

Upper Adams SD District Level Plan

The Upper Adams SD is committed to using these goals as the blueprint for guiding the school district through the years.

«Goals»

Goal 1: Establish a system within the district that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.

Strategies

Literacy Goal

Differentiation Goal

Goal 2: Establish a process K-12 within the District that fully ensures that students are provided the tools, resources and opportunities that empower them to take ownership of their learning and solve any problem in any environment.

Strategies

Implement Customized Learning in the High School

Emphasize the use of Higher Order Thinking skills in all classrooms

Goal 3: Establish a system of on-going communications with students, staff, parents, community, and other stakeholders to promote efficiency and transparency in all of the district's operations.

Strategies

Improving Communication

Establish a Culture of Continuous Improvement Within the Organization

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Goal #1: Establish a system within the district that fully ensures the consistent implementation of effective instructional practices across all classrooms in each school.					
Strategies					
Literacy Goal					
Differentiation Goal					
Start	End	Implementation Step	Title	Description	Responsible
7/1/2015	6/30/2018	Create a District Literacy Committee		Create a District Literacy Committee including teachers/administrators from each building. This committee will meet quarterly to provide leadership for the implementation of the literacy plan.	Joe Albin
7/1/2015	6/30/2018	Develop and vertically align literacy expectations		Through yearly scheduled curriculum meetings, each subject area will meet to develop and vertically align literacy expectations in their curricular area	Joe Albin
8/1/2016	5/31/2018	Professional development of literacy strategies		Once literacy expectations are established in each content area, teachers will be provided with professional development of literacy strategies specific to their subject area based on their needs.	Joe Albin and Principals
1/1/2017	5/31/2018	Implementation and monitoring of literacy strategies		Each teacher will Implement literacy instructional strategies in his/her classroom. Administrators will monitor literacy strategies in each classroom during walk through observations.	Building Principals
12/1/2014	3/1/2015	Differentiation Goal		Leadership meeting to set goals for each level (primary, intermediate, middle, and high).	ATM group
3/1/2015	6/1/2015	Differentiation Goal		Determine which pieces of data are utilized at each building level to determine students' level of need, determine how instruction will be provided, and determine who will provide the instruction at each building level.	Each principal will establish a building team to determine this implementation step.
6/1/2015	9/1/2016	Differentiation Goal		Leadership Team needs to determine the need for and types of professional development, which regard to differentiation, assessment, and instruction, needed at each building level, and Professional Development will be planned for each building.	Building principals will bring to Student Services Coordinator at ATM Meeting

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9/1/2016	6/30/2017	Differentiation Goal	Provide teachers the opportunities to collaborate in order to strengthen their differentiation instructional practices, while providing ongoing review and communication with the building leadership team and ATM team regarding successes and challenges of differentiation.	ATM group
Goal #2: Establish a process K-12 within the District that fully ensures that students are provided the tools, resources and opportunities that empower them to take ownership of their learning and solve any problem in any environment.				
Strategies Implement Customized Learning in the High School Emphasize the use of Higher Order Thinking skills in all classrooms				
Start	End	Implementation Step Title	Description	Responsible
8/18/2014	6/1/2018	Emphasize the use of Higher Order Thinking skills in all classrooms	Higher order thinking involves the learning of complex judgemental skills such as critical thinking and problem solving. To learn these skills students require exposure to various types of problems and situations. Students will need to be taught and use these skills to solve problems starting in the early grade levels and then continue to use them to solve problems of increasing rigor and complexity.	Building Principals
8/18/2014	6/1/2018	Provide professional development for HS teachers on customized learning.	Professional Development on Customized Learning will be provided during faculty meetings. Strategies will be modeled.	HS Principal
8/18/2014	6/1/2018	Provide professional development for teachers on Higher Level Thinking and Researching.	Professional development will be provided during faculty meetings. Strategies will be modeled.	Building Principals
8/18/2014	6/1/2018	HS Teachers integrate higher level thinking and researching skills in the classroom.	Teachers will design instruction that teaches and exposes students to higher order thinking and researching skills.	HS Principal
8/18/2014	6/1/2018	Adjust the HS schedule to meet the needs of customized learning	The HS schedule will be driven by the educational needs of all students, and will be designed to meet the needs of individual students.	HS Principal
8/18/2014	6/1/2018	Retrain/Refocus teachers K-12 on the use of LFS Extended Thinking Lessons	Teachers need to focus on teaching and exposing students to LFS extended thinking skills at all grade levels in order to help develop problem solving skills that will be needed to be successful.	Building Principals/Director of Curriculum
Goal #3: Establish a system of on-going communications with students, staff, parents, community, and other stakeholders to promote efficiency and transparency in all of the district's operations.				
Strategies Improving Communication				

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Establish a Culture of Continuous Improvement Within the Organization				
Start	End	Implementation Step Title	Description	Responsible
11/1/2014	8/1/2015	Primary Means of Communication	Develop a system to promote the district website as the primary source of district information, which informs and educates students, employees, parents and community regarding primary sources of information and how to check for information.	Zach Ramsey; Administrative Team
11/1/2014	8/1/2015	Secondary Means of Communication	Identify secondary means of communication (e.g. Twitter, Facebook, G+) in compliance with district policy Identify secondary means of communication (e.g. Twitter, Facebook, G+) in compliance with district policy	Superintendent; Director of Technology; Principals
11/3/2014	6/30/2015	Budget Process	Develop a process to encourage community involvement in the entire budget process to promote understanding of the district's financial challenges.	Superintendent; Business Administrator; School Board
11/3/2014	3/31/2015	"Alert Solutions" Notification System	Train key personnel in the use of the district's mass communication system.	Director of Technology
11/3/2014	6/30/2015	Emergency Preparedness	Develop a plan to annually provide students and parents with general information regarding standard procedures employed by the district during an emergency situation.	Administrative Team; Emergency Plan Coordinator
8/1/2016	1/31/2017	Community Feedback	Solicit feedback from parents, community and staff, via surveys and meetings with various groups (e.g. PTOs, Booster Clubs, civic organizations), regarding communication and promotion of district information.	Superintendent; Technology Director; Business Administrator
1/1/2015	5/31/2017	Internal Process Review	Conduct a systematic and systemic review of current practices, written procedures, and processes, to include all aspects and departments in the organization.	Administrative Team with assistance from an efficiency expert consultant, if possible
1/1/2015	5/31/2017	Internal Process Improvement	Modify ineffective processes and develop plans for improvement with specific indicators of improvement and timelines, to include Standard Operating Procedures for critical functions of the organization. Communicate goals and expectations to stakeholders regarding efficiency strategies and continuous improvement.	Administrator(s) in charge of the area related to the process identified for improvement

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1/1/2015	5/31/2017	Process Improvement Evaluation	Periodic assessment of the effectiveness of changes based on indicators identified in the process improvement plan.	Administrator(s) in charge of the area related to the process identified for improvement
11/3/2014	7/31/2017	Sharing Our Efficiencies	Communicate to the public the district's efforts and actions in regard to the efficient operation of the school district.	Administrative Team