Weslaco Independent School District

Justice Raul A. Gonzalez Elementary

2022-2023 Campus Improvement Plan

Accountability Rating: A

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Postsecondary Readiness

Mission Statement

Justice Raul A. Gonzalez Elementary

The mission of Justice Raul A. Gonzalez Elementary School is to inspire, educate, and empower students to live meaningful, joyous, positive lives by providing them with high quality instruction.

Vision

Justice Raul A. Gonzalez Elementary

Justice Raul A. Gonzalez in partnership with parents and the community, will encourage children to achieve their full potential and become responsible citizens and lifelong learners.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Justice Raul A. Gonzalez Elementary is located in Weslaco, Texas. Justice Raul A. Gonzalez is one of ten elementary schools in the Weslaco Independent School District. The campus was constructed in 2002. The student population at Justice Raul A. Gonzalez Elementary is approximately 657, and serves students in grades PK-3 through 5th grade.

According to the most recent 2020-2021 TAPR Report of our campus profile, 99.4% of our population are Hispanic, 92% are identified as At-Risk, 94% are identified as Economically Disadvantaged, and 39% Bilingual.

Justice Raul A. Gonzalez Elementary involves our community leaders during special events, such as America Goes Back to School Rally, Career Day, UIL events, SBDM committee meetings, and other different school events.

The students of Justice Raul A. Gonzalez Elementary School are recipients of a well-balanced curriculum. Courses are offered in every subject area. The instructional programs include academic core subjects at various grade levels, such as the QUEST Program otherwise known as Gifted and Talented. All students are required to meet the passing standard of the four assessments of the State of Texas Assessments Academic Readiness (STAAR).

As the fourth year as a Leader in Me School, the students are learning to apply the 7 Habits of happy kids in their daily lives. This process is helping our students improve their leadership skills.

The current staff at Justice Raul A. Gonzalez Elementary is composed of 38 classroom teachers, 2 campus administrators, 1 counselor, 6 specialty teachers, 9 Educational Aides para-professionals (Title I Part A Regular), 1 local, and 1 State Compensatory.

Demographics Strengths

At Justice Raul A. Gonzalez Elementary, our Attendance rates are comprabable to the state rate.

Justice Raul A. Gonzalez, our turnover rate for teachers is less than half of the state's rate.

At Justice Raul A. Gonzalez, the TELPAS Reading Beginning Proficiency Level rate is higher than the state requirement.

Justice Raul A. Gonzalez Elementary has many supportive parents who value the importance of education.

Justice Raul A. Gonzalez Elementary, has a supportive community that is involved and continuosly supports student achievement, community

endeavers, and fundraisers.

Justice Raul A. Gonzalez Elementary, promotes numerous student clubs and organizations. Students are encouraged to participate in extracurricular activities such as Craft's Club, Choir, Robotics, and Academic U.I.L.

Problem Statements Identifying Demographics Needs

Problem Statement 1: There is a need for improvement for for all core area contents on STAAR 3-5 for all students including the specific populations of ELL, SPED, Migrant, and Economically Disadvantaged have areas for growth. **Root Cause:** Identified students lack foundational reading skills such as phonics, phonemic awareness, fluency, vocabulary, and comprehension.

Student Learning

Student Learning Summary

Administrators, counselors, and teachers evaluate student achievement data by generating state testing results reports using our district purchased program (Eduphoria Aware). Administration analyzes trends in student achievement by evaluating testing data in our special population groups. The campus meets in conjunction with teachers to desegregate student data to identify the strengths and weaknesses of students to determine specific concerns and plan of action.

2021-2022 STAAR Summary 3rd-5th Grade

Accountability Rating: Met Standard - A School

STAAR	All Students	Eco. Dis.	LEP	Sp. Ed.	Gifted and Talented	Hispanic
3rd Grade Reading	74%	74%	81%	50%	100%	74%
3rd Grade Math	79%	78%	76%	50%	100%	79%
4th Grade Reading	84%	82%	79%	57%	100%	84%
4th Grade Math	81%	81%	81%	86%	100%	81%
4th Grade Writing	71%	69%	70%	43%	100%	71%
5th Grade Reading	84%	83%	80%	55%	100%	84%
5th Grade Math	98%	98%	85%	91%%	100%	98%
5th Grade Science	79%	78%	76%	36%	100%	79%

TELPAS

Kinder:

Number of Students Rated: 28

Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	57%	39%	4%	0%
Speaking	75%	25%	0%	0%
Reading	71%	29%	0%	0%
Writing	75%	25%	0%	0%

1ˢᵗ Grade:

Number of Students Rated: 23

Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	52%	43%	4%	0%
Speaking	65%	35%	0%	0%

Domains	Beginning	Intermediate	Advanced	Advanced High
Reading	70%	26%	4%	0%
Writing	83%	17%	0%	0%

2nd Grade: 31

Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	35%	45%	19%	0%
Speaking	10%	71%	16%	3%
Reading	42%	35%	10%	13%
Writing	35%	35%	16%	13%

3rd Grade:

Number of Students Rated: 20

Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	40%	60%	0%	0%

Domains	Beginning	Intermediate	Advanced	Advanced High
Speaking	10%	60%	30%	0%
Reading	10%	35%	40%	15%
Writing	45%	50%	5%	0%

4th Grade:

Number of Students Rated: 38

Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	13%	8%	53%	26%
Speaking	18%	32%	47%	3%
Reading	18%	29%	34%	18%
Writing	17%	22%	44%	17%

5th Grade:

Number of Students Rated: 46

Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	2%	15%	50%	33%
Speaking	11%	33%	57%	0%
Reading	9%	28%	24%	39%
Writing	2%	24%	22%	52%

The TELPAS Data was disaggregated, and due to COVID-19, not everyone came in to test; therefore we saw a significant decrease in TELPAS results.

Student Learning Strengths

Justice Raul A. Gonzalez Elementary met the attendance rate 97.5 meeting State Standard.

Justice Raul A. Gonzalez received one distinction in the following area:

*Destinction Designation Earned in Top 25 percent: Comparative Academic Growth

*Accountability Rating: B

Justice Raul A. Gonzalez Elementary has a supportive community that is involved and continuously supports student achievement, community endeavors, and fundraisers.

Justice Raul A. Gonzalez Elementary has many supportive parents because they value the importance of education, and wants to be part of student achievement.

Justice Raul A. Gonzalez Elementary promotes numerous student clubs and organizations. Students are encouraged to participate in extracurricular activities such as Art Club, Choir, Robotics, and Academic U.I.L.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: ELL's have a 58% rate in Reading **Root Cause:** Lack of consistency and uniformed reading instruction by all staff.

Problem Statement 2: Economically disadvantaged and ELL's have a pass rate in writing less than a 60% **Root Cause:** Lack of consistent and uniform writing program

implementation by all staff.

Problem Statement 3: There is a need for improvement for for all core area contents on STAAR 3-5 for all students including the specific populations of ELL, SPED, Migrant, and Economically Disadvantaged. **Root Cause:** Identified students lack foundational reading skills such as phonics, phonemic awareness, fluency, vocabulary, and comprehension.

Problem Statement 4: There is a need for improvement for all core contents K-5th. **Root Cause:** Students lack foundational Math Skills such as basic addition and subtraction.

School Processes & Programs

School Processes & Programs Summary

Justice Raul A. Gonzalez values hiring and retaining talented and effective personnel. Justice Raul A. Gonzalez uses a hiring committee consisting of administrators and teachers to make a hiring determination. A record of how applicants are interviewed and evaluated is maintained. Teacher performance evaluations are kept by the school principal. Novice teachers are provided a grade-level mentor as well as support from administration. Teachers are given the opportunity to observe mentor teachers to provide academic support.

School Processes & Programs Strengths

- Continuous professional development in the areas of reading, writing, and math to help support and promote teacher growth
- 100 % Highly Qualified Staff
- Low Teacher Turnover Rate
- Bilingual Certified Teachers
- GT Core Trained Teachers

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Not enough parental involvement **Root Cause:** Lessons that engage parent learning on a monthly basis

Perceptions

Perceptions Summary

Justice Raul A. Gonzalez has a positive school climate. Teachers and faculty members work together to ensure student success. Our number one priority is to provide a safe, educational environment as well as preparing them for a college ready path. Our campus Site Based Decision Making (SBDM) Committee involves the stakeholders working collaboratively to assure the needs are carefully considered and met. Our campus budget is designed and developed to meet the needs of the students, teachers, parents and our community.

Perceptions Strengths

The faculty members at Justice Raul A. Gonzalez are committed to ensure community members and students are working towards academic, social, and emotional success of our students. Our campus is committed to working together along with the district through PLC's to provide our students with the best possible education.

Our campus also works together to address student absences, tardies, and discipline referrals. Staff members are assigned a certain grade level to follow up on students with excessive absences and or tardies. This is done through phone calls or home visits.

Our campus Courtesy Committee works on building our school culture by celebrating employee successes. Teachers are rewarded with jean passes, hour lunches, recognition over the morning announcements.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Teachers do not have the capacity to build leaders on our campus. Teachers need additional training on Leader In Me. **Root Cause:** We are a 4th year Leader In Me Campus

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local benchmark or common assessments data
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback

- Teacher/Student Ratio
- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Goals

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 1: By Spring 2023, the students will score at 80% or higher on the Social Studies CBA's

Social Studies

    Evaluation Data Sources: District Assessments

Strategy 1 Details	Reviews			
Strategy 1: Provide opportunities for students to explore social studies concepts and processes through modeling and experiences (to include field trips):	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

*Concepts History
*Geography
*Economics
*Government
*Citizenship
*Culture
*Science, Technology and Society
*Museum of South Texas
*Pearson
*District Assessment
*Writing Prompts
 	
    Strategy's Expected Result/Impact: Improved learning opportunities.
    Staff Responsible for Monitoring: Campus Administrators
    Teachers
    Social Studies
    District Specialist
 	
    Funding Sources: TEKS/STAAR Framework, State Adopted Textbook Interdisciplanry Unit Maps, Globes, Newspapers, Periodicals and Field Trip Experiences. - State Comp Ed (SCE) - $1,100				

Strategy 2 Details			Reviews		
Strategy 2: Effective Reading Strategies in Social Studies		Formative			Summative
Integrate the application of technology to promote a blended learning environment in social studies classrooms Nearpod Virtual Field Trips Weslaco Museum		**Nov**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Improved performance for all populations on CBA's and benchmarks.					
Staff Responsible for Monitoring: Campus Administrators Teachers Literacy Coach					
Funding Sources: - State Comp Ed (SCE) - $2,540, - State Comp Ed (SCE) - 165 - $1,233					

Strategy 3 Details			Reviews		
Strategy 3: Workshop and training for Social Studies Teacher		Formative			Summative
Strategy's Expected Result/Impact: Improve performance in benchmarks		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administrators Teachers Social Studies Strategist					
Funding Sources: - State Comp Ed (SCE)					

Strategy 4 Details			Reviews		
Strategy 4: Literacy and Numeracy Coaches will provide professional development to improve instruction to help our At Risk population.		Formative			Summative
Strategy's Expected Result/Impact: Improve performance of our At Risk Population.		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administrations Teachers Social Studies Strategist					

0% No Progress	100% Accomplished	➡ Continue/Modify	✖ Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 2: By Spring 2023, there will be an increase in the number of students who score at the Meets level on the Science STAAR assessment (60% or higher). By Spring 2023, students will score at 85% or higher on Science STAAR

    Evaluation Data Sources: STAAR, Benchmarks, and Monitoring weekly lessons, Summit K12, NWEA Map Assessments

Strategy 1 Details	Reviews			
Strategy 1: Community and Higher Learning Science Center Partnership (Pre-K-12)	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Utilize local science resources for real-world science relevance, science career investigations, and community outreach, and teacher professional development
*TSTC Challenger 3&5 Learning Center professional development student facility tours and activities, including shuttle and space laboratory simulations, planetarium and Micronauts program
*UTRGV Science Department Physics science mentor ship student program, teacher professional development, Mole Day chemicals and instructional planning
The Valley Nature Center, Student investigations, and science club events, Science Fair, Summit K12, Colorbands
 	
    Strategy's Expected Result/Impact: Improved performance for all populations on benchmarks and STAAR
    Staff Responsible for Monitoring: Science Strategist
Campus Administrators
Department Chair
Teacher
Science Fair Coordinator
Instructional Coach
 	
    Funding Sources: Colorbands - State Comp Ed (SCE) - 164-11-6399-27-106-1-30 - $600				

Strategy 2 Details	Reviews			
Strategy 2: Edusmart	**Formative**			**Summative**
Summit K12 Science	**Nov**	**Jan**	**Mar**	**June**

Develop students' understanding of science concepts with differentiated instruction with several hands-on manipulatives and science laboratory activities
 	
Access digital copies of each student textbook and teacher guide, student reproducible.
Provide Extended Day Tutoring for K-5th grade.
    Strategy's Expected Result/Impact: Improved performance for all populations on benchmarks and STAAR
    Staff Responsible for Monitoring: Campus Administrators
    Science Teachers
 	
    Funding Sources: Summit K12 Science License - State Comp Ed (SCE) - 169-11-6299-27-106-1-36				

Strategy 3 Details	Reviews			
Strategy 3: Teacher-guided instructional tool to enhance instruction and maximize learning through the use of proven research-based strategies	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Motivational Science Workbooks Edpuzzle TEKS Resource System EduSmart Science 4Us Gizmos Education Galaxy Discovery Education Science Techbook Nearpod Premium Read Works Clever NWEA MAP 3) Provide students with hands on investigation using the following consumables: D Size Batteries Iron Fillings Sugar Cubes Vegetable Oil Honey Corn Syrup Cereal Motors				

Laser pointers Skittles M&M's Oreo Cookies 4) Edusmart Science (K-12) Digital Subscriptions and software teacher-guided instructional tools to enhance instruction and maximize learning through the use of proven research-based strategies. Build student concept knowledge using real world examples, graphics, narrated text, and strategically placed interactive opportunities. 5) Support the implementation of the TEKS Resource System, including alignment, instruction, and assessment through Professional Learning Communities. 6) Professional Learning Communities for Grades K-5 to meet once every six weeks to develop scope and sequence, activities, and benchmarks. 7) Campus Vertical Alignment Meeting to be held every six weeks by content to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success. All teachers will work towards the same goal, and improve the quality of instruction for all students. 8) Campus PLC's to be held five times throughout the year. PLC days will be designated to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success. **Strategy's Expected Result/Impact:** Improved performance for all population on benchmarks and STAAR **Staff Responsible for Monitoring:** Science Teachers **Title I:** 2.4, 2.6 **Funding Sources:** Edpuzzle - Title 1, Part A - $2,205			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 3: By Spring 2023, there will be an increase in the number of students who score at the Meets level on the Math STAAR assessment (60% or higher)
By Spring 2023, students will score at 90% or higher on Math STAAR

HB3 Goal

Evaluation Data Sources: STAAR TEST, District Math Test, and Teacher Made Test,, NWEA Map Assessment

Strategy 1 Details		Reviews		
Strategy 1: Implement problem solving strategies, skills and activities.		**Formative**		**Summative**
Problem solving strategies to include: drawing a picture, making a T-chart, acting it out, working backwards, guess and check, making an organized list, making a pattern.	**Nov**	**Jan**	**Mar**	**June**
Provide Extended Day Tutoring for K-5th grade. **Strategy's Expected Result/Impact:** Increased Performance of students on assessments * District Benchmarks * STAAR **Staff Responsible for Monitoring:** Campus Administrators Math Teachers District Math Strategist **Title I:** 2.4, 2.6 **Funding Sources:** Assistant Principal-Salary - State Comp Ed (SCE) - $88,420.52, Sharon Wells - State Comp Ed (SCE) - $3,960				

Strategy 2 Details	Reviews			
Strategy 2: 2) Incorporate math process standards including problem solving strategies to strengthen students' oral and written communication in mathematics	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
3) Support the implementation of the TEKS Resource System, including alignment, instruction, and assessment through Professional Learning Communities. 4) Professional Learning Communities for Grades K-5 to meet once every six weeks to develop scope and sequence, activities, and benchmarks. 5) Campus Vertical Alignment Meeting to be held every six weeks by content to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success. All teachers will work towards the same goal, and improve the quality of instruction for all students. **Strategy's Expected Result/Impact:** Increased Performance of students on assessments * District Benchmarks * STAAR **Staff Responsible for Monitoring:** Campus Administrators Math Teachers Numeracy Coach **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - State Comp Ed (SCE)				

Strategy 3 Details	Reviews			
Strategy 3: Provide staff development opportunities to enhance content knowledge and effectively implement research based instructional strategies:	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
* Region 1 * RGVCTM *Creative Mathematics *Hand 2 Mind *Teacher Created Materials *TEKS Resource System *Sharon Wells *Guided Math *Quizizz *Class DoJo *Nearpod Premium *Edpuzzles *Entry/Exit Tickets *Pearson *Freckle.com *Math Leveled Readers (Creative Classroom) *Teacher Pay Teachers Instructional Materials *Scholastic Leveled Readers for Math *Imagine Math *Math Manipulatives *STMath *Mentoring Minds Think Up *NWEA MAP **Strategy's Expected Result/Impact:** Increased Performance of students on assessments * District Benchmarks * STAAR *NWEA Map **Staff Responsible for Monitoring:** Campus Administrators Math Teachers Numeracy Coach **Funding Sources:** Guided Math - Title 1, Part A - $2,298.98, Hand 2 Mind - Title 1, Part A - $3,399.86				
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 4: By Spring 2023, there will be an increase in the number of students who score at the Meets level on the Reading STAAR assessment.(60% or higher) By Spring 2023, students will score at 85% or higher on Reading STAAR.
 By Spring 2023, there will be an increase in the number of students who score at the Approach Level on the Writing STAAR assessment (80% or higher)

Provide Extended Day Tutoring for K-5th grade.

ELA

HB3 Goal

Evaluation Data Sources: STAAR results, campus and district assessment Sign-In sheets, Lesson Plans, District Reading Test, Results, Campus Language Arts, Assessments, Guided Reading, Benchmark, Results SRI

Strategy 1 Details	Reviews			
Strategy 1: 1) Implement a process to address TEKS, depth of knowledge, critical thinking, creative thinking, PD analytical thinking in preparation of STAAR.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

* Study and review STAAR objectives and TEKS
* Identify STAAR objectives and TEK that need to be implemented based on teachers understanding of STAAR
*Provide staff development on identified objectives based on campus assessments and STAAR results
* Model/present research-based strategies/lessons to teachers
* Involve teachers in lessons
* Have teachers implement strategies lessons in the classroom attend TEKS amplification trainings
* Have teachers share/follow-up
* Assistant Principal meetings with ELAR Strategist
* Teachers to address all areas, scope & sequence
* Model DOK with classroom libraries leveled from K-5th
*STAAR Mentor
*Summit K12 Listening, Speaking Language Domains
*Teacher Pay Teachers instructional materials
*NWEA MAP
*Istation
*Renaissance Learning (AR)
 	
    Staff Responsible for Monitoring: Campus Administrators
    Language Arts
    Vertical Team
    Language Arts
    Teachers
 	
    Funding Sources: STAAR Instructional Mentor Salary - State Comp Ed (SCE) - $11,365, Istation Workshop - State Comp Ed (SCE) - $3,500, Renaissance Learning - Title 1, Part A - $3,336.47				

Strategy 2 Details	Reviews			

Strategy 2: Provide opportunities for a literacy focus through a balance literacy framework which includes Phonics, Phonological Awareness, SIPPS, Shared Reading, Guided Reading, Independent Reading, Writing, Grammar, Guided Spelling, including fluency, comprehension, and vocabulary.
 	
Provide Extended Day Tutoring for K-5th grade.
    Strategy's Expected Result/Impact: Performance on the Reading and Writing assessments will improve:
 	
    * Curriculum Based Assessments
    * District Benchmarks
    * STAAR Assessments
    Staff Responsible for Monitoring: Campus Administrators
Teachers
Literacy Coach
 	
    Funding Sources: - State Comp Ed (SCE) - $5,600
	Formative			Summative

	Nov	**Jan**	**Mar**	**June**

Strategy 3 Details	Reviews			
Strategy 3: Involve students in a balanced literacy program that addressed writing and using depth and complexity and critical thinking skills to analyze the topics.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

* Shared Writing Interactive
* Writing Journal Writing
* Interactive Journals
* Guided Writing or Writing Workshop
* Independent Writing
* Mini-Lessons
* Write Time for Kids
* Guided Spelling
* Education Galaxy
* Being a Writer
* Writing Academy
* Pearson
* Colorbands
*SIPPS Curriculum Writing
*Nearpod Premium
*Epic
*Test Teach
*TEKS Resource System
*Eduphoria
*Aware
*Comprehension Reading Kits
*Writing Tiles
*The Science of Reading Academies
 	
    Strategy's Expected Result/Impact: Performance on the Writing assessments will improve:
 	
    * Curriculum Based Assessments
    * District Benchmarks
    * STAAR Assessments
    * Istation
    *NWEA Map Assessments
    Staff Responsible for Monitoring: Campus Administrators
    Literacy Coach
    Teachers
 	
    Title I:
    2.4, 2.5, 2.6
    Funding Sources: SIPPS Hub - Title 1, Part A - $250, Nearpod Premium - Title 1, Part A - $4,455				

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Provide staff development, guidance, and support on the Fountas and Pinnell Benchmark assessment system	**Nov**	**Jan**	**Mar**	**June**
Provide staff development and support on myOn and Istation. 5) Support the implementation of the TEKS Resource System, including alignment, instruction, and assessment through Professional Learning Communities. 6) Professional Learning Communities for Grades K-5 to meet once every six weeks to develop scope and sequence, activities, and benchmarks. 7) Campus Vertical Alignment Meeting to be held every six weeks by content to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success. All teachers will work towards the same goal, and improve the quality of instruction for all students. **Strategy's Expected Result/Impact:** Performance on the Writing assessments will improve: * Curriculum Based Assessments * District Benchmarks * STAAR Assessments **Staff Responsible for Monitoring:** Campus Administrators Teachers Literacy Coach **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - State Comp Ed (SCE)				

0% No Progress   100% Accomplished   ➡ Continue/Modify   ❌ Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 5: Gonzalez Elementary will provide students with opportunities to become aware of career opportunities and the Leader in Me program.

Guidance & Counseling

Evaluation Data Sources: Student Survey

Strategy 1 Details	Reviews			
Strategy 1: * Devote 20% of counselor's time in the are of guidance curriculum through:	**Formative**			**Summative**
* Classroom presentations * Leader in Me lessons * School wide programs and other special events * Career and college awareness activities * Lead Time *America Goes Back to School Rally **Strategy's Expected Result/Impact:** Students will be motivated to successfully complete high school and pursue a college degree. **Staff Responsible for Monitoring:** Campus Administrators Teachers Counselors **Title I:** 2.4, 2.5, 2.6, 4.1 **Funding Sources:** Counselor Aid Salary - Title 1, Part A - $30,731, Franklin Covey Client Sales, Inc. - State Comp Ed (SCE) - 289 - $5,955.62	**Nov**	**Jan**	**Mar**	**June**

Strategy 2 Details	Reviews			
Strategy 2: Create an anti-bullying environment by providing awareness programs for our students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will be motivated to successfully complete high school and pursue a college degree. **Staff Responsible for Monitoring:** Campus Administrators Teachers Counselors **Funding Sources:** - State Comp Ed (SCE)	**Nov**	**Jan**	**Mar**	**June**

Strategy 3 Details	Reviews			
Strategy 3: Implement a strong conflict resolution program that promotes positive relationships and student success.	Formative			Summative
Strategy's Expected Result/Impact: Students will be motivated to successfully complete high school and pursue a college degree. **Staff Responsible for Monitoring:** Campus Administrators Teachers Counselors **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - State Comp Ed (SCE) - $21,384	Nov	Jan	Mar	June

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 6: All ELL students will be at a 90% mastery level and build a foundation of reading and math.
Bilingual

Evaluation Data Sources: STAAR results and comply with all accountability results.

Strategy 1 Details	Reviews			
Strategy 1: Assess all students the first 20 days of enrollment to find the student's independent, instructional and frustration levels of reading	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Increase independent reading levels of all students
    Staff Responsible for Monitoring: Campus Administrators
Teachers
Counselors
 	
    Title I:
2.4, 2.5, 2.6
    Funding Sources: PreK Instructional Aide Salary - Title 1, Part A - $20,670, PreK Instructional Aide Salary - State Comp Ed (SCE) - $21,792				

Strategy 2 Details	Reviews			
Strategy 2: Implement model strategies to help LEP students:	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

* small group discussions
* peer tutoring
* use of graphic organizers
* vocabulary instruction
* differentiated instruction
* instructional materials/supplies
    Strategy's Expected Result/Impact: Establish strong academic vocabulary foundation for ELL success
    Staff Responsible for Monitoring: Campus Administrators
Counselors
 	
    Title I:
2.4, 2.5, 2.6
    Funding Sources: - State Bilingual/ESL, Instructional Supplies - State Bilingual/ESL - $1,060.27				

Strategy 3 Details		Reviews			
Strategy 3: Continue implementing leveled readers in the classroom.		Formative			Summative
Strategy's Expected Result/Impact: Establish strong academic vocabulary foundation for ELL success		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administrators Teachers Counselors **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - State Bilingual/ESL					

Strategy 4 Details		Reviews			
Strategy 4: Continue implementation of the Linguistic Instructional Alignment Guide and the ELPS Toolkit in all Bilingual setting		Formative			Summative
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase English language proficiency level of all ELL's and increase percentage of the Advanced High TELPAS composite **Staff Responsible for Monitoring:** Campus Administrators Teachers Counselors **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - State Bilingual/ESL					

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 7: By May 2023, all identified dyslexic students' STAAR scores will increase by 5% in Reading and Writing. Dyslexia/Special Ed

    Evaluation Data Sources: STAAR results

Strategy 1 Details	Reviews			
Strategy 1: Implement accommodations to assist eligible students in reading and writing	**Formative**			**Summative**
Strategy's Expected Result/Impact: Benchmark scores Six Weeks' progress report Reading and Writing STAAR	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administrators Dyslexia Teacher General Ed. Teacher **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** Special Ed Instructional Aide Salary - State Comp Ed (SCE) - $30,013, Special Ed Aide Salary - Title 1, Part A - $30,013				

Strategy 2 Details	Reviews			
Strategy 2: Implement staff development on instructional strategies to assist in reading and writing	**Formative**			**Summative**
Strategy's Expected Result/Impact: Benchmark scores Six Weeks' progress report Reading and Writing STAAR	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administrators Dyslexia Teacher General Ed. Teacher **Title I:** 2.4, 2.5, 2.6				

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 8: All student populations will achieve 100% mastery on all STAAR and increase Level III performance
Advanced Academics

    Evaluation Data Sources: STAAR results, number of Level III students

Strategy 1 Details	Reviews			
Strategy 1: Provide advanced lessons and activities that extend beyond the TEKS/STAAR framework for identified gifted students through a "pull-out" program.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: All GT students will be serviced by teachers that are in compliance with the Texas State Plan. **Staff Responsible for Monitoring:** Campus Administrators Quest Teacher Teachers **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - State Gifted and Talented (G/T)				
Strategy 2 Details	Reviews			
Strategy 2: Monitor to ensure 100% of the classroom teachers servicing GT students have received training in the Nature and Needs Assessment of gifted students. Teachers must maintain 6 hour update yearly.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: All GT students will be serviced by teachers that are in compliance with the Texas State Plan. **Staff Responsible for Monitoring:** Campus Administrators **Title I:** 2.4, 2.5 **Funding Sources:** - State Gifted and Talented (G/T)				
0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue	

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 9: By Spring 2023, migrant students will achieve 85% mastery on Reading and Math STAAR.
Migrant

    Evaluation Data Sources: *STAAR results
*NWEA Map Assessments

Strategy 1 Details	Reviews			
Strategy 1: Implement and plan reading math curriculum in small group tutorials for grades 3rd-5th	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Provide tutoring in content areas during the school day (Make Mathematics Meaningful Project Smart) Other instructional Migrant Summer Program				
Strategy's Expected Result/Impact: Curriculum based assessment				
District Benchmarks				
STAAR Assessments				
Staff Responsible for Monitoring: Campus Administrators				
TIM staff				
Teachers				
Instructional Assistant				
Title I:				
2.4, 2.5, 2.6				
Funding Sources: - Title I, Part C				

Strategy 2 Details	Reviews			
Strategy 2: All migrant students will receive appropriate school supplies in order to provide them with the necessary tools to complete their classroom assignments.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Curriculum based assessment				
District Benchmarks				
STAAR Assessments				
Staff Responsible for Monitoring: Campus Administrators				
TIM staff				
Teachers				
Instructional Assistants				
Title I:				
2.4, 2.5, 2.6				

Strategy 3 Details	Reviews			
Strategy 3: All K-5th Grade Migrant students will receive tutoring on Imagine Learning, a research-based software program designed to increase language and literacy.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Curriculum Based Assessment District Benchmarks STAAR Assessments **Staff Responsible for Monitoring:** Campus Administrators TIM Staff Teachers Instructional Assistant **Title I:** 2.4, 2.5, 2.6				

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 10: The Fine Arts will increase student participation.

Fine Arts

Evaluation Data Sources: UIL rosters

Strategy 1 Details	Reviews			
Strategy 1: Students will compete and have high level on success in UIL.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Successful at competitions through individual and group performance. **Staff Responsible for Monitoring:** Administration Teachers UIL Coordinator **Title I:** 2.4, 2.5, 2.6	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: Student art work/projects will be showcased at the district/campus level and community. Students will take part in a Crafts Club, and their projects will be showcased at the district/campus level and community. **Strategy's Expected Result/Impact:** Increase student participation and appreciation of the Fine Arts. **Staff Responsible for Monitoring:** Administration Art Teacher Music Teacher **Title I:** 2.4, 2.5, 2.6	**Formative**			**Summative**
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Student Music Performance will be recognized at the district/campus level and community. Create a Fine Arts Expo Students will have an opportunity to take part in the All Star Choir. Students will participate in various performances at the district/campus level and community. **Strategy's Expected Result/Impact:** Increase student participation and appreciation of the Fine Arts. **Staff Responsible for Monitoring:** Administration Music Teacher **Title I:** 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June

0% No Progress   100% Accomplished   → Continue/Modify   ✗ Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 11: The school library wil be a user-friendly information center that will provide equal, open, and flexible access to students personnel, parents and the community.
Library

    Evaluation Data Sources: Library Circulation Statistics

Strategy 1 Details	Reviews			
Strategy 1: Implement reading promotions and school clubs that foster a love of reading and produce responsible citizens:	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**

*2x2 Reading List
*Spelling Bee
*National Children's Book Week
*National Library Week
*Dot Day
*Battle of the Books
*Read Aloud Day
*Veteran's Day Celebration
*Accelerated Reading (AR)
*100th Day of School Celebration
 	
   Staff Responsible for Monitoring: Librarian
   Library Assistants
 	
   Title I:
   2.4, 2.5, 2.6
   Funding Sources: Library Aide Salary - State Comp Ed (SCE) - $26,829, Library Aide Salary - State Comp Ed (SCE) - $23,834				

Strategy 2 Details	Reviews			
Strategy 2: Librarian will encourage Reading through: *Accelerated Reading - AR *Leader in Me *Author Visits **Strategy's Expected Result/Impact:** STAAR scores AR points **Staff Responsible for Monitoring:** Librarian Library Assistnant Classroom Teachers **Title I:** 2.4, 2.5, 2.6	Formative			Summative
	Nov	**Jan**	**Mar**	**June**

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 1: STUDENT SUCCESS/LITERACY FOCUS: Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

Performance Objective 12: By Spring 2023, most students will acquire computer skills, increasing their effectiveness and efficiency of the information technology system to create and support student and staff learning the the classrooms and labs.

Technology

HB3 Goal

Evaluation Data Sources: STAAR results

Strategy 1 Details	Reviews			
Strategy 1: Provide a variety of technology media and methods for delivery of instruction. Purchase additional mobile technology such as Chromebooks and Document Cameras, and try to achieve a 1 to 1 computer - student ratio.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Computer Lab Reports District Assessments **Staff Responsible for Monitoring:** Administrators Instructional Coach Computer Lab Technology Asst. **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** Coordinator-Campus Technology Salary - State Comp Ed (SCE) - $70,532, Technology Aide Salary - State Comp Ed (SCE) - $18,898				

Strategy 2 Details	Reviews			
Strategy 2: Ensure that students use technology as a tool to solve problems, create original products and communicate effectively by providing them with more "hands on" Technology tools	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Computer Lab Reports District Assessments **Staff Responsible for Monitoring:** Administration Instructional Coach Computer Lab Technology Assistant **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - Title II Part D				

Strategy 3 Details	Reviews			
Strategy 3: Implement Accelerated Reader to enhance students' reading. Purchase and use early reading, phonics, and phonemic awareness with the use of software and internet resources, and technology equipment (pens, lights, mice, doc cameras, MacBooks).	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Computer Lab Reports District Assessments **Staff Responsible for Monitoring:** Principal Campus Technology Coordinator Computer Lab Technology Asst. **Title I:** 2.4, 2.5, 2.6 **Funding Sources:** - State Comp Ed (SCE)				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 2: ENGAGING LEARNING ENVIRONMENTS: Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance.

Performance Objective 1: Gonzalez Elementary staff and students will incorporate in their classroom, presentations, and activities.

    Evaluation Data Sources: The campus will receive and Advanced level 4 in all 4 areas of the STAR chart.

Strategy 1 Details	Reviews			

Strategy 1: 1) Gonzalez staff will be provided with profession training on campus with computer software programs, blended learning, Google Apps and integration of technology in their daily lessons, Differentiated Learning, and incorporate blended learning environments.
 	
2) Provide teachers with colorbands training to become knowledgeable with data, and how to track student's growth.
   Strategy's Expected Result/Impact: Sign-In Sheets
   T-Tess Domains increased from previous year.
   Staff Responsible for Monitoring: Administration
   CTC
 	
   Title I:
   2.4, 2.5, 2.6
	Formative			**Summative**

	Nov	**Jan**	**Mar**	**June**

Strategy 2 Details	Reviews			

Strategy 2: Students in PK-5th grade will use technology to develop reading and math skills. Technology will include chromebooks, televisions, IPADS, computer-desktops, document cameras, media carts, and mounted projectors.
   Strategy's Expected Result/Impact: Benchmarks, weekly test, Reading levels, STAAR scores, Report cards
   Staff Responsible for Monitoring: Administration
   CTC
   Teacher
 	
   Title I:
   2.4, 2.5, 2.6
	Formative			**Summative**

	Nov	**Jan**	**Mar**	**June**

Strategy 3 Details	Reviews			
Strategy 3: The campus will continue with the Leader in Me training and anti-bullying campaign. Students will be provided lessons and teachers will continue to attend staff development in these areas. **Staff Responsible for Monitoring:** Administration Teacher **Title I:** 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY PARTNERSHIPS: Foster exceptional community service, open communication, and positive collaboration for student success

Performance Objective 1: Strengthen and increase our parental involvement and community engagement in schools.

    Evaluation Data Sources: Surveys and Parent Advisory Council

Strategy 1 Details	Reviews			
Strategy 1: Utilize all forms of contact with parents through phone calls, email, parent teacher conferences, and social media.	**Formative**			**Summative**
	Nov	Jan	Mar	June

Teacher will print out the parent/teacher conference form to review grades, attendance, student's growth and data.
    Strategy's Expected Result/Impact: When parents are engaged and participate in campus activities.
    Staff Responsible for Monitoring: Administration
Community Aide
Counselors
Teachers
 	
    Title I:
2.4, 2.5, 2.6, 4.2
    Funding Sources: Community Aide Salary - Title 1, Part A - $27,485, At-Risk Attendance Clerk Salary - State Comp Ed (SCE) - $22,344				

Strategy 2 Details	Reviews			
Strategy 2: Provide aligned parent trainings and resources on effective reading strategies, PASOS, and HEB Read 3	**Formative**			**Summative**
Strategy's Expected Result/Impact: When parents are engaged and participate in campus activities.	Nov	Jan	Mar	June

Staff Responsible for Monitoring: Administration
Community Aide
Counselors
Teachers
Librarian
 	
    Title I:
2.4, 2.5, 2.6, 4.2
    Funding Sources: Media Aide (Paraprofessional) Salary - Title 1, Part A - $19,677				

Strategy 3 Details	Reviews			
Strategy 3: Continue to implement a system for tracking participation and volunteer hours. Parents will be recognized for their participation.	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: When parents are engaged and participate with campus events. **Staff Responsible for Monitoring:** Administration Community Aide **Title I:** 4.2				

Strategy 4 Details	Reviews			
Strategy 4: Ensure Title I Parental Program Meetings, Orientations for Staff and Parent Volunteers on how parents can promote 21st Century Learning.	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: When parents are engaged and participate with campus events. **Staff Responsible for Monitoring:** Administration Community Aide Librarian Nurse Counselors **Title I:** 4.2				

0% No Progress   100% Accomplished   Continue/Modify   ✕ Discontinue

Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY PARTNERSHIPS: Foster exceptional community service, open communication, and positive collaboration for student success

Performance Objective 2: Establish a network of community partners that will enhance the parental involvement program

Evaluation Data Sources: Sign-In's Annual Health Fair and Volunteer Logs

Strategy 1 Details	Reviews			
Strategy 1: Gonzalez Elementary will provide resources and partnerships that meet the need of our families. (Uniform Drive, Secret Angel, Food Drive, and Health Fair)	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: When parents are engaged and participates in campus activities. **Staff Responsible for Monitoring:** Campus Administrators Community Aide Counselors Teachers **Title I:** 4.2 **Funding Sources:** LVN (Paraprofessional) Salary - Title 1, Part A - $34,636				

Strategy 2 Details	Reviews			
Strategy 2: Building stronger relationships with higher educations institutions: STC, UTRGV, TSTC, and Texas A&M extension services: so parents can be knowledgable in the planning and preparation for college.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
America Goes Back To School Rally Love My School Day **Strategy's Expected Result/Impact:** When parents are engaged and participates in campus activities. **Staff Responsible for Monitoring:** Campus Administrators Community Aide Counselors Teachers **Title I:** 2.4, 2.5, 2.6				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 4: PROFESSIONAL GROWTH/LEADERSHIP DEVELOPMENT: Implement high quality, research-based professional development and continuous support for all employees.

Performance Objective 1: All students will be taught by highly qualified and state certified teachers through professional development opportunities.

Evaluation Data Sources: Eduphoria and sign-in sheets

Strategy 1 Details	Reviews			
Strategy 1: Provide mentors and training for new teachers.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Mentor assignments Feedback	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administrators Teachers **Title I:** 2.4, 2.5 **Funding Sources:** - Title II Part A				

Strategy 2 Details	Reviews			
Strategy 2: Provide appropriate job-related training for personnel.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Sign-In sheets Evaluations Feedback	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administrators Teachers Staff **Title I:** 2.4, 2.5				

Strategy 3 Details	Reviews			
Strategy 3: Research and broaden the bilingual education program for teachers by offering tutoring services for the bilingual certification exam.	Formative			Summative

Strategy 3: Research and broaden the bilingual education program for teachers by offering tutoring services for the bilingual certification exam.
      Strategy's Expected Result/Impact: An increase in bilingual certified teachers
      Staff Responsible for Monitoring: Administration
Bilingual Chairs
 	
      Title I:
2.5, 2.6
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Research and created a staff awards and incentive program.	Formative			Summative
PLC'S	Nov	Jan	Mar	June

PLC'S
      Strategy's Expected Result/Impact: Retain Teachers
      Staff Responsible for Monitoring: Adminisrration
 	
      Title I:
2.5				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 5: FINANCIAL STRENGTH: Facilitate strategic planning, management, and accountability, and transparent financial stewardship to optimize federal, state, and local funding.

State Compensatory

Budget for Justice Raul A. Gonzalez Elementary

Total SCE Funds: $0.00
Total FTEs Funded by SCE: 7
Brief Description of SCE Services and/or Programs

Personnel for Justice Raul A. Gonzalez Elementary

Name	Position	FTE
Christine Jasso	Teacher PK	0.5
Courtney Caballero	Teacher PK	0.5
David S. Ortegon	Instructional Coach	1
Katherine K. Villanueva	Instructional Aide	1
Kristyn Marie Monette	Instructional Aide	0.5
Nelda J. Cuellar	Counselor Clerk	1
Norma Trevino	Teacher PK	0.5
Perla Chavez	Instructional Coach	1
Vacancy	Instructional Aide	1

Title I Personnel

Name	Position	Program	FTE
Alexandra Aguilar-Pena	Community Aide	Title I Part A	1
Anna I. Rios	Library Aide	Title I Part A	1
Delma Munoz	Sp. Ed. Aide	Title I Part A	1
John Daniel Martinez	Computer Lab Aide	Title I Part A	1
Kevin L. Pacheco	Library Aide	Title I Part A	1
Lisa Gonzalez	Teacher Class Size Reduction	Title II Part A	1
Nataly Lozoya	Instructional Aide	Title I Part A	1
Sylvia Arreola	LVN	Title I Part A	1
Vacancy	Media Aide	Title I Part A	1
Victoria Ann Guzman	Sp. Ed Aide	Title I Part A	1

Campus Funding Summary

	State Gifted and Talented (G/T)				
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	8	1			$0.00
1	8	2			$0.00
				Sub-Total	$0.00

	State Comp Ed (SCE)				
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	TEKS/STAAR Framework, State Adopted Textbook Interdisciplanry Unit Maps, Globes, Newspapers, Periodicals and Field Trip Experiences.		$1,100.00
1	1	2			$2,540.00
1	1	2		165	$1,233.00
1	1	3			$0.00
1	2	1	Colorbands	164-11-6399-27-106-1-30	$600.00
1	2	2	Summit K12 Science License	169-11-6299-27-106-1-36	$0.00
1	3	1	Sharon Wells		$3,960.00
1	3	1	Assistant Principal-Salary		$88,420.52
1	3	2			$0.00
1	4	1	STAAR Instructional Mentor Salary		$11,365.00
1	4	1	Istation Workshop		$3,500.00
1	4	2			$5,600.00
1	4	4			$0.00
1	5	1	Franklin Covey Client Sales, Inc.	289	$5,955.62
1	5	2			$0.00
1	5	3			$21,384.00
1	6	1	PreK Instructional Aide Salary		$21,792.00
1	7	1	Special Ed Instructional Aide Salary		$30,013.00
1	11	1	Library Aide Salary		$26,829.00
1	11	1	Library Aide Salary		$23,834.00
1	12	1	Coordinator-Campus Technology Salary		$70,532.00
1	12	1	Technology Aide Salary		$18,898.00

State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	12	3			$0.00
3	1	1	At-Risk Attendance Clerk Salary		$22,344.00
				Sub-Total	$359,900.14

State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	6	2	Instructional Supplies		$1,060.27
1	6	2			$0.00
1	6	3			$0.00
1	6	4			$0.00
				Sub-Total	$1,060.27

Title 1, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3	Edpuzzle		$2,205.00
1	3	3	Guided Math		$2,298.98
1	3	3	Hand 2 Mind		$3,399.86
1	4	1	Renaissance Learning		$3,336.47
1	4	3	Nearpod Premium		$4,455.00
1	4	3	SIPPS Hub		$250.00
1	5	1	Counselor Aid Salary		$30,731.00
1	6	1	PreK Instructional Aide Salary		$20,670.00
1	7	1	Special Ed Aide Salary		$30,013.00
3	1	1	Community Aide Salary		$27,485.00
3	1	2	Media Aide (Paraprofessional) Salary		$19,677.00
3	2	1	LVN (Paraprofessional) Salary		$34,636.00
				Sub-Total	$179,157.31

Title I, Part C					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	9	1			$0.00
				Sub-Total	$0.00

Title II Part A					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
4	1	1			$0.00
				Sub-Total	$0.00
Title II Part D					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	12	2			$0.00
				Sub-Total	$0.00