

# Superintendent's Proposed Operating Budget

Fiscal Year 2024

Dr. Andraé Townsel Superintendent of Schools

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### **Background**

In 2021, the Maryland General Assembly enacted legislation known as The Blueprint for Maryland's Future. Core provisions of the law are contained in House Bill 1300 (HB 1300) which is the original bill passed in 2020. The bill was vetoed and then subsequently passed a second time in 2021 along with House Bill 1372 (HB 1372). HB 1372 is a supplemental companion bill which contains important updates to provisions in HB 1300.

The Blueprint for Maryland's Future (The Blueprint) is intended to transform Maryland public schools into a world class school system. The Blueprint is the product of work done by the Kirwan Commission on Innovation and Excellence in Education (Kirwan Commission) from 2016 to 2019. The Kirwan Commission was chaired by former University of Maryland Chancellor William "Brit" Kirwan.

The Kirwan Commission had two key focal points:

- 1. reviewing and recommending changes to the education funding formulas that were in place at that time, and
- 2. formulating policy recommendations that would transform Maryland's pre-k through 12 system to a high-performing, world class system comparable to the best-performing school systems in the world.

The recommendations of the Kirwan Commission are categorized in five major policy areas:

- 1. Early Childhood Education;
- 2. High-quality and Diverse Teachers and Leaders;
- 3. College and Career Readiness Pathways;
- 4. More Resources to Ensure All Students are Successful; and
- 5. Governance and Accountability.

### Summary of Recommendations

### Policy Area 1: Early Childhood Education

- Significantly expand full-day prekindergarten (pre-k) to be free to all low-income 3- & 4-year-old
  children and available to all other 4-year-old children with fees set at a sliding scale so as to provide all children the
  opportunity to begin kindergarten ready to learn;
- Provide public funding for both public school-based and community-based pre-k programs, with all providers receiving public funding required to meet rigorous quality standards;
- Substantially increase the supply of early childhood education teachers through tuition assistance and financial support for those pursuing credentials and degrees; and
- Expand Family Support Centers for pre-natal and post-natal support and Judy Centers for early childhood education and family support; and provide full funding of the Infants and Toddlers Program to promote early identification of and provide supports to young children with disabilities.

### Policy Area 2: High-quality and Diverse Teachers and Leaders

- Make teaching a high-status profession by raising the pay and status of teachers, implementing a performance-based career ladder, establishing a minimum statewide salary, and making salaries comparable to similarly educated professionals;
- Substantially increase the rigor of the teacher preparation curriculum with teachers completing a full year of clinical experience organized and managed by teacher education and district partnerships;
- Redesign schools to be places where teachers are treated as professionals with a system of incentives and supports (a career ladder) to continuously improve their professional practice and the performance of their students;
- Create a leadership development system that prepares school leaders at all levels (state, district, and school) to give leaders the vision, skills, and knowledge needed to implement the recommendations made in the Kirwan Commission's report and manage high-performing schools; and
- Improve recruiting and professional development efforts to create and sustain a teaching faculty that better reflects the racial and ethnic makeup of the student body.

### Policy Area 3: College and Career Readiness Pathways

- Establish and internationally benchmarked curriculum that enables most students to become "college- and career-ready" by the end of 10th grade and then pursue pathways that include International Baccalaureate (IB), Advanced Placement (AP), or Cambridge diploma programs, early college entrance, and/or a rigorous technical education leading to industry-recognized credentials and high-paying jobs;
- Develop a fully aligned instructional system which includes curriculum frameworks, syllabi, assessments, clear examples of standard-setting work, and formative assessments to keep students on track;
- Set the College and Career Readiness (CCR) Standard to global standards that certifies that those who reach it have the required literacy in English and mathematics (and science, when practicable) to succeed in first-year credit-bearing courses in post-secondary institutions (mainly community colleges) in the state; and
- Create a Career & Technology Education (CTE) system that produces graduates who are ready and qualified to work in fields that are in-demand and that will propel Maryland's economic future.

### Policy Area 4: More Resources to Ensure All Students are Successful

- Provide broad and sustained new academic, social service, and health supports for students and schools most needing them;
- Significantly increase funding for special education to improve outcomes;
- Provide additional funding for English Learners (EL) students, including EL family coordinators;
- Create a new program for schools with high concentrations of students living in poverty, in addition to student-based funding through the compensatory education formula. The new Concentration of Poverty School Grants would fund community schools that coordinate needed social services; before-school, after-school, and summer programs; and expanded student access to school-based health services; and

Establish a Transitional Supplemental Instruction for Struggling Learners program to provide additional funding for
one-on-one and small-group instruction for students who are not reading (or are not on-track to read) at grade level
by grade 3. (A secondary consideration is students who are not proficient in math.) The funds would be provided
over a six-year period and would be phased-out as other components of the new education system are implemented.

### Policy Area 5: Governance and Accountability

- Develop a comprehensive implementation plan for The Blueprint and hold state and local agencies accountable for carrying out their assigned roles;
- Monitor and report annually on the status of implementation in schools, districts, and agencies across Maryland. This would include collecting, analyzing, and reporting disaggregated data on student performance, teacher preparation, and the use of funds to improve outcomes under The Blueprint;
- Evaluate the outcomes achieved during the implementation of The Blueprint against the goals of The Blueprint and of the Kirwan Commission, particularly in closing achievement gaps, and annually reporting on whether any changes should be made to ensure adequate resources and measurements for full implementation;
- Ensure that newly created Expert Review Teams administered by MSDE and the new CTE Committee that will conduct school visits understand the degree to which the strategies used by the top performers are being used and make recommendations for improving implementation;
- Have the authority to place some new funds for a school or school district in escrow should that school or district
  not successfully implement the Kirwan Commission's recommendations or fail to show satisfactory progress in
  student achievement; and
- Contract for an independent evaluation of implementation of The Blueprint, assess the state's progress in implementation, and make any recommendations for changes needed to fully implement The Blueprint.

### Accountability and Implementation Board

The law requires that an Accountability and Implementation Board (AIB) be created to oversee the implementation of the provisions of The Blueprint. AIB members are appointed by the governor. Local school systems are required to adhere to established reporting requirements to aid the AIB in carrying out its oversight responsibilities.

### Impact of Fiscal Requirements on FY 2024 Budget

FY 2024 will be the second year in which public school systems in Maryland will receive state funding calculated utilizing the new education funding formulas. The new funding formulas provided a substantial increase in state aid in FY 2023 compared to prior years.

There are two requirements of the legislation which Calvert County Public Schools (CCPS) was required to (and did) implement as of July 1, 2022.

- 1. CCPS must provide a \$10,000 increase in the annual salary of any teacher who holds an active National Board Certification (NBC) and whose primary responsibility is teaching students in the class.
- 2. CCPS must provide a \$7,000 increase in the annual salary of any teacher who holds an active NBC and teaches at a low-performing school.

CCPS currently has 12 teachers who qualify for the \$10,000 increase. No teachers are currently eligible to receive the \$7,000 increase as no schools in the district have been identified as low-performing at this time.

### Highlight of Fiscal Timelines

### July 1, 2022

- \$10,000 salary increase for classroom teachers possessing an active NBC
- \$7,000 salary increase for classroom teachers possessing an active NBC and teaching at a low-performing school
- \$5,000 salary increase for teachers with a lead teacher designation
- \$10,000 salary increase for teachers with a distinguished teacher designation
- \$15,000 salary increase for teachers with a professor distinguished teacher designation
- \$15,000 salary increase for principals with a distinguished principal designation

### July 1, 2024

- Implementation of a career ladder
- Each school district shall demonstrate to the AIB that between July 1,2019 and June 30, 2024, teachers received a 10% salary increase beyond the negotiated salary increases

### July 1, 2026

• \$60,000 minimum teacher salary for all teachers

# INTRODUCTORY SECTION

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# Superintendent's Proposed Operating Budget FY 2024











**JANUARY 26, 2023** 

# Dear Calvert County Community,

One of the most important responsibilities of the Calvert County Board of Education, in collaboration with the Superintendent and staff, is to provide prudent fiscal management. It can be very challenging at times. The proposed Fiscal Year 2024 budget includes new cost pressures on multiple fronts.

First, there is inflation that is approaching 40-year highs. Inflation is increasing cost pressure across the board, in every school, and in every department. Second, student transportation costs are increasing at an unprecedented rate. Third, the Blueprint for Maryland's Future requires additional salary adjustments for teachers. Teachers are required to receive a 10% salary increase, occurring between June 30, 2019, and July 1, 2024. The proposed budget includes salary increases needed to meet this Blueprint mandate. Lastly, the proposed FY 24 budget includes funding for comparable wage increases for support staff, other employee groups, and teachers not defined in the Blueprint.

These increases are included in the proposed budget to ensure efficient operations of the school system and to provide equitable pay for our employees. The employees of the Calvert County Public Schools have exemplified dedication and professionalism to ensure that this community has an exceptional school system.

We look forward to the coming year and all that it will bring.

Excellence in Truth and Service Andraé Townsel, Ed.D.

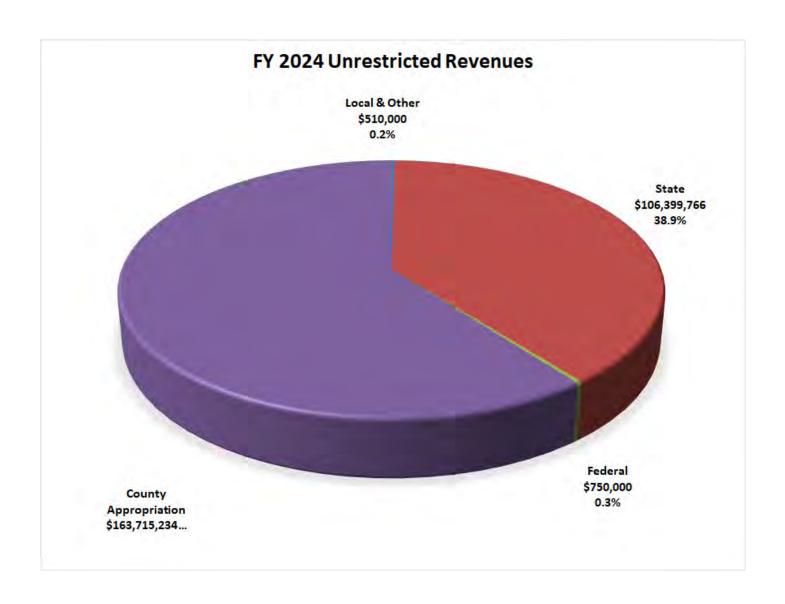


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# Executive Summary -- Financial Concepts

# General Fund Summary of Unrestricted Revenues

Funding Source	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	Percent of Total	\$ Change	% Change
State	\$ 87,941,065	\$ 89,640,490	\$ 89,955,650	\$ 101,331,933	\$ 106,399,766	38.9%	\$ 5,067,833	5.0%
Federal	649,548	736,217	710,679	750,000	750,000	0.3%	_	0.0%
Local	1,520,136	1,843,687	1,627,683	3,013,648	510,000	0.2%	(2,503,648)	-83.1%
County Appropriation-Operating Budget	130,589,034	134,705,249	136,005,250	141,305,251	163,715,234	60.3%	22,409,983	15.9%
County Appropriation- Teacher Pension	-	-	-	-	-	0.0%	_	
Transfers	210,499	21,938	16,463			0.0%		0.0%
Total Unrestricted Funds	\$ 220,910,282	\$ 226,947,581	\$ 228,315,725	\$ 246,400,832	\$ 271,375,000	100%	\$ 24,974,168	10.1%



# Executive Summary -- Financial Concepts

The following schedule presents a comparison of the proposed unrestricted expenditures for the General Fund with the current year's approved budget and the actual expenditures of prior years.

# General Fund Summary of Unrestricted Expenditures by Category and Account

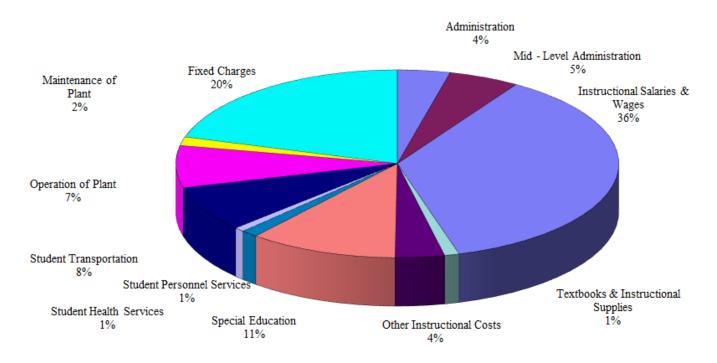
	Categories Expenditures	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change	% Chang •
201	Administration	\$ 6,830,744	\$ 6,834,577	12,060,896	7,549,185	10,392,300	\$ 2,843,115	27.4%
	Mid - Level Administration	11,533,451	11,594,464	12,713,155	12,713,155	14,001,400	1,288,245	9.2%
	Instruction:	11,555,151	11,55 1,101	12,713,133	12,712,122	11,001,100	1,200,213	3.270
203	Instructional Salaries & Wages	83,951,897	84,856,831	86,604,277	90,336,170	98,529,000	8,192,830	8.3%
204	Textbooks & Instructional Supplies	2,428,520	1,670,776	2,206,549	2,789,782	2,889,200	99,418	3.4%
205	Other Instructional Costs	4,333,879	5,055,747	4,452,787	6,887,011	9,693,500	2,806,489	29.0%
	Special Education	23,554,466	23,938,426	25,112,450	27,326,867	29,305,000	1,978,133	6.8%
	Student Personnel Services	2,145,620	2,387,803	2,509,245	2,965,701	3,339,200	373,499	11.2%
208	Student Health Services	1,656,802	1,743,945	1,726,529	1,857,414	2,007,800	150,386	7.5%
209	Student Transportation	14,756,423	13,489,372	18,185,266	19,705,094	21,240,000	1,534,906	7.2%
210	Operation of Plant	15,242,705	14,360,083	16,338,833	18,588,895	19,568,300	979,405	5.0%
211	Maintenance of Plant	3,196,369	3,287,899	3,394,502	3,721,403	4,019,600	298,197	7.4%
212	Fixed Charges	47,284,895	46,913,024	48,066,323	50,909,805	55,158,400	4,248,595	7.7%
215	Capital Outlay	4,231,052	715,809	900,200	1,050,350	1,231,300	180,950	14.7%
	Total	\$ 221,146,822	\$ 216,848,756	234,271,012	246,400,832	271,375,000	\$ 24,974,168	10.1%

Expenditure Type	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change	% Change
Salaries and Wages	\$ 136,435,844	\$ 138,807,983	\$ 144,499,252	\$ 151,162,255	\$ 165,265,060	\$ 14,102,805	9.3%
Contracted Services	18,154,166	17,042,920	20,950,519	23,369,518	27,078,265	3,708,747	15.9%
Supplies and Materials	3,998,014	3,077,829	3,872,083	4,801,060	4,929,442	128,382	2.7%
Other	54,392,095	53,035,869	55,657,906	60,915,135	66,001,737	5,086,602	8.4%
Equipment	6,641,456	3,770,012	3,016,934	4,885,864	6,370,496	1,484,632	30.4%
Transfers	1,525,249	1,114,143	6,274,317	1,267,000	1,730,000	463,000	<u>36.5%</u>
Total	\$ 221,146,822	\$ 216,848,756	\$ 234,271,012	\$ 246,400,832	\$ 271,375,000	\$ 24,974,168	10.1%

# Executive Summary -- Financial Concepts

General Fund Summary of Unrestricted Expenditures by Category

### FY 2024



# Executive Summary -- Informational Concepts

# Personnel Resource Changes

Enrollment trends and projections directly affect the level of staffing needed for the school system. The following schedule presents the proposed personnel resources as compared to prior years.

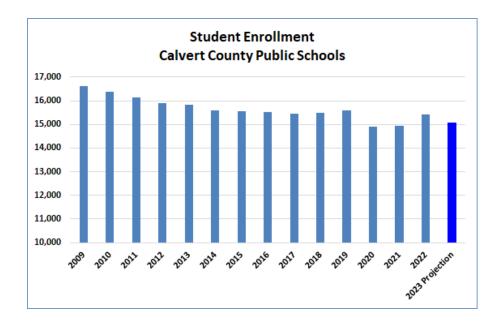
## General Fund Summary of Positions by Category

Positions in General Fund	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Adopted	Fiscal 2023 Adopted	Fiscal 2024 Proposed	Change
Administration	46.30	45.30	45.30	45.70	53.90	8.20
Mid - Level Administration	145.45	145.45	147.45	148.45	150.45	2.00
Instructional Salaries & Wages	1,069.77	1,092.17	1,091.17	1,105.55	1,119.05	13.50
Special Education	360.14	359.82	364.05	380.74	380.74	-
Student Services	21.10	22.10	22.26	22.10	25.10	3.00
Health Services	28.40	28.40	28.40	28.40	28.40	-
Student Transportation	40.50	40.50	40.50	40.50	42.00	1.50
Operation of Plant	184.03	188.75	187.75	187.75	187.75	-
Maintenance of Plant	40.00	40.00	40.00	40.00	39.00	(1.00)
Capital Outlay	2.00	2.00	2.00	2.00	3.00	1.00
Total Positions - Unrestricted Fund	1,937.69	1,964.49	1,968.88	2,001.19	2,029.39	28.20
Total Positions - Restricted Fund	133.16	133.16	156.77	157.97	201.41	43.44
Total Positions - Unrestricted and Restricted	2,070.85	2,097.65	2,125.65	2,159.16	2,230.80	71.64

# Executive Summary -- Informational Concepts

# Student Enrollment Trends

Calvert County Public Schools provides a full range of programs and services for its students. These include elementary and secondary course offerings at the special, general, vocational, and college-preparatory levels. A broad range of co-curricular and extra-curricular programs are also offered. For fiscal year 2024 student enrollment is projected to be 15,086.



September 30	Enrollment	Change	% of Change
2009	16,627	-33	-0.2%
2010	16,373	-254	-1.5%
2011	16,136	-237	-1.4%
2012	15,886	-250	-1.5%
2013	15,823	-63	-0.4%
2014	15,594	-229	-1.4%
2015	15,569	-25	-0.2%
2016	15,512	-57	-0.4%
2017	15,435	-77	-0.5%
2018	15,474	39	0.3%
2019	15,577	103	0.7%
2020	14,896	-681	-4.4%
2021	14,949	53	0.4%
2022	15,407	458	3.1%
2023 Projection	15,086	-321	-2.1%

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ORGANIZATIONAL SECTION

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# Geographic Area Served

# Calvert County, Maryland



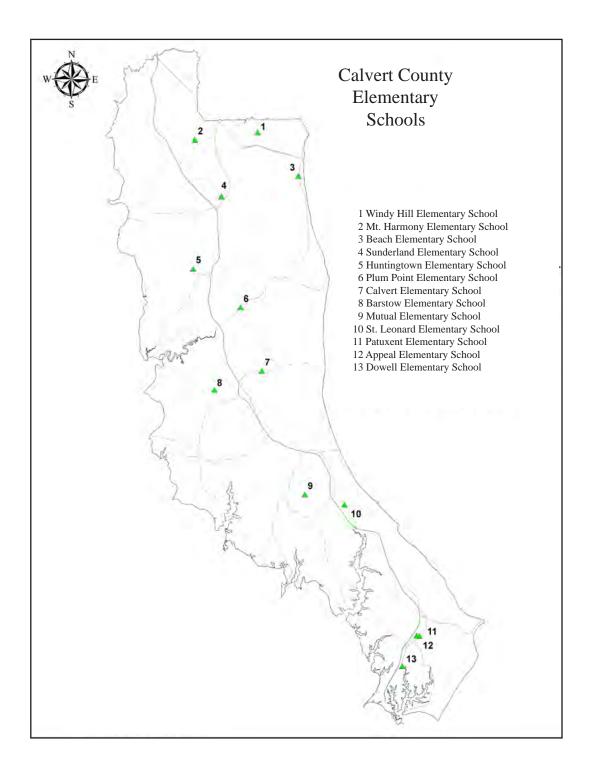
Population: 92,783\*

Size: 213 square miles

Calvert County, established in 1654, is Maryland's smallest county in land area. A peninsula nestled between the Chesapeake Bay on the east and the Patuxent River on the west, it is home to an estimated population of 92,783. Located in Southern Maryland, Calvert County lies approximately 30 miles southeast of Washington, D.C. and 36 miles south of Maryland's state capital, Annapolis.

<sup>\*</sup> Population - Estimate was provided by the Calvert County Department of Planning and Zoning

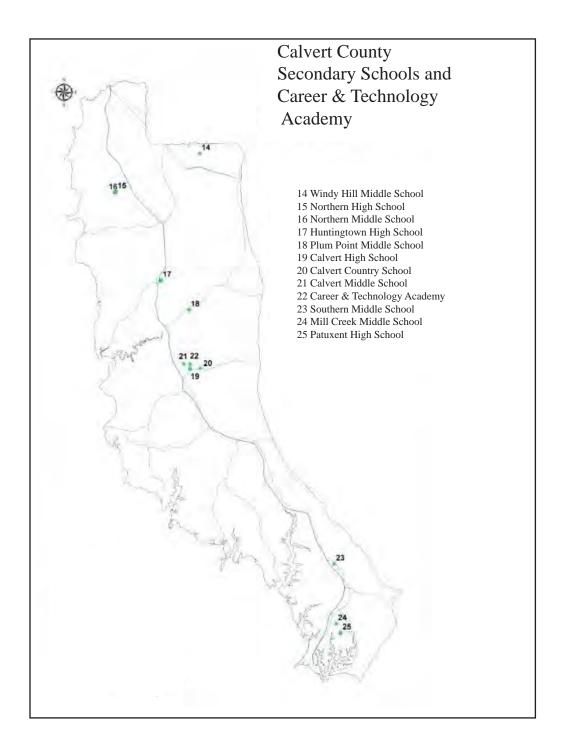
# Elementary



# School Directory - Elementary

School Information	Map #	School Information	Map #
PAC - APPEAL 11655 H. G. Trueman Road Lusby, MD 20657 443-550-9670	12	MUTUAL ELEMENTARY 1455 Ball Road Port Republic, MD 20676 443-550-9650	9
BARSTOW ELEMENTARY 295 J. W. Williams Road Prince Frederick, MD 20678 443-550-9510	8	<b>PAC - PATUXENT</b> 35 Appeal Lane Lusby, MD 20657 443-550-9710	11
BEACH ELEMENTARY 7900 Old Bayside Road Chesapeake Beach, MD 20732 443-550-9520	3	PLUM POINT ELEMENTARY 1245 Plum Point Road Huntingtown, MD 20639 443-550-9730	6
CALVERT ELEMENTARY 1450 Dares Beach Road Prince Frederick, MD 20678 443-550-9550	7	ST. LEONARD ELEMENTARY 5370 St. Leonard Road St. Leonard, MD 20685 443-550-9760	10
DOWELL ELEMENTARY 12680 H. G. Trueman Road Lusby, MD 20657 443-550-9480	13	SUNDERLAND ELEMENTARY 150 Clyde Jones Road Sunderland, MD 20689 443-550-9390	4
HUNTINGTOWN ELEMENTARY 4345 Huntingtown Road Huntingtown, MD 20639 443-550-9360	5	WINDY HILL ELEMENTARY 9550 Boyd's Turn Road Owings, MD 20736 443-550-9790	1
MT. HARMONY ELEMENTARY 900 W. Mt. Harmony Road Owings, MD 20736 443-550-9620	2	Total Projected Elementary School Enrollment for September 30, 2023: 6,497	

# Secondary



# School Directory - Secondary

School Information Map #		School Information	Map #
CALVERT MIDDLE 655 Chesapeake Blvd. Prince Frederick, MD 20678 443-550-8970	21	HUNTINGTOWN HIGH 4125 N. Solomons Island Road Huntingtown, MD 20639 443-550-8810	17
MILL CREEK MIDDLE 12200 Southern Connector Blvd. Lusby, MD 20657 443-550-9190	24	NORTHERN HIGH 2950 Chaneyville Road Owings, MD 20736 443-550-8950	15
NORTHERN MIDDLE 2954 Chaneyville Road Owings, MD 20736 443-550-9230	16	PATUXENT HIGH 12485 Southern Connector Blvd. Lusby, MD 20657 443-550-8840	25
PLUM POINT MIDDLE 1475 Plum Point Road Huntingtown, MD 20639 443-550-9170	18	CAREER AND TECHNOLOGY ACADEMY 330 Dorsey Road Prince Frederick, MD 20678 443-550-9940	22
SOUTHERN MIDDLE 9615 H. G. Trueman Road Lusby, MD 20657 443-550-9250	23	CALVERT COUNTRY SCHOOL <sup>1</sup> 1350 Dares Beach Road Prince Frederick, MD 20678 443-550-9910	20
WINDY HILL MIDDLE 9560 Boyd's Turn Road Owings, MD 20736 443-550-9310	14		
CALVERT HIGH 520 Fox Run Blvd. Prince Frederick, MD 20678 443-550-8880	19	Total Projected Secondary School Enrollment for September 30, 2023: 8,555	

<sup>&</sup>lt;sup>1</sup> Provides services for students age 3-21

# School System Vision and Mission

### **Mission for Calvert County Public Schools**

To produce graduates who are responsible citizens with career and educational choices in the 21st Century.

### **What Are Our Priorities:**

Calvert County Public School's priorities will help the district in achieving its mission of producing graduates who are responsible citizens with options in the 21st Century. These priorities will be used by CCPS to align internal systems, processes and resources in a transparent and focused way. The priorities for CCPS are displayed below:

In support of these priority areas, CCPS will:

### **Equity**

- Provide equitable learning opportunities to all students in order to help them become determined, independent, and successful learners
- Promote a culturally responsible workforce; and
- Promote equitable allocation of resources that is transparent and is clearly communicated.

### **Student Outcomes**

- Promote growth for all students;
- Eliminate all achievement gaps;
- Enhance opportunities for high ability learners to thrive and be academically challenged;
- Prepare students for postsecondary education and/or career-focused options; and
- Support the expansion and integration of digital learning to enable all students to be connected to the works and prepare them to be 21st Century learners.

### **Climate and Culture**

- Integrate students' social-emotional and behavioral learning into daily instruction;
- Provide a nurturing, respectful and safe environment for all; and
- Build and nurture the wellness and morale amongst staff.

### Workforce

- Enhance the diversity of its workforce;
- Retain high-quality staff; and
- Provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.

### **Community Engagement**

 Work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies, and partners to increase equity, access, and results for all students.

### **Board of Education Mission Statement**

The Calvert County Board of Education ensures excellence in education for our students through vigilant oversight, sound policies and meaningful community engagement.

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The Calvert County Public Schools' (CCPS) budget presents the funding to efficiently and effectively implement programs in the school system for FY 2023. The school system's operating budget reflects all financial resources used for its basic operations, including daily classroom instruction, maintenance, and other educational services.

Approximately 58.4 percent of the financing for the Board of Education's operating budget comes from the County Government, 41.1 percent from the State of Maryland, and the remainder from other sources such as the Federal Government, tuition and fees, income from the investment of cash and the use of fund balance. Due to the fact that CCPS receives approximately 58.4 percent of its general fund revenues from the Calvert County Government, it has been defined as a component unit of the county government for financial reporting purposes. This conclusion was reached based on the following criteria: (1) the County Government is responsible for approving the Board's budget and establishing spending limitations; (2) the County Commissioners are responsible for levying taxes and collecting and distributing funds to CCPS; and (3) CCPS cannot borrow funds, but the County can and does issue bonds to finance school system capital projects and other major improvements. Therefore, the financial statements of the Board are included in the County's financial statements. The condition and economic outlook of the County may directly affect the fiscal condition and operations of the school system.

# **The Budget Process**

The process of preparing the operating budget begins each fall when school system administrators and supervisors compile budget requests for the next fiscal year. Departmental budgets are determined by the department's goals, objectives, and responsibilities. Requests are submitted to the school system's Finance Office and are reviewed by the Superintendent of Schools and staff. After revisions, the Superintendent

submits a proposed budget to the Board of Education in January. After holding a public hearing and several work sessions, the Board of Education approves its proposed budget, which is then submitted to the Board of County Commissioners. The Board of County Commissioners approves the budget and then the Board of Education adopts the detailed school system budget in June.

The County Government approves the school system budget by major category. The school system may move funds within categories when adopting the budget or during the fiscal year. The Board of Education may request transfers between categories and the Board of County Commissioners may approve or deny the request.

The Administrative Procedures for Board Policy #5515 provide the general guidelines regarding line item expenditures in the budget. They are as follows:

### **Intra-Category Transfers**

Appropriations may be transferred between accounts within a category for unanticipated levels of account expenditures not included in the adopted budget.

- 1. The Chief Financial Officer may approve administrative intra-category transfers of expenditure account appropriations up to \$5,000, as deemed necessary. The request must be submitted in writing, by the authorizing Director, to the Chief Financial Officer for approval. The Director must provide appropriate justification of the necessity of the transfer.
- 2. The Superintendent may approve administrative intra-category transfers of expenditure account appropriations up to \$25,000, as deemed necessary. The request must be submitted in writing, by the authorizing Director, to the Chief Financial Officer for coordination of approval from the Superintendent. The Director must provide appropriate justification of the necessity of the transfer.
  - 3. Intra-category transfers of expenditure account

appropriations in excess of \$25,000 shall be presented to the Board of Education for approval. The request must be submitted in writing, by the authorizing Director, to the Chief Financial Officer for coordination of approval from the Board of Education. The Director must provide appropriate justification of the necessity of the transfer.

### **Inter-Category Transfers**

Appropriations may be transferred between categories for unanticipated levels of category expenditures not included in the adopted budget in accordance with §5-105 of the Education Article of the Annotated Code of Maryland.

- 1. The Superintendent may approve administrative inter-category transfers of expenditure account appropriations up to \$25,000, as deemed necessary. The request must be submitted in writing, by the authorizing Director, to the Chief Financial Officer for coordination of approval from the Superintendent. The Director must provide appropriate justification of the necessity of the transfer.
- 2. Inter-category transfers of expenditure account appropriations in excess of \$25,000 shall be presented to the Board of Education for approval. The request must be submitted in writing, by the authorizing Director, to the Chief Financial Officer for coordination of approval from the Board of Education. The Director must provide appropriate justification of the necessity of the transfer. Once the transfer request has been approved by the Board of Education, a written request for an inter-category transfer must be sent to the Calvert County Board of County Commissioners for approval. The request must include a summary of the transfer requested.
- 3. An inter-category transfer is required, in advance, if it is determined that a category will experience a budget deficit.
  - 4. The transfer must be requested from the Board of

Education before the deficit occurs.

- 5. For purposes of an inter-category transfer, a category shall not be considered to have a deficit balance if the deficit is caused by outstanding encumbrances which are recorded against the category.
- 6. The Superintendent, or his/her designee, shall present a letter to the Board of Education during a regularly scheduled business meeting requesting the inter-category transfer.

### **Receipt of Additional Non-Local Funds**

If additional non-local funding is received, approval must be requested in accordance with \$5-105(c) of the Education Article of the Annotated Code of Maryland.

- 1. The Superintendent, or his/her designee, shall present a letter to the Board of Education during a regularly scheduled business meeting requesting an increase in the non-local funding budget.
- 2. Once the increase request has been approved by the Board of Education, a written request of approval of the budgetary increase must be sent to the Calvert County Board of County Commissioners. The request must include the source, amount of funds, and the manner in which the funds will be expended.

Copies of the Operating Budget and the Administrative Procedures for Policy #5515 regarding line item expenditures are available at www.calvertnet.k12.md.us.

### **Fiscal Year**

Calvert County Public Schools' fiscal year begins July 1 and ends on the following June 30. Fiscal year (FY) 2024, for example, begins on July 1, 2023 and ends on June 30, 2024. It corresponds with the 2023-2024 school year.

The following schedule presents a comparison of the proposed expenditures for the Governmental budget to the actual expenditures of the previous fiscal years :

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		%
Fund Expenditures Summary	Actual	Actual	Actual	Adopted	Proposed	\$ Change	Change
General Fund	\$ 221,146,823	\$ 216,848,755	\$ 233,691,681	\$ 246,400,832	\$ 271,375,000	\$ 24,974,168	10.1%
Restricted Funds	12,755,041	16,443,309	17,091,489	44,666,741	22,500,000	\$(22,166,741)	- <u>49.6</u> %
Total Governmental Fund Expenditures	\$ 233,901,864	\$ 233,292,064	\$ 250,783,170	\$ 291,067,573	\$ 293,875,000	\$ 2,807,427	1.0%
T uno Empenorum es	,> 01,001	,, <b></b> ,,	2 22,7 02,2 7 0		,0/2,000	-,-or, <b></b>	

### **Governmental Funds**

Calvert County Public Schools' accounting records are maintained according to the "fund" basis of accounting. School systems, like businesses, use their accounting systems to keep track of financial activities. However, school systems must assure the public that public monies are received and spent in keeping with the legal requirements the state has established. The accounts of CCPS are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts, which are comprised of each fund's assets, liabilities, fund balance, revenues and expenditures or expenses as appropriate. Resources are allocated to, and accounted for in, the individual funds based on the purposes for which they are to be spent. The various funds are grouped as follows:

General Fund (Unrestricted Revenue) - The General Fund is intended to finance instructional programs and the daily operations which support those programs. The education of students is a labor-intensive enterprise that is reflected in personnel costs. The workforce of CCPS is determined by the staffing policies and guidelines of the Board on the basis of projected student enrollment and curriculum requirements. Personnel costs are based conditions of employment established by collective bargaining agreements. For FY 2024, salaries are budgeted to consume 60.9% of total expenditures in the General Fund and, consistent with prior years, account for the largest part of the operating budget.

### **Restricted Funds**

These funds are used primarily to account for federal and state grants, as well as other non-governmental funding awarded to the school system to support specific educational programs and initiatives. With anticipated total expenditures in the restricted fund of \$22.5 million for FY 2024, grant awards continue to remain a significant source of funds for CCPS and an integral part of the educational program.

Federal grant funds provide approximately 75.1% of the total restricted funds planned in FY 2023. Most of the restricted budget is provided by three federal grants: Title I, Head Start and the Individuals with Disabilities Education Act, Part B (Pass-through). These grants are targeted to support specific student populations, i.e., economically students and disadvantaged special education students. Pass-through funds are not able to solely support the current level of related services. Some expenses related to special education services have been moved to the general fund so as not to adversely affect special education students.

# **Specific Accounting Policies**

### **Basis of Accounting**

The basis of accounting refers to the timing of recognition of revenues and expenditures or expenses in the accounts and in the financial statements, regardless of the measurement focus applied. The modified accrual basis of accounting and the flow of expendable financial resources (measurement focus) is used for governmental funds. Under this system,

revenues are recognized when susceptible to accrual; i.e., both measurable and available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures under the modified accrual basis of accounting are generally recognized when they become susceptible to accrual, measurable, or when the related fund liability is incurred.

### **Capital Assets**

Capital assets, which include property, plant, equipment and infrastructure assets, are defined by the Board as assets with an initial individual cost of more than \$5,000. Capital assets are recorded at historical cost, or estimated historical cost if actual historical cost is not available. Donated capital assets are valued at their estimated fair value on the date donated. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Major outlays for capital assets and improvements are capitalized as projects are constructed.

Property, plant, and equipment are depreciated using the straight line method over estimated useful lives of 40 years for buildings, improvements, and infrastructure, and 5-15 years for equipment.

### **Cash Management**

Investments must be made with prudent judgment and care, in a manner to provide the highest level of investment return on the dollar with the maximum level of security. The investments must be short-term to provide the necessary fluidity to ensure that the daily cash flow obligations of the school system are met. The Board of Education has authorized investment in the following:

- U. S. Treasury Obligations for which the United States has pledged its faith and credit for the payment of the principal and interest;
- Any investment portfolio created under the

Maryland Local Government Investment Pool defined under Article 95, § 22G of the Annotated Code of Maryland that is administered by the Office of the State Treasurer;

- A repurchase agreement fully collateralized in an amount not less than 102% of the principal amount by an obligation of the United States, its agencies or instrumentalities, provided the collateral is held by a custodian other than the seller designated by the buyer; and,
- Collateralized Certificates of Deposit

### **Budgeting and Accounting Controls**

CCPS maintains a system of budgeting and accounting controls designed to assist management in meeting its responsibilities for reporting of financial information. The system is designed to provide reasonable assurance that assets are safeguarded and transactions are executed and recorded with management's authorization. Internal control systems are subject to inherent limitations with regard to the necessity of balancing costs against the benefits produced. Management believes that the existing system of budgeting and accounting controls provides reasonable assurance that errors or irregularities that could be material to the financial statements are prevented or would be detected within a timely period.

On a monthly basis, financial reports are prepared and provided to the Board of Education. The Board of Education monitors school system performance to ensure that reasonable progress is being made toward meeting student achievement goals and to ensure that operational expectations are being met. Administrators and supervisors are responsible for assuring that planned expenditures are within the approved appropriation delineated by category and object of expenditure and, in some cases, by location. The Board of Education has adopted a set of policies, consistent with state and county laws, to provide a framework for sound financial management.

### **Risk Management**

CCPS is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; personal injury; and natural disasters. Calvert County Public Schools uses a combination of commercial insurance and self-insurance to manage its risks and insure its liability, property, automobile, and workers' compensation coverage through participation in the Maryland Association of Boards of Education Group Insurance Pool and the Workers' Compensation Group Self Insurance Fund. To control workers' compensation costs, CCPS uses a variety of methods such as a transitional return to work program, employee assistance, wellness programs, and staff training on employee safety.

CCPS is under a modified retrospective billing arrangement with a commercial insurance carrier to provide group health coverage. Under this arrangement, the insurance carrier assesses an initial charge paid by CCPS through monthly premiums. At the end of the coverage period, there is a settlement of the difference between the billed premium and the actual claims and expenses.

CCPS also carries catastrophic student accident insurance.

### **Category Budgets**

This budget document provides detailed information on the school system's general fund operating budget. All sections show actual expenditures for the last three fiscal years, the adopted budget for the current year, and the proposed budget for the next fiscal year. The school system's operating budget is divided into general categories. The categories are:

Administration

Mid-Level Administration

**Instructional Salaries** 

Textbooks and Instructional Supplies

Other Instructional Costs

Special Education

**Student Services** 

**Health Services** 

**Student Transportation** 

Operation of Plant

Maintenance of Plant

Fixed Charges

Capital Outlay

# FINANCIAL SECTION

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## **GENERAL FUND**

#### **Unrestricted Revenues**

Administration
Mid-Level Administration
Instructional Salaries & Wages
Textbooks & Instructional Supplies
Other Instructional Costs
Special Education
Student Services
Health Services
Student Transportation Operation
of Plant
Maintenance of Plant
Fixed Charges
Capital Outlay

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# **Unrestricted Revenues**

	Fi	iscal 2020	1	Fiscal 2021	Fiscal	2022	F	iscal 2023	Fi	scal 2024	Percent			%
Funding		Actual		Actual	Act		-	Adopted		roposed	of Total	\$ (	Change	Change
State								•		•				
Foundation Program	\$	65,087,631	\$	66,359,049	\$ 62,1	82.370	\$	71,786,178	\$	73,537,529	27.1%	\$ 1	,751,351	2.4%
Student Transportation	•	5,949,640	Ť	6,042,282		02,705	Ť	6,916,598		7,565,842	2.8%		649,244	9.4%
Special Ed. Transportation		346,000		370,000		10,000		-,,		-	0.0%		-	
Special Education		4,375,826		4,691,841		27,755		6,271,128		7,198,639	2.7%	-	927,511	14.8%
Compensatory Education		10,132,968		10,071,783		00,834		9,824,705		11,515,666	4.2%	-	.690.961	17.2%
English Learner		555,046		606,833	· '	08,035		921,677		1,044,593	0.4%	-	122,916	13.3%
Kirwan - TSIG		1,493,954		1,493,954		93,954		-			0.0%	-	-	13.370
Declining Enrollment		-, 1, 1, 2, 2, 2, 1		1,100,001		53.516					0.0%	-		
Regional Cost Differences				_	5,0	-		2,468,678		2,846,638	1.0%	<b>-</b>	377,960	15.3%
Hold Harmless - Spec.Ed. Trans.					1	60,000		2,100,070		2,010,050	0.0%	-	377,300	15.570
Pre-Kindergarten						71,266		1,963,745		435,293	0.2%	-	,528,452)	-77.8%
College and Career Readiness (CCR) Program		-		-	1	71,200		544,608		570,202	0.2%	<b>-</b>	25,594	4.7%
Transitional Supp. Inst.		-		-		-		566,611		657,293	0.2%	-	90,682	16.0%
Career Ladder (NBC)		-		-		-		68,005			0.2%	-	36,266	53.3%
, ,		-		-		-		00,003		104,271	0.0%			33.370
Workforce Development (new in FY 24) Other				4,748		45.215				923,800	0.0%	-	923,800	0.00/
	_	-	_				_	-	_	-				0.0%
Total State	5	87,941,065	5	89,640,490	\$ 89,9	55,650	\$ .	101,331,933	\$ 1	06,399,766	38.9%	\$ 5	,067,833	5.0%
Federal														
Impact Aid	\$	425,727	\$	520,289	\$ 4	60,679	\$	500,000	\$	500,000	0.2%	•		0.0%
U.S. Navy - NJROTC	J 4	223,820	Ф	215,928		50,000	Ψ	250,000	J.	250,000	0.1%		-	0.0%
•	\$	649,548	\$				\$		<u> </u>				<u>-</u>	
Total Federal	3	049,548	3	736,217	\$ 7	10,679	3	750,000	3	750,000	0.3%	3	-	0.0%
Local														
Athletic Fees	\$	40,969	\$	16,339	\$	49,273	\$	15,000	\$	20,000	0.0%	\$	5,000	33.3%
Tuition	"	137,461	"	86,283		37,786	ľ	120,000	ų.	125,000	0.0%		5,000	4.2%
Summer School		45,495		16,418	_	1,625		120,000		125,000	0.0%		5,000	1.270
Online Course Fees		40,650		63,100		41,909		40.000		40,000	0.0%		_	0.0%
Interest Income		106,836		17,923		16,932		15,000		75,000	0.0%		60,000	400.0%
Prior Year Fund Balance - Use of		_				_		2,573,648		-	0.0%		,573,648)	-100.0%
Other		1,148,725		1,643,625	1.3	80,158		250,000		250,000	0.1%		-	0.0%
Total Local	\$	1,520,136	\$	1,843,687		27,683	\$	3,013,648	<u> </u>	510,000	0.2%		,503,648)	-83.1%
		1,020,100	•	1,010,007	2,0	27,000		0,010,010	•	210,000	0.270	(2	,202,010)	00.170
County Appropriation														
Operating Budget	\$ 1	30,589,034	\$	134,705,249	\$ 136,0	05,250	\$	141,305,251	\$ 1	63,715,234	60.3%	\$ 22	,409,983	15.9%
Teacher Pension	_		_				_			-	0.0%		-	0.0%
Total County Appropriation	\$ 1	30,589,034	\$	134,705,249	\$ 136,0	05,250	\$	141,305,251	\$ 1	63,715,234	60.3%	\$ 22	,409,983	15.9%
Transfers	\$	210,499	\$	21,938	\$	16,463	\$		\$	_	0.0%	\$		0.0%
Total Unrestricted Funds	\$ 2	20,910,282	\$	226,947,581	\$ 228,3	15,725	\$ 2	246,400,832	\$ 2	71,375,000	100%	\$24	,974,168	10.1%

Administration includes the activities associated with the general regulations, direction, and control of the school district. Such activities as establishing and administering operating policy; providing fiscal and internal services necessary for operating the school district; supporting each of the other instructional and supporting services programs; and assisting the instructional staff with the content and process of providing learning experiences for students are included in Administration. Administrative expenditures affect the school district as a whole and are not confined to a single school building.

Included in Administration are the following programs:

- Board of Education
- Superintendent of Schools
- Equity & School Improvement
- Fiscal Services
- Human Resources
- Information Technology
- Communications and Community Engagement

#### **Summary of Programs**

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		
	Actual FTEs	Actual FTEs	<b>Budgeted FTEs</b>	Adopted FTEs	Proposed FTEs	FTE Change	
Authorized Positions							
Superintendent	1.00	1.00	1.00	1.00	1.00	-	
Assistant Superintendent	1.00	1.00	1.00	1.00	-	(1.00)	
Chiefs	-	-	-	-	4.00	4.00	
Executive Director	1.00	1.00	1.00	1.00	-	(1.00)	
Directors	3.80	3.80	3.80	3.80	2.00	(1.80)	
Supervisors	6.00	6.00	6.00	6.00	8.00	2.00	
Coordinator/Technical	9.00	9.00	9.00	8.00	14.00	6.00	Moved from
Specialist	1.00	1.00	1.00	1.00	1.00	-	restricted
Staff Accountant	4.90	4.90	4.90	4.90	4.90	-	fund
Administrative Assistant	1.00	1.00	1.00	1.00	1.00	-	
Secretarial/Clerical	17.60	16.60	16.60	18.00	18.00		
Total Authorized Positions	46.30	45.30	45.30	45.70	53.90	8.20	

	Fiscal Actu		F	iscal 2021 Actual	F	iscal 2022 Actual	iscal 2023 Adopted	iscal 2024 Proposed	\$ Change	% Change
Administration Summary										
Salaries & Wages	\$ 4,6	41,109	\$	4,861,380	\$	4,917,792	\$ 5,174,421	\$ 6,177,200	\$ 1,002,779	19.4%
Contracted Services	1,2:	59,872		1,400,684		1,490,177	1,703,187	1,879,400	176,213	10.3%
Supplies & Materials		48,093		55,110		45,785	73,000	81,500	8,500	11.6%
Other Charges	1:	97,425		171,758		209,287	247,300	316,500	69,200	28.0%
Equipment	3:	22,422		345,645		299,447	351,277	1,437,700	1,086,423	309.3%
Transfers	3	61,823				5,098,408	 -	500,000	500,000	
Administration Subtotal	\$ 6,8	30,744	\$	6,834,577	\$	12,060,896	\$ 7,549,185	\$ 10,392,300	\$ 2,843,115	37.7%

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		
	Actual	Actual	Actual	Adopted	Proposed	\$ Change	% Change
Programs							
Board of Education	\$ 693,940	\$ 295,478	\$ 5,430,074	\$ 364,430	\$ 908,000	\$ 543,570	149.2%
Superintendent of Schools	964,199	917,496	893,632	1,096,517	1,216,200	119,683	10.9%
Communications	-	-	-	-	399,300	399,300	
Equity & School Improvement	132,961	137,114	134,654	170,536	173,500	2,964	1.7%
Fiscal Services	1,456,029	1,493,698	1,712,620	1,704,796	1,853,400	148,604	8.7%
Human Resources	1,044,930	1,219,648	1,176,625	1,238,541	1,353,800	115,259	9.3%
Information Technology	2,538,685	2,771,143	2,713,290	2,974,365	4,488,100	1,513,735	50.9%
Administration Total	\$ 6,830,744	\$ 6,834,577	\$ 12,060,896	\$ 7,549,185	\$ 10,392,300	\$ 2,843,115	37.7%

#### **Board of Education**

The Calvert County Board of Education is composed of five elected citizens of Calvert County with voting powers and one non-voting student member. Of the five voting members, one shall be elected from each of the three election districts and two shall be elected at-large. Except for the student member, each member serves for a term of four years.

The Board acts as a legal entity and operates under state law. The Board is primarily responsible for facilities and educational planning, policy making and fiscal oversight. The Board considers and acts upon proposals from the Superintendent, staff members, and the citizens of Calvert County.

Board business meetings are generally held during the day on the second Thursday of each month. Additionally, work sessions are held on the fourth Thursday in the evenings and may include student and staff recognition, as well as policy development, and various other topics during the year. Board members attend numerous school functions and participate in many county and state activities.

#### Goals and Objectives

The Calvert County Board of Education's mission is to ensure excellence in education for our students through vigilant oversight, sound policies and meaningful community engagement.

Program Code: 1000

The Board of Education approved a Strategic Plan for Calvert County Public Schools on September 14, 2017. The District priorities are as follows:

- Equity
- Student Outcomes
- School Climate & Culture
- Workforce
- Community Engagement

## **Board of Education**

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024	
Authorized Positions	Actual FTEs	Actual FTEs	Budgeted FTEs	Adopted FTEs	Proposed FTEs	FTE Change
Administrative Assistant	1.00	1.00	1.00	1.00	1.00	
Total Authorized Positions	1.00	1.00	1.00	1.00	1.00	-

- "	- I	scal 2020	F	iscal 2021	F	iscal 2022		iscal 2023		iscal 2024		61	0/ 63
Expenditures		Actual		Actual		Actual		Adopted	ŀ	Proposed	- 5	Change	% Change
Salaries & Wages													
Board Members	\$	28,500	\$	28,432	\$	28,500	\$	28,500	\$	28,500	\$	-	0.0%
Salaries		83,348		87,533		91,134		92,918		98,000		5,082	<u>5.5</u> %
Salaries & Wages Subtotal	\$	111,848	\$	115,964	\$	119,634	\$	121,418	\$	126,500	\$	5,082	4.2%
Contracted Services													
Auditing	\$	85,000	\$	86,000	\$	87,000	\$	87,000	\$	91,800	\$	4,800	5.5%
Legal		35,735		17,277		29,636		65,000		68,600		3,600	5.5%
Service Contracts	<u> </u>	11,940		28,248		22,812		22,812		47,900	l	25,088	110.0%
Contracted Services Subtotal	\$	132,675	\$	131,525	\$	139,448	\$	174,812	\$	208,300	\$	33,488	19.2%
Supplies & Materials													
Office Supplies	\$	654	\$	360	\$	522	\$	1,500	\$	1,500	\$	-	0.0%
Printing		-		86		765		150		200		50	33.3%
Supplies & Materials Subtotal	\$	654	\$	446	\$	1,288	\$	1,650	\$	1,700	\$	50	3.0%
Other Charges													
Mileage Reimbursement	\$	468	\$	-	\$	-	\$	1,500	\$	1,500	\$	-	0.0%
Board Member Expense		3,482		2,892		9,554		10,000		10,000		-	0.0%
Awards, Services & Meetings		7,318		1,461		5,614		15,000		15,000		-	0.0%
Other Charges		-		_		-		-		-		-	
Dues		28,258		29,285		31,438		30,000		30,000			0.0%
Other Charges Subtotal	\$	39,527	\$	33,639	\$	46,607	\$	56,500	\$	56,500	\$	-	0.0%
Equipment													
Replacement	\$	47,413	\$	13,903	\$	24,689	\$	10,050	\$	15,000	\$	4,950	49.3%
Equipment Subtotal	\$	47,413	\$	13,903	\$	24,689	\$	10,050	\$	15,000	\$	4,950	49.3%
Transfers													
Transfers - OPEB Contribution	\$	361,823	\$	-	\$	5,098,408	\$	_	\$	500,000	\$	500,000	
Subtotal Transfers	\$	361,823	\$	-	\$	5,098,408	\$	-	\$	500,000	\$	500,000	
Board of Education Total	\$	693,940	\$	295,478	\$	5,430,074	\$	364,430	\$	908,000	\$	543,570	149.2%

Program Code:

1000

### Superintendent of Schools

Program Codes: 1005/1025

The Superintendent of Schools is the chief executive officer of the Calvert County Public Schools and serves as secretary and treasurer of the Board of Education (BOE). In this capacity, the Superintendent provides leadership and direction in the planning, assigning, coordination and evaluation of all aspects of the operation of the county's public school system. The Superintendent is responsible for recommending policies and proposals to the Board, and is responsible to the Board for the day-to-day operation and management of the public schools.

The Superintendent is responsible for: actions to implement State law, State Board bylaws and local Board policies; the direction and coordination of the school system's personnel, funds and other resources to conduct a high quality education program for continued progress in student achievement; activities to inform the public on school system operations; activities to maintain an awareness of matters affecting education by professional groups and government officials at the national, state, and local levels; interpreting the law and deciding controversies and disputes that involve Board policy; carrying out an in-service program for all public school personnel; visiting the schools and advising principals and other site administrators; evaluating the program of instruction and recommending improvement; and, directing the preparation and presentation of the annual school budget.

To advance the issues of the school system, the Superintendent liaisons with legislators in local and state government; cooperates in governmental initiatives from various agencies; works closely with local and state law enforcement officers and representatives; and otherwise coordinates discussions related to school system efforts. The Superintendent also makes certain that convocations, awards ceremonies, and recognitions are coordinated in a manner that advances the interests of the students and families the school system serves.

The Superintendent also serves as a resource for principals in the daily operation of schools and oversees the Department of Student Services, Department of Finance, Department of Procurement and Resource Management, Department of School Construction, Department of Diversity and Equity and the Department of Information Technology. A team approach is used to better meet the needs of individual students. Student Services staff work closely with school-based staff, the family and community to meet the needs of individual students.

The Assistant Superintendent of Instruction provides overall management for the planning, development, and implementation of curricular and instructional programming that enhances instruction and supports student achievement. Directors, Supervisors and Teacher Specialists within Curricular Programs and Special Education work with School Administration to ensure effective instructional delivery of curriculum. These activities are coordinated across the following areas: Curriculum and Instruction, and Special Education and Related Services.

The Office of the Executive Director of Administration encompasses the responsibilities of three departments — School Facilities, Human Resources, and Transportation. Each department supports the daily operation of our schools for students, parents and CCPS staff by:

- safely transporting our students to and from school;
- providing for the maintenance of our schools;
- recruiting and hiring staff.

All departments support the mission of the Calvert County Public Schools as we serve the students, staff and parents of the Calvert County Public Schools.

Program Codes:

1005/1025

# Superintendent of Schools

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		]
Authorized Positions	Actual FTEs	Actual FTEs	<b>Budgeted FTEs</b>	Adopted FTEs	Proposed FTEs	FTE Change	
Superintendent	1.00	1.00	1.00	1.00	1.00	-	
Assistant Superintendent	1.00	1.00	1.00	1.00	-	(1.00)	
Chief Academic Officer	-	-	-	-	1.00	1.00	
Executive Director of Administration	1.00	1.00	1.00	1.00	-	(1.00)	
Chief Operating Officer	-	-	-	-	1.00	1.00	
Coordinator	-	-	-	-	-	-	
Specialist	1.00	1.00	1.00	1.00	-	(1.00)	Transf
Administrative Assistant	2.00	2.00	2.00	3.00	3.00		
Total Authorized Positions	6.00	6.00	6.00	7.00	6.00	(1.00)	

	1	scal 2020	F	iscal 2021	ŀ	iscal 2022	F	iscal 2023		iscal 2024			
Expenditures	<del></del>	Actual		Actual		Actual		Adopted		Proposed	\$	Change	% Change
Salaries & Wages													
Salaries	\$	706,839	\$	720,108		735,309.78	\$	811,009	\$	868,800	\$	57,791	7.1%
			•	,		,	Ť	,		,		,	
Substitutes		1,671		-		1,317		2,000		2,000		_	0.0%
Other		16,000		31,000		31,000		31,000		31,000		-	0.0%
Salaries & Wages Subtotal	\$	724,510	\$	751,108	\$	767,627	\$	844,009	\$	901,800	\$	57,791	6.8%
Contracted Services													
Printing & Publishing	\$	960	\$	418	\$	_	\$	1,000	\$	1,000	\$	_	0.0%
Repairs		-		-		-		-		-		-	
Consultants		18,000		-		-		-		5,000		5,000	
Legal		181,417		101,673		63,215		200,000		210,000		10,000	<u>5.0</u> %
Contracted Services Subtotal	\$	200,377	\$	102,092	\$	63,215	\$	201,000	\$	216,000	\$	15,000	7.5%
Supplies & Materials													
Office Supplies	\$	3,736	\$	2,021	\$	2,389	\$	4,000	\$	4,000	\$	-	0.0%
Reference and Research Materials		790		298		713		500		500		-	0.0%
Printing		(4,861)		2,937		(4,345)		3,500		3,500		-	0.0%
Postage	l	5,441		(333)		6,341		7,000		7,000		-	0.0%
Supplies & Materials Subtotal	\$	5,106	\$	4,923	\$	5,098	\$	15,000	\$	15,000	\$	-	0.0%
Other Charges													
Mileage Reimbursement	\$	875	\$	26	\$	951	\$	400	\$	400	\$	-	0.0%
Awards, Services & Meetings		15,905		6,638		21,901		20,000		50,000		30,000	150.0%
Dues		9,717		13,858		13,251		15,000		23,000		8,000	53.3%
Leases	l	7,709		7,741	l		_	-	_		_		
Other Charges Subtotal	\$	34,205	\$	28,263	\$	36,103	\$	35,400	\$	73,400	\$	38,000	107.3%
Equipment													
New	\$	-	\$	30,028	\$	-	\$	-	\$	5,000	\$	5,000	
Replacement		_		1,082	_	21,590	_	1,108	_	5,000		3,892	<u>351.3</u> %
Equipment Subtotal	\$	-	\$	31,110	\$	21,590	\$	1,108	\$	10,000	\$	8,892	802.5%
Superintendent of Schools Total	\$	964,199	\$	917,496	\$	893,632	\$	1,096,517	\$	1,216,200	\$	119,683	10.9%

## Communications and Community Engagement

#### Overview

The Office of Communications promotes district, school, staff, and student successes, builds parent and community support, and strengthens public confidence in Calvert County Public Schools by fostering positive relationships between the school district, parents, students, staff, and the community at large.

The Chief of Communications is responsible for managing district communications and public relations that are in alignment with the district's vision, mission, and goals. The Office of Communications contributes to increased student achievement by providing information that promotes stakeholder engagement. Information is provided through a variety of media and in multiple languages.

Functions of the Communications Department include district-level communications, media relations, community engagement, and the promotion of special events.

#### Goals and Objectives

- Implement a communications program that directly aligns with the District's strategic mission, vision, and goals;
- Build strong relationships with all stakeholders;

- Provide focus and direction for stakeholder communications;
- Ensure the District's messages are consistent and accessible among audiences to create awareness and support;
- Support schools and departments with communication efforts;
- Monitor trends to ensure communications platforms and topics are relevant and information is provided in a timely manner;
- Evaluate and measure the effectiveness of communications plan annually and make adjustments as necessary

# Communications and Community Engagement

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		]
	Actual FTEs	Actual FTEs	Budgeted FTEs	Adopted FTEs	Proposed FTEs	FTE Change	
Authorized Positions						L	
Chief of Communications	-	-	-	-	1.00	1.00	New in
Coordinator	-	-	-	-	-	-	FY 2023
Technical					1.00	1.00	Transferring
Secretarial/Clerical	-	-	-	-	-	-	
Webmaster	_	-	-	-	-	-	
Total Authorized Positions	_	_	_	_	2.00	2.00	

	Fisca	1 2020	Fi	scal 2021	Fi	scal 2022	Fi	scal 2023	Fi	scal 2024			
Expenditures	Ac	tual		Actual		Actual	A	Adopted	P	roposed	\$	Change	% Change
Salaries & Wages											L		
Salaries	\$	-	\$	-	\$	-	\$	-	\$	211,100	\$	211,100	FY 2024
Stipend for Comm Ambassadors		-		-		-		-	\$	-		-	is the
Stipend for Mentor Program Ambassadors									\$	-		-	base
Subtotal	\$	-	\$	-	\$	-	\$	-	\$	211,100	\$	211,100	year
													for
Contract Services										_			%
Misc. Contracted Services	\$	_	\$	-	\$	-	\$	-	\$	164,600	\$	164,600	calcu-
Printing		-		-		-		-	\$	1,000		1,000	lation
Subtotal	\$	-	\$	-	\$	-	\$	-	\$	165,600	\$	165,600	pur-
													poses
Supplies & Materials													
Office Supplies	\$	-	\$	-	\$	-	\$	-	\$	5,000	\$	5,000	
Printing		-		-		-		-		2,500		2,500	
Postage		-		-		-		-		500		500	
Subtotal	\$	-	\$	-	\$	-	\$	-	\$	8,000	\$	8,000	
												-	
Other Charges												-	
Mileage Reimbursement	\$	-	\$	-	\$	-	\$	-	\$	3,000	\$	3,000	
Awards, Services & Meetings		_		-		-		-		5,000		5,000	
Dues		-		-		-		-		1,350		1,350	
Subtotal	\$	-	\$	-	\$	-	\$	-	\$	9,350	\$	9,350	
											\$	-	
Equipment											\$	-	
New	\$	-	\$	-	\$	-	\$	-	\$	4,100	\$	4,100	
Replacement		_		-		-		-		-		-	
New - Technology		-		-		-		-		1,150		1,150	
Replacement - Technology		-		-		-		-		-		-	]
Subtotal	\$	-	\$	-	\$	-	\$	-	\$	5,250	\$	5,250	
												-	
Communications - Community Engagement Total	\$	_	\$	_	\$	_	\$	_	\$	399,300	\$	399,300	

Program Code:

1060

## **Equity & School Improvement**

#### Overview

The Department of Equity and School Improvement is dedicated to elevating access and opportunity for all. In order to support its mission, the office will work to faciliate and support the development of a school system that has a more culturally diverse staff and in which all staff are culturally proficient. In this context, cultural proficiency is defined as an understanding and appreciation for the unique attributes of various cultures within the CCPS learning and work environment that foster equitable outcomes and opportunities for all students and staff.

The Department is committed to the implementation of the CCPS District Equity Plan that promotes systemic equity and facilitates the development of effective School Equity Plans. Additionally, the Department is also committed to supporting purposeful, ongoing and recursive staff development experiences that support proactive dialogue around issues of achievement, race, culture, gender, orientation, and economic status.

The Department of Equity also monitors compliance with COMAR 13A.01.06 Educational Equity, and provides resources for teachers and staff related to schools, the classroom, multicultural education, and diversity issues.

#### Goals and Objectives

 Monitor the district's compliance with Policy 1015: Equity;

- Implement and monitor the Calvert County Public Schools District Equity Plan;
- Raise achievement for all students by closing achievement and opportunity gaps among student groups;
- Monitor district programs and activities to ensure that they comply with federal and state equity requirements related to sex, disability, race, color, national origin, religion, creed, age, sexual orientation, gender identity, marital status, and socioeconomic status;
- Develop, monitor, and guide the District Equity Leadership Team and school-based Equity Teams:
- Develop community relationships that support student achievement; and
- Provide resources and opportunities for all CCPS Minority Achievement groups.

# Equity & School Improvement

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024	
Authorized Positions	Actual FTEs	Actual FTEs	<b>Budgeted FTEs</b>	Adopted FTEs	Proposed FTEs	FTE Change
Supervisor	1.00	1.00	1.00	1.00	1.00	
Total Authorized Positions	1.00	1.00	1.00	1.00	1.00	-

	Fi	scal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023	F	iscal 2024		
Expenditures		Actual		Actual		Actual		Adopted	]	Proposed	\$ Change	% Change
Salaries & Wages												
Salaries	\$	110,116	\$	112,870	\$	118,583	\$	124,586	\$	135,000	\$ 10,414	<u>8.4</u> %
Salaries & Wages Subtotal	\$	110,116	\$	112,870	\$	118,583	\$	124,586	\$	135,000	\$ 10,414	8.4%
Contracted Services												
Consultants	\$	7,200	\$	-	\$	-	\$	11,600	\$	4,000	\$ (7,600)	- <u>65.5</u> %
Contracted Services Subtotal	\$	7,200	\$	-	\$	-	\$	11,600	\$	4,000	\$ (7,600)	-65.5%
Supplies & Materials												
Office Supplies	\$	13,863	\$	24,237	\$	14,198	\$	25,700	\$	25,700	\$ _	0.0%
Printing		_		-	_	234		650		800	150	23.1%
Supplies & Materials Subtotal	\$	13,863	\$	24,237	\$	14,431	\$	26,350	\$	26,500	\$ 150	0.6%
Other Charges												
Mileage Reimbursement	\$	161	\$	-	\$	-	\$	900	\$	900	\$ -	0.0%
Awards, Services & Meetings	l	1,620		7		1,640		7,100		7,100	 -	0.0%
Other Charges Subtotal	\$	1,782	\$	7	\$	1,640	\$	8,000	\$	8,000	\$ -	0.0%
Equipment												
New	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	
Replacement		-		-		-		-			 -	
Equipment Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	
Equity & School Improvement Total	\$	132,961	\$	137,114	\$	134,654	\$	170,536	\$	173,500	\$ 2,964	1.7%

### Fiscal Services Program Code: 1015

The Department of Fiscal Services is dedicated to providing complete, timely and accurate financial information regarding the operations of the school system. The Chief Financial Officer provides financial leadership in ensuring that the most effective and cost-efficient business practices are implemented. Maximizing the value of the available financial resources for the benefit of student achievement is paramount. Leadership is provided in the operations of accounting, budget, payroll, accounts payable, restricted programs, accounts receivable, capital project accounting, school auditing, purchasing, warehousing, food services, risk management, casualty, liability, property and health insurances.

### Goals and Objectives

- Ensure the integrity of the school systems' financial records;
- Promote effective use of funds in the operation of school system programs;
- Forecast and monitor revenues and expenditures;
- Ensure the compliance with State and Federal regulations and guidelines on the use and reporting of the school system finances;
- Update financial policies and procedures, including school-based financial accounting and reporting;
- Improve the efficiency of financial accounting and reporting, centrally and for the schools;
- Develop, report and monitor budget-to-actual activity;
- Manage cash flow by appropriate processing of cash receipts and disbursements;
- Coordinate, administer, monitor, and report on insurance and risk management programs general liability, vehicle and property, and student accident insurance programs;
- Improve the efficiency of financial accounting and reporting, centrally and for the schools;
- Promote sound fiscal management practices, reflect fiscal policies, and show an effective use of educational resources; and
- Continue to assess operational controls and improve asset protections.

## Fiscal Services Program Code: 1015

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		
Authorized Positions	Actual FTEs	Actual FTEs	<b>Budgeted FTEs</b>	Adopted FTEs	Proposed FTEs	FTE Change	
Chief Financial Officer	-	-	-	-	1.00	1.00	
Director	1.80	1.80	1.80	1.80	-	(1.80)	
Supervisor	1.00	1.00	1.00	1.00	2.00	1.00	
Staff Accountant	4.90	4.90	4.90	4.90	4.90	-	
Secretarial/Clerical	5.00	5.00	5.00	5.00	5.00	-	
Specialist - Copy Center	-	-	-	-	1.00	1.00	Transferred
Financial Analyst							
Total Authorized Positions	12.70	12.70	12.70	12.70	13.90	1.20	

	F	iscal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023		iscal 2024			
Expenditures		Actual		Actual		Actual		Adopted		Proposed	\$	Change	% Change
Salaries & Wages													
Salaries	\$	898.514	\$	960.340	\$	1,080,719	\$	1,072,546	\$	1,159,700	\$	87,154	8.1%
Compensated Absences	•	526,509	Þ	507,603	•	578,581	•	600.000	Þ	639,000	•	39,000	6.5%
Other		973		1,087		3,530		8,000		8,000		39,000	0.0%
	_		_		_	<del></del>	_		_		_	-	
Salaries & Wages Subtotal	\$	1,425,997	\$	1,469,029	\$	1,662,830	\$	1,680,546	\$	1,806,700	\$	126,154	7.5%
Contracted Services													
Contracted-Consultants	\$	-	\$	-	\$	20,900	\$	-	\$	-	\$	-	
Printing	l_	1,359	_	2,247	_	3,332	l	2,500	_	2,500	l_		0.0%
Contracted Services Subtotal	\$	1,359	\$	2,247	\$	24,232	\$	2,500	\$	2,500	\$	-	0.0%
Supplies & Materials													
Supplies-General	\$	6,649	\$	6,745	\$	4,061	\$	7,500	\$	7,500	\$	_	0.0%
Postage		5,550		5,321		4,486		6,000		6,550		550	9.2%
Supplies & Materials Subtotal	\$	12,200	\$	12,065	\$	8,547	\$	13,500	\$	14,050	\$	550	4.1%
Other Charges													
Mileage Reimbursement	\$	99	\$	108	\$	173	\$	250	\$	500	\$	250	100.0%
Service Fees		_		480		480		500		600		100	20.0%
Awards, Services, Meetings		1,886		1,507		3,398		2,500		14,000		11,500	460.0%
Dues & Subscriptions		1,748		1,372		1,372		1,500		1,500		-	0.0%
Other Charges		1,648		6,364		4,415		3,500		3,500		-	0.0%
Other Charges Subtotal	\$	5,381	\$	9,831	\$	9,838	\$	8,250	\$	20,100	\$	11,850	143.6%
Equipment													
New	\$	_	\$	526	\$	-	\$	_	\$	-	\$	_	
Replacement	_	11,093		-		7,173		-		10,050		10,050	
Equipment Subtotal	\$	11,093	\$	526	\$	7,173	\$	-	\$	10,050	\$	10,050	
Fiscal Services Total	\$	1,456,029	\$	1,493,698	\$	1,712,620	\$	1,704,796	\$	1,853,400	\$	148,604	8.7%

#### **Human Resources**

The Human Resources Department provides services to employees and conducts human resource planning for the school system. It is responsible for coordinating the process of recruiting, selecting, and orienting new employees. The Human Resources Department prepares recommendations for personnel actions requiring the approval of the Board or Superintendent. It provides for the maintenance of personnel records, job descriptions, performance evaluations, and other personnel-related documents. The Department is responsible for the administration of salaries and wages, certification, retirement, the employee assistance program, employee recognition programs, extended leave requests, tuition reimbursement, extra pay contracts, legal efforts, workers' compensation and other specified fringe benefit programs. The Human Resources Department conducts investigations into issues regarding personnel and manages collective bargaining agreements. The Human Resources Department provides career information and facilitates other employee service programs. Further information is available via the Internet at www.calvertnet.k12.md.us.

#### Goals and Objectives

 Establish conditions that will attract and retain the highest quality personnel for all positions;

- Increase the pool of qualified applicants, especially in critical shortage areas; and
- Explore, develop and implement practices which increase overall work efficiency in order to optimize customer service delivered by the Department.

## **Human Resources**

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024	
Authorized Positions	Actual FTEs	Actual FTEs	<b>Budgeted FTEs</b>	Adopted FTEs	Proposed FTEs	FTE Change
Director	1.00	1.00	1.00	1.00	1.00	-
Supervisor	1.00	1.00	1.00	1.00	2.00	1.00
Coordinator	1.00	1.00	1.00	1.00	1.00	-
Secretarial/Clerical	9.00	8.00	8.00	9.00	9.00	
Total Authorized Positions	12.00	11.00	11.00	12.00	13.00	1.00

	F	iscal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023	F	iscal 2024		
Expenditures		Actual		Actual		Actual		Adopted		Proposed	\$ Change	% Change
Salaries & Wages												
Salaries	\$	851,727	\$	935,012	\$	994,377	\$	1,062,502	\$	1,148,800	\$ 86,298	8.1%
Other		22,513		34,071		36,731		10,000		20,000	 10,000	100.0%
Salaries & Wages Subtotal	\$	874,240	\$	969,083	\$	1,031,108	\$	1,072,502	\$	1,168,800	\$ 96,298	9.0%
Contracted Services												
Printing & Publishing	\$	3,242	\$	2,822	\$	2,924	\$	2,500	\$	5,000	\$ 2,500	100.0%
Other - Photo IDs		3,703		2,520		13,935		3,000		3,000	_	0.0%
Livescan Fingerprinting		5,205		5,465		_		5,000		5,500	500	10.0%
AESOP Substitute System		31,252		-		_		-		-	-	
Consultants		-		85,000		-		-		-	-	
Other		5,688		4,788		5,100		6,200		5,100	(1,100)	-17.7%
Contracted Services Subtotal	\$	49,090	\$	100,595	\$	21,958	\$	16,700	\$	18,600	\$ 1,900	11.4%
Supplies & Materials												
Office Supplies	\$	6,991	\$	2,855	\$	5,843	\$	4,000	\$	4,000	\$ _	0.0%
Printing		10		748		_		500		750	250	50.0%
Postage		3,362		5,958		4,433		5,000		4,500	(500)	-10.0%
Supplies & Materials Subtotal	\$	10,363	\$	9,561	\$	10,276	\$	9,500	\$	9,250	\$ (250)	-2.6%
Other Charges												
Mileage Reimbursement	\$	845	\$	332	\$	1,541	\$	1,000	\$	1,000	\$ _	0.0%
Awards, Services & Meetings		58,155		61,538		62,815		60,000		70,000	10,000	16.7%
Recruitment		32,289		21,275		25,506		50,000		50,000	-	0.0%
Background Checks		6,939		9,141		10,090		7,000		7,000	-	0.0%
Dues		2,831		1,020		3,996		3,000		5,000	2,000	66.7%
Other		-		-		-		-		-	-	
ADA Accommodations		6,664		3,155		5,440		7,000		5,000	(2,000)	-28.6%
Other Charges Subtotal	\$	107,724	\$	96,460	\$	109,388	\$	128,000	\$	138,000	\$ 10,000	7.8%
Equipment												
New	\$	281	\$	2,904	\$	1,488	\$	6,683	\$	4,700	\$ (1,983)	-29.7%
Replacement		3,232		4,288		-		1,000		1,860		
New - Technology		-		36,758		-		2,156		1,759	(397)	-18.4%
Replacement - Technology		_		_		2,406		2,000		10,831	8,831	441.6%
Equipment Subtotal	\$	3,513	\$	43,950	\$	3,894	\$	11,839	\$	19,150	\$ 7,311	61.8%
Human Resources Total	\$	1,044,930	\$	1,219,648	\$	1,176,625	\$	1,238,541	\$	1,353,800	\$ 115,259	9.3%

### **Information Technology**

The Department of Information Technology (DIT) provides system-wide direction and support for information technology and oversight of the Maryland assessment and accountability program. The Department is responsible for supporting the technology to meet the operational needs of the system. Responsibility for the administration of the Maryland assessment program is within the purview of the Local Accountability Coordinator.

#### Goals and Objectives

• Maintenance of security and data backups for all critical databases and software applications;

- Installation, maintenance, and repair of computer and network equipment;
- Installation and support of approved software;
- Continued support of connectivity for the computer-related infrastructure across the school system;
- Continued support of major staff-based technology-related systems, including the student information system, gradebook, software for the Human Resources and Finance Departments, email, file management, and school announcement software;
- Collaboration with the Departments of Instruction and Special Education to enhance and support the use of instructional technology;
- Continued development and expansion of a wireless infrastructure to allow efficient management of wireless access across the school system;
- Final implementation of the school system's fiber project to increase the Internet bandwidth across the school system;
- Oversight of the administration, data collection and security procedures for state and national assessments;
- Communication between the school system and various State and national agencies involved in assessment and accountability;
- Continued support for Calvert County Public Schools to meet the compliance requirements of Federal and State accountability programs.

## **Information Technology**

Program Code: 1040

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		
Authorized Positions	Actual FTEs	Actual FTEs	<b>Budgeted FTEs</b>	Adopted FTEs	Proposed FTEs	FTE Change	
Director	1.00	1.00	1.00	1.00	1.00	-	
Supervisor	3.00	3.00	3.00	3.00	3.00	-	Previously
Coordinator/Technical	8.00	8.00	8.00	7.00	12.00	5.00	grant
Secretarial/Clerical	1.60	1.60	1.60	1.00	1.00		funded
Total Authorized Positions	13.60	13.60	13.60	12.00	17.00	5.00	

	F	iscal 2020			Fiscal 2022		F	iscal 2023	Fiscal 2024				
Expenditures		Actual		Actual		Actual		Adopted		Proposed	\$	Change	% Change
Salaries & Wages													
Salaries	\$	1,374,220	\$	1,422,703	\$	1,198,436	\$	1,295,360	\$	1,787,300	\$	491,940	38.0%
Other	_	20,177	_	20,623	_	19,575	_	36,000	_	40,000	_	4,000	<u>11.1</u> %
Salaries & Wages Subtotal	\$	1,394,397	\$	1,443,326	\$	1,218,011	\$	1,331,360	\$	1,827,300	\$	495,940	37.3%
Contracted Services													
Data Processing	\$	851,119	\$	1,047,626	\$	1,219,106	\$	1,276,575	\$	1,244,400	\$	(32,175)	-2.5%
Consultants		18,053		16,600		16,200		20,000		20,000		-	0.0%
Other		-		-	_	6,016	_	-	_		_	-	<u>0.0</u> %
Contracted Services Subtotal	\$	869,171	\$	1,064,226	\$	1,241,323	\$	1,296,575	\$	1,264,400	\$	(32,175)	-2.5%
Supplies & Materials													
Office Supplies	\$	4,243	\$	3,850	\$	4,691	\$	5,000	\$	5,000	\$	-	0.0%
Postage		1,665		27		1,455	_	2,000	_	2,000		-	<u>0.0</u> %
Supplies & Materials Subtotal	\$	5,908	\$	3,877	\$	6,146	\$	7,000	\$	7,000	\$	-	0.0%
Other Charges													
Mileage Reimbursement	\$	2,259	\$	3,123	\$	4,946	\$	5,000	\$	5,000	\$	-	0.0%
Awards, Services & Meetings		5,803		285		765		6,000		6,000		-	0.0%
Dues		744		150	_	-	_	150	_	150	l	-	<u>0.0</u> %
Other Charges Subtotal	\$	8,806	\$	3,558	\$	5,711	\$	11,150	\$	11,150	\$	-	0.0%
Equipment													
New	\$	8,620	\$	7,921	\$	9,663	\$	10,000	\$	760,000	\$	750,000	7500.0%
Replacement		251,784		248,235		232,436		318,280		618,250		299,970	94.2%
Equipment Subtotal	\$	260,403	\$	256,157	\$	242,099	\$	328,280	\$	1,378,250	\$	1,049,970	319.8%
Information Technology Total	\$	2,538,685	\$	2,771,143	\$	2,713,290	\$	2,974,365	\$	4,488,100	\$	1,513,735	50.9%

The increases in the equipment lines above are for the following:

Phased in purchase of computers as leases expire

Pivot replacement and core switches that were previously fundable by the Universal Service Fund

Replacement of SmartBoards

Other replacement equipment

750,000 300,000 21,220

Mid-Level Administration provides for the administration and supervision of district and school-level curricular programs, instructional and related activities identified in the categories of Instructional Salaries, Textbooks and Instructional Supplies, and Other Instructional Costs.

The school principal oversees the activities concerned with managing the operation of a particular school, including duties performed by the vice principal(s), teachers, and support staff. School based administrators are responsible for facilitating the daily instructional program, the maintenance of the building, management of the budget, school safety and coordination of all school activities.

#### Summary of Programs

	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023 Adopted FTEs	Fiscal 2024 Proposed FTEs	FTE Change
Authorized Positions						
Directors	1.00	1.00	1.00	1.00	1.00	-
Supervisors	11.45	11.45	11.45	11.45	11.45	-
Principals	23.00	23.00	23.00	23.00	23.00	-
Vice Principals	34.00	34.00	35.00	35.00	37.00	2.00
Coordinator	-	-	2.00	2.00	2.00	-
Secretarial/Clerical	76.00	76.00	76.00	76.00	76.00	
Total Authorized Positions	145.45	145.45	148.45	148.45	150.45	2.00

	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change	% Change
Mid-Level Administration Summary							
Salaries & Wages	\$ 11,231,213	\$ 11,402,041	\$ 12,326,213	\$ 12,326,213	13,590,600	\$ 1,264,387	10.3%
Supplies & Materials	57,802	47,720	83,353	83,353	96,190	12,837	15.4%
Other Charges	240,809	139,579	227,784	227,784	243,770	15,986	7.0%
Equipment	3,626	5,123	75,805	75,805	70,840	(4,965)	- <u>6.5</u> %
Mid-Level Administration Total	\$ 11,533,451	\$ 11,594,464	\$ 12,713,155	\$ 12,713,155	14,001,400	\$ 1,288,245	10.1%

	F	iscal 2020 Actual	]	Fiscal 2021 Actual	]	Fiscal 2022 Actual	F	Fiscal 2023 Adopted		Fiscal 2024 Proposed	\$ Change	% Chang	e
Programs													
Office of the Principal - Regular Education	\$	9,413,713	\$	9,468,865	\$	10,137,272	\$	10,137,272	\$	11,196,300	\$ 1,059,028	10.49	%
Career & Technology Programs		288,340		304,310		335,022		335,022		362,000	26,978	8.19	%
Supervision of Regular Instructional Programs		1,831,399	_	1,821,289	_	2,240,861		2,240,861	_	2,443,100	202,239	9.0	%
Mid-Level Administration Total	\$	11,533,451	\$	11,594,464	\$	12,713,155	\$	12,713,155	\$	14,001,400	\$ 1,288,245	10.19	1/6

## Office of the Principal-Regular Education

#### Overview

The principal serves as both the instructional leader and chief operating manager of his/her school. The principal's work includes responsibility for implementing instructional programs; safety for the school; goals and objectives; directing activities; enforcing laws, rules, regulations and school policies regarding school operations; and representing the school to the community.

#### Goals and Objectives

 Assesses needs and develops school improvement plan in alignment with the Calvert County Public Schools Master Plan;

- Establishes goals and monitors achievement;
- Plans, organizes, and implements instructional programs;
- Provides in-service and staff development;
- Evaluates staff through observations, and conferences;
- Enforces laws, rules, regulations, and Board and school policies regarding: attendance, conduct, instruction, school operation, and safety;
- Develops schedules;
- Develops budget;
- Administers testing program;
- Selects staff;
- Accountable for food services, transportation, and substitutes:
- Directs work of classroom teachers and staff, evaluates effectiveness, and takes appropriate action;
- Responds to emergencies;
- Coordinates all school programs and activities;
- Maintains physical facilities; and
- Communicates understanding and support of organizational goals to parents, students, staff, community groups, and business organizations.

# Office of the Principal-Regular Education

	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Budgeted	Fiscal 2023 Adopted	Fiscal 2024 Proposed	FTE Change
Authorized Positions						
Principals	22.00	22.00	22.00	22.00	22.00	-
Vice Principals	33.00	33.00	34.00	34.00	36.00	2.00
Secretarial/Clerical	70.00	70.00	70.00	70.00	70.00	
Total Authorized Positions	125.00	125.00	126.00	126.00	128.00	2.00

	F	iscal 2020	F	iscal 2021	F	iscal 2022	F	Fiscal 2023	I	Fiscal 2024			%
Expenditures		Actual		Actual		Actual		Adopted		Proposed	\$	Change	Change
Salaries & Wages													
Salaries	\$	9,185,046	\$	9,312,456	\$	9,639,941	\$	9,907,007	\$	10,974,800	\$	1,067,793	10.8%
Salaries & Wages Subtotal	\$	9,185,046	\$	9,312,456	\$	9,639,941	\$	9,907,007	\$	10,974,800	\$	1,067,793	10.8%
Supplies & Materials													
Office Supplies	\$	22,984	\$	18,691	\$	21,335	\$	22,650	\$	22,650	\$	-	0.0%
Supplies & Materials Subtotal	\$	22,984	\$	18,691	\$	21,335	\$	22,650	\$	22,650	\$	-	0.0%
Other Charges													
Mileage Reimbursement	\$	11,121	\$	2,864	\$	10,438	\$	13,500	\$	13,500	\$	-	0.0%
Commencement		37,502		16,028		49,781		57,000		57,000		-	0.0%
Communications		67,000		52,525		52,000		52,000		52,000		-	0.0%
Covid-19 PPE		73,800		50,505		-		-		-		-	
Professional Meetings		7,060		-		-		4,000		4,000		-	0.0%
Dues	_	9,200	_	10,673	_	8,602	_	11,000	_	12,350	_	1,350	12.3%
Other Charges Subtotal	\$	205,683	\$	132,595	\$	120,821	\$	137,500	\$	138,850	\$	1,350	1.0%
Equipment													
New	\$	-	\$	2,797	\$	2,390	\$	22,435	\$	20,000	\$	(2,435)	-10.9%
Replacement	l	-	l	2,326	l	7,812	_	47,680	_	40,000	_	(7,680)	- <u>16.1</u> %
Equipment Subtotal	\$	-	\$	5,123	\$	10,202	\$	70,115	\$	60,000	\$	(10,115)	-14.4%
Office of the Principal - Regular Education Total	\$	9,413,713	\$	9,468,865	\$	9,792,299	\$	10,137,272	\$	11,196,300	\$	1,059,028	10.4%

## Career and Technology Programs

#### Overview

The principal of the Career and Technology Academy is responsible for developing and implementing curricular programs, and managing the operations of the technical center. The work includes implementing goals and objectives; directing activities; enforcing laws, rules, regulations and school policies regarding school operations; and representing the school to the community and the Maryland State Department of Education.

All Career and Technology Education (CTE) programs are designed to prepare students for post-secondary education or employment, to help them learn to manage their own careers and their need for continuing education in our constantly changing environment, and to help them identify and seek career advancement opportunities. Students may earn college credits through articulation agreements with the College of Southern Maryland after successful completion of certain programs. Students attend the Career and Technology Academy only for their State-approved programs and return to their home school for their core academic courses and activities.

### Goals and Objectives

 Assesses needs and develops a school improvement plan in alignment with the Calvert County Public Schools Master Plan;

- Establishes goals and monitors achievement;
- Plans, organizes, and implements instructional programs, functions and activities at the Career and Technology Academy and coordinates participation in regional, state and national events and conferences;
- Provides in-service and staff development;
- Evaluates staff through observations and conferences;
- Enforces laws, rules, regulations, and Board and school policies regarding: attendance, conduct, instruction, and bus and school operation;
- Develops schedules and budgets;
- Coordinates development and writing of the Carl Perkins Grant and monitors fund expenditures;
- Directs work of classroom teachers and staff, evaluates their effectiveness, and takes appropriate action;
- Responds to emergencies and coordinates the efforts of multiple county agencies
- Manages positions and personnel to make best use of employees;
- Selects personnel;
- Oversees the maintenance of physical facilities; and
- Communicates understanding and support of organizational goals and programs to parents, students, staff, community groups, and business organizations.

# Career and Technology Programs

Authorized Positions	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023	Fiscal 2024 Proposed FTEs	FTE Change
Authorized Fositions	Actual FIES	Actual FIEs	Daugeted FTEs	Adopted FIEs	1 Toposca I TES	TTE Change
Authorized Positions						
Principal	1.00	1.00	1.00	1.00	1.00	-
Vice Principal	1.00	1.00	1.00	1.00	1.00	-
Secretarial/Clerical	2.00	2.00	2.00	2.00	2.00	
Total Authorized Positions	4.00	4.00	4.00	4.00	4.00	-

	F	iscal 2020	Fi	iscal 2021	F	iscal 2022	F	iscal 2023	Fi	scal 2024		%
Expenditures		Actual		Actual		Actual		Adopted	F	roposed	\$ Change	Change
Salaries & Wages												
Salaries	\$	284,213	\$	301,737	\$	318,196	\$	331,522	\$	358,500	\$ 26,978	8.1%
Salaries & Wages Subtotal	\$	284,213	\$	301,737	\$	318,196	\$	331,522	\$	358,500	\$ 26,978	8.1%
Supplies & Materials												
Office Supplies	\$	1,007	\$	98	\$	970	\$	1,500	\$	1,500	\$ -	0.0%
Supplies & Materials Subtotal	\$	1,007	\$	98	\$	970	\$	1,500	\$	1,500	\$ -	0.0%
Other Charges												
Mileage Reimbursement	\$	120	\$	-	\$	-	\$	-	\$	-	\$ -	
Communications		3,000		2,475	_	2,000	_	2,000		2,000	 -	0.0%
Other Charges Subtotal	\$	3,120	\$	2,475	\$	2,000	\$	2,000	\$	2,000	\$ -	0.0%
Career & Technology Programs Total	\$	288,340	\$	304,310	\$	321,166	\$	335,022	\$	362,000	\$ 26,978	8.1%

## Supervision of Regular Instructional Programs

#### Overview

Supervisors work in developing and implementing curricular programs. Each employee works within assigned subject areas or fields and contributes to the goals of the system through coordination and collaboration with instructional staff.

### Goals and Objectives

 Establishes curricular program objectives in alignment with the Calvert County Public Schools Master Plan and Maryland's College and Career-Ready Standards. Researches best practices for learning;

- Designs curricula and assessments;
- Produces instructional aids and materials;
- Prepares budgets and requests for federal and state funds;
- Monitors effectiveness of programs in terms of student achievement;
- Works collaboratively with teachers, administrators, subject specialists, and community groups;
- Assesses needs of school system;
- Provides leadership in identifying instructional needs and developing and implementing instructional programs;
- Evaluates instructional staff through observations and conferences;
- Participates in selecting instructional staff; and
- Provides in-service and staff development related to curriculum and instruction.

# Supervision of Regular Instructional Programs

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024	
Authorized Positions	Actual FTEs	Actual FTEs	Budgeted FTEs			FTE Change
Director	1.00	1.00	1.00	1.00	1.00	-
Supervisors	11.45	11.45	11.45	11.45	11.45	-
Coordinator	-	-	1.00	2.00	2.00	-
Secretarial/Clerical	4.00	4.00	4.00	4.00	4.00	
Total Authorized Positions	16.45	16.45	17.45	18.45	18.45	-

	F	Fiscal 2020		Fiscal 2021		iscal 2022			F	iscal 2024			%
Expenditures		Actual		Actual		Actual		Adopted		Proposed	5	<b>Change</b>	Change
Salaries	\$	1,761,954	\$	1,787,848	\$	2,019,305	\$	2,087,684	\$	2,257,300	\$	169,616	8.1%
Salaries & Wages Subtotal	\$	1,761,954	\$	1,787,848	\$	2,019,305	\$	2,087,684	\$	2,257,300	\$	169,616	8.1%
Supplies-General	\$	19,658	\$	13,032	\$	21,197	\$	28,450	\$	27,450	\$	(1,000)	-3.5%
Postage		1,348		5,605		1,819		5,338		6,815		1,477	27.7%
Printing	_	12,806		10,294	_	9,136		25,415	_	37,775	l _	12,360	48.6%
Supplies & Materials Subtotal	\$	33,811	\$	28,931	\$	32,152	\$	59,203	\$	72,040	\$	12,837	21.7%
Mileage Reimbursement	\$	17,102	\$	1,489	\$	10,756	\$	28,000	\$	28,900	\$	900	3.2%
Professional Meetings		12,114		608		16,404		53,450		64,570		11,120	20.8%
Dues	_	2,791	_	2,413	_	2,729	_	6,834	_	9,450	l _	2,616	38.3%
Other Charges Subtotal	\$	32,007	\$	4,510	\$	29,889	\$	88,284	\$	102,920	\$	14,636	16.6%
New	\$	613	\$	-	\$	149	\$	-	\$	1,800	\$	1,800	
Replacement		3,013				3,989		5,690		9,040		3,350	58.9%
Equipment Subtotal Supervision of Regular Instructional Programs	\$	3,626	\$	-	\$	4,138	\$	5,690	\$	10,840	\$	5,150	90.5%
Total	\$	1,831,399	\$	1,821,289	\$	2,085,484	\$	2,240,861	\$	2,443,100	\$	202,239	9.0%

## Instructional Salaries & Wages

Instructional salaries and wages are those for staff whose responsibilities include interaction with students in the delivery of instructional programs and related student instructional support services. Included in this category are salaries for the following position types employed by the Board of Education:

Teachers (e.g., classroom, resource, home and hospital, etc.)
Guidance Counselors
Media Specialists
Learning Specialists
Psychologists
Instructional Assistants
Workshops
Substitutes
Extra Pay for Extra Duty

#### Overview

The school is the basic unit through which the mission and goals of the Calvert County Public School System are achieved. The public school program is organized into three levels: elementary (pre-kindergarten through fifth grade), middle (sixth through eighth grade), and high (ninth through twelfth grade).

The principal provides leadership through a team which includes teachers, support staff, administrators, central office support systems, parents, business partners, community members, and when appropriate, students. The staff is responsible for the development of a School Improvement Plan that implements the goals and objectives identified in the ESSA Consolidated Strategic Plan and focuses directly on the improvement of student performance.

In grades pre-kindergarten through five, students are to: develop and display a strong work ethic, self-discipline, and positive values; acquire a base of common knowledge, as well as strong thinking and organizational skills necessary in problem solving situations; and become life-long learners to meet the challenges of the 21st century.

The middle school program provides sixth, seventh, and eighth grade students with opportunities for intellectual, social, emotional, and physical growth. It is designed to accommodate developmental characteristics, unique needs of the adolescent, transition skills, comprehensive education, and skills for success in society.

In grades nine through twelve, students are afforded opportunities to prepare for college, post-secondary schooling, the world-of-work, and to analyze situations in order to make sound decisions. Students prepare for the High School Assessments (HSA), a graduation requirement in Maryland. Students may select from a wide variety of academic programs, career education pathways, and extra-curricular activities.

# Instructional Salaries & Wages

#### Summary of Programs

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		
Authorized Positions	Actual FTEs	Actual FTEs	Budgeted FTEs	Adopted FTEs	Proposed FTEs	FTE Change	
Teachers	873.67	880.67	868.67	886.55	888.05	1.50	BP
Alternative Education Teachers	-	-	11.00	11.00	11.00	-	
Guidance Counselors	42.00	44.00	44.00	48.00	48.00	-	
Media Specialists	22.00	22.00	22.00	22.00	22.00	-	
Psychologists	13.60	23.00	23.00	11.00	11.00	-	
Psychologists - Interns	-	-	-	4.00	4.00	-	
Instructional Assistants	118.50	122.50	118.50	119.00	131.00	12.00	BP
Alternative Education Instructional Assistants			4.00	4.00	4.00		
Total Authorized Positions	1,069.77	1,092.17	1,091.17	1,105.55	1,119.05	13.50	

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		%
Instructional Salaries & Wages Summary	Actual	Actual	Actual	Adopted	Proposed	\$ Change	Change
Salaries & Wages	\$ 83,951,897	\$ 84,856,831	\$ 86,604,277	\$ 90,336,170	\$ 98,529,000	\$ 8,192,830	9.1%
Instructional Salaries Total	\$ 83,951,897	\$ 84,856,831	\$ 86,604,277	\$ 90,336,170	\$ 98,529,000	\$ 8,192,830	9.1%

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		%
Programs Summary	Actual	Actual	Actual	Adopted	Proposed	\$ Change	Change
Extended Year Employment	\$ 28,056	\$ 2,418	2,418	\$ 35,000	\$ 35,000	\$ -	0.0%
Regular Education Substitutes	1,009,271	867,311	1,944,151	1,750,000	1,895,268	145,268	8.3%
Regular Education Workshops	583,729	468,742	415,345	668,935	743,432	74,497	11.1%
Extra Pay For Extra Duty	1,438,813	1,267,518	1,569,663	1,625,000	1,625,000	-	0.0%
After-School Instruction	3,367	-	-	26,000	26,000	-	0.0%
Regular Education Home & Hospital	214,441	95,711	229,208	200,000	200,000	-	0.0%
Summer School - includes all programs	144,084	24,919	28,336	161,632	200,000	38,368	23.7%
Alternative Education	543,152	685,795	749,852	868,493	939,100	70,607	8.1%
Supplement to Schools	165,818	113,627	117,955	123,590	127,300	3,710	3.0%
Regular Education Teachers	68,880,678	70,045,280	69,864,477	73,319,073	80,236,200	6,917,127	9.4%
Regular Education Assistants	3,465,218	3,478,195	3,746,181	4,053,101	4,382,400	329,299	8.1%
Media Specialists	1,993,598	2,039,260	1,998,403	2,075,538	2,244,200	168,662	8.1%
Guidance Counselors	3,588,521	3,813,998	3,864,163	4,348,638	4,702,000	353,362	8.1%
Psychologists	694,828	755,444	875,511	1,081,170	1,173,100	91,930	8.5%
Kirwan - TSIG	1,198,325	1,198,614	1,198,614				0.0%
Instructional Salaries & Wages Total	\$ 83,951,897	\$ 84,856,831	\$ 86,604,277	\$ 90,336,170	\$ 98,529,000	\$ 8,192,830	9.1%

Textbooks and Instructional Supplies include costs which directly or adjunctly deal with teaching students in non-special education settings.

#### **Summary of Programs**

Authorized Positions	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change
No authorized positions assigned to this category	-	-	-	-	-	-

	F	iscal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023	F	iscal 2024	
Textbooks & Instructional Supplies Summary		Actual		Actual		Actual		Adopted	]	Proposed	\$ Change
Library Books	\$	237,762	\$	91,494	\$	122,885	\$	141,366	\$	140,176	\$ (1,190)
Textbooks		314,535		89,725		436,054		570,380		691,522	121,142
Materials of Instruction		1,451,392		1,098,231		1,167,473		1,510,913		1,470,347	(40,566)
Music Supplies		47,368		43,990		49,146		69,290		70,490	1,200
Vocational Education		17,743		19,418		23,371		29,150		28,750	(400)
Art Supplies		58,652		59,860		68,819		72,900		73,450	550
Technology Education		15,625		18,032		19,812		25,500		23,250	(2,250)
Physical Education		32,611		37,337		41,891		48,500		54,450	5,950
Athletics		89,780		56,885		74,234		78,200		78,200	-
School Office Supplies		66,014		58,892		80,588		93,600		106,300	12,700
Guidance		80,226		84,511		94,895		123,258		125,958	2,700
Testing		16,811		12,400		27,382		26,725		26,307	 (418)
Textbooks & Instructional Supplies Total	\$	2,428,520	\$	1,670,776	\$	2,206,549	\$	2,789,782	\$	2,889,200	\$ 99,418

	Fisc	al 2020	Fisc	al 2021	Fisc	al 2022	Fisc	al 2023	Fisc	al 2024		
Library Books		ctual		ctual		ctual		opted		pposed	\$ C	hange
Patuxent Appeal Campus	\$	4,969	\$	3,499	\$	4,543	\$	4,500	\$	5,000	\$	500
Barstow Elementary		3,020		1,216		2,986		5,000		5,000		-
Beach Elementary		5,289		5,115		4,801		5,500		5,500		-
Calvert Elementary		2,458		2,001		2,614		6,500		6,500		-
Dowell Elementary		192		2,414		3,482		7,000		8,500		1,500
Huntingtown Elementary		3,832		3,058		4,470		4,500		4,500		-
Mt. Harmony Elementary		2,000		2,500		3,556		4,800		7,500		2,700
Mutual Elementary		3,922		3,940		3,411		3,500		3,500		-
Plum Point Elementary		3,090		2,990		6,113		8,610		8,500		(110)
St. Leonard Elementary		2,325		2,150		2,656		3,632		3,632		-
Sunderland Elementary		2,965		2,975		5,212		5,400		5,700		300
Windy Hill Elementary		500		100		4,918		5,000		5,000		-
Calvert Middle		5,688		4,943		5,967		6,500		6,700		200
Mill Creek Middle		2,458		3,897		3,659		4,500		4,800		300
Northern Middle		3,407		2,934		4,683		5,200		5,200		-
Plum Point Middle		985		1,448		4,800		4,992		5,179		187
Southern Middle		3,498		3,497		4,020		3,700		3,700		-
Windy Hill Middle		4,502		3,259		5,551		6,300		6,500		200
Calvert High		11,479		9,908		11,749		12,000		12,000		-
Huntingtown High		19,868		16,859		16,293		16,000		8,000		(8,000)
Northern High		9,929		4,791		9,408		10,000		10,000		-
Patuxent High		8,972		7,998		7,996		8,232		9,265		1,033
Media On-Line Resources		132,414		-		-		-		-		-
Library Books Subtotal	\$	237,762	\$	91,494	\$	122,885	\$	141,366	\$	140,176	\$	(1,190)

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024	
Textbooks	Actual	Actual	Actual	Adopted	Proposed	\$ Change
Patuxent Appeal Campus	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Barstow Elementary	-	-	-	-	-	-
Beach Elementary	750	490	206	-	-	-
Calvert Elementary	-	-	-	-	-	-
Dowell Elementary	-	-	-	-	-	-
Huntingtown Elementary	-	-	-	-	-	-
Mt. Harmony Elementary	-	-	(86)	-	-	-
Mutual Elementary	(185)	747	-	-	-	-
Plum Point Elementary	7,667	9,040	14,975	10,000	10,000	-
St. Leonard Elementary	-	(78)	-	-	-	-
Sunderland Elementary	-	-	-	-	-	-
Windy Hill Elementary	-	457	418	1,000	1,000	-
Calvert Middle	36	24	438	2,000	2,000	-
Mill Creek Middle	805	(230)	265	1,000	500	(500)
Northern Middle	312	1,016	462	2,000	2,000	-
Plum Point Middle	-	-	2,060	3,000	3,000	-
Southern Middle	-	-	-	-	-	-
Windy Hill Middle	466	(6)	-	1,000	2,000	1,000
Calvert High	3,119	426	6,588	2,000	2,000	-
Huntingtown High	13,960	5,000	19,443	24,000	40,000	16,000
Northern High	9,902	1,743	19,027	15,000	15,000	-
Patuxent High	11,523	7,404	10,299	7,000	5,700	(1,300)
Career and Technology Academy	4,303	26,661	19,435	19,000	25,000	6,000
Central Office	261,877	37,032	342,524	483,380	583,322	99,942
Textbook Subtotal	\$ 314,535	\$ 89,725	\$ 436,054	\$ 570,380	\$ 691,522	\$ 121,142

	F	iscal 2020	Fis	scal 2021	Fi	scal 2022	F	iscal 2023	F	iscal 2024		
Materials of Instruction		Actual		Actual		Actual		Adopted	1	Proposed	\$ (	Change
Patuxent Appeal Campus	\$	55,819	\$	50,288	\$	52,182	\$	43,399	\$	48,123	\$	4,724
Barstow Elementary		27,572		33,502		42,608		48,860		46,406		(2,454)
Beach Elementary		10,114		7,315		17,502		44,435		32,631		(11,804)
Calvert Elementary		22,429		24,115		17,877		21,191		28,456		7,265
Dowell Elementary		32,936		39,199		40,325		35,699		30,162		(5,537)
Huntingtown Elementary		23,668		28,345		26,263		25,054		28,537		3,483
Mt. Harmony Elementary		38,378		32,107		48,564		57,373		45,154		(12,219)
Mutual Elementary		24,735		20,722		26,267		35,921		32,389		(3,532)
Plum Point Elementary		10,500		11,408		7,151		13,267		14,222		955
St. Leonard Elementary		28,436		38,725		33,076		41,417		44,269		2,852
Sunderland Elementary		49,406		54,237		44,410		56,986		57,052		66
Windy Hill Elementary		19,351		19,184		29,534		31,889		32,000		111
Calvert Middle		16,942		24,184		27,929		28,384		36,852		8,468
Mill Creek Middle		16,215		17,796		20,190		17,422		18,591		1,169
Northern Middle		26,310		26,742		19,199		26,242		28,248		2,006
Plum Point Middle		39,490		40,176		31,470		36,704		41,939		5,235
Southern Middle		27,081		29,742		23,648		31,797		33,678		1,881
Windy Hill Middle		20,835		11,909		30,308		32,791		35,425		2,634
Calvert High		33,905		50,142		45,414		93,351		81,429		(11,922)
Huntingtown High		33,135		25,819		34,585		30,200		39,883		9,683
Northern High		47,629		54,735		80,570		49,151		50,000		849
Patuxent High		38,988		34,996		26,544		42,286		58,710		16,424
MOI - Supplement to Schools		53,251		-		-		-		-		-
Alternative School		-		-		500		500		500		-
Career and Technology Academy		130,289		140,884		129,147		149,871		152,535		2,664
Chespax		7,719		9,156		7,999		10,300		10,300		-
Central Office		192,235		1		13,346		23,799		9,720		(14,079)
General Materials of Instruction Subtotal	\$	1,027,368	\$	825,431	\$	876,608	\$	1,028,289	\$	1,037,211		8,922
Calvert Middle	\$	684	\$	1,809	\$	1,364	\$	1,000	\$	800		(200)
Mill Creek Middle		-		-		-		1,000		1,500		500
Northern Middle		1,797		1,575		1,646		1,800		2,100		300
Plum Point Middle		433		1,642		2,123		2,000		2,000		-
Southern Middle		1,553		999		_		_		-		-
Windy Hill Middle		846		713		519		1,400		1,200		(200)
Calvert High		6,816		8,180		6,699		7,000		7,000		-
Huntingtown High		8,840		7,554		7,002		7,000		7,000		-
Northern High		6,962		10,063		9,875		10,000		10,000		-
Patuxent High	_	5,549		6,496		6,485	_	6,500		5,000		(1,500)
Science Supplies Subtotal	\$	33,481	\$	39,030	\$	35,713	\$	37,700	\$	36,600	\$	(1,100)

	Fi	scal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023	F	iscal 2024		
Materials of Instruction		Actual		Actual	_	Actual	_	Adopted		Proposed	\$	Change
Other Materials of Instruction								1100 preu	_	- Loposeo	_	e a a a a a a a a a a a a a a a a a a a
Kindergarten Snacks	\$	2,710	\$	2,710	\$	2,710	\$	2,710	\$	2,710	\$	_
Elementary Math	•	27,993	•	17,604	•	23,000	_	19,000	_	18,000	ľ	(1,000)
Secondary Math		3.891		1.977		679		15,222		6,174		(9,048)
MESA		4,500		4,499		4,467		5,000		5,000		(5,010)
English Language Learners (ELL)		4,753		1,355		4,324		4,800		6,000		1,200
Accreditation-Kindergarten		1,277		_		_		10,000		20,000		10,000
STEM Materials		-		_		-		_		-		-
Early Admit		-		_		_		_		-		_
History Fair		4,105		2,922		5,000		5,000		5,000		_
Science Fair		7,000		6,847		4,915		8,000		8,000		_
Elem. Science		20,017		29,742		29,986		49,150		21,280		(27,870)
Secondary Science		28,333		13,779		21,185		45,000		35,000		(10,000)
Foreign Language		-		-		-		-		-		-
Secondary ELA		12,964		1,085		1,247		3,727		3,727		_
Elementary ELA		137,588		9,303		6,565		85,365		47,310		(38,055)
Professional Media - DIIT		7,861		6,309		3,879		8,000		8,000		_
Assessments (WL-AAPPL Test)		594		-		3,235		33,000		11,000		(22,000)
Assessment Logs		5,476		66		1,656		2,200		-		(2,200)
Social Studies		7,244		6,710		5,340		17,000		7,285		(9,715)
Health		39,110		62,069		54,853		55,000		75,400		20,400
National Defense Cadet Corp (NDCC)										14,000		14,000
PLTW participation fee		-		-		-		-		-		-
Early Childhood		10,834		-		-		-		-		-
PLTW PTE		-		-		-		-		-		-
PLTW BMS		19,944		25,612		26,008		26,000		20,800		(5,200)
PLTW Intro to Engineering		33,858		25,381		28,577		29,000		23,800		(5,200)
PLTW CASE		-		1,512		2,991		3,000		15,500		12,500
TAM		4,293		1,728		1,933		4,000		2,000		(2,000)
Gifted Education		755		3,951		5,039		6,000		16,000		10,000
Chemical waste disposal		1,436		-		1,554		2,000		4,800		2,800
Computer Science		4,007		8,610		5,978		6,000		19,000		13,000
CTE - Busines &Mentorship		-		_		10,031		750		750		-
Other Materials of Instruction Subtotal	\$	390,543	\$	233,770	\$	255,151	\$	444,924	\$	396,536	\$	(48,388)
Subtotal Materials of Instruction	\$	1,451,392	\$	1,098,231	\$	1,167,473	\$	1,510,913	\$	1,470,347	\$	(40,566)

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		
Music Supplies	Actual	Actual	Actual	Adopted	Proposed	\$ Change	
Patuxent Appeal Campus	\$ 1,205	\$ 1,277	\$ 993	\$ 1,000	\$ 1,000	\$ -	
Barstow Elementary	1,464	1,475	2,962	3,000	3,000	-	
Beach Elementary	2,194	2,065	3,148	2,500	2,500	_	
Calvert Elementary	2,203	2,396	1,884	2,400	2,400	-	
Dowell Elementary	742	943	1,149	1,200	1,500	300	
Huntingtown Elementary	938	1,723	1,842	2,800	2,800	-	
Mt. Harmony Elementary	1,994	2,409	2,492	2,500	2,500	-	
Mutual Elementary	1,877	1,922	1,433	1,000	1,000	-	
Plum Point Elementary	2,037	1,742	2,750	3,000	3,000	-	
St. Leonard Elementary	817	-	1,477	2,000	2,000	-	
Sunderland Elementary	1,587	1,222	1,300	1,500	1,800	300	
Windy Hill Elementary	787	876	2,864	3,000	3,000	-	
Calvert Middle	2,362	3,308	1,641	4,200	4,350	150	
Mill Creek Middle	1,649	2,015	1,910	2,000	2,100	100	
Northern Middle	1,669	2,360	2,050	2,000	2,100	100	
Plum Point Middle	899	1,325	837	2,000	2,000	-	
Southern Middle	1,590	1,638	1,387	1,600	1,600	-	
Windy Hill Middle	846	1,359	1,872	2,000	2,250	250	
Calvert High	1,515	2,879	4,822	4,000	4,000	-	
Huntingtown High	4,307	3,403	3,050	3,000	3,000	-	
Northern High	2,031	4,398	4,282	4,500	4,500	-	
Patuxent High	2,650	2,817	3,000	3,000	3,000	-	
Music Supplies	8,726	439	-	-	-	-	
Festivals	1,279	-	-	15,090	15,090	-	
PSSM Fee							
Music Supplies Subtotal	\$ 47,368	\$ 43,990	\$ 49,146	\$ 69,290	\$ 70,490	\$ 1,200	

	Fiscal 2020		Fiscal 2021		Fiscal 2022		Fiscal 2023		Fiscal 2024			
Career & Technical Education	Actual		Actual		Actual		Adopted		Proposed		\$ Change	
Business Education												-
Calvert High	\$	30	\$	-	\$	331	\$	2,000	\$	2,000	\$	-
Huntingtown High		1,758		1,668		1,460		1,600		1,600		-
Northern High		2,498		1,999		648		2,500		2,500		-
Patuxent High		163		1,020		999		750		750		-
Business Education Subtotal	\$	4,449	\$	4,687	\$	3,439	\$	6,850	\$	6,850	\$	-
											\$	-
Family & Consumer Science											\$	-
Calvert Middle	\$	2,964	\$	3,439	\$	4,168	\$	4,700	\$	4,200	\$	(500)
Mill Creek Middle		596		1,049		1,932		2,000		2,500		500
Northern Middle		1,223		589		1,424		1,500		1,600		100
Plum Point Middle		648		-		1,654		3,000		3,000		-
Southern Middle		1,595		1,566		1,987		2,000		2,000		-
Windy Hill Middle		1,326		503		1,311		1,600		1,600		-
Calvert High		-		-		-		-		-		-
Huntingtown High		1,000		1,595		1,500		1,500		2,000		500
Northern High		-		_		-		-		-		-
Patuxent High		3,944		5,990		5,956		6,000		5,000		(1,000)
Family & Consumer Science Subtotal	\$	13,295	\$	14,731	\$	19,932	\$	22,300	\$	21,900	\$	(400)
											\$	-
Subtotal Career & Technical Education	\$	17,743	\$	19,418	\$	23,371	\$	29,150	\$	28,750	\$	(400)

	Fiscal 2020		Fiscal 2021		Fiscal 2022		Fiscal 2023		Fiscal 2024			
A 4 6 - 10	A	Actual		Actual	1	Actual	A	dopted	P	roposed	\$ (	Change
Art Supplies			_	2.055	_	2.000	_	2.000	_	2.000	_	
Patuxent Appeal Campus	\$	2,301	\$	2,075	\$	2,003	\$	2,000	\$	2,000	\$	-
Barstow Elementary		1,578		1,262		3,189		3,000		3,000		-
Beach Elementary		2,792		2,799		2,800		3,500		3,500		-
Calvert Elementary		1,365		1,499		1,498		1,500		1,500		-
Dowell Elementary		1,160		1,146		716		1,200		1,500		300
Huntingtown Elementary		2,964		3,428		3,379		3,800		3,800		-
Mt. Harmony Elementary		2,000		2,499		2,500		2,500		5,000		2,500
Mutual Elementary		1,030		1,731		1,330		1,000		1,000		-
Plum Point Elementary		2,697		2,640		3,957		3,700		3,700		-
St. Leonard Elementary		1,924		-		2,235		3,000		3,000		-
Sunderland Elementary		2,117		1,711		2,195		2,500		2,800		300
Windy Hill Elementary		446		1,493		2,827		3,000		3,000		-
Calvert Middle		3,927		4,494		4,998		5,700		5,850		150
Mill Creek Middle		2,630		1,640		230		2,000		2,100		100
Northern Middle		1,746		1,934		2,000		2,000		2,100		100
Plum Point Middle		1,199		1,199		1,885		1,600		1,600		-
Southern Middle		1,552		1,600		1,600		1,600		1,600		-
Windy Hill Middle		2,598		3,064		3,390		3,400		-		(3,400)
Calvert High		4,006		4,466		5,433		5,000		5,000		-
Huntingtown High		5,000		4,148		4,044		4,000		4,000		-
Northern High		9,299		9,498		9,748		10,000		10,000		-
Patuxent High		2,971		4,137		4,498		4,500		5,000		500
Festivals		1,349		1,398		2,365		2,400		2,400		
Art Supplies Subtotal	\$	58,652	\$	59,860	\$	68,819	\$	72,900	\$	73,450	\$	550
Technology Education												
Calvert Middle	\$	1,793	\$	3,492	\$	3,693	\$	4,000	\$	4,150	\$	150
Mill Creek Middle		1,491		1,809		1,112		2,000		2,000		_
Northern Middle		1,746		2,223		2,154		2,000		2,100		100
Plum Point Middle		496		824		2,118		2,000		3,000		1,000
Southern Middle		1,612		1,577		1,598		5,000		2,000		(3,000)
Windy Hill Middle	1	1,376		1,382		1,598		2,000		2,000		-
Calvert High	1	2,123		2,542		3,104		3,000		3,000		_
Huntingtown High	1	2,511		2,283		2,420		2,500		3,500		1,000
Northern High	1	2,477		1,901		2,013		3,000		1,500		(1,500)
Patuxent High		-,		-,- 51		-,		-,-50		-,- 50		-
Technology Education Subtotal	\$	15,625	\$	18,032	\$	19,812	\$	25,500	\$	23,250	\$	(2,250)

# Textbooks & Instructional Supplies

	Fiscal 20 Actual	20	cal 2021 ctual	F	Fiscal 2022 Actual	Fiscal 2023 Adopted	iscal 2024 Proposed	al 2023 opted
Physical Education	12014112		 		12014112	1100ptcu	Торозев	 - Pres
Patuxent Appeal Campus	\$ 1,	891	\$ 1,781	\$	1,881	\$ 2,000	\$ 2,000	\$ -
Barstow Elementary	1,	509	2,000		3,014	5,000	5,000	-
Beach Elementary		400	2,397		2,416	2,500	2,500	-
Calvert Elementary	1,	488	1,563		1,479	1,500	1,500	-
Dowell Elementary		699	1,041		1,109	1,200	1,500	300
Huntingtown Elementary	2,	048	1,998		914	2,800	3,800	1,000
Mt. Harmony Elementary	1,	996	1,946		2,484	2,500	6,000	3,500
Mutual Elementary	1,	628	1,465		1,220	1,000	1,000	-
Plum Point Elementary	1,	484	1,905		1,782	2,500	2,500	-
St. Leonard Elementary		800	-		687	1,000	1,500	500
Sunderland Elementary	1,	902	1,999		2,000	2,000	2,300	300
Windy Hill Elementary		245	1,255		1,489	3,000	3,000	-
Calvert Middle	1,	491	1,551		2,052	2,500	2,750	250
Mill Creek Middle	1,	290	1,917		1,284	2,000	2,000	-
Northern Middle	1,	991	1,637		2,121	2,000	2,100	100
Plum Point Middle		500	1,182		1,788	2,000	3,000	1,000
Southern Middle	1,	587	1,600		1,599	1,600	1,600	-
Windy Hill Middle	1,	546	-		2,474	2,200	2,200	-
Calvert High		870	1,910		2,402	2,500	2,500	-
Huntingtown High	2,	250	2,185		2,199	2,200	2,200	-
Northern High	1,	550	3,304		3,000	2,500	2,500	-
Patuxent High	1,	447	2,701		2,498	2,000	1,000	(1,000)
Physica Education Subtotal	\$ 32,	611	\$ 37,337	\$	41,891	\$ 48,500	\$ 54,450	\$ 5,950
Athletics								
All Programs	\$ 89,	780	\$ 56,885	\$	74,234	\$ 78,200	\$ 78,200	\$ 
Athletics Subtotal	\$ 89,	780	\$ 56,885	\$	74,234	\$ 78,200	\$ 78,200	\$ -

# Textbooks & Instructional Supplies

	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	Fiscal 2023 Adopted
School Office Supplies						
Patuxent Appeal Campus	\$ -	\$ 494	\$ 169	\$ -	\$ -	\$ -
Barstow Elementary	-	-	-	3,000	5,000	2,000
Beach Elementary	7,233	2,193	2,861	500	1,000	500
Calvert Elementary	1,496	1,496	1,494	1,500	1,500	_
Dowell Elementary	1,961	1,117	679	1,000	1,000	_
Huntingtown Elementary	112	910	278	300	500	200
Mt. Harmony Elementary	-	-	-	500	1,000	500
Mutual Elementary	1,959	3,147	2,991	3,000	3,000	-
Plum Point Elementary	7,320	6,972	5,274	10,000	10,000	-
St. Leonard Elementary	1,676	408	347	1,000	1,000	_
Sunderland Elementary	90	-	-	-	-	_
Windy Hill Elementary	3,184	2,380	5,496	5,000	5,000	_
Calvert Middle	-	-	-	-	-	-
Mill Creek Middle	964	458	735	1,500	2,000	500
Northern Middle	1,143	1,760	2,297	2,000	2,000	-
Plum Point Middle	-	109	2,250	2,000	2,000	-
Southern Middle	3,119	3,002	4,980	5,000	2,000	(3,000)
Windy Hill Middle	600	91	100	300	300	-
Calvert High	11,199	9,506	28,337	25,000	25,000	-
Huntingtown High	8,000	7,000	6,852	8,000	15,000	7,000
Northern High	5,000	4,838	4,959	5,000	5,000	-
Patuxent High	5,949	7,995	9,498	15,000	20,000	5,000
Central Office	-	-	-	-	-	-
Alternative School	-	119	338	500	500	-
Career and Technology Academy	5,010	4,897	655	3,500	3,500	-
Chespax					_	
School Office Supplies Subtotal	\$ 66,014	\$ 58,892	\$ 80,588	\$ 93,600	\$ 106,300	\$ 12,700

# Textbooks & Instructional Supplies

	F	iscal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023		iscal 2024		cal 2023
Guidance		Actual		Actual		Actual		Adopted	]	Proposed	A	dopted
Guidance												
Patuxent Appeal Campus	\$	796	\$	352	\$	538	\$	600	\$	500	\$	(100)
Barstow Elementary		508		499		499		1,000		1,000		-
Beach Elementary		1,030		1,269		1,322		200		1,000		800
Calvert Elementary		1,005		1,002		1,010		3,000		3,000		-
Dowell Elementary		985		575		172		1,200		1,500		300
Huntingtown Elementary		211 711		188 989		152 947		300		500		200
Mt. Harmony Elementary Mutual Elementary		459		989 470		394		1,500 500		1,000 500		(500)
Plum Point Elementary		558		913		1,674		1,500		1,500		-
St. Leonard Elementary		502		299		526		500		500		-
Sunderland Elementary		302		192		199		400		800		400
_		405										
Windy Hill Elementary		495		481		959		1,000		2,000		1,000
Calvert Middle		183		723		1,259		2,000		2,200		200
Mill Creek Middle		617		369		568		600		800		200
Northern Middle		500		476		499		500		500		-
Plum Point Middle		299		-		495		500		500		-
Southern Middle		400		593		496		500		500		-
Windy Hill Middle		123		-		297		400		600		200
Calvert High		154		384		473		500		500		_
Huntingtown High		1,000		1,032		1,068		1,000		1,000		_
Northern High		500		467		1,104		1,000		1,000		_
Patuxent High		992		998		999		1,000		1,000		_
Guidance Subtotal	\$	12,029	\$	12,270	\$	15,650	\$	19,700	\$	22,400	\$	2,700
Other Guidance												
Guidance Supplies	\$	1,809	\$	2,840	\$	4,387	\$	4,500	\$	4,500	\$	-
Psychologists		27,801		31,810		32,471		36,000		36,000		-
Career Profiles		20,936		29,558		29,558		29,558		29,558		-
Diplomas		6,194		437		(1,177)		12,000		12,000		_
Publications & Folders		2,580		2,155		1,522		3,500		3,500		_
Student Record Cards		1,714		1,602		1,734		2,000		2,000		_
Suicide Prevention		15		1,002		1,751		1,000		1,000		_
Anti-bullying and harassment		7,148		3,838		10,750		15,000		15,000		-
, ,	_		_		_		_		_		_	
Other Guidance Subtotal	\$	68,197	\$	72,241	\$	79,244	\$	103,558	\$	103,558	\$	-
Subtotal Guidance	\$	80,226	\$	84,511	\$	94,895	\$	123,258	\$	125,958	\$	2,700
Testing												
AP/ACT/PSAT/SAT Reports		-		-		-		1,000		57		(943)
Biliteracy		-		-		-		-		-		-
SAS Scanning Sheets		2,276		-		5,882		-		-		-
Talent Development Testing		14,535		12,400		21,500		25,725		26,250		525
Accuplacer Testing		-		-		-		-		_		_
HSA Reports		_		-		_		_		_		_
Testing Subtotal	\$	16,811	\$	12,400	\$	27,382	\$	26,725	\$	26,307	\$	(418)
Textbooks & Instructional Supplies Total	\$	2,428,520	\$	1,670,776	\$	2,762,076	\$	2,789,782	\$	2,889,200	\$	99,418

#### Summary of Programs

Other Instructional Costs includes costs other than salaries, textbooks and supplies which directly or adjunctly deal with teaching students in non-special education settings.

Authorized Positions	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024
	Actual	Actual	Actual	Adopted	Proposed
No authorized positions assigned to this category	-	-	-	-	-

	F	iscal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023	F	iscal 2023	
Other Instructional Costs Summary		Actual		Actual		Actual		Adopted	Adopted		\$ Change
Contracted Services	\$	844,498	\$	1,294,888	\$	954,654	\$	1,337,778	\$	3,302,200	\$ 1,964,422
Other Charges		1,537,750		1,266,743		1,625,027		2,160,969		2,770,700	609,731
Equipment		1,951,630	_	2,494,116		1,873,107	_	3,388,264		3,620,600	232,336
Other Instructional Costs Total	\$	4,333,879	\$	5,055,747	\$	4,452,787	\$	6,887,011	\$	9,693,500	\$ 2,806,489

	Fi	scal 2020	F	iscal 2021	I	Fiscal 2022	F	iscal 2023	F	iscal 2024	
	<u> </u>	Actual		Actual		Actual		Adopted	I	Proposed	\$ Change
Contracted Services											
Consultants											
Consultants	\$	250,818	\$	65,938	\$	93,151	\$	212,885	\$	223,500	\$ 10,615
Contracted Psychologists		264,294		972,788		455,140		640,929		673,000	32,071
Athletic Trainers		70,238		88,000		95,340		103,000		225,000	122,000
Fine Arts		-		-		-		-		-	-
Music - All State		6,420		792		7,400		9,000		7,000	(2,000)
Music - Festivals		11,454		11,699		11,230		-		-	-
Music - PSSAM Fees		997		-		1,619		8,764		8,800	36
College Advisory Services		40,000		40,000		42,000		42,000		42,000	-
Transact Subscription		8,952		-		9,576		14,000		15,000	1,000
Translation Services		1,867		5,183		18,507		22,000		22,000	-
Interpreters		16,402	_	29,581	_	14,472	_	40,000		50,000	 10,000
Consultants Subtotal	\$	671,442	\$	1,213,982	\$	748,434	\$	1,092,578	\$	1,266,300	\$ 173,722
Sports Official and Adjudicators											
Doctor's Fees		100		-		-		-		-	-
Athletic Officials		104,197		41,963		151,410		175,000		180,000	5,000
Sports Official and Adjudicators Subtotal	\$	104,297	\$	41,963	\$	151,410	\$	175,000	\$	180,000	\$ 5,000
Band Uniforms Including NDCC		2,771		1,014		7,010		6,800		7,000	200
Dry Cleaning Subtotal	\$	2,771	\$	1,014	\$	7,010	\$	6,800	\$	7,000	\$ 200
Field Trips											
Cal. Assn. of Student Councils		4,569		_		405		_		_	_
Md. Assn. of Student Councils		2,093		_		_		_		_	_
Academy of Finance		-		_		_		_		_	_
One Room School House		1,850		_		-		5,000		5,200	200
Wallville School		-		_		-		5,000		6,500	1,500
Skills USA		_		_		-		-		-	-
NJROTC		_		-		-		-		-	_
MESA Competition		_		-		-		-		-	_
Chespax		5,892		6,376		-		-		-	_
Other		-		-		-		-		-	_
Field Trips Subtotal	\$	14,404	\$	6,376	\$	405	\$	10,000	\$	11,700	\$ 1,700

	F	iscal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023	F	iscal 2024	
Contracted Services		Actual		Actual		Actual		Adopted	]	Proposed	\$ Change
Contracted Services (continued)											
Athletic Fees, Timers, Tournaments	\$	12,000	\$	3,500	\$	13,241	\$	13,000	\$	13,000	\$ -
PGCPS Science Fair	_	400		-		-		400		400	
Honoraria and Fees Subtotal	\$	12,400	\$	3,500	\$	13,241	\$	13,400	\$	13,400	\$ -
Other Contracted Services											
Indoor Track Rental Fee	\$	3,244	\$	-	\$	-	\$	-	\$	-	\$ -
Student Code Of Conduct		4,940		5,029		5,361		6,000		6,000	-
Project Graduation		16,000		-		16,000		16,000		16,000	-
Behavioral Support										860,000	
PLANS for Environmental Science		-		-		-		-		-	-
Workforce Development (new in FY 24)										923,800	923,800
Shredding Services	_	15,000	_	23,024	_	12,793		18,000	_	18,000	
Other Contracted Services Subtotal	\$	39,184	\$	28,053	\$	34,154	\$	40,000	\$	1,823,800	\$ 1,783,800
Subtotal Contracted Services	\$	844,498	\$	1,294,888	\$	954,654	\$	1,337,778	\$	3,302,200	\$ 1,964,422
Other Charges											-
Mileage Reimbursement	\$	46,629	\$	11,775	\$	40,322	\$	62,198	\$	66,750	\$ 4,552
Professional Meetings		46,553		16,029		21,051		97,970		155,588	57,618
Dual Enrollment		24,339		19,301		10,191		30,000		177,000	147,000
Awards Services & Meetings		-		-		20,062		33,860		33,860	-
MD Leadership Workshops		-		-		-		-		-	-
AP Training		-		8,500		-		-		-	-
Out-of-County Living Arrangements		74,292		102,216		82,325		150,000		150,000	-
COVID-19 PPE		-		193,504		13,190		-		-	-
Supplement to Schools		42,790		-		-		-		-	-
Home and Hospital Instruction		29		354		3,552		10,000		10,000	-
National Academy Foundation (NAF) Access Fees		-		-		-		-		-	-
Digital Licenses - Textbooks		141,262		212,725		564,578		504,444		288,260	(216,184)
Student Software Licenses		-		-		-		-		-	-
Digital Licenses - Media		47,000		234,842		280,106		268,350		321,050	52,700
PSAT, SAT & AP Test Fees		65,998		33,730		72,140		84,420		428,258	343,838
Adobe Licenses		12,000		-		11,550		-		175,378	175,378
Eduphoria Annual Renewal License		-		-		-		-		-	-
Digital Licenses & Fees		920,017		347,049		430,866		774,192		707,756	(66,436)
Other		7,231		2,077		10,840		-		-	-
TAM Scholarships	_	37,500		40,500		36,000		48,000		48,000	
Other Charges Subtotal	\$	1,465,639	\$	1,222,602	\$	1,596,770	\$	2,063,434	\$	2,561,900	\$ 498,466

	Fi	iscal 2020 Actual	F	iscal 2021 Actual	F	iscal 2022 Actual	iscal 2023 Adopted	iscal 2024 Proposed	\$ Change
Other Charges									
Professional Meetings									
Patuxent Appeal Campus	\$	1,236	\$	780	\$	3,970	\$ 3,900	\$ 9,000	\$ 5,100
Barstow Elementary		7,905		2,065		344	5,000	7,000	2,000
Beach Elementary		9,904		-		2,618	1,500	2,558	1,058
Calvert Elementary		-		-		-	-	5,000	5,000
Dowell Elementary		-		1,353		-	5,000	2,200	(2,800)
Huntingtown Elementary		13,361		-		-	-	5,000	5,000
Mt. Harmony Elementary		813		947		746	5,000	-	(5,000)
Mutual Elementary		3,129		-		-	-	4,000	4,000
Plum Point Elementary		1,088		12,052		5,505	9,000	1,000	(8,000)
St. Leonard Elementary		1,295		3,955		-	-	3,000	3,000
Sunderland Elementary		13,530		-		-	2,000	6,500	4,500
Windy Hill Elementary		13,750		8,458		-	5,000	58,258	53,258
Calvert Middle		-		1,059		-	1,000	4,000	3,000
Mill Creek Middle		-		41		1,651	3,500	5,000	1,500
Northern Middle		591		552		-	5,000	10,000	5,000
Plum Point Middle		3,740		9,327		3,519	4,000	-	(4,000)
Southern Middle		1,271		2,855		-	-	4,000	4,000
Windy Hill Middle		-		-		1,862	2,000	24,000	22,000
Calvert High		-		90		-	1,000	10,000	9,000
Huntingtown High		-		-		-	4,000	2,500	(1,500)
Northern High		499		250		1,460	3,000	700	(2,300)
Patuxent High		-		138		-	750	14,200	13,450
Alternative School		-		-		-	18,385	30,884	12,499
Career and Technology Academy				220		6,581	 18,500	 	(18,500)
Professional Meetings Subtotal	\$	72,111	\$	44,141	\$	28,257	\$ 97,535	\$ 208,800	\$ 111,265
Subtotal All Other Charges	\$	1,537,750	\$	1,266,743	\$	1,625,027	\$ 2,160,969	\$ 2,770,700	\$ 609,731

	l	scal 2020	F	iscal 2021	F	iscal 2022	iscal 2023		iscal 2024	•	CI.
		Actual		Actual		Actual	Adopted	1	Proposed	\$	Change
Equipment											
New - Schools and Centers										_	
Patuxent Appeal Campus	\$	718	\$	2,816	\$	1,412	\$ -	\$	8,689	\$	8,689
Barstow Elementary		-		-		-	-		10,900		10,900
Beach Elementary		6,304		8,073		6,022	-		1,744		1,744
Calvert Elementary		8,008		13,852		18,579	8,720		8,950		230
Dowell Elementary		6,645		-		-	9,755		11,120		1,365
Huntingtown Elementary		1,669		1,928		2,664	10,469		-		(10,469)
Mt. Harmony Elementary		22,947		24,540		4,821	-		-		-
Mutual Elementary		3,762		4,593		-	-		-		-
Plum Point Elementary		17,944		15,966		11,966	8,761		-		(8,761)
St. Leonard Elementary		9,829		-		-	2,990		-		(2,990)
Sunderland Elementary		2,850		-		3,154	-		-		-
Windy Hill Elementary		20,386		19,216		-	1,500		41,403		39,903
Calvert Middle		16,864		6,517		6,192	7,400		4,250		(3,150)
Mill Creek Middle		31,881		14,420		4,337	4,100		-		(4,100)
Northern Middle		11,250		7,812		-	-		-		-
Plum Point Middle		10,033		2,659		14,853	3,397		-		(3,397)
Southern Middle		-		534		3,466	-		9,000		9,000
Windy Hill Middle		6,872		6,051		3,422	18,200		13,250		(4,950)
Calvert High		69,736		39,973		32,749	6,480		36,488		30,008
Huntingtown High		59,869		40,940		10,407	19,132		31,368		12,236
Northern High		96,898		75,251		49,482	6,800		10,445		3,645
Patuxent High		25,079		23,664		28,190	35,319		110,246		74,927
Career and Technology Academy		30,380		1,759		4,947	4,999		-		(4,999)
Equipment New - Schools and Center Subtotal	\$	459,923	\$	310,563	\$	206,661	\$ 148,022	\$	297,853	\$	149,831
New - Division of Instruction											
Fine Arts		-		16,626		18,530	37,865		-		(37,865)
PLTW PTE & BMS		-		2,456		18,930	40,000		23,194		(16,806)
STEM		6,864		6,640		1,469	2,200		_		(2,200)
504 Compliance		14,735		5,207		6,244	20,000		20,000		-
ESOL		158		2,420		-	-		6,000		6,000
Chespax		_		-		_	4,640		2,880		(1,760)
Central Office		20,604		72,059		7,101	87,687		87,687		-
Instructional Technology/Future Ready		863,689		1,734,369		1,304,762	2,566,602		2,566,686		84
Equipment New - Division of Instructn. Subtotal	\$	906,050	\$	1,839,777	\$	1,357,036	\$ 2,758,994	\$	2,706,447	\$	(52,547)
Subtotal Equipment New	\$	1,365,973	\$	2,150,340	\$	1,563,697	\$ 2,907,016	\$	3,004,300	\$	97,284

	F	iscal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023		iscal 2024	_	61
		Actual		Actual		Actual		Adopted	]	Proposed	\$	Change
Equipment												
Replacement - Schools and Centers												
Patuxent Appeal Campus	\$	6,359	\$	12,443	\$	5,701	\$	6,190	\$	6,756	\$	566
Barstow Elementary		9,603		5,284		11,759		-		-		-
Beach Elementary		9,791		12,372		11,304		-		11,754		11,754
Calvert Elementary		14,997		3,563		6,773		11,447		11,425		(22)
Dowell Elementary		17,344		9,345		10,508		10,500		2,246		(8,254)
Huntingtown Elementary		8,976		13,312		14,373		4,651		-		(4,651)
Mt. Harmony Elementary		-		-		-		-		-		-
Mutual Elementary		4,177		6,297		-		-		11,477		11,477
Plum Point Elementary		10,742		2,232		3,177		2,865		-		(2,865)
St. Leonard Elementary		7,694		2,706		3,643		-		2,989		2,989
Sunderland Elementary		5,902		10,952		1,126		798		21,500		20,702
Windy Hill Elementary		19,452		13,614		23,187		24,163		68,147		43,984
Calvert Middle		13,104		15,150		15,782		16,760		14,011		(2,749)
Mill Creek Middle		3,760		12,798		11,860		12,716		34,963		22,247
Northern Middle		29,875		32,708		34,716		33,545		11,729		(21,816)
Plum Point Middle		22,456		19,902		3,972		16,689		17,250		561
Southern Middle		16,742		12,114		8,767		11,154		36,864		25,710
Windy Hill Middle		46,962		7,994		23,039		25,111		36,864		11,753
Calvert High		16,669		25,390		8,951		16,237		35,950		19,713
Huntingtown High		35,962		54,248		59,524		71,799		12,630		(59,169)
Northern High		5,554		24,010		2,640		107,206		34,502		(72,704)
Patuxent High		40,186		35,301		39,203		26,077		91,300		65,223
Career and Technology Academy				555		4,209		-				
Alternative School		_		_		-		12,000		15,656		3,656
Athletics		_		11,485		5,197		5,000		5,000		-
Equipment Replacement Subtotal	\$	346,308	\$	343,776	\$	309,409	\$	414,908	\$	483,013	\$	68,105
Replacement - Division of Instruction												
Central Office		18,150		-		-		65,140		65,195		55
Fine Arts		-		-		-		-		54,892		54,892
PLTW PTE & BMS		221,199		_		_		_		10,000		10,000
Chespax		-		-		_		1,200		1,000		(200)
Family and Consumer Science		-		-		_		-		-		- ′
Science (HS)/STEM		_		_		_		-		2,200		2,200
ELL		_		_		_		_		-,		-
Replacement - Division of Instruction Subtotal	\$	239,349	\$		\$		\$	66,340	<u> </u>	133,287	\$	66,947
Subtotal Equipment Replacement	\$	585,657		343,776	\$	309,409	\$	481,248	\$	616,300	\$	135,052
Sustaint Eduthment rehineement	9	202,027	٠		9	505,405	9	701,270	9	010,500	ę	100,002
Subtotal All Equipment	\$	1,951,630	\$	2,494,116	\$	1,873,107	\$	3,388,264	\$	3,620,600	\$	232,336
Total Other Instructional Costs	\$	4,333,879	\$	5,055,747	\$	4,452,787	\$	6,887,011	\$	9,693,500	\$	2,806,489

The Special Education Director reports to the Assistant Superintendent of Operations. The Department is responsible for providing services to students with disabilities to assist them in progressing through the general education curriculum. Services to special education-eligible individuals are provided in accordance with the Individuals with Disabilities Education Improvement Act (IDEA) 2004. The Department of Special Education makes provisions for a Free Appropriate Public Education (FAPE) for students with disabilities ages 3 through 21 (Part B of the federal regulations), as well as early intervention services to eligible infants and toddlers ages birth to 2 years (Part C of the federal regulations). Only direct special education related expenditures are reflected in this category.

### Summary of Programs

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024	
Authorized Positions Summary	Actual FTEs	Actual FTEs	<b>Budgeted FTEs</b>	Adopted FTEs	Proposed FTEs	FTE Change
Director	1.00	1.00	1.00	1.00	1.00	-
Supervisors	3.50	3.50	3.50	3.50	3.50	-
Principal	1.00	1.00	1.00	1.00	1.00	-
Vice Principal	-	-	-	-	-	-
Therapists	25.90	25.90	27.00	28.94	28.94	-
Teachers	176.14	176.64	175.87	183.82	183.82	-
Alternative Education Teacher	-	-	1.00	1.00	1.00	-
Behavorial Development Specialist	1.00	1.00	1.00	3.00	3.00	-
Behavioral Specialist	1.00	1.00	-	-	-	-
Social Worker	1.00	1.00	1.00	0.80	0.80	-
Instructional Assistants	137.50	136.68	140.58	145.58	145.58	-
Secretarial/Clerical	12.10	12.10	12.10	12.10	12.10	<u>-</u>
Total Authorized Positions	360.14	359.82	364.05	380.74	380.74	-

Special Education Summary	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change	% Change
Salaries & Wages	\$ 21,432,263	\$ 21,908,938	\$ 23,055,343	\$ 24,971,192	\$ 26,895,600	\$ 1,924,408	7.7%
Contracted Services	614,524	697,488	615,590	707,750	857,750	150,000	21.2%
Supplies & Materials	121,082	102,961	119,848	165,085	110,730	(54,355)	-32.9%
Other Charges	174,381	59,576	133,883	191,800	190,900	(900)	-0.5%
Equipment	48,791	55,320	11,876	24,040	20,020	(4,020)	-16.7%
Tuition, Special Education	1,163,426	1,114,143	1,175,909	1,267,000	1,230,000	(37,000)	- <u>2.9</u> %
Special Education Subtotal	\$ 23,554,466	\$ 23,938,426	\$ 25,112,450	\$ 27,326,867	\$ 29,305,000	\$ 1,978,133	7.2%

Program Summary	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change	% Change
Public School Programs	\$ 18,054,166	\$ 18,260,154	\$ 19,221,578	\$ 20,978,356	\$ 22,515,500	\$ 1,537,144	7.3%
Related Services	2,798,758	2,998,856	3,110,314	3,266,862	3,629,000	362,138	11.1%
Home and Hospital	37,757	4,494	38,974	67,750	72,500	4,750	7.0%
State Institutions	-	-	-	37,000	-	(37,000)	-100.0%
Non-Public School Placements	1,163,426	1,114,143	1,175,909	1,230,000	1,230,000	-	0.0%
School Administration	215,562	235,507	223,294	229,283	247,600	18,317	8.0%
Central Administration	1,284,797	1,325,272	1,342,380	1,517,616	1,610,400	92,784	<u>6.1</u> %
Special Education Total	\$ 23,554,466	\$ 23,938,426	\$ 25,112,450	\$ 27,326,867	\$ 29,305,000	\$ 1,978,133	7.2%

## **Public School Programs**

#### Overview

Students who have been identified with a disability and in need of special education services under the Individuals with Disabilities Education Improvement Act (IDEA) 2004 receive a free appropriate public education in accordance with each student's Individualized Education Program The evaluation, determination of eligibility, IEP development, and implementation procedures for special education are dictated by Federal guidelines and further clarified by the Code of Maryland Regulations (COMAR). At each step of the process, the IEP team makes all decisions. Services may be direct or indirect and may include classroom instruction, speech therapy, occupational therapy, physical therapy, audiological services, psychological services, assistive technology, transitioning, and any other related service as defined by the Federal regulations and as required by the IEP.

Special education services are available in all school buildings within Calvert County Public Schools. The services are designed to address the academic, emotional, social, and/or behavioral difficulties of students with disabilities. The amount of service is determined by the IEP team and may range from consultation to services in a self-contained classroom.

Regional programs have been developed to meet the needs of low-incidence special needs populations. These programs, which include Special PreKindergarten, Special Kindergarten, Co-Taught PreKindergarten, Co-Taught Kindergarten, Functional Skills, the Behavioral Development Program (BDP), Integrated Academics (IA), and Intensive Structured Learning Environment (ISLE) have been shaped by the needs of the students.

### Goals and Objectives

 Evaluate students referred to the IEP team who are suspected of having a disability under IDEA or COMAR; and,

Program Code: 1300

 Develop IEPs and determine the appropriate services for students in accordance with their IEPs.

## **Public School Programs**

	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023 Adopted FTEs	Fiscal 2024 Proposed FTEs	FTE Change
Authorized Positions						
Teachers	176.14	176.64	175.87	183.82	183.82	-
Alternative Education Teacher	-	-	1.00	1.00	1.00	-
Instructional Assistants	137.50	136.68	140.58	145.58	145.58	-
Behavorial Development Specialist	1.00	1.00	1.00	3.00	3.00	-
Behavioral Specialist	1.00	1.00	-	-	-	-
Social Worker	1.00	1.00	1.00	0.80	0.80	
Total Authorized Positions	316.64	316.32	319.45	334.20	334.20	_

Expenditures	Fi	iscal 2020 Actual	1	Fiscal 2021 Actual	1	Fiscal 2022 Actual	]	Fiscal 2023 Adopted		Fiscal 2024 Proposed		\$ Change	% Change
Salaries & Wages								•					
Special Education Teachers	\$	13,157,822	\$	13,692,910	\$	13,669,776	\$	14,708,956	\$	15,904,100	\$	1,195,144	8.1%
Alternative Education Teacher	-	,,	Ť	,,	•	71,643	ľ	78,428		84,800	Ť	6,372	8.1%
Special Education Assistants		3,615,703		3,832,986		4,225,449		4,536,749		4,905,400		368,651	8.1%
Behavorial Development Specialist		109,952		84,826		139,341		258,007		279,000		20,993	8.1%
Regional Behavioral Specialist		_		,020		-		20,000		=,,,,,,,		-0,555	0.270
Social Worker		82,978		87,015		80.911		84,035		90,900		6,865	8.2%
Substitutes		676.085		226,473		681,433		1,100,000		1,100,000		0,005	0.0%
Kirwan - TSIG		224,473		224,605		219,751		-		-		_	0.0%
Salaries & Wages Subtotal	\$	17,867,013	\$	18,148,816	\$	19,088,305	\$	20,766,175	\$	22,364,200	\$	1,598,025	7.7%
Supplies & Materials													
Materials of Instruction													
Schools & Center	\$	50,884	\$	41,953	\$	58,551	\$	83,605	\$	24,200	\$	(59,405)	-71.1%
Countywide Programs		9,504		7,561		8,077	'	9,750		9,750	ľ	-	0.0%
Supplemental		12,668		9,006		3,501		9,800		9,800		_	0.0%
Materials of Instruction Subtotal	\$	73,056	\$	58,520	\$	70,130	\$	103,155	\$	43,750	\$	(59,405)	-57.6%
Library Books													
Schools & Center	\$	1,628	\$	1,173	\$	1,307	\$	1,550	\$	4,200	\$	2,650	171.0%
Library Books Subtotal	\$	1,628	\$	1,173	\$	1,307	\$	1,550	\$	4,200	\$	2,650	171.0%
Textbooks													
Schools & Center	\$	6,394	\$	5,031	\$	5,649	\$	7,100	\$	6,300	\$	(800)	- <u>11.3</u> %
Textbooks Subtotal	\$	6,394	\$	5,031	\$	5,649	\$	7,100	\$	6,300	\$	(800)	-11.3%
Office Supplies													
Schools & Center	\$	7,320	\$	8,248	\$	11,154	\$	15,680	\$	17,380	\$	1,700	10.8%
Office Supplies Subtotal		7,320		8,248		11,154	-	15,680		17,380		1,700	10.8%
Supplies & Material Subtotal	\$	88,398	\$	72,973	\$	88,239	\$	127,485	\$	71,630	\$	(55,855)	-43.8%
Other Charges													
Mileage Reimbursement	\$	21,074	\$	4,585	\$	20,214	\$	30,000	\$	30,000	\$	_	0.0%
Professional Meetings		21,071	ľ	-,505	ľ	20,211	ľ	1,000	ľ	20,000	ľ	(1,000)	-100.0%
Out of County Living		49,942		4,503		8,939		40,000		40,000		(1,000)	0.0%
Covid-19 PPE		16,705		15,269		5,250		-		-		_	0.070
Other Charges Subtotal	\$	87,720	\$		\$		\$	71,000	\$	70,000	\$	(1,000)	-1.4%
Equipment													
New	\$	4,269	\$	9,279	\$	1,330	\$	9,670	\$	4,080	\$	(5,590)	-57.8%
Replacement		6,766	_	4,730	l _	9,301	_	4,026		5,590	_	1,564	38.8%
Equipment Subtotal	\$	11,036	\$	14,009	\$	10,632	\$	13,696	\$	9,670	\$	(4,026)	-29.4%
Public School Programs Total	\$	18,054,166	\$	18,260,154	\$	19,221,578	\$	20,978,356	\$	22,515,500	\$	1,537,144	7.3%

## **Related Services**

#### Overview

Related Services are transportation, and such developmental, corrective, and other supportive services (including speech, language and audiology services, interpreting services, psychological services, physical and occupational therapy, health and/or nursing services, counseling, and orientation and mobility) that enable a child with a disability to receive a free appropriate public education as described in the student's IEP and may be required to assist a child with a disability in benefiting from special education.

### Goals and Objectives

 Participate in the IEP team development of IEPs and determination of appropriate services for students in accordance with their IEPs;

- Provide services for students according to their IEPs;
- Provide support to general and special education staff to meet the specific needs of students, as necessary;
- Participate in the review and revision of student IEPs; and
- Re-evaluate students with IEPs at least every three years.

Related Services Program Code: 1305

Authorized Positions	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022	Fiscal 2023	Fiscal 2024 Proposed FTEs	ETE Change
Authorized Positions	ACTUALFIES	Actual F LES	Buagetea F 1Es	Adopted F1Es	Proposed FIES	FIE Change
Therapists	25.90	25.90	27.00	28.94	28.94	
Total Authorized Positions	25.90	25.90	27.00	28.94	28.94	-

	F	iscal 2020	F	iscal 2021	F	iscal 2022	ı	Fiscal 2023	F	iscal 2024			0/0
Expenditures	-	Actual	•	Actual	-	Actual	-	Adopted		Proposed	\$	Change	Change
Salaries & Wages								•		•			
Salaries	\$	2,119,054	\$	2,245,433	\$	2,402,096	\$	2,592,762	\$	2,803,400	\$	210,638	8.1%
Kirwan - TSIG		57,107		58,508	_	63,362	_						<u>0.0</u> %
Salaries & Wages Subtotal	\$	2,176,161	\$	2,303,941	\$	2,465,458	\$	2,592,762	\$	2,803,400	\$	210,638	8.1%
Contracted Services													
Service Contracts	\$	556,153	\$	656,944	\$	574,959	\$	591,000	\$	741,000	\$	150,000	25.4%
Contracted Services Subtotal	\$	556,153	\$	656,944	\$	574,959	\$	591,000	\$	741,000	\$	150,000	25.4%
Supplies & Materials													
Materials of Instruction													
Speech & Hearing	\$	2,681	\$	2,957	\$	1,516	\$	4,000	\$	4,000	\$	-	0.0%
Vision		2,829		2,981		857		3,000		3,000		-	0.0%
OT/PT		868		2,347		1,458		1,600		1,600		-	0.0%
Assistive Technology		8,631		9,917		10,446		10,000		11,000		1,000	10.0%
Assessment Materials		4,913		5,091		5,442		5,000		5,500		500	10.0%
Infant, Toddlers, Child Find		2,608	_	1,991	_	3,216	_	3,250		3,250	l	-	0.0%
Supplies & Materials Subtotal	\$	22,530	\$	25,284	\$	22,936	\$	26,850	\$	28,350	\$	1,500	5.6%
Other Charges													
Mileage Reimbursement	\$	42,861	\$	12,665	\$	46,662	\$	55,250	\$	55,250	\$	-	0.0%
Professional Meetings		1,053	_	23		300	_	1,000	_	1,000	_		0.0%
Other Charges Subtotal	\$	43,914	\$	12,687	\$	46,962	\$	56,250	\$	56,250	\$	-	0.0%
Related Services Total	\$	2,798,758	\$	2,998,856	\$	3,110,314	\$	3,266,862	\$	3,629,000	\$	362,138	11.1%

## Home and Hospital

#### Overview

Home and Hospital instruction is designed to provide short-term instructional services in the student's home or the hospital setting when a physical and/or emotional crisis prevents the student from attending school. The IEP Team determines the appropriate length of the instruction in this setting based on the individual needs of the student and proper professional medical and other documentation, as needed. The amount of time for Home and Hospital instruction varies and is determined on an individual basis by the IEP Team

## Goals and Objectives

 Provide ongoing instruction affording students the opportunity to remain on track while determined to be unable to attend in-school classes for an extended period of time.

## Home and Hospital

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024	
Authorized Positions	Actual FTEs	Actual FTEs	<b>Budgeted FTEs</b>	Adopted FTEs	Proposed FTEs	FTE Change
No authorized positions assigned to this category	-	_	-	-	-	-

Expenditures	cal 2020 Actual		scal 2021 Actual	F	iscal 2022 Actual	_	Fiscal 2023 Adopted	scal 2024 Proposed	\$	Change	% Change
Salaries & Wages Salaries	\$ 33,844	6	4,415	\$	34,522	4	58,000	\$ 62,700	\$	4,700	8.1%
Salaries & Wages Subtotal	\$ 33,844	\$	4,415	\$	34,522	\$	58,000	\$ 62,700	\$	4,700	8.1%
Other Charges Mileage Reimbursement	\$ 3,913	\$	79	\$	4,452	\$	7,750	\$ 7,800	\$	50	0.6%
Home and Hospital Instruction	 		-	_		_	2,000	2,000	_	-	0.0%
Other Charges Subtotal	\$ 3,913	\$	79	\$	4,452	\$	9,750	\$ 9,800	\$	50	0.5%
Home and Hospital Total	\$ 37,757	\$	4,494	\$	38,974	\$	67,750	\$ 72,500	\$	4,750	7.0%

### **State Institutions**

#### Overview

A student with a disability whose individual needs cannot be met in a program or environment within the Calvert County Public Schools may be placed in a state institution. These facilities have both day and residential placements available to students. Local school systems may apply to utilize these facilities for student educational placement at a cost of the current 300% tuition rate and 30% of the remaining educational costs.

## Goals and Objectives

 To seek an appropriate state institution placement when the IEP team determines that a students' individual needs cannot be met within Calvert County Public Schools.

## **State Institutions**

Authorized Positions	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	FTE Change
No authorized positions assigned to this category	ı	ı	1	1	-	-

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		%
Expenditures	Actual	Actual	Actual	Adopted	Proposed	\$ Change	Change
Tuition, Special Education							
Outgoing to Maryland Placements	\$	\$	\$	\$ 37,000	\$	\$ (37,000)	- <u>100.0</u> %
Tuition, Special Education Subtotal	\$ -	\$ -	\$ -	\$ 37,000	\$ -	\$ (37,000)	-100.0%
State Institutions Total	\$ -	\$ -	\$ -	\$ 37,000	\$ -	\$ (37,000)	-100.0%

### Non-Public School Placements

#### Overview

The IEP Team seeks a non-public placement when the student's individual needs cannot be met within the Calvert County Public Schools and the student is not appropriate for a state institution. Non-public school programs include day and residential placements. Students in day placement are transported to and from the non-public program daily. If a student is placed residentially, the appropriate public agency assumes responsibility for facilitating, financing, and coordinating the residential placement and services. Calvert County Public Schools may be responsible for the educational costs for the student in a residential placement. Calvert County Public Schools is currently responsible for a 300% tuition rate and 30% of the remaining educational costs.

### Goals and Objectives

 To seek an appropriate non-public placement when the IEP team determines that a students' individual needs cannot be met within Calvert County Public Schools.

## Non-Public School Placements

Tuition, Special Education Subtotal

Non-Public School Total

Program Code: 1330

0.0%

0.0%

	F15Ca1 2020	F15Ca1 2021	F 15Ca1 2022	F 15Ca1 2023	F 15Ca1 2027		
Authorized Positions	Actual FTEs	Actual FTEs	<b>Budgeted FTEs</b>	Adopted FTEs	Proposed FTEs	FTE Change	
No authorized positions assigned to this category	-	-	-	-	-	-	
	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		%
Expenditures	Actual	Actual	Actual	Adopted	Proposed	\$ Change	Change
Tuition, Special Education							
Outgoing Non-Public Placements	\$ 1,163,426	\$ 1,114,143	\$ 1,175,909	\$ 1,230,000	\$ 1,230,000	\$ -	0.0%

1,230,000

1,230,000

1,175,909

### **School Administration**

#### Overview

School Administration costs cover the administrative expense of operating Calvert Country School. Calvert Country is our public separate day school delivering services to our most severely disabled students ages 3 through 21. In addition, Calvert Country houses programs for students with significant behavior difficulties that cannot be met in a less restrictive environment. The nature and extent of the behaviors require a low staff-to-student ratio for safety and educational programming.

## Goals and Objectives

 Provide services for students according to their IEPs;

- Review and revise IEPs as necessary;
- Re-evaluate students at least every three years;

## **School Administration**

	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023 Adopted FTEs	Fiscal 2024 Proposed FTEs	FTE Change
Authorized Positions						
Principal	1.00	1.00	1.00	1.00	1.00	-
Vice Principal	-	-	-	-	-	-
Secretarial/Clerical - School	2.00	2.00	2.00	2.00	2.00	
Total Authorized Positions	3.00	3.00	3.00	3.00	3.00	_

Expenditures	Fi	scal 2020 Actual	F	iscal 2021 Actual	F	iscal 2022 Actual	iscal 2023 Adopted	scal 2024 Proposed	\$ Change	% Change
Salaries & Wages							•			
Salaries	\$	211,561	\$	231,798	\$	219,834	\$ 225,783	\$ 244,100	\$ 18,317	<u>8.1</u> %
Salaries & Wages Subtotal	\$	211,561	\$	231,798	\$	219,834	\$ 225,783	\$ 244,100	\$ 18,317	8.1%
Supplies & Materials										
Office Supplies	\$	2,501	\$	2,609	\$	2,461	\$ 2,500	\$ 2,500	\$ -	0.0%
Supplies & Materials Subtotal	\$	2,501	\$	2,609	\$	2,461	\$ 2,500	\$ 2,500	\$ -	0.0%
Other Charges										
Communications	\$	1,500	\$	1,100	\$	1,000	\$ 1,000	\$ 1,000	\$ -	0.0%
Dues and Subscriptions	l	-	_	-	_	-	 -	-	-	<u>0.0</u> %
Other Charges Subtotal	\$	1,500	\$	1,100	\$	1,000	\$ 1,000	\$ 1,000	\$ -	0.0%
Equipment										
New	\$	-	\$	_	\$	-	\$ -	\$ -	\$ -	
Replacement		-	_	-	_	-	 -	 -	 -	<u>0.0</u> %
Equipment Subtotal	\$	-	\$	-	\$	-	\$ -	\$ -	\$ -	
School Administration Total	\$	215,562	\$	235,507	\$	223,294	\$ 229,283	\$ 247,600	\$ 18,317	8.0%

Program Code:

1340

### **Central Administration**

#### Overview

Staff assigned to the Central Office support the operation of the entire special education program throughout Calvert County Public Schools. The Director and Supervisors supervise programs and instructional staff; provide instructional and curricular support and leadership; deliver staff development; provide assistance with compliance requirements; and manage complaints. Teacher Specialists oversee the daily implementation of services in regional programs and assist with the requirements of the Individuals with Disabilities Education Improvement Act (IDEA) and the Code of Maryland Regulations (COMAR).

### Goals and Objectives

 Provide instructional assistants to meet the needs of programs or individual students;

- Provide supplemental materials and/or textbooks;
- Provide supervision and support to special education teachers and programs;
- Develop and implement special education procedures in accordance with State and Federal regulations;
- Provide staff development to building administrators and special education staff; and
- Maintain due diligence with MSDE compliance monitoring.

## **Central Administration**

	I					
	Fiscal 2020 Fiscal 2021 Fiscal 2022		Fiscal 2022	Fiscal 2023	Fiscal 2024	
	Actual FTEs	Actual FTEs	<b>Budgeted FTEs</b>	Adopted FTEs	Proposed FTEs	FTE Change
Authorized Positions						
Director	1.00	1.00	1.00	1.00	1.00	-
Supervisors	3.50	3.50	3.50	3.50	3.50	-
Secretarial/Clerical	10.10	10.10	10.10	10.10	10.10	
Total Authorized Positions	14.60	14.60	14.60	14.60	14.60	-

	F	iscal 2020	F	iscal 2021	F	iscal 2022	I	Fiscal 2023	F	iscal 2024			%
Expenditures		Actual		Actual		Actual		Adopted	]	Proposed	\$	Change	Change
Salaries & Wages													
Salaries	\$	888,409	\$	947,078	\$	985,494	\$	1,030,472	\$	1,114,200	\$	83,728	8.1%
Workshops		53,961		70,923		68,206		60,500		69,500		9,000	14.9%
Extended School Year Services		89,578		51,436		107,740		102,500		102,500		-	0.0%
Extended Year Employment		111,736		150,193		85,786		135,000		135,000		-	0.0%
Overtime	_	-	_	339		-	_	-	_	-	_	-	0.0%
Salaries & Wages Subtotal	\$	1,143,684	\$	1,219,969	\$	1,247,226	\$	1,328,472	\$	1,421,200	\$	92,728	7.0%
Contracted Services													
Service Contracts	\$	8,360	\$	230	\$	3,200	\$	27,000	\$	27,000	\$	-	0.0%
Interpreters		6,201		6,436		3,236		7,500		7,500		-	0.0%
Consultants		392		7,921		2,000		2,500		2,500		-	0.0%
Printing		296		124		478		750		750		_	0.0%
Field Trips		1,617		-		2,044		2,000		2,000		-	0.0%
Repairs to Equipment		9,691		10,340		8,085		12,000		12,000		_	0.0%
Legal	l	31,813	_	15,492	l	21,588	l_	65,000	_	65,000	_		0.0%
Contracted Services Subtotal	\$	58,371	\$	40,544	\$	40,632	\$	116,750	\$	116,750	\$	-	0.0%
Office Supplies	\$	6,386	\$	1,635	\$	5,772	\$	7,000	\$	7,000	\$	-	0.0%
Postage	_	1,267		460		440	_	1,250	_	1,250	_	-	0.0%
Supplies & Materials Subtotal	\$	7,653	\$	2,095	\$	6,212	\$	8,250	\$	8,250	\$	-	0.0%
Other Charges													
Mileage Reimbursement	\$	28,853	\$	8,979	\$	29,767	\$	30,000	\$	30,000	\$	-	0.0%
Professional Meetings		7,451		10,570		15,947		23,250		23,250		-	0.0%
Dues and Subsciptions	_	1,030		1,804		1,353	_	550	_	600	_	50	<u>9.1</u> %
Other Charges Subtotal	\$	37,334	\$	21,353	\$	47,067	\$	53,800	\$	53,850	\$	50	0.1%
Equipment													
New	\$	31,689	\$	24,753	\$	-	\$	939	\$	945	\$	6	0.6%
Replacement	_	6,066	_	16,558	_	1,244	_	9,405	_	9,405	_	-	0.0%
Equipment Subtotal	\$	37,755	\$	41,311	\$	1,244	\$	10,344	\$	10,350	\$	6	0.1%
Central Administration Total	\$	1,284,797	\$	1,325,272	\$	1,342,380	\$	1,517,616	\$	1,610,400	\$	92,784	6.1%

Program Code:

1350

## **Student Services**

Program Code: 1240

#### Overview

The Student Services program is an integral part of the educational system as it extends to home and community. The Department of Student Services is comprised of a Director, two Supervisors of Student Services, School Psychologists, Social Workers, School Nurses, Student Services Workers, Guidance Counselors, Law Enforcement Liason Officers and Safety Advocates who work cooperatively to ensure that all student services team goals are implemented.

Student Services Workers serve as liaisons between the school, home and community. School Psychologists work cooperatively with school personnel to assist with planning and programming for the needs of all students. The Calvert County Sheriffs' Office School Safety Liason Officers work with the Department of Student Services and school administrators to enhance the safe and orderly learning environment in our schools. Safety Advocates in our middle and high schools are part of the Student Services team who work in cooperation with administrators, teachers, students and families as additional resources to assist students through their academic day.

The Student Services staff assists students with academic, personal, social, emotional, and health-related problems, and serves as advocates for the students within the structure of the Board of Education's policies and procedures.

### Goals and Objectives

- Support school efforts to improve attendance and reduce students' disruptive behaviors;
- Assess the nature and extent of students' adjustment problems;
- Make home visits;
- Provide comprehensive case management;
- Act as a liaison between outside agencies and organizations to the school and parents/guardians;
- Engage in remedial strategies to address disruptive student behavior;
- Serve as student advocates on issues of rights and responsibilities;
- Determine residency, guardianship, and custody issues;
- Provide school and student crisis intervention assistance;
- Provide staff development; and
- Serve as resource personnel and consultants to school personnel in matters of child safety, laws, local policies and procedures, alternative programming, and school climate.

## **Student Services**

#### **Summary of Programs**

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024	
Authorized Positions	Actual FTEs	Actual FTEs	Budgeted FTEs	Adopted FTEs	Proposed FTEs	FTE Change
Director	0.60	0.60	0.60	0.60	0.60	-
Supervisor	3.00	3.00	3.00	3.00	3.00	-
Mental Health Coordinator	1.00	-	0.16	1.00	1.00	-
Pupil Personnel Workers	6.00	6.00	6.00	6.00	6.00	-
Safety Advocates					3.00	3.00
Social Workers	6.00	8.00	8.00	7.00	7.00	_

4.50

22.10

22.26

	F	iscal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023	F	iscal 2024			%
Expenditures	-	Actual		Actual	-	Actual		Adopted		Proposed	\$	Change	Change
Salaries & Wages								•		•			
Salaries	\$	1,715,067	\$	1,976,443	\$	2,069,687	\$	2,215,646	\$	2,515,700	\$	300,054	13.5%
Kirwan - TSIG		14.049		12,227		10.007							
Workshops		21,397		13,844		12,227 16,323		71,000		58,960		(12,040)	-17.0%
Salaries & Wages Subtotal	s	1,750,513	\$	2,002,514	\$	2,098,237	\$	2,286,646	\$	2,574,660	\$	288,014	12.6%
Contracted Services													
Consultants	\$	3,398	\$	_	\$	_	\$	3,000	\$	3,000	\$	_	0.0%
Printing & Publishing		379		333		519		1,000		1,000		_	0.0%
School Safety Liason / Advocate		284,334		251,568		177,093		324,878		504,100		179,222	55.2%
Other		37,837		69,865		139,126		169,051		75,320		(93,731)	-55.4%
College Fair		1,888						4,500		4,500		-	0.0%
Contracted Services Subtotal	\$	327,836	\$	321,767	\$	316,738	\$	502,429	\$	587,920	\$	85,491	17.0%
Supplies & Materials													
Office Supplies	\$	2,772	\$	1,938	\$	2,469	\$	6,000	\$	6,000	\$	-	0.0%
Printing		1,918		1,467		965		2,500		2,500		-	0.0%
Postage		1,723		3,148		2,919		2,500		2,500		-	0.0%
PBIS Incentives	_	11,000		11,008	_	11,128	_	11,404	_	11,404			0.0%
Supplies & Materials Subtotal	\$	17,413	\$	17,562	\$	17,480	\$	22,404	\$	22,404	\$	-	0.0%
Other Charges													
Mileage Reimbursement	\$	18,750	\$	12,989	\$	14,417	\$	40,000	\$	40,000	\$	-	0.0%
Professional Meetings		6,727		1,050		10,718		22,824		22,824		-	0.0%
Dues and Subscriptions		2,486		1,413		2,032		6,000		6,000		-	0.0%
Workshops		9,380		6,419		13,774		24,500		24,500		-	0.0%
Other	_	3,725	_	8,783	_	8,708	_	30,958	_	30,958		-	0.0%
Other Charges Subtotal	\$	41,068	\$	30,655	\$	49,649	\$	124,282	\$	124,282	\$	-	0.0%
Equipment													
New	\$	-	\$	5,304	\$	16,275	\$	3,500	\$	3,500	\$	-	0.0%
Replacement		8,790		10,002		10,866		-		-		-	
New - Technology		-		-		-		14,251		14,251		-	0.0%
Replacement - Technology	_		_	-	_	-	_	12,189	_	12,183	_	(6)	0.0%
Equipment Subtotal	\$	8,790	\$	15,306	\$	27,141	\$	29,940	\$	29,934	\$	(6)	0.0%
Student Services Total	\$	2,145,620	\$	2,387,803	\$	2,509,245	\$	2,965,701	\$	3,339,200	\$	373,499	12.6%

Secretarial/Clerical

Total Authorized Positions

Program Code:

4.50

25.10

3.00

4.50

22.10

1240

## Health Services

Program Code: 1260

### Overview

Calvert County Public Schools provides a comprehensive health services program as mandated by Maryland State Public School Law Title 7-401 and Pupil Services Bylaw 13A.0-5.05. School nurses are a vital part of this program.

School nurses support student success. They are an integral part of school multi-disciplinary teams; they identify student health-related concerns and make accommodations and/or interventions that support learning. School nurses promote and protect the optimal health of students. Calvert County Public Schools employs full-time nurses in all schools.

### Goals and Objectives

The Health Services program endeavors to safeguard and promote the health of the entire school community. The program is responsible for the following:

- Student health records and health appraisals;
- Required immunizations;
- Case management factors which impact attendance, participation, and achievement;
- First aid and care for emergencies, sickness, and other health problems;
- Prescribed medications and medical treatments;
- Inservice and health training to staff;
- Vision, hearing, and scoliosis screening;
- Implementation of the Maryland School Health Standards;
- K-12 health education curriculum: and
- Participation on Student Services, Maryland Student Assistance Program (MSAP), Individualized Education Program (IEP), and Crisis Intervention Teams.

# Health Services

**Summary of Programs** 

P	rogram Code:	126

1260

Authorized Positions	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	FTE Change
Authorized Fositions	Actual	Actual	Actual	Auopteu	Froposeu	FIE Change
Director	0.40	0.40	0.40	0.40	0.40	-
Supervisor	1.00	1.00	1.00	1.00	1.00	-
Nurse	27.00	27.00	27.00	27.00	27.00	
Total Authorized Positions	28.40	28.40	28.40	28.40	28.40	-

	F	iscal 2020	F	iscal 2021	F	iscal 2022	F	iscal 2023	F	iscal 2024		%
Expenditures	_	Actual		Actual	_	Actual	-	Adopted	_	Proposed	\$ Change	Change
Salaries & Wages Subtotal												
Salaries	\$	1,421,282	\$	1,562,178	\$	1,578,970	\$	1,690,063	\$	1,827,400	\$ 137,337	8.1%
Substitutes		55,939		42,394		55,740		58,000	\$	60,900	2,900	5.0%
Workshops		-		922		-		1,000		1,000	-	0.0%
Overtime		-		1,281		914		-		-	-	0.0%
Extended Year Employment	_	8,667	l	8,263	_	8,910	l	17,000	_	17,000	 -	0.0%
Salaries & Wages Subtotal	\$	1,485,888	\$	1,615,037	\$	1,644,534	\$	1,766,063	\$	1,906,300	\$ 140,237	7.9%
Contracted Services												
Calibration Services	\$	1,776	\$	1,130	\$	-	\$	2,400	\$	2,400	\$ -	0.0%
Other		-		-	l	387		3,500		3,500	 -	0.0%
Contracted Services Subtotal	\$	1,776	\$	1,130	\$	387	\$	5,900	\$	5,900	\$ -	0.0%
Supplies & Materials												
Schools & Centers	\$	16,315	\$	17,930	\$	22,621	\$	27,711	\$	28,858	\$ 1,147	4.1%
Central Office		6,953		6,977		9,860		10,000		10,000	-	0.0%
Uniforms		-		5,764		5,628		8,100		8,100	 _	0.0%
Supplies & Materials Subtotal	\$	23,268	\$	30,670	\$	38,110	\$	45,811	\$	46,958	\$ 1,147	2.5%
Other Charges												
Mileage Reimbursement	\$	2,775	\$	3,264	\$	2,550	\$	4,000	\$	4,000	\$ -	0.0%
OSHA/MOSHA Compliance		1,544		930		873		2,200		2,200	-	0.0%
Workshops		7,719		5,938		15,132		15,500		15,500	-	0.0%
Dues and Subscriptions		327		120		327		450		450	-	0.0%
Covid-19 PPE		130,295	_	75,377	_	-			_		 -	<u>0.0</u> %
Other Charges Subtotal	\$	142,660	\$	85,628	\$	18,883	\$	22,150	\$	22,150	\$ -	0.0%
Equipment												
New	\$	1,667	\$	7,443	\$	17,957	\$	-	\$	8,415	\$ 8,415	0.0%
Replacement		1,543		4,037		6,660		17,490		18,077	587	3.4%
New - Technology		-		-		-		-		-	-	0.0%
Replacement - Technology	_	-					l	-	_	-	 	<u>0.0</u> %
Equipment Subtotal	\$	3,210	\$	11,480	\$	24,616	\$	17,490	\$	26,492	\$ 9,002	51.5%
Health Services Total	\$	1,656,802	\$	1,743,945	\$	1,726,529	\$	1,857,414	\$	2,007,800	\$ 150,386	8.1%

## **Student Transportation**

Program Code: 1270

#### Overview

The Student Transportation Department strives to provide safe, economical, and efficient transportation for all students. This department also designs and supervises all daily school vehicle routes and schedules vehicles for the various co-curricular programs. The department trains, evaluates, and certifies all school vehicle drivers. The department oversees the annual inspections of all buses to ensure compliance with all MVA standards, in addition to two other inspections each year. The department is also responsible for planning and implementing the annual inservice courses for drivers, as well as bus assistants.

### Goals and Objectives

- Conduct pre-service training for prospective drivers and annual in-service training for all experienced drivers;
- Conduct in-service training for all special education bus assistants and drivers;
- Promote safe bus loading and unloading practices at all schools;
- Create safe and economical bus routes including a review to ensure an appropriate number of bus stops;
- Observe and monitor drivers on a bi-annual basis to ensure safe driving practices;
- Work closely with schools, parents, drivers, and contractors to ensure safe and orderly buses;
- Manage the controlled substance and alcohol testing program with school vehicle contractors;
- Expand the use of technology to improve routing efficiency;
- Effectively manage the budget for the department; and
- Continuous refinement of the successful use and application of audio-visual surveillance systems as a tool to augment the provision of safe, efficient, and orderly transportation services.

# **Student Transportation**

#### **Summary of Programs**

	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023 Adopted FTEs	Fiscal 2024 Proposed FTEs	FTE Change
Authorized Positions						
Director	1.00	1.00	1.00	1.00	1.00	-
Supervisor	1.00	1.00	1.00	1.00	1.00	-
Specialist	3.00	3.00	3.00	3.00	-	(3.00)
Routing Specialist					2.00	2.00
Transportation Assistant/Driver Trainer					1.00	1.00
Secretary/Clerical	2.00	2.00	2.00	2.00	2.00	-
Lead Driver - Alternative Vehicle					-	-
Drivers - Alternative Vehicles					-	-
Bus Assistants	33.50	33.50	33.50	33.50	35.00	1.50
Total Authorized Positions	40.50	40.50	40.50	40.50	42.00	1.50

Expenditures	F	Fiscal 2020 Actual	F	Fiscal 2021 Actual	]	Fiscal 2022 Actual	I	Fiscal 2023 Adopted		iscal 2024 Proposed		S Change	% Change
Salaries & Wages		71Ctun7		21Ctuni		71Ctun1		Hoopico		roposeu		Charge	Change
Salaries to Wages													
Salaries	\$	1,158,638	\$	1,217,765	\$	1,282,031	\$	1,388,896	\$	1,584,800	\$	195,904	14.1%
0.1.11.1.		64.000		22.212		66.700		00.000		105.000		15.000	1 6 70 (
Substitutes		64,009		33,213		66,739		90,000		105,000		15,000	16.7%
Overtime Other		171,143		62,173		428,637		250,000		250,000 6.000		-	0.0%
Workshops		279		3,561		2,444		4,500		5,000		500	11.1%
•	<u>\$</u>	1,394,068	<u> </u>	1,316,711	- \$	1,779,851	<u> </u>	1,733,396	<u> </u>	1,950,800	<u> </u>	217,404	12.5%
Salaries & Wages Subtotal	3	1,394,000	3	1,310,711	3	1,779,031	3	1,/33,390	3	1,930,800	3	217,404	12.5%
Contracted Services													
Contracted Bus Routes	\$	8,652,741	\$	8,273,876	\$	10,778,907	\$	11,786,000	\$	12,626,700	\$	840,700	7.1%
Special Trips		168,720		24,865		196,813		287,800		310,800		23,000	8.0%
Athletic Transportation		259,806		102,965		426,678		414,000		440,900		26,900	6.5%
Band & Chorus Transportation		33,629		-		44,308		73,600		79,500		5,900	8.0%
Theater & Drama Transportation		4,921		-		407		6,210		6,700		490	7.9%
Summer Programs		104,665		33,708		23,141		140,000		151,200		11,200	8.0%
Bus Inspections		23,719		24,035		24,657		27,500		29,800		2,300	8.4%
Sp. Ed. Transportation		3,449,452		3,491,167		4,488,755		4,550,000		4,914,000		364,000	8.0%
Supplement to Schools		5,720		-		-		-		-		-	
Medical Fees		3,000		2,175		3,970		3,400		3,400		-	0.0%
Other		266,166		93,252		83,286		95,720		95,800		80	0.1%
Taxis		70,552		4,420		100,164		80,000		80,000		-	0.0%
Sick Leave	_	73,450	_	88,947	_	147,562	_	234,114	_	249,300	_	15,186	<u>6.5</u> %
Contracted Services Subtotal	\$	13,116,541	\$	12,139,410	\$	16,318,647	\$	17,698,344	\$	18,988,100	\$	1,289,756	7.3%
Complies & Maderials													
Supplies & Materials	\$	4,680	\$	3,464	\$	1,392	\$	7,500	\$	2,000	\$	(5,500)	-73.3%
Office Supplies Vehicle Maintenance	1	4,000	3	430	3	1,392	3	7,300	1	2,000	3	1,300	185.7%
Postage		1,068		973		1,155		1,200		1,500		300	25.0%
Miscellaneous Supplies		1,008		410		48		300		300		-	0.0%
Supplies & Materials Subtotal	\$	5,871	\$	5,277	\$	2,594	\$	9,700	\$	5,800	\$	(3,900)	-40.2%
Supplies & Materials Subtotal	,	3,671	٠	3,277	,	2,394	9	5,700	٦	3,000	٠	(3,500)	-40.270
Other Charges													
Mileage Reimbursement	\$	2,712	\$	105	\$	745	\$	1,900	\$	1,900	\$	-	0.0%
Safety Training		7,949		23,472		30,395		29,000		62,000		33,000	113.8%
Awards, Services & Meetings		1,642		255		1,614		14,000		14,000		-	0.0%
Other	_	2,514		406	_		_	-	_	-			<u>0.0</u> %
Other Charges Subtotal	\$	14,818	\$	24,238	\$	32,754	\$	44,900	\$	77,900	\$	33,000	73.5%
Equipment													
New	\$	-	\$	3,200	\$	-	\$	54,704	\$	52,400	\$	(2,304)	-4.2%
Replacement		225,125		536		50,994		10,365		10,400		35	0.3%
New - Technology		-		-		-		20,465		30,900		10,435	51.0%
Replacement - Technology	1_		_		l _	426	_	133,220		123,700	_	(9,520)	- <u>7.1</u> %
Equipment Subtotal	\$	225,125	\$	3,736	\$	51,420	\$	218,754	\$	217,400	\$	(1,354)	-0.6%
Student Transportation Total	\$	14,756,423	\$	13,489,372	\$	18,185,266	\$	19,705,094	\$	21,240,000	\$	1,534,906	7.8%

2-year increase	16.8%
3-year increase	57.5%
4-year increase	43.9%
5-year increase	45.5%
	3-year increase 4-year increase

#### Overview

This category represents costs associated with the custodial, technical, and operational aspects of all school sites and computer equipment. The building services staff of each building works closely with the School Facilities staff to provide a clean, comfortable, and safe educational environment. Computer technicians ensure that all computer equipment is operational and requests for help are answered. Warehouse employees receive, track, and distribute all purchases made by Calvert County Public Schools. Other costs associated with this category are school supplies and materials, utilities, refuse collection, pest control, leases, and telephone services.

### Goals and Objectives

- Provide custodial services to ensure a clean, safe, and comfortable learning environment;
- Control and monitor the operation of facility equipment for climate control and energy efficiency;
- Manage the security and emergency alarm systems at each facility;
- Provide public address system support and repairs
- Provide and maintain proper data cable equipment in all facilities;
- Provide and support all reproduction equipment;
- Provide a means to receive, process, and distribute all items purchased by the school system;
- Install and maintain all computer equipment;
- Ensure all facilities have adequate, functional telephone services;
- Install and maintain all transportable classrooms;
- Maintain all equipment associated with Athletics and the Planetarium;
- Maintain public address systems and bell schedules;
- Provide Audio-Visual support and repair, including auditorium sound systems; and
- Coordinate and support system-wide energy and recycling efforts.

### Summary of Programs

Authorized Positions	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023 Adopted FTEs	Fiscal 2024 Proposed FTEs	FTE Change
Director	0.50	0.50	0.50	0.50	0.50	-
Supervisor	2.00	2.00	1.00	1.00	1.00	-
Administrative Assistant	2.00	2.00	2.00	2.00	2.00	-
Technician	18.00	22.00	21.00	21.00	21.00	-
Warehouse	3.50	3.50	3.50	3.50	3.50	-
Custodians	157.53	158.25	159.25	159.25	159.25	-
Secretary	0.50	0.50	0.50	0.50	0.50	-
Total Authorized Positions	184.03	188.75	187.75	187.75	187.75	_

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		%
Operation of Plant Summary	Actual	Actual	Actual	Adopted	Proposed	\$ Change	Change
Salaries & Wages	\$ 7,954,403	\$ 8,185,752	\$ 9,223,027	\$ 9,598,676	\$ 10,356,600	\$ 757,924	7.9%
Contracted Services	1,644,389	779,961	853,848	952,780	1,014,495	61,715	6.5%
Supplies & Materials	791,497	578,027	809,393	977,375	1,020,960	43,585	4.5%
Other Charges	4,740,936	4,299,964	5,290,181	6,978,635	7,090,035	111,400	1.6%
Equipment	111,480	516,379	162,384	81,429	86,210	4,781	5.9%
Operation of Plant Total	\$ 15,242,705	\$ 14,360,083	\$ 16,338,833	\$ 18,588,895	\$ 19,568,300	\$ 979,405	5.3%

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		%
Programs Summary	Actual	Actual	Actual	Adopted	Proposed	\$ Change	Change
Care & Upkeep of Building, Grounds & Equip.	\$ 12,994,526	\$ 12,108,139	\$ 13,825,313	\$ 15,895,407	\$ 16,706,300	\$ 810,893	5.1%
Warehouse & Distribution Services	164,642	178,099	190,089	195,532	210,000	14,468	7.4%
School & Office Equipment Repairs	1,841,304	1,869,329	2,096,333	2,210,709	2,348,000	137,291	6.2%
Electronic Equipment Repairs	242,233	204,516	227,098	287,247	304,000	16,753	5.8%
Operation of Plant Total	\$ 15,242,705	\$ 14,360,083	\$ 16,338,833	\$ 18,588,895	\$ 19,568,300	\$ 979,405	5.3%

## Care & Upkeep of Bldgs, Grounds, & Equipment Program Code: 6000

	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023 Adopted FTEs	Fiscal 2024 Proposed FTEs	FTE Change
Authorized Positions						
Director	0.50	0.50	0.50	0.50	0.50	-
Supervisor	2.00	2.00	1.00	1.00	1.00	-
Specialist	2.00	2.00	2.00	2.00	2.00	-
Technician	3.00	4.00	3.00	3.00	3.00	-
Custodians	157.53	158.25	159.25	159.25	159.25	-
Secretary	0.50	0.50	0.50	0.50	0.50	
Total Authorized Positions	165.53	167.25	166.25	166.25	166.25	-

Expenditures	F	iscal 2020 Actual	F	iscal 2021 Actual	1	Fiscal 2022 Actual	]	Fiscal 2023 Adopted		Fiscal 2024 Proposed	5	S Change	% Change
Salaries & Wages													
Salaries	\$	6,551,330	\$	6,735,561	\$	7,361,971	\$	7,770,803	\$	8,402,200	\$	631,397	8.1%
Substitutes		186,770		63,891		201,816		220,500		220,500		_	0.0%
Overtime		10,175		24,608		75,011		50,000		50,000		-	0.0%
Supplement to Schools	l —		_		_		_		_		_	-	<u>0.0</u> %
Salaries & Wages Subtotal	\$	6,748,275	\$	6,824,060	\$	7,638,797	\$	8,041,303	\$	8,672,700	\$	631,397	7.9%
Contracted Services													
Pest Control	\$	9,036	\$	11,949	\$	14,532	\$	25,000	\$	25,000	\$	-	0.0%
Trash Collection		96,463		37,893		139,147		133,350		160,020		26,670	20.0%
Repairs		78,490		77,357		65,665		78,750		83,475		4,725	6.0%
Other	-	960,900	_	188,442	_	175,800	_	206,850	_	219,300	_	12,450	<u>6.0</u> %
Contracted Services Subtotal	\$	1,144,888	\$	315,641	\$	395,144	\$	443,950	\$	487,795	\$	43,845	9.9%
Supplies & Materials													
Custodial Supplies	\$	403,096	\$	209,262	\$	324,088	\$	420,000	\$	420,000	\$	-	0.0%
Lamps and Tubes		31,502		34,877		27,119		30,000		28,000		(2,000)	-6.7%
Filters		26,837		36,154		59,833		61,000		64,660		3,660	6.0%
Office Supplies		2,542		977		922		1,600		1,500		(100)	-6.3%
Vehicle Fuel		84,700		103,389		166,448		156,250		187,500		31,250	20.0%
Postage	l —	14	_	30	_	1	_	150	_	100	_	(50)	- <u>33.3</u> %
Supplies & Materials Subtotal	\$	548,691	\$	384,690	\$	578,410	\$	669,000	\$	701,760	\$	32,760	4.9%
Other Charges													
Mileage Reimbursement	\$	-	\$	-	\$	193	\$	1,500	\$	1,000	\$	(500)	-33.3%
Staff Training		3,443		935		718		6,300		6,000		(300)	-4.8%
Utility - Telephone		244,734		259,467		275,628		286,900		286,900		-	0.0%
Utility - Electricity		2,568,528		2,388,708		2,955,208		3,750,000		3,750,000		-	0.0%
Utility - Oil		514,538		581,481		889,510		1,032,500		1,239,000		206,500	20.0%
Utility - Gas		25,198		32,511		47,613		43,750		52,500		8,750	20.0%
Utility - Water and Sewerage		489,316		371,555		487,458		518,300		621,960		103,660	20.0%
Property Insurance		345,755		346,768		375,633		412,975		412,975		-	0.0%
Leases - Portable Classrooms & Storage Trailers		13,242		19,321		18,788		29,000		29,000		-	0.0%
Athletic Field Maintenance		-		-		-		580,000		360,000		(220,000)	
Covid-19 PPE	_	238,934	_	67,483	_		_		_		_		0.0%
Other Charges Subtotal	\$	4,443,687	\$	4,068,228	\$	5,050,749	\$	6,661,225	\$	6,759,335	\$	98,110	1.5%
Equipment													
New	\$	14,896	\$	459,112	\$	19,659	\$	-	\$	62,650	\$	62,650	
Replacement		94,089		56,408		142,554		20,816		22,060		1,244	6.0%
New - Technology		-		-		-		59,113		-		(59,113)	-100.0%
Replacement - Technology	-		_		_	-	-		_		_		0.0%
Equipment Subtotal	\$	108,984	\$	515,519	\$	162,213	\$	79,929	\$	84,710	\$	4,781	6.0%
Equipment Total	\$	12,994,526	\$	12,108,139	\$	13,825,313	\$	15,895,407	\$	16,706,300	\$	810,893	5.1%

# School & Office Equipment Repairs

	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023 Adopted FTEs	Fiscal 2024 Proposed FTEs	FTE Change
Authorized Positions						
Technician	12.00	15.00	15.00	15.00	15.00	
Total Authorized Positions	12.00	15.00	15.00	15.00	15.00	-

	F	iscal 2020	F	iscal 2021	F	iscal 2022	I	Fiscal 2023	_	iscal 2024			%
Expenditures		Actual		Actual		Actual		Adopted		Proposed	\$	Change	Change
Salaries & Wages					١.								
Salaries	\$	857,668	\$_	1,015,838	\$	1,213,671	\$	1,153,369	\$_	1,247,100	\$	93,731	8.1%
Salaries & Wages Subtotal	\$	857,668	\$	1,015,838	\$	1,213,671	\$	1,153,369	\$	1,247,100	\$	93,731	8.1%
Contracted Services													
Repairs - Duplication Equipment	\$	396,990	\$	350,291	\$	350,121	\$	355,000	\$	372,400	\$	17,400	4.9%
Repairs - Athletics		31,234		29,124		27,173		36,000		36,000		-	0.0%
Repairs - Art		1,351		336		442		1,200		1,500		300	25.0%
Repairs - FACS		600		-		-		600		600		-	0.0%
Repairs - Music		30,492		52,062		47,677		53,630		55,000		1,370	2.6%
Repairs - Science		-		-		-		2,000		2,000		-	0.0%
Repairs - School Emergency Radios		1,110	_	1,450	_	81	_	5,000	_	5,000		-	0.0%
Contracted Services Subtotal	\$	461,778	\$	433,263	\$	425,493	\$	453,430	\$	472,500	\$	19,070	4.2%
Supplies & Materials													
Repair Parts - Electronic Equipment	\$	219,748	\$	178,638	\$	210,238	\$	280,000	\$	291,200	\$	11,200	4.0%
Other (AED Batteries)		5,060		9,855	l	7,500		7,500		7,500		_	0.0%
Supplies & Materials Subtotal	\$	224,807	\$	188,493	\$	217,738	\$	287,500	\$	298,700	\$	11,200	3.9%
Other Charges													
Mileage Reimbursement	\$	5,562	\$	9,026	\$	9,092	\$	12,000	\$	12,500	\$	500	4.2%
Communications		291,489		222,710		222,168		287,410		298,900		11,490	4.0%
Staff Training		-		-	l	8,171	_	17,000		18,300		1,300	7.6%
Other Charges Subtotal	\$	297,051	\$	231,736	\$	239,432	\$	316,410	\$	329,700	\$	13,290	4.2%
Equipment													
New	\$	_	\$	_	\$	_	\$	_	\$	-	\$	_	
Replacement		-		-		-		-		-		-	
New - Technology		-		_		-		-		-		-	
Replacement - Technology		-				_	_	-		-		_	<u>0.0</u> %
Equipment Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	
School & Office Equipment Repairs Total	\$	1,841,304	\$	1,869,329	\$	2,096,333	\$	2,210,709	\$	2,348,000	\$	137,291	6.2%

# **Electronic Equipment Repairs**

Authorized Positions	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023 Adopted FTEs	Fiscal 2024 Proposed FTEs	FTE Change
Technician	3.00	3.00	3.00	3.00	3.00	
Total Authorized Positions	3.00	3.00	3.00	3.00	3.00	_

Expenditures	Fi	iscal 2020 Actual	F	iscal 2021 Actual	F	iscal 2022 Actual	F	Fiscal 2023 Adopted	 scal 2024 roposed	\$	Change	% Change
Salaries & Wages												
Salaries	\$	188,483	\$	172,527	\$	186,001	\$	215,972	\$ 233,500	\$	17,528	8.1%
Salaries & Wages Subtotal	\$	188,483	\$	172,527	\$	186,001	\$	215,972	\$ 233,500	\$	17,528	8.1%
Contracted Services												
Repairs	\$	34,942	\$	28,725	\$	30,269	\$	50,400	\$ 50,000	\$	(400)	- <u>0.8</u> %
Contracted Services Subtotal	\$	34,942	\$	28,725	\$	30,269	\$	50,400	\$ 50,000	\$	(400)	-0.8%
Supplies & Materials												
Repair Parts	\$	17,363	\$	3,146	\$	10,827	\$	18,375	\$ 18,000	\$	(375)	- <u>2.0</u> %
Supplies & Materials Subtotal	\$	17,363	\$	3,146	\$	10,827	\$	18,375	\$ 18,000	\$	(375)	-2.0%
Other Charges												
Staff Training	\$		\$		\$		\$	1,000	\$ 1,000	\$		0.0%
Other Charges Subtotal	\$	-	\$	-	\$	-	\$	1,000	\$ 1,000	\$	-	0.0%
Equipment												
New	\$	1,444	\$	118	\$	-	\$	1,500	\$ 1,500	\$	-	0.0%
Replacement		-		-		-		-	-		-	
New - Technology		-		-		-		-	-		-	
Replacement - Technology		-		-	_	-	l	-	-	_	-	0.0%
Equipment Subtotal	\$	1,444	\$	118	\$	-	\$	1,500	\$ 1,500	\$	-	0.0%
Electronic Equipment Repair Total	\$	242,233	\$	204,516	\$	227,098	\$	287,247	\$ 304,000	\$	16,753	5.8%

# Operation of Plant

### Warehouse & Distribution Services

Program Code: 6050

Authorized Positions	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023 Adopted FTEs	Fiscal 2024 Proposed FTEs	FTE Change
Authorized Positions						
Warehouse	3.50	3.50	3.50	3.50	3.50	
Total Authorized Positions	3.50	3.50	3.50	3.50	3.50	-

Expenditures	Fiscal 2020 Actual		F	iscal 2021 Actual	F	iscal 2022 Actual	Fiscal 2023 Adopted		Fiscal 2024 Proposed		\$ Change		% Change
Salaries & Wages													
Salaries	\$	159,976	\$	173,327	\$	184,558	\$	188,032	\$	203,300	\$	15,268	8.1%
Salaries & Wages Subtotal	\$	159,976	\$	173,327	\$	184,558	\$	188,032	\$	203,300	\$	15,268	8.1%
Contracted Services													
Other	\$	2,781	\$	2,331	\$	2,942	\$	5,000	\$	4,200	\$	(800)	- <u>16.0</u> %
Contracted Services Subtotal	\$	2,781	\$	2,331	\$	2,942	\$	5,000	\$	4,200	\$	(800)	-16.0%
Supplies & Materials Subtotal													
Warehouse Supplies	\$	481	\$	1,433	\$	1,907	\$	2,000	\$	2,000	\$	-	0.0%
Other		155		265		511		500		500			0.0%
Supplies & Materials Subtotal	\$	636	\$	1,698	\$	2,418	\$	2,500	\$	2,500	\$	-	0.0%
Other Charges													
Mileage Reimbursement	\$	198	\$		\$	-	\$	-	\$		\$	-	0.0%
Other Charges Subtotal	\$	198	\$	-	\$	-	\$	-	\$	-	\$	-	
Equipment													
New	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	
Replacement		1,051		742		171		-		-		_	
New - Technology		-		-		-		-		-		-	
Replacement - Technology					_	-	_	_				_	0.0%
Equipment Subtotal	\$	1,051	\$	742	\$	171	\$	-	\$	-	\$	-	
Warehouse & Distribution Services Total	\$	164,642	\$	178,099	\$	190,089	\$	195,532	\$	210,000	\$	14,468	7.4%

### Maintenance of Plant

Program Code: 1280

### Overview

School Facilities Maintenance works to ensure the optimal maintenance, care, and safety of the structures and grounds owned by Calvert County Public Schools. In general, the department performs preventive and scheduled maintenance and emergency repairs of vehicles and equipment; maintains current requirements for school facilities per federal and state regulations; and undertakes those renovation and construction projects necessary for program changes and minor building improvements.

Services offered are: energy management; the electrical shop; plumbing and HVAC (plumbing, boilers, air conditioning, heat, air quality; and welding); the carpentry shop (roofing and drywall); the paint shop (glass, shades, and paint); the grounds shop (auto shop, snow removal, and grass cutting); and the furniture warehouse (storage, deliveries, moves and repairs).

### Goals and Objectives

- Provide a safe and healthy environment conducive to teaching and learning;
- Maintain each building and grounds in such a manner so as to eliminate or reduce the occurrence of fires, accidents, and safety hazards;
- Provide continuous use of facilities without disruption to instructional and community programs;
- Protect public property by planned, preventive, scheduled, and repair maintenance; and
- Conserve energy by ensuring that equipment is functioning optimally and that best practices are being followed for consumption.

# Maintenance of Plant

### **Summary of Programs**

Program Code: 1280

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024	
	Actual FTEs	Actual FTEs	Budgeted FTEs	Adopted FTEs	Proposed FTEs	FTE Change
Authorized Positions						
Director	0.50	0.50	0.50	0.50	0.50	-
Supervisor	1.00	1.00	1.00	1.00	-	(1.00)
Maintenance Workers	37.00	37.00	37.00	37.00	37.00	-
Secretary	1.50	1.50	1.50	1.50	1.50	
Total Authorized Positions	40.00	40.00	40.00	40.00	39.00	(1.00)

	Fiscal 2020		Fiscal 2021		Fiscal 2022		Fiscal 2023		Fiscal 2024				%
Expenditures	F	Actual	r	Actual	F	Actual	r	Adopted		Proposed	9	S Change	%0 Change
Salaries & Wages Subtotal		Actum		Actum		Actual		Adopted		r roposeu	,	Change	Change
Salaries	\$	2,304,512	\$	2,351,197	\$	2,498,492	\$	2,608,338	\$	2,820,300	\$	211,962	8.1%
Overtime		17,274		33,759		77,395		50,000		50,000		_	0.0%
Other		19,548		12,183		1,200		30,000		30,000		-	0.0%
Salaries & Wages Subtotal	\$	2,341,334	\$	2,397,138	\$	2,577,087	\$	2,688,338	\$	2,900,300	\$	211,962	7.9%
Contracted Services													
Equipment Repairs	\$	235,896	\$	281,348	\$	266,668	\$	301,350	\$	275,000		(26,350)	- <u>8.7</u> %
Contracted Services Subtotal	\$	235,896	\$	281,348	\$	266,668	\$	301,350	\$	275,000	\$	(26,350)	-8.7%
Supplies & Materials													
Office Supplies	\$	3,563	\$	3,949	\$	5,282	\$	4,000	\$	4,000	\$	-	0.0%
Operation of Vehicles/Small Engines		79,636		78,844		86,334		93,450		99,050		5,600	6.0%
Upkeep of Grounds		50,216		82,668		66,608		84,000		84,000		-	0.0%
Air Conditioning		100,694		109,269		112,327		128,100		128,000		(100)	-0.1%
Heating		62,781		64,341		56,037		67,200		71,230		4,030	6.0%
Electrical		51,033		54,037		52,315		56,700		61,100		4,400	7.8%
Plumbing		43,767		42,800		50,524		53,550		56,760		3,210	6.0%
Carpentry		61,334		72,590		64,766		79,800		79,800		_	0.0%
Painting		24,499		32,383		20,199		29,400		31,160		1,760	6.0%
Postage		3		11		15		50		50		_	0.0%
Roof Repairs		3,185		7,588		7,621		8,400		8,900		500	6.0%
Shades and Glass		23,130		20,608		26,504		29,400		31,150		1,750	6.0%
Supplies & Materials Subtotal	\$	503,841	\$	569,086	\$	548,532	\$	634,050	\$	655,200	\$	21,150	3.3%
Other Charges													
Mileage Reimbursement	\$	395	\$	-	\$	-	\$	100	\$	100	\$	-	0.0%
Safety Training		686		1,505		2,215		4,800		4,000		(800)	-16.7%
Covid-19 PPE	l_	13,658		38,821		-		-				_	<u>0.0</u> %
Other Charges Subtotal	\$	14,739	\$	40,326	\$	2,215	\$	4,900	\$	4,100	\$	(800)	-16.3%
Equipment													
New	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	
Replacement		100,560		-		-		92,765		185,000		92,235	99.4%
New - Technology		-		-		-		-		-		-	
Replacement - Technology	<b> </b>	-	_	-	l	-	_	-	_	-	_	-	<u>0.0</u> %
Equipment Subtotal	\$	100,560	\$	-	\$	-	\$	92,765	\$	185,000	\$	92,235	99.4%
Maintenance of Plant Total	\$	3,196,369	\$	3,287,899	\$	3,394,502	\$	3,721,403	\$	4,019,600	\$	298,197	8.0%

### Fixed Charges

### Overview

Employee fringe benefits, casualty insurances and other employee-related costs are recorded in this category.

A joint trust for the management of Other Post Employment Benefits (OPEB) has been established with the Calvert County Government. These costs are not reflected within this budget.

### Goals and Objectives

- Provide benefits for employee health and life insurance, retirement, Social Security, and educational allowances;
- Provide employee unemployment insurance;
- Provide worker's compensation insurance; and
- Provide casualty insurance for school buses and Board of Education owned vehicles.

# Fixed Charges

### Summary of Programs

Authorized Positions	Fiscal 2020 Actual FTEs	Fiscal 2021 Actual FTEs	Fiscal 2022 Budgeted FTEs	Fiscal 2023 Adopted FTEs	Fiscal 2024 Proposed FTEs	FTE Change
No authorized positions assigned to this categor	-	-	-	-	-	-

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024		%
Other Charges	Actual	Actual	Actual	Adopted	Proposed	\$ Change	Change
Group Health Insurance	\$ 27,796,641	\$ 26,959,479	\$ 27,858,746	\$ 28,202,193	\$ 30,551,300	\$ 2,349,107	8.3%
Affordable Care Act Fees	9,400	9,746	10,241	10,875	11,500	625	5.7%
Group Term Life Insurance	641,637	666,971	687,391	720,000	777,900	57,900	8.0%
Social Security	9,969,963	10,233,972	10,485,511	11,019,500	11,903,600	884,100	8.0%
Employees' Retirement	1,514,249	1,575,578	1,644,842	1,725,834	1,961,400	235,566	13.6%
Teachers' Retirement	5,180,760	5,260,512	5,251,466	6,586,729	7,161,600	574,871	8.7%
Educational Allowance	431,801	418,350	466,907	550,000	550,000	-	0.0%
Unemployment Insurance	242,418	48,081	20,281	50,000	50,000	-	0.0%
Workers Compensation Insurance	952,789	1,100,413	1,123,838	1,212,009	1,323,000	110,991	9.2%
Pupil Insurance	8,592	8,592	7,303	8,800	8,800	-	0.0%
Liability Insurance	452,897	510,426	503,584	538,865	574,300	35,435	6.6%
Fitness Allowance	81,528	55,159	39,964	90,000	90,000	-	0.0%
Other	(117,179)	(63,605)	(142,701)	65,000	65,000	-	0.0%
Wellness Incentive	119,400	129,350	108,950	130,000	130,000		0.0%
Fixed Charges Total	\$ 47,284,895	\$ 46,913,024	\$ 48,066,323	\$ 50,909,805	\$ 55,158,400	\$ 4,248,595	8.3%

### Capital Outlay

Program Code: 1290

### Overview

Capital Outlay funds are principally used to cover the cost of land acquisition, various consultant services for renovation projects necessary for program enhancement, and energy management system improvements. Costs related to site acquisition may include, but are not limited to, environmental assessment studies, preliminary test borings, wetlands delineation, forestation studies, rights-of- way, and legal fees. Consultant services may be used for architectural and/or engineering studies.

### Goals and Objectives

- Identify and evaluate potential school sites for additional facilities;
- Facility assessments and feasibility studies;
- Implement energy conservation equipment at various school sites;
- Renovate or improve building systems as may be required for program changes or building improvements;
- Upgrade building systems, floor coverings, and make minor improvements; and
- Asphalt resurfacing.

# Capital Outlay

### **Summary of Programs**

Program Code: 1290

	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	FTE Change
Authorized Positions						
Director	1.00	1.00	1.00	1.00	1.00	-
Supervisor	1.00	1.00	1.00	1.00	2.00	1.00
Total Authorized Positions	2.00	2.00	2.00	2.00	3.00	1.00

	F	iscal 2020	Fiscal 2021		Fiscal 2022		Fiscal 2023		Fiscal 2024				0/0
Expenditures	_	Actual	-	Actual	-	Actual		Adopted		Proposed	\$	Change	Change
Salaries & Wages								•					
Salaries	\$	253,157	\$	261,640	\$	272,891	\$	281,140	\$	384,000	\$	102,860	36.6%
Salaries & Wages Subtotal	\$	253,157	\$	261,640	\$	272,891	\$	281,140	\$	384,000	\$	102,860	36.6%
Contracted Services													
Site Acquisition Services	\$	105,433	\$	124,852	\$	133,811	\$	-	\$	-	\$	-	
Other		3,400		1,393	l	-		160,000		167,500	l_	7,500	<u>4.7</u> %
Contracted Services Subtotal	\$	108,833	\$	126,244	\$	133,811	\$	160,000	\$	167,500	\$	7,500	4.7%
Supplies & Materials	⊩		3			2							
Other		626		639		438		500		500		-	0.0%
Supplies & Materials Subtotal	\$	626	\$	639	s	438	\$	500	\$	500	\$	_	0.0%
Other Charges													
Dues and Subscriptions	\$	205	\$	1,769	\$	1,921	\$	1,910	\$	2,550	\$	640	33.5%
Other		2,410		2,609				700		450		(250)	- <u>35.7</u> %
Other Charges Subtotal	\$	2,615	\$	4,378	\$	1,921	\$	2,610	\$	3,000	\$	390	14.9%
Land, Building and Equipment													
Alterations	\$	565,628	\$	288,224	\$	404,080	\$	515,000	\$	515,000	\$	-	0.0%
School Security Improvements		764,810		34,684		86,155		90,000		160,000		70,000	77.8%
NHS Construction		2,535,384		-		-		-		-		-	
Equipment - New		-		-		-		-		-		-	
Equipment - Replacement		-		-		-		-		-		-	
Equipment - New Technology		-		-		904		-		-		-	
Equipment - Replacement Technology	_	-		-	l	-	_	1,100	_	1,300	l	200	18.2%
Land, Building and Equipment Subtotal	\$	3,865,822	\$	322,908	\$	491,139	\$	606,100	\$	676,300	\$	70,200	11.6%
Capital Outlay Total	\$	4,231,052	\$	715,809	\$	900,200	\$	1,050,350	\$	1,231,300	\$	180,950	17.2%

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A significant portion of staff, supplies, materials, and equipment are allocated to schools and centers. Funding for these allocations are included in the categories of Mid-Level Administration, Instructional Salaries and Wages, Textbooks and Instructional Supplies, Other Instructional Costs, Special Education, and Health Services. The School and Center Based Allocations are denoted on these pages.

Schools and Center Based Allocations	Total	
		To be seeded at
Projected Enrollment as of Sept. 30, 2022 Mid-Level Administration	15,204	<to be="" th="" updated<=""></to>
Office Supplies	\$ 26,319	
New Equipment	11,754	
Replacement Equipment	105,478	
Mid-Level Administration Subtotal	\$ 143,551	
Textbook & Supplies	ψ 110,551	
Library Books	\$ 140,176	
Textbooks	108,200	
Materials of Instruction	1,027,491	
Science	36,600	
Music	55,400	
Family & Consumer Science	21,900	
Business Education	6,850	
Technology Education	23,250	
Physical Education	54,450	
Arts	75,050	
Office Supplies	106,300	
Guidance	22,500	
Textbook & Supplies Subtotal	\$1,678,167	
Other Instructional Costs	91,070,107	
Professional Meetings	\$ 127,343	
New Equipment	116,649	
New Technology	52,890	
Replacement Equipment	208,046	
Replacement Technology	109,674	
Other Instructional Costs Subtotal	\$ 614,602	
Special Education	\$ 014,002	
Library Books	\$ 4,200	
Textbooks	6,300	
Materials of Instruction	61,669	
Office Supplies	17,380	
Professional Meetings	1,000	
New Equipment	5,461	
Replacement Equipment	5,590	
Special Education Subtotal	\$ 101,600	
Health	Ψ 101,000	
Supplies	\$ 28,858	
Health Subtotal	\$ 28,858	
	20,000	
Schools and Center Based Allocation Total		
*Some of the above allocations are likely to	_	
actual enrollments are determined in the	fall of 2023	

Allocations/Elementary Schools	Barstow		]	Beach	(	Calvert	I	Dowell	Hun	itingtown	Mt. Harmony		
Projected Enrollment as of Sept. 30, 2022		621		494		496		569		490		605	
Office Supplies	\$	3,000	\$	_	\$	500	\$	250	\$	500	\$	2,000	
New Equipment		, -		_		_		_		_		_	
Replacement Equipment		_		_		1,400		_		_		-	
Replacement Technology		_		_		_		2,800		3,023		-	
Mid-Level Administration Subtotal	\$	3,000	\$	-	\$	1,900	\$	3,050	\$	3,523	\$	2,000	
Library Books	\$	5,000	\$	5,500	\$	6,500	\$	8,500	\$	4,500	\$	7,500	
Textbooks		-		-		-		-		-		-	
Materials of Instruction		46,406		32,631		28,456		30,162		28,537		45,154	
Music		3,000		2,500		2,400		1,500		2,800		2,500	
Physical Education		5,000		2,500		1,500		1,500		3,800		6,000	
Arts		3,000		3,500		1,500		1,500		3,800		5,000	
Office Supplies		5,000		1,000		1,500		1,000		500		1,000	
Guidance		1,000		1,000	_	3,000	l _	1,500	l	500	_	1,000	
Textbooks & Supplies Subtotal	\$	68,406	\$	48,631	\$	44,856	\$	45,662	\$	44,437	\$	68,154	
Professional Meetings	\$	8,000	\$	7,000	\$	2,558	\$	5,000	\$	2,200	\$	5,000	
New Equipment		-		-		-		5,750		11,120		-	
New Technology		-		10,900		1,744		3,200		-		-	
Replacement Equipment		-		-		8,224		11,425		2,246		-	
Replacement Technology		_		_		3,530	l _		l	_			
Other Instructional Costs Subtotal	\$	8,000	\$	17,900	\$	16,056	\$	25,375	\$	15,566	\$	5,000	
Textbooks	\$	-	\$	-	\$	_	\$	-	\$	-	\$	-	
Library Books		-		-		1,000		1,000		-		1,000	
Materials of Instruction		5,000		2,500		3,000		3,000		3,000		3,000	
Office Supplies		2,000		-		1,500		1,000		-		1,000	
New Equipment		-		-		-		-		1,642		-	
Replacement Equipment		_					l _		l	_			
Special Education Subtotal	\$	7,000	\$	2,500	\$	5,500	\$	5,000	\$	4,642	\$	5,000	
Supplies	_	1,000	_	500	_	1,500	_	1,000		800		5,000	
Health Subtotal	\$	1,000	\$	500	\$	1,500	\$	1,000	\$	800	\$	5,000	
Total School Based Allocations	\$	87,406	\$	69,531	\$	69,812	\$	80,087	\$	68,968	\$	85,154	

<sup>\*</sup>Some of the above allocations are likely to change after actual enrollments are determined in the fall of 2023

Allocations/Elementary Schools	1	Mutual		PAC	Plı	ım Point	St.	Leonard	Sui	nderland	Windy Hill			otal nentar
Projected Enrollment as of Sept. 30, 2022		358		600		609		454		587		659	6,	542
Office Supplies	\$	1,500	\$	2,000	\$	3,000	\$	1,500	\$	1,000	\$	919	\$	16,169
New Equipment		-		_		-		_		_		_		_
Replacement Equipment		-		_		-		_		-		_		1,400
Replacement Technology		_		3,650		850		_		-		1,835	1	12,158
Mid-Level Administration Subtotal	\$	1,500	\$	5,650	\$	3,850	\$	1,500	\$	1,000	\$	2,754	\$ 2	29,727
Library Books	\$	3,500	\$	5,000	\$	8,500	\$	3,632	\$	5,700	\$	5,000	\$ (	68,832
Textbooks		_		-		10,000		_		-		1,000		11,000
Materials of Instruction		32,389		48,123		14,222		44,269		57,052		32,000	43	39,401
Music		1,000		1,000		3,000		2,000		1,800		3,000	2	26,500
Physical Education		1,000		2,000		2,500		1,500		2,300		3,000	3	32,600
Arts		1,000		2,000		3,700		3,000		2,800		3,000	3	33,800
Office Supplies		3,000		-		10,000		1,000		-		5,000	1	29,000
Guidance		500		600	_	1,500	l _	500		800	l_	2,000	1	13,900
Textbook & Supplies Subtotal	\$	42,389	\$	58,723	\$	53,422	\$	55,901	\$	70,452	\$	54,000	\$ 65	55,033
Professional Meetings	\$	5,000	\$	4,000	\$	9,000	\$	1,000	\$	3,000	\$	6,500	\$ :	58,258
New Equipment		-		-		1,868		-		-		-	1	18,738
New Technology		-		-		6,821		-		-		-	1	22,665
Replacement Equipment		-		11,264		6,472		-		2,226		12,800	4	54,657
Replacement Technology		_	_	213	_	284	l _			763	l _	8,700		13,490
Other Instructional Costs Subtotal	\$	5,000	\$	15,477	\$	24,445	\$	1,000	\$	5,989	\$	28,000	\$ 10	67,808
Textbooks	\$	-	\$	_	\$	500	\$	_	\$	_	\$	_	\$	500
Library Books		-		-		-		-		-		-		3,000
Materials of Instruction		1,000		2,600		1,500		3,000		2,800		5,000	3	35,400
Office Supplies		-		1,200		1,000		1,000		500		500		9,700
New Equipment		-		-		-		-		-		-		1,642
New Equipment - Tech		-		-		-		-		1,379		-		1,379
Replacement Equipment	l		_		_		_				_			
Special Education Subtotal	\$	1,000	\$	3,800	\$	3,000	\$	4,000	\$	4,679	\$	5,500	\$ :	51,621
Supplies	\$	500	\$	800	\$	1,000	\$	1,500	\$	500	\$	2,500	\$	16,600
Health Subtotal	\$	500	\$	800	\$	1,000	\$	1,500	\$	500	\$	2,500	\$	16,600
Total School Based Allocations	\$	50,389	\$	84,450	\$	85,717	\$	63,901	\$	82,620	\$	92,754	\$ 92	20,789

<sup>\*</sup>Some of the above allocations are likely to change after actual enrollments are determined in the fall of 2023

Allocations/Middle Schools	(	Calvert	Mi	ill Creek	N	orthern	Plı	ım Point	S	outhern	Wi	ndy Hill		Total Iiddle
Projected Enrollment as of Sept. 30, 2022		656		474		636		624		462		768		3,620
Office Supplies	\$	800	\$	500	\$	500	\$	500	\$	_	\$	200	\$	2,500
New Equipment		_		_		-		-		-		_		-
New Equipment - Tech		_		1,320		_		_		_		_		1,320
Replacement Equipment		_		_		_		_		_		_		-
Replacement Equipment - Tech		_		1,320		-		-		_		-		1,320
Mid-Level Administration Subtotal	\$	800	\$	3,140	\$	500	\$	500	\$	-	\$	200	\$	5,140
Library Books	\$	6,700	\$	4,800	\$	5,200	\$	5,179	\$	3,700	\$	6,500	\$	32,079
Textbooks		2,000		500		2,000		3,000				2,000		9,500
Materials of Instruction		36,852		18,591		28,248		41,939		33,678		35,425		194,733
Science		800		1,500		2,100		2,000		_		1,200		7,600
Music		4,350		2,100		2,100		2,000		1,600		2,250		14,400
Family & Consumer Science/Home Arts		4,200		2,500		1,600		3,000		2,000		1,600		14,900
Business Education		_		_		_		-		_		-		_
Technology Education		4,150		2,000		2,100		3,000		2,000		2,000		15,250
Physical Education		2,750		2,000		2,100		3,000		1,600		2,200		13,650
Arts		5,850		2,100		2,100		1,600		1,600		4,000		17,250
Office Supplies		-		2,000		2,000		2,000		2,000		300		8,300
Guidance		2,200		800		500		500		500		600		5,100
Textbooks & Supplies Subtotal	\$	69,852	\$	38,891	\$	50,048	\$	67,218	\$	48,678	\$	58,075	\$ :	332,762
Professional Meetings	\$	1,000	\$	4,000	\$	5,000	\$	10,000	\$	-	\$	4,000	\$	24,000
New Equipment		-		-		-		-		-		3,000		3,000
New Technology		-		4,250		-		-		_		6,000		10,250
Replacement Equipment		14,050		8,277		19,449		11,001		14,850		22,000		89,627
Replacement Technology		7,950		5,734		15,514		728		2,400	l	14,864		47,190
Other Instructional Costs Subtotal	\$	23,000	\$	22,261	\$	39,963	\$	21,729	\$	17,250	\$	49,864	\$	174,067
Library Books	\$	_	\$	200	\$	_	\$	_	\$	_	\$	_	\$	200
Textbooks		1,300		500		_		-		_		2,000		3,800
Materials of Instruction		-		2,800		1,500		1,000		700		1,500		7,500
Office Supplies		_		100		1,500		500		300		480		2,880
New Equipment		_		_		_		-		-		-		_
Replacement Equipment					_		_	_			_	_		
Special Education Subtotal	\$	1,300	\$	3,600	\$	3,000	\$	1,500	\$	1,000	\$	3,980	\$	14,380
Supplies	\$	1,500	\$	1,800	\$		\$	800	\$	1,000	\$	800	\$	5,900
Health Subtotal	\$	1,500	\$	1,800	\$	_	\$	800	\$	1,000	\$	800	\$	5,900
													\$	-
Total School Based Allocations	\$	96,452	\$	69,692	\$	93,511	\$	91,747	\$	67,928	\$1	112,919	\$ :	532,249

<sup>\*</sup>Some of the above allocations are likely to change after actual enrollments are determined in the fall of 2023

Allocations/High Schools	,	Calvert	Hu	ntingtown	N	orthern	P	atuxent	To	otal High
Projected Enrollment as of Sept. 30, 2022		1,158		1,394		1,521	1	1,029		5,102
Office Supplies	\$	1,000	\$	-	\$	5,000	\$	150	\$	6,150
New Equipment		-		-		-		-		-
Equipment - New Technology		-		5,900		2,834		1,700		10,434
Replacement Equipment		-		10,700		69,000		-		79,700
Replacement Equipment - Tech	L_		L_		L_	10,900	_		_	10,900
Mid-Level Administration Subtotal	\$	1,000	\$	16,600	\$	87,734	\$	1,850	\$	107,184
Library Books	\$	12,000	\$	8,000	\$	10,000	\$	9,265	\$	39,265
Textbooks		2,000		40,000		15,000		5,700		62,700
Materials of Instruction		81,429		39,883		50,000		58,710		230,022
Science		7,000		7,000		10,000		5,000		29,000
Music		4,000		3,000		4,500		3,000		14,500
Family & Consumer Science/Home Arts		-		2,000		-		5,000		7,000
Business Education		2,000		1,600		2,500		750		6,850
Technology Education		3,000		3,500		1,500		-		8,000
Physical Education		2,500		2,200		2,500		1,000		8,200
Arts		5,000		4,000		10,000		5,000		24,000
Office Supplies		25,000		15,000		5,000		20,000		65,000
Guidance	l _	500	l _	1,000	_	1,000	_	1,000	_	3,500
Textbooks & Supplies Subtotal	\$	144,429	\$	127,183	\$	112,000	\$1	114,425	\$	498,037
Professional Meetings	\$	1,000	\$	10,000	\$	2,500	\$	700	\$	14,200
New Equipment		27,601		23,758		28,467		10,445		90,271
New Technology		4,344		12,730		2,901		-		19,975
Replacement Equipment		8,218		20,350		-		29,394		57,962
Replacement Technology	l		_	15,600	_	12,630		5,108	_	33,338
Other Instructional Costs Subtotal	\$	41,163	\$	82,438	\$	46,498	\$	45,647	\$	215,746
Library Books	\$	-	\$	-	\$	-	\$	-	\$	-
Textbooks		500		-		1,000		-		1,500
Materials of Instruction		1,500		1,500		1,000		2,500		6,500
Office Supplies		-		-		-		800		800
New Equipment		-		-		-		-		-
Replacement Equipment	_		_		_		_	2,390	_	2,390
Special Education Subtotal	\$	2,000	\$	1,500	\$	2,000	\$	5,690	\$	11,190
Supplies	\$	1,158	\$	700	\$	1,000	\$	1,000	\$	3,858
Health Subtotal	\$	1,158	\$	700	\$	1,000	\$	1,000	\$	3,858
									\$	-
Total School Based Allocations	\$	189,750	\$	228,421	\$2	249,232	\$1	168,612	\$	836,015

<sup>\*</sup>Some of the above allocations are likely to change after actual enrollments are determined in the fall of 2023

Allocations/Centers	Te	areer & chnology cademy	Calvert Country	C	hespax	Al	ternativ e Ed	(	Total Centers
Projected Enrollment as of Sept. 30, 2022									
Office Supplies	\$	1,500	\$ _	\$	_	\$	_	\$	1,500
New Equipment		_	_		_		_		_
Replacement Equipment		-	_		-		_		-
Mid-Level Administration Subtotal	\$	1,500	\$ _	\$	-	\$	-	\$	1,500
Library Books	\$	_	\$ _	\$	_	\$	_	\$	_
Textbooks		25,000	_		_		_		25,000
Materials of Instruction		152,535	_		10,300		500		163,335
Science		_	_		-		_		_
Music		_	_		_		_		_
Family & Consumer Science		_	_		_		_		_
Business Education		_	_		_		_		_
Technology Education		_	_		_		_		_
Physical Education		_	_		_		_		_
Arts		_	_		_		_		_
Office Supplies		3,500	_		_		500		4,000
Guidance		· -	_		_		_		-
Textbooks & Supplies Subtotal	\$	181,035	\$ _	\$	10,300	\$	1,000	\$	192,335
Professional Meetings	\$	12,500	\$ _	\$	_	\$	18,385	\$	30,885
New Equipment		-	_		4,640		-		4,640
New Technology		_	_		· -		_		
Replacement Equipment		4,600	_		1,200		_		5,800
Replacement Technology		3,656	_		· -		12,000		15,656
Other Instructional Costs Subtotal	\$	20,756	\$ _	\$	5,840	\$	30,385	\$	56,981
Library Books	\$	_	\$ 1,000	\$	_	\$	_	\$	1,000
Textbooks		_	500		_		_		500
Materials of Instruction		_	12,269		_		_		12,269
Office Supplies		_	4,000		_		_		4,000
Professional Meetings		-	1,000		-		-		1,000
New Equipment		-	2,440		-		-		2,440
Replacement Equipment		_	3,200		_		_		3,200
Special Education Subtotal	\$		\$ 24,409	\$	_	\$	_	\$	24,409
Supplies	\$	_	\$ 2,500	\$		\$		\$	2,500
Health Subtotal	\$	-	\$ 2,500	\$	-	\$	-	\$	2,500
Total Center Based Allocations	\$	203,291	\$ 26,909	\$	16,140	\$	31,385	\$	277,725

<sup>\*</sup>Some of the above allocations are likely to change after actual enrollments are determined in the fall of 2023

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### RESTRICTED FUNDS

Federal and State Grants Non-Governmental Funding

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# Restricted Funds Summary

# **Summary of Programs**

	Fiscal 2020	Fiscal 2021	Fiscal 2022	Fiscal 2023	Fiscal 2024	
	Actual	Actual	Actual	Adopted	Proposed	FTE Change
Authorized Positions						
Behavior Development Specialist	-	-	-	2.00	3.50	1.50
Child Care Staff	16.00	16.00	16.00	16.00	16.00	-
Coordinator	4.57	4.57	4.57	7.00	7.00	-
Dean	1.00	1.00	1.00	-		-
Family Service/Support Worker	17.00	17.00	21.00	11.85	14.00	2.15
Head Start Assistants	8.00	8.00	8.00	8.00	16.44	8.44
Head Start Instructors	5.00	5.00	5.00	5.00	5.00	-
IEP Clerks	4.00	4.00	4.00	-	3.26	3.26
Instructional Assistants	2.00	2.00	8.00	9.43	6.32	(3.11)
Instructional Data Coordinator	1.00	1.00	-	-		-
Mental Health Coordinator	-	-	0.84	-		-
Nurse	0.50	0.50	0.50	0.50	0.50	-
Other	-	-	-	0.39	4.93	4.54
Principal Mentor					1.00	1.00
Psychologist	1.25	1.25	1.25	-	-	-
Secretarial/Clerical	4.40	4.40	6.40	9.91	7.97	(1.94)
Social Worker	-	-	-	0.20	1.60	1.40
Special Education Assistants	26.64	26.64	28.64	35.16	33.74	(1.42)
Special Education Teacher	13.15	13.15	14.92	12.50	13.10	0.60
Specialist	3.50	3.50	8.50	1.00	8.39	7.39
Specialist/Trainer	-	-	-	2.50	3.20	0.70
Staff Accountant	0.10	0.10	0.10	0.10	0.10	-
Substitute - Full-time					22.00	22.00
Supervisor	2.05	2.05	2.05	3.47	3.05	(0.42)
Teacher	12.50	12.50	12.50	16.00	18.15	2.15
Technician	-	-	-	6.00	-	(6.00)
Therapist	10.50	10.50	13.50	10.96	12.16	1.20
Total Restricted Funds Staffing	133.16	133.16	156.77	157.97	201.41	43.44

	F	iscal 2020	1	Fiscal 2021	]	Fiscal 2022		Fiscal 2023	]	Fiscal 2024	
Restricted Funds Summary		Actual		Actual		Actual		Adopted		Proposed	\$ Change
Federally Funded Programs	\$	8,283,415	\$	11,309,907	\$	11,666,790	\$	33,538,391	\$	16,900,000	\$ (16,638,391)
State Funded Programs		3,037,082		3,848,388		4,174,524		3,443,371		2,400,000	(1,043,371)
Other (Private) Funded Programs		1,434,544	_	1,285,014		1,250,175	_	7,684,979		3,200,000	(4,484,979)
Restricted Funds Total	\$	12,755,041	\$	16,443,309	\$	17,091,490	\$	44,666,741	\$	22,500,000	\$ (22,166,741)
						Revised					
						2/2/2023					_

### Federally Funded Programs

FEDERAL	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change
Achieving Academic Equity Black Boys			\$ 21,436			-
ARP Homeless Education I	-	<del>-</del>	-	40,145	40,000	(145)
ARP Homeless Education II					40,000	40,000
Coronavirus Technology	-	1,781,514	-	-	-	-
Coronavirus Tutoring	-	461,977	-	-	-	-
EAPO Low Income Students			6,183		6,000	6,000
Education for the Homeless	6,490	4,243	6,122	31,000	22,000	(9,000)
Education for the Homeless Carryover	4,638	26,668	23,822	3,000	8,000	5,000
ESOL Summer Development	-	-	-	-	-	-
ESOL Summer Development Carryover	501	-	-	-	-	-
ESSER Cares Act	-	1,148,117	53,740	20,000	-	(20,000)
ESSER II Cares Act	-	259,653	2,034,772	3,100,000	2,100,000	(1,000,000)
ESSER III Cares Act	-	-	302,741	11,200,000	1,700,000	(9,500,000)
GEER Grant	-	82,054	-	-	-	-
Head Start - April - June	1,419,257	636,724	399,863	1,588,000	300,000	(1,288,000)
Head Start - July - March	403,273	1,156,655	1,276,075	1,188,000	1,300,000	112,000
Head Start COVID	-	151,155	-	-	-	-
Head Start Emergency	-	-	38,195	-	50,000	50,000
Infant & Toddler Discrete Funding	-	159	-	-	-	-
Infant & Toddler Part C PLO	6,000	250	-	-	-	-
Infant & Toddler Part B	49,760	61,361	48,566	55,165	50,000	(5,165)
Infant & Toddler Part B Carryover	6,895	7,000	7,000	7,000	7,000	-
Infant & Toddlers Part B619 Extension			4,151			-
Infant and Toddler Discretionary One Time Funding	538	-	-	-	-	-
Infant and Toddler Medicaid Funds	-	-	-	-	-	-
Infant and Toddler Medicaid Funds	8,879	31,513	2,399	120,000	60,000	(60,000)
Infants And Toddlers Part C	89,247	69,566	68,552	128,000	100,000	(28,000)
Infants And Toddlers Part C Carryover	17,346	32,540	59,274	32,000	10,000	(22,000)
Lead Higher Project	-	10,000	10,000	10,000	-	(10,000)
Maryland Leads Grant (ESSER)	-	-	-	3,548,352	3,600,000	51,648
MD State Behavior Steering - CCPS Passthrough for MSDE			-			-
Medicaid Carryover Funds	509,725	318,986	98,579	1,300,000	600,000	(700,000)
Medicaid Funds	-	-	-	-	-	-
MESA APL - Johns Hopkins	5,145	6,256	-	1,728	-	(1,728)
Nexus Science Education Leadership	-	-	-	-	-	-

### Federally Funded Programs

FEDERAL, CONTINUED	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change
OER - Designers	\$ -	\$ -	\$ -	\$ -	\$ -	-
Open Educational Resource	-	-	-	-	-	-
Open Educational Resource Carryover	-	-	-	-	-	-
Project Lead the Way	-	11,577	-	-	-	-
R4K Part B 611	-	6,004	-	-	-	-
Reopening School Incentive I	-	272,595	1,825	129,000	-	(129,000)
Reopening School Incentive I			104,226		64,000	64,000
School Parent Involvement	-	-	-	-	-	-
SLDS - Peer Collaborative	-	-	-	-	-	-
Seed Grant - Dramatic Results/Seed	-	-	122,813	431,997	280,500	(151,497)
Seed Grant - Dramatic Results C/O	-	-	-	400,000	227,000	(173,000)
Special Education - Access, Equity, & Progress	121,398	134,352	71,604	100,000	100,000	-
Special Education - Access, Equity, & Progress Carryover	69,742	21,000	53,435	10,000	50,000	40,000
Special Education - ARP Passthrough			352,659		8,000	8,000
Special Education - ARP Passthrough CCEIS			103,982			-
Special Education - ARP PPPSS			7,553			-
Special Education - ARP Pre-School Passthrough			26,221			-
Special Education - Discretionary SE Advisory Committee	1,482	461	2,343	2,500	2,500	-
Special Education - Discretionary SE Advisory Comm. C/O	1,109	1,018	2,039	1,500	-	(1,500)
Special Education - DORS- Transition Summer Program	10,125	1,771	14,576	24,000	20,000	(4,000)
Special Education - Early Childhood	16,272	3,500	45,924	53,000	19,000	(34,000)
Special Education - Early Childhood 3YR						-
Special Education - Early Childhood Carryover	44,979	35,837	591	-	11,000	11,000
Special Education - Family Partnerships	14,599	12,524	8,719	16,000	16,000	-
Special Education - Family Partnerships Carryover	2,026	1,401	3,476	2,000	-	(2,000)
Special Education - IATC			257			-
Special Education - Inclusive Education & System Achievemen	129,914	95,000	-	-	-	-
Special Education - Inclusive Educ. & System Achymnt C/O	1,573	-	-	-	-	-
Special Education - IND W/ DIS Education Act			-		20,000	20,000
Special Education - LAFF - Professional Learning	-	-	-	-	-	-
Special Education - Local Priority Flexibility Carryover	-	-	-	-	-	-
Special Education - NCSC Assessment	-	-	-	-	-	-
Special Education - Part B Passthrough	1,915,318	1,284,564	1,658,427	2,611,000	2,000,000	(611,000)
Special Education - Part B Passthrough CO	-	-	165,611	-	170,000	170,000
Special Education - Part B Pre School	61,428	62,540	69,969	61,200	70,000	8,800
Special Education - Passthrough Carryover	453,721	643,595	1,145,766	650,000	300,000	(350,000)
Special Education - Passthrough CCEIS	304,833	86,980	63,504	475,000	70,000	(405,000)
Special Education - Passthrough CCEIS - 3YR						-
Special Education - Passthrough CCEIS - Carryover	-	146,740	368,053	130,000	375,000	245,000

### Federally Funded Programs

FEDERAL, CONTINUED	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change
Special Education - Pre School PT ARP PPPS			794			-
Special Education - Preschool Passthrough	10,746	10,807	-	-	-	-
Special Education - Secondary Transition	31,539	21,032	17,278	55,000	40,000	(15,000)
Special Education - Secondary Transition Carryover	16,244	23,279	33,815	33,000	10,000	(23,000)
Special Education - Secondary Transition Local Implmtn. C/O	-	5,456	-	35,000	-	(35,000)
Striving Readers' Comprehensive Literacy	625	460,495	53,921	-	-	-
Striving Readers' Comprehensive Literacy Carryover	503,893	63,256	-	-	-	-
Summer Food Program	9,263	3,173	5,686	23,000	10,000	(13,000)
Summer School Grant I	-	-	184,563	184,563	-	(184,563)
Summer School Grant II			81,331			-
Supp. Inc. & Tutoring	-	-	-	1,725,835	750,000	(975,835)
Teach to Lead	50,000	-	-	-	-	-
Title I	1,077,827	978,485	996,512	1,750,000	1,000,000	(750,000)
Title I Carryover	301,059	312,265	486,529	900,000	400,000	(500,000)
Title I Focus Grant BAES Carryover	-	-	-	-	-	-
Title IA	133,386	-	-	-	-	-
Title II A - Improving Teacher Quality	179,292	45,097	109,677	260,000	180,000	(80,000)
Title II A - Improving Teacher Quality	8,561	-	-	-	-	-
Title II A - Improving Teacher Quality 3YR			36,323			-
Title II A -Improving Teacher Quality Carryover	80,785	65,441	84,053	190,000	200,000	10,000
Title III English Language Acquisition Carryover	3,780	-	15,372	-	-	-
Title III English Language Acquisition PY	6,150	7,492	3,604	36,116	25,000	(11,116)
Title III English Language Professional Development	-	-	-	-	-	-
Title III Immigrant Funds CY	11,925	5,874	8,399	20,335	10,000	(10,335)
Title III State Formula 3YR						-
Title IV - Student Support & Academic Enrichment	21,625	65,350	28,317	110,455	70,000	(40,455)
Title IV - Student Support & Academic Enrichment Carryover	17,113	41,973	87,672	90,000	100,000	10,000
Transitional Supplement Instruction			236,130			-
Trauma & Behavioral Health I	-	-	84,808	415,000	50,000	(365,000)
Trauma & Behavioral Health II			87,325		100,000	100,000
Vocational Education - Career Technology Education	37,025	25,185	25,197	26,500	34,000	7,500
Vocational Education - CTE Computer Science	-	-	21,310	90,000	-	(90,000)
Vocational Education - Perkins	106,363	107,398	123,132	124,000	125,000	1,000
FEDERAL TOTAL	\$ 8,283,415	\$ 11,309,907	\$ 11,666,790	\$ 33,538,391	\$ 16,900,000	\$ (16,638,391)

### Federally Funded Programs

Title I, Part A

Estimated Funding: \$1,000,000

Positions Funded: 14.6

Title I is a federally funded program that provides additional basic skills instruction for low achieving, low

income students.

Title I, Part A Carryover

Estimated Funding: \$400,000

Positions Funded: 0.00

Special Education Part B - Passthrough

Estimated Funding: \$2,000,000

Positions Funded: 37.74

The Individuals with Disabilities Education Improvement Act of 2004 (IDEA) Part B regulations deal with the academic expectations for students. Funds from the Federal Government are passed through the states to the

local school district.

Special Education Part B – Passthrough Carryover

Estimated Funding: \$170,000 Positions Funded: 3.00

Special Education - Part B Preschool

Estimated Funding: \$70,000 Positions Funded: 0.75

Part B Preschool is a federally funded grant whose purpose is to improve educational results and functional outcomes for preschool children ages 3 to 5 by promoting school capacity to serve children in settings with typically

developing peers.

Special Education - Advisory Committee

Estimated Funding: \$2,500 Positions Funded: 0.00

The Special Education Citizen Advisory Committee will work with the CCPS Department of Special Education to ensure that all children and youth with disabilities have available to them an education designed to meet their unique needs and prepare them for further education, employment and independent living.

Infant and Toddler Program - Federal Funds Estimated

Funding: \$50,000 Positions Funded: 1.2

The Infant and Toddler Program is designed to locate, identify, and provide early intervention services to infants, toddlers, preschoolers with disabilities and their families.

Infant and Toddler Program - Federal Funds Carryover

Estimated Funding: \$7,000 Positions Funded: 0.00

Medicaid Funds Carryover

Estimated Funding: \$600,000 Positions Funded: 11.82

Medicaid - Infant and Toddler Carryover

Estimated Funding: \$60,000 Positions Funded: 0.40

Perkins Vocational and Technical Education Estimated

Funding: \$125,000 Positions Funded: 0.00

The purpose of Perkins is to provide individuals with the academic and technical skills needed to succeed in a

knowledge and skills-based economy.

Title II, Part A - Improving Teacher Quality

Estimated Funding: \$180,000 Positions Funded: 0.00

The Improving Teacher Quality grant addresses teacher

quality.

Title II, Part A - Carryover

Estimated Funding: \$200,000 Positions Funded: 0.00

### Federally Funded Programs

### Title III - English Language Acquisition

Estimated Funding: \$25,000 Positions Funded: 0.00

The purpose of the English Language Acquisition grant is to increase the English proficiency of ELL children by providing high-quality language instruction educational programs that are based on scientifically-based research demonstrating effectiveness of the programs in increasing English proficiency and student academic achievement in the core academic subjects.

#### Title III - Immigrant Funds

Estimated Funding: \$10,000 Positions Funded: 0.00

#### Head Start - April through June

Estimated Funding: \$300,000 Positions Funded: 39.03

Head Start is a federal program that promotes the school readiness of children ages birth to 5 from low-income families by enhancing their cognitive, social, and emotional development.

#### Head Start - July through March

Estimated Funding: \$1,300,000

Positions Funded: 39.03

#### Title IV - Student Support & Academic Enrichment

Estimated Funding: \$70,000 Positions Funded: 0.00

Title IV is a federally funded program that provides all students with access to a well-rounded education, improves school conditions for learning, and improves the use of technology by all students.

#### Title IV - Carryover

Estimated Funding: \$100,000 Positions Funded: 0.00

#### Career Technology Education

Estimated Funding: \$34,000 Positions Funded: 0.00

Federal Funds supplement the resources of local school systems in rural areas and support the implementation of Maryland's STEM-related Career & Technology Education Programs.

#### Special Education - Family Partnership

Estimated Funding: \$16,000 Positions Funded: 0.22

Family Support System Grant provides the opportunity for the LSS to construct a plan which fosters strong family partnerships. This partnership supports school and community personnel in their efforts to empower families to make active and informed decisions contributing to their child's educational success. Collaboration is essential in promoting family engagement.

#### Education for the Homeless

Estimated Funding: \$22,000 Positions Funded: 0.50

Program will address the need to reduce the achievement gap between students experiencing homelessness and their peers, along with providing access to Youth Leadership and Ready for Life programming.

#### Education for the Homeless - Carryover

Estimated Funding: \$8,000 Positions Funded: 0.00

#### Special Education Passthrough CCEIS

Estimated Funding: \$70,000 Positions Funded: 0.00

To provide Comprehensive Coordinated Early Intervening Services through interventions or professional development.

### Special Education Passthrough CCEIS - Carryover

Estimated Funding: \$375,000 Positions Funded: 6.00

### Federally Funded Programs

#### Special Education - Early Childhood

Estimated Funding: \$19,000 Positions Funded: 0.00

This grant provides supplemental support for Special Ed

early childhood programs.

### Special Education - Secondary Transaction

Estimated Funding: \$40,000 Positions Funded: 1.39

Local Implementation for Results Plan (LIR) - Early Childhood, Secondary Transition, Access-Equity-Progress. The local implementation for Results Plans are intended to provide continuation funding to address systemic change priorities identified by local school systems and public agencies serving children and youth with developmental delays and disabilities, ages birth to twenty-one and their families.

### Special Education - Secondary Transaction Carryover

Estimated Funding: \$10,000 Positions Funded: 0.00

### Special Education - Access, Equity & Progress

Estimated Funding: \$100,000 Positions Funded: 0.00

Local Implementation for Results Plan (LIR) - Early Childhood, Secondary Transition, Access-Equity-Progress -The local implementation for Results Plans are intended to provide continuation funding to address systemic change priorities identified by local school systems and public agencies serving children and youth with developmental delays and disabilities, ages birth to twenty-one and their families.

### Special Education - Access, Equity & Progress Carryover

Estimated Funding: \$50,000 Positions Funded: 0.00

#### Infant & Toddler Part B

Estimated Funding: \$57,000 Positions Funded: 0.72

The Infant and Toddler Program is designed to locate, identify, and provide early intervention services to infants, toddlers, preschoolers with disabilities and their families.

### Elementary and Secondary School Emergency Relief (ESSER) II Cares Act

Estimated Funding: \$2,100,000

Positions Funded: 0.00

The purpose of this grant is to provide funding for expenses related to the COVID-19 pandemic. The funds will support expenses for summer school, tutoring, and equipment needs arising from the pandemic.

### Elementary and Secondary School Emergency Relief (ESSER) III

Estimated Funding: \$1,500,000

Positions Funded: 0.00

The purpose of this grant is to provide funding for expenses related to the COVID-19 pandemic. The funds will support expenses for summer school, contract tracing, and equipment needs arising from the pandemic.

### Maryland Leads Grant (ESSER) III

Estimated Funding: \$3,600,000

Positions Funded: 28.00

The goal of the Maryland Leads Grant is to implement targeted, transformational change to align with the strategic goals. Calvert County Public Schools plan to use their grant money in the areas of The Science of Reading, Staff Support and Retention, Grow Your Own Staff, and Reimaging the Use of School Time. These funds will provide for the redesign of the Calvert County Teacher Induction program, implementation of the project-based learning in our social studies program, training and implementation of the teaching of reading in grades K-3, and development of our grow your own program for teacher administrative positions in Calvert County.

### Federally Funded Programs

### Reopening School Incentive Grant II

Estimated Funding: \$64,000 Positions Funded: 0.00

This grant will be used to purchase equipment and supplies needed to bring students back for in-person

learning.

#### SEED Grant 2nd Year - Dramatic Results

Estimated Funding: \$280,500 Positions Funded: 2.00

Dramatic Results has selected teams of public libraries, school districts, and teacher preparation programs in three communities across the United States of America for replication and dissemination of the STEAM Ecosystem Expansion Demonstration (SEED) Project. Contractor organizations will be given a framework for local implementation of services related to the four guiding strategies of SEED: Partnerships, Pillars of Professional Development, Programs, and Public Outreach.

### SEED Grant 1st Year Carryover - Dramatic Results

Estimated Funding: \$227,000 Positions Funded: 0.00

### **State Funded Programs**

STATE	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change
Aging Schools	\$ 38,982	\$ -	\$ 38,292	\$ 38,292	\$ 29,000	(9,292)
APL Stem Mesa MD			9,928		ŕ	-
Blueprint for Maryland - Supplemental Instruction/Tutoring	_	_	_	_	_	-
Broadband Grant	_	9,000	_	_	_	-
Care FD	_	10,375	_	-	-	-
Career & Technology Education	105,807	35,406	_	-	-	-
CDC Contract Tracing	-	_	138,383	190,000	-	(190,000)
Child Stabilization Grant			51,807			-
CTA - Targeted Apprenticeship			4,670			-
CTA Innovation Grant	_	143,606	115,608	-	60,000	60,000
Fine Arts Initiative	4,599	12,178	13,290	14,940	14,000	(940)
Fine Arts Initiative - Carryover	2,473	10,339	2,762	14,940	10,000	(4,940)
Head Start State Supplemental Funds	31,728	73,196	20,387	52,000	21,000	(31,000)
Head Start State Supplemental Funds Carryover	-	-	33,461	-	34,000	34,000
Healthy Families	244,108	242,231	244,515	246,780	250,000	3,220
Healthy Families Carryover			4,549			-
Healthy Families Children's Cabinet	47,215	60,565	70,565	70,565	71,000	435
Heroin Opioid Addiction	56,876	-	_	-	-	-
Infants And Toddlers State Funds	88,656	96,421	127,497	130,000	180,000	50,000
Infants and Toddlers Blueprint for Maryland	-	33,000	66,414	49,811	_	(49,811)
Infants and Toddlers Blueprint for Maryland C/O	_	_	8,406	6,000	-	(6,000)
Infants and Toddlers IGT	85,000	75,000	45,000	50,000	60,000	10,000
Innovative Crime Justice	-	33,373	10,879	-	_	-
Judy Center - HIPPY	-	-	3,666	10,000	-	(10,000)
Judy Hoyer Center - CES	_	118,075	243,773	330,000	240,000	(90,000)
Judy Hoyer Center - PAC	140,218	160,815	238,897	330,000	240,000	(90,000)

### **State Funded Programs**

STATE, CONTINUED	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change
Judy Hoyer Center Carryover - CES	\$ -	\$ -	\$ 152,551	\$ 130,000	\$ 90,000	(40,000)
Judy Hoyer Center Carryover - PAC	91,123	109,782	169,185	170,000	70,000	(100,000)
Kindergarten Readiness Assessment - State	8,469	2,273	28,096	229,000	30,000	(199,000)
Kindergarten Readiness Assessment Carryover - State	2,357	7,548	3,252	10,800	87,000	76,200
Kirwan - Mental Health Coordinator - Carryover	-	16,064	-	-	-	-
Kirwan - Mental Health Coordinator - CY	67,079	58,292	83,079	-	-	-
Kirwan - Struggling Learner - Carryover	-	165,427	-	-	-	-
Kirwan - Struggling Learner - CY	63,989	271,549	271,549	-	-	-
Kirwan - Students with Disabilities	955,841	955,841	955,841	-	-	-
Lead Higher Project	20,000	-	-	-	-	-
MD Blue Ribbon School	15	-	-	-	-	-
Non-public Placement	753,652	797,755	854,684	840,000	900,000	60,000
Part C extended Option - Special Education						-
Patch Program	1,810	149	166	6,462	-	(6,462)
Pre-K Enhancement	-	53,855	107,638	120,000	-	(120,000)
Pre-K Expansion Grant	-	-	-	351,000	-	(351,000)
Pre-K Ready for Kindergarten PD	-	-	16,780	36,007	-	(36,007)
Safe Schools Fund Grant	194,269	235,054	22,080	-	-	-
School Safety Survey	-	-	-	-	-	-
Sexual Abuse Prevention	-	-	-	-	-	-
Southern Maryland TOY Retreat	-	-	-	-	-	-
Substance Abuse Prevention	24,723	51,740	-	-	-	-
United Way - Healthy Families	8,094	2,500	9,354	16,774	6,000	(10,774)
USMD Computing Education	-	6,981	7,519	-	8,000	8,000
STATE TOTAL	\$ 3,037,082	\$ 3,848,388	\$ 4,174,524	\$ 3,443,371	\$ 2,400,000	\$ (1,043,371)

### State Funded Programs

### Non-Public Placement

Estimated Funding: \$900,000 Positions Funded: 0.00

Non-public Placement is funding provided by the state for tuition assistance for students placed by local agencies in non-public schools.

### Infant and Toddlers - State

Estimated Funding: \$180,000 Positions Funded: 2.40

The Infant and Toddler Program is designed to locate, identify, and provide early intervention services to infants, toddlers, preschoolers with disabilities and

their families.

#### Infant and Toddler IGT

Estimated Funding: \$60,000 Positions Funded: 0.61

Infant and Toddler funding received via Medicaid

reimbursement.

#### Fine Arts Initiative

Estimated Funding: \$14,000 Positions Funded: 0.00

The Fine Arts Initiative is used to: purchase new equipment for all four art areas from our five-year equipment plans; send teachers to workshops and conferences; pay salaries and provide materials for the Summer Arts Academy; and provide for consultants to work with students and teachers.

#### Fine Arts Carryover

Estimated Funding: \$10,000 Positions Funded: 0.00

### Judy Hoyer Center - PAC

Estimated Funding: \$240,000

Positions Funded: 4.51

The Judy Hoyer Center Grant is a program that operates service programs for young children and their families. The program promotes school readiness through collaboration among community-based agencies and organizations located within each Judy Center.

### Judy Hoyer Center Carryover - PAC

Estimated Funding: \$70,000 Positions Funded: 0.00

### Judy Hoyer Center - CES

Estimated Funding: \$240,000

Positions Funded: 3.20

The Judy Hoyer Center Grant is a program that operates service programs for young children and their families. The program promotes school readiness through collaboration among community-based agencies and organizations located within each Judy Center.

### Judy Hoyer Center Carryover - CES

Estimated Funding: \$90,000 Positions Funded: 0.00

### Healthy Families

Estimated Funding: \$250,000

Positions Funded: 5.14

Healthy Families is a parent-involvement school readiness program that helps parents prepare three, four and five year olds for success in school.

### State Funded Programs

### Head Start State Supplemental Funds

Estimated Funding: \$55,000 Positions Funded: 0.00

These are supplemental funds from the state to mitigate the effects of program changes resulting from the federal sequestration.

### Healthy Families Children's Cabinet

Estimated Funding: \$71,000 Positions Funded: 1.00

Healthy Families is a parent-involvement school readiness program that helps parents prepare three, four and five year olds for success in school.

### Kindergarten Readiness Assessment

Estimated Funding: \$30,000 Positions Funded: 0.00

These funds provide funding to support the training of kindergarten and pre-kindergarten teachers.

### Kindergarten Readiness Assessment Carryover

Estimated Funding: \$87,000 Positions Funded: 2.00

### Patch Program

Estimated Funding: \$6,000 Positions Funded: 0.00

This grant helps support outreach to support nonsmoking norms.

### United Way Healthy Families

Estimated Funding: \$6,000 Positions Funded: 0.00

These are supplemental funds from the United Way to further enhance the Healthy Familes program.

### Other Programs

OTHER FUNDING	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change
Academy of Finance	\$ 4,804	\$ -	\$ -	\$ 35,108	\$ -	(35,108)
ARE Grant DNR Chespax	-	3,903	-	-	-	-
Asset Development Grant	_	-	-	788	-	(788)
Association of School Librarians	812	-	749	4,188	-	(4,188)
Athletics Reimbursement	5,977	734	6,465	6,254	8,000	1,746
Barbara Beers Fund	585	277	-	8,964	-	(8,964)
Before/After Child Care Program	583,531	582,070	665,577	734,000	700,000	(34,000)
Bequests	-	-	-	172,868	-	(172,868)
Bio-Diversity Climate Change	-	-	-	221	-	(221)
Bio-Diversity Sounds	_	1,598	4	-	-	-
Bullying Summit	-	-	-	1,443	-	(1,443)
CAASA	-	-	-	388	-	(388)
Calvert Soil Conservation	2,049	-	3,305	-	3,000	3,000
Camp Cops	1,787	-	15	5,388	4,500	(888)
Capital Outlay	99	1,045	2,268	2,218	-	(2,218)
CBTC Donation	-	-	-	1,800	-	(1,800)
CFA K-Summer Enrichment	2,781	-	-	378	-	(378)
Chesapeake Charities	-	2,000	-	-	-	-
Chespax Baytrust					50,000	50,000
Coding Collaboration	-	-	-	2,000	2,000	-
Constellation	-	-	-	-	-	-
Continuing Professional Development	-	-	-	103,935	50,000	(53,935)
Destination Imagination	-	-	-	55	-	(55)
DLLR Rebates	13,642	-	276	294,260	20,000	(274,260)
Dominion Chespax Grant	11,887	-	-	-	-	-
Dominion Energy	10,271	-	-	2,229	-	(2,229)
Dominion Plans/Markerspace	1,164	-	840	3,473	-	(3,473)
Early Childhood Donations	68	-	-	-	-	-
Emergency Connectivity Funds Program	-	-	-	1,100,000	1,100,000	-
Energy Conservation	99,631	99,080	73,597	60,000	60,000	-
Environmental Education Award	-	-	14,076	29,772	15,000	(14,772)
H/R Teacher of Year Donations	12,500	12,500	-	22,670	13,000	(9,670)
Head Start Donation	-	904	-	5,332	1,000	(4,332)
Healthy Families Donations	_	_	-	1,190	-	(1,190)

### Other Programs

OTHER FUNDING, CONTINUED	Fiscal 2020 Actual	Fiscal 2021 Actual	Fiscal 2022 Actual	Fiscal 2023 Adopted	Fiscal 2024 Proposed	\$ Change
History Fair	\$ 6,042	\$ 4,200	\$ 7,478	\$ 8,760	\$ 5,000	(3,760)
Hoyer Donations	-	-	-	1,700	-	(1,700)
Infant and Toddler Donations	61	89	-	775	-	(775)
Konig Foundation Funds	14,012	-	-	-	-	-
MABE Maintenance - Fund Grant	14,829	12,715	14,806	15,000	15,000	-
MABE Risk Control	60,848	51,774	-	11,598	-	(11,598)
MABE Transportation - Pool Grant	14,801	14,624	12,588	15,000	15,000	-
Maintenance Auxiliary	2,281	-	-	1,466	-	(1,466)
McKinney Vento Homeless Donations	8,468	3,775	5,344	7,210	5,500	(1,710)
MD School Psychologist	-	-	-	-	-	-
Minority Leadership Institute	-	-	-	616	-	(616)
Morgan Stanley Donations	-	-	-	5,061	-	(5,061)
National Nursing Centers Consortium (NNCC)	-	-	-	-	-	-
National School Library	-	-	-	10,000	10,000	-
One Room Schoolhouse	1,486	-	-	688	-	(688)
Online Training	-	463	-	4,659	-	(4,659)
Patuxent River Appreciation	2	-	-	-	-	-
Retiree Drug Subsidies/Health Insurance Reimbursement	-	-	-	4,642,008	1,000,000	(3,642,008)
Samsung Greening STEM	6	-	-	-	-	-
Science Fair	489	307	-	5,958	2,000	(3,958)
SEMA Educator Grant	3	-	-	-	-	-
Southern Maryland Math Symposium	-	-	-	234	-	(234)
Special Ed Donations	-	-	-	27	-	(27)
Special Olympics Donations	318	-	93	2,094	1,000	(1,094)
STEM Donations	-	-	-	2,725	-	(2,725)
Summer Arts Academy	4,944	-	21,362	65,000	20,000	(45,000)
Summer Health Online	-	-	-	3,435	-	(3,435)
Teaching Tolerance	-	-	-	2,724	-	(2,724)
Universal Services Fund	381,677	443,515	314,440	126,000	-	(126,000)
Use of Facilities	172,690	49,441	106,894	150,000	100,000	(50,000)
Youth Summit	-	-	-	3,319	-	(3,319)
OTHER TOTAL	\$ 1,434,544	\$ 1,285,014	\$ 1,250,175	\$ 7,684,979	\$ 3,200,000	\$ (4,484,979)
GRAND TOTAL	\$ 12,755,041	\$ 16,443,309	\$ 17,091,490	\$ 44,666,741	\$ 22,500,000	\$ (22,166,741)

### Other Programs

#### Barbara Beers Fund

Estimated Funding: \$0

Source of Funding: Donations

Positions Funded: 0.00

The Barbara Beers fund is used to assist needy students by providing school supplies, clothing or any family needs, including glasses and physicals.

### Before/After School Child Care Program Estimated

Funding: \$700,000

Source of Funding: Tuition Positions Funded: 19.05

The Before/After School Child Care Program is offered at each elementary school. Parents pay for this service and the program is self-supporting.

### **Energy Conservation**

Estimated Funding: \$60,000 Source of Funding: Rebates Positions Funded: 0.00

Energy Conservation comes from refunds received for utility billing errors.

#### Athletics Reimbursement

Estimated Funding: \$8,000

Source of Funding: Maryland Public Secondary Schools Athletic Association (MPSSAA) Positions

Funded: 0.00

Reimbursements from MPSSAA for regional playoff sporting events hosted by CCPS.

### **Emergency Connectivity Funds Program Estimated**

Funding: \$1,100,000

Source of Funding: Reimbursement from the federal

government

Positions Funded: 0.00

For expenses incurred to ensure internet connectivity for students. The federal government accepts the requests, reviews the supporting documentation, and makes a determination of the amount CCPS will be reimbursed. The reimbursements will be used to pay for much-needed infrastructure upgrades to our network (primarily wireless access points throughout the district), the migration to a much more streamlined Help-desk system, equipment needed for IT Support Techs, and shelving for the Tech Trailer (to house the student/teacher laptops and iPads).

#### MABE Maintenance/Transportation

Estimated Funding: \$30,000 Source of Funding: MABE Positions Funded: 0.00

These are funds that are used for purchases that are intended to reduce worker's compensation experiences.

Subsidies/health Insurance Reimbursement

Estimated Funding: \$1,000,000 Source of Funding: Reimbursements

Positions Funded: 0.00

#### McKinney Vento Homeless Donations Estimated

Funding: \$5,500

Source of Funding: Donations

Positions Funded: 0.00

#### **Head Start Grant Donations**

Estimated Funding: \$1,000 Source of Funding: Donations

Positions Funded: 0.00

These are funds to support the Head Start program.

### Other Programs

#### Science Fair

Estimated Funding: \$2,000 Source of Funding: Donations

Positions Funded: 0.00

The Science Fair monies are donations received to

purchase Science Fair awards.

### History Fair

Estimated Funding: \$5,000 Source of Funding: Donations

Positions Funded: 0.00

The History Fair funds are donations from the community for the purpose of purchasing History Fair awards and materials.

### Summer Arts Academy

Estimated Funding: \$20,000

Source of Funding: Registration Fees

Positions Funded: 0.00

The Summer Arts Academy is a two-week program, one week for students who will be going into 4th and 5th grade and one week for students who will be going into 6th, 7th and 8th grade. Classes are offered in drawing and painting, sculpture, photography, graphic arts, band, chorus, orchestra, world drumming, guitar, dance and drama.

### Continuing Professional Development

Estimated Funding: \$50,000 Source of Funding: Tuition Positions Funded: 0.00

The Continuing Professional Development is monies collected from teachers for the purpose of paying

course instructors.

### Use of Facilities

Estimated Funding: \$100,000 Source of Funding: Usage Fees

Positions Funded: 0.00

The Use of Facilities funds are received from fees charged to outside organizations for the use of our schools. Costs associated with staff salaries, utilities, and upkeep of buildings as a result of increased use are charged to this account.

### Camp Cops

Estimated Funding: \$4,500 Source of Funding: Donations

Positions Funded: 0.00

The Camp Cops fund is donations received from

local organizations for a week-long summer camp for middle school students that teaches about law enforcement procedures.

### Special Olympics Donations

Estimated Funding: \$1,000 Source of Funding: **Donations** Positions Funded: 0.00

These are donations that are used to hold the Special Olympics event.

### H/R Teacher of Year Donations

Estimated Funding: \$13,000 Source of Funding: Donations

Positions Funded: 0.00

Funds that are intended to benefit the Teacher of the

Year.

### **ENTERPRISE FUNDS**

Child Nutrition Program

### **Child Nutrition Program**

Program Code: 1045

### Overview

The Child Nutrition Office administers and manages Calvert County Public School (CCPS) child nutrition programs in accordance with the objectives, policies and procedures of the United States Department of Agriculture (USDA) and the Maryland State Department of Education (MSDE). The programs administered by the Food Services Office include the National School Breakfast Program, National School Lunch Program and an à la carte sales program.

### Goals and Objectives

- To encourage students to select and consume nutritionally balanced meals.
- To support the educational program by providing nutritious meals in an environment that meets proper sanitation and health standards and conforms to all applicable state and local laws and regulations.
- To promote the development of desirable food habits by providing a practical form of nutrition education.
- To assure that all students, regardless of their ability to pay, are provided with nutritious meals.
- To make available well balanced meals providing one-third of the daily nutritional requirements averaged over a week.

# Child Nutrition Program

Program Code: 1045

Program Revenue

This fund's budget has historically been included in the Board's proposed budget and not in the Superintendent's proposed budget

# Child Nutrition Program

Program Expenditures Program Code: 1045

This fund's budget has historically been included in the Board's proposed budget, and not in the Superintendent's proposed budget

# INFORMATIONAL SECTION

### Student Enrollment Projections

Calvert County Public Schools uses current enrollment and growth factor trends to forecast future student enrollment. The official September 30 enrollment serves as a baseline to project next year's student enrollment. Growth factor trends are calculated annually for each grade level and are based on a combination of state reported and actual growth trends for recent years. These growth factors are applied to the baseline student enrollment to determine the projected student enrollment for the upcoming year. Forecasting out years is done through repeated iterations of this process whereby the projected enrollment in a given year serves as the baseline enrollment for the next year. Calvert County Public Schools submits its revised student enrollment projections to the Maryland State Department of Education on an annual basis. Enrollment projections are used in the budget development process to determine the estimated appropriation of funding to each school and the allocation of teaching positions, in addition to projecting state and local revenues.

September 30 Projections	Enrollment	Change	% Change
2023	15,086		
2024*	-		
2025*	-		
2026*	-		

<sup>\*</sup>Enrollment Projections for 2023 and beyond will be available in the spring of 2023.

### **Actual (expenses)**

The amount spent in the last complete fiscal year.

### **Adequate Yearly Progress (AYP)**

The growth in student achievement from year to year as measured by the Maryland School Assessment (MSA) program. The intent is to ensure that schools and school systems direct instructional improvement efforts toward historically low performing subgroups.

### **Adopted Budget**

The third and final phase of the budget process. The approved budget reflects all the adjustments approved by the Board of Education in May resulting from revised revenue, expenditures, membership, and other projections. It is the budget implemented on the following July 1.

### **Annual Budget**

The allocation of funds to support the activities of the school system.

### **Appropriation**

An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes.

#### **Balanced Budget**

A budget for which expenditures are equal to income. A budget for which expenditures are less than income is also considered balanced.

#### **Board of Education (BOE)**

The elected body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area.

### **Budget**

A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.

#### **CCFN**

An abbreviation for Calvert County Family Network. The CCFN is a is a Local Management Board that partners with county leadership, public and private agencies and businesses to build communities in which all children and families thrive.

### **Capital Budget**

A plan of proposed capital outlays and the means of financing them for the current fiscal period. It is usually a part of the current budget.

### **Capital Equipment**

Fixed assets valued above \$5,000; such as, automobiles, furniture, instruments, etc.

### **Capital Outlay Expenditures**

Repair or maintenance of facilities and grounds; including boiler repair, air conditioning units, carpet replacement, and the resurfacing of roads, parking lots, and play areas.

### **Capital Outlay**

Expenditures which result in the acquisition of, or addition to, fixed assets.

#### **CCPS**

An abbreviation for Calvert County Public Schools.

#### **Classified Employees**

Support service employees of the public school system (clerical, maintenance, custodial, instructional assistants, etc.).

### **Code of Maryland Regulations (COMAR)**

A compilation of Maryland State agency regulations. COMAR contains 35 Titles, with each Title usually corresponding to a department or agency.

#### **Construction Fund**

The fund used to account for new schools, school additions, and other major capital improvements to school buildings.

### **Cost of Living Adjustment**

An annual adjustment in wages to offset a change (usually a loss) in purchasing power.

### **Cultural Proficiency**

An understanding and appreciation for the unique attributes of various cultures within the CCPS learning and work environment that foster equitable outcomes and opportunities for all students and staff.

#### **DSS**

An abbreviation for Department of Social Services.

### **Encumbrance Accounting**

A system or procedure which involves giving recognition in the accounting budgetary expenditure control records for the issuance of purchase orders, statements, or other commitments chargeable to an appropriation in advance of any liability or payment.

#### **Encumbrances**

Purchase orders, contracts, and/or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid, as in accounts payable, or when actual liability is established or when cancelled.

### **English Language Learners (ELL)**

The ELL program helps limited English proficient students learn literacy and content concepts in order to function successfully in the general education programs.

### **Equipment**

Those moveable items used for school operation that are of a non-expendable and mechanical nature. Typewriters, projectors, vacuum cleaners, accounting machines, computers, clocks, machinery, and vehicles, etc., are classified as equipment. (Heating and air conditioning systems, lighting fixtures, and similar items permanently fixed to or within a building are considered as part of the building.)

#### Federal Aid

Federal aid is budgeted by the federal government, for federal programs, a year in advance of actual use by the localities.

#### Fiscal Year (FY)

The budgetary and accounting year for the school system. The fiscal year begins July 1 and ends the following June 30.

#### **Food Services Fund**

The self-supporting fund used to account for all activities of the school system's food services program.

#### Free and Reduced-Price Meals (FARMS)

This program is required for participation in the federally funded school lunch program under the National School Lunch and Child Nutrition Acts. This program provides free or reduced-price meals to children determined to be eligible under the program, and supports the belief of the Calvert County Board of Education that every school-age child should have an adequate lunch.

### **Free Appropriate Public Education (FAPE)**

Section 504 of the Rehabilitation Act of 1973 protects the rights of individuals with disabilities in programs and activities that receive federal funds. The Section 504 regulation requires a school district to provide a "free appropriate public education" to each qualified person with a disability who is in the school district's jurisdiction, regardless of the nature or severity of the person's disability.

### **Full-Time Equivalent (FTE)**

Method of calculating hourly or part-time employees on a full-time position basis. Part-time employees are fractional FTEs. For example a person who is works for CCPS on a one-fourth time basis is 0.25 FTE.

#### Fund

A group of programs budgeted and paid for by one or more revenue sources. For example, the General Fund includes most daily operations of the school system and is paid for by County tax dollars, fees and other unrestricted revenues. Other funds include the construction fund, the food services fund and the restricted programs fund.

#### **Fund Statements**

Financial statements that display revenue, expenditures, transfers in, transfers out, and changes in fund balances for each of the Board of Education's funds.

### **General Fund**

The fund which includes most day-to-day operating expenses of the school system: teacher salaries, school grounds maintenance, administration, etc. The General Fund is supported by local, state, and other revenues.

### **Individualized Education Program (IEP)**

A written statement indicating the primary special education placement and related services a student with disabilities will receive. The IEP is developed mutually by the child's parents and by a team of CCPS specialists.

#### **Individuals with Disabilities Education Act (IDEA)**

A law ensuring services to children with disabilities throughout the nation. IDEA governs how states and public agencies provide early intervention, special education and related services to eligible infants, toddlers, children and youth with disabilities.

#### **Insurance**

The Board of Education provides insurance policies or self-insurance plans to cover specific liability risks of the Board, individual Board members, and employees. Certain coverages also are extended to volunteers, student teachers, and exchange teachers. Board of Education property is covered by an insurance policy with a large deductible.

# Maryland Association of Boards of Education (MABE)

A private, non-profit organization to which school boards in the state may voluntarily belong. MABE strives to be the primary voice for public education in Annapolis.

### Maryland Model for School Readiness (MMSR)

An assessment and instructional system designed to provide parents, teachers, and early childhood providers with a common understanding of what children know and are able to do upon entering school.

#### **Master Plan**

Calvert County Public Schools' plan to accelerate achievement of all students and eliminate the achievement gap between all student groups.

### Positive Behavioral Interventions and Supports (PBIS)

Calvert County Public Schools is invested in the philosophy of accentuating the positive of both students and staff by using PBIS strategies to assist with student achievement. This program involves the entire school community in acknowledging the positive characteristics, outcomes and progress related to academics, student behavior and social/emotional success.

### **Per Pupil Allocation**

Per-student ratios used to allocate textbooks, supplies, and other materials funds to schools.

#### **Proposed Budget**

A plan of financial operations submitted by the Superintendent to the Board of Education detailing proposed revenues, appropriations, expenditures, and transfers for the coming fiscal year.

#### **Restricted Fund**

This fund accounts for federal grants, state grants, and private grants

### **Special Education Programs**

Services provided for eligible students in preschool through grade 12 countywide. Specific programs include autism, deaf, hard-of-hearing, emotional disabilities, learning disabilities, moderately retarded and severe disabilities, physical and occupational therapy, physical disabilities, speech and language, and visual impairment.

#### **Summer School**

Programs include opportunities for students to repeat courses, extend their interest in academic areas, and take new courses. There are also special skill-strengthening programs for English Language Learners and special education students. In addition to the regular summer school programs, a variety of other options include institutes, camps, academies, and mini-courses. Fees are charged for tuition.

#### Title I

A federally funded program which provides reading and mathematics supplementary reinforcement for first, second, and third grade students in participating schools.

#### **Turnover**

Savings realized in employee compensation budget accounts as a result of seasoned, higher-paid, employees concluding their service to the District, and being succeeded by newer, lower paid employees.

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This version includes Feb. 2, 2023 updates on pages c, 8, 17, 115, 133, 134, and 136