

Extended COVID-19 Learning Plan
TRENTON PUBLIC SCHOOLS
Goal Setting & Reporting 98b
2022.2023 School Year

Date: 9/12/2022

PA 48 of 2021 Section 98b continues

[Public Act 48 of 2021](#) section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2022-2023 year to:

- Present, not later than the first board meeting in February 2023 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by not later than September 15, 2022, each school building leader of each school operated by the district, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2022-2023 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2022-2023 school year.

Further, the [law](#) provides specifics around the mandated goals and the reporting on progress of said goals.

This section clearly states that the established goals are to be developed for each building. The Michigan Department of Education (MDE) believes that districts and schools should establish academic goals which span for all students – including early childhood programs, CTE programs, and special education programs. MDE recognizes the short September 15, 2022 deadline imposed by the legislature on local staff, schools, and districts. To assist with meeting this deadline, MDE is encouraging districts and schools to use existing goals to meet the legislated requirements of this section, including but not limited to school improvement goals, district improvement goals, MICIP submitted goals, local district strategic planning goals, and previously measured COVID-19 learning goals. Districts are encouraged to review the law to ensure that their existing goals meet the requirements of the legislation.

As part of this section, MDE is required to create a uniform, state-wide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, and correlate, if applicable, to educational goals that were included in the district's COVID-19 learning plans for the 2020-2021 school year. MDE is providing two different templates based on grades K-8 and 9-12. The reason for the two grade-level designation is due to the legislated requirement to integrate benchmark assessments associated with Sec 104a for grades K-8.

Growth & Achievement

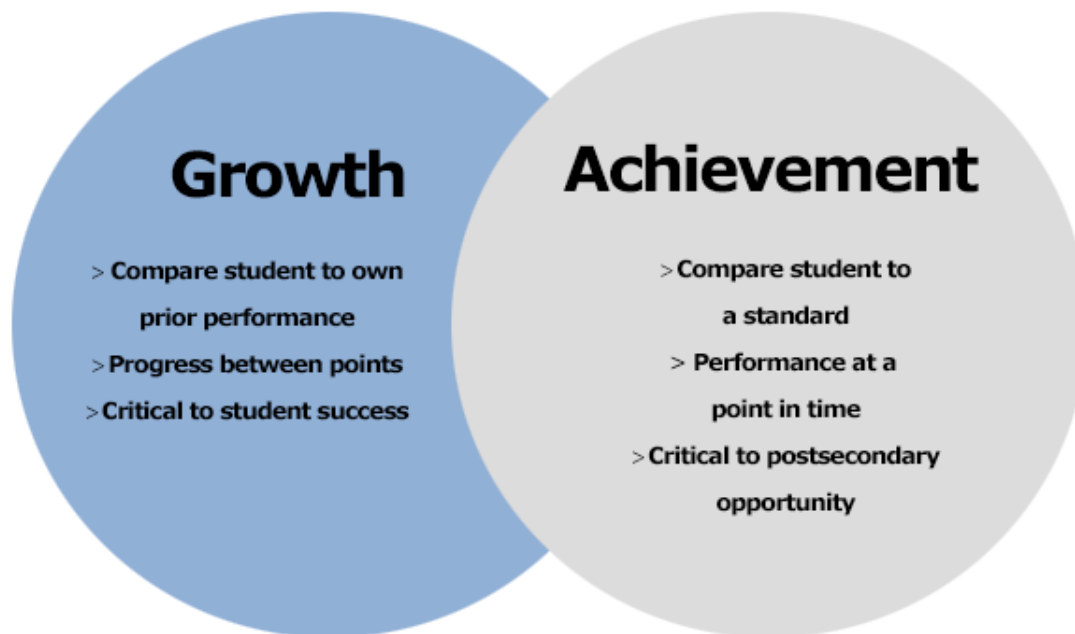
Achievement (Status)

A method for measuring how students perform at one point in time (Level 3 and above)

Growth (Progress)

Growth models measure the amount of academic progress students make between two points in time

A More Complete Picture of Student Learning





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Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students will improve performance in Reading/ELA from Fall to Spring as measured by i-Ready Reading (grades K-8)
End of the Year Reading Goal	All students will improve performance in Reading/ELA from Fall to Spring as measured by i-Ready Reading (grades K-8)
Middle of the Year Mathematics Goal	All students will improve performance in Math from Fall to Spring as measured by i-Ready Math (grades K-8)
End of the Year Mathematics Goal	All students will improve performance in Math from Fall to Spring as measured by i-Ready Math (grades K-8)

K-5 School/Grade-Level

Goal District Name: Trenton Public Schools

School Name: Anderson/Hedke Elementary Schools

Building Leader: Kelly Miller & Vince Porreca

Academic goals must be related to, and measured by, benchmark assessments as required by section 104a of Public Act 48 of 2021. Achievement or Growth on Benchmark Assessment: K-5 iReady (% on grade level)

Goal Category	Goal Related to Student Achievement or Growth on K-5 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	80% of students will achieve their typical growth for the <i>mid-year</i> progress	i-Ready	Growth	Yes
End of the Year Reading Goal	90% of students will achieve their typical growth for the <i>end of year</i> progress	i-Ready	Growth	Yes
Middle of the Year Mathematics Goal	80% of students will achieve their typical growth for the <i>mid-year</i> progress	i-Ready	Growth	Yes
End of the Year Mathematics Goal	90% of students will achieve their typical growth for the <i>end of year</i> progress	i-Ready	Growth	Yes

2020.2021 Elementary Results using Median Typical Growth

Reporting Category	By February 1		Before End of Year		End of Year Results	
	Reading	Math	Reading	Math	Reading	Math
All Students	56.5	50	80	70	117	110
Female	59	55	81	70	120	110
Male	53	46	79	71	118	112

2021.2022 Elementary Results using Median Typical Growth

Reporting Category Avg. 2 schools (count >30)	Achieved as of Feb 10, 2022		Before End of Year Goal		End of Year Results June 1, 2022	
	Reading	Math	Reading	Math	Reading	Math
All Students	71.5	58.5	83	90	129	100
Female	70	54	83	90	131	95
Male	68	63	83	90	130	104
White (916/1063)	72	58	83	90	131	97
Black (48/1063)	61	72	83	90	109	109

2022.2023 Elementary Results using Median Typical Growth

Reporting Category Avg. 2 schools (count >30)	Achieved as of February 2023		Before End of Year Goal		End of Year Results June 1, 2023	
	Reading	Math	Reading	Math	Reading	Math
All Students						
Female						
Male						
White						
Black						

6-8 School/Grade-Level

Goal District Name: Trenton Public Schools

School Name: Boyd W. Arthurs Middle School

Building Leader: Debbie Rhoades and Nichole Johnson

Achievement or Growth on Benchmark Assessment: 6-8 iReady Assessment (% on grade level)

New Assessment in 2022-2023 moving from NWEA-MAP to iReady

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	75% of students will achieve their typical growth for the <i>mid-year</i> progress	iReady	Growth	Yes
End of the Year Reading Goal	80% of students will achieve their typical growth for the <i>end of year</i> progress	iReady	Growth	Yes
Middle of the Year Mathematics Goal	75% of students will achieve their typical growth for the <i>mid-year</i> progress	iReady	Growth	Yes
End of the Year Mathematics Goal	80% of students will achieve their typical growth for the <i>end of year</i> progress	iReady	Growth	Yes

Achievement or Growth on Benchmark Assessment: NWEA Grades 6-8 overall SGP

2020.2021 Middle School Results

Reporting Category	By February 1		Before End of Year		End of Year Results	
	Reading	Math	Reading	Math	Reading	Math
All Students	47.6	46.9	47.6	46.9	63	65
Female	50.4	47	50.4	47	64	62
Male	45.3	46.8	45.3	46.8	62	69

Achievement or Growth on Benchmark Assessment: NWEA Grades 6-8

Students At or Above the Average %ile ranking based on the 2020 Norms (Average, HiAverage, Hi)

2021.2022 Middle School Results

Reporting Category	By February 1		Before End of Year Goal		End of Year Results	
	Reading	Math	Reading	Math	Reading	Math
All Students	43	47	67	65	63	65
Female	43	46	67	65	67	58
Male	44	47	67	65	61	70
Race no group >30	N/A	N/A	N/A	N/A	N/A	N/A

Achievement or Growth on Benchmark Assessment: iReady Grades 6-8

2022.2023 Middle School Results

Reporting Category	As of February 1, 2023		Before End of Year Goal		End of Year Results June 1, 2023	
	Reading	Math	Reading	Math	Reading	Math
All Students						
Female						
Male						
Race no group >30	N/A	N/A	N/A	N/A	N/A	N/A

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30 (K-5 iReady:Typical Growth median)	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K				
1				
2				
3				
4				
5				
6				
7				
8				

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction
2022-2023 School Year**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Elementary Virtual Student Population was less than 30 total between the two schools combined K-5	N/A	N/A	N/A	N/A
Middle School Virtual Student Population was less than 30 among grades 6-8	N/A	N/A	N/A	N/A

GSRP School/Grade-Level**Goal District Name: Trenton Public Schools****School Name: GSRP-- Anderson Elementary School****Building Leader: Kelly Miller****Trenton High School/Grade-Level****Goal District Name: Trenton Public Schools****School Name: Trenton High School****Building Leader: Ron Diroff****Achievement or Growth on Benchmark Assessment: COR Assessment**

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Academic Goal GSRP	75% of students will achieve a <u>level 3</u> as measured on the COR assessment at <i>mid-year</i> progress	COR: Child Observation Record	Achievement	Yes
End of the Year Academic Goal GSRP	75% of students will achieve a <u>level 4</u> as measured on the COR assessment at <i>mid-year</i> progress	COR: Child Observation Record	Achievement	Yes
Middle of the Year Academic Goal Trenton High School	Less than 10% of students will receive a failing grade in Trimester 1 or 2	Credit Earned towards high school diploma	Achievement	Yes
End of the Year Academic Goal Trenton High School	Less than 5% of students will lose more than 1.5 credits during the academic year	Credit Earned towards high school diploma	Achievement	Yes

RESULTS: To be reported in February 2023 and June 2023

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Achievement Reporting February 2023 and June 2023
Middle of the Year Academic Goal GSRP	75% of students will achieve a <u>level 3</u> as measured on the COR assessment at <i>mid-year</i> progress	COR: Child Observation Record	
End of the Year Academic Goal GSRP	75% of students will achieve a <u>level 4</u> as measured on the COR assessment at <i>mid-year</i> progress	COR: Child Observation Record	
Middle of the Year Academic Goal Trenton High School	Less than 10% of students will receive a failing grade in Trimester 1 or 2	Credit Earned towards high school diploma	
End of the Year Academic Goal Trenton High School	Less than 5% of students will lose more than 1.5 credits during the academic year	Credit Earned towards high school diploma	