

## **SOCIAL STUDIES**

### **M111000 Minnesota Studies**

#### **Grade 6**

#### **(Required - Full Year)**

Students will apply and evaluate concepts of Minnesota government, economy, geography, and history. An integrated approach to Minnesota will provide students with an understanding of the Minnesota Constitution, elected offices, and laws as well as state and personal economics. Students will also gain an understanding of the influence of Minnesota's geography on the population and cultures of the state. Study of Minnesota history will allow students to investigate the history of the state from before European contact to the present as well as the geography, culture, economy, and history of Duluth.

### **M112000 U S Studies**

#### **Grade 7**

#### **(Required - Full Year)**

This course takes an integrated approach to the study of the United States, with an emphasis on U.S. History after the year 1800. Students will inquire as to how citizenship and government, economics, and geography influence the United States in past and present eras. U.S. Studies will provide students with an understanding of foundational documents of American History, the structure of the U.S. government as well as the rights and responsibilities of citizens. Students will investigate how the country has changed over time due to geography, economic shifts, and cultural changes.

### **M113000 Global Studies**

#### **Grade 8**

#### **(Required - Full Year)**

Global Studies for eighth grade will provide an integrated look at the world and its people. The course will focus on societies throughout the world past and present. Through the use of geographic information systems, maps, population models, and informational text, students will gain an understanding of the ever-changing nature of global cultures. In addition, students will learn how cultural changes throughout recent history have been influenced by economic, political, and social factors.