

CHARTIERS VALLEY SD

2030 Swallow Hill Rd

Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

The mission of the Charters Valley School District, a community dedicated to shared leadership, is to graduate students who achieve personal success by providing an exceptional academic foundation in a safe, nurturing environment that inspires creativity and innovation while embracing diversity.

VISION STATEMENT

We will inspire excellence in instruction, learning and innovation to prepare our students to achieve personal success.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

1. Encourage innovation and creativity 2. Embrace community and regional partnerships

STAFF

1. Demonstrate genuine care, concern and fondness for students 2. Adopt an education-centered focus where students come first, followed closely by the needs of their parents 3. Develop and nurture healthy, productive and cooperative relationships with colleagues 4. Communicate regularly and clearly with students, their families and the community 5. Create and cultivate a district-wide Learning Community where all employees and educators are valued 6. Encourage innovation and creativity 7. Embrace community and regional partnerships

ADMINISTRATION

1. Demonstrate genuine care, concern and fondness for students 2. Adopt an education-centered focus where students come first, followed closely by the needs of their parents 3. Develop and nurture healthy, productive and cooperative relationships with colleagues 4. Communicate regularly and clearly with students, their families and the community 5. Create and cultivate a district-wide Learning Community where all employees and educators are valued 6. Encourage innovation and creativity 7. Embrace community and regional partnerships

PARENTS

Create and cultivate a district-wide Learning

COMMUNITY

1. Demonstrate genuine care, concern and fondness for students 2. Adopt an education-centered focus where students come first, followed closely by the needs of their parents 3. Develop and nurture healthy, productive and cooperative relationships with colleagues 4. Communicate regularly and clearly with students, their families and the community 5. Create and cultivate a district-wide Learning Community where all employees and educators are valued 6. Encourage innovation and creativity 7. Embrace community and regional partnerships

STEERING COMMITTEE

Name	Position	Building/Group
Johannah Vanattta	Administrator	Chartiers Valley School District
Julie Franczyk	Administrator	Chartiers Valley School District
Jade Fiore	Administrator	Chartiers Valley School District
Jason Gardner	Parent	Chartiers Valley School District
Pat Connolly	Administrator	Chartiers Valley School District
Peter Schintz	Administrator	Chartiers Valley School District
Tim Murray	Administrator	Chartiers Valley School District
Ryan Snodgrass	Administrator	Chartiers Valley School District
Darren Mariano	Board Member	Chartiers Valley School District
Amanda Beckett	Administrator	Chartiers Valley School District
Lisa Trainor	Board Member	Chartiers Valley School District
Herb Oliger	Board Member	Chartiers Valley School District
Megan Sexton	Board Member	Chartiers Valley School District

Name	Position	Building/Group
Mitchell Montani	Board Member	Chartiers Valley School District
sandy zeleznik	Board Member	Chartiers Valley School District
Jeff Choura	Board Member	Chartiers Valley School District
Robert Kearney	Board Member	Chartiers Valley School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
CVIS will adopt and implement periodic benchmark (informal and formal) assessments that are aligned with curricula and state standards. These periodic assessments will assist in gauging student growth in specific areas. CVIS will, at least annually, analyze student data with a specific focus on areas of growth.	English Language Arts
CVSD acknowledges that students should be prepared for college and career workforce and by incorporating industry designations into our high school course curricula, it is the intent to not only increase the average but to prepare our students further to be productive members of society.	Industry- Based Learning

ACTION PLAN AND STEPS

Evidence-based Strategy	
Review Annual Data	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Benchmark Assessments	CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review CVIS annual math, ELA, and science data and establishment of an annual assessment calendar	2023-07-01 - 2023-08-01	Assistant Superintendent	Edinsight, Benchmark Assessments, SAS, curriculum, DRC
First benchmark assessment and review of results	2023-09-01 - 2023-10-01	Assistant Superintendent and Building Principals	Benchmark Assessment, Curriculum
Communication with department chairs and teachers at IS to review and discuss benchmark results	2023-10-01 - 2023-11-01	Building principal(s)	Benchmark Assessment, /EdInsight, Curriculum

Anticipated Outcome

By reviewing the annual data the district is establishing a process to garner information about the previous year's instructional strategies, and curricular alignment and provides planning for success moving forward.

Monitoring/Evaluation

The plan will be monitored by the assistant superintendent, principals, and department chairs. The data that will be used are: Edinsight, Benchmark Assessments, SAS, and classroom observations.

Evidence-based Strategy

Monitoring for Growth

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Benchmark Assessments	CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
After review of the second benchmark assessment and student data, it will be determined if the student(s) are making academic growth gains	2024-01-12 - 2024-06-01	Assistant Superintendent and building principals	Benchmark Assessment, /EdInsight, Curriculum

Anticipated Outcome

Annual data review to evaluate and present data and action steps. Monthly department meetings to review assessments that have been reviewed and realigned based on annual data to evaluate strengths and weaknesses. Through observations, instructional practices will be evaluated and assessed for curricular alignment. A DI instruction plan and flexible grouping plan will be put in place for those students who are not meeting benchmark and of course, those students who are far beyond the standard benchmark set.

Monitoring/Evaluation

Assistant Superintendent and building principals, each time the formal benchmark is provided data will be reviewed and grouping will be adjusted.

Evidence-based Strategy

Create Industry Credentials

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Industry based credentials	CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Explore opportunities to incorporate industry credentials and learning to specific high school courses and curriculum	2023-07-01 - 2023-12-01	Assistant Superintendent and building principals	

Anticipated Outcome

To gather information about the types of industry credentials the high school can offer and/or continue partnering with post-secondary institutions and vocational institutions

Monitoring/Evaluation

Assistant Superintendent and building principals, 1-2 times, until the information is collected. Semi-annual correspondence with key stakeholders in post-secondary and vocational institutions.

Evidence-based Strategy

Create partnerships with local post secondary, trade, or workforces to receive acknowledgement of work force credentials

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Industry based credentials	CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Through research and building relationships CVHS will establish partners for industry credential offerings in our relevant courses.	2023-07-01 - 2023-11-01	Assistant Superintendent and building principals	communication with key people within post-secondary, trade, and workforce
Realign curriculum in courses that will have industry credentials to create the offerings for students	2023-09-01 - 2023-12-01	Assistant Superintendent, building principals, department chair(s)	HS program of studies, criteria for industry credential, articulation agreement, cost for student to acquire credential
Have teachers who are instructing the course get certification (if needed) or other training to provide the course and credentials and continue partnerships with vocational institutions.	2024-01-01 - 2024-07-01	Assistant Superintendent building principals, department chair	Required materials and trainings needed from articulation agreements in order to provide the industry credential

Action Step

**Anticipated
Start/Completion**

**Lead
Person/Position**

**Materials/Resources/Supports
Needed**

Anticipated Outcome

Creation of partnerships for student industry credentials

Monitoring/Evaluation

Assistant Superintendent, building principal, annual articulation agreement approval with the school board of directors

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Review Annual Data	Review CVIS annual math, ELA, and science data and establishment of an annual assessment calendar	07/01/2023 - 08/01/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Monitoring for Growth	After review of the second benchmark assessment and student data, it will be determined if the student(s) are making academic growth gains	01/12/2024 - 06/01/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness. (Industry based credentials)	Create partnerships with local post secondary, trade, or workforces to receive acknowledgement of work force credentials	Have teachers who are instructing the course get certification (if needed) or other training to provide the course and credentials and continue partnerships with vocational institutions.	01/01/2024 - 07/01/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Review Annual Data	Review CVIS annual math, ELA, and science data and establishment of an annual assessment calendar	07/01/2023 - 08/01/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Review Annual Data	First benchmark assessment and review of results	09/01/2023 - 10/01/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Review Annual Data	Communication with department chairs and teachers at IS to review and discuss benchmark results	10/01/2023 - 11/01/2023

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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness. (Industry based credentials)	Create Industry Credentials	Explore opportunities to incorporate industry credentials and learning to specific high school courses and curriculum	07/01/2023 - 12/01/2023

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness. (Industry based credentials)	Create partnerships with local post secondary, trade, or workforces to receive acknowledgement of work force credentials	Through research and building relationships CVHS will establish partners for industry credential offerings in our relevant courses.	07/01/2023 - 11/01/2023

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CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness. (Industry based credentials)	Create partnerships with local post secondary, trade, or workforces to receive acknowledgement of work force credentials	Have teachers who are instructing the course get certification (if needed) or other training to provide the course and credentials and continue partnerships with vocational institutions.	01/01/2024 - 07/01/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

ELA, Math, and Science scores at the Intermediate School are at or above the state average.

Science scores at the Middle School are above the state average and show growth above the state and standard.

Math/Algebra scores at the High School are well above state average.

37 students out of 154 (24%) who took the ACCESS were reclassified. This is attributed to reviewing scores and focusing instruction on student-specific areas of need.

67% of EL students demonstrated growth on the ACCESS for the 2022 school-year.

Foster a vision and culture of high expectations for success for all students, educators, and families.

Ensure effective, standards-aligned curriculum and assessment.

Recruit and retain fully credentialed, experienced and high-quality leaders and teachers.

Challenges

Growth scores at the Middle School are below the state and standard in Math and ELA

Growth scores at the Intermediate School are below the state and standard in ELA, Math, and Science

Growth scores at the High School are below the state and standard in ELA, Math, and Science.

Increase opportunities for students identified in the above subgroup categories to include engagement and differentiated learning tasks.

Increase practice participating in speaking opportunities and voice recordings for English Learners to improve the speaking section of ACCESS.

Partner with local businesses, community organizations, and other agencies to meet the needs of the district.

Allocate resources, including money, staff, professional learning, materials, and support to schools based on the analysis of a variety of data.

Strengths

On the Classroom Diagnostic Tool (CDT), students in the red range improved by 11% in 6th grade

On the Classroom Diagnostic Tool (CDT), 18% of 3rd grade students scored in the blue range; this is the highest in the district.

On the Acadience assessment Kindergarten students increased the composite score from 68% at the BOY to 89% at the EOY.

On the Acadience assessment, First Grade students increased their score on Nonsense Word Fluency (NWF) from 57% on the BOY to 80% at the EOY.

On the Classroom Diagnostic Tool (CDT), the Intermediate School decreased the number of students scoring in the red range by 5%-6% at each grade level in the math CDT.

On the Acadience math assessment, Second Grader students grew from 57% proficient to 84% proficient.

On the Classroom Diagnostic Tool (CDT), high school students who scored in the red range improved by 11%

On the Classroom Diagnostic Tool (CDT), 8th grade students increased from 13% blue to 23% blue on the Science CDT.

On the Classroom Diagnostic Tool (CDT), 8th grade students

Challenges

On the Classroom Diagnostic Tool (CDT), the high school red group increased by 9%.

On the Acadience assessment 23% of Second Grade students are not meeting benchmark on the EOY Fluency.

On the Classroom Diagnostic Tool (CDT), the number 4th grade students in the blue range remained the same throughout the school year.

On the Classroom Diagnostic Tool (CDT), the number 6th grade students in the blue range remained the same throughout the school year.

On the Classroom Diagnostic Tool (CDT), the Intermediate School decreased the number of students scoring in the blue range by 1%-2% at each grade level on the math CDT.

On the Acadience math assessment, Kindergarten students dropped in the math composite.

On the Acadience math assessment, First Grade students made minimal gains in the math composite.

On the Classroom Diagnostic Tool (CDT), 1% of high school students scored in the blue range on the EOY assessment.

On the Classroom Diagnostic Tool (CDT), 4th grade students did

Strengths

decreased from 64% to 51% red on the Science CDT.

On the Classroom Diagnostic Tool (CDT), 4th grade students increased from 15% to 20% blue on the Science CDT.

The High School has 96.6% of students who have completed their college and career readiness portfolio.

The Middle School has 99.6% of students who have completed their college and career readiness portfolio.

The Intermediate School has 98% of students who have completed their college and career readiness portfolio.

100% of Special Education students at the Intermediate School completed their college and career readiness portfolio.

Challenges

not decrease in the red range and remained at 33% for the school-year.

15% of our High School students obtained an industry based learning designation which is below the statewide average of 26%.

50% of special education students are enrolled in rigorous courses of student, which is below the statewide average of 57%.



Most Notable Observations/Patterns

Challenge 1- The Intermediate School is at or above the state average on achievement scores in ELA, Math, and Science scores. Challenge 2- Partnering with local businesses, community organizations, and other agencies will provide leverage for the district to meet the vision of graduating students to achieve personal success. Challenge 3- Increasing the percentage of high school students who obtain industry based learning designations will improve student success post graduation and align with options for fulfilling graduation requirements. Challenge 4- Increasing the percentage of special education students who enroll in rigorous coursework will improve overall opportunities for individual student success and fulfilling graduation requirements.

Challenges	Discussion Point	Priority for Planning
<p>Growth scores at the Intermediate School are below the state and standard in ELA, Math, and Science</p>	<p>Our students are meeting the proficiency standards however, the growth in achievement is not there. This could be related to curricular needs. Math and ELA curriculum were recently updated and are in the early phase of implementation, K-5</p>	
<p>15% of our High School students obtained an industry based learning designation which is below the statewide average of 26%.</p>	<p>Where can we incorporate industry standards for our students so they can be more marketable and prepared for the workforce or post-secondary work.</p>	
<p>Partner with local businesses, community organizations, and other agencies to meet the needs of the district.</p>	<p>Through partnerships with local organizations, businesses, and agencies our students should benefit in post-secondary work and employment. By building these partnerships, it keeps not only students but the workforce in the local region. It is a cyclical win-win.</p>	
<p>50% of special education students are enrolled in rigorous courses of student, which is below the statewide average of 57%.</p>	<p>This could be related to scheduling conflicts at the high school when students are making course selections.</p>	

ADDENDUM B: ACTION PLAN

Action Plan: Review Annual Data

Action Steps	Anticipated Start/Completion Date	
Review CVIS annual math, ELA, and science data and establishment of an annual assessment calendar	07/01/2023 - 08/01/2023	
Monitoring/Evaluation	Anticipated Output	
The plan will be monitored by the assistant superintendent, principals, and department chairs. The data that will be used are: Edinsight, Benchmark Assessments, SAS, and classroom observations.	By reviewing the annual data the district is establishing a process to garner information about the previous year's instructional strategies, and curricular alignment and provides planning for success moving forward.	
Material/Resources/Supports Needed	PD Step	Comm Step
Edinsight, Benchmark Assessments, SAS, curriculum, DRC	yes	yes



Action Steps**Anticipated Start/Completion Date**

First benchmark assessment and review of results

09/01/2023 - 10/01/2023

Monitoring/Evaluation**Anticipated Output**

The plan will be monitored by the assistant superintendent, principals, and department chairs. The data that will be used are: Edinsight, Benchmark Assessments, SAS, and classroom observations.

By reviewing the annual data the district is establishing a process to garner information about the previous year's instructional strategies, and curricular alignment and provides planning for success moving forward.

Material/Resources/Supports Needed**PD Step****Comm Step**

Benchmark Assessment, Curriculum

no

yes



Action Steps**Anticipated Start/Completion Date**

Communication with department chairs and teachers at IS to review and discuss benchmark results

10/01/2023 - 11/01/2023

Monitoring/Evaluation**Anticipated Output**

The plan will be monitored by the assistant superintendent, principals, and department chairs. The data that will be used are: Edinsight, Benchmark Assessments, SAS, and classroom observations.

By reviewing the annual data the district is establishing a process to garner information about the previous year's instructional strategies, and curricular alignment and provides planning for success moving forward.

Material/Resources/Supports Needed**PD Step****Comm Step**

Benchmark Assessment, /EdInsight, Curriculum

no

yes



Action Plan: Monitoring for Growth

Action Steps	Anticipated Start/Completion Date
After review of the second benchmark assessment and student data, it will be determined if the student(s) are making academic growth gains	01/12/2024 - 06/01/2024

Monitoring/Evaluation	Anticipated Output
Assistant Superintendent and building principals, each time the formal benchmark is provided data will be reviewed and grouping will be adjusted.	Annual data review to evaluate and present data and action steps. Monthly department meetings to review assessments that have been reviewed and realigned based on annual data to evaluate strengths and weaknesses. Through observations, instructional practices will be evaluated and assessed for curricular alignment. A DI instruction plan and flexible grouping plan will be put in place for those students who are not meeting benchmark and of course, those students who are far beyond the standard benchmark set.

Material/Resources/Supports Needed	PD Step	Comm Step
Benchmark Assessment, /EdInsight, Curriculum	yes	yes



Action Plan: Create Industry Credentials

Action Steps	Anticipated Start/Completion Date
Explore opportunities to incorporate industry credentials and learning to specific high school courses and curriculum	07/01/2023 - 12/01/2023

Monitoring/Evaluation	Anticipated Output
Assistant Superintendent and building principals, 1-2 times, until the information is collected. Semi-annual correspondence with key stakeholders in post-secondary and vocational institutions.	To gather information about the types of industry credentials the high school can offer and/or continue partnering with post-secondary institutions and vocational institutions

Material/Resources/Supports Needed	PD Step	Comm Step
	no	yes

Action Plan: Create partnerships with local post secondary, trade, or workforces to receive acknowledgement of work force credentials

Action Steps**Anticipated Start/Completion Date**

Through research and building relationships CVHS will establish partners for industry credential offerings in our relevant courses.

07/01/2023 - 11/01/2023

Monitoring/Evaluation**Anticipated Output**

Assistant Superintendent, building principal, annual articulation agreement approval with the school board of directors

Creation of partnerships for student industry credentials

Material/Resources/Supports Needed**PD Step****Comm Step**

communication with key people within post-secondary, trade, and workforce

no

yes



Action Steps**Anticipated Start/Completion Date**

Realign curriculum in courses that will have industry credentials to create the offerings for students

09/01/2023 - 12/01/2023

Monitoring/Evaluation**Anticipated Output**

Assistant Superintendent, building principal, annual articulation agreement approval with the school board of directors

Creation of partnerships for student industry credentials

Material/Resources/Supports Needed**PD Step****Comm Step**

HS program of studies, criteria for industry credential, articulation agreement, cost for student to acquire credential

no

yes



Action Steps**Anticipated Start/Completion Date**

Have teachers who are instructing the course get certification (if needed) or other training to provide the course and credentials and continue partnerships with vocational institutions.

01/01/2024 - 07/01/2024

Monitoring/Evaluation**Anticipated Output**

Assistant Superintendent, building principal, annual articulation agreement approval with the school board of directors

Creation of partnerships for student industry credentials

Material/Resources/Supports Needed**PD Step****Comm Step**

Required materials and trainings needed from articulation agreements in order to provide the industry credential

yes

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Review Annual Data	Review CVIS annual math, ELA, and science data and establishment of an annual assessment calendar	07/01/2023 - 08/01/2023
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Monitoring for Growth	After review of the second benchmark assessment and student data, it will be determined if the student(s) are making academic growth gains	01/12/2024 - 06/01/2024
CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness. (Industry based credentials)	Create partnerships with local post	Have teachers who are instructing the	01/01/2024 - 07/01/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	secondary, trade, or workforces to receive acknowledgement of work force credentials	course get certification (if needed) or other training to provide the course and credentials and continue partnerships with vocational institutions.	

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Annual Data Dig	Building Principals, Department Chairs, and teachers	Formal and Informal Assessments from the previous school year

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Benchmark assessments, formal assessments, student grades, observable information	07/01/2023 - 09/01/2023	Assistant Superintendent

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting

Professional Development Step

Audience

Topics of Prof. Dev

Department Meetings

Teachers

Assessment Calendar Review, EdInsight Tutorial for Student Data, Benchmark Assessment

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Growth on assessments

01/02/2023 - 07/01/2024

Assistant Superintendent and Building Principals

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting

Professional Development Step

Audience

Topics of Prof. Dev

Curriculum Council

Teachers, Principals, Counselors

Industry Credentials

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Students acquiring industry credentials

07/01/2023 - 07/01/2024

Assistant Superintendent, Building Principals,
Dept Chair

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting



ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Review Annual Data	Review CVIS annual math, ELA, and science data and establishment of an annual assessment calendar	2023-07-01 - 2023-08-01
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Review Annual Data	First benchmark assessment and review of results	2023-09-01 - 2023-10-01
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Review Annual Data	Communication with department chairs and teachers at IS to review and discuss benchmark results	2023-10-01 - 2023-11-01
CVIS will adopt and implement benchmark assessments that are aligned with CVIS curricula and state standards. (Benchmark Assessments)	Monitoring for Growth	After review of the second benchmark	2024-01-12 - 2024-06-01

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness. (Industry based credentials)	Create Industry Credentials	assessment and student data, it will be determined if the student(s) are making academic growth gains	2023-07-01 - 2023-12-01
CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness. (Industry based credentials)	Create partnerships with local post secondary, trade, or workforces to receive acknowledgement of work force	Through research and building relationships CVHS will establish partners for industry credential offerings in our	2023-07-01 - 2023-11-01

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness. (Industry based credentials)	Create partnerships with local post secondary, trade, or workforces to receive acknowledgement of work force credentials	relevant courses. curriculum in courses that will have industry credentials to create the offerings for students	2023-09-01 - 2023-12-01
CVHS will attain industry-based credentials in relevant course curricula and continue partnerships with local post-secondary and vocational institutions to support our students in college and career readiness. (Industry based credentials)	Create partnerships with local post secondary, trade, or workforces to receive acknowledgement of work force credentials	Have teachers who are instructing the course get certification (if needed) or other training to provide the course and credentials and continue partnerships with vocational institutions.	2024-01-01 - 2024-07-01

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Data to Drive Learning Growth	Assistant Superintendent, Building Principals, Department Chairs, teachers	EdInsight Training, Benchmark Assessments, Calendar Review, Differentiated Instruction and grouping
Anticipated Timeframe	Frequency	Delivery Method
07/01/2023 - 07/01/2026	as needed	Other Email Posting on district website Presentation
Lead Person/Position	Assistant Superintendent, Building Principals, Department Chairs	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

