

Addendum

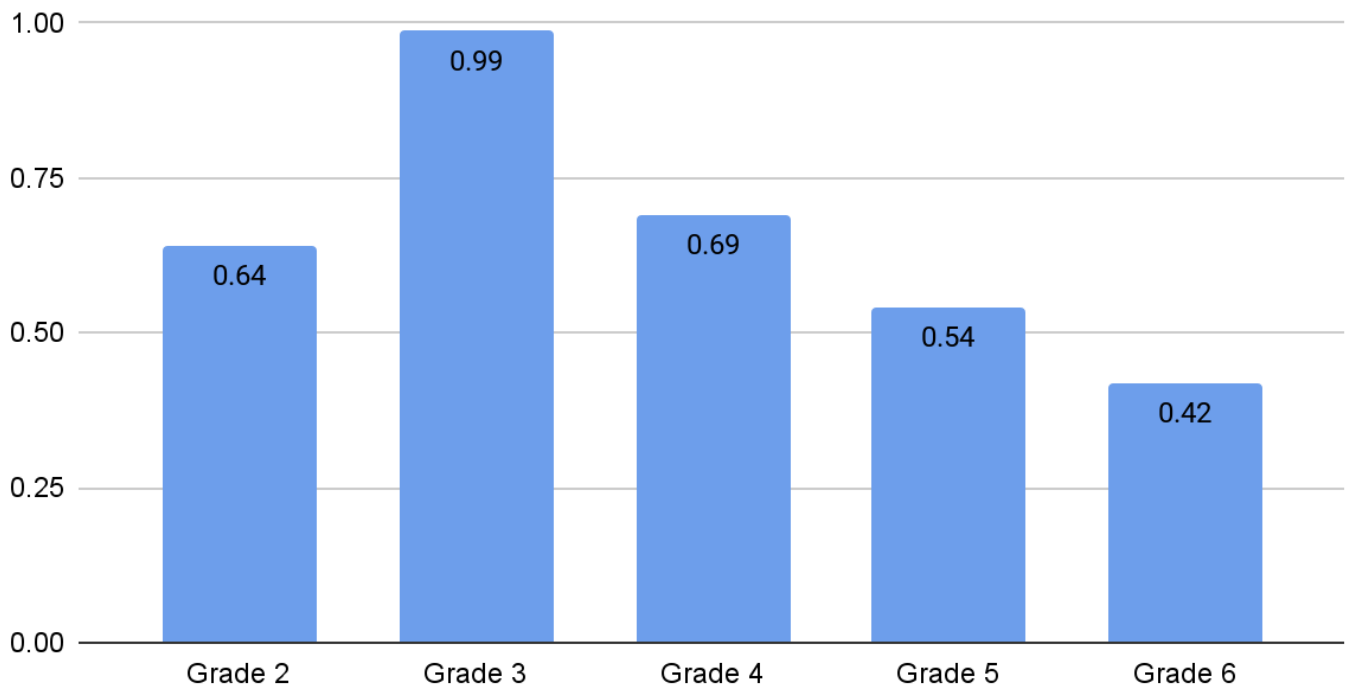
Curriculum Committee Meeting

February 2, 2023

Curriculum Committee Attachment 2/2/2023

5.1 DSA Update

Fall to Winter Developmental Spelling Analysis Growth Comparison:
Greater than a ".5" growth average represents a trend for more than a year's growth.



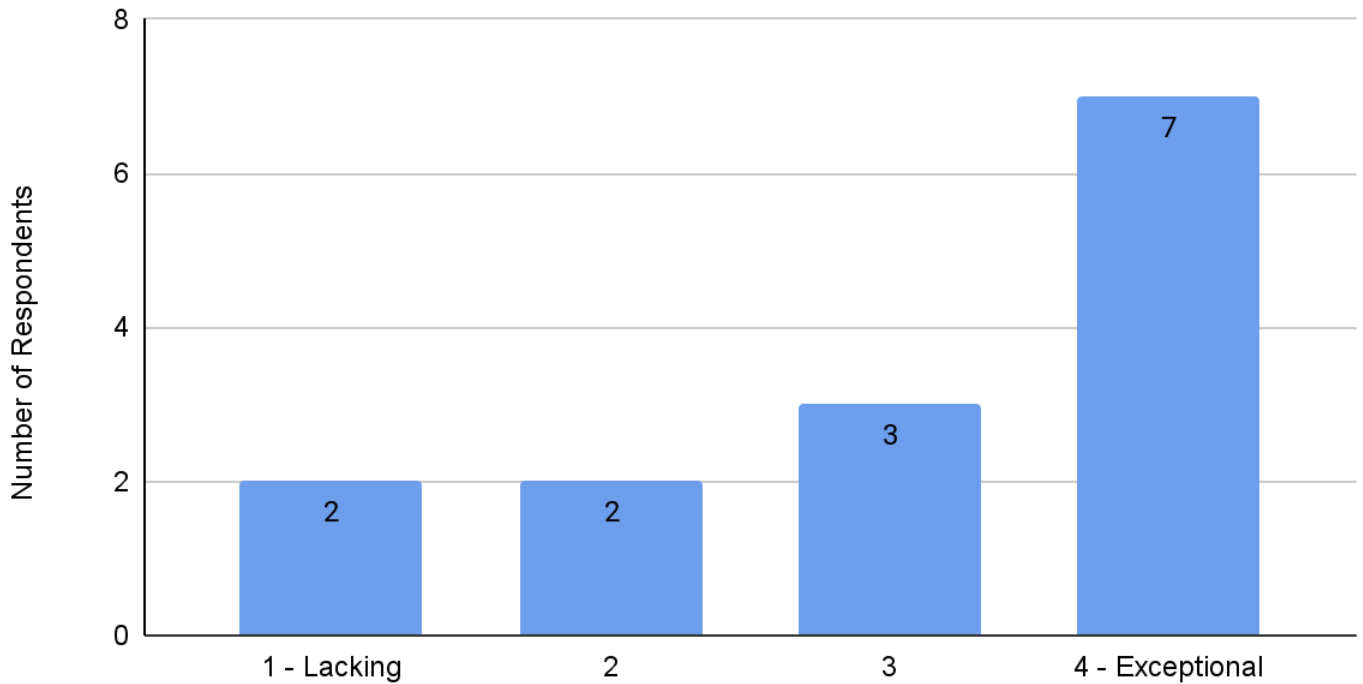
Fall Percent "at or above" proficiency	Winter Percent "at or above" proficiency
51.39%	59.08%

5.1 Takeaways: the shifts to literacy instructions are having an observable impact. We will examine areas of strength and develop interventions to address areas of growth.

5.2 BUUSD Professional Development

1. Process for identifying professional learning needs:
 - a. In the absence of a PD steering group, I have been taking direction from Professional Learning Group facilitators, curriculum leaders, team leaders, administrators. These professionals made recommendations based on a combination of formal and informal feedback, best practices, and district initiatives.
 - b. FY 23 Semester 2 and beyond, an additional group of individuals will make recommendations to the Director of Curriculum (chair of this group). Unlike the other professionals mentioned, these individuals will *not* have been selected by an administrator. The recommendations they make will be in alignment with the Collective Bargaining Agreement. Membership will be selected under advisement of the BEA.
2. Job-embedded
 - a. Professional Learning Groups
 - b. Coaching model (feedback to be gathered mid February to mid March)
 - c. Mentor Program

Mid-year check-in: the support and assistance I have received from my mentor has been...

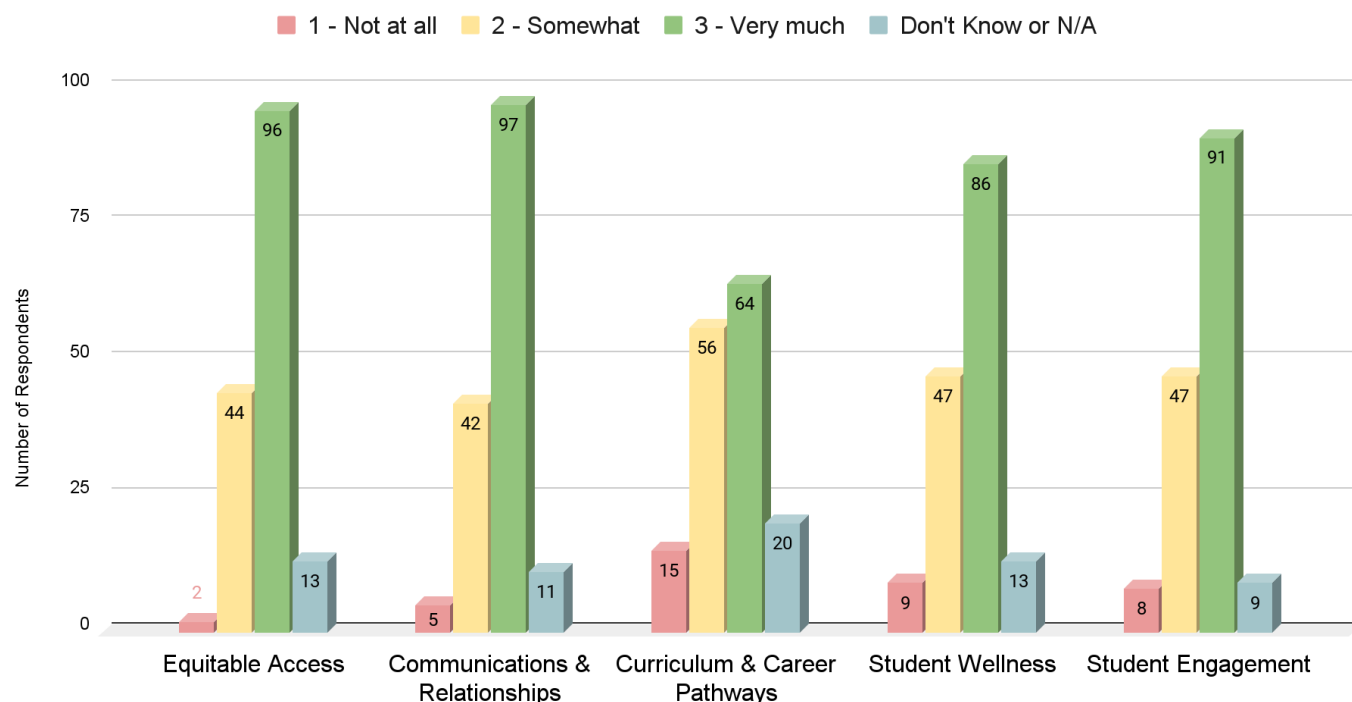


- d. Co-planning (with other content alike faculty, special services case managers, interventionists, instructional coaches, and/or paraprofessionals)
 - e. Co-teaching (less common, but successful where it is part of practice)
1. District aligned professional learning (i.e. data analysis protocols or program related training)
 2. External professional learning per the contract: teachers and paraprofessionals have access to coursework money (requires administrative approval).
 3. Beyond the contract, professional learning may be approved through grant funding or a local budget line IF the coursework is aligned with Strategic Plan goals *and* the staff agree to bring the learning back.

5.2 Takeaways: we are maximizing the ways that teachers have to experience professional learning. Since the pandemic, the amount of planning time that teachers need for day-to-day instruction has increased (far more than what they are allotted during the day); this has contributed to the development of flexible pathways that support deep learning.

January PD Feedback Summary

The degree to which you feel like the work you did addressed goal areas of our Strategic Plan (155 respondents)



The degree to which the work you did addressed the domains of The Essential Elements of Instruction (155 respondents)

