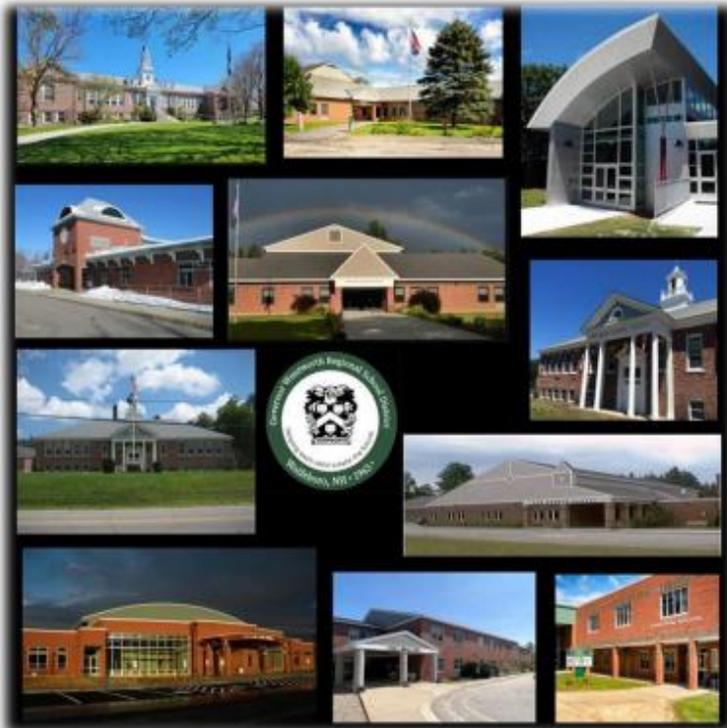


GOVERNOR WENTWORTH
REGIONAL SCHOOL DISTRICT
DISTRICT REPORT CARD 2022



- BROOKFIELD
- EFFINGHAM
- NEW DURHAM
- OSSIPEE
- TUFTONBORO
- WOLFEBORO

SAU #49

GWRSD 140 Pine Hill Road Wolfeboro Falls, NH 03896
603-569-1658 www.gwrsd.org

Helping Each Child Create the Future

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DISTRICT COMMENCEMENT GOALS



Because our society continues to experience constant changes, our students will likewise continue to have an increasing number of demands placed upon them in the future. To be successful in the coming years, each graduate will:

- master the basics of education [incorporating technology]:
 - reading
 - writing
 - mathematics
 - science
 - social studies
- exhibit teamwork and leadership skills
- be an effective communicator
- be computer literate and technologically competent
- have a basic understanding of a world language and culture, with the opportunity to become proficient in a second language
- have respect for self and others and display good citizenship
- appreciate the fine and performing arts
- be a critical and creative thinker
- have personal responsibility and accountability
- be a life-long learner and take risks targeted toward personal growth
- have a knowledge of and responsibility for the environment
- have an understanding of economics
- have a commitment to health and well-being
- understand vocational and career choices
- be nationally and globally aware

ENROLLMENT DATA



AVERAGE DAILY MEMBERSHIP

Town	2005	2010	2015	2020	20-Year Change	Percent	2021
Brookfield	114.5	85.6	71.9	81.28	-33.2	-29.0%	82.46
Effingham	248.7	230.1	190.3	196.12	-52.6	-21.1%	191.36
New Durham	453	428.1	396.3	341.47	-111.5	-24.6%	306.81
Ossipee	656.7	592.3	566.7	573.12	-83.6	-12.7%	542.38
Tuftonboro	314.3	314.1	255.1	250.57	-63.7	-20.3%	236.04
Wolfeboro	884.5	793.7	736.8	736.8	-147.7	-16.7%	638.84
Totals	2671.7	2443.9	2217.1	2179.36	-492.3	-18.4%	1997.89

SCHOOL ATTENDANCE RATES AS A PERCENTAGE

YEAR	GWRSD Kdg	GWRSD Elem	KRMS	KRHS
2015-16	94.3%	94.9%	94.5%	92.2%
2016-17	94.4%	94.9%	93.5%	91.9%
2017-18	95.3%	94.9%	92.3%	91.8%
2018-19	93.5%	94.5%	92.1%	90.5%
2019-20	94.0%	94.6%	91.7%	89.1%
2020-21	93.8%	93.8%	91.8%	91.9%
2021-22	90.8%	90.9%	89.3%	88.0%

DROPOUT RATE

YEAR	NH %	GWRSD%
2015-16	1.12%	0.99%
2016-17	1.12%	1.37%
2017-18	1.05%	0.39%
2018-19	1.02%	0.67%
2019-20	0.92%	0.51%
2020-21	1.34%	1.06%
2021-22	1.51%	1.51%

LRTC ENROLLMENT

YEAR	GWRSD	PROSPECT MT.	MOULTONBORO	FARMINGTON	TOTALS
2016-17	221	27	7	25	280
2017-18	245	30	13	18	306
2018-19	221	35	17	16	289
2019-20	224	33	13	21	291
2020-21	154	31	10	16	211
2021-22	159	36	12	29	236
2022-23	172	29	9	23	233



"Education is what remains after one has forgotten what one has learned in school."

—Albert Einstein

4 YEAR ENROLLMENT

Carpenter School	2019	2020	2021	2022
PreSchool	0	0	0	0
K	48	44	43	46
1	70	40	54	41
2	59	58	39	55
3	73	54	64	37
TOTAL	250	196	200	181

Crescent Lake School	2019	2020	2021	2022
4	58	68	49	71
5	87	57	70	49
6	59	84	54	73
TOTAL	204	209	173	193

Effingham Elementary School	2019	2020	2021	2022
PreSchool	0	0	0	0
K	12	17	15	14
1	16	9	17	18
2	17	15	12	18
3	17	18	12	10
4	13	15	15	15
5	16	14	11	15
6	17	15	16	14
TOTAL	108	103	98	104

New Durham School	2019	2020	2021	2022
PreSchool	9	4	10	16
K	23	21	21	18
1	16	21	22	23
2	17	15	25	24
3	21	15	15	27
4	22	18	17	15
5	26	21	21	18
6	16	20	22	20
TOTAL	150	135	153	161

Ossipee Central School	2019	2020	2021	2022
PreSchool	31	5	15	22
K	31	25	40	31
1	40	34	34	49
2	29	29	31	34
3	42	31	32	33
4	52	44	34	35
5	43	44	44	38
6	44	43	43	47
TOTAL	312	255	273	287

Tuftonboro Central School	2019	2020	2021	2022
PreSchool	0	0	0	0
K	16	14	8	13
1	17	18	14	11
2	13	17	18	13
3	14	12	18	18
4	18	14	14	17
5	26	19	14	12
6	16	22	18	16
TOTAL	120	116	104	100

	2019	2020	2021	2022
Kingswood Regional Middle School	371	356	377	388
Kingswood Regional High School	770	814	701	724
Lakeside Academy	22	26	33	31

LRTC Students				
Farmington	25	17	27	23
Moultonborough	42	10	12	9
Prospect Mountain	67	31	39	29
TOTAL Vocational	134	58	78	61

DISTRICT TOTAL	2441	2268	2190	2225
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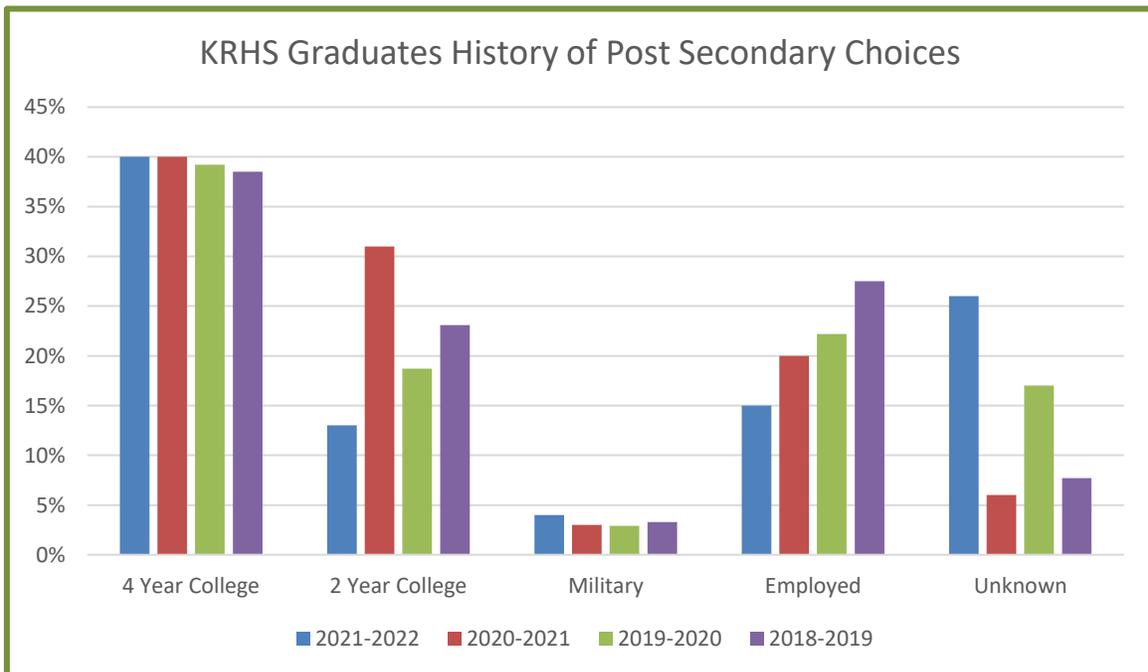
POST SECONDARY PLANS FOR 2022 KRHS GRADUATES

- 53% Attending College Program
 - 40% Enrolled in a 4 year college
 - 13% Enrolled in a 2 year college
- 26% Work, Military, Gap Year, Other



Go confidently in the direction of your dreams. Live the life you have imagined.

~ Henry David Thoreau



KINGSWOOD REGIONAL HIGH SCHOOL COLLEGE ACCEPTANCES

2022

Adelphi University	Johnson & Wales University (Providence)	Southern ME Community College
American International College	Keene State College	Southern New Hampshire University
Arizona State University (Main Campus)	Lakes Region Community College	St. Lawrence University
Bay Path University	LeTourneau University	St. Thomas Aquinas College
Bennington College	Loyola University Maryland	Stonehill College
Berkshire Community College	Maine Maritime Academy	Suffolk University
Bridgewater State University	Manchester Community College	SUNY College at Geneseo
Cape Cod Community College	Manhattanville College	Syracuse University
Castleton University	Massachusetts College of Liberal Arts	The College of William and Mary
Citadel Military College of SC	Merrimack College	Thomas College
Clemson University	Mississippi State University	University of Central Florida
Coastal Carolina University	Montana State University	University of Connecticut
Colby-Sawyer College	Montclair State University	University of Maine
College of Charleston	New England College	University of Maine at Farmington
Community College of RI	NHTI-Concord's Community College	University of Massachusetts (Amherst)
Curry College	North Shore Community College	University of Massachusetts (Boston)
Elms College	Northeastern University	University of Massachusetts (Dartmouth)
Elon University	Northern VT University (Lyndon)	University of Miami
Emerson College	Norwich University	University of New England
Endicott College	Pace University (NYC)	University of New Hampshire (Main Campus)
Fitchburg State University	Penn State University (University Park)	University of Rhode Island
Florida Atlantic University	Plymouth State University	University of Southern Maine
Florida Institute of Technology	Post University	University of Utah
Franklin Pierce University	Providence College	University of Vermont
George Washington University	Quinnipiac University	Vermont Technical College
Gordon College	Rivier University	Virginia Military Institute
Grand Canyon University	Roger Williams University	Wentworth Institute of Technology
Granite State College	Sacred Heart University	Western New England University
Great Bay Community College	Saint Anselm College	White Mt. Community College
Hampshire College	Saint Joseph's College of Maine	Worcester Polytechnic Institute
Haverford College	Saint Michael's College	Worcester State University
High Point University	Salem State University	York College of Pennsylvania
Hinds Community College	Salve Regina University	
Hussian College (Los Angeles)	Simmons University	
Husson University		

SPECIAL EDUCATION



The Governor Wentworth Regional School District is committed to providing eligible students, ages 3-21 inclusive, with disabilities a free appropriate public education as defined by the New Hampshire Standards for the Education of Children with Disabilities (2017) pursuant to the federal protections of the Individuals with Disabilities Education Act (IDEA) enacted in 1975. The United States Department of Education recently issued its 2022 determinations for states on their implementation of the Individuals with Disabilities Education Act and reported that New Hampshire is 1 of 22 states to meet the requirements for students with disabilities ages 3-21.

All students who attend Governor Wentworth Regional School District enter the doors of our school buildings as general education students first. Special education is the specially designed instruction that eligible students receive to ensure access to their general education curriculum. Specially designed instruction is tailored to meet the unique needs of an individual student depending upon the nature and severity of that student's disability. It is the duty of the Governor Wentworth Regional School District to locate, find, and evaluate students ages 3-21 inclusive who are suspected of having an educational disability.

Special Education is a prescriptive process that follows a series of steps beginning with gathering a multidisciplinary team together to discuss a student's present level of academic achievement and functional performance, to review what type of existing supports and interventions are available for all students within our schools, to review progress monitoring data of multi tiered systems of supports and interventions that the student may be receiving, and then to determine whether additional diagnostic information is needed to address learning concerns.

Our teams consist of a variety of knowledgeable professionals including general education and special education teachers and related service providers who are experts in understanding how an individual student's disability impacts their learning and progress within the general education curriculum. Parents and guardians are an invaluable part of our teams and contribute to our students' successes.

Currently GWRSD has approximately 350 students who meet special education identification criteria for one or more of the 14 educational disability categories as defined by state standards including autism, deaf/blind, developmental delay, deafness, emotional disturbance, hearing impaired, intellectual disability, other health impaired, orthopedic impairment, specific learning disability, speech and language impairment, traumatic brain injury, visually impaired, and multiple disabilities. This is approximately 14% of our total student population in comparison to the New Hampshire state average of students identified with educational disabilities, which is approximately 17% of the total student population.

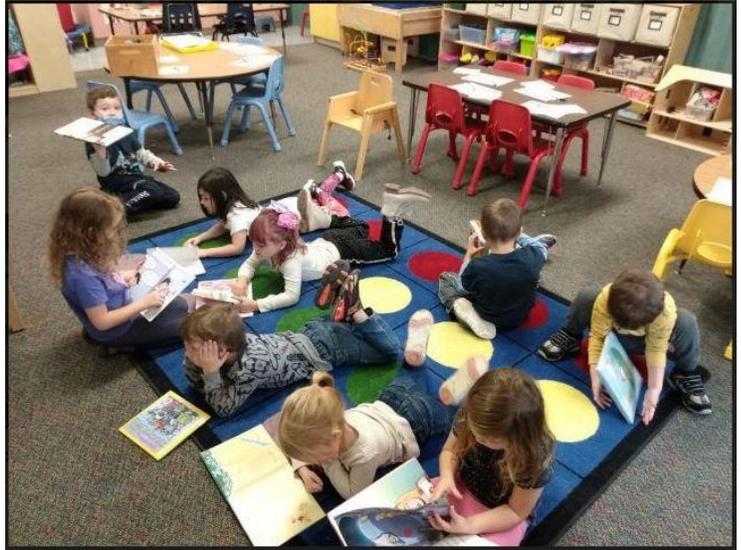
According to the National Center for Education Statistics, national and state trends show an increase in the percentage of students who are served under IDEA. Our district is experiencing a similar pattern of growth at all age levels preschool through high school.

Together at GWRSD, we take pride in our ability to design specially designed instructional programs tailored to the unique needs of eligible students with educational disabilities. We are *"Helping Each Child Create the Future"*. For more information about the special education process, please contact Kelly Mask, Director of Special Education and Counseling Services at (603) 569-5167.



TITLE I 2022-2023

Title I is a federally funded grant program designed to help educationally disadvantaged children meet challenging content and performance standards. Title I funds are used to supplement educational services for students primarily in the areas of reading and math. Schools receiving Title I funding in the Governor Wentworth Regional School District may change from year to year. The allocation received by each Title I school is determined by the percentage of students who qualify for free or reduced lunch in combination with census data. This year Effingham Elementary and Ossipee Central School operate Title I programs.



Effingham Elementary School and Ossipee Central School are designated as school wide Title I schools. Federal funds received by these schools are consolidated with state and local funds to upgrade the entire educational program at each school. All staff working in Title I programs within the Governor Wentworth Regional School District meet the requisite state certification standards.

Each Title I school values parent/guardian input and support. This input is received through a parent/guardian advisory group and/or in writing through annual parent/guardian surveys and evaluations of the Title I program. Each year, families are asked to review and revise required Title I forms to help plan the Title I events in their school and to provide direct input into the Title I program and grant. Family involvement is a cornerstone of Title I. Parents and guardians are strongly encouraged to be actively involved in their child's education and to regularly participate in school and Title I sponsored activities and events.

Individual student and school assessment information is available from classroom teachers and school administrators. Information regarding the professional qualifications of staff employed by the Governor Wentworth School District is available at each school and at the Superintendent's Office. Educational information pertaining to professional staff is also included in the School District Annual Report.

"Helping Each Child Create the Future" takes all of us working together. Parents and guardians are an integral part of the educational process. If you have any questions or would like to make suggestions in regard to the Title I program found at Effingham Elementary or Ossipee Central School, please contact Linda Perrow, Title I Project Manager at lperrow@sau49.org.

DISTRIBUTION OF FUNDS

GWRSD Actual Budget 2022-2023

Regular Instruction	41.80%
Special Programs	18.10%
Vocational Programs	2.30%
Other Instructional Programs	1.20%
Student Support Services	4.40%
Instructional Staff Support	3.50%
General Administration & Business	1.70%
School Administration	5.50%
Business Services	0.80%
Plant Operations	8.00%
Pupil Transportation	4.50%
Non-Public Programs	0.00%
Community Programs	0.00%
Bond & Note Interest	6.40%
Charter Schools/Other Agencies	0.00%
Food Service	1.70%

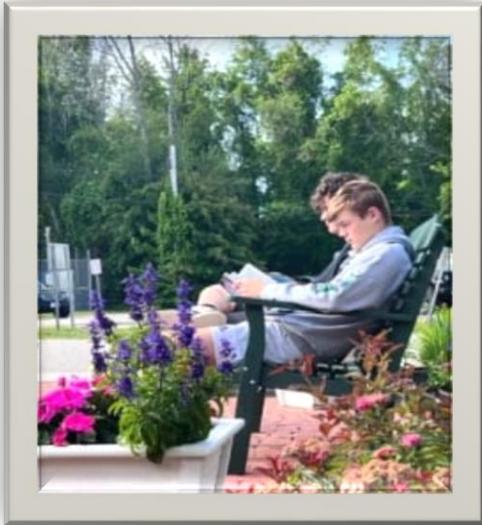
GWRSD Proposed Budget 2023-2024

Regular Instruction	41.50%
Special Programs	18.10%
Vocational Programs	2.30%
Other Instructional Programs	1.20%
Student Support Services	4.40%
Instructional Staff Support	3.90%
General Administration & Business	1.70%
School Administration	5.50%
Business Services	0.80%
Plant Operations	8.10%
Pupil Transportation	4.60%
Non-Public Programs	0.00%
Community Programs	0.00%
Bond & Note Interest	6.20%
Charter Schools/Other Agencies	0.00%
Food Service	1.60%



COST PER PUPIL

The GWRSD and Neighboring Districts 2021-2022



Cost per Pupil represents current expenditures from all funding sources associated with the daily operation of schools. Payments to other school districts, private schools, and revenues from the sales of lunches have been excluded.

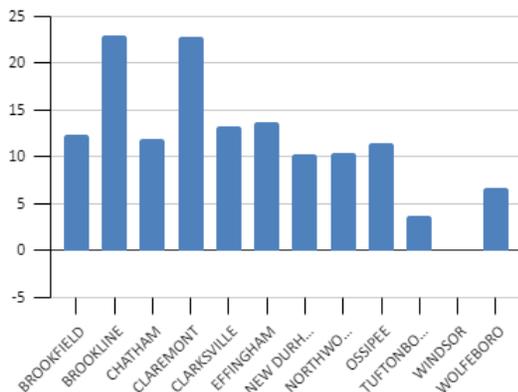
Alton	\$ 24,096.83
Bartlett	\$ 30,135.71
Conway	\$ 21,202.88
Gilford	\$ 20,598.19
Governor Wentworth Regional	\$ 22,898.83
Holderness	\$ 29,945.82
Inter-Lakes Cooperative	\$ 28,371.12
Jackson	\$ 31,928.87
Laconia	\$ 20,161.36
Madison	\$ 15,043.73
Moultonborough	\$ 29,469.16
Tamworth	\$ 26,538.50
Wakefield	\$ 16,754.65
State Average	\$ 19,399.97



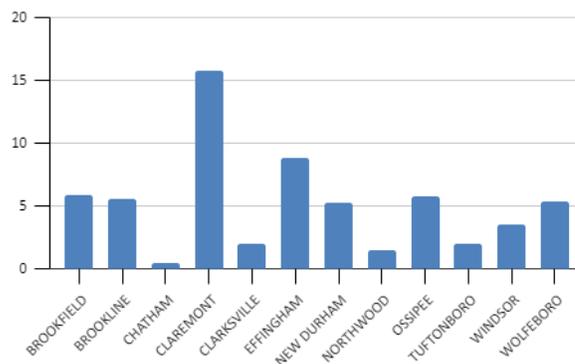
RANKING NEW HAMPSHIRE COMMUNITIES

2022 EQUALIZED PROPERTY TAX RATE FOR SCHOOL, TOWN, AND COUNTY 256 COMMUNITIES ... 1 = HIGHEST RANKING

Equalized School Tax Rates



Equalized School Tax Rates



COMMUNITY	SCHOOL				TOWN		COUNTY	
	Local	State	Combined	Rank	Rate	Rank	Rate	Rank
BROOKFIELD	\$11.10	\$1.26	\$12.36	138	\$5.86	95	\$1.01	189
BROOKLINE	\$21.66	\$1.34	\$23.00	1	\$5.61	106	\$1.11	176
CHATHAM	\$10.55	\$1.28	\$11.83	147	\$0.45	238	\$1.09	182
CLAREMONT	\$21.41	\$1.38	\$22.79	2	\$15.78	1	\$3.11	56
CLARKSVILLE	\$11.68	\$1.51	\$13.19	126	\$1.95	226	\$5.57	1
EFFINGHAM	\$12.53	\$1.20	\$13.73	108	\$8.78	36	\$1.06	184
NEW DURHAM	\$9.08	\$1.23	\$10.31	170	\$5.22	124	\$2.39	95
NORTHWOOD	\$9.50	\$0.92	\$10.42	163	\$1.51	231	\$0.65	251
OSSIPEE	\$10.06	\$1.43	\$11.49	152	\$5.77	99	\$1.12	173
TUFTONBORO	\$2.74	\$0.89	\$3.63	222	\$2.04	224	\$0.77	239
WINDSOR	(\$1.86)	\$0.96	-\$0.09	245	\$3.48	202	\$0.81	235
WOLFEBORO	\$5.43	\$1.31	\$6.74	209	\$5.40	118	\$1.08	183

OBSERVATIONS: In order to compare tax rates with other communities, “full value” or equalized tax rates are used. The above graphs and table show the data for school and local government tax rates for all Governor Wentworth towns as well as the towns with the distinction of having either the highest or lowest tax rate in designated areas.

For 2022, ranking 256 New Hampshire cities and towns with 1 being the highest rate, the tax rates are summarized as follows: *Town Government:* Claremont had the highest rates while Chatham had the lowest; *County Government:* Clarksville had the highest rates and Northwood had the lowest. *School Tax Rate:* Brookline had the highest school tax rates while New Castle had the lowest. The school portion of the equalized tax rates for Governor Wentworth Regional School District towns were generally ranked in the lower half of the state as follows: Brookfield 138, Effingham 108, New Durham 170, Ossipee 152, Tuftsboro 222 and Wolfeboro 209.

EQUALIZED VALUATION

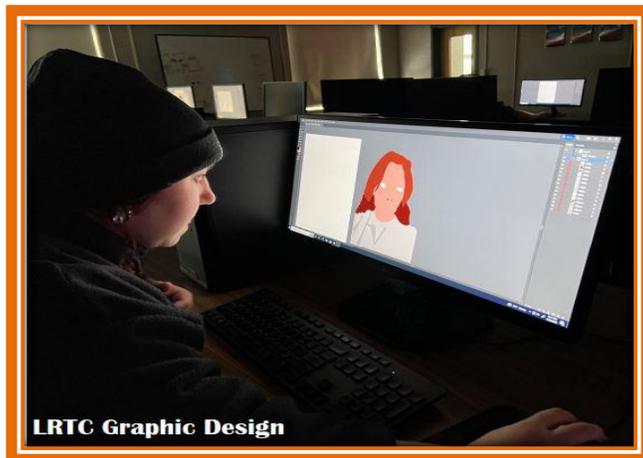
VALUATION PER PUPIL

	STATE	GWRSD
2015-2016	939,001	2,011,563
2016-2017	983,646	2,013,202
2017-2018	1,043,647	2,160,865
2018-2019	1,117,573	2,265,052
2019-2020	1,117,573	2,265,052
2020-2021	1,346,793	2,901,363
2021-2022	1,593,024	3,513,655



GWRSD TOWNS PER PUPIL

TOWN	
Brookfield	2,193,942
Effingham	1,404,852
New Durham	2,241,354
Ossipee	1,891,836
Tuftonboro	7,406,916
Wolfboro	5,025,797

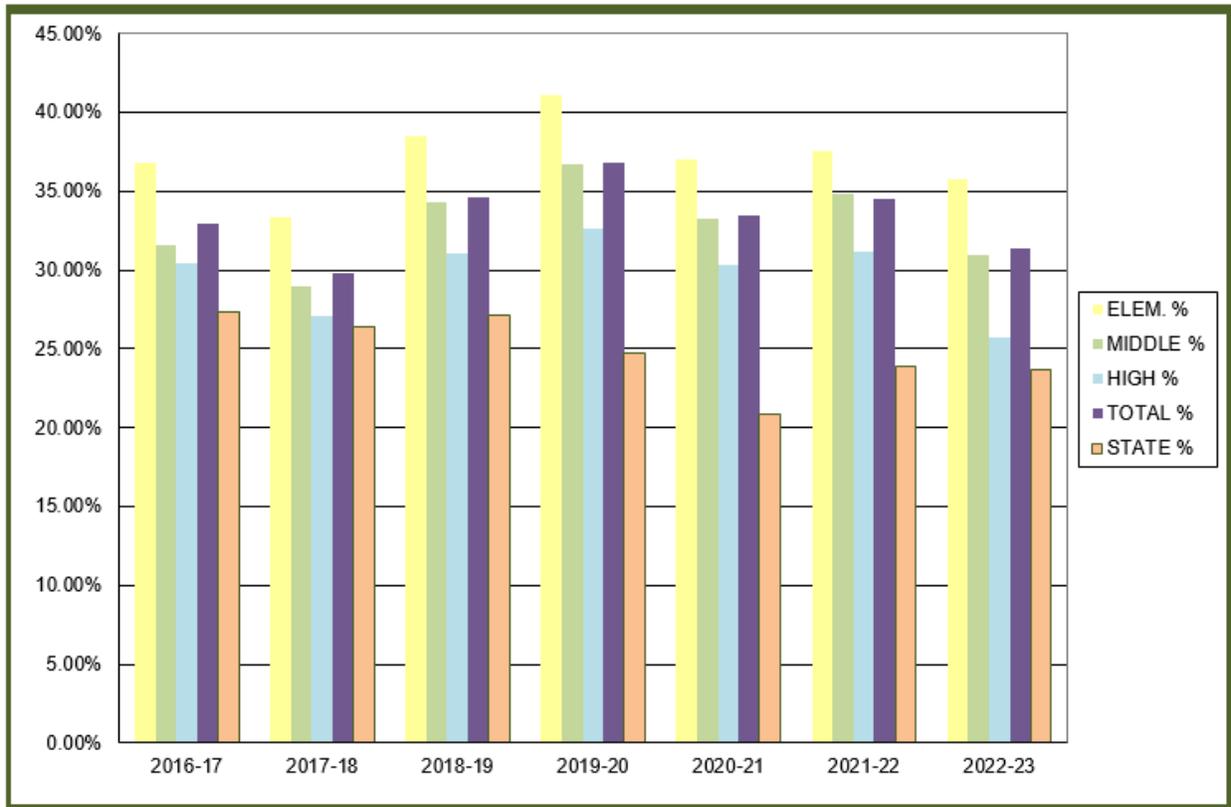


FREE & REDUCED LUNCH ENROLLMENT

2016-2017 THROUGH 2022-2023

OBSERVATIONS: In the State of New Hampshire, the percentage of pupils eligible for free and reduced lunch support declined slightly. On average, Governor Wentworth's student eligibility for free and reduced lunch is higher than the state.

YEAR	GWRSD ELEM. %	GWRSD MIDDLE %	GWRSD HIGH %	GWRSD TOTAL %	STATE %
2016-17	36.82%	31.53%	30.47%	32.94%	27.30%
2017-18	33.34%	28.97%	27.13%	29.81%	26.43%
2018-19	38.52%	34.25%	31.09%	34.62%	27.16%
2019-20	41.13%	36.66%	32.65%	36.81%	24.77%
2020-21	37.01%	33.24%	30.29%	33.51%	20.84%
2021-22	37.50%	34.85%	31.12%	34.49%	23.93%
2022-23	35.76%	30.93%	25.73%	31.33%	23.65%



ASSESSMENT IN GWRSD



The assessment philosophy in the Governor Wentworth Regional School District is to look at many sources of data in order to get a clear picture of what is happening regarding student achievement. Some sources are quantitative in nature and deal with numbers, while others sources are more qualitative, as in the stories we hear.

We conduct a variety of assessments including those that are informal and authentic or performance based for one general purpose: to increase student achievement. Assessment drives curriculum and instruction. In order to create instruction that is effective and evaluate our effectiveness, we must collect information, analyze that information and then make decisions based on the data.

GWRSD regularly evaluates performance by asking these two questions: How do we know that each of our students is learning and secondly, what is it that they are learning? The first question addresses the issue of individual achievement, while the second looks at the area of curriculum. We ask the first question in order to design effective learning for each student. We must know where they are in order to know what steps to take next and the second question relates to the journey; all those steps detailed.

The purpose of assessment is to provide information and should be ongoing. Formative assessment is very important to teachers and students, is continual, and guides instruction. For more than ten years, the District used Measures of Academic Performance (MAP) to receive formative assessment data on the performance of each student in grades one through ten, providing helpful longitudinal data to teachers, students, and parents. Starting in 2021 the District shifted from using MAP to using ExactPath, which provides more usable benchmark data for students in grades one through twelve, as well as personalized learning paths to provide remediation and/or further practice for each student. ExactPath information measures student progress between assessments and compares this progress to national numbers.

Summative data comes at the end of a unit, a course, or a grade. Summative data is important to teachers, students, and the public. Examples of summative data are final exams, portfolios, and performance assessments. Summative data is evaluative in nature and its purpose is to make a judgment about performance, measured against a given standard. For example, in the spring, students in grades 3-8 participate in the state

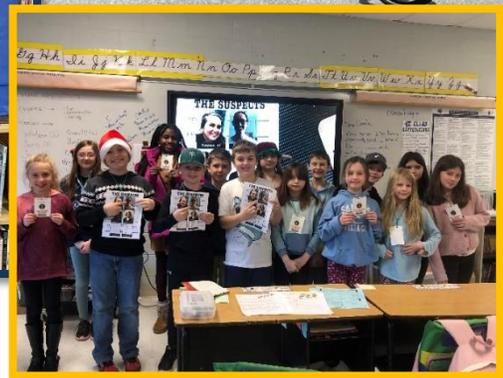
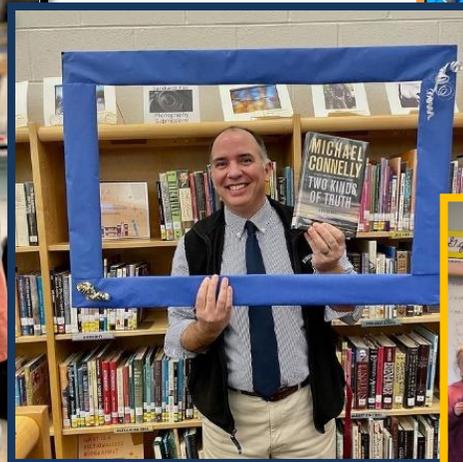
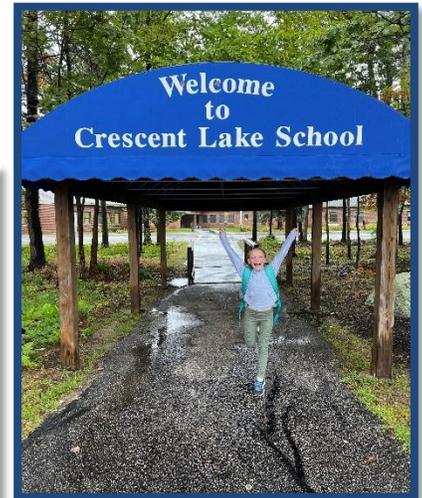
2022 SAT RESULTS KRHS Students Tested)	(140	KRHS	STATE
EBRW MEAN		508	512
MATH MEAN		481	490

assessment, New Hampshire Statewide Assessment System (NHSAS), in math and English/Language Arts. All students in grade 11 take the SAT in math, reading, and

writing. Additionally, students in grades 5, 8, and 11 participate in the NHSAS state science assessment.

With strong curriculum foundations in place at every grade level, the district is working on refining our competencies, instruction, and assessment to fully align with the content and rigor outlined by the state standards.

GWRSD IN ACTION



CENTRAL OFFICE PERSONNEL

- Caroline Arakelian, Ph.D. – Superintendent of Schools
 - Heather R. Cummings – Assistant Superintendent of Schools
 - Kathy O'Blenes – Business Administrator
 - Kelly Mask – Director of Special Education and Counseling Services
 - Kaitlyn Hills, Ed. D. – Director of Curriculum
-

- *Meagan Cooper – District Coordinator for Section 504 Grades K-6*
- *Kevin Welch – District Coordinator for Section 504 Grades 7-12*
- *Heather R. Cummings – Title IX Compliance Officer*

