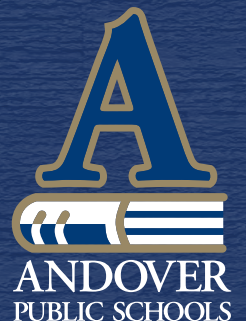


The Andover Update

Summer 2019



What's inside?



Portrait of a Graduate



Rethinking education



Andover CAPS



History academy



Registration for 2019-20



Lots to celebrate



City updates

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The Andover Update is mailed to more than 10,000 homes and businesses in the USD 385 school district three times a year. Sponsorship information is available by contacting Terry Rombeck at rombeckt@usd385.org or 316-218-4671.

Meet the team

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 Carly Haynes | Jennifer Seymour

Jamie Bohannon, clerk | Sherame Kneisel, treasurer

District Administration

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 Jill Lachenmayr, assistant superintendent for academic affairs
 Dr. Russell Miller, assistant superintendent for human resources
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 Lisa Smith, director of food service
 Scott Wilson, director of business development

Our mission

Andover Public Schools prepares learners for a changing world by creating meaningful educational opportunities that equip and empower students to lead successful and fulfilling lives.



"The Foundation for Andover Schools is providing an opportunity for the kids to **learn, grow** and **be creative.**"
 — Paden Town, music teacher, Sunflower Elementary

Contribute today at fundandoverschools.org



An educator grant allowed Paden Town's students to use Boomwhackers to create music together without having to alternate turns.

MESSAGE FROM THE SUPERINTENDENT

When it comes to our kids, every moment matters



I've been thinking a lot lately about time. Perhaps it's because our youngest just graduated from high school. I am amazed how quickly the time flew by, as I have begun contemplating what the "empty nest" will be like.

The way we spend our time reflects our values and our priorities, whether we realize it or not. Time is one of the most precious commodities that we have in life. We should budget

our time in much the same way that we budget our dollars, making sure we spend the most time on the things that are important, and making investments in our future.

Part of the reason I've begun thinking this way stems from our newly adopted Portrait of a Graduate for Andover Public Schools, which you can read about in this issue of the Andover Update. We spent a lot of time last school year — time well-spent, I would add — in discussions with district stakeholders to learn what they want and expect our young people to know, and who we want them to be, when they leave one of our schools with a diploma.

Kansas requires schools to provide 1,116 instructional hours for students each year. That means Andover students who enter as kindergartners spend about 14,508 hours learning in our schools before they graduate. That's equivalent to about 605 full 24-hour days.

That might seem like a lot of time. But looking at our completed Portrait of a Graduate, I'm not so sure it is.

Our stakeholders — parents, staff members, students and community members — told us that academic preparation is important in getting our young people ready for what is to come after high school.

But they also told us that a lot of other skills are important to students' future success. Some people call these "soft skills," "people skills" or "student success skills." These are represented in the other areas listed in our Portrait of a Graduate: collaboration and communication, innovative thinking, integrity and character, and resilience.

How do we teach these? There aren't easy answers that can be found in a textbook. These skills require students to build relationships, have experiences in exploring complicated projects and modeling the type of behavior expected when they are adults. In some cases, students only learn these skills by failing, learning from their experiences, and trying again.

All of these things take time, both inside and outside the classroom.

I don't see the adoption of our Portrait of a Graduate as the end of a process. Rather, I see it as the beginning. Now that we have defined what that ideal graduate looks like, it's up to all of us at Andover Public Schools to figure out how to best spend our time to help each of our students embody the qualities our stakeholders value. Every experience and interaction our students have from the moment they walk in our door, whether as Pre-K students or kindergartners, until they walk across that stage in a cap and gown, will help to shape that.

And while it might seem like a long time from the first day a student enters school to high school graduation, those of us who have adult-aged children know it's over in the blink of an eye. Have a wonderful 2019-20 school year, and take time to enjoy the journey.

Sincerely,

Brett White
Superintendent

Do you have a minimum of
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Would you like a
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Do you want to
make a difference in children's lives?

Andover Public Schools is looking for individuals to join our team of qualified Substitute Teachers

For more information please contact Donna Ray, USD 385 Substitute Coordinator, at 316-218-4660 or rayd@usd385.org.

If you already have your standard or emergency substitute license and are interested in working for us, please apply at applitrack.com/andover/onlineapp/.

Disclaimer: Holding a Substitute License and submitting an application does not guarantee employment for Andover Public Schools. We strive to maintain a specific number of Substitute Teachers and hire according to those numbers; all job offers are based on experience and qualifications and are contingent upon a successful nationwide background check.



Portrait of a Graduate to guide education in Andover schools

How might you describe the ideal graduate from Andover Public Schools?

That was the central question district stakeholders pondered during a series of conversations during the 2018-19 school year.

During a series of 29 meetings, parents, students, staff members, business leaders, community leaders and others talked about their hopes for Andover schools and our students.

About 540 people participated in these meetings. District Site Council members helped to narrow the more than 1,000 graduate descriptions we received to 11.

More than 1,250 people completed an online survey to help narrow those 11 semifinal descriptions to the key areas included in the final Portrait of a Graduate: Academic preparation, collaboration and communication, innovative thinking, integrity and character, and resilience.

“We know a comprehensive education must include not only academic knowledge, but also the skills to put that knowledge to effective use,” says Brett White, superintendent. “Whether you call them ‘soft skills,’ ‘people skills,’ ‘student success skills’ or something different, these tools can be difference makers in setting our students

up for success after high school.”

The feedback from Andover stakeholders echoed goals created by the Kansas State Department of Education through its Kansans Can School Redesign Project. Those goals were set following a similar series of meetings in the state in 2015.

“What I like about the Portrait of a Graduate is that it acknowledges the world we live in today,” says Brian Cox, an Andover parent who serves on the District Site Council. “The traditional 3 Rs are still an important part of the academic preparation we want our graduates to have.

“However, we must look beyond that to ensure we are developing people who can succeed, not just in the world today but in the future. By developing this portrait, we’re providing a frame of reference for students, educators and the community to see the aspirations we hold.”

Michelle Neugent, also an Andover parent and District Site Council member, echoed that she has encountered newly hired colleagues who were prepared academically but needed more skills to adapt to the workplace.

“We felt that, by prioritizing the focus more on the whole person, the Andover graduate would gain additional life skills and be better prepared for the

world they are headed to,” Neugent says.

Andover is among the first districts in the state to complete a Portrait of a Graduate, which is outlined by Battelle for Kids, a national nonprofit working to rethink education for the 21st century.

New mission and tagline

As part of adopting the Portrait of a Graduate, the Andover Board of Education also adopted a revised mission statement and tagline to align with themes that arose during the yearlong information-gathering process.

The new mission statement: *“Andover Public Schools prepares learners for a changing world by creating meaningful educational opportunities that equip and empower students to lead successful and fulfilling lives.”*

The new tagline: “Explore. Engage. Empower.”

“We feel this new tagline encapsulates the educational process for our students,” White says. “Our students should have the freedom to explore educational opportunities and potential career interests. They should engage in meaningful educational experiences that connect them to one another and to the world around them.

“And they should feel empowered to take the next steps in pursuing their educational interests, both here at Andover Public Schools and after graduation.”



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Portrait of a Graduate



- Academic preparation**
 - Has skills and knowledge to pursue life goals
 - Has real-world experience to succeed after high school
- Collaboration and communication**
 - Works well with others
 - Values teamwork
- Innovative thinking**
 - Thinks critically and independently
 - Solves problems creatively
- Integrity and character**
 - Has strong work ethic
 - Does the right thing
- Resilience**
 - Learns from mistakes and failures
 - Adapts to an ever-changing world



READY TO LAUNCH!

First wave of redesign schools preparing for enhancements this fall



It's launch time for four Andover schools that joined the Kansans Can School Redesign Project during the 2018-19 school year.



Educators at the four schools – Andover Central Middle School and Cottonwood, Meadowlark and Robert Martin elementaries – spent last year researching ways to better serve their students and conducting pilot projects for some of their ideas.



The results will officially start this fall, when the redesign plans begin to be implemented.

“This is a really exciting time in education,” says Dana Matheny, principal at Meadowlark Elementary. “We’re finding new ways to connect with our students, to meet their needs and to prepare them for the future.”



Kansans Can is an effort by the Kansas State Department

of Education to rethink an industrialized model of education that has been in place for about a century. The project, based on feedback officials heard during a 2015 listening tour of the state, is based on four principles:

- Student success skills: There is an integrated approach to develop student social-emotional growth.

- Personalized learning: Teachers support students to have choice over their time, place, pace and path.

- Community partnerships: Partnerships are based on mutually beneficial relationships and collaboration.

- Real-world application: Project-based learning, internships and civic engagement make learning relevant.

The launch of these four

schools' redesign plans marks the beginning of a journey for Andover Public Schools. Educators will constantly evaluate the effectiveness of the changes.

Two more schools – Prairie Creek Elementary and Andover eCademy – will begin the redesign process this fall. All schools will begin the redesign planning process by 2021-22.

“While we’re excited to go through the Kansans Can process, there are elements of redesign happening at all of our schools every day,” says Jill Lachenmayr, assistant superintendent for academics. “This process allows our educators to have the time and space to develop systematic change that will benefit all of our students.”

Here are some of the highlights of redesign that will begin this fall.

Andover Central Middle School

Goals:

1. Fostering students' social and emotional wellness.
2. Assisting in and creating balance in everyday lives.
3. Preparing students academically for today and the future.

Highlights:

- **Central Time:** The addition of a half-hour class each day in which students meet with mentor teachers to learn about organization, character education, social and emotional growth, and college and career readiness.
- **Exploration Days:** Two days during the year for exposure to personal and career interests.
- **Movement Mondays:** Purposeful activities designed to get students up and active while learning.
- **Monday Morning meetings:** Gatherings designed to celebrate accomplishments and prepare students for the week ahead.
- **Schedule changes:** Lengthening passing periods from 4 minutes to 5 minutes to allow students more time to get to class and relieve anxiety. Also, class time is increasing from 45 minutes to 55 minutes, which will allow more time for instruction and for students to complete course work. As a result, the school will move from eight classes per day to 6.5.

Cottonwood Elementary School

Goals:

1. Student opportunities and success: Cottonwood will provide experiences that allow for personalized learning and give students the chance to make a difference in their world.
2. Relationships: We will foster healthy relationships with students, families and our community.
3. Student wellbeing: Students will feel valued and connected. They will develop skills to listen, empathize, manage emotions and problem solve.

Highlights:

- Explorations: Mini-classes to teach students activities such as drumming, coding or cooking.
- Student Showcase: Evening open house to show parents projects from the school year.
- Parent camp: Opportunity for parents to learn about Cottonwood.
- Second Step: Curriculum to teach social-emotional skills to students.
- Class meetings: Students meet at least three times a week to share what's happening in their lives and complete activities that promote teamwork and allow students to practice social-emotional skills.
- Project-based learning: Students will complete projects to build 21st-century success skills such as critical thinking, problem solving, communication, collaboration and creativity.

Robert Martin Elementary School

Goals:

1. Robert Martin is a learning system that promotes collaboration, flexibility, innovation and personalization.
2. All students are connected to and leading their own learning through authentic, real-world experiences.
3. All students are caring and respectful, problem solve effectively, exhibit empathy, show responsibility, and value quality and excellence.

Highlights:

- Personalized math: Students will use a new math program that adapts to their individual needs.
- Learning expeditions: Students will complete cross-curricular, themed projects that also connect them to the community.
- Celebrations of Learning: Students will highlight their classroom work with an evening presentation to parents.
- Morning meetings: All classes will begin the day with a meeting that incorporates sharing good news, Capturing Kids' Hearts processes, and social-emotional learning through the Second Step curriculum.
- Zones of Regulation: Students will learn to identify and manage their emotions.

Meadowlark Elementary School

Goals:

1. Design collaboration opportunities for authentic and personalized learning design and implementation.
2. Create a safe environment and support system so that students can feel connected, thrive, grow and problem-solve.
3. Design relevant learning opportunities that foster student curiosity, problem solving and community outreach.
4. Design opportunities for students to showcase their learning to the greater community.

Highlights:

- Crew teams: Groups composed of students from multiple grade levels to create connections among students and staff.
- Zones of regulation: Teaching students to be aware of their emotions and how to control them.
- Counseling in small groups: Needs based groups with counselor.
- Project-Based Learning: Teaching the grade level standards through critical thinking, collaboration, creativity and project management.
- Showcase: A variety of opportunities to share learning with families and the community.

Andover CAPS to allow room for career exploration

When high school students in Andover return in the fall, they will have access to an innovative program that is the first of its kind in the Wichita area.

The Andover Center for Advanced Professional Studies begins its pilot program in August, creating a buzz among juniors and seniors looking for real-world experience before pursuing postsecondary opportunities.

“The interest and excitement has exceeded our expectations,” says Brian Gregoire, director of Andover CAPS. “We felt confident Andover CAPS would be a great fit for a certain segment of our students, and enrollment numbers for the pilot year have confirmed that.”

Fifty-six students have enrolled for the 2019-20 school year, with 11 of those enrolling for both fall and spring semesters.

Andover CAPS is part of the national CAPS Network, which has more than 40 programs across the country. The nearest to Andover are in Johnson County and Topeka.

In the CAPS model, students work in a cross-curricular manner on real-world projects provided by area businesses. They also work with mentors from the business community.

“We often ask business leaders, ‘What’s the thing you want to get done, but it never quite makes it to the top of your priority list?’” Gregoire says. “Those are the kinds of projects we want our students to have the opportunity to dive into.”

Initially, Andover CAPS will include career emphases in business and entrepreneurship, teacher education/public speaking, law, medicine, marketing, information technology and engineering.

Student buzz

The excitement among students was clear when they met Gregoire and Steven Huskey, one of two Andover CAPS teachers for the 2019-20 year, in April for coffee and an interview to discuss interests and identify potential projects.

Some, like Amanda Crawford, have a good idea of what they want to do for a career but want to try it out before taking the time and spending money at college. She’s interested in child psychology.

“My goal is to get as much knowledge as I can and maybe get my foot in the door and get some scholarships,” she says.

Others, like Ty Herrmann, want to use CAPS to explore several career fields before graduation.

“The counselors asked me what I wanted to do, and I didn’t really know,” the ACHS senior says. “I knew what I was interested in, but not what I wanted to do. I’m hoping I can figure out what it is through CAPS.”

And others, like Carolina Delgado Sonora, have an idea of what they’d like to do but want to determine the specifics. She has interest in entrepreneurship or marketing.

Get involved

Andover CAPS is looking for business partners to provide projects for our students, and for mentors to help them along the way.

Interested? Contact Scott Wilson, director of business development, at wilsons@usd385.org, or Brian Gregoire, director of Andover CAPS at gregoirb@usd385.org.



At left, an architect’s rendering of the inside of the Andover CAPS building, which will feature natural light and many collaboration spaces. At right, a view of the north entrance.



An architectural rendering of the south side of the Andover CAPS building.

“I thought it was really interesting, just having the opportunity to have hands-on career experience,” she said.

During Delgado Sonora’s interview, Gregoire asked her if there was a particular type of business she would be interested in partnering with.

“I’d be willing to work with anything – just try different things,” she replied.

“That’s perfect,” Gregoire said. “It makes us a lot more flexible in terms of who we can match you up with.”

Program’s future

While the program will be housed in a temporary location this school year, construction is about to begin on the permanent location near the corner of 13th and 159th streets. (The temporary location was not ready to be announced at

press time.)

The Andover CAPS building, scheduled to open in fall 2020, will look and feel less like a school and more like a modern-era business office.

With plenty of collaboration and breakout spaces, state-of-the-art technology and natural light throughout, the building is designed to inspire students to dream of the next steps of their careers.

The facility will include a large event space, and classrooms and labs with flexible presentation and collaboration spaces.

“We’re excited about what Andover CAPS will mean for students, not only in our pilot year but in years to come,” Gregoire says. “We know this will open our students’ minds to new opportunities, and will open doors to making those opportunities a reality.”

Meet the Andover CAPS team

				
Brian Gregoire, Director of Andover CAPS	Steven Huskey, CAPS teacher	Seth Scripter, CAPS teacher	Jill Lachenmayr, Assistant Superintendent for Academic Affairs	Scott Wilson, Director of Business Development

Saturday Academy offers students deeper dive in history

Walk down the social studies wing of Andover High School most Saturday mornings during the fall, and you're likely to see hundreds of students intently studying history.

They could be sleeping, hanging out with friends, or doing anything else. Instead, they choose to attend the Fall Saturday Academy hosted by the Gilder Lehrman Institute and Andover Public Schools.

"Not many places really focus on history," says Grace Huynh, an incoming senior at AHS. "You just take a history class and be done with it. But this allows people to really explore and understand the importance of history, because without learning history and getting a true grasp of it, we don't really get to appreciate contemporary society."

For six weeks in the fall semester, students in middle school and high school come to AHS on Saturday mornings to learn about a particular topic. Many of the students attend Andover Public Schools, but the academy is open to any student.

Past topics have included presidential scandals, race integration in baseball, the role of the Secret Service and CIA, and AP U.S. History prep. The academy puts particular emphasis on using primary-source documents.

"Saturday Academy allows kids to dig deeper into historical topics that they're interested in," says Joel Schaefer, history teacher at AHS. "It gives teachers the academic freedom to explore historical subjects through the lens of primary documents. And so rather than dictating to students, 'This is what happened in history,' we want students to be able to look at the documents themselves, present the issues and to form their own interpretations."

Schaefer gives the example of the 9/11 terrorist attacks, which occurred before most of the students were born. Many history classes don't have the chance to teach about 9/11, but the academy allows students to explore such aspects as what led to the attacks, how the nation responded to them and how Americans have healed since then.

"When I'm preparing for it as a teacher, I'm looking for primary sources that are going to engage students," says Nicole Kallenbach, a history teacher at Andover Central High School. "It will start by us taking a look at that, and then trying to figure out what it means. And then we like to give the kids some choice. So they go from there to, 'OK, what are you interested in about this topic?'"

The Gilder Lehrman Institute, based in New York City, is a nonprofit organization dedicated to K-12 history education. It works to promote the knowledge and understanding American history through educational programs and resources. Andover's academy also is supported by the Fred and Mary Koch Foundation. Andover teachers have also worked with the Gilder Lehrman Institute to attend summer institutes at universities such as Georgetown, Stanford and New York University.




Andover's Saturday Academy has developed into one of the largest in the country, despite being hosted in one of the network's smallest communities.

"I always enjoy it because I have more resources and just more added knowledge on top of what we're learning in class," says Dimitri Seneviratne, an incoming senior at AHS. "It's always fascinating, and I'm grateful that we have this opportunity that most kids in the country don't have. I never pass up an opportunity for Saturday Academy."




Student registration: What you need to know


Student registration for the 2019-20 school year is just around the corner! Registration, previously known as enrollment, is your opportunity to:


-  Provide or update information about your student(s).
-  Pay fees.
-  Arrange transportation, if necessary.


Here's what you need to know for a smooth transition into the 2019-20 school year!


 **Online registration:** Online registration opens around noon on Tuesday, July 23. Parents will receive an email that day with directions for how to begin the process in PowerSchool Registration.


If you do not have internet access at home, you may access a computer at the District Office, 1432 N. Andover Road, or at your child's school beginning July 23.


 **New students:** Students who have never enrolled at Andover Public Schools should complete the Intent to Register form before July 23. The form can be found on the home page of usd385.org.

 **Fees:** Fees can be paid online through RevTrak. A 4 percent service fee is added for online payment. Payment also can be made at your child's school for school-related fees, or at District Office, 1432 N. Andover Road, for transportation fees only.

 **Free or reduced lunches:** Applications for free or reduced lunches are available at usd385.org/foodservice. If you believe you may qualify, please complete the online application or pick up a paper copy at Support Services, 202 W. Market. We recommend if you apply for free or reduced status, you wait to complete registration until applications are processed. Applications must be completed yearly.

 **Transportation:** Durham School Services provides transportation services for Andover Public Schools. Transportation is provided at no cost to students who live 2.5 miles or more from their school. Students who live closer than 2.5 miles may pay a fee of \$250 per student, or a maximum of \$350 per family, to ride the bus.

 **CareDocs:** CareDocs is the system Andover Public Schools uses to track health information for our students. To ensure our nurses can provide the best care, please update your child's information in CareDocs.

 **Questions?** Visit usd385.org/register, contact your child's school, email registration@usd385.org or call 316-218-4660.

Important upcoming dates

July 23 | Enrollment opens around noon.

Aug. 2 | Last day to register and be guaranteed transportation during the first two weeks of school. Otherwise, the first day for guaranteed transportation will be Aug. 28.

Aug. 8 | Transportation information available to parents through PowerSchool.

Aug. 15 | First day of school, grades 1-6 and new students to USD 385 in grades 7-9 and 10-12.


Aug. 16 | First day of school, grades 7-8 and 10-12.

Aug. 20 | First day of school, kindergarten and Early Learning Services.

Aug. 28 | Students who signed up for transportation after Aug. 2 are guaranteed transportation.

Sept. 2 | Final deadline for online registration.


Sept. 6 | Accounts deactivated for students who have not registered.



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ACHS golfers win third straight state title

For the third season in a row, the Andover Central High School boys golf team took the state title.

After winning the 4A championship each of the previous two seasons, the Jaguars earned the 5A title in May at Dodge City's Mariah Hills Golf Course.

Cooper Schultz, a junior, led the way by shooting an even 71. Other team members were Austin Goodrum, sophomore; Peyton Wilson, senior; Keegan Ellington, senior; Cooper Ward, sophomore; and Davis Joseph, senior.

This was the first time in a decade that the 5A championship didn't go to either St. Thomas Aquinas or Kapaun Mt. Carmel. It was Coach Doug Snyder's eighth state championship.



ACHS golf team.

Andover runners claim three state track championships



AHS 4x800 relay team.



ACHS 4x400 relay team.

Andover runners brought home three state track championships at the 2019 State Track and Field Meet held in May in Wichita.

Andover High School's Asher Moen, a senior, took first in the 3200-meter run, notching a school-record time of 9:24.74.

Asher and teammates Josh Jackson (senior), Sam McDavitt (sophomore) and Ryan Kinnane (junior) won the 4x800-meter relay championship with a time of 8:00.77, also a school record. They are pictured above with Coach Justin Hill.

Finally, Andover Central High School's girls 4x400 team took first place in the 4x400-meter relay with a time of 4:02.27. The race was run by Peyton Vincze (senior), Kinsley Ochsner (senior), Brittany Harshaw (freshman) and Hannah Wiebe (senior).

Wheatland students take first in national quiz contest



Ten students at Wheatland Elementary School recently won a national quiz bowl competition.

The students took first among fifth-graders in the American Answers Bowl, which included 203 teams from 26 states. They worked as a team to answer 100 multiple-choice questions in areas including math, geography, government, sports, spelling, science, literature, English, history, general information and just plain fun trivia.

Those competing were Ellie Johnson, Chloe Gantz, Ethan MacKenzie, Isabella Kwaw, Andrew Welk, Walker McClellan, Makenzie Kieffer, George Matthews, Jackson Penner and Barrett Hill. Vickie Olsen, gifted program teacher, sponsored the team.

Chase Jordan wins first in original oratory at state forensics

Chase Jordan, an incoming senior at Andover High School, took first place in original oratory at the State Speech and Drama Championship in May.

Chase's 10-minute speech was called "Parking, Pasta and John Wayne: The Art of the Deal Breaker," in which he describes what he calls a "deal-breaker mentality."

"Essentially, we seek out tiny, insignificant aspects of a person such as political affiliation, religious preference or sexuality, and use that to dismiss anything else that may be good about a person," says Chase, pictured with coach James Harris.



Lots happening in Andover this summer



Clark "CR" Nelson,
City Council president

Summer is upon us, which means lots of activity happening in our community!

Already this summer, The Capitol Federal Amphitheater® has hosted many events, including free movies, Ballet in the Park and the Red Dirt Roundup. People of all ages have visited and enjoyed our community.

While tracking ticket sales for our summer events, our team has noticed a significant number purchased from those living outside Andover and even outside the state! This is terrific news as it means there is a greater potential for an increase in revenue coming in to businesses in our community. There are still plenty of events planned for the summer, so make sure you check out capitolfederalamphitheater.com.

The construction of Yorktown Parkway is underway. The road is being extended north from U.S. Highway 54 to Central Avenue. Currently, grading is being done and you can see the new road taking shape. Once it is completed from Douglas to Central, it will open up another entrance into Central Park.

Although many see the upside of having a second entry into Central Park, some are not pleased with a road aligning on the west edge of the park. As council president, I am working closely with the mayor, fellow council members and city staff to identify areas for park expansion. Usage of Andover parks continues to increase. City leadership will continue to develop park space in Andover to accommodate the high value our citizens place on green space and outdoor activity.

Related to the work on Yorktown, progress also is being made in The Heritage development. The Heritage will be just north of Highway 54 and will be a walkable, 100-acre master-planned community with charming residential neighborhoods and engaging commercial development.


This project was made possible by creating a TIF (tax increment financing) district. The use of this financial tool allows future real property taxes in the

area to pay for the public infrastructure construction. This is the first time the City of Andover has utilized this economic development tool and we are excited to see the results in the next few years.

The Heritage development, combined with the continued progress being made by Andover Public Schools on its new and expanded facilities, is helping to bring in both commercial and residential growth in Andover. Year to date, there have been 83 new single-family construction building permits purchased. This compares to 23 for the same period in 2018. We have already have received 94 percent of the estimated annual revenue for building permits and we're only halfway through the year.

As you will become more aware, this is an election year for your city and school officials. I would just like to take a moment to remind you of the importance of getting out and voting. So often we take this right for granted when many in other countries would give anything for this right. The deadline to register for the Nov. 5 election is Oct. 15. Election questions should be directed to the Butler County Clerk at 316-322-4239.

I wish you a wonderful remainder of your summer and great start to the 2019-2020 school year.



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Curbside Cart Service rates per month							
<u>Aug. 2012</u>	<u>Aug. 2013</u>	<u>Aug 2014</u>	<u>Aug. 2015</u>	<u>Aug 2016</u>	<u>July 2017</u>	<u>July 2018</u>	<u>July 2019</u>
\$9.97	\$10.19	\$10.38	\$10.38	\$10.38	\$10.47	\$10.59	\$10.74

Curbside Recycle Service rates per month							
<u>Aug. 2012</u>	<u>Aug. 2013</u>	<u>Aug 2014</u>	<u>Aug. 2015</u>	<u>Aug 2016</u>	<u>July 2017</u>	<u>July 2018</u>	<u>July 2019</u>
\$4.50	\$4.50	\$4.50	\$4.50	\$4.50	\$4.53	\$4.58	\$4.63

Commercial Cart Service rates per month							
<u>Aug. 2012</u>	<u>Aug. 2013</u>	<u>Aug 2014</u>	<u>Aug. 2015</u>	<u>Aug 2016</u>	<u>July 2017</u>	<u>July 2018</u>	<u>July 2019</u>
\$13.07	\$13.36	\$13.61	\$13.61	\$13.61	\$13.73	\$13.90	\$14.10

Rates are specific to
Andover residents



'Deal Us In' selected as theme for Greater Andover Days



The planning for September's Greater Andover Days (GAD) is well underway.

This year's four-day festival will be Sept. 26-29. The committee, comprised of community volunteers and city employees, has come to the consensus that this year's festival theme will be "Deal Us In." This theme was selected as Andover is celebrating 52 years of GAD and there are 52 cards in a deck.

Applications for Food Vendors and the Business/Craft

Expo can be found online at andoverks.com/gad.

Finally, the committee continues to look for a festival chair to coordinate all the details (with assistance of city staff!). Meetings are held once a month over the noon hour until August. At that time the group begins meeting biweekly. In September the committee meets weekly until the festival begins. If you are an organized individual who wants to get involved and meet others with the same hometown spirit, please contact Katie Cork at 316-733-1303 or kcork@andoverks.com.

Andover Public Library entrance gets a facelift

If you haven't been to the Andover Public Library lately, you should stop by and check it out.

Library leaders recently unveiled a portion of their newly designed entrance. The design itself came from Mika Holtzinger. Luminous Neon Art & Sign Systems fabricated and installed it.

Holtzinger is in the process of completing a mural on the opposite side of the wall which will be seen as you are exiting the library. Once it is completed, the area will be illuminated to highlight the artwork during the evening and dusk hours.

The library has some great programs going on for all ages this summer. You can find more information at andoverlibrary.org or "like" the library on Facebook.



Long list of candidates for open city positions

While there will be no Primary Election in August, Andover residents will have the opportunity to vote in the General Election Nov. 5, 2019.

The office of Mayor has two candidates vying for the top job: Clark "CR" Nelson and Ronnie Price.

There are three City Council seats open that will be on the ballot. Seven candidates are hoping for one of those three spots including Matthew Agard, Tim Berry, Shelby Carselway, Sasha Islam, Dr. Dennis Moore Jr., and current council members Gregory Schneider and Troy Tabor.

2020 budget, public hearing notice

The City of Andover's 2020 budget will be discussed with the potential for adoption during the City Council meeting at 7 p.m. July 30.

City council meetings are held at City Hall, 1609 E. Central, in the Council Chambers. Proposed 2020 budget documents will soon be available at andoverks.com including links to each department's 2020 budget presentation.





Andover Public Schools
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