

Educational Effectiveness Survey™



Tool Kit

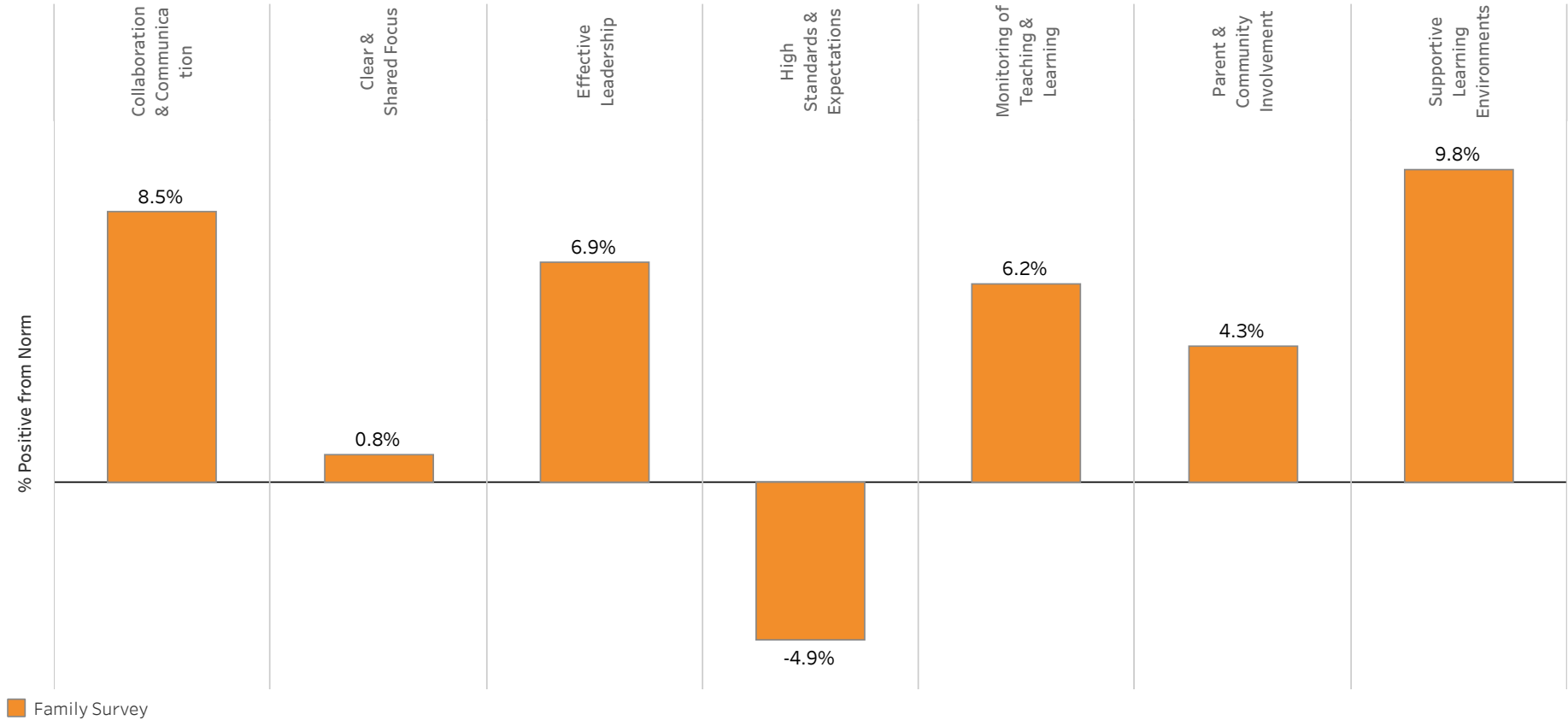
Alternative Learning Experience (ALE)

South Whidbey School District

2021-22 School Year

How do you compare against other EES Schools?

2022 EES Survey Perceptions | Alternative Learning Experience (ALE) 9 Characteristics of Highly Effective Schools



What are the Top and Bottom 5 survey items from your 2022 School Year?

By % Positive Responses Alternative Learning Experience (ALE) | South Whidbey School District

Look for common themes.

Are you surprised by the top or bottom items?

Do you see similarities in the Student and Family responses?

The top and bottom 5 survey items may not reflect your reality. This gives you a starting place to dig into your data.

Staff Survey

Student Survey

Characteristics Legend

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- CIA — Curriculum, Instruction & Assessment
- MTL — Monitoring of Teaching & Learning
- FPD — Focused Professional Development
- CLTR — Cultural Responsiveness
- D — District Support for Improvement

Characteristics Legend (Student-SEL)

- FO — Future Orientation
- BELONG — Belonging and Identity
- SM — Self Management
- GRIT — Perseverance/Grit
- SE — Self-Efficacy and Mindsets
- CT — Critical Thinking
- IS — Collaboration and Interpersonal Skills

Family Survey

C — Communication/materials I receive from the school are in a language I can understand	100.0%
CSF — This school has equitable behavior rules for all students	100.0%
SLE — School employees are respectful and courteous of one another	100.0%
SLE — This school celebrates student success	100.0%
SLE — This school has effective equity practices for all	100.0%
MTL — My student is encouraged to track progress toward their goals	60.0%
PCI — Parents/families have input into plans for improving this school	60.0%
SLE — This school addresses issues of diversity in a timely and effective manner	60.0%
C — This school communicates with me about my student's progress	58.3%
CSF — I am informed about progress toward the improvement goals of this school	50.0%
HSE — My student is challenged with a rigorous course of study at this school	50.0%
PCI — This school tells me how I can help my student with homework	30.0%

What Family survey items from your 2022 School Year have 33% or more Neutral responses?

What does it mean when we see survey items with a high percentage of neutral responses?

This chart identifies the questions where 1 in 3 or at least 33% of the responses were neutral (Sometimes True).

Everyone has a belief or an opinion, but some have a hard time committing one way or another. Perhaps they are not sure how they feel (need more information) or they are afraid to express their opinion on certain survey items (lack of trust or fear of repercussions).

It is much easier to learn about the strengths and needs of families when they have and share definite opinions. This significant percentage of families represents an identifiable opportunity to focus efforts and resources toward the specific areas where families require more information, help or clarity.

Whatever the reason, having conversations, sharing information, evaluating decision-making and making changes must continue.

If no data displays, all items have less than 33% neutral responses.

Sometimes True Alternative Learning Experience (ALE) | South Whidbey School District

PCI — This school tells me how I can help my student with homework	50%
HSE — My student is challenged with a rigorous course of study at this school	33%