

Chickasaw High School



2018-Current Course Descriptions

COURSE DESCRIPTIONS BY DEPARTMENT

ENGLISH (4 Required)

English 9 (200005)

Year-long / 1 credit
Grade 9

This class will focus on the “College/Career Ready” standards as required by the Alabama Department of Education and Chickasaw City Schools. This class will also act as preparation for the rest of your Language Arts requirements of the secondary level of education. Due to these requirements, written compositions of various modes will be covered. Written compositions will require students to engage in the three steps of the writing process (pre-writing, composition, and revision). The revision portion of the writing process will require students to be familiar with various grammatical elements. With this in mind, the class will incorporate grammar and writing. Grammar concepts will be covered through online resources such as USA Test Prep. This class will also use the *Elements of Literature* textbook to cover various facets of world literature. In addition to the world literature survey, students will also read *To Kill a Mockingbird*. Finally, a portion of the class will focus on ACT vocabulary. Completion of these objectives will be observed through observation of your weekly portfolio and both instructor-generated assessment and school system mandated assessments. The ultimate objective of for the regular class is to create individuals who are prepared for the communication and comprehension requirements of high school.

Advanced English 9 (200007)

Year-long / 1 credit
Grade 9

This class will focus on the “College/Career Ready” standards as required by the Alabama Department of Education and Chickasaw City Schools. This class will also act as preparation for the rest of your Language Arts requirements of the secondary level of education. Due to these requirements, written compositions of various modes will be covered. Written compositions will require students to engage in the three steps of the writing process (pre-writing, composition, and revision). The revision portion of the writing process will require students to be familiar with various grammatical elements. With this in mind, the class will incorporate grammar and writing. Grammar concepts will be covered through online resources such as USA Test Prep. This class will also use the *Elements of Literature* textbook to cover various facets of world literature. In addition to the world literature survey, students will also read *To Kill a Mockingbird*.

In addition to the requirements of a regular class, Pre-Dual English 9 will also be incorporating writing and literature. Students will be required to critically analyze pieces of literature using the techniques of New Criticism. Pre-Dual students must be able to read a text, interpret a text, and elaborate on their interpretation. This elaboration will be demonstrated through writing assignments focused on a literary piece of concept.

Finally, a portion of the class will focus on ACT vocabulary. Completion of these objectives will be observed through observation of your weekly portfolio and both instructor-generated assessment and school system mandated assessments. The ultimate objective of for the regular class is to create individuals who are prepared for the communication and comprehension requirements of high school.

English 10 (200009)

Year-long / 1 credit
Grade 10

This course will immerse the student into the world of early American literature from the Native American myths to Civil War literature. (Beginning-1865). We will read essays, short stories, plays, and informational texts. Students will be required to read a novel and do a writing assignment that shows their mastery of the material covered in the novel including themes, plot, and characters. Students will also be required to write 3-4 essays throughout the year and those compositions will provide students with mastery of revision, creation, and presentation as presented by the Alabama Course of Study Standards. We will also be working on grammatical concepts and vocabulary in expectation of the ACT next year (11th grade). The ultimate objective of this class is to create students who are engaged with the world around them and are prepared for the eventual entering into college and the workforce.

Advanced English 10 (200011)

Year-long / 1 credit
Grade 10

This course will immerse the student into the world of early American literature from the Native American myths to Civil War literature. (Beginning-1865). We will read essays, short stories, plays, and informational texts at an advanced rate. Students will be required to read a novel and do a writing assignment that shows their mastery of the material covered in the novel including themes, plot, and characters. Students will also be required to write 3-4 essays throughout the year and those compositions will provide students with mastery of revision, creation, and presentation as presented by the Alabama Course of Study Standards. We will also be working on grammatical concepts and vocabulary in expectation of the ACT next year (11th grade). The ultimate objective of this class is to create students who are engaged with the world around them and are prepared for the eventual entering into college and the workforce.

English 11 (200013)

Year-long / 1 credit
Grade 11

This course will immerse the student into the world of modern American literature. (1900-present) We will read essays, short stories, plays, and informational texts. Students will be required to read a novel and do a writing assignment that shows their mastery of the material covered in the novel including themes, plot, and characters. Students will also be required to write 3-4 essays throughout the year and those compositions will provide students with mastery of revision, creation, and presentation as presented by the Alabama Course of Study Standards. We will also be working on grammatical concepts and vocabulary in expectation of the ACT. The ultimate objective of this class is to create students who are engaged with the world around them and are prepared for the eventual entering into college and the workforce.

Dual Enrollment English Composition 101 (903201)

Year-long / 1 credit
Grade 11

Composition I prepares students for diverse types of college writing. Covers the writing process, general criteria used to evaluate writing, collaborative writing, and rhetoric, especially audience analysis. Grading is "A", "B", "C", and "U". Core Course.

American Literature (903203)

Year-long / 1 credit
Grade 11

American Literature survey prepares students to experience a diverse and varied amount of modern American literature from 1865-present. Students will be expected to analyze and form opinions on various short stories, novels, and poetry written by major American authors. They will also be expected to write at least two essays on various topics and use the works read in class to cite evidence and research.

English 12 (200017)

Year-long / 1 credit
Grade 12

This class will focus on the "College/Career Ready" standards as required by the Alabama Department of Education and Chickasaw City Schools. This class will also act as preparation for English 101 as well as a college freshman level literature survey class. Due to these requirements, written compositions of various modes will be covered. Written compositions will require students to engage in the three steps of the writing process (pre-writing, composition, and revision). The revision portion of the writing process will require students to be familiar with various grammatical elements. With this in mind, the class will incorporate grammar and writing. A grammar concept will be covered weekly with tests focusing on these concepts to follow. This class will also use the *Elements of Literature* textbook to cover various facets of British literature. Finally, a portion of the class will focus on ACT vocabulary. Completion of these objectives will be observed through observation of your weekly portfolio and both instructor-generated assessment and school system mandated assessments. The ultimate objective of for the regular class is to create individuals who are prepared for the communication and comprehension requirements of the two or four-year college system and the professional world.

Dual Enrollment English Composition 102 (903202)

Year-long / 1 credit
Grade 12

Composition II continues the concepts from Composition I and further prepares students for diverse types of college writing. Reviews the writing process, general criteria used to evaluate writing, collaborative writing, and rhetoric, especially audience analysis. Grading is "A", "B", "C", and "U". Core Course.

British Literature (903205)

Year-long / 1 credit
Grade 12

British Literature survey prepares students to experience a diverse and varied amount of British Literature from Anglo-Saxon England to The Enlightenment. Students will be expected to analyze and form opinions on various short stories, novels, and poetry written by major British authors. They will also be expected to write at least two essays on various topics and use the works read in class to cite evidence and research. Students will also read *Macbeth* by William Shakespeare and be expected to conduct a major research project.

MATHEMATICS (4 Required)

Advanced Algebra I (210006)

Year-long / 1 credit
Grade 8

This course is designed for exceptionally able math students who think abstractly and have mastered eighth grade math content with a high degree of proficiency. Topics of study include rational exponents, rational and irrational numbers, solving and graphing linear, quadratic and exponential functions, creating equations that describe numerical relationships, understanding the concept of a function and function notation., interpreting categorical and quantitative data (Introduction to Statistics), and Rules of Probability. Students must apply skills to solve word problems at the highest reasoning level. This course provides Pre AP students with a rigorous, comprehensive course of study that includes all of the concepts of Algebra I, but moves at a much faster pace. Emphasis is placed on problem solving at the highest possible reasoning level. Students will take an end-of- course assessment at the end of the school year.

***Algebra I (210005)**

Year-long / 1 credit
Grade 9

Algebra I content is designed to engage students in a variety of mathematical experiences that include the use of reasoning and problem-solving skills, which may be applied to life situations beyond the classroom setting. This course serves as the **cornerstone** for all high school mathematics courses; therefore, all subsequent Mathematic courses require student mastery of the Algebra I content standards.

Advanced Geometry (210012)

Year-long / 1 credit
Grade 9

Recommended Prerequisite: 80 or better in Pre AP Algebra I or 85 in general Algebra I; teacher recommendation

FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. Advanced study of geometric concepts contained in the Geometry course. (See Geometry for full description)

***Geometry (210010)**

Year-long / 1 credit
Grades 9-10

GEOMETRY IS ONE OF THE COURSES REQUIRED FOR ALL STUDENTS. The Geometry course builds on Algebra I concepts and increases students' knowledge of shapes and their properties through geometry-based application, many of which are observable in aspects of everyday life. This knowledge helps develop visual and spatial sense and strong reasoning skills. The Geometry course requires students to make conjectures and to use reasoning to validate or negate these conjectures. The use of proofs and constructions is a valuable tool that enhances reasoning skills and enables students to better understand more complex mathematical concepts. Technology should be used to enhance students' mathematical experience, not replace their reasoning abilities.

Algebraic Connections (210015)

Year-long/ 1 credit
Grade 11

Algebraic Connection is a course designed for students who wish to increase their mathematical knowledge and skills prior to enrollment in the Algebra II course or the Algebra II with Trigonometry course. Algebraic Connections expands upon the concepts of Algebra I and Geometry, with an emphasis on application-based problems. This course provides opportunities to incorporate the use of technology through its emphasis on applying functions to make predictions and to calculate outcomes. The prerequisites for Algebraic Connections are Algebra I and Geometry.

Algebra II with Trigonometry (210017)

Year-long / 1 credit
Grades 10 - 12

Recommended Prerequisite: Successful completion of Algebra I or equivalent

Algebra II with Trigonometry is designed to extend students' algebraic knowledge and skills. Algebra II with Trigonometry involves solving equations, inequalities, and applied problems involving quadratic, absolute value, radical, exponential and logarithmic functions. Unit circle and right triangle trigonometry are also studied. Algebra II with Trigonometry is required for all students seeking the Advanced Academic Diploma, is a general requirement for college admission, and is necessary for success on the ACT and SAT tests.

Pre-Calculus (210020aa)

Year-long / 1 credit
Grades 11-12

Recommended Prerequisite: Pre AP Algebra II with Trigonometry or Algebra II with Trigonometry.

Pre-Calculus is designed primarily for students considering careers in mathematical or scientific fields of study. Following successful completion of Algebra II with Trigonometry, this course includes the expanded study of polynomial functions, rational functions, trigonometric functions, logarithmic and exponential equations, conic sections, matrices, polar coordinates, vectors, and applications of these topics

***Algebra II (210016)**

Year-long/ 1 credit
Grade 12

FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. THE PREREQUISITES FOR ALGEBRA II ARE ALGEBRA I AND GEOMETRY. Algebra II is a terminating course designed to extend students' algebraic knowledge and skills beyond Algebra I. Students are encouraged to solve problems using a variety of methods that promote the development of improved communication skills and foster a deeper understanding of mathematics. To help students appreciate the power of algebra, application-based problems are incorporated throughout the course. The use of appropriate technology is also encouraged for numerical and graphical investigations. Algebra II with Trigonometry or Algebra II is required to complete the graduation requirements for the Alabama High School Diploma. This course does not provide sufficient background to prepare students to pursue higher-level mathematics courses.

Calculus (210023)Year-long / 1 credit
Grade 12

Recommended Prerequisite: Pre AP Algebra II with Trigonometry grade of 80 or higher or Algebra II with Trigonometry grade of 90 or higher.

Students who are in Pre-AP Pre-Calculus are encouraged to take an AP level math class the following year. This course uses Pre-AP strategies to prepare students for AP level classes. It includes an in-depth study of Pre-calculus topics including polynomial, rational, logarithmic, exponential, and trigonometric functions and their applications, matrices, conic sections, polar coordinates, and vectors. Appropriate use of technology is included to further students' development of higher-order thinking skills.

Discrete Mathematics (210018)Year-long / 1 credit
Grade 12

Prerequisite: Algebra II with Trig

Discrete Mathematics is a course designed for students who have successfully completed the Algebra II with Trigonometry course and who choose not to continue mathematics study in the Precalculus or Analytical Mathematics courses. This course may be offered as an elective for students who have completed the four mathematics requirements for graduation.

SCIENCE (4 Required)***Biology (220011)**Year-long/ 1 credit
Grade 9

Students in this course will develop an understanding of the major themes of biology such as the characteristics of life, chemistry of life, cellular biology, genetics, evolution, anatomy and ecology. Course work will include inquiry-based labs and hands-on activities that will reinforce topics taught during the year.

Advanced Biology (220013)Year-long/ 1 credit
Grade 9

Honors Biology is an accelerated course intended to teach students about the major themes of biology. A focus will be placed on biochemistry, cellular biology, genetics, evolution, anatomy and ecology. The goal of this course is to help students develop an understanding of key biological concepts and to strengthen their critical-thinking skills. Course work will include readings, lab reports (both formal and informal) and hands-on activities that will reinforce topics taught during the year.

***Physical Science (220051)**Year-long/ 1 credit
Grade 10

The physical science core is an inquiring-based core that includes basic concepts and skills in chemistry and physics that are considered foundational in those disciplines. It emphasizes firsthand observation through laboratory investigations, practical problem solving, and the use of technology.

Students are encouraged to make informed decisions using critical-thinking and problem-solving skills, perform investigations using the scientific method, utilize appropriate technology, and apply knowledge and skills learned to practical questions and problems.

Advanced Chemistry (220063)

Year-long/ 1 credit
Grades 10-12

The chemistry core provides the basis for students to address consumer, health, safety, environmental, technological, and scientific issues on a daily basis. Its content define the fundamental knowledge and skills necessary for students to develop an understanding of the most basic chemical concepts associated with structure, form, change, availability, and use of matter and energy.

Students are encouraged to make informed decisions using critical-thinking and problem- solving skills, perform investigations using the scientific method, utilize appropriate technology, and apply knowledge and skills learned to practical questions and problems.

Earth and Space Science (220081)

Year-long/ 1 credit
Grades 11-12

The Earth and Space Science Core introduces students to an advanced study of Earth and perspectives of the universe from Earth as well as future challenges and technologies required for space exploration.

Students are encouraged to make informed decisions using critical-thinking and problem- solving skills, perform investigations using the scientific method, utilize appropriate technology, and apply knowledge and skills learned to practical questions and problems.

Human Anatomy & Physiology (220026)

Year-long/ 1 credit
Grades 11-12

This course covers the structure and function of the human body. Included is an orientation of the human body, basic principles of chemistry, a study of cells and tissue metabolism, joints, the integumentary, skeletal, muscular, and nervous systems, and the senses. Dissection, histological studies, physiological studies, and physiology are featured in the laboratory experience.

Dual Enrollment BIO 103 (Principles of Biology I) (901402)

Year-long/ 1 credit
Grades 11-12

This is an introductory course for science and non-science majors. It covers physical chemical and biological principles common to all organisms. These principles are explained through a study of cell structure and function, cellular reproduction, basic biochemistry, cell energetics, the process of photosynthesis, and Mendelian and molecular genetics. Also included are the scientific method, basic principles of evolution, and an overview of the diversity of life with emphasis on viruses, prokaryotes, and protist. A 120-minute laboratory is required.

Dual Enrollment BIO 104 (Principles of Biology II) (901403)

Year-long/ 1 credit
Grades 11-12

Prerequisite: BIO 103

This course is an introduction to the basic ecological and evolutionary relationships of plants and animals and a survey of plant and animal diversity, including classification, morphology, physiology, and reproduction. A 180-minute laboratory is required.

SOCIAL STUDIES (4 Required)

World History (230013)

Year-long/ 1 credit
Grade 9

Students continue the study of world history from 1500 to the present. Through historical inquiry, students gain an understanding and appreciation of history as a story of people much like themselves, and they become increasingly able to understand global interdependence and connections among world societies. The course directs students to think critically about the forces that combined to shape the world today. It allows them to analyze development and changes in the European, Asian, African, and American civilizations and ways in which interactions of these cultures have influenced the formation of today's world. Knowledge of other cultures enables students to develop a better appreciation for the unique American heritage of liberty. Geographic concepts increase learners' comprehension of global connections as they expand their knowledge and understanding of a wide variety of cultures, both historical and contemporary (Alabama Course of Study).

United States History I (230016)

Year-long/ 1 credit
Grade 10

American History Part I (10th Grade): At this grade level, students will begin to study American history from its beginnings through 1877. Through historical inquiry, students will gain an understanding and appreciation of history as a story of people much like themselves. They will become increasingly able to understand the history of the United States, and how the country we live in today came to be. This course directs students to think critically about the forces of the past and present that shape our country. This course will allow students to analyze many different groups of people and cultures, and the ways in which their interactions with one another helped to shape the United States. Understanding the troubles and triumphs of the men and women that created our country will enable students to develop a better appreciation for the unique American heritage of liberty.

United States History II (230019)

Year-long/ 1 credit
Grade 11

American History Part II (11th Grade): At this grade level, students will study American history from 1877 to present day. Through historical inquiry, students will gain an understanding and appreciation of history as a story of people much like themselves. They will become increasingly able to understand the history of the United States, and how the country we live in today came to be. This course directs students to think critically about the forces of the past and present that shape our country. This course will allow students to analyze many different groups of people and cultures, and the ways in which their interactions with one another helped to shape the United States. Understanding the troubles and triumphs of the men and women that created our country will enable students to develop a better appreciation for the unique American heritage of liberty.

United States Government (230041)

1 Semester/ ½ credit
Grade 12

Students in this course will study both American Government and Economics, which will be split up into two semesters. Please note that these are two separate courses that must be passed individually each semester. The one semester of American Government is a required one-semester course that is designed to provide students with basic knowledge and skills for functioning in modern American society. This is done by helping students examine the Constitutional powers delegated to the three branches of federal government as well as those powers reserved to the states. Particular attention is also given to individual civil rights as well as the responsibilities of citizenship. Other topics included in this course are comparative political systems, a review of the foundations of the United States governmental system, the rise and importance of political parties, and politics in a democratic government.

Economics (230051)

1 Semester/ ½ credit
Grade 12

The one semester of Economics is a required one-semester course that examines the basic principles of a capitalist economic system. Topics studied include, but are not limited to the following: scarcity, the nature of economic systems, the circular flow of economic activity, opportunity costs and production possibilities, supply and demand, price concepts, the nature of factor markets, efficiency, equity and the role of government, gross national product, inflation, unemployment, money and banking, and monetary policy. In both courses, each student will be expected to analyze key elements and apply them in a testing situation. The student will be expected to do much more than memorize and regurgitate information. The student will be expected to understand key concepts and apply what they have learned in order to prove they have mastered the desired learning objective. Mastery will be shown through completing assignment, quizzes, manipulating projects, and obtaining passing grades on exams. The content of this course will include all of the relevant objectives outlined in the Alabama Social Studies Course of Study.

OTHER REQUIRED COURSES/ELECTIVES

Career Preparedness (400025)

Year-long / 1 credit
Grade 9 or 10

The Career Preparedness course focuses on three integrated areas of instruction—academic planning and career development, financial literacy, and technology. Course content ranges from college and career preparation to computer literacy skills to ways to manage personal finances and reduce personal risk. The area of technology is designed to be interwoven throughout course instruction. Mastery of the content standards provides a strong foundation for student acquisition of the skills, attitudes, and knowledge that enables them to achieve success in school, at work, and across the lifespan.

Health (250002)

Semester - ½ credit
Grades 10-12

Note: This course is one semester in length and is worth one-half credit. Health is a requirement for graduation and is generally taken in the tenth grade.

Health provides adolescents with the knowledge, skills, and understandings that will enable them to make healthier decisions throughout life. Topics include: mental health and violence prevention; drug, tobacco, and alcohol abuse; safety, first aid and CPR; chronic diseases; STD's, HIV and AIDS; nutrition, physical fitness; family issues; technology's role in health; and global environmental issues. Students also will learn to access health information, products, and services for current and future health needs.

Lifelong Individualized Fitness Education/Physical Education (240002)

Year-long / 1 credit
Grade 9-12

The LIFE Course is the state-mandated physical education curriculum for the one-credit requirement for graduation. This class is designed to assist each student in becoming a physically educated person and in developing a blue print for a lifetime of healthy living.

****Army Let I (480041) is Chickasaw High School's state approved substitute for LIFE PE****

CAREER and TECHNICAL EDUCATION (CTE) and/or FOREIGN LANGUAGE and/or ARTS EDUCATION

(3 Required)

ON CAMPUS

Business Management & Administration

Business Technology Applications (450006)

Year-long/ 1 credit
Grades 8-12

A foundation course designed to assist students in developing technological proficiencies in word processing, spreadsheets, databases, presentations, communications, Internet use, ethics, and careers using technology applications.

Advanced Business Technology Applications (450031)

Year-long/ 1 credit
Grades 9-12

Provides students with project-based applications of concepts learned in Business Technology Applications or Business Essentials. Students will use various software applications to prepare documents for publication and generating information. The prerequisite for this course is Business Technology Applications or Computer Applications.

Accounting (470012)

Year-long/ 1 credit
Grades 10-12

A course designed to help students understand the basic principles of the accounting cycle. Emphasis is placed on basic accounting, analyzing and recording business transactions, preparing and interpreting financial statements, and performing banking and payroll activities.

Information Technology

IT Support & Services (410018)

Year-long/ 1 credit
Grades 9-12

A course designed to provide students with knowledge of computer hardware, operating systems, and computer software applications. This course provides students with additional skills necessary to effectively plan, develop, and administer both a local area network (LAN) and a wide area network (WAN).

Sequential Courses/Engineering Certification Track

PLTW Introduction to Engineering (560015)

Year-long/ 1 credit
Grades 9-10

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects like designing a new toy or improving an existing product.

PLTW Principles of Engineering (560016)

Year-long/ 1 credit
Grades 10-11

Students explore a broad range of engineering topics including mechanisms, strength of structure and materials, and automation, and then they apply what they know to take on challenges like designing a self-powered car.

PLTW Digital Electronics (560017)

Year-long/ 1 credit
Grades 10-11

Students explore the foundations of computing by engaging in circuit design processes to create combinational logic and sequential logic (memory) as electrical engineers do in industry.

Sequential Courses/ Preschool Childcare Development Certification Track

Pre-CDA I (460033)

1 Semester/ 1 credit
Grade 10

The Preschool CDA series of courses are designed to prepare students for employment in the field of preschool education and to prepare them for the Child Development Associate (CDA) a national credentialing program for the preschool setting. Students must successfully complete CDA I, II, III, IV, and V to be eligible to take the CDA certification exam. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

Pre-CDA II (460034)

1 Semester/ 1 credit
Grade 10

The Preschool CDA series of courses are designed to prepare students for employment in the field of preschool education and to prepare them for the Child Development Associate (CDA) a national credentialing program for the preschool setting. Students must successfully complete CDA I, II, III, IV, and V to be eligible to take the CDA certification exam. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

Pre-CDA III (460035)

1 Semester/ 1 credit
Grade 11

The Preschool CDA series of courses are designed to prepare students for employment in the field of preschool education and to prepare them for the Child Development Associate (CDA) a national credentialing program for the preschool setting. Students must successfully complete CDA I, II, III, IV, and V to be eligible to take the CDA certification exam. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

Pre-CDA IV (460036)

1 Semester/ 1 credit
Grade 11

The Preschool CDA series of courses are designed to prepare students for employment in the field of preschool education and to prepare them for the Child Development Associate (CDA) a national credentialing program for the preschool setting. Students must successfully complete CDA I, II, III, IV, and V to be eligible to take the CDA certification exam. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

Pre-CDA V (460037)

1 Semester/ 1 credit
Grade 12

The Preschool CDA series of courses are designed to prepare students for employment in the field of preschool education and to prepare them for the Child Development Associate (CDA) a national credentialing program for the preschool setting. Students must successfully complete CDA I, II, III, IV, and V to be eligible to take the CDA certification exam. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

Sequential Courses/JROTC Certification Track

Army Let I/FR Required (480041)

Year-long/ 1 credit
Grade 9

The mission of The Leadership and Foundations for Success Course of Instruction: "To motivate young people to be better Citizens." This theme will remain constant throughout the JROTC course. The goals/objectives for JROTC are as to Promote Citizenship, Develop Leadership, Communicate effectively (Written & Orally), Improve physical fitness, provide incentive to live drug-free, strengthen positive self-motivation, work as a team member, graduate from high school and strive to become a productive citizen by entering the workforce, attending college/technical School or Military Service after Graduation.

Army Let II (480042)

Year-long/ 1 credit
Grade 10

The mission of The Leadership and Foundations for Success Course of Instruction: "To motivate young people to be better Citizens." This theme will remain constant throughout the JROTC course. The goals/objectives for JROTC are as to Promote Citizenship, Develop Leadership, Communicate effectively (Written & Orally), Improve physical fitness, provide incentive to live drug-free, strengthen positive self-motivation, work as a team member, graduate from high school and strive to become a productive citizen by entering the workforce, attending college/technical School or Military Service after Graduation.

Army Let III (480043)

Year-long/ 1 credit
Grade 11

The mission of The Leadership and Foundations for Success Course of Instruction: "To motivate young people to be better Citizens." This theme will remain constant throughout the JROTC course. The goals/objectives for JROTC are as to Promote Citizenship, Develop Leadership, Communicate effectively (Written & Orally), Improve physical fitness, provide incentive to live drug-free, strengthen positive self-motivation, work as a team member, graduate from high school and strive to become a productive citizen by entering the workforce, attending college/technical School or Military Service after Graduation.

Army Let IV (480044)

Year-long/ 1 credit
Grade 12

The mission of The Leadership and Foundations for Success Course of Instruction: "To motivate young people to be better Citizens." This theme will remain constant throughout the JROTC course. The goals/objectives for JROTC are as to Promote Citizenship, Develop Leadership, Communicate effectively (Written & Orally), Improve physical fitness, provide incentive to live drug-free, strengthen positive self-motivation, work as a team member, graduate from high school and strive to become a productive citizen by entering the workforce, attending college/technical School or Military Service after Graduation.

Sequential Courses/Arts Education Track, Music Emphasis

HS Band I (280031)

Year-long/ 1 credit
Grades 9-12

HS Band II (280033)

Year-long/ 1 credit
Grades 9-12

HS Band III (280035)

Year-long/ 1 credit
Grades 9-12

HS Band IV (280037)

Year-long/ 1 credit
Grades 9-12

Arts Education, General

2-D Art (280097)

Year-long/ 1 credit
Grades 9-12

Two-dimensional design; problem-solving using a variety of media and techniques; elements and principles of design; aesthetics; criticism and art history; evaluation or artwork

Music Appreciation (280023)

Year-long/ 1 credit
Grades 9-12

Hearing and studying music; music forms and genres; music styles of different historical periods.

Foreign Languages (ONLINE ONLY)

French I (270023)

Year-long/ 1 credit
Grades 10-12

Listening and speaking skills including understanding and responding to simple directions, expressions of courtesy, and questions related to daily routines; reading and writing skills including words and phrases used in basic situational contexts; beginning understanding of French-speaking cultures

German I (270043)

Year-long/ 1 credit
Grades 10-12

Listening and speaking skills including understanding and responding to simple directions, expressions of courtesy, and questions related to daily routines; reading and writing skills including words and phrases used in basic situational contexts; beginning understanding of German-speaking cultures

Latin I (270111)

Year-long/1 credit
Grades 10-12

Introduction to the Latin language and Roman world including influence on cultures of the Western world; basic vocabulary including pronunciation and spelling; translation with emphasis on reading, grammar, and the Roman culture

Spanish I (270153)

Year-long/ 1 credit
Grades 10-12

Listening and speaking skills including understanding and responding to simple directions, expressions of courtesy, and questions related to daily routines; reading and writing skills including words and phrases used in basic situational contexts; beginning understanding of Spanish-speaking cultures

Spanish II (270154)

Year-long/ 1 credit
Grades 10-12

Listening and speaking skills including understanding and responding to directions, commands, and questions; reading with comprehension main ideas from simple texts; writing with comprehension short presentations; further understanding of Spanish-speaking cultures

**OFF CAMPUS/Bishop State Community College
10-12 Grade Only**

Culinary Arts

The Culinary Arts program is designed to provide technical knowledge and basic skills training for students choosing to enter the culinary field. "Hands-on" laboratory training reinforces theoretical knowledge and prepares graduates for positions in professional food service careers. With job experience, graduates of the Culinary Arts program may advance to positions such as chefs, kitchen managers, and restaurant managers.

Electrical Engineering Technology

The Electrical Engineering Technology program is designed to prepare individuals with basic engineering principles and technical skill in order to: test and fabricate prototypes, perform system analysis and maintenance, perform installation and calibration, and write technical reports (Introduction NCCER Core)

Welding Technology

The Welding Technology program provides students with training in oxy-acetylene cutting, AC/DC shielded metal arc welding, gouging, semi-automatic gas metal arc welding, flux core welding and tungsten inert gas welding. (Introduction NCCER Core)

GENERAL ELECTIVES (2.5 Required)

ACT Strategies (802209)

Year-long/ 1 credit
Grades 11-12

Designed to help students with ACT strategies and test taking tips.

Driver's Education (290001)

1 Semester - ½ credit
Grades 10-12

Note: This course is one semester in length and is worth one-half credit. Fee required

Driver Education provides the student with basic skills that will make him/her a safer driver. Classroom work and actual on-the-road driving comprise the two-phase program of this course. Students are encouraged to have a driver's permit or license in order to complete the on-the-road phase of this course. *Students with a birthday before March 1 will be assigned to the first semester class. Students with a birthday after March 1 will be assigned to the second semester class.*

Anthropology -Online (230082)

Year-long/ 1 credit
Grades 9-12

DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION. Cultural origins; cultural behaviors; race, religion, sex roles, institutions, and economic status; ethnology and linguistics

Fitness/Conditioning (240014)

Year-long/ 1 credit
Grades 9-12

Aerobics (aerobic exercise, step aerobics); Pilates; Self-defense; Weight training (body conditioning, cross training, circuit training); Zumba; Spinning

FOCUS Peer Mentoring (250003)

Year-long/ 1 credit
Grades 9-12

Psychology-Online (230071)

1 Semester - ½ credit
Grades 9-12

DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION. History of psychological inquiry; methods of scientific research; human development; sensation and perception; motivation and emotion; states of consciousness; social psychology, cognition; intelligence and assessment; personality theories; stress; mental disorders and treatments

Sociology-Online (230081)

1 Semester - ½ credit
Grades 9-12

DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION. Culture and society; social inequalities; social institutions; social change

Student Aide/Office Worker (802206)

Year-long/ 1 credit
Grades 11-12

Supervised student assistance that involves learning new skills, e.g., Library/Media Aide, Special Education Aide.

Varsity Basketball (240021)

Year-long/ 1 credit
Grades 9-12

Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive basketball. PREREQUISITE: Completion of the required Lifelong Individualized Fitness Education course or an approved waiver substitution from the ALSDE Superintendent.

Varsity Cheerleading (240025)

Year-long/ 1 credit
Grades 9-12

Emphasis is placed on developing skills, strategies, and techniques. Upon completion, students should be able to participate on a cheerleading squad. PREREQUISITE: Completion of the required Lifelong Individualized Fitness Education course or an approved waiver substitution from the ALSDE Superintendent.

Varsity Football (240033)

Year-long/ 1 credit
Grades 9-12

Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive football. PREREQUISITE: Completion of the required Lifelong Individualized Fitness Education course or an approved waiver substitution from the ALSDE Superintendent.

Yearbook (802209)

Year-long/ 1 credit
Grades 9-12

Assisting in production/maintenance of school publications, e.g., Yearbook, Newspaper, E-papers, Web site maintenance, Newsletter.