



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: DEEC, Wylie, Creekside, Mill Creek**

**Date: 09/01/22**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">PA 144 Sec 98b</a> and <a href="#">Sec 104h</a> )
Middle of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Winter as measured by mid-year NWEA.
End of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Spring as measured by end of the year NWEA.
Middle of the Year Mathematics Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Winter as measured by mid-year NWEA.
End of the Year Mathematics Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Spring as measured by end of the year NWEA.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

<b>K-8th Reading - NWEA</b>															
	<b>1-20%ile Low</b>			<b>21-40%ile Low Average</b>			<b>41-60%ile Average</b>			<b>61-80%ile High Average</b>			<b>81-99%ile High</b>		
	<b>F</b>	<b>W</b>	<b>S</b>	<b>F</b>	<b>W</b>	<b>S</b>	<b>F</b>	<b>W</b>	<b>S</b>	<b>F</b>	<b>W</b>	<b>S</b>	<b>F</b>	<b>W</b>	<b>S</b>
<b>All</b>	159 (7%)	192 (9%)		261 (12%)	290 (14%)		426 (20%)	400 (19%)		600 (28%)	594 (28%)		685 (32%)	654 (31%)	
<b>Econ. Dis.</b>	37 (17%)	43 (21%)		39 (18%)	32 (16%)		50 (23%)	51 (25%)		57 (26%)	53 (26%)		34 (16%)	24 (12%)	
<b>With IEP</b>	65 (28%)	77 (34%)		64 (28%)	54 (24%)		37 (16%)	32 (14%)		36 (16%)	34 (15%)		28 (12%)	28 (12%)	
<b>ELL</b>	2 (15%)	3 (33%)		3 (21%)	1 (11%)		6 (43%)	1 (11%)		2 (14%)	3 (33%)		1 (7%)	1 (11%)	
<b>Female</b>	67 (7%)	77 (8%)		106 (11%)	121 (12%)		185 (19%)	164 (17%)		285 (28%)	281 (29%)		342 (35%)	330 (34%)	
<b>Male</b>	92 (8%)	115 (10%)		155 (14%)	169 (15%)		241 (21%)	236 (20%)		315 (27%)	313 (27%)		343 (30%)	324 (28%)	
<b>Hispanic</b>	11 (10%)	15 (15%)		21 (20%)	15 (15%)		26 (25%)	17 (17%)		21 (20%)	26 (26%)		24 (23%)	29 (29%)	
<b>Asian</b>	1 (2%)	3 (8%)		3 (7%)	2 (5%)		4 (10%)	3 (8%)		9 (22%)	10 (26%)		24 (59%)	21 (54%)	
<b>Black</b>	12 (34%)	17 (43%)		3 (9%)	7 (18%)		8 (23%)	5 (13%)		8 (23%)	9 (23%)		4 (11%)	2 (5%)	
<b>White</b>	135 (7%)	167 (9%)		236 (12%)	265 (14%)		384 (20%)	372 (19%)		562 (29%)	547 (28%)		631 (32%)	600 (31%)	

## K-8th Math - NWEA

	1-20%ile Low			21-40%ile Low Average			41-60%ile Average			61-80%ile High Average			81-99%ile High		
	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S
<b>All</b>	180 (8%)	174 (8%)		262 (12%)	298 (14%)		403 (19%)	475 (22%)		590 (28%)	562 (27%)		696 (33%)	608 (29%)	
<b>Econ. Dis.</b>	49 (23%)	46 (23%)		48 (22%)	43 (21%)		35 (16%)	50 (25%)		52 (24%)	43 (21%)		33 (15%)	22 (11%)	
<b>With IEP</b>	77 (32%)	70 (31%)		56 (23%)	51 (23%)		37 (15%)	48 (21%)		41 (17%)	30 (13%)		29 (12%)	25 (11%)	
<b>ELL</b>	5 (42%)	6 (54%)		2 (17%)	1 (9%)		1 (8%)	1 (9%)		3 (25%)	2 (18%)		1 (8%)	1 (9%)	
<b>Female</b>	93 (10%)	89 (7%)		136 (14%)	158 (16%)		211 (22%)	241 (25%)		265 (27%)	252 (26%)		263 (27%)	231 (24%)	
<b>Male</b>	87 (7%)	85 (7%)		126 (11%)	140 (12%)		192 (17%)	234 (20%)		325 (28%)	310 (27%)		433 (37%)	377 (33%)	
<b>Hispanic</b>	19 (18%)	20 (19%)		18 (17%)	19 (18%)		22 (21%)	17 (16%)		19 (18%)	22 (21%)		26 (25%)	26 (25%)	
<b>Asian</b>	2 (4%)	3 (8%)		3 (7%)	1 (3%)		5 (12%)	5 (13%)		10 (24%)	11 (28%)		22 (52%)	20 (50%)	
<b>Black</b>	16 (44%)	19 (48%)		7 (19%)	9 (23%)		6 (17%)	7 (18%)		6 (17%)	4 (10%)		1 (3%)	1 (3%)	
<b>White</b>	133 (7%)	132 (7%)		244 (13%)	266 (14%)		359 (19%)	444 (23%)		551 (29%)	514 (27%)		646 (33%)	570 (30%)	

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>K-8th Reading - NWEA</b>															
<b>Grade</b>	<b>1-20%ile Low</b>			<b>21-40%ile Low Average</b>			<b>41-60%ile Average</b>			<b>61-80%ile High Average</b>			<b>81-99%ile High</b>		
	<b>F</b>	<b>W</b>	<b>S</b>	<b>F</b>	<b>W</b>	<b>S</b>	<b>F</b>	<b>W</b>	<b>S</b>	<b>F</b>	<b>W</b>	<b>S</b>	<b>F</b>	<b>W</b>	<b>S</b>
<b>K</b>	7 (3%)	12 (6%)		7 (3%)	23 (11%)		46 (22%)	27 (13%)		83 (39%)	67 (31%)		70 (33%)	85 (40%)	
<b>1</b>	17 (7%)	21 (9%)		33 (13%)	32 (13%)		43 (18%)	43 (18%)		53 (22%)	51 (21%)		99 (40%)	98 (40%)	
<b>2</b>	34 (15%)	31 (14%)		35 (16%)	23 (10%)		29 (13%)	32 (14)		31 (14%)	34 (15%)		94 (42%)	106 (47%)	
<b>3</b>	28 (13%)	26 (12%)		31 (14%)	43 (20%)		31 (14%)	28 (13%)		49 (23%)	50 (23%)		77 (36%)	68 (32%)	
<b>4</b>	27 (12%)	31 (13%)		28 (12%)	31 (13%)		42 (18%)	48 (21%)		64 (27%)	68 (29%)		73 (31%)	54 (23%)	
<b>5</b>	16 (6%)	25 (9%)		46 (17%)	45 (16%)		39 (14%)	45 (16%)		97 (36%)	104 (38%)		73 (27%)	54 (20%)	
<b>6</b>	10 (4%)	20 (13%)		37 (16%)	29 (13%)		58 (25%)	57 (25%)		65 (28%)	73 (32%)		62 (27%)	52 (23%)	
<b>7</b>	10 (4%)	12 (5%)		27 (11%)	36 (14%)		69 (28%)	62 (25%)		73 (29%)	79 (32%)		70 (28%)	61 (24%)	
<b>8</b>	10 (4%)	14 (6%)		21 (8%)	28 (11%)		69 (27%)	58 (24%)		85 (34%)	68 (28%)		67 (27%)	76 (31%)	

## K-8th Math - NWEA

Grade	1-20%ile Low			21-40%ile Low Average			41-60%ile Average			61-80%ile High Average			81-99%ile High		
	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S
<b>K</b>	3 (1%)	13 (6%)		10 (5%)	18 (8%)		27 (13%)	28 (13%)		72 (34%)	55 (25%)		101 (47%)	102 (47%)	
<b>1</b>	15 (6%)	22 (9%)		32 (13%)	41 (17%)		28 (12%)	50 (21%)		72 (30%)	66 (28%)		95 (39%)	60 (25%)	
<b>2</b>	31 (14%)	18 (8%)		31 (14%)	37 (16%)		48 (22%)	47 (21%)		40 (18%)	55 (24%)		70 (32%)	68 (30%)	
<b>3</b>	21 (10%)	23 (11%)		25 (12%)	21 (10%)		49 (23%)	54 (25%)		56 (26%)	70 (32%)		65 (30%)	48 (22%)	
<b>4</b>	33 (14%)	24 (10%)		31 (13%)	33 (14%)		51 (22%)	63 (27%)		73 (31%)	64 (27%)		47 (20%)	49 (21%)	
<b>5</b>	23 (8%)	23 (8%)		43 (16%)	43 (16%)		51 (19%)	69 (25%)		73 (27%)	76 (28%)		82 (30%)	62 (23%)	
<b>6</b>	22 (9%)	22 (10%)		33 (14%)	34 (15%)		61 (26%)	66 (29%)		56 (24%)	47 (20%)		62 (26%)	61 (27%)	
<b>7</b>	13 (5%)	17 (7%)		37 (15%)	31 (12%)		36 (14%)	50 (20%)		77 (31%)	73 (29%)		89 (35%)	79 (32%)	
<b>8</b>	19 (8%)	12 (5%)		30 (12%)	40 (16%)		42 (17%)	48 (20%)		71 (29%)	56 (23%)		85 (34%)	89 (36%)	

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2023</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
N/A				



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**Version: Buildings Serving Non K-8 Students**

**Building: Dexter High School**

**Date:**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">PA 144 Sec 98b</a> )
Middle of the Year Academic Goal	All students, and student subgroups of 30 or more, will achieve grade-level proficiency in ELA and/or Math as demonstrated by achieving a passing grade on first semester grade reports.
End of the Year Academic Goal	All students, and student subgroups of 30 or more, will achieve grade-level proficiency in ELA & math as demonstrated by achieving a passing grade on second semester grade reports.
Add additional academic goals as needed	

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.

No semester data available at December reporting. Semester 1 analysis will be available during the February update.

2/3/23 - Due to snow days, first semester grades have not yet been stored at DHS. Data will be presented to the BOE as soon as it is made available and processed.