

Centreville Public Schools

2021-22 School Annual Education Report (AER) Cover Letter

School Year 2020-21

02/15/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Centreville Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Brady, Jr/Sr High Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3oipcBY>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. **Please note that due to COVID 19, this requirement was waived for the 2020-21 school year.**

Although ranked high in the county in the data outlined below, there continues to be a need to evaluate instruction in the areas of reading and math. We continue to closely monitor the data available to us and have responded by offering new courses with a focus on reading, using 9th and 10th grade enrichment courses to prepare for the SAT, providing instructional coaching for math, and adopting a new math program/curriculum in 2021-22.

State law requires that we also report the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Centreville Jr/Sr High enrolls students in grades 7 through 12 who are residents of the Centreville Public School District, students in grades 9 through 12 who are residents of Nottawa Community Schools District, or students who are participants in the St. Joseph County Schools of Choice Program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Our school improvement plan is revised and updated on a yearly basis. During the 2020-21 school year our School Improvement Plan was moved to the new MICIP (Michigan Continuous Improvement Process) platform. During the 2021-22 school year, our junior/senior high school improvement team will continue to refine and expand on our initial MICIP goal which is as follows:

- Implement a highly effective Tier 1 instruction model that extends cross all content areas to ensure student success.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

We do not have a specialized school.

CAREER TECHNICAL EDUCATION (CTE):

(CTE) classes are held at six locations throughout the county. Host schools include Three Rivers, Glen Oaks, Sturgis, Constantine, White Pigeon, and Centreville. Centreville hosts two of the programs. Centreville High School students participated in the following CTE programs: Agri-Science, Automotive Technologies, Building Trades, Computer-Aided Design, Computer Information Tech, Graphic Design, Marketing Education, Medical Occupations, and Welding. Students are selected for CTE programs based on their career interests as determined by the student's Educational Development Plan (EDP). This process begins in junior high and prepares students for a CTE program choice for the junior and/or senior years.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

A copy of our core curriculum may be obtained in the administration office. In addition, a curriculum guide is available online and in the Jr/Sr High Office. Our current curriculum includes all of the State of Michigan's Academic Standards as well as the National Common Core Standards.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Please note that the SAT was not administered in the spring of 2020 due to the COVID-19 school closure.

SAT TEST RESULTS:

SAT Total		SAT Evidenced-Based Reading and Writing		SAT Mathematics	
Centreville Spring 2021	942	Centreville Spring 2021	478	Centreville Spring 2021	464
Centreville Spring 2019	989	Centreville Spring 2019	502	Centreville Spring 2019	486
State 2021	996	State 2021	503	State 2021	493
County Rank	2nd	County Rank	2nd	County Rank	2nd
Total Score College Readiness Percent Proficient		SAT Evidenced-Based Writing College Readiness Percent Proficient		SAT Mathematics College Readiness Percent Proficient	
Centreville Spring 2021	14%	Centreville Spring 2021	41%	Centreville Spring 2021	17%
Centreville Spring 2019	31%	Centreville Spring 2019	60%	Centreville Spring 2019	32%
State 2021	33%	State 2021	57%	State 2021	35%
County Rank	4th	County Rank	5th	County Rank	3rd

M-STEP and PSAT Test Results:

M-STEP	M-STEP Mathematics Percent Proficient	M-STEP ELA Percent Proficient	M-STEP Science Percent Proficient	M-STEP Social Studies Percent Proficient
Centreville Grade 7 Spring 2021	38.1%	48.8%		
Centreville Grade 7 Spring 2019	40%	32%		
State Grade 7 2021	32.3%	40.7%		
County Rank 2021	2nd	2nd		
PSAT	PSAT Math % Proficient	PSAT Evidence - Based Reading and Writing % Proficient		M-STEP Social Studies % Proficient
Centreville Grade 8 Spring 2021	33.9	56.5%	25%	21.4%
Centreville Grade 8 Spring 2019	53%	65%	PILOT TESTS	36%
State Grade 8	36%	63.6%	22.6%	25.9%
County Rank 2021	2nd	3rd		1st
Centreville Grade 11 2021				37.1%
Centreville Grade 11 2019			9.5%	58%
State Grade 11			15.5%	43.7%
County Rank 2021				3rd

Spring 2021 Test results show a decline from Spring 2019 scores. We believe that student scores were directly influenced by school closures and remote instruction during the 2019-20 and 2020-21 school years. Test results indicate that Centreville Junior/Senior High students scored above the state average on the following tests: Mathematics Grade 7. Centreville students were first or second in the county on Mathematics Grade 7, ELA Grade 7, Social Studies Grade 8, SAT Total Score, SAT Evidence-Based Reading and Writing, and SAT Mathematics.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Each year the Centreville Junior/Senior High School holds parent-teacher conferences in the fall and again in the spring. Parent-Teacher Conference attendance information is as follows:

2021 Fall Conferences

Junior High 61 or 51% of students represented by a parent

High School 65 or 24% of students represented by a parent

2020 Fall Conferences

Junior High 73 or 66% of students represented by a parent

High School 87 or 33% of students represented by a parent

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

	2019-20 Number	2019-20 Percent	2020-21 Number	2020-21 Percent
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	79	52	47	35%
Number of College Equivalent Courses Offered* (AP/IB)	0	0	0	0
Number and Percentage of Students Enrolled in College	0	0	0	0

Equivalent Courses Offered (AP/IB)				
The Number and Percentage of Students Receiving a Score Leading to College Credit (AP/IB)	0	0	0	0

Our students, teachers, and staff continue to perform at a high level. Through the use of data, we can better understand the areas we need to strengthen and respond to accordingly. Our commitment to teaching and learning is unwavering, and both students and staff have accomplished a great deal. We look forward to our work, implementing change where needed, and the continued success for all our students.

Sincerely,
Chad Brady
Centreville Jr/Sr High School Principal