

School Plan 2023-2024- Salt Lake Center for Science Education (Salt Lake)

Goal #1

By June of 2024, Salt Lake Center for Science Education will increase reading proficiency by 10% as measured by RI for 9th-12th grade students with an emphasis on students reading below grade level.

Academic Areas

Reading

Measurements

ACT Aspire, BRI (Basic Reading Inventory), and HMH Reading Inventory (Scholastic Reading Inventory, SRI) will be used to determine which students will be assigned reading intervention and placed in reading classes. Students will be monitored throughout the school year in their reading classes. Students can be moved out of reading classes once they are reading on grade level.

Data will be assembled at the end of the 2023-2024 school year to evaluate individual progress as well as the overall effectiveness of the program. Data related to reading level will be correlated with grades and ACT Aspire data to determine if reading increases are resulting in better academic performance.

Reading assessments will be done in the fall, winter, and spring to monitor progress.

Action Plan Steps

The funds will be used to pay a reading teacher trained in reading interventions to work with students not reading on grade level in targeted reading classes throughout the year.

Students will be identified at the end of the 2022-2023 school year. Students new to the school in fall of 2023 will be tested in August to determine if they need interventions. Students identified as reading below grade level will be placed in appropriate reading intervention classes.

Student progress will be monitored in fall, winter, and spring using the BRI and HMH RI (SRI).

Data related to reading level will be correlated with grades and ACT Aspire data to determine if reading increases are resulting in better academic performance.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	All expenditures will go to the salary and benefits of a reading teacher with expertise in reading interventions	\$48,342.20
	Total:	\$48,342.20

Summary of Estimated Expenditures

Category	Estimated Cost
Salaries and Employee Benefits (100 and 200)	\$48,342.20

Total:	\$48,342.20
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Funding Estimates

Estimates	Totals
Estimated Carry-over from 2021-2022 Progress Report	\$2630.51
Estimated Distribution in 2023-2024	\$48,342.20
Total ESTIMATED Available Funds for 2023-2024	\$50,972.71
Summary of Estimated Expenditures for 2023-2024	\$50,972.71
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0.00

Funding Changes

Any carryover or additionally allocated funds will be utilized to purchase materials for the course, ACT prep costs, literature books, and/or continuing education opportunities to improve teacher capacity for reading instruction.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Approval

Please indicate the voting results to approve this school plan

Roll call vote

Plan Attachments

Upload Date	Title	Description
	SLCSE Reading Class	Course Description at Salt Lake Center for Science Education