

ADMISSIONS POLICY

Approved by OIS
Board of Trustees

Oslo International School (OIS) enrolls students of all nationalities who demonstrate the capacity to access and benefit from an internationally minded educational programme with instruction delivered in English.

Admission and enrolment prioritisation categories

To help ensure fair admission decisions consistent with our values, OIS uses the following prioritisation categories in admission and enrolment decisions:

Category	Definition
Category 1	Expatriate families relocating to Norway
Category 2	Internationally minded families already living in Norway.
Category 3	<p>Families already living in Norway requesting one of the school's very limited number of reduced rate places.</p> <p>Reduced rate places may be offered only after all Category 1 and 2 families have been (re)enrolled and existing Category 3 students have been re-enrolled.</p> <p style="text-align: center;">Application deadline for this category is 1 March</p>

Application review and admission decisions

Admissions decisions are based on a holistic consideration of a candidate's application, with consideration given to the following:

- The current and projected number of students enrolled in the relevant year level.
- The capacity of OIS to meet the academic needs of an applicant.
- The capacity of an applicant to experience success in a challenging academic environment.
- The applicant's level of English proficiency (see English language requirements).
- The capacity of an applicant and their family to contribute to the school's culture of internationalism.
- The capacity of an applicant and their family to make a positive contribution to the school community.

Participation in OIS community life requires openness and candour. As such, the school reserves the right to close an application at any stage in the process, including after initial acceptance, should a family fail to disclose relevant or requested information. Likewise, OIS reserves the right to withdraw a student if it is discovered that the school is unable to adequately meet their educational, social, emotional, or physical needs.



Re-Enrolment

Priority for places in school is given to re-enrolling students, and re-enrolment is confirmed on an annual basis. Continued enrolment at OIS is contingent upon the school's capacity to meet a student's educational needs, the student meeting attendance and behavioural expectations, parents' fulfilment of financial and other community obligations, and more. Students who enrol in the school in "Admission and enrolment categories 1 or 2" do not transition to category 3 when re-enrolling in future years.

Special Learning Needs

OIS enrolls and serves students with mild learning difficulties who demonstrate the ability to access and benefit from our programme, with limited assistance (up to four lessons per week) from our Support for Learning (SfL) Programme.

Students with special learning needs are admitted based on the admissions committee's review of previous school records and placement, assessments of current achievement and cognitive levels, Individual Educational Plans (IEP), and psycho-educational evaluations. It is the responsibility of parents to give a full declaration of possible special educational needs in the initial application submission.

OIS is unable to effectively serve students with:

- Low cognitive functioning
- Conduct disabilities
- Both learning disabilities and limited English language proficiency

The school has no legal right to access Norwegian government funding for the support of students, in Year 1 or above, requiring special needs education ('PPT' services).

Families should also be advised that children attending Oslo International School do not have a legal right to receive instruction in Sami, sign language, or special teaching for children belonging to linguistic minorities – be they mother tongue, dual language skills, or Norwegian language teaching following a special plan.

English Proficiency Requirements.

There is no minimum English language requirement for applicants to OIS's Primary School.

Prospective Secondary students whose mother tongue language is not English take a Common European Framework of Reference for Languages assessment (this assessment is sometimes abbreviated as CEFR or CEF or CEFRL). Completed under the supervision of the applicant's current school, the results of the assessment are used to evaluate suitability for our programme and determine whether English support at OIS is warranted.

To enrol at OIS, students must meet or exceed the following levels in an CEF assessment:

- Year 8: A2 level
- Year 9: B1 level
- Year 10: B2 level



Year Level Placement

Admitted students are enrolled in year levels based on their age and their experiences in school prior to coming to OIS.

Year level placement in our Pre-School and Lower Primary divisions is based on a student's age. Year level placement in our Upper Primary and Lower Secondary is based on both a student's age and their successful completion of the previous year level or its equivalent. Year level placement in our Upper Secondary is based on the successful completion of the previous year level or equivalent. In practice, this means:

- Pre-School 1 students must be three years of age by 31 August and must be toilet trained.
- Pre-School 2 students must be four years of age by 31 August.
- Year 1 students must be five years of age by 31 August.
- Year 2 students must be six years of age by 31 August.
- Year 3 students must be seven years of age by 31 August and demonstrate the successful completion of the equivalent of year 2.
- Year 4 students must be eight years of age by 31 August and demonstrate the successful completion of the equivalent of year 3.
- Year 5 students must be nine years of age by 31 August and demonstrate the successful completion of the equivalent of year 4.
- Year 6 students must be ten years of age by 31 August and demonstrate the successful completion of the equivalent of year 5.
- Year 7 students must be eleven years of age by 31 August and demonstrate the successful completion of the equivalent of year 6.
- Year 8 students must be twelve years of age by 31 August and demonstrate the successful completion of the equivalent of year 7.
- Year 9 students must be thirteen years of age by 31 August and demonstrate the successful completion of the equivalent of year 8.
- Year 10 students must be fourteen years of age by 31 August and demonstrate the successful completion of the equivalent of year 9.
- Year 11/Pre-IB students must demonstrate the successful completion of the equivalent of year 10.
- Year 12/IB Diploma 1 students are placed based on evidence of successful completion of the equivalent of year 11.

Additional notes on entrance and placement in Year 12-13 (IB Diploma Programme)

Because the IB Diploma Programme is a two-year course, applicants wishing to complete the programme at OIS must enrol no later than the 30 September of their Year 12 / IB Diploma Programme 1.

OIS admits students directly to year 13 (IB Diploma Programme Year 2) only when they are transitioning from an IB Diploma Programme school with extraordinary alignment with OIS's course offerings and programme. This is somewhat unusual, and it would typically require both advanced planning and coordination between the sending school and OIS.

At OIS, students typically graduate when they are 18 or 19 years of age.

