

SOCIAL EMOTIONAL LEARNING AT A GLANCE

Information gained from the 2019 ACEA Conference

WHAT IS SOCIAL EMOTIONAL LEARNING

Preparing the whole child for success in the world today.

The Main 3 Social Emotional Learning Skills we need students to learn are:

1. Self Monitoring
2. Self Management
3. Responsible Decision Making/Management

HOW CAN WE MAKE THIS HAPPEN?

- Spend more time talking with students about their life and their goals.
- Help students set and meet positive goals
- Be vulnerable with students.
- Establish and maintain positive relationships with students.

* Many of these topics begin with classroom management!

USING KIND WORDS CAN MAKE ALL THE DIFFERENCE WITH STUDENTS.

- Use positive statements
- Speak Calmly
- Make eye contact
- Live in the present (every day is a new day for you and the students)
- Accept the students for where and who they are.
- Honor the parents (students should never hear you speak ill of the way they are being raised)



"MAKE VISIBLE YOUR INVISIBLE EXPECTATIONS"

Students need to be taught
all of your expectations
daily. NOT just your rules.

FOLLOW DIRECTIONS
The First Time



Listen When
Others Are
Speaking



Raise Your Hand
Before You
Speak



Work Quietly
and Do Not
Disturb Others



Keep Hands, Feet
and Objects to
YOURSELF



Show Respect
FOR School and
PERSONAL PROPERTY



HOW TO TEACH A PROCEDURE

1. Explain (define and give a why)
2. Rehearsal
3. Feedback
4. Reteach

REPEAT, REPEAT,
REPEAT



MODEL PROCEDURES DAILY

Walking in the hallway

-Remember students we keep both feet on the blue line, hands in pockets, and a bubble in our mouth.

Restroom Procedures

-Remember to be courteous in the restroom. We enter, use the restroom, flush, wash our hands and then exit.

Dismissal Procedures

-We walk silently to our dismissal pods. Remember to go to your regular dismissal pod unless told otherwise by your teacher.

Bathroom Procedures



Created by- Teach, Trust and Chalk Dust

PROACTIVE MANAGEMENT

- Understanding the emotions of your students is very important.
 - Show empathy even when you don't necessarily understand
 - Help students set social goals.
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SHARING

- SHARE A BIT OF YOU WITH YOUR STUDENTS DAILY. DO NOT BE AFRAID FOR YOUR STUDENTS TO KNOW WHO YOU ARE AS A PERSON NOT JUST A TEACHER.
- FIND OUT ABOUT YOUR STUDENTS. ALLOW THEM TO SHARE THEMSELVES WITH YOU.



Up Your Teacher Game with *Withitness*



A great teacher is one that has WITHITNESS!

This means that a teacher has the pulse of his/her classroom. They are aware of where students are academically as well as socially.



THE BEST

Teachers

ARE THOSE WHO SHOW YOU WHERE TO

Look

BUT DON'T TELL YOU WHAT TO

see.

TEACH DON'T TELL

We are to teach students what we expect not tell them.

-Instruct in rules and procedures from Day 1 to Day 180.

-Monitor the compliance of these rules and procedures.

Instruction

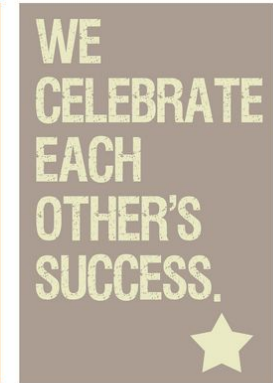
-Organized/purposeful instruction. Let students know why they need to learn the information. (and not just “because we have to”)

-Maintain student attention

BEHAVIOR

- We are not teaching students how to “act”.
- We are teaching students how we expect them to “behave” in our classrooms.

IN OUR CLASSROOM



HOPE TO'S & HAVE TO'S

Hope To's = Goals

Have To's = Rules

Great Idea for Classroom Use

Create a list of hope tos and have tos in your classroom.

These should be created as a class at the beginning of the year and revisited regularly.

Teachers can give input on things that students have to do to maintain a successful classroom, however, students will also be able to give reasonable input into things they would like to be acceptable.

WE BECOME
WHAT WE WANT TO BE
BY CONSISTENTLY
BEING WHAT WE WANT TO BECOME EACH DAY

Richard G. Scott

ABOVE ALL, CONSISTENCY IS KEY! STUDENTS ,NOR TEACHERS, DO
WELL WITH CONSTANT CHANGE.

“There is no such thing as a ‘bad kid’ – just angry, hurt, tired, scared, confused, impulsive ones expressing their feelings and needs the only way they know how. We owe it to every single one of them to always remember that.”

—EDUCATOR JESSICA STEPHENS

#T2T



**IF
SPEAKING KINDLY TO
PLANTS
HELPS THEM GROW,**

**IMAGINE
WHAT IT CAN DO FOR
OUR STUDENTS.**



Erin Waters
ELEMENTARY EDUCATION

EVERY OPPORTUNITY COUNTS

- Take a moment to watch this video that clearly shows how impactful each and every individual on a school campus can be.
- Every opportunity we have to be kind to a child matters.
- Our smile could be the only ray of sunshine in their day.

<https://www.youtube.com/watch?v=VxyxywShewI>