

SACS Minutes for the January 23, 2023 meeting

Welcome by Erin Henderson – 4:00 meeting begins

Updates by Committee Chairs

- ELA – No update given
- Math – No update given
- Technology – No update given
 - Question asked: What can we do to get more iPads for 3-5 grade?
- Parental Involvement –
 1. Grade Level Expectation Night (October) – There was not a good turn out for this event. We usually do this activity during the first nine weeks of school.
 2. Bingo for Books (December) – There was a good turn out for this event. The parents and children were excited about the books. The only suggestion made was that we needed to provide a meal as we had done hotdogs in the past. This year we had a snack.
 3. Chili-cook-off (January) - This year we will incorporate math into the chili cook-off has people will be able to use a QR code to choose their favorites and the results will be graphed in real time.
 4. STEAM Night (April) – This year Project Learning Tree (PLT) is taking place before Spring Break. Next year we should look into incorporating STEAM Night into PLT.

PFEP Discussion – There were no changes made in the PFEP.

School Improvement Funds – There is \$4,800 left to spend on Headphones, new computers for the laptop cart, document cameras, back-up printers, and an AV system for the cafeteria.

SIP Mid-Year Reflection report – Information was shared, reviewed, and discussed.

- ELA Goal 71%: STAR results (K-5) show that there has been an increase in proficiency from 59% in August to 65% in January.
- Math Goal 71%: STAR results (1-5) show that students have maintained 70% proficiency from August to January.
- Science Goal 71%: FCAT DSBA (5th Grade) shows that there has been an increase in proficiency from 58% in August to 74% in January. We feel this increase is due to teachers incorporating hands-on science experiments, using Mystery Science and Generation Genius.

Next SACS meeting will be held on May 2nd.

Staci Welch moved to adjourn. Motion was seconded by Jennifer Breth. Meeting adjourned at 4:42 p.m.