

History Log

Buckeye Central Local (046508) - Crawford County - 2022 - ESSER - Rev 1 - History Log

There is 1 status/comment. Displaying page: 1 of 1

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	10/4/2021 4:52:59 PM	Knowles, Tracy	Status changed to 'Revision Started'.	S

Create Comment

Buckeye Central Local (046508) - Crawford County - 2022 - ESSER - Rev 1 - History Log

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Comment	Check Spelling 0 of 4000 characters
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Allocations

Buckeye Central Local (046508) - Crawford County - 2022 - ESSER - Rvw 1 - Allocations

	(1)	ESSER (2)	ESSERI	Total
Original		0.00	405,391.86	405,391.86
Incoming Carryover		1,544.56	0.00	1,544.56
Outgoing Carryover		0.00	0.00	0.00
Reallocated		0.00	-3,040.42	-3,040.42
Additional		0.00	0.00	0.00
Released		0.00	0.00	0.00
Consortium		0.00	0.00	0.00
Forfeited		0.00	0.00	0.00
FER Released		0.00	0.00	0.00
MOE Reduction		0.00	0.00	0.00
Total		1,544.56	402,351.44	403,896.00
	(1)	ESSER (2)	ESSERI	Total
From ESSER		0.00		0.00
From ESSERI			0.00	0.00
Total		1,544.56	402,351.44	403,896.00

Budget

Buckeye Central Local (046508) - Crawford County - 2022 - ESSER - Rev 1 - ESSER

U.S.A.S. Fund #: 507

Plus/Minus Sheet (opens new window)

Purpose Code	Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governance/Admin		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Family/Community		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Safety		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonpublic		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Cost							0.00	0.00
Total		0.00	0.00	0.00	0.00	0.00	0.00	0.00
Adjusted Allocation								1,544.56
Remaining								1,544.56

Budget Details

Buckeye Central Local (046508) - Crawford County - 2022 - ESSER - Rev 1 - ESSER

1. ESSER Assurances

The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on public and nonpublic elementary and secondary schools.

The LEA shall abide with all the requirements and assurances specified in the ESSER Certification and Agreement for Funding under the Education Stabilization Program signed by the state [LINK HERE](#)

☐ LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.

☐ LEA shall provide Nonpublic Equitable Services as required by ESSA. The LEA is required to maintain, the following documentation about the consultation process:

* Written Affirmation ESEA section 1117(b)(5), Results of Agreement: ESEA section 1117(b)(1) and, if applicable Reason for Disagreement ESEA section 1117(b)(2).

☐ LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☐ Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

☐ LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program

2. ESSER Fund Request

ESSER Funds may be used for allowable expenses from March 13, 2020 until September 30, 2022. LEAs must check the box below to indicate if ESSER Funds are needed for access prior to July 1, 2020. If so, LEA must understand that they may be additional reporting and accounting requirements related to drawing funds prior to July 1, 2020. The LEA will enter a history log note to notify the Office of Federal programs.

Does the LEA need to access ESSER Funds prior to July 1, 2020?

☐ Yes

☐ No

3. ESSER Fund Planning

1.) Briefly describe how the LEA is determining its most important educational needs as a result of COVID-19.

1.a.) Estimated number of jobs created or retained as a result of this funding.

2.) Briefly describe how the LEA will assess and address student learning gaps resulting from the disruption in educational services as a result of COVID-19.

3.) Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

4.) Briefly describe the extent to which the LEA intends to use ESSER funds to promote remote learning.

5. Select under which authorized program/s the district intends to utilize the funds. Select all that apply.

P = Public, NP = Nonpublic

☐ P ☐ NP Activities authorized under Part A of Title I

☐ P ☐ NP Activities authorized under Title II-A Supporting Effective Instruction

☐ P ☐ NP Activities authorized under Title III Language Instruction for English Learners and Immigrant Students

☐ P ☐ NP Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants

☐ P ☐ NP Perkins Act

☐ P ☐ NP McKinney Vento Subtitle B

☐ P ☐ NP Adult Education

☐ P ☐ NP Family Literacy Acts

☐ P ☐ NP IDEA

4. ESSER Activities

Select activities that the LEA will implement with the ESSER Fund and provide an estimated amount for that activity (check one or more).

P = Public, NP = Nonpublic

EST. AMOUNT	☐ P	☐ NP	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts.
EST. AMOUNT	☐ P	☐ NP	b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
EST. AMOUNT	☐ P	☐ NP	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
EST. AMOUNT	☐ P	☐ NP	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
EST. AMOUNT	☐ P	☐ NP	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
EST. AMOUNT	☐ P	☐ NP	f. Purchase supplies to clean and sanitize facilities of the LEA.
EST. AMOUNT	☐ P	☐ NP	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
EST. AMOUNT	☐ P	☐ NP	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
EST. AMOUNT	☐ P	☐ NP	i. Provide mental health services and supports.
EST. AMOUNT	☐ P	☐ NP	j. Plan and implement summer learning and supplemental afterschool activities.
EST. AMOUNT	☐ P	☐ NP	k. Provide principals and other school leaders with resources necessary to address needs of their individual schools. Please elaborate below.
EST. AMOUNT	☐ P	☐ NP	l. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

DETAILS of k & l from above

Describe how ESSER Funds have been/will be used to provide principals and other school leaders with resources necessary to address needs of their individual schools.

Describe how ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

5. Budget Items

FTEs Paid with ESSER Fund (direct and/or contract service)

Instruction: Properly Licensed Teachers/Tutors	Specify FTE:
Governance/Administration	Specify FTE:
Support Services: Non-instructional	Specify FTE:
Professional Development Coach	Specify FTE:
Data/Technology Specialist	Specify FTE:
Other 1	Specify FTE 1:
Other 2	Specify FTE 2:
Other 3	Specify FTE 3:
Other 4	Specify FTE 4:

Purchased Services -

Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

Teachers/Tutors/Paraprofessionals	Remote Learning
Instructional Materials	Equipment/Hardware
Software/License	EL Teacher/Tutor/Paraprofessionals
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Support Services Purchased Services

Coordinator of Support Services	Remote Learning
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Counseling/Guidance	Instructional Support Services
Equipment/Hardware	Health Services
Software/License	Coach (Properly licensed in content area)
Alternative Education	Data Services
Prevention/Intervention Specialist	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2
Governance Purchased Services	
Program Director	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2
Professional Development Purchased Services	
Coach (Properly licensed in content area)	Professional Development for Infectious Disease
Professional Development Consultant	Substitute Teachers
Training/Software/Licenses	Travel Mileage/Meeting Expense
Professional Development for Remote Learning	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2
Family Community Purchased Services	
Parenting Skills Training	Family Literacy Training
Family Liaison	Parent Involvement Materials
Community-wide planning and organization	Remote Learning
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Safety Purchased Services

Hiring/Mandatory Training of School Security Personnel/ Resource Officers	Nationwide background check of LEA employees
A School Safety Hotline	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Transportation Purchased Services

After School/Summer School Transportation	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Nonpublic Purchased Services

Teachers/Tutors/Paraprofessionals	Remote Learning/Software License
Stipends	Professional Development
Third Party Provider	Name of Third-Party Provider:
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Facilities

Explain how funds budgeted on Facilities budget line are used.

Supplies and Capital Outlay

☐ Classroom Supply	☐ Health and Hygiene
☐ Office Supply	☐ Software

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s

☐ Computer	☐ Other(Please describe)
Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.	
☐ Vehicle or School Bus	☐ Technical Infrastructure
☐ Equipment Technical	☐ Other(Please describe)
☐ Other(Please describe)	

6. Nonpublic Equitable Services

The CARES Act requires an LEA to consult with private school officials on the following topics:

• How the children's needs will be identified;

• What services will be offered;

• How, where, and by whom the services will be provided;

• How the services will be academically assessed and how the results of that assessment will be used to improve those services;

• The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined;

• The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools, including whether the LEA will extrapolate data if it uses a survey;

• How and when the LEA will make decisions about the delivery of services to eligible children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;

• How, if the LEA disagrees with the views of the private school officials on the provision of services through a contract, it will provide in writing to such private school officials an analysis of the reasons why it has chosen not to use a contractor;

• Whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor;

• Whether to provide equitable services to eligible private school children by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend private schools or based on the children in the LEA's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools (see B-8 and B-9);

• When, including the approximate time of day, services will be provided; and

• Whether to consolidate and use funds in coordination with eligible funds available for services to private school children under applicable programs, as defined in ESEA section 8501(b)(1), to provide services to eligible private school children participating in those programs (see C-13). (ESEA section 1117(b)(1); 34 C.F.R. § 200.63).

NP Equitable Service Prior to Interim Final Rule Rescinded: Indicate which Equitable Service funding option the district selected to provide equitable services under ESSER at participating Non-publics during the period in which the Interim Final Rule was in effect, prior to the Interim Final Rule being rescinded. ** Previous guidance and spreadsheets regarding the NP Equitable Service amount will be archived. ***For revisions due to the final rule being rescinded, please update the new spreadsheet on the NP Equitable Services page with the new amounts and upload into your application for NP Equitable Services under ESEA Section 1117.

- ☐ Option 1. i. Low Income students in all participating non-public schools (including outside the district non-public schools). Funds may be spent only at Title I schools.
- ☐ Option 1. ii. Low income students in all participating non-public schools within the district only. Funds may be spent only at Title I schools.
- ☐ Option 2. Total enrollment of participating non-public school students within the district only. Funds may be spent in any school.

Consultation Requirement: Provide the date/s the LEA consulted with participating non-publics regarding the approach the LEA should take regarding the option of spending the CARES Act Funds.

Dates of Consultation:

Briefly describe how the district has met the consultation requirement. *The district is required to keep documentation of this consultation. It may be uploaded in the Documents tab in NPDS.*

Briefly describe the LEA's proposed timeline for the providing of services and assistance to students and staff in nonpublic schools with ESSER funds.

LEA Total Nonpublic Carryover from State Fiscal Year 2021 to State Fiscal Year 2022:

Nonpublic School Service

Revised 09/30/2020: On September 9, 2020, the U.S. Department of Education (USED) made it known that the Interim Final Rule (IFR) that was published on July 1, 2020 is no longer in effect. This means that Local Educational Agencies (LEAs) receiving CARES Act funds, including ESSER and GEER funds, must provide equitable services to eligible nonpublic schools consistent with ESEA 1117. The USED announcement was made after various legal challenges and court rulings.

Federal authorizing legislation requires that public districts and nonpublic school officials engage in timely and meaningful consultation the same as they would with other federal programming. Among other requirements of the consultation, the process should include the identification of eligible nonpublic schools and the verification of the enrollment and low-income student counts. This identification includes consulting and generating the data from the nonpublic schools that have not previously participated in Title I programming or did not otherwise report low-income student data. As part of the consultation process, the district must ensure that participating nonpublic schools are not-for-profit since nonpublic schools that are for-profit are ineligible for an allocation.

CCIP Note 448 (link here) provide LEAs with instructions on how to calculate CARES Act equitable service amounts under ESEA 1117 and provide recommendations for addressing the potential scenarios. Instructions on how to gather the public and nonpublic low-income data and a helpful spreadsheet to assist with calculation of the equitable services amounts can be found below. The district should consult with the eligible nonpublic schools, update the new spreadsheet and upload it to the ESSER application, make any necessary adjustments to the budget details in the ESSER application and resubmit the application for approval.

[September 2020 ESSER Equitable Services Spreadsheet Instructions](#)

[September 2020 ESSER Equitable Services Calculations Spreadsheet](#)

[Document Upload Page](#)

Uploading and Submitting Data:

The District should upload the data in the "September 2020 ESSER Equitable Services Calculations Spreadsheet" and submit it to the Department in the "Document Upload Page." If there are any issues with downloading the spreadsheets, please right click on the link and select "Save As", using the file extension ".xls". Once it is saved to your computer, open it with Microsoft Excel.

The Department suggests that districts and all impacted nonpublic schools collaborate to collect the necessary data and determine the district reservation and the appropriate allocation amounts for the impacted nonpublic schools.

Upload/View documents

Buckeye Central Local (046508) - Crawford County - 2022 - ESSER - Rev 1 - ESSER

Please upload any supporting documents as a part of the grant submission.

Document Name/Description:

Upload read-only documents:

*When uploading documents, please **do not** submit documentation that contains Personally Identifiable Information (PII) such as names, dates of birth, and social security numbers. If documentation with PII is uploaded, the application will be returned so that the PII can be removed.

List of documents attached for this grant application	Upload Date
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Budget Details

Buckeye Central Local (046508) - Crawford County - 2022 - ESSER - Rev 1 - ESSER II

1. ESSER II Assurances

The Elementary and Secondary School Emergency Relief Fund II (ESSER II) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools.

- ☒ The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- ☒ LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- ☒ Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)
- ☒ LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program
- ☒ The LEA will complete any reporting requested by the SEA to comply with all SEA reporting requirements, including those in section 15011 of the CARES Act and section 313(f) of Division M of the CRRSA Act.
- ☒ Records pertaining to the ESSER II award under 2 C.F.R. Â§ 200.334 and 34 C.F.R. Â§ 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- ☒ A local educational agency (LEA) may use funds it receives under section 313(d) of the CRRSA Act for any activity listed in section 313(d) (applicable sections of the CRRSA Act. Any activity that is an allowable use of Elementary and Secondary Schools Emergency Relief (ESSER) funds by an LEA under section 18003(d) of the CARES Act is also an allowable use of ESSER II funds by an LEA under section 313(d) of the CRRSA Act and any allowable use of ESSER II funds by an LEA is also an allowable use of ESSER funds by an LEA under section 18003(d) of the CARES Act.
- ☒ An LEA that receives ESSER II funds under this grant is not required to provide equitable services to non-public school students and teachers with the ESSER II funding.
- ☒ The LEA will comply with the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance)

requirements in Subpart Dâ€ Post Federal Award Requirements (2 CFR Â§200.300-345) and Subpart Eâ€ Cost Principles (2 CFR Â§200.400-475) and use ESSER II funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

2. ESSER II Fund Request

ESSER II Funds may be used for allowable expenses from March 13, 2020 until September 30, 2023. LEAs must check the box below to indicate if ESSER Funds are needed for access prior to July 1, 2020. If so, LEA must understand that they may be additional reporting and accounting requirements related to drawing funds prior to July 1, 2020. The LEA will enter a history log note to notify the Office of Federal Programs.

Does the LEA need to access ESSER Funds prior to July 1, 2020?

☐ Yes

☒ No

3. ESSER II Fund Planning

1.) Briefly describe how the LEA is determining its most important educational needs as a result of COVID-19.

The Buckeye Central Local School District is using data from the most recent Ohio State Tests, Student Readiness Toolkits, district assessments, and classroom assessments to determine the most important educational needs as a result of COVID -19. Building Leadership Teams and the District Leadership Team completed the One Needs Assessment in Spring 2021, identifying critical needs. Families have been provided opportunities to share concerns while teachers, counselors, and building administrators have remained attentive to students throughout the pandemic.

3 1.a.) Estimated number of jobs created or retained as a result of this funding.

2.) Briefly describe how the LEA will assess and address student learning gaps resulting from the disruption in educational services as a result of COVID-19.

In addition to the information gathered from the Spring 2021 OST's, students at BCHS participate in NWEA in the area of Mathematics and Common Lit in the area of ELA. Students in grades 4-8 are monitored in Reading and Math achievement using iReady while NWEA was unitized in grades K-3. Changes for the 2021-2022 school year include K-7 students participating in iReady diagnostics and at the 8th grade level, students will be monitored using NWEA. These decisions were made in an effort to better align our assessment system and expand intervention to address student learning gaps. Intervention and extension activities were offered during Summer 2020 including special education services, individual and small group intervention services. Additionally, K-8 students were invited to attend "Art Days" by grade level which were very well attended and highly evaluated through surveys. Kindergarten Camp was provided to incoming kindergarten students and for students transitioning to the Middle School Level, an extended orientation session was provided. Additionally, as explained within the "Facilities" narrative below, the district plans to provide intervention and support beyond the regular school day and calendar.

3.) Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

The district is currently in process with services and assistance to students and staff with these funds. The planning for a "Intervention and Family Resource Center" is explained below within the "Facilities" narrative. Some of the intervention and support services have been implemented prior to the renovation (SEL Coordinator, PD through Title II-A, beyond-the-day tutoring). The project could be complete for Summer

2022 programming.

4.) Briefly describe the extent to which the LEA intends to use ESSER II funds to promote remote learning.

The district is prepared to be more responsive to the need for remote learning. Throughout the 2020-2021 school year, Buckeye Central remained in face-to-face learning with the exception of 6 days. Teachers provided remote instruction for students electing that path while continuing to provide in-class instruction. Also, students under quarantine participated in remote learning. Through the use of additional iPads and Swivel technology, lessons were provided remotely. For the 2021-2022 school year, teachers' prior experience has resulted in increased confidence and skill as remote educators.

4. ESSER II Activities

Select activities that the LEA will implement with the ESSER II Fund and provide an estimated amount for that activity (check one or more).

P = Public

EST. AMOUNT	☐ P	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.
EST. AMOUNT	☐ P	b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
EST. AMOUNT	☐ P	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
EST. AMOUNT	☐ P	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
EST. AMOUNT	☐ P	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
5,000.00 EST. AMOUNT	☒ P	f. Purchase supplies to clean and sanitize facilities of the LEA.
EST. AMOUNT	☐ P	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
EST. AMOUNT	☐ P	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
EST. AMOUNT	☐ P	i. Provide mental health services and supports.
146,200.00 EST. AMOUNT	☒ P	j. Plan and implement summer learning and supplemental afterschool activities.
44,500.00 EST. AMOUNT	☒ P	k. Addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance

		education.
206,651.00	EST. AMOUNT	☒ I. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
	EST. AMOUNT	☐ m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
	EST. AMOUNT	☐ n. Provide principals and other school leaders with resources necessary to address needs of their individual schools. Please elaborate below.
	EST. AMOUNT	☐ o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.
Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.		
	EST. AMOUNT	☐ Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged
	EST. AMOUNT	☐ Activities authorized under Title II, Part A Supporting Effective Instruction
	EST. AMOUNT	☐ Activities authorized under Title III Language Instruction for English Learners and Immigrant Students
	EST. AMOUNT	☐ Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants
	EST. AMOUNT	☐ Perkins Act
	EST. AMOUNT	☐ McKinney Vento Subtitle B
	EST. AMOUNT	☐ Adult Education
	EST. AMOUNT	☐ Family Literacy Acts
	EST. AMOUNT	☐ IDEA
DETAILS of N-O from above:		
Describe how ESSER II Funds have been/will be used to provide principals and other school leaders with resources necessary to address needs of their individual schools.		
Describe how ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.		

5. Budget Items

FTEs Paid with ESSER II Fund (direct and/or contract service)

0.6 Instruction: Properly Licensed Teachers/Tutors	Specify FTE:Tutors
0.1 Governance/Administration	Specify FTE:Summer Programs Administrator
0.5 Support Services: Non-instructional	Specify FTE:SEL Activity Coordinator (Supplemental Position)
Professional Development Coach	Specify FTE:
Data/Technology Specialist	Specify FTE:
Other 1	Specify FTE 1:
Other 2	Specify FTE 2:
Other 3	Specify FTE 3:
Other 4	Specify FTE 4:

Purchased Services -

Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

Teachers/Tutors/Paraprofessionals	Remote Learning
Instructional Materials	Equipment/Hardware
Software/License	EL Teacher/Tutor/Paraprofessionals
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Support Services Purchased Services

Coordinator of Support Services	Remote Learning
Counseling/Guidance	Instructional Support Services

Equipment/Hardware		Health Services	
Software/License		Coach (Properly licensed in content area)	
Alternative Education		Data Services	
Prevention/Intervention Specialist			
Other Purchased Services 1		Other Purchased Services: Description 1	
Other Purchased Services 2		Other Purchased Services: Description 2	
Governance Purchased Services			
Program Director			
Other Purchased Services 1		Other Purchased Services: Description 1	
Other Purchased Services 2		Other Purchased Services: Description 2	
Professional Development Purchased Services			
Coach (Properly licensed in content area)		Professional Development for Infectious Disease	
Professional Development Consultant		Substitute Teachers	
Training/Software/Licenses		Travel Mileage/Meeting Expense	
Professional Development for Remote Learning			
Other Purchased Services 1		Other Purchased Services: Description 1	
Other Purchased Services 2		Other Purchased Services: Description 2	
Family Community Purchased Services			
Parenting Skills Training		Family Literacy Training	
Family Liaison		Parent Involvement Materials	
Community-wide planning and organization		Remote Learning	
Other Purchased Services 1		Other Purchased Services: Description 1	
Other Purchased Services 2		Other Purchased Services: Description 2	
Safety Purchased Services			

Personnel/ Resource Officers	Hiring/Mandatory Training of School Security	Nationwide background check of LEA employees
A School Safety Hotline		
Other Purchased Services 1		Other Purchased Services: Description 1
Other Purchased Services 2		Other Purchased Services: Description 2
Transportation Purchased Services		
After School/Summer School Transportation		
Other Purchased Services 1		Other Purchased Services: Description 1
Other Purchased Services 2		Other Purchased Services: Description 2
Facilities		
Explain how funds budgeted on Facilities budget line are used.		
One school campus houses all Buckeye Central Local PK-12 students with a centrally-located school library. Throughout the pandemic, the library has been used on a very limited basis due to health concerns related to social distancing, contact, and sanitation. Furniture, surfaces, and physical layout interfere with the new COVID-related needs. Transformation of this area to serve as an Intervention and Family Resource Center would significantly aid the district in preparing students, staff, and families for improved academic and social/emotional success. The center would offer more organization and access to integrated student supports while promoting higher levels of belonging and sense of community. The existing PK12 library will be reimaged to create a new facility design that will include spaces for individual and small group lessons. Tutors will be available during and beyond the day to support students' academic and intervention needs, relying on assessment data to develop instructional plans and monitor progress. At the elementary and middle school levels, the iReady Diagnostic will be administered three times throughout the school year (within the regular school day) and iReady lessons will be incorporated for students in the areas of Reading and Math. Classroom teachers will collaborate with assigned tutors to help assure cohesive, on-time intervention and instruction. The individual and small group learning spaces will be constructed to offer sheltered learning areas that are flexible and responsive to the current COVID situation. Surfaces and flooring will be selected that allow for frequent sanitation and disinfection. The current HVAC system will be evaluated and corrected if warranted through the evaluation. To encourage and support students to re-engage in extended whole-child opportunities, the Intervention and Family Resource Center will be equipped with a kitchenette and small dining area. For students involved in activities like clubs, athletics, music, and band or beyond-the-school day tutoring/intervention, snacks will be made available. Parents have been challenged while returning to work and transporting their student(s) to extended opportunities within our rural community. Depending on need, transportation may be made available. The proposed SEL Coordinator will promote programs that are focused on the overall social/emotional development and well-being of Buckeye Central students while helping to create, adapt, and implement SEL initiatives. Social work and guidance services will be coordinated for families in need. "Safe Spaces" will be flexibly designed to allow students to select a more private area to decompress and experience increased comfort within a school setting. Students needing social/emotional support will find low lighting, casual and relaxed environment, and SEL-responsive adults. Vehicle/School Bus Purchase School transportation has been challenging for the district with the effort to limit two students per seat. Additionally, the district started a new preschool program during the 2020-2021 school year, allowing preschool children to also be transported by bus. District enrollment has		

increased for the 2021-2022 school year as a result of the closing of a nonpublic school and increased enrollment at the preschool. The purchase of the new bus allows us to reduce the number of students riding each bus while promoting social distancing. (The driver and all students are required to wear a mask while on the bus.) Additionally, as indicated in the fac

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s

☒ Classroom Supply	☐ Health and Hygiene
☐ Office Supply	☐ Software
☐ Computer	☐ Other(Please describe)

Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.

☒ Vehicle or School Bus	☐ Technical Infrastructure
☐ Equipment Technical	☐ Other(Please describe)
☒ Other(Please describe)	

Facilities, School Bus - see Facilities narrative

Construction and Other Capital Expenditures/Improvements

Buckeye Central Local (046508) - Crawford County - 2022 - ESSER - Rev 1 - ESSER II

1. Description

All construction and other capital expenditures/improvements supported with federal funds must be pre-approved by the Ohio Department of Education through our CCIP Application Process. Construction means (A) the preparation of drawings and specifications for school facilities; (B) erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities; (C) inspecting and supervising the construction of school facilities; and (D) debt service for such activities (ESEA section 7013(3), 20 U.S.C. Â§ 7713(3)). Capital expenditures means expenditures to acquire capital assets (i.e., land, facilities, or equipment over \$5,000 per unit) or expenditures to make additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations, or alterations to capital assets that materially increase their value or useful life.

Review and approval is contingent upon agreeing to provide supporting documentation to the State Education Agency and auditors upon request. It is the expectation that the LEA review its proposed plans with its legal staff, external stakeholders and authorized representatives.

Describe the proposed project(s) and how it/they meet the purpose of ESSER of preventing, preparing for, and responding to coronavirus?

How is/are the proposed project(s) an allowable use of ESSER funds? Describe in more detail how the proposed project(s) connects to the LEA's Budget Details, Activities section.

Explain how the LEA has determined that the proposed project(s) complies with the Cost Principles in 2 CFR Part 200, subpart E (e.g., the cost must be "necessary and reasonable" (2 CFR Â§ 200.403-200.404)). Please note that the burden remains on grantees and subgrantees to maintain the appropriate documentation that supports the expenditure.

2. Assurances

☒ If an LEA uses funds for HVAC systems, the US Education Department's regulation at 34 CFRÂ§75.616(c) requires the use of American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE) standards.

☒ The LEA assures that all construction contracts using laborers and mechanics financed by Federal education funds, an LEA that uses ESSER funds for minor remodeling, renovation, repair, or construction contracts over \$2,000 will meet all Davis-Bacon prevailing wage requirements and include language in the contracts that all contractors or subcontractors must pay wages that are not less than those established for the locality of the project (prevailing wage rates). (See 20 U.S.C. 1232b Labor Standards.);

☒ The LEA assures that it has complied or will comply with the requirements for Domestic Preference in construction materials and supplies where applicable (2 CFR Â§ 200.322);

☒ The LEA assures that it has completed an environmental impact assessment before initiating the construction and fully considered any potential

environmental ramifications before proceeding with the project. (This assurance no longer applies. See U.S. Department of Education guidance.)

- ☒ The LEA has considered the probable effects of proposed construction on any district, site, building, or structure that is included or eligible for inclusion in the National Register of Historic Places (34 CFR Â§ 75.602);
- ☒ The LEA assures that it possesses title or other interest in the site, including right of access, that is sufficient to ensure that the grantee will have use and possession of the facility for 50 years or the useful life of the facility, whichever is longer (34 CFR Â§ 75.603);
- ☒ The LEA assures that the proposed project will begin in a reasonable time period and will have the final plans approved before the construction is advertised or placed on the market for bidding (34 CFR Â§ 75.605);
- ☒ The LEA assures the proposed project will be completed in a reasonable time period and consistent with the approved plans and specifications (34 CFR Â§ 75.606);
- ☒ The LEA assures that the proposed construction is functional, economical, and not elaborate in design or extravagant in the use of materials as compared to other facilities in the State or other applicable geographic area (34 CFR Â§ 75.607);
- ☒ The LEA assures that plans and designs for the facilities comply with applicable Federal, State and local health and safety standards, as well as Federal requirements regarding access by persons with disabilities. (34 CFR Â§75.609 and 75.610);
- ☒ The LEA assures it possesses sufficient operational funds to operate and maintain the facility once the construction is complete and will the grantee operate and maintain the facility in accordance with all applicable Federal, State, and local requirements (34 CFR Â§ 75.614 and 75.615).
- ☒ The LEA agrees it will comply with all other applicable federal laws and regulations.

Funding Application Contact

Name:

Substantially Approved Dates

Buckeye Central Local (046508) - Crawford County - 2022 - ESSER - Rev 1 - Substantially Approved Dates

Grant	Substantially Approved Date
ESSER	Not Yet Substantially Approved
ESSER II	Friday, March 13, 2020

Assurances

Buckeye Central Local (046508) - Crawford County - 2022 - ESSER - Rev 1 - Assurances

The Federal agencies referred to in this document, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United States Department of Health and Human Services and the United States Department of Labor, are all herein referred to as the "DEPARTMENT," and the Ohio Department of Education, herein referred to as the "ODE," and the local educational agency (LEA), herein referred to as the "SUBGRANTEE." ODE may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 75-77, 79, and 81-84, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

- 1 That the SUBGRANTEE will accept funds in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto.
- 2 That the SUBGRANTEE has the necessary legal authority to apply for and receive the proposed grant or subgrant and enter into the contract.
- 3 That the SUBGRANTEE is aware all Federal and state funds granted to it are conditioned upon the availability and appropriation of such funds by the United States Congress and the Ohio General Assembly. These funds are subject to reduction or elimination by the United States Congress or Ohio General Assembly at any time, even following award and disbursement of funds. Except as otherwise provided by law, the SUBGRANTEE shall hold ODE harmless for any reduction or elimination of Federal or state funds granted to it. In the event of non-appropriation or reduction of appropriation and notice, the SUBGRANTEE shall immediately cease further expenditures under any Federal or state project.
- 4 The SUBGRANTEE will adopt and use the proper methods of administering the subgrants per 2 CFR 200 Sub Part F, including, but not limited to:
(A) The enforcement of any obligations imposed by law.
(B) The correction of deficiencies in program operations that are identified through program audits, monitoring or evaluation.
(C) The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.
- 5 The SUBGRANTEE, by submission of a grant proposal, agrees that the DEPARTMENT or ODE have the authority to take administrative sanctions, including, but not limited to, suspension of cash payments for the project, suspension of program operations and/or, termination of project operations, as necessary to ensure compliance with applicable laws, regulations and assurances for any project. The SUBGRANTEE acknowledges this authority under 2 CFR 200.338 and Ohio Revised Code Section 3301.07 (C), as applicable.
- 6 The SUBGRANTEE has obtained a Dun and Bradstreet (DUNS) number and registered the DUNS number in the federal System for Award Management (SAM) as required by 2 C.F.R. 25 Appendix A. The district must enter the DUNS number into the Ohio Educational Directory System (OEDS-R).
- 7 That the SUBGRANTEE will obligate funds within the approved project period as set forth in the approved application and will liquidate said obligations not later than 90 days after the end of the project period for grants applied for electronically. For purposes of approved projects, obligations have the same meaning as contained in The Uniform Guidance 2 CFR 200.71 and 200.343.
- 8 That the SUBGRANTEE agrees, when funded on an advance basis by ODE, to minimize the time between the transfer of funds and the disbursement by the local entity in accordance with the Cash Management Improvement Act (31 CFR part 205). The SUBGRANTEE agrees to maintain cash balances which meet their immediate cash needs only. Any interest earnings by the SUBGRANTEE will require repayment (2 CFR 200.305).
- 9 That the SUBGRANTEE will, where applicable, use federal funds to supplement and not supplant State and local funds expended for educational purposes and, to the extent practicable, increase the fiscal effort that would, in the absence of such funds, be made by the SUBGRANTEE for educational purposes.
- 10 That the SUBGRANTEE shall, to the extent possible, coordinate each of its projects with other activities that are in the same geographic area served by the project and that serves similar purposes and target groups (34 CFR 76.580).
- 11 That the SUBGRANTEE may not consolidate applicable programs or commingle funds derived from one appropriation with those derived from another appropriation, unless specifically authorized by statute.
- 12 That the SUBGRANTEE will not subgrant the approved project to another entity without the express written consent of ODE.
- 13 The SUBGRANTEE will comply with 2 C.F.R. Part 200 Standards for Financial and Program Management, including but not limited to, effective control over, and accounting-ability for, all funds, property, and other assets and must adequately safeguard all assets and assure that they are used solely for authorized purposes.
- 14 That the SUBGRANTEE has the capacity and agrees to report financial data verifying compliance with program regulations and will conform all activities conducted under the approved grant to the provisions contained within 2 CFR 200.
- 15 The SUBGRANTEE will comply with local, state and Federal procurement policies when purchasing equipment and supplies. Equipment and supplies purchased for use in a Federal or state program will comply with the provisions of 2 CFR 200.318. The SUBGRANTEE will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations.
- 16 That the SUBGRANTEE will acquire, use, maintain and dispose of equipment purchased for the approved project in accordance with 2 CFR: 200.313-Equipment; 200.20- Computing Devices-Machines used to acquire, store, analyze, process, public data and other

	information electronically. Includes accessories for printing, transmitting and receiving or storing electronic information; 200.94 Supplies-Tangible personal property other than equipment computing devices are supplies if less than \$5,000.
17	That the SUBGRANTEE may not use its Federal or State funding to pay for any of the following: (A) Religious worship, instruction, or proselytization. (B) Construction, remodeling, repair, operation or maintenance of any facility or part of a facility to be used for any of the activities specified in this assurance, herein. In the case of any project involves construction, the project is consistent with overall State plans for the construction of school facilities, if applicable; and in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under Section 504 of the Rehabilitation Act of 1973, in order to ensure that facilities constructed with Federal (which become subsequently State) funds are accessible to and usable by handicapped individuals. For the construction of facilities with Federal funds per 2 CFR 200.320, the SUBGRANTEE will comply with the provisions of the Davis-Bacon Act.
18	That the SUBGRANTEE may not use Federal funding for the acquisition of real property unless specifically permitted by the authorizing statute or implementing regulations for the program (2 CFR 200.311). If real property or structures are provided or improved with the aid of Federal financial assistance, the SUBGRANTEE will comply with applicable statutes, regulations and the project application in the use, encumbrance, transfer or sale of such property or structure. If personal property is so provided, the SUBGRANTEE will comply with applicable statutes, regulations and the project application in the use, encumbrance, transfer, disposal and sale of such. The Uniform Guidance 2 CFR 200.307, 200.311, 200.312 and 200.400.
19	The SUBGRANTEE will abide by the single audit requirements that a non-federal entity that expends \$750,000 or more during the non-federal entity's fiscal year in Federal awards must have a single audit conducted in accordance with 2 C.F.R. 200.514 "Scope of Audit", except when it elects to have a program specific audit conducted and 200.515 (GAAP). The SUBGRANTEE will submit to ODE the aforementioned audit reports in accordance with The Uniform Guidance Subpart F. In the event of a sustained audit exception, and upon demand of ODE, the SUBGRANTEE shall immediately reimburse ODE for that portion of the audit exception attributable under the audit to the SUBGRANTEE. The SUBGRANTEE agrees to hold ODE harmless for any audit exception arising from the SUBGRANTEE's failure to comply with applicable regulations.
20	That the SUBGRANTEE will maintain records, including the records required under Section 437 of the General Education Provisions Act ("GEPA"), 20 U.S.C. Section 1221, and provide access to those records as ODE or the DEPARTMENT and the Comptroller General or any of their authorized representatives in the conduct of audits authorized by Federal Law or State Statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information. The Uniform Guidance 2 CFR 200.333-337. That it shall per 2 CFR 200.333 maintain records for 3 years following completion of the activities for which the SUBGRANTEE uses the federal or state funding and which show: (A) The amount of funds under the subgrant or grant. (B) How the SUBGRANTEE uses the funds. (C) The total cost of the project. (D) The share of that total cost provided from other sources.
21	That the SUBGRANTEE will make reports to ODE and to the DEPARTMENT as may reasonably be necessary to enable ODE and DEPARTMENT to perform their duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by ODE and/or the DEPARTMENT and shall be supported by appropriate documentation.
22	The SUBGRANTEE will comply with any additional assurances listed on a specific application as required by the ODE program office administering the program.
23	That the SUBGRANTEE agrees to continue its coordination with ODE during the length of the project period.
24	That the SUBGRANTEE will comply with 2 C.R.F. Part 200.343 regarding closeout procedures. The administration actions include, but are not limited to, submitting, no later than 90 calendar days after the end of the period of performance, all financial, performance and other reports as required by the terms and conditions of the federal award.
25	That the SUBGRANTEE will ensure that no person be denied the benefits, or be otherwise subjected to discrimination on the ground of race, color, national origin, handicap, or sex under any program or activity for which the SUBGRANTEE receives federal financial assistance. Admissions policies for private schools are understood and agreed to be part of such programs. In this vein, the SUBGRANTEE agrees to assure compliance with Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.); Title IX of the Education Amendments of 1972 (20 U.S.C. Section 1681-1683); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Section 794); the Age Discrimination Act (42 U.S.C. Section 6101 et seq.); and the Americans with Disabilities Act ("ADA") (42 U.S.C. Section 12101 et seq.).
26	That the SUBGRANTEE will comply with Section 8524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act, and that SUBGRANTEE has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools dated February 7, 2003.
27	That the SUBGRANTEE will make readily available to parents and to other members of the general public any application, evaluation, periodic program plan or report relating to each program.
28	That the SUBGRANTEE has adopted effective procedures for: (A) Acquiring and disseminating to teachers and administrators participating in each program, significant information resulting from educational research, demonstration and similar projects; and (B) Adopting, if appropriate, promising educational practices developed through those projects.
29	That the SUBGRANTEE will provide reasonable opportunities for participation by and outreach to teachers, family members, and other interested agencies, organizations and individuals in the planning for and operation of each program, as may be necessary according to

	statute.
30	That the SUBGRANTEE shall cooperate in any evaluation by the DEPARTMENT including other provisions to support teaching and learning assurances that the State will, beginning in school year 2002-2003, participate in biennial State academic assessments of 4th and 8th grade reading and mathematics under the National Assessment of Educational Progress carried out under section 411(b)(s) of the National Education Statistics Act of 1994.
31	That the SUBGRANTEE may not count tuition and fees collected from students toward meeting matching, cost sharing or maintenance of effort requirements of a program (34 CFR 76.534).
32	That the SUBGRANTEE will comply with 34 C.F.R. Section 76.652-662, if a program so requires, and ensure participation of children enrolled in eligible private schools, excluding for-profit private schools, in the area to be served. (A) Provide private school students with a genuine opportunity for equitable participation. (B) Provide an opportunity to participate in a manner that is consistent with the number of eligible private school students and their needs. (C) Maintain continuing administrative direction and control over funds and property that benefit students enrolled in private schools.
33	That the SUBGRANTEE will comply with all relevant laws relating to privacy and protection of individual rights including 34 C.F.R. Part 99 (Family Educational Rights and Privacy Act of 1974).
34	That the SUBGRANTEE will comply with any applicable federal, state and local health or safety requirements that apply to the facilities used for a project (34 CFR 76.683).
35	That the SUBGRANTEE will comply with the Safe and Drug Free Schools Act (as amended) and the Pro-Children Act of 1994 (as amended).
36	That the SUBGRANTEE will ensure personnel employed as teachers and instructional aides or personnel contracted to provide such service to the SUBGRANTEE shall be certified as required by Ohio Revised Code Section 3319.22, 3319.30 and 3319.088.
37	That the SUBGRANTEE will comply with requirements regarding Lobbying; Debarment, Suspension, Ineligibility and Voluntary Exclusion (34 C.F.R. Part 82) and Drug-Free Workplace (34 C.F.R. Part 84) and the required regulations implementing Executive Order 12549: (A) All fund participants certify, by submission of this statement, that project funds will not, in any way, be used for the purpose of Lobbying or otherwise influencing decisions supporting the granting of funds administered by the Ohio Department of Education (ODE). (B) The prospective lower tier participant certifies, by submission of this statement, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency. (C) If the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this statement. (D) That subgrantees receiving ODE administered funds will provide a drug-free workplace.
38	That the SUBGRANTEE will comply with any additional assurances listed on a specific application as required by a particular ODE program office administering the program.
39	That the SUBGRANTEE will comply with the requirements of the Boy Scouts of America Equal Access Act (Boy Scouts Act), 20 U.S.C. 7905, 34 C.F.R. Part 108, and with other federal civil rights statutes enforced by OCR.
40	That the SUBGRANTEE will comply with requirements to collaborate with the State or local child welfare agency to designate a point of contact regarding the educational stability of children in foster care and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of time in foster care. ESEA Section 1112(c)(5)(A-B).
41	That the SUBGRANTEE will comply with requirements of the Award Term for Trafficking in Persons under 2 C.F.R.175.15 which prohibits SUBGRANTEES from engaging in severe forms of trafficking in person during the period of time that the award is in effect.
42	That the SUBGRANTEE will comply with Executive Order 13513 which states that SUBGRANTEES and their personnel are prohibited from text messaging and e-mailing while driving a government owned vehicle, or while driving their own privately-owned vehicle during official grant business.
43	That the SUBGRANTEE will comply with the Memorandum to ED Grantees Regarding the Use of Grant Funds for Conferences and Meetings (link to memorandum).
44	That the SUBGRANTEE will abide by the following requirements when issuing statements, press releases, request for proposals, bid solicitation and other documents describing projects or programs funded in whole or in part with federal money to comply with Section 505 of Public Law 113-76, Consolidated Appropriation Act of 2014: (1) The percentage of the total costs of the programs or project which will be financed with Federal money; (2) the dollar amount of Federal funds for the projects of programs; (3) the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.
45	IDEA-specific assurance: That the SUBGRANTEE, if applying for IDEA Part B 611 school-age and/or IDEA Part B 619 preschool funds, has read the IDEA Part B requirements in 34 CFR 300.201 through 300.213. LINK . Also, the SUBGRANTEE will comply with all regulatory requirements in the following sections. (A) 300.200 Condition of assistance. (B) 300.201 Consistency with State policies. (C) 300.202 Use of amounts. (D) 300.203 Maintenance of effort. (E) 300.204 Exception to maintenance of effort. (F) 300.205 Adjustment to local fiscal efforts in certain fiscal years.

- (G)Â§300.206 Schoolwide programs under title I of the ESEA.
- (H)Â§300.207 Personnel development.
- (I)Â§300.208 Permissive use of funds.
- (J)Â§300.209 Treatment of charter schools and their students.
- (K)Â§300.210 Purchase of instructional materials.
- (L)Â§300.211 Information for SEA.
- (M)Â§300.212 Public information.
- (N)Â§300.213 Records regarding migratory children with disabilities.

46 That the SUBGRANTEE, if in receipt of an allocation of the Elementary and Secondary School Emergency Relief (ESSER) Fund, has read and will abide with all the requirements and assurances specified in the ESSER Certification and Agreement for Funding under the Education Stabilization Program signed by the state [LINK HERE](#)

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).