

P3 – EXPECTED PUPIL BEHAVIOUR

1. PRINCIPLES

- 1.1. At St Dunstan's College, a sense of community is at the centre of how we interact. We support pupils to have effective and safe working relationships and to show respect for others inside and outside of the College.
- 1.2. Positive behaviour is encouraged by informal praise, as well as by the use of a rewards system that formally recognises academic achievement and progress, contributions to co-curricular life and excellent conduct and informally rewards enthusiasm and participation through the College House system.
- 1.3. Pupils are expected to maintain the highest standards of conduct, to accept responsibility for their actions, to act in accordance with the College values and to encourage others to do the same. If a poor choice has been made, pupils should engage with the restorative process to repair relationships and/or accept an appropriate sanction if necessary, in accordance with the below guidance.
- 1.4. The College recognises that high quality behaviour for learning is underpinned by many factors, including fostering positive relationships, routines and consistency, building intentional classrooms, planning and delivering engaging lessons and recognition of pupils' successes.
- 1.5. Throughout the College (including EYFS), corporal punishment is not used or threatened. Sanctions will never be imposed that are either degrading or humiliating. A sense of mutual trust lies at the heart of the College's beliefs and ethos.

2. SCOPE AND AIMS

This policy applies throughout the College, including EYFS. It must be read in conjunction with *P1 Safeguarding* and *P15 ICT Policy* which includes details on mobile phone usage by pupils.

3. POLICY

- 3.1. By signing the Parent Contract, Parents, Carers and Guardians undertake to support the authority of the Head, or designated staff, in enforcing rules and regulations in a consistent manner that is designed to safeguard the welfare of the community as a whole.
- 3.2. The *Expected Pupil Behaviour Policy* and *College Rules* is visible to pupils through the Virtual Learning Environment (VLE) so that all are aware of the standards of behaviour that are expected.

- 3.3. The related document *College Rules* will be regularly reviewed by the Pastoral Leadership Teams with feedback also invited from College Parliament.
- 3.4. The related document *Behaviour Management Procedures* is constructed to be consistent with:
 - a. The non-statutory guidance document *Behaviour in schools: advice for Headteachers and school staff* (Department for Education, September 2022)
 - b. The College Rules
 - c. Procedures followed during trips and visits
 - d. The principles outlined above.
- 3.5. The Behaviour Management Procedures outline the expectations of pupils, including;
 - a. to arrive to school, lessons and activities ready for learning and on time, with correct equipment, dress and academic work;
 - b. to behave respectfully to all members of the St Dunstan's and wider community, including other pupils, teaching and support staff and to look after our shared environment;
 - c. to act in accordance with the College values, allowing all members of the community to feel safe from unkind behaviour, rudeness, bullying, harassment or discrimination;
 - d. to engage with restorative reparative approaches and/or sanctions when poor conduct has occurred in an honest and reflective way.
- 3.6. All members of staff are expected to be aware of and follow the relevant Behaviour Management procedures. In particular, they need to be aware that it is the responsibility of all members of teaching and teaching support staff,
 - a. to build positive working relationships with pupils in the College, using clear and consistent routines to promote positive choices and to prevent poor conduct from occurring in the first place and ensuring that their response to any incidences of poor behaviour is calm, fair and recognises pupils' individual pupil needs.
 - b. to be proactive in ensuring good behaviour and high expectations at all times during the school day, whether in a lesson, corridor or recreational space. This responsibility applies at all times, whether 'on-duty' or not.
 - c. to ensure pupils are rewarded appropriately, including with verbal, specific praise, commendations, communication to parents and College awards.
 - d. to communicate promptly and effectively with pupils, colleagues and parents as appropriate to the situation, and in accordance with Behaviour Management Procedures, using iSAMS and/or MyConcern as appropriate.
- 3.7. Any incident involving pupil use of tobacco, vaping, alcohol or drugs will be dealt with in accordance with the related document *Drugs, Alcohol and Smoking*. St Dunstan's College believes and supports the following educational aims in respect of drugs, alcohol, tobacco and vape use and misuse:

- a. To enable pupils to make healthy, well-informed choices by increasing knowledge, challenging attitudes and developing and practising decision-making skills.
 - b. To provide accurate information about drugs, alcohol, tobacco and vaping.
 - c. To increase understanding about the implications and possible consequences of their use and misuse.
- 3.8. College staff may require pupils to produce a statement of their experience of an incident, whether the pupil was involved as a participant or simply witnessed event(s) being investigated by the College. These statements may be written or verbal, as appropriate to the age of the pupil and the situation. Pupils are expected to comply with such requests with honest accounts of their experiences. These statements are used in the gathering of information during College investigations, are stored electronically on a secure server with limited staff access (original hard-copies are destroyed) and are never shared with other pupils or parents.
- 3.9. College staff may conduct searches of pupils, with or without consent, if required. All members of staff are expected to be aware of and follow the related document *Search and Confiscation Procedures*.
- 3.10. College staff members may use reasonable force if necessary to ensure the safety of pupils or to prevent disruption of lessons, events, trips or visits. All members of staff are expected to be aware of and follow the related document *Use of Reasonable Force guidance*.
- 3.11. The College will consider reasonable adjustments necessary to ensure pupils with a disability are not inadvertently discriminated against, in line with the guidance in the Equality Act 2010. This may include; for example, training staff in de-escalation and supervision techniques for a pupil whose disability causes him/her to lash out at others. A tendency to set fires, steal, physically or sexually abuse, exhibitionism and voyeurism are not considered to be impairments under the Equality Act.
- 3.12. The Head has the right to permanently exclude a pupil if their behaviour is deemed to be a serious concern. This will be done in accordance with the related document *Exclusion*.
- 3.13. Throughout the academic year, pupils will be reminded of different aspects of the *Expected Pupil Behaviour Policy* and the related procedures through assemblies and the pastoral programme.
- 3.14. Staff are responsible for ensuring that visitors to the College behave appropriately when they are on the College site or representing the College (for example, when attending a sports fixture at another school). In the event that a visitor is in breach of the expected behaviour outlined in the related document *Guidance on*

Visitor Behaviour, staff will respond directly and proportionately to this behaviour in line with this guidance.

RELATED DOCUMENTS

Behaviour Management Procedures
College Alcohol Policy
College Rules
Drugs, Alcohol and Smoking
Exclusion
Guidance on Visitor Behaviour
Search and Confiscation
Senior School Dress Code
Use of Reasonable Force

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