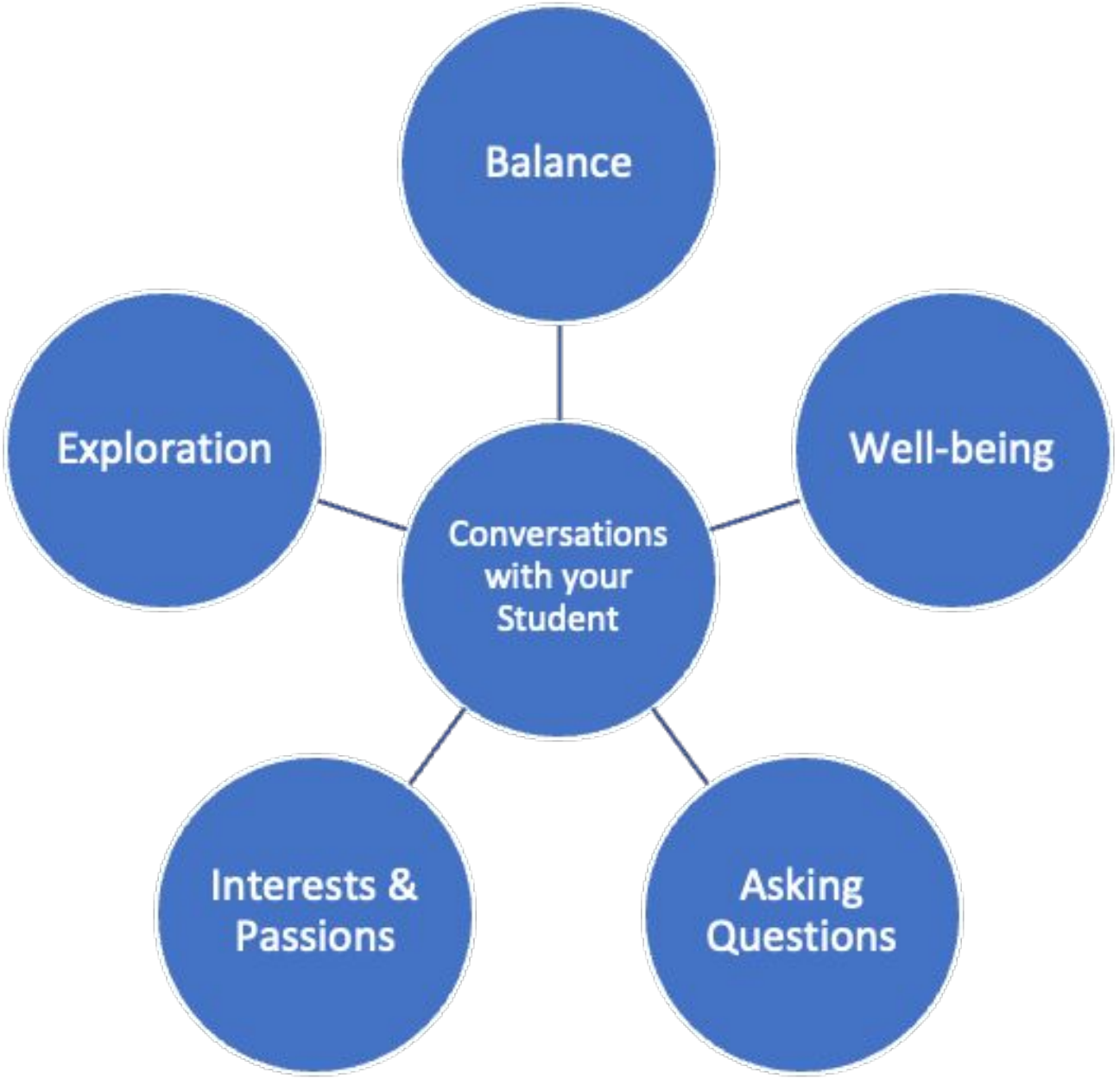








MOST IMPORTANT TAKEAWAYS



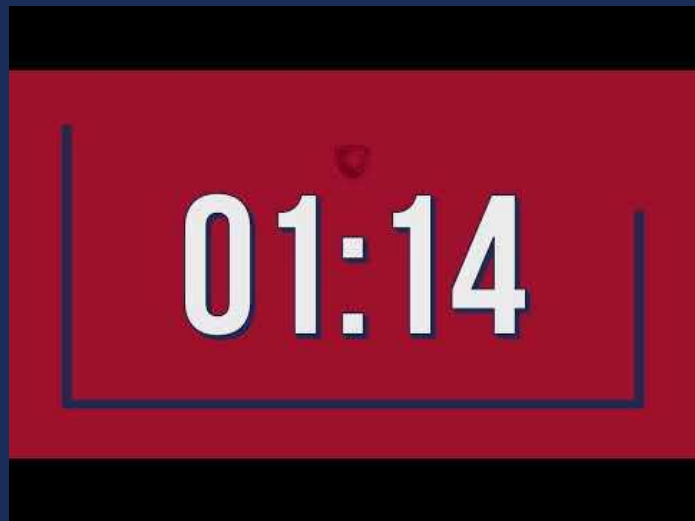
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ELBOW PARTNER SHARE



When you think about what was shared today, chat with the person sitting next you about:

- What are the top 3 words that come to mind to sum up your takeaways from today?



SUBMIT YOUR PPG QUESTIONS





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Aisha Oravec

PTA President

IMPORTANT UPCOMING DATES FOR PPG & COURSE REGISTRATION

Current Grade 8 - Entering Grade 9 in 2023-24

- **February 15, 2023**: Current Grade 8 Parent Welcome to High School session 9:00am
- **March 1 & 2, 2023**: PAC current grade 8 student group sessions
- **March 6, 2023**: Principal's Coffee hosted by PTA on Course Registration
- **March 9 & 10, 2023**: Electives Fair Share Sessions from student & teacher perspectives
- **March 13, 2023**: Course registration opens
- **March 16 & 17, 2023**: Sign-up for optional PAC and/or College Counseling meetings during parent-teacher conferences
- **March 17, 2023**: Course registration closes for current grade 8 students

IMPORTANT UPCOMING DATES FOR PPG & COURSE REGISTRATION - G8

Current Grade 9-11 - Entering Grade 10-12 in 2023-24

- **February 28, 2023**: Quest applications due
- **February 28 - March 3, 2023**: Teachers share information with students about departmental courses during class time
- **February 27 - March 10, 2023**: Advanced Studies Share Sessions offered from student & teacher perspectives
- **February 28 - March 7, 2023**: College Counselor individual meetings w/grade 10's
- **March 1 - 9, 2023**: Course override process
- **March 2 & 3, 2023**: PAC individual meetings w/ current grade 9 students
- **March 3 & 7, 2023**: Course planning in advisory for current grades 9 to 11
- **March 6, 2023**: Principal's Coffee hosted by PTA on Course Registration
- **March 8 & 9, 2023**: College Counselor individual meetings w/grade 11's
- **March 13, 2023**: Course registration opens
- **March 16 & 17, 2023**: Sign-up for optional PAC and/or College Counseling meetings during parent-teacher conferences
- **April 3, 2023**: Course registration closes for current grades 9 to 11 at 8am

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THANK YOU