

# Glacier High School Math Department



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## Individualized Learning Pathway (ILP)

- ILP is a standard leveled course format:
  - Algebra 1, Geometry, Algebra 2
- ILP is an asynchronous learning model.
- Learning goals, tasks, assessments, and competency requirements are laid out allowing students to work through the content at their own pace.
- Suggested pacing guides are provided for reference allowing a student to know if they are “on pace” to complete the course.
- The mode of instruction is student-centered: reading, note-taking, worked examples, videos, and interactive modules.
  - **Not a daily direct instruction model**
- Individual Learning Pathway is a course format, not a different course.

### Benefits / Drawbacks

- Gives students that are slightly faster/slower an option that is not an advanced course nor is it a remediated course
- Flexible: work ahead of traditional pace, can slow down when necessary
- If absent, you never miss a lesson
- You set the pace
- It may take more or less than 90 days to earn a semester credit.
- No F's, you don't receive credit without proficiency/competency.
- You do not “move on” without demonstrating proficiency/competency.
- No Missing Assignments

### Students that are good candidates for this format include:

- Students that are interested in a self-paced course.
- Students that may want or need a little more time.
- Students that are able to move faster (possibly a little impatient with the pace).

### Good candidate continued..

- Students that can read a textbook, follow worked examples, watch instructional videos, and then apply the content to new learning.
- Students that demonstrate understanding and competency, not just completion.
- Students that are independent learners.
- Students that may miss school but consistently make up their work or understand the content even with missed lessons.

### Students that are not good candidates for this format are:

- Students that want direct instruction for most lessons
- Students who are receiving a high level of support services
- Students that do not self-regulate or self-pace
- Students that do not make up work when missing class because they missed a lesson.

### What happens when a student finishes a course before the end of a term?

- Once a student completes the course, they receive credit regardless of the date earned.
- They may start another course immediately.
- They may have an opening in their schedule.

### What happens if a student does not finish a course before the end of a term?

- If a student has not completed the course objectives at the end of the term, credit is not awarded and no grade is recorded for the term.
- The student will continue working on content in the subsequent term. When they finish, they have a grade recorded, during the term they finished.