



Our Mission: Inspire Students Today for Their Success Tomorrow
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District Annual Education Report

January 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020.21 educational progress for Trenton Public Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws.

The District AER is available for you to review electronically by visiting the following link <https://bit.ly/3oY41oB>, or a copy of the report is available at the district administrative office. Each school also will be communicating its own AER to parents directly. For more information, or if you have questions about the report, please contact the Assistant Superintendent at (734) 676-8600.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Anderson Elementary School	No Label	Multi-Tiered Systems of Support (MTSS)
Hedke Elementary School	No Label	Multi-Tiered Systems of Support (MTSS)
Arthurs Middle School	No Label	Multi-Tiered Systems of Support (MTSS)
Trenton High School	No Label	Culture and Climate

The District is committed to continuous improvement and meeting its mission of *Inspiring Students Today for Their Success Tomorrow*. The District Strategic Plan, developed in collaboration with stakeholders, focuses on four goals:

1. **Student Achievement** – Increase student achievement in a learning environment that inspires and supports all students
2. **Teaching and Learning Practices** - Expand curricular, instructional, and assessment practices that promote student engagement and learning across all grades and courses
3. **School and Community Relations** - Communicate, engage, and collaborate with families and the community to support student learning
4. **Financial Responsibilities and Operations** - Maintain a sustainable budget and optimize the use of resources to enhance the quality of educational programs and facilities

I am tremendously proud of the accomplishments of our students, staff, and community. Students excel when the entire school community is focused on a shared vision for student learning.

Sincerely,

Douglas B. Mentzer

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Superintendent, Trenton Public Schools