Annual Public Meeting for World’s Best Workforce

Lakes International Language Academy
What is the World’s Best Workforce?
Definition and background

What is the World’s Best Workforce?

The “Striving for the World’s Best Workforce” bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance. Each district must develop a plan that addresses the following five goals:

1. All children are ready to start kindergarten.
2. All third-graders can read at grade level.
3. All achievement gaps between students are closed.
4. All students are ready for career and/or postsecondary education.
5. All students graduate from high school.
What does that mean for LILA?
Create a formal plan
Set yearly goals
Report yearly to our community
Publish annual report on website
Meet with stakeholders
Our Plan
Performance Measures

The District Advisory Committee (Leadership teams):

- Reviews, at least annually, data from test results.
- Continuously reviews localized data.
- Creates the professional development program for training teachers for the year.
- Set new achievement goals for the WBWF performance measures and other programs in order to guide their professional development for the year.
District Plan Components and Activities

- Teacher Development and Evaluation Program (State Mandated)
- QComp Program
- New Teacher Mentoring- RC LILA Style and DD-LILA Style
- Professional Learning Communities
- All-staff training and inservices
- Continuously monitoring student progress through Multi-Tiered Systems of Support (MTSS)

- Curriculum aligned to state standards
- Systems to review and evaluate curriculum and instruction
- Access to excellent and diverse teachers
- Annual budget that considers plan in funding
Access to Effective Teachers

- First and foremost, LILA is an at-will employer. This is critical because it gives us the ability to more easily control our staffing.
- All sites have a thorough coaching/mentoring system in place to support teachers in their continuous growth and learning.
- At the Lower School, when creating classes at the end of each school we track which teachers the students have had to ensure that all students have access to experienced teachers.
Student Access To Diverse Teachers

- Student demographics of our school are approximately:
  - 77.2% of our students identify as White,
  - 12.5% identify as Hispanic or Latino,
  - 4.8% identify as Two or more races,
  - 2.7% identify Asian,
  - 2.0% identify as Black/African American

However...as a Chinese and Spanish immersion school 61% our teaching staff is made up of Hispanic/Latino or Asian teachers. As a result, our students have access to culturally, racially and linguistically diverse teachers.
Where Can I find the Plan?

https://www.mylila.org/district/key-policies

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www.mylila.org

Under District: Key District Reports, Policies and Programs
Thoughts or Questions?
This year’s Results
Goal:
The percentage of kindergarten-age eligible children who attended LILA’s Kinder Prep scoring “low risk” on both the FAST Early Reading and Early Math Assessment will increase from 69% in 2021 to 71% in 2022.

Result:
The percentage of kindergarten-age eligible children who attended LILA’s Kinder Prep scoring “low risk” on both the FAST Early Reading and Early Math Assessment decreased from 69.0% in 2021 to 62.0% in 2022.
**Goal:**

The percentage of third graders who meet or exceed standards on the MCA III Reading Assessment will increase from 37.8% in 2021 to 42.8% in 2022.

**Result:**

The percentage of third graders who meet or exceed standards on the MCA III Reading Assessment increased from 37.8% in 2011 to 39.8% in 2022.
**Closing the Achievement Gap**

**Goal:**

The proficiency gap between the students not receiving free and reduced-price lunch (non-FRP) and the students receiving free and reduced-price lunch (FRP) in grades 3-8, 11 at Lakes International Language Academy on all state mathematics accountability tests will decrease by increasing the percent proficient of the groups as follows:

a) non-FRP students from 41.7% in 2021 to 46.7% in 2022 and  

b) FRP students from 25.0% in 2021 to 30.0% in 2022

**Result:**

The percent proficient for Non-FRP students increased from 41.7% in 2021 to 47.6% in 2022.  
The percent proficient for FRP students increased from 25.9% in 2021 to 29.1% in 2022.
All students Career and College Ready

Goal:
95% of LILA 9th-12th graders will participate in career and postsecondary focused advisory course for the 2021-2022 school year.

Result:
100% of 9th-12th graders participated in career and college readiness activities through extended advisories during the 2021-2022 school year.

Well done!
All Students graduate

Goal:
100% of LILA 12th graders will graduate on time for the 2021-2022 school year.

Result:
In the 2021-2022 school year, 46 out of 49 seniors graduated on time. This is a graduation rate of 93.9% which is well above the state average.
Your Input