

STUDENT EXPECTATIONS

STUDENT ANTI-BULLYING CONTRACT

Definition of Bullying:

(1) "Bullying" means:

- A) Any intentional gesture or any intentional written, verbal, **electronic** or physical act or threat that is sufficiently severe, persistent or pervasive that creates an intimidating, threatening or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of:
 - a) Harming a student or staff member, whether physically or mentally;
 - b) Damaging a student's or staff member's property;
 - c) Placing a student or staff member in reasonable fear of harm to the student or staff member; or
 - d) Placing a student or staff member in reasonable fear of damage to the student's or staff member's property; or
- B) **cyberbullying**, or
- C) any form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to this section or subsection (e) of K.S.A. 72-8205, and amendments thereto.

(2) "Cyberbullying" means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games and websites.

Student Anti-Bullying Pledge:

We, the students of Piper USD 203, agree to work together to stop bullying. We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion, and nationality.

By signing this pledge, we the students agree to:

- 1) Value student differences and treat other with respect
- 2) Not become involved in bullying incidents or be a bully
- 3) Be aware of the school's policies and support system with regard to bullying
- 4) Report honestly and immediately all incidents of bullying to a faculty member
- 5) Support students who have been or are subjected to bullying
- 6) Talk to teachers and parents about concerns and issues regarding bullying
- 7) Provide a good role model for younger students and support them if bullying occurs

I acknowledge that whether I am being a bully or see someone being bullied, if I don't report or stop the bullying, I am just as guilty.

Print Student Name

Student Signature

Date