

Centreville Public Schools

Centreville Elementary School

2021-22 School Annual Education Report (AER) Cover Letter School Year 2020-21

02/15/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for **Centreville Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nancy Lindahl or Cathy Carpenter for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3nkBRT0> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were to be identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. **Due to COVID 19, this requirement was waived for the 2020-21 school year.**

KEY CHALLENGES

Our key challenges center around the loss in academic achievement as a result of virtual learning necessitated by COVID-19 during the 2019-20 and 2020-21 school years.

M-STEP data from Spring 2021, compared with Spring 2019 data, indicated a decline in proficiency in ELA, Mathematics, and Social Studies at each grade level tested. We believe that this decline in achievement is directly related to the loss of face-to-face instruction during the 2019-20 and 2020-21 school years.

Key initiatives which were in place during the 2020-21 school year to accelerate learning and close persistent gaps in achievement include the following:

- Continued partnership with MIBLSI/MIMTSS.
- Continued efforts to refine our systems and supports in the areas of both behavior and literacy.
- An 8-week summer school program was held during the summer of 2021 to provide opportunities for students to avoid the “summer slide” and to increase achievement in reading and mathematics.

The constant challenge we face as a school is identifying and providing for the social and emotional needs of our students, while also identifying which students are falling behind academically. With the multi-tiered systems of support that we have established and continue to refine, we expect to continue to move forward with student learning and student well-being.

State law requires that we also report the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Centreville Elementary enrolls students in kindergarten through grade 6 who are residents of the Centreville Public School District and students who are participants in the St. Joseph County Schools of Choice Program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Our Centreville Elementary School Improvement Plan is reviewed and revised on a yearly basis by our school improvement team. During the 2020-21 our School Improvement Plan was moved to the new MICIP (Michigan Continuous Improvement Process) platform. During the 2021-22 school year, the elementary and the district will continue to refine and expand on our initial MICIP goal which is as follows:

- Implement a highly effective Tier 1 instructional model that extends across all content areas to ensure student success.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

We do not have a specialized school. Our district, however, houses a Great Start Readiness Program (GSRP) for four-year olds, operated by the St. Joseph County Intermediate School District. Admission to the programs is controlled by the ISD.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODE:

A copy of our core curriculum may be obtained in the administration office. The review and revision of our curriculum is an ongoing process. Our goal is to fully implement all of the State of Michigan’s Academic Standards as well as the National Common Core Standards at all grade levels.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Please note that the Michigan MSTEP Test was not administered in the spring of 2020 due to the COVID-19 school closure. In addition to the State M-STEP Tests, we assess the reading and math skills of all students at the beginning, middle, and the end of the school year using the Renaissance STAR and the Dibels Next/Acadience Testing programs. The following chart lists our Spring 2019 and Spring 2021 M-Step results. The chart includes the percent of students proficient at each grade level and subject area assessed.

Subject Area	Grade Level	% Proficient 2019	% Proficient 2021	State Average 2021
ELA	3	46%	41.9%	42.8%
ELA	4	51%	42%	44.2%
ELA	5	44%	36.7%	43.7%
ELA	6	48%	37.9%	38.6%
MATHEMATICS	3	38%	29%	42.3%
MATHEMATICS	4	48%	33.3%	36.5%
MATHEMATICS	5	30%	16.3%	29.6%
MATHEMATICS	6	42%	35.1%	28.6%
SCIENCE	5	Pilot Tests	20.4%	28.5%
SOCIAL STUDIES	5	35%	16.3%	15.6%

Spring 2021 test results show that Centreville Elementary students scored at or above the state average on the following tests: mathematics grade 6 and grade 5 social studies. Centreville students scored first or second in the county on the following tests: ELA grades 4 and 6; mathematics grades 4 and 6; and, social studies Grade 5.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

During the 2021-22 school year, 429 or 95% of our students were represented by parents at Parent-Teacher conferences. Due to COVID-19, many parent-teacher conferences were held virtually. This compares with a 92% participation rate during the 2019-20 school year.

Third-sixth grade parents may also access student grades in PowerSchool. Parents may contact teachers through email access at the school website and through PowerSchool.

CONCLUDING COMMENTS:

Centreville Elementary is a school with high academic expectations for staff, students, and families. Our mission at Centreville Public Schools is to educate and inspire ALL children in a positive, safe, and healthy learning environment. We feel our success is due to our commitment to our students, providing them not only academic excellence, but many opportunities to enhance the growth of the whole child. Our traditional activities are listed below. Please note that due to COVID-19 restrictions, many large group activities were not held during the 2020-21 school year.

- Our Centreville Elementary staff includes a full-time behavior-specialist who coordinates our anti-bullying program and character education classes. We reinforce positive behaviors, including work ethic, responsibility, and perseverance, through our monthly STAR student recognition assemblies.
- Our PAC (Parent Advisory Committee) is very active in providing opportunities for our children and parents to enjoy time together and to support many of our family curriculum nights. PAC also helps with improvements on the playground, Fall Festival (in conjunction with our high school AG class), Popcorn Friday, and various opportunities for the little things that mean so much to children. PAC is supportive of our curricular needs by purchasing playground equipment and supplies for the classrooms.
- We support the arts. All students have a visual arts class at least once a week. All students in grades K-3 participated in a musical displaying their vocal talents. Our 5th & 6th graders have the opportunity to begin their music career by joining the band.
- Our Title 1 program supports educational evenings for our families. We developed reading support tutorial videos that were shared with families.
- Extracurricular activities available to our students include: Clue-Me-In, Young Author's Day, and athletics through the junior-pro sports program and junior high athletics.
- We offer every grade level multiple opportunities for field trips, such as: 4th Grade Camp, Lansing State Capitol trip, Amigo Centre, Sauder Village, Binder Park Zoo, and local musical productions, etc.
- Our students learn the importance of community by participating in our annual Torch Run for ISD students, local food drive, and donations of shoes, school supplies, and clothing for our students.

Through the efforts of our staff, families, and community, we are able to develop the social, emotional, and academic skills all children need to be productive global citizens beyond the doors of Centreville Elementary School.

Sincerely,

Nancy Lindahl, Interim Principal Centreville Elementary School

Cathy Carpenter, MTSS Coordinator