



*Educational Excellence*

*Our Mission: Inspire Students Today for Their Success Tomorrow*

## **Trenton High School: Annual Education Report 2021.22**

---

January 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Trenton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions regarding the AER, please contact Ron Diroff, Principal, for assistance.

The AER is available for you to review electronically by visiting the following link <https://bit.ly/3qIPpfg>, or you may review a copy in the high school's main office.

During the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. In these cases, no label is given.

Trenton High School has not been given one of these labels.

State law requires that we also report additional information. In February 2016, Trenton Public Schools completed its second, five-year cycle to retain accreditation through AdvancED Performance Accreditation. Accreditation is a voluntary method of quality assurance designed primarily to distinguish schools adhering to a set of rigorous educational standards. Trenton High School participates in a continuous cycle for school improvement and has identified the following goals for school improvement:

1. All THS students will be proficient in Math.
2. All THS students will be proficient in Language Arts.
3. All THS students will improve in Science.
4. All THS students will improve in Social Studies.
5. All THS students will be supported by programs that provide a positive high school experience.

The key challenges for Trenton High School are improving academic results for students with disabilities and students that are economically disadvantaged. Trenton High School continues to use a co-teaching model to support students with disabilities. In addition to this we have implemented a more intentional scheduling approach and support specific class for students struggling in Algebra, at the 9<sup>th</sup> grade level. A major focus for professional development is related to improving the Climate and Culture at Trenton High School. This training provided by Wayne County RESA, started during the 2018-2019 school year and developed several teacher-

led teams. These teams developed short and long term goals that resulted in action plans. These action plans will continue to be implemented through the 2024-25 school year.

Trenton Public Schools core curriculum is aligned with the Michigan Academic Standards in all subject areas. These standards serve as a framework for instruction and assessment in our classrooms. Grade level and content area curriculum is located on the District website at <https://www.trentonschools.com/domain/82>.

Fourteen Advanced Placement (AP) courses (15 sections total) were offered at Trenton High School during the 2021-22 schoolyear. A total of 209 students, 24% of the student body, were enrolled in AP college equivalent courses. Of the 209 students enrolled, 173 elected to take an AP exam. Of the 209 students, taking one or more of the 269 AP exams, 116 students (56%) received a score of 3 or above leading to college credit. During the 2018-19 school year THS was approved to offer the AP Capstone Diploma Program. To support this program we introduced several new AP offerings, taking the total number of AP courses available to seventeen. Our first cohort of AP Capstone students entered the program in 2019-2020, by enrolling in AP Seminar. During the 2021-2022 all students enrolled in the second course (AP Research) of the Capstone program were eligible to have the opportunity to earn an AP Capstone Diploma or Certificate. We had 17 of our students (1.9%) participate in dual enrollment courses at local colleges and eight students (.9%) participate in our onsite Criminal Justice Program, through Wayne County Community College. Overall, 25 students (2.8%) enrolled in dual enrollment courses.

Students are assigned to Trenton High School based on residency in Trenton. Trenton Public Schools also participates in a limited Schools of Choice Program.

Trenton High School is a part of the Downriver Career Technical Consortium (DCTC), which offers over twenty CTE programs, within the nine downriver school districts. Trenton hosts seven DCTC programs, including Automotive Service Technology, Cabinetry and Furniture Making, Graphic Design, Digital Media and Criminal Justice. We expanded our CTE offerings in 2021-2022 to include a Horticultural Sciences program. This structure also allows students to participate in an “Academic Consortium”, where students can enroll in AP courses not offered at THS.

The district operates a center-based Auditory/Oral Program for students with hearing impairment. The program services 17 neighboring school districts, and students range in age from birth to grade 12.

During the 2021-2022 school year, 19% of parents/guardians attended parent/teacher conferences as compared to 22% during 2020-2021 school year. We believe this decrease in participation is as a result of reformatting our conferences to a virtual format to meet the needs of busy parents. We anticipate that as we engage in different modalities of notification/invitation to conferences, that numbers will rise for the 2022-2023 school year.

I am extremely proud of the accomplishments of our students, staff, and community. Please contact my office at (734) 692-4530, if I may provide assistance with the Annual Education Report.

Sincerely,

Ron Diroff  
Principal  
Trenton High School  
2601 Charlton  
Trenton, MI 48183