



2022-23 Phase One: Executive Summary for  
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2022-23 Phase One: Executive Summary for Schools

**Madison Southern High School**  
**James Ray**  
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## 2022-23 Phase One: Executive Summary for Schools

### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Madison Southern has 1223 students, and 74 faculty members, and is located in Berea, Kentucky. We have seen a steady increase in growth in class size over the past three years. The current population in Berea is 15,773. Our school is 51% free/reduced lunch status and our population is 93% caucasian and 7% other. We have recently opened our Ignite South campus for students who are interested in pursuing a trade career with a variety of classes offered in this setting.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

TEAM Southern. TEACH skills for present and future success, EMPOWER students to be lifelong learners, AFFIRM students as valuable individuals who can contribute to their community, and MOTIVATE students to set and reach high goals for themselves.

The vision of Madison Southern High School is to be the most effective place for students to acquire the skills needed for success.

At Madison Southern High School, we have a set of academic and behavioral expectations that we are confident will promote student success in the classroom and other settings. We want all of our students to S.O.A.R. Our staff expects you to Show integrity, to Own your learning, to Accept responsibility, and to Respect yourself and others. In doing so, you will be doing your part to keep our Madison Southern community safe, connected, inclusive, and thriving.

All students are expected to hold themselves to the high standards that are expected of students here at MSHS. We offer a curriculum for students that are college-bound, work-bound, and trade bound.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We have opened Ignite South as a campus for those students that are interested in CTE course offerings. This will provide our students opportunities to learn more about various career options for their future.

For the 21-22 school year our seniors were able to achieve a 86% transition readiness score. This is significant due to the fact that the previous two years were COVID years that presented many obstacles to student achievement.

Our school will continue to focus on getting students back on track academically following the COVID years by focusing on math and reading in our instruction. We will be able to determine our effectiveness through growth from previous years on state testing.

#### Additional Information

**CSI/TSI (including ATSI) Schools Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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