



*Our Mission: Inspire Students Today for Their Success Tomorrow*  
2603 Charlton Road, Trenton, MI 48183 / PH. 734.676.8600 FX. 734.676.4851

## Anderson Elementary Annual Education Report for 2021.22

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Anderson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality.

The AER is available for you to review electronically by visiting the following link <https://bit.ly/37lqypo>, you may review a copy in Anderson's main office.

During the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. In these cases, no label is given.

*Anderson has not been given one of these labels.*

State law requires that we also report additional information. As we reflect on the progress of our academic effort, Anderson Elementary staff remains fully committed to student learning. Anderson's scores on the state assessment reflect consistent and above average results in every subject and grade. Our School Improvement Plan helps support our core mission: *To Inspire Students Today For Their Success Tomorrow*. Within this mission is a belief that all students can learn.

### **Student Data:**

- M-STEP was administered in the 21-2 school year.
- Scores for the 2021-22 school year above state averages in both Math and ELA however they were lower than the state average in Social Studies. This may be due to the lingering effects of the global pandemic.
- Students were assessed 3 times, fall, winter and spring, on the I-Ready assessment. Growth on the test was shown in all grades. Less than typical growth was seen in 1<sup>st</sup> and 2<sup>nd</sup> grades. Students who needed additional support received individualized online instruction for 45 minutes per week utilizing the I-Ready program and additional intervention support was offered before and after school.

**Curriculum:**

- All Anderson students receive weekly instruction in Art, Computers, Music, and Physical Education.
- Anderson's staff incorporates the Positive Behavior Intervention and Support (PBIS) program throughout the school.
- K-1 Classrooms utilized Footprints to Literacy program to improve our guided reading program.
- During the 2018-19 School Year, the MC3 Social Studies Curriculum was added to our program.
- 4th and 5th grade teachers received training in the Next Generation Science Standards and the STEM Scopes Science curriculum was adopted in the 2019-20.
- During the 2021-22 School Year, the I-Ready Reading Curriculum was added to our English Language Arts and Literacy program.

**Special Curriculum Events:** Monthly PBIS character trait assemblies.

**Interventions:**

1. Anderson has fully functional and comprehensive MTSS process.
2. Anderson has a two K-3 certified teacher(s) that serve in the capacity of a reading interventionist (both served children in small group settings).
3. Anderson has a certified teacher(s) that served in the capacity of a math interventionist. She was aided by the efforts of an instructional aide that also worked in a very similar fashion (both served children in small group settings).
4. Anderson reaped the benefit of having a Reading Recovery Specialist work with elementary school staff to improve literacy instruction.
5. Anderson had a 3-5 math interventionist and paraprofessional.
6. All students K-5 were tracked in reading throughout the year by our MTSS/Grade Level Teams to make sure that they were receiving the necessary support to be successful.
7. Literacy Corps. Volunteers – volunteers trained by the Reading Specialist before working with students
8. Anderson school has the service of the School Resource Officer in partnership with the Trenton Police Department.

**Clubs and activities:**

1. 5th Grade Instrumental Band cancelled due to COVID restrictions.
2. Running Club (all grades)
3. Anderson PTO sponsors Cub Scouts and Brownie Troops cancelled due COVID restrictions.
4. Bible Club (sponsored by Boys and Girls Bible Clubs) cancelled due to COVID restrictions.
5. Cheerleading (winter and spring)

**Anderson hosted assemblies/Giving Back:**

1. Science Alive assembly.
2. Kids Heart Challenge since 2017; our students raised over \$20,000.
3. Monthly PBIS character trait assemblies.



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4. Basketball Jones Anti-Bullying Assembly and the Power of Yet.
5. Trenton fire department worked with our school during Field Day in the spring and October Fire Prevention Month.
6. Goodfellows can food drive/gift card drive.

**Anderson Students participated in the following field trips paid for by the Anderson PTO:**

1. Fire Station Visit
2. State Capital Building – 5<sup>th</sup> Grade
3. 3<sup>rd</sup> Grade Nature Center
4. Kindergarten Rev'ed Up Fun STEAM Trip
5. 5<sup>th</sup> Grade Music Field trip to Hill Auditorium/Wynton Marsalis Performance
6. Virtual Field Trip to the Farm/Adopt a Cow Program 2<sup>nd</sup> grade

**Anderson Students Participated in the following events sponsored by the Anderson PTO:**

1. Fall and Spring Book Fairs
2. Fall Pictures(Lifetouch)
3. Spring class picnics
4. Santa Secret Shop
5. Food Truck Fridays
6. Field Day

**Staff Data:**

1. All teachers are “Highly Qualified” as determined by the State of Michigan
2. All teachers receive at least 30 hours of professional development per year
3. Anderson has 2 Speech and Language teachers
4. Anderson has the service of a full time School Social Worker
5. Anderson has the service of a Literacy Interventionist(s)
6. Anderson students are serviced by the School Nurse
7. Anderson has a trained Health Paraprofessional
8. Anderson students are serviced by a District School Psychologist
9. Anderson students/teachers are serviced by both Literacy and Math Coaches

**Anderson Community Support:**

1. Kiwanis – Dictionary donation to 3<sup>rd</sup> graders
2. Rotary – Donated books to each 3<sup>rd</sup> grader
3. Faith United Methodist Church Tutoring and Clothing Donations to families
4. Trenton Businesses and organizations supporting Anderson students or events including West Grange Pharmacy, Trenton Ice Cream Shop, 10 pins of Trenton, Pizza Hut (book it program), Lyons Towing, TV Deli Diner, Alpha Delta Kappa Sorority and others.

We have full day kindergarten and a Young 5's program. Our teachers use varied and effective strategies to instruct diverse learners and use data from nationally normed tests to refine their pedagogy. We target literacy and math, if needed, through a complex RTI process that has recently progressed into a full scale MTSS program. Through our Student Success Team meetings, we now have an adult advocate for every student in our school. This in turn, allows for a schoolwide focus on closing achievement gaps across the board in every subject. Lastly, our Professional Learning Community/teams have progressed vertically to allow for a much more prompt and focused effort on at-risk students.

Anderson's current School Improvement goals include:

1. All students will be proficient in science.
2. All students will be proficient in mathematics.
3. All students will be proficient in ELA/specific to writing.
4. All students will be proficient in ELA/specific to reading.
5. Provide an environment that maximizes student growth, citizenship, and academic achievement for all students.

Beginning in the 2017-18 school year for grades K-3 and 2020-21 school year for grades 4-5, students are assessed in the fall, winter, and spring, using the i-Ready Reading Diagnostic, and students in grades 1-5 also are assessed using the I-Ready Mathematics Diagnostic. Prior to 2020-21, the students in 4<sup>th</sup> and 5<sup>th</sup> grade took the Measure of Academic Progress (MAP) not shown. Below are the spring results for Anderson students:

Percentage of Students On or Above Level	Kdg.	Grade 1		Grade 2		Grade 3	
	Reading	Reading	Math	Reading	Math	Reading	Math
I-Ready Spring 2018	63	47	53	74	73	73	76
I-Ready Spring 2019	72	65	53	69	68	77	72
I-Ready Spring 2020	Covid	Covid	Covid	Covid	Covid	Covid	Covid
I-Ready Spring 2021	89	69	47	75	53	88	76
I-Ready Spring 2022	88	75	60	79	67	82	71

Percentage of Students On or Above Level (I-Ready)	Grade 4		Grade 5	
	Reading	Math	Reading	Math
I-Ready Spring 2021	54	61	59	60
I-Ready Spring 2022	66	68	59	60

Trenton Public Schools core curriculum is aligned with the [Michigan Academic Standards in all subject areas](#). These standards serve as a framework for instruction and assessment in our classrooms. Grade level curriculum is located on the District website at [www.trentonschools.com](http://www.trentonschools.com).

Students are assigned to Anderson Elementary School based on residency and attendance area in Trenton. Trenton Public Schools has an In-District Building Transfer Program that provides parents, who are residents of the district, with the opportunity to request an elementary school other than the one in the attendance area where they reside. Trenton Public Schools also participates in a limited Schools of Choice Program. The district operates a center-based Auditory/Oral Program for students with hearing impairment. The program services 17 neighboring school districts, and students range in age from birth to grade 12.



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During the 2021-22 school year, over 96% of our parents participated in our Meet the Teach Night via zoom and 92% of our students were represented by a parent or guardian at our fall conference night in November and 82% of our students were represented by a parent or guardian at our spring conferences.

I am extremely proud of the accomplishments of our students, staff, and community. Please contact me at (734) 676-2177 or [millerk@trentonschools.com](mailto:millerk@trentonschools.com) if I may provide assistance with the Annual Education Report.

Sincerely,

Kelly Miller  
Principal, Anderson Elementary School