

# South Texas Independent School District

## *Student Success Framework*

### ***Introduction and Purpose***

---

The South Texas ISD family of educators offers our students a world class education that is both state and nationally recognized. The work that drives this initiative is intentional and strategic. The responsibility to educate every student that walks through our doors is a commitment shared by all. STISD students leave our schools prepared for success in college, a career, or the military, but most importantly, life.

The STISD Student Success Framework was developed using the foundational pieces of the TEA Effective Schools Framework (ESF), and enhanced to meet the level of rigor of our high performing schools. The framework provides direction for current as well as future educators in our district that guides our work. A sub-committee of the STISD EIC, along with central office and campus leadership came together in a collaborative effort to elevate the ESF to the next level. The fact that TEA developed the ESF over time, researching effective school practices in the creation of this framework, gave us the much needed foundational piece for us to expand on. Over time, we will once again assess the effectiveness of the framework, expanding and revising as necessary, through a continuous improvement lens.



The strength of the STISD SSF is highly dependent on the value and understanding of all stakeholders. Developing instructional leaders within all levels of the organization, that value and understand the importance of creating such a framework, is imperative. We believe that every student is deserving of a high quality education that places them in a position to achieve their life goals. Our framework for student success begins with a strong core of instructional leaders that value and support the teaching and learning process. These leaders of teaching and learning are supported by a transformational curriculum, delivered through innovative instruction, with teachers who use data for improvement and growth in a culture that promotes excellence. The work designed by this framework is supported at all levels of district and campus administration through a collaboration that has high expectations for student success.

We will address this framework by identifying first, *Measures*. Measures indicate the area of work to be addressed that is typically more global in nature. The *Descriptor* is the next step and describes the action to be taken. The *Pledge* follows the description and identifies those commitments on the part of the district/campus. *Efforts* become the action items that contain clear direction to be followed. And, lastly, *Non-Negotiables* describe those things that will absolutely not be accepted in this process.