

2023-2024 Budget Proposal

Pupil-Special Services

David Knaster, Director of Pupil-Special Services

Cynthia DeFina, Ph.D., Supervisor of Secondary Special Education

Alexandra DeCicco, Supervisor of Elementary Special Education

2022-23 Highlights and 2023-24 Budget Requests

- Extended School Year/Camp XL (record high enrollment)
- Year 2 of 2 Love of Literacy Coaching (K through 5 POR)
- Supplemental Instruction (PS through 12)
- SPED Literacy and Math Academy (K through 8)
- Enhanced Project Read assessments and use of LinkIt (K through 8)
- Unified Specials at Sayreville Middle School
- Expanded Tiered Mental Health Supports (Effective School Solutions expansion K-12)
- Tuitions for P.L. 2021, c. 109 (additional year beyond 21)
- General Supplies, Coop, YMCA membership for Bombers Beyond
- New Supervisor of Work Based Instruction/Cafe Manager
- Shared School Social Worker - 50% Preschool CST services/50% PEA
- Additional SPED teacher for 2023-2024 - SWMHS
- Unified Sports Banquet

Equity and Cultural Responsiveness

GOAL: Establish and open an 18-21 program, with a cafe open to the public and an apartment embedded in the community, to provide students with the necessary vocational/life skill training and community based instruction in preparation for work within the community and post high school life.

Construction, electrical, plumbing, flooring, painting, trimwork

ADA compliant access

Install technology and security

Stage/equip commercial kitchen and public cafe area

Stage/equip employee “back of the house” area

Allocate funds for equipment and supplies

Secure food supplier and coffee vendor (US Foods and Booskerdoo)

Budget for teachers, paraprofessional, campus security, cafeteria worker (2022-2023)

Budget for dedicated program supervisor (2023-2024)

Secure county health certificate

Secure mercantile license

Curriculum and Instruction

Goal: Decrease the percentage of students with disabilities being educated in the general education setting less than 40% of the day to 15% or less.

Accuracy of placement data

Department in-service to review Indicator 5B

Parent education on the benefits of Least Restrictive Environment (LRE)

Monitor departmental LRE decision making

Provide professional development opportunities for LRE