



School District of Black Hawk

The School District of Black Hawk does not discriminate on the basis of race, color, national origin, age, sex, or handicap in educational programs or activities or in employment.

August 2022

Message From The Principal

Welcome students, parents, and guardians to Black Hawk Schools for the 2022-23 school year. We are so excited to once again, be a part of your educational journey. We are very proud of our small school community, and we encourage you to get involved, and enjoy your time spent at Black Hawk. We offer a safe, positive learning environment for your child.

As a small school, we offer small pupil to teacher ratios. This luxury allows our teachers the opportunity to really get to know their students well. We attempt to provide authentic learning experiences for our students, and personalize each student's experience as much as we can. Small class sizes are ideal for differentiating to the skill level of each student, and providing the necessary assistance, or enrichment to help each child grow.

Student academic performance is tracked from 4 year old kindergarten on, and this data allows us to develop a solid understanding of each student, as that student progresses upwards through their education. Your child's teacher will be able to communicate your child's strengths, and areas of growth, through this tracking system. We use this data to provide the necessary interventions, and enrichments to ensure that each child has positive learning growth.

Please make sure you read through the student handbooks, so that you have a sound understanding of Black Hawk policies and Wisconsin laws pertaining to educating students. Any questions that you may have, please don't hesitate to communicate with me. Ignorance of our policies or WI law, doesn't excuse students from rules or consequences. We want everyone to have a positive experience, and no student has the right to interfere with the learning of others.

At Black Hawk, our teachers strive to develop the whole child. Our staff is educated on the executive functions of the brain, and how social variables can impact the social-emotional learning of children. We get to know our students, and strive to utilize different methods to make each student feel comfortable and important in the learning environment.

Also, please understand our policies on student discipline, and bullying. Bullying is a topic that is very important in terms of our students' social and emotional well-being. It is something that we have protocols in place to address. The key ingredient is that students are proactive in reporting incidents to school personnel. We have included the school's definition and practices in regards to bullying. Not every negative peer interaction is bullying, so it is important to know how Black Hawk defines bullying.

With the upcoming building remodels and additions, it is a very exciting time to be a Warrior. We can't wait to get started. Have a great 2022-2023 school year!

Summer2School - Explained

The beginning of the 2022-2023 school year will be August 30. The first two days of school are considered summer school days which are used to acclimate students to new classes, protocols, and routines. Bus routes will be run on both days.

I am taking this opportunity to address some questions that have come to me.

Is my child required to attend these two days?

No, we cannot require your child to attend on these two days. Essential beginning of the year activities will occur during these two days, with the intent of class instruction on September 1 being uninterrupted by procedural processes.

The two days allow us to introduce students to their teachers and procedures. The days allow for needed schedule changes to take place with less interruption of instructional time. Plans are being made to involve 6-12 students in activities to engage their interests which are not specific to any curriculum. The intent will be to develop interest, develop relationships and have some fun.

If these two days were not in the calendar would the rest of the calendar change?

I cannot dictate what the Board sets as the calendar, but I would recommend that the calendar includes 180 contact days. Currently if these two summer school days are counted the calendar has 180 contact days. If they were removed, I would bring a proposal to the Board that had two additional days in the regular school year.

Technically schools are required to count minutes, not days. Counting minutes instead of days started a few years back. Some districts have chosen to lessen the number of days. I do not see this as a choice that supports the academic needs of our students.

Will this count against my child's attendance or ability to participate in sports?

No.

A coach may request their athletes to be in school on these two days to have them begin a routine. The district will not tell coaches that they need to demand this of the athletes.

Does this affect the school financially?

Yes. Summer school attendance is counted within the revenue limit worksheet. Per a worksheet provided by the DPI the total number of minutes of attendance is calculated for all students in the district. The total number of minutes is then divided by 48, 600 which provides the full-time equivalency (FTE). The FTE is entered in to the revenue limit worksheet. The worksheet multiplies this number by 0.4. The result of the calculation counts toward the districts membership. Last year this resulted in about \$20,000 more spendable money for the district.

August 30 and 31st are part of the staffs' regular contracted time. All staff, barring illness or family emergency, will be present to support your child's learning. The costs for these two days are not an addition to the normal cost of running the district.

We strongly encourage your child(ren) to be in attendance on August 30 and 31st. Students and teachers will begin to establish routines for the 2022-2023 school year. Teachers and support staff are asked to provide learning opportunities during these two days that support the 2022-2023 school year learning environment.

Sincerely,

Willy Chambers



Black Hawk Schools is proud to be a Certified Energy Bus School!!
Check out Jon Gordon's book *"The Energy Bus"*.
Positive people = Positive Place = Positive Results!

Get On The Bus!!



Black Hawk School District Receives Grant

Black Hawk School District announces that it has received a grant from the Black Hawk Excellence In Education Funds Spring 2022 Grant Cycle of the Community Foundation of Southern Wisconsin, Inc. The grant will be used to support our reading and math intervention and enrichment programming. The district will purchase access to IXL, an online computer based learning system used to enhance math/ELA skill development for grades K-8th. IXL is an adaptive program and helps provide practice to students at the students' individual proficiency level; both remedial and advanced.

For more information about this program please contact: Mr. Cory Milz, Principal, Black Hawk Schools.

This grant is made available from the Community Foundation's Black Hawk Excellence in Education Endowment Fund. The Community Foundation of Southern Wisconsin is a resource for area nonprofit organizations whose programs and services are working for the betterment of our communities. Grants from the Black Hawk Excellence in Education Endowment Fund have supported the arts, education, environment, health and human services and historic preservation.

For more information on how you can support your community through the Community Foundation, contact Linda Gebhardt at 608-758-0883, ext. 7007, email at Linda@cfsw.org or visit our website at www.cfsw.org. The Community Foundation of Southern Wisconsin serves nine Wisconsin counties: Crawford, Grant, Green, Iowa, Lafayette, Rock, Sauk, Vernon, and Walworth.



2022-2023 Bell Schedule

High School			Middle School		
1st	8:05-8:49	44	8:05-8:49	44	1st
2nd	8:52-9:36	44	8:52-9:36	44	2nd
3rd	9:39-10:23	44	9:39-10:23	44	3rd
Break	10:23-10:31	8	10:23-10:31	8	Break
4th	10:31-11:15	44	10:31-11:15	44	4th
5th	11:18-12:02	44	11:18-12:02	44	5th
6th	12:05-12:49	44	MS Lunch 12:02-12:32	30	Lunch
LUNCH	HS Lunch 12:49-1:19	30	MS Recess 12:32-12:49	17	Recess
			MS Skinny 12:49-1:19	30	6th
7th	1:22-2:06	44	1:22-2:06	44	7th
8th	2:09-2:53	44	2:09-2:53	44	8th
flex	2:56-3:26	30	2:56-3:26	30	flex

Black Hawk Community Members:

I am very happy to start my twelfth year as the District Administrator/Director of Special Education for the School District of Black Hawk. As always there will be many changes as we begin and move through this year. I am confident the changes will be positive in nature.

Many of the major facility changes which are supported by the April referendum will not start until the spring. The work to make that process as smooth as possible has been in the works and will continue through December.

The custodians and summer help have done their best to clean and prepare space for the beginning of the school year. They have tirelessly worked to clean rooms, wax floors, paint walls, repair or assemble new furniture and do many several odd jobs to improve the environment.

The relationship with Warren for both high school and middle school football continues. The relationship with Darlington continues for high school and middle school wrestling. It is possible that we may foster another relationship with neighboring school(s) if we are able to start an E-sports program, which is in the works.

We have changes to District staffing. The changes in staffing are as follows:

HS Special Education Teacher – Brooks Duff

Reading Teacher - TBD

Music/Choir/Health Teacher – TBD

ECH/4K Teacher - TBD

Pam Kohlstedt and Kelly Place have chosen to retire. Their service to the district has been greatly appreciated. Thank you to both Kelly and Pam for the great work they have done for the Black Hawk students.

As I stated several times in the past: I strongly believe Black Hawk has an excellent staff. I feel that all factions of the staff must and do work together to provide the Black Hawk students with excellent opportunities. Bus drivers, custodians, cooks, a nurse, an athletic director, aides, office staff, administration, board members, and teachers all work diligently to make the School District of Black Hawk a great place for our students. Not only is the staff and Board important, the community is an essential part of making Black Hawk a great learning environment for our students.

Community members may have questions of me or other personnel. I encourage you to contact staff members with your questions. My contact information is: phone: 439-5400 ext. 108, cell: 608 234-1581, email: chawil@blackhawk.k12.wi.us, or stop in. If I am unable to answer your question immediately, I will do my best to find an answer in a timely fashion.

Sincerely,
Willy Chambers

SCHOOL DISTRICT OF BLACK HAWK



August				
MON	TUE	WED	THU	FRI
15	16	17	18	19
22	23	24	25	26
29	30	31		

September				
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October				
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

November				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December				
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

	No School
	Early Release
	Teacher Work Day
	Teacher Inservice
	Parent/Teacher Conf.
	Graduation/Promotion
1	First/Last Day of School
Q	End of Quarter
30	Summer School

August 22nd: Teacher Inservice
 August 23rd: Shared Inservice
 August 24th: Teacher Work Day/Open House 4-7pm
 August 25th: Teacher Inservice
 August 30-31st: Summer 2 School

September 1st: School Starts
 September 5th: No School/Labor Day
 September 21st: Picture Day

October 13th: Picture Retake Day

November 4th: End of 1st Quarter
 November 4th: Early Release/Teacher Work Day
 November 10th: Parent-Teacher Conferences 4-8pm
 November 11th: No School/Parent-Teacher Conferences 8-12pm
 November 23rd-25th: No School/Thanksgiving Break

December 23rd-Early Release
 December 26th-30th-No School/Christmas Break

January 3rd: Classes Resume
 January 12th: End of 2nd Quarter
 January 13th: No School/Teacher Inservice-Work Day

February 17th: No School/Teacher Inservice

March 15th-17th: No School/Spring Break
 March 24th: End of 3rd Quarter
 March 24th: Early Release/Teacher Work Day

April 7th-10th: No School/Easter Break

May 26th: High School Graduation @ 7pm

June 1st: 8th Grade Promotion @ 7 pm
 June 2nd: End of 4th Quarter
 June 2nd: Last Day of School/Early Release

January				
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February				
MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			

March				
MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April				
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May				
MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

June				
MON	TUE	WED	THU	FRI
			1	2

OPEN HOUSE PLANNING IN PROCESS

August 24, 4 to 7 PM

The Black Hawk School District is planning to have an open house for **all Black Hawk residents**. We invite and encourage all residents to attend. The Board and staff are hoping residents will attend, ask questions, and see the great things happening for students. A free meal will be offered and several other activities will occur.

We are currently working on plans for the meal and other activities. We welcome any organization that supports the community to be present. If you would like a space, please contact the school.

Some opportunities that have been confirmed at this time are:

Building tours – (may be a good time to reminisce before the changes occur)

Building Plans Progress

4H – information booth

Elementary Classroom visits

Registration and Fees (on-line fee payment is available)



Others activities/booths may include:

Theatre

Running Club

Weight Room

Yearbook

Boys Basketball (including youth)

Dental Program

Forensics

Music

National Honor Society

Girls Basketball

Wellness Initiatives

Girl Scouts

We are looking forward to the community participating in this event.

Thank you,
Willy Chambers

Hartzell's



Dear Family and Friends:

We are excited to inform you that we are participating in an incredible program that allows us to ear **FREE** classroom equipment and supplies!

Here's How You Can Help!

- Shop at Hartzell's IGA from September 1st, 2022-April 28th, 2023
- Shave your receipts and send them to school with your child
- Your receipts will earn us points for free classroom equipment donated by the store!

Please submit your receipts to school by **April 28th, 2023** in an envelope marked

Attention Mrs. Pickett. Thank you!

Building Plans Progress

The process of planning the construction of the new portion of the building and the removal of the old portion of the building has been moving forward. The process is very new to me and a great learning experience. It is very evident that the team from HSR is very experienced and knowledgeable in working with school districts.

The team has established the general layout of the new additions, through the several meetings that have taken place. Please see the school website go to the Construction Updates link along the top and then the [Building Layout 6-16-22](#) link along the right side to see the general layout. Minor adjustments are continually being made to better address the district needs.

As site survey has been completed by Point of Beginning. The survey was necessary to establish underground objects such as electrical lines, sewer lines, drainage tile, the grease trap, etc. The survey also identified changes in elevation. All of these bits of information have informed the plan and construction design.

One of the next components to the project is to have a company perform soil borings and test pits. The tests will assist with the water management and needed construction components. Location and number of water management areas will be informed by the results of these tests. The structure of the building foundation and parking lots will also be informed by these tests.

The team is working on developing a relatively firm timeline for the process to move forward. The team is also starting to discuss finishes both indoors and exterior.

If you have been in Dodgeville High School, Mineral Point Elementary or Barneveld K-12 schools in the last year you have seen some of the great work that HSR has developed and guided.

I plan to be available at the open house on August 24 to answer questions about the project. Feel free to contact me with questions or enter questions or comment on the link embedded on the district website under the Construction Project link.

Sincerely,

Willy Chambers

Black Hawk MS Football Parents,

There will be a player and parent meeting **August 8th, at 6pm** in the Warren School Cafeteria.

Practice will begin on August 9th, 2022

Sports Fee for Black Hawk MS Football players is \$15.00

Warren will be transporting students for away games.

2022 Warren/ Black Hawk Warriors					
Junior High Football Schedule					
Updated as of July 6, 2022					
Date	Opponent	Place	Time	Bus from BH	Bus from Warren
9/1	Southwestern-East Dubuque*	A	5:30	3:45	
9/8	Potosi-Cassville at Black Hawk	H	5:30		
9/15	Benton-Scales Mound-Shullsburg* at Warren	H	5:00		
9/22	Potosi-Cassville* @ Potosi HS	A	5:30	3:30	
9/28	Stockton	A	5:30	4:15	
10/6	Pecatonica-Argyle* at Warren	H	5:00		
	*Conference Game				

Head Coach: Nolan Mullen-email: nmuln21@yahoo.com

Alethic Director: Shawn Teske-email: shawn.teske@205warren.net

Welcome!

The 2022-2023 snuck right up on us. Hopefully everyone enjoyed some family time and relaxation. My name is Sara Kaster and I will again be the school nurse for the School District of Black Hawk. During my time away from school, I work as a Nurse Practitioner at a local hospital in Janesville, WI. My nursing background comes from the emergency department and working on a medical inpatient units in the hospital. I also have done program management for heart failure, providing education to both patients and families. Previously I also volunteered with Green County EMS from 2000 until 2015 as an EMT. I am married to Brad (a bus driver for the school district), and we currently live outside of Browntown. We have a son named Cash, who is now 3 years old.

I look forward to meeting each student and family over the next school year. If you have any questions or concerns regarding your student, please feel free to contact me at 608-439-5400 ext 111. I am looking forward to a rewarding year working with all of our students and families. Let's keep everyone healthy!

Please make sure you return the following forms with your student to avoid any potential delays in providing care to them while they attend school:

- Consent for OTC/Non-Prescription Medication Administration Authorization
- Consent for Prescription Medication
(this should be filled out for all student who may need to take a prescribed medication while at school. This includes inhalers if the student carries it with them).

Will need to be completed by the physician and signed.

- FERPA/HIPPA Consent
- Health Form for the 22-23 school year
- All students going into 6th grade need to have a dose of the Tdap.

****Please schedule an appointment as soon as possible for your student.***

- Dental Programs-For the 22-23 school year we are offering 2 dental programs-**Bridging Brighter Smiles**
(cannot bill insurance) and **Seal-A-Smile**
(can be billed to insurance).

****Please reach out to office staff or visit us during the Open House for an enrollment form.***



Breakfast/Lunch Prices

2022-2023

Breakfast:	ECH-5 th	\$1.25/day \$6.25/week
	6 th -12 th	\$1.50/day \$7.50/week
	Adult	\$2.56/day \$12.80/week
Lunch:	ECH-5 th	\$2.75/day \$13.75/ week
	6 th -12 th	\$3.10/day \$15.50/week
	Adult	\$4.65/day \$23.25/ week

Carton of Milk: \$0.35

Free Breakfast and Lunch	\$0.00
Reduced Breakfast (ECH-12 th)	\$0.20
Reduced Lunch (ECH-12 th)	\$0.40

****MS/HS Snack Break is charged ala carte prices and are
NOT part of the Free/Reduce Meal program***

UNPAID STUDENT MEAL CHARGES

IT IS THE GOAL OF THE SCHOOL DISTRICT OF BLACK HAWK TO ENSURE ALL CHILDREN RECEIVE PROPER NOURISHMENT. IN ORDER FOR THEM TO FULLY CONCENTRATE ON LEARNING, THE DISTRICT BELIEVES THIS IS A SHARED RESPONSIBILITY THAT CAN ONLY BE ACCOMPLISHED THROUGH STRONG PARTNERSHIPS WITH FAMILIES AND CLEAR COMMUNICATION REGARDING FOOD SERVICE POLICIES. THOSE FAMILIES WHO PARTICIPATE IN THE SCHOOL DISTRICT OF BLACK HAWK FOOD SERVICE PROGRAM ARE SUBJECT TO THE FOLLOWING POLICIES AND PROCEDURES ESTABLISHED BY THE BOARD OF EDUCATION:

PAYMENT POLICY

THE FOOD SERVICE PROGRAM IS A PREPAYMENT PROGRAM. FAMILIES ARE EXPECTED TO HAVE A POSITIVE BALANCE IN THEIR FOOD SERVICE ACCOUNT THROUGHOUT THE SCHOOL YEAR. ACCOUNT BALANCES AND INFORMATION ABOUT PURCHASES MADE ON ACCOUNTS CAN BE OBTAINED THROUGH THE DISTRICT WEBSITE SKYWARD FAMILY ACCESS TAB OR BY CALLING THE DISTRICT OFFICE.

DEPOSITS FOR THE FOOD SERVICE ACCOUNT CAN BE MADE BY SENDING THE PAYMENT TO THE SCHOOL OFFICE.

EXCESS FUNDS OR UNPAID MEAL CHARGES AT THE END OF THE SCHOOL YEAR WILL BE CARRIED OVER INTO THE FOLLOWING SCHOOL YEAR.

NEGATIVE BALANCES

1. AS A COURTESY, FAMILIES WILL BE NOTIFIED WHEN THEIR FOOD SERVICE ACCOUNT REACHES A POSITIVE \$5.00.

THIS NOTICE WILL BE SENT THROUGH AN AUTOMATED EMAIL OR PHONE/TEXT MESSAGE GENERATED BY THE SKYWARD ADMINISTRATIVE SOFTWARE PROGRAM ONCE PER WEEK.

2. FAMILIES WITH NEGATIVE BALANCES IN THEIR FOOD SERVICE ACCOUNT WILL BE NOTIFIED BY AN AUTOMATED EMAIL OR PHONE/TEXT MESSAGE SENT THROUGH SKYWARD ONCE PER WEEK. THIS WILL CONTINUE UNTIL THERE IS A

POSITIVE BALANCE IN THE ACCOUNT. ATTEMPTS WILL BE MADE BY THE FOOD SERVICE DIRECTOR OR HIS/HER AUTHORIZED DESIGNEE TO CONTACT PARENTS/ GUARDIANS BY PHONE, MAIL OR BY OTHER MEANS OF

Family Meal Account Reminders

School Breakfast & Lunch are back to normal rates for the 2022-23 Year. (Free due to covid is expired). See the *Free and Reduced Price School Meals* materials in the newsletter/school website for more information, if your family would like to apply for Free or Reduced meals.

Snack Break for MS/HS is at a cost to the family, it is not part of the Free/Reduced meal programs with the State of WI.

You can check your family meal account balance on Skyward Family Access, or by calling or visiting the school office. Balance information will be available at Open House also.

Payments can be made to the office by check or cash, or don't forget about

Online Payments through the link on the School website.

If there are any questions, don't hesitate to reach out to Melissa in the school office. 608-439-5400 ext 105.

ACADEMIC STANDARDS NOTICE

The School District of Black Hawk has adopted the following Wisconsin Academic Standards for the 2022-2023 school year.

Disciplinary Literary Standards

- Agriculture, Food and Natural Resources
- Art & Design Education
- Business and Information Technology
- Early Learning Standards
- English Language Arts
- English Language Development
- Environmental Literacy and Sustainability
- Health Education/Health Science
- Information and Technology Literacy
- Literacy in All Subjects
- Marketing, Management, and Entrepreneurship
- Mathematics
- Music Education
- Nutrition Education
- Personal Financial Literacy
- Physical Education
- Reading
- Science
- Social Studies
- Technology and Engineering
- Theatre Education
- World Languages
- Wisconsin Essential Elements: ELA/Mathematics/Science/Social Studies

For more information on these standards, please visit <http://dpi.wi.gov/standards>

Wisconsin Standards for English Language Arts

For more information on these standards, please visit:

<https://dpi.wi.gov/sites/default/files/imce/standards/New%20pdfs/ELASStandards2020.pdf>

Wisconsin Standards for Mathematics

For more information on these standards, please visit:

<https://dpi.wi.gov/sites/default/files/imce/standards/New%20pdfs/MathematicsStandards2021.pdf>

Wisconsin State Standards for Literacy in All Subjects

For more information on these standards, please visit

<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/las-stds.pdf>

Wisconsin Model Early Learning Standards

For more information on these standards, please visit

<https://dpi.wi.gov/sites/default/files/imce/standards/New%20pdfs/dpl-wmels-5-web.pdf>

You will find additional information at:

<http://dpi.wi.gov/standards/literacy-all-subjects>

<http://dpi.wi.gov/standards/guiding-principles>

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2022-23

Dear Parent/Guardian:

Children need healthy meals to learn. Black Hawk School District offers healthy meals every school day. For ECH-5th grade, Breakfast costs \$1.25 and Lunch costs \$2.75; for 6th-12th grade, Breakfast costs \$1.50 and Lunch costs \$3.10. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.20 for Breakfast and \$.40 for Lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2022-2023			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	25,142	2,096	484
2	33,874	2,823	652
3	42,606	3,551	820
4	51,338	4,279	988
5	60,070	5,006	1,156
6	68,802	5,734	1,324
7	77,534	6,462	1,492
8	86,266	7,189	1,659
Each additional person:	8,732	728	168

2. **HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY?** Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail Kerri Crotty, 608-439-5400 ext 102, croker@blackhawk.k12.wi.us.
3. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Use one *Free and Reduced Price School Meals Application* for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Black Hawk School District/Food Service, PO Box 303, South Wayne, WI 53587. 608-439-5400 ext 105 or picmel@blackhawk.k12.wi.us.
4. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS?** Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact Melissa Pickett, 608-439-5400 ext 105, picmel@blackhawk.k12.wi.us immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
5. **DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)?** If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this

application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through October 11, 2022, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
8. MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children with BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on household income and household size. Please submit an application to determine if your household qualifies.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: William Chambers, 202 E Center St, PO Box 303, South Wayne, WI 53587.
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call 608-439-5400 ext 105.

Sincerely,

Melissa Pickett
Black Hawk School District
Food Service Administrative Assistant

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Black Hawk School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact **Melissa Pickett, 608-439-5400 ext 105 or picmel@blackhawk.k12.wi.us**. If your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children grades 12 or under AND are supported with the household's income; and
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.	B) Enter the grade and the name of the school the child attends or mark n/a if not in school.	C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.	D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.
---	---	---	---

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDIPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:	B) If anyone in your household participates in any of the above assistance programs:
<ul style="list-style-type: none"> • Leave STEP 2 blank or check "No" and go to STEP 3. 	<ul style="list-style-type: none"> • Write a case number and name of the assistance program you or any member of the household participates in for FoodShare, W-2 Cash Benefits, or FDIPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free or reduced price meals. • Go to STEP 4.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" (listed as "net pay" on paycheck stub) and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's personal income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

List adult household members' names.

- Print the name of each household member in the boxes marked "Name of Adult Household Members (First and Last)." When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- Do NOT include:
 - o People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - o Infants, children and students already listed in STEP 1.

C) Report earnings from work. Report all total gross income (before taxes) from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

F) Fluctuating Income. For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time; for example, school employees.

D) Report income from public assistance/child support/alimony/SSI/VA benefits. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

G) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

E) Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/Social Security/All Other Income" field on the application.

H) Provide the last four digits of your Social Security Number (SSN). An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled "Check box if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print or sign your name. The adult filling out the application must print or sign their name in the signature box.

C) Return completed form to: Black Hawk School District, PO Box 303, South Wayne, WI 53587.

D) Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.

2022-2023 Household Application for Free and Reduced Price School Meals

Apply online at: (N/A)

Complete one application per household. Use a pen (not a pencil).

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or N/A if not in school	Household Member?
					<input type="checkbox"/> Foster <input type="checkbox"/> Migrant <input type="checkbox"/> Head Start

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, WI-2 Cash Benefits, or FDIHR?

Program Name (Required)

Case Number

Yes / No

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3).

Write only one case number in this space.

Medicaid and Badger Care do not qualify.

STEP 3 Report Income for ALL Household Members (skip this step if you answered "Yes" to STEP 2)

Flip the page and review the charts titled "Sources of Income" for more information.

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children and students up to and including grade 12 listed in STEP 1 here.

Child Income	How often?
\$	<input type="checkbox"/> Weekly <input type="checkbox"/> Biweekly <input type="checkbox"/> Monthly

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do not receive income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	Earnings from Work		D. Public Assistance/Child Support/Alimony/SSA/Benefit		E. Personal/Retirement/Social Security/Other Income		F. Seasonal Workers, and others with fluctuating income, report the annual income and report here	
	Weekly	Monthly	Weekly	Monthly	Weekly	Monthly	Weekly	Monthly

G. Total Household Members (Children and Adults)—REQUIRED

H. Last Four Digits of Social Security Number (SSN) or Primary Wage Earner or Other Adult Household Member—REQUIRED or check box if no SSN

X	X	X	X	X	X
---	---	---	---	---	---

Check box if no SSN

STEP 4 Contact information and adult signature

Return completed form to your school.

Black Hawk School District, PO Box 303, South Wayne, WI 53587

I CERTIFY (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

Street Address (if available)	City	State	Zip	Daytime Phone and Email (optional)

Printed Name OR Signature of Adult Completing this Application—REQUIRED

Today's Date Mo./Day/Yr.

INSTRUCTIONS

Source of Income

Sources of Income for Children

Sources of Child Income	Example(s)
- Gross earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security	- A child is blind or disabled and receives Social Security benefits
- Disability payments	- A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- Survivor's benefits	- A friend or extended family member regularly gives a child spending money
- Income from person outside the household	- A child receives regular income from a private pension fund, annuity, or trust
- Income from any other source	

OPTIONAL

Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity Check one ☐ Hispanic or Latino ☐ Not Hispanic or Latino
 Race Check one or more ☐ American Indian or Alaskan Native ☐ Asian

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FOPR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 725-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

Do not fill out

For School Use Only

Annual Income Conversion: Weekly x 52, Bi-weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income

Weekly	Bi-Weekly	2x Month	Monthly	Yearly
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Determining Official's Signature

Date Mo./Day/Yr.

Confirming Official's Signature

Date Mo./Day/Yr.

Required for Verification process only

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Gross salary, wages, cash bonuses - Net income from self-employment (form or business); FARM—refer to line 3 and 6 of Schedule 1 or line 34 from Schedule F; BUSINESS—line 31 from Schedule C or 1040-Line 8, Wage and Statement, Line 3. If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base housing, food and clothing	- Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits	- Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annuities - Investment income - Earned interest - Rental income - Regular cash payments from outside household

☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0509-0002-509-11-26-17P2021ell.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
- fax: (833) 256-1565 or (202) 690-7442; or
- email: program.intake@usda.gov

This institution is an equal opportunity provider.

The above address is for discrimination complaint purposes only.
 Return this complete application to your school, not to USDA.

How often?

Weekly	Bi-Weekly	2x Month	Monthly	Yearly
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Household Size

Categorical Eligibility

Eligibility

Free	Reduced	Denied
<input type="text"/>	<input type="text"/>	<input type="text"/>

Date Denied Mo./Day/Yr.

Reason for Denial or Withdrawal

Date Mo./Day/Yr.

Verifying Official's Signature

Date Mo./Day/Yr.

Date Mo./Day/Yr.

Required for Verification process only

SCHOOL ACCOUNTABILITY REPORT (SCHOOL REPORT CARD)

The School District of Black Hawk's School Accountability Report may be found at:

<https://apps2.dpi.wi.gov/reportcards/>

The most recent ranking (for the 2020-2021 school year) level assigned to each school within the District is:

District Schools:

Black Hawk Elementary: 68.9 Meets Expectations

Black Hawk Middle School: 73.0 Exceeds Expectations

Black Hawk High School: 77.5 Exceeds Expectations

District Report Card: 73.3 Exceeds Expectations

EDUCATIONAL OPTIONS

Children who reside in the School District of Black Hawk, have the following educational options:

Attendance at public schools

Attendance at private schools participating in the Wisconsin Private School Choice Program

Attendance at charter schools

Attendance at virtual schools

Full-time open enrollment; and

Youth options, course options, and options for pupils enrolled in a home-based private educational program. Parents of children with disabilities are also advised that there is a special needs voucher program

For more information, please contact:

Willy Chambers, District Administrator

chawil@blackhawk.k12.wi.us

(608) 439-5400 ext. 108

Black Hawk FFA

August 2022



Lafayette County Fair

Our members were all very successful this year at the Lafayette County Fair. Those individuals being Gabe Nelson our 2021-2022 chapter President, Owen Huschitt the 2021-2022 Sentinel, Bailey Abney our past Vice President, Makayla Kammes our current Vice President, Alyssa Lange past Treasurer, Carter and Cooper Baumgartner, Tara and Hailey Wellnitz, and Emily McCoy. These members showed a variety of animals whether it was a steer, heifer, rabbits, pigs, or goats. We're very proud of their success and hard work that certainly paid off for each of them!



I believe in the future of agriculture



In addition to everyone's success in the show ring Alyssa Lange was named fairest of the fair! Congratulations!!



Green County Fair

This past weekend we had a few members participating at the Green County Fair. Those individuals were Stevie Cobb, our current President and Alyssa Broge. Stevie started the week off on Thursday and she won Reserve Champion in meat, chickens, and ducks. Stevie also moved on in showmanship to master showmanship although unfortunately she lost to Marissa Vosberg. Alyssa got grand champion with her pen of meat ducks, and with her pen of meat chickens. She also got reserve champion with her grade jersey. Congratulations to Stevie and Alyssa on all of your success!

Officer Retreat

Our officer team retreat is also this month and coming up pretty soon! During the retreat we're going to decide on a theme for the coming year, get to know each other more, and plan some fun events. Speaking for the whole team I think that each of us are very excited for the retreat and for this upcoming year!

Make sure to check out our Instagram @black.hawk.ffa to see what we decide the theme to be.

I believe in the future of agriculture





Gotcha Winners

I Showed Warrior Pride

Respectful
Responsible
Ambitious

Elementary
Blake Hoffman
Kaiden Kaydus
Mikaela Schulze

Middle School
Jaelei Scott

High School
Alyssa Broge

WWW.BLACKHAWK.K12.WI.US

Parents Club News

Welcome Back!! Have a great year!!
Watch for updates on our Facebook page.



www.boxtops4education.com

Black Hawk Parents Club Officers

President

Haley Larse
haley@greencountytitle.com

Secretary

Chris Ruegsegger
chrisburma@hotmail.com

Vice President

Courtney Grossen
courtneybrooker@yahoo.com

Treasurer

Nicole Lewis
nlewis2131@gmail.com

Please "LIKE" our Facebook Page

Black Hawk – New 4 Day/All Day 4K

Black Hawk School District is enhancing its 4K offering by adding more time for play based learning. The district will increase the current 2 day/all day program to a **Monday through Thursday all day program**. Your child will have more opportunities to grow and learn through play.

What's New?

Black Hawk will continue its current academic curriculum along with adding more time for students to explore, build relationships, enhance language skills, and improve both physical and mental health through play. With the increase in time, we are able to provide a more consistent academic experience to promote the retention of skills and exposure to a wider variety of hands on learning experiences. We will also be adding in more time for rest in order to allow your child to recharge and reset throughout the day.

Games and Toys

Give students the opportunity to learn to cooperate, follow rules, develop self-control, and build relationships with peers.

Free Play and Guided Play

Children will have a variety of play opportunities throughout the day. Free Play promotes creativity and imagination. Guided play allows adults to participate in, as well as model appropriate play skills.

Benefits of play

- Smarter, faster learning and better memory.
- More creative
- Better communication and vocabulary
- Greater impulse control and emotion regulation
- Greater social competence, more empathy, happier.
- Better health
- Life lesson learning
- Better relationships.

Early Literacy, Math Exploration, and Language

Students will be learning letter names and sounds. We will also work on other early literacy skills by making books, looking at big books, identifying our names, words and symbols in print. Children will participate in hands-on, creative activities that will prepare them for basic math skills. We will focus on number sense, pattern recognition, counting, simple shapes, and measurement. Students will be provided opportunities to enhance their listening and understanding as well as their speaking and communicating skills.

Fine Motor and Gross Motor

Fine motor skills are movements students make with the small muscles of the hands. Strengthening these muscles help children perform important tasks such as, feeding themselves, buttoning and zipping clothes, writing, and drawing.

Gross motor develops large muscles in the body. By providing students opportunities to run, jump, crawl, climb etc., they gain strength and confidence in their body. Physical activity also promotes a healthy body and mind. Developing these skills increases student's ability to do more complex skills in future activities.

Please contact us with any questions or concerns you may have.

Contact Info:

If you have any questions, please feel free to contact us.

Amanda Lumley: lumama@blackhawk.k12.wi.us (608) 439-5400 x234

The district will not offer midday transportation for those who do not want to send their child full days, unless they are an ECH student.

Help our students build their skills – Become a Tutor!



Black Hawk School District is looking for Reading Corps tutors for the 2022-23 school year. You can take action in our community by giving your time and talent to help students build their skills and confidence!

Tutors work one-on-one or in small groups with students during school hours throughout the school year. No matter if you're a recent grad, career changer, stay-at-home parent or retiree, you can make a great tutor. No experience? No problem. With training and on-site coaching, our tutors are prepared to help kids succeed. Part-time and full-time positions are available. Opportunities begin in August 2022.

Perks as a Tutor

- Build your skills, network, and resume

- Receive a paid stipend every two weeks

- Earn money for college tuition or student loans. Tutors 55 and older may gift the award to their child, grandchild, stepchild or foster child.

- Free health insurance and child care assistance for those who qualify

Ready to put your passion in action? Learn more at Join.ReadingandMath.org

Black Hawk Running Club



Running Club will be on
Mondays and Thursdays this fall, from
after school until 4:30pm.

All students, grades 5-12 are invited to join,
as well as any Black Hawk staff, parents,
and community members

Student permission slips will be available at
Open House and the first week of school
from Mrs. Petitjean.

The first day of Running Club will be
Thursday, September 8th, and we will
conclude on Halloween.

If you have any questions, please contact
Kristina Petitjean
at petkri@blackhawk.k12.wi.us

NONDISCRIMINATION POLICY

It is the policy of Black Hawk Board of Education that no person shall, on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional, or learning disability or handicap be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity or in employment.

Any student questions concerning Title VI, which prohibits discrimination on the basis of race, color, and national origin; Title IX which prohibits discrimination on the basis of sex; or Section 504, which prohibits discrimination on the basis of handicap, should be directed to: William Chambers, Ed D, Superintendent, 202 E. Center Street, South Wayne, WI 53587 or call 608-439-5371

Revtrak

Pay fees Online!



You can pay your Fees Online.

Visit Revtrack
<https://blackhawk-k12.revtrak.net/>

School Fees
Lunch Money
Sports Fees
Instrument Rental
Sports Passes
and more.

If you have any questions
please call the School Office
608-439-5371.



**KEEP
CALM
AND
HAVE A GREAT
SCHOOL YEAR**



Black Hawk Middle School
Honor Roll 2nd Semester 2022

Honor Roll 3.0 - 3.666

6th Grade

Makylah Curran
Channtum Drain
Maxwell Fox
Dax Paquin
Jaelei Scott
Katilyn Stegall
Mitchell Wand

7th Grade

Alex Broge
Sadie Brown
Emily Curran
Cole Dunlavey
Bralyn Liphart
Carson Plath
Javin Stietz
Jerzey Wiegel

8th Grade

Reese Anderson
Kylie Butler
Jeremiah Collins, Jr.
Landon Foster
Jacob Woodruff

High Honor Roll 3.667-3.999

6th Grade

Thea Kammerud
Evan Sigafus

7th Grade

Blayden Bonson
Madelynn Place
Alexis Stietz
Madison Welacha

8th Grade

Riley Mosley
Emily Figi
Mya Milz
Alyvia Ruegsegger
Trina Satterlee
Taylor Stegall
Payton Stietz

Distinguished Honor 4.0

6th Grade

Harrison Latsch
Mason Schultz
Reese Smith

7th Grade

Jaci Kammes
Brooke Wellnitz

8th Grade

Keira Brunner



Black Hawk High School 2nd Semester Honor Roll 2022

Honor Roll 3.0-3.666

9th Grade

Ean Drewes
James Holland
Bailey Liphart
Emily McCoy
Owen Seffrood
Hailey Wellnitz

10th Grade

Veronica Cheatham
Halle Foecking
Kaylee Hagen
Keira Haldiman
Sophia Winters

11th Grade

Seth Dunlavey
Lucas Milz
Raylin Peterson
Kyler Seffrood
Kaylee Zimmerman

12th Grade

Bailey Abney
Nathan Figi
Kameron Herbst
Kylie Hull
Owen Huschitt
Gabe Nelson
Dempsey Schliem
Cade Stietz

High Honor Roll 3.667-3.999

9th Grade

Molly Edler
Isaiah Herbst
Madyson Lange
Olivia Signer

10th Grade

Peyton Downing
Andrew Figi
Kendra Haldiman
Makayla Kammes

Lane Marty

Lilly Schultz

Gavin Smith

Allyse Troemel

11th Grade

Lilly Prescher

Calci Tree

12th Grade

Alyssa Lange
Alyssa Woodley

Distinguished Honor 4.0

9th Grade

Beau Bredeson

10th Grade

Savannah Freitag
Kenadie Woodruff

11th Grade

Jalayah Collins
Ellie Edler
Jenna Meier
Mallorie Peterson

Tara Wellnitz

12th Grade

McKenzie Quinn
Elijah Shelton

ANNUAL NOTICE - HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines homeless children and youth as:

Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
- living in emergency or transitional shelters
- abandoned in hospitals
- living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the School District of Monroe provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

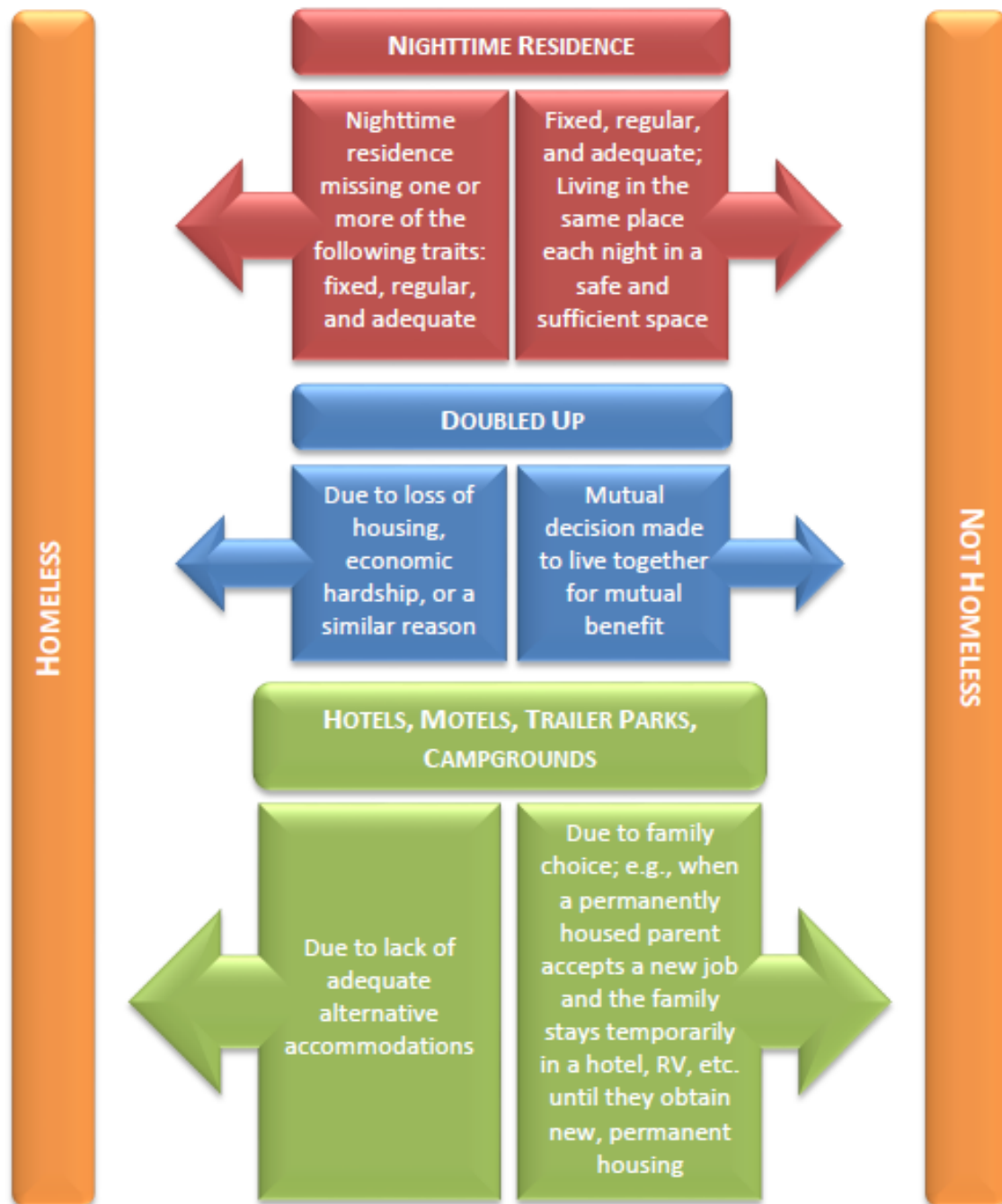
- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Ms. Kerri Crotty, K-12 School Counselor/Homeless Liaison for the School District of Black Hawk, at 608-439-5371 or croker@blackhawk.k12.wi.us for additional information about the rights and services described above.

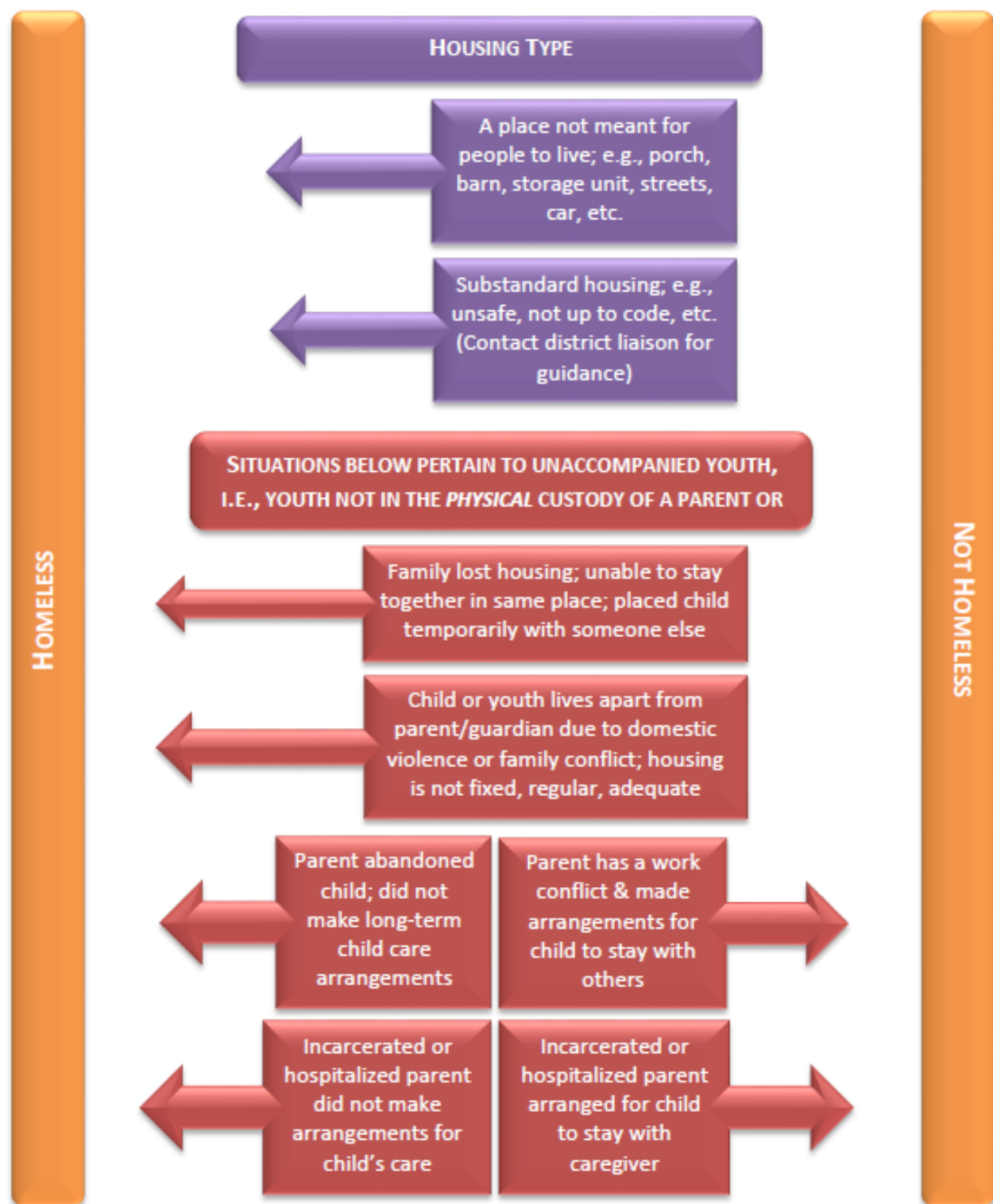
Who Is Homeless?

A Flowchart for Making Determinations for Education Services

This flowchart is meant to aid you in making decisions about a student's eligibility as homeless under the education subtitle of the McKinney-Vento Act (42 U.S.C. 11431 *et seq.*), but it may not capture every housing situation. For the complete definition of *homeless*, visit <https://nche.ed.gov/legis/mv-def.php>. For more information on making determinations, see the related issue brief from the National Center for Homeless Education: https://nche.ed.gov/downloads/briefs/det_elig.pdf.



*Note: Children and families who qualify for education services based on this definition may or may not qualify for housing and related assistance. Contact your local housing programs for more information.



*Note: Children and families who qualify for education services based on this definition may or may not qualify for housing and related assistance. Contact your local housing programs for more information.

Book	1 - Policy Manual - First Draft Clean
Section	5000 Students
Title	HOMELESS STUDENTS
Code	po5111.01
Status	From Neola
Legal	42 U.S.C. 11431 et seq. (McKinney - Vento Homeless Act)

5111.01 - HOMELESS STUDENTS

Definitions

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students, including those who may be a member of any of the Protected Classes (Policy 2260).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or similar reason
- B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals
- E. have a primary night time residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or
- F. live in a car, park, public space, abandoned building, substandard housing¹, bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

Services to Homeless Children and Youth

The District will provide services to homeless students that are comparable to other students in the District, including:

- A. transportation services;
- B. public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:
 - 1. programs for children with disabilities;
 - 2. programs for English learners (ELs) (i.e. students with limited English proficiency (LEP));
 - 3. programs in career and technical education;

4. programs for gifted and talented students;
5. school nutrition programs; and
6. before-and after-school programs.

The District Administrator will appoint a Liaison for Homeless Children who will perform the duties as assigned by the District Administrator. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths. For more information on the role of the Liaison, refer to AG 5111.01.

School Stability

Maintaining a stable school environment is crucial to a homeless student's success in school. To ensure stability, the District must make school placement determinations based on the "best interest" of the homeless child or youth based on student-centered factors. The District must:

- A. continue the student's education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; and for the remainder of the academic year even if the child or youth becomes permanently housed during an academic year; or
- B. enroll the student in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

The school of origin is the school the student attended or enrolled in when permanently housed, including a public preschool. The school of origin also includes the designated receiving school at the next level for feeder school patterns, when the student completes the final grade level at the school of origin.

When determining the student's best interest, the District must also consider student-centered factors, including the impact of mobility on achievement, education, health, and safety of homeless students and give priority to the request of the student's parent or guardian, or youth (if an unaccompanied youth). The District also considers the school placement of siblings when making this determination.

If the District finds that it is not in the student's best interest to attend the school of origin or the school requested by the parent or guardian, or unaccompanied youth, the District must provide the individual with a written explanation and reason for the determination in a manner and form understandable to the parent, guardian or unaccompanied youth. This written explanation will include appeal rights and be provided in a timely manner.

Immediate Enrollment

The District has an obligation to remove barriers to the enrollment and retention of homeless students. A school chosen on the basis of a best interest determination must immediately enroll the homeless student, even if the student does not have the documentation typically necessary for enrollment, such as immunization and other required health records, proof of residency, proof of guardianship, birth certificate or previous academic records. The homeless student must also be enrolled immediately regardless of whether the student missed application or enrollment deadlines during the period of homelessness or has outstanding fines or fees.

The enrolling school must immediately contact the school last attended by the homeless student to obtain relevant academic or other records. If the student needs immunization or other health records, the enrolling school must immediately refer the parent, guardian or unaccompanied youth to the local liaison, who will help obtain the immunizations, screenings or other required health records. Records usually maintained by the school must be kept so that they are available in a timely fashion if the child enters a new school or district. These records include immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs. Procedures for inter-State records transfer between schools should be taken into account in order to facilitate immediate enrollment.

In addition, the District will also make sure that, once identified for services, the homeless student is attending classes and not facing barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs (if available).

Transportation

The District provides homeless students with transportation services that are comparable to those available to non-homeless students. The District also provides or arranges for transportation to and from the school of origin at the parent or guardian's

request, or the liaison's request in the case of an unaccompanied youth. Transportation is arranged promptly to allow for immediate enrollment and will not create barriers to a homeless student's attendance, retention, and success.

- A. If the homeless student continues to live in the District, where the school of origin is located, transportation will be provided or arranged for the student's transportation to or from the school of origin.
- B. If the homeless student moves to an area served by another district, though continuing his/her education at the school of origin (which is in the District), the District and the district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the districts cannot agree upon such a method, the responsibility and costs will be shared equally.
- C. When the student obtains permanent housing, transportation shall be provided to and from the school of origin until the end of the school year.

The District determines the mode of transportation in consultation with the parent or guardian and based on the best interest of the student.

In accordance with Federal law, the above transportation requirements still apply during the resolution of any dispute. The District will work with the State to resolve transportation disputes with other districts. If the disputing district is in another State, the District will turn to the State for assistance as Federal guidance says that both States should try to arrange an agreement for the districts.

Dispute Resolution

Homeless families and youths have the right to challenge placement and enrollment decisions. If a dispute arises between a school and a parent, guardian or unaccompanied youth regarding eligibility, school selection, or enrollment of a homeless student, the District must follow its dispute resolution procedures, consistent with the State established procedures. If such a dispute occurs, the District will immediately enroll the homeless student in the school in which enrollment is sought pending final resolution of the dispute, including all appeals. The student will receive all services for which they are eligible until all disputes and appeals are resolved.

Pursuant to State, District and Board of Education policies, the District will provide the parent, guardian or unaccompanied youth with a written explanation of all decisions regarding school selection and enrollment made by the school, District, or State, along with a written explanation of appeal rights.

The District's notice and written explanation about the reason for its decision will include, at a minimum, an explanation of how the school reached its decision regarding eligibility, school selection, or enrollment, including 1) a description of the proposed or refused action by the school, 2) an explanation of why the action is proposed or refused, 3) a description of other options the school considered and why those options were rejected, 4) a description of any other relevant factors to the school's decision and information related to the eligibility or best interest determination such as the facts, witnesses, and evidence relied upon and their sources, and 5) an appropriate timeline to ensure deadlines are not missed. The District must also include contact information for the Liaison and the State Coordinator, and a brief description of their roles. The District will also refer the parent, guardian or unaccompanied youth to the Liaison, who will carry out the dispute resolution process.

The District ensures that all decisions and notices are drafted in a language and format appropriate for low-literacy, limited vision readers, and individuals with disabilities. For children and youth and/or parents or guardians who are English learners or whose dominant language is not English, the District will provide translation and interpretation services in connection with all phases of the dispute resolution process pursuant to Federal laws. The District will also provide electronic notices via email if the parent, guardian or unaccompanied youth has access to email followed by a written notice provided in person or sent by mail.

Homeless Children in Preschool

Homeless preschool-aged children and their families shall be provided equal access to the educational services for which they are eligible, including preschool programs, including Head Start programs, administered by the District. Additionally, the homeless child must remain in the public preschool of origin, unless a determination is made that it is not in the child's best interest. When making such a decision on the student's best interest, the District takes into account the same factors as it does for any student, regardless of age. It also considers pre-school age-specific factors, such as 1) the child's attachment to preschool teachers and staff; 2) the impact of school climate on the child, including school safety; the quality and availability of services to meet the child's needs, including health, developmental, and social-emotional needs; and 3) travel time to and from school.

The District must also provide transportation services to the school of origin for a homeless child attending preschool. It is the District's responsibility to provide the child with transportation to the school of origin even if the homeless preschooler who is

enrolled in a public preschool in the District moves to another district that does not provide widely available or universal preschool.

Public Notice

In addition to notifying the parent or guardian of the homeless student or the unaccompanied youth of the applicable rights described above, the District shall post public notice of educational rights of children and youth experiencing homelessness in each school. In addition, the District shall post public notice of the McKinney-Vento rights in places that homeless populations frequent, such as shelters, soup kitchens, and libraries in a manner and form understandable to the parents and guardians and unaccompanied youths.

Records

The local liaison will assist the homeless students and their parent(s) or guardian(s) or unaccompanied homeless students in their efforts to provide documentation to meet State and local requirements for entry into school.

All records for homeless students shall be maintained, subject to the protections of the Family Educational Rights and Privacy Act (FERPA) and Policy 8330, and in such a manner so that they are available in a timely fashion and can be transferred promptly to the appropriate parties, as required. Pursuant to the McKinney-Vento Act, information regarding a homeless student's living situation is not considered directory information and must be provided the same protections as other non-directory personally identifiable information (PII) contained in student education records under FERPA. The District shall incorporate practices to protect student privacy as described in AG 5111.01, AG 8330, and in accordance with the provisions of the Violence Against Women Act (VAWA) and the Family Violence Prevention and Services Act (FVPSA).

No Board policy, administrative procedure, or practice will be interpreted or applied in such a way as to inhibit the enrollment, attendance, or school success of homeless children.

Note:

¹ According to nonregulatory guidance from the U.S. Department of Education (ED), standards for adequate housing may vary by locality. Please see ED guidance for factors to consider when determining whether a child or youth is living in "substandard housing."

Education for Homeless Children and Youth Programs, Non-Regulatory Guidance, U.S. Department of Education (ED), Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act, at A-3 (July 27, 2016).

© Neola 2016

School District of Black Hawk

2022-2023 School Supplies

EARLY CHILDHOOD/4 YEAR KINDERGARTEN

Large Backpack with zipper
(NO backpacks on WHEELS)
Rest Mat (ONLY 4K STUDENTS)
2-3-prong folder (used for the communication folder)
1-box of Kleenex
1-container of disinfecting wipes
(Last name starts with A-M)
1-package of Baby Wipes
1-box of sandwich sized bags
(Last name starts with N-Z)
1 ½ inch 3-ring binder (with clear plastic front)
Avery sheet protectors (75)
12 count Crayola erasable colored pencils
24 count Crayola crayons
10 count Crayola washable
Broad-line markers
10 count Crayola washable
Fine-line markers
6 - LARGE Elmer's glue sticks
1- Bottle of Elmer's Glue
1- Box of 12 (#2) Pencils
1- Fiskars scissors
1- Art Supply Box
Change of clothes (Labeled in a Ziploc Bag) this is for all students.

5 YEAR KINDERGARTEN

Backpack (Must fit 3 ring binder)
Gym shoes (Velcro if can't tie)
**an extra pair is not needed if gym shoes are worn to school*
Red/Blue Rest Mat
24ct Crayola Twistable crayons
10ct Crayola Classic Color washable markers-broad line
1-Fiskars scissors
1-Box of 12 Pencils (#2 lead)
1-Large erasers
2-Folders
3-4oz. Elmer's school glue
1-1-inch 3-ring binder
(clear plastic front)
2-Pre-packaged snacks for 15
25ct Avery Sheet protectors

Gallon Ziploc bags
Headphones 3.5 mm
2 Large Clorox Wipes
Pkg 50/100 brown lunch bags
Whalen-30ct Crayola twistable
Colored pencils
Pickett-24 colored pencils

FIRST GRADE

Backpack
Gym shoes
(May be worn to school)
12-#2 Pencils
Crayons-16 or 24
Crayola Classic Colors washable markers
Colored Pencils
10-FINE TIP dry erase markers
Fiskars scissors
2-Large white erasers
2-Folders with pockets
2-1-inch 3-ring Binders
(White with clear plastic front)
4oz Elmer's glue AND
12 Glue sticks
Avery sheet protectors (100)
1-Gallon size Ziploc plastic bags
1-Quart size Ziploc plastic bags
1-Snack Size Ziploc plastic bags
2-Lysol Wipes
2-Box Kleenex
1-Roll of Paper Towels
Headphones

****CRAYONS, PENCILS, MARKERS DO NOT NEED INDIVIDUAL LABELS - Please label headphones, binders, backpack, and gym shoes**

SECOND GRADE

Backpack
Gym shoes (May wear to school)
Box of 24 #2 Pencils
Crayons 16 or 24
Colored pencils
Crayola Classic Colors washable markers
Green, Yellow, & Pink
Highlighters
Bottle White Glue

3-Large glue sticks
Pair of scissors
2-Hi-Polymer White erasers
2-Plastic Folder with holes
1-1 inch 3-ring binder
(with clear plastic front)
2-1 subject wide-ruled spiral notebook
Clip board
Sheet protectors (50ct)
2-Dry erase markers
1-Box of Kleenex
2-Large Clorox Wipes
1-Paper Towel
Headphones

THIRD GRADE

Backpack
Gym shoes (May wear to school)
1-Box of 24 #2 Pencils
Red pen
Crayons
Colored pencils
Crayola Classic Colors washable markers
1-4oz Elmer's glue
1-Large glue stick
Fiskars scissors
1-Pink eraser
1-Yellow highlighter marker
2-1 subject wide-ruled notebook
1-3x3 pack sticky notes
4-Dry Erase markers
Whiteboard eraser/Clean old sock
Headphones
1-box Kleenex
1-container of bleach wipes
Avery sheet protectors (100ct)
4-folders with pockets
2-folders with pocket/1-red1-black
Art box or pencil case
Mrs. McCauley (Library)
1-spiral notebook

FOURTH GRADE

Backpack
#2 Pencils
Crayons (24ct) or colored pencils
Washable colored markers
(No permanent)
Elmer's school glue or glue stick
Fiskars scissors (check hand size)
Erasers
Zippered pencil case (One small enough to fit in your desk)
4-Dry Erase markers
Highlighter
Headphones
Protractor
12-inch Standard/Metric ruler
1 Box of Kleenex
1 Container of Clorox Wipes
1 Roll of Paper Towel
1-Two-pocket folder (Labeled for each subject below) AND
1-One-subject wide-ruled spiral notebook (Labeled for each subject below):
Math
Reading/Language Arts
Science
Social Studies
*Please have extra folders/notebooks available
Gym shoes
(May be worn to school)

FIFTH GRADE

Backpack
Gym shoes-may be worn to school
#2 Pencils
2-Red correcting pens
2-Black/Blue pens
24 count Crayons
Colored pencils
Washable colored markers
(No permanent markers)
3-4 Glue sticks
Fiskars scissors (check hand size)
Protractor
Erasers
12-inch Standard/Metric ruler
Zippered pencil case (One small enough to fit in your desk)
4-Dry Erase markers
2-Different colored Highlighters
2-Boxes of Kleenex

2-Containers of Clorox Wipes
1-Black Sharpie marker
4-Two-pocket folder (Labeled for each subject below)
Take Home Folder
Math
Science/Health
Reading/ELA & Social Studies
4-One subject wide ruled notebook (Labeled for each subject below):
Math
Science/Health
Reading/ELA & Social Studies
Vocabulary & Word Work
Headphones or Earbuds

MIDDLE SCHOOL STUDENTS

Pencils
Pens-blue, black, red
Sharpie pens
(Black-fine and wide line)
MS Science 1 inch Binder
Big eraser
250ct package-Loose Leaf notebook paper
Folders for every class
Spiral notebook for every class
Math Graph paper
2-3 Stretchy JUMBO-book covers
Dry Erase markers
Highlighter
Whiteout (tape-style)
Ruler
100 count Pack of colored index cards
Headphones/Earbuds
*Trapper Keeper optional

MS/HS GYM CLASSES

(Grades 6-12)
Gym clothes
Gym shoes
Shampoo/Soap
Towel

MUSIC (Grades 7-12)

1-inch black binder for all choir students
4-#2 Pencils

HS SPECIAL EDUCATION

1-Calculator that does fractions and exponents
(Texas Instruments TI-30XIIS)
1-Bottle of whiteout
1-Large box of Kleenex
1-Pack of Pencils
1-Pack of Pens
1-Large eraser
7-Notebooks (Match Colors)
7-Folders
(If you buy mechanical pencils, Please don't forget refills)

ART SUPPLIES

Elementary (5K-5th grade)
4-Pencils
1-Crayola Colored pencils
1-Box of Crayons
1-Crayola Washable markers
1-Eraser
1-Pencil sharpener
1-Bottle of Elmer's glue
2-Glue sticks
1-Children's scissor
1-Pencil bag or box to hold supplies

MS/HS (6th-12th grade)

4-#2 Pencils (not mechanical)
2-Large Plain Pink or White Erasers
1-Ultra-fine Sharpie
3-Glue Sticks
Art Bag
1-Spiral Bound Sketch book (at least 8.5)

MS/HS SCHOOL STUDENTS

Large box of Kleenex

****PLEASE** be prepared to **RESTOCK** Supplies throughout the year.

Student School Drop Off and Pick Up Procedure

As we begin the excitement of a new school year at Black Hawk, I would like to extend our best wishes to you and your family in making this school year a positive and productive year in your child's development. We are blessed to be able to work with so many wonderful children and people. The school doors open for students at 7:45 a.m. Breakfast will be available upon arrival. Classes will begin at 8:05 a.m. When your children are with us at school, we have three main objectives:

1. Provide a positive and **SAFE** environment.
2. Provide quality education for all children.
3. Provide opportunities to enhance your child's social and emotional development.

In order to provide the safest environment possible, I would like to ask for your cooperation in adhering to our guidelines and policies for visitation and child pick up during the school day. We work hard to ensure that our building has only one main access point, which is the **main doors at the south end (Door 1)** of the building. We respectfully ask that **all visitors and parents** report to the main office before traveling down into the hallways to meet with your child's teachers or your child. We will give all visitors/parents a visitor's pass before you enter into our instructional hallways. This request serves two purposes:

1. School personnel are not familiar with all the adults who could gain access to the building, and thus do not know the purpose or intent of the visit.
2. In order to maintain an instructional focus within the classrooms, we try to eliminate as many distractions to the children during the instructional day.

Students who are being dropped off to school, should be dropped off by the main entry doors (Door 1) in the main parking lot. **Please do not drop the students off at Division Street (Door 5) or East Center Street (Door 2) because that becomes problematic for our buses.**

Our students will be escorted to the south end of the old elementary building for bus loading (**Door 2**) at the end of the school day. Parents wishing to pick up their children from school, should meet their children at the bike racks at Door 2. Parking is available in our school's main parking lot. Please enter from the east entrance and depart from the west exit. Parking is also available on East Center Street, north of the fire station. The Village of South Wayne has designated Division

Street as a fire lane, and asks that no vehicles park on Division Street to keep the street clear in case of emergency.

If there are changes to your child's bus schedule, please provide a note with your children for both their classroom teacher and the bus driver. If a permanent adjustment is needed, we will require one notification at the beginning of the school year. Otherwise, notification is required in writing every time your child needs to ride a bus to a location after school. We will not adjust our bus driver's regular routes to make special stops for student drop off. We respectfully ask that you be sensitive to your child's peers when scheduling birthday parties, or other friend gatherings at your home. **Large parties of children riding a non-scheduled bus will not be permitted.** Please don't send invitations or letters with your child to hand out at school to their friends. This creates an unpleasant environment for some children, and is a major distraction to our instructional objectives of the day. No student will be able to ride an unscheduled bus route without a permission slip. We greatly appreciate your assistance in providing a safe and positive atmosphere at Black Hawk Schools.

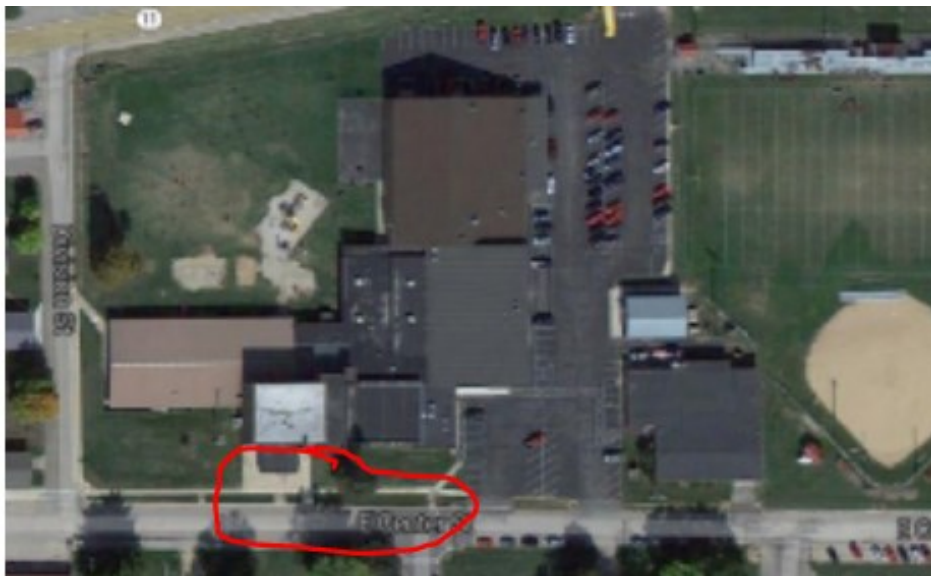
Parent Pick-Up Procedures

We respectfully ask that parents/guardians please report to the office to sign your elementary child(ren) in or out of the building during instructional hours (8:05 a.m.-3:24 p.m.). Please do not transition directly to your child's classroom.

Teachers will begin getting ECH-5K students ready for bus departure and parent pick-up at 3:10 p.m. 1st grade through 5th grade students will begin preparing for bus departure and parent pick-up at 3:20 p.m.

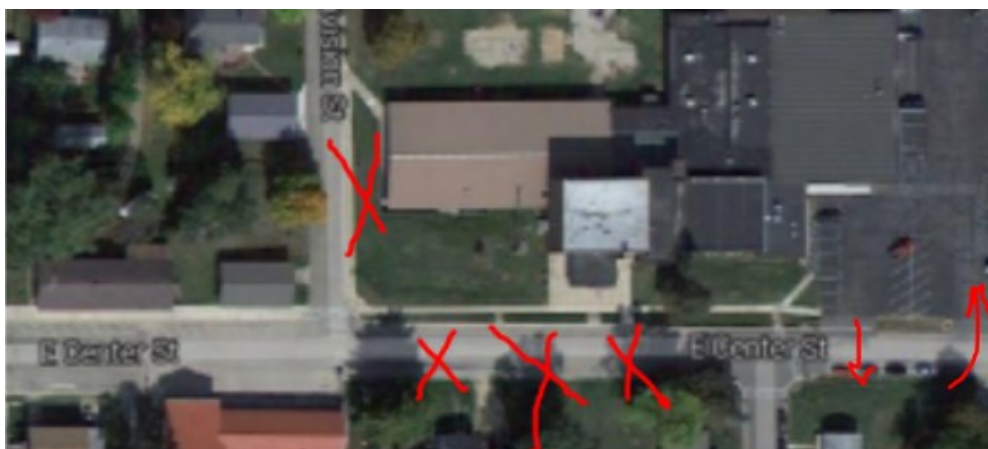
Teachers will line up the children by grade and escort them to the south entrance of the old elementary building, where the buses pull up for loading on **East Center Street at Door 2**. 4K, 5K, 5th graders exit at Door 2, 4th graders exit the building at Door 1, and 1st - 3rd graders exit the building from Door 5.

We ask that parents who are picking their children up from school, meet their children at the south end of the building on **East Center Street at Door 2**. Please avoid coming into the school to pick up your child, unless it is absolutely necessary. The purpose of this request is to avoid hallway clutter and confusion.



Bus Loading / Parent Pick up

Vehicles are **not allowed** to park on **Division Street**. The Village of South Wayne has designated this street a fire lane, and wish to keep **Division Street** free from vehicles. Vehicles may park adjacent to the fire station on **E. Center Street** or in the main school parking lot. Vehicles should enter into the east entrance and depart through the west entrance.



The Black Hawk Area Food Pantry

serves the families of the
Black Hawk School District.

*Just a reminder that the Food Pantry is
open every **3rd Thursday** of the month
during the hours of **3pm-6pm.**

We are located at:
102 West Center St.
South Wayne, WI

Substitute Teachers & Aides 2022-2023



Please contact Melissa Pickett if you are
interested or have questions.
(608) 439-5400 Ext 105



Mr. Petitjean is looking for old
pens and pencils. If you would like
to donate please contact
petant@blackhawk.k12.wi.us

Thank you!!

Bus Drivers Needed



The Black Hawk School District is
looking for qualified people to work as
regular route or substitute bus drivers
for the 2022-2023 school year.

If you have interest or questions call
Cory Milz, Transportation Director
608-439-5400 ext 103 or
Beth Zimmerman at
(608) 439-5400 ext 100

***Black Hawk School District will cover the
cost of training for anyone who commits to
drive for the district**

School Board of Education

The Board holds a regular business meeting on the second Monday of
the month, beginning at 7:00 p.m. The meetings are held in South
Wayne. All board meetings are open public meetings unless posted
otherwise. Residents are encouraged to attend and may telephone
(608) 439-5400 for information.

President.....Kerry Holland
Vice President.....Dee Paulson
Treasurer.....Alicia Sigafus
Clerk.....Jason Figi
Member.....Jessica Seffrood
Member.....Jim Baumgartner
Member.....Val Dunlavey

ECH/4K

Caliyah Collins
 Nova Cody
 Broxton Cornell
 Noah Drye
 Owen Erickson
 Leo Golackson
 Luke Leverton
 Brianna McCauley

Ms. Lumley-4K

Able Adams
 Lillah Albrecht
 Logan Anson
 Kylie Berget
 Zachary Brooker
 Phelan Carstensen
 Amelia Dickau
 Jaxxon Hauser
 Dalia Salazar
 Caiye Smith
 Ryvin Wild

Mrs. Whalen-5K

Alixandra Anderson
 Ashton Bald
 Callum Breadon
 Audrina Hagen
 Wolfric Knight
 Rogan Larse
 Hunter Raisbeck
 Elaina Ruegsegger
 Caden Strunz
 Jayden Wiegel
 Jayliyanah Weaver
 Everest Zier

Mrs. Pickett-5K

Wesley Frei
 Otto Gierhart
 Braysen Gruenewald
 Kasen Fritchen
 Millie Kammerud
 Paizley LaDow
 Jersey Lehman
 Sawyer Lehman
 Lincoln Rouzan
 Ava Schliem
 Brantley Steinmann

Mrs. Bartels-1st

August Akins
 Roderick Berget
 Emery Bird
 Geneva Dicks
 Lillian Fox
 Greyson Gabel
 Oaklee Johnson
 Colbie Knauer
 Elliana McNett
 Bentley Pickett
 Dexon Pontnack
 Matthew Reichling

Miles Rhode

Lynnea Smith
 Ashton Stegall
 Kennedy Street
 Skyler Turner

Linda Figi-2nd

Leigha Bird
 Brior Blankenhorn
 Aubrey Cornell
 Macy Curran
 Jason Heins
 Matthew Johnson
 Preslee Larse
 Allison Malone
 Michael McCauley
 Knox Paquin
 Kylee Paquin
 Lillea Scott
 Corbyn Smith
 Ava Vaux

Mrs. Wills-2nd

Olive Akins
 Kaiden Kaydus
 Bristol Komprood
 Clyde Leverton
 Erin Neff
 Mayson Olsen
 Ella Pickett
 Clara Ruesegger
 Kingslee Seffrood
 Spencer Stietz
 Gunnar Werren
 Brenken Wilson
 Izzy Winchell

**Mrs. Buss-3rd**

Riley Bald
 Aria Gabel
 Blake Hoffman
 Ashton Knapp
 Landon Knapp
 Kate Pickett
 Mikaela Schulze
 Hunter Stauffacher
 Taylor Woodford

**Mrs. Holland-3rd**

Lilly Bergum
 Desiree Curran
 Sofiya Ellison
 Brock Gamez
 Luke Lehman
 Jaxton Lewis
 Bentley Lincicum
 Jakobie Liphart
 Yeric Salazar-Santiago
 Elliot Wisnefski

**Mr. Calow-4th**

Kailey Anderson
 Madilyn Berget
 Josie Brooker
 Bradley Figi
 Peyton Foster
 Annalise Frei
 Kiyah Gruenewald
 Carson Lehman
 Kaylyn Lumley
 Russell Ruegsegger
 Yaretsy Salazar- Santiago
 Josie Signer
 Carsyn Smith
 Eli Wisnefski
 Ethan Wisnefski

**Mrs. Flanagan-4th**

Cyrus Akins
 Charlie Babler
 Bentley Bald
 Michael Bergum
 Jake Fox
 Bohden Jasinski
 Archer Johnson
 Easton Larse
 Leah Mosley
 Levi Pfaff
 Kanyon Seffrood
 Layla Sigafus
 Brooklyn Street
 Aliyah Stietz
 Adelayne Williams

Mrs. Petitjean-5th

Mia Breadon
 Lane Foster
 Ellie Gee
 Elliott Hagen
 Malachai Holst
 Levi Jenson
 Addisyn Johnson
 Sophie Kammerud
 Mason Lehman
 Jakobi Lewis
 Makena McCauley
 Braden Phillips
 Lexi Scott

Mr. Breadon-5th

Jaeli Caple-Broge
 Mikinly Dunlavey
 Adalie Grossen
 Ryker Larse
 Jacob Leverton
 Camden Long
 Cooper Paquin
 J.T. Raisbeck
 Rubi Ramirez-Lopez
 Mahlee Scott
 Gavin Skattum
 Trytin Wild
 Yariah Williams

**SCHOOL DISTRICT
ANNUAL ASBESTOS NOTIFICATION
2022-2023 SCHOOL YEAR**

Under AHERA (Asbestos Hazard Emergency Response Act), all primary and secondary schools are required to develop and implement a plan for managing all building materials which contain asbestos. Included in the AHERA Act is the requirement to annually notify all workers and building occupants (or their guardians) of asbestos-related activities.

Beginning in 1988, all buildings owned, leased, or "under the control of" the School District were inspected by EPA accredited inspectors, with building material samples analyzed by an independent laboratory. Based on the inspection, the School District prepared and the state approved a comprehensive management plan for managing the asbestos. Where the asbestos-containing materials are found, the District has in place an Operations and Maintenance program. The District has accomplished the following compliance mandates regarding the administration of asbestos in school buildings:

Environmental Management Consulting, Inc. (EMC) was contracted to be the school's consultant for asbestos for the school year. The District is continuing with the Operations and Maintenance Program as designed for the School District. This ensures that all asbestos materials are kept in good condition in good condition. Periodic "surveillance" in each area containing asbestos has been completed every six months by our consultant.

Also, the buildings are re-inspected by an accredited inspector every three years. In the past year the District conducted the following asbestos removal activities: No asbestos removal projects have been conducted in the past year.

All outside contractors shall contact the lead maintenance person before commencing work. Our goal at the District is to be in full compliance with asbestos regulations.

A copy of the Asbestos Management Plan is available for review by contacting the District Office. Questions related to this plan or any other asbestos concerns should be directed to the District's Designated Person: RJ Paulson.

Recycling and Other Dumpsters

As always the staff and Board thank everyone who has donated to the metal/aluminum can drive. The funds have proven to be beneficial to the staff and students of the school district. The district greatly appreciates the efforts of Powers Auction Service in providing this opportunity.

A couple of notes that we would like to make:

Please do not place items with Freon/coolant in the recycling dumpster

Please do not place TV's or Computer/Related technology in the dumpster

Please do not place trash in the recycling dumpster

The other dumpsters (serviced by Faherty) are for school uses only

We do appreciate the donations. Improper use of the dumpsters costs the district and may result in a net loss.

Sincerely,
Willy Chambers



Black Hawk/Warren Varsity Football Schedule 2022



Friday, Aug 12, 2022	Scrimmage	@ Darlington High School	5:00 PM
Friday, Aug 19, 2022	North Fond du Lac	@ North Fond du Lac High School	7:00 PM
Friday, Aug 26, 2022	Marshall	@ Marshall High School	7:00 PM
Friday, Sept 2, 2022	Darlington	Black Hawk/Warren	7:00 PM
Friday, Sept 9, 2022	Cuba City	@ Cuba City High School	7:00 PM
Saturday, Sept 17, 2022	Southwestern/E.D.	Murphy Field, South Wayne	2:00 PM
		(Black Hawk & Warren Homecomings)	
Friday, Sept 23, 2022	River Ridge	Black Hawk/Warren	7:00 PM
Friday, Sept 30, 2022	Potosi/Cassville	@ Potosi High School	7:00 PM
Friday, Oct 7, 2022	Benton-Scales Mound -Shullsburg	@ Benton High School	7:00 PM
Friday, Oct 14, 2022	Pecatonica-Argyle	Meridian Park, Warren, IL	7:00 PM

Junior Varsity Football Schedule 2022

Friday, Aug 12, 2022	Scrimmage	@ Darlington High School	5:00 PM
Monday, Aug 22, 2022	TBD		5:30 PM
Monday, Aug 29, 2022	Highland	South Wayne	5:30 PM
Tuesday, Sept 6, 2022	@ Darlington	@ Darlington High School	5:30 PM
Monday, Sept 12, 2022	Cuba City	Warren, IL	5:30 PM
Monday, Sept 19, 2022	Southwestern/East Dubuque	@ Southwestern H.S.	5:30 PM
Monday, Sept 26, 2022	River Ridge	@ River Ridge High School	5:30 PM
Monday, Oct 3, 2022	Potosi/Cassville	Warren, IL	5:30 PM
Monday, Oct 10, 2022	Benton-Scales Mound-Shullsburg	South Wayne	5:30 PM
Monday, Oct 17, 2022	@ Pecatonica-Argyle	Blanchardville, WI	5:30 PM



**Black Hawk/Warren "Future Warriors"
2022 Flag Football Program**



The fall of 2022, the Black Hawk/Warren Warrior football program will continue to run a flag football program for our communities' youth, both boys and girls are welcome to participate. The practices and games will be on Saturday mornings starting September 10th and will be every Saturday through October 8 (except for September 17, because of Black Hawk Homecoming).

Participants will be divided into 2 divisions by their grade for the fall of 2022: 2nd-3rd graders and 4th-6th graders. Each division will be coached by members of the Black Hawk/Warren football team and led by members of the Black Hawk/Warren coaching staff.

Participants will rotate through stations. The participants will learn fundamentals and techniques of position specific drills for offense and defense, as well as punting and kicking. The participants will then be divided into 2 teams by grade level division to learn plays to prepare for a flag football game. Then the participants will play a flag football game against the other grade level division team.

9:00 am - 9:45 am	Position Specific Stations (rotating through stations)
9:45 am - 10:05 am	Play preparation and practice.
10:15 am - 11:00 am	Games within grade level divisions. Drinks/snacks for the kids.

The cost of participation is **\$25.00 per child**, with a **\$5.00 discount per extra child per family**. The cost will go towards a program t-shirt and snacks. Please fill out and return this form to the high school office by **August 19, 2022**. You can send your forms and payment at any time prior to that date. Checks are made payable to: **Black Hawk High School Football**.

Child(s) name _____ Grade level(s) _____

Parent/Guardian _____ Phone number _____ Cell _____

T-shirt size (Youth 6-8, 10-12, 14-16; Adult S, M, L) _____

T-shirt number (specify for child) _____

Amount enclosed (\$25.00/child, \$5.00 discount/extra child) _____

**Checks made payable to: Black Hawk High School Football
Mail/Deliver to: 202 E. Center Street, South Wayne, WI 53587**

Saturday, September 10, 2022	Murphy Field, South Wayne	9:00 am - 11:00 am
<i>Saturday, September 17, 2022</i>	<i>no practice or game, because of Black Hawk homecoming</i>	
Saturday, September 24, 2022	Murphy Field, South Wayne	9:00 am - 11:00 am
Saturday, October 1, 2022	Murphy Field, South Wayne	9:00 am - 11:00 am
Saturday, October 8, 2022	Murphy Field, South Wayne	9:00 am - 11:00 am

Outstanding performance Ryan Curran, in photography. His photo of himself and his buddy, Tucker, at the Cave of the Mounds field trip impressed the judges at county fair, and his photograph has qualified for the Wisconsin State Fair. Great things!



Homecoming

2022 Homecoming Theme is *HOLIDAYS*

Parade

FUN



Football

Dance


Saturday, September 17th

**Details and a full schedule will be announced later*

August 2022

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>
		10 6p Board Meeting	11	12 5p FB Scrimmage @ Darlington	13
15 HS VB Practice Starts	16	17	18	19 7p FB @ North Fond du Lac	20 VB Scrimmage @ Monticello
22 MS VB Practice Starts 5p JVFB-TBD	23	24 Open House 4-7P	25	26 7p FB @ Marshall	27 830a VB @ Monti- cello Tournament
29 5p JVFB (H) High- land @ Warren	30 6p VB (H) Barne- veld Summer2School	31			

September 2022

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>
			1 School Starts 5p MS VB @ Argyle 530 MS FB @ Southwestern/E Dubuque 6p VB @ Argyle 6p Parents Club Meeting	2 7p FB (H) Darlington	3 830a VB @ Richland Center Tournament
5 No School	6 6p VB @ Juda 530p JVFB @ Darlington	7	8 530p MS FB (H) Potosi/Cassville 530p MS VB (H) Pecatonica	9 7p FB @ Cuba City	10 9a VB @ Lancaster Tournament
12 530p JVFB (H) Cuba City @ Warren	13 6p VB @ Pec	14 6p Board Meeting	15 5p JVFB (H) BSMS @ Warren 6p VB (H) Monticello	16	17 Homecoming 11a Parade 2p FB (H) Southwestern/E Dubuque Dance
19 530p MS VB (H) Monticello 530p JVFB @ Southwestern/E Dubuque	20 6p VB (H) Albany	21 Picture Day (4k-12th) 	22 5p MS FB @ Potosi/Cassville 6p VB @ Barneveld	23 7p FB (H) River Ridge	24
26 530p JVFB @ River Ridge 6p VB (H) Argyle	27 530p MS VB (H) Juda	28 530p MS FB (H) Argyle @ Warren	29 6p VB (H) Juda	30 7p FB @ Potosi/Cassville	

Breakfast Menu

August/September 2022

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	30 Cereal Yogurt Juice Milk	31 Breakfast Pizza Applesauce Milk	1 Pancake Wrap Fruit Cocktail Milk	2 Waffles Granola Bites Apple Milk
5 No School	6 Apple Churro Granola Bites Pears Milk	7 Cereal Bar Cheezits Apple Milk	8 Berry French Toast Apple Sauce Milk	9 Long John Pears Milk
12 Muffins Granola Bites Apple Milk	13 Mini Maple Pancakes Applesauce Milk	14 French Toast Fruit Cocktail Milk	15 Blueberry Waffle Peaches Milk	16 Sausage & Egg Muffin Granola Bar Apple Milk
19 Pop Tart Granola Bar Apple Milk	20 Strawberry Pancakes Mixed Fruit Milk	21 Apple Filled Breadstick Granola Bites Apple Sauce/Milk	22 Strawberry Bagel Peaches Milk 	23 French Toast Sticks Granola Bites Pears Milk
26 Banana Bread Cheese Stick Orange Pears Milk	27 Confetti Pancakes Applesauce Milk	28 Chocolate Chip French Toast Peaches Milk	29 Strudel Stick Yogurt Apple Milk	30 Donut Juice Milk

Lunch Menu

August/September 2022

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	30 Mac & Cheese Cheese Stick Carrots Apple Milk	31 Mini Corn Dogs WG Doritos Green Beans Apple Juice Milk	1 Pizza Dippers Pizza Sauce Cheezits Steamed Broccoli Apple/Milk	2 Sloppy Joe Hamburger Bun Cheese Stick Cauliflower/Pears Milk
5 No School	6 Chicken Nuggets Granola Bites Steamed Broccoli Peaches Milk	7 Corn Dog Sun Chips Green Beans Orange Milk	8 Ham Cheese Stick Scalloped Potatoes WG Breadstick WG Doritos Applesauce/Milk	9 Taco Baked Scoops Carrots Mixed Fruit Milk
12 Pizza Cheezits Green Beans Mandarin Oranges Milk	13 Sub Sandwich WG Doritos Carrot Sticks Pears Milk	14 Fish Sticks Granola Bites Cauliflower Orange Milk	15 Chicken Fajitas Tortilla Shell Cheetos Yogurt Peas/Applesauce	16 Quesadilla Broccoli Blue Raspberry Slushie Milk
19 Brat/Bun Green Beans Apple Milk	20 Hamburger/Bun Cheezits Sweet Potatoes Cheese Slice Fruit Cocktail/Milk	21 French Bread Pizza Cheese Stick Broccoli Applesauce Milk	22 Chicken Patty/Bun Cheetos Cauliflower Pears Milk	23 Cod Square/Bun Cheese Stick Corn Orange Milk
26 Chicken Strips Granola Bites Green Beans Orange Milk	27 French Toast Sausage Patty Hashbrown Juice Milk	28 Taco WG Shell Baked Scoops Broccoli Pears/Milk 	29 Spaghetti Meatballs Garlic Toast Carrots Apple/Milk	30 Hot Ham Sandwich Yogurt Cheetos Pineapple Tidbits Cauliflower/Milk

MAY 9, 2022 - REGULAR MEETING



The meeting was called at order at 7:00 pm by President Kerry Holland in the upper commons.

The following members were present Jessica Seffrood, Jim Baumgartner, Dee Paulson, Kerry Holland, Val Dunleavy and Jason Figi, Absent- Alicia Sigafus - also present was Willy Chambers and Cory Milz.

Motion by Paulson and seconded by Seffrood to consent to agenda. Motion carried on a roll call vote.

Public comment was called for - none

Administration Report:

Chambers - In the last couple of weeks as you know I have met with Kevin Mullen about the borrowing process for the 8.5 million dollars for the referendum. I have also met with the investment company to invest the money while it is in the districts possession before being paid out to vendors.

I have participated in the first planning meeting with HSR. I have provided them a list of needed spaces and updates as well as vendors that have reached out to possibly do some of the work.

A list of open-enrollment applications is attached. This list is not accessible by the public and should be kept confidential.

Mindy Stauffacher contacted me to discuss the use of the diamonds at the park. She will be discussing ideas with the village board. In that conversation, I told her it would be ok for the village to use the materials from our dugouts when constructing the ones for the village field.

I had a potential school psych on the hook and was planning to work with Argyle to make it happen. The gentlemen accepted another job before we could do a formal interview with Argyle and us. We even had the interview scheduled. Since then I worked with Jamie Nutter (CESA #3 director) we have a good chance of securing a deal with a gal to serve us, Argyle and CESA#3.

The vast majority of staff sent either an email or a card thanking the administration and Board for the gift cards during staff appreciation week.

Principal's Report to Board of Education

April Employee of the Month: Rebecca Neff, Elementary Special Education. Ms. Neff is taking some of our students this Friday, May 13 to CESA 3's Champion Games, which is a modified athletic completion held in Boscobel.

Spring Sports Participation

1. 50% of high school enrollment
2. 12 softball ; 14 baseball ; 26 total track and field
3. 16 middle school track athlete

Thank you to the Parent's Club for sponsoring our elementary and middle school field trips in May.

May 5: We had 4 seniors take the Advanced Placement, Literature and Composition test, and 1 sophomore take the Advanced Placement Computer Programming test.
Thank you to Cottonwood Dairy for hosting our 4th grade students at the Lafayette County Day at the Dairy, on May 12. Cottonwood Dairy is also hosting our 10th grade Animal Sciences class for some A.I. demonstrations.
Thursday, May 12, at 6:00 p.m., I will host the 8th graders and their family representative on their high school orientation program.
Senior Prom is this Saturday, May 14.
May 18, Scholarship Night will take place at 7 p.m. in lower commons.
Want to thank members of the Gratiot Sportsman's Club for hosting our 6th grades for a day of outdoor activities on Friday, May 20...
May 25: Coach Erickson and track and field team are hosting an elementary track and field days in the afternoon.
Academic awards programs are Monday, May 23 for high school and May 31 for middle school.
May 24 and May 25 are senior final exams, with Thursday, May 26 being the make-up day.
High school graduation, Friday, May 27 @ 7 p.m. Board representatives: Mr. Holland, Mr. Figi
June 1 and June 2 are high school final exams.
June 2 ; 8th grade Promotion @ 7:00 p.m. Board representatives: Mr. Figi, Mr. Baumgartner

Mr. Milz went over the student handbook. Motion by Paulson and seconded by Seffrood to approve student handbook as presented for 2022-23 school year. Amended with removing the "F" word from current handbook. Motion carried on a roll call vote.

Motion by Baumgartner and seconded by Dunlavey to table the head boys basketball coaching position. Motion passes on a voice vote. Will have a policy committee meeting prior to the next board meeting.

Motion by Paulson seconded by Figi to approve continuing health insurance with CESA#3 for 2022-23 with a 5% increase. Motion carried on a voice vote.

Motion by Figi seconded by Seffrood to approve Delta Dental with a 9% increase for 2022-23. Motion carried on a voice vote.

Motion by Paulson and seconded by Seffrood to approve WIAA membership for 2022-23. Motion carried on a voice vote.

Motion by Seffrood and seconded by Paulson to approve having a regular meeting May 23, 2022 at 7:00pm. Motion carried on a voice vote.

Motion by Seffrood and seconded by Dunlavey to approve looking into supporting an E-Sports. Motion carried on a voice vote. Look to see how many we have interested in it before moving forward. If there is, enough interest the board will move forward.

Motion by Baumgartner seconded by Figi to approve the 180 hours for Darlene Foster, Marlene Herbst and Rhonda Lincicum for summer help 2022. Motion carried on a voice vote.

Motion by Paulson and seconded by Baumgartner to approve Spring Concert on May 25, 2022 at 7:00pm. Motion carried on a voice vote.

Motion by Figi and seconded by Seffrood to approve First National Bank Darling for short-term borrowing. Motion carried on a voice vote.

Motion by Paulson and seconded by Seffrood to approve options in Education for a student for 2022-23 school year as presented. Motion carried on a voice vote.

Motion by Paulson and seconded by Seffrood to approve purchasing math curriculum for Algebra 1, Geometry, Algebra 2 at a cost of \$13,397.55 for an 8-year contract through McGraw Hill. Motion carried on a voice vote.

Motion by Figi and seconded by Paulson to approve K-8 Math Curriculum I Ready Math and Curriculum for a 5 year extension at a cost \$53,954.00. Motion carried on a voice vote.

Executive Session was not needed so it was moved to adjourn.

Motion by Paulson and seconded by Seffrood to adjourn at 8:43pm. Motion carried on a voice vote.

Submitted by,

Jason Figi, Clerk

JUNE 13, 2022 - REGULAR MEETING



The following were present Val Dunleavy, Jessica Seffrood, Jim Baumgartner, Kerry Holland and Jason Figi, ABSENT - Alicia Sigafus, Dee Paulson, Also present were two reps from HSR, Travis and Tiffany Signer, Eric Erickson, Trent Wysprood, Kristine Sprinkle, also present was Administration of Willy Chambers and Cory Milz.

The meeting was called to order in the upper commons by President Kerry Holland at 7:00pm. The following members were present Jessica Seffrood, Jim Baumgartner, Val Dunlavey, Kerry Holland, Jason Figi, ABSENT Dee Paulson and Alicia Sigafus. Also present was administration of William Chambers and

Motion by Figi and seconded by Seffrood to consent to agenda. Motion carried on a voice vote.

Chambers -

The school psychologist that Mr. Nutter had a lead on did not work out. They are posting a position and we will continue to have ours posted. I will look at proceeding with a reverse search and reaching out to individuals with the license who are interested in this area of the state.

I recently received an email on an electric bus grant. I will be looking into the possibility of applying.

I have talked to Deb Powers about renting one of their storage units for putting some of our items in during transition. A 10' X 20" unit cost \$65 per month. They have one that the latch needs to be repaired on and will let me know when it is ready.

The custodians have jumped right in and started working on the summer work. RJ is having some of the rooms repainted. Furniture is being moved between classes as requested by staff, etc. No big projects are slated for this summer as of this time.

I have an estimate from Brad Burmeister for the elementary AC units, please see attached document. I am also having him get me an estimate for redoing the air handler for the gym and potentially adding AC. Either project will take Board approval. These are two items that have been place on my radar by MHSM. The Board did consider the AC units last year. The other estimate will not be ready to view by the time of the June board meeting.

Thoughts on closing out this fiscal year: The intent is to place as little as possible in fund balance while only spending available funds on essential needs. The reason to spend down is two-fold: The spending is only for essential needs, and money placed in fund balance does not receive state aid, therefore more taxes would be required to be levied. The intent is to pay the first two installments of the fees to HSR with Fund 10 (general fund) money - this will allow us to have \$103,000 more available for the project. After the Board works through this agenda with other potential expenditures being approved and we get more insight into the HSR and Medicaid expenditures/revenues we will gain some insight into the end of the year meeting to close the books. We are potentially planning to prepay on the bus leases which will help in two ways: reducing the amount going into fund balance and decreasing the debt for the 2022-2023 fiscal year.

We received our Moody's rating call on Wednesday June 8, 2022. Tammy, Kevin (from Baird) and I worked through documents to clarify any concerns before Moody's officially posted them. We received an A1 rating. Kevin was very pleased and actually somewhat surprised by this rating. His statement to this point was "The A1 rating was on the high

side of fair". I am hopeful that this process and the whole project will continue in this direction. I will share documents with the Board as I am allowed to.

Milz - Principal's Report to B.H. Board of Education

1. Thank you to Mr. Erickson and the high school track team for putting on our 2nd annual Elementary track meet. The students really enjoyed the event.
2. 7th graders presented their World's Fair in the commons to the elementary and middle school students on the 26th. Compliments to Mr. Burke and the 7th graders for their presentations.
3. Would like to thank the members of the Gratiot Sportsman's Club for hosting our 6th graders on the annual Outdoor education day.
4. Would like to graciously thank the Parent's Club for sponsoring our elementary and middle school field trips this past May, as well as providing funds for our Gotcha program incentive; consisting of bounce houses, silly photo booth, RR popcorn, and Culver's ice cream.
5. Would like to thank Ms. Crotty for communicating with scholarship sponsors and helping to organize Scholarship night on May 18.
6. Would like to recognize the efforts of Ms. Kim Haynes, and Mr. Eric Amweg in putting together our spring music concerts. Both events were well attended, and I thought the students performed well, despite some low participation numbers.
7. Like to thank Mr. Holland, Mr. Figi, and Mr. Baumgartner for helping with promotion and graduation ceremonies.
8. Would like to congratulate our student-athletes who qualified to participate in the WIAA State Track and Field Championships, held in LaCrosse on June 3, and June 4. Boys 4x200 meter relay team: Elijah Shelton – Andrew Figi – Lucas Milz – Jovanny Erickson ; Jaliyah Collins – discus ; Raylin Peterson – shot put.
9. Summer school kicked off today, June 13. We have 14 Black Hawk teachers offering courses this June. We have an enrollment of 100 elementary and middle school students; plus the high school students who attend other sessions throughout the summer.
10. Would like to thank the Community Foundation of Southwest WI for the \$2000.00 grant awarded to Black Hawk to purchase IXL online learning platform. IXL is used by our teachers as part of the intervention and enrichment programming.
11. Wish the middle school FFA Quiz Bowl good luck at the WI State FFA convention on Wednesday, June 15, 2022. The competition will begin at 8:00 a.m. in the Exhibition Hall at the Alliant Energy Center in Madison, Wisconsin.

Figi - Board members have asked about meeting times and day of week. This will be a discussion item on the agenda for the July 29th, 2022 meeting. Also discussion about having meeting back in Library or another room.

Travis and Tiffany Signer wanted to Thank Jim and Alicia for taking the time to work on the negotiations with the BHEA. Also Thanks to the Board for anything in the future.

HSR went over the preliminary plans for the building project.

Willy Chambers went over the AGR end of year report.

Willy Chambers went over the staffing changes for 2022-23. Question that in the past the board approved all staffing changes.

Motion by Baumgartner and seconded by Figi to approve removing second paragraph from the policy that reads -Members of the District professional staff will be afforded first opportunity for coaching positions, provided they are qualified for the position. Motion carried on a voice vote.

Motion by Figi and seconded by Baumgartner to accept the resignation of Junior High girls basketball Mike Flanagan. Motion carried on a roll call vote.

Motion by Figi and seconded by Dunlavey to accept the resignation of Mike Flanagan as Junior Varsity Basketball Coach. Motion carried on a roll call vote.

Motion by Dunlavey and seconded by Seffrood to approve Payton Calow as Assistant Football Coach. Motion carried on a voice vote.

Motion by Seffrood and seconded by Dunlavey to approve Amanda Lumley as 100% for 4k position. Motion carried on a voice vote.

Chambers stated that he does not have a recommendation at this time.

Motion by Baumgartner and seconded by Dunlavey to approve hiring of Trent Wysprood as Heads Basketball Coach. Motion carried on a roll call vote. YES- Seffrood, Baumgartner, Dunlavey, Figi - NO - Holland - ABSENT Sigafus, Paulson

Motion by Dunlavey and seconded by Figi to approve sick leave payout for Pam Kohlstedt per policy. Motion carried on a voice vote.

Motion by Seffrood and seconded by Baumgartner to approve sick leave payout as outlined in the policy. Motion carried on a voice vote.

Motion by Dunlavey and seconded by Baumgartner to approve the purchase of Mystery Science at a cost \$3597 for 3 years. Motion carried on a voice vote.

Motion by Dunlavey and seconded by Figi to approve having an Open-House on August 24, 2022. Motion carried on a voice vote.

Motion by Dunlavey and seconded by Figi to approve having the end of year meeting on June 29, 2022. Motion carried on a voice vote.

Motion by Figi and seconded by Seffrood to approve a RESOLUTION AUTHORIZING ENTRY INTO AN INTERGOVERNMENTAL COOPERATION AGREEMENT RELATING TO THE "WISCONSIN INVESTMENT SERIES COOPERATIVE" AND AUTHORIZING PARTICIPATION IN THE INVESTMENT PROGRAMS OF THE FUND - Motion carried on a roll call vote. YES-Seffrood, Baumgartner, Dunlavey, Figi, Holland- NO-NONE, ABSENT Paulson, Sigafus

Motion by Baumgartner and seconded by Seffrood to approve the BHEA- Teachers contract approve adding step of 2.5%, allowing step and lane movements, and a 2.0% bonus for teachers for the 2022-2023 school year. Motion carried on a voice vote.

Motion by Baumgartner and seconded by Figi to approve a 2.5% increase to all support staff positions, allowing lane movements, and a 2.0% bonus for all support staff for the 2022-2023 school year. Also to add an additional \$1.25 per hour allotment to the head custodian position.

Motion by Seffrood and seconded by Baumgartner to approve fast renewal for 3 years at a cost of \$6002.50. Motion carried on a voice vote.

Motion by Figi seconded by Dunlavy to approve purchase of a new server. Motion carried on a voice vote.

The board returned to open session at 9:50 pm

Motion by Figi and seconded by Dunlavy to approve a 2.5% raise for the Bookkeeper and a 2% Bonus for 2022-23 school year. Motion carried on a voice vote.

Motion by Figi and seconded by Seffrood to approve a 2.5% raise for the Principal and a 2% Bonus for the 2022-23 school year. Motion carried on a voice vote.

Motion by Dunlavy and seconded by Baumgartner to approve a 2.5% raise for the Superintendent and a 2% Bonus for 2022-23. Motion carried on a voice vote.

Motion by Dunlavy and seconded by Baumgartner to adjourn at 9:55pm. Motion carried on a voice vote.

Submitted by,

Jason Figi, Clerk

JUNE 29, 2022 - REGULAR MEETING



The meeting was called to order at 6:03 pm in the upper commons by President Kerry Holland the following members were present. Val Dunlavy, Jessica Seffrood, Kerry Hollaand, Dee Paulson and Jason Figi - ABSENT- Jim Baumgartner, Alicia Sigafus also present was administration of William Chambers.

Motion by Figi and seconded by Paulson to consent to agenda. Motion carried on a voice vote.

Motion by Figi and seconded by Dunlavy to approve changing the the policy for board meetings to the seconded Wednesday of the month at 6:00 pm. Motion carried on a voice vote.

Motion by Paulson and seconded by Seffrood to adjourn at 6:11pm. Motion carried on a voice vote.

Submitted by,

Jason Figi, Clerk

School District of Black Hawk

PO Box 303

South Wayne, WI 53587

Student of the Month

May



Spencer Stietz
1st Grade
Sponsored by
First National Bank-Gratiot



Xavier Sweeney
7th Grade
Sponsored by
Woodford State Bank



Hayden Brunner
11th Grade
Sponsored by
First National Bank-Gratiot