



**Tallahassee Alumnae Chapter of Delta Sigma Theta Sorority, Inc.
Scholarship Application
2023-24**

The Tallahassee Alumnae Chapter of Delta Sigma Theta Sorority, Inc. seeks to identify graduating high school seniors who have excelled academically and have positively impacted the community. Scholarship recipients will receive a one-time award to be used at a university, college, community college, or vocational school of their choice towards the cost of tuition, fees, books, room and board, computers, general living expenses, and other college-related expenses.

Eligibility Requirements (Applicant must meet all of the following requirements):

1. The applicant must be a high school senior at the time the application is submitted.
2. The applicant must be a Florida resident.
3. The applicant must attend a high school in Leon, Madison, Taylor, Wakulla, or Jefferson County.
4. The applicant must have applied or been accepted to a post-secondary institution: university, four-year college, community college, or vocational school for the 2023-24 academic year.
5. The applicant must have earned an overall unweighted grade point average of at least a 3.0 (unweighted).
6. The applicant and a parent or guardian must sign and date the application; and complete the application in its entirety.

Requirements for Application Submission:

The applicant must complete and submit a full application packet which includes the following:

- **Scholarship Application (SIGNED AND DATED BY APPLICANT AND PARENT/GUARDIAN).**
- **Sealed Certified Official High School Transcript** with unweighted GPA.
 - **Transcripts included in packet must be in sealed school stamped envelope. Transcripts submitted by school must be mailed to the P.O. Box indicated on the application.**
- Two ***signed*** letters of recommendation from (1) an official high school representative (on letterhead) and (2) a non-family member. Each letter must be addressed to Delta Sigma Theta Sorority, Inc. **PLEASE IDENTIFY EACH LETTER SUBMITTED AS 1 OR 2, AS STATED ABOVE.**
- An essay of 400 - 500 words (12-pt. font, typed and double-spaced) on the topic: **Describe the following “How Do We Preserve Our Democracy for Future Generations?”** (See attached guideline for writing essay.)
- Volunteerism/community volunteer activity – 1) Proof of community volunteer hours as provided on your high school transcript; 2) Delta Sigma Theta Volunteer Form (attached); or a Community Volunteer District Form.

The Tallahassee Alumnae Chapter of Delta Sigma Theta Sorority, Inc. Scholarship and Awards Committee is responsible for the scholarship review and selection process. Applicants will be scored on academic performance, extracurricular activities, essay, letters of recommendation and proof of volunteerism. Applicants will be selected to participate in an interview conducted by the Scholarship and Awards Committee based on application review score. If selected for interview, additional information may be requested of applicant.

INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED/PROCESSED (see Checklist).

The completed application must be received via email or postmarked by Friday, March 3, 2023.

Completed applications may be emailed to tacdst.scholarship@gmail.com or sent via mail to the Tallahassee Alumnae Chapter, Delta Sigma Theta Sorority, Inc., Attention: Scholarship Committee, P.O. Box 5949, Tallahassee, Florida 32314-5949. This application may also be downloaded online at the following address - www.tallahasseedst.org. Thank you for applying for the Tallahassee Alumnae Chapter of Delta Sigma Theta Sorority, Inc. Scholarship. For additional information, you may contact: tacdst.scholarship@gmail.com.

By my signature, as the applicant, I acknowledge that I have read the above information.

Name: _____

Date: _____

Note: Dependents (Children) of Delta Sigma Theta Sorority, Inc. members are not eligible to participate in this scholarship award process.



Tallahassee Alumnae Chapter of Delta Sigma Theta Sorority, Inc.
Scholarship Application 2023-24

Applicants must meet all specified eligibility requirements. **INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.**

PERSONAL DATA								
<i>Type or print in black or blue ink.</i>								
First Name:		Middle Initial:		Last Name:		<input type="checkbox"/> Male	<input type="checkbox"/> Female	
Parent(s) Name:								
Permanent Address:								
City:				State:			ZIP Code:	
Race:	<input type="checkbox"/> Black <input type="checkbox"/> White (Non-Hispanic) <input type="checkbox"/> Hispanic <input type="checkbox"/> Native American or Alaskan <input type="checkbox"/> Asian/Pacific Islander							
Date of Birth:			Home Phone:			Cellular:		
Email Address:								
High School Name:								
Street Address:								
City:				State:			ZIP Code:	
Is your mother a member of Delta Sigma Theta Sorority, Inc.?					<input type="checkbox"/> Yes <input type="checkbox"/> No			
Applicant: Please respond to the following statements.								
1. Please list any extracurricular activities and any offices held. Attached additional sheets if necessary.								
Activities			Offices Held			Dates of Involvement		
2. Please list any significant awards or honors you have received for academic or extracurricular achievement. Attached additional sheets if necessary.								
Award/Honor				Organization				
3. Have you been accepted to a higher learning institution?					<input type="checkbox"/> Yes <input type="checkbox"/> No			
4. Anticipated post-secondary enrollment date:								
5. Indicate post-secondary institution(s) you are planning to attend: Use additional sheets if necessary.								
a)								
b)								
c)								
6. Will you be a First-Generation college student?					<input type="checkbox"/> Yes <input type="checkbox"/> No			
7. Use the attached sheet to list your community service involvement if hours are not provided on the transcript or District Form.								
By my signature, I acknowledge that the information provided is true and complete.								
<i>Applicant Signature/Date</i>				<i>Parent/Guardian Signature/Date</i>				

Dependents (children) of members of Delta Sigma Theta Sorority, Inc. are not eligible to participate in this application process.



Optional Form

Tallahassee Alumnae Chapter of Delta Sigma Theta Sorority, Inc. Community/Volunteer Report Form

(Complete this form only if your volunteer hours are not provided on your high school transcript or the District's Community Volunteer Form)

Name of Student:		School:	
Address:		City:	State:

A volunteer report form must accompany the scholarship application in order to receive credit for volunteer hours worked.

Date of Service(s)	Volunteer Organization's Name	Description of Activity/Related Service	# Of Hours Reported	Signature(s) of Manager/Director
<i>Ex: 10/10/20</i>	<i>Homeless Shelter</i>	<i>Assisted with preparing food and feeding homeless residents</i>	<i>2 ½ hrs.</i>	
Total Hours Worked				

- Volunteer opportunities include but are not limited to:
- | | | |
|--|--|--|
| <ul style="list-style-type: none"> <i>Serving on a Committee or Board</i> <i>Assisting the French Club as a Tutor</i> <i>Working on Advertising for the Club Events</i> <i>Show Entry Gate Worker (non-paid)</i> | <ul style="list-style-type: none"> <i>Visiting residents at Nursing home</i> <i>Distributing toys at the Salvation Army</i> <i>Reading books at an Elementary School Book Club</i> <i>Feeding the Homeless</i> | <ul style="list-style-type: none"> <i>Volunteering at the Concession Stand</i> <i>Participating in a Club Sponsored Fundraiser</i> <i>Volunteering as a Teacher Assistant</i> |
|--|--|--|



Tallahassee Alumnae Chapter Delta Sigma Theta Sorority, Inc. Scholarship Application Eligibility Checklist

Criteria for Eligibility	Yes	No
1. Acknowledgment of Application Criteria (1 st page) – signature required.		
2. Scholarship Application (2 nd page). - Signatures and dates by Applicant and Parent/Guardian are required.		
3. Sealed Certified Official High School Transcript in Envelope or submitted by your School to the Chapter’s P.O. Box or sent electronically by your School		
4. Two signed letters of recommendation <ul style="list-style-type: none"> a. Official High School Representative (on the School’s letterhead). Letter addressed to Delta Sigma Theta. b. A non-family member (above 21 years of age) Note: Label each letter as indicated above 1 or 2 (in the order listed above)		
5. Essay of 400 - 500 words, 12-pt. font typed and double-spaced on the topic identified in the Application - <u>(not handwritten)</u> Describe the following “How Do We Preserve Our Democracy for Future Generations?” See the guidelines for writing the essay.		
6. Proof of Volunteerism/Community Service Involvement by providing one of the following: <ul style="list-style-type: none"> a. Community service hours provided on a high school transcript b. Completion of Delta Sigma Theta Volunteer Form (attached) c. District’s Community Volunteer Form 		
7. Grade Point Average (unweighted) 3.0 or above		
8. Graduating High School Senior in 2023		
9. Attending a high school in Leon, Jefferson, Madison, Taylor, or Wakulla Counties and a Florida Resident		
10. Mother is not a member of Delta Sigma Theta Sorority, Inc.		

If any of the above information is missing and/or not applicable, your application will be incomplete and not considered for the scholarship application review process.

The application must be postmarked by: Friday, March 3, 2023

Note: This checklist page is for the applicant’s use only. You do not have to include this form with your completed application.



Tallahassee Alumnae Chapter Delta Sigma Theta Sorority, Inc. Helpful Tips for Writing an Essay

The following set of instructions is provided to you as an applicant for a scholarship sponsored by the Tallahassee Alumnae Chapter of Delta Sigma Theta Sorority, Inc. As part of your scholarship application, you are being asked to write a 400-500 word essay on the specified subject stated in the application. The following helpful tips are consistent with the requirements for academic writing and will serve as a guide to you as you continue your academic studies.

Please read this document in its entirety before you begin developing your essay.

An essay should have an *introduction*, *body*, and *conclusion*.

What to include in the *Introduction*

The introduction will begin with several attention-getting sentences and then present the main idea of your essay (thesis). Ideally, the thesis will be the last sentence in your introductory paragraph. It will never be the opening sentence and cannot be a compound sentence.

Example: WW84 was the best movie of 2020.

One thing I learned to enjoy during the pandemic was watching movies with my family. I watched Disney movies with my little brother, Hallmark movies with my mom, and Sci-Fi movies with my dad. While I liked all of them, WW84 was the best movie of 2020.

What to include in the *Body*

The body of your essay is an explanation of why you think this movie is **THE** best movie released in 2020. You need to have at least three (3) reasons to support your main idea (thesis). These three ideas will be written as topic sentences for the three body paragraphs. Look at the examples given below.

Reason #1: WW84 is action-packed.

Reason #2: The female superhero was a strong character.

Reason #3: The love story was phenomenal.

REMINDER – Each body paragraph must have at least three reasons that support or develop it. Don't forget a paragraph is NEVER one sentence.

What to include in the *Conclusion*

The conclusion is the end of your essay. In the conclusion, remind the reader of your main idea (thesis) but don't continue your discussion.

Example: The action scenes, strong lead character, and love story made WW84 a really good movie.

Movie watching was my escape during the pandemic. Some were good; some were not. Of the movies that were released in 2020, the action scenes, strong lead character and love story made WW84 my personal favorite!

Mechanical Writing Rules

1. Each group of words must be a complete sentence.
2. Use appropriate transitional devices within and between paragraphs.
3. All pronouns must be consistent.
4. All verb tenses must be consistent in tense.

TRANSITIONAL DEVICES	PRONOUN CASES	VERB TENSE	SUBJECT/VERB AGREEMENT
<p>Transitional Devices are like bridges between parts of your paper. They are cues that help the reader to interpret ideas a paper develops. Transitional devices are like bridges between parts of your paper. They are cues that help the reader to interpret ideas a paper develops.</p>	<p>Pronoun Cases is really a very simple matter. There are three cases:</p> <ul style="list-style-type: none"> • Subjective case: pronouns used as subject. • Objective case: pronouns used as objects of verbs or prepositions. • Possessive case: pronouns which express ownership. <p>Note: The pronouns This, That, These, Those, and Which do not change form.</p>	<p>Verb Tenses are clues to help us figure out when the action in a sentence is happening.</p>	<p>Subject/Verb Agreement - <i>Subjects</i> and <i>verbs</i> must AGREE with one another in <i>number</i> (singular or plural). Thus, if a subject is singular, its verb must also be singular; if a subject is plural, its verb must also be plural.</p>
<p>Within paragraphs: for example, another,</p>	<p>Subjective: I, you, he, she, we, it</p>	<p>Present Tense is used to describe things that are happening right now, or things that are continuous.</p> <p>Example: I <i>see</i> the rain.</p>	<p>Singular subjects take singular verbs.</p> <p>Examples: The words each, each one, either, neither everyone, everybody, anybody, anyone, nobody, somebody, someone, and no one are singular and require a singular verb.</p> <p>Each of these hot dogs is juicy. Everybody knows Mr. Jones. Either is correct.</p>
<p>Between Paragraphs: On the other hand, In addition to, Finally,</p>	<p>Objective: me, you, him, her, it</p>	<p>Past Tense is used to describe things that have already happened (e.g., <i>earlier in the day, yesterday, last week, three years ago</i>).</p> <p>Example: I <i>saw</i> the rain</p>	<p>Plural verbs take plural verbs.</p> <p>When the subject of a sentence is composed of two or more nouns or pronouns connected by and, use a plural verb.</p> <p>Example: She and her friends are at the fair.</p>
<p>To summarize, conclude: in brief, on the whole, summing up, to conclude, in conclusion</p>	<p>Possessive: my, mine, your, yours, his, hers, its</p>	<p>Future Tense describes things that have yet to happen (e.g., <i>later, tomorrow, next week, next year, three years from now</i>).</p> <p>Example: I <i>will see</i> the rain.</p>	<p>S-Rule: Verbs form the singular by adding “s.”</p> <p>When the subject does NOT end in the letter “s,” the verb usually will. If the subject does end in the letter “s,” the verb will NOT. In other words: Add an “s” to the verb if the subject is third-person singular (he, she, it, they, Martha, Sam, etc.). Do not add an “s” if the subject is plural.</p> <p>Example: She runs; Martha says</p>