

South Texas Independent School District
South Texas ISD Preparatory Academy
2019-2020

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Social Studies
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

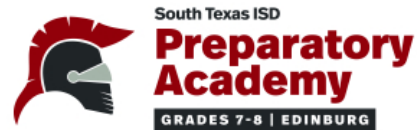


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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Alternative Education Accountability (AEA) data
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- Local diagnostic math assessment data

- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Observation Survey results
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance, and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, and gender data
- Career and Technical Education (CTE), including coherent sequence coursework aligned with the industry-based certifications, program growth and student achievement by race, ethnicity, and gender data
- Section 504 data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RTI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

Goals




Goal 1: We will promote and market our district to create broad based community awareness attracting families to STISD.

Performance Objective 1: 1.3 We will expand multiple platforms district-wide to attract and engage future STISD families

Evaluation Data Source(s) 1: Parent and student attendance at campus activities.
2020-2021 student enrollment numbers.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
ESF Levers Lever 3: Positive School Culture 1) In the fall semester, Preparatory Academy will network with with different venues such as La Plaza Mall, Simon Outlets in Mercedes and public libraries to attract and engage future STISD Preparatory Academy families.	3.1	Principal	-Community Awareness of our district and school			
		Assistant Principal	-Attain and maintain 2020-2021 student enrollment numbers			
		Teachers				
		Counselors				
		Support Staff				
		Students				
Funding Sources: 199 - General Fund - 5000.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
ESF Levers Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture 2) In the spring semester Preparatory Academy will host a Showcase Event to attract and engage future STISD Preparatory Academy families.	3.1	Principal	-Community Awareness of our district and school			
		Assistant Principal	-Attain and maintain 2020-2021 student enrollment numbers			
		Teachers				
		Counselors				
		Support Staff				
		Students				
Funding Sources: 199 - General Fund - 10000.00						
 = Accomplished  = No Progress  = Discontinue						




Goal 2: We will expand current programs and partnerships, as well as develop new ones, that support and enrich all of our students.

Performance Objective 1: 2.2 We will develop a range of supplemental programs that diversify and expand current program offerings.

Evaluation Data Source(s) 1: STISD 2019-2020 Calendar for Collaboration.
2019-2020 Campus Course Offerings.
2020-2021 Campus Course Offerings.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>ESF Levers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum 1) Preparatory Academy will join the Texas Charter School Academic and Athletic League (TCSAAL) for One Act Play.</p>	2.5	Principal	-Expand our current program			
		Assistant Principal Teachers Support Staff Students	-offer more diverse opportunities to our student body			
Funding Sources: 199 - General Fund - 5000.00						
<p>TEA Priorities Connect high school to career and college ESF Levers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction 2) Preparatory Academy will expand advance course offerings for 2019-2020 in Chinese, Music strings/ensemble, Geometry, World Geography and US History 8.</p>	2.5, 3.2	Principal	-Expand our current program			
		Assistant Principal Counselor Instructional Tech.	-offer more diverse opportunities to our student body			
Funding Sources: 199 - General Fund - 4000.00, 211 - Title I, Part A School Wide - 0.00, 410 - Instructional Materials Allotment - 0.00						




Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Build a foundation of reading and math Connect high school to career and college</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture Lever 4: High-Quality Curriculum</p> <p>3) Preparatory Academy will expand summer program offerings in place of NSA to attract and recruit new families to Preparatory Academy to include invitational parent academies.</p>	3.1, 3.2	Principal	-Extend our current program			
		Assistant Principal	-offer more diverse opportunities to our student body			
<p>Counselors</p> <p>Teachers</p> <p>Support Staff</p> <p>Funding Sources: 199 - General Fund - 15000.00</p>						
<p>ESF Levers Lever 3: Positive School Culture</p> <p>4) Coordinate and host a softball district tournament and a volleyball junior high tournament to support the new initiative of the Superintendent's Cup.</p>	3.2	Principal	-Extend our current program			
		Assistant Principal	-offer more diverse opportunities to our student body			
<p>Teachers</p> <p>Counselors</p> <p>Support Staff</p>						
<p style="text-align: center;">  = Accomplished  = No Progress  = Discontinue </p>						

Goal 3: We will design, implement and evaluate support systems that attract and retain students.

Performance Objective 1: 3.3 We will develop a system for parental involvement that engages all parents.

Evaluation Data Source(s) 1: Parent and student attendance at campus activities.

Summative Evaluation 1:




Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Build a foundation of reading and math Connect high school to career and college</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture Lever 4: High-Quality Curriculum</p> <p>1) Preparatory Academy will expand the "Let's Talk...STPA" Parent Connection Sessions held in the fall and offer sessions in the summer for all parents interested in connecting with Preparatory Academy.</p>	3.1, 3.2	Principal Assistant Principal Social Worker Wellness Specialist Counselors	<p>- Informational meeting for families new to district</p> <p>- Families receive relevant information and are able to have discussions with administration</p>			
<p>Funding Sources: 199 - State Compensatory Education - 1000.00, 211 - Title I, Part A School Wide - 1500.00</p>						
<p style="text-align: center;">  = Accomplished  = No Progress  = Discontinue </p>						

Goal 4: We will implement and evaluate aligned curriculum, instruction, and assessments that provide real world experiences and profound learning for all students.

Performance Objective 1: 4.2 We will utilize academic and real-world data to evaluate and revise curricular content, instruction, and assessment.

Evaluation Data Source(s) 1: Use of formative assessment data to change instruction.
 2019-2020 Campus Course Offerings.
 2020-2021 Campus Course Offerings.

Summative Evaluation 1:




Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Build a foundation of reading and math</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Preparatory Academy will use Curriculum Planner, through Infinite Campus, to submit a Week at a Glance (WAG), reflecting data measure tools. Data gathered will be utilized to support changes in instruction as needed.</p>	2.4, 2.5, 2.6	Principal Assistant Principal Teachers Counselors Support Staff	-Increase collaboration among all staff to create changes in instructional content and engagement based on data. -Increase the use of formative assessment data to meet individual student needs. -Build staff instructional capacity.			
<p>Funding Sources: 199 - General Fund - 0.00, 199 - Special Education - 0.00, 224 - IDEA B, Special Education - 0.00, 211 - Title I, Part A School Wide - 0.00, 410 - Instructional Materials Allotment - 0.00, 350 - English Language Learner - 0.00</p>						
<p style="text-align: center;">  = Accomplished  = No Progress  = Discontinue </p>						

Goal 4: We will implement and evaluate aligned curriculum, instruction, and assessments that provide real world experiences and profound learning for all students.

Performance Objective 2: 4.4 Expand collaborative learning models that integrate real-world experiences.

Evaluation Data Source(s) 2: Use of cooperative learning (Kagen strategies and others) within instruction.
Increased project-based instruction and learning.

Summative Evaluation 2:

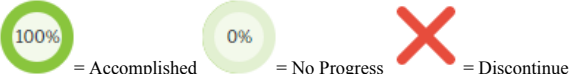
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Build a foundation of reading and math</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Preparatory Academy developed a walkthrough form that includes Kagan or other collaborative strategies as part of their daily instruction.</p>	2.4, 2.5, 2.6	Principal Assistant principals Teachers	<p>-Increase collaboration among all staff to create changes in instructional content and engagement based on data.</p> <p>-Increase the use of formative assessment data to meet individual student needs.</p> <p>-Build staff instructional capacity.</p>			
				Funding Sources: 199 - General Fund - 0.00, 410 - Instructional Materials Allotment - 0.00, 199 - Special Education - 0.00, 211 - Title I, Part A School Wide - 0.00		
<p>TEA Priorities Build a foundation of reading and math</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>2) Preparatory Academy will use a newly developed walkthrough form, PLC Partners provide feedback to each other on the use of collaborative strategies. Visits are done on a monthly basis .</p>	2.4, 2.5, 2.6	Principal Assistant Principal Teachers	<p>-Increase collaboration among all staff to create changes in instructional content and engagement based on data.</p> <p>-Increase the use of formative assessment data to meet individual student needs.</p> <p>-Build staff instructional capacity.</p>			
				Funding Sources: 199 - General Fund - 0.00		
 = Accomplished  = No Progress  = Discontinue						

Goal 5: We will expand and create social and extracurricular opportunities that enrich all students' lives.

Performance Objective 1: 5.2 We will create a variety of social and extracurricular activities that appeal to all students.

Evaluation Data Source(s) 1: STISD 2019-2020 Calendar for Collaboration.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
ESF Levers Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture 1) In addition to academic pep-rallies, school dances, UIL competitions, off-site field trips, multiple clubs and organizations, and TCSAAL competitive sports participation, Preparatory Academy will host the Softball District's Tournament for the Superintendent's Cup.	2.5, 3.1	Principal Assistant Principal Teachers	-Build well-rounded students -Increase social engagement -Increase social student opportunities -Appeal to a variety of students interests through a wide rage spectrum of activities			
	Funding Sources: 199 - General Fund - 0.00, 211 - Title I, Part A School Wide - 0.00					
ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture Lever 5: Effective Instruction 2) Preparatory Academy will continue strengthening Restorative Practices implementation school wide.	2.5, 2.6	Principal Assistant Principal Teachers Students	-Build well-rounded students -Increase social engagement -Increase social student opportunities -Appeal to a variety of students interests through a wide rage spectrum of activities			
	Funding Sources: 199 - General Fund - 0.00, 211 - Title I, Part A School Wide - 0.00					
						




Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 1: 100 percent of STISD junior high students will earn 3 or more high school credits by the completion of eighth grade.

Evaluation Data Source(s) 1: Student high school transcript at the end of the 8th grade school year.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Build a foundation of reading and math</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Preparatory Academy counselors and staff will continue to monitor and track students' credits and assessment results.</p>	2.4, 2.5, 2.6	Principal Assistant Principal Counselor Teachers Support Staff	- All students will earn three or more high school credits by the end of their eighth grade year			
<p>TEA Priorities Build a foundation of reading and math Connect high school to career and college</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>2) Expand advance course offerings for 2019-2020 in Chinese, Music strings/ensemble, Geometry, World Geography and US History 8.</p>	2.5, 3.2	Principal Assistant Principal Counselor Teachers	- All students will earn three or more high school credits by the end of their eighth grade year			

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math Connect high school to career and college</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>3) Preparatory Academy has hired additional staff to serve as co-teachers and assist in the delivery of instruction. Additional staff will be strategically placed in classroom with students that need supported in order to be successful academically.</p>	2.4, 2.5, 2.6	Principal Assistant Principal Counselor Teachers	-All students will earn three or more high school credits by the end of their eighth grade year -All students who need additional support will be provided with every opportunity to succeed			
<p>Funding Sources: 211 - Title I, Part A School Wide - 0.00, 224 - IDEA B, Special Education - 0.00, 199 - English Language Learner - 0.00, 199 - General Fund - 0.00</p>						
<p style="text-align: center;">  = Accomplished  = No Progress  = Discontinue </p>						




Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 2: 98 percent and above on annual student and teacher attendance.

Evaluation Data Source(s) 2: Annual STISD attendance data.
TSDS PEIMS summer submission data.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Build a foundation of reading and math</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 5: Effective Instruction</p> <p>1) Preparatory Academy recognizes that consistent school attendance, academic success and school completion have a positive correlation, the campus will develop, review, and if necessary, revise a Comprehensive Student Attendance Policy.</p> <p>Preparatory Academy will continue to monitor attendance and will continue to contact parents of absent students.</p> <p>The attendance committee will continue to review and evaluate absences.</p> <p>Home visits will be made if needed.</p>	2.4, 2.5, 2.6	Principal Assistant Principal PEIMS Clerk Counselors Social Worker Nurse Teachers	- 98% or higher attendance rate			
Funding Sources: 199 - General Fund - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Build a foundation of reading and math</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture Lever 5: Effective Instruction</p> <p>2) Students with perfect attendance for a nine weeks receive a coupon for an ice cream as their reward.</p>	2.5	Principal Assistant Principal PEIMS Clerk Counselors Social Worker Nurse Teachers	-98% or higher attendance rate			
<p>TEA Priorities Recruit, support, retain teachers and principals</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>3) Preparatory Academy treats teaching staff to an hour catered lunch every nine week period. Administration has partnered up with community businesses who sponsor the lunches for teacher with perfect attendance.</p>	3.1	Principal Assistant Principal Instructional Tech. Office staff	-98% or higher attendance rate			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>100% = Accomplished</p> </div> <div style="text-align: center;">  <p>0% = No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						




Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 3: 85 percent of STISD students earn Meets and 50 percent earn Masters level on state assessments.

Evaluation Data Source(s) 3: 2019-2020 STAAR Score Reports.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Academic Departments and Academic Teams will continue to have time to collaborate during the instructional day.</p> <p>Academic Departments will continue to develop timelines of assessments. The timeline will be posted on TEAMS.</p> <p>Academic Departments will collaboratively develop common formative assessments and use data to improve student performance</p> <p>Academic Departments and Academic Teams will review collected data in collaborative meeting.</p> <p>Results will be shared with students.</p> <p>Acceleration will be provided within the instructional day.</p> <p>Homework Round-Up will now be offered after school.</p> <p>After school tutorials and Saturday school will continue for subjects tested.</p>	2.4, 2.5, 2.6	Principal Assistant Principal Counselors Teachers	-Assist all students in meeting the objective measure			
<p>Funding Sources: 199 - General Fund - 0.00, 211 - Title I, Part A School Wide - 0.00</p>						




Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Build a foundation of reading and math</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>2) Preparatory Academy will continue to use the learning management systems that currently exist and will implementing new ones the district administration recommends.</p> <p>The use of new consumable resource materials in the different core areas will be implemented.</p> <p>The purchase of technology to equip all classrooms with the up to date technology and accommodate on-line state assessment administration.</p>	2.4, 2.5, 2.6	Principal Assistant Principal Counselors Teachers Instructional Tech.	-Assist all students in meeting the objective measure			
<p>Funding Sources: 199 - General Fund - 0.00, 211 - Title I, Part A School Wide - 0.00, 410 - Instructional Materials Allotment - 0.00, 224 - IDEA B, Special Education - 0.00, 350 - English Language Learner - 0.00</p>						
<p>  = Accomplished  = No Progress  = Discontinue </p>						

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 4: 100 percent of students with Individual Education Plans include measurable goals that are annually updated.

Evaluation Data Source(s) 4: STISD IEP's with ARD approval.

Summative Evaluation 4:




Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Build a foundation of reading and math</p> <p>ESF Levers Lever 1: Strong School Leadership and Planning Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Preparatory Academy administration will continue to work with the Admission, Review, and Dismissal committees to ensure each Individual Education Plan has measurable goals which are annually updated.</p>	2.4, 2.5, 2.6	Principal Assistant Principal Diagnostician Teachers Special Ed. Teachers	100 percent of students with Individual Education Plans include measurable goals, that are annually updated.			
<p>Funding Sources: 199 - General Fund - 0.00, 224 - IDEA B, Special Education - 0.00, 211 - Title I, Part A School Wide - 0.00, 199 - Special Education - 0.00</p>						
<p style="text-align: center;">  = Accomplished  = No Progress  = Discontinue </p>						

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 5: Results Driven Accountability (RDA) formerly State Performance-Based Monitoring (PBM) indicators are met annually.

Evaluation Data Source(s) 5: STISD Results Driven Accountability (RDA) -PBM Reports published by the Texas Education Agency.

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Jan	Mar	June
<p>TEA Priorities Build a foundation of reading and math Connect high school to career and college</p> <p>ESF Levers Lever 3: Positive School Culture Lever 4: High-Quality Curriculum Lever 5: Effective Instruction</p> <p>1) Preparatory Academy will continue to have high expectations for all and offer quality instruction and support for all students.</p>	2.4, 2.5	Principal Assistant Principal Teachers Counselors Support staff	-Results Driven Accountability (RDA) formerly State Performance-Based Monitoring (PBM) indicators are met annually.			
<p>Funding Sources: 199 - General Fund - 0.00, 199 - State Compensatory Education - 0.00, 199 - English Language Learner - 0.00, 255 - Title II, Part A Training - 0.00, 350 - English Language Learner - 0.00</p>						
<p style="text-align: center;">  = Accomplished  = No Progress  = Discontinue </p>						

2019-2020 Site Based Decision Making Team

Committee Role	Name	Position
Administrator	Ana Castro	Principal
Business Representative	Gabriela Medina	Parent
Parent	Eduardo Arias	Parent
Community Representative	Luke Bonura Sr.	Community Member
Student	Sada Arias	Student-8th Grade
Student	Caleb Garza	Student-7th Grade
Classroom Teacher	Sonia Brown	Teacher
Classroom Teacher	Arnoldo Cortez	Secretary
Non-classroom Professional	Lillia Liguez	Counselor
Classroom Teacher	Yaquelin Magana	Teacher
Classroom Teacher	Rozanne Martinez	Teacher
Classroom Teacher	Maria Mon	Teacher
Administrator	Maria Ochoa	Assistant Principal
Classroom Teacher	Patricia Power	Teacher
Classroom Teacher	Josette Ramirez	Teacher
Classroom Teacher	Jaqueline Rodriguez	Teacher
Administrator	Wilmer Romero	Assistant Principal
Classroom Teacher	Ruben Salas Jr.	Teacher
Non-classroom Professional	Maria Salinas	Counselor

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$5,000.00
1	1	2	Supplies for activities to engage families during the showcase day		\$10,000.00
2	1	1			\$5,000.00
2	1	2			\$4,000.00
2	1	3			\$15,000.00
4	1	1			\$0.00
4	2	1			\$0.00
4	2	2			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00
6	1	1			\$0.00
6	1	2			\$0.00
6	1	3			\$0.00
6	2	1			\$0.00
6	2	2			\$0.00
6	2	3			\$0.00
6	3	1			\$0.00
6	3	2			\$0.00
6	4	1			\$0.00
6	5	1			\$0.00
Sub-Total					\$39,000.00

199 - State Compensatory Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1			\$1,000.00
6	5	1			\$0.00
Sub-Total					\$1,000.00
199 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1			\$0.00
4	2	1			\$0.00
6	1	1			\$0.00
6	4	1			\$0.00
Sub-Total					\$0.00
199 - English Language Learner					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	1			\$0.00
6	1	3			\$0.00
6	5	1			\$0.00
Sub-Total					\$0.00
211 - Title I, Part A School Wide					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2			\$0.00
3	1	1			\$1,500.00
4	1	1			\$0.00
4	2	1			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00
6	1	1			\$0.00

211 - Title I, Part A School Wide					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	2			\$0.00
6	1	3			\$0.00
6	2	2			\$0.00
6	3	1			\$0.00
6	3	2			\$0.00
6	4	1			\$0.00
Sub-Total					\$1,500.00
224 - IDEA B, Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1			\$0.00
6	1	1			\$0.00
6	1	3			\$0.00
6	3	2			\$0.00
6	4	1			\$0.00
Sub-Total					\$0.00
255 - Title II, Part A Training					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	5	1			\$0.00
Sub-Total					\$0.00
350 - English Language Learner					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1			\$0.00
6	3	2			\$0.00
6	5	1			\$0.00
Sub-Total					\$0.00

410 - Instructional Materials Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2			\$0.00
4	1	1			\$0.00
4	2	1			\$0.00
6	3	2			\$0.00
Sub-Total					\$0.00
Grand Total					\$41,500.00