

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>															
<b>Grade 3 Reading</b>															
At Approaches Grade Level or Above	2022	76%	67%	72%	86%	78%	92%	76%	83%	52%	79%	77%	74%	69%	69%
	2021	67%	56%	60%	82%	68%	87%	63%	76%	43%	66%	68%	65%	57%	57%
At Meets Grade Level or Above	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
	2021	39%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	27%
At Masters Grade Level	2022	30%	20%	23%	43%	29%	55%	27%	39%	12%	28%	31%	28%	20%	21%
	2021	19%	11%	12%	31%	16%	38%	15%	25%	7%	16%	20%	17%	11%	12%
<b>Grade 3 Mathematics</b>															
At Approaches Grade Level or Above	2022	71%	56%	67%	82%	73%	91%	73%	76%	47%	76%	72%	67%	63%	67%
	2021	62%	45%	54%	79%	62%	86%	59%	70%	41%	65%	63%	58%	51%	54%
At Meets Grade Level or Above	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
	2021	31%	17%	22%	46%	31%	60%	27%	37%	21%	31%	32%	27%	20%	23%
At Masters Grade Level	2022	21%	11%	16%	30%	21%	49%	20%	26%	11%	22%	22%	18%	13%	17%
	2021	14%	6%	9%	24%	13%	38%	11%	18%	7%	15%	15%	12%	7%	10%
<b>Grade 4 Reading</b>															
At Approaches Grade Level or Above	2022	77%	67%	72%	86%	78%	92%	76%	82%	49%	80%	78%	74%	70%	70%
	2021	63%	51%	55%	77%	62%	85%	61%	70%	35%	62%	64%	60%	52%	53%
At Meets Grade Level or Above	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
At Masters Grade Level	2022	28%	19%	22%	39%	25%	55%	25%	35%	10%	27%	29%	26%	19%	21%
	2021	17%	10%	11%	28%	16%	38%	13%	23%	6%	15%	18%	16%	10%	11%
<b>Grade 4 Mathematics</b>															
At Approaches Grade Level or Above	2022	70%	54%	65%	81%	73%	91%	71%	74%	43%	75%	72%	65%	62%	66%
	2021	59%	42%	51%	76%	59%	86%	62%	67%	35%	64%	61%	55%	48%	51%
At Meets Grade Level or Above	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
	2021	36%	20%	27%	53%	35%	68%	32%	43%	22%	38%	37%	32%	24%	27%
At Masters Grade Level	2022	23%	11%	17%	33%	21%	55%	21%	28%	10%	25%	25%	20%	15%	19%
	2021	21%	10%	14%	34%	20%	51%	19%	27%	9%	23%	22%	18%	12%	14%
<b>Grade 5 Reading</b>															
At Approaches Grade Level or Above	2022	81%	72%	77%	89%	81%	94%	82%	85%	51%	83%	82%	78%	74%	75%
	2021	73%	61%	68%	84%	71%	90%	71%	79%	41%	74%	74%	70%	64%	66%
At Meets Grade Level or Above	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%

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At Masters Grade Level	2022	36%	26%	29%	48%	33%	66%	35%	44%	12%	37%	38%	33%	26%	28%
	2021	30%	19%	22%	43%	28%	58%	31%	38%	8%	28%	31%	27%	19%	21%
<b>Grade 5 Mathematics</b>															
At Approaches Grade Level or Above	2022	77%	63%	74%	86%	76%	95%	78%	81%	51%	80%	79%	72%	70%	74%
	2021	70%	54%	64%	84%	70%	92%	75%	77%	47%	75%	72%	65%	61%	64%
At Meets Grade Level or Above	2022	48%	32%	42%	60%	45%	82%	49%	53%	26%	50%	50%	42%	38%	44%
	2021	44%	27%	36%	60%	44%	78%	46%	51%	25%	47%	46%	39%	32%	36%
At Masters Grade Level	2022	25%	13%	19%	34%	23%	61%	25%	29%	10%	27%	26%	21%	17%	22%
	2021	25%	12%	18%	37%	23%	59%	26%	31%	10%	27%	26%	21%	15%	19%
<b>Grade 5 Science</b>															
At Approaches Grade Level or Above	2022	66%	51%	60%	81%	66%	88%	66%	74%	40%	70%	68%	62%	57%	58%
	2021	62%	46%	53%	80%	62%	86%	66%	72%	37%	65%	63%	58%	50%	50%
At Meets Grade Level or Above	2022	38%	24%	31%	54%	37%	67%	38%	46%	23%	40%	40%	35%	28%	29%
	2021	31%	18%	21%	48%	31%	61%	31%	41%	20%	33%	32%	28%	19%	20%
At Masters Grade Level	2022	18%	9%	13%	28%	16%	40%	16%	23%	9%	19%	19%	15%	11%	12%
	2021	13%	6%	7%	22%	12%	33%	13%	18%	6%	13%	13%	11%	6%	7%
<b>Grade 6 Reading</b>															
At Approaches Grade Level or Above	2022	70%	59%	65%	82%	68%	92%	74%	77%	38%	73%	72%	67%	61%	60%
	2021	62%	52%	55%	76%	63%	87%	61%	72%	29%	63%	64%	59%	52%	50%
At Meets Grade Level or Above	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
	2021	32%	23%	24%	46%	30%	64%	33%	41%	16%	33%	34%	29%	21%	20%
At Masters Grade Level	2022	23%	14%	17%	34%	22%	51%	21%	30%	8%	24%	24%	20%	14%	14%
	2021	15%	9%	9%	23%	13%	40%	14%	20%	6%	15%	15%	12%	8%	7%
<b>Grade 6 Mathematics</b>															
At Approaches Grade Level or Above	2022	73%	60%	68%	86%	73%	94%	82%	79%	48%	77%	75%	70%	65%	67%
	2021	68%	54%	60%	83%	68%	91%	69%	76%	41%	72%	69%	64%	57%	58%
At Meets Grade Level or Above	2022	39%	25%	31%	54%	37%	78%	44%	47%	20%	43%	41%	35%	28%	30%
	2021	36%	22%	26%	54%	34%	74%	37%	45%	20%	41%	38%	32%	24%	25%
At Masters Grade Level	2022	16%	9%	10%	25%	14%	52%	17%	21%	8%	18%	17%	14%	9%	11%
	2021	15%	7%	9%	26%	13%	47%	13%	20%	7%	19%	16%	13%	7%	9%
<b>Grade 7 Reading</b>															
At Approaches Grade Level or Above	2022	80%	72%	76%	89%	80%	95%	78%	86%	47%	79%	81%	77%	73%	71%
	2021	69%	59%	63%	81%	70%	92%	72%	77%	35%	71%	71%	65%	60%	58%

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At Meets Grade Level or Above	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
	2021	45%	34%	37%	59%	46%	78%	47%	54%	20%	45%	47%	41%	34%	31%
At Masters Grade Level	2022	37%	27%	30%	51%	34%	71%	34%	47%	11%	36%	39%	34%	27%	24%
	2021	25%	17%	18%	36%	25%	57%	27%	33%	9%	25%	27%	22%	16%	15%
<b>Grade 7 Mathematics</b>															
At Approaches Grade Level or Above	2022	61%	45%	55%	76%	60%	90%	66%	69%	36%	63%	62%	58%	52%	53%
	2021	55%	40%	48%	72%	59%	88%	51%	64%	31%	59%	57%	51%	45%	44%
At Meets Grade Level or Above	2022	31%	18%	25%	45%	31%	73%	34%	38%	18%	33%	33%	28%	22%	23%
	2021	27%	15%	19%	42%	29%	70%	27%	33%	16%	30%	29%	24%	17%	17%
At Masters Grade Level	2022	13%	6%	9%	20%	12%	51%	13%	18%	7%	14%	14%	12%	8%	9%
	2021	12%	5%	7%	19%	12%	47%	9%	16%	6%	12%	13%	10%	6%	6%
<b>Grade 8 Reading</b>															
At Approaches Grade Level or Above	2022	83%	76%	80%	90%	84%	96%	81%	87%	50%	81%	84%	79%	77%	74%
	2021	73%	63%	68%	84%	74%	92%	78%	80%	38%	71%	75%	69%	65%	61%
At Meets Grade Level or Above	2022	58%	47%	52%	69%	56%	85%	54%	66%	25%	54%	60%	53%	48%	43%
	2021	46%	34%	38%	60%	44%	77%	47%	55%	21%	42%	48%	41%	35%	30%
At Masters Grade Level	2022	37%	27%	31%	48%	35%	70%	33%	46%	11%	34%	39%	33%	28%	23%
	2021	21%	13%	15%	31%	20%	50%	20%	27%	6%	18%	22%	17%	13%	10%
<b>Grade 8 Mathematics</b>															
At Approaches Grade Level or Above	2022	71%	59%	67%	82%	69%	94%	72%	77%	41%	72%	73%	67%	64%	64%
	2021	62%	48%	54%	78%	62%	89%	63%	70%	35%	64%	63%	58%	52%	50%
At Meets Grade Level or Above	2022	40%	26%	34%	53%	38%	79%	41%	46%	21%	41%	42%	35%	31%	31%
	2021	36%	23%	28%	53%	37%	73%	39%	45%	20%	38%	38%	33%	26%	24%
At Masters Grade Level	2022	14%	7%	10%	20%	12%	52%	12%	18%	8%	15%	15%	12%	9%	10%
	2021	11%	5%	7%	17%	10%	42%	10%	14%	7%	10%	11%	9%	6%	6%
<b>Grade 8 Science</b>															
At Approaches Grade Level or Above	2022	74%	63%	69%	86%	77%	94%	74%	81%	42%	74%	76%	69%	66%	63%
	2021	68%	55%	60%	84%	69%	92%	68%	78%	37%	70%	70%	63%	57%	52%
At Meets Grade Level or Above	2022	45%	31%	38%	60%	46%	81%	45%	54%	22%	46%	48%	39%	34%	31%
	2021	43%	29%	33%	62%	44%	79%	43%	54%	22%	45%	46%	37%	30%	25%
At Masters Grade Level	2022	24%	13%	17%	34%	23%	61%	23%	30%	9%	24%	25%	19%	15%	13%
	2021	24%	12%	15%	38%	25%	59%	23%	33%	10%	25%	25%	19%	13%	11%
<b>Grade 8 Social Studies</b>															

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At Approaches Grade Level or Above	2022	61%	50%	53%	76%	60%	89%	63%	71%	34%	63%	62%	56%	50%	44%
	2021	57%	46%	47%	75%	59%	86%	61%	69%	32%	61%	59%	52%	44%	38%
At Meets Grade Level or Above	2022	31%	21%	22%	44%	31%	68%	30%	40%	19%	35%	32%	27%	20%	16%
	2021	28%	18%	19%	44%	30%	62%	26%	38%	18%	33%	30%	24%	17%	13%
At Masters Grade Level	2022	18%	10%	12%	28%	18%	52%	17%	25%	9%	22%	19%	15%	10%	8%
	2021	14%	7%	8%	23%	15%	39%	13%	20%	7%	17%	14%	11%	6%	5%
<b>End of Course English I</b>															
At Approaches Grade Level or Above	2022	65%	56%	60%	79%	65%	90%	71%	75%	29%	57%	67%	60%	57%	47%
	2021	67%	56%	61%	82%	66%	90%	71%	78%	31%	61%	69%	62%	57%	47%
At Meets Grade Level or Above	2022	47%	36%	40%	65%	45%	82%	51%	60%	17%	38%	49%	42%	37%	27%
	2021	50%	37%	42%	68%	50%	82%	55%	63%	19%	41%	52%	44%	38%	27%
At Masters Grade Level	2022	11%	6%	7%	18%	10%	41%	10%	17%	4%	6%	11%	8%	5%	3%
	2021	12%	7%	7%	21%	12%	43%	11%	19%	4%	9%	13%	10%	6%	3%
<b>End of Course English II</b>															
At Approaches Grade Level or Above	2022	72%	63%	67%	84%	72%	91%	74%	81%	34%	61%	74%	66%	64%	51%
	2021	71%	60%	65%	84%	72%	91%	69%	82%	32%	64%	73%	65%	62%	47%
At Meets Grade Level or Above	2022	55%	44%	48%	71%	55%	84%	58%	67%	21%	42%	58%	48%	45%	30%
	2021	57%	45%	50%	73%	59%	85%	56%	70%	22%	47%	60%	50%	45%	29%
At Masters Grade Level	2022	9%	5%	5%	14%	8%	32%	6%	13%	5%	5%	10%	6%	4%	2%
	2021	11%	6%	7%	18%	10%	40%	10%	17%	5%	5%	12%	8%	5%	2%
<b>End of Course Algebra I</b>															
At Approaches Grade Level or Above	2022	76%	65%	74%	84%	74%	95%	77%	80%	47%	72%	78%	70%	70%	70%
	2021	73%	61%	67%	85%	73%	94%	74%	80%	45%	71%	75%	67%	64%	63%
At Meets Grade Level or Above	2022	43%	29%	38%	57%	41%	83%	43%	51%	20%	42%	46%	36%	35%	34%
	2021	41%	27%	33%	57%	41%	79%	40%	50%	20%	41%	44%	34%	30%	28%
At Masters Grade Level	2022	27%	16%	22%	38%	25%	72%	27%	33%	8%	28%	29%	22%	19%	19%
	2021	23%	13%	16%	35%	23%	63%	23%	31%	8%	24%	25%	18%	14%	14%
<b>End of Course Biology</b>															
At Approaches Grade Level or Above	2022	83%	76%	80%	92%	85%	96%	85%	90%	58%	79%	85%	80%	78%	72%
	2021	82%	73%	77%	92%	83%	95%	83%	89%	53%	79%	83%	77%	74%	67%
At Meets Grade Level or Above	2022	55%	42%	47%	74%	55%	87%	57%	68%	25%	50%	58%	49%	44%	34%
	2021	55%	41%	45%	74%	56%	86%	58%	67%	25%	52%	57%	48%	42%	33%

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At Masters Grade Level	2022	21%	12%	15%	35%	20%	62%	22%	31%	7%	20%	23%	17%	13%	9%
	2021	22%	12%	14%	35%	22%	59%	20%	31%	7%	21%	24%	17%	12%	8%
<b>End of Course U.S. History</b>															
At Approaches Grade Level or Above	2022	89%	83%	87%	95%	91%	96%	90%	94%	64%	83%	90%	86%	85%	76%
	2021	88%	82%	85%	95%	91%	96%	88%	93%	63%	87%	90%	84%	83%	71%
At Meets Grade Level or Above	2022	68%	56%	62%	83%	71%	89%	68%	79%	36%	58%	70%	62%	58%	41%
	2021	69%	56%	62%	84%	73%	90%	71%	79%	39%	65%	71%	62%	58%	40%
At Masters Grade Level	2022	42%	29%	34%	58%	41%	73%	40%	54%	16%	34%	44%	36%	30%	17%
	2021	43%	29%	33%	60%	46%	72%	42%	56%	17%	40%	44%	37%	30%	17%
<b>SAT/ACT All Subjects</b>															
At Approaches Grade Level or Above	2022	92%	87%	87%	97%	94%	99%	95%	96%	75%	69%	93%	84%	86%	76%
	2021	95%	90%	91%	98%	96%	99%	96%	98%	80%	90%	95%	89%	90%	81%
At Meets Grade Level or Above	2022	64%	48%	47%	78%	67%	92%	66%	74%	43%	38%	65%	47%	44%	26%
	2021	69%	53%	53%	82%	76%	94%	60%	80%	50%	62%	70%	53%	50%	32%
At Masters Grade Level	2022	13%	5%	4%	16%	9%	48%	11%	18%	11%	15%	14%	6%	4%	3%
	2021	14%	5%	4%	17%	14%	49%	4%	20%	11%	20%	15%	6%	4%	3%
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2022	74%	63%	70%	85%	74%	93%	76%	80%	45%	74%	76%	70%	67%	64%
	2021	67%	55%	61%	81%	68%	90%	68%	76%	38%	67%	69%	63%	57%	54%
At Meets Grade Level or Above	2022	48%	35%	41%	62%	47%	80%	48%	56%	24%	46%	50%	43%	37%	35%
	2021	41%	29%	33%	57%	41%	73%	41%	50%	21%	38%	43%	36%	29%	26%
At Masters Grade Level	2022	23%	14%	17%	34%	22%	56%	22%	30%	9%	24%	25%	20%	15%	15%
	2021	18%	10%	12%	29%	18%	47%	17%	25%	7%	18%	20%	15%	10%	10%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2022	75%	66%	70%	85%	75%	93%	76%	82%	43%	75%	76%	71%	68%	64%
	2021	68%	57%	62%	81%	68%	89%	68%	77%	35%	67%	70%	64%	59%	55%
At Meets Grade Level or Above	2022	53%	41%	46%	67%	51%	81%	52%	62%	25%	50%	54%	48%	42%	38%
	2021	45%	33%	36%	60%	43%	73%	44%	54%	20%	40%	46%	40%	33%	28%
At Masters Grade Level	2022	25%	17%	19%	36%	23%	55%	23%	33%	9%	26%	26%	23%	17%	16%
	2021	18%	11%	12%	28%	17%	45%	17%	25%	6%	17%	19%	16%	11%	10%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2022	72%	59%	68%	83%	72%	93%	75%	77%	45%	74%	74%	67%	65%	66%
	2021	66%	51%	58%	81%	66%	90%	66%	73%	40%	68%	68%	60%	55%	55%

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At Meets Grade Level or Above	2022	42%	27%	35%	56%	40%	79%	44%	49%	23%	44%	44%	36%	32%	34%
	2021	37%	23%	28%	54%	37%	74%	36%	45%	21%	39%	39%	32%	26%	26%
At Masters Grade Level	2022	20%	11%	15%	29%	18%	56%	20%	25%	9%	22%	22%	17%	13%	15%
	2021	18%	8%	11%	27%	17%	50%	16%	23%	8%	19%	19%	15%	10%	11%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2022	76%	65%	71%	87%	77%	93%	75%	82%	47%	74%	77%	71%	68%	65%
	2021	71%	59%	64%	86%	72%	91%	74%	80%	42%	71%	73%	67%	61%	56%
At Meets Grade Level or Above	2022	47%	33%	40%	63%	47%	79%	47%	56%	24%	45%	49%	42%	36%	32%
	2021	44%	30%	34%	62%	44%	76%	45%	54%	22%	42%	46%	38%	31%	26%
At Masters Grade Level	2022	21%	11%	15%	32%	20%	55%	20%	28%	9%	21%	23%	17%	13%	11%
	2021	20%	10%	12%	32%	20%	50%	18%	27%	8%	19%	21%	16%	10%	8%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2022	75%	67%	70%	85%	76%	93%	77%	82%	48%	71%	77%	70%	67%	58%
	2021	73%	64%	67%	85%	75%	92%	75%	81%	47%	71%	75%	68%	64%	52%
At Meets Grade Level or Above	2022	50%	39%	43%	64%	52%	79%	50%	59%	27%	44%	52%	43%	39%	27%
	2021	49%	38%	41%	64%	52%	77%	50%	58%	28%	45%	52%	43%	37%	25%
At Masters Grade Level	2022	30%	20%	23%	43%	30%	63%	29%	39%	13%	26%	32%	25%	20%	12%
	2021	29%	18%	21%	42%	30%	57%	28%	38%	12%	26%	30%	23%	18%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>															
<b>3rd Graders</b>															
Reading and Mathematics	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
	2021	24%	13%	16%	39%	23%	51%	20%	31%	16%	22%	25%	21%	14%	15%
Reading and Mathematics Including EOC	2022	36%	23%	29%	49%	35%	67%	34%	43%	22%	36%	37%	33%	26%	28%
	2021	24%	13%	16%	39%	23%	51%	20%	31%	16%	22%	25%	21%	14%	15%
Reading Including EOC	2022	51%	40%	44%	65%	51%	77%	49%	61%	30%	51%	52%	49%	41%	40%
	2021	38%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	26%
Math Including EOC	2022	43%	28%	36%	56%	42%	74%	42%	49%	27%	46%	44%	39%	33%	38%
	2021	31%	17%	22%	47%	31%	60%	27%	38%	21%	31%	32%	27%	20%	23%
<b>4th Graders</b>															
Reading and Mathematics	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
	2021	26%	15%	18%	41%	23%	55%	23%	33%	16%	25%	27%	23%	16%	17%
Reading and Mathematics Including EOC	2022	36%	22%	29%	49%	34%	69%	37%	42%	20%	37%	38%	32%	26%	29%
	2021	26%	15%	18%	41%	23%	55%	23%	33%	16%	25%	27%	23%	16%	17%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	54%	43%	47%	67%	53%	80%	50%	61%	29%	54%	55%	51%	44%	45%
	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
Math Including EOC	2022	43%	26%	36%	56%	41%	75%	46%	48%	25%	46%	45%	38%	33%	38%
	2021	36%	20%	27%	53%	35%	68%	33%	43%	22%	38%	37%	32%	24%	27%
<b>5th Graders</b>															
Reading and Mathematics	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
	2021	34%	20%	25%	49%	33%	67%	33%	41%	17%	33%	35%	29%	22%	25%
Reading and Mathematics Including EOC	2022	41%	27%	34%	53%	38%	76%	40%	47%	20%	41%	43%	36%	30%	34%
	2021	34%	20%	25%	49%	33%	67%	33%	41%	17%	33%	35%	29%	22%	25%
Reading Including EOC	2022	58%	46%	51%	70%	55%	83%	56%	65%	29%	58%	59%	54%	47%	49%
	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%
Math Including EOC	2022	48%	33%	42%	60%	45%	82%	49%	54%	26%	51%	51%	42%	38%	44%
	2021	44%	27%	36%	60%	44%	78%	46%	52%	25%	47%	46%	39%	33%	36%
<b>6th Graders</b>															
Reading and Mathematics	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
	2021	24%	15%	16%	38%	22%	59%	24%	32%	14%	26%	26%	21%	14%	14%
Reading and Mathematics Including EOC	2022	31%	19%	23%	45%	28%	69%	34%	38%	16%	33%	33%	27%	20%	21%
	2021	24%	15%	16%	38%	22%	59%	24%	32%	14%	26%	26%	21%	14%	14%
Reading Including EOC	2022	43%	31%	35%	58%	43%	75%	45%	52%	21%	45%	45%	40%	32%	31%
	2021	32%	23%	24%	46%	31%	64%	33%	41%	16%	33%	34%	29%	21%	20%
Math Including EOC	2022	40%	25%	31%	55%	37%	80%	45%	48%	21%	44%	42%	35%	28%	31%
	2021	36%	22%	26%	54%	35%	75%	38%	46%	20%	42%	38%	32%	24%	25%
<b>7th Graders</b>															
Reading and Mathematics	2022	32%	19%	25%	47%	31%	71%	33%	40%	16%	33%	34%	28%	22%	22%
	2021	26%	15%	18%	40%	26%	63%	28%	33%	14%	28%	28%	22%	16%	16%
Reading and Mathematics Including EOC	2022	33%	20%	25%	48%	32%	74%	33%	41%	16%	34%	35%	28%	22%	22%
	2021	27%	15%	19%	41%	27%	68%	29%	35%	14%	29%	29%	23%	16%	16%
Reading Including EOC	2022	56%	45%	49%	70%	54%	85%	54%	65%	25%	55%	58%	52%	45%	42%
	2021	45%	34%	37%	59%	45%	78%	47%	54%	20%	45%	47%	41%	34%	31%
Math Including EOC	2022	37%	22%	29%	52%	35%	78%	37%	44%	19%	40%	39%	32%	26%	27%
	2021	32%	18%	23%	48%	33%	75%	33%	40%	17%	36%	34%	27%	20%	21%
<b>8th Graders</b>															
Reading and Mathematics	2022	27%	18%	23%	37%	28%	64%	30%	32%	16%	25%	28%	25%	21%	19%
	2021	21%	13%	16%	33%	21%	52%	24%	28%	15%	19%	22%	20%	15%	11%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	27%	34%	53%	40%	79%	41%	47%	17%	38%	43%	35%	30%	28%
	2021	33%	21%	24%	48%	32%	69%	34%	42%	16%	31%	35%	27%	21%	18%
Reading Including EOC	2022	58%	47%	53%	69%	57%	85%	54%	66%	26%	55%	60%	53%	49%	43%
	2021	47%	35%	39%	60%	44%	77%	48%	56%	21%	42%	48%	41%	36%	30%
Math Including EOC	2022	48%	33%	41%	60%	47%	85%	49%	53%	22%	46%	50%	41%	38%	37%
	2021	43%	28%	33%	60%	45%	80%	46%	52%	21%	42%	45%	36%	30%	27%
<b>3rd - 8th Graders</b>															
Reading and Mathematics	2022	34%	21%	27%	47%	32%	70%	35%	41%	18%	35%	36%	30%	24%	26%
	2021	26%	15%	18%	40%	25%	58%	25%	33%	16%	26%	28%	23%	16%	17%
Reading and Mathematics Including EOC	2022	36%	23%	29%	50%	34%	72%	37%	43%	19%	37%	38%	32%	26%	27%
	2021	28%	16%	20%	43%	27%	61%	27%	36%	16%	28%	30%	24%	17%	18%
Reading Including EOC	2022	53%	42%	47%	67%	52%	81%	51%	62%	27%	53%	55%	50%	43%	42%
	2021	41%	30%	33%	55%	39%	69%	40%	50%	20%	38%	42%	37%	29%	28%
Math Including EOC	2022	43%	28%	36%	57%	41%	79%	44%	49%	23%	45%	45%	38%	32%	36%
	2021	37%	22%	28%	54%	37%	73%	37%	45%	21%	40%	39%	32%	25%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.



Texas Education Agency  
2021-22 Progress (TAPR)  
State

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>															
Grade 4 ELA/Reading	2022	<b>77</b>	76	77	76	76	87	79	77	67	78	77	76	75	76
	2019	<b>61</b>	56	61	63	61	76	59	62	54	62	62	60	58	61
Grade 4 Mathematics	2022	<b>74</b>	70	74	74	73	87	76	74	64	77	75	72	73	76
	2019	<b>65</b>	58	63	69	64	83	62	66	61	66	66	63	62	65
Grade 5 ELA/Reading	2022	<b>87</b>	86	87	88	86	94	87	88	77	89	88	87	86	87
	2019	<b>81</b>	80	80	81	81	88	80	81	75	81	81	81	80	82
Grade 5 Mathematics	2022	<b>79</b>	78	80	76	78	90	83	78	74	78	80	78	79	82
	2019	<b>83</b>	81	82	84	83	93	85	84	82	83	84	83	82	83
Grade 6 ELA/Reading	2022	<b>61</b>	57	59	64	61	76	61	63	57	63	61	61	58	60
	2019	<b>42</b>	40	38	47	42	63	43	47	34	40	42	42	38	38
Grade 6 Mathematics	2022	<b>61</b>	62	59	62	56	78	65	63	60	61	61	62	59	59
	2019	<b>54</b>	51	48	61	55	80	61	60	45	56	53	54	48	48
Grade 7 ELA/Reading	2022	<b>88</b>	86	87	90	88	96	86	90	77	89	89	87	86	86
	2019	<b>77</b>	74	76	80	77	89	79	80	67	77	78	76	75	76
Grade 7 Mathematics	2022	<b>60</b>	54	59	62	59	81	62	60	53	58	60	59	57	59
	2019	<b>62</b>	56	61	66	63	81	60	64	48	62	63	61	59	60
Grade 8 ELA/Reading	2022	<b>83</b>	81	83	83	81	91	78	83	72	81	83	81	81	82
	2019	<b>77</b>	75	77	79	77	85	76	80	69	77	78	77	76	77
Grade 8 Mathematics	2022	<b>74</b>	72	74	73	70	83	75	74	61	72	74	74	73	74
	2019	<b>82</b>	82	83	81	81	84	83	82	74	81	82	82	83	83
End of Course English II	2022	<b>71</b>	71	72	70	69	74	72	70	64	69	72	71	72	71
	2019	<b>69</b>	69	68	71	68	75	68	71	61	66	69	68	67	65
End of Course Algebra I	2022	<b>67</b>	58	65	72	65	92	70	70	40	67	69	62	61	63
	2019	<b>75</b>	67	74	77	72	93	71	76	46	73	76	70	71	73
All Grades Both Subjects	2022	<b>74</b>	71	73	74	72	86	75	75	65	74	74	73	72	73
	2019	<b>69</b>	66	67	72	69	83	69	71	60	68	69	68	66	67
All Grades ELA/Reading	2022	<b>78</b>	76	78	78	77	86	77	78	69	79	78	77	77	78
	2019	<b>68</b>	65	67	70	68	79	67	70	60	67	68	67	66	67
All Grades Mathematics	2022	<b>69</b>	66	69	70	67	86	72	70	60	69	70	68	67	69
	2019	<b>70</b>	66	68	73	69	86	70	72	60	70	71	69	67	68

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Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**State**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2022	<b>74%</b>	66%	65%	66%	69%	66%	66%	59%	66%	57%	60%	64%	77%	60%	91%
	2021	<b>67%</b>	50%	44%	50%	57%	53%	48%	46%	53%	43%	46%	50%	72%	47%	85%
At Meets Grade Level or Above	2022	<b>48%</b>	36%	34%	37%	40%	37%	36%	28%	37%	25%	29%	33%	52%	30%	69%
	2021	<b>41%</b>	22%	16%	22%	27%	25%	20%	18%	25%	17%	18%	23%	46%	19%	58%
At Masters Grade Level	2022	<b>23%</b>	17%	15%	17%	19%	17%	16%	10%	17%	9%	10%	13%	26%	12%	35%
	2021	<b>18%</b>	9%	6%	9%	12%	11%	8%	5%	9%	4%	5%	8%	21%	7%	24%
<b>All Grades ELA/Reading</b>																
At Approaches Grade Level or Above	2022	<b>75%</b>	68%	67%	68%	71%	66%	70%	57%	66%	53%	58%	64%	79%	59%	92%
	2021	<b>68%</b>	54%	48%	54%	62%	57%	51%	44%	53%	41%	45%	50%	73%	47%	88%
At Meets Grade Level or Above	2022	<b>53%</b>	40%	38%	40%	44%	39%	41%	30%	41%	27%	31%	36%	57%	32%	76%
	2021	<b>45%</b>	25%	19%	25%	32%	29%	22%	19%	26%	17%	20%	24%	50%	21%	65%
At Masters Grade Level	2022	<b>25%</b>	19%	18%	20%	23%	19%	19%	11%	19%	9%	11%	15%	28%	13%	35%
	2021	<b>18%</b>	11%	7%	11%	15%	14%	9%	5%	9%	4%	5%	8%	21%	7%	24%
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above	2022	<b>72%</b>	68%	66%	69%	70%	69%	66%	62%	67%	60%	61%	65%	74%	63%	89%
	2021	<b>66%</b>	52%	45%	53%	57%	56%	50%	49%	57%	46%	47%	51%	69%	50%	82%
At Meets Grade Level or Above	2022	<b>42%</b>	36%	34%	38%	38%	38%	34%	28%	38%	25%	26%	32%	44%	30%	62%
	2021	<b>37%</b>	23%	18%	24%	27%	27%	22%	20%	28%	17%	18%	23%	41%	21%	51%
At Masters Grade Level	2022	<b>20%</b>	16%	14%	17%	17%	17%	14%	11%	18%	10%	10%	13%	22%	13%	34%
	2021	<b>18%</b>	10%	7%	11%	12%	12%	9%	7%	12%	6%	6%	9%	20%	8%	25%
<b>All Grades Science</b>																
At Approaches Grade Level or Above	2022	<b>76%</b>	56%	52%	53%	62%	55%	57%	62%	63%	62%	66%	64%	79%	60%	93%
	2021	<b>71%</b>	44%	37%	41%	52%	46%	43%	50%	52%	49%	52%	52%	76%	48%	87%
At Meets Grade Level or Above	2022	<b>47%</b>	26%	23%	24%	32%	26%	26%	27%	31%	25%	29%	30%	51%	26%	69%
	2021	<b>44%</b>	15%	10%	12%	21%	16%	14%	19%	21%	18%	20%	21%	49%	17%	59%
At Masters Grade Level	2022	<b>21%</b>	10%	8%	9%	13%	10%	10%	8%	11%	7%	7%	9%	24%	8%	33%
	2021	<b>20%</b>	4%	3%	3%	7%	5%	4%	5%	6%	4%	5%	6%	23%	4%	25%
<b>All Grades Social Studies</b>																
At Approaches Grade Level or Above	2022	<b>75%</b>	61%	53%	34%	64%	69%	59%	54%	57%	53%	56%	58%	79%	53%	88%
	2021	<b>73%</b>	53%	31%	40%	53%	60%	52%	43%	48%	42%	42%	50%	78%	43%	82%
At Meets Grade Level or Above	2022	<b>50%</b>	31%	26%	9%	31%	40%	28%	23%	26%	22%	25%	26%	55%	22%	62%
	2021	<b>49%</b>	24%	8%	40%	24%	28%	22%	17%	20%	17%	16%	24%	55%	18%	54%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**State**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	<b>30%</b>	15%	12%	2%	16%	21%	13%	9%	11%	8%	10%	11%	34%	9%	37%
	2021	<b>29%</b>	10%	4%	20%	11%	24%	10%	6%	7%	6%	5%	10%	33%	6%	28%
<b>School Progress Domain - Academic Growth Score</b>																
All Grades Both Subjects	2022	<b>74%</b>	78%	82%	78%	77%	76%	78%	70%	75%	68%	69%	74%	74%	72%	81%
	2019	<b>69%</b>	70%	70%	67%	68%	70%		63%	67%	62%		65%		65%	
All Grades ELA/Reading	2022	<b>78%</b>	79%	82%	79%	78%	74%	81%	76%	80%	75%	76%	78%	78%	77%	83%
	2019	<b>68%</b>	68%	70%	66%	66%	67%		64%	67%	63%		64%		65%	
All Grades Mathematics	2022	<b>69%</b>	78%	81%	78%	77%	77%	75%	64%	70%	62%	63%	70%	69%	68%	78%
	2019	<b>70%</b>	71%	71%	68%	69%	73%		63%	67%	61%		66%		65%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>														
<b>All Tests</b>														
Assessment Participant	99%	98%	99%	99%	98%	99%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	95%	91%	93%	90%	93%	93%	91%	97%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	1%	0%	1%	3%	2%	5%
Not Tested	1%	2%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	95%	91%	92%	90%	93%	92%	90%	96%	83%	92%	86%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	4%	0%	2%	3%	1%	0%	2%	1%	2%	4%	3%	9%
Not Tested	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>														
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	92%	94%	95%	92%	94%	90%	93%	94%	91%	98%	84%	94%	92%
Not Included in Accountability: Mobile	5%	7%	4%	4%	6%	5%	8%	6%	4%	8%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>														
Assessment Participant	98%	98%	98%	99%	98%	99%	98%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	91%	93%	95%	92%	94%	91%	93%	93%	90%	97%	84%	94%	92%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	4%	7%	5%	4%	8%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>														

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	98%	98%	98%	99%	98%	99%	97%	98%	98%	98%	99%	97%	98%	98%
Included in Accountability	94%	92%	94%	96%	92%	96%	91%	94%	93%	90%	97%	86%	94%	92%
Not Included in Accountability: Mobile	4%	6%	3%	3%	5%	3%	6%	5%	4%	8%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	2%	1%	2%	1%	3%	2%	2%	2%	1%	3%	2%	2%
Absent	1%	2%	2%	1%	2%	0%	3%	2%	2%	2%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>														
SAT/ACT Participant	89%	89%	86%	91%	90%	95%	89%	89%	81%	81%	90%	72%	85%	85%
<b>2021 STAAR Participation (All Grades)</b>														
<b>All Tests</b>														
Assessment Participant	88%	85%	86%	92%	89%	88%	85%	88%	86%	88%	89%	87%	87%	88%
Included in Accountability	83%	80%	82%	89%	84%	85%	78%	83%	81%	86%	87%	76%	82%	82%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	2%	1%	1%	2%	2%	4%
Not Tested	12%	15%	14%	8%	11%	12%	15%	12%	14%	12%	11%	13%	13%	12%
Absent	2%	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	12%	6%	9%	11%	13%	10%	12%	10%	10%	11%	11%	10%
<b>Reading</b>														
Assessment Participant	89%	86%	87%	93%	89%	89%	85%	89%	86%	89%	89%	87%	88%	90%
Included in Accountability	83%	80%	80%	89%	83%	84%	77%	83%	80%	85%	86%	75%	81%	79%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	4%	0%	2%	3%	2%	0%	3%	1%	2%	4%	3%	9%
Not Tested	11%	14%	13%	7%	11%	11%	15%	11%	14%	11%	11%	13%	12%	10%
Absent	2%	3%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	11%	6%	9%	10%	13%	9%	11%	10%	9%	11%	10%	9%
<b>Mathematics</b>														
Assessment Participant	88%	85%	86%	93%	89%	89%	85%	89%	86%	88%	88%	87%	87%	88%
Included in Accountability	84%	80%	83%	89%	84%	86%	79%	83%	82%	86%	87%	76%	83%	84%
Not Included in Accountability: Mobile	4%	5%	3%	4%	4%	2%	6%	5%	4%	2%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	12%	15%	14%	7%	11%	11%	15%	11%	14%	12%	12%	13%	13%	12%
Absent	2%	2%	2%	1%	2%	1%	2%	2%	2%	2%	1%	2%	2%	1%
Other	10%	13%	12%	6%	9%	10%	14%	10%	12%	10%	10%	11%	11%	10%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>Science</b>														
Assessment Participant	87%	85%	86%	92%	89%	87%	84%	88%	85%	88%	88%	86%	86%	87%
Included in Accountability	84%	80%	82%	88%	85%	85%	79%	83%	81%	86%	87%	76%	83%	83%
Not Included in Accountability: Mobile	3%	5%	3%	3%	4%	2%	6%	5%	3%	2%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	1%
Not Tested	13%	15%	14%	8%	11%	13%	16%	12%	15%	12%	12%	14%	14%	13%
Absent	2%	3%	2%	2%	2%	1%	2%	2%	3%	2%	2%	3%	2%	2%
Other	10%	12%	12%	6%	9%	12%	14%	10%	12%	10%	10%	11%	12%	11%
<b>Social Studies</b>														
Assessment Participant	87%	85%	86%	92%	88%	87%	86%	88%	84%	87%	88%	85%	86%	85%
Included in Accountability	84%	81%	83%	89%	85%	85%	81%	84%	80%	84%	87%	76%	83%	82%
Not Included in Accountability: Mobile	3%	4%	2%	3%	3%	1%	5%	4%	3%	2%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	15%	14%	8%	12%	13%	14%	12%	16%	13%	12%	15%	14%	15%
Absent	3%	3%	3%	2%	3%	2%	3%	3%	3%	2%	2%	3%	3%	3%
Other	10%	12%	12%	6%	9%	12%	12%	10%	12%	11%	10%	12%	12%	13%
<b>Accelerated Testers</b>														
SAT/ACT Participant	85%	87%	81%	88%	86%	93%	84%	87%	76%	84%	87%	71%	80%	83%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>											
2020-21	95.0%	93.6%	94.5%	96.0%	94.7%	98.4%	94.4%	95.4%	93.8%	93.8%	94.7%
2019-20	98.3%	98.0%	98.2%	98.6%	98.2%	99.4%	98.2%	98.4%	97.7%	98.0%	98.4%
<b>Chronic Absenteeism</b>											
2020-21	15.0%	20.7%	16.9%	10.7%	16.4%	3.3%	17.9%	13.9%	19.4%	19.3%	16.1%
2019-20	6.7%	8.9%	7.4%	5.2%	7.8%	1.8%	7.2%	6.7%	10.3%	8.2%	5.9%
<b>Annual Dropout Rate (Gr 7-8)</b>											
2020-21	0.9%	1.5%	0.9%	0.5%	1.7%	0.4%	1.2%	0.9%	1.3%	1.1%	1.0%
2019-20	0.5%	0.8%	0.5%	0.3%	0.6%	0.2%	1.4%	0.5%	0.7%	0.6%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>											
2020-21	2.4%	3.5%	2.8%	1.3%	3.1%	0.5%	2.6%	2.0%	3.2%	3.2%	4.2%
2019-20	1.6%	2.5%	1.9%	0.9%	2.3%	0.3%	1.5%	1.5%	2.2%	2.1%	3.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2021</b>											
Graduated	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	79.7%	86.7%	79.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.5%	0.6%	0.1%	0.2%	0.5%	0.2%	0.3%	0.1%
Continued HS	3.9%	4.8%	4.7%	2.4%	3.9%	1.8%	5.7%	3.6%	11.4%	5.0%	6.6%
Dropped Out	5.8%	8.7%	6.9%	3.4%	8.1%	1.4%	5.8%	5.0%	8.7%	8.0%	13.4%
Graduates and TxCHSE	90.3%	86.6%	88.4%	94.3%	88.0%	96.8%	88.5%	91.3%	79.9%	87.0%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	91.3%	93.1%	96.6%	91.9%	98.6%	94.2%	95.0%	91.3%	92.0%	86.6%
<b>Class of 2020</b>											
Graduated	90.3%	87.0%	88.6%	94.0%	86.3%	96.7%	89.2%	91.1%	78.9%	87.5%	78.2%
Received TxCHSE	0.4%	0.4%	0.3%	0.5%	0.5%	0.1%	0.5%	0.6%	0.3%	0.4%	0.2%
Continued HS	3.9%	4.8%	4.6%	2.4%	5.0%	1.9%	5.2%	3.8%	12.7%	4.8%	7.1%
Dropped Out	5.4%	7.8%	6.5%	3.1%	8.2%	1.4%	5.1%	4.4%	8.2%	7.3%	14.6%
Graduates and TxCHSE	90.7%	87.3%	88.9%	94.5%	86.8%	96.7%	89.7%	91.8%	79.2%	87.9%	78.3%
Graduates, TxCHSE, and Continuers	94.6%	92.2%	93.5%	96.9%	91.8%	98.6%	94.9%	95.6%	91.8%	92.7%	85.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2020</b>											
Graduated	92.2%	89.0%	90.9%	95.2%	89.5%	97.7%	91.8%	92.8%	83.5%	89.9%	82.0%
Received TxCHSE	0.5%	0.5%	0.4%	0.6%	0.5%	0.1%	0.5%	0.8%	0.3%	0.5%	0.2%
Continued HS	1.1%	1.4%	1.3%	0.8%	0.9%	0.8%	2.0%	1.2%	6.8%	1.3%	1.4%
Dropped Out	6.2%	9.1%	7.4%	3.3%	9.1%	1.5%	5.7%	5.1%	9.3%	8.3%	16.4%
Graduates and TxCHSE	92.7%	89.5%	91.3%	95.9%	90.0%	97.8%	92.3%	93.7%	83.8%	90.4%	82.2%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.9%	92.6%	96.7%	90.9%	98.5%	94.3%	94.9%	90.7%	91.7%	83.6%
<b>Class of 2019</b>											
Graduated	92.0%	88.7%	90.7%	95.0%	89.6%	97.6%	89.7%	93.1%	82.4%	89.8%	81.1%
Received TxCHSE	0.5%	0.6%	0.4%	0.8%	0.6%	0.1%	1.0%	0.8%	0.4%	0.6%	0.3%
Continued HS	1.3%	1.5%	1.6%	0.9%	1.1%	0.7%	1.0%	1.2%	7.4%	1.5%	2.1%
Dropped Out	6.1%	9.2%	7.3%	3.3%	8.7%	1.6%	8.3%	4.9%	9.8%	8.1%	16.6%
Graduates and TxCHSE	92.6%	89.2%	91.1%	95.8%	90.3%	97.7%	90.7%	93.9%	82.8%	90.4%	81.4%
Graduates, TxCHSE, and Continuers	93.9%	90.8%	92.7%	96.7%	91.3%	98.4%	91.7%	95.1%	90.2%	91.9%	83.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
<b>Class of 2019</b>											
Graduated	92.6%	89.2%	91.3%	95.4%	90.0%	97.8%	90.0%	93.6%	84.8%	90.4%	81.8%
Received TxCHSE	0.6%	0.6%	0.5%	0.9%	0.8%	0.1%	1.0%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.6%	0.7%	0.5%	0.6%	0.4%	0.7%	0.5%	4.6%	0.6%	0.7%
Dropped Out	6.2%	9.5%	7.5%	3.3%	8.7%	1.6%	8.3%	5.0%	10.2%	8.3%	17.1%
Graduates and TxCHSE	93.2%	89.9%	91.8%	96.2%	90.8%	98.0%	91.0%	94.5%	85.2%	91.1%	82.2%
Graduates, TxCHSE, and Continuers	93.8%	90.5%	92.5%	96.7%	91.3%	98.4%	91.7%	95.0%	89.8%	91.7%	82.9%
<b>Class of 2018</b>											
Graduated	92.6%	89.6%	91.4%	95.4%	88.5%	97.8%	89.8%	93.7%	85.0%	90.6%	81.3%
Received TxCHSE	0.7%	0.7%	0.6%	0.9%	0.8%	0.1%	1.6%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.7%	0.7%	0.5%	0.6%	0.5%	0.4%	0.4%	4.7%	0.7%	0.7%
Dropped Out	6.1%	9.0%	7.4%	3.3%	10.0%	1.6%	8.3%	5.0%	9.9%	8.0%	17.7%
Graduates and TxCHSE	93.3%	90.3%	91.9%	96.3%	89.3%	97.9%	91.4%	94.6%	85.4%	91.3%	81.6%
Graduates, TxCHSE, and Continuers	93.9%	91.0%	92.6%	96.7%	90.0%	98.4%	91.7%	95.0%	90.1%	92.0%	82.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2021	87.5%	58.5%	88.2%	91.3%	40.0%	92.7%	-	100.0%	56.9%	81.5%	80.8%
Class of 2020	83.0%	63.9%	80.4%	88.9%	100.0%	82.1%	-	90.0%	32.0%	75.7%	62.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>											
Class of 2021	3.8%	5.0%	4.0%	3.3%	4.0%	1.8%	4.2%	3.7%	11.1%	4.7%	6.2%
Class of 2020	4.3%	6.4%	4.6%	3.5%	3.3%	1.8%	4.2%	3.3%	11.6%	5.5%	7.1%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	81.9%	75.3%	81.2%	84.5%	77.9%	89.6%	80.0%	81.9%	44.7%	77.8%	71.7%
Class of 2020	83.5%	77.1%	83.2%	85.3%	81.2%	90.7%	82.9%	84.2%	39.4%	79.9%	72.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	85.7%	80.3%	85.2%	87.8%	81.7%	91.4%	84.2%	85.7%	55.7%	82.5%	77.9%



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**State**

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	83.5%	87.8%	88.7%	84.6%	92.6%	87.1%	87.5%	51.0%	85.3%	79.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>											
2020-21	43.8%	17.6%	41.6%	57.8%	40.0%	64.5%	0.0%	55.9%	7.9%	40.5%	54.1%
2019-20	38.6%	23.9%	36.6%	48.0%	10.0%	38.7%	50.0%	64.7%	4.3%	36.4%	59.4%
<b>FHSP-E Graduates (Annual Rate)</b>											
2020-21	3.8%	4.9%	4.0%	3.3%	4.0%	1.8%	3.8%	3.7%	10.6%	4.7%	6.2%
2019-20	4.4%	6.5%	4.7%	3.5%	3.2%	1.8%	3.4%	3.5%	11.1%	5.6%	7.2%
<b>FHSP-DLA Graduates (Annual Rate)</b>											
2020-21	80.4%	73.8%	79.6%	83.4%	75.5%	88.7%	77.8%	80.6%	41.3%	76.3%	70.1%
2019-20	81.8%	74.9%	81.3%	84.1%	78.7%	89.9%	82.8%	82.6%	36.5%	78.1%	71.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>											
2020-21	84.1%	78.4%	83.4%	86.5%	79.4%	90.5%	81.2%	84.2%	51.3%	80.9%	76.3%
2019-20	85.8%	81.0%	85.7%	87.3%	81.3%	91.5%	86.0%	86.0%	46.4%	83.4%	78.5%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**State**

	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>		
Total Graduates	358,842	100.0%
<b>By Ethnicity:</b>		
African American	44,018	12.3%
Hispanic	183,306	51.1%
White	103,898	29.0%
American Indian	1,195	0.3%
Asian	18,030	5.0%
Pacific Islander	553	0.2%
Two or More Races	7,842	2.2%
<b>By Graduation Type:</b>		
Minimum H.S. Program	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	729	0.2%
Foundation H.S. Program (No Endorsement)	56,281	15.7%
Foundation H.S. Program (Endorsement)	13,582	3.8%
Foundation H.S. Program (DLA)	287,316	80.1%
Special Education Graduates	31,028	8.6%
Economically Disadvantaged Graduates	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	32,809	9.1%
At-Risk Graduates	155,884	43.4%
CTE Completers	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**State**

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>											
<b>College, Career, or Military Ready (Annual Graduates)</b>											
2020-21	65.2%	49.6%	62.8%	72.4%	60.3%	85.9%	54.1%	65.2%	74.2%	59.0%	49.8%
2019-20	63.0%	47.8%	60.3%	70.6%	56.0%	85.5%	51.0%	65.6%	71.5%	56.3%	44.8%
<b>College Ready Graduates</b>											
<b>College Ready (Annual Graduates)</b>											
2020-21	52.7%	35.0%	48.9%	61.8%	45.7%	82.2%	44.8%	55.1%	11.9%	43.5%	30.5%
2019-20	53.4%	36.4%	49.5%	62.5%	45.2%	82.8%	42.7%	58.3%	11.0%	44.4%	30.3%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>											
2020-21	56.1%	42.6%	50.0%	67.6%	51.6%	82.0%	53.2%	63.1%	15.8%	45.7%	24.2%
2019-20	59.7%	47.7%	53.8%	70.5%	53.5%	84.5%	54.4%	67.6%	15.5%	49.9%	24.9%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>											
2020-21	45.7%	31.0%	39.9%	55.8%	39.2%	80.1%	43.2%	50.5%	12.7%	36.3%	24.3%
2019-20	47.9%	34.6%	42.2%	57.6%	39.8%	82.4%	42.2%	54.3%	11.8%	38.7%	24.5%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>											
2020-21	40.4%	25.5%	33.8%	51.8%	34.5%	76.0%	35.8%	46.4%	8.9%	30.1%	15.6%
2019-20	43.2%	29.3%	36.6%	54.5%	35.3%	78.7%	36.6%	50.9%	8.0%	32.8%	15.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>											
2020-21	21.3%	8.6%	18.2%	25.4%	16.4%	58.7%	16.6%	24.5%	2.0%	14.6%	14.2%
2019-20	21.1%	8.2%	18.6%	24.8%	15.2%	57.8%	16.9%	25.5%	1.8%	15.0%	15.3%
<b>Associate Degree (Annual Graduates)</b>											
2020-21	2.6%	2.4%	3.5%	1.2%	1.5%	2.5%	3.6%	1.4%	0.2%	3.0%	1.1%
2019-20	2.1%	1.8%	2.9%	1.1%	1.9%	2.0%	1.8%	1.3%	0.1%	2.6%	0.7%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>											
2020-21	25.9%	17.3%	24.5%	31.2%	21.3%	32.0%	20.1%	23.7%	3.4%	21.1%	8.4%
2019-20	24.6%	15.8%	22.9%	30.5%	21.2%	29.6%	19.4%	24.1%	3.1%	20.1%	6.9%
<b>Onramps Course Credits (Annual Graduates)</b>											
2020-21	4.4%	2.3%	4.3%	5.4%	3.1%	5.8%	4.0%	4.9%	0.4%	3.2%	1.4%
2019-20	4.0%	2.1%	3.8%	4.9%	3.2%	5.7%	4.1%	5.2%	0.3%	3.0%	1.1%
<b>Career / Military Ready Graduates</b>											
<b>Career or Military Ready (Annual Graduates)</b>											
2020-21	24.2%	21.1%	26.0%	23.5%	23.3%	19.3%	15.9%	20.3%	73.1%	26.3%	26.0%
2019-20	18.7%	16.4%	20.5%	17.3%	16.1%	15.1%	13.8%	15.2%	70.4%	20.5%	19.8%
<b>Approved Industry-Based Certification (Annual Graduates)</b>											

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**State**

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.8%	20.1%	18.4%	15.6%	17.2%	11.6%	15.0%	12.0%	19.4%	17.0%
2019-20	13.2%	8.5%	14.9%	12.5%	11.2%	13.2%	10.2%	10.6%	8.3%	13.9%	11.1%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>											
2020-21	0.7%	0.5%	0.9%	0.4%	0.5%	0.2%	0.0%	0.2%	0.4%	0.8%	0.8%
2019-20	0.7%	0.5%	1.0%	0.3%	0.1%	0.2%	0.5%	0.3%	0.4%	0.9%	0.8%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>											
2020-21	2.4%	3.8%	2.4%	2.2%	3.4%	0.8%	1.6%	2.4%	27.2%	3.0%	3.8%
2019-20	2.4%	3.8%	2.3%	2.2%	2.3%	0.9%	1.3%	2.0%	28.7%	2.9%	3.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>											
2020-21	4.4%	5.9%	4.6%	4.0%	5.0%	1.7%	3.3%	3.9%	51.3%	5.3%	7.4%
2019-20	3.7%	5.0%	3.9%	3.4%	3.8%	1.2%	3.1%	3.2%	46.4%	4.4%	6.4%

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>												
Reading	2020-21	25.9%	18.4%	27.0%	27.8%	20.6%	22.3%	23.0%	24.8%	4.3%	24.1%	7.7%
	2019-20	30.1%	22.1%	29.7%	34.7%	27.3%	27.1%	28.4%	30.9%	5.2%	27.0%	8.1%
Mathematics	2020-21	19.4%	13.0%	20.0%	20.6%	13.1%	22.0%	21.7%	18.4%	3.0%	17.4%	8.1%
	2019-20	21.2%	14.8%	21.4%	23.0%	17.6%	23.8%	22.6%	21.3%	3.1%	19.1%	9.4%
Both Subjects	2020-21	14.4%	8.9%	15.3%	15.2%	9.5%	15.7%	15.2%	13.6%	1.7%	13.1%	4.3%
	2019-20	16.4%	10.2%	16.6%	18.5%	12.9%	17.4%	16.7%	16.5%	1.7%	14.3%	4.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>												
English Language Arts	2020-21	8.6%	8.6%	10.5%	6.4%	7.6%	2.2%	8.5%	6.5%	8.5%	10.9%	13.9%
	2019-20	7.3%	7.7%	9.4%	4.6%	4.4%	2.0%	5.7%	4.8%	7.4%	9.9%	12.9%
Mathematics	2020-21	10.3%	10.0%	12.4%	8.3%	8.6%	2.5%	9.8%	8.2%	8.4%	12.5%	14.5%
	2019-20	9.7%	10.6%	11.8%	7.1%	6.4%	2.5%	6.3%	7.5%	7.4%	12.3%	13.2%
Both Subjects	2020-21	4.9%	4.4%	6.4%	3.5%	4.0%	0.9%	3.6%	3.4%	4.8%	6.5%	8.4%
	2019-20	4.2%	4.1%	5.5%	2.5%	2.0%	0.8%	2.2%	2.5%	3.9%	5.8%	7.1%
<b>AP/IB Results (Participation) (Grades 11-12)</b>												
All Subjects	2021	21.1%	13.0%	18.0%	24.3%	16.8%	55.4%	17.9%	23.5%	2.5%	15.0%	10.2%
	2020	22.0%	13.3%	18.6%	25.4%	17.2%	59.1%	19.5%	25.8%	2.2%	15.4%	9.2%
English Language Arts	2021	12.1%	8.0%	9.9%	13.8%	9.6%	35.5%	10.2%	14.4%	1.2%	8.3%	3.8%
	2020	12.7%	8.2%	10.2%	14.6%	9.7%	38.1%	12.0%	16.0%	1.0%	8.5%	2.9%
Mathematics	2021	6.1%	2.8%	4.0%	7.6%	4.3%	27.8%	4.3%	7.5%	0.6%	3.4%	1.5%
	2020	6.4%	2.7%	4.1%	8.0%	4.5%	29.9%	5.2%	8.7%	0.5%	3.4%	1.4%
Science	2021	8.7%	4.4%	6.2%	11.0%	7.3%	32.0%	6.3%	11.1%	0.8%	5.2%	2.6%
	2020	9.4%	4.8%	6.7%	11.6%	7.4%	35.5%	6.2%	12.2%	0.7%	5.5%	2.2%
Social Studies	2021	11.6%	6.8%	9.1%	13.6%	8.7%	37.8%	10.6%	13.7%	1.3%	7.5%	3.9%
	2020	12.4%	7.2%	9.6%	14.5%	9.3%	41.4%	10.8%	15.9%	1.0%	8.0%	3.2%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>												
All Subjects	2021	48.6%	29.0%	34.6%	61.2%	52.8%	73.6%	43.9%	60.8%	30.5%	31.5%	35.7%
	2020	59.0%	40.4%	47.4%	69.0%	57.6%	81.2%	58.9%	69.1%	44.7%	44.4%	50.9%
English Language Arts	2021	42.7%	25.9%	23.4%	58.8%	42.4%	70.1%	38.5%	56.9%	20.7%	20.3%	6.0%
	2020	50.1%	35.2%	34.3%	62.6%	56.4%	72.4%	55.8%	61.2%	26.5%	31.0%	12.7%
Mathematics	2021	49.4%	31.4%	28.5%	58.2%	51.4%	71.0%	38.8%	59.1%	35.2%	27.9%	20.6%
	2020	56.5%	42.9%	38.0%	62.4%	58.3%	76.1%	46.7%	65.5%	45.5%	37.7%	31.0%
Science	2021	41.4%	23.5%	21.9%	53.0%	39.1%	62.5%	30.6%	53.4%	25.5%	19.9%	7.9%
	2020	47.6%	30.2%	28.9%	58.1%	41.6%	68.7%	38.0%	58.3%	32.6%	27.3%	14.2%

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	24.8%	22.8%	56.5%	39.9%	67.6%	32.2%	56.7%	22.2%	20.3%	7.5%
	2020	52.3%	35.9%	33.4%	64.7%	56.1%	77.3%	52.4%	66.0%	32.3%	30.8%	13.0%
<b>SAT/ACT Results (Annual Graduates)</b>												
Tested	2020-21	70.8%	72.7%	66.3%	73.7%	70.2%	92.9%	67.5%	74.2%	40.0%	64.7%	62.2%
	2019-20	76.7%	76.9%	75.2%	76.0%	72.9%	95.6%	69.5%	77.3%	41.6%	72.4%	68.3%
At/Above Criterion for All Examinees	2020-21	32.9%	16.6%	20.5%	49.9%	31.1%	72.7%	30.3%	44.2%	5.0%	17.5%	3.5%
	2019-20	35.7%	19.5%	23.4%	54.6%	33.3%	76.1%	37.7%	49.2%	4.7%	20.0%	4.2%
<b>Average SAT Score (Annual Graduates)</b>												
All Subjects	2020-21	1002	912	937	1087	997	1217	999	1067	788	919	808
	2019-20	1019	937	958	1109	1011	1229	1024	1094	792	940	818
English Language Arts and Writing	2020-21	504	463	471	550	500	596	505	540	396	462	398
	2019-20	513	476	483	561	511	602	515	553	399	474	404
Mathematics	2020-21	498	450	466	536	497	622	494	527	392	457	410
	2019-20	506	461	475	548	501	628	509	540	393	466	414
<b>Average ACT Score (Annual Graduates)</b>												
All Subjects	2020-21	20.0	16.7	17.6	22.6	19.9	26.3	19.3	21.7	14.2	17.1	13.9
	2019-20	20.2	17.3	17.9	23.0	20.1	26.4	20.0	22.3	14.2	17.5	14.0
English Language Arts	2020-21	19.6	16.0	16.9	22.6	19.6	26.1	19.1	21.6	13.1	16.3	12.5
	2019-20	19.9	16.8	17.4	23.1	19.9	26.3	19.7	22.3	13.1	16.8	12.6
Mathematics	2020-21	19.9	16.8	17.9	22.1	19.5	26.5	18.9	21.3	14.9	17.4	15.3
	2019-20	20.1	17.4	18.1	22.4	20.0	26.7	20.1	21.7	15.0	17.7	15.4
Science	2020-21	20.3	17.3	18.2	22.8	20.4	25.9	19.6	22.0	15.0	17.7	14.9
	2019-20	20.5	17.7	18.4	23.1	20.3	26.0	20.3	22.4	15.0	18.0	14.9

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**State**

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>												
Any Subject	2020-21	42.5%	32.6%	39.9%	47.2%	38.4%	71.5%	36.5%	43.2%	16.8%	36.2%	26.7%
	2019-20	46.3%	37.4%	44.9%	48.7%	41.6%	72.3%	42.1%	45.8%	18.4%	41.5%	30.9%
English Language Arts	2020-21	16.3%	11.7%	14.6%	18.8%	13.6%	31.5%	13.4%	17.0%	3.6%	12.7%	7.1%
	2019-20	18.2%	14.2%	16.9%	19.9%	15.0%	32.5%	16.3%	18.6%	4.4%	15.1%	8.6%
Mathematics	2020-21	19.3%	13.2%	16.8%	23.0%	17.9%	40.6%	16.5%	20.0%	5.0%	14.8%	8.1%
	2019-20	20.7%	15.2%	18.6%	23.6%	17.9%	40.6%	20.2%	21.1%	5.2%	16.8%	8.5%
Science	2020-21	20.6%	15.5%	18.4%	24.2%	19.3%	37.6%	18.0%	21.3%	8.2%	16.7%	9.6%
	2019-20	22.4%	18.2%	20.7%	24.9%	21.1%	38.1%	19.9%	22.4%	9.0%	19.3%	10.6%
Social Studies	2020-21	22.8%	15.1%	19.3%	27.3%	19.0%	55.9%	20.0%	25.2%	2.9%	16.4%	8.1%
	2019-20	24.6%	17.2%	21.3%	28.4%	19.6%	56.7%	21.5%	27.1%	2.9%	18.5%	7.9%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>												
	2019-20	46.1%	43.8%	41.6%	51.5%	39.2%	67.8%	35.0%	48.7%	19.9%	38.6%	20.9%
	2018-19	52.6%	50.3%	49.4%	55.5%	44.9%	76.3%	37.8%	54.1%	25.1%	46.1%	31.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>												
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
2021-22 Student Information (TAPR)  
State

Student Information	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
	Count	Percent	Count	Percent
Total Students	5,402,928	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>				
Early Childhood Education	14,290	0.3%	21,375	0.4%
Pre-Kindergarten	222,767	4.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	33,969	0.6%	34,259	0.6%
Pre-Kindergarten: 4-year Old	188,798	3.5%	189,474	3.5%
Kindergarten	370,054	6.8%	371,502	6.8%
Grade 1	384,494	7.1%	386,232	7.1%
Grade 2	382,008	7.1%	383,838	7.1%
Grade 3	383,078	7.1%	384,872	7.1%
Grade 4	383,959	7.1%	386,011	7.1%
Grade 5	387,945	7.2%	389,971	7.2%
Grade 6	398,640	7.4%	400,447	7.4%
Grade 7	418,486	7.7%	418,788	7.7%
Grade 8	424,287	7.9%	424,544	7.8%
Grade 9	475,437	8.8%	475,746	8.8%
Grade 10	408,393	7.6%	408,700	7.5%
Grade 11	389,034	7.2%	389,454	7.2%
Grade 12	360,056	6.7%	362,157	6.7%
<b>Ethnic Distribution:</b>				
African American	690,999	12.8%	694,302	12.8%
Hispanic	2,850,147	52.8%	2,860,754	52.7%
White	1,420,166	26.3%	1,427,241	26.3%
American Indian	17,944	0.3%	18,028	0.3%
Asian	259,342	4.8%	261,788	4.8%
Pacific Islander	8,443	0.2%	8,477	0.2%
Two or More Races	155,887	2.9%	156,780	2.9%
<b>Sex:</b>				
Female	2,640,313	48.9%	2,650,563	48.8%
Male	2,762,615	51.1%	2,776,807	51.2%
<b>Other Student Categories:</b>				
Economically Disadvantaged	3,278,452	60.7%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,124,476	39.3%	2,137,950	39.4%
Section 504 Students	400,729	7.4%	401,648	7.4%
EB Students/EL	1,171,661	21.7%	1,175,333	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**State**

	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
<b>Student Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Students w/ Disciplinary Placements (2020-21)	34,054	0.6%		
Students w/ Dyslexia	270,260	5.0%	270,966	5.0%
Foster Care	15,338	0.3%	15,409	0.3%
Homeless	61,433	1.1%	61,687	1.1%
Immigrant	108,510	2.0%	108,787	2.0%
Migrant	14,366	0.3%	14,426	0.3%
Title I	3,473,996	64.3%	3,487,333	64.3%
Military Connected	176,253	3.3%	176,554	3.3%
At-Risk	2,892,191	53.5%	2,901,015	53.5%
<b>Students by Instructional Program:</b>				
Bilingual/ESL Education	1,182,035	21.9%	1,185,511	21.8%
Career and Technical Education	1,396,189	25.8%		
Career and Technical Education (9-12 grades only)	1,159,913	71.0%		
Gifted and Talented Education	434,269	8.0%	435,356	8.0%
Special Education	624,256	11.6%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>				
Total Students with Disabilities	624,256			
By Type of Primary Disability				
Students with Intellectual Disabilities	268,673	43.0%		
Students with Physical Disabilities	129,679	20.8%		
Students with Autism	91,742	14.7%		
Students with Behavioral Disabilities	125,096	20.0%		
Students with Non-Categorical Early Childhood	9,066	1.5%		
<b>Mobility (2020-21):</b>				
Total Mobile Students	705,063	13.6%		
By Ethnicity:				
African American	131,970	2.5%		
Hispanic	342,504	6.6%		
White	184,235	3.5%		
American Indian	2,852	0.1%		
Asian	16,716	0.3%		
Pacific Islander	1,690	0.0%		
Two or More Races	25,096	0.5%		
Count and Percent of Special Ed Students who are Mobile	102,025	15.7%		
Count and Percent of EB Students/EL who are Mobile	124,246	12.1%		
Count and Percent of Econ Dis Students who are Mobile	467,226	15.0%		

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**State**

	----- Membership -----		----- Enrollment -----	
	----- State -----		----- State -----	
Student Information	Count	Percent	Count	Percent
<b>Student Attrition (2020-21):</b>				
Total Student Attrition	772,746	18.9%		

Student Information	Non-Special Education Rates	Special Education Rates
<b>Retention Rates by Grade:</b>		
Kindergarten	1.9%	5.2%
Grade 1	2.9%	4.2%
Grade 2	1.7%	2.2%
Grade 3	1.0%	1.0%
Grade 4	0.7%	0.7%
Grade 5	0.5%	0.7%
Grade 6	0.6%	0.6%
Grade 7	0.7%	0.7%
Grade 8	0.6%	0.8%
Grade 9	10.5%	14.1%

	----- State -----	
	Count	Percent
<b>Data Quality:</b>		
Underreported Students	8,781	0.3%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	State
<b>Elementary:</b>	
Kindergarten	18.7
Grade 1	18.7
Grade 2	18.6
Grade 3	18.7
Grade 4	18.8
Grade 5	20.2
Grade 6	19.2
<b>Secondary:</b>	
English/Language Arts	16.3

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**State**

<b>Class Size Information</b>	<b>State</b>
Foreign Languages	18.4
Mathematics	17.5
Science	18.5
Social Studies	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**State**

Staff Information	----- State -----	
	Count	Percent
Total Staff	749,473.4	100.0%
Professional Staff:	480,632.3	64.1%
Teachers	369,695.8	49.3%
Professional Support	80,190.4	10.7%
Campus Administration (School Leadership)	22,091.4	2.9%
Central Administration	8,654.8	1.2%
Educational Aides:	82,972.4	11.1%
Auxiliary Staff:	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>		
Full-time Librarians	4,194.0	n/a
Part-time Librarians	607.0	n/a
Full-time Counselors	13,550.0	n/a
Part-time Counselors	1,176.0	n/a
Total Minority Staff:	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>		
African American	41,286.1	11.2%
Hispanic	106,866.5	28.9%
White	208,485.4	56.4%
American Indian	1,235.6	0.3%
Asian	6,956.0	1.9%
Pacific Islander	553.2	0.1%
Two or More Races	4,312.0	1.2%
<b>Teachers by Sex:</b>		
Males	89,015.4	24.1%
Females	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>		
No Degree	5,187.9	1.4%
Bachelors	268,560.2	72.6%
Masters	93,139.5	25.2%
Doctorate	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>		
Beginning Teachers	29,215.8	7.9%
1-5 Years Experience	98,764.8	26.7%
6-10 Years Experience	76,197.2	20.6%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**State**

	----- State -----	
Staff Information	Count	Percent
11-20 Years Experience	105,811.4	28.6%
21-30 Years Experience	48,804.6	13.2%
Over 30 Years Experience	10,902.0	2.9%
Number of Students per Teacher	14.6	n/a

Staff Information	State
<b>Experience of Campus Leadership:</b>	
Average Years Experience of Principals	6.3
Average Years Experience of Principals with District	5.4
Average Years Experience of Assistant Principals	5.5
Average Years Experience of Assistant Principals with District	4.8
Average Years Experience of Teachers:	11.1
Average Years Experience of Teachers with District:	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>	
Beginning Teachers	\$51,054
1-5 Years Experience	\$54,577
6-10 Years Experience	\$57,746
11-20 Years Experience	\$61,377
21-30 Years Experience	\$65,949
Over 30 Years Experience	\$71,111
<b>Average Actual Salaries (regular duties only):</b>	
Teachers	\$58,887
Professional Support	\$69,505
Campus Administration (School Leadership)	\$84,990
Central Administration	\$112,797
Instructional Staff Percent:	64.9%
Turnover Rate for Teachers:	17.7%
<b>Staff Exclusions:</b>	
Shared Services Arrangement Staff:	
Professional Staff	1,247.4
Educational Aides	191.7
Auxiliary Staff	381.6
Contracted Instructional Staff:	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**State**

----- State -----		
Designation	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>		
Recognized	3,305	\$6,188
Exemplary	1,564	\$12,202
Master	681	\$21,922

----- State -----		
Program Information	Count	Percent
<b>Teachers by Program (population served):</b>		
Bilingual/ESL Education	22,927	6.2%
Career and Technical Education	19,366	5.2%
Compensatory Education	11,037	3.0%
Gifted and Talented Education	6,465	1.7%
Regular Education	261,685	70.8%
Special Education	35,441	9.6%
Other	12,775	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)