

Educational Effectiveness Survey™



The Center for Educational Effectiveness

Characteristics of Improving Districts

District Edition v4.1

South Whidbey School District

South Whidbey School District

'19-20

'20-21

'21-22

N=14

N=20

N=15





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

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Better Data. Better Decisions. Better Schools.

Introduction

The district improvement planning and transformation process is supported and driven by both quantitative and qualitative data. Data should be used to inform decisions, set goals, create school improvement plans, and measure progress toward stated goals.

Effective districts realize that outcomes (student achievement, fiscal management, safety, etc.) are defined and driven by the Mission/Vision, Leadership, and the processes, programs, and culture in place in their buildings and districts.

The Characteristics of Improved School Districts

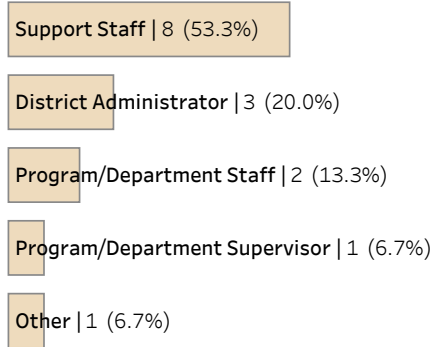
The Office of the Superintendent of Public Instruction for the state of Washington identified the characteristics common to high-improving districts. Districts who are engaged in improvement activities focus on these characteristics to create and improve the system(s) that drive the outcomes. This research was refined and published as the Characteristics of Improved School Districts (Shannon and Bylsma, 2004).

Shannon, G.S. & Bylsma, P. (2004). Characteristics of Improved School Districts: Themes from Research. Office of Superintendent of Public Instruction. Olympia, WA.

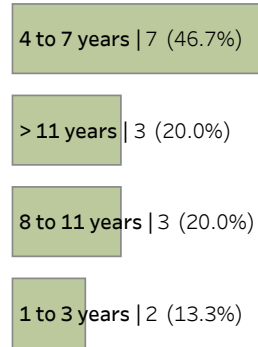
CEE's primary concern is that this report be useful and informative as you define your School and/or District Improvement Plan in order to improve student achievement. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

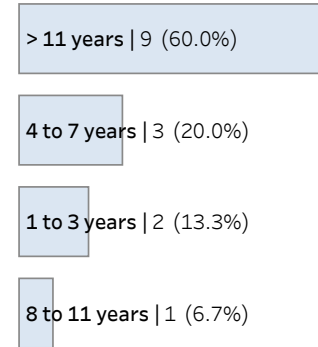
Position



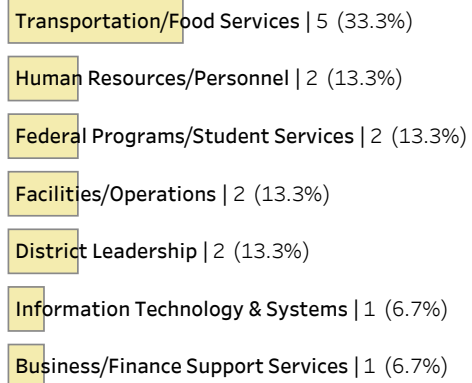
Years of Service at the District



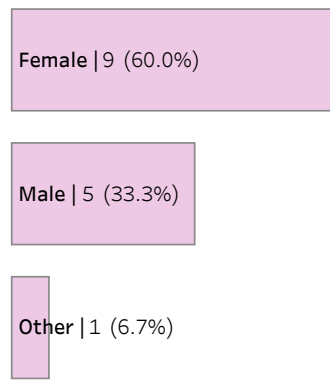
Years of Service in Education



Department



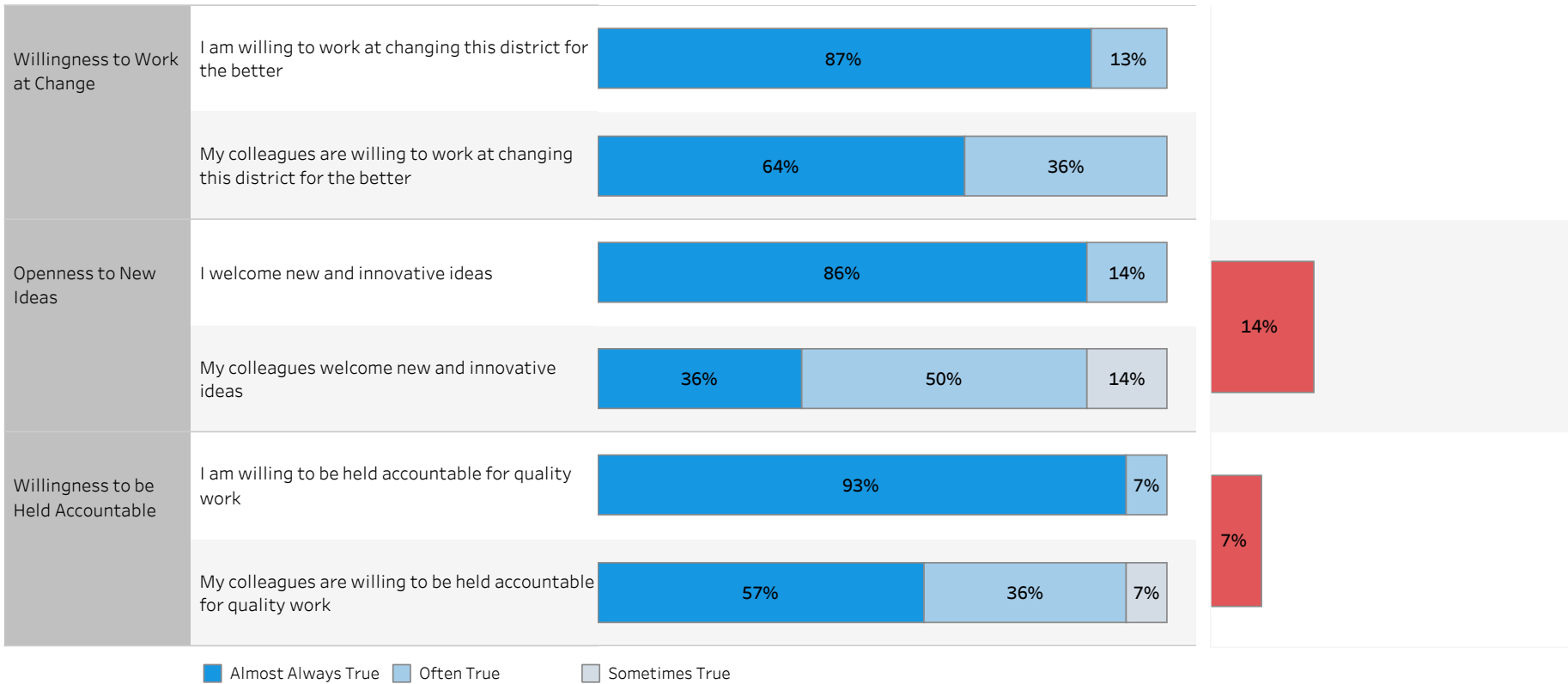
Gender



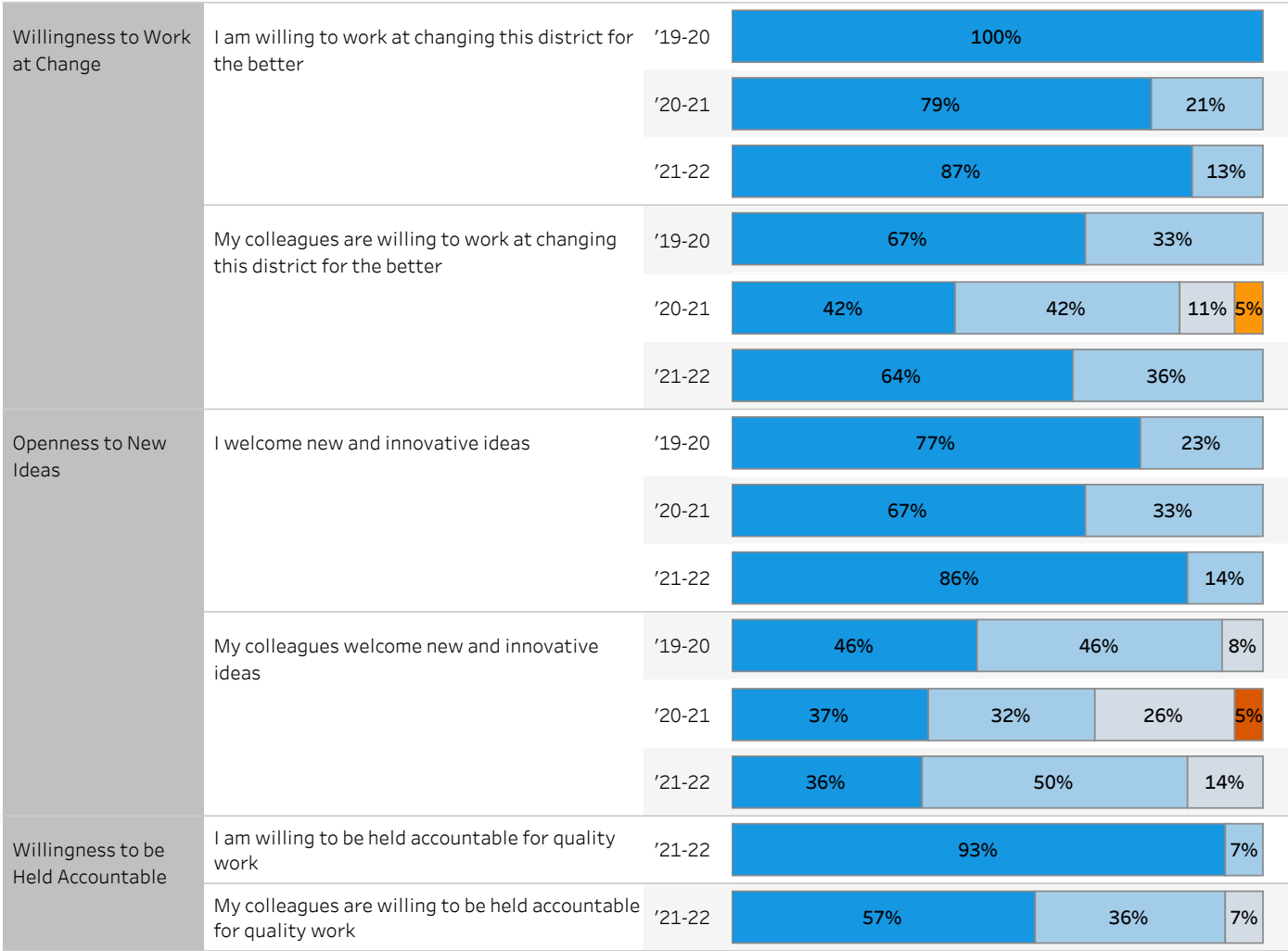
Readiness for Change—I vs. They Perspectives

Gaps over 25% should be investigated. Why do staff see different attitudes in their colleagues?

How large is the Gap between I vs. They?

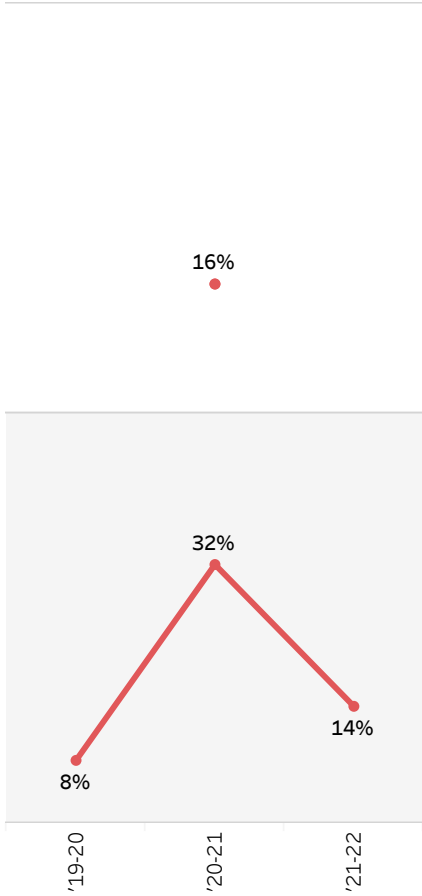


Readiness for Change—I vs. They Perspectives— LONGITUDINAL



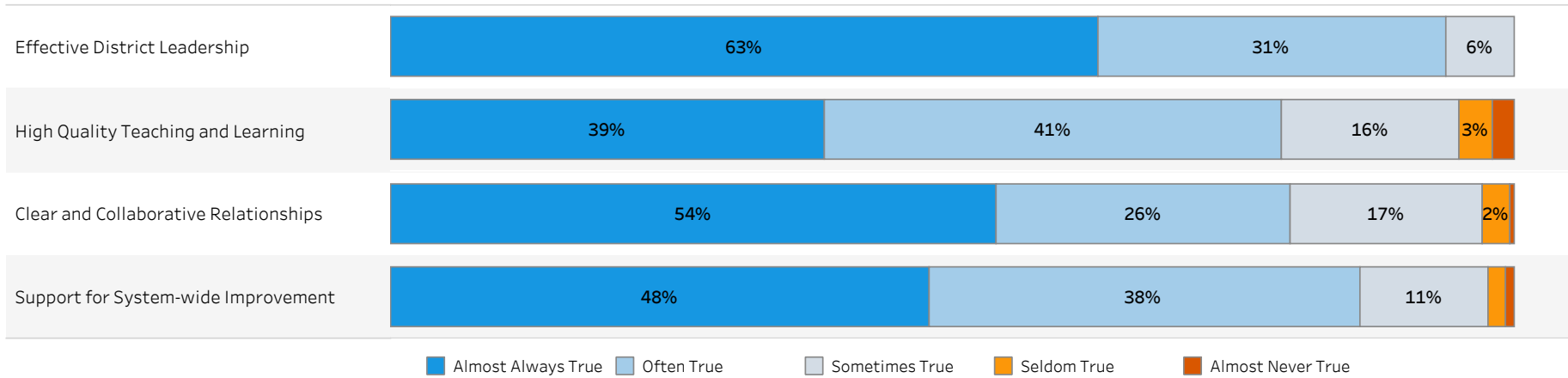
■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

How large is the Gap between I vs. They?

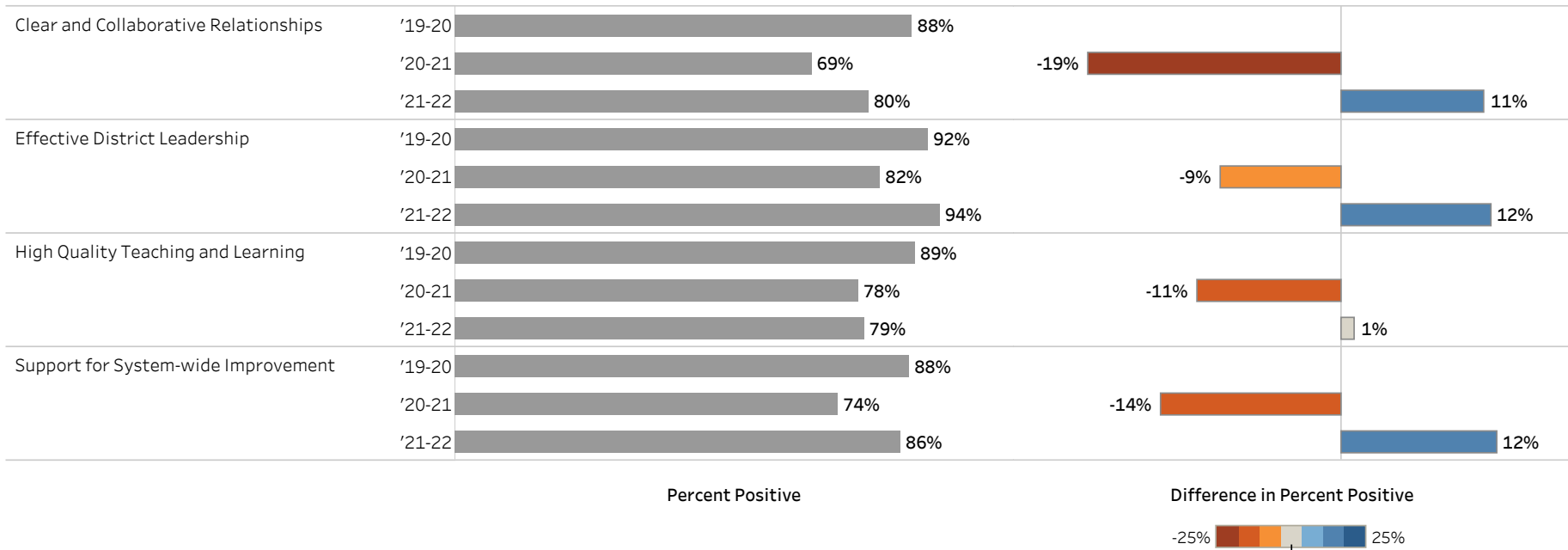


Characteristics of Improving Districts

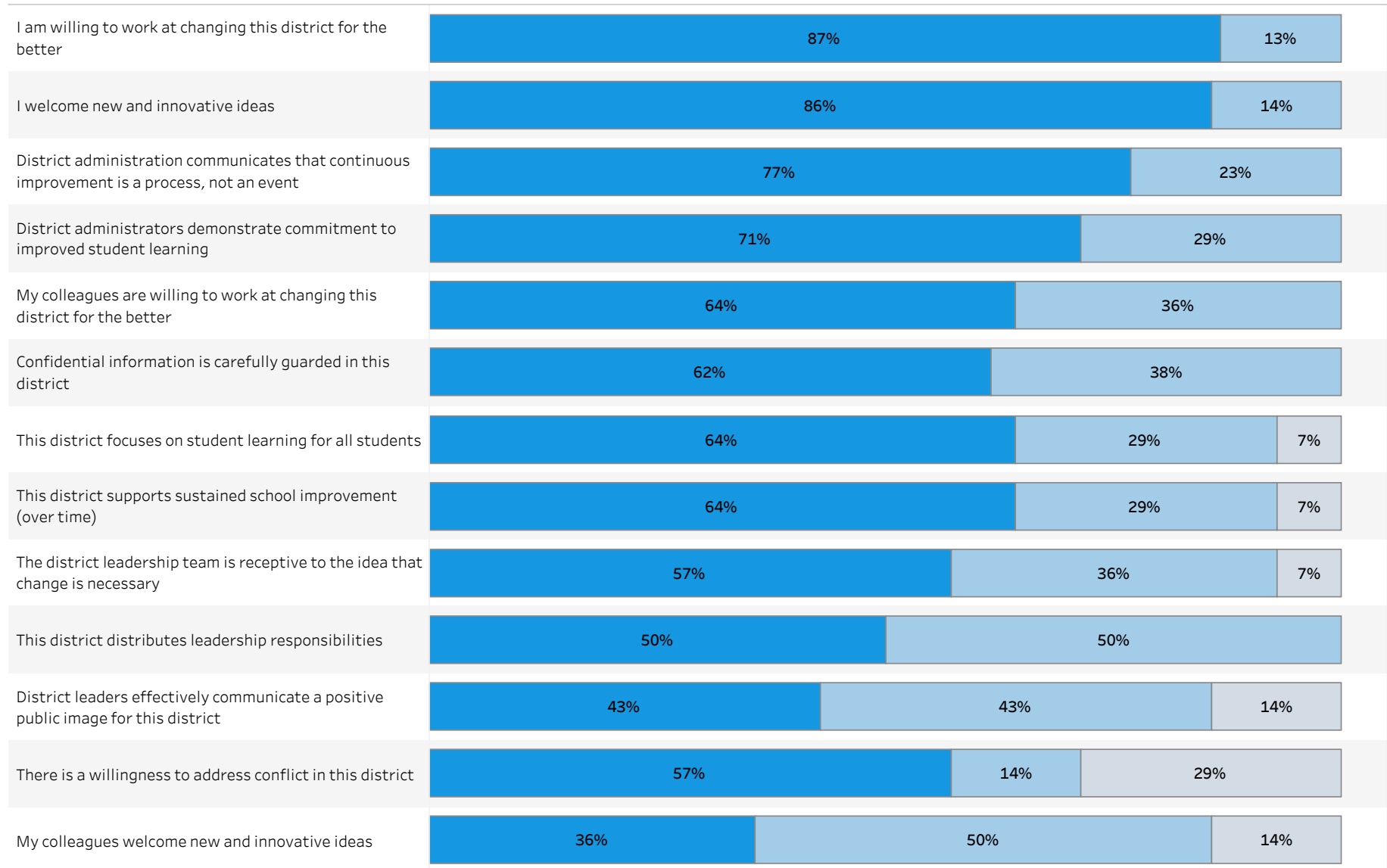
South Whidbey School District



Characteristics of Improving Districts—LONGITUDINAL

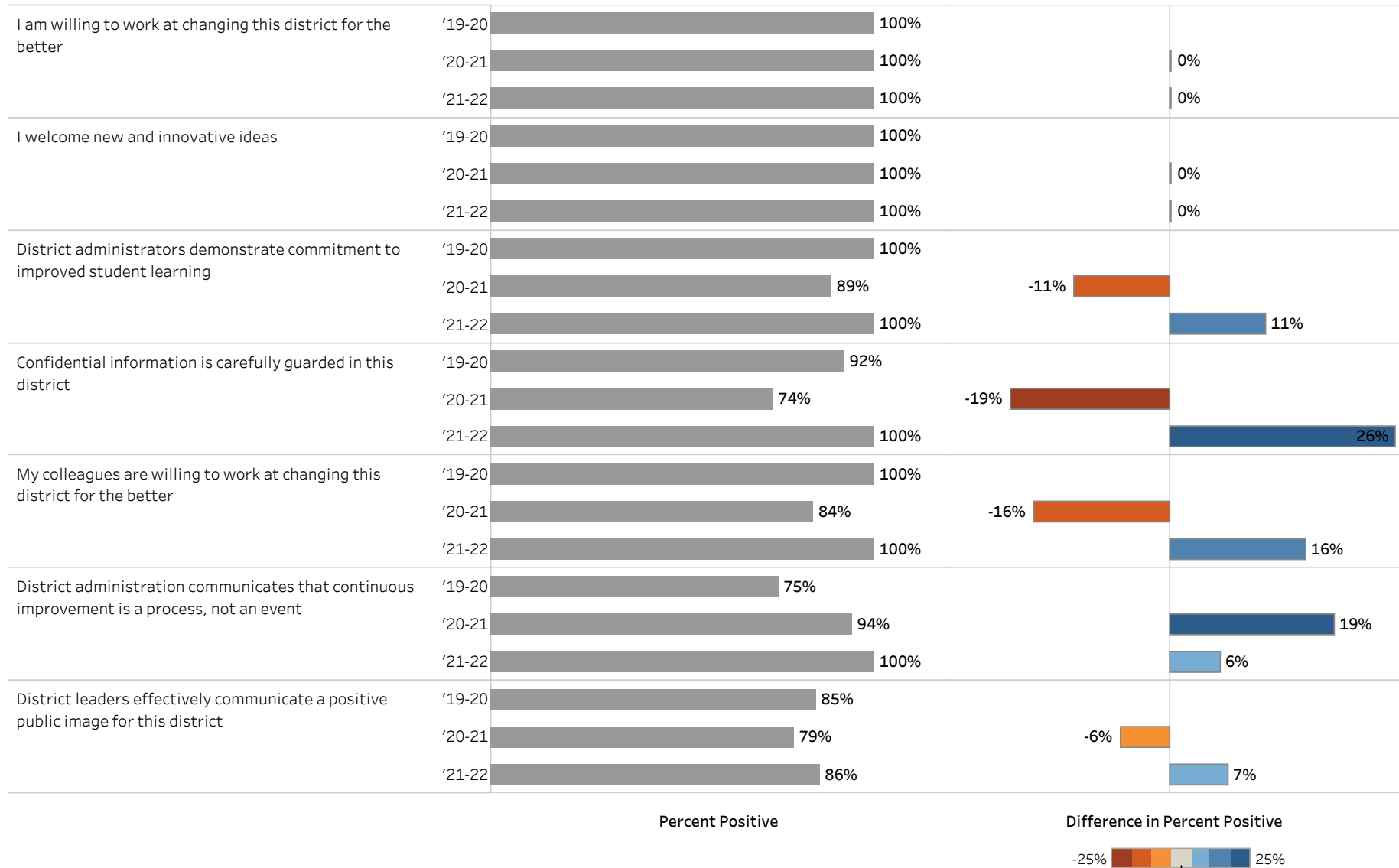


Effective District Leadership

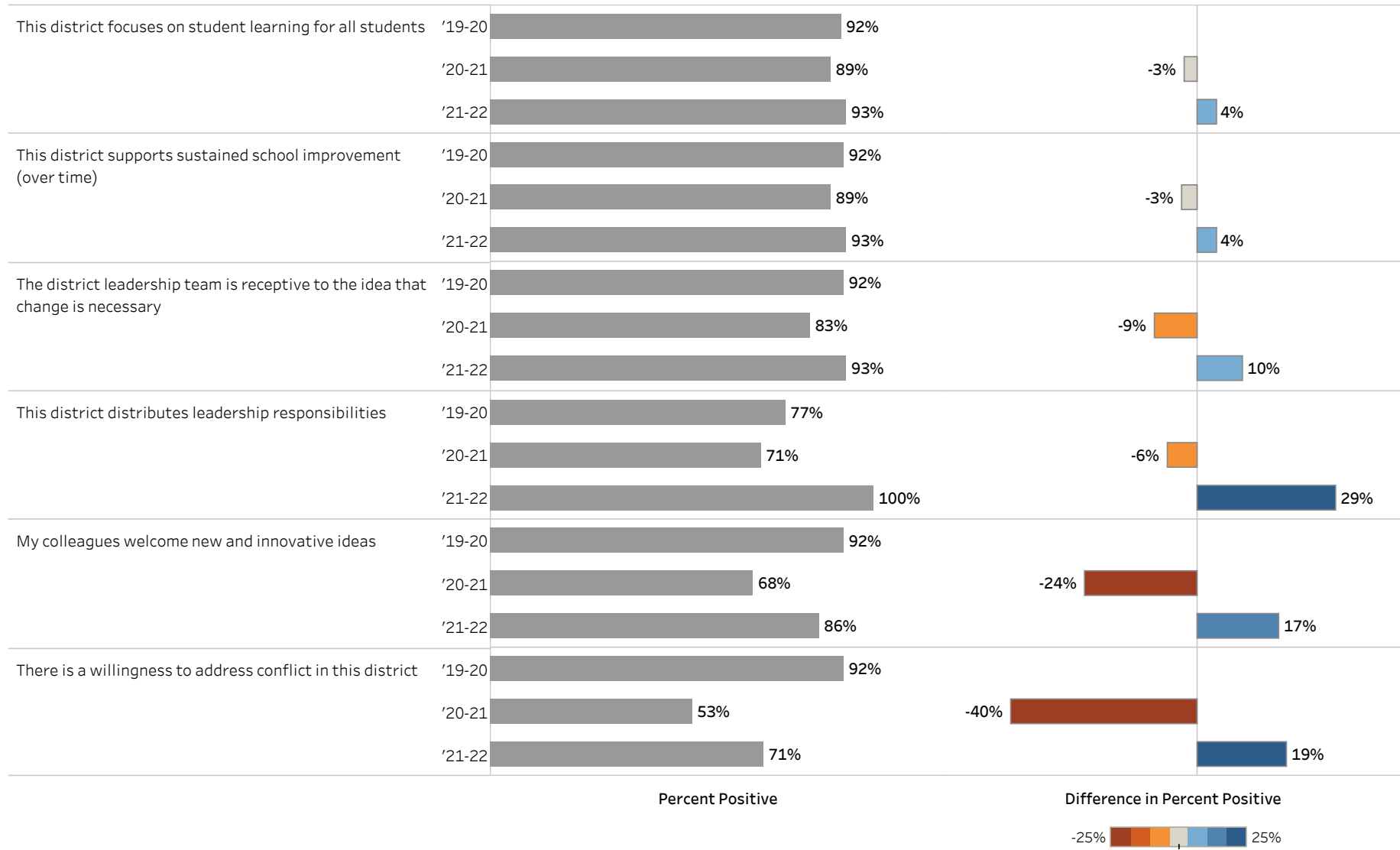


■ Almost Always True
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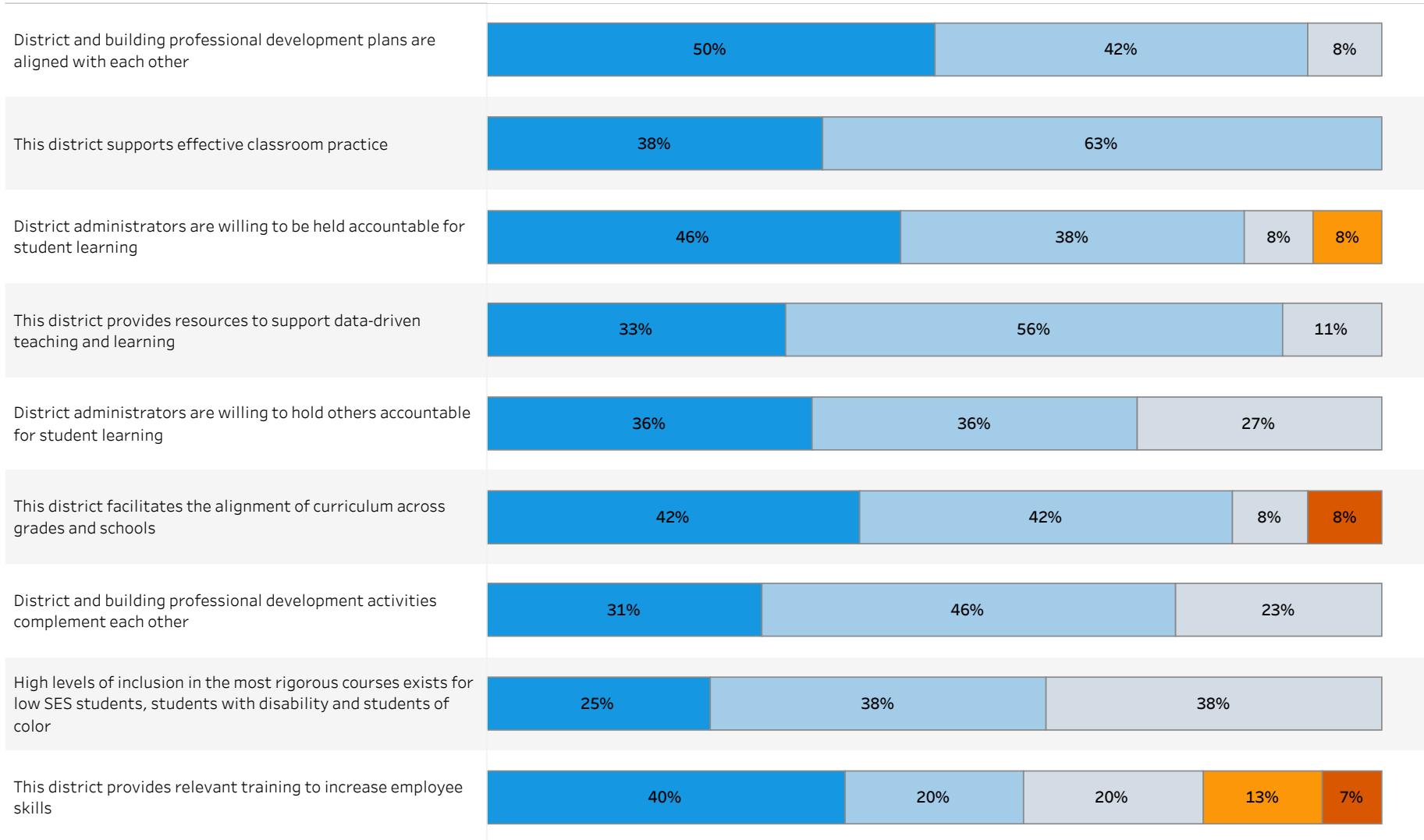
Effective District Leadership—LONGITUDINAL 1 of 2



Effective District Leadership—LONGITUDINAL 2 of 2

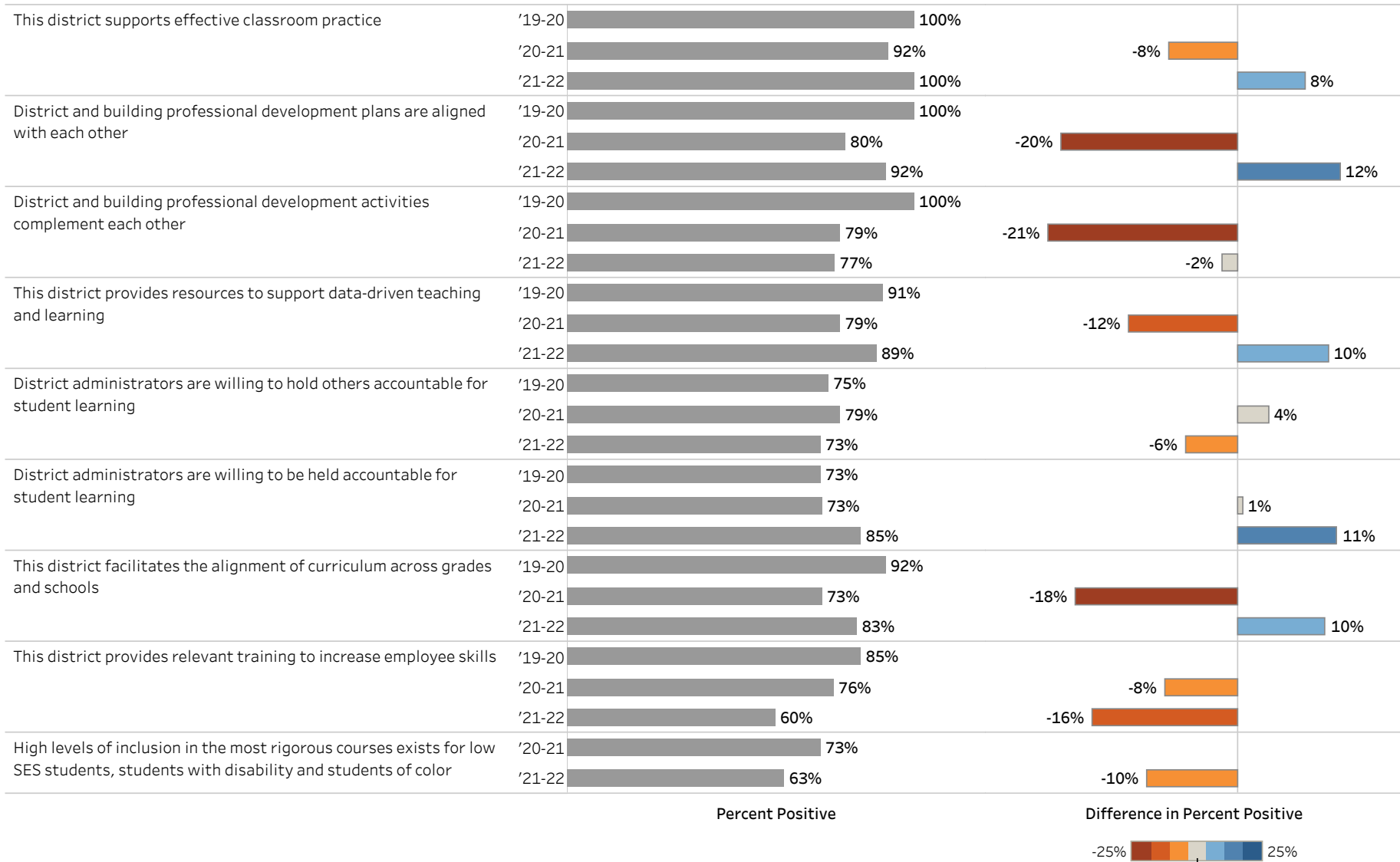


High Quality Teaching and Learning

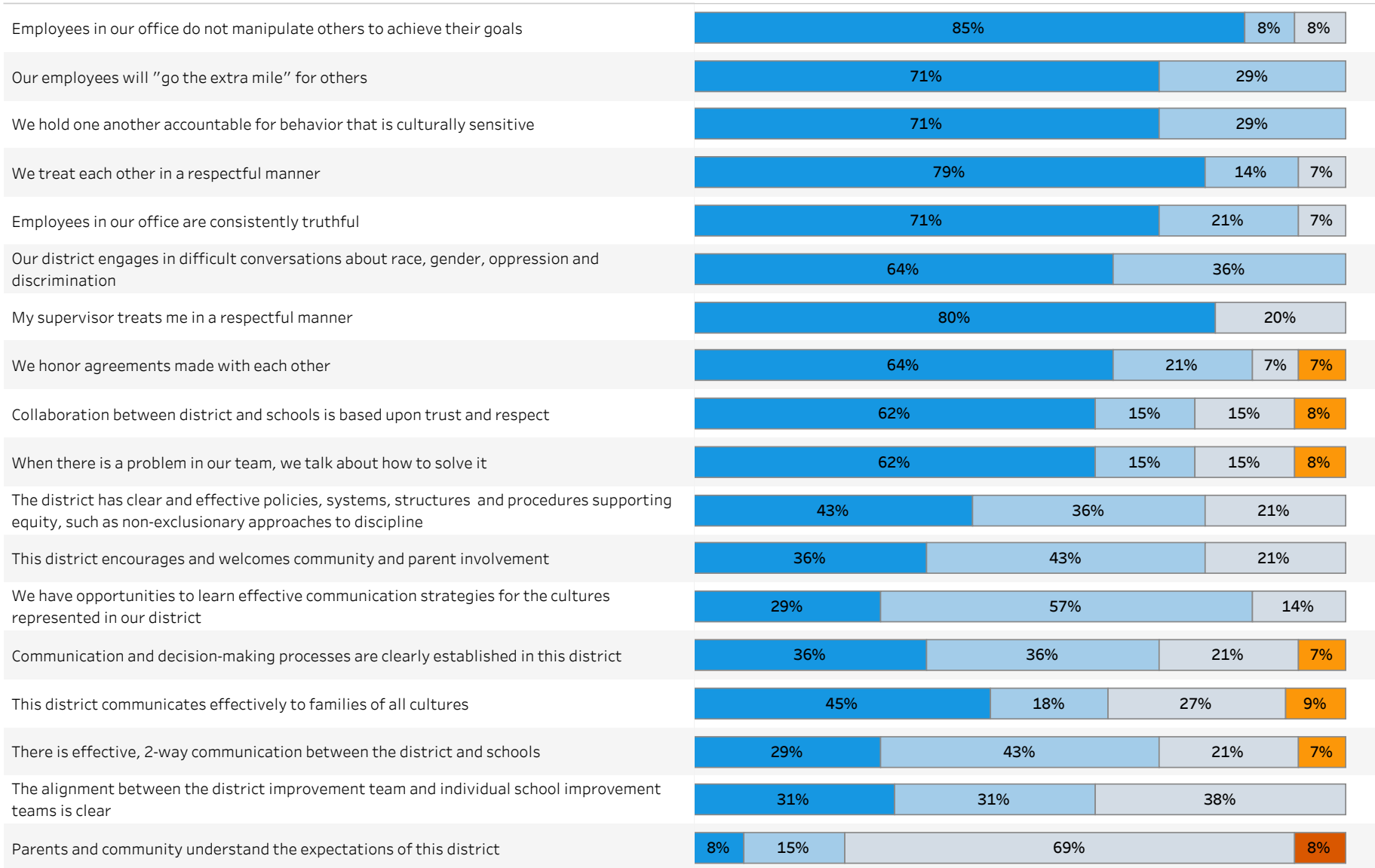


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High Quality Teaching and Learning—LONGITUDINAL

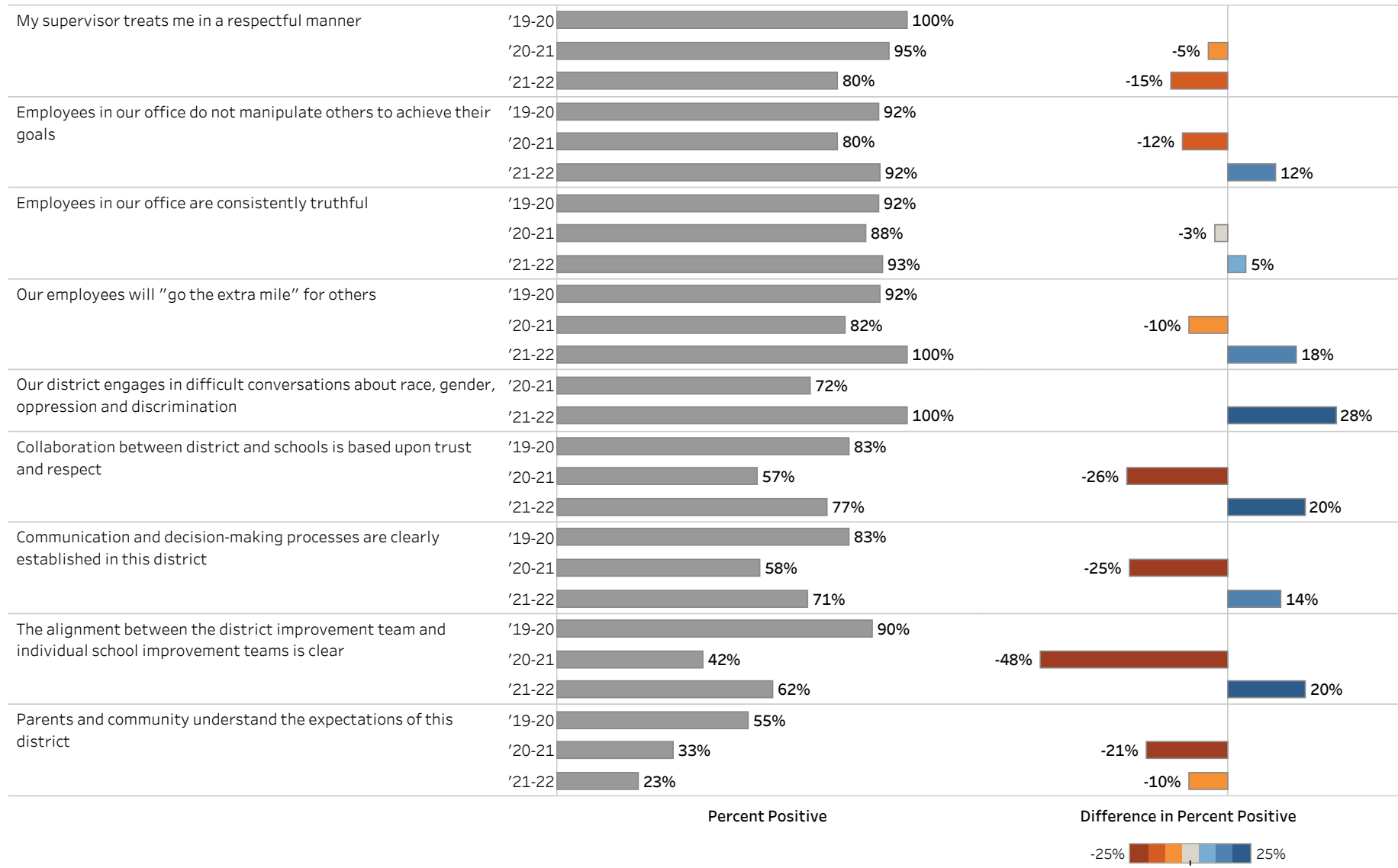


Clear and Collaborative Relationships

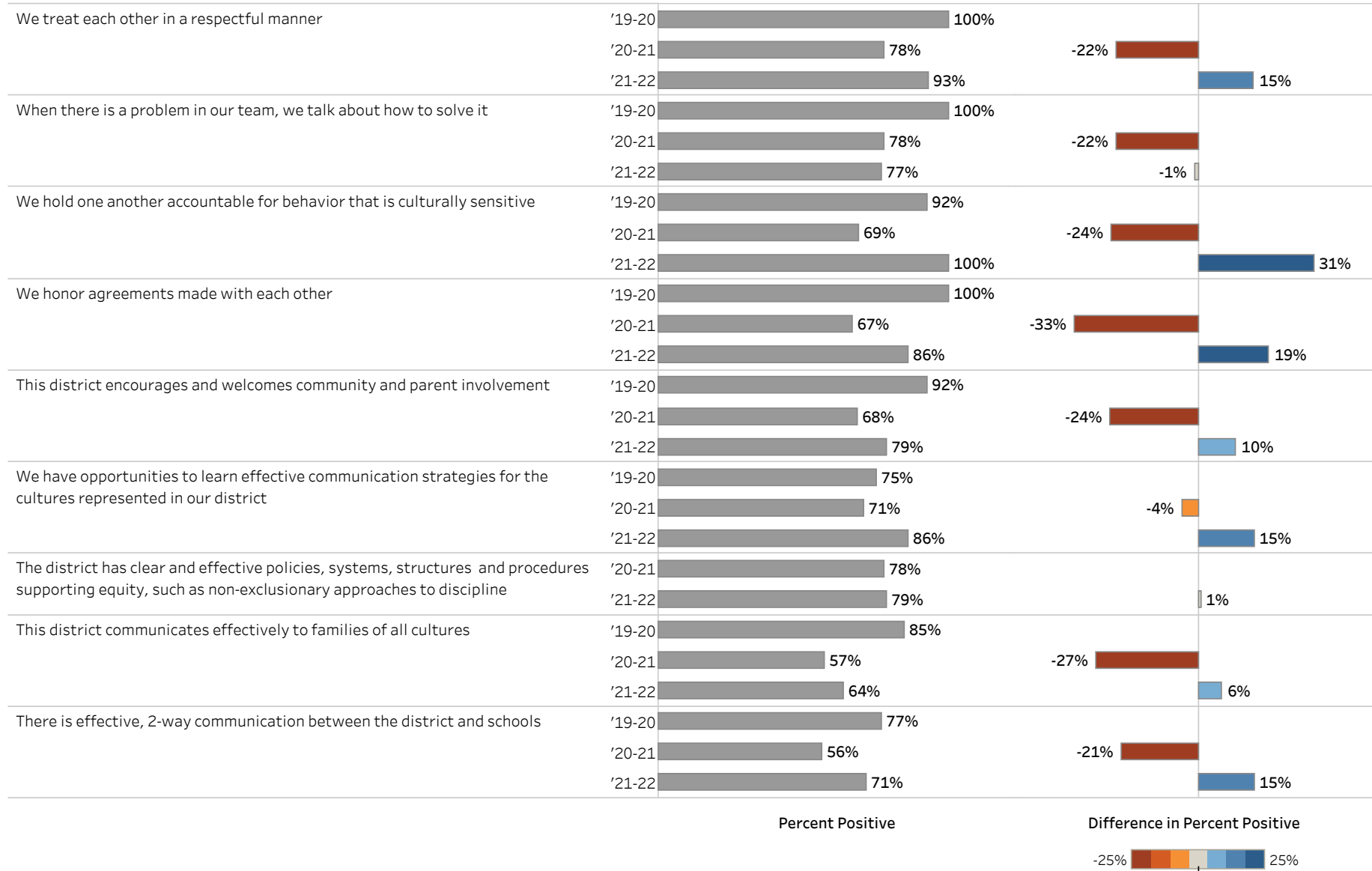


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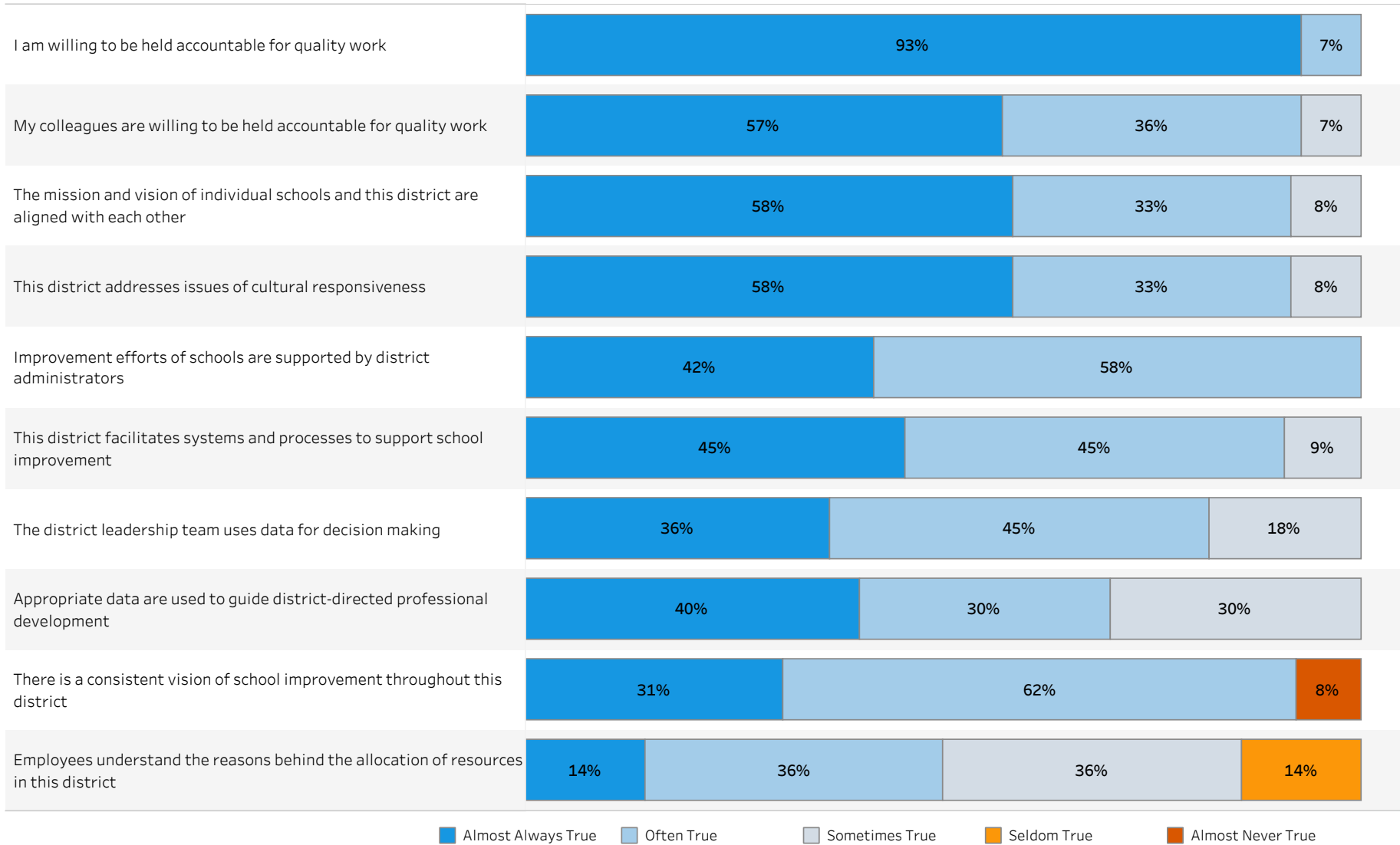
Clear and Collaborative Relationships— LONGITUDINAL 1 of 2



Clear and Collaborative Relationships— LONGITUDINAL 2 of 2



Support for System-wide Improvement



Support for System-wide Improvement—LONGITUDINAL

