1. Welcome: Steph Fuller/ Alison Barrington
2. SCC December Meeting Minutes Approval: Motion to Approve: Selene Mansfield, Seconded: Alison Barrington, Motion passed
3. Principal’s Update: Landtrust and School Improvement Plans are due at the same time this year.
   a. Needs Assessment is due February 27 for Math, Science and Reading.
   b. Data needs to be shared with all stakeholders to locate strengths, weaknesses and determine action steps.
   c. SCC and SIC will reach out to all stakeholders. Data will be entered into a padlet for stakeholders to ask questions, state opinions, or provide recommendations. Data will include this information as well as results from last years state testing. SEL surveys are given at the beginning and end of the school year.
   d. Current Data:
      i. Current-School Improvement Plan Goals
         1. Increase Proficiency in Reading by 5% through Acadience data.
         2. Increase Proficiency in Numeracy by 5% through Acadience data.
      ii. Current-Land Trust Goals
         1. Reading Proficiency increase by 6% for K-3 through Acadience data.
         2. 75% of students make typical of above typical through Acadience data. (This data is not available yet.)
      iii. Current data on Reading:
         1. K-3 Acadience Reading indicates a 7% growth in reading skills which can be attributed to the LETRS training and application. LETRS training has increased effectiveness of interventions and staff proficiency in application. Current data is new and still needs to be broken down. Third grade changes focus from learning to read to reading to learn which may explain the reason for a lower rate of growth.
            K 8% growth
            a. 1st 7% growth
            b. 2nd 10% growth
            c. 3rd 2% growth
         2. 4-6 Reading Inventory indicates a 14% increase in students moving up to proficient or above, reducing the number of students with strategic or intensive needs. 4-6th grade teachers are positive about the progress made and feel that they are better able to address the basic reading skills kids are missing.
            a. 4th 23% growth
            b. 5th 10% growth
            c. 6th 5% growth
3. Student Services Team meetings are reporting that the LETRS training has led to stronger interventions.

iv. Current data on Math: Current growth data is not available until February.
   1. K 7% increase at benchmark
   2. 1st 12% increase
   3. 2nd 11% decrease
   4. 3rd 14% increase
   5. 4th 6% decrease
   6. 5th 24% increase
   7. 6th 22% increase

e. State Testing begins after Spring Break.

4. Safety Update - Alison
   a. City Safety Meeting - Concerns were shared regarding the intersection at 1700 E and 2700 S. The city said it would assess this location.
   b. Chris reported that the city has not been able to get a crossing guard at Melbourne and Clayton for several years.
   c. Other intersections were mentioned as problem intersections.
      i. Atkin and Melbourne doesn’t have a crossing guard, crosswalks, sidewalks and an uncovered gutter.
      ii. Atkin and Imperial also doesn’t have a crossing guard, crosswalks, sidewalks and an uncovered gutter.
   d. It was suggested that the school find ways to encourage the community to assist in communicating to the city regarding these problems and communicate the necessity of following traffic laws and watching out for pedestrians.

5. Arts Night
   a. Committee is assembled. Baskets and Silent Auction are going well.
   b. Committee is available to help with class projects. Materials are donated to create class projects.
   c. 3rd and 4th grade hall will host kids crafts to be done with parents on Arts Night. A craft will be available for students in Essential Elements.
   d. Food Trucks are being contacted.
   e. Cotton Candy and Popcorn machines need materials. Debora said she would get the ingredients.
   f. Dance Instructor is available for students K-4.
   g. April Garff is putting together a musical instrument petting zoo.

6. Meeting Adjourned