

GWRS D

ANNUAL REPORT



FEBRUARY 2023

**Brookfield
Effingham
New Durham**

**Ossipee
Tuftonboro
Wolfeboro**

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I. ADMINISTRATION AND ORGANIZATION
A. OFFICERS OF THE SCHOOL DISTRICT

MODERATOR

Randy Walker

CLERK

Michelle J. Capone

TREASURER

Scott Isabelle

AUDITOR

Vachon, Clukay & Co., PC

COUNSEL

Law Office of Soule, Leslie, Kidder, Sayward & Loughman

Mr. John Widmer, Chair	Tuftonboro	2024
Mr. James Pittman, Vice Chair	Effingham	2025
Mr. G. Thomas Bickford	Mbr-at-Lg. (Wolfeboro)	2023 Appointed August 2022
Mr. Brodie Deshaies	Mbr-at-Lg. (Wolfeboro)	2025
Ms. Wendi Fenderson	Mbr-at-Lg. (New Durham)	2023
Ms. Stefanie King	New Durham	2024
Dr. James Manning	Brookfield	2023
Ms. Charlene Seibel	Wolfeboro	2023
Mr. Dana Streeter	Ossipee	2025
Mr. Timothy Eldridge	Mbr-at-Lg. (Effingham)	Served through July 2022

SUPERINTENDENT OF SCHOOLS

Caroline Arakelian, PhD

ASSISTANT SUPERINTENDENT

Heather R. Cummings

DIRECTOR OF SPECIAL EDUCATION AND COUNSELING SERVICES

Kelly Mask

CURRICULUM DIRECTOR

Kaitlyn Hills, Ed.D.

BUSINESS ADMINISTRATOR

Kathy O'Blenes

CENTRAL OFFICE SUPPORT STAFF

Susan Delisle, Payroll Bookkeeper

Deborah Dunn, Payroll Bookkeeper

Kathleen A. Gilbert, Special Education Administrative Assistant

Karen Koch, Human Resources/Personnel

Sandra N. Libby, Bookkeeper/4See Coordinator

Michelle McGourty, Receptionist

Katharine Lagace, Administrative Secretary

Nancy A. Rose, Accounts Payable

TRANSPORTATION SUPERVISOR

Maryann Belanger

SCHOOL LUNCH DIRECTOR

Karen Michalski

SAU #49

140 Pine Hill Rd.

PO Box 190

Wolfeboro Falls, NH 03896

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e-mail: sau49@sau49.org

B. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT
February 5, 2022
Kingswood Arts Center

In accordance with the provision of Senate Bill 2 (RSA 40:13) adopted by the school district, the first session of the annual meeting (deliberative session) of the 2022 school district was called to order at 10:00AM by Moderator, Randy Walker. The Moderator welcomes those in attendance and invites those wishing to participate to stand as he leads in the Pledge of Allegiance.

The Moderator reviews the emergency evacuation procedures and location of exits in the building.

The Moderator introduced those sitting at the head table: Dana Streeter, School Board Member from Ossipee; Stefanie King, School Board Member from New Durham; Charlene Seibel, School Board Member from Wolfeboro; Dr. James Manning, School Board Member from Brookfield; Wendi Fenderson, School Board Member-at-Large from New Durham; James Pittman, Vice Chair, School Board Member from Effingham; John Widmer, Chair, School Board Member from Tuftonboro; Kathleen Cuddy-Egbert, Superintendent of Schools; Chris Boldt, Esq., Attorney; Kathy O'Blenes, Business Administrator; Linda Murphy, School Board Secretary; Michelle Capone, School District Clerk. Heather R. Cummings, Assistant Superintendent of Schools who is up in the booth overseeing the slide show. introduces Kaitlyn Murphy, a resident of Wolfeboro, who he has appointed Assistant Moderator for the meeting.

The Moderator reviews the purpose and rules governing the meeting.

The Moderator recognizes those in attendance who are not residents of the district, by a show of hands, reminds these attendees they are not eligible to vote on any issues.

Voters are reminded that the articles themselves will be voted on in conjunction with each town's voting on Tuesday, March 08, 2022. This meeting will address Articles II-VIII and any new business to come before the assembly.

Voting on Article I for School Board Members will happen at the polling booth on voting day. The Moderator states there are two contested races this year, an opening for the At-Large position with Brodie Deshaies and Jessica L. Williams, both from Wolfeboro, and the Effingham seat with Jim Pittman and Nate Williams.

The Moderator recognizes Board Chair Jack Widmer.

Mr. Widmer begins by remembering the loss of Board Member Krista Abear in December. She was a much loved, dedicated teacher, coach, and colleague as well as a Board Member for the past three years. Mr. Widmer asks for a moment of silence in remembrance then thanks the attendees for that minute.

Mr. Widmer thanks those who took time to attend. He speaks to the challenges faced by the school community and thanks everyone for their support, acknowledging that everyone's intentions are in the right place.

Mr. Widmer proceeds to give the State of the School's address highlighting the resilience of students and staff, much loved traditions and celebrations returning, classes in full swing again with modifications if necessary.

Mr. Widmer turns the meeting back to the Moderator Randy Walker.

The Moderator reads Article I.

ARTICLE 1:

To choose the following school district officers:

- | | | |
|-----|------------------------------------|-------------|
| (a) | School Board Member-At-Large | 3-year term |
| | School Board Member from Effingham | 3-year term |

- School Board Member from Ossipee 3-year term
- (b) School District Moderator 1-year term

Running for re-election is Jim Pittman also running is Nate Williams
Running for re-election from Ossipee is Dana Streeter
Running for Member-At-Large are Jessica Williams and Brodie Deshaies both from Wolfeboro

No discussion on Article I, the Moderator reads Article II:

ARTICLE II:

The Moderator reads Article II:

To see if the Governor Wentworth Regional School District will vote to approve the cost items included in the collective bargaining agreement reached between the Governor Wentworth Regional School Board and the Governor Wentworth Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels: Fiscal Year 2023 Estimated increase \$193,860; Fiscal Year 2024 \$197,917; Fiscal Year 2025 \$207,381 and further to raise and appropriate the sum of \$193,860 for the 2022-2023 fiscal year, such sum representing the additional cost attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The School Board recommends this appropriation. (Majority vote required).

Board Member Wendi Fenderson speaks to this article highlighting the incredible job support staff have done during difficult circumstances and being short staffed with 30 positions unfilled. She discussed the low unemployment rate and how it effects hiring. The goal is to make compensation more competitive with the surrounding area and to increase amount support staff contribute their insurance without less take home pay. The salary increases and insurance contribution increases over the three-year period is explained.

The Moderator ask if there is any discussion on Article II.

There is no discussion the Moderator moves to Article III.
The Moderator reads Article III:

Shall the Governor Wentworth Regional School District, if Article II is defeated, authorize the governing body to call one special meeting, at its option, to address Article II cost items only? (Majority vote required)

Board Member Fenderson addresses Article III.

The Moderator asks if there are any questions on Article III.

There are no questions.

The Moderator reads Article IV:

To see if the Governor Wentworth Regional School District will vote to approve the cost items included in the collective bargaining agreement reached between the Governor Wentworth Regional School Board and the Governor Wentworth Administrative Team which calls for the following increases in salaries and benefits at the current staffing level:

<u>Fiscal Year</u>	<u>Estimated Increase</u>
2023	\$ 47,664
2024	\$ 53,660
2025	\$ 53,907

And further to raise and appropriate the sum of \$47,664 for the 2022-2023 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. The School Board recommends the appropriation. (Majority vote required.)

Board Chair Jack Widmer addresses this article. He recognizes the terrific job being done and that the district is lucky to have a seasoned and competent Administrative Team committed to the district for years. The goal of this article is to keep salaries competitive with other schools in the state, retain our administrators, and increase the insurance copay. Mr. Widmer reviews the salary increases and insurance copays for Administrators.

The Moderator asks if there are any questions on Article IV.

There are no questions on Article IV.

The Moderator reads Article V.

ARTICLE V: Shall the Governor Wentworth Regional School District, if Article IV is defeated, authorize the governing body to call one special meeting, at its option, to address Article IV cost items only? (Majority vote required)

Board Chair Jack Widmer addresses Article V.

The Moderator asks if there are any questions on Article V.

There are no questions on Article V.

The Moderator reads Article VI.

ARTICLE VI: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of sixty thousand dollars (\$60,000) to be added to the Turf Field Capital Reserve Fund previously established and furthermore to name the school board as agents to expend. This sum to come from the June 30, 2022 fund balance available for transfer on July 1, 2022. No amount to be raised from taxation. The School Board recommends this appropriation. (Majority vote required)

Board Vice Chair Jim Pittman addresses Article VI and the districts reasoning and approach to funding the replacement of the Turf field. The district has been able to extend the life of the field to 15 years with \$650,000 in reserve towards the \$750,000 replacement cost. Passage of this article will bring the reserve up to \$710,000 and with continued support should allow the district to replace the field without asking taxpayers to budget additional funds for this purpose.

The Moderator asks if there are any questions on Article VI.

There are no questions.

The Moderator reads Article VII.

ARTICLE VII: Shall the Governor Wentworth Regional School District raise and appropriate the sum of two hundred thousand dollars (\$200,000) for repairs and improvements of buildings/grounds at the Kingswood Regional High School, Kingswood Regional Middle School, Lakes Region Technology Center, Kingswood Arts Center, Carpenter School, Crescent Lake School, Effingham Elementary School, New Durham School, Ossipee Central School, Tuftonboro Central School and the SAU 49/Transportation Facility? The School Board recommends this appropriation. (Majority vote required)

Board Chair Jack Widmer addresses Article VII reviews projects completed this past year and identifies capital improvement projects scheduled for the upcoming year and why these projects have been identified for completion in the upcoming year.

The Moderator asks if there are any questions on Article VII.

There are no questions.

The Moderator reads Article VIII.

ARTICLE VIII: Shall the Governor Wentworth Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$57,762,625? Should this article be defeated, the default budget shall be \$57,328,983 which is the same as last year, with certain adjustments required by previous action of the Governor Wentworth Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. * NOTE: This warrant article (operating budget) does not include appropriations requested in ANY of the other warrant articles. The School Board recommends this appropriation. (Majority vote required)

Chair Jack Widmer addresses Article VIII. An overview of ESSER FUNDS (Elementary and Secondary School Emergency Relief Funds) and how they can be used is given. ESSER I, ESSER II and ESSER III must be used by 2024. Public input on the use of these funds can be done through the GWRSD website where there is an email for public input.

These grants can not be used to reduce the tax rate and unspent funds must be returned to the Federal Government. The district plans to use all funds.

A review of the goals in budget preparation, the process and what factors play into costs that the board has little no control over. An overview of the various parts of the budget is given. The General Fund is explained, the different expense categories, debt service, and revenue categories. An example of the projected local and state combined tax rates is shown and explained. Mr. Widmer explains the portions of a tax bill in where the district towns compare to the rest of the state.

An explanation of the default budget is given.

The Moderator asks if there are any questions on Article VIII.

There are no questions.

The Moderator reads Article IX.

ARTICLE IX: To transact any other business that may legally come before said meeting.

Moderator Walker asks if there is any other new business. Seeing none, asks for a motion to adjourn. Motion made and seconded.

Meeting adjourned at 11:27am

Respectfully submitted,
Michelle J. Capone, School Board Clerk

GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT
Second Session of Annual Meeting
March 8, 2022

Voting on warrant Articles I through VIII conducted by official ballot in each town.

ARTICLE I

School Board Member-At-Large

	Write-In	Jessica L. Williams	Brodie Deshaies
Brookfield	2	59	63
Effingham		192	86
New Durham	2	169	192
Ossipee	3	204	152
Tuftonboro	1	172	314
Wolfeboro	10	514	1112
**			
TOTAL	18	1310	1919

School Board Member - Ossipee - 3-year term

	Write-In	Dana Streeter
Brookfield	0	98
Effingham	4	208
New Durham	1	272
Ossipee	11	312
Tuftonboro	5	362
Wolfeboro	19	1108
**		
TOTAL	40	2360

School Board Member - Effingham - 3 -year term

	Write-In	James Pittman	Nathanael W. Williams
Brookfield	2	51	36
Effingham	1	109	175
New Durham		133	138
Ossipee		130	186
Tuftonboro		198	152
Wolfeboro	3	649	453
**			
TOTAL	6	1270	1140

School District Moderator - One-Year Term

	Write-In	Randy Walker
Brookfield	1	112
Effingham	1	223
New Durham		287
Ossipee	5	301
Tuftonboro	1	426
Wolfeboro	7	1352
**		
TOTAL	15	2701

ARTICLE II**GWSSA Agreement**

		Yes	No
Brookfield		87	51
Effingham		146	135
New Durham		226	179
Ossipee		235	119
Tuftsboro		377	110
Wolfeboro		1214	381
**		1	1
TOTAL		2286	976

ARTICLE III**Special Meeting if Article II fails**

		Yes	No
Brookfield		98	42
Effingham		170	110
New Durham		245	164
Ossipee		254	107
Tuftsboro		390	102
Wolfeboro		1221	364
**		1	1
TOTAL		2379	890

ARTICLE IV**GWAT Agreement**

		Yes	No
Brookfield		88	53
Effingham		140	143
New Durham		223	187
Ossipee		220	137
Tuftsboro		379	122
Wolfeboro		1170	422
**		1	1
TOTAL		2221	1065

ARTICLE V**Special Meeting if Article IV fails**

		Yes	No
Brookfield		89	50
Effingham		159	117
New Durham		234	169
Ossipee		236	122
Tuftsboro		374	116
Wolfeboro		1183	386
**			1
TOTAL		2275	961

ARTICLE VI

Turf Field Capital Reserve

		Yes	No
Brookfield		81	58
Effingham		135	148
New Durham		196	209
Ossipee		218	135
Tuftonboro		360	136
Wolfeboro		1123	465
**			1
TOTAL		2113	1152

ARTICLE VII

Repairs and Improvements

		Yes	No
Brookfield		99	41
Effingham		172	110
New Durham		257	155
Ossipee		250	107
Tuftonboro		404	92
Wolfeboro		1277	324
**		2	
TOTAL		2461	829

ARTICLE VIII

Operating Budget

		Yes	No
Brookfield		85	54
Effingham		144	138
New Durham		204	203
Ossipee		218	140
Tuftonboro		373	121
Wolfeboro		1128	457
**		1	1
TOTAL		2153	1114

** Machine non readable hand counted

Respectfully submitted,
 Michelle J. Capone, School District Clerk
 Governor Wentworth Regional School District

C. PHILOSOPHY OF THE GWRSD

The mission of the Governor Wentworth Regional School District is to assure that each student acquires knowledge and develops skills and work habits in order to become a contributing member of society.

The mission is best accomplished when each member of the Governor Wentworth Regional School District recognizes and addresses the individual abilities and needs of each student, maintains challenging expectations for each student, creates a positive school climate, ensures a safe and orderly school environment, monitors each student's progress on a frequent basis, and promotes effective school - community involvement collaboration.

The vision of the Governor Wentworth Regional School District is stated as: *"Helping Each Child Create the Future."*

D. REPORT OF THE SCHOOL BOARD CHAIR

It is my privilege as Chair of the Governor Wentworth Regional School Board to submit my annual report to the voters and taxpayers of Brookfield, Effingham, New Durham, Ossipee, Tuftonboro, and Wolfeboro.

First and foremost, I want to welcome our new superintendent, Dr. Caroline Arakelian. We are thrilled to have her here with us. She officially began with us on July 1, 2022 but spent a lot of time prior to her start date getting to know the district. I am impressed with all that she has undertaken since July, and the goals she has set with the Board, including competency-based learning and safety and security. These are well-aligned with our priorities. We are excited to see what the future holds under her skilled leadership.

It is with much optimism that I think about the days ahead. The past couple of years have given us all challenges that none of us could have ever imagined prior to the pandemic. In my thirty-plus years on the GWRSD School Board, we have never experienced anything like it. We have come out on the other side, I believe, stronger and more resilient, as one community. We are more determined, focused and are staying true to our priorities. As I've said before, we haven't always seen eye-to-eye, but I can assure you every decision we made kept the safety and well-being of our students and staff at the forefront. There is much to be thankful for and I continue to be so proud to serve this incredible district.

Our Board committees continue to be actively engaged, particularly with recent negotiations for all three of our bargaining units. The support staff and administrators are in their first year of newly negotiated contracts and we have just concluded negotiations with the teachers' union. As a longstanding member of the finance subcommittee, I am proud of the fiscally responsible budget that is presented to you each year. This is one of the most important things we do each year, and I am happy with what we are able to accomplish by working together. Our focus is always on doing what is right for our students and at the same time, being acutely aware of the great responsibility we have to you, the district's residents and taxpayers. I look forward to the opportunity to share more detailed information at the deliberative session.

As I write this, our school community is grieving the unexpected loss of Ossipee Central School teacher, Jackleen Roberts. Jackey spent her entire professional career working for GWRSD in roles spanning from classroom teacher to principal. She returned to her role in special education several years ago, a role that she cherished in a school that felt like home to her. Jackey was a lifelong learner who was always seeking new opportunities for growth. Her passion for her work, her unwavering belief in her students, her "can do" attitude and her high expectations for all were cornerstones of her career. On behalf of the GWRSD School Board, I extend my deepest sympathy to all who knew and loved her.

May we go forward into the new year in a way that honors all who strive to make life better for others.

Respectfully submitted,
John Widmer

E. REPORT OF THE SUPERINTENDENT OF SCHOOLS

The Governor Wentworth Regional School District is full of positive energy and enthusiasm this year. I am proud and honored to be the new superintendent of schools for this incredible district as of July 1, 2022. I have already learned how dedicated and invested our parents, staff, and community continues to be with respect to teaching and learning. It is an honor to work with all stakeholders in order to tackle each obstacle together and find the best path forward to meet our students' and community's needs.

In an effort to learn as much as possible from GWRSD stakeholders, I will gain a comprehensive understanding of the District through meet and greets, listening forums, classroom/school visits and community gatherings. Through participation in these opportunities and the Portrait of a Learner (POL) work sessions, I will work to ensure a smooth and orderly transition of leadership while gaining a clear understanding of the District's current state of principal leadership, collaborative teachers, supportive environments, family engagement, and ambitious instruction.

This school year, the District has begun foundational work around the Portrait of a Learner. The Portrait of a Learner is a collaborative process to define the competencies and attitudes necessary for student success. This process will require genuine input from district and building administrators, teachers and staff, students, families, and community and business leaders. The resulting vision will become the District's North Star which guides school operations and pedagogy around a collective outcome for all students. The District's newly-formed Portrait Committee is comprised of staff representing a variety of positions and all communities; this team is tasked with leading the work toward our Portrait of a Learner. The team attends Portrait training sessions to gain a deeper understanding of the Portrait process and to develop goals, initial action steps, and a timeline for the work. In the coming months, we will be creating a plan for gathering input from all stakeholders and will continue to share updates as the work unfolds.

In addition to the Portrait of a Learner work, the District has made progress with respect to competency-based education initiatives and ensuring safety and security for staff and students. Our comprehensive plan for the competency-based learning initiative including assessment, reporting, creating opportunities for extension and remediation, communication, and stakeholder outreach is progressing. We will also continue to work closely with the SAU team, building level administrators, and the GWRSD School Board to identify and resolve safety and security needs through Board policy, relationships with local police and fire departments, and Homeland Security plans and regional contacts.

First responders from all GWRSD towns along with NH State Troopers joined board members and administrators at the first GWRSD Safety & Security Task Force meeting in November. Agenda items included SAFE grants, partnerships between police and districts and training for educators. This meeting served as a launching point for the work that will continue throughout the year to provide consistent training and messaging across GWRSD schools regarding response to emergencies and violent events.

These goals and the progress we have made are thanks to the hardworking and committed educators and communities of Governor Wentworth. Despite so many challenges from the recent past years, we have made great strides moving the district forward and continue to demonstrate our commitment to providing and creating the most effective educational system possible. We are committed to meeting all students' needs, recognizing where they are at, and continually evolving and improving the educational system and programs to best meet the needs of the students in our district.

I look forward to partnering with students, staff, and families on behalf of GWRSD!

Respectively submitted,
Caroline Arakelian, PhD

F. REPORT OF THE CURRICULUM DIRECTOR AND ASSISTANT SUPERINTENDENT

We are truly fortunate in the Governor Wentworth Regional School District for the remarkable support and resources offered to our staff and students. We continue to appreciate how beautifully maintained and well-equipped all of our buildings are, and we celebrate the exemplary academic offerings from preschool through grade 12. There remains a focus on continuous reflection and a high regard for what best serves our students, from the classrooms to our school board meetings. This is a special place, and without taxpayer support or the commitment to excellence of our administration, staff, and school board, none of it would be possible.

While we focus on closing learning gaps, we are simultaneously committed to refining our curriculum and instruction. As we continue to be confronted with the impact that the pandemic has had on student learning, academic programming, supports, and interventions are of utmost importance. We believe that this will have a significant impact on student achievement. Math project managers are supporting the implementation of strategies to encourage mathematical sense-making. These grant-funded positions are in place for two years and we are seeing the significant impact this is having. In the area of literacy, there is ongoing implementation of best practices in reading, writing, and spelling instruction at the elementary level. At the middle school

and high school, teachers are focused on enriching literacy, supported by specialists in this area. For our elementary learners, students are also learning and demonstrating scientific knowledge through the lens of a scientist. The social studies curriculum, designed to promote an understanding of oneself and one's place in the world, encourages citizenship and the exploration of state, national, and global culture. The focus in these areas is complemented by robust instruction in the arts, music, technology, health, and physical education.

We are continuing our work on a multi-year district-wide project aimed at aligning and strengthening our PK-12 system. Our goal in this work is to provide students with the content and skills they need to be successful in a variety of learning pathways. The ongoing primary focus is on developing competencies, performance indicators, and meaningful assessment. This is work that includes teachers, specialists, and administrators; we are excited about how this work will positively impact student achievement. We appreciate the commitment of our administrators and teachers as they embrace the ever-present challenges in their respective roles.

We wish to extend our sincere gratitude to the members of the Governor Wentworth Regional School Board, who are such tremendous advocates for our students, staff, and administration. The care and concern with which they have served our district over these past several years is nothing short of admirable.

In closing, we wish to welcome our new superintendent, Dr. Caroline Arakelian, who has embraced the district's student-centered vision, while aligning her goals in a way that will most certainly move us forward. We feel honored to be working alongside her.

Respectfully submitted,
Dr. Kaitlyn Hills, Director of Curriculum
Heather R. Cummings, Assistant Superintendent

G. REPORT OF THE HIGH SCHOOL PRINCIPAL

It is with great respect that I submit my annual report to the Superintendent of Schools, members of the School Board, and the citizens of the Governor Wentworth Regional School District and Middleton.

After a trying few years due to the pandemic, all Kingswood Regional High School activities are back and participation by our students and staff is outstanding. We are in full swing with community service activities that had been put on hold. Our kids provided over 30 complete Thanksgiving dinners to our communities throughout the district. We have donated to many causes throughout the country to support our fellow citizens. I couldn't be prouder of our kids and how hard they strive to be better people each day.

Academics and our course offerings continue to be the focus on what we do here at Kingswood. We are offering several Advancement Placement courses where students can waive college courses based on their test results. We are offering "Running Start" with the Lakes Region Community College. With this program students earn college credit before they graduate that will transfer into the colleges that they apply to. Our theater, robotics and athletic programs continue to thrive, and are some of the best programs in the State of New Hampshire. Our kids presented an amazing "Arts Knight," with fabulous works of art that they have created in their school courses! Some of our students' work has been recognized nationally. Kingswood continues to send some of the top finishes in NH at the "Poetry Out Loud" competition each school year. Our students continue to amaze us each year with their level of talent and academic abilities.

Our Knights Against Hunger (KAH) program is in its tenth year of existence and continues to be student run and funded. The program feeds several families and students each week to fight food insecurity. Our school just started the "Best Buddies" program that works with our special education students in our "Life Skills" program. We have had an abundance of student volunteers to run this program. These are just a few of the programs that support our student community. Our students are a great example for all of us on how to give back to each other.

I am grateful for the support and generosity of our communities. I am thankful for the unwavering support that our communities have in supporting our students over the years at Kingswood. We continue to graduate outstanding people and citizens from our district and we couldn't do it without that support. Our staff is dedicated to providing the best possible educational opportunities for our students. We are fortunate to work and live in such a great district.

Respectfully submitted,
Guy Donnelly

H. REPORT OF THE MIDDLE SCHOOL PRINCIPAL

It's my pleasure to submit my report as the principal of Kingswood Regional Middle School to the Superintendent of Schools, the School Board and the communities of the Governor Wentworth Regional School District and Middleton.

Our faculty and staff have a full understanding of the social, emotional, and academic development characteristics of young adolescents. I am extremely proud of our efforts to continually strengthen our advisory program. To help with this, we have focused professional development efforts around Brooklyn Raney's book, *One Trusted Adult*, which teaches the fundamentals needed to build strong connections and healthy boundaries with young people. Our goal is to ensure that every KRMS student has the one thing that is crucial to their well-being and success: an accessible, boundaried, and caring trusted adult. In connection with this program, students have been using Raney's *Ripple Journals* in Advisory. This has further helped engage students in conversations surrounding personal wellness, social awareness, and leadership skills. It also has created a common language and a shared experience which is central to igniting a connection - peer to peer, and student to teacher/advisor.

Over the last year, we have implemented a new schedule at KRMS that allows for more instructional time within our 5 core classrooms (ELA, Math, Science, Literature, and Social Studies). On Mondays, the students meet with each class in what was our traditional model for 45 minutes. However, for the rest of the week, when the core classes meet, they are in class for 75 minutes. This change has limited transitions, improved instructional time, and provides more time for the students to get deeper into their work. This change continues to support students at KRMS, but it will also support them in their future transition to the high school level.

Based on recommendations from the New England League of Middle School assessment conducted in 2018, over the past few years, the KRMS staff has worked to develop school-wide behavioral expectations. The implementation of these school-wide initiatives began in September of 2022. These have been based around expectations and implementation of multi-tiered systems of support with behavior. The intent of these efforts is to sustain a climate and culture within the building that supports all learners. The creation of the K.R.M.S. (Kind, Respectful, Motivated and Safe) motto will allow the children to access common language, expectations, and instruction from all the adults in the building.

The last few years and continuing into this year, we have continued our efforts to promote and provide technological resources for instruction and learning. Kingswood Regional Middle School continues to provide opportunities to enhance children's "21st century skills". We continue to be a 1:1 school, meaning each child is assigned a Chromebook as a tool to enhance their learning. In addition, we have continued to add Promethean boards (interactive panels) to all classrooms to enhance learning opportunities.

At Kingswood Regional Middle School, we continue to be champions for children and pride ourselves in serving the children and families of the GWRSD and Middleton communities. On behalf of the faculty and staff at KRMS, I would like to thank the School Board, Superintendent of Schools and the community for their continued support.

Respectfully submitted,
Kerry Hunt

I. REPORT OF THE CARPENTER SCHOOL PRINCIPAL

It is an honor to submit my first annual report as principal of Carpenter Elementary School to the School Board, Superintendent of Schools, and the citizens of the Governor Wentworth Regional School District community.

Carpenter Elementary School is a very special space in our district, serving 180 students in Kindergarten through 3rd Grade. Our dedicated staff consists of thirteen highly qualified classroom teachers, along with talented specialists, caring paraprofessionals, and professional support staff. The family community atmosphere permeates the halls daily in our historic, nearly 100-year-old building in the heart of Wolfeboro, New Hampshire.

Carpenter educators continually work to close learning gaps and help to ensure success in the learning process for all students. They work diligently to bring engaging and relevant lessons to our students each day. In order to maintain a dynamic learning environment, we believe students need to learn and develop social skills and maintain self-regulated behavior. This self-management, under the caring guidance of Carpenter educators develops independence, self-confidence, and helps maintain focus on learning. Our goal this year is to provide additional opportunities for social-emotional learning and to increase self-regulation. We maintained our successful Responsive Classroom practices, which assists students in understanding procedures, routines, and problem solving.

We added a research based social and emotional learning program this year called Toolbox. This program provides tools for life in positively handling big emotions that can occur in young lives. We meet weekly as a whole school community to practice and share about the new tools we are learning to use. This provides Tier I implementation with fidelity. We are continuing this year to work on developing Multi-Tiered Systems of Support for Behavioral Health and Wellness through the System of Care Grant Project.

As we know, data drives instruction. We continually look at data gathered through informal and formal assessments, as well as ongoing observation and interaction. Teachers monitor and adjust lessons and work based on ongoing information gathered regarding student progress, achievements, and additional supports needed. Purposeful lessons are created that build on previous knowledge and prepare students for future learning endeavors.

We are in the process of developing a new outdoor play space for all to enjoy. We anticipate this big project will be completed by the end of the school year, thanks to the generosity of the Wolfeboro community and under the direction of the playground committee. We are also lucky to have a dedicated Parent-Teacher Organization (PTO) in place this year who support our faculty, staff, and students.

We want to extend our deep appreciation to the dedicated police officers & firefighters in our community that help keep us safe each day. We had a fire safety program this fall to learn how to stay healthy and safe. Our police officers are at our building daily assisting us. End 68 Hours of Hunger continues to be an important part of our collective citizenry as well. We are grateful to all and are thankful for their service.

Traditions are important at Carpenter Elementary School. We held our annual Halloween parade, contributed nearly 900 canned goods during our recent food drive, completed our winter concert, and soon will be caroling on the steps of Carpenter as we bid farewell to 2022 over the holiday break - in anticipation of a wonderful 2023!

On behalf of everyone on staff at Carpenter Elementary School, I wish to thank the School Board, Superintendent Caroline Arakelian, Assistant Superintendent Heather Cummings, parents, and community members for their continued support. It is a privilege to serve this wonderful community.

Respectfully submitted,
Tracey Rose, PhD

J. REPORT OF THE CRESCENT LAKE SCHOOL PRINCIPAL

It is my honor to submit this annual report for Crescent Lake School to the Superintendent of Schools, members of the School Board, and the families and communities of the Governor Wentworth Regional School District.

The 2021-2022 school year at Crescent Lake School was hallmarked by excitement, engagement, and an overarching sense of a return to normalcy. Although we began the year in masks and kept other health practices going, we adapted along with the rest of the district to being able to function almost 100% as we had prior to the pandemic. As a staff, we made many adjustments to our school schedules, spacing around the building and in the dining room for eating, and altered other procedures to keep all students healthy and safe. Many of these practices have been fully adopted into our school procedures that continue to benefit the CLS school community. After missing out in 2021, our staff was able to be conscientiously mindful around protocols and create an amazing winter sports program allowing skiing, snowboarding, skating, and snowshoeing to return. Winter sports was a highlight for so many students! However, the successes in some areas were balanced with difficulty in other areas while restrictions were in place. Band, chorus, and music areas were affected as distancing and mask requirements affected the ability to hear one another perform. We were thrilled as a school to still be able to produce a winter holiday concert remotely for families in December 2021. As the winter was ending and restrictions were lifted, our staff and students seized opportunities to perform in groups and to live audiences. Other programs at school also benefited from the restrictions being lifted. Our Drama Club produced *Pirates*, a lively and fun play, at the Arts Center and our Student Council, Yearbook Committee, Otterbots Robotics team, Book Bunch and One-Wheeled Wonders all had a great rebound year with CLS students.

In classrooms, students continued to utilize new online programs and applications which made learning more engaging and interactive for students. We held a schoolwide challenge for completed time in ExactPath Math – a program that can individualize and tailor student progression based upon an adaptive diagnostic assessment. This program, along with classroom instruction and support through our school's math coach, helped our student population make gains as measured on our end of year NHSAS results. As a school staff, we continued to focus upon the social/emotional health and growth of our students throughout the year and provided daily moments for reflection and check-ins. School assemblies returned along with a renewed focus on Crescent Lake School's core values of being *ready*, *respectful*, and *resilient*. The last month of the 2021-2022 school year ended with a beautiful outdoor Memorial Day assembly, field trips and field day, and an overall positive sense that we were truly closing one chapter and ready for moving forward.

After the school year ended, Crescent Lake School hosted Camp Invention for students entering 1st-6th grade. Through a generous donation from Mr. and Mrs. Vanderheiden, all students received a reduction in fees, allowing for many students to continue to learn and create as they headed into the summer months. CLS received Esser funds which allowed another robust summer school program in 2022. The themes of rocketry and space exploration, ocean life, and the natural world led students to creating many fun and engaging projects while sharpening their reading, writing, and mathematical skills. Launching model rockets on the playground field was a highlight for most and symbolized the culmination of the closing of the school year. When it comes to student involvement and engagement, the sky is our limit.

Through the steadfast support and leadership of Superintendent Arakelian, our school board and district office, and our amazing Crescent Lake School teachers and staff, the 2022-2023 school year has continued in the spirit of collaboration and innovation that was ignited last year. Our Parent-Teacher Organization continues to gain in strength, numbers, and support of our school. Clubs and programs are in full swing, and students are actively finding ways to connect and make a difference in our world. By working together with our families and community, the staff of Crescent Lake School is continuing to forge ahead with a dedicated focus to teach, lead, and help each child create the future. Thank you for your support.

Respectfully submitted,
Brian Beaverstock

K. REPORT OF THE EFFINGHAM ELEMENTARY SCHOOL PRINCIPAL

It is an honor to compose the annual report for Effingham Elementary School to the Superintendent of Schools, members of the School Board and the community members of the Governor Wentworth Regional School District. Effingham Elementary is a place where all involved (parents, grandparents, community members, family members, staff, and children) go above and beyond to support students and families.

Effingham Elementary School is committed to a Responsive Classroom foundational approach to engaging academics, positive community, effective management, and developmentally responsive teaching. Many staff members completed levels one or two of Responsive Classroom in the summer of 2022. At this time, our whole teaching staff is trained. We are focused not only on teaching the basics of both literacy and numeracy, but also higher-level critical reading and determining what really counts! Effingham Elementary works closely with the district math coach to support math instruction and numeracy. This has been a great benefit to the staff and students. Our work with the math coach has increased our alignment of instruction to standards as well as the rigor of mathematical practices. Effingham Elementary is also working toward a more structured literacy program in all grades – to meet the needs of all learners – and advance their knowledge and use of our language. All Effingham Elementary classroom teachers have completed training in structured literacy as a foundation of reading and language instruction. This extends to our upper grade learners as well. Students in all grades study the six key components of reading in developmentally appropriate contexts.

Academic work is grounded in a standards-based program with progress monitoring and intervention. Exact Path diagnostics and learning paths, as well as Acadience, are examples of two systems used to capture progress monitoring, benchmarking, and independent practice. Students work toward standards and receive a standard based report based on their classroom performance. Families can access a student's grades online at any time through the JumpRope Software Portal. Effingham Elementary staff work with students to be aware of their own assessments and evaluations to be empowered and knowledgeable learners.

As a school wide Title 1 school, Effingham Elementary receives grant funds to support personnel and supplementary materials. All students have access to the resources provided by Title 1. Our success with Title 1 is based on parent, family, and student engagement. EES knows that a successful student has an involved support system at home. Students with engaged families perform at their best. EES works to pinpoint, define, and eliminate barriers to family engagement before they impact students. One way that EES uses the support of Title 1 is by offering childcare at evening events and/or meals and snacks. An engaged family is our goal!

EES keeps student and staff safety at the forefront. Continued assessment and work with the Department of Homeland Security provides areas for improvement and review. Staff have been trained in AED use, CPR, Stop the Bleed and First Aid. Training is offered to staff each year on a rotating basis. EES works closely with the Effingham Police Department, Fire Department and Carroll County Sheriff's Office to provide support for drills and to maintain open communications and relationships.

The EES Parent-Teacher Organization (PTO) works tirelessly to support the students and families. The PTO provides transportation funding for field trips and ensures equal access to enrichment programming. The PTO is an ardent supporter of experiences within the school and within our community. Effingham Elementary School also maintains relationships with community programs. Among them are the Effingham Historical Society, Effingham Conservation Commission, Green Mountain Conservation Group, King Pine, Effingham Select Board and committees, Ossipee Valley Rotary Club, and Effingham Public Library.

Respectfully submitted,
Patricia Morrissey

L. REPORT OF THE NEW DURHAM SCHOOL PRINCIPAL

It is my pleasure to submit my seventh annual report to the citizens of Governor Wentworth Regional School District. 2022 has meant a return to “normalcy”, beginning in the spring with field trips, Bridges Day, and Field Day. In June of 2022 we also completed our formal affiliation with the NH Department of Education’s Play-Based Kindergarten initiative and the Pyramid Model Leadership Team working to address the social, emotional, and behavioral needs of our youngest students. We continue to benefit from the expert training and coaching we received.

In 2022-2023, New Durham School has had steady enrollment increases, putting us at 160 students. We were pleased to get back to traditional holiday celebrations, including our Halloween parade and parties, our community Thanksgiving dinner, and our K-6 holiday concert with Tuftonboro Central School. We welcomed T.I.G.E.R. from Plymouth State and are looking forward to an artist in residence coming in the spring, as well as a BMX show tied into social-emotional learning sponsored by our Parent-Teacher Organization. Parent-Teacher conferences were held in early November with almost 100% attendance!

The Parent-Teacher Organization is back to having in-person meetings and fundraising to benefit our students. We thank President Kaitlyn Hills, Treasurer Autumn Gaska, and Secretary Elizabeth Sheckler for their service. Speaking of service, our Volunteer Coordinator Diane Thayer has been actively recruiting, and volunteering for various projects at school. Volunteers were vital to our winter sports program in January. We are so thankful for those who donate their time to our students!

NDS students continue to demonstrate the Wildcat Way and are recognized through our “Paw Prints” for being kind, working hard, playing fair and being safe. As a school we are piloting a number of efforts toward our development of multi-tiered systems of support. This includes utilizing the Responsive Classroom’s core values and the Toolbox daily, as well as more targeted support for students who benefit from it. Students are learning to give back through service projects as well. They wrote thank you cards to United States veterans which were delivered through Honor Flight. They conducted a canned food drive in association with the New Durham Food Pantry and donated food for our weekend backpack program.

Extra-curricular activities were also back in swing in 2022. We had a record number of students sign up to participate in Camp Invention during the last week of June, where they experimented with robots, art, physics, and engineering. Literary Lunch remains a popular activity where students listen to a classic novel as they eat. We also offer chorus, band, yearbook, robotics, newspaper, chess, and puzzle and game clubs as part of our commitment to helping students find their passions and talents.

Teachers have been involved in district and statewide math cohorts, are being trained in the latest Science of Reading, and participated in Responsive Classroom courses. The pandemic certainly had an impact on our students in all areas. With approximately 15-28% of our students below grade level in mathematics and/or reading, interventions are in place. Teachers and specialists have been implementing new instructional strategies to reach all learners and are already seeing improvement in our students’ reading, writing, mathematics, social and emotional skills. We are excited and encouraged by their growth!

Safety is a school-wide priority. Staff participated in an active shooter training last August with our local police and fire departments. We continue to practice New Hampshire’s 8 Emergency Response Drills. We so appreciate our close relationship with the New Durham Police Department who are regularly visible at our building and may even be seen playing with students at recess!

On behalf of the staff of the New Durham School, I would like to thank Superintendent Dr. Caroline Arakelian, Assistant Superintendent Heather Cummings, Director of Curriculum Dr. Kaitlyn Hills, Director of Special Education and Counseling Kelly Mask, District Student Wellness Coordinator Sarah Skoglund, the GWRSD School Board, the office staff of the SAU, our district

maintenance staff, our New Durham community members, and the citizens of our district for their continued support of NDS.

Respectfully submitted,
Kelly Colby-Seavey

M. REPORT OF THE OSS�PEE CENTRAL SCHOOL PRINCIPAL

It is with great pleasure that I submit my fifth annual report as the principal of Ossipee Central School to the School Board, Superintendent of Schools, and the citizens of the Governor Wentworth Regional School District.

Our district vision of, "Helping Each Child Create The Future" guides the Ossipee Central School staff to foster the development of students who are 21st century learners. The process begins with weekly grade level collaboration to reinforce instruction, curriculum, child study, and data-sharing for core instruction and response to intervention. Staff use the district "I Can" statements to provide an outline for standards-based curriculum. Together teachers are continually analyzing instruction and curriculum to provide students with solid literacy and numeracy foundations. In literacy, staff are continually focusing on reading fluency, decoding, automaticity, expression and comprehension. Math is focused on problem solving, fluency, and automaticity. We appreciate the support of our building level math coach who continues to provide additional training and support for math instruction.

Our Response to Intervention model continues to evolve to meet the needs of all students. Staff improve the delivery of intervention sessions based on students' strengths and weaknesses. Intervention blocks are fluid as we implement data driven decisions to monitor student progress, assess growth, and respond accordingly. It is always exciting to observe the success of our students in the classroom after receiving literacy or math interventions.

Technology changes rapidly; therefore, staff stay up to date with current advances. Incorporating the Information and Communications Technology Standards into different academic projects are ongoing with the support of our library media specialist. Currently, all students have an assigned Chromebook for academics. Staff and students use devices for research, written compositions, academic internet-based learning (i.e., Google Classroom & SeeSaw), blogging, and coding. The devices currently in use are Interactive whiteboards, Promethean boards, Chromebooks, laptops, and iPads within the classroom.

Our motto, "Be Responsible, Be Safe & Be Respectful" reflects the culture of our school. Staff and students integrate the motto into being good citizens and following behavioral expectations. Monthly assembly presentations promote our positive school culture with student presentations of character education and Wildcat pride. Our school culture and climate are also reflected through our 6th grade peer helper program. Sixth grade peer helpers assist students with arrival, dismissal, breakfast, lunch, new students, and the school store.

We are so fortunate to provide afterschool programming through School's Out. The program is designed to increase academic achievement in math and literacy, improve social skills, and increase afterschool options. The program currently serves many students and offers clubs such as Rock Climbing, Kitchen Science, Spanish Club, Wildcat Watchers and STEAM'D Up.

Ossipee Central School's Parent-Teacher Organization continues to support our students through their continuous fundraising efforts. These efforts provide generous contributions of time and money for the benefit of our students. The dedicated time and energy volunteers give to Ossipee Central School is essential for our educational success. We are extremely thankful to all our volunteers.

On behalf of the faculty and staff at Ossipee Central School, I would like to thank the School Board, Superintendent of Schools, parents, and community members for their continued support.

Respectfully submitted,
Andrea D. Fournier

N. REPORT OF THE TUFTONBORO CENTRAL SCHOOL PRINCIPAL

It is my pleasure to submit this annual report as the principal of Tuftonboro Central School to the School Board, Superintendent of Schools, and the citizens of the Governor Wentworth Regional School District.

At TCS, we are enjoying all that this school year has to offer. We were pleased to welcome parents and community members into our school in September for a dinner, open house, and book fair. Our 6th grade once again took part in an October overnight trip to Camp Merrowvista - a TCS tradition that has returned this year. Our all-school assemblies take place at the end of each month. As part of these assemblies, students work together on citizenship building activities in TCS Families, or in 14 different groups containing students of all grade levels. The TCS Halloween parade is always a highlight each year and we were also pleased to host an all-school Thanksgiving celebration and dinner in November. Our winter sports program takes place from January through the middle of February, as well. There is so much happening at TCS to help build and strengthen our school community!

The TCS Parent-Teacher Community Organization plays an integral role in building connections between the school and our parents and this year they have organized an ice cream social; TCS spirit wear sale; book fair, pie, wreath, and mum fundraiser sales; and a warm clothing drive for students in need. We greatly appreciate their support and enthusiasm!

We continue to focus heavily on building our reading and math skills and providing quality intervention for students by utilizing a multi-tiered approach system and using multiple points of data to help drive our instruction. We are also working on addressing more of the social-emotional needs that exist for our students by piloting a new software tool. This program is part of our daily morning meetings and provides character building material for teachers to use that also teaches and builds skills for student use in situations such as when interacting with peers, working in a group, dealing with adversity and other areas of growth. These activities are also aligned with our Four Tuftonboro Values, which remind students to be Ready, Considerate, a Thinker, and a Contributor.

I cannot end without mentioning our terrific staff and how hard they work to make all aspects of TCS the best place it can be for students and staff.

On behalf of the entire TCS staff, I would like to express our heartfelt thanks to the School Board, Superintendent Caroline Arakelian, Assistant Superintendent Heather Cummings and the GWRSD parents and community members for their steadfast support. We are very proud to be a part of the GWRSD.

Respectfully submitted,
Katie Small

O. REPORT OF THE LAKES REGION TECHNOLOGY CENTER

As the principal of Lakes Region Technology Center, it is my pleasure to submit my second annual report. Our current school enrollment for the 2022-2023 school year is 233 students which includes 27 Prospect Mountain High School students, 174 Kingswood Regional High School students, 23 Farmington High School students and 9 Moultonborough Academy students. The enrollment numbers reflect a decrease from past years and the changing requirements of our schools. The student numbers are not as robust as we would like to see and feel this reflects the gaps in credit acquisition necessary for graduation relative to students' individual school requirements and schedule changes. We have evaluated the importance of addressing student need to recover credits as a factor in our enrollment, as well as the impact of changes in the master schedules for two of our sending schools which may have unintended consequences on availability and our ability to fill student requests. This is a matter for continued discussion and an item to address as part of our Regional Advisory Committee meetings. As reported last year this factor will likely last for another year or so depending on the lasting effects of the past couple of years while dealing with credits and the transition to competency-based outcomes for our school partners. As stated, we will continue to work to improve enrollment numbers for our CTE

programs in order to meet the needs and career interests of all interested students. Our student services coordinator, Jennifer Ouellet, works with each school to inform students of our multiple course offerings and Running Start programs. Our work-based learning coordinator, Jennifer French, works directly with our community partners to help support the continuing and growing need for work force development in the Lakes Region. Our teachers and staff work to provide viable programs that help students earn Industry Recognized Credentials to prepare each with the skills necessary to achieve their career goals. Together we work with all schools to offer programs that meet the best interests of our students and the communities we serve.

We also report that with the return to a more “normal” schedule the traditional events that make Lakes Region Technology Center unique and valuable to the GWRSD are being scheduled. LRTC has been able to host multiple events for the community and has been able to collaborate with our community partners to offer services that benefit our students with learning opportunities and the community with our commitment to *service*. Our student leaders have demonstrated diligence in providing the leadership that emphasizes their pledge, taken earlier this fall, to honor the commitment they made as Career Technical Student Organization (CTSO) Officers and members of their respective clubs. Lakes Region Technology Center’s CTSO’s help students learn and exhibit the qualities we stand for of Leadership, Responsibility, Trust, and Collaboration. If you have followed LRTC on social media, you have seen the activities that help LRTC shine in the GWRSD community. Our students are ambassadors for the district in more ways than I have room to mention in this brief report. We are all very proud of our students and I am especially proud of the staff who have led the student organizations and demonstrated to their students how important it is to take responsibility for their commitments. The trust they have in me and each other to do what is best for our school and the collaboration we have with *all* the people we work with to make LRTC a strong and committed part of GWRSD is immeasurable.

Respectfully submitted,
Kathy Tetreault

P. REPORT OF THE DIRECTOR OF SPECIAL EDUCATION AND COUNSELING SERVICES

It is with great pride and privilege that I submit this annual report of the Director of Special Education and Counseling Services to the Superintendent of Schools, Assistant Superintendent, Director of Curriculum, School Board members, and citizens of the Governor Wentworth Regional School District.

This past November marked the 47th anniversary of Congress’ enactment of the Education for All Handicapped Children Act (EHA) of 1975, Public Law 94-142, which is what we now know as the Individuals with Disabilities Education Act (IDEA). The IDEA is a series of federal protections for students who meet eligibility criteria to have access to a Free and Appropriate Public Education. In New Hampshire, we follow the NH Standards for the Education of Children with Disabilities.

The Governor Wentworth Regional School District has a long history of implementing inclusionary practices for all students including those students identified with disabilities. These practices fall upon a continuum of what is defined as the least restrictive environment. General education and special education teachers work together with related service providers to define a student’s present level of academic achievement and functional performance by interpreting and analyzing multiple sources of evaluative data. Based upon the student’s qualifying educational disability and need, special education supports and services are outlined within a student’s Individualized Education Plan (IEP) which may include specially designed instruction, related services, supplementary supports, accommodations and/or modifications.

This year we are pleased to welcome new members of our special education team to the district. Jessica Heald is our new preschool coordinator/DPT that coordinates the special education referrals, evaluations, and services of our youngest students ages 3-5 years across our preschool programs located at Ossipee Central School and New Durham School as well as our contract with the Wolfeboro Area Children’s Center. Stacey Partridge joins Kingswood Regional High School as DPT. Kimberly Morrisette (CLS), Kathy LeMay (OCS), Janice Jesberger (TCS),

Michael Manning (KRMS), and Angel Boisvert (KRHS) join our special education teaching staff. Alison Wichroski, SLP, joins our team of district wide speech/language pathologists. Grant funding has been used to create a half time Extended Learning Opportunities (ELO) teaching position (Susan Ratzke-Lang) and a half time counselor position (Sheryl Power) at Kingswood Regional High School to work with students with disabilities. Together we are continuously exploring best practices and honing our craft of teaching for the students within our school district.

As a special education team, we also mourn the loss of one of our long-time special educators, Jackleen “Jackey” Roberts. The sphere of influence that Jackey had on our district is vast as she has been a part of many teams and supported many students. Jackey was the epitome of a lifelong learner who was always eager to explore new knowledge and engage in robust discussions.

As a counseling department, elementary and middle school counselors meet monthly to share resources and discuss best practices and relevant topics. They continue to provide modeling as well as individual and whole group lessons to our elementary students on social emotional learning and regulation interventions and strategies. At the high school level, counselors continue to pair our older students with resources and guidance outlined by the American School Counselor Association that will support them academically, therapeutically, and in preparation of post-secondary life readiness. We continue to strengthen our partnerships with families and community partners.

Sarah Skoglund, student wellness coordinator, continues to oversee year three of the four year System of Care Grant Project (grant ending August 2024) which partners with the Office of Social Emotional Wellness, Behavioral Health Improvement Institute, and Northern Human Services. The charge of this grant is to look at developing a comprehensive Multi-Tiered System of Supports (MTSS) to promote social, emotional, and behavioral wellness as well as to improve engagement in learning. This continues to be ongoing work within the district.

In response to Senate Bill 282 Suicide Prevention Education, our counseling team, led by Anika Hastings, school social worker, developed GWRSD training procedures and resources aligned with the National Alliance on Mental Illness (NAMI) for the 22-23 school year.

On behalf of the special education and counseling departments, I would like to extend my appreciation to the School Board, Superintendent of Schools, Assistant Superintendent, Director of Curriculum, faculty members, paraeducators, transportation staff, students, parents/guardians, and community members for your continued support. Together we are “Helping Each Child Create the Future”. It is a privilege to work for the Governor Wentworth Regional School District.

Respectfully submitted,
Kelly Mask

Q. REPORT OF THE DIRECTOR OF CONTINUING EDUCATION

To School Board Members, Superintendent Caroline Arakelian, and the community of the Governor Wentworth Regional School District, I respectfully submit my second annual report.

The continuing education program is considered an asset to our community offering a wide range of courses over the past twenty-one years. Over the years, the courses have given the community a chance to explore and learn about art, computers, music, cooking, and many other subjects. Combining the spring of 2022 and fall of 2022 schedules, the program advertised and offered 45 classes to the community. The pickleball craze that hit our nation is alive in our community. This was evident by the response from the community who signed up for the Learn to Play Pickleball class. It's easy to say the pickleball class was the most popular class of the year, followed by golf and fitness classes in the spring and Mahjong in the fall.

Of the 45 classes offered over the course of the year, more than half of these classes ran according to schedule. Some of the classes had to be cancelled due to the lack of interest. The cancellations led to refunds for the interested participants. Thank you to the participating students and their understanding in these situations. I would like to give a big thank you to the instructors

who were willing to offer their time and expertise in teaching during the fall and spring, also the supporting employees of the district who helped get the schedule posted on the district's new website, offered proofreading skills, provided custodial support, and general class suggestions.

The pandemic has interrupted the program over the past few years but, as society starts to reopen, we are seeing the interest of the community seeking to learn new things come back to life. Moving forward, it is the intent of the continuing education program to provide GWRSD citizens the ability to learn new skills and enjoy the resources of the district. Continuing with the belief that all members of the district should be able to benefit from the use of our buildings and equipment whether they are current parents, former students, or residents of our community. I would encourage our community members to sign up for a class when it's listed in the newspaper and/or posted on the website this upcoming spring.

We are excited to offer some new classes this spring! In order to offer new classes, the continuing education program is actively seeking recommendations from the community for future class offerings and for interested instructors to contact us with class proposals at 603-569-2055, or by email at adulteducation@sau49.org.

I am thankful for the support from school board members, the administrative team, and the community of the GWRSD. Once again, I would like to thank our instructors, the custodial staff for their assistance throughout the year, our community partners who allow us to display the class schedules at their places of business, and most of all the participants of the continuing education classes.

Respectfully submitted,
Susan Shatzer

R. PUBLIC NOTICE

The Assistant Superintendent of Schools is the Coordinator for Title IX of the Education Amendments of 1972, (Public Law 92-318) "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance."

The Assistant Superintendent of Schools is the Coordinator for the Title VI of the Civil Rights Act of 1964 regarding any discrimination on the basis of race or national origin.

The Assistant Superintendent of Schools is the Coordinator for the Civil Rights Restoration Act, which became law on March 22, 1988. These laws prohibit discrimination on the basis of age, race, color, national origin, and handicap in all programs receiving Federal funding. In addition, federally funded education programs cannot discriminate on the basis of sex.

If you have any questions or concerns regarding the above, please contact:

Heather Cummings, Assistant Superintendent
SAU #49, 140 Pine Hill Rd.,
PO Box 190, Wolfeboro Falls, NH 03896-0190
Telephone (603) 569-1658

The assistant principals of Kingswood Regional Middle School and Ossipee Central School have been designated the Coordinators for Section 504 of the Rehabilitation Act of 1973, to hear and review any issues, complaints, grievances, or matters pertaining to the educationally disabled in the G.W.R.S.D.

If you have any questions or concerns regarding the above, please contact accordingly:

Grades K-6:
Meaghan Cooper, Assistant Principal
Ossipee Central School
68 Main Street
Center Ossipee, NH 03814
Telephone (603) 539-4589

Grades 7-12:
Kevin Welch, Assistant Principal
Kingswood Regional Middle School
404 South Main St.
Wolfeboro, NH 03894
Telephone (603) 569-3689

CARPENTER

Tracy Rose
Talia Asernaut
Mia Beaud
Megan Caplan
Raekyn Carlyle
(5)Marie Deane
Carissa Dube
Mary Dolan Meyers
Kathryn Fillon
Stacy Gilpatrick
Cheryl Greeley
Sara Harvey
Elizabeth Haslam
Denise Hutchins
Jennifer Ivester
Heather Larson
Judit Moore
Nancy Nadeau
Nancy Porter
Danielle Rogers
Regina Saif
Kimberly Shields
Sarah Townsend
Kimberly Waite
Ronald West

AA, B.A., M.A., Ph.D.
B.A.
B.S., M.Ed.
B.S., M.Ed.
B.S., M.S.
B.S., M.Ed.
B.S.
B.S., M.Ed.
B.S., M.Ed.
B.S., M.Ed.
B.A., B.S., M.Ed.
B.S., M.A.T.
B.S.
B.S.
B.S.
B.S.
B.S.
B.S., M.Ed., M.Ed.
B.S., M.Ed.
B.S.
B.S.
B.S., M.S.
B.A., M.A., M.Ed.
B.A., M.Ed.

Southern Nazarene University, University of Oklahoma
University of New Hampshire
Bridgewater State University
Rochester College, University of New England
UNH
Plymouth State University, SNHU
Plymouth State University, Notre Dame College
Sikdmore College
Plymouth State University
Plymouth State University, University of New England
Keene State College, Plymouth State University
Keene State College, UNH
Northeastern University
Anna Maria College
Granite State College
Boston University
Lesley University
State College, Lesley Univ., SNHU
Plymouth State University, Walden University
Bridgewater State College
Plymouth State University
University of Maine, University of Southern Maine
SUNY, Saint Leo Univ
Rutgers University, Plymouth State

**II. INSTRUCTION
A. Staff Directory****Other Staff**

Terris Schillererf School Nurse

CRESCENT LAKE SCHOOL

Brian Beaverstock Principal
Shelby Alessandrini Classroom
Kristin Brown Classroom
Verdi Casio Special Education
Vivian Gosselin Classroom
Deborah Daniels Classroom
Christine Diamond Classroom
Erin Emery Classroom
Fallone Evans Classroom
Jennifer Gosselin Classroom
Patrick McCaffery Classroom
Brittany McGuire Classroom
Kimberly Morrisette Special Ed/Resource Room
Morgan Polish School Counselor
Christina Rapoza Library Media Specialist
Krisly Rogers Classroom
Deborah Skelley Physical Education
Kara Swenson Reading Specialist
Other Staff
Brenda Lush
EFFINGHAM
Patricia Morrissey Principal/DPT
Noelle Dearborn Classroom
Terri Drew Reading Specialist
Carrie Glidden Special Education
Melanie Jones Classroom
Brenda Lush Classroom

B.A., M.Ed., CAGS
B.A., M.Ed.
B.S., M.Ed.
B.S., M.Ed.
B.A., M.Ed.
B.A., M.Ed.
B.A.
B.S., M.Ed.
B.A.
B.S., M.A.
B.S., M.Ed.
B.S.
B.S., M. Ed.
B.S., M.Ed., CAGS
B.A., M.Ed.
B.A., M.Ed.
B.S., M.Ed.
B.A., M.Ed.
B.S., M.Ed.

Boston College, UNH
New England College
University of Maine, Plymouth State University
Wentworth University, Plymouth University
Wentworth University
College of Our Lady of the Elms, Plymouth State University
UNH
SNHU
Keene State College, Plymouth University
SNHU
Plymouth State University
Idaho State Univ., UVEI
Franklin Pierce University
Clarkson University, William James College
UNH
Keene State College
UNH
Houghton College, Keene State
Villanova University, UNH, Plymouth State Univ.
California Polytechnic State Univ., University of N.E.
Keene State College, University of New Hampshire
Plymouth State University, UNE
Allegheny College, Wheelock College
Salem State University, UNH

Robin Merenda	Classroom	B.S., M.Ed.	Plymouth State University
Sarah Oikieka	Classroom	B.S., M.Ed.	UNH
(6) Linda Peirou	Guidance / (& 4 Grant Writer)	B.A., M.Ed., M.Ed.	Boston College, UNH
Timothy Vander	Classroom	B.A., M.A.	UNH, University of Phoenix
Mauro Valtano	Classroom	B.A., M.A.	Roger Williams University
Other Staff			
Amy Johnson	School Nurse		
Jolene Jendrock	School Nurse		
NEW DURHAM			
Kelly Colby-Seavey	Principal	B.S., M.Ed.	Fitchburg State College, Antioch Univ NE
Karen Beaverstock	Classroom	B.S., M.S.	Lesley College, Franklin Pierce University
Jadyn Benson	Reading Specialist	B.A., M.Ed.	U Mass Amherst
Keith Conley	Guidance	B.A., M.Ed., CAGS	UNH, Rivier College
Michelle Craycraft	Classroom	B.S., M.Ed.	UNH
Sarah Creighton	Classroom	B.S., M.Ed.	Plymouth State University, University of New England
Justine Crookwell	Classroom	B.A.	New England College
Cynthia Finnelly	Classroom	B.S.	UNH
Alicia Hernandez	Preschool/Literacy/Math	B.A., M.A.	UNH
Christa Josten	Classroom	B.S., M.Ed.	Plymouth State University
Christa Mullen	Classroom	B.S.	UNH
(5) Marlon Mertens	Interventionist	B.S.	UNH
Meagan Morarty	Special Education	B.A.	Notre Dame College
Kimberly Nottage	Library Media Specialist	B.S.	Granite State College
Carolyn Ramsey	Speech Language/DPT	B.A., B.Ed., M.A.	University of New Brunswick, University of Maine
(5) Susan Randall	Special Education	B.A., M.Ed.	Notre Dame College
Torri Richards	Project Manager for Math	B.A., M.Ed.	Boston College
(4) Michael Stasiuk	Art	B.F.A.	University of Michigan
Courtney Stevens	Classroom	B.A.	Clemson University
Sandra Swinerton	Classroom	B.S., M.Ed.	Plymouth State University
Erica Woodward	Classroom	B.S., M.Ed.	UNH
Other Staff			
A. Varnsey	School Nurse		
OSISPEE CENTRAL			
Andrea Fournier	Principal	B.A., B.S., M.Ed.	Keene State College, Plymouth State University
Angela Cooper	Reading Specialist/DPT	B.A., M.Ed.	Plymouth State College, Plymouth State University
Dana Alexander-Tapper	Reading Specialist	B.S., M.S., M.Ed.	UNH, Plymouth State University
Nicole Anderson	Library/Media Specialist	B.S., M.S., CAGS	Washington State University, Simmons College, UNE
Janice Armetto	Reading Specialist	B.A., M.Ed.	UNH
Nicole Campbell	Classroom	B.S.	UNE, Granite State College
Jessica Cullen	Classroom	B.S., M.S.	Lyndon State College, St. Joseph's College - Me
Ashley Danforth	Special Education	B.A., M.Ed.	University of Rhode Island, Keene State College
Courtney Drew	Classroom	B.S.	Keene State College
Rachelle Harvey	Classroom	B.A., M.Ed.	University of Florida-Gainesville, UNH
Kathleen Hayford	Classroom	B.S., M.Ed., M.Ed.	Granite State College, Keene State College, UNH
Tracey Holmes	Classroom	B.S., B.S., M.Ed.	U Mass/Lowell, University of Maine/Southern Maine
Charles Hossack	Special Education	B.A., M.Ed., CAGS	U Mass/Boston, Grand Canyon Univ, Antioch Univ
Jessica Kelly	Classroom	B.A.	Stonhill College
Kristen Lane	Special Ed/Resource Room	B.A.	New England College
Jessica Lear	Classroom	B.S.	Plymouth State University
Katherine Kelley	Special Ed/Resource Room	B.S., M.Ed.	UNH, SHRU State University
Christina Kirby	Classroom	B.S., M.Ed.	UNH, SHRU State University
Elaine Luky	Reading Specialist	B.S., M.S.	Plymouth State University, Walden University
Shannon McCarty-Drapocho	Classroom	B.S.	UNH
Lorraine McDonald	Classroom	B.S., M.Ed.	Keene State College, Plymouth State University
Jessica Morrill	Classroom	B.S.	Plymouth State University
Samantha Morrill	Classroom	B.S., M.S.	Granite State College
Marie Sanborn	Special Ed Preschool	B.S., M.Ed.	University of Hawaii, Plymouth State College
Sharon Stackhouse	Occupational Therapist	B.S.	Tufts University

Mary Thomas	Guidance	B.S., M.Ed.	Plymouth State University
Kaite Walsh	Special Education	B.A., M.Ed., M.Ed.	Merimack College, American International College, Plymouth State University
Lisa Wheeler	Classroom	B.S.	University of Maine
Casey Widmann	Classroom	B.S., M.A.T.	Bridgewater State University
Farah Williams	Classroom	B.S.	UNH
Susan Wright	DPT	B.A., M.S.	Bridgewater State College, UNH
Christine Zimmer	Project Manager for Math	B.A., M.Ed., M.Ed.	UNH, UMass Lowell, New England College
Steve Zimmer	Classroom	B.S., M.S.	University of Conn., University of Bridgeport
Other Staff	Nurse	RN, BSN	University of Maine-Orono
TUFTONBORO CENTRAL	Principal/DPT	B.M., M.M., M.P.A	USM, University of Maine, Roger Williams University
Kathryn Small	Art Education	A.S., B.S., M.Ed.	Pennsylvania College of Art & Design, West Chester University, Kutztown University
(4) Amy, Ann	Classroom	B.S.	Plymouth State University
Kristen Clark	Classroom	B.S.	Plymouth State University
Rebecca Coyner	Classroom	B.A., M.Ed.	Keene State College, Rvler University
Nina Fullerton	Classroom	B.S., M.Ed	Wheelock College, Plymouth State University
Wendy Iffland	Classroom	B.A., M.A.	University of South Carolina, Mornouth University
Jenica Jesberger	Special Ed/Resource Room	B.A., M.Ed., CAGS	University of Massachusetts, Univ. New England
Janna MacPhee	Reading	B.A.	University of North Carolina
Melissa McClare	Classroom	B.A., MBA, M.Ed.	Brown University, NYU, Bank Street College
(5) Kimberly Reed	Classroom	B.S.	University of Maine-Orono
Ashley Russell	Classroom	B.S.	Plymouth State University
Christine Smith	Special Counselor	B.S., M.Ed	Plymouth State University
Danya Thomson	Classroom	B.S.	Plymouth State University
Christopher Tibbetts	Library Media	B.S., M.Ed	UNH, Plymouth State University
Other Staff	Nurse		
Stephen Jones	Nurse		
KINGSWOOD REGIONAL	Principal	B.S., M.A.T., CAGS	Union College, Columbia University
Kerry Hunt	Assistant Principal	B.S., M.Ed.	Salem State University, Plymouth State University
Kevin Welch	Health Education	B.S., M.S., M.S.	University of Alabama, Ithaca College
Rebecca Bartlett	Literacy/T.L.	B.A.	Mount Holyoke College, UVTI
Barbara Barton	World Language	A.S., B.S.	Becker Junior College, Univ. of Maine
Rebecca Bureau	Project Manager for Math	B.S.	Plymouth State University
Julie Burr	Math	B.S., M.Ed	Univ. of Wisconsin-Stevens Point, Plymouth SLUniv
Sarah Christian	Language Arts	B.A., M.Ed	UNH
Christina Gaudin	Math	B.M.	Saint Mary's College
Jill Daleo-Gibson	Math/ Academic Coordinator	B.A., M.Ed	UNH, University of Phoenix
Karla Danais	Language Arts/Team Leader	B.S., M.Ed	Merimack College, Notre Dame College
Michael Danais	Math/Team Leader	B.S.W, M.Ed.	Plymouth State University, UNH
Lori Denis	Guidance	A.A., B.A., M.S.	St. Louis Comm. C., Univ. of Missouri, Antioch NE
C. Erin Drennan-Deiron	Science	A.S., B.A.	American Military University, SNHU
Timothy Fahey	Special Education	B.S., M.S.	University of Rochester, UNH
Kimberly Gallimberti	Science	B.S., M.Ed.	Plymouth State University
Lisa Goodwin	Music Education	B.S.	Springfield College, Plymouth State University
Cynthia Hambrook	Social Studies	B.A., M.Ed.	Granite State College
Diane Harrington	Special Education	B.A., M.Ed.	College of the Holy Cross, Upper Valley Educators Institute
Emily Hastings	English	B.A., M.Ed.	Plymouth State University
Emily Kelley	Language Arts	B.A.	Concord Wesleyan College
Stephanie Kerr	Special Education	B.S., M.Ed	Concord Wesleyan College, Gustavus University
Christina King	Math	B.S., M.Ed.	Marlborough College, Westfield State University
Kathleen Leonard	English	B.A.	Salem State College
Samuel Little	Special Education	B.S.	Wheelock College
Michael Manning	Reading	B.S., M.Ed.	Keene State College/Plymouth State University
Jeanne McEvoy	World Language	B.A., M.Ed.	Saint Anselm College, SNHU
Kathryn Moore	Art	B.A., M.Ed.	Plymouth State University, Grand Canyon University
Allison O'Donnell	Science	B.S., M.Ed.	UNH
Suzanne Ouellette	Science	B.A., M.Ed.	UNH
Denis Pelletier	Guidance		

Lynn Peterson	Language Arts/Team Leader	B.A., M.A.	UNH
Jasmine Pickle	Special Education	B.S., M.Ed.	Saint John's University NY, Plymouth University
Karon Place	Technology	A.S., B.S., M.Ed.	Keene State College
Jessica Reed	Language Arts	B.A.	Plymouth State University
Ann Ricbau	Library Media Specialist	B.S., M.Ed.	UNH
Nicole Sanders	Social Studies	B.S., M.Ed.	Plymouth State University, St. Joseph's College of Maine
Brittany Schneider	Social Studies	B.A.	UNH
Cosmine Simcal	Special Education	B.A.	Plymouth State University
Christina Smith	Special Ed	B.S., M.Ed.	UNH, Plymouth State University
Christine Smith/Auonin	DT/Team Leader	B.S., M.Ed.	Plymouth State College, Plymouth State University
Maura Souza	Family & Consumer Science	B.S., M.Ed.	Framingham State College
Mark Thompson	Physical Education	B.S., M.Ed.	Plymouth State University
Mercedes Warren	Math/Team Leader	B.S., M.A.	Keene State College, University of Conn.Storrs
Other Staff			
Nicole Hoyt	School Nurse	ADN RN	NHTI
KINGSWOOD REGIONAL HIGH SCHOOL			
Guy Donnelly	Principal	B.S., M.Ed.	Keene State College, Plymouth State University
Grady Chartrand	Assistant Principal	B.S.	St. Michael's College, University of N.E.
Michael Abraham	Social Studies	B.A., M.Ed.	Kent State University
Linda Balla	Math	B.S.	Salem State College
Douglas Ball	Business	B.S.	Keene State College
Angela Bennett	Special Ed/Resource Room	B.S., M.A.	Wendover State University
Michelle Boudreau	Special Ed/Inclusion	A.A., B.S., M.F.A.	Wendover State College, Radford University
Aaron Bronson	Social Studies	B.S., M.Ed., M.Ed.	Keene State, Springfield Coll., U Nevada-Las Vegas
Cassandra Burnham	Music	B.S., M.Ed.	Plymouth State University
Robert Burns	Math/Academic Coordinator	B.M., M.Ed.	UNH, Plymouth State University
Kristine Carlson Niller	Guidance/Academic Coordinator	B.S., M.Ed.	University of Conn., Plymouth State University
Lara Crane	Science	B.A., M.S.W.	Ohio Wesleyan, University of New England
Erin Dagggett	Business/Dept. Head	B.S., M.A.T.	Lyndon State College, Plymouth University
Maria DeChairo	Science	B.S., M.Ed.	Providence College, Southern NH University
Kelly Dersain	English	B.A., M.S.	The College of Wooster, Western State Colorado University, Western Governors University
Sylvie Essex	English	B.A., M.A.	Tufts University
Breinne Famulari	Academic Coordinator	B.A., M.Literary	Salve Regina, UNE
Paul Famulari	Physical Education	B.A., M.A.T., CAGS	UNH, UNE
Alyssa Freeman	Science	B.S.	SHU
Kristina Fuller	Science/Academic Coordinator	B.S., M.Ph.	UNH
Jan Fuller	World Language	B.S., M.S.	Plymouth State University, Montana State University
Julie Garry	English/Academic Coordinator	B.A., M.Ed.	UNH
Aaron Gauthier	Guidance	B.A., M.A.	UNH
Anika Hastings	Spanish	B.A., M.S.W.	Skidmore College, University of New England
Heather Holmes	Guidance	B.S.	Plymouth
Wendy Huggard	Guidance	B.S., M.Ed.	Philadelphia Biblical University, Plymouth State
Shelly Ispan-Laing	World Language/Academic Coord.	B.S., M.A.	Kent State University, Naropa University
Kara Jacobs	World Language/Academic Coord.	B.A., M.A.	St. Anselm College, University of Northern Iowa
Kenneth Joy	Social Studies	B.S., M.Ed.	Plymouth State University, University of New England
Joshua Keaton	Science	A.S., B.S., M.Ed.	NHTI, New England College
Kimberly Kellner	Social Studies	B.S., M.Ed.	Keene State College, UNH
Kristine Kenison	Special Education	B.S., M.S.	UNH, Antioch NE Grad School
Nicole Lachance	Special Education	B.S.	Western New Eng., Coll., Drake Univ., Plymouth Univ
Janey Lamy	English	B.S., M.A.T., M.Ed	Western New Eng., Coll., Drake Univ., Plymouth Univ
Corey Lat	Special Education	B.A., M.S.T.	Corwell University, UNH
Jordan Legere	Library Media Sp/Academic Coord.	B.A.	River College
Donna Lehmann	Special Education/Dept. Head	B.A., M.A.	Boston University, California State
Karen Libby	Library Media Sp/Academic Coord.	B.S., M.L.S.	UNH, University of Rhode Island
Donna Lehmann	Art	B.S.	Plymouth State University
Tressa Livernols	Family/Consumer Sciences	B.S., M.Ed.	UNH, University of New England
Amanda Logan	Art	B.A., M.Ed.	Plymouth State University
Emmanuel McGowan	Social Studies/Academic Coordinator	B.S., M.Ed., CAGS	Plymouth State University
James Meyers			

Jennifer Murray	Cammo	Social Studies	B.A., M.Ed.	Wellesley College, Plymouth State University
Christopher Nelson	Drafting and Design	A.S.	NHTI	
Griffin Nyhan	Project Manager for Literacy	B.A.	Plymouth State University	
Jason Ouellet	Social Studies	B.A., M.A.	Hobart & William Smith Colleges	
Billy Palmalter	Science	B.S., M.S.	UNH	
Stacey Partridge	DPT/Special Education	B.A., M.A.	Husson College, Granite State College	
Daniel Place	Math	B.S.	Plymouth State University	
(18) Sheryl Power	Special Education Counselor	B.S., M.S.W.	UNH, University of Alaska	
(50) Susan Ratzke-Lang	Extended Learning Opportunities	B.S., M.A.	Utica College, University of Buffalo	
Kaitlin Reilly	Special Education	B.A., M.Ed.	Dartmouth College	
Ryan Russell	Special Ed/Resource Room	B.A., M.Ed.	Keene State College, Augustana University	
Kristan Sheffer	Guidance	B.S., MHR	Keene State College, Oklahoma	
James Stomer	Art	B.S., M.S.	Salem State College, Rochester Institute of Technology	
Kristle Smith	Math	B.F.A.	Boston University	
Samantha Smith	Math	B.S.	Plymouth State University	
Katherine St.Hilaire	English	B.A., M.A.T.	UNH	
Jacob Stephan	English	B.S., M.Ed.	N.E. College, Walden University	
Sarah Straz	English	B.S., M.A.	UNH	
Jason Walsh	Physical Education	AB., M.A.	Plymouth State University	
Jenica Watson	Math	B.S.	UNH	
Other Staff	Comprehensive Technology	B.S., M.A.T.	Franklin Pierce College, Clemson University	
Timothy Goodwin	Community TV Coordinator	B.S., M.Ed.	Florida Southern College, Plymouth State University	
J. Susan Shatzer	Student Coordinator	B.S.	Trident University	
Joanne Baker	Student Coordinator	B.S.N., C.C.M.	Northeastern University	
Kim Lehmann	School Nurse	B.A., M.Ed.	UNH, Plymouth State University	
Kathy Tereault	Principal	A.A.	White Mountain Community College	
Patrick Bridesau	Culinary Arts	B.S., M.A.	Rivier College, University of New England	
Jannine Cameron	Marketing/Business	Cisco Networking Cert	North Shore Community College	
(68) Jacob Evelevh	Computer Networking	A.S., B.S., M. Ed	Champlain College, UNH, PSU	
(16) Jennifer French	Work Based Learning	B.S.	Granite State College	
Robert Gagne	Agricultural Science Technology	B.S.	Lakes Region Coll., U.I. Mass Dartmouth, Plymouth	
Cheryl Kivitsky	Health Science Technology	A.S., B.A., M.Ed.	Bradford College, Cambridge College	
(66) Don Larson	Careers in Education	B.A., M.A.	Maclean Precision Machine	
Scott Messave	Precision Manufacturing	B.S.	University of Massachusetts-Dartmouth	
Jennifer Ouellet	Student Services Coordinator		Phoenix Institute of Technology	
Steven Sanborn	Automotive Technology Instructor		Industry Training Program Plymouth State College	
Gary Sullivan	Auto Collision Repair		UNH, Salem State	
STEPHEN ARINELLO	Art		Saint Joseph's College Maine, Plymouth State Univer.	
Elizabeth Bronson	Health Education	B.S., M.Ed.	University of Maryland Baltimore County	
Adriana Brown	Reading Interventionist/Specialist	B.A., M.A., CAGS	Clark University, Anna Maria College, Plymouth State University	
Deborah Bunting	Outreach Counselor	B.S., M.S.	Plymouth State University, Central Connecticut State University	
Julie Carbone	Classroom	B.S.	Plymouth State University	
Caryn Chastie	Music	B.A., M.S.	Hamover College, Plymouth State University	
Christina Gering	Physical Education	B.A., M.S.	University of Southern Maine, Plymouth State	
Alexander Ditt	EMT	B.S., M.Ed.	New England College	
Elaire Ciks	Art	B.A., M.B.A.	Townson State University	
Joseph Faragher	Business	B.S., M.Ed.	University of Virginia, Harvard, UNH	
Anna Hersey	DPT/Special Education	B.S., M.A.T.	Gordon College, Boston University	
Aaron House	Athletic Director	B.A., M.Ed., Ph.D.		
Jessica Head	Preschool Coordinator	B.M., M.M.		
Kristin Johnson	Music			

Casey Laikas
 Ashley LaRoche
 Andrea Leonard
 Peter McDevold
 (8) Tina Rouvelis
 Bonnie Srinson
 Brian Swinerton
 Alison Wichroski
 Deborah Yeaton
Other District Staff
 Janice Andrea
 Aimee Lussler
ADMINISTRATORS
 Kaitlyn Hillis
 Kelly Mask

Occupational Therapist
 Occupational Therapist
 Speech/Language Pathologist
 Music
 ESOL
 School Psychologist
 Physical Education
 Speech/Language Pathologist
 Speech/Language Pathologist
 Home Link Coordinator
 School's Out! Director
 Director of Curriculum
 Dir. Special Ed. & Counsel Svcs.

B.S., M.S.
 B.S., M.S.
 B.S., M.S.
 B.A., M.M.E.
 B.A., M.S.
 B.S.
 B.A., M.S.
 B.S., M.S.
 B.S.
 B.A., M.A.T., Ed D.
 B.A., M.Ed.

UNH
 UNH
 UNH
 Western State College, Univ. of Northern Colorado
 University of California, Berkeley, CA
 University of Michigan, Eastern Michigan University
 UNH
 Elms College, UNH
 University of Massachusetts, UNH
 College for Lifelong Learning
 Notre Dame, Brown Univ., Northeastern University
 Plymouth State University

III. PUPIL STATISTICS
A. PUPIL ENROLLMENTS, OCTOBER 1, 2022

SCHOOL	PRE	K/R	1	2	3	4	5	6	7	8	ELEM.	TOTAL			GRAND TOTAL
												9	10	11 12	
Effingham		14	18	18	10	15	15	14			104				104
Ossipee	22	30	49	36	33	35	39	47			291				291
New Durham	16	17	23	25	25	15	18	20			159				159
Tuftonboro	0	13	11	13	18	17	12	16			100				100
Carpenter	0	47	41	55	37						180				180
Crescent Lake						71	49	73			193				193
Kingswood Middle							178	210	388						388
Kingswood Sr./LRTC											189	181	156	194	720
TOTALS	38	121	142	147	123	153	133	170	178	210	1415	189	181	156	2135

The above figures include 125 tuition students: Grade 1 = 1; Grade 7 = 19; Grade 8 = 17; Grade 9 = 25; Grade 10 = 22 ; Grade 11 = 18; Grade 12 = 23

IV. FINANCES
A. AUDITOR'S REPORT

INDEPENDENT AUDITORS REPORT



CERTIFIED PUBLIC ACCOUNTANTS
608 Chestnut Street • Manchester, New Hampshire 03104
(603) 622-7070 • Fax: (603) 622-1452 • www.vachonclukay.com

January 9, 2023

School Board
Governor Wentworth Regional School District
P.O. Box 190
Wolfeboro Falls, New Hampshire 03896-0190

Dear Members of the Board:

We have completed the fieldwork in connection with the audit of the Governor Wentworth Regional School District's June 30, 2022 financial statements. Unless we encounter circumstances beyond our control, the completed reports will be available no later than February 15, 2023.

Very truly yours,

Vachon Clukay & Company PC

**B. REPORT OF SCHOOL DISTRICT TREASURER FOR THE FISCAL YEAR
JULY 1, 2021 TO JUNE 30, 2022**

The report of the school district treasurer has been incorporated within the audit as prepared by Vachon, Clukay & Co., PC. The audited report represents financial transactions for the fiscal year.

**C. BALANCE SHEET
JUNE 30, 2022**

ALL FUNDS

	General Fund	Special Funds	Food Service Fund	Capital Reserve Fund
ASSETS				
Cash	1,577,466			
Investments	10			
Inter-Fund Receivables	232,169	(523,617)	232,012	44,109
Inter-Gov't Receivables	228,745	592,701	302,015	1,880,191
Other Receivables	-			
Prepaid Expenses	-	56,904		
TOTAL ASSETS	2,038,390	125,988	534,027	1,924,300
LIABILITIES				
Inter-Fund Payables		-		
Intergovernmental Payables				
Other Payables	-		-	
Accrued Expenses	220,226	20,178	17,119	
Deferred Revenues	-	72,160	17,731	
Other Current Liabilities	16,682	33,650	2,236	
TOTAL LIABILITIES	236,908	125,988	37,085	-
FUND EQUITY				
Reserved for Amounts Voted	60,000			
Reserved for Encumbrances	145,390			
Reserved for Prepaid Expenditures	-			
Reserved for Special Purposes			496,942	1,924,300
Unreserved Fund Balance	1,596,092			
TOTAL FUND EQUITY	1,801,482	-	496,942	1,924,300
TOTAL LIABILITIES & FUND EQUITY	2,038,390	125,988	534,027	1,924,300

D. STATEMENT OF REVENUES

Governor Wentworth Regional School District - Fiscal Year Beginning July 1, 2021 and Ending June 30, 2022

This is to certify that the information contained in this report was taken from the official records and is complete and correct to the best of my knowledge and belief. The accounts are kept in accordance with Chapter Rev 1100, Financial Accounting for Local Education Agencies on file with the Administrative Procedures Act, and upon forms prescribed by the Department of Revenue Administration.

REVENUES FROM LOCAL SOURCES	General Fund	Special Funds	Capital Project Fund	Food Service Fund	Capital Reserve Fund	Total All Funds
Current Appropriation	34,303,003					34,303,003
Other	-					-
Total Taxes	34,303,003					34,303,003
Tuition Regular						
Pupils, Parents & Others	-					-
Other Leas	1,563,682					1,563,682
Summer School Tuition	-					-
Tuition, Special Education						
Pupils, Parents & Others	60,999					60,999
Other Leas						
Tuition, AREA Vocational						
Other Leas	144,279					144,279
Adult Continuing Ed.						-
Total Tuition	1,768,960					1,768,960
Other Revenues from Local Sources						
Earnings on Investments	89				37,575	37,663
Food Service Revenues				92,320		92,320
Pupil Activities Revenues	20,162					20,162
Rentals	-					-
Other Local Revenue	287,499					287,499
Total Other Revenues	307,749			92,320	37,575	437,644
TOTAL LOCAL REVENUES	36,379,712			92,320	37,575	36,509,607

D. STATEMENT OF REVENUES (cont.)

REVENUES FROM STATE SOURCES

	<u>General Fund</u>	<u>Special Funds</u>	<u>Capital Project Fund</u>	<u>Food Service Fund</u>	<u>Capital Reserve Fund</u>	<u>Total All Funds</u>
Adequacy Aid(Grant)	4,595,856					4,595,856
Adequacy Aid(State Tax)	9,411,446					9,411,446
School Building Aid	1,280,104					1,280,104
Tuition, Vocational	209,298					209,298
Driver Education						-
Special Education Aid	327,298					327,298
Child Nutrition				12,326		12,326
Other	1,860					1,860
TOTAL STATE REVENUES	15,825,862	-	-	12,326	-	15,838,188

REVENUES FROM FEDERAL SOURCES

Title I & II Programs		938,034				938,034
Vocational Programs		129,250				129,250
Child Nutrition Programs			1,498,820			1,498,820
Handicapped Programs		885,984				885,984
Other Federal Programs	56,454	2,301,968				2,358,421
TOTAL FEDERAL REVENUES	56,454	4,255,235	-	1,498,820	-	5,810,508

OTHER REVENUE SOURCES

Sale of Bonds and Notes						-
Transfer from General Fund					60,000	60,000
Transfer from Special Fund						-
Transfer from CP Fund						-
Transfer from Expendable Trust Funds						-
TOTAL OTHER REVENUES	-	-	-	1,603,466	60,000	60,000
TOTAL OF ALL REVENUES	52,262,028	4,255,235	-	1,603,466	97,575	58,218,304

E. EXPENDITURES FY 2022

	<u>ELEMENTARY SCHOOLS</u>	<u>MIDDLE SCHOOL</u>	<u>SR. HIGH SCHOOL</u>	<u>GENERAL EXPENSES</u>	<u>TOTAL AMOUNT</u>
INSTRUCTION					
Regular Ed Programs	9,951,613	4,065,693	6,668,708		20,686,013
Sped Ed Programs	5,358,606	1,436,383	2,225,501		9,020,490
Voc Ed Programs	-	-	1,702,048		1,702,048
Other Instructional Programs	2,071	154,072	569,155		725,298
SUPPORT SERVICES					
Student	1,196,613	346,803	834,476		2,377,892
Instructional Staff	1,300,597	365,317	550,490		2,216,404
General Administration	573,233	165,707	302,104		1,041,045
School Administration	1,537,369	553,386	875,053		2,965,808
Business	304,150	107,231	202,762		614,143
Op+Maint of Plant	2,246,422	561,485	1,621,254		4,429,161
Student Transportation	1,813,998	367,227	510,875		2,692,100
Adult Cont Ed	-	-	-	9,301	9,301
Community Service	-	-	-	9,095	9,095
Facilities Acq & Constr	-	-	-	113,897	113,897
Debt Service	-	-	-	3,707,896	3,707,896
Fund Transfer	-	-	-	-	-
Sub-Total General Fund	24,284,670	8,123,305	16,062,428	3,840,190	52,310,592
Special Revenue Fund	2,455,486	629,128	1,094,966	106,150	4,285,730
Capital Projects Fund				209,908	209,908
Food Service Fund	505,898	206,801	393,825		1,106,524
Capital Reserve Fund				-	-
TOTAL EXPENDITURES(All Funds)	27,246,054	8,959,234	17,551,219	4,156,247	57,912,754

**F. STATEMENT OF ANALYSIS OF CHANGE IN FUND EQUITY
FOR YEAR ENDING JUNE 30, 2022**

	<u>General Fund</u>	<u>Special Revenues</u>	<u>Capital Projects</u>	<u>Food Service</u>	<u>Capital Reserve</u>	<u>Total</u>
FUND EQUITY July 1, 2021	1,850,046	-	-	-	2,036,632	3,886,679
REVENUE(additions)	52,262,028	4,255,235	-	1,603,466	97,575	58,218,304
OTHER REVENUE(additions)		30,495				30,495
EXPENDITURES(deletions)	52,310,592	4,285,730	-	1,106,524	209,908	57,912,754
FUND EQUITY June 30, 2022	1,801,482	-	-	496,942	1,924,300	4,222,724

G. DEBT SERVICE SUMMARY AS OF JUNE 30, 2022

Description of Issue	<u>Original Amount</u>	<u>Issue Date</u>	<u>Maturity Date</u>	<u>Interest Rate %</u>	<u>Outstanding at June 30, 2022</u>
General Long-Term Debt Account Group					
General Obligation					
Kingswood Complex I	25,000,000	7/1/2009	7/1/2039	4.30	10,936,095
Kingswood Complex II	32,508,500	2/15/2011	8/15/2039	4.46	14,332,285
	57,508,500				25,268,379

ANNUAL REQUIREMENTS TO AMORTIZE GENERAL OBLIGATION DEBT

<u>Fiscal Year Ending June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>	<u>Net Aid</u>	<u>Net</u>
2023	25,268,379	37,161,700	62,430,079	14,401,752	48,028,327
2024	21,304,118	34,128,083	55,432,201	13,226,958	42,205,243
2039	945,640	2,655,985	3,601,625	576,313	3,025,312

H. SPECIAL EDUCATION ACTUAL EXPENDITURES

Itemized Expenditures 2020-2021		Itemized Expenditures 2021-2022	
Instruction	7,794,629	Instruction	8,179,097
Tuition	1,050,727	Tuition	1,223,835
Transportation	336,811	Transportation	366,225
Professional Services	289,033	Professional Services	319,893
Legal	4,217	Legal	11,298
Purchased Property Services	6,669	Purchased Property Services	5,501
Communications	2,304	Communications	2,185
Travel	7,646	Travel	5,716
Supplies	75,922	Supplies	74,337
Equipment	86,467	Equipment	99,804
Total Expenditures	9,654,426	Total Expenditures	10,287,891
Revenues			
Catastrophic Aid	310,457	Catastrophic Aid	327,298
IDEA	754,772	IDEA	885,984
Miscellaneous Grants		Miscellaneous Grants	
Medicaid	21,218	Medicaid	56,454
Tuition	37,412	Tuition	60,999
Total Revenues	1,123,860	Total Revenues	1,330,735
Actual District Cost of Special Education	8,530,566	Actual District Cost of Special Education	8,957,156

I. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT BUDGET ANALYSIS

<u>Expenditure Functions</u>	<u>Actual FY 2022</u>	<u>Approved Budget FY 2023</u>	<u>School Board's Budget FY 2024</u>
Regular Education	20,686,013	23,656,336	24,295,211
Special Programs	9,020,490	10,294,296	10,605,638
Vocational Education	1,702,048	1,304,204	1,334,045
Other Instructional Programs	725,298	657,264	672,566
Adult & Community Education	9,301	27,084	27,474
Community Services	9,095	10,744	8,944
Guidance Services	1,643,713	1,487,857	1,532,377
Health Services	734,179	976,208	1,019,149
Improvement of Instruction	152,857	240,229	235,129
Managerial Services	137,735	122,510	160,327
Educational Media Services	1,925,812	1,633,967	1,873,961
School Board Services	133,074	135,604	135,458
Office of the Superintendent	907,971	813,331	846,333
Office of the Principal	2,965,808	3,180,084	3,239,539
Business Services	614,143	476,209	495,530
Plant Operations	4,429,161	4,538,391	4,717,524
Transportation	2,692,100	2,548,431	2,715,235
Debt Services	3,647,896	3,641,401	3,636,176
GENERAL FUND TOTALS	52,136,695	55,744,152	57,550,619
Federal Fund	4,285,730	1,300,000	1,300,000
Food Service Fund	1,106,524	960,000	960,000
Bldg Maintenance Warrant Article	113,897	20,000	150,000
Turf Field Capital Reserve	60,000	60,000	60,000
SRO Officer			55,080
GWEA Settlement			752,025
TOTAL EXPENDITURES	57,702,846	58,084,152	60,827,724

I. G.W.R.S.D. BUDGET ANALYSIS (cont.)

Revenues & Credits Available

to Reduce School Taxes

STATE REVENUES

	Actual Revenues FY 2022	Revised Revenues FY 2023	Estimated Revenues FY 2024
State Grant	4,595,856	6,967,957	4,316,151
School Building Aid	1,280,104	1,226,023	1,174,793
Area Vocational Aid	209,298	205,000	205,000
Catastrophic Aid	327,298	225,000	225,000
Child Nutrition Aid	12,326	12,000	12,000
Other State Programs	1,860	293,988	0
TOTAL STATE REVENUES	6,426,742	8,929,968	5,932,944

FEDERAL REVENUES

ESEA (Title I & II)	1,060,785	600,000	600,000
Handicapped Programs	885,984	400,000	400,000
Medicaid Distribution	56,454	200,000	200,000
Vocational Programs	129,250	100,000	100,000
Child Nutrition	1,498,820	348,000	348,000
Other Federal Programs	2,179,216	200,000	200,000
TOTAL FEDERAL REVENUE	5,810,508	1,848,000	1,848,000

LOCAL REVENUE

Tuition	1,763,729	1,890,000	1,890,000
Investment/Interest	89	250	250
Transportation Service	12,100	10,000	10,000
School Lunch & Milk Sales	92,320	600,000	600,000
Summer School	5,231	9,000	9,000
Adult Education	20,162	10,000	10,000
Miscellaneous	346,160	350,000	300,000
TOTAL LOCAL REVENUE	2,239,791	2,869,250	2,819,250

I. G.W.R.S.D. BUDGET ANALYSIS (cont.)

	Actual Revenues FY 2022	Revised Revenues FY 2023	Estimated Revenues FY 2024
DISTRICT ASSESSMENT	43,643,685	42,960,838	49,167,530
TOTAL REVENUE	58,120,729	56,608,056	59,767,724
FUND BALANCE			
Reserve and Fund Balance	1,704,656	1,656,092	1,060,000
TOTAL REVENUE & FUND BALANCE	59,825,385	58,264,152	60,827,724

J. TRUST FUNDS

FUND	BALANCE AS OF June 30, 2022	DATE ESTABLISHED	PRUPOSE	LOCATION
Special Education Fund	188,960	March 7, 1992	Catastrophic Claims	District
Health Trust Fund	44,109	March 10, 1990	Catastrophic Claims	District
Maintenance Trust Fund	177,966	March 10, 1990	Catastrophic Repairs	Trustee
Debt Retirement Fund	10,697	June 28, 2004	Debt Retirement	Trustee
Wood Estate Fund	711,625	June 13, 2006	Scholarships, Academic Aid, Etc.	Trustee
Turf Field Fund	597,173	July 1, 2013	Repair/Replacement Artificial Turf Field	Trustee
C. Paul Quimby Fund	161,689	March 5, 1983	Honors Program Writing Awards	Trustee
ETON Instructional Ski Trust Fund	3,837	April 14, 2004	Instructional Ski Lessons	Trustee
Instructional Aide Fund	1,094	February 3, 1986	Education for Aides	Trustee
Jean Russell Memorial Fund	1,295	February 12, 1990	Prevention Medicine & Exams	Trustee
John M. Kayser Award	628	March 5, 1983	Social Studies Award	Trustee
Kristine Fothergill Fund	1,029	March 5, 1983	Law Career Award	Trustee
Margee S. Cassidy Memorial Fund	1,902	March 5, 1983	Outdoor Activity	Trustee
Nellie Wigginn Johnson Fund	9,793	March 5, 1983	Needy Children	Trustee
Robert Hamlin Trust Fund	1,825	March 5, 1983	Athletic Activity	Trustee
Anne M. Crossley Fund	10,676	June 3, 2016	Business Career	Trustee
TOTAL	1,924,300			

**GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT WARRANT
2023
THE STATE OF NEW HAMPSHIRE**

To the inhabitants of the Governor Wentworth Regional School District in the Towns of Brookfield, Effingham, New Durham, Ossipee, Tuftonboro, and Wolfeboro, qualified to vote upon Governor Wentworth Regional School District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Kingswood Arts Center, in Wolfeboro, New Hampshire, on Saturday, the 4th day of February 2023, at 10:00 AM. This session shall consist of explanation, discussion, and debate of warrant articles II through IX. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended and (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended.

Second Session of Annual Meeting (Voting by Official Ballot)

Voting on warrant articles I through X shall be conducted by official ballot and will occur in conjunction with the town meeting to be held in each town on Tuesday, the 14th day of March 2023. Voting shall take place at the following locations and times:

TOWN	LOCATION	TIME
Brookfield Voters	Brookfield Town House	1:00 PM – 6:00 PM
Effingham Voters	Effingham Town Hall	11:00 AM – 7:00 PM
New Durham Voters	New Durham School	8:00 AM – 7:00 PM
Ossipee Voters	Ossipee Town Hall	10:00 AM – 7:00 PM
Tuftonboro Voters	Tuftonboro Central School	8:00 AM – 7:00 PM
Wolfeboro Voters	Wolfeboro Town Hall	8:00 AM – 7:00 PM

ARTICLE I: To choose the following school district officers:

- (a) School Board Member from Brookfield.....3-year term
- School Board Member from Wolfeboro..... 3-year term
- School Board Member-At-Large.....3-year term
- School Board Member-At-Large.....1-year term

- (b) School District Moderator.....1-year term

ARTICLE II: To see if the Governor Wentworth Regional School District will vote to approve the cost items included in the collective bargaining agreement reached between the Governor Wentworth Regional School Board and the Governor Wentworth Education Association which calls for the following increases in salaries and benefits at the current staffing levels:

<u>Fiscal Year</u>	<u>Estimated Increase</u>
2024	\$ 752,025
2025	\$ 1,021,601
2026	\$ 1,047,371

And further to raise and appropriate the sum of \$752,025 for the 2023-2024 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the

new agreement over those that would be paid at current staffing levels. **The School Board recommends this appropriation. (Majority vote required)**

ARTICLE III: Shall the Governor Wentworth Regional School District, if Article II is defeated, authorize the governing body to call one special meeting, at its option, to address Article II cost items only? **(Majority vote required)**

ARTICLE IV: Shall the Governor Wentworth Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$59,810,618? Should this article be defeated, the default budget shall be \$59,304,374 which is the same as last year, with certain adjustments required by previous action of the Governor Wentworth Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. * **NOTE: This warrant article (operating budget) does not include appropriations requested in ANY of the other warrant articles. The School Board recommends this appropriation. (Majority vote required)**

ARTICLE V: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of sixty thousand dollars (\$60,000) to be added to the Turf Field Capital Reserve Fund previously established and furthermore to name the school board as agents to expend. This sum to come from the June 30, 2023 fund balance available for transfer on July 1, 2023. No amount to be raised from taxation. **The School Board recommends this appropriation. (Majority vote required)**

ARTICLE VI: Shall the Governor Wentworth Regional School District raise and appropriate the sum of one hundred fifty-thousand dollars (\$150,000) for repairs and improvements of buildings/grounds at the Kingswood Regional High School, Kingswood Regional Middle School, Lakes Region Technology Center, Kingswood Arts Center, Carpenter School, Crescent Lake School, Effingham Elementary School, New Durham School, Ossipee Central School, Tuftonboro Central School and the SAU 49/Transportation Facility? **The School Board recommends this appropriation. (Majority vote required)**

ARTICLE VII: To see if the Governor Wentworth Regional School District will vote to raise and appropriate the sum of fifty-five-thousand eighty dollars (\$55,080) for the purpose of creating a new regular school year position of School Resource Police Officer (SRO) for Kingswood Complex. **The School Board recommends this appropriation. (Majority vote required)**

ARTICLE VIII: We, the undersigned registered voters of the Governor Wentworth Regional School District, hereby petition the School Board pursuant to RSA 39:3 to insert the following article on the Warrant for the 2023 Governor Wentworth Regional School District meeting:

To see whether the Governor Wentworth Regional School District will vote to raise and appropriate the sum of Three Hundred Thousand Dollars (\$300,000) for the purpose of acquiring a 40-year agreement with the Town of Wolfeboro for exclusive year-round use of two locker rooms and one room with showers and bathroom facilities at the renovated Pop Whalen Ice and Art Center. The sum would be appropriated to be paid One Hundred Fifty Thousand Dollars (\$150,000) in 2023 and One Hundred Fifty Thousand (\$150,000) in 2024. **(SUBMITTED BY PETITON – This Special Warrant Article requires a majority vote)**

ARTICLE IX: WARRANT ARTICLE REAFFIRMING OUR FIRST AMENDMENT RIGHTS

By Petition of 50 or more eligible voters of the Governor Wentworth Regional School District to see if the district will vote to prohibit expending district funds for the purpose of taking action towards the banning of books or any other content from our Governor Wentworth Regional School District libraries thereby guaranteeing our citizens their First Amendment Rights and their rights under the New Hampshire Constitution [Art.] 22. [Free Speech; Liberty of the Press.]

Additionally, to see if the voters will direct the Governor Wentworth Regional School District School Board to urge the New Hampshire General Court to stop all actions including House and Senate Bills infringing upon our First Amendment Rights as explained in the 1939 Library Bill of Rights, the 1953 Freedom to Read Statement, and 1999 Libraries: An American Value.

The record of this vote approving this article shall be transmitted by written notice from the Governor Wentworth Regional School District School Board to our New Hampshire State Legislators, our Carroll County Attorney, our Strafford County Attorney, the New Hampshire Education Committee, and Commissioner of Education Frank Edelblut, informing them of the vote of the Governor Wentworth Regional School District March 14, 2023, District wide Elections within 30 days. **(SUBMITTED BY PETITON – This Special Warrant Article requires a majority vote)**

ARTICLE X: To transact any other business that may legally come before said meeting.