

Course Catalog **Stacey Junior High School**

2023-2024



LACKLAND
Independent School District

Designed by Jonah Cox

TABLE OF CONTENTS

- COURSE SELECTION AND SCHEDULING 2
- MIDDLE SCHOOL PLAN..... 3
- COURSE DESCRIPTIONS 4
 - English Language Arts 4
 - Mathematics5,6
 - Science..... 7
 - Social Studies 8
 - Physical Education 8
 - Fine Arts9, 10,11
 - Additional Courses.....11, 12
- PREPARING FOR HIGH SCHOOL13,14
 - Graduation Requirements: Foundation High School Program and Endorsements 14,15
 - Advancement Via Individual Determination (AVID) 15
- OTHER INFORMATION..... 16
 - Advanced Academics 16
 - Middle School Course Requirements 16

COURSE SELECTION AND SCHEDULING

Students must carefully plan their course selections. Students will receive specific instructions and assistance from school counselors during the scheduling process. However, it is important that students and parents give careful consideration to selecting appropriate courses. *After the course selection process is complete, student schedule changes must be submitted in writing by parent or guardian and approved by campus administration.*

Below are steps to consider during the course selection process:

Review the Course Catalog

- Look over course descriptions and consider any requirements for courses of interest
- Consider how courses in middle school may impact high school graduation

Course Selection

- Select courses related to your future academic and career goals
- All students are required to enroll in core area courses
- Students may choose electives based on interest

Orientation of Courses

- Attend student presentation on course offerings
- Review the 2021-2022 course selection sheet

Parent/Guardian Approval

- A parent or guardian must sign the bottom of the course selection sheet
- Students will return the sheet to their school counselor, once complete

Please note the following:

- If there is insufficient enrollment for a course, the course may not be offered, and one of the three alternates listed on the student's 2021-2022 course selection sheet will be used.
- Elective courses are scheduled based on teachers and sections available for the current school year.
- Electives may be replaced with accelerated instruction courses in Reading and/or Math if a student demonstrates a need for targeted intervention.

Information in this catalog is subject to changes by action of the Board of Trustees of the Lackland Independent School District or the Texas Education Agency. Stacey Jr./Sr. High School reserves the right to add courses not described herein and to delete courses if minimum enrollment criteria are not met.

MIDDLE SCHOOL PLAN

Middle school courses offered in Lackland ISD meet and exceed the requirements set forth by the Texas Education Agency. For more information on the Middle School Course Requirements, see page 18. A middle school student's three-year plan for grades 6-8 is as follows:

6 th Grade	7 th Grade	8 th Grade
Language Arts and Reading* Mathematics* Science* Social Studies* Physical Education Fine Arts Elective Elective/STAAR Intervention	Language Arts (Writing) and Reading* Mathematics* Science* Social Studies* Physical Education Elective Elective Elective/STAAR Intervention	Language Arts and Reading* Mathematics* / Algebra 1** Science* Social Studies* Elective Elective Elective Elective/STAAR Intervention
<i>Courses available as Honors = *</i> <i>Courses for High School Credit = +</i> <i>STAAR/EOC Tested Subjects = Bold</i>		

Elective Options			
Physical Education	Fine Arts	Other Courses	Other Courses
PE 6	Art, Level 1-2	AVID	Professional Communications
PE 7	Art 1	Business Information Management I	Tech Apps: Digital Design
PE 8	Band, Level 1-2	College and Career Readiness	
	Band 1	Digital Media	
	Choir, Level 1-2	Health	
	Choir 1	Investigating Careers	
	Theatre Arts, Level 1-2	JROTC	
	Theatre Arts 1	Aerospace Science 1	
	Technical Theatre 1		

State Assessments

In spring 2012, the State of Texas Assessments of Academic Readiness (STAAR®) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program includes annual assessments for the following middle school subjects:

- 6th grade: Math and Reading
- 7th grade: Math, Reading and Writing
- 8th grade: Math, Reading, Science and Social Studies

NOTE: Students who take Honors Algebra I in 8th grade will be required to take the End-of-course (EOC) assessments for Algebra I.

For more information on the STAAR state assessment program, visit the Texas Education Agency website at

<http://tea.texas.gov/student.assessment/staar/>

COURSE DESCRIPTIONS

ENGLISH LANGUAGE ARTS

English Language Arts and Reading **Grade 6** **LISD Course Number: 0611**
Honors English Language Arts and Reading **LISD Course Number: 1611**

This course includes all TEKS for English Language Arts and Reading, which consist of reading, writing, research, listening, and speaking skills. This course provides instruction and practice in reading and writing a variety of genres to enhance students' language skills. Comprehension, writing, and research skills are developed through a variety of activities. Students learn grammar, usage, vocabulary, and other English language skills within the context of reading and writing.

For more information about Advanced Academics and Honors course offerings, see pages 16.

English Language Arts and Reading **Grade 7** **LISD Course Number: 0711**
Honors English Language Arts and Reading **LISD Course Number: 1711**

This course facilitates opportunities for students to explore multiple genres through the analysis of literary and informational texts. Students' language skills are enhanced through the study of reading, writing, research, and oral and written conventions. Technology is used to enhance the writing process to produce publications for specific audiences.

For more information about Advanced Academics and Honors course offerings, see page 16.

English Language Arts and Reading **Grade 8** **LISD Course Number: 0811**
Honors English Language Arts and Reading **LISD Course Number: 1811**

This course facilitates opportunities for students to explore multiple genres through the analysis of literary and informational texts. The course enhances students' language skills by emphasizing critical thinking and the logical development of ideas as students build skills in the areas of reading, writing, research, and oral and written conventions.

For more information about Advanced Academics and Honors course offerings, see page 16.

Reading Improvement **Grade 6, 7, 8** **LISD Course Number: 0615, 0715, 0815**
STAAR Accelerated Reading

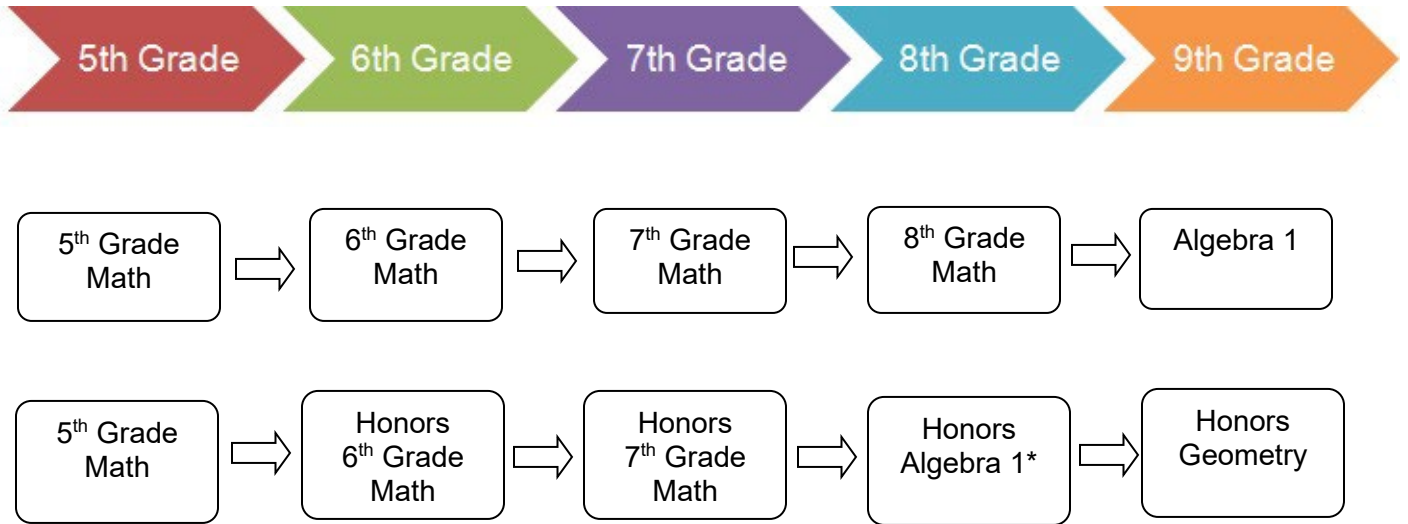
This course is designed to help students continue to build a foundation in reading and writing skills. Students will read both independent and instructional-level material for varied purposes such as collecting information, learning about and appreciating the writer's craft, and discovering models for their own writing. Targeted instruction and intervention will be based on student needs.

Note: This course is recommended for students who did not meet passing standards on the STAAR Reading State Assessment from the prior grade level.

COURSE DESCRIPTIONS

MATHEMATICS

The graphic below shows two pathways for middle school Math courses, including the option for taking Honors Algebra 1 in Grade 8.



COURSE DESCRIPTIONS

Mathematics

Grade 6

LISD Course Number: 0621

The primary focal points at 6th grade are using all operations with integers, fractions and decimals to solve problems and understanding and applying ratios and rates to represent proportional relationships.

Honors Mathematics

Grade 6

LISD Course Number: 1621

All 6th grade TEKS are taught in addition to selected 7th grade TEKS as appropriate for extensions and identified in the Year-at-a-Glance (YAG). Students enrolled in this course will take the 6th grade Math STAAR.

Mathematics

Grade 7

LISD Course Number: 0721

The primary focal points at 7th grade are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations.

Honors Mathematics

Grade 7

LISD Course Number: 1721

All 7th grade TEKS are taught in addition to selected 8th grade TEKS as appropriate for extensions and identified in the Year-at-a-Glance (YAG). Students enrolled in this course will take the 7th grade math STAAR.

Mathematics

Grade 8

LISD Course Number: 0821

The primary focal points at 8th grade are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data.

Honors Algebra I

Grade 8

LISD Course Number: 2011

High School Credit: 1.0

This course addresses the Algebra I TEKS and prerequisite topics for high school mathematics courses. One high school credit is earned upon successful completion of this course. Students will be required to take the End-of-Course (EOC) assessment for Algebra 1.

Note: *The grade for this course will be averaged in the student's high school grade point average (GPA) and class rank (see page 16).*

Math Enrichment

STAAR Accelerated Mathematics

Grades 6, 7, 8

LISD Course Numbers: 0623, 0723, 0823

Acceleration and an in-depth study of mathematical concepts based on student's previous state assessment performance. A prescriptive TEKS-based curriculum addresses difficult concepts while integrating targeted instructional strategies that build a strong foundation in mathematical thinking and reasoning.

Note: *This course is recommended for students who did not meet passing standards on the prior grade's STAAR Math State Assessment.*

COURSE DESCRIPTIONS

SCIENCE

Science

Grade 6

LISD Course Number: 0631

Honors Science

LISD Course Number: 1631

The primary focus is on physical science through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

For more information about Advanced Academics and Honors course offerings, see page 16.

Science

Grade 7

LISD Course Number: 0731

Honors Science

LISD Course Number: 1731

The primary focus is on organisms and the environment through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

For more information about Advanced Academics and Honors course offerings, see page 16.

Science

Grade 8

LISD Course Number: 0831

Honors Science

LISD Course Number: 1831

The primary focus is on earth and space science through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

For more information about Advanced Academics and Honors course offerings, see page 16.

COURSE DESCRIPTIONS

SOCIAL STUDIES

Social Studies **Grade 6** **LISD Course Number: 0641**
Honors Studies **LISD Course Number: 1641**

This course includes the study of people and places of the contemporary world using a regional thematic approach. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

For more information about Advanced Academics and Honors course offerings, see page 16.

Social Studies **Grade 7** **LISD Course Number: 0741**
Honors Social Studies **LISD Course Number: 1741**

This course includes the study of Texas history from Native Americans to the present. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

For more information about Advanced Academics and Honors course offerings, see page 16.

Social Studies **Grade 8** **LISD Course Number: 0841**
Honors Social Studies **LISD Course Number: 1841**

This course includes the study of the history of the United States from the early colonial period through Reconstruction. Students will gain a deep conceptual understanding of how our nation was founded, the influence of our founding fathers and the founding documents. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

For more information about Advanced Academics and Honors course offerings, see page 16.

PHYSICAL EDUCATION (PE)

Physical Education (PE) **Grades 6, 7, 8** **LISD Course Numbers: 0651, 0751, 0851**

Students will develop fitness knowledge and motor skills basic to efficient movement that promote healthy lifestyle choices and improve the quality of students' lives. The PE course will also include participation in student athletic activities that are fun and a significant part of the educational program that represents high standards of ethics and sportsmanship while developing good character through sports.

Each student must complete a yearly fitness assessment identified as FITNESSGRAM®. All information regarding this assessment is available at: www.fitnessgram.net.

COURSE DESCRIPTIONS

FINE ARTS

Art Middle School 1

Grade 6

LISD Course Number: 0671

This course is an introduction to basic art vocabulary essential for the well-rounded child. Students will explore various styles of drawing, sculpture and digital media. Students are exposed to art history and cross-curricular links to core disciplines. This course teaches how to draw and how to render spatial relationships, light, texture and forms. Topics covered in class include rendering objects, light sources, drawing media, illusion of space, introduction to figure drawing, expressive qualities, painting techniques, and more. Subject matter may vary from still life, landscape, human figure drawing, and fantasy to abstract. A wide variety of drawing and painting media will be practiced.

Art Middle School 2

Grades 7

LISD Course Number: 0771

This course is a continued directed examination of personal approaches to art-making with an emphasis on making visual and artistic decisions and developing an appropriate attitude toward visual expression. Art II & III may participate in a variety of school projects such as SISD Technology Fair, Guadalupe County Annual Student Show, and district-sponsored contests.

Recommended Prerequisite: Art Middle School 1

Art 1

Grade 8

LISD Course Number: 7001

High School Credit: 1.0

Art I is a general course of art instruction in which students create original, imaginative and inventive works of art. This class is an introduction to drawing, design, painting and sculpture, and the basic theories and history of art. Effort is a large consideration in grading.

Recommended Prerequisite: Art Middle School 1 or Art Middle School 2

Note: The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 16).

Band MS 1-2

Grade 6, 7

LISD Course Number: 0672, 0772

The class focuses on developing instrument performance fundamentals and music literacy. The class concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tone production. Students are expected to provide their own instrument for use in class and at home. Student Instrument rental or instrument purchase is therefore required. Rehearsals outside the school day are required but are limited to a few times each semester. Students are also responsible for specific supplies throughout the year as outlined for each instrument. Activities include concerts, solos and ensembles, region band, and concert contests. Sectionals outside the school day are required but are limited to once a week. There is a band fee of \$30.00 for all students and students using school instruments have an additional \$30.00 instrument rental fee per semester.

Band 1

Grade 8

LISD Course Number: 7101

High School Credit: 1.0

The student plays an instrument individually and, in a group, performing a varied repertoire of music. Required course work for the concert band is participation in UIL Concert and Sight-reading Competition, in addition to attendance at the annual winter and spring concerts. Band courses can be repeated throughout a student's high school career.

Note: The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 16).

COURSE DESCRIPTIONS

FINE ARTS

Choir MS 1-2

Grade 6,7

LISD Course Number: 0673, 0773

This class concentrates on the development of note-reading skills, aural skills, rhythmic independence, intonation, and vocal tone production. This ensemble is required to participate in concerts for the school and community throughout the year. Performances include fall, winter, and mock-competition concerts, as well as annual musical productions and spring pop show. Musical selections range from all musical time periods including Classical, Modern, and Pop.

Choir 1

Grades 8

LISD Course Numbers: 7107

High School Credit: 1.0

The student sings individually and in a group, performing a varied repertoire of music. Attendance at the annual winter and spring concerts is required. Choir courses can be repeated throughout a student's high school career.

Note: *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 16).*

Theatre Arts MS 1

Grade 6

LISD Course Number: 0674

This elective course is an introduction to theatre concepts that will focus on understanding of theatre fundamentals, using creative expression in performances, relating to theatre history, and evaluating performances. Specific topics include characterization, pantomime, reader's theatre, theatre vocabulary and parts of the stage, and creating characters for dramatizations. The main focus of this course will be group performances including writing, memorizing, and performing a group scene using visual elements.

Theatre Arts MS 2

Grade 7

LISD Course Number: 0774

This elective course will refine theatre concepts, such as, using creative expression in performances, and evaluating performances. Specific topics include theatre history, careers in theatre, characterization, poetry reading, defining characters and portraying them in scenes, and improvisation. Many of the performances will be duets. The main focuses of this course will be a scripted group scene and a scripted duet scene. Both will be memorized and performed using visual elements.

Recommended Prerequisite: *Theatre Arts MS 1*

Theatre Arts 1

Grade 8

LISD Course Number: 7201

High School Credit: 1.0

This course is designed to give students a strong foundation in the basics of theater in order to increase appreciation for all forms of visual entertainment. Students are able to explore career opportunities in the many aspects of theater. We will begin the year by studying the terminology and rules of etiquette used in the theater. From there we will examine various types of drama, their structures, and their historical backgrounds. As we move through the year we will also explore improvisation, character analysis and development, and scene analysis with the end goal of presenting scenes. This class is hands on and highly engaging, but at the same time will require a considerable level of discipline.

Note: *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 16).*

COURSE DESCRIPTIONS

Technical Theatre 1

Grade 8

LISD Course Number: 7211

High School Credit: 1.0

This course is designed to give students a strong foundation in the basics of technical theater in order to increase appreciation for all forms of visual entertainment. Students are able to explore career opportunities in the many aspects of theater. The class curriculum will be a combination of real-world projects in support of the Stacey Drama Club and class projects covering theatre safety, set design and construction, costume design and construction, lighting and sound, amongst other topics. This class is hands on and highly engaging, but at the same time will require a considerable level of discipline.

Note: *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 16).*

ADDITIONAL COURSES

Advancement Via Individual Determination Grades 6, 7, 8 LISD Course Numbers: 0693, 0793, 0893 (AVID)

Its purpose is to prepare our students to succeed in middle school and college preparatory high school classes and career readiness. The curriculum is designed to develop the students' note taking and study skills, while also teaching time management and goal setting. Mini lessons provide additional support for English, Math, Science, and Social Studies classes. Students participate in twice bi-weekly tutorials (3 hours) with college students wherein tutors provide content area support in Math, English, Social Studies and Science.

Motivational activity days include college and career activities (Junior Achievement), guest speakers from area colleges and local professionals, and field trips to local colleges and universities

AVID is a series of academic, regularly scheduled elective classes that uses writing as a tool for learning, inquiry, and collaboration. The three main components of the AVID program are academic instruction (AVID curriculum), tutorial support, and motivational activities. For more information about AVID, see page 21.

**Business Information Management I
High School Credit: 1.0**

Grade 8

LISD Course Number: 8002

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

College and Career Readiness

Grade 8

LISD Course Number: 0781

The career development process is unique to every person and evolves throughout one's life. Students will use decision-making and problem-solving skills for college and career planning. Student will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan. Students will use interest inventory software or other tools available to explore college and career areas of personal interest. Students will use this information to explore educational requirements for various college and a variety of chosen career paths.

Note: *This is a 1-semester course.*

Health

Grade 8

LISD Course Number: 5001

High School Credit: 0.5

The students will learn skills that foster individual personal health and safety. Current and relevant topics such as environmental health, the influence of media on health consumerism, current health issues, and health care

COURSE DESCRIPTIONS

finances will be examined.

Note: *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 16).*

Flight Plans

Grade 7

LISD Course Number: 0881

This course is designed to guide students through the process of investigating and developing a college and career readiness flight plan. Students use aptitude and interest inventory assessments, software, or other tools available to explore college and career areas of personal interest. Students use this information to explore a variety of career paths, especially those in demand, and begin mapping their anticipated secondary coursework and potential postsecondary experiences that are in alignment with their goals. The goal of this course is to help students build career awareness and engage in deep exploration and study of the Texas CTE career clusters to create a foundation for success in high school, possible postsecondary studies, and careers. Students research labor market information, learn job seeking skills, and create documents required for employment.

Professional Communication

Grade 8

LISD Course Number: 8500

High School Credit: 1.0

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research. **** This course satisfies the local speech credit required for graduation.**

Note: *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 16).*

Technology Applications: Digital Design

Grade 6

LISD Course Number: 0684

Students in this course will be introduced to a wide range of digital media processes and applications. They work on a variety of software and are challenged to advance their skills and produce high quality products for school projects.

Principles of Information Technology

Grade 8

LISD Course Number:

High School Credit: 1.0

In Principles of Information Technology, students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

Note: *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 16).*

PREPARING FOR HIGH SCHOOL

This section contains information about Stacey Jr./Sr. High School, and state requirements for high school graduation. As parents and students select courses for grades 6-8, they can use this information to prepare for their high school plan of study.

Foundation High School Program with Distinguished Level of Achievement	
<i>Credit requirements specific to at least one endorsement</i>	
4 credits English ELA I, II, III, IV	2 credits Languages Other Than English (in the same language)
4 credits Mathematics Algebra I, Geometry, Algebra II, any authorized additional math course	1 credit Fine Arts
4 credits Science Biology; one credit in IPC, Chemistry or Physics; two credits in any additional science courses	1 credit Physical Education or PE Substitution
4 credits Social Studies World Geography, US History, World History, Government (.5 credit), Economics (.5 credit)	5 credits in electives
.5 credit Professional Communications .5 credit Health	
Total: 26 credits	

Distinguished Level of Achievement = Foundation + Endorsement + Algebra II
 A student must earn *Distinguished Achievement* to be considered in the "Top 10%" of the class and qualify for automatic college admission. This is Lackland ISD's default graduation plan.

Note: Students may move to the Foundation Graduation Plan only after completing their sophomore year AND with parent or guardian written permission.

Endorsements

Students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area. Students can earn an endorsement by completing the curriculum requirements for the endorsement, including a 4th credit of math and science and two additional elective credits.

Students can choose from 5 endorsement areas:

STEM	Business/ Industry	Public Service	Arts & Humanities	Multidisciplinary Studies
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PREPARING FOR HIGH SCHOOL

Other Information

<p>State Assessments Required for Graduation</p> <p>English I English II Algebra I Biology US History</p>	<p>Students may earn a Performance Acknowledgement on their transcript for outstanding performance on the following:</p> <ul style="list-style-type: none">• Dual Credit Coursework• Advanced Placement (College Board)• PSAT, SAT, ACT, Texas Success Initiative Assessment (TSI) 2• State-recognized, nationally, or internationally recognized business or industry certification and/or license
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PREPARING FOR HIGH SCHOOL

Advancement Via Individual Determination (AVID)

AVID is also available as an elective class for students in grades 6, 7 and 8.

AVID is a global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities.

The mission of the AVID program is to ensure that all students, especially those in the middle who are capable of completing a college-preparatory path, have a chance to succeed and to increase enrollment of these students in four-year colleges and universities.

The three main components of the AVID program are:

Academic Instruction (AVID curriculum)

- Students will receive two hours of instruction per week in college entry-level skills.

Tutorial Support

- Students will receive two hours of instruction per week in tutor-led study groups.

Motivational Activities

- Students will receive one hour of instruction per week in motivational activities and academic survival skills.



OTHER INFORMATION

Advanced Academics

Lackland ISD is committed to providing multiple opportunities for students to participate in advanced academic coursework during their middle school experience. The section below provides more information regarding available opportunities and district policies supporting advanced academics.

Honors Courses

Honors courses are designed to teach students strong study habits, critical thinking skills and learning strategies to prepare them for taking Honors courses in high school. Honors course offerings are available in English, Math, Science and Social Studies in grades 6-8 and are taught by teachers who are provided professional development in gifted and talented (GT) and Honors strategies. The increased academic rigor of these courses is based on additional enrichment activities.

Honors Course Agreement

Students who participate in advanced academic courses (honors courses) must complete a Honors Course Agreement and turn in the completed agreement signed by parent or guardian to their teacher before the end of the first week of school. Success in advanced academic courses requires the student's commitment to the expectations of the advanced level course program. Students will be expected to:

- analyze, synthesize, and manipulate knowledge and skills and think critically;
- budget time effectively and efficiently and develop successful study skills;
- commit to a daily academic action plan and attend tutoring regularly if needed;
- come to school early and/or stay late in order to attend tutoring;
- engage in electronically-assigned research and/or communications;
- increase advanced content area vocabulary.

For more information about the Honors Course Agreement and to see a sample agreement, students and parents should contact a Campus Administration.

High School Credit in Middle School

According to EIC (LOCAL), the District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, **regardless of the school year in which a student first earned high school credit.**

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9–12, **as well as any course taken before grade 9 for which an end-of course assessment is mandated by state law, unless the grades are excluded below.** The calculation shall include failing grades.

Exclusion: The calculation of class rank shall exclude grades earned in any course for which a pass/fail grade is assigned and any transferred grades earned in the spring semester of the 2019–20 school year.

Middle School Course Requirements

Middle school courses offered in Lackland ISD meet and exceed the requirements set forth by the Texas Education Agency. Below is additional information for specific course requirements, per Texas Education Code.

Fine Arts Requirement

The school district must ensure that, beginning with students who enter grade 6 in the 2010–11 school year, each student completes one Texas Essential Knowledge and Skills-based fine arts course in grade 6, grade 7, or grade 8. Education Code 28.002(c-1); 19 TAC 74.3(a)(2)

Physical Education Requirement

A district shall require students in grades 6–8 to participate in moderate or vigorous daily physical activity for at least 30 minutes for at least four semesters during those grade levels as part of the district's physical education curriculum.

OTHER INFORMATION

A district may as an alternative require a student enrolled in a grade level for which the district uses block scheduling to participate in moderate or vigorous physical activity for at least 225 minutes during each period of two school weeks.