



STONAR

STONAR SCHOOL

Admissions Policy & Procedures Including EYFS

1) INTRODUCTION

1. This policy has been authorised by the Directors of Stonar School and is to be read in conjunction with Stonar School's Terms and Conditions. It is addressed to prospective parents and pupils and to all members of the teaching and administrative staff.
2. Stonar School is an Independent Co-educational Day and Boarding School. Stonar welcomes pupils from age 2 up to the age of 18, with pupils and parents required to conform to the School's policies and expectations.
3. The aims of this policy are:
 - a. To set selection criteria and procedures that are consistent with the School's purpose and fair to applicants.
 - b. To identify applicants whose academic and other abilities appear to match the ethos and standards of the School and whose personal qualities suggest they have the potential to contribute sufficiently to the School community and benefit from the many opportunities that are offered here.
4. The admissions process is overseen by the Head. The selection criteria and interview procedure are determined and reviewed biennially by the Directors of the School. Those involved in selection and interviewing have received appropriate training.

2) ENTRY POINTS, ENTRANCE AND PROGRESSION PROCEDURES

The usual School entry points are Nursery, Reception, Year 7, Year 9 or Lower Sixth. Other pupils may be accepted at other points if places are available.

Stonar School admits pupils with a wide range of abilities but a small number of pupils may have more complex needs which require more specialist provision than Stonar is able to provide. Progress to the next key stage of education at Stonar is dependent on a pupil making sufficient progress and the school judging that it can meet the pupil's needs for the following key stage. If there is any doubt about this the School will initiate a discussion with the parents as early as possible before the end of their penultimate year in the key stage, e.g. at the end of Year 5 for Year 7 entry.

Nursery and Prep School

Places are offered subject to availability following successful taster days and, where applicable, reports and a reference from the previous school.

Senior School

After parents have applied for a place, and the application form has been reviewed, pupils will be invited to spend a day in school, have an informal interview with the Head or a Senior member of the academic team and take an online academic assessment. The applicant's conduct, character and contribution evidenced throughout the day will be considered as part of the selection process. Stonar will also request information from previous schools before making an offer of a place. If it is not possible for an overseas pupil to visit the School, the assessment process will be carried out online under test conditions at the pupils' current school. The interview will be conducted by Zoom or Teams.

Sixth Form

Existing pupils may progress to the Sixth Form subject to satisfactory GCSE results. New applicants are assessed on the basis of their last school report and on the strength of a reference from their present school as well as an interview. In addition, pupils who are taking GCSEs will be offered places subject to satisfactory results in their mock examinations. Pupils are normally expected to achieve at least 6 GCSEs at grade 5 and above and a minimum of a grade 6 in GCSEs relevant to their A level choices, as detailed in the A Level Options Booklet. Pupils not taking GCSEs will be required to take an Online Entrance Assessment and to have an informal interview with the Head. If it is not possible for an overseas pupil to visit the School, this interview will be carried out by Teams or Zoom.

3) DISABILITY AND SPECIAL EDUCATION NEEDS

1. The School will do all that is reasonable to comply with its legal and moral responsibilities under the Equality Act 2010 and the SEND Code of Practice 2014 to accommodate the needs of applicants who have disabilities for whom, with reasonable adjustments, the School could cater adequately. Further information can be found in the School's "Educational and welfare provision for pupils with Special Educational Needs or Disabilities (SEND) and Provision for Pupils for whom English is a Second Language" policies.
2. Parents of a child who has any disability or special educational or medical need should give this information on the application form and then provide the school with further details as requested. Where there are concerns that the School would be unable to support a child's needs, this will be shared with the parents prior to, but without preclusion to, Taster Days or Entrance Examinations. The School's Head of Learning Support will review the information and advise the Head about the child's suitability.
3. The School needs this information in order to assess those needs to ensure that the School can provide adequately for the pupil throughout the admissions process (including at interview, on attendance at the School, taster days and during the Entrance Examination, as appropriate).

4. Where there is an Educational Psychologist, medical or other professional report to support special arrangements, the School will make appropriate provision during entry assessments. This may take the form of (as applicable):
1. 25% extra time
 2. Reader and/or scribe
 3. Laptop use
5. The School will consult with parents about the adjustments which can reasonably be made for the child, both during the admissions process and later as a pupil. However, the School is a mainstream school and not a special school and therefore teaching staff may not necessarily be trained in specific areas. It is the parents' responsibility to ensure that the provision matches their child's needs on admission.

4) SCHOLARSHIPS, BURSARIES AND AWARDS

A range of scholarships, means-tested bursaries and awards are available for children from Reception through to the Sixth Form.

SCHOLARSHIPS AND BURSARIES

Scholarships are open to pupils who demonstrate outstanding talent or achievement in a particular area for entry into Year 7, Year 9 and the Sixth Form.

Stonar seeks to offer financial assistance in the form of a range of means tested bursaries to allow children who may benefit from the education offered at Stonar to attend the School where there is a proven need of the family's inability to afford full fees. Priority is likely to be given to those who are also able to contribute significantly to the life of the School. Candidates are likely to be applying for a scholarship.

Please refer to the Scholarships and Bursaries information on the School website for further details.

SIBLING DISCOUNTS

Sibling discounts are available when two or more children from the same family attend Stonar simultaneously. Sibling discounts are applied to the younger child's fees. The discount for a second and subsequent child is 5% per child. When an older sibling leaves Stonar, the sibling discount will be reduced accordingly. Sibling discounts are only available from the Reception Class onwards.

FORCES DISCOUNT

We are pleased to confirm that a Forces Discount (as detailed on the School Fees document available on the website) is available at Stonar for day and full-boarding children of eligible service personnel.

5) ADMISSIONS PROCESS

School Visits and Open Days

Prospective parents are encouraged to attend at least one open event in order to assess the suitability of the School for their child(ren). The School is happy to arrange individual tours and meetings with the Head for prospective parents. Open days are held at least twice a year for entry into the Senior School. A special taster day is offered to prospective Year 7 entrants in the Summer Term of Year 5 and Autumn Term of Year 6 where they can experience a day in the Senior School.

Application Form

Parents are asked to fill in an application form and submit copies of a recent school report and ID authentication. A non-refundable application fee is also payable. The School will then seek any additional information needed before inviting the pupil to the Entrance Assessment Days (for Year 7 and 9 entry). The Entrance Assessment Days for Year 7 and Year 9 are held in January and parents of registered pupils will be contacted in the preceding November to confirm the arrangements and procedures for this day. Alternative arrangements can be made for pupils who are registered after the Entrance Assessment Day.

Applicants taking entrance assessments and attending Taster Days for other years will do so on a mutually agreed date. Results of the entrance assessments are confidential to the School and are not normally released.

Applicants who do not speak English as their first language

External applicants who do not speak English as their first language will be required to take an EAL assessment and an online cognitive abilities test and will have to provide a recent school report.

When it is not possible to meet applicants from overseas in person, the applicant will be interviewed by Teams or Zoom by a member of staff. Applicants represented by an agent will follow the same process.

It is the responsibility of the School to ensure that the applicant, to the best of its knowledge, meets the requirements of the rules for a valid visa to study in the UK. For further information on the Visa Compliance process please see Appendix A.

Interviews

1. **General interviews:** General interviews are conducted by a senior member of staff. The style of the interview is intended to be informal and natural. The aim of the interview will be to explore the applicant's interests and his/her potential for participation in and contribution to the wider life of the School. The interview will also allow the candidate the opportunity to ask any questions they may have about Stonar.
2. **Scholarship Interviews:** These formal interviews are conducted by the Head and will explore what the scholarship candidate has to offer the School in their chosen field and more generally.

References

The School will ask for a written reference from the Head of the applicant's current school as to the applicant's academic ability, attitude and behaviour, involvement in the school community, talents and interests, and any other special circumstances such as special education needs, or a disability. The

reference may also include the results of tests taken at the school (such as SATS, NFER or CEM tests) and predicted grades at GCSE (if appropriate).

Application Outcome

Letters offering places and scholarships will normally be sent out within three weeks of completion of the admissions process. Parents will be asked to accept the offer, complete and return the acceptance form and pay the acceptance deposit within two weeks. If no response to an offer has been received within three weeks, the School will assume that the offer has been declined and the place and (where applicable) award may be offered to another family.

Letters will also be sent out to those parents whose child has not gained a place and to those whose child's name has been placed on the waiting list.

6) SELECTION

The **preconditions for admissions** are that:

1. The applicant is of the appropriate age and sufficient maturity;
2. The applicant has the ability to access the full curriculum;
3. The School is able to provide adequately for any learning difficulties, disabilities and other special needs (if any) the applicant may have;
4. The present school reports on a satisfactory attitude and conduct on the part of parents and applicant;
5. Fees (at the present school) have been paid.

The **academic criteria** for selection are:

1. Success in the Entrance Assessments (as appropriate);
2. Applicants for whom English is an additional language meet the required standard of English for their entry point;
3. A satisfactory interview at Stonar and/or satisfactory feedback from staff at the Entrance Assessment Day or Taster Day;
4. A positive recommendation from the Head of the applicant's present school;
5. Good recent school reports.

The **preference factors** subject to the above sections are:

1. The applicant has a sibling at Stonar School;
2. The applicant has demonstrated specific strengths and talents that will positively contribute to the life of the School.
3. Date of registration.

Applicant's age: very occasionally, we may offer places to pupils one year ahead or behind their standard year group if we consider as a matter of professional judgment that this would be in the best interests of the pupil and the School.

Special circumstances: we recognise that an applicant's performance in the Entrance Assessment or Taster Day may be affected by particular circumstances and will take these into account when making a judgement for example:

1. If the applicant is unwell when taking tests or has had a lengthy absence from school;
2. If there are particular family circumstances such as a recent bereavement;
3. If there is a relevant educational history, e.g. education outside the British system;
4. If the applicant has a disability or specific learning difficulties;
5. If English is not the applicant's first language.

Factors that are protected characteristics under the discrimination act will not be taken into account in the assessment of a pupil for admission. These include gender, the applicant's skin colour, race, nationality or ethnic or national origin, religious beliefs and sexual orientation.

Admissions Record: a confidential form of Admissions Record will be completed for each applicant.

Reviewed by the Advisory Body (date): May 2016, May 2018, May 2019, May 2020

Signed:



(Director)



(Head)

Date: 19 May 2022

Due for review by the Advisory Body: May 2024

Appendix A:

INTERNATIONAL PUPIL VISA COMPLIANCE

Stonar School - Sponsor Licence Number: JG8P0F28

A. INTRODUCTION

Stonar welcomes pupils from all over the world and values their contribution to the life of the School. This policy should be read in conjunction with the overall school Admissions Policy & Procedures which can be found on the Stonar School website.

Prior to proceeding with the application process it is important that families check if the child will require a visa to study in the UK. Full up-to-date information for the UKVI (United Kingdom Visas and Immigration)/Home Office may be found at <https://www.gov.uk/apply-uk-visa>

This policy details and ensures regular review of the administration of Child Student Visas for the School's eligible international pupils, including EU, EEA and Swiss students as well as detailing information on the requirement and responsibilities of guardians for all international pupils.

B. INTERNATIONAL PUPILS

Stonar has partnered with Newland Chase Education who are a UK Immigration law firm that specialises in immigration and visas (www.education.newlandchase.com) NCE works for and on behalf of Stonar to help in all immigration and visa matters to make sure that visa applications are likely to succeed.

Newland Chase Education contact details are:

Newland Chase Education
Capitol house
1st Floor West
Russell Street
Leeds
LS1 5SP
Tel +44 (0) 1133401515

Stonar and NCE will make all reasonable efforts to assist pupils, parents and agents to comply with the UK Government's requirements on visa entry for international pupils who wish to come to the UK to study. However, responsibility for making a visa application to allow their child to attend Stonar rests with the parents. Stonar or NCE cannot assist with resolving visa related issues other than those under the Student or Child Student VISA Route (or any subsequent scheme) either for a current pupil or for a pupil who is proposed to be admitted.

Stonar and NCE generally will issue a Child Student Visa pupil CAS (Confirmation of Acceptance for Study) and may issue a Student Visa CAS in exceptional circumstances.

On first application to Stonar

Each eligible pupil needs to be individually sponsored by the School via the issue of a CAS certificate. It is the responsibility of the School to ensure that the applicant, to the best of its knowledge, meets the requirements of the rules for a valid CAS. A CAS application that is refused will count against the School's annual statistics which are monitored and reviewed by UKVI.

It is the responsibility of the School to ensure that every applicant is genuine. This includes checking and verifying the following:

1. Identification documents, e.g. passport and birth certificates, with certified English translations where required
2. Academic reports and certificates
3. That the level of English spoken and understood is acceptable and genuine
4. That the entrance assessments and interview are genuine and have been invigilated under exam conditions
5. Parental consent has been provided and the relationship between the children and parent(s) or legal guardian(s) are genuine by requesting birth certificates and any associated legal documents (translated)

In addition parents are expected to provide the School with the following prior to the commencement of the CAS process:

1. A signed copy of the acceptance form, along with payment of the acceptance deposit
2. A completed and signed guardian agreement.

It is the responsibility of the School to ensure that the following scenarios are explained to the family:

1. If a Child Student Visa pupil turns 18 years old during their studies at the School they can carry on with their course until their permission to stay ends. Should they wish to carry out further studies in the UK, they will have to apply under another category, for example Student Visa
2. Pupils joining from another School in the UK must have a visa application sponsored by this school in place, before they arrive at school. If the pupil is transferring from another School, Stonar Admissions will contact NCE and NCE will complete the new visa application sponsored by Stonar.
3. All students applying through the new Student route will need to demonstrate they meet the required 70 points.
4. A Student visa will cost £348 if applied for outside the UK and £475 to extend or switch to a Student visa from inside the UK.
5. If applied for from outside the UK students will also need to pay the Immigration Health Surcharge as part of their application, which gives them access to the UK's National Health Service on generally the same basis as a UK permanent resident. This rate will also be £470 per person per year, in line with students and the youth mobility scheme.

Following confirmation from the School to NCE that a CAS is requested NCE will then assist with:

1. Completion of the pupil's online visa application form

2. Ensure that all of the documents they need for a successful application are discussed and prepared before their appointment
3. Liaise with the School regarding the issuing of the CAS
4. Help book an appointment to attend their chosen visa application centre if needed
5. Ensure that upon successful completion of their visa, their Biometric Residence Permit is delivered to Stonar before their arrival in the UK

NCE will contact the parents or agents directly and request the following:

- I. Scanned copies of documents to be emailed to NCE. Parents will need to prepare the original documents and apply for a Student or Child Student visa online, supported by Newland Chase Education, which include:
 - Parental Consent Letter signed by both biological parents. Where there is sole custody or one parent signing, there needs to be documentation to support this e.g. divorce
 - IELTS, Secure English language test (SELT) certificate (if applicable)
 - Any documents that are not in English must be accompanied by a full certified English translation.
 - Confirmation that the applicant has sufficient funds available to pay the fees for boarding and tuition for the first year in full prior to applying for the CAS. This may include requesting bank statements for dates and funds to be checked unless they are from a low-risk country listed in Appendix H of the Immigration Rules: <https://www.gov.uk/guidance/immigration-rules/immigration-rules-appendix-h-tier-4documentary-requirements>. Please note that UKVI reserves the right in some cases to request financial evidence even from applicants from low-risk countries. Therefore, NCE may still ask to see their financial evidence even if it is not submitted at the appointment to ensure compliance.
 - Tuberculosis (TB) Screening certificate - if they are from a country where this is required – please check here: <https://www.gov.uk/tb-test-visa/countries-where-you-need-a-tb-test-toenter-the-uk>
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The financial evidence provided must be issued no later than 31 days before submitting the online application, and must show that they have access to any outstanding course fees for 28 continuous days. If the pupil is a Day pupil, they will also need to show access to maintenance of £9135 or £11385, depending on where the school is based.

Please note that the above list is not exhaustive and NCE will advise further by email if any other documents are needed depending on individual circumstances.

Applicants with a chipped passport can download the [UK Immigration: ID Check app](#) to submit their bio-metric data. The entire visa process can be completed at home. Where the applicant does not have a chipped passport, they must attend a UK Visa Application Centre to submit their original documents for their bio-metric data and passport.

Chipped passport – the applicant will receive a digital status with a link to an online portal where this can be viewed.

Unchipped passport – the applicant will have a visa stamped in their passport valid for 3 months. They must enter the UK within this time to collect their Bio-metric Residence Permit from their school or local post office.

- Visa applicants will be emailed once their application is approved.

If your application is successful, the pupil will get either

- a [biometric residence permit](#) - if you gave your biometric information at a visa application centre
- a [digital immigration status which you can view and prove online](#) - if you used the 'UK Immigration: ID Check' app

The application is made online and a CAS number and form, with a reference number for the application will be issued to parents. A CAS number is valid for six months. The CAS number will be issued by NCE for parents to apply for a visa. If a visa application is refused, a copy of the refusal letter must be sent to the School and NCE prior to the issue of a new CAS.

Short term international students also have an option to enter on the short term study route or visitor route

Short Term Study/ Visitor Route

A “Visitor” can study in the UK for a period of up to 6 months. No prior immigration permission is required before they travel and it is free of charge. The Visitor route must not be used for long periods of study through short successive trips to the UK.

European, EEA and Swiss nationals are permitted entry into the UK through the e-gate system. As such, they will not be permitted to show any documentation upon arrival in the UK other than their passport.

However, should they be questioned by an Immigration Officer, or the e-gates are not working, it is recommended that the following is in their possession:

- Valid passport for the duration of their stay in the UK.
- Letter from Stonar confirming acceptance onto a course of study in the UK
- If under the age of 18 years,
 1. [Parental Consent Letter](#)
 2. Travel arrangements (Flights, Taxi etc.)
 3. Departure ticket dated within 6 months of first date of entry.
 4. Evidence of private medical insurance.

For continuing pupils

Once the pupil has joined the School, Stonar is required to regularly monitor attendance and record progress of the pupil's level of English language and their achievements in education. The School must meet these requirements for inspection by the UKVI who will expect all records for every sponsored pupil to be immediately available upon request. Stonar is expected to provide:

1. Evidence of attendance records and regular school reports
2. Records showing how and where the pupil has entered and exited the UK (Tracking Travel)

3. Name of the person in whose care and where they were for any weekend or school holiday if remaining within the UK to prove their duty of care to the sponsor
4. Continued data and monitoring of BRP, passports, police registrations (where applicable) and CAS renewals.

The School has a duty to notify UKVI within 10 days if the sponsored pupil:

1. Is refused a CAS
2. Does not arrive to enrol on their course, or is late arriving to enrol, or is absent without permission for more than a minimum period
3. Leaves their course without completing it
4. Is asked to leave the course and the School
5. Changes course, e.g. applies for a two-year A Level but subsequently has to repeat Year 12.

Parents are expected to adhere to the term dates of the school when booking all flights and to notify the Travel Department (travel@stonarschool.com) of all flight and transport details, including full location details if they remain in the UK.

C. GUARDIANS

It is essential that all parents who are not permanently resident in the UK must appoint a guardian in the UK to act with their full authority. The guardian contact information will be logged in Schoolbase, the School's pupil management system. Those who undertake this role are providing a generous commitment to the education and wellbeing of the pupil.

Guardians should be provided by the pupil's own family. The guardian may be a nominated friend of the family, another family member or guardianship agency, preferably AEGIS accredited.

The Guardian

1. The guardian should not be a full-time pupil and must be over the age of 25
2. The guardian must live in the UK, no more than 2 hours from school
3. Should **not** be required to travel regularly overseas
4. Should be able to correspond with the school in English
5. Should be open to an annual inspection as required by the Agency or organisation responsible
6. Should **not** be running a guest house or offering any other paid accommodation service

If a family has difficulty in finding a guardian, the School will supply a list of AEGIS Accredited Guardian Agencies which assist in the supply of guardians. The School is unable to arrange or recommend guardians. It is the responsibility of the parent to choose and pay for a guardian who can fulfil the role to the satisfaction of both the School and the parent.

It is the responsibility of the parent or agent to inform the School if the guardianship arrangements change.

The role of the Guardian

1. To liaise with the School and act as a representative of a pupil's family
2. To encourage and support the pupil, safeguarding and promote the pupil's welfare
3. To help with the pupil's understanding of British culture and the development of their understanding of the English language
4. To act in loco parentis and to take responsibility for the welfare of the pupil for holiday periods and half-term holidays.

5. Guardians should provide a consistently good standard of accommodation and meals with adequate supervision and suitable living and studying accommodation.
6. To provide accommodation for the pupil in the case of severe illness or emergency (e.g. suspension or expulsion)
7. To act as necessary in granting permission for weekends out or emergency medical treatment
8. To authorise or make travel arrangements as required and inform the School in advance of the times of departure and arrival
9. Provide a point of contact for discussion of matters concerning general welfare or academic progress of the pupil.
10. To attend parents' meetings (and report back to parents abroad afterwards), and monitor the academic and social development of the pupils in their care.
11. To be someone with whom the pupil can get in touch at any time, whether to talk about a problem that may have arisen or just a friendly point of contact outside school
12. To respect the rights, religion and culture of the pupil.

In addition to the duties of the guardian stated above, parents may opt for the guardian to carry out the following roles. If this is the case, this information will be required by the School at the beginning of the academic year.

1. Guardian to escort to the airport
2. Guardian to host at Half Term
3. Guardian to receive Bulletin and general correspondence
4. Guardian to receive confidential correspondence
5. Guardian to receive School Reports
6. Guardian to attend parents' meetings