VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

School Board Services

Beverly M. Anderson, Chair At-Large	**Victoria C. Manning** At-Large	**Trenace B. Riggs** District 1 – Centerville
Daniel D. Edwards, Vice Chair District 2 – Kempsville	**Joel A. McDonald** District 3 – Rose Hall	**Carolyn T. Rye** District 5 - Lynnhaven
Sharon R. Felton District 6 – Beach	**Ashley K. McLeod** At-Large	**Carolyn D. Weems** District 4 - Bayside
Dorothy M. Holtz At-Large	**Kimberly A. Melnyk** District 7 – Princess Anne	**Aaron C. Spence, Ed.D.** Superintendent

School Board Regular Meeting Agenda
Wednesday, November 8, 2017
School Administration Building #6, Municipal Center
2512 George Mason Dr.
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

In accordance with School Board Bylaw 1-48 §G, "No person attending a meeting of the School Board, in any capacity, shall use or allow to sound any device in a manner that disrupts the conduct of business within the room in which the School Board is meeting"

INFORMAL MEETING

1. ***Convene School Board Workshop*** *(einstein.lab)* ....**4:00 p.m.**
   Workshop topics not completed at this time may be conducted under Item 18 as necessary
   A. School Board Administrative Matters and Reports
   B. Legislative Agenda for 2018 General Assembly Session
   C. Facilities Update: Thoroughgood Elementary School Replacement Design Update, Middle School Tennis Courts, and An Achievable Dream - 6th Grade
   D. Navigational Markers Update

2. ***Closed Meeting*** (as needed)

3. ***School Board Recess*** ....**5:30 p.m.**

FORMAL MEETING

4. ***Call to Order and Roll Call*** *(School Board Chambers)* ....**6:00 p.m.**

5. ***Moment of Silence followed by the Pledge of Allegiance***

6. ***Student, Employee and Public Awards and Recognition***
   VHSL Girls Golf Co-Champion

7. ***Superintendent's Report***

8. ***Hearing of Citizens and Delegations on Agenda Items***
   The Board will hear public comment on items germane to the School Board Agenda for the meeting from citizens who have signed up to speak with the Clerk of the School Board. Citizens are encouraged to sign up by noon the day of the meeting by contacting the Clerk at 263-1016 and shall be allocated 3 minutes each until 7:30 p.m., if time is available. If time does not permit all members of the public to speak before 7:30 p.m., an additional opportunity for public comment on Agenda items may be given after the Information section of the Agenda. All public comments shall meet the Board Bylaw 1-48 requirements for Decorum and Order.

9. ***Approval of Minutes:*** October 24, 2017 Regular Meeting

Put Students First ● Seek Growth ● Be Open to Change ● Do Great Work Together ● Value Differences

School Board Regular Meeting Agenda (continued)
Wednesday, November 8, 2017
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10.   Adoption of the Agenda

11.   Consent Agenda:
   A.   Resolutions:
   1.   Native American Heritage Month
   2.   American Education Week
   3.   National Military Family Month
   B.   Seatack Elementary School – An Achievable Dream Academy Comprehensive Evaluation Recommendations
   C.   Schedule of Regular School Board Meetings FY18 Adjusted to 2nd and 4th Tuesday Effective January 1, 2018
   D.   Budget Calendar for FY2018-19
   E.   Religious Exemptions
   F.   Policy Review Committee Recommendations
   1.   Bylaw 1-17 Publications Regarding School Board
   2.   Policy 3-74 New Construction/Additions/Alterations: Naming of Schools or Parts Thereof, Commemorative Displays
   3.   Policy 4-1 Definitions
   4.   Policy 4-9 Health Examinations/AIDS Awareness Orientation
   5.   Policy 4-65 School Meetings and Conferences
   6.   Policy 4-73 Licensed Personnel: Awards for Achievement
   7.   Policy 4-88 Holidays
   8.   Policy 7-70 Relations with Non-Governmental Organizations: Corporate and Other Private Sponsorship of Interscholastic Activities

12.   Action
   A.   Personnel Report / Administrative Appointments **UPDATED 11/9/2017**

13.   Information
   A.   Biennial School Calendars: SY2018-19 and SY2019-20: Review of Community Feedback and Recommendation
   B.   Digital Learning Anchor Schools Initiative: A Development Evaluation
   C.   Legislative Agenda for 2018 General Assembly Session

14.   Standing Committee Reports

15.   Conclusion of Formal Meeting

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CHARTING THE COURSE

School Board Regular Meeting Agenda (continued)
Wednesday, November 8, 2017
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16. **Hearing of Citizens and Delegations on Non-Agenda Items**

     At this time, the School Board will hear public comment on items germane to the business of the School Board that are not on the School Board's Agenda for the meeting from citizens who sign up to speak with the Clerk of the School Board by 3:00 p.m. the day of the meeting. All public comments shall meet the School Board Bylaw 1-48 requirements for Decorum and Order.

17. **Recess into Workshop** (if needed)

18. **Closed Meeting** (as needed)

19. **Vote on Remaining Action Items**

20. **Adjournment**

The next regular meeting of the School Board of the City of Virginia Beach is scheduled for
Tuesday, November 21, 2017

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2512 George Mason Drive | P.O. Box 6038 | Virginia Beach, Virginia 23456-0038   **www.vbschools.com**

Subject: VHSL Girls Golf Co-Champion   **Item Number: 6**

Section: Student, Employee and Public Awards and Recognition   **Date: November 8, 2017**

Senior Staff: Ms. Eileen M. Cox, Chief Media & Communications Officer, Department of Media and Communications

Prepared by: Ms. Rosemary Gladden, Public Relations Coordinator

Presenter(s): Mrs. Beverly Anderson, Chairwoman, and Dr. Aaron C. Spence, Superintendent

Recommendation:

That the School Board recognize First Colonial High School junior Carley Rudolf for finishing as the 2017 Virginia High School League (VHSL) Girls Golf Co-Champion.

Background Summary:

On Oct. 24, First Colonial High School junior Carley Rudolf finished as the VHSL Girls Golf Co-Champion. The tournament, which was played at Independence Golf Club in Midlothian, Virginia, went into playoff holes. This is Rudolf's second VHSL golf title. She won the VHSL State Girls Open Championship in her freshman year.

Source:

First Colonial High School

Budget Impact:

None

Subject: Approval of Minutes of the October 24, 2017 Regular School Board Meeting   **Item Number:** 9

Section: Approval of Minutes   **Date:** November 8, 2017

Senior Staff: N/A

Prepared by: Dianne P. Alexander, School Board Clerk

Presenter(s): Dianne P. Alexander, School Board Clerk

Recommendation:

That the School Board adopt the minutes from their October 24, 2017 regular School Board meeting as attached.

Background Summary:

Source:

Bylaw 1-40

Budget Impact:

N/A

VIRGINIA BEACH CITY PUBLIC SCHOOLS
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School Board Services

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At-Large

Victoria C. Manning
At-Large

Trenace B. Riggs
District 1 – Centerville

Daniel D. Edwards, Vice Chair
District 2 – Kempsville

Joel A. McDonald
District 3 – Rose Hall

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District 5 - Lynnhaven

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District 6 – Beach

Ashley K. McLeod
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Carolyn D. Weems
District 4 - Bayside

Dorothy M. Holtz
At-Large

Kimberly A. Melnyk
District 7 – Princess Anne

Aaron C. Spence, Ed.D.
Superintendent

Regular School Board Meeting MINUTES
Tuesday, October 24, 2017
School Administration Building #6, Municipal Center
2512 George Mason Dr.
Virginia Beach, VA 23456

INFORMAL MEETING

1. ***Convene School Board Workshop:*** The School Board convened in the einstein.lab at 4:30 p.m. In addition to Superintendent Spence, all School Board members were present.

    A. <u>School Board Administrative Matters and Reports</u>: Chairwoman Anderson routed a request for School Board members to reaffirm their commitment to attend upcoming conferences to include the National School Boards Association (NSBA) Annual Conference to be held in San Antonio; NSBA Equity Symposium and NSBA Advocacy Institute in Washington, DC; and the Virginia School Boards Association (VSBA) Annual Convention to be held in Williamsburg. Additionally, the upcoming October 27 deadline to sign-up for benefits for the 2018 calendar year was announced. In distributing minor corrections to page 13 of the Landstown High School Cell Tower New Lease being presented as part of the Consent Agenda, and Field Trip Annual Report being presented under Information, she suggested the School Board adjust their formal meeting agenda to move Item 19 – Vote on Remaining Action Items to Item 15 to take place during the formal meeting. There was no objection from the School Board. Finally, she advised of the potential for action to be taken on the Bylaw being presented under Information regarding the scheduling of regular School Board meetings in response to a School Board request for action to be taken sooner rather than later so that plans can be made accordingly.

        This portion of the workshop concluded at 4:37 p.m.

    B. <u>Update on WHRO Services Presented by WHRO Chief Executive Officer</u>: Messrs. Bert Schmidt, WHRO Chief Executive Officer; and Brian Callahan, Chief Education Officer, presented highlights of WHRO's Annual Impact Statement for the 2016-17 school year

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including an overview of educator resources and training, student online course offerings, and other services and programs. Discussion concluded at 4:44 p.m.

C.   <u>Princess Anne Middle School Replacement Design Update</u>: Anthony L. Arnold, P.E., Executive Director of Facilities Services, along with representatives from RRMM Architects, Duane M. Harver and Robert S. Berz, presented an overview of the Princess Anne Middle School replacement project including a review of the scope of the project, schedule of project activities, $78.9 million funding summary, programming/educational specifications, and site and floor plan designs for completion for students to start in the new school in September 2021.

The workshop concluded at 5:19 p.m.

2.   ***Closed Meeting #1 of 2:*** Vice Chair Edwards made a motion, seconded by Mr. McDonald, that the School Board recess into a closed meeting pursuant to the exemptions from open meetings allowed by Section 2.2-3711, Part A, Paragraphs 1 and 7 of the *Code of Virginia*, 1950, as amended, for

A.   <u>Personnel Matters</u>: Discussion of or consideration of interviews of prospective candidates for employment, assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees, pursuant to Section 2.2-3711, (A) (1); namely to discuss <u>qualifications of a nominee for an appointed position</u>.

B.   <u>Legal Matters</u>: Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation where such consultation or briefing in an open meeting would adversely affect the negotiating or litigating posture of the Board or consultation with legal counsel employed or retained by the Board regarding specific legal matters requiring the provision of legal advice by such counsel, pursuant to Section 2.2-3711 (A) (7); namely to discuss <u>qualifications of a nominee for an appointed position</u>.

The motion passed unanimously, and the School Board entered into a closed meeting at 5:21 p.m.

<u>Individuals present for discussion</u>: School Board members; Superintendent Spence; Marc A. Bergin, Ed.D., Chief of Staff; School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney; and Dianne P. Alexander, Clerk of the School Board.

The School Board reconvened in an open meeting at 5:49 p.m.

<u>Certification of Closed Meeting</u>: Vice Chair Edwards made a motion, seconded by Ms. Melnyk, that the School Board certifies that to the best of each member's knowledge, only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and only such public business matters as were identified in the motion by which the closed meeting was convened

were heard, discussed, or considered. The motion passed unanimously.

3. ***School Board Recess:*** The School Board recessed at 5:50 p.m. to reconvene in the School Board Room at 6:00 p.m. for the formal meeting.

<u>*FORMAL MEETING*</u>

4. ***Call to Order and Roll Call:*** Chairwoman Anderson called the formal meeting to order at 6:00 p.m. In addition to Superintendent Spence, all School Board members were present.

5. ***Moment of Silence and Pledge of Allegiance***

6. ***Student, Employee and Public Awards and Recognition:*** <u>Additional 2017 Virginia Index of Performance Awards</u>: The School Board recognized Glenwood, Landstown, North Landing, Rosemont Forest, and Cooke elementary schools as 2017 Virginia Index of Performance (VIP) Award recipients for earning the state Board of Education (BOE) Distinguished Achievement Award that recognizes schools or divisions that met all state and federal benchmarks and made progress toward the goals of the Governor and the BOE. According to the Virginia Department of Education (VDOE), these schools were inadvertently left out of the state's original announcement in August due to an omission in point calculations and therefore not included when earlier winners were recognized in September by the School Board. The additional awards brings the 2017 VIP awards total to 29 for the division of which 28 are for individual schools and one presented to the division.

7. ***Superintendent's Report:*** In his tradition of recognizing the newest member(s) of the *Compass Keepers Club*[1], Superintendent Spence's report featured the division's Practical Nursing program which he reported is ranked #1 in the nation for high school Practical Nursing programs.

8. ***Hearing of Citizens and Delegations on Agenda Items:*** The School Board heard comments from Michelle McSweeney who suggested reforms in the School Board's Order of Business as it relates to the hearing of citizens and delegations; Reid Greenmun regarding Policy Review Committee procedures and proposed recommendations related to the School Board's Order of Business; and Stephen Johnston suggesting the use of e-books and readers in lieu of the proposed textbooks recommended for adoption as part of the Consent Agenda.

9. ***Approval of Minutes:*** <u>October 10, 2017 Regular Meeting</u>: Ms. Rye made a motion, seconded by Ms. Manning, that the School Board approve the minutes of their October 10, 2017 regular meeting as presented. The motion passed unanimously.

10. ***Adoption of the Agenda:*** Mr. McDonald made a motion, seconded by Ms. Holtz, that the School Board adopt the agenda with the modification suggested in Workshop to move Item 19 – Vote on

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[1] Members of the Compass Keepers Club are students, staff or community supporters who truly represent Virginia Beach City Public Schools with dedication, determination, passion and drive

Virginia Beach City Public Schools
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Remaining Action Items to Item 15 preceding the Conclusion of the Formal Meeting so the School Board could potentially take action on Information items during the formal meeting if there was consensus to do so. Additionally, Mr. McDonald and Ms. Holtz agreed to an additional amendment proposed by Ms. Weems to move Consent Item 11A – Title IV Grant to Action as Item 12C. Mr. McDonald then offered an amendment to the motion to strike from the agenda Action Item 12B – Appointment of a Member to the Gifted Community Advisory Committee. Ms. Riggs provided a second. Following discussion, the amendment to the motion was approved (ayes 6; nays 5 – Edwards, Manning, McLeod, Rye and Weems) thereby deleting Action Item 12B from the agenda. The original motion to adopt the agenda along with agreed upon amendments to move Item 19 and Item 11A was then unanimously approved.

11. *Consent Agenda*: After Chairwoman Anderson's review of items presented as part of the Consent Agenda, Vice Chair Edwards made a motion, seconded by Ms. Riggs, that the School Board approve the Consent Agenda as presented with modifications approved during Adoption of the Agenda. The motion passed unanimously, and the following items were approved as part of the Consent Agenda:

Title IV Grant [moved to Action]

A.   Textbook Adoptions:
1.   <u>Tallwood High School Global Studies and World Languages Academy Advanced Placement World History</u>: *Ways of the World, A Global History*, with six-year access to Digital Sources, 3rd edition, Strayer & Nelson, published by Bedford/St. Martin's, copyright 2016, replacing the current textbook that has been in use for six years, with an initial implementation cost of $16,396.65, and $20,500 total implementation cost over the six-year adoption cycle.
2.   <u>Ocean Lakes High School Math and Science Magnet Molecular Biology</u>: *Biology*, 12th edition, S. Mader and M. Windelspecht, published by McGraw Hill, copyright 2019, replacing current textbooks that have been in use for nine years, with an initial implementation cost of $21,571.20, and $27,000 total implementation cost over the six-year adoption cycle.

B.   The School Board approved a communication tower lease agreement with Verizon Wireless for adding equipment to the existing cell tower at Landstown High School

12. *Action*
A.   <u>Personnel Report / Administrative Appointments</u>: Ms. Melnyk made a motion, seconded by Mr. McDonald, that the School Board approve the appointments and accept the resignations, retirements and other employment actions as listed on the Personnel Report dated October 24, 2017. There were no proposed administrative appointments recommended. The motion passed unanimously.

Appointment of a Member to the Gifted Community Advisory Committee removed from the agenda during Item 10 – Adoption of the Agenda

B.   <u>Title IV Grant</u> *[formerly 11A]*: Vice Chair Edwards made a motion, seconded by Ms. Riggs, that the School Board approve the Title IV, Part A, Student Support and Academic Enrichment Grant (SSAE) federal grant application for the 2017-18 school year which will provide revenues for additional resources for schools and the division with an anticipated funding level in excess of $298,000. Ms. Weems raised a concern regarding funds being used for professional development training outside of the division in Positive Behavioral Interventions and Supports (PBIS) programs in lieu of local training which would free up resources than can be used elsewhere. Following discussion, the motion was approved (ayes 9, nays 2 – Manning and Weems).

13.   *Information*

A.   <u>Field Trip Annual Report</u>: The School Board received for information the Field Trip Annual Report for the 2016-17 school year.

B.   <u>Seatack Elementary School – An Achievable Dream Academy Comprehensive Evaluation</u>: Allison M. Bock, PhD., Program Evaluation Specialist in the Department of Planning, Innovation, and Accountability, presented results of the comprehensive evaluation of An Achievable Dream Academy (AADA) at Seatack Elementary School which focused on the operation of the program, characteristics of students, progress made toward meeting goals and objectives, stakeholders' perceptions, and the additional cost to the school division. As a result of the comprehensive evaluation, the following five recommendations were presented along with the rationale for each. Dr. Lee Vreeland, Vice President for Academics for AADA; along with Vincent Darby, Principal of Seatack Elementary School, presented Administration's concurrence with recommendations including highlights of several key actions related to recommendations 2 through 5:

1) Continue An Achievable Dream Academy with modifications noted in recommendations 2 through 5;

2) Analyze academic data relative to performance targets and investigate the reasons for declines to ensure instruction and additional instructional time are effective;

3) Leverage the program's interventions, strategies, and supports to provide an environment highly conducive to learning that will improve student behavior;

4) Ensure the attendance procedures and parent educational contracts are being followed; and

5) Increase opportunities for clearer and more consistent communication between the instructional staff, administrators, and AADA

C.   <u>Resolution Regarding FY2016/17 Reversion and Revenue Actual Over Budget Funds</u>: Farrell E. Hanzaker, Chief Financial Officer, presented a proposed resolution regarding reversion funds from the 2016-17 fiscal year estimated in the Athletics fund, Green Run Collegiate Charter School fund, and School Operating fund totaling $17.1 million. An additional $3.1 million was reported for revenues over budget from the Revenue Sharing Formula reconciliation resulting in revenues available for re-appropriation totaling $20.2 million. An overview of Administration's recommended uses for the available funds was also presented. The School Board agreed to take action on the resolution as presented during Item 15 – Vote on Remaining Action Items.

D.   <u>Interim Financial Statements – September 2017</u>: Crystal M. Pate, Director of Business Services, presented highlights of interim financial statements as of September 30, 2017. In reporting the overall revenue trend as acceptable, she explained a small surplus of approximately $105,000 is projected in state revenues due to the September 30 enrollment being higher than the projected March 31 Average Daily Membership (ADM) used in the budget. Sales tax receipts were reported as being $96,000 higher than the prior year and projected by the state to be slightly higher than the budgeted amount. The expenditures/encumbrances trend was reported as acceptable.

E.   <u>Policy Review Committee Recommendations</u> School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney, presented an overview of the following Policy Review Committee recommendations regarding review, amendment and/repeal of certain policies reviewed by the committee at their September 21, 2017 meeting.

1.   Bylaw 1-17 Publications Regarding School Board
2.   Bylaw 1-38 Regular Meetings, Time and Place, Order of Business, Recessed Meetings, and Work Session/Public Hearing: The School Board agreed to take action on this item under Item 15 – Vote on Remaining Action Items.
3.   Appendix B School Board Standing Rules: The School Board agreed to take action on this item under Item 15 – Vote on Remaining Action Items.
4.   Policy 3-74 New Construction/Additions/Alterations: Naming of Schools or Parts Thereof, Commemorative Displays
5.   Policy 4-1 Definitions
6.   Policy 4-9 Health Examinations/AIDS Awareness Orientation
7.   Policy 4-65 School Meetings and Conferences
8.   Policy 4-73 Licensed Personnel: Awards for Achievement
9.   Policy 4-88 Holidays
10.   Policy 7-70 Relations with Non-Governmental Organizations: Corporate and Other Private Sponsorship of Interscholastic Activities

14.   ***Standing Committee Reports:*** As Chair of the School Board's Legislative Committee, Mr. McDonald reported on the committee's work to finalize the draft legislative agenda for

presentation to the School Board. On behalf of the School Board's Audit Committee, Mr. Edwards invited School Board members to review the finalized audit on cafeterias with favorable findings reported in the audit which focused on a new accountability system; and school activity funds where results were reported as very good with no major issues found.

15. ***Vote on Remaining Action Items** [formerly Item 19]:* Resolution Regarding FY2016/17 Reversion and Revenue Actual Over Budget Funds: Ms. McLeod made a motion, seconded by Mr. McDonald, that the School Board approve the resolution regarding FY2016/17 reversion and revenue actual over budget funds as presented under Information. The motion passed unanimously, and the resolution was approved as follows:

Budget Resolution Regarding FY 2016/17 Reversion and Revenue Actual Over Budgeted Funds

WHEREAS, on September 19, 2017, the School Board was presented with a summary of the unaudited financial statements for FY 2016/17 (year-ending June 30, 2017) showing the reversion amount to the city's General fund; and

WHEREAS, $360,710 reverted from the Green Run Collegiate Charter School fund, $16,141,083 reverted from the School Operating fund and $562,097 reverted from the Athletics fund; and

WHEREAS, the estimated total amount available for re-appropriation is $17,063,890; and

WHEREAS, the city is currently indicating a FY 2016/17 revenue actual over budget of the revenues included in the Revenue Sharing Formula, of which the schools portion is $3,094,987; and

WHEREAS, the net reversion funding available for re-appropriation is $20,158,877; and

WHEREAS, on October 10, 2017, the School Board supported the priority needs spending plan as proposed by the Administration; and

WHEREAS, the Administration# recommends the following for the available funds in the amount of $20,158,877:

- $8,803,897 to be re-appropriated to the School Reserve Special Revenue fund to cover possible revenue shortfalls in the FY 2018/19 School Operating fund 115
- $562,097 to be re-appropriated to the Athletics fund 119
- $900,000 to be re-appropriated to the CIP fund which is inclusive of the $900,000 cited in our resolution on September 19th and obviates that transfer request:
Project 1-099, Renovations and Replacements Grounds II - $750,000
Project 1-105, Renovations and Replacements Various II - $150,000
- $9,892,883 to be re-appropriated to the School Operating fund 115 for:
      Replacement school buses (regular education) - $2,886,883
      Replacement school buses (special education) - $2,068,000
      Vans to reduce costs for cabs and full-size buses - $250,000

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> Replacement white fleet vehicles - $573,000
> Replacement equipment and/or vehicles for Landscaping Services-$564,000
> Technology infrastructure - $1,029,000
> Technology initiative to provide access for all students - $628,600
> Copier/multifunction device replacement - $600,000
> Interactive white board replacement - $550,000
> E-rate local match - $418,400
> Baseball/softball field lights for one designated high school - $325,000; and

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach approves the recommended uses of the FY 2016/17 Reversion and Revenue Actual Over Budget funds as presented by the Administration; and be it

FURTHER RESOLVED: That the School Board requests that the City Council approve the re-appropriation of FY 2016/17 Reversion and Revenue Actual Over Budget funds shown above; and be it

FINALLY RESOLVED: That a copy of this resolution be spread across the official minutes of this Board, and the Clerk of the Board is directed to deliver a copy of this resolution to the Mayor, each member of City Council, the City Manager, and the City Clerk.

Bylaw 1-38 Regular Meetings, Time and Place, Order of Business, Recessed Meetings, and Work Session/Public Hearing:

Appendix B – School Board Standing Rules: Ms. Manning made a motion, seconded by Ms. Melnyk, that the School Board approve revisions to Bylaw 1-38 and corresponding Appendix B as presented under Information to change regular School Board meeting dates effective January 1, 2018 from the 1st and 3rd Tuesday to the 2nd and 4th Tuesday, noting only one regular meeting may be scheduled in the months of July, August and December. Prior to a vote, Vice Chair Edwards explained his opposition to the change opining it was politically motivated instead of functionality being considered citing the impact on the number of meetings typically held in December since the 4th Tuesday falls within the holiday break. Additionally, he advised of civic groups who have appreciated attending both events on a single date. The motion passed (ayes 10, nays 1 – Edwards).

16. ***Conclusion of Formal Meeting:*** The formal meeting concluded at 7:30 p.m.

17. ***Hearing of Citizens and Delegations on Non-Agenda Items:*** The School Board heard comments from Juanita Taylor and Amira Bethea regarding policies related to students.

18. ***Recess into Workshop:*** None. See Item 1

19. ***Closed Meeting #2 of 2:*** Vice Chair Edwards made a motion, seconded by Ms. Melnyk, that the School Board recess into a closed meeting pursuant to the exemptions from open meetings

allowed by Section 2.2-3711, Part A, Paragraphs 2, 3 and 7 of the *Code of Virginia*, 1950, as amended, for

A. Student Matters**:** Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of this school system pursuant to Section 2.2-3711, (A) (2); namely to discuss student complaint.

B. Real Property: Discussion or consideration of the acquisition of real property for a public purpose, or of the disposition of publicly held property where discussion in an open meeting would adversely affect the bargaining, position, or negotiating strategy of the public body, pursuant to Section 2.2-3711, (A) (3); namely to discuss disposition of School Board owned property in the Kempsville district.

C. Legal Matters: Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation where such consultation or briefing in an open meeting would adversely affect the negotiating or litigating posture of the Board or consultation with legal counsel employed or retained by the Board regarding specific legal matters requiring the provision of legal advice by such counsel, pursuant to Section 2.2-3711 (A) (7); namely to discuss
1. Student complaint; and
2. Disposition of School Board owned property in the Kempsville district.

The motion passed (ayes 10, nays 0; Holtz was absent for the vote but returned shortly thereafter) and the School Board entered into a second closed meeting at 7:47 p.m.

Individuals present for discussion in the order in which matters were discussed:

Real Property and Legal Matters: Disposition of School Board owned property in the Kempsville district: School Board members; Superintendent Spence; Marc A. Bergin, Ed.D., Chief of Staff; Dale R. Holt, Chief Operations Officer; Anthony L. Arnold, P.E., Executive Director of Facilities Services; Debra M. Bryan, Associate City Attorney; School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney; and Dianne P. Alexander, Clerk of the School Board.

Student Matters and Legal Matters: Student complaint: School Board members; Superintendent Spence; Marc A. Bergin, Ed.D., Chief of Staff; Rashard J. Wright, Chief Schools Officer; Cheryl R. Woodhouse, Senior Executive Director of Middle Schools; Shirann C. Lewis, Senior Executive Director of Elementary Schools; School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney; and Dianne P. Alexander, Clerk of the School Board.

The School Board reconvened in an open meeting at 8:52 p.m.

Certification of Closed Meeting: Vice Chair Edwards made a motion, seconded by Ms. McLeod, that the School Board certifies that to the best of each member's knowledge, only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the

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closed meeting to which this certification applies, and only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered. The motion passed unanimously.

20.   *Adjournment:* There being no further business before the School Board, Chairwoman Anderson adjourned the meeting at 8:53 p.m.

Respectfully submitted:

_____

Dianne P. Alexander, Clerk of the School Board

Approved:

_____

Beverly M. Anderson, School Board Chair

Subject: **Resolution: Native American Heritage Month** **Item Number:** **11A1**

Section: **Consent** **Date: November 8, 2017**

Senior Staff: **Amy E. Cashwell, Ed.D., Chief Academic Officer, Department of Teaching and Learning**

Prepared by: **LaQuiche R. Parrott, Ed.D., Director of Opportunity and Achievement**

Presenter(s): **LaQuiche R. Parrott, Ed.D., Director of Opportunity and Achievement**

Recommendation:

That the School Board approve a resolution recognizing November as Native American Heritage Month.

Background Summary:

In 1990, President George H. W. Bush approved a joint resolution designating November 1990 as "National American Indian Heritage Month." Similar proclamations, under variants on the name (including "Native American Heritage Month" and "National American Indian and Alaskan Native Heritage Month"), have been issued each year since 1994.

Source:

Public Law 111-33

Budget Impact:

N/A

Resolution for Native American Heritage Month
November 2017

WHEREAS, as the first people to inhabit North America, American Indians and Alaskan Natives have profoundly shaped our country's character and cultural heritage; and

WHEREAS, Native Americans were the first people to domesticate crops, build cities and communities, and establish great civilizations in America; and

WHEREAS, the history, culture and traditions of the United Stated have been greatly influenced by those individuals; and

WHEREAS, through the study of the contributions of Native Americans, studentswill encounter role models whose commitments and achievements embody the American spirit and ideals; and

WHEREAS, the School Board of the City of Virginia Beach, through its core values, emphasizes the importance of multicultural diversity education within our school division

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of November 2017 as National Native American Heritage Month, and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and participate in the various school activities during National Native American Heritage Month; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 8th day of November, 2017

_____

Beverly M. Anderson, School Board Chair

S E A L

_____

Aaron C. Spence, Superintendent

Attest:

_____
Dianne P. Alexander, Clerk of the Board

Subject: Resolution: American Education Week   **Item Number:** 11A2

Section: Consent   **Date: November 8, 2017**

Senior Staff: Amy E. Cashwell, Ed.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Lesley L. Hughes, Ed.D., Executive Director of Elementary Teaching and Learning

Presenter(s): Lesley L. Hughes, Ed.D., Executive Director of Elementary Teaching and Learning

Recommendation:

That the School Board approve a resolution recognizing November 13-17, 2017 as American Education Week.

Background Summary:

The National Education Association's 96th annual American Education Week presents all Americans with an opportunity to celebrate public education. It creates a weeklong celebration of individuals who are making a difference in ensuring every child receives a quality education, including parents, support professionals and substitutes. This week began in 1921 as a way to generate public support for education. The original resolution called for a week of observation to inform the public of accomplishments and seek their support to meet their goals. Virginia Beach City Public Schools values support for public education. This week allows for those individuals who make a difference in public education by ensuring high quality education for K-12 students to receive recognition.

Source:

National Education Association

Budget Impact:

N/A

Resolution for American Education Week
November 13 - 17, 2017

WHEREAS, November 13-17, 2017 is recognized as the 96th annual American Education Week by the National Education Association to celebrate public education and honor individuals who are making a difference in ensuring that every child receives a quality education; and

WHEREAS, the creation of this week has encouraged resolutions across the country to help encourage national support of public education; and

WHEREAS, American Education Week is a celebration of distinguished individuals, critical to the success of public education for the nation's nearly 50 million K-12 students; and

WHEREAS, the National Education Association calls for a week observed in all communities annually for the purpose of informing the public of the accomplishments and needs of the public schools to secure the cooperation and support of the public in meeting those needs; and

WHEREAS, the School Board of the City of Virginia Beach is focused on encouraging and recognizing the support for public education; and

WHEREAS, Virginia Beach City Public Schools, is committed to its relationships with the community and stakeholders through Compass to 2020, to increase public support and involvement in education.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach designates the week of November 13-17, 2017, as American Education Week in the Virginia Beach City Public Schools, and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 8th day of November, 2017

_____
Beverly M. Anderson, School Board Chair

S E A L

_____
Aaron C. Spence, Superintendent

Attest:

_____
Dianne P. Alexander, Clerk of the Board

Subject:____National Military Family Appreciation Month_____Item Number:_11A3_____

Section:_____Consent_____Date: November 8, 2017_____

Senior Staff:____Amy E. Cashwell, Ed.D., Chief Academic Officer, Department of Teaching and Learning____

Prepared by:__Alveta Green, Ed.D., Executive Director, Office of Student Support Services_____

Presenter(s):___Alveta Green, Ed.D., Executive Director, Office of Student Support Services_____

Recommendation:

That the School Board adopt a resolution recognizing November as National Military Family Appreciation Month.

Background Summary:

President Trump has issued a proclamation designating November 2017 as Military Family Appreciation Month. Given the large percentage of military-veteran connected students attending Virginia Beach City Public Schools, it is appropriate for the division to recognize and celebrate military families throughout our community.

Source:

Presidential Proclamation- White House News Release

Budget Impact:

N/A

National Military Family Appreciation Month, November 2017

WHEREAS, our country owes the daily freedoms to the members of the Armed Forces, their family members and loved ones who share in their service and sacrifice; and

WHEREAS, we celebrate the exceptional service, strength and character of the approximately 18,000 military-connected students and families in Virginia Beach City Public Schools; and

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones and frequent relocations based on duty assignments; and

WHEREAS, the School Board of the City of Virginia Beach reaffirms their commitment to providing the resources and programs to support military-connected students academically, socially and emotionally; and

WHEREAS, Virginia Beach City Public School Board's *Compass to 2020* strategic plan calls for the continued creation of opportunities for military families and community members to purposely partner with schools in supporting student achievement, aspirations and social-emotional development; and

WHEREAS, November is recognized as National Military Family Appreciation Month

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of November, 2017 as National Military Family Appreciation Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all school staff and community members to initiate, support and participate in appreciation activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 8th day of November, 2017

_____
Beverly M. Anderson, School Board Chair

S E A L

_____
Aaron C. Spence, Superintendent

Attest:

_____
Dianne P. Alexander, Clerk of the Board

An Achievable Dream Academy at Seatack Elementary School:

Subject: **Comprehensive Evaluation**   **Item Number:** **11B**

Section: **Consent**   **Date:** **November 8, 2017**

Senior Staff: **Dr. Donald E. Robertson, Jr., Chief Strategy and Innovation Officer**
         Department of Planning, Innovation, and Accountability

Prepared by: **Dr. Allison M. Bock, Program Evaluation Specialist**
         Dr. Heidi L. Janicki, Director of Research and Evaluation
         Dr. Donald E. Robertson, Jr., Chief Strategy and Innovation Officer
         Department of Planning, Innovation, and Accountability

Presenter(s): **Dr. Donald E. Robertson, Jr. and Dr. Allison M. Bock**

Recommendation:

That the School Board approve the administration's recommendations that were proposed in response to the An Achievable Dream Academy at Seatack Elementary School: Comprehensive Evaluation.

Background Summary:

An Achievable Dream Academy at Seatack Elementary School was first implemented in kindergarten through grade two in 2014-2015 with the addition of grade three in 2015-2016 and grade four in 2016-2017. Because this program operates with local resources, evaluation of the program throughout the implementation period is required by School Board Policy 6-26, and it was recommended by the Office of Research and Evaluation that the program undergo a comprehensive evaluation during the program's third year to build on data that had been collected during the program's first two years. The College of William and Mary, under contract with An Achievable Dream Academies, Inc., conducted an evaluation of the program's first year of operation in 2014-2015 through an approved research application from VBCPS, and an evaluation brief from the Office of Research and Evaluation was distributed to the School Board in May 2017. On September 7, 2016, the School Board approved the 2016-2017 Program Evaluation Schedule, in which An Achievable Dream Academy was recommended for evaluation. The comprehensive evaluation focused on the operation of the program, characteristics of students, progress made toward meeting goals and objectives, stakeholders' perceptions, and the additional cost to the school division. In addition, recommendations for the program are provided along with An Achievable Dream Academy's response.

Source:

School Board Policy 6-26
School Board Minutes September 7, 2016

Budget Impact:

DEPARTMENT OF PLANNING, INNOVATION, AND ACCOUNTABILITY

An Achievable Dream Academy at Seatack Elementary School: Comprehensive Evaluation Recommendations

The table below indicates the proposed recommendations resulting from the **An Achievable Dream Academy at Seatack Elementary School: Comprehensive Evaluation**. It is requested that the School Board review and approve the administration's recommendations as proposed.

School Board Meeting Date	Evaluation	Recommendation From the Fall 2017 Program Evaluation	Administration's Recommendations
Information October 24, 2017 Consent November 8, 2017	An Achievable Dream Academy at Seatack Elementary School: Comprehensive Evaluation	1. Recommendation #1: Continue An Achievable Dream Academy with modifications noted in recommendations 2 through 5. *(Responsible Groups: An Achievable Dream, Inc., Seatack Elementary School)* 2. Recommendation #2: Analyze academic data relative to performance targets and investigate the reasons for declines to ensure instruction and additional instructional time are effective. *(Responsible Groups: An Achievable Dream, Inc., Seatack Elementary School)* 3. Recommendation #3: Leverage the program's interventions, strategies, and supports to provide an environment highly conducive to learning that will improve student behavior. *(Responsible Groups: An Achievable Dream, Inc., Seatack Elementary School)* 4. Recommendation #4: Ensure the attendance procedures and parent educational contracts are being followed. *(Responsible Groups: An Achievable Dream, Inc., Seatack Elementary School)* 5. Recommendation #5: Increase opportunities for clearer and more consistent communication between the instructional staff, administrators, and AADA. *(Responsible Groups: An Achievable Dream, Inc., Seatack Elementary School)*	The administration concurs with the recommendations from the program evaluation.

Subject: Schedule of School Board Meetings through June 30, 2018 Adjusted   Item Number: 11C

Section: Consent   Date: November 8, 2017

Senior Staff: N/A

Prepared by: Dianne P. Alexander, School Board Clerk

Presenter(s): Beverly M. Anderson, School Board Chair

Recommendation:

That the School Board approve changes to their schedule of regular meetings for the period ending June 30, 2018 pursuant to revisions made in School Board Bylaws to change regular meeting dates generally to the second and fourth Tuesday of each month effective January 1, 2018 with some variations as needed due to scheduled holidays and other significant events. Regular School Board meetings will be held at the School Administration Building, 2512 George Mason Dr., Virginia Beach.

Informal meetings generally convene at 4 p.m. subject to the volume of business to be transacted

- School Board Recess at 5:30 p.m.
- Formal Meeting Called to Order at 6:00 p.m.

Balance of SY2017-18 Schedule of Meetings as approved January 10, 2017 with proposed adjustments denoted	
January 9 & 23	**2018**
February 6 Special Meeting for presentation of the Superintendent's Estimate of Needs FY2018-19 and Proposed Capital Improvement Program (CIP) FY2018-19 through FY2023/24	
February 6 13 & 20 27	February 13 20* & 27*
March 6* Special Meeting for adoption of the School Operating Budget FY2018-19 and Capital Improvement Program (CIP) FY2018-19 through FY2023/24	
March 6 13 & 20 27	
April 10 & 24	4/2-6=Spring Break
May 8 & 22	
June 5 11 (Mon) & 19 26	6/12-16=Graduations
* Budget/CIP Workshop	

Background Summary:

In response to constituent concerns raised regarding regular School Board meetings conflicting with City Council meetings, at their regular meeting held October 24, 2017, the School Board approved revisions to their Bylaw 1-38 to change their regular meeting schedule from the first and third Tuesday to the second and fourth Tuesday of each month effective January 1, 2018. Every attempt is made to comply with Bylaw 1-38 with some variations made due to scheduled holidays and significant events.

Source:

Budget Impact:

Subject: Budget Calendar: School Operating Budget FY 2018/19 and Capital Improvement Program (CIP) 2018/19 --- 2023/24   **Item Number:** 11D

Section: Consent   **Date:** November 8, 2017

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: Farrell E. Hanzaker, Chief Financial Officer

Presenter(s): Farrell E. Hanzaker, Chief Financial Officer

Recommendation:

It is recommended that the School Board review and approve the attached Budget Calendar for the FY 2018/19 Operating Budget and the 2018/19---2023/24 Capital Improvement Program.

Background Summary:

The Budget Calendar contains specific dates/timeframes for the key components and activities of the budget development process. It is an important guide for management and the School Board regarding the schedule of events that results in an approved budget.

Source:

School Board Policy 3-6
Code of Virginia §22.1-93

Budget Impact:

Budget Calendar
FY 2018/19 School Operating Budget and FY 2018/19 - FY 2023/24 Capital Improvement Program

2017

September	The Budget Calendar is developed
Sept. 19	The Budget Calendar is presented to the School Board for information
Oct. 10	A budget kickoff meeting is conducted to provide senior staff and budget managers with an economic update, revenue outlook and general directions for budget development
Nov. 8	The Budget Calendar is presented to the School Board for action
Oct. 10 - Dec. 5	Budget requests are submitted by senior staff and budget managers to the Office of Budget Development
Nov. 21	A Five Year Forecast is presented to the School Board and the City Council
Dec. 5	A public hearing is held to solicit stakeholder input and offer the community an opportunity to be involved in the budget development process
Dec. 8	Recommended part-time hourly rates for FY 2018/19 are submitted by the Department of Human Resources to the Office of Budget Development
Dec. 11	A draft of the Capital Improvement Program is prepared for the superintendent's review
December (3rd week)	State revenue estimates are released by the Virginia Department of Education

2018

Jan. 2 - 19	Budget requests are reviewed, refined and summarized by the Office of Budget Development
Jan. 8	The recommended Capital Improvement Program budget is presented to the superintendent and senior staff
Jan. 16	The unbalanced School Operating budget is presented to the superintendent and senior staff
Jan. 17 - Jan. 25	Online Budget Forum available to employees
Feb. 6	The Superintendent's Estimate of Needs for FY 2018/19 is presented to the School Board (Special School Board meeting required)
Feb. 6	The Superintendent's Proposed FY 2018/19 - FY 2023/24 Capital Improvement Program budget is presented to the School Board (Special School Board meeting required)
Feb. 13	School Board Budget Workshop #1 is held from 2:00 - 5:00 p.m.
Feb. 20	School Board Budget Workshop #2 is held from 5:00 - 8:00 p.m.
Feb. 27	A public hearing is held to solicit stakeholder input and offer the community an opportunity to be involved in the budget development process
Feb. 27	School Board Budget Workshop #3 is held from 2:00 - 5:00 p.m. (if needed)
March 6	School Board Budget Workshop #4 is held from 2:00 - 5:00 p.m. (if needed)
March 6	The FY 2018/19 School Operating budget and FY 2018/19 - FY 2023/24 Capital Improvement Program budget are adopted by the School Board (Special School Board meeting required)
March 13	The FY 2018/19 School Board Proposed Operating Budget is provided to city staff
April	The FY 2018/19 School Board Proposed Operating Budget and FY 2018/19 - FY 2023/24 Capital Improvement Program budget are presented to the City Council (Sec. 15.1-163)
No Later Than May 15	The FY 2018/19 School Board Proposed Operating Budget and FY 2018/19 - FY 2023/24 Capital Improvement Program budget are approved by the City Council (Sec. 22.1-93; 22.1-94; 22.1-115)

Subject: Religious Exemptions   **Item Number: 11E**

Section: Consent Agenda   **Date: November 8, 2017**

Senior Staff: Rashard Wright, Chief Schools Officer

Prepared by: Denise White, Student Conduct/Services Coordinator

Presenter(s): Michael B. McGee, Director, Office of Student Leadership

Recommendation:

That the School Board approve Religious Exemption Case No. RE-17-19, RE-17-20, RE-17-21 and RE-22.

Background Summary:

Administration finds documentation meets the threshold requirements stipulated in Virginia Code.

Virginia Code §22.1-254.B.1 states the following:

  "B.   A school board shall excuse from attendance at school:

    1.   Any pupil who, together with his parents, by reason of bona fide religious training or belief is conscientiously opposed to attendance at school. For purposes of this subdivision, "bona fide religious training or belief" does not include essentially political, sociological or philosophical views or a merely personal moral code"

Virginia Code § 22.1-254.D.1 states the following:

  "D.   A school board may excuse from attendance at school:

    1.   On recommendation of the principal and the division superintendent and with the written consent of the parent or guardian, any pupil who the school board determines, in accordance with regulations of the Board of Education, cannot benefit from education at such school"

Source:

Virginia Code §22.1-254.B.1 and §22.1-254.D.1
School Board Policy 5-12, Legal Withdrawal

Budget Impact:

None

Subject: Policy Review Committee Recommendations   **Item Number: 11F1-8**

Section: Consent   **Date: November 8, 2017**

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Constituent Services

Presenter(s): Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review Committee recommendations regarding review, amendment and/or repeal of certain policies as determined by the committee at their September 21, 2017 meeting; and introduced as Information at the October 24, 2017 regular School Board meeting.

Background Summary:

The following policies have been approved as to legal sufficiency by School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney.

1) Bylaw 1-17 Publications Regarding School Board
2) Policy 3-74 New Construction/Additions/Alterations: Naming of Schools or Parts Thereof, Commemorative Displays
3) Policy 4-1 Definitions
4) Policy 4-9 Health Examinations/AIDS Awareness Orientation
5) Policy 4-65 School Meetings and Conferences
6) Policy 4-73 Licensed Personnel: Awards for Achievement
7) Policy 4-88 Holidays
8) Policy 7-70 Relations with Non-Governmental Organizations: Corporate and Other Private Sponsorship of Interscholastic Activities

Source:

Code of Virginia, 1950, as amended, §22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting of September 21, 2017

Budget Impact:

None

SCHOOL BOARD BYLAWS

Publications regarding School Board

A.   Publications regarding the School Board

The School Board will publish information to the public regarding its nature, duties, meetings, and communications with the School Board, bylaws, policies and regulations and other information determined by the School Board. The School Board retains responsibility for the contents of such publications and will direct the Superintendent as to changes to be made to that content. Pending action by the School Board, the Chairman is authorized to take appropriate actions regarding such publications should it be necessary due to actual or potential legal, criminal or emergency circumstances.

B.   Publication regarding individual School Board Members
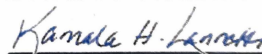
Information concerning individual School Board Members will be included in publications as determined by the School Board. Such information may comprise any or all of the following:

1) picture of School Board Member without background;
2) name and appropriate professional titles;
3) Chair or Vice Chair designation if applicable;
4) School Board district or At-Large designation;
5) term of office;
6) prior terms of office;
7) education;
8) employment history;
9) names and positions held with community service/organizations;
10) recognition/awards;
11) spouse name and occupation;
12) generic reference to children/grandchildren; and
13) contact information.

Formatting of publications will be left to the discretion of the Superintendent/designee.

Adopted by School Board:

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lannetti

November 1, 2017

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

New Construction/Additions/Alterations: Naming of Schools or Parts Thereof, Commemorative Displays

A.   Naming of School Board Buildings

It is the School Board's Ppolicy that no Sschool Board building shall be named after an individual. For purposes of clarification, this Policy includes, but is not limited to,: parts or sub units of buildings, such as gymnasiums, auditoriums, cafeterias, libraries, classrooms, hallways, laboratories; and any other internal areas of a School Board owned, leased and/or operated instructional facility. Exceptions may be authorized by the School Board.

B.   Naming of faciltities

This Policy also includes Eexterior grounds and related improvements of School Board owned, leased and/or operated instructional or recreational facility such as ball fields, track fields, tennis courts, stadiums or sports facility, swimming pools, parking lots, grounds (obstructed or otherwise), parcels of land and any other exterior structure or facility either attached or unattached that is owned, leased and/or operated by the School Board may be named for sponsors in accordance with regulation created by the Superintendent—.

C.   Existing facilities

Existing facilities or parts thereof that have been previously named as of the last amended date of this Policy may continue with such name until such time as the School Board votes to change the name., but no such name shall be changed.
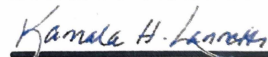
D.   Commemorative, memorial or ornamentation identification
This Policy does not prevent commemorative trees, plaques, memorials or other such ornamentation to be placed on school property in gardens or within a school building as long as such commemorative display does not violate the above restrictions.

Adopted by School Board: July 16, 1991
Amended by School Board: February 16, 1993
Amended by School Board: April 9, 2002
Amended by School Board: September 16, 2014

Amended by School Board:

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lannetti

November 1, 2017

PERSONNEL

<u>**Definitions**</u>

For the purpose of differentiating between various employees of the School Board ~~for consistency~~ the following definitions shall apply:

A. **Employees of the Board**

All employees are "Employees of the School Board", and whenever reference is made to employees without distinction, such statement shall refer to all employees with the exception of the division Superintendent.

1. Full-time

   With the exception of Bus Drivers/Bus Assistants and Food Service employees, a full-time employee is defined as a School Board employee who is scheduled to routinely ~~actually~~ work thirty-five (35) hours or more per consecutive work week and who fills one hundred (100) percent of a budgeted full-time equivalency position. Such employee's hours and work day shall be specified by the Superintendent. ~~Effective September 5, 2007,~~ All newly hired Bus Drivers/Bus Assistants and Food Service employees who actually work twenty-five (25) hours or more per consecutive work week shall be considered to be full-time employees. Bus Drivers/Bus Assistants and Food Service employees hired prior to September 5, 2007, will be grandfathered in at the original rate of twenty (20) hours per week for Bus Drivers/Bus Assistants and fifteen (15) hours per week for Food Service Employees. Full-time employees shall be entitled to the full range of benefits provided by the School Board. VRS Plan 1 and Plan 2 employees are not entitled to benefits under the Virginia Local Disability Plan. VRS Hybrid employees are entitled to the benefits provided under the Virginia Local Disability Plan and are not entitled to the voluntary long-term disability and group deferred compensation (457) plans.

2. Part-time

   With the exception of Bus Drivers/Bus Assistants and Food Service employees, a part-time employee is defined as an ~~School Board~~ employee who is scheduled to ~~actually~~ work less than thirty-five (35) hours per ~~consecutive work~~ week and who fills less than 100 percent of a budgeted full-time equivalency position. Part-time employees may be entitled to School Board provided leave benefits on a pro-rated basis; however, an employee must fill fifty percent (50%) or more of an allocated position in order to be eligible for pro-rated leave benefits and other employee benefits. ~~group health insurance.~~ Neither Virginia Retirement System nor group life insurance benefits shall be provided to part-time employees who fill less than fifty percent (50%) of an allocated position. However, all part-time employees are eligible for the Employee Assistance Program, Tax-Sheltered Accounts 403(b), the Deferred Compensation 457 plan, and health coverage if deemed eligible as defined by the Employer Mandate of the Patient Protection and Affordable Care Act

B. **Licensed Personnel**

Licensed personnel shall include those employees who are required to have teaching licenses or other licensure from the Virginia Board of Education to perform the job to which they are currently assigned. For the purpose of this Policy, social workers and school counselors are included in this category.

C. **Classified Personnel**

Classified personnel shall include those employees designated in the Compensation Plan as approved by the School Board. Classified personnel are employees who perform clerical, instructional assistance, labor, and other support functions for the School Division.

D. **Administrative Personnel**

Administrative personnel shall be those employees designated in the Compensation Plan as approved by the School Board which include, but are not limited to, non- school-based instructional and non-instructional administrators, principals, assistant principals, and instructional supervisors as that term is defined by the Virginia Board of Education Regulations.

E. **Professional Personnel**

Professional personnel shall be those employees designated in the Compensation Plan as approved by the School Board. This category includes but is not limited to, occupational therapists, physical therapists, psychologists, nurses, computer programming and systems analysts, and accountants.

F. **Temporary Employee**

A temporary employee is one who is employed for a specified purpose over a limited period of time and does not fill a budgeted full-time equivalency position, including those persons employed pursuant to a temporary employment agreement. All categories of substitutes are temporary employees. A written contract shall be required for a substitute teacher who fills a teacher vacancy for longer than ninety (90) days in one school year. No license shall be required for substitute teachers employed to substitute for a contracted teacher, for a period of less than twenty (20) consecutive days. Long-term substitute teachers, defined as those substitutes teaching for more than twenty (20) consecutive days in the same position, shall hold or be eligible for a Virginia license. Employees who are regular full-time contracted personnel may also be employed in a temporary status, e.g., full-time contracted teachers may be temporarily employed as summer school teachers or for one school year only. Temporary employees are not eligible for most benefits arising out of their service in this capacity unless such benefits are specifically designated in the temporary employment agreement. Temporary Employees are eligible for the Employee Assistance Program, Tax-Sheltered Accounts 403(b), the Deferred Compensation 457 plan, and health coverage as determined by the Employer Mandate of the Patient Protection and Affordable Care Act. Temporary employees shall not have the right to access the grievance procedure in any matter regarding dismissal, probation or other disciplinary action.

G. **Probationary Employees**

All employees, other than those subject to §§ 22.1-303 and 22.1-294 of the Code of Virginia, during the initial twelve (12) months from the first day of employment or re-

employment in a full-time position with the School Board are considered to be in a probationary status and shall have no right to access the grievance procedure in any matter regarding dismissal, probation or other disciplinary matter. Probationary employees shall be entitled to meet with the Chief Human Resources Officers or designee as provided in School Board Policy 4-18 and School Board Regulation 4-18.1 (B)(2)(c)-(d); however, the provision of such meeting shall not be interpreted to mean that cause is required to dismiss a probationary employee. The School Board authorizes the Chief Human Resources Officer or designee to extend the probationary period up to an additional six months for:

1. Documented performance reasons;
2. If the employee is absent for an extended period of time (exceeding 14 consecutive calendar days); or
3. If the employee moves to another position within the last 6 months of the 12-month probationary period.

The total probationary period shall not exceed 18 months.

Editor's Note
*See Also: School Board **Policy 4-56** Licensed Personnel: Role of Professional Teaching Staff/Conditions of Employment*
*School Board **Policy 4-75** Classified Personnel Conditions of Employment*
*School Board **Policy 4-90** and School Board **Regulation 4-90.1** Substitute Teachers*
*School Board **Policy 4-92** Summer School Teachers*

Legal Reference:

Code of Virginia, § 22.1-79, as amended. Powers and duties.

Code of Virginia, § 22.1-294, as amended. Probationary terms of service for principals, assistant principals, and supervisors; evaluation; reassigning principal, assistant principal, or supervisor to teaching position.

Code of Virginia, § 22.1-302, as amended. Written contracts required; execution of contracts; qualifications of temporarily employed teachers; rules and requirements.

Code of Virginia, § 22.1-303, as amended. Probationary terms of service for teachers.

Adopted by School Board: July 13, 1993 (Effective August 14, 1993)
Amended by School Board: September 7, 1999
Amended by School Board: September 5, 2007
Amended by School Board: November 9, 2010
Scrivener's Amendments: August 16, 2013
Amended by School Board:
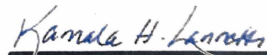
APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lanetti

November 1, 2017

PERSONNEL

Health Certificates/Medical Examinations/~~AIDS~~Communicable Disease Awareness ~~Orientation~~/Fitness for Duty

A. New Employees

As a condition of employment, each employee shall submit a certificate signed by an authorized medical professional ~~licensed physician or nurse practitioner~~ stating ~~said~~ the employee appears free of communicable tuberculosis. The~~Such~~ certificate must~~is to~~ be based on recorded results from~~of those~~ skin tests, x-rays, and other examinations, singly or in combination, as deemed necessary by the physician and which have been performed within the twelve-month period immediately preceding the submission of the certificate.

~~The above condition shall apply to initial employment only.~~ A person who leaves employment in the School D~~d~~ivision (including a leave of absence) and returns after one or more years may be subject to recertification. ~~the condition as stated~~.

B. Health Certificates and Medical Examinations

1. Food Services employees and others handling or dispensing food must submit~~present~~ a current~~health~~ permit from the Virginia Department of Health~~local health department~~. The requirements of this certificate shall be specified at the time the ~~contract~~ offer of employment is made~~signed~~.

2. Bus drivers must have a physical examination of a scope prescribed by the Virginia Board of Education with the advice of the Medical Society of Virginia and furnish a form prescribed by the state board showing the results of such examination.

C. Communicable d~~D~~isease~~Acquired Immune Deficiency (AIDS)~~ a~~A~~wareness t~~T~~raining~~Orientation~~

All new employees shall receive infection control~~/AIDS~~ written information outlining preventive measures regarding ~~against AIDS and AIDS-related~~ communicable diseases.

D. ~~Special Medical Examination~~ Fitness for D~~d~~uty

In appropriate circumstances, an employee may be required to undergo an~~d~~ examination to help determine his/her fitness for duty. The Department of Human Resources may also contact an employee's health care provider to obtain fitness for duty information. Either action will be done in accordance with applicable laws and regulations. Employees may be relieved of duty pending reasonable suspicion that the employee is unable to perform duties or poses a threat to self or others. Refusing to cooperate with reasonable efforts to determine fitness for duty may result in disciplinary action. ~~The school board may require a special medical examination for any employee at any time, in accordance with applicable state and federal laws prohibiting the discrimination against individuals with disabilities and other applicable laws and regulations.~~

Legal Reference:

Code of Virginia, § 22.1-300, as amended. Tuberculosis certificate.

Code of Virginia, § 22.1-301, as amended. Costs of medical examinations and of furnishing medical records.

Americans with Disabilities Act of 1990, 42 U.S.C. §12101, as amended.

Section 504 of the Rehabilitative Acts of 1973, 29 U.S.C. §794, 34 C.F.R. §104.7, as amended.
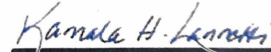
Virginia Human Rights Act, Virginia Code §2.2-3900, as amended.

Age Discrimination in Employment Act of 1976, PL 90-202, U.S.C. §621, as amended.

Adopted by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board:

APPROVED AS TO
LEGAL SUFFICIENCY

Kanola H. Lanretti

November 1, 2017

PERSONNEL

~~School~~ Meetings and Conferences

A. ~~Faculty~~ Meetings

Attendance at faculty, department, supervisory, or other meetings is required of ~~licensed~~ employees as determined by their supervising administrator. Employees may be excused from attendance at the discretion of their supervising administrator. Reasonable notice should be provided to employees about a meeting date and time however, employees may be required to attend meetings without notice when the needs of the School Division require attendance. Consideration should be given to the reasonableness of the notice prior to imposing ~~when~~ discipline ~~is imposed~~ for failure to attend a meeting. ~~in charge.~~ ~~Faculty~~ Mmeetings shall be reasonable in number and duration~~time used~~.

B. Parent-Teacher Conferences

Teachers shall be available to meet with parents/legal guardians at a reasonable time to include before or after school and/or at special evening events held by the Sschool for this purpose.
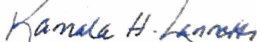
C. Workshops/In-service Training Programs

~~Teachers~~ Employees ~~are~~ may be required to attend workshops and in-service training programs sponsored by the School Division~~school board~~. Workshops and in-service meetings shall be reasonable in number and duration~~time~~.

Adopted by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board:

APPROVED AS TO
LEGAL SUFFICIENCY

November 1, 2017

PERSONNEL

~~Licensed Personnel~~ Awards for Achievement and Service

The ~~S~~school ~~B~~board believes that ~~teachers~~ employees deserve special recognition for performance excellence, service, and creativity. The Superintendent is authorized to develop recognition programs for employees.
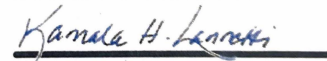
~~Under guidelines developed by the administration, principals are encouraged to nominate one teacher for the Virginia Beach Teacher-of-the-Year Award and one or more first-year teachers for the Sallie Mae First-Year Teacher Award.~~

~~Presentation of the Virginia Beach Teacher-of-the-Year Awards awards will be made at a ceremony planned specifically by the ~~S~~school ~~B~~board for this purpose.~~

Adopted by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board:

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lannetti

November 1, 2017

PERSONNEL

Holidays

A.   Designated holidays

Unless otherwise designated in the school calendar as instructional days or used as inclement weather make up days, the following days shall be observed as holidays for all twelve-month employees:

  Independence Day
  Labor Day
  Veterans Day
  Thanksgiving Day
  Day following Thanksgiving Day
  Christmas Eve Day
  Christmas Day
  New Year's Day
  Martin Luther King Day
  Presidents' Day
  Spring Holidays (two days)
  Memorial Day

B.   Holidays on weekends or makeup days for holidays

1.   When a paid holiday falls on a Saturday or Sunday, the observed federal and/or state holiday may be observed.

2.   The Ssuperintendent shall have the authority to designate a holiday, within the same calendar year, for twelve-month employees when a holiday (listed above) is lost due to make up days because of inclement weather.

C.   Regular Ooffice hours on other workdays

On all other workdays not listed above, the individual schools and the Sschool Bboard office will be open during published for regular office hours.

D.   **Eligibility for holiday pay**

In order to be eligible for holiday pay, employees must work and/or be on approved paid leave on the scheduled workday before and after the holiday.

E.   Non-workdays for certain employees.

Non-workdays for certain employees (bus drivers/assistants, food service employees, interpreters, teacher assistants, clinic assistants and any others designated by the Superintendent or designee) will not report to work on teacher in-service days unless otherwise set forth in the employee's work calendar or if designated as a make-up day for a missed workday.

Legal Reference:

Code of Virginia, § 2.2~~1-21~~ 3300, as amended. Legal holidays.
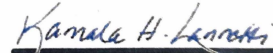
Adopted by School Board: July 13, 1993 (Effective August 14, 1993)
Amended by School Board: May 17, 1994
Amended by School Board: May 16, 2000

Amended by School Board:

APPROVED AS TO
LEGAL SUFFICIENCY

November 1, 2017

COMMUNITY RELATIONS

Relations with Non-Governmental Organizations: Corporate and Other Private Sponsorship of Interscholastic Activities

A. **Generally**

The School Board has approved, as a venue for revenue enhancement to assist in the maintenance of interscholastic activities, the corporate and other private sponsorship of interscholastic activities contracted by individual schools, or the School Division as a whole, in accordance with this Policy and other School Board policies and regulations pertaining to contracts and purchasing/procurement. "Corporate or other private sponsorship" is defined as a transaction whereby a corporation or other private entity offers goods, services, or funds to an individual school or the School Division to support an interscholastic activity in return for recognition of the corporation's or entity's name or product. Corporate and other private sponsorships governed by this Policy shall specifically include outright gifts to interscholastic teams of wearing apparel, uniforms or other items if a company logo is an intrinsic part of the apparel/gift. Such gifts shall be processed through the Sponsorship Review Committee in accordance with this Policy and with the procedures set forth in School Board **Regulation 7-70.1**.

"Interscholastic activities" are defined as school-sponsored extracurricular activities that involve student competition between schools at the elementary, middle, or high school level.

School Board Policy 7-70 and School Board **Regulation 7-70.1** apply to all formalized school-business partnerships when support from the business is for interscholastic activities.

B. **Acceptance of Corporate or Other Private Sponsorship ("Sponsorship") of Interscholastic Activities**

1. Acceptance of Sponsorship of interscholastic activities to supplement division-wide funding shall be based on established guidelines as outlined in this Policy and School Board **Regulation 7-70.1**, and shall conform to the Virginia High School League (VHSL) and National Federation Rules.

2. A Sponsorship Review Committee shall approve the acceptance of Sponsorships as required in this Policy and School Board **Regulation 7-70.1**. A principal may appeal to the Superintendent a non-approval from the Sponsorship Review Committee.

3. Acceptance of any contract for Sponsorship shall adhere to School Board policies and regulations governing contract execution.

4. Acceptance of any contract for Sponsorship that includes a requirement that an individual school or the School Division sell a sponsor's goods shall adhere to School Board **Policies 3-30** and **3-32** for purchasing/procurement.

5. Acceptance of any contract for Sponsorship shall identify the specific sponsorship activities agreed upon, and the specific benefit(s) to the school or School Division, including the itemized plans for expenditures of monetary sums.

C. Authority for Acceptance of Corporate or Other Private Sponsorship for Interscholastic Activities

1. On behalf of the School Board, principals may contract for their respective schools those Sponsorships not extended beyond one school year or $5,000 in annual value per Sponsor provided such Sponsorships meet all other guidelines outlined in this Policy, School Board **Regulation 7-70.1**, School Board **Policies 3-30** , **3-32**, and **3-89**.

2. The Director of Business Services, upon approval by the Sponsorship Review Committee, may contract divisionwide Sponsorships on behalf of the School Board provided such Sponsorships meet all guidelines outlined in this Policy and School Board **Regulation 7-70.1**.

3. Upon approval of the Sponsorship Review Committee, the Director of Business Services may contract on behalf of the School Board, for the benefit of an individual school, Sponsorships exceeding $5,000 and/or for a period exceeding one school year.

4. The School Board accepts no responsibility for Virginia High School League (VHSL)) district Sponsorships entered into by its employees.

D. Benefits Derived from Corporate or Other Private Sponsorship

1. Benefits derived from Sponsorship of an individual school's interscholastic activities will be directed to the individual school.

2. Benefits derived from Sponsorship of division-wide interscholastic activities will be directed to interscholastic activities as determined by the Superintendent.

E. Sponsorship Restrictions

1. No contract for a corporate or other private sponsorship shall be accepted if the contract involves or gives the appearance of involving any activity which could result in the following:

   a. Promotion of hostility or violence;

   b. An attack on ethnic, racial or religious groups;

   c. Discrimination against any group;

   d. Promotion of the use of drugs, alcohol, tobacco, or firearms; and

   e. Promotion of sexual, obscene or pornographic activities.

   f. Promotion of any image that is not in keeping with the established goals and purposes of the Virginia Beach City

Public Schools as determined by the school principal or the Superintendent/Superintendent's designee.

2. If a school official concludes that a Sponsorship violates one or more of the restrictions set forth in paragraph 1 of this subsection, the proposed contract shall be forwarded to legal counsel for a determination of whether refusal to accept the contract, if challenged, would be legally defensible.

3. If a religious organization applies for a Sponsorship, the proposed contract shall be forwarded to legal counsel for a determination of whether the acceptance of the contract would be in violation of law or would otherwise expose the School Board to liability.

F. **Sponsorship Activities**

Marketing venues for Sponsorship activities are limited to the following:

1. Fixed Signage - Sign(s) provided by the sponsor not to exceed 4'x 8' mounted in an appropriate activity area in the school building as approved by the school principal, or in appropriate activity areas apart from the school building as approved jointly by the school principal and the Chief Operations Officer, Division Services;

2. Banner - Banner(s) provided by the sponsor displayed at the scorer's table, or similar area as appropriate to the activity being sponsored, upon approval of the school principal;

3. Publications - In all activities that have a printed program or similar publication, a space reserved for the activity sponsor to place an advertisement or a message as approved by the school principal; and

4. Announcements - Verbal and written recognition as appropriate and approved by the school principal.

Any sponsorship activity other than 1 - 4 above, such as expanded use of school facilities, athletic team uniforms or other apparel, and classroom or athletic materials, must be approved by the Sponsorship Review Committee. Additionally, any sponsorship activity that requires an individual school or the School Division to sell a sponsor's goods must be approved by the Sponsorship Review Committee.

__Editor's Note__
See School Board __Policy 7-32__, Gifts, Grants, Requests

Legal Reference:

Code of Virginia § 22.1-79, as amended. Powers and duties.

Code of Virginia § 22.1-131, as amended. Boards may permit the use of school property; general conditions.

Adopted by School Board: June 17, 1997
Amended by School Board: September 16, 1997

Amended by School Board: January 18, 2000
Scrivener's Amendments: July 30, 2013
Scrivener's Amendments: May 23, 2014

Amended by School Board:

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lansari

November 1, 2017

Subject: **Personnel Report**   **Item Number:** **12**

Section: **Action**   **Date:** **November 8, 2017**

Senior Staff: **Mr. John A. Mirra, Chief Human Resources Officer, Department of Human Resources**

Prepared by: **John A. Mirra**

Presenter(s): **Aaron C. Spence, Ed.D., Superintendent**

Recommendation:

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the November 8, 2017, personnel report.

Background Summary:

 List of appointments, resignations and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

VIRGINIA BEACH CITY PUBLIC SCHOOLS
PERSONNEL REPORT NOVEMBER 2017
ASSIGNED TO THE UNIFIED SALARY SCALE

2017-2018

SCHOOL/DEPARTMENT   **POSITION**

APPOINTMENTS - ELEMENTARY SCHOOL

BETTIE F. WILLIAMS
| 10/31/2017 | Teresa N. Walter | General Assistant |

BROOKWOOD
| 10/26/2017 | Lisa L. Pree | Custodian I, 10 month, night |

COLLEGE PARK
| 10/19/2017 | Colleen C. Steinhauer | Title I Assistant |

KEMPSVILLE MEADOWS
| 10/26/2017 | Karla N. Matute | Cafeteria Assistant, 5 hours |

LINKHORN PARK
| 10/30/2017 | Eleanor D. Coleman | Library Media Assistant |

NEWTOWN
| 10/25/2017 | Amavi K. Gbanganan | Custodian I, 10 month |

OCEAN LAKES
| 10/19/2017 | Elizabeth A. Stanford | Kindergarten Assistant, .5 |

POINT O'VIEW
| 10/26/2017 | Melinda Wood-Johnson | Cafeteria Assistant, 6 hours |

PROVIDENCE
| 10/30/2017 | Suzzette Johnson | Special Education Assistant |

SHELTON PARK
| 10/26/2017 | Ruby A. Adorno | Cafeteria Assistant, 5 hours |

RED MILL
| 10/18/2017 | Kim R. Cuthbertson | Physical Education Assistant, .5 |

TRANTWOOD
| 10/26/2017 | Amber L. Manoff | Cafeteria Assistant, 5 hours |

WHITE OAKS
| 10/18/2017 | Bonita Murphy | Custodian I, 10 month, night |
| 10/27/2017 | Irene E. Sharpe | Custodian III, Head Day |

WINDSOR WOODS
| 10/26/2017 | Lisa C. Snare | Special Education Assistant, .5 |

APPOINTMENTS - MIDDLE SCHOOL

BAYSIDE 6TH GRADE CAMPUS
| 10/18/2017 | Elizabeth De Santis | School Nurse |

BRANDON
| 10/18/2017 | Vanessa B. Smith | Custodian I, 10 month, night |

GREAT NECK
| 10/18/2017 | Blanca D. Salazar | Custodian I, 12 month, night |

KEMPSVILLE
| 10/26/2017 | Hector V. Moreno | Cafeteria Assistant, 5 hours |
| 10/26/2017 | Diana Wilson | Cafeteria Assistant, 5 hours |

LARKSPUR
| 10/19/2017 | Chong A. Park | Cafeteria Assistant, 5.5 hours |
| 10/30/2017 | Christine Daniels-Acevedo | ISS Coordinator |

SCHOOL/DEPARTMENT		POSITION

APPOINTMENTS - HIGH SCHOOL

BAYSIDE
10/26/2017	Pamela Bennett	Security Assistant

COX
10/19/2017	Jesusa A. Lape	Cafeteria Assistant, 5 hours

FIRST COLONIAL
10/19/2017	Wanda V. Allen	Cafeteria Assistant, 5 hours

GREEN RUN
10/30/2017	Erica L. Bengtson	School Office Associate II, 10 month

PRINCESS ANNE
10/19/2017	Jackee C. Garland	Custodian I, 10 month, night

SALEM
10/30/2017	Andrew Cowan	Technology Support Technician
11/1/2017	Rebecca B. Cadell	Cafeteria Assistant, 5 hours

APPOINTMENTS - MISCELLANEOUS

DEPARTMENT OF HUMAN RESOURCES
10/19/2017	Heidi R. Raymond	Human Resources Marketing Specialist

DEPARTMENT OF TECHNOLOGY
10/30/2017	Romeo A. Mejia	Technology Support Technician

OFFICE OF CONSOLIDATED BENEFITS
10/31/2017	Erica Jancewicz	Administrative Office Associate I

OFFICE OF STUDENT SUPPORT SERVICES
11/6/2017	Jennifer A. Schlidt	Administrative Office Associate I

OFFICE OF TRANSPORTATION SERVICES
10/20/2017	Aaron G Foster	Fleet Foreman

RESIGNATIONS - ELEMENTARY SCHOOL

BETTIE F. WILLIAMS
11/1/2017	Roger B. Lane	General Assistant (continuing education)

HERMITAGE
10/23/2017	Deion L. Harrison	Custodian I, 10 month (career enhancement opportunity)

PARKWAY
11/3/2017	Rosemarie A. Witt	Kindergarten Assistant (career enhancement opportunity)

THOROUGHGOOD
11/3/2017	Valerie Dandridge	Cafeteria Manager I (career enhancement opportunity)

WHITE OAKS
10/16/2017	Kimberly S. Carino	Custodian III, Head Day (personal reasons)

RESIGNATIONS - MIDDLE SCHOOL

LYNNHAVEN
10/16/2017	Kelly Howard	Custodian I, 10 month, night (personal reasons)

RESIGNATIONS - HIGH SCHOOL

OCEAN LAKES
11/3/2017	Toni Patillo	School Office Associate II, 12 month (career enhancement opportunity)

SCHOOL/DEPARTMENT		POSITION

RESIGNATIONS - MISCELLANEOUS

OFFICE OF TRANSPORTATION SERVICES

10/13/2017	Jacqueline Gurganus	Bus Assist, 6.5 hours (personal reasons)
10/24/017	Debora L. Robinson	Bus Assist, 5.5 hours (relocation)
10/31/2017	Kimberly M Barbee	Bus Driver, 5.5 hours (career enhancement opportunity)
10/31/2017	Martin D. Moke	Bus Driver, 6.5 hours (career enhancement opportunity)
11/3/2017	Donald W Holmes III	Bus Driver, 7 hours (career enhancement opportunity)
12/20/2017	Kimberly A Starnes	Bus Driver, 5 hours (relocation)

RETIREMENTS - ELEMENTARY SCHOOL

BIRDNECK

12/31/2017	Margarita D. Lietzke	General Assistant

HOLLAND

12/31/2017	Denise A. Freshwater	Kindergarten Assistant

RETIREMENTS - MIDDLE SCHOOL
NONE

RETIREMENTS - HIGH SCHOOL

PRINCESS ANNE

12/29/2017	Loretta G. Brown	Cafeteria Assistant

TALLWOOD

2/28/2018	Manuela Santiaguel	Custodian I, 10 month, night

TECHNICAL AND

10/31/2017	Faye J. Alexander-Sykes	Custodian I, 10 month, night

RETIREMENTS - MISCELLANEOUS

OFFICE OF TRANSPORTATION SERVICES

10/31/2017	Karen C Gibson	Bus Driver, 8 hours
12/31/2017	Anne M. Hagan	Transportation Systems Specialist

OTHER EMPLOYMENT ACTIONS
NONE

VIRGINIA BEACH CITY PUBLIC SCHOOLS
PERSONNEL REPORT NOVEMBER 2017
ASSIGNED TO THE INSTRUCTIONAL SALARY SCALE
2017-2018

SCHOOL/DEPARTMENT		SUBJECT	COLLEGE	PREVIOUS
		APPOINTMENTS - ELEMENTARY SCHOOL		
BIRDNECK				
10/19/2017	Lindsay Traister	Kindergarten	Lock Haven University, PA	
10/19/2017	Kathleen L. Darvishian	Grade 3	Old Dominion University	VBCPS
GLENWOOD				
10/30/2017	Brittany D. Bookout	Grade 4	Virginia Tech	
LANDSTOWN				
10/19/2017	Glen R. Jackson	Grade 1	Norfolk State University	
LYNNHAVEN				
10/19/2017	Nelia M. Maurizi	Music-Vocal	James Madison University	
		APPOINTMENTS - MIDDLE SCHOOL		
LARKSPUR				
10/23/17	Sonnie D. Oren	Special Education	Old Dominion University	
LYNNHAVEN				
10/19/2017	Kevin S. Jones	Grade 7 Social Studies,	East Carolina	
		APPOINTMENTS - HIGH SCHOOL		
FIRST COLONIAL				
10/26/2017	Adrienne S. Tomao	School Counselor	Wells College, NY	
KELLAM				
10/24/2017	Neda H. Jeny	Latin	University of Illinois-Urbana	VBCPS

APPOINTMENTS - MISCELLANEOUS
NONE

RESIGNATIONS - ELEMENTARY SCHOOL
NONE

RESIGNATIONS - MIDDLE SCHOOL

KEMPSVILLE				
11/9/2017	Amura W. Cameron	Special Education (moved to another school division, public)		
LYNNHAVEN	Kevin S. Jones	Grade 7 Social Studies,		
10/24/2017		.75 (personal reasons)		

RESIGNATIONS - HIGH SCHOOL

PRINCESS ANNE				
10/17/2017	Courtney M. Brown	English (personal reasons)		

SCHOOL/DEPARTMENT	SUBJECT	COLLEGE	PREVIOUS

RESIGNATIONS - MISCELLANEOUS
NONE

RETIREMENTS - ELEMENTARY SCHOOL

CREEDS
12/31/2017   Barbara P. Messina   Gifted Resource

GLENWOOD
11/6/2017   Kimberly R. Brown   Grade 4

PEMBROKE
12/31/2017   Mary J. Branich   Art

PRINCESS ANNE
10/31/2017   Jennifer L. Caton   Special Education

RETIREMENTS - MIDDLE SCHOOL
NONE

RETIREMENTS - HIGH SCHOOL

COX
12/29/2017   Vera A. McLauchlin   Social Studies

LANDSTOWN
12/29/2017   Paula M. Stone   Science

RENAISSANCE ACADEMY
10/31/2017   Kathryn S. Smith   Reading Specialist

RETIREMENTS - MISCELLANEOUS

OFFICE OF STUDENT SUPPORT SERVICES
10/31/2017   Karen E. Hatfield   Visiting Teacher

OFFICE OF PROGRAMS FOR EXCEPTIONAL CHILDREN
12/29/2017   Brenda C. Lenhart   Speech Language/Pathogogist, 11 month

OTHER EMPLOYMENT ACTIONS
NONE

VIRGINIA BEACH CITY PUBLIC SCHOOLS
PERSONNEL REPORT NOVEMBER 2017
ADMINISTRATIVE APPOINTMENTS
2017-2018

SCHOOL/DEPARTMENT   **POSITION**

APPOINTMENTS - ELEMENTARY SCHOOL
NONE

APPOINTMENTS - MIDDLE SCHOOL
NONE

APPOINTMENTS - HIGH SCHOOL
NONE

APPOINTMENTS - MISCELLANEOUS
DEPARTMENT OF TEACHING AND LEARNING
11/9/2017   George T. Coker, Jr.   Coordinator of Mathematics

Subject: Biennial School Calendars: SY2018-19 and SY2019-20 Review of Feedback and Recommendation   **Item Number:** 13A

Section: Information   **Date:** November 8, 2017

Senior Staff: Eileen Cox, Chief Media and Communications Officer

Prepared by: Eileen Cox, Chief Media and Communications Officer

Presenter(s): Lauren Nolasco, Director of Communications

Recommendation:

That the School Board receive information related to community feedback on calendar options for SY2018-19 and SY2019-20 along with school administration's calendar recommendation for each school year.

Background Summary:

At the request of the School Board, the calendar committee engaged in a biennial calendar planning process and developed two calendar options for both the 2018-19 and 2019-20 school years. Calendars were shared via an online e-Town Hall for public review and comment. Based on community feedback and input from the school calendar committee, school administration will present a recommended calendar for each school year.

A copy of feedback gathered through the e-Town Hall, filtered by respondent categories (Parent, teacher, staff member, student, community member), is attached.

Source:

Department of Media and Communications

Budget Impact:

None

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Responses sorted chronologically

Meeting this filter condition:

Please select your relationship to the school.
• Parent

As of November 2, 2017, 9:21 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

As of November 2, 2017, 9:21 AM, this forum had:

Attendees:	2372
All Responses:	1382
Hours of Public Comment:	69.1

This topic started on October 11, 2017, 11:42 AM.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Responses

Please select your relationship to the school.

		%	Count
Parent		53.5%	738
Teacher		27.7%	382
Staff Member		17.0%	234
Student		0.9%	13
Community Member		0.9%	12

Please review the options above and let us know any thoughts you may have for the 2018-2019 school calendar.

Answered	612
Skipped	126

Please review the options above and let us know any thoughts you may have for the 2019-2020 school calendar.

Answered	599
Skipped	139

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Please review the options above and let us know any thoughts you may have for the 2018-2019 school calendar.

Name not available (unclaimed)
October 11, 2017, 5:06 PM

Option 2

Debra Knakal inside Virginia Beach (registered)
October 11, 2017, 5:06 PM

I don't see anything specific that would have parents be concerned

Kevin Oliver inside Virginia Beach (registered)
October 11, 2017, 5:06 PM

Option 1 is best, longer spring break with the extra Friday

Natasha Layton inside Virginia Beach (registered)
October 11, 2017, 5:07 PM

OPTION 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:07 PM

Option A

Name not available (unclaimed)
October 11, 2017, 5:09 PM

We need a longer Christmas break.

Name not available (unclaimed)
October 11, 2017, 5:09 PM

The teachers value their week back in August and having professional development makes the time feel rushed and hurried and therefore it impacts them being ready for the kids. Option 2 is a better choice

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:09 PM

Option 1

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Stephanie Smith inside Virginia Beach (registered)
October 11, 2017, 5:10 PM

Prefer option 2 with the Friday before spring break off allowing for more time for travel

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:10 PM

I prefer option 1.

Name not available (unclaimed)
October 11, 2017, 5:11 PM

I would prefer option 1 since it add the extra day before spring break, with the possible opportunity to use that as a makeup date if necessary.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:11 PM

I prefer Option 1 as it is better for working parents to not have to try to find day care for the staff day in November.

Name not available (unclaimed)
October 11, 2017, 5:11 PM

Prefer option 1 with the additional day for spring break. In addition, it provides a makeup day for our winter inclement weather. Why is it that we do not have more days in the spring time for snow makeup days?

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:11 PM

Rather have staff days be on Mondays

Name not available (unclaimed)
October 11, 2017, 5:12 PM

Prefer Option 2 as nice to have Mon/Tues off together for long weekend v Tues.

Name not available (unclaimed)
October 11, 2017, 5:12 PM

Option 1

Name not available (unclaimed)

October 11, 2017, 5:13 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:13 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:14 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:14 PM

Option 2

Carrie McClellan inside Virginia Beach (registered)
October 11, 2017, 5:14 PM

Option one is a better option for spring break traveling. I do not know what the difference between staff days and Professional learning days are but neither one of the schedules seem to be that drastic to the children that it would cause an uproar. They start on the same day and they end on the same day.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:15 PM

Option2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:15 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:16 PM

Option 1 seems to have a more balanced time off for the kids and teachers throughout the school year.

Name not shown outside Virginia Beach (registered)
October 11, 2017, 5:17 PM

I like option 2 better

Name not available (unclaimed)
October 11, 2017, 5:17 PM

2

Name not available (unclaimed)
October 11, 2017, 5:17 PM

Option 2!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:17 PM

Both options look OK.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:18 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:18 PM

I prefer Option 1 because it gives an extra day for Spring Break.

Name not available (unclaimed)
October 11, 2017, 5:18 PM

Choose option 1
1 more spring break day - longer family vacation
1 less day off in November - less need for child care when parents don't have holidays

Name not available (unclaimed)
October 11, 2017, 5:19 PM

Option 2 - I like the "long weekend" in November to do something since Tuesday is already off. Spring break is long enough with the week, do not need the Friday before.

Name not available (unclaimed)
October 11, 2017, 5:20 PM

Option one is more convenient for parents

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 5:21 PM

Option 1 the possible make up days are great but how about taking them out and allowing school to end sooner in June and add days on at the end of the year if need be. Having a few days that can be used as make up days in the spring are great but I think we could end sooner.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:21 PM

I feel option 2 would be the best option.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:22 PM

I prefer option 2. It makes for better planning.

Name not available (unclaimed)
October 11, 2017, 5:22 PM

We prefer option 2. Having Mondays as the professional learning day works better as it allows easier coordination and possible long-weekend trips if possible.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:22 PM

Option 2. My only question would be if we don't need the extra spring break day for markups, would they get out one day earlier in june.

Steven Sadowski inside Virginia Beach (unverified)
October 11, 2017, 5:23 PM

Option 1 would be my preference for my child.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:23 PM

I think this is easy to read

Name not available (unclaimed)
October 11, 2017, 5:23 PM

Option 1

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:23 PM

Don't make teachers come back the Friday before in August! Option two

Eve Rhea inside Virginia Beach (registered)
October 11, 2017, 5:23 PM

I choose option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:24 PM

I don't understand why you wouldn't put that November 6th, 2018 staff day on Friday the 9th. Then the kids can have a long weekend rather than chopping up the week with a day off. Same with January 28th, 2019. Tac it onto the Tuesday after Martin Luther King Jr. Day. It makes it hard for the kids to flip flop with random days off like that. I like that Spring Break has an extra day off, it makes it easier for travel plans during that time.

Name not available (unclaimed)
October 11, 2017, 5:24 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:24 PM

Option 1 is my preference.

Carrie Ramage inside Virginia Beach (registered)
October 11, 2017, 5:24 PM

option one is preferable. The additional Professional Learning Day in November for option 2 is burdensome for parents that need to find and pay for additional childcare. Especially when weekly childcare is not adjusted for out of school time - Parks and Rec in particular.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:24 PM

Prefer option one but not happy about spring break not falling after Easter to allow families to celebrate religious holiday out of town. Typically spring break has fallen the day after Easter allowing families to travel Friday or Sat before and return after Easter.

Name not available (unclaimed)
October 11, 2017, 5:26 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Better to minimize the days off per week. I prefer option 1

Name not available (unclaimed)
October 11, 2017, 5:26 PM

I think option 1 is the best choice for staff and students.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:27 PM

I like Option 1 better - students are most worn out during the last part of the school year so a longer Spring Break would be good then rather than an extra day off in November.

Name not available (unclaimed)
October 11, 2017, 5:27 PM

I like option 1 better. November is chopped up enough with days off and adding the day to spring break helps with travel plans

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:27 PM

Option 1 for 2018 - 2019

Name not available (unclaimed)
October 11, 2017, 5:28 PM

Option 1 is better. Adding an extra day off in November does not make sense and prefer having the day off around Spring Break when the kids are restless and need the break.

Name not available (unclaimed)
October 11, 2017, 5:28 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:28 PM

Prefer Option 2

Name not available (unclaimed)
October 11, 2017, 5:28 PM

I like option #1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:28 PM

Option 1 because don't want to have 5th, 6th of Nov when we already have the 12th and 2 days for Thanksgiving off, but would rather have that extra day off before spring break. Also, I prefer to have two Mondays off in January back to back instead of a Monday and Friday off in same week.

Name not available (unclaimed)
October 11, 2017, 5:28 PM

Option 2 is my choice.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:29 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:29 PM

Option one

I would prefer a longer winter break for traveling.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:30 PM

I prefer Option 1, with the Friday before Spring Break off.

Name not available (unclaimed)
October 11, 2017, 5:32 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:32 PM

I think option 1 would be better.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:32 PM

Option two is my vote.

Name not available (unclaimed)
October 11, 2017, 5:33 PM

Option 1. Option 2 requires parents to take too many days off over a 2 week period for parents who don't have veterans day off.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:34 PM

Option two is better. Staff starts later and kids get a two day break in early Nov.

Joselynn Belflower inside Virginia Beach (registered)
October 11, 2017, 5:34 PM

option 2....fridays off are so much better than mondays

Name not available (unclaimed)
October 11, 2017, 5:35 PM

I'd prefer Option 2.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:35 PM

I'll go for option one

Name not available (unclaimed)
October 11, 2017, 5:35 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:37 PM

Option 1. Easier for families with 2 working parents.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:37 PM

My choice for 2018-2019 is Option 2 however, the staff says in August would never have affected the students or parents.
That decision should be left up to the faculty and staff.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 5:38 PM

I like option ! for 2018-2019

Name not available (unclaimed)
October 11, 2017, 5:38 PM

Why can't you have professional learning day from option 2 to option 1?

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:39 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:39 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:40 PM

2

Heather Wade inside Virginia Beach (registered)
October 11, 2017, 5:40 PM

Option 1 - as a teacher and a parent in VBCPS, I liked that we embedded the one professional day in August. I also like the idea of having the Friday before Spring Break off and used as a potential makeup day in case of bad weather.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:42 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:42 PM

I like option two

Name not available (unclaimed)
October 11, 2017, 5:43 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:44 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:44 PM

I recommend Option 1 for the 2018-2019 school calendar. I like the additional day for Spring break. It gives families more time to spend with their children while on vacation.

Name not available (unclaimed)
October 11, 2017, 5:45 PM

Of the two above, I would be in favor of Option 1.
I would like to also add that somehow my family in Chesterfield winds up every year with 2 full weeks for "winter break" in December/January, and VBCPS doesn't. They also have the full day off the Wednesday before Thanksgiving rather than an early dismissal.   The Richmond area winds up with a higher likelihood of winter weather issues than we do at the beach, however I understand we have a higher likelihood of tropical weather closures so not sure how they address make-up days if differently than VBCPS.   It would be nice especially for those who have out of town travel to afford more time during the winter holiday break, and also the day before Thanksgiving.   Feedback from many of the kids has been that the "instructional time" close to the holidays consists largely movies and other more recreational activities, which I assume (which of course may not be the case) is because so many students wind up out during that time anyway.   Just providing as a suggestion and hoping this can be considered in planning the calendars for the out years.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:45 PM

I like option 1. It's nice to have the extra days for Spring Break.

Name not available (unclaimed)
October 11, 2017, 5:45 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:48 PM

Option 1

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 5:48 PM

Either option looks fine. However, I know from experience that the teachers stop teaching at the end of may. So my child goes to school for another 2 to 3 weeks and does nothing but watch video and play games. Either extend the instructional period, or cut school out at the end of May.

Name not available (unclaimed)
October 11, 2017, 5:50 PM

Option 1! Having that extra day off in spring break is wonderful. With Election Day (staff day), Veteran's Day and Thanksgiving, there's no need for an extra day off for students in the beginning of November (option 2)

Melissa Rishel inside Virginia Beach (registered)
October 11, 2017, 5:51 PM

Option 1 mainly because having to find daycare for 2 days in the same week or get 2 days off would be much harder for my family than having one day for 2 consecutive weeks

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:52 PM

I prefer option1 for the 2018-2019 school calendar. I think with option 2 there are too many missed days in the month of November. It is also hard for parents to arrange child care for all those days. It is hard on the students as well to keep up with what they are supposed to be learning during that time. I also do not like in option 2 having a Monday and Friday off of school in the same week in the month of January. It is just too hard on the kids.

Name not available (unclaimed)
October 11, 2017, 5:52 PM

I think option 1 will be much better

Name not available (unclaimed)
October 11, 2017, 5:52 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:55 PM

Option 1

Michelle Burns inside Virginia Beach (registered)
October 11, 2017, 5:56 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Why not celebrate Washingtonsbirthday, Abraham Lincolns birthday and Columbus Day?
We did this when I went to school

Option One with a longer spring break is my choice.

Name not available (unclaimed)
October 11, 2017, 5:57 PM

I like option 1

Name not available (unclaimed)
October 11, 2017, 5:59 PM

Concerned about the 3 short weeks in a row November 2018. This is very hard on our special Ed students especially who thrive on routine.

Name not available (unclaimed)
October 11, 2017, 5:59 PM

I like option 1 for the 2018/2019. There is no need for the extra day in November but the extra day for Spring Break would be great

DC DeCastro inside Virginia Beach (registered)
October 11, 2017, 5:59 PM

My preference:
-For 2018-2019: Option 1 ~ I do like the extra Spring Break Day of Fri 4/12/19 that could be a snow makeup day. One more thing, it was mentioned that you were trying to make Winter Break longer. I don't see that in either option. How about instead of Fri 12/21 as an adjusted dismissal day, make it the first day of Winter Break?

Thanks for giving me the opportunity to offer my feedback.
DC DeCastro

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:59 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:00 PM

Option 2 seems like a better plan for teachers and students

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:00 PM

I prefer option one

Name not available (unclaimed)
October 11, 2017, 6:00 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:01 PM

I like option 2- There needs to be a longer Christmas break. Why have Spring break if you need the days?

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:01 PM

I like option 2. I like the idea of having a 4-day weekend in november.
I am not concerned with having friday before sing break off because living in this area it will always be used as a makeup day.

Name not available (unclaimed)
October 11, 2017, 6:02 PM

Option 1 for both years.

Faye Markert inside Virginia Beach (registered)
October 11, 2017, 6:03 PM

I like option one because it gives an additional day to Spring break.

Ryan Petzold inside Virginia Beach (unverified)
October 11, 2017, 6:06 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:06 PM

I like option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:08 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1- move 8/28 staff development to March

Switch 11/21 to a full day off & make 4/12 the adjusted dismissal day before spring break

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:08 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:09 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:10 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:11 PM

I prefer option 2.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:12 PM

- we should start school prior to Labor Day, like most school systems have moved to. We should be looking to add more school days and get the most of educating our young students (and more efficient use of school properties) and not have vacations and spring break drive the calendar.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:12 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:15 PM

I prefer option 2.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:15 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I love Option #2 secondary to a 4 day weekend in November for students to have a 4-day Fall Break. I find the beginning of the school year to be challenging and this would allow for students to have a mini break (similiar to college and private schools).

Name not available (unclaimed)
October 11, 2017, 6:17 PM

1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:18 PM

I don't like either, but since I have to choose one, I guess it would be option 1 because of the extra day for Spring Break. This is helpful for students who have a parent in another state to have longer vacations. I DO NOT think Christmas Break is long enough!!!!!! We are from Florida where Thanksgiving Break is Wed, Thursday AND Friday AND Christmas Break is 2 Weeks! This PALTRY Christmas Break is ludicrous. Over half of the kids are kids of divorce and a lot of THOSE kids have parents in different states...these short breaks make Visitation hard on the child as well as the adult. Virginia Beach needs to rethink its holidays for the updated family!!!!

Name not available (unclaimed)
October 11, 2017, 6:19 PM

Option 1 is good.

Name not available (unclaimed)
October 11, 2017, 6:21 PM

I like option 1 because it offers the extra spring break day.This helps with travel especially for families not from the area. Could students have a whole day before Christmas break off instead of a half?

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:23 PM

I like option 2. It makes sense to put the teacher staff day right next to a day off.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:24 PM

Prefer Option 1

Name not available (unclaimed)
October 11, 2017, 6:28 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:30 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:30 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:31 PM

Option 1 - All Staff/professional days during the school year should fall on a Monday or a Friday. Days off during the week are extremely disruptive and confusing.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:32 PM

Option 2 for this school year. Option 1 allows for an extra day for spring break but splits up the week in November.

Name not available (unclaimed)
October 11, 2017, 6:32 PM

Options 1 and 2 are near identical. I'd choose Option 1, only because it has the potential to make spring break 1 day longer.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:32 PM

option one

Name not available (unclaimed)
October 11, 2017, 6:39 PM

Option 2 please!

Name not available (unclaimed)
October 11, 2017, 6:40 PM

Option 2

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:41 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:41 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:43 PM

I like option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:44 PM

Option 2 is slightly better, but why are 2 prof development days needed in Oct and Nov. Nov has too many days off already. How can any productive work be completed. Why not offer a longer winter break with more time off in January. Why not move one of the prof dev days to early in the 2nd semester. Where are the snow/hurricane make up days.

Name not available (unclaimed)
October 11, 2017, 6:46 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 6:47 PM

Option 1 gives the teachers more time to get ready to go back to school.

Name not available (unclaimed)
October 11, 2017, 6:50 PM

I vote for Option 2.

Name not available (unclaimed)
October 11, 2017, 6:53 PM

i agree with option 1 for the school calendar.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 6:54 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 6:54 PM

I like option 1, it allows for a longer spring break. And more time for teachers to prepare before school starts.

Name not available (unclaimed)
October 11, 2017, 6:55 PM

I do not like how the children have 2 Mondays off in a row in January. One of those days should have been added to winter break!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:01 PM

Option 1. But I do like the two days off back-to-back in November for Option 2.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:05 PM

Option 1. Spring break needs to get away from Easter holiday. Easter holiday should be a long weekend and spring break should stand alone and truly be a break not envoling a holiday.

Name not available (unclaimed)
October 11, 2017, 7:05 PM

My choice: Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:07 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 7:07 PM

option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:11 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1

Name not available (unclaimed)
October 11, 2017, 7:14 PM

Option 1

Jigisha Reddy inside Virginia Beach (registered)
October 11, 2017, 7:14 PM

Prefer Option 2 - With kids getting older and soon to leave home, prefer the few extra days at home during the school year, I am a working parent too and understand its hard to find day care, I just have a different perspective now.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:16 PM

Option 2 makes much more since. I'm a single working mom and to have to ask for even more tine off for spring break, when Christmas break is already WAY too long, is really hard on me.

Name not available (unclaimed)
October 11, 2017, 7:17 PM

I like Option 1 with an extra day for spring break. It allows people who will go out of town to leave Thursday night.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:19 PM

Option 1 seems to be the best option

Name not available (unclaimed)
October 11, 2017, 7:19 PM

I like being able to see two years at a time-for all calendars just add inclement weather days and spread out the staff days-stop making things so complicated-

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:20 PM

Option 2 - I like the two consecutive days in November for students to be off.

Name not available (unclaimed)
October 11, 2017, 7:20 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I prefer option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:22 PM

I prefer option 2 for the 2018-2019 school year

Name not available (unclaimed)
October 11, 2017, 7:23 PM

Opinion 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:24 PM

I prefer option 1 but I think there needs to be a built in "bad weather" day after Jan 31 every year. We always seem to need it after the other days have passed and there doesn't seem to be the option of taking the staff days or other holidays.

Teresa Piston inside Virginia Beach (registered)
October 11, 2017, 7:28 PM

Option 1. The students need more breaks after the New Year. Having too many days off 2-3 months after Summer Break does not make sense. Actually, and extra day in March is preferable to either of these options. Do not need all those days off in November.

Name not available (unclaimed)
October 11, 2017, 7:29 PM

I like option 1

Name not available (unclaimed)
October 11, 2017, 7:29 PM

Prefer option 1 as it spreads out the staff and professional days

Name not available (unclaimed)
October 11, 2017, 7:30 PM

I like option 2 with the staff day in November and one less day of spring break.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:30 PM

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1 due to the extra staff day in nov.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:34 PM

Choose option #2.

Billy Stewart inside Virginia Beach (registered)
October 11, 2017, 7:34 PM

I think option one is fair and sufficient compared to option two. Neither of the days on either plan listed as used for teacher professional learning are going to be available to support missed school days should we see a snowy winter with cancellations. But this will provide the teachers with instruction on one of the days before school begins, which makes sense, and the second day falls around progress report time which should be perfectly timed for the teachers to freshly review new ideas, while still working toward class homeostasis, or to focus on any new info or refreshers.
Option two has the teachers working both days during potential school times which will remove kids from classes just as they may be feeling they're back in a rhythm, so to speak.
Ultimately, I believe the city and the school board should demur to the desires of the teachers on this topic; they certainly deserve a say in their schedule and they deserve the respect of having their opinions being those that are chosen.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:35 PM

I prefer option 2 for 2018-19

Name not available (unclaimed)
October 11, 2017, 7:36 PM

I like option 2

Name not available (unclaimed)
October 11, 2017, 7:36 PM

I prefer option 1

Name not available (unclaimed)
October 11, 2017, 7:39 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:41 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 7:42 PM

Option 1 is the best choice!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:44 PM

Prefer option one

Name not available (unclaimed)
October 11, 2017, 7:49 PM

prefer option2.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:53 PM

I prefer Option 2.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:55 PM

Good Friday is always overlooked, and some religions do consider this as a holy day. I am glad to see that it is an option with #1, as it should be a holiday every year.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:59 PM

I prefer option 1 due to extra spring break day.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:03 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:06 PM

Option 1 is the better of the two in my opinion. The extra day for spring break is also nice. Why can't 2 days be professional learning in August? Then teachers can actually work on grades and have conferences on staff days.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 8:07 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 8:08 PM

I like option 1 better. Being a military family I think you should have more time off with Thanksgiving and Christmas because a lot of us live out of state and like to go see family. My child has had to miss a few days since there is not a lot of time off for these two particular holidays. I remember being off for 2 weeks for Christmas when I was in school. Just a thought. I do like option 1 the best though

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:10 PM

Either option is fine. The question I have wondered is the days off in the first 2 weeks of November. Why can't all the days off just revolve around Veterans Day instead of a day off and then school for a couple of days, then off again. I think families would like it better if all those days are together so they could plan a get-a-way.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:10 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 8:10 PM

I prefer option 1 for the 2018-2019 school year, because it provides the right amount of breaks for students will still providing the staff with the needed staff days.

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 8:14 PM

Of the two, I prefer option1. However, has there been consideration to adopting a year-round calendar? Research shows that children lose less information over the summer when it is shorter and the breaks throughout the year provide time to decompress during the year.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:14 PM

*Teachers should not be required to report to school on the Friday before their first week in August. Have common sense and allow the teachers to finish their well deserved vacation.
*A Monday and a Friday off in the same week is ridiculous - again, piggyback a staff day with a holiday.
*A 1/2 day the Friday before winter holiday is unnecessary. Many people will find themselves traveling on

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

January 1st (a holiday) in order to return to school/work. Eliminate the 1/2 day on the front end and give January 2nd as a day off - allowing people to enjoy and relax on the holiday. I would rather see a staff day used during the teacher's full week in August (eliminating an October or November day off) and give it back during the winter break.
*I am not completely happy with either option as listed above.
*I am choosing Option 2 2018-19, however, January 25th day off should be moved to January 22nd.

Name not shown inside Virginia Beach (uncivil)
October 11, 2017, 8:15 PM

Option 2
Teachers do not need to loose their last weekend of summer by returning on a FRIDAY!! Having the Professional Learning Day and then a staff day gives teachers a chance to process grades as well as get some other work done instead of just having a day of meetings. Teachers need time to implement the things they learn. The week before school starts is hectic enough trying to prepare classrooms and lessons for students. October is full of testing and other items so let teachers and students get settled and get to know each other and their routines before days off.

Cynthia DeRogatis inside Virginia Beach (registered)
October 11, 2017, 8:16 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 8:17 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:17 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:20 PM

I like option 2 because I feel that this will resonate more with the staff. I am grateful for the public school staff and if the staff has another day during the actual school year it will benefit them better. I personally choose whichever option benefits the teachers the most.

Name not available (unclaimed)
October 11, 2017, 8:21 PM

Prefer Option 1.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 8:22 PM

Option 1 preferred

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:25 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 8:26 PM

I have reviewed the options and prefer option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:28 PM

Option 2 but staff day should be the 18th of January to make a long weekend.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:28 PM

I prefer option 1.

Name not available (unclaimed)
October 11, 2017, 8:30 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:31 PM

I prefer option 2 because I think it's easier for students to have a four-day weekend in November rather than going to school on a Monday then being off on a Tuesday.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:31 PM

I prefer option 2. With the exception of January. Would rather have option one January schedule.

Name not available (unclaimed)
October 11, 2017, 8:31 PM

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I would vote for option 1. Having an extra day for spring break would be great for the kids. Issue I have with option 2 is the amount of teaching days in November. The kids will have a total of 5 and a half days off which could potentially pose child care issues.

Dawn Rykheart inside Virginia Beach (registered)
October 11, 2017, 8:32 PM

Prefer option 2. Like the extended Spring break, it allows additional time for travel. I appreciate the reduced early dismissal days.

Name not available (unclaimed)
October 11, 2017, 8:34 PM

Option 2. The teachers should not have to start early for professional development.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:34 PM

option 1

Name not available (unclaimed)
October 11, 2017, 8:35 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 8:35 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 8:35 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:35 PM

I prefer Option 1. November already has several days off. I would prefer the extra day off before spring break. However, I have a larger concern. I do not understand why VBPS continues to calendar 181 days (instead of 180). The school board decided to use various days off as make-up days and, if the number of days missed exceeds those days, extra minutes would be added to existing school days to make up any additional days. With this being the new policy, there is no reason to build in an extra "snow day" in the calendar.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Meredith Glenn inside Virginia Beach (registered)
October 11, 2017, 8:37 PM

Option 2 looks good. Those stand-alone Tuesday days off are tough on the kids' sleep schedules (especially my high schooler)

Name not available (unclaimed)
October 11, 2017, 8:38 PM

Option 2
Allows staff to have full last week of summer vacation and provides more consistency around the voting staff day. Instead of going to school one day and then off again.

Sarah Tromly inside Virginia Beach (registered)
October 11, 2017, 8:38 PM

Option 1 is fine.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:38 PM

Having the additional day added to spring break sound like a good idea. Especially for parents that would like to take their kids out town. That additional day can act as travel time. I also like the idea of having the option to use as a make up day just in case there is inclement weather.

Name not available (unclaimed)
October 11, 2017, 8:38 PM

This is a military area. Winter break is too short for military families to travel home.

Name not available (unclaimed)
October 11, 2017, 8:42 PM

Option 2 is preferable due to the additional 4 day weekend in November. I would also prefer to see a longer Christmas break, even if it resulted in returning to school a few days earlier. Shorter weeks (Thursday/Friday) for the first days of school are proven to be more effective than 4 or 5 day weeks.

Name not available (unclaimed)
October 11, 2017, 8:43 PM

option 2

Name not available (unclaimed)
October 11, 2017, 8:44 PM

don't need the extra day at spring break. option 2 is better so you aren't going to school on Monday and then off on Tuesday in November.

Name not available (unclaimed)
October 11, 2017, 8:47 PM

Option 2 - teachers should not have to come back to work on a Friday.

Name not available (unclaimed)
October 11, 2017, 8:51 PM

I prefer Option 1. I like having the extra day at Spring Break before the weekend. My children always miss that Fri because we travel a long distance over the break. It would also be a good day to make up if needed rather than lose other days first.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:56 PM

Option 2

Julie Riegle inside Virginia Beach (registered)
October 11, 2017, 8:57 PM

I like Option 1: I appreciate the extra day of Spring Break!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:57 PM

I would prefer option 1.

Name not available (unclaimed)
October 11, 2017, 8:58 PM

Prefer option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:59 PM

Prefer option 1

Name not available (unclaimed)
October 11, 2017, 9:01 PM

I really don't like the idea of asking our teachers to start on the 23rd, but I like the extra day for spring break.

Option 2 offers smoother holidays and staff days than the first option.

Brian Heath inside Virginia Beach (registered)
October 11, 2017, 9:01 PM

Prefer option 2

Name not available (unclaimed)
October 11, 2017, 9:02 PM

Prefer Option 1

Name not available (unclaimed)
October 11, 2017, 9:06 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:06 PM

Prefer Option 1; however, I think November 5 could be combined into a student day off and a Professional learning day so students get a 3-day weekend, instead of coming back for a Monday...keep President's day as a holiday.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:09 PM

Option 2 is my preference. Allow the teachers to keep the full week of summer open before Staff Days.

Name not available (unclaimed)
October 11, 2017, 9:11 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:14 PM

OPTION 1 IS OK

Name not available (unclaimed)
October 11, 2017, 9:18 PM

I like option two.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:18 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:19 PM

I like Option 2. Having two longer weekends for the holidays in November, appeals to me as a parent. Having staff days on Fridays versus Mondays is appealing as well in January and March.

Name not available (unclaimed)
October 11, 2017, 9:20 PM

I prefer Option 1 because it will mean less disruption in November. It's already hard for students to concentrate with holidays coming up.

Name not available (unclaimed)
October 11, 2017, 9:21 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:22 PM

I prefer option 2

Name not available (unclaimed)
October 11, 2017, 9:24 PM

Option #1 looks better. The day before spring break gives some breathing room for makeups.

Name not available (unclaimed)
October 11, 2017, 9:27 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:31 PM

Option 1 so there's an extra day at spring break.

Name not available (unclaimed)
October 11, 2017, 9:31 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option one

Name not available (unclaimed)
October 11, 2017, 9:34 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:35 PM

Professional learning days should not be used when kids are not in school.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:37 PM

Opinion 2

Name not available (unclaimed)
October 11, 2017, 9:38 PM

I prefer the Professional learning days in option 2 (for no other reason than having two 4 day weekends in November AND the BONUS 3 day weekend between them). I prefer the Spring break holiday in option 1 (Any extra time off during a traveling break is best... especially for our military community). Side note: January in option 1 is better because the students will be in class more and will be more beneficial to the A/B students. I know this contradicts my first comment about the professional learning days, but I think the teachers and staff will benefit just the same.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:41 PM

Option 1

Name not shown (unverified)
October 11, 2017, 9:44 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:46 PM

Option 1. I asked some teachers, and they prefer a longer spring break, though replacing a staff day with a professional enrichment day is no good.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 9:46 PM

Prefer option 2

Amanda Romano inside Virginia Beach (registered)
October 11, 2017, 9:48 PM

Option 1 for the 2018-2019 school year.

Name not available (unclaimed)
October 11, 2017, 9:52 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 9:54 PM

Option 1 2018-2019 school calendar

Name not available (unclaimed)
October 11, 2017, 9:56 PM

Option 2! Teachers should NOT be required to go back to school any earlier than the week before school starts. As a teacher and a parent that is our last week--it should not be encumbered as it was this past school year.

Name not available (unclaimed)
October 11, 2017, 9:57 PM

I like option 2 better. Friday is always a better day off than Monday, especially when it comes to sports and band.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:58 PM

I prefer option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:58 PM

Option 2 to be honest, I think there should be another day off in March, that's a long stretch from February to March with no day off, kids and staff could get burnt out

Name not shown inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 10:00 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 10:01 PM

Prefer option 2.

Name not available (unclaimed)
October 11, 2017, 10:04 PM

Option 1. Also for start times at school, the youngest children should begin the earliest then MS then HS.

Name not available (unclaimed)
October 11, 2017, 10:09 PM

Option 2 may be more convenient for families to just plan on the children being in school on the 12th vs. not knowing until closer to that date.

Michelle Iguban inside Virginia Beach (registered)
October 11, 2017, 10:09 PM

Option 2 is optimal because it doesn't make sense to be off for the weekend. Then go to school on a Monday then be off on a Tuesday then resume school for the rest of the week.

Name not available (unclaimed)
October 11, 2017, 10:09 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 10:10 PM

I like option 1 because it provides an extra day off. Spring break should be 10 business days similar to what most European country provide to their children not five. https://www.schoolholidayseurope.eu/choose-a-country/germany.html#autumn-holiday

Name not shown inside Virginia Beach (registered)
October 11, 2017, 10:14 PM

I love the idea of a longer Spring and Winter break.

Sara Kibler inside Virginia Beach (registered)

October 11, 2017, 10:15 PM

I vote for Option 2. Having a few longer breaks will allow the students and teachers to better catch up on work and catch their breath after long periods of work.

Name not available (unclaimed)
October 11, 2017, 10:23 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 10:26 PM

Option 1. Having an extra day at Spring Break is helpful for those traveling. I like having at least one long weekend a month.

Marsha Butler inside Virginia Beach (registered)
October 11, 2017, 10:28 PM

I prefer Option 2. Although it would be nice to have a an extra day for Spring Break, I would hate to see teachers return on a Friday!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 10:29 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 10:29 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 10:36 PM

I prefer option 2. November 4, 2018 and 11/05/2018, it's good to have consecutive days off and I don't need extra day off in April 2019

Name not available (unclaimed)
October 11, 2017, 10:36 PM

Option 1

Name not shown inside Virginia Beach (registered)

October 11, 2017, 10:37 PM

OPTION 1

Name not available (unclaimed)
October 11, 2017, 10:38 PM

I choose option 2

Name not available (unclaimed)
October 11, 2017, 10:39 PM

Option 2 is better!

Name not available (unclaimed)
October 11, 2017, 10:41 PM

Option 1 is best for many students and parents.

Name not shown outside Virginia Beach (registered)
October 11, 2017, 10:43 PM

option 2

Name not available (unclaimed)
October 11, 2017, 10:58 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 11:07 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 11:19 PM

There are already too many days out of school for students. To have 5 days off in a month plus an adjusted dismissal day (Nov) is not feasible for dual-working households. Option 1 is the way to go.

Name not available (unclaimed)
October 11, 2017, 11:23 PM

I like Option 2. I like not having a week and a day for teacher workdays prior to the start of school.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 11:38 PM

I like option one better because I like the fact that they have an extra day right before the weekend of spring break begins

Name not shown inside Virginia Beach (registered)
October 11, 2017, 11:42 PM

Prefer the Option 1 calendar to have a later day (April 12th) in the schedule for a possible 'make-up' day.

Name not available (unclaimed)
October 11, 2017, 11:45 PM

I think the high schools should start later!

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 11:45 PM

I believe that option 2 makes more sense. There is no need for the extra day in April also after the teachers have attended their learning day in Nov they should be able to have a day off to perpare for what they have learned.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:56 AM

I would like the calendar to show the dates for progress reports and report cards issue dates

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 2:17 AM

I vote for Option 2.

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 2:25 AM

I'm opting for option #2, that said would it be possible to shift 4 & 5 Nov, Professional Learning day and Staff day, respectively, to February? Because November seems to cluster a string of days off that potentially be stifling (or disruptive)to the student's ability to get into a rhythmic/continues pattern of learning, specially since November already includes holidays time-off and other days off.

Bekki Demersseman inside Virginia Beach (registered)
October 12, 2017, 4:31 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:49 AM

Option 2; pointless to go in on a Monday and then have Tuesday off, just make it a long weekend.

Name not available (unclaimed)
October 12, 2017, 4:57 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 5:27 AM

option 2 had more useable vacation days for students - when they need it during the year - and not before school starts or before a week long holiday

Name not available (unclaimed)
October 12, 2017, 5:55 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 5:58 AM

Prefer Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:03 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 6:14 AM

Option 2

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 6:24 AM

Option 1

Name not shown inside Virginia Beach (registered)

October 12, 2017, 6:27 AM

Who, besides teachers, knows what a PL Day is? Might make a difference in how I vote. Therefore I decided that it is cruel to allow an extra day of Spring Break when it is certain that weather will take it away in this area. I'm Option 2.

alice catherman inside Virginia Beach (registered)
October 12, 2017, 6:38 AM

I prefer option 1. This gives the teachers and students another day in class during the month of November when November is already such a chopped up month due to election day, veteran's day and thanksgiving.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:43 AM

My vote is for option 2. Thank you.

Name not available (unclaimed)
October 12, 2017, 6:46 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 6:58 AM

Option 1

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 7:01 AM

I prefer option 1 with Good Friday, which comes later in the season and can be used for a make-up day if necessary.

Name not available (unclaimed)
October 12, 2017, 7:06 AM

option 1 ... students don't need two days off in a row in November ... that would be 4 days off that month ... and like the extra day at spring break ... option one

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 7:08 AM

I like the option with the added day at spring break . I vote for that option .

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 7:08 AM

Option 2 is better. I always prefer a day off for the kids on a Monday or Friday, it allows for more family time. Two days in a row is even better. That encourages families to vacation without pulling their kids out of school.

Name not available (unclaimed)
October 12, 2017, 7:09 AM

Option 1 -- no reason for teachers to be in school the Friday August 24. Ridiculous!
Option 2 is a better choice

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:12 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:12 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 7:15 AM

I like option 1 better.

Name not available (unclaimed)
October 12, 2017, 7:22 AM

June 10 versus June 17 just logistically makes more sense to me. Also why not have these staff development training days in months that have little to no days off like Feb or March versus a cluttered November

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:23 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 7:31 AM

Option 1

Name not shown inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 7:31 AM

option 1 is my choice

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 7:34 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 7:38 AM

School should start PRIOR to Labor Day and end no later than the 1st week of June.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:42 AM

I feel option 1 make more sense, due to having the having the bad weather days covered.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:50 AM

Option 1

Kristy Rotolo inside Virginia Beach (registered)
October 12, 2017, 7:51 AM

Option 2

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 7:53 AM

I like option 1 due to the extra day added onto spring break.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:55 AM

Option 2 2018-2019
Make the staff day in January line up with the holiday to give a 4 day weekend for students. Allows families to go out of town.
Move January 25th to 18th or 21st

Sarah Branch inside Virginia Beach (registered)
October 12, 2017, 7:56 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Answering as both parent and staff member, Option 1.

Name not available (unclaimed)
October 12, 2017, 7:58 AM

Option 2 is preferred

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 8:02 AM

Prefer Option 2 with break in October. Recommend staff day in January be observed either January 18th or 25th.

Jessica Reynolds inside Virginia Beach (registered)
October 12, 2017, 8:06 AM

I prefer Option 1. Option 2 has to many long weekends/short weeks in November. The holidays are hard enough to keep kids focused let alone to have 3 weeks in a row that are not full weeks. (In November)

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:07 AM

I prefer option 1. The extra day for spring break is the better option.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:08 AM

I prefer Option 1. I like the added day for spring break that can be used as a make up day w/out impacting what we've grown accustomed to in terms of having a week off. I also like the adjusted dismissal on the 21st of December.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:10 AM

Why are professional staff days built into the schedule? Can't staff have professional days during the summer months? I don't think the kids should have to be in school so late in June.

Name not available (unclaimed)
October 12, 2017, 8:12 AM

Option 1 - I believe the students and teachers should start Christmas break on the 19th or 20th and give everyone a longer break.

Name not shown inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 8:12 AM

My preferred calendar is Option 1 because of the extra day for Spring Break.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:13 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:14 AM

I prefer option 1, having an extra day for spring break is a better option than another day off in November.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:17 AM

Option 2.

Name not available (unclaimed)
October 12, 2017, 8:21 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:21 AM

Finally having the Teacher Work Days Fridays or Mondays...makes it easier for parents who work!

Name not available (unclaimed)
October 12, 2017, 8:23 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 8:24 AM

I like that students get an extended Spring Break in option 1 and that it builds an extra inclement weather day in the calendar during the second half of the year when we typically need them most. However, I also like that option 2 provides for the teacher's professional learning day during the school year, rather than in the middle of the back-to-school work week when it is difficult on teachers to switch modes and "give up" a day of preparation for professional development.

Name not available (unclaimed)

October 12, 2017, 8:24 AM

Option 1 is better because there is an extra day for Spring Break.

Name not available (unclaimed)
October 12, 2017, 8:37 AM

Option 1.
Also - get rid of the adjusted dismissal days on the day before Thanksgiving and the day before Christmas break. Instead, give 1 whole day off the Wednesday before Thanksgiving. A stated purpose of the last time you asked for feedback on the calendar was to eliminate the adjusted dismissal days, because they are difficult for parents. Giving one day off instead will save an entire day of transportation costs, electricity, and I'm sure many other costs. Plus, it gives families the opportunity to NOT have to travel on the afternoon of the busiest travel day of the year.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:39 AM

option 1 gives more time during longer breaks already scheduled vrs. a 4 day weekend for those that are associated with the Military this allows more time for travel and visiting and don't have to be as rushed to leave once there.

Name not available (unclaimed)
October 12, 2017, 8:40 AM

Option 1 - 2018-2019

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:41 AM

Every year I wish our children had more time off at the Christmas holidays.   The other school systems locally usually have at least another day or 2 longer for the holiday break and I see that these holiday breaks are short again.   The staff day in October is good and I do like the option to add a day to spring break.   I don't see the need in option 2 to give them back to back days off in November when they will be having other holidays that month too.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:42 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:42 AM

Option 1

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:46 AM

Choose Option #1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:47 AM

Option 1 - I like the idea of an extra day for spring break that can be a possible make up day. I wish the staff days were on Monday or Friday though.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:47 AM

I believe Option 1 is best for 2018-2019.   The only change/adjustment would be to use Nov. 5 (from Option 2) and incorporate it into Option 1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:48 AM

Option 1 seems better.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:49 AM

Option One, and we would love year round school.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:53 AM

Option 1 has better options for staff days and give the kids more days during the first quarter in class. Spring break is longer which is better for the family.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:54 AM

Option 1 is better. Students and parents would much prefer to have a longer spring break (and making Friday April 12th a day off extends it significantly, as those vacationing could leave town Thursday night--which is also safer because there would be less traffic on the roads than on Friday night or Saturday morning). Students and parents also don't care very much about having a random Monday off (Nov 5th) as the alternative, and these are the two major differences. Nevertheless, it is extremely likely that April 12th would end up being a school day because of snow in the previous months...but on paper, Option 1 is the better choice. Thank you for the opportunity to comment.

┌───┐
│   2018-2019 and 2019-2020 School Calendar Review   │
│ Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think. │
└───┘

Name not available (unclaimed)
October 12, 2017, 8:56 AM

Option #1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:57 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 8:57 AM

I prefer option one since having an extra day at spring break to use as a make-up for inclement weather seems like a good idea.

Name not available (unclaimed)
October 12, 2017, 8:57 AM

My vote is for Option 1- and for two main reasons. The first being that in November option 2 has both a Professional Learning day (Nov. 5) and a Staff Day (Nov. 6- Election Day) scheduled back to back. This would be very difficult for parents of Elementary school parents to find day care when the school and most likely the after school programs are closed. Secondly- Option 1 includes the Friday prior to Spring Break (April 12) as a day off and for most parents traveling out of town, they will be taking their kids out of school on this day anyway so this will prevent their children from missing a day of school unnecessarily.

Name not available (unclaimed)
October 12, 2017, 9:03 AM

For the 2018-2019 school calendar year, option two is best for staff and students. Having all staff days within the school year give the option of inclement weather make up days on staff days, rather than making staff days prior to school starting. In our area, weather is changing! Each year we have at least 2 days or more, that school is closed due to weather. It makes more sense to have those make up days available later on in the calendar year.

Eduard Gonzalez inside Virginia Beach (registered)
October 12, 2017, 9:06 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:08 AM

Option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 9:09 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 9:10 AM

Prefer option 2

Name not available (unclaimed)
October 12, 2017, 9:10 AM

No Presidents Day really?? Next will be MLK day?

THEANA SHAW inside Virginia Beach (registered)
October 12, 2017, 9:10 AM

Option 1

Ticia Brand inside Virginia Beach (registered)
October 12, 2017, 9:14 AM

Option 1 has my vote

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:19 AM

Option 2. Having Staff day on Nov 6 violates Mon/Fri request. Combining with PLP on Nov 5 gives students fall break. Extra day at spring break (Option1) will likely go away. I would move the Jan Staff day to combine with MLK holiday or move to Jan 28. Teachers do not need to lose another summer weekend.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:21 AM

Option 1, extra day for spring break is a great idea.

Name not available (unclaimed)
October 12, 2017, 9:21 AM

Option 1 has starts staff day back on August 24th but then there is an additional day for Spring break. Option 2 starts staff day on August 27th without the additional day for Spring break.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 9:25 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 9:31 AM

Prefer option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:35 AM

Option 2. I like the 4 day weekend in November.

Name not available (unclaimed)
October 12, 2017, 9:37 AM

2

Name not available (unclaimed)
October 12, 2017, 9:39 AM

In my opinion, Option 1 is the better option. Many families take vacation during Spring Break. The extra day assists with travel plans. The additional day off in November is not necessary, as November already has four and a half additional days during the month. With both options, it is good to see a day off in March, as not having a day off for students during the stretch from Presidents' Day to Spring Break tends to be long.

Name not available (unclaimed)
October 12, 2017, 9:41 AM

option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:43 AM

Prefer Option 1 better than Option 2. I don't feel that they need a back to back day off in Nov. (Option 2) Also I do like the extra day for spring break for travel. (Option 1)

Name not available (unclaimed)
October 12, 2017, 9:44 AM

Option 1

Name not shown inside Virginia Beach (registered)

October 12, 2017, 9:44 AM

I choose option 2 - I like the idea of having the four days off.

Name not available (unclaimed)
October 12, 2017, 9:55 AM

Prefer Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:55 AM

Option 1 is the best one. Having Friday before Spring Break off is a great thing for those that are planning to leave town for the break. Many students don't attend that day anyway, better to just give it off.

Name not available (unclaimed)
October 12, 2017, 9:58 AM

Option1 is the best

Name not available (unclaimed)
October 12, 2017, 10:00 AM

Prefer Option 1 -

Name not available (unclaimed)
October 12, 2017, 10:04 AM

Prefer option 1

Name not available (unclaimed)
October 12, 2017, 10:04 AM

I prefer Option 1 so the kids can have an extended Spring Break.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:05 AM

option 1 is best.   Longer spring Break and gives families chance to travel. The other random days in October and November are hard for working parents to find day care.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:12 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1 - I believe the calendar option with inclement weather days will be the most effective. Schedules can be adjusted if they are unused.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:21 AM

Option 1 is my preference; however, I work for NNPS in Adult Ed and would love to see Spring Break to be ALWAYS be scheduled for the first week in April as NNPS does.

Chrystal Pelzel inside Virginia Beach (registered)
October 12, 2017, 10:25 AM

I choose option#2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:26 AM

Do not understand why one has 20 days off and the other has 19. I do like having the no school for students the day before Veteran's Day.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:29 AM

Prefer Option 2. A "maybe" Friday before Spring Break isn't great for planning child care, etc.

Also, what is the aversion to calling out "Columbus Day"? Good grief.

Name not available (unclaimed)
October 12, 2017, 10:29 AM

I choose option 1. I don't understand why professional learning days can't happen during summer.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:33 AM

I prefer option one for school year 2018-19

Tressa Shifflett inside Virginia Beach (registered)
October 12, 2017, 10:36 AM

I believe Option 1 would be the better calendar option for students and parents. This option gives parents easier days to find child card for days school is closed and more consistent schedule for the students with less middle of the weekdays missed.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 10:38 AM

Prefer option 1

Name not available (unclaimed)
October 12, 2017, 10:40 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:41 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 10:43 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:47 AM

Option 1

richard cartwright inside Virginia Beach (registered)
October 12, 2017, 10:47 AM

Option 1. I think the school year should start a week earlier for the children.

Alicia Rountree inside Virginia Beach (registered)
October 12, 2017, 10:49 AM

As a working parent, Option 1 for the 2018-2019 school year seems best in order to meet my family and employer needs without taking too many days off.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:52 AM

Option 1. Would rather the kids getting the possible extra spring break day rather than them having so many days off in November.

Jasmin Carter inside Virginia Beach (registered)
October 12, 2017, 10:52 AM

I choose Opt 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:02 AM

I vote for Option 1.

Name not available (unclaimed)
October 12, 2017, 11:08 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:15 AM

The days off for students are better spread out in month of November on Option 1. It makes it harder for parents to take consecutive days off. Why not make the day before Thanksgiving a holiday in a city with a large military population? My children have not ever been to school on that day.

Name not available (unclaimed)
October 12, 2017, 11:23 AM

Option one works better for working parent

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:24 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:25 AM

Option 1 for 2018-19 school year and greatly appreciate taking off Columbus Day & RECOGNIZING it as Professional Day. Although I would like to see a community/school district move towards renaming second Monday in October as "Indigenous Peoples Day." As I am from SD where it has been changed since 1990 from Columbus Day to Native American Day and my kids are half Indigenous and half black.

Name not available (unclaimed)
October 12, 2017, 11:36 AM

Option 2 is my choice

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:47 AM

Prefer option 2

The kids have so many days off in November- I'd rather see the days in the spring. Why can't they have half days instead of full days off?

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:50 AM

I select option 2. I hate that they miss so many days in November. As a former teacher I can tell you it is very disruptive to learning. However, teachers need that week before school starts to get ready and should have as much uninterrupted and unscheduled time as possible that week.

Name not available (unclaimed)
October 12, 2017, 11:55 AM

Option 1. As a working parent this fits best. In option 2 November looks like a nightmare.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:01 PM

I prefer option one, having an extra day for spring break that can be used as a makeup day.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:04 PM

Option one is good

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:04 PM

Option 1 is better, but I don't understand the need for an additional staff day in January, right after MLK day. This makes it very difficult for working parents.

Name not available (unclaimed)
October 12, 2017, 12:07 PM

prefer option 1

Name not available (unclaimed)
October 12, 2017, 12:13 PM

Option 1 is preferred for me.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 12:14 PM

I prefer Option 1

Name not available (unclaimed)
October 12, 2017, 12:15 PM

Option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:22 PM

I'm choosing Option 1 because I believe teachers should have a professional learning day before the school year begins. Secondly because I like the longer spring break. Thirdly because students already have so many days off every November, I don't think a professional learning day should be added in that month, when school days are limited anyway.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:23 PM

option 1

Name not available (unclaimed)
October 12, 2017, 12:24 PM

I prefer option one. The built in rain/snow day is a good idea.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:26 PM

I choose option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:27 PM

Option 2 is better. Aug 28th is too early in the year for professional learning day.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:49 PM

Let the teachers have extra staff days before school starts so they can better prepare for students. The staff development days can come later.

Name not shown inside Virginia Beach (registered)

October 12, 2017, 12:51 PM

I prefer option 1. I like having Good Friday off to prepare for travel over Spring Break.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:06 PM

I prefer Option 1. Professional learning days should be on the teachers time and not get in the way of student learning days. Option 1 takes advantage of the time before classes start in August to include a professional learning day. If we went with Option 2, there are 2 of these days thrown into the calendar early in the year which makes first semester feel like continual breaks between professional days, voting day, and the various holidays. Semester 2 then feels endless because there are less breaks. If we did not have a professional learning day in August, perhaps because teachers feel that the professional day gets in the way of their preparations for school starting, then why not put the second professional learning day somewhere in 2nd semester to help break things up for the kids?

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:15 PM

I vote for Option 1 as by including Friday, April 12th in Spring Break this allows parents more time to plan for traveling during this time. I strongly believe that this allows both parents, students and faculty some much needed down time.

Name not available (unclaimed)
October 12, 2017, 1:17 PM

Option 1 is preferred.

Name not available (unclaimed)
October 12, 2017, 1:18 PM

prefer option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:23 PM

I prefer Option 2 with the long weekend in early Nov. instead of just a random Tues. off

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:25 PM

2018-2019 both options are almost the same to me anyways. So either one wouldn't make much of a difference for me.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:27 PM

I prefer option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:35 PM

Option 1 appears to be the best fit.

Name not available (unclaimed)
October 12, 2017, 1:36 PM

I like Option 2.   2 long weekends are great!

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:46 PM

I like Option 1 better. I like the fact that the students get Friday, April 12th off to lengthen the Spring Break holiday.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:47 PM

As a parent, I prefer Option 1

Name not available (unclaimed)
October 12, 2017, 1:51 PM

please do NOT make spring break holy week (the week BEFORE easter) but rather make it the week AFTER easter Sunday

can we start earlier (late August) and finish earlier? why wait until after Labor Day. That's too late!

Zarina Fabian inside Virginia Beach (registered)
October 12, 2017, 1:53 PM

I choose option 2.

Name not available (unclaimed)
October 12, 2017, 2:07 PM

Option 2, please!

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 2:09 PM

I prefer option 1 for 2018-2019

Name not shown inside Virginia Beach (registered)
October 12, 2017, 2:13 PM

I think option 1 is the best calendar. It's too bad that it requires the staff to start a day earlier in August, but it's great to have an extra day built in for spring break, especially knowing the weather in Virginia Beach and that we might need a make-up day.

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 2:21 PM

Why not use Aug 28th and Nov 5th with April 12th as a possible date. Why do we need October 8th?

Name not available (unclaimed)
October 12, 2017, 2:24 PM

The option 2 calendar has no school in November 2 days one week and the next Monday off. I like Option 1 calendar can easily plan for events and holidays,

Name not available (unclaimed)
October 12, 2017, 2:26 PM

I choose option 2 for 2018-19 because it maximizes a long weekend in November.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:07 PM

I prefer calendar #1 in case we plan on a trip or vacation the days off are situated better.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:08 PM

Option 2 is better. Staff should not have to come back on Friday before the staff week. Terrible mindset to start the year off with! Christmas break should be a FULL 2 weeks and to achieve that we should extend the school day each day...start at 8:30 instead of 8:40. Coming back the day after New Years is terrible. Take the day off on Nov 11 and tack it on to the end of Christmas break!!!!!

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:15 PM

I choose option 1 because of the additional date at the start of spring break

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:16 PM

I like that we have a built in day for inclement weather on April 12. I also like that if we do not need that day students can observe Good Friday.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:17 PM

Regarding Option 2 November's calendar, there are too many holidays/staff days together. The holidays can not be changed, but maybe move the staff/professional training days/dates.

Name not available (unclaimed)
October 12, 2017, 3:31 PM

I like Option #2.

Name not available (unclaimed)
October 12, 2017, 3:39 PM

Option 2 - why can't these days be added to the holiday breaks around Thanksgiving instead?

Name not available (unclaimed)
October 12, 2017, 3:58 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 3:59 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 4:01 PM

Option two, midweek school closed days are tought to plan vacations around

Name not available (unclaimed)
October 12, 2017, 4:14 PM

Option 1 would be better since it gives those families who are going away for Spring Break a head start.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 4:16 PM

For Option 1, why have the Staff Day in November on a TUESDAY? Can it not be moved to Monday or Friday to avoid breaking up the week for students? Other than that, I personally have no preference.

Name not available (unclaimed)
October 12, 2017, 4:36 PM

we highly value the extra day during spring break on option #1

Name not available (unclaimed)
October 12, 2017, 4:36 PM

I choose Option 1

Name not available (unclaimed)
October 12, 2017, 4:44 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:49 PM

I like option 2 better. It gives parents more of a chance for a long weekend with their children during the year.

Name not available (unclaimed)
October 12, 2017, 4:49 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:50 PM

I prefer option 1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:56 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 5:39 PM

Option 1. It will be convenient that one Prof.Learning Day will be in August when students are still on summer break.

Joy Crawford inside Virginia Beach (registered)
October 12, 2017, 5:44 PM

My vote is for option 2.

Name not available (unclaimed)
October 12, 2017, 5:45 PM

prefer option 1

Name not available (unclaimed)
October 12, 2017, 5:46 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:31 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 6:40 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 6:49 PM

Option two is preferred

Name not available (unclaimed)
October 12, 2017, 7:13 PM

Option 1

Robin LaFrance inside Virginia Beach (registered)
October 12, 2017, 7:42 PM

Option 1 with the added spring break day makes the most sense. The past few winters have brought bad enough weather that we should start thinking about building in "snow" days as a precaution.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

David Doucet inside Virginia Beach (registered)
October 12, 2017, 8:17 PM

Option 2 is my choice. We need the kids IN school, not out of school. And we NEED to take advantage of that extra day and TEACH the kids; we need to get these kids learning as much as possible.

Name not available (unclaimed)
October 12, 2017, 8:22 PM

Option one

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:23 PM

Prefer option 1

Name not available (unclaimed)
October 12, 2017, 8:42 PM

I prefer Option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:57 PM

1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:17 PM

I like option one.

Name not available (unclaimed)
October 12, 2017, 9:41 PM

Neither Option! Can't VB Schools start before Labor Day? Start late August and get out around Memorial Day or the first week of June.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:05 PM

I like Option 2 because it puts most of the Staff and Professional learning days on Mondays and Fridays which I think makes more sense. It lets a family plan more activities or short weekend trips during the school year.

Name not available (unclaimed)

October 12, 2017, 10:07 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 4:35 AM

I like this calendar for the extra day goven for spring break that could be used for makeup day.

Name not available (unclaimed)
October 13, 2017, 5:41 AM

Prefer option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 6:25 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 13, 2017, 6:26 AM

Option 1

Name not available (unclaimed)
October 13, 2017, 6:33 AM

I prefer option 1

Name not available (unclaimed)
October 13, 2017, 6:47 AM

Option 2. That way in November you have a long weekend and not go to school on day and off a day.

Name not available (unclaimed)
October 13, 2017, 7:14 AM

I don't really have a preference on this one. If I had to pick I would go with Option 2. The biggest this for me is I would rather school started in August instead of September.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 7:25 AM

I thought that most parents wanted a LONGER winter break. Why can't we accommodate 2 weeks off during

the winter and start the school year a little earlier or finish a few days later? The stretch from January to April break is very long and kids inevitably get tired and sick.

Name not available (unclaimed)
October 13, 2017, 7:53 AM

Option 1 is more desirable.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 8:44 AM

I am both a teacher and a parent in this school system. For me, it is challenging to have a back-to-back professional day and staff day in terms of child care. In addition, if two Mondays, for example, are missed in a row, then instruction is compromised for specialists.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 8:53 AM

Prefer Option 1, as finding child care during the school year for one day (November 8) is difficult.

Name not available (unclaimed)
October 13, 2017, 8:56 AM

I prefer Option 1. I like the Friday off before Spring Break if we can get it. And if we need it, I don't think that affects much to lose it for a makeup day. I would prefer January 21, 28th off vs 2 days in 1 week. 2 days in 1 week is good if they are together, but if having them on a Monday and Friday is frustrating and costly for parents who cannot get off work both days.

Name not available (unclaimed)
October 13, 2017, 9:02 AM

Option 1. So that students doesn't need to go to school on weekends or holidays for make up days.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 9:12 AM

Prefer option 2 due to the more standard 1-week spring break.

Name not available (unclaimed)
October 13, 2017, 9:46 AM

I prefer calendar option 1 as a parent because it gives an extra day for spring break versus getting the extra day in November (calendar opt 2). Has there been any discussion with regard to beginning school in mid August so students are done by the end of May? Ending school in made to late June annually is ridiculously late in my

opinion.

Name not available (unclaimed)
October 13, 2017, 10:26 AM

I prefer Option 1. Building in some sort of inclement weather days makes sense in light of recent years. Additionally, the school year becomes long and difficult in the third quarter. It makes sense to have the days built in there as most inclement weather situations, both tropical and snow events, would have ended by then.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 10:29 AM

Option 2

Stephanie Stone inside Virginia Beach (registered)
October 13, 2017, 10:47 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:14 AM

I choose option 2.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:32 AM

Option 2 seems better. Having two consecutive Mondays in January as no school days (option 1)will create two disrupted weeks. Option 2 will restrict disruption to just one week in January instead of two weeks in a row.

Name not available (unclaimed)
October 13, 2017, 11:34 AM

I do not like the idea of extending spring break

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:40 AM

I select Option 1 because of having Friday off before Spring Break. Also, having January 28th off instead of the 25th means the students won't miss two days of the same classes in the same week.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:49 AM

Option 1-I like having 4/12 as a safety net for inclement weather. I would like to see more days like that between hurricanes, flooding and snow were constantly having to do make up days every year!

Name not available (unclaimed)
October 13, 2017, 12:59 PM

I choose option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 1:02 PM

Option 1

Name not available (unclaimed)
October 13, 2017, 1:17 PM

We get to choose between a longer spring break and a 4-day weekend in November. I pick Option 1, the longer spring break.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 1:59 PM

Option 2

Name not available (unclaimed)
October 13, 2017, 2:20 PM

I like the extended Spring Break option that Option 1 provides.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:35 PM

Option 1 is preferable.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:50 PM

Option 1: I prefer the extra August Professional Learning day to be during the school year, in November, when it can be a break for students and parents. I would prefer 2 short weeks in January than 1 oddly short week.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 3:06 PM

I like option 1 because of one extra day for spring break, and I don't like the three day week in January in Option

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

2, I'd rather have 3 short weeks rather than a 3 day week.

Name not available (unclaimed)
October 13, 2017, 3:39 PM

Option 1 is preferable as it allows for an extra Spring Break Day.

Name not available (unclaimed)
October 13, 2017, 4:28 PM

1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 5:55 PM

It would be nice to have a 2 week Christmas break. These kids and staff work hard all year, two weeks off at Christmas allows everyone to rest and come back refreshed and ready to work. That being said I chose option 1.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 7:40 PM

I like option 1 for the 2018-2019 school year! I love the idea of a potentially longer spring break!

Name not shown inside Virginia Beach (registered)
October 13, 2017, 9:04 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 10:47 PM

As a parent of a junior and a freshman, I like the option #2 for the "Professional Learning Days" for the specific reason that there are two 3-day weekends for students and their families during the months of October and November 2018-19. Fall is a beautiful time for students/families to travel to visit colleges. Thank you for considering using a Monday (instead of mid-week) as this makes much better use of time for families needing extended travel days.

Karen Mitts inside Virginia Beach (registered)
October 14, 2017, 12:59 AM

I like option one because it makes spring break longer but I don't agree with the staff day before school starting. I feel teachers need those staff days to prepare and already have enough 'on their plate' that their staff days

should always be after school year has started. I also feel they need more staff days to help them catch up or get a routine.

Name not available (unclaimed)
October 14, 2017, 6:23 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 14, 2017, 8:38 AM

I think spring break is already long enough. We live in a vacation destination town, with lots of sun, and very little snow. The 'cabin fever' that northern states experience is not an issue here.
Also, I am pleased that the school will be out in the second week of June (and that it does not continue into the third week).

Tasha McReynolds inside Virginia Beach (registered)
October 14, 2017, 9:36 AM

Glad to see the students getting out of school the second week in June instead of the third.

Name not shown inside Virginia Beach (registered)
October 14, 2017, 9:44 AM

I prefer option 1

Name not shown inside Virginia Beach (registered)
October 14, 2017, 9:58 AM

Option 1 - extra day for spring break.

Name not shown inside Virginia Beach (registered)
October 14, 2017, 10:48 AM

I prefer option #1. I like that the Friday before spring break would be a day off for my child.

Jessica Graves inside Virginia Beach (registered)
October 14, 2017, 11:18 AM

I think option 2 is a better option, as it allows parents to take off to be present for their kids at the beginning or end of the week, versus staggering days.

Renee Rudolph inside Virginia Beach (registered)
October 14, 2017, 11:51 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 2.

Name not available (unclaimed)
October 14, 2017, 1:24 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 14, 2017, 1:43 PM

I perfer option one. However with all the days off in November why was one or two of the days not placed in October, March or May for either of the two years? Also why could you not have taken into account the use of Friday vice the middle of the week thus breaking up the learning pattern for the childern. However it is nice to see that we no longer have the 15th off in February and it will be a school day. Also why is November Election day not noted as a day off. Or are the schools no longer going to be used as a voting center?

Name not shown inside Virginia Beach (registered)
October 14, 2017, 3:06 PM

Option 1 is a better option.

Name not available (unclaimed)
October 14, 2017, 4:43 PM

Prefer Option 1

Name not available (unclaimed)
October 14, 2017, 6:56 PM

Option 2 seems better.

Donna Ryan inside Virginia Beach (registered)
October 14, 2017, 7:36 PM

I prefer the option that minimizes the number of days off for students and adjusted dismissal - option 2. I also like that for spring break, I don't have to take 6 days off from work. That always created a hardship for me.

Name not shown inside Virginia Beach (registered)
October 14, 2017, 7:39 PM

I prefer option 1 for the following reasons:
1. One of the professional learning days is before students begin the year.
2. Spring break includes an extra day.
3. There is no need to have two four-day weekends in November.

Name not available (unclaimed)
October 14, 2017, 9:08 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 15, 2017, 12:34 AM

I believe Option 1 is the best.

Name not shown inside Virginia Beach (registered)
October 15, 2017, 9:29 AM

Move the November staff day to the Friday before Veterans Day therefore the kids get a 4 day weekend and gives families a chance for a short trip somewhere.

Name not shown inside Virginia Beach (registered)
October 15, 2017, 10:36 AM

Option 2 is much more desirable due to the pracicality of the staff days falling in with the weekend. It's been miserable gping to school Monday to get off Tuesday. It's just more practical.

Name not available (unclaimed)
October 15, 2017, 10:37 AM

Option 2 is preferable. I prefer having more 3-day weekends throughout the year to allow for more family time.

Name not available (unclaimed)
October 15, 2017, 11:42 AM

i prefer option 1

Name not available (unclaimed)
October 15, 2017, 12:08 PM

I would prefer Option 2 in 2018-2019. I like the 4 day weekend in November and also think days off should be built around Federal Holidays so military members have the chance to be off with their children. I do not think the extra Friday in April for Spring Break is necessary, and if an extra day was given at Spring Break it should have been the Monday after Easter to allow for travel time for families.

Name not available (unclaimed)
October 15, 2017, 2:12 PM

Option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 15, 2017, 2:31 PM

Option 2 is better. Otherwise spring break is too long.
Why have you decreased ESY to three paltry weeks? It's only 3 hours/day, 4 days/week. Summer school is whopping total of 36 hours. THAT IS ABSURD. Ask any parent of a special needs child, they will tell you it is a huge disservice to their child.

Name not available (unclaimed)
October 15, 2017, 10:27 PM

I prefer Option 2.

Name not available (unclaimed)
October 15, 2017, 10:43 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 16, 2017, 1:43 AM

Option 1

Cynthia Klinefelter inside Virginia Beach (registered)
October 16, 2017, 4:43 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 16, 2017, 6:06 AM

Option 1. If there are going to be staff days, why not on a Monday or Friday? Disrupts the week to go on a Monday and then have Tuesday off. For inclement weather, is there flexibility in the schedule to make up the days in the semester they are missed? Is the plan to use the Staff Days and the one extra Spring Break Day for make-up days?

Name not available (unclaimed)
October 16, 2017, 7:19 AM

I pick option 1

Amber Torgerson inside Virginia Beach (registered)
October 16, 2017, 8:44 AM

Option 1 because it allows for about 1 day off a month for students.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 11:15 AM

Option 1
While neither appeal to me this seems the best option

Name not shown inside Virginia Beach (registered)
October 16, 2017, 11:20 AM

Option 1 would be my choice here. Many children already miss the Friday before spring break and this addition would alleviate extra work for teachers who would have to catch those children up.

Name not available (unclaimed)
October 16, 2017, 11:46 AM

I pick Option 1

Name not available (unclaimed)
October 16, 2017, 12:42 PM

I would like to go with option 1

Jen Marcus inside Virginia Beach (registered)
October 16, 2017, 12:56 PM

Prefer Option 1

Name not available (unclaimed)
October 16, 2017, 1:40 PM

I prefer Option 2.

Sandra Shinabarger inside Virginia Beach (registered)
October 16, 2017, 1:40 PM

Option 2 is preferred as it appears to treat our staff better. When staff are treated well and their time is respected, we all benefit, especially our children. Staff need more breaks and more support.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 1:50 PM

Prefer calendar Option 2.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 3:08 PM

Option 1 is better as it spreads out the days off. Both students and teachers get an additional day off for spring break.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 3:12 PM

I select option one.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 3:16 PM

Either option 1 or 2 would be fine from a parent's perspective, although the longer spring break in option 1 is great.

Name not available (unclaimed)
October 16, 2017, 3:21 PM

Option One. Longer potential spring break

Karla Weeks inside Virginia Beach (registered)
October 16, 2017, 4:32 PM

Prefer option 2.

Name not available (unclaimed)
October 16, 2017, 6:14 PM

option 2

Name not available (unclaimed)
October 16, 2017, 6:46 PM

I prefer Option 1

Name not available (unclaimed)
October 16, 2017, 9:00 PM

I prefer option #1 (2 months without a day off is a long time)

Name not shown inside Virginia Beach (registered)
October 16, 2017, 10:00 PM

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1 includes a staff professional day in August, but being that school doesn't start until September, do we need to include that date? If so, why can't we have a calendar that shows all days that the school will be closed for students?

Name not available (unclaimed)
October 16, 2017, 11:01 PM

I prefer option 2. I like the additional days embedded within the calendar.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 8:20 AM

option 2 - vacation plans are not interrupted

Name not available (unclaimed)
October 17, 2017, 8:29 AM

I prefer option 2

Chaya Passmore inside Virginia Beach (registered)
October 17, 2017, 9:21 AM

Prefer option 2 calendar.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 10:40 AM

I prefer option 1 for each year as professional development of our educators is very important. I would also recommend 12 April 2019 day off being moved to 5 November 18 to avoid interruptions in their learning environment (start on Monday, off on Tuesday, then back on Wednesday through Friday.)

Name not shown inside Virginia Beach (registered)
October 17, 2017, 10:42 AM

I choose option 1 so I don't have to find childcare for two days in a row in November.

Name not available (unclaimed)
October 17, 2017, 12:44 PM

I prefer option 1 for the 2018-2019 calendar.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 1:00 PM

Option 1 is much better due to a longer Spring Break.

Name not available (unclaimed)
October 17, 2017, 2:42 PM

Winter break should be 5 school days longer to alliw adequate time for travel. There is a high number of military families in this city.

Name not available (unclaimed)
October 17, 2017, 2:45 PM

Either calendar is fine. The extra day at spring break would be nice though.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 3:21 PM

I like Option 1.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 3:48 PM

I would choose Option 1. Having an extra day for spring break is always great.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 7:33 PM

Option 2

Name not available (unclaimed)
October 17, 2017, 8:13 PM

Option 1

Name not available (unclaimed)
October 17, 2017, 9:25 PM

Like option 1 to avoid so many days off in November.

Name not available (unclaimed)
October 17, 2017, 9:34 PM

Option two is better.

Name not shown inside Virginia Beach (registered)

October 18, 2017, 8:43 AM

I prefer Option 1. It takes away a day off in November - which already has so many days off. And it adds a day to spring break - great for families going out of town.

Name not available (unclaimed)
October 18, 2017, 10:08 AM

I would prefer option 2.

Name not available (unclaimed)
October 18, 2017, 10:31 AM

For 2018-19, I pick Option 2. I'd rather have a long weekend in Nov. An extra staff day at the beginning doesn't make sense in this former teacher's opinion.

Name not available (unclaimed)
October 18, 2017, 12:31 PM

Option 2

Name not available (unclaimed)
October 18, 2017, 12:40 PM

I would prefer Option 2 because it would give parents the option of taking a trip, visiting relatives, etc. with from Nov 3-Nov 6.

Name not available (unclaimed)
October 18, 2017, 3:19 PM

Prefer option 1

Name not available (unclaimed)
October 18, 2017, 6:51 PM

I like option one as it offers more flexibility for those traveling over spring break.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 6:57 PM

Option 1 allows for Good Friday to be off and I would prefer that for religious and travel reasons.

Name not available (unclaimed)
October 18, 2017, 10:06 PM

I like option 1.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 10:20 PM

I prefer option 1. The potential for 2+ weekends off at spring break is great. I dislike having kids out of school on back to back Mondays in the first two weeks in Nov and having two holidays within the same week in Jan with option 2.

Name not shown inside Virginia Beach (registered)
October 19, 2017, 12:01 AM

I am in alignment with option 1. This option gives students one additional day of school since August 28th is during summer break and this option gives students an extra school day. Also this options adds one extra day for Spring break for families to start vacation early or allow students a snow make-up day.

Name not shown inside Virginia Beach (unverified)
October 19, 2017, 8:06 AM

Option 1

Name not available (unclaimed)
October 19, 2017, 6:56 PM

I believe Option 1 to be the better of the two choices.

Name not available (unclaimed)
October 19, 2017, 9:06 PM

I prefer Option 1.

Name not available (unclaimed)
October 20, 2017, 7:09 AM

Teachers need their pre-service days to get their classrooms ready to receive our students. Placing a PD day within that time runs contrary to that purpose. Also, both of those days are well before we would have to worry about making up days due to inclement weather.

Name not shown inside Virginia Beach (registered)
October 22, 2017, 9:46 AM

Option 2 is better for us but option 2 is better because it has the 5 and 6th off together. That will allow us to go away for the weekend.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 22, 2017, 5:20 PM

Option 2 - No need for teachers to come back even earlier in their summer. As far as weather days, keep holidays and teachers workdays the same - allow teachers to work from home on those weather days rather than force them to make up hours on-site. Same for flex days. Let's join the 21st century (and many neighboring school districts) and give our teachers the respect, trust and professional courtesy to work from home when it makes sense! We know they are already working at home anyway.

Name not available (unclaimed)
October 22, 2017, 9:12 PM

Option 1

Name not available (unclaimed)
October 23, 2017, 1:19 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 23, 2017, 2:17 PM

I would vote for option 2

Name not shown inside Virginia Beach (registered)
October 23, 2017, 9:09 PM

I prefer Option One with one teacher professional day in the summer before students start and a longer spring break for travel. With built in flexibility for weather day with hurricanes and snow.

Name not shown inside Virginia Beach (registered)
October 24, 2017, 8:35 AM

I prefer Option 1.

Name not available (unclaimed)
October 24, 2017, 9:39 AM

Option 1

Name not available (unclaimed)
October 24, 2017, 8:14 PM

Option 1 is my preference

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 25, 2017, 9:52 AM

I like Option 1. Having the extra day at Spring Break makes it a little easier for parents to schedule time off from work and use less PTO.

Name not available (unclaimed)
October 25, 2017, 3:23 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 25, 2017, 10:47 PM

One additional day for breaks would be great but it's really not a big deal to us. It's two days, not two weeks.

Name not shown inside Virginia Beach (registered)
October 25, 2017, 11:45 PM

OPTION TWO IS PREFERRED

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Please review the options above and let us know any thoughts you may have for the 2019-2020 school calendar.

Name not available (unclaimed)
October 11, 2017, 5:06 PM

Option 2

Debra Knakal inside Virginia Beach (registered)
October 11, 2017, 5:06 PM

I don't see anything specific that would have parents be concerned

Kevin Oliver inside Virginia Beach (registered)
October 11, 2017, 5:06 PM

Option 1 is best, longer break around Nov 2-5th.

Natasha Layton inside Virginia Beach (registered)
October 11, 2017, 5:07 PM

OPTION 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:07 PM

Option A

Name not available (unclaimed)
October 11, 2017, 5:09 PM

I am not sure why one takes Presidents' Day away as a day off. I like option 2 for the teacher development but I think that is a long stretch with no time of for teachers and students in option 2.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:09 PM

Option 2

Stephanie Smith inside Virginia Beach (registered)
October 11, 2017, 5:10 PM

Option 1 as Presidents Day is observed giving students a break in February. Otherwise that is a long span with no breaks

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:10 PM

I prefer option 1

Name not available (unclaimed)
October 11, 2017, 5:11 PM

I would prefer Option 2 which groups together off days in November instead of just one day in February.

Name not available (unclaimed)
October 11, 2017, 5:11 PM

This calendar appeals to me more than option 1. I like the scattered long weekends

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:11 PM

I prefer Option 1 as it is better for working parents to not have to try to find day care for the staff day in November.

Name not available (unclaimed)
October 11, 2017, 5:11 PM

Prefer option 1 as we've too many holidays in November and need to have snow makeup or holidays in The long gap between winter and spring break.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:11 PM

They're not very different

Name not available (unclaimed)
October 11, 2017, 5:12 PM

Probably 2 is the better option but not clear why no day off/holiday in Feb.

Name not available (unclaimed)
October 11, 2017, 5:12 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:13 PM

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1

Name not available (unclaimed)
October 11, 2017, 5:13 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:14 PM

Option 1

Carrie McClellan inside Virginia Beach (registered)
October 11, 2017, 5:14 PM

Why would you take away Presidents day on option 2? The kids used to have to go to school on Columbus Day so now it is Columbus Day and President's Day? I like option one.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:15 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:15 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:16 PM

Option 1 seems to have a more balanced time off for the kids and teachers throughout the school year.

Name not shown outside Virginia Beach (registered)
October 11, 2017, 5:17 PM

I like option 1 better. Presidents' Day should be a holiday.

Name not available (unclaimed)
October 11, 2017, 5:17 PM

2

Name not available (unclaimed)

October 11, 2017, 5:17 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:17 PM

Option 2 is no good. Many families plan a weekend ski trip using the President's Day holiday. We need this holiday to stay on the school calendar.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:18 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:18 PM

I like option 1 for both of the different calendars.

Name not available (unclaimed)
October 11, 2017, 5:18 PM

Choose option 1
Presidents day off allows for more family time for those whose parents have a holiday from work
1 less day off in November - less need for child care when parents don't have holidays

Name not available (unclaimed)
October 11, 2017, 5:19 PM

Option 1 - like having President's Day off to spend the long weekend together.

Name not available (unclaimed)
October 11, 2017, 5:20 PM

Option one is more convenient for parents

Name not available (unclaimed)
October 11, 2017, 5:21 PM

Option 1 as Presidents' Day should be observed! Many custody agreements give parents the Presidents' Day holiday, a lot of parents are out of work and can enjoy that day with their kids. I also believe 1 day per month no school works out for families to have that one long weekend per month.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:21 PM

No response as my child will already be graduated

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:22 PM

I prefer option 2. It makes for better planning.

Name not available (unclaimed)
October 11, 2017, 5:22 PM

We also prefer option 2 for this year.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:22 PM

Option 2. I feel they need to celebrate presidents day.

Steven Sadowski inside Virginia Beach (unverified)
October 11, 2017, 5:23 PM

Option 1 would be my choice for my child

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:23 PM

I like having the calendar early to plan accordingly

Name not available (unclaimed)
October 11, 2017, 5:23 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:23 PM

Do not make your teachers come back in the Friday before in August! Option two

Eve Rhea inside Virginia Beach (registered)
October 11, 2017, 5:23 PM

I choose option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:24 PM

Same as my other response, the November 5th, 2018 staff day would be better on Friday the 8th. Then the kids can have a long weekend rather than chopping up the week with a day off. Same with January 27th, 2019. Tac it onto the Tuesday after Martin Luther King Jr. Day. It makes it hard for the kids to flip flop with random days off like that. I like the extra day option Spring Break has with the other school year... it makes it easier for travel plans during that time and would prefer that option.

Name not available (unclaimed)
October 11, 2017, 5:24 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:24 PM

Option 1 is my preference.

Carrie Ramage inside Virginia Beach (registered)
October 11, 2017, 5:24 PM

option one is preferable. The additional Professional Learning Day in November for option 2 is burdensome for parents that need to find and pay for additional childcare. Especially when weekly childcare is not adjusted for out of school time - Parks and Rec in particular.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:24 PM

Prefer option 1

Name not available (unclaimed)
October 11, 2017, 5:26 PM

Option 2 both calendar years is my preference

Name not available (unclaimed)
October 11, 2017, 5:26 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:26 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I think option 1 is the best choice for staff and students.

Name not available (unclaimed)
October 11, 2017, 5:27 PM

I like option 1 better for pretty much the same reason as stated above. November is chopped up enough. It is easier for the teachers and students to have more continuity at that time as they are ending the first 9 weeks.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:27 PM

Option 1 for 2019 - 2020

Name not available (unclaimed)
October 11, 2017, 5:28 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:28 PM

Prefer Option 2

Name not available (unclaimed)
October 11, 2017, 5:28 PM

I like option #1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:28 PM

Option 1. I would rather have the extra day off in February instead of Nov. 4th.

Name not available (unclaimed)
October 11, 2017, 5:28 PM

Option 2 is my choice

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:29 PM

Option 1

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 5:29 PM

Option one

I would like winter break to be two weeks.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:30 PM

I prefer option 1. It is nice to have a day off in February, rather than another day off in November.

Name not available (unclaimed)
October 11, 2017, 5:32 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:32 PM

I think option 1 would be better.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:32 PM

Again, option 2 works best.

Name not available (unclaimed)
October 11, 2017, 5:33 PM

Option 1. Again, Option 2 requires parents to take too many days off over a 2 week period.

Name not available (unclaimed)
October 11, 2017, 5:33 PM

I prefer Option 2 for the 2018-19 school yr. I like the idea of the children having the day off in November for the Teacher Education day. The extra day added to Spring break in the first option is nice but not very impactful. I prefer Option 1 for the 2019-20 school year because I don't like the fact that option 2 doesn't give the children the day off for President's Day.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:33 PM

Makes much more sense

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:34 PM

Option 1 is better. Kids and staff need Presidents Day OFF

Joselynn Belflower inside Virginia Beach (registered)
October 11, 2017, 5:34 PM

option 2...no need to be off for presidents day but at the same time, need to consider the burn out kids may have.

Name not available (unclaimed)
October 11, 2017, 5:35 PM

With Option 1 I would rather have Fri Aug 23 be a flex staff day. I think it's imprtant to have President's Day as a holiday.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:35 PM

Option one

Name not available (unclaimed)
October 11, 2017, 5:35 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:37 PM

Option 1. Easier for families with 2 working parents.

Name not available (unclaimed)
October 11, 2017, 5:37 PM

Presidents Day needs to be included. It is a long span for students to go over 2 months without time off. Parents are off that day and family time is precious.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:37 PM

My choice is option 2

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 5:38 PM

I like Option #2 for 2019-2020

Name not available (unclaimed)
October 11, 2017, 5:38 PM

Why can't you have professional learning day from option 2 to option 1?

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:39 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:39 PM

Like option one for both school years

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:39 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:40 PM

2

Heather Wade inside Virginia Beach (registered)
October 11, 2017, 5:40 PM

Option 1 - as a teacher and a parent in VBCPS, I liked that we embedded the one professional day in August. I also like the idea of having President's Day off. That day is crucial for students (and teachers) to have off since it is a very long haul between January and Spring Break without it.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:42 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:42 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I like option two

Name not available (unclaimed)
October 11, 2017, 5:43 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:44 PM

I recommend Option 2 for the 2019-2020 school calendar.

Name not available (unclaimed)
October 11, 2017, 5:45 PM

Of these two I would be in favor of option 1. Again would suggest some strategy to address a longer winter break...especially with how the holidays fall this year, the instructional days of January 2-3 will likely wind up being poorly attended and not afford the opportunity for much true "instruction".   Chesterfield County Public Schools have historically had two full weeks at winter holidays, and the full day prior to Thanksgiving off. There doesn't appear to be a significant difference to spring or other holidays. How can we not accommodate the same?

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:45 PM

I like option 2. It's nice to have a bit of a fall break in Nov.

Name not available (unclaimed)
October 11, 2017, 5:45 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:48 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:48 PM

Option 1 is better. Not sure why you would remove a federal holiday from the calendar and removing Presidents day comes off as political. Probably a bad time for that.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 5:50 PM

Option 1, please! With Election Day (staff day), Veteran's Day and Thanksgiving, there's no need for an extra day off for students in the beginning of November (option 2)

Melissa Rishel inside Virginia Beach (registered)
October 11, 2017, 5:51 PM

Option 1 I want Presidents Day to be observed as a holiday

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:52 PM

I prefer option 1 for the 2019-2020 school calendar. Again, I think there are too many days out of school in the month of November. Therefor, I picked the option with the least amount of days.

Name not available (unclaimed)
October 11, 2017, 5:52 PM

I think option 1 due to fact the kids have extra time off.

Name not available (unclaimed)
October 11, 2017, 5:52 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:55 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:56 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:59 PM

Again, concerned with the 3 short weeks in a row November 2019.

Name not available (unclaimed)
October 11, 2017, 5:59 PM

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I like option 1 instead 2 because like the 18/19 calendar the extra day in November seems unnecessary but an extra day during spring break make sense

DC DeCastro inside Virginia Beach (registered)
October 11, 2017, 5:59 PM

My preference:
-For 2019-2020: I'm not thrilled with either option. I liked your idea (Option 1 of 2018-2019) of the second Friday in April as the beginning of Spring Break. In the case of 2019-2020, make Fri 4/10/2020 the first day of Spring Break -- with the option of making that a snow makeup day. Also, instead of 12/20/19 being an early/adjusted dismissal, give them that entire day off and let it be the first day of Winter Break.

Thanks for giving me the opportunity to offer my feedback.
DC DeCastro

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:59 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:00 PM

Option 2 seems like a better plan for teachers and students

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:00 PM

I prefer option one

Name not available (unclaimed)
October 11, 2017, 6:00 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:01 PM

Option 2-Students should have off President's day. In this current mood of the country you might have problems with the holidays you chose for students to have off. Other school systems have off two weeks during Christmas break, why can't VB?

Name not shown inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 6:01 PM

I like option 2 better. Although giving up the 4 day weekend in november, I think it is more important for both the kids and the staff to have off a day in February. Otherwise, they go 8 full weeks with no extra day off.

Name not available (unclaimed)
October 11, 2017, 6:02 PM

Option 1 for both years

Faye Markert inside Virginia Beach (registered)
October 11, 2017, 6:03 PM

I prefer option 2 because I like in early November the students would have a four day weekend to rest or travel with family. After being in school two full months and with sports and activities, it's nice to have a break at that time.

Ryan Petzold inside Virginia Beach (unverified)
October 11, 2017, 6:06 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:06 PM

I like option 1.
Please build in snow make up days and let people know they are snow make up days.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:08 PM

Option 1- make 4/10 adjusted dismissal

Switch 8/27 staff development to March

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:08 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 6:08 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:09 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:10 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:11 PM

I prefer option 2.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:12 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:15 PM

I prefer option 2. I would also like to know why the Presidents Day holiday is not observed in this year? I think we need to know why holidays are taken out and not observed when they have been in the past.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:15 PM

I like Option #1 secondary to not wanting to take away the President's Day Holiday.

Name not available (unclaimed)
October 11, 2017, 6:17 PM

1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:18 PM

I don't like either, where did the extra day for Spring Break go?????

Name not available (unclaimed)
October 11, 2017, 6:19 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:21 PM

I would like to see the extra spring break day offered on this calendar. Could students have the whole day before winter break off instead of a half day?

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:23 PM

I like option 2 better, but I think the lack of President's Day is risky due to the unplanned snow days that we seem to have.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:24 PM

Prefer Option 1

Name not available (unclaimed)
October 11, 2017, 6:28 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:30 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:30 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:31 PM

Option 2 - All Staff/professional days during the school year should fall on a Monday or a Friday. Days off during the week are extremely disruptive and confusing.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:32 PM

Option 1 breaks up a week in November but Option 2 is missing a federal holiday. Again I would have to lean

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

towards option 2 based on having Monday and Tuesday off.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:32 PM

option one

Name not available (unclaimed)
October 11, 2017, 6:39 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 6:40 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:41 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:41 PM

Option 3

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:44 PM

Option 2 is slightly better because teachers can come back later in August. Need a longer winter break. Again why the need for prof dev in Nov? Why no President's day?

Name not available (unclaimed)
October 11, 2017, 6:46 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 6:47 PM

Option 1. I do wish that winter break was the full two weeks though!

Name not available (unclaimed)

October 11, 2017, 6:50 PM

I vote for Option 2

Name not available (unclaimed)
October 11, 2017, 6:51 PM

Option two .

Name not available (unclaimed)
October 11, 2017, 6:53 PM

Option 1 for the school calendar.

Name not available (unclaimed)
October 11, 2017, 6:54 PM

I like option 1. The students get a day off in February by this time they often need a break and a work on projects.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:01 PM

Option 1. I can't believe you wouldn't have President's Day as a holiday. Completely shocking.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:05 PM

Again Option 1. Spring break needs to get away from Easter holiday. Easter holiday should be a long weekend and spring break should stand alone and truly be a break not envolving a holiday.

Name not available (unclaimed)
October 11, 2017, 7:05 PM

My choice: Option 1

Name not available (unclaimed)
October 11, 2017, 7:07 PM

option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:11 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 7:14 PM

Option1

Jigisha Reddy inside Virginia Beach (registered)
October 11, 2017, 7:14 PM

Prefer Option 2 - Same as above.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:16 PM

WHY have kids off school any more than necessary. Option. 1 let's the teachers do their professional development before school starts which is how ALL of it should be done. Or how about use some of the summer to do professional development! It's stupid they are off two months and then kids are losing school for this.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:19 PM

Option 1 seems to be the best option

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:20 PM

Option 1 - Having no days off in February in Option 2 is too long of a stretch for students without a break. Feel it would lead to less productivity leading up to Spring Break.

Name not available (unclaimed)
October 11, 2017, 7:20 PM

I prefer option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:22 PM

I prefer option 1 for the 2019-2020 school year

Name not available (unclaimed)
October 11, 2017, 7:23 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:24 PM

I will not have a child in the school system this year so I have no opinion.

Teresa Piston inside Virginia Beach (registered)
October 11, 2017, 7:28 PM

Option 1. The students need more breaks after the New Year. Having too many days off 2-3 months after Summer Break does not make sense. Actually, and extra day in March is preferable to either of these options. Do not need all those days off in November. If you take President's Day, they go 8 weeks without a day off. Too long!

Name not available (unclaimed)
October 11, 2017, 7:29 PM

I like option 1

Name not available (unclaimed)
October 11, 2017, 7:29 PM

Prefer option 1 as it spreads out the staff and professional days

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:30 PM

Option 1 mainly due to the november days

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 7:34 PM

I find option 2 to be best...

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:34 PM

Option #1

Billy Stewart inside Virginia Beach (registered)
October 11, 2017, 7:34 PM

I think option one better fits with the first day occurring before school starts and the second day falls around

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

progress report time when teachers can reflect upon their first few weeks of school and the progress all have made; teachers, classes and individual students.

As with the 2018/2019 schedule, option two has the teachers working both days during potential school times which will remove kids from class just as they may be feeling they're back in a rhythm, so to speak.

And again, it is my opinion that the final decision in this matter should be given to the teachers as they know all the contributing factors and what best helps them to act on behalf of students, staff, schools and operations.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:35 PM

I prefer option 2 for 2019-20

Name not available (unclaimed)
October 11, 2017, 7:36 PM

option 2

Name not available (unclaimed)
October 11, 2017, 7:36 PM

I prefer option 1

Name not available (unclaimed)
October 11, 2017, 7:39 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:41 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 7:42 PM

Option 1 please!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:44 PM

Prefer option one

Name not available (unclaimed)
October 11, 2017, 7:49 PM

prefer option1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:53 PM

I prefer Option 2, but I'm wondering why Presidents' Day was eliminated. It is a federal holiday.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:55 PM

I think that it is a shame that President's Day was not recognized in the 2019-2020 school calendar, option #2. Martin Luther King Jr Day is ALWAYS recognized and NOT taken as a makeup day, while we overlook the Presidents that have come before us, and make our children attend school on such another important holiday. It has always been an issue with weather makeup days. Virginia Beach needs to incorporate some days into their schedule to makeup for those weather related days. Good Friday is always overlooked, and some religions do consider this as a holy day.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:59 PM

I prefer option 1 due to President's Day holiday.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:03 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:06 PM

Option 1. Why would you make the students go to school on President's Day (option 2). That puts kids going over 2 months without a small break. As with the first set of calendars... why can't 2 days in August be professional days so teachers can use work days for grades and conferences?

Name not available (unclaimed)
October 11, 2017, 8:07 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 8:08 PM

Option 1. I still have an issue with the little time they have off for Thanksgiving and Christmas.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:10 PM

Either option is fine. The question I have wondered is the days off in the first 2 weeks of November. Why can't all the days off just revolve around Veterans Day instead of a day off and then school for a couple of days, then off again. I think families would like it better if all those days are together so they could plan a get-a-way.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:10 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 8:10 PM

I prefer option 1 for the 2019-2020 school year, because it provides the right amount of breaks for students will still providing the staff with the needed staff days.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:14 PM

*First of all, it is appalling to me that removing President's Day as a school holiday is even a thought…shame on you VB Schools!!!
*Teachers should not be required to report to school on the Friday before their first week in August. Have common sense and allow the teachers to finish their well deserved vacation.
*I'm glad to see some thought has gone into allowing families a long weekend (Option 2 - 2019-20). Instead of doing two 4 day weeks, put a holiday or two staff days together to allow for one 3 day week. Therefore, giving families a long weekend for travel.
*A 1/2 day the Friday before winter holiday is unnecessary. Many people will find themselves traveling on January 1st (a holiday) in order to return to school/work. Eliminate the 1/2 day on the front end and give January 2nd as a day off - allowing people to enjoy and relax on the holiday. I would rather see a staff day used during the teacher's full week in August (eliminating an October or November day off) and give it back during the winter break.
*I'm not completely happy with either option.
*I am choosing Option 1 2019-20 only because it leaves President's Day as a holiday. However, January 27th staff day should be moved to January 21st and teachers should not report until August 25th.

Name not shown inside Virginia Beach (uncivil)
October 11, 2017, 8:15 PM

Option 2 - for the same reasons stated above

Cynthia DeRogatis inside Virginia Beach (registered)
October 11, 2017, 8:16 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 2

Name not available (unclaimed)
October 11, 2017, 8:17 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:17 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:20 PM

I would choose option 2 for the same reason above.

Name not available (unclaimed)
October 11, 2017, 8:21 PM

Prefer Option 1.

Name not available (unclaimed)
October 11, 2017, 8:22 PM

Option 2 preferred

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:25 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 8:26 PM

I have reviewed the options and prefer option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:28 PM

Option 2 but January staff day should be the 17th.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:28 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I prefer option 1

Name not available (unclaimed)
October 11, 2017, 8:30 PM

option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:31 PM

I prefer option 2 because I think it's easier for students to have a four-day weekend in November rather than going to school on a Monday then being off on a Tuesday.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:31 PM

I prefer option two but it is a long stretch between January breaks and the break in March.

Name not available (unclaimed)
October 11, 2017, 8:31 PM

I again am for option 1, mainly for the amount of days off in the month of November.

Dawn Rykheart inside Virginia Beach (registered)
October 11, 2017, 8:32 PM

Prefer option 1. More parents are likely to have Presidents' Day holiday off from work (even though City of VB employees do not). Again, like the reduction in early dismissal days.

Name not available (unclaimed)
October 11, 2017, 8:34 PM

Option 2. The teachers should not have to start early for professional development.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:34 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 8:35 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 8:35 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 8:35 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:35 PM

I prefer option 1, primarily because I think it's important to have President's Day off. Without this day off, it creates a very long period (8 plus weeks) without any break.   My overall concern/comment regarding 181 days vice 180 days as stated above is applicable here as well. I highly recommend VBPS calendar only 180 days; there is no need to calendar 181 days with the decision to add minutes to existing school days if snow days exceed the number of make-up days already built into the calendar.

Meredith Glenn inside Virginia Beach (registered)
October 11, 2017, 8:37 PM

Option 1. They have one of those strange stand-alone Tuesdays, but they should have Presidents Day off

Name not available (unclaimed)
October 11, 2017, 8:38 PM

Option 2 but would prefer for Presidents' Day to be observed.

Sarah Tromly inside Virginia Beach (registered)
October 11, 2017, 8:38 PM

Adding the extra day in Option 2 in Nov. is fine.

Name not available (unclaimed)
October 11, 2017, 8:42 PM

Option 2 is preferable due to the additional 4 day weekend in November. I would also prefer to see a longer Christmas break, even if it resulted in returning to school a few days earlier. Shorter weeks (Thursday/Friday) for the first days of school are proven to be more effective than 4 or 5 day weeks.

Name not available (unclaimed)
October 11, 2017, 8:43 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

option 2

Name not available (unclaimed)
October 11, 2017, 8:44 PM

prefer option 1, but don't understand why it is different than 2018-2019 in regards to where the extra day is that doesn't allow you to have both the Monday in November off and President's Day off. both these show 5 days for Spring Break, so does it include an extra day of school?

Name not available (unclaimed)
October 11, 2017, 8:47 PM

Option 2 - teachers should not have to come back to work on a Friday. I do think that President's day should still be observed. It's too long of a stretch without a break for teachers and students.

Name not available (unclaimed)
October 11, 2017, 8:51 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:56 PM

Option 1

Julie Riegle inside Virginia Beach (registered)
October 11, 2017, 8:57 PM

I think Option 1 is the best option.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:57 PM

I would prefer option 1.

Name not available (unclaimed)
October 11, 2017, 8:58 PM

Prefer option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:59 PM

Prefer option 1

Brian Heath inside Virginia Beach (registered)
October 11, 2017, 9:01 PM

Prefer option 1

Name not available (unclaimed)
October 11, 2017, 9:02 PM

Prefer option 1. Also like having the observation of President's day in February, as there are few off days after Christmas break until Spring break and that day helps the kids.

Name not available (unclaimed)
October 11, 2017, 9:06 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:06 PM

Prefer Option 1; however, i suggest moving November 4 to a professional staff day and student day off, giving students a 3-day weekend. Keep President's Day as a holiday!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:09 PM

Option 2 is my preference. Allow the teachers to keep the full week of summer open before Staff Days.

Name not available (unclaimed)
October 11, 2017, 9:11 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:14 PM

N/A because we are going to leave US.

Name not available (unclaimed)
October 11, 2017, 9:18 PM

I like option two.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:18 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:19 PM

I like Option 2. Having two longer weekends for the holidays in November, appeals to me as a parent. Having staff days on Fridays versus Mondays is appealing as well in January and March. February 17, 2020 is not marked for President's Day on Option 2. That needs to be corrected.

Name not available (unclaimed)
October 11, 2017, 9:20 PM

Option 1 - same reason

Name not available (unclaimed)
October 11, 2017, 9:21 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:22 PM

I prefer option 2

Name not available (unclaimed)
October 11, 2017, 9:24 PM

option #1, we should observe Presidents day

Name not available (unclaimed)
October 11, 2017, 9:27 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:31 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 9:31 PM

Option one

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 9:33 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:34 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:35 PM

Again, professional learning days should t be used while kids are not in school.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:37 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 9:38 PM

My opinions are the same as the previous calendar year. Obviously there is no extra day off for Spring break, but option 2 is still my choice. However, did you mean to remove February 17 (Presidents day) as a day off??

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:41 PM

Option 1

Name not shown (unverified)
October 11, 2017, 9:44 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:46 PM

Option 2.

Name not available (unclaimed)
October 11, 2017, 9:46 PM

Prefer option 2

Amanda Romano inside Virginia Beach (registered)
October 11, 2017, 9:48 PM

Option 1 for the 2019-2020 school year.

Name not available (unclaimed)
October 11, 2017, 9:49 PM

Good Friday should remain an off day for all students and staff. This is a Holy Day for many religions.

Name not available (unclaimed)
October 11, 2017, 9:52 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 9:54 PM

Option 2
2019-2020 school calendar

Name not available (unclaimed)
October 11, 2017, 9:56 PM

Option 2 again

Name not available (unclaimed)
October 11, 2017, 9:57 PM

I like option two.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:58 PM

I prefer option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:58 PM

Option 2

Name not shown inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 10:00 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 10:01 PM

Prefer option 2.

Name not available (unclaimed)
October 11, 2017, 10:04 PM

Option 2.

Name not available (unclaimed)
October 11, 2017, 10:09 PM

Option 1. Just because it includes Presidents Day but it seems like the teachers really should have the most input as most of the differences appear to affect them more on both calendars.

Michelle Iguban inside Virginia Beach (registered)
October 11, 2017, 10:09 PM

Option 2 is better. It doesn't make sense be off the weekend then attend school Monday. Then be off Tuesday and then resume school for the remainder of the week. Extended Spring Break isn't necessary.

Name not available (unclaimed)
October 11, 2017, 10:09 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 10:10 PM

Option 1. Since there is no PD and Columbus Day, give the students and teachers January 2nd and 3rd off.

Sara Kibler inside Virginia Beach (registered)
October 11, 2017, 10:15 PM

For the same reasons as stated above, I vote for Option 2. During the high school years, having some longer weekends for breaks is healthy for teachers and students.

Name not available (unclaimed)
October 11, 2017, 10:23 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 10:26 PM

Option 1 because it gives at least one long weekend a month.

Marsha Butler inside Virginia Beach (registered)
October 11, 2017, 10:28 PM

I prefer Option 2!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 10:29 PM

Option 2 19/20

Name not available (unclaimed)
October 11, 2017, 10:29 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 10:36 PM

I prefer option 2, but instead of having Nov 4, Nov 5, off then Nov11, off, why not give Nov 7, and Nov 8 then
Nov 11 off so you can have short fall break/vacation.

Name not available (unclaimed)
October 11, 2017, 10:36 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 10:37 PM

OPTION 1

Name not available (unclaimed)
October 11, 2017, 10:38 PM

I choose option 1

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 10:39 PM

Option 2 is better!

Name not shown outside Virginia Beach (registered)
October 11, 2017, 10:43 PM

option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 11:07 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 11:19 PM

The same applies here - too many days off in a month. Option 1.

Name not available (unclaimed)
October 11, 2017, 11:23 PM

I like Option 2. I like not having a week and an extra day of teacher work days prior to the start of school.

Name not available (unclaimed)
October 11, 2017, 11:38 PM

I like the option two better for this school year because in November it gives them the fourth and the fifth off versus going to school on the Fourth and then having the fifth off and then going back to school on the sixth

Name not shown inside Virginia Beach (registered)
October 11, 2017, 11:42 PM

Prefer Option 1, due to President's Day being observed. If President's Day is not observed, it is a full 2 months without any 'off' day for the students.

Name not available (unclaimed)
October 11, 2017, 11:45 PM

Shorter days, more resources!

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 11:45 PM

Again for the same reasons above I feel that option 2 makes for better use of time for both teachers, parents and students.

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 2:17 AM

I vote for Option 2.

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 2:25 AM

I'm opting for option #2, that said would it be possible to shift 4 & 5 Nov, Professional Learning day and Staff day, respectively, to February? Because November seems to cluster a string of days off that potentially be stifling (or disruptive)to the student's ability to get into a rhythmic/continues pattern of learning, specially since November already includes holidays time-off and other days off.

Bekki Demersseman inside Virginia Beach (registered)
October 12, 2017, 4:31 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:49 AM

Option 2; same comments as above.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 5:27 AM

option 2 has more needed break days for students during the school year

Name not available (unclaimed)
October 12, 2017, 5:55 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 5:58 AM

Prefer Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:03 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1

Name not available (unclaimed)
October 12, 2017, 6:14 AM

Option 2

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 6:24 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:27 AM

Let's keep President's Day. I'm Option 1

alice catherman inside Virginia Beach (registered)
October 12, 2017, 6:38 AM

I prefer option 1 but by this time I will no longer have children in the school system, so I feel I shouldn't have a say in this calendar.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:43 AM

My vote is for option 2. Thank you.

Name not available (unclaimed)
October 12, 2017, 6:46 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 7:01 AM

Option 2 having days off in the beginning of the week on Mondays makes it easier to adjust the time off from work

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 7:01 AM

Same opinion, but my daughter graduates in 2019, so I don't really have a horse in the race, so to speak.

Name not available (unclaimed)
October 12, 2017, 7:06 AM

option 1

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 7:08 AM

I'm not sure .

Name not available (unclaimed)
October 12, 2017, 7:08 AM

Option 2 is better. I always prefer a day off for the kids on a Monday or Friday, it allows for more family time. Two days in a row is even better. That encourages families to vacation without pulling their kids out of school.

Name not available (unclaimed)
October 12, 2017, 7:09 AM

Option 2 is the better choice
Option 1- Why do teachers have to be in school Friday August 23

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:12 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:12 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 7:15 AM

I'm good with either or. Have you thought about starting school in August and ending in May like numerous other Virginia school districts?

Name not available (unclaimed)
October 12, 2017, 7:22 AM

June 10 versus June 17 just logistically makes more sense to me. Also why not have these staff development training days in months that have little to no days off like Feb or March versus a cluttered November

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:23 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 7:23 AM

The 2018-2019 school calendar has an extra day added in to the calendar for students and staff for Spring Break, but the 2019 - 2020 does not. Instead of having to make up hours or days for inclement weather when needed it would be best to have it built in to the original calendar.

Name not available (unclaimed)
October 12, 2017, 7:31 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:31 AM

option 1 is my choice because no President Holiday in option 2

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 7:34 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 7:38 AM

School should start PRIOR to Labor Day and end no later than the 1st week of June.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:42 AM

I feel option 1 make more sense, due to having days to cover bad weather days.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:50 AM

Option 1

Kristy Rotolo inside Virginia Beach (registered)
October 12, 2017, 7:51 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 2 but they need President's Day off.

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 7:53 AM

I like option 1 due to President's Day being observed and the Professional Learning Day in August.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:55 AM

Option 2 2019-2020
Again line up the staff day with the holiday in January for childcare reasons and family time.

Sarah Branch inside Virginia Beach (registered)
October 12, 2017, 7:56 AM

Answering as both parent and staff member, Option 1.

Name not available (unclaimed)
October 12, 2017, 7:58 AM

Option 2 is preferred

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 8:02 AM

Option one is preferred. Have a difficult time recognizing Martin Luther King Jr Day without recognizing Presidents Day

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:07 AM

Here, I prefer option 2, as having the long weekend in November is great.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:08 AM

I will not have a child in VBPCS 2019-2020 as my youngest will graduate in 2019

Rita Winfield inside Virginia Beach (registered)
October 12, 2017, 8:10 AM

I prefer option #1 for both school years

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 8:12 AM

Option 1 - President's day should be included as a holiday. Both teachers and students need a break in February.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:12 AM

I will no longer have a student in the system so have no opinion.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:13 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:14 AM

I prefer option 1, not having Presidents day off makes for a long period of time without any break for the students.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:17 AM

I would choose option 1, but I have never understood why Virginia Beach insists on having staff days on days other than Mondays and Fridays. If you want attendance to be of utmost importance, then schedule you staff days on a Friday or a Monday, and give parents a few different options for taking short trips that don't have to be at either Christmas or spring break. Just as important as important as a focused learning environment and dedicated students and staff, is recognizing that these are children with families and they need time to unplug and recharge.

Name not available (unclaimed)
October 12, 2017, 8:21 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 8:21 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:21 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Finally having the Teacher Work Days Fridays or Mondays...makes it easier for parents who work!

Name not available (unclaimed)
October 12, 2017, 8:23 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 8:24 AM

I think it is unwise to skip the President's Day holiday because it is nice to hold it in reserve as a make-up day in case of bad weather.

Name not available (unclaimed)
October 12, 2017, 8:24 AM

They're essentially the same. I think we need 2 weeks over the Christmas holidays so that families might be able to travel to visit relatives who live far from here.

Name not available (unclaimed)
October 12, 2017, 8:37 AM

Option 1.
Also - get rid of the adjusted dismissal days on the day before Thanksgiving and the day before Christmas break. Instead, give 1 whole day off the Wednesday before Thanksgiving. A stated purpose of the last time you asked for feedback on the calendar was to eliminate the adjusted dismissal days, because they are difficult for parents. Giving one day off instead will save an entire day of transportation costs, electricity, and I'm sure many other costs. Plus, it gives families the opportunity to NOT have to travel on the afternoon of the busiest travel day of the year.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:39 AM

Option 1 looks best because extra training days for teachers are during teacher work week and allows a break in February with presidents day instead of going 2 months without a break, which is to long for staff and student's..

Name not available (unclaimed)
October 12, 2017, 8:40 AM

Option 2 - 2019-2020

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:41 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Again, I wish the kids had more time at the Christmas holidays.   I don't see the need for adding the professional day in NOvember since there are multiple holidays that month. I definitely do NOT like the idea of them losing President's Day.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:42 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:42 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:46 AM

Choose Option #1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:47 AM

Option 1 - I like the 4 day weekend in Nov in option 2, but that gives the kids two months without a day off and skips Presidents' Day and I don't like that.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:47 AM

I believe that Option 2 is best for 2019-2020.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:48 AM

No opinion. My student graduates in 2019

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:49 AM

Option One, and we would love year round school.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:53 AM

Options 1 is on point except I would add early dismissal or a no school day for the Friday before spring break in

April.

Name not available (unclaimed)
October 12, 2017, 8:56 AM

Option #!

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:57 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 8:57 AM

I prefer option one since having an extra day at spring break to use as a make-up for inclement weather seems like a good idea.

Name not available (unclaimed)
October 12, 2017, 8:57 AM

My vote is for Option 1- Again this option doesn't include having two consecutive days off in November like option. Also Option 1 still has President's Day as a Holiday being celebrated- which could be useful if there is inclement weather and school days need to be made up before using Spring Break.

Name not available (unclaimed)
October 12, 2017, 9:03 AM

For the 2019-2020 school calendar year, option two is best for staff and students. Having all staff days within the school year give the option of inclement weather make up days on staff days, rather than making staff days prior to school starting. In our area, weather is changing! Each year we have at least 2 days or more, that school is closed due to weather. It makes more sense to have those make up days available later on in the calendar year.

Eduard Gonzalez inside Virginia Beach (registered)
October 12, 2017, 9:06 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:08 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 9:09 AM

No vote. My kids will be graduated by then.

Name not available (unclaimed)
October 12, 2017, 9:10 AM

Prefer option 2. Why isn't presidents day observed?

Name not available (unclaimed)
October 12, 2017, 9:10 AM

How can you try and take Presidents Day away?? Will MLK be next??

THEANA SHAW inside Virginia Beach (registered)
October 12, 2017, 9:10 AM

Option 1

Ticia Brand inside Virginia Beach (registered)
October 12, 2017, 9:14 AM

Option 1 has my vote

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:19 AM

Option 2. Nov 5, 6 Fall break is good, but do not like losing Presidents Day. Teachers do not need to lose another weekend in the summer.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:21 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 9:21 AM

Like the professional learning day in Option 2

Name not available (unclaimed)
October 12, 2017, 9:25 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1

Name not available (unclaimed)
October 12, 2017, 9:31 AM

Prefer option 1

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 9:33 AM

I like option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:35 AM

Option 2. I like the 4 day weekend in November.

Name not available (unclaimed)
October 12, 2017, 9:37 AM

2

Name not available (unclaimed)
October 12, 2017, 9:39 AM

In my opinion, Option 1 is again the better option. Presidents' Day is need, not only to give respect to the holiday itself, but to give students and staff a small break between the end of January and the end of March. Historically, because of the way holidays have landed and the need to fit in the instructional time, there have been months in the spring with little to no break. It tends to be difficult on students, adding to behavioral issues in school and burnout. One long weekend to break up the time is a help. As with the previous school year's calendar, the additional day in November is not needed as much as the additional time off in the spring.

Name not available (unclaimed)
October 12, 2017, 9:41 AM

option 1 only because how can we not have Presidents Day as a holiday.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:43 AM

Prefer Option 1

Name not available (unclaimed)
October 12, 2017, 9:44 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:44 AM

I choose option 2 - i like the idea of having four days off

Name not available (unclaimed)
October 12, 2017, 9:55 AM

Prefer Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:55 AM

Option 1 is fine. Wish the Friday before Spring Break was in play like the previous year.

Name not available (unclaimed)
October 12, 2017, 9:58 AM

Option1

Name not available (unclaimed)
October 12, 2017, 10:00 AM

Prefer Option 1

Name not available (unclaimed)
October 12, 2017, 10:04 AM

Prefer option2

Name not available (unclaimed)
October 12, 2017, 10:04 AM

I prefer option 1 so the kids can have a day off in February.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:12 AM

Option 1 - I believe the calendar option with inclement weather days will be the most effective. Schedules can be adjusted if they are unused.

Name not shown inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 10:21 AM

Option 1 is my preference; however, I work for NNPS in Adult Ed and would love to see Spring Break to be ALWAYS be scheduled for the first week in April as NNPS does.

Chrystal Pelzel inside Virginia Beach (registered)
October 12, 2017, 10:25 AM

I choose option#2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:26 AM

Do not understand why one has 20 days off and the other has 19. I do like having the no school for students the day before Veteran's Day.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:29 AM

Prefer Option 2. A "maybe" Friday before Spring Break isn't great for planning child care, etc.

Also, what is the aversion to calling out "Columbus Day"? Good grief.

Name not available (unclaimed)
October 12, 2017, 10:29 AM

Option 1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:33 AM

I prefer option two for school year 2019-20

Tressa Shifflett inside Virginia Beach (registered)
October 12, 2017, 10:36 AM

I believe Option 1 would be the better calendar option for students and parents. This option gives parents easier days to find child card for days school is closed and more consistent schedule for the students with less middle of the weekdays missed.

Name not available (unclaimed)
October 12, 2017, 10:38 AM

Prefer option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 10:40 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:41 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 10:43 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:47 AM

Option 2

richard cartwright inside Virginia Beach (registered)
October 12, 2017, 10:47 AM

Option 1. I think the school year should start a week earlier for the children.

Alicia Rountree inside Virginia Beach (registered)
October 12, 2017, 10:49 AM

As a working parent, Option 1 for the 2019-2020 school year seems best in order to meet my family and employer needs without taking too many days off.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:52 AM

Option 1. Give them a little break in February.

Jasmin Carter inside Virginia Beach (registered)
October 12, 2017, 10:52 AM

I choose Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:02 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I vote for Option 1.

Name not available (unclaimed)
October 12, 2017, 11:08 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:15 AM

The days off for students are better spread out in month of November on Option 1. It makes it harder for parents to take consecutive days off. Why not make the day before Thanksgiving a holiday in a city with a large military population? My children have not ever been to school on that day.

Name not available (unclaimed)
October 12, 2017, 11:23 AM

Option one works better for working parent

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:24 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:25 AM

Option 2 and please consider looking into changing Professional Learning Day in the (future) school district to include all ethnicities to Indigenous Peoples Day, 2nd Monday in October, as my children are half Indigenous and half black and love our community where we have resided for 10+ yrs.

Name not available (unclaimed)
October 12, 2017, 11:36 AM

Option 2 is my choice

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:47 AM

Prefer option 1 - the winter months can be very long with out a break.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:50 AM

I select option 2. I hate that they miss so many days in November. As a former teacher I can tell you it is very disruptive to learning. However, teachers need that week before school starts to get ready and should have as much uninterrupted and unscheduled time as possible that week.

Name not available (unclaimed)
October 12, 2017, 11:55 AM

Option 1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:01 PM

I prefer option one. I do not believe President's Day should be dismissed as a holiday. It seems to be a political statement and I do not believe it should be that way.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:04 PM

Option two is good.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:04 PM

Option 1 is better, but I don't understand the need for an additional staff day in January, right after MLK day. This makes it very difficult for working parents.

Name not available (unclaimed)
October 12, 2017, 12:05 PM

I prefer option 1

Name not available (unclaimed)
October 12, 2017, 12:07 PM

prefer option 2

Name not available (unclaimed)
October 12, 2017, 12:13 PM

Option 1 preferred

Name not available (unclaimed)
October 12, 2017, 12:14 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I prefer Option 1

Name not available (unclaimed)
October 12, 2017, 12:15 PM

Option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:22 PM

I'm choosing Option 1 again, because I believe the teachers should have a learning day before the schoolyear begins. Secondly, because after the xmas break, February and March seem to drag on so having a day off in Feb would be something to look forward to through January. Third, the students don't need an additional day off in November for professional learning when they are already off several days due to holidays to begin with.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:23 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 12:24 PM

I prefer option one.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:26 PM

I choose option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:27 PM

Option 1 is better. Many sports outside the school plan multi-day tournaments. Eliminating Presidents day as a holiday will force families to choose between school or a planned annual tournament for a team which they have already spent hundreds or thousands of dollars to participate with.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:51 PM

I prefer option 1. I like having President's Day of with my children.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:06 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I prefer Option 1. Professional learning days should be on the teachers time and not get in the way of student learning days. Option 1 takes advantage of the time before classes start in August to include a professional learning day. If we went with Option 2, there are 2 of these days thrown into the calendar early in the year which makes first semester feel like continual breaks between professional days, voting day, and the various holidays. Semester 2 then feels endless because there are less breaks. If we did not have a professional learning day in August, perhaps because teachers feel that the professional day gets in the way of their preparations for school starting, then why not put the second professional learning day somewhere in 2nd semester to help break things up for the kids?

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:15 PM

I vote for option 1 because President's Day, which is a Federal holiday should also be observed by the school system. As a military family we greatly look forward to such holiday's as it gives us some very much needed extra family time and also allows for us to travel to visit family who is out of state.

Name not available (unclaimed)
October 12, 2017, 1:17 PM

Option 1 is preferred.

Name not available (unclaimed)
October 12, 2017, 1:18 PM

option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:23 PM

Same as above...
I prefer Option 2 with the long weekend in early Nov. instead of just a random Tues. off

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:25 PM

OPTION 1 SHOULD DEF BE THE ONLY CHOICE. Only because as we've seen in the past....Taking away a holiday such as Presidents Day would only cause political issues and we could with the world is today, def go without having more conflict. And again both are almost the same in what days are off and what days are not other than the taking away of that one holiday. But lets just go with, "If it ain't broke, don't fix it" saying? Agree?

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:27 PM

I prefer option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:35 PM

Option 1. Please keep the Presidents Day Holiday. Why would that be eliminated and not MLK day? There is already a holiday in January, New Year's Day. Local inclement weather usually affects us early in the year or after January so if we needed a day it would likely be in February or later. Thank you.

Name not available (unclaimed)
October 12, 2017, 1:36 PM

I like option 2 again

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:46 PM

I like Option #2 better. Having Feb 17 as a staff day allows that extra day to use for inclement weather later in the quarter. Looking back at the previous few years, we've received a considerable amount of snow in late winter. With the Nov 4th option, you lose that flexibility.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:47 PM

Again, Option 1

Name not available (unclaimed)
October 12, 2017, 1:50 PM

OPTION 1

Name not available (unclaimed)
October 12, 2017, 1:52 PM

The second option has two Mondays as staff days. This affords parents a 3 day vacation to take their child somewhere they might not have been able to go otherwise.

Zarina Fabian inside Virginia Beach (registered)
October 12, 2017, 1:53 PM

I choose option 2.

Name not available (unclaimed)
October 12, 2017, 2:07 PM

Option 2, please!

Name not available (unclaimed)
October 12, 2017, 2:09 PM

I prefer option 1 for 2019-2020

Name not shown inside Virginia Beach (registered)
October 12, 2017, 2:13 PM

Option 1 looks best out of these 2 calendars. The thought of not observing President's Day is very disturbing. I just noticed that Columbus Day isn't observed on any of these calendars. I guess that starts next year. It seems like the school days just keep expanding.

Name not available (unclaimed)
October 12, 2017, 2:16 PM

Honestly, I really don't see much of a difference between the two options for either school year, so I guess either option is fine. On a related subject, what I think is truly needed is year round schooling! The setup we have now is painfully outdated. Summer break is too long, for educational & financial reasons. I would much rather split that time up throughout the year & enjoy longer breaks in winter & spring over having one long summer break.

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 2:21 PM

why do we have to have a professional day in October? Why not use the August date and Nov 4th for professional days? There seems to be a needed break in February, keeping Presidents day would give the kids a break and a back up day for inclement weather.

Name not available (unclaimed)
October 12, 2017, 2:26 PM

I choose option 1 for 2019 - 20 because we vacation during Presidents' Day every year.

Name not available (unclaimed)
October 12, 2017, 2:33 PM

Many of us are both parents of children in VBCPS and teachers in VBCPS. If students don't attend school, please consider the difficulty for professional learning when we too need to be home with our children.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:07 PM

I prefer calendar #2 with no president day off. But too many days off in Nov. I like the adjusted school day before spring break that was on previous calendars. This allows Good Friday celebration time & a day not missed if going on vacation.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:08 PM

Option 2 is better. That staff return date on Friday in August is stupid and I'm not even a teacher! Please make the school day slightly longer. Let the kids start at 8:30 instead of 8:40 everyday and give us 2 FULL WEEKS at Christmas!!!!!!!!!!!!!

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:15 PM

I choose option 1 as it celebrates President's Day.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:16 PM

I do not support Option 2 because we would not be observing President's Day. If we are not going to observe President's Day, then why are we still observing MLK Day? The intention is to honor our leaders in history who have made significant contributions to our country. If you get rid of one of these holiday observances, why not get rid of the other?   Both should be respected and observed.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:17 PM

Regarding Option 2 November's calendar, there are too many holidays/staff days together. The holidays can not be changed, but maybe move the staff/professional training days/dates.

Name not available (unclaimed)
October 12, 2017, 3:31 PM

Option #1.

Name not available (unclaimed)
October 12, 2017, 3:39 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 3:58 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 3:59 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1

Name not available (unclaimed)
October 12, 2017, 4:01 PM

Plan 2

Name not available (unclaimed)
October 12, 2017, 4:14 PM

Option 1 includes President's Day.

Name not available (unclaimed)
October 12, 2017, 4:16 PM

For Option 1, why have the Staff Day in November on a TUESDAY? Can it not be moved to Monday or Friday to avoid breaking up the week for students? Other than that, I personally have no preference.

Name not available (unclaimed)
October 12, 2017, 4:36 PM

No strong opinion on these options. slight preference for having at least one day off in Feb.

Name not available (unclaimed)
October 12, 2017, 4:36 PM

I choose Option 1.

Name not available (unclaimed)
October 12, 2017, 4:44 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:49 PM

I like option 2 better. It gives parents more of a chance for a long weekend with their children during the year.

Name not available (unclaimed)
October 12, 2017, 4:49 PM

Option 1

Name not shown inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 4:50 PM

I prefer option 1 for the 2019 - 2020 school year as well.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:56 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 5:39 PM

Option 1. It will be convenient that one Prof.Learning Day will be in August when students are still on summer break.

Joy Crawford inside Virginia Beach (registered)
October 12, 2017, 5:44 PM

I prefer option 2

Name not available (unclaimed)
October 12, 2017, 5:45 PM

prefer option 1

Name not available (unclaimed)
October 12, 2017, 5:46 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:31 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 6:40 PM

Option 1 breaks up the 2nd semester which gives students and staff a much needed break before SOLs

Name not available (unclaimed)
October 12, 2017, 6:49 PM

Option two for SY2019-20 is preferred

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 6:51 PM

I am not from America but you all have way to much time off during the summer most children do a complete brain dump. Try looking at the European models and follow a year round program. This is why their students excel beyond the average American students.   I choose Option 1 as a parent.

Robin LaFrance inside Virginia Beach (registered)
October 12, 2017, 7:42 PM

Recommend adding an extra spring break day as was proposed in option 1 2018-19 school year.

David Doucet inside Virginia Beach (registered)
October 12, 2017, 8:17 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 8:22 PM

Option one

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:23 PM

Prefer option 1

Name not available (unclaimed)
October 12, 2017, 8:42 PM

I prefer Option 1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:57 PM

1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:17 PM

I like option one.

Name not available (unclaimed)
October 12, 2017, 9:41 PM

Neither Option! Can't VB Schools start before Labor Day? Start late August and get out around Memorial Day or the first week of June.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:05 PM

I like Option 2 because it puts most of the Staff and Professional learning days on Mondays and Fridays which I think makes more sense. It lets a family plan more activities or short weekend trips during the school year.

Name not available (unclaimed)
October 12, 2017, 10:07 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 4:35 AM

No cushion for makeup day.

Name not available (unclaimed)
October 13, 2017, 5:41 AM

Prefer option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 6:25 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 13, 2017, 6:26 AM

Option 1, but you need to add the Friday before Spring Break back.

Name not available (unclaimed)
October 13, 2017, 6:33 AM

I prefer option 1

Name not available (unclaimed)
October 13, 2017, 6:47 AM

Option 2 same as above. But what would better is the the professional day be on the 12th that way working parents would only have to take one vacation day for a long weekend,.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 13, 2017, 7:14 AM

Option 1. I don't like losing presidents day.

Name not available (unclaimed)
October 13, 2017, 7:53 AM

Option 1 is preferred.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 8:44 AM

I prefer Option 1 for both years.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 8:53 AM

Prefer Option 1, as finding child care during the school year for one day (November 4) is difficult.

Name not available (unclaimed)
October 13, 2017, 8:56 AM

I prefer Option 1 again. Plus on Option 2 you left off President's Day in February.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 9:12 AM

prefer option 1 due to observance of president's day

Name not available (unclaimed)
October 13, 2017, 9:46 AM

I prefer calendar opt 2 based on maximizing time off for my student. Getting the extra day off Nov 5 since there is no extra day given for spring break in April. Has there been any discussion with regard to beginning school in mid August so students are done by the end of May? Ending school in made to late June annually is ridiculously late in my opinion.

Name not available (unclaimed)
October 13, 2017, 10:26 AM

I prefer Option 2.

Name not shown inside Virginia Beach (registered)

October 13, 2017, 10:29 AM

Option 2

Stephanie Stone inside Virginia Beach (registered)
October 13, 2017, 10:47 AM

Option 2

Name not available (unclaimed)
October 13, 2017, 11:08 AM

I prefer option two for both years.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:14 AM

I choose option 2.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:32 AM

It is important to observe President's Day so I'm opposed to option 2.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:40 AM

I select Option 1 because, though it would be nice to have a four day break in early November as in Option 2, they will have several other days off that month and in Option 2 they don't get Presidents Day off which makes for a very long couple of months for students.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:49 AM

Option 2- I like having 2 consecutive days off 11/4 and 11/5. I don't like when the kids have a random Tuesday off such as 11/5. They get ready for their school week Sunday night then go to school Monday only to be off on Tuesday.

Name not available (unclaimed)
October 13, 2017, 12:59 PM

I choose option 1

Name not shown inside Virginia Beach (registered)

October 13, 2017, 1:02 PM

Option 1

Name not available (unclaimed)
October 13, 2017, 1:17 PM

We get to pick between Presidents Day off and a 4 day break in November. I'll take the Option 1, with Presidents Day. It's a long time between MLK day and spring break otherwise.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 1:59 PM

Option 2

Name not available (unclaimed)
October 13, 2017, 2:20 PM

I'm not ok with not observing Presidents' Day if you are observing Martin Luther King Jr. Day. All of these people made contributions to our nation and they should all be honored. That day also provides a necessary mental health day to the teachers and students during the winter months and lots of studying. Skipping that holiday should not be an option and corners should be cut elsewhere.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:35 PM

Option 1 is preferable.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:50 PM

Option 1: I like that day off in February, probably the month it is most needed.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 3:06 PM

I like option 1, because I think having the day off in Feb. is needed, but I wonder if the Staff day on Nov. 5th could be moved to Nov. 4th.

Name not available (unclaimed)
October 13, 2017, 3:39 PM

Option 1 is preferable as it observes Presidents' Day

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 13, 2017, 4:28 PM

1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 5:55 PM

t would be nice to have a 2 week Christmas break, especially since you are bringing them back for a 2 day week. These kids and staff work hard all year, two weeks off at Christmas allows everyone to rest and come back refreshed and ready to work. No breaks in February and March is not a good option, those are long, dark, cold months, even a long weekend once a month helps. That being said I chose option 1.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 7:40 PM

I like option 1 for the 2019-2020 school year. Not yet ready to part w: president's day.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 9:04 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 10:47 PM

I prefer option #2 again because I like the idea of kids having 3-day weekends during the months of October and November to have the option to travel to look at colleges. I do wish the November 5 "Staff Day" was changed to a Monday or Friday in February so that there would be one 3-day weekend in February to travel (colleges, skiing, etc.)and break up the winter month of February.

Karen Mitts inside Virginia Beach (registered)
October 14, 2017, 12:59 AM

Again, I feel staff days should be after school has started. Maybe teachers could switch in rotation so they could have some hours to get their work caught up. For instance, have a half day in which a sub can come in and teach so the teacher can get caught up or have the sub work entire day. Maybe teachers can teach more than one and switch so that they help each other. This way students don't have to miss hours of learning.

Name not shown inside Virginia Beach (registered)
October 14, 2017, 8:38 AM

I am just glad that school will be out in the 2nd week of June, and does not continue to the 3rd week (as in the past).
However, I like option 2. I don't think we need a longer spring break. We don't have cabin fever issues here in

sunny VB, as occurs in northern states. Also, it is counter-productive to ask teachers to spend a professional learning day during the last week of summer when there is so much classroom prepping to do.

Tasha McReynolds inside Virginia Beach (registered)
October 14, 2017, 9:36 AM

Looks good!

Name not shown inside Virginia Beach (registered)
October 14, 2017, 9:44 AM

I prefer option 1

Name not shown inside Virginia Beach (registered)
October 14, 2017, 10:48 AM

I prefer option #1 which includes observing President's Day.

Jessica Graves inside Virginia Beach (registered)
October 14, 2017, 11:18 AM

I think option 2 is a better option, as it allows parents to take off to be present for their kids at the beginning or end of the week, versus staggering days.

Renee Rudolph inside Virginia Beach (registered)
October 14, 2017, 11:51 AM

Option 2

Name not available (unclaimed)
October 14, 2017, 1:24 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 14, 2017, 1:43 PM

Option one. Same comments apply.

Name not shown inside Virginia Beach (registered)
October 14, 2017, 3:06 PM

Either option.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 14, 2017, 4:43 PM

Prefer option 1

Name not available (unclaimed)
October 14, 2017, 6:56 PM

I vote for option 2

Donna Ryan inside Virginia Beach (registered)
October 14, 2017, 7:36 PM

option 1 is my preference - it spreads the holidays out and minimizes the days off in November.

Name not shown inside Virginia Beach (registered)
October 14, 2017, 7:39 PM

I prefer option 1 for the following reasons:
1. One of the professional learning days is before students begin the year.
2. I would like the 3 day weekend for President's day.
3. There is no need to have two four-day weekends in November.

Name not available (unclaimed)
October 14, 2017, 9:08 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 15, 2017, 12:34 AM

I like option 2.

Name not shown inside Virginia Beach (registered)
October 15, 2017, 9:29 AM

Move the November workday to the Friday before Veyerans day to make it a four day weekend,

Name not shown inside Virginia Beach (registered)
October 15, 2017, 10:36 AM

Option 2 is much more desirable due to the pracicality of the staff days falling in with the weekend. It's been miserable gping to school Monday to get off Tuesday. It's just more practica but seriously, keep Presidents' day in Feburary!

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 15, 2017, 10:37 AM

Option 2 is preferable. I prefer having more 3-day weekends throughout the year to allow for more family time.

Name not available (unclaimed)
October 15, 2017, 11:42 AM

i prefer option 1

Name not available (unclaimed)
October 15, 2017, 12:08 PM

I prefer Option 1 for 2019-2020 because I like having Presidents Day off in February. I believe the school breaks and days off should align with Federal Holidays so that families have the opportunity to take a vacation or enjoy the day off together for military members.

Name not available (unclaimed)
October 15, 2017, 2:12 PM

Option 1

Name not available (unclaimed)
October 15, 2017, 2:31 PM

They look about the same.
Do something about ESY. Special Needs children need year-round school or as close as you can get to it.

Name not available (unclaimed)
October 15, 2017, 10:27 PM

I prefer Option 2.

Name not available (unclaimed)
October 15, 2017, 10:43 PM

Option 1 - do not like not getting President's Day off in Option 2 so I would choose option 1

Name not shown inside Virginia Beach (registered)
October 16, 2017, 1:43 AM

Option 1

Cynthia Klinefelter inside Virginia Beach (registered)

October 16, 2017, 4:43 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 16, 2017, 6:06 AM

Option 1. If there are going to be staff days, why not on a Monday or Friday? Disrupts the week to go on a Monday and then have Tuesday off.   Keep the President's Day holiday in Feb. Spreads out the time between New Year's and Spring Break. Also, there are many sports tournaments over President's Day weekend that are valuable for college recruiting.

Name not available (unclaimed)
October 16, 2017, 7:19 AM

I pick option 1

Amber Torgerson inside Virginia Beach (registered)
October 16, 2017, 8:44 AM

Option 1 because it allows for about 1 day off a month for students.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 11:15 AM

Option 1
While neither appeal to me this seems the best option

Name not shown inside Virginia Beach (registered)
October 16, 2017, 11:20 AM

I wasn't a big fan of either of these choices. I understand that due to a longer winter break (which I am thankful for) the options may Have been less. I choose option 1 just because the winter becomes long without having at least one off day a month for them to regroup and catch up.

Name not available (unclaimed)
October 16, 2017, 11:46 AM

I pick Option 2

Name not available (unclaimed)
October 16, 2017, 12:42 PM

I would like to go with options 2

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Jen Marcus inside Virginia Beach (registered)
October 16, 2017, 12:56 PM

Prefer Option 1

Name not available (unclaimed)
October 16, 2017, 1:40 PM

I prefer Option 2.

Sandra Shinabarger inside Virginia Beach (registered)
October 16, 2017, 1:40 PM

Option 2 is preferred as it appears to treat staff better. When staff are treated well and their time is respected we all benefit, especially our children. Staff need more breaks and more support.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 1:50 PM

Thank you for making winter break longer!!

Name not shown inside Virginia Beach (registered)
October 16, 2017, 3:08 PM

Option 1 is better since it spreads out the days off. It gives everyone, teachers and students, Presidents' Day off. That gives them a break in February; otherwise, they go for a 9 week stretch without any time off.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 3:12 PM

I select option one.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 3:16 PM

Option 2. The students should have President's day off.

Name not available (unclaimed)
October 16, 2017, 3:21 PM

Option One. A break in Feb is desirable

Karla Weeks inside Virginia Beach (registered)
October 16, 2017, 4:32 PM

Prefer option 2.

Name not available (unclaimed)
October 16, 2017, 6:14 PM

option 1

Name not available (unclaimed)
October 16, 2017, 6:46 PM

I prefer option 2

Name not available (unclaimed)
October 16, 2017, 9:00 PM

I prefer option #1 (I'd rather have an extra day for spirg break- and a built in snow/weather day)

Name not shown inside Virginia Beach (registered)
October 16, 2017, 10:00 PM

Option 1 includes a staff professional day in August, but being that school doesn't start until September, do we need to include that date? If so, why can't we have a calendar that shows all days that the school will be closed for students?

Name not available (unclaimed)
October 16, 2017, 11:01 PM

I prefer option 2. BUT, I do think folks will be confused that President's Day is not a day off - it usually is.....

Name not shown inside Virginia Beach (registered)
October 17, 2017, 8:20 AM

option 2 - vacation plans are not interrupted

Name not available (unclaimed)
October 17, 2017, 8:29 AM

I prefer option 1

Chaya Passmore inside Virginia Beach (registered)
October 17, 2017, 9:21 AM

Prefer option 2 calendar.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 10:42 AM

I choose option 1 so I don't have to find childcare for two days in a row in November plus they still get President's Day off.

Name not available (unclaimed)
October 17, 2017, 12:44 PM

I prefer option 1 for the 2019-2020 calendar.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 1:00 PM

Option 1 is better. Why would you consider taking away President's Day? This is an important American holiday and it is a very long stretch between Winter and Spring Break. Please do NOT take away this holiday!

Name not available (unclaimed)
October 17, 2017, 2:42 PM

Winter break should be 5 school days longer to alliw adequate time for travel. There is a high number of military families in this city.

Name not available (unclaimed)
October 17, 2017, 2:45 PM

Prefer Option 1 to have the day off in February (President's Day).

Name not shown inside Virginia Beach (registered)
October 17, 2017, 3:21 PM

I like Option 1.

Just wondering: Why was President's Day removed from Option 2.?

Name not shown inside Virginia Beach (registered)
October 17, 2017, 3:48 PM

I choose option 1.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 7:33 PM

Option 2

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 17, 2017, 8:13 PM

Option 2

Name not available (unclaimed)
October 17, 2017, 9:25 PM

Like option 1 to avoid so many days off in November.

Name not available (unclaimed)
October 17, 2017, 9:34 PM

Option two is better.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 8:43 AM

I prefer Option 1. It gives them the Presidents' Day holiday which is a nice 3-day weekend for parents and students.

Name not available (unclaimed)
October 18, 2017, 10:08 AM

I would prefer option 1.

Name not available (unclaimed)
October 18, 2017, 10:31 AM

Option 2. Same thing, a long weekend in Nov and an extra day at the beginning for school for teachers.

Name not available (unclaimed)
October 18, 2017, 12:31 PM

option 2

Name not available (unclaimed)
October 18, 2017, 12:40 PM

I prefer Option 2 for the reason stated above.

Theresa Azzarello inside Virginia Beach (registered)
October 18, 2017, 2:20 PM

I like Option 1 for 2018-2019 because it allows for make up days if needed around Spring Break. I like Option 1 for 2019-2019 because you receive President's day off. That is a federal holiday and there should be no school and Teacher's should be able to take the day off as well.

Name not available (unclaimed)
October 18, 2017, 3:19 PM

Prefer option 1

Name not available (unclaimed)
October 18, 2017, 6:51 PM

I like option two as it allows for families to take a three day weekend to travel

Name not shown inside Virginia Beach (registered)
October 18, 2017, 6:57 PM

Option 1 has room for an inclement weather day.

Name not available (unclaimed)
October 18, 2017, 10:06 PM

I like option 1.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 10:20 PM

I prefer option 1 because of the President's Day observance. I dislike having kids out of school back to back Mondays in the first two weeks in Nov with option 2.

Name not shown inside Virginia Beach (registered)
October 19, 2017, 12:01 AM

I am in alignment with option 1. This option gives students one additional school day since August 28 is during summer break.

Name not shown inside Virginia Beach (unverified)
October 19, 2017, 8:06 AM

Option 1

Name not available (unclaimed)
October 19, 2017, 9:06 AM

I prefer option 1 for both calendars. There is too long of a gap without a break in the option 2 calendars.

Name not available (unclaimed)
October 19, 2017, 2:06 PM

Option 1

Name not available (unclaimed)
October 19, 2017, 6:56 PM

I believe Option 1 to be the better of the choices.

Name not available (unclaimed)
October 19, 2017, 9:06 PM

I prefer option 1.

Name not available (unclaimed)
October 20, 2017, 7:09 AM

Teachers need their pre-service days to get their classrooms ready to receive our students. Placing a PD day within that time runs contrary to that purpose. Also, both of those days are well before we would have to worry about making up days due to inclement weather.

Name not shown inside Virginia Beach (registered)
October 22, 2017, 9:46 AM

Option 2 is good- it has the 4, 5 off not sure why you can't give off the 2nd and 3rd for a huge winter holiday break?

Name not shown inside Virginia Beach (registered)
October 22, 2017, 5:20 PM

Same answer to 2018-2019 calendar: Option 2 - No need for teachers to come back even earlier in their summer. As far as weather days, keep holidays and teachers workdays the same - allow teachers to work from home on those weather days rather than force them to make up hours on-site. Same for flex days. Let's join the 21st century (and many neighboring school districts) and give our teachers the respect, trust and professional courtesy to work from home when it makes sense! We know they are already working at home anyway.

Name not available (unclaimed)
October 22, 2017, 9:12 PM

Option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 23, 2017, 1:19 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 23, 2017, 9:09 PM

I prefer Option Two. The outages for students are more streamlined. Less childcare disruption for working parents.

Name not shown inside Virginia Beach (registered)
October 24, 2017, 8:35 AM

I prefer Option 2.

Name not available (unclaimed)
October 24, 2017, 9:39 AM

Option 1

Name not available (unclaimed)
October 24, 2017, 8:14 PM

Option 2 is my preference

Name not shown inside Virginia Beach (registered)
October 25, 2017, 9:52 AM

I like Option 2. There are so many days office prior to Winter Break already. Having a day off in February helps to break up the time in school before Spring Break.

Name not available (unclaimed)
October 25, 2017, 11:13 AM

Option 1

Name not available (unclaimed)
October 25, 2017, 3:23 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 25, 2017, 10:47 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

One extra day for spring break and Christmas break is great but it really doesn't matter that much to us.

Name not shown inside Virginia Beach (registered)
October 25, 2017, 11:45 PM

OPTION TWO IS PREFERRED.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Responses sorted chronologically

Meeting this filter condition:

Please select your relationship to the school.
• Teacher

As of November 2, 2017, 9:22 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

As of November 2, 2017, 9:22 AM, this forum had:

Attendees: 2372
All Responses: 1382
Hours of Public Comment: 69.1

This topic started on October 11, 2017, 11:42 AM.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Responses

Please select your relationship to the school.

		%	Count
Parent		53.5%	738
Teacher		27.7%	382
Staff Member		17.0%	234
Student		0.9%	13
Community Member		0.9%	12

Please review the options above and let us know any thoughts you may have for the 2018-2019 school calendar.

Answered	303
Skipped	79

Please review the options above and let us know any thoughts you may have for the 2019-2020 school calendar.

Answered	306
Skipped	76

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Please review the options above and let us know any thoughts you may have for the 2018-2019 school calendar.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:06 PM

Starting the school year on a Friday would be bad for morale.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:08 PM

I vote for Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:08 PM

I prefer Option 1.

Name not shown outside Virginia Beach (registered)
October 11, 2017, 5:09 PM

Option 1 - schools will fill our schedule during teacher work week with tons of training anyway, so if we do option 1, we'll get another off from school during the year!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:09 PM

Option 1. Love the professional development day during workweek.

Name not available (unclaimed)
October 11, 2017, 5:10 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:12 PM

Option 1 is better. It is not necessary to have two teacher workdays (albeit one as a professional day) back to back in November. There are already enough breaks in November that disrupt the flow of instruction.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:13 PM

I prefer option one.

Name not available (unclaimed)
October 11, 2017, 5:15 PM

Yuck!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:15 PM

I prefer option 2.

Name not available (unclaimed)
October 11, 2017, 5:17 PM

I prefer option 2. It keeps the staff week in August to one week and makes the best use of the Monday before Election Day, so students and families have more time together.

Name not available (unclaimed)
October 11, 2017, 5:17 PM

As a staff member I would prefer option 2 because it makes more sense to do the professional development day near Election Day instead of having the students come on Monday and then off on Tuesday. Also it would be nice if the day before Thanksgiving was a full day off. This is a waste of an instructional day as many students are absent due to traveling. I would prefer one less day at Christmas so we could have that day off.

Name not available (unclaimed)
October 11, 2017, 5:17 PM

Option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:19 PM

I prefer option 1. I like the PD on August 28 and the extra day before Spring Break.

Name not available (unclaimed)
October 11, 2017, 5:20 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:21 PM

As a teacher, I do not care to return to school on a Friday. The School Board/Administration should expect us to be as efficient as possible within the five days before the return of students. I find it interesting that the

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

School Board finds the Presidents Day holiday as optional as it is only offered in option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:22 PM

option 2 is best

Name not available (unclaimed)
October 11, 2017, 5:22 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:23 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:23 PM

I like that the Staff Days and Professional Learning Days have been planned for a Monday or Friday on the 2nd Option Calendar.   This extends the weekend for the students and for parents planning daycare. Going to school for one day and then having a day off is very exciting for the children. Students work better when the week is not interrupted with a day off in the middle (Tuesday, Wednesday, or Thursday). I like Option 2.

Name not available (unclaimed)
October 11, 2017, 5:24 PM

Returning to school this year on a Thursday (for teachers) and having a professional development day on Tuesday of the following week was very hectic. Many teachers take the week before "teacher week" as a vacation, especially those who teach summer school. Additionally, it felt as if we had less time to plan before the students came back this year. I would prefer the Option 2 for these reasons.

Name not available (unclaimed)
October 11, 2017, 5:24 PM

Please don't make us return to work on a Friday. This year we had to pay a full week of daycare for our kids because that one day. Please adopt option 2

Diana Gordon inside Virginia Beach (registered)
October 11, 2017, 5:27 PM

Option 2 is better. Teachers should not have to return on Friday August 23rd before the last weekend of their summer!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:28 PM

I like option two better. I think the school administration should strongly consider the idea of combining the PSAT day with the oct 8 prof Day. Allow the kids to come take the test and go home, and then let teachers have their PD in the afternoon.

Name not available (unclaimed)
October 11, 2017, 5:29 PM

Prefer option 2

Name not available (unclaimed)
October 11, 2017, 5:30 PM

Option 2- allows time for teachers to set us their rooms before students arrive.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:31 PM

I prefer Option 2 because I do not like starting the year on a Friday. I would be ok if there was some flexibility in that August staff day. Teachers should be able to flex that day during the last two weeks of summer. We all know teachers spend way more time than that in our classrooms towards the end of the summer and that should be respected. I know this year some teachers had conflicts with that day due to vacations and/or taking their children to college

Name not available (unclaimed)
October 11, 2017, 5:31 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:37 PM

Option 1 please

Name not available (unclaimed)
October 11, 2017, 5:39 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:40 PM

Option 2 - My husband and I are both teachers and childcare is an issue for us. I'd rather not have to get a sitter or arrange childcare for a single day like August 24 or Nov 6.

Name not available (unclaimed)
October 11, 2017, 5:40 PM

option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:41 PM

I like option 1. It allows for built in make up time.

Name not available (unclaimed)
October 11, 2017, 5:43 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:44 PM

I like option 1.

Name not available (unclaimed)
October 11, 2017, 5:47 PM

Having a teacher work day separate from a professional development day as provided in option 2 gives teachers critical time to plan big picture lessons and materials in one sitting rather than to piece it together over days and weeks as planning time permits. It is very difficult to both plan for the future and grade what is currently being assigned on planning bells alone. It leads to a lot of off contract work that isn't really necessary.

Name not available (unclaimed)
October 11, 2017, 5:48 PM

Option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:50 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:50 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

My vote is for option 1 because I like the flexibility with the Friday before spring break.

Name not shown outside Virginia Beach (registered)
October 11, 2017, 5:50 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:51 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:51 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:52 PM

Option 2 please. As a parent I will need to take a son to college so I would not be at the staff day that is before our usual teacher week. Many parents are doing this and staff members with young children want more time with their children. Many also have vacations until Monday before Labor Day as well.

Name not available (unclaimed)
October 11, 2017, 5:52 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:53 PM

Option 2 because teachers get the full week without mandatory pd day when we are trying to work in our rooms to get the year set up.

Name not available (unclaimed)
October 11, 2017, 5:59 PM

Teachers should NOT have a mandatory work day on the Friday before Teacher Work Week.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:02 PM

I prefer option 2. But for either option, I would like to see more time available for families over the winter break. I

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

would prefer to have the 3 additional days in January for the break.

Name not available (unclaimed)
October 11, 2017, 6:06 PM

Option 2

Name not shown (unverified)
October 11, 2017, 6:08 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 6:08 PM

I like option one as long as you don't make Thursday before staff week and work week.

Name not available (unclaimed)
October 11, 2017, 6:09 PM

Option 1

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 6:14 PM

I would really like to 2 more days added to the winter break. I guess option 1

Name not available (unclaimed)
October 11, 2017, 6:23 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:31 PM

Option 2. Option 1 interferes with employees having to take their kids to college that last weekend and we will most likely lose our Friday before Spring Break to an inclement weather day.

Name not available (unclaimed)
October 11, 2017, 6:36 PM

option 2

Name not available (unclaimed)

October 11, 2017, 6:36 PM

Teachers do not need a mandatory professional development day the week before school starts. We need class time to set up the room, prepare for open house and participate in mandatory in house meetings.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:40 PM

Option 1. Nice to have an extra day for spring break and also have half day before Christmas break.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:40 PM

Option 1 with Friday before Spring Break as part of the break week or used as a make-up is my preference.

Name not available (unclaimed)
October 11, 2017, 6:43 PM

Option 2 is the best option. Professional learning during teacher work week is difficult. Also, many people are out of town the week prior to work week and cannot be in town for that Friday BEFORE work week. Traveling later in August is more economical for teachers due to our salaries.

Name not shown outside Virginia Beach (registered)
October 11, 2017, 6:43 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:44 PM

I prefer option 2

Name not available (unclaimed)
October 11, 2017, 6:46 PM

I prefer option one- for staff professional development to actually have an impact, it needs to occur earlier in the year rather than later. Similar to this year.

Name not available (unclaimed)
October 11, 2017, 6:50 PM

I prefer option 1, it is nice to have The Friday before spring break off

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 6:55 PM

Option 2: Teachers need the whole pre-service week to get ready for the first month of school. Professional Learning Days can wait until later in the year.

Name not available (unclaimed)
October 11, 2017, 6:56 PM

I prefer option 2

Name not available (unclaimed)
October 11, 2017, 6:59 PM

Option 2 is the best one. Somehow, we have started going back to school on the week before the week before the children. These added days are not necessary. Other school systems are laughing at VBCPS because of this.

Name not available (unclaimed)
October 11, 2017, 7:07 PM

Option 2 is my choice. I would prefer a staff day in October and November and to go back on Monday. That Friday before spring break is nice, but most likely it will be taken away by a snow day and we won't get it anyhow!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:13 PM

I prefer option two. One of the reasons being allowing the last week before teachers returning to school to actually include the weekend (Aug 19-26) for those who go away that last weekend of the summer. Having a staff day on Friday August 24th prevents people from being away and soaking up those last few moments of Summer.
It also does not make sense to have spring break the week before Easter. It prevents families from being together who do not live near each other. For example, I live seven hours away from my family and in the past I have not been able to spend Easter with them because I am having to travel ON Easter!

Name not available (unclaimed)
October 11, 2017, 7:14 PM

Choice 2 is better. Professional learning days in August cut into needed time in the classroom that can be used to prepare for the upcoming school year.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:18 PM

Prefer option one

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:24 PM

I like option one, but as a teacher I don't like having professional learning days during teacher week. There is so much to do and not enough time to do it. The last thing I'm worried about is learning new things while I'm trying to get my classroom ready and prepare for my new students. Why can't we move one of the professional learning days to the spring? Why must they all be in the fall? Also, I think you should consider re-implementing the half-day adjusted dismissals for elementary school teachers. They were around a few years ago to offer a relief for elementary teachers who have so much on their plate with the LITTLEST planning time of all three levels of school.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:26 PM

I like Option 1 for 2018-2019 calendar

Name not available (unclaimed)
October 11, 2017, 7:34 PM

Option 1

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 7:35 PM

I prefer Option 1

Name not available (unclaimed)
October 11, 2017, 7:36 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 7:36 PM

I like Option 1 because most of the Staff Days get canceled or traded as a weather day. The pocket April 12 day lets that take become the default.

Name not available (unclaimed)
October 11, 2017, 7:39 PM

I prefer option 2 because it was difficult for me to find daycare for the one Friday in August this year. Many daycares charge weekly and many also work with a reduced staff, so this was inconvient for them.

Name not available (unclaimed)

October 11, 2017, 7:44 PM

I prefer option 2.

Carla Morris inside Virginia Beach (registered)
October 11, 2017, 7:46 PM

Option 2 is my choice because I do not feel we need to report back the week before we already have to.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:51 PM

Either option looks acceptable. My only wish (that would apply to both options) is that VBCPS stops scheduling half days at Thanksgiving and Christmas. I'd rather teach one more day in June than teach those two (useless) half days.

Name not available (unclaimed)
October 11, 2017, 7:51 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 7:57 PM

I like Option 1 with the exception that I feel August 24th should be a flexible staff day. I really appreciate the effort to allow an extra day at Spring Break for both staff and families to be able to travel. Previously students were off and it was a Staff Day, but it didn't allow staff the needed travel time. Also, I like that it is a make up day if needed and it's on a day where in the past most inclement weather has already happened. I never liked the previous schedule where staff days were taken, but report cards were still due. It was a tremendous stress! What I do like about Option 2 is the back to back days off for students in November. I think it's crazy to have work days in the middle of the week versus Monday or Friday. It's very disruptive to schedules. I understand the need to have students out on Election Day, but I think it's important to have continuity in the school week especially when working with Special Needs students and Pre-K students.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:58 PM

Prefer option 1. The PL Day works better in August. The kids already have 5 days without school in November. This also provides a rare extra day (if it's not used for weather) before spring break.

Name not available (unclaimed)
October 11, 2017, 8:00 PM

Option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:03 PM

Option 2
We do not need to loose our last weekend of summer by returning on a FRIDAY!! Having the Professional Learning Day and then a staff day gives us a chance to process grades as well as get some other work done instead of just having a day of meetings. We need time to implement the things we learn. The week before school starts is hectic enough trying to prepare our classrooms and lessons for our students. October is full of testing and other items so let us get settled and get to know our students before you put something else on our plate!

Name not available (unclaimed)
October 11, 2017, 8:05 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 8:06 PM

I choose option 1. The extra day of spring break looks very nice.

Name not shown (unverified)
October 11, 2017, 8:08 PM

I prefer Option 1 with an extra day built in for inclement weather.

Name not available (unclaimed)
October 11, 2017, 8:20 PM

Option one seems best.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:20 PM

I prefer option 1 for the 2018-2019 school year. I like the idea of having Good Friday off and an extended spring break.

Name not available (unclaimed)
October 11, 2017, 8:39 PM

Option 1 is better

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:49 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 2 is far more preferable. Having 1-2 days of staff development BEFORE the final week in August throws a wrench into summer plans... Many teachers work summer jobs that rely on complete weeks of availability, and/or need to secure child care which, at day care centers and the city rec centers, is usually only available on a weekly basis at the least.... This also makes end-of-summer travel more difficult, and starts the year on a sour note. Please consider only starting the August staff week on the last Monday of the month.

Name not available (unclaimed)
October 11, 2017, 8:51 PM

I prefer option 1 with the added spring break day in case of Inclement weather.

Name not available (unclaimed)
October 11, 2017, 9:04 PM

Option 1

Name not shown outside Virginia Beach (registered)
October 11, 2017, 9:12 PM

Option One

Name not available (unclaimed)
October 11, 2017, 9:16 PM

I prefer option 2 because teachers don't have to return on Friday August 24th. Professional learning in November is more useful because we have gotten to know our students.   The extra day for spring break in option one is not needed in my opinion.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:24 PM

I prefer Option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:30 PM

I feel like option 1 is better. Teachers need more breaks during the school year. Although some teachers complained about coming back on a Friday after summer break, most are already spending time settling up their rooms already.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:33 PM

Option 2! It gives us the opportunity to actually be able to utilize the staff days!

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:50 PM

Option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:59 PM

Option 2 allows for a full week before reporting to work allowing to complete a vacation already paid for ahead of time.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 10:25 PM

Not a fan of PD on Aug 24. Maybe put a PD in March instead of November.

Name not available (unclaimed)
October 11, 2017, 11:18 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 3:23 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:39 AM

Option 1- Get the professional learning out of the way as soon as possible and enjoy an extra day in spring break. Always thought we should have Good Friday off for religious reasons.

Name not available (unclaimed)
October 12, 2017, 5:34 AM

I like option 1 better.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 5:44 AM

Option 1 keeps the instructional time more fluid in November and January and provides an extra day for travel on the first week-end of Spring break.

Option 1 has my vote.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:09 AM

I prefer option 1. The extra day for spring break will help with travel planning. In addition, I like the observation of President's day.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:29 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 6:47 AM

I like option 2 better

Name not available (unclaimed)
October 12, 2017, 6:49 AM

I prefer option 1

Judith Rea inside Virginia Beach (registered)
October 12, 2017, 6:55 AM

Option 2 or option 1 if August 24th is a Flex day as in previous calendars.

Name not available (unclaimed)
October 12, 2017, 6:55 AM

Option 2

Name not shown outside Virginia Beach (registered)
October 12, 2017, 7:00 AM

Option 2 is better as it does not take an entire day during the work week prior to the start of school. Teachers need this time to get ready for students.

Name not available (unclaimed)
October 12, 2017, 7:06 AM

Option 2!

Name not available (unclaimed)
October 12, 2017, 7:14 AM

Option 2 makes is most desirable calendar. As a teacher it is a burden to be required to begin the new school year on a Friday. Often times this week is the last week of vacation and needs to be cut short to be back to school at the end of the week. Please begin the new school year on a Monday.

Name not available (unclaimed)
October 12, 2017, 7:16 AM

I prefer Option 1

Name not available (unclaimed)
October 12, 2017, 7:17 AM

As a teacher, I find that spending time on professional development in August and October is more beneficial to me. Especially if it is specific to the goals and expectations of our school.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:23 AM

August 24 should not be a required staff day; it should be a flex day. Otherwise, option 1 is preferable.

Name not shown outside Virginia Beach (unverified)
October 12, 2017, 7:24 AM

As an educator, option 1 makes so much more sense; a professional learning day during in service week is the obvious choice.

Name not available (unclaimed)
October 12, 2017, 7:26 AM

I like option 1

Name not available (unclaimed)
October 12, 2017, 7:28 AM

While the extra day at Spring Break is nice in Option 1, there is a large chance that it will be taken for weather. I personally prefer Option 2 because it gives teachers an actual staff day in November that we can work on catching up and feeling more prepared as we head into the craziness of the holiday season.

Name not available (unclaimed)
October 12, 2017, 7:28 AM

I like option 1.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 7:28 AM

I vote for option 1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:32 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 7:36 AM

OPTION 1

Name not available (unclaimed)
October 12, 2017, 7:42 AM

Both calendar years option 1

Name not available (unclaimed)
October 12, 2017, 7:45 AM

I like Option 1 because it has a day already set in that an be used for a makeup day if needed.

Laura Baines inside Virginia Beach (registered)
October 12, 2017, 7:45 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 7:45 AM

I choose option 1
I think it's a good idea to have the extra day to be used in case make up days are needed.

Name not available (unclaimed)
October 12, 2017, 7:46 AM

Option 2. The first staff day for option 1 (August 24) is just ludicrous.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:54 AM

I choose Option 1. It is nice to get the Friday off as a part of Spring Break. This will help families get a head

start on travel.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:55 AM

Option 2 preferred... Winter break should start December 20th as it has in previous years and return back to school on the 2nd of January.

Name not available (unclaimed)
October 12, 2017, 7:56 AM

I prefer option 2 for the 2018-2019 school year. I prefer to return on a Monday after Summer break.

Name not available (unclaimed)
October 12, 2017, 7:59 AM

Option 1
Can we get two weeks for winter breaK?

Name not available (unclaimed)
October 12, 2017, 8:00 AM

I prefer option 1. I like adding an additional day to spring break and allowing it to be used as a make up if we need it. However I prefer the August teacher work week to be all the same week.

Name not available (unclaimed)
October 12, 2017, 8:00 AM

Option 1 - I would like to have more time for Christmas Break.. Family is very important for staff and the students

Name not available (unclaimed)
October 12, 2017, 8:10 AM

Option 2 - Starting school on a Friday for teachers does not make sense in August.

Name not available (unclaimed)
October 12, 2017, 8:17 AM

I like option 2. Coming back for one day in August is tough. I have always planned to be back in the building throughout August to get ready for the year but look forward to that one last long weekend to travel. Additionally, professional learning during that week can be overwhelming and is better received after the first few weeks of school. Teachers are focused during the initial staff week on getting ready for their new groups of students and changing things then can cause some teachers to shut down or be resistant to the changes.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 8:18 AM

Option 2

Elise Neubeck inside Virginia Beach (registered)
October 12, 2017, 8:21 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:21 AM

Option 1 would be optimal in my opinion

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:21 AM

Option 2... teachers shouldn't have to come back for one Friday staff day at the end of their summer before busting their humps on the in-service week.

Name not available (unclaimed)
October 12, 2017, 8:22 AM

Option 2 is the best.
Option 1 has teachers coming on a Friday then Monday then they have training on Tuesday. At that time of the year, teachers can only focus on setting up their classrooms esp. with Open House or Meet n Greet on Thursday night. In November the kids would come on a Monday, have Tuesday off, then return on Wednesday. It makes for a very broken week when it comes to planning and structure. Younger children do better with structure and consistency.

Name not available (unclaimed)
October 12, 2017, 8:29 AM

I prefer option 2. This gives teachers and instructional staff an extra weekend before staff need to report to work (not having to work Friday 8/24). It also gives students a 4-day weekend option in November (so families can plan a Fall vacation if desired). The 4-day also doe snot break up the school week or coming to school on a Monday, off Tuesday, back to school on Wednesday. For children with disabilities, it may be easier for them to adjust with the transition/change in schedule.

My additional suggestion would be to move the January Staff day from Friday 1/25 to Monday 1/28 so middle & high school students are not missing 2 A/B days in the same week. For example, They would miss an A day one week and a B Day the next. Or somehow adjust the schedule to allow for a 4-day weekend that wraps with the MLK holiday on Mondays to allow families the option for a 4-day weekend. If these could be built into the school year, maybe students would not miss school for the "mini family vacations" some students take

throughout the year (versus one large break in the summer). If teachers could enjoy family time during various seasons with a 4-day weekend, it may boost moral.

Name not available (unclaimed)
October 12, 2017, 8:29 AM

Option 2

Shawn Bolling inside Virginia Beach (unverified)
October 12, 2017, 8:34 AM

I prefer Option 2. The August 24th Staff Day creates conflict for many teachers and parents in regard to end of the summer vacations/trips.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:34 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:36 AM

I prefer Option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:37 AM

I like option 2 as a staff member because I prefer to have my work days during the school year.

Name not available (unclaimed)
October 12, 2017, 8:44 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:48 AM

I prefer Option 1. I like completing some professional development before the year starts. I like having the Friday before Spring break as a holiday and possible make up day. It would be even better if August 24th could be made flexible to allow family vacations that week.

Name not available (unclaimed)
October 12, 2017, 8:56 AM

Option 2 for the 2018-2019 school year. Teachers could use the time during the school year to keep up with the demands of the rigor required from us.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:56 AM

Can we do a hybrid plan? I would use Option 1, but move the August professional learning date to November. Professional learning on the second day back for teachers is ineffective, because teachers are mostly concerned at that point with prepping their classrooms and expectations for open houses later that week.

Name not available (unclaimed)
October 12, 2017, 9:01 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 9:02 AM

Option 2!

Name not available (unclaimed)
October 12, 2017, 9:08 AM

Option 2 is preferred over Option 1. It is not good for staff morale to require a staff day the Friday prior to the work week.

Name not available (unclaimed)
October 12, 2017, 9:09 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:21 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 9:34 AM

Option 2 for 2018-2019. I rather lose the Friday for spring break and return on August 27. Suggestion winter break to return on Jan 3 and not the 2nd.

Name not available (unclaimed)
October 12, 2017, 9:39 AM

Option 2 is better for our family.

Ashley Faher inside Virginia Beach (registered)
October 12, 2017, 9:50 AM

Option is 1 best. Behavior issues spike during the months of January-April due to being in school for so long without any breaks, and I think building in a staff day and a holiday is best for students. it gives them a necessary break to recharge and hopefully curb any problems brewing. I also like having the professional learning day in the first week back. I think the professional and then staff day in November sounds nice but November already has so many days off. A lot of teachers feel they need this time with the students.

Name not available (unclaimed)
October 12, 2017, 9:50 AM

I select option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:56 AM

Option 2 - no Friday work day on August 24. Allows parents to take children to college.

Name not available (unclaimed)
October 12, 2017, 9:56 AM

The two days in November in Option 2 (5th & 6th) are valuable for conferencing with parents and professional work days.

Name not available (unclaimed)
October 12, 2017, 9:59 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:59 AM

Like the extra day for Spring break in Option 1 but like not starting until Aug. 27, the professional learning day back to back with staff day in November in Option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:02 AM

Please review Spring Break. It should not end the day after Easter.

Name not shown outside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 10:05 AM

Option 1 is nice; I would love to have Good Friday back as a holiday. Also, having the learning day during in-service would better service the students in that we won't be interrupting the school week.

Name not available (unclaimed)
October 12, 2017, 10:10 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:12 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 10:21 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 10:27 AM

Prefer option 2

Name not available (unclaimed)
October 12, 2017, 10:29 AM

Option 1. This option gives the students and teachers more break time, which is really important for young tired minds. It also gives us an extra weather day and considering the hurricanes this year, it would be nice to have extra days for that.

Name not available (unclaimed)
October 12, 2017, 10:30 AM

I prefer Option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:37 AM

I like the first option because it allows us to be able to plan for inclement weather

Donna Montero outside Virginia Beach (registered)
October 12, 2017, 10:37 AM

As a teacher as well as personally I would prefer Option 2. There is so much to do in August adding a professional work day was overwhelming for me. I prefer the professional work days in October and November.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:51 AM

My vote is for Option 2 calendar.
I do not think we need 6 staff days leading up to the school year. Five days has always been enough to complete professional learning and get our classrooms ready for the first day of school. We can still get our professional development days in throughout the school year, without coming in on Friday, August 23rd.

Debbie Lou Hague inside Virginia Beach (registered)
October 12, 2017, 10:53 AM

Option 2 is the best

+5,6 November together for ease of childcare, staff day is for election on Tuesday. It makes sense students are off on Monday.
+Have off all the National Holidays
+teachers are used to coming back to finish on the 17th of June and many have Professional Development that week.
+graduation begins and ends in one week and aligned to the VB Conference Center
- It would be nice if students had two weeks off for Winter Holiday Break like other school systems.
-I prefer to have Spring Break after Easter because of travel.
-can something be done with PSAT testing dates? can they be moved or can they be aligned to a professional development day?

Option 2
-teachers come back before the first week before Labor Day for one day. Why?
-Students have off on Election Day and it is a stand alone day? I know the reason is because of safety in the schools that are polling places but maybe polling places should be moved elsewhere.
-Give the 22nd instead of the 12th.
-Longer Winter Holiday break?

Name not available (unclaimed)
October 12, 2017, 10:54 AM

I like the first option as in embeds days for professional growth and if needed, make up days.

Name not available (unclaimed)
October 12, 2017, 11:09 AM

option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:16 AM

I select option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:16 AM

I select option 1.

Name not available (unclaimed)
October 12, 2017, 11:25 AM

I prefer Option 1; get the professional development out of the way and have a little more time at Spring Break.

Name not available (unclaimed)
October 12, 2017, 11:30 AM

I like option 1

Name not available (unclaimed)
October 12, 2017, 11:31 AM

I like the idea of having April 12th off and building fewer early release days into the schedule. I like Option 1.

Name not shown outside Virginia Beach (registered)
October 12, 2017, 11:37 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 11:37 AM

I think Option 1 is the better calendar. Though we have decreases from 183 to 181 instructional days, we are still one over the country's average. I would schedule the next calendar to have 180 instructional days

Name not available (unclaimed)
October 12, 2017, 11:45 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:46 AM

I prefer option 1 with the day off around spring break. This will relieve some anxiety about possible scenarios to deal with inclement weather. However, it would be more convenient for many people who might travel for Easter to have off the Monday after that rather than the Friday before spring break. I hope this is a change you will consider.

Name not available (unclaimed)
October 12, 2017, 11:49 AM

Prefer option 2

Name not available (unclaimed)
October 12, 2017, 12:04 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 12:06 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 12:10 PM

option 1

Name not available (unclaimed)
October 12, 2017, 12:15 PM

I prefer option 2. For teachers it is nice to have a full week of prep for the new school year without having to come back the Friday before. But I agree with others on the the number of days off in November being too much. I think one or two of those days could be better placed in February or March. The beginning of the year always seems to have more time off than the second half. I think it would be a good thing for both students and teachers.

Courtney Clark inside Virginia Beach (registered)
October 12, 2017, 12:23 PM

I would prefer Option 2. While having Good Friday off would be nice, I would prefer to not come back to work until Monday August 27th.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:26 PM

The extra day over Spring Break makes it worth it for Calendar #1.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 12:29 PM

I like option A the best

Guy Barnes inside Virginia Beach (registered)
October 12, 2017, 12:30 PM

Option one would be the better option for the 2018-2019 school year.

Name not available (unclaimed)
October 12, 2017, 12:32 PM

I choose Option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:54 PM

I would prefer Option 2, because it does not have teachers and staff returning on the Friday before the full teacher work week at the end of August.
If possible, I would like to see the Friday before Spring Break included as a staff day on Option 2.

Name not available (unclaimed)
October 12, 2017, 1:18 PM

I like the extra day at Spring break.

Name not available (unclaimed)
October 12, 2017, 1:20 PM

Prefer Option 1

Name not available (unclaimed)
October 12, 2017, 1:31 PM

I prefer Option 1.

Name not shown outside Virginia Beach (registered)
October 12, 2017, 1:37 PM

option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 2:26 PM

Why does Option 1 have Friday April 12 but not Option2....Teachers DO NOT want to return to a new school year on a Friday !!

Name not available (unclaimed)
October 12, 2017, 2:29 PM

Option 2 is better in that teachers have more time during set-up week.

Name not available (unclaimed)
October 12, 2017, 2:38 PM

I believe Option 2 is a better. I do not like having an additional staff day on a Friday in August.

Name not available (unclaimed)
October 12, 2017, 3:11 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 3:47 PM

I like opition 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:15 PM

I prefer option 1

Name not available (unclaimed)
October 12, 2017, 7:37 PM

Option 1 preferable

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:24 PM

My choice would be option 2.

Name not available (unclaimed)
October 12, 2017, 9:14 PM

I prefer option 1. Most teachers are working and planning during mid to late August anyways and this gives us a contract day to prepare. In addition, we often lose days in the calendar later in the year due to inclement weather.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 10:17 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 10:56 PM

I like option 1 the school year.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:40 PM

Option 2. Why should teachers go back on a Friday the week before "Teacher Work Week" just so there is an official "Professional Development" day during that first full week back anyway?

Name not available (unclaimed)
October 13, 2017, 5:52 AM

I like the 2nd option better. Staff days are put to better use later in the year.

Name not available (unclaimed)
October 13, 2017, 7:34 AM

option 2

Name not shown inside Virginia Beach (registered)
October 13, 2017, 7:55 AM

I don't see the need for one extra day in August to set up my classroom. It doesn't make a difference to have six days versus five. Nor do I need one more day on spring break. Thus, I vote for option TWO!

Name not shown inside Virginia Beach (registered)
October 13, 2017, 9:58 AM

Option 1

Name not shown (unverified)
October 13, 2017, 10:26 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:21 AM

Option 1 is the better choice. The earlier the professional development the better. That way I can start the year implementing the new expectations for professional practice. I also like having an extra day for spring break. By then we all need a break.

Name not available (unclaimed)
October 13, 2017, 11:32 AM

Choice option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 12:00 PM

I prefer Option 2 as I don't care for the 6 in-service days prior to the start of school, as it takes away from the time teachers can spend with their families. If Friday, August 24th was a flex day, then I would prefer option 1 as it would be nice to have the extra day for travel during spring break.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 12:28 PM

I like option one better because we get that extra day off (friday) before spring break which I think is much needed at that point in the year.

TRAVIS ELLIOTT inside Virginia Beach (registered)
October 13, 2017, 12:33 PM

Option 1: I feel families would be more inclined to schedule out-of-summer vacations around a longer spring break than in the middle of second semester which I feel is a tendency.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 1:13 PM

I feel option 1 is the better choice.

Name not available (unclaimed)
October 13, 2017, 1:28 PM

Option 2 works best for the school year simply because it does not break up the teacher work week and the professional learning day coming the day before the staff is much more effective than breaking it apart.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:05 PM

Option 2, I hate coming back on the Thursday/ Friday then the whole next week too before the kids. It means I pay for two full weeks of daycare instead of one. That is a $300 each week cost.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:09 PM

Option1

Name not available (unclaimed)
October 13, 2017, 2:19 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:33 PM

Please note I am a teacher AND a parent. I like option 1 best.

Name not available (unclaimed)
October 13, 2017, 2:42 PM

I think it's a very big shame that everyone would get about one week only for winter holidays! I disagree with that whole-hartedly on both calendars, as family time is very important!
Option 1 is the best option, as staff will not have to use a day to take off for Good Friday holiday. That hasn't been an option for me, as I feel very much pressured to work that day instead of taking that holy day off.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:48 PM

Option 2. I don't really like professional development during the week we come back as I am more concerned with setting up my classroom and all the beginning of the year tasks, and my attention in professional development is not the best because I am distracted by all I need to do to get ready.

Name not shown outside Virginia Beach (registered)
October 13, 2017, 4:21 PM

Like option 1. Longer Spring Break

Name not available (unclaimed)
October 13, 2017, 6:59 PM

Option 1

Name not available (unclaimed)
October 13, 2017, 7:00 PM

Option 2 is my preference. One full week for teachers prior to the start of classes in September is adequate,

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

and I prefer to not have to come back the week before for one or two days.

Mary Malone-Brown inside Virginia Beach (registered)
October 13, 2017, 7:23 PM

Option 1   I like the flexibility of the Friday before spring break being available if needed as a make up day.

Name not available (unclaimed)
October 14, 2017, 12:52 AM

I choose option 2.

Name not shown inside Virginia Beach (registered)
October 14, 2017, 9:56 AM

I prefer option 1.

Name not available (unclaimed)
October 14, 2017, 12:30 PM

Option 2 is a better option. It allows teachers to return to work on Monday August 27 and gives them the weekend before to travel if desired. Starting teacher week on Friday takes family time away from teachers. Also, Having the Professional learning days scheduled for Oct. and Nov. allows teachers to use all of teacher week to prepare for the students arrival.

Name not available (unclaimed)
October 14, 2017, 2:36 PM

I would choose option 1 for 2018-2019.

Name not shown inside Virginia Beach (registered)
October 14, 2017, 5:13 PM

Glad to see a built in "bad weather" day

Name not available (unclaimed)
October 14, 2017, 7:24 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 14, 2017, 7:42 PM

I prefer Option 2 mainly because we get the weekend before Aug inservice week without having to start on the

previous Friday, Also I wonder if for Easter Break it could be allowed to have an early dismissal on Good Friday, or could personnel take a religious holiday for Good Friday and make up time the week after Spring Break..   .

Name not shown inside Virginia Beach (registered)
October 15, 2017, 9:55 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 15, 2017, 11:02 AM

Option 2 placed a staff day directly after a professional development day. This allows teachers time and classroom space to apply what they learned to their students making the development relevant to their students. Without the day to implement new ideas from development, new ideas are often placed at the bottom of a very long to do list and have little impact on the students.

Name not available (unclaimed)
October 15, 2017, 3:20 PM

I'd prefer Option 1 for the 2018-2019 school year. I like the idea of an extra day of Spring Break, if the day is not needed for a weather make-up day.

Name not shown inside Virginia Beach (registered)
October 15, 2017, 7:47 PM

Option 1

Name not shown outside Virginia Beach (registered)
October 15, 2017, 8:57 PM

I like Option 1 because it gives us an extra spring break day- great for traveling!

Name not available (unclaimed)
October 15, 2017, 9:19 PM

I prefer option#2

Name not shown inside Virginia Beach (registered)
October 15, 2017, 10:00 PM

Option 2

Name not available (unclaimed)
October 16, 2017, 7:52 AM

Prefer option 2---however, in October, why not use the PSAT day as a prof learning half day instead?

Name not available (unclaimed)
October 16, 2017, 8:21 AM

I like option 2 better.

Name not shown inside Virginia Beach (unverified)
October 16, 2017, 9:17 AM

I like Option 2

Name not shown inside Virginia Beach (registered)
October 16, 2017, 9:21 AM

I think Option 2 is better for students and staff. While I'd like to have the extra day before Spring Break, I really dislike the uselessness of coming in on the Friday before in-service week. I think the official "professional development days" are much more beneficial once the year is underway.
I'm also confused about the placement of the staff day in January. Why switch it from Monday in Option 1 to Friday in Option 2?

Name not available (unclaimed)
October 16, 2017, 10:40 AM

I prefer Option 1 though they are both good fine.

Name not available (unclaimed)
October 16, 2017, 10:55 AM

Option 2 is best.

Name not shown outside Virginia Beach (registered)
October 16, 2017, 11:07 AM

I prefer option 2

Name not available (unclaimed)
October 16, 2017, 11:16 AM

Option 2 would be the preference.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 12:35 PM

I like the Option #1 Calendar; however, the idea of having 2 back to back teacher workdays would be beneficial. Often, with a full day of training and meetings, teachers don't usually have time to get any work done for their classrooms on teacher workdays. Having that extra day would be great.

Name not available (unclaimed)
October 16, 2017, 3:55 PM

Option 2 is the most student/teacher friendly giving us time to get everything done and have better inclement weather options.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 6:32 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 16, 2017, 7:52 PM

I prefer option 2.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 7:52 AM

Option 2 is the better calendar. Teachers do not deserve to lose another day of an already short summer by coming back on 8/24. That is the "last" weekend for many families to travel for vacations and working that Friday takes that week away from families. Also, an extra day before Spring break will only be taken as a make-up day for inclement weather.

John R. White inside Virginia Beach (registered)
October 17, 2017, 7:54 AM

The only difference that makes a difference to teachers is the fact that Option 2 allows teachers to return to school on a Monday instead of the Friday before, which most teachers would appreciate.

Name not available (unclaimed)
October 17, 2017, 11:24 AM

I don't like having one staff day the third week of August. If affects summer plans significantly- especially Sat-Sat vacation rentals or any other plans to enjoy the last weekend of summer.

Name not available (unclaimed)
October 17, 2017, 11:39 AM

Prefer option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 17, 2017, 9:25 PM

I prefer the Option 2 calendar for 2018 - 2019.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 9:43 AM

I like option 2, our family likes to travel the week before work week and having that odd Friday makes that difficult.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 1:14 PM

It would be nice to have the August 24 staff day in option 1 as a flexible staff day with hours to be completed between August 1 and August 31.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 3:51 PM

I prefer Option 2 because we don't need a longer spring break and I like that we have two work days in a row.

Name not available (unclaimed)
October 18, 2017, 5:05 PM

I choose Option 2 for 2019-19 School year. April 12 should be utilized as a make up day only after every option has been utilized.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 6:09 PM

I prefer option 2! The placement of staff days makes more sense to me.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 8:33 PM

I prefer Option 2.

Name not shown outside Virginia Beach (registered)
October 19, 2017, 8:28 AM

I prefer option 1 with the staff training days in August and October.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 19, 2017, 9:04 AM

Option 1

Name not available (unclaimed)
October 19, 2017, 11:51 AM

I like option two. I like the idea of having the professional day in November right before the staff day. I also think it is a good idea for the system to continue to have presidents day off in case we need to use it for a weather day. .

Name not available (unclaimed)
October 19, 2017, 11:23 PM

I like Option 1 better. The Professional Learning Days as well as the Staff Days seem spread out. Parents and employees would probably appreciate starting Spring Break a day early. Building in a day for weather seems wise.

Name not shown outside Virginia Beach (registered)
October 21, 2017, 12:20 PM

Option2

Name not shown inside Virginia Beach (registered)
October 21, 2017, 3:06 PM

Option 2 without April 12 as a Staff day is the better option. Historically, school has been in session the Friday before Spring Break, at least for teachers. No need to change it.
Unless it is a flex day, returning to school on a Friday after summer break is a very poor option. It causes difficulty with last minutes vacations and results in hard feelings prior to school every actually starting.

Name not shown inside Virginia Beach (registered)
October 21, 2017, 6:32 PM

**Make Friday, August 24 a flex day.
**Students and staff could use a break in February; however, inclement weather could interfere with that holiday.
**Good Friday should be recognized as a holiday; we have many Catholics in our community. Instructional time tends to be lost on this day.
**The workweek prior to students returning to school should prioritize unencumbered time for teachers to prepare for student arrival. Currently, that week is filled with too many mandatory meetings.
**Option 2

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Donna Bagnall inside Virginia Beach (registered)
October 22, 2017, 2:08 PM

I like having April 12, 2019 off for Good Friday with Option 1.

Name not available (unclaimed)
October 22, 2017, 5:05 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 22, 2017, 6:12 PM

Option 2

Name not available (unclaimed)
October 22, 2017, 7:40 PM

I like the built-in losable holiday on April 12 and the Staff Day on Jan 28 from Option 1, but I like the Prof Learning Days being in Oct and Nov like Option 2. Can we combine them? Do Option 1 but w/the PLDs from Option 2.

David Holland inside Virginia Beach (registered)
October 23, 2017, 7:23 AM

2018-2019: Option 1

Name not available (unclaimed)
October 23, 2017, 7:49 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 23, 2017, 9:32 AM

Option 2 is more feasible. Professional Dev days are great when followed up by a staff day so we have time to actually get OUR work done. I also do not agree with coming back that Friday in August. Let us have out last week unencumbered!

Name not available (unclaimed)
October 23, 2017, 11:50 AM

Option 1. The more days to break up the year, the better. Returning to school a day early off of summer break is not that big of a deal.

Name not shown inside Virginia Beach (registered)
October 23, 2017, 2:01 PM

I prefer Option 1

Name not shown inside Virginia Beach (registered)
October 23, 2017, 3:09 PM

Option 1

Name not available (unclaimed)
October 24, 2017, 7:13 AM

Option 1

Name not available (unclaimed)
October 24, 2017, 10:36 AM

Option 2

Name not available (unclaimed)
October 24, 2017, 12:34 PM

OPtion 2

Name not shown inside Virginia Beach (registered)
October 24, 2017, 9:12 PM

Option 1

Name not shown inside Virginia Beach (unverified)
October 25, 2017, 1:07 PM

PSAT is given every year in October citywide. It is a lost day of instruction due to the length of the test and the shortened class schedule. Can we make the PSAT day a half day for the entire division? Elementary and Middle schools could use the morning as needed and in the afternoon have a staff day. High school could test in the morning and have a staff day. Lets make better use of this day. It is a day in my pacing guide and I get so little done thanks to a day of testing ALL morning. Kids are tired after a 4 hour PSAT.

I prefer Option 2!

Karen Callahan inside Virginia Beach (registered)
October 25, 2017, 2:20 PM

Option 2 is the better choice. This gives the teachers more time to prepare for the first week of school and one last full week of summer break.

Name not available (unclaimed)
October 25, 2017, 2:30 PM

Option 2

Name not available (unclaimed)
October 25, 2017, 2:54 PM

I choose option 2.
I do not like the professional development day during teacher work week!
I also think we need to adjust PSAT day. Since the test takes most of the morning there really is no time for any academics.

Name not shown inside Virginia Beach (registered)
October 25, 2017, 3:27 PM

Spring Break is better on Option 1.

Ina M. Leiderman inside Virginia Beach (registered)
October 25, 2017, 11:17 PM

I prefer Option 2, where we don't have to come back the week before our usual work week.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Please review the options above and let us know any thoughts you may have for the 2019-2020 school calendar.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:06 PM

Starting the school year on a Friday would be bad for morale.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:08 PM

I vote for Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:08 PM

I prefer Option 1

Name not shown outside Virginia Beach (registered)
October 11, 2017, 5:09 PM

Option 1 - schools will fill our schedule during teacher work week with tons of training anyway, so if we do option 1, we'll get another off from school during the year!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:09 PM

Option 1. Going with option two gives two full months without a break. Believe it or not, that has a big impact in staff and students. They will be drained.

Name not available (unclaimed)
October 11, 2017, 5:10 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:12 PM

Option 1 is better. It is not necessary to have two teacher workdays (albeit one as a professional day) back to back in November. There are already enough breaks in November that disrupt the flow of instruction.

Name not available (unclaimed)
October 11, 2017, 5:12 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I prefer option 1 for both years. They include the most flexibility and minimize long periods of time between staff days as well as observe all of the major holidays.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:13 PM

I prefer option one.

Name not available (unclaimed)
October 11, 2017, 5:15 PM

Like the imbedded days, but abhor no Presidents' Day!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:15 PM

I prefer option 1.

Name not available (unclaimed)
October 11, 2017, 5:17 PM

I prefer option 2. It keeps the staff week in August to one week and makes the best use of the Monday before Election Day, so students and families have more time together.

Name not available (unclaimed)
October 11, 2017, 5:17 PM

I would prefer option 2. I am curious why Presidents' Day was removed from this option.

Name not available (unclaimed)
October 11, 2017, 5:17 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:19 PM

I prefer option 1 again due to the PD day in August.

Name not available (unclaimed)
October 11, 2017, 5:20 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:21 PM

As a teacher, I do not care to return to school on a Friday. The School Board/Administration should expect us to be as efficient as possible within the five days before the return of students. I find it interesting that the School Board finds the Presidents Day holiday as optional as it is only offered in option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:22 PM

option 1 is best

Name not available (unclaimed)
October 11, 2017, 5:22 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:23 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:23 PM

I like Option 2, but have always wondered why President's Day is taken off some years and not others?

Name not available (unclaimed)
October 11, 2017, 5:24 PM

Please don't have teachers return to work on a Friday. We are parents too. It's almost like taking away 3 more days from our vacation (including that weekend). We come back on Friday and most of us start working on our to do list over that weekend. Start on Monday like any normal week. Thank you

Diana Gordon inside Virginia Beach (registered)
October 11, 2017, 5:27 PM

Option 1 is better. Don't take away our only break in Feb.!!!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:28 PM

I like option one better.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 5:29 PM

Prefer option 2

Name not available (unclaimed)
October 11, 2017, 5:30 PM

Is it possible to have a longer winter break for both calendar years? It doesn't allow for much travel time for teachers unless we take time off of work, which is discouraged by he school system.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:31 PM

I prefer Option 2 because I do not like starting the year on a Friday. I would be ok if there was some flexibility in that August staff day. Teachers should be able to flex that day during the last two weeks of summer. We all know teachers spend way more time than that in our classrooms towards the end of the summer and that should be respected. I know this year some teachers had conflicts with that day due to vacations and/or taking their children to college. The only thing I do not like about option 2 is the absence of a Presidents' Day holiday.

Name not available (unclaimed)
October 11, 2017, 5:31 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:37 PM

Option 1 again please

Name not available (unclaimed)
October 11, 2017, 5:39 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:40 PM

Option 2 - But I don't see how any of these options for either year "make winter break as long as possible". Have you considered what the absentee rate is going to be when you make kids come back on a Thursday during the winter break? I'm not sure why we can't have 2 full weeks like many other divisions do, especially considering what a high military population we have in VB that is likely to need to travel to see family.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 5:40 PM

option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:41 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:44 PM

I like option 1.

Name not available (unclaimed)
October 11, 2017, 5:47 PM

Having a teacher work day separate from a professional development day as provided in option 2 gives teachers critical time to plan big picture lessons and materials in one sitting rather than to piece it together over days and weeks as planning time permits. It is very difficult to both plan for the future and grade what is currently being assigned on planning bells alone. It leads to a lot of off contract work that isn't really necessary.

Name not available (unclaimed)
October 11, 2017, 5:48 PM

Option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:50 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:50 PM

I like option 2 because I would have an open "work week" schedule before the students arrive to prepare for the year and attend site-based meetings. Why doesn't any of the 2019-2020 calendars have the spring break option like the 2018-2019 calendars did?

Name not shown outside Virginia Beach (registered)
October 11, 2017, 5:50 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:51 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:51 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:52 PM

Option 2 again because not able to come in that Friday before teacher I service week. Would rather miss president's day anyway.

Name not available (unclaimed)
October 11, 2017, 5:52 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:53 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:57 PM

Option one for both

Name not available (unclaimed)
October 11, 2017, 5:59 PM

NO mandatory teacher work day the Friday before Teacher Work Week

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:02 PM

I prefer option 2. But for either option, I would like to see more time available for families over the winter break. I would prefer to have the 2 additional days in January for family time. From past experience, many families will take this time anyways making instruction a challenge.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 11, 2017, 6:03 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 6:06 PM

Option 2

Name not shown (unverified)
October 11, 2017, 6:08 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 6:08 PM

Option one is better. January till March is a long time wtb no day off.

Name not available (unclaimed)
October 11, 2017, 6:09 PM

Option 2

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 6:14 PM

Option1

Name not available (unclaimed)
October 11, 2017, 6:23 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:31 PM

Option 2. Option 1 interferes with employees having to take their kids to college that last weekend.

Name not available (unclaimed)
October 11, 2017, 6:36 PM

option 1 - allows for a break in February.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 6:36 PM

Professional days should be done in the school year. Neither option is good - they need to be spread out.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:40 PM

Option 1. Nice to have an extra day at spring break and dismiss half day last day before Christmas break.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:40 PM

Option 1 with President's Day off is my choice.

Name not available (unclaimed)
October 11, 2017, 6:43 PM

Again, option 2 is the best option.

Name not shown outside Virginia Beach (registered)
October 11, 2017, 6:43 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:44 PM

I prefer option 2

Name not available (unclaimed)
October 11, 2017, 6:46 PM

Again, I prefer option one.

Name not available (unclaimed)
October 11, 2017, 6:50 PM

I prefer option one, I feel as though having Presidents' Day off should not be taken away. However, neither option offers the Friday before spring break off like the 2018-2019 calendar offers, it should be offered has an option for the 2019-2020 school year as well.

Name not available (unclaimed)
October 11, 2017, 6:52 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I don't like the idea of option 1 because sitting in staff development in Aug. during the teacher work week is way to stressful. Teachers need to have all the time they can to work in their classrooms to prep for the upcoming year as well as Open House, which many of us have during teacher work week.

Name not available (unclaimed)
October 11, 2017, 6:55 PM

Option 2: Teachers need the whole pre-service week to get ready for the first month of school. Professional Learning Days can wait until later in the year.

Name not available (unclaimed)
October 11, 2017, 6:56 PM

I prefer option 2 although it should have President's Day as well.

Name not available (unclaimed)
October 11, 2017, 7:07 PM

Option 1 is my choice. We NEED that day of rest in February! Option 2 does not have a day off from January 27th until March 30th. Over 2 months!

Name not available (unclaimed)
October 11, 2017, 7:14 PM

August professional learning days cut into prep time that teachers can use to get ready for the upcoming school year.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:18 PM

Prefer option one

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:24 PM

If I have to choose, I choose option 1. Again please stop putting professional learning days during teacher week. There is no time to learn new things when trying to get ready for a new school year. Please be realistic. Move one professional learning day to the spring when we need rejuvenation. Also, Presidents' Day is a must. It's a long two months without a break in February and March.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:26 PM

I like option 1 2020-2021 calendar

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 7:34 PM

Option 1

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 7:35 PM

I prefer Option 1

Name not available (unclaimed)
October 11, 2017, 7:36 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 7:36 PM

I think we need President's Day because it's a long haul between MLK and Spring Break. Most parents who work state/fed/banks/mil have that day off.

Name not available (unclaimed)
October 11, 2017, 7:39 PM

I prefer option 2 because it was difficult for me to find daycare for the one Friday in August this year. Many daycares charge weekly and many also work with a reduced staff, so this was inconvient for them.

Name not available (unclaimed)
October 11, 2017, 7:44 PM

I prefer option 2.

Carla Morris inside Virginia Beach (registered)
October 11, 2017, 7:46 PM

Option 2 is my choice because teachers do not need an extra day of meetings before school begins.

Name not available (unclaimed)
October 11, 2017, 7:51 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 7:57 PM

Again I believe that Option 1 is the better choice with the exception that August 23rd should be a flexible Staff Day. And I again I like the back to back Staff days in November in Option 2. I totally disagree with taking away Presidents' Day or any other holiday for that matter for any reason. I am still baffled that VB has taken away Columbus Day for so many years. Now it is being used as a PD day, but still not being observed. I don't like the return to school for 2 days in January either. I think that time should be set aside for traveling families to return and get settled. Many families who travel and staff who travel find this extremely stressful! There are more absences in these situations as well. I think the extra time would be helpful to families and staff and allow everyone to start the new year on a Monday. Again this helps with continuity in schedules which is essential for special needs and Pre-K students.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:58 PM

Prefer option 1. The PL Day works better in August. The kids already have 5 days without school in November. This also provides a much needed February day off.

Name not available (unclaimed)
October 11, 2017, 8:00 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:03 PM

Option 2 - See above

Name not available (unclaimed)
October 11, 2017, 8:05 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 8:06 PM

I choose option 1 for 19-20 because I think we need Presidents' Day off.

Name not shown (unverified)
October 11, 2017, 8:08 PM

I prefer option one. I believe it is important to observe President's Day. I also feel that the time from the end of January until Spring break is too long of a time frame for the students and teachers alike with no breaks in between. I think that many staff would take a sick day, just to have a break, so it is better as a planned day off.

Name not available (unclaimed)

October 11, 2017, 8:20 PM

Option 1 seems best.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:20 PM

I choose option #2 for the 2019-2020 school year. I like the idea of having a staff day and a professional learning day back to back. I think parents will appreciate the extended weekend as well.

Name not available (unclaimed)
October 11, 2017, 8:24 PM

I would choose option one for both calendars with Aug. 24, 2018 and Aug. 23, 2019 to be FLEX days.

Name not available (unclaimed)
October 11, 2017, 8:39 PM

Option 1 is better

Name not shown inside Virginia Beach (registered)
October 11, 2017, 8:49 PM

Option 2 looks more appealing, except for Presidents Day not being observed as a holiday off for everyone?? The time between winter break and spring break are when teachers and students are most exhausted. Losing it last year to a make up day from inclement weather not only had a negative impact, but many students missed the day anyway due to travel plans that were in place before it became a school day. Please consider adding SOMETHING to February... even if it is a staff day. Even if you move the January 27 staff day into February. Must staff days always be on a Monday? Those teachers who only see classes once a week become frustrated when the same day is missed and those day's classes fall behind. With the teacher work load constantly increasing, we are buckling under the stress, pressure, and never-ending to-do list as it is. PLEASE maintain a holiday or staff day in the month of February.

Name not available (unclaimed)
October 11, 2017, 8:51 PM

Both options are very similar so I do not have an opinion on which one will be better

Name not available (unclaimed)
October 11, 2017, 9:04 PM

Option 1

Name not shown inside Virginia Beach (registered)

October 11, 2017, 9:11 PM

I like option 2 the best because it seems to give teachers time to get their rooms set up before Open House for parents occurs. In option 1, the Professional Learning day comes too early in the week, just when teachers need the most time in their classrooms. Why not let us do what we need to do early in the week, and do professional learning later in the week when eveything else is done (or at least under control)?

Name not shown outside Virginia Beach (registered)
October 11, 2017, 9:12 PM

Option One

Name not available (unclaimed)
October 11, 2017, 9:16 PM

I prefer option 2 because teachers don't have to return on Friday August 23rd. Professional learning in November is more useful because we have gotten to know our students.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:24 PM

I prefer Option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:30 PM

I feel like option 1 is better. Teachers need more breaks during the school year. Although some teachers complained about coming back on a Friday after summer break, most are already spending time settling up their rooms already.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:33 PM

Option 2: Just add President's Day back!

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:50 PM

Option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:59 PM

Option 2 allows for a complete week before reporting back to work and allows us to complete vacations already

Responses sorted chronologically

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

paid for in advance.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 10:25 PM

Not a fan of PD on Aug 23. Not liking the lack of President's Day off.

Name not available (unclaimed)
October 11, 2017, 11:18 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 3:23 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:39 AM

Option 1- Get the professional learning out of the way as soon as possible and get President's Day off which is a patriotic holiday to honor our president's, which should have never been taken away in my opinion.

Name not available (unclaimed)
October 12, 2017, 5:34 AM

Option 1 seems better

Name not shown inside Virginia Beach (registered)
October 12, 2017, 5:44 AM

Option 1 keeps the instructional time more fluid in November and gives the students and staff a break in Feb in the long push to SOLs.

Option 1 has my vote.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:09 AM

AS a parent I see no real difference in these two calendars. I prefer option 1 because President's day is observed.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 6:29 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 2

Name not available (unclaimed)
October 12, 2017, 6:47 AM

I like option 2 better

Name not available (unclaimed)
October 12, 2017, 6:49 AM

I prefer option 1

Judith Rea inside Virginia Beach (registered)
October 12, 2017, 6:55 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 6:55 AM

Option2

Name not shown outside Virginia Beach (registered)
October 12, 2017, 7:00 AM

Option 2 is better as it disperses staff development and staff days throughout the calendar.

Name not available (unclaimed)
October 12, 2017, 7:06 AM

Option 2!

Name not available (unclaimed)
October 12, 2017, 7:14 AM

See previous comments for 2018/2019. Same thoughts.

Name not available (unclaimed)
October 12, 2017, 7:16 AM

I prefer Option 1

Name not available (unclaimed)
October 12, 2017, 7:17 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

As a teacher, I find that spending time on professional development in August and October is more beneficial to me. Especially if it is specific to the goals and expectations of our school.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:23 AM

Option 2 is preferable; however, it is missing a President's day holiday. Is that by design or by accident?

Name not shown outside Virginia Beach (unverified)
October 12, 2017, 7:24 AM

Once again, option 1 is the obvious choice. It makes so much more sense to have a professional learning day during in service week.Also, why on earth would you take away presidents day??!

Name not available (unclaimed)
October 12, 2017, 7:26 AM

I like option 1

Name not available (unclaimed)
October 12, 2017, 7:28 AM

Option 2 takes away President's day, which creates a long stretch of time we are in school. This makes the kids restless when they are already cooped up inside due to the winter weather.

Name not available (unclaimed)
October 12, 2017, 7:28 AM

I like option 1

Name not available (unclaimed)
October 12, 2017, 7:28 AM

i vote for option 1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:32 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 7:36 AM

OPTION 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 7:42 AM

option 1

Name not available (unclaimed)
October 12, 2017, 7:45 AM

I like Option 1 for this school year, also.

Laura Baines inside Virginia Beach (registered)
October 12, 2017, 7:45 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 7:45 AM

I choose option 1

Name not available (unclaimed)
October 12, 2017, 7:46 AM

Option 2. Same idea as first response.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:54 AM

I like Option 1. Teachers need time to rest so taking away President's Day does not seem like a good option.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:55 AM

Option 1 preferred because there is no break/holiday observed in February for the alternate option or else I would have chose Option 2... Winter break should start December 19th as it has in previous years and return back to school on the 2nd of January.

Name not available (unclaimed)
October 12, 2017, 7:56 AM

I prefer option 2 for the 2019-2020 school year. I prefer to return on a Monday after Summer break.

Name not available (unclaimed)
October 12, 2017, 7:59 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1

Can we get two weeks for winter breaK?

Name not available (unclaimed)
October 12, 2017, 8:00 AM

Option 2 for keeping August teacher workweek all together.

Name not available (unclaimed)
October 12, 2017, 8:00 AM

Option 1 - I would like to have more time for Christmas Break.. Family is very important for staff and the students

Name not available (unclaimed)
October 12, 2017, 8:10 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 8:17 AM

I prefer option 2 for the same reasons as I posted in the 2018-2019 school year, but am wondering if the staff day in January could be moved to late February. It makes a long time leading up to spring break without a break for the kids.

Name not available (unclaimed)
October 12, 2017, 8:18 AM

Option 2

Elise Neubeck inside Virginia Beach (registered)
October 12, 2017, 8:21 AM

option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:21 AM

Option 1 would be optimal in my opinion

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:21 AM

Option 2... teachers shouldn't have to come back for one Friday staff day at the end of their summer before busting their humps on the in-service week.

Name not available (unclaimed)
October 12, 2017, 8:22 AM

Option 2 is better even though Presidents' Day is removed. Find it interesting that in 2019 we get Presidents' Day and maybe an extra day before spring break, but 2020 there is no room for Presidents' Day.
Option 1 - has teachers coming on a Friday then Monday then they have training on Tuesday. At that time of the year, teachers can only focus on setting up their classrooms esp. with Open House or Meet n Greet on Thursday night. In November the kids would come on a Monday, have Tuesday off, then return on Wednesday. It makes for a very broken week when it comes to planning and structure. Younger children do better with structure and consistency.

Name not available (unclaimed)
October 12, 2017, 8:29 AM

Option 2 for same reasons listed above

Name not available (unclaimed)
October 12, 2017, 8:29 AM

Option 2

Shawn Bolling inside Virginia Beach (unverified)
October 12, 2017, 8:34 AM

I prefer Option 2. The August 24th Staff Day creates conflict for many teachers and parents in regard to end of the summer vacations/trips.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:34 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:36 AM

I prefer Option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:37 AM

I prefer option 2 because I prefer to have the extra workdays during the school year.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 8:44 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:48 AM

I prefer Option 1. I think we need to try to observe Presidents Day. I also gives us a make up plan that Option 2 is lacking. August 23, please let it be a flexible workday.

Name not available (unclaimed)
October 12, 2017, 8:56 AM

Option 1, why would you take away Presidents' Day?

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:56 AM

Same as for the previous school year -- do not hold required professional learning activities during teach workweek!

Name not available (unclaimed)
October 12, 2017, 9:01 AM

Option1

Name not available (unclaimed)
October 12, 2017, 9:02 AM

Option 1!

Name not available (unclaimed)
October 12, 2017, 9:08 AM

Option 2 is preferred over Option 1. It is not good for staff morale to require a staff day the Friday prior to the work week.

Name not available (unclaimed)
October 12, 2017, 9:09 AM

Option 1 - In a predominantly military community. please give our students the opportunity to have a day with military family members. Military will get off President's Day since it is a federal holiday. By removing the President's Day holiday, you are giving our students one less day with military family members who already

sacrifice so much.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:21 AM

Option 1 because Option 2 has no break in February or March

Name not available (unclaimed)
October 12, 2017, 9:34 AM

Option 2 for 2019-2020. I rather return on August 26, Friday should be considerate a flex day. Suggestion winter break to return on Jan 3 and not the 2nd.

Name not available (unclaimed)
October 12, 2017, 9:39 AM

Option 2 is better for my family.

Ashley Faher inside Virginia Beach (registered)
October 12, 2017, 9:50 AM

Option is 1 best. Behavior issues spike during the months of January-April due to being in school for so long without any breaks, and I think building in a staff day and a holiday is best for students. it gives them a necessary break to recharge and hopefully curb any problems brewing. I also like having the professional learning day in the first week back. I think the professional and then staff day in November sounds nice but November already has so many days off. A lot of teachers feel they need this time with the students.

Name not available (unclaimed)
October 12, 2017, 9:50 AM

I select option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:56 AM

Option 2 - no Friday work day on August 23. Allows parents to take children to college.

Name not available (unclaimed)
October 12, 2017, 9:56 AM

The two days in November in Option 2 (4th & 5th) are valuable for conferencing with parents and professional work days.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 9:59 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:59 AM

Like Option 2 minus no President's Day, that creates a really long stretch between end of January and April.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:02 AM

I really don't like the fact that we have to return from Spring Break the day after Easter. Easter is a day for family. Spring Break should always start the day after Easter so families can travel and be with loved ones.

Name not shown outside Virginia Beach (registered)
October 12, 2017, 10:05 AM

I also like the option 1 for 2019-2020 school year. It would be nice to keep one of the learning days during in-service. I mean we will still will be doing learning even if you don't name it "learning day". I like not breaking up students learning with professional days. I also like having a holiday during Feb. It would cut down the taking of sick or personal days by staff.

Name not available (unclaimed)
October 12, 2017, 10:10 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:12 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 10:21 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 10:27 AM

Prefer option 2

Name not available (unclaimed)

October 12, 2017, 10:29 AM

Option 1, for the same reasons; more weather days, and more breaks for students and teachers.

Name not available (unclaimed)
October 12, 2017, 10:30 AM

I prefer Option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:37 AM

I like the first options because it allows for teachers to have professional development

Donna Montero outside Virginia Beach (registered)
October 12, 2017, 10:37 AM

Once again I prefer Option 2. I prefer the professional work days in October and November rather than August.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:51 AM

My vote is for option 2.
I do not think we need 6 staff days leading up to the school year. Five days has always been enough to complete professional learning and get our classrooms ready for the first day of school. We can still get our professional development days in throughout the school year, without coming in on Friday, August 23rd.

Debbie Lou Hague inside Virginia Beach (registered)
October 12, 2017, 10:53 AM

Option 1 is the best!
+ staff days are great since they are Mondays or Fridays which allows for ease of child care and are also at the end of Nine Weeks for parent conferences
+ All the National Holidays are represented on the calendar
+Easter break is a good time since it is directly after Easter.
-November 5 is a stand alone date.
-Students should have off the 2,3 of January for a full two week break. Take away the half day on the 20th and give them two half days on the 2,3 if you must.
-Teachers come back on a Friday? Why? Move the professional day to November 4th... Make it two half days if you must, since half days count as the days for students. They don't need half day on the 20th.
Option 2 doesn't have Presidents Day...We are giving students off for Columbus Day but not Presidents Day? Maybe all American Holidays should be given equal representation.

Name not available (unclaimed)

October 12, 2017, 10:54 AM

I think option 1 is better. For teachers, it is a long haul from Feb to the end of March without a staff day or day off. For teacher morale, option 1 is better.

Name not available (unclaimed)
October 12, 2017, 11:09 AM

option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:16 AM

I select 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:16 AM

I select option 1.

Name not available (unclaimed)
October 12, 2017, 11:25 AM

I prefer Option 1. A little break in February can be a life saver.

Name not available (unclaimed)
October 12, 2017, 11:30 AM

I like option 2

Name not available (unclaimed)
October 12, 2017, 11:31 AM

I like Option 1 because it is too long of a time without a break if we do not have President's Day off.

Name not shown outside Virginia Beach (registered)
October 12, 2017, 11:37 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 11:37 AM

I prefer option 1 again.

Responses sorted chronologically

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 12, 2017, 11:45 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:46 AM

I prefer option 2.

Name not available (unclaimed)
October 12, 2017, 11:49 AM

Prefer option 2

Name not available (unclaimed)
October 12, 2017, 12:04 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 12:06 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 12:10 PM

option 1

Courtney Clark inside Virginia Beach (registered)
October 12, 2017, 12:23 PM

Option 2 again.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:26 PM

Calendar #2's no break in February makes it easier to consistently teach during that crunch time.

Name not available (unclaimed)
October 12, 2017, 12:29 PM

I like option A

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Guy Barnes inside Virginia Beach (registered)
October 12, 2017, 12:30 PM

Option one would be the better option for the 2019-2020 school year.

Name not available (unclaimed)
October 12, 2017, 12:32 PM

I choose Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:54 PM

I would prefer Option 2, because it does not have teachers and staff returning on the Friday before the full teacher work week at the end of August.
If possible, I would like to see the Friday before Spring Break included as a staff day on Option 2, or having Presidents' Day as a holiday.

Name not available (unclaimed)
October 12, 2017, 1:18 PM

No breaks from mid-January to mid-April is tough.

Name not available (unclaimed)
October 12, 2017, 1:20 PM

Prefer Option 2

Name not available (unclaimed)
October 12, 2017, 1:31 PM

I prefer Option 1.

Name not shown outside Virginia Beach (registered)
October 12, 2017, 1:37 PM

option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:45 PM

Of these two options, I think the best option is the first. The break in February for Presidents Day is critical that time of year, and it needs to stay on the calendar.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 2:26 PM

Teachers DO NOT want to return to a new school year on a Friday !! Why are we coming back to school on a Thursday after Christmas break when in past years the whole week was given as part of the break when New Years Day fell on a Wednesday!

Name not available (unclaimed)
October 12, 2017, 2:38 PM

I like Option 2 here as well, but am curious to know why President's Day is not observed in this model for 19/20? What is the difference between the 2 years that makes it possible for one year to observe the holiday and the next year we wouldn't?

Name not available (unclaimed)
October 12, 2017, 3:11 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 3:47 PM

I like option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:15 PM

I prefer option 2

Name not available (unclaimed)
October 12, 2017, 7:37 PM

Option 1 preferable

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:24 PM

My choice would be Option 1.

Name not available (unclaimed)
October 12, 2017, 9:14 PM

I prefer option 1. Most teachers are working and planning during mid to late August anyways and this gives us a contract day to prepare. In addition, we often lose days in the calendar later in the year due to inclement

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

weather.

Name not available (unclaimed)
October 12, 2017, 10:17 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 10:56 PM

Option2, appears to be the best choice.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:40 PM

Option 2. Why should teachers go back on a Friday the week before "Teacher Work Week" just so there is an official "Professional Development" day during that week anyway?

Name not available (unclaimed)
October 13, 2017, 5:52 AM

I like option 2 for 2019

Name not available (unclaimed)
October 13, 2017, 7:34 AM

option 2

Name not shown inside Virginia Beach (registered)
October 13, 2017, 7:55 AM

I would like option two. I don't need an extra day in August at the schoolhouse. Summers are already filled with Professional Development enough.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 9:58 AM

Option 1

Sarah Babkov inside Virginia Beach (registered)
October 13, 2017, 10:11 AM

Option 1 seems much better because it spreads the days off from school more evenly between first and second semester. Additionally, it is confusing as to why there is an extra day off for students in November that isn't the

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Wednesday before Thanksgiving. For students with family out of town, having only a half day on Wednesday before Thanksgiving can be a challenge. The November school schedule is challenging, but it is difficult for students to stay on track when the school schedule feels spotty. Furthermore, it would be nice to turn Jan 2 into a PLC Day instead of having it be the first day back. It gives students and their family more time for travel if they celebrate New Years Eve (which is traditionally celebrated as Christmas in many Eastern European countries).

Name not available (unclaimed)
October 13, 2017, 10:35 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:21 AM

Option 1 is a better choice. The earlier the professional development the better. That way I can start the year implementing the new expectations for professional practice. We need Presidents' Day. Our students' parents usually have this day off, and we need a break during the long 3rd marking period.

Name not available (unclaimed)
October 13, 2017, 11:32 AM

choice option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 12:00 PM

I prefer Option 1 as I believe that it is important to honor our past presidents even though I am not a fan of the 6 in-service days prior to the start of school, as it cuts down on the time that teachers can spend with their families over the summer. Please consider making Friday, August 23th a flex day.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 12:28 PM

I like option one better because it still includes president's day.

TRAVIS ELLIOTT inside Virginia Beach (registered)
October 13, 2017, 12:33 PM

Option 1: pending President's Day would be "hands-off" in using as a make-up day for potential snow days.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 1:13 PM

I feel option 1 is the better choice.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 13, 2017, 1:28 PM

It is unfortunate to lose President's Day, but Option 2 again for the following year.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:05 PM

Option 2, I hate coming back on the Thursday/ Friday then the whole next week too before the kids. It means I pay for two full weeks of daycare instead of one. That is a $300 each week cost.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:09 PM

Option 1

Name not available (unclaimed)
October 13, 2017, 2:19 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:33 PM

Please note I am a teacher AND a parent. I like option 1 best. Presidents Day should be observed. I do wonder why the extra day at spring break was not an option here.

Name not available (unclaimed)
October 13, 2017, 2:42 PM

Option 2 would be the best option because there is too much going on at the beginning of the year for there to be a professional learning day that backs up teacher work week to the prior week.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 2:48 PM

Option 1. While I prefer to have professional development later in the year, it is really important to have President's Day. Otherwise it would be 10 weeks with no beak for the students and teachers, which is way to long.

Name not shown outside Virginia Beach (registered)
October 13, 2017, 4:21 PM

Like Option 1. Off for President's Day

Name not available (unclaimed)
October 13, 2017, 6:59 PM

Option 1

Name not available (unclaimed)
October 13, 2017, 7:00 PM

Option 1 is my preference here. President's Day is a welcome break in the long winter months.

Mary Malone-Brown inside Virginia Beach (registered)
October 13, 2017, 7:23 PM

Option 1   There is no need to remove President's Day as a holiday

Name not available (unclaimed)
October 14, 2017, 12:52 AM

Is there no President's Day off on option 2? Still, I choose option 2.

Name not shown inside Virginia Beach (registered)
October 14, 2017, 9:56 AM

I like what I see in option 1, I like the built in professional days, which allow us valuable time that is often difficult to impossible during contracted school days with students.

Name not available (unclaimed)
October 14, 2017, 12:30 PM

Option 2 is better. Same reasons as stated above.

Name not available (unclaimed)
October 14, 2017, 2:36 PM

I would choose Option 2 for 2019-2020.

Name not available (unclaimed)
October 14, 2017, 2:43 PM

OPTION 2

Name not available (unclaimed)
October 14, 2017, 7:24 PM

I would choose option 1. I feel it is important to celebrate our nation's presidents, especially in our historical community.

Name not shown inside Virginia Beach (registered)
October 14, 2017, 7:42 PM

Prefer Option 2 which gives me the weekend free before Aug inservice week. Also it would be nice to have an early dismissal on the Friday before Spring Break as it is Good Friday for many religions.

Name not shown inside Virginia Beach (registered)
October 15, 2017, 9:55 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 15, 2017, 11:02 AM

Staff development is followed by an implementation day.

Name not available (unclaimed)
October 15, 2017, 3:20 PM

I'd prefer Option 1 for the 2019-2020 school year. I don't like the idea of not recognizing President's Day.

Name not shown inside Virginia Beach (registered)
October 15, 2017, 7:47 PM

Option1

Name not shown outside Virginia Beach (registered)
October 15, 2017, 8:57 PM

I like Option 2 because you dont have to come in on Fri. Aug. 23

Name not available (unclaimed)
October 15, 2017, 9:19 PM

I would prefer option #2, but I don't see why in the previous year, there is a similar staff day schedule, but Presidents' Day is still observed. I believe this years option #2 should still observe that holiday because many students involved in extra-curriculars outside of school will have events during this weekend and miss that Monday.

Name not shown inside Virginia Beach (registered)
October 15, 2017, 10:00 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

option 2

Name not available (unclaimed)
October 16, 2017, 7:52 AM

Prefer option 1---however, in October, why not use the PSAT day as a prof learning half day instead?

Name not available (unclaimed)
October 16, 2017, 8:21 AM

I like option 2 better.

Name not shown inside Virginia Beach (unverified)
October 16, 2017, 9:17 AM

Option 2 works best for my family

Name not shown inside Virginia Beach (registered)
October 16, 2017, 9:21 AM

I think Option two is better for this year as well; the professional development days are much more useful when we aren't overwhelmed with getting our rooms set up for the year. I think we should keep Presidents' Day since it's the only break in February.

In the future years, we should consider tying Spring Break to the end of the 3rd grading period instead of an arbitrary holiday. It is much more beneficial for students to have a break between quarters so that instruction is not paused for a long period of time.

Name not available (unclaimed)
October 16, 2017, 9:49 AM

The second option gives us that last weekend of summer to include in vacations with our families, and to mentally prepare to come back. Speaking as a VERY involved teacher, having the "bonus" staff day in the summer was a little disheartening for those of us who already spend so much of our summers at school and working on stuff for school without pay.

Name not available (unclaimed)
October 16, 2017, 10:40 AM

I prefer Option 1 though they are both fine.

Name not available (unclaimed)
October 16, 2017, 10:55 AM

Option 2 is best.

Name not shown outside Virginia Beach (registered)
October 16, 2017, 11:07 AM

I prefer option 2

Name not available (unclaimed)
October 16, 2017, 11:16 AM

Option 2 would be the preference.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 12:35 PM

prefer Option 1!!! Option 2 gives us almost 2 1/2 full months without any sort of break. Students, teachers and staff get really stressed when that happens. Students need a break, and to go 2 months without one is horrendous!!

Name not available (unclaimed)
October 16, 2017, 3:55 PM

Option 2 is the most student/teacher friendly giving us time to get everything done and have better inclement weather options.

Name not shown inside Virginia Beach (registered)
October 16, 2017, 6:32 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 16, 2017, 7:52 PM

I prefer option 2.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 7:52 AM

Option 2 is the better calendar. Teachers do not deserve to lose another day of an already short summer by coming back on 8/24. That is the "last" weekend for many families to travel for vacations and working that Friday takes that week away from families

John R. White inside Virginia Beach (registered)
October 17, 2017, 7:54 AM

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

The only difference between the two options that makes a difference is that, in Option 2, teachers can return to school on a Monday instead of the Friday before, which most teachers would appreciate.

Name not available (unclaimed)
October 17, 2017, 11:39 AM

Prefer option 1

Name not available (unclaimed)
October 17, 2017, 9:25 PM

I prefer the Option 2 calendar for 2019 - 2020.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 9:43 AM

Option 2.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 1:14 PM

It would be nice to have the August 23 staff day in option 1 as a flexible staff day with hours to be completed between August 1 and August 31.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 3:51 PM

I prefer Option 1 because I think we should have President's Day off.

Name not available (unclaimed)
October 18, 2017, 5:05 PM

I vote for Option 1. President's Day should be observed. it would have a negative image on the district if it were not observed.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 6:09 PM

I prefer option 2! The placement of staff days makes more sense to me.

Name not shown inside Virginia Beach (registered)
October 18, 2017, 8:33 PM

I prefer Option 2.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown outside Virginia Beach (registered)
October 19, 2017, 8:28 AM

I prefer option 1 with the staff days in August and October.

Name not available (unclaimed)
October 19, 2017, 9:04 AM

Option 1

Name not available (unclaimed)
October 19, 2017, 11:51 AM

I don't like either, I think this year should follow the same as 2018-2019 option 2.

Name not available (unclaimed)
October 19, 2017, 11:23 PM

I like Option one for the same reasons as above. I also think everyone needs President's Day as a holiday. It's a long time between Winter Break and Spring Break.

Name not available (unclaimed)
October 20, 2017, 7:56 AM

Option 2 for 2018-2019
Option 2 for 2019-2020

Name not available (unclaimed)
October 20, 2017, 10:37 AM

I like Option 1

Name not shown outside Virginia Beach (registered)
October 21, 2017, 12:20 PM

Option2

Name not shown inside Virginia Beach (registered)
October 21, 2017, 3:06 PM

Most staff I have spoken to hated the need to return to work on a Friday, prior to in-service week.

Name not shown inside Virginia Beach (registered)
October 21, 2017, 6:32 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Remember that many teachers are parents, too. Option 1 with August 23 being a flex day for teachers.

Donna Bagnall inside Virginia Beach (registered)
October 22, 2017, 2:08 PM

I'm in agreement with Option 1.

Name not available (unclaimed)
October 22, 2017, 5:05 PM

option 1

Name not shown inside Virginia Beach (registered)
October 22, 2017, 6:12 PM

Option 2

Name not available (unclaimed)
October 22, 2017, 7:40 PM

I like the Prof Learning Days being in Oct and Nov as in Option 2.

David Holland inside Virginia Beach (registered)
October 23, 2017, 7:23 AM

2019-2020: Option 1

Name not available (unclaimed)
October 23, 2017, 7:49 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 23, 2017, 9:32 AM

Option 2 is more feasible. Professional Dev days are great when followed up by a staff day so we have time to actually get OUR work done. I also do not agree with coming back that Friday in August. Let us have out last week unencumbered!

Name not available (unclaimed)
October 23, 2017, 11:50 AM

Option 1. Same reason as above.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 23, 2017, 2:01 PM

I prefer Option 1

Name not shown inside Virginia Beach (registered)
October 23, 2017, 3:09 PM

Option 1

Name not available (unclaimed)
October 24, 2017, 7:13 AM

Option 1

Name not available (unclaimed)
October 24, 2017, 10:36 AM

Option 1

Name not available (unclaimed)
October 24, 2017, 12:34 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 24, 2017, 9:12 PM

Option 1

Name not shown inside Virginia Beach (unverified)
October 25, 2017, 1:07 PM

We NEED President's Day. It is long haul until spring break!
Option 1!

Karen Callahan inside Virginia Beach (registered)
October 25, 2017, 2:20 PM

Option 2 is the better choice. This gives teachers more time to prepare for the first week of school and one final last full week of summer break.

Name not available (unclaimed)
October 25, 2017, 2:30 PM

Option 2

Name not available (unclaimed)
October 25, 2017, 2:54 PM

I choose option 2.

Name not shown inside Virginia Beach (registered)
October 25, 2017, 3:27 PM

November looks better on Option 2 with these options.

Ina M. Leiderman inside Virginia Beach (registered)
October 25, 2017, 11:17 PM

I prefer Option 1. I do NOT want to give up President's Day, even as a make up day.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Responses sorted chronologically

Meeting this filter condition:

Please select your relationship to the school.
• Staff Member

As of November 2, 2017, 9:22 AM

VIRGINIA BEACH
CITY PUBLIC SCHOOLS
CHARTING THE COURSE

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

As of November 2, 2017, 9:22 AM, this forum had:

Attendees:	2372
All Responses:	1382
Hours of Public Comment:	69.1

This topic started on October 11, 2017, 11:42 AM.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Responses

Please select your relationship to the school.

		%	Count
Parent		53.5%	738
Teacher		27.7%	382
Staff Member		17.0%	234
Student		0.9%	13
Community Member		0.9%	12

Please review the options above and let us know any thoughts you may have for the 2018-2019 school calendar.

Answered	174
Skipped	60

Please review the options above and let us know any thoughts you may have for the 2019-2020 school calendar.

Answered	182
Skipped	52

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Please review the options above and let us know any thoughts you may have for the 2018-2019 school calendar.

Name not available (unclaimed)
October 11, 2017, 5:07 PM

I like Option 2 - I like the embedded professional development days throughout the year. There is a lot going on the week staff come back and another full day of professional development just piles on.

Name not available (unclaimed)
October 11, 2017, 5:12 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:12 PM

Option 2 makes more sense because there is a possible makeup day in the Fall. Living in Hampton Roads I have learned it is quite possible to have schools closed due to weather in the Fall.

Name not shown outside Virginia Beach (registered)
October 11, 2017, 5:14 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:22 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:23 PM

Option 1. Staff days at the beginning of the year are very important. My only input here is how incredibly short the winter break is. Most divisions around the Commonwealth have much longer winter breaks. Why is there a need for an adjusted dismissal day on the 21st? Why can't students just get out on the 20th? You put a burden on families and staff members who might be trying to get away for the winter holiday. In addition, it makes the winter break only one day longer than the spring break. Please consider providing options for a longer winter break.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:25 PM

I vote for Option 2. An extra day at Spring Break could be nice, but the odds are that we will lose it for weather

make up anyways, so I think it's better for teachers to not have to come back the Friday before "teacher week." I will note that is is very frustrating to not see how this will affect all your secondary school counselors (and other 10 month extended folks), as we do not follow a teacher schedule! I'm voting without the most comprehensive information about how it will most affect me.

Name not available (unclaimed)
October 11, 2017, 5:29 PM

I prefer option 1

Name not available (unclaimed)
October 11, 2017, 5:31 PM

Option 1 is preferred -

Name not available (unclaimed)
October 11, 2017, 5:34 PM

Select Option 2

Name not available (unclaimed)
October 11, 2017, 5:37 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:39 PM

Option Two is better for staff and also gives students a break in Feb.

Name not available (unclaimed)
October 11, 2017, 5:40 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:43 PM

Like option one

Name not available (unclaimed)
October 11, 2017, 5:45 PM

We should extend the school day a few minutes to account for any needed make up weather days like other

school divisions do.

Name not available (unclaimed)
October 11, 2017, 5:45 PM

Would be nice if 12 month employees had similar time off around the holidays to spend with our families.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:47 PM

I prefer option 2 unless the staff day on August 24th in option 1 can become a flex day.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:55 PM

Prefer Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:59 PM

I like option 1 because it gives students and families April 12th. I also like this day being a built in inclement weather make up day if needed.

Lynne McCormick outside Virginia Beach (registered)
October 11, 2017, 6:06 PM

I cannot appreciate the need for August 24 to be the first day for staff.

Name not available (unclaimed)
October 11, 2017, 6:13 PM

I like option 2

Name not available (unclaimed)
October 11, 2017, 6:17 PM

I am choosing Option 1.
Having a built in bad weather make up day is nice. A couple more need added to the school calendar in the future for bad weather days.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:18 PM

I picked option 2 because it's not fair to have a PLP day during a week traditionally used for preparing for the

school year. I also think the extra spring break day isn't worth losing the staff day to a PLP day.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:21 PM

Option 2- professional learning days during teacher work week are hard. We are already bogged down enough with building meetings, makeup PLP sessions, grade level meetings and setting up classrooms to prepare for open houses.

Secondly, I think the PD days should be spread out, with 1 each semester. It doesn't make sense to have them back to back in the fall, in the first three months of school.

Name not available (unclaimed)
October 11, 2017, 6:37 PM

I like option 2.

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 6:56 PM

Option 1 or year round school.

Name not available (unclaimed)
October 11, 2017, 7:00 PM

Option 2 is the better one.

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 7:17 PM

Keep in mind the military and religious holidays for travel.

Name not available (unclaimed)
October 11, 2017, 7:23 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:39 PM

I would like to start school on Thursday instead of Tuesday to work with the "A" "B" schedule of Middle and High school. Also allows the kindergarteners to slowly get acclimated to school. And families can enjoy the last holiday without having to travel on the holiday. The same for Easter too. Even if days have to be added at the end of the year. Shifting testing too.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option one.

Name not available (unclaimed)
October 11, 2017, 7:45 PM

I don't think coming back to school on a Friday for teacher work week is a good idea in option 1, but i do like the extra day for Spring Break.

Name not available (unclaimed)
October 11, 2017, 8:13 PM

Option 2 is better, as it eliminates the extra Friday staff day in August.

Name not available (unclaimed)
October 11, 2017, 8:26 PM

I would prefer Option 2

Name not available (unclaimed)
October 11, 2017, 8:39 PM

option 1

Kathleen Randolph inside Virginia Beach (registered)
October 11, 2017, 9:03 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:08 PM

I prefer Option 2 with an extended weekend off for students in November.

Name not available (unclaimed)
October 11, 2017, 9:10 PM

I would love to see an option with two full weeks at Christmas. So many of my families leave for the holidays and miss several days of instruction.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:13 PM

Option 2 I feel is the best.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown outside Virginia Beach (registered)
October 11, 2017, 9:16 PM

Option 1 looks okay just wish the last week of school would be early dismissal for all grade levels so teachers have more time to prepare there class rooms for the summer.

Cheryl Stone inside Virginia Beach (registered)
October 11, 2017, 9:16 PM

Option 1 - the extra day before spring break would be wonderful!

Name not available (unclaimed)
October 11, 2017, 9:33 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:48 PM

Option 1 is preferred.

Name not available (unclaimed)
October 11, 2017, 9:50 PM

Option 1

Name not shown outside Virginia Beach (registered)
October 11, 2017, 10:46 PM

As a 10-month employee who works 200 days, it is much easier to just have the first day of our contract fall on a Monday. This year with having to return on a Friday (school buildings are closed!) forced us to actually return on a Thursday. I vote for option #2!

Name not available (unclaimed)
October 11, 2017, 11:20 PM

I believe that option 2 is the better choice. There is already a lot required to get the school year started and having the professional learning days in Oct. and Nov. is at a time when the focus can be on what is presented and how it will be put into effect versus sandwiched in with just trying to get all of the beginning of the year prep completed.

Name not available (unclaimed)
October 12, 2017, 6:21 AM

Option 1

Name not shown outside Virginia Beach (registered)
October 12, 2017, 6:47 AM

Option 1

Name not shown outside Virginia Beach (registered)
October 12, 2017, 6:58 AM

Option 2 the best option out of the two. Teachers already work many days before school starts to get their classrooms ready. They also have children they have to prepare for school so they should not be forced to work the Friday before their workweek begins.

Name not available (unclaimed)
October 12, 2017, 7:06 AM

I liked bringing the teachers back early this year as they seemed more relaxed and prepared starting the school year. That said, not sure the benefit outweighs the impact on moral. I also think it's smart to have weather days worked into the schedule. I wish this was common practice.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:22 AM

Option #1

Name not available (unclaimed)
October 12, 2017, 7:31 AM

Option 1 seems to be a better option as it has the extra day built into the calendar for inclement weather, if needed.

Name not available (unclaimed)
October 12, 2017, 7:42 AM

I prefer option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:43 AM

As a staff member I prefer Option 2, with the staff days during the school year instead of during teacher work week.

Name not available (unclaimed)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 7:44 AM

I prefer Option #1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:46 AM

I like option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:49 AM

I choose Option 1.

Name not available (unclaimed)
October 12, 2017, 7:52 AM

I do not like losing a day of summer (Aug 24) to staff development Option 1. Any staff development can be covered in the 10 months we are in school. It should not be necessary to lose a day in August to training. Option 2 does not take a day of the summer break.

Name not available (unclaimed)
October 12, 2017, 7:52 AM

We should build in make up days to every calendar. Why don't we prepare for this?

Name not available (unclaimed)
October 12, 2017, 8:00 AM

OPT 2

Name not available (unclaimed)
October 12, 2017, 8:07 AM

Option 1 is the better choice.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:16 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 8:17 AM

Option 1 please

Name not available (unclaimed)
October 12, 2017, 8:17 AM

Option 1 seems to be ideal. In Option 2 you have professional learning days and staff days that create 2 consecutive days that students are out of class. For staff that have children that creates 2 consecutive days of needing to find childcare while they are at work.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:18 AM

I prefer Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:19 AM

I prefer Option 1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:28 AM

option 1

Name not available (unclaimed)
October 12, 2017, 8:33 AM

Option 1 is better.

Name not available (unclaimed)
October 12, 2017, 8:42 AM

n/a

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 8:45 AM

Option 1 seems like the better of the two.

Name not available (unclaimed)
October 12, 2017, 8:50 AM

Option one It just looks better than option 2

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:02 AM

Option 1: I like having a PD day during in-service week. I also like the additional day for Spring Break that could be used as a make-up day.

Name not available (unclaimed)
October 12, 2017, 9:07 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 9:09 AM

I like option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:20 AM

I like option 1 as a parent and staff member.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:28 AM

Option 1

Steve Chinnis inside Virginia Beach (registered)
October 12, 2017, 9:30 AM

I prefer Option 1 for 2018-2019.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:40 AM

like option 1

Name not available (unclaimed)
October 12, 2017, 9:40 AM

Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:48 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option One

Name not available (unclaimed)
October 12, 2017, 10:01 AM

option 1

Name not available (unclaimed)
October 12, 2017, 10:08 AM

Option 2, please. Having to start back to work on a Friday takes away the possibility of using the lass full week of break for vacation.

Name not available (unclaimed)
October 12, 2017, 10:08 AM

option 2

Name not available (unclaimed)
October 12, 2017, 10:14 AM

2018-19 Option 2

Kimberly Hartsock inside Virginia Beach (registered)
October 12, 2017, 10:15 AM

Option 1 seems to be the best!

Karon Orr inside Virginia Beach (registered)
October 12, 2017, 10:16 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 10:18 AM

Need to reconsider the spring break. Easter is a family day and need to offer the Monday after Easter off. So many family travel over break and need Monday for a travel day so they can enjoy their family on Easter. I like option 2.

Name not available (unclaimed)
October 12, 2017, 10:22 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I like Option 1. We have unpredictable weather and it is nice to have a day built in just in case.

Name not available (unclaimed)
October 12, 2017, 10:24 AM

I prefer the second option for the school calender.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:31 AM

I like option 2. Usually election day is used for conferences. I think it would beneficial for teachers to have a staff day before conferences to enable them to get ready for parents.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:33 AM

Option 1, move the Nov. staff day to Nov. 5, a Monday. Also remove the adjusted dismissal on Dec. 21 and be off on Jan. 2. This allows for family travel to and from for the holidays. Many school districts offer two weeks at the holiday time. When there is not sufficient length of time for travel and rest, students return on Jan. 2 exhausted, ill, and do not function to their capability for the first several days back. Being from a military family myself, trying to fit it all in as family did not live in Va Beach, it was a struggle.

Name not available (unclaimed)
October 12, 2017, 11:01 AM

Option two is better more efficient schedule. I also suggest you still add the extra day for April.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:24 AM

Prefer Option 2 - teachers have expressed concerns with returning prior to in-service week and being overwhelmed with PL immediately upon returning to work. Teachers expressed participating in summer PL and the school has mandatory PL during in-service week already.

Name not shown outside Virginia Beach (registered)
October 12, 2017, 11:27 AM

I like option 1 for this calendar, but I would like the Monday after Easter off instead of the 12th. It is hard to travel on a holiday to be at work on the Monday following Easter.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:39 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 11:40 AM

I would prefer Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:41 AM

Thank you for removing the August flex day. Please, please do not require teachers to come back on the Friday before teacher week. It takes away from their last week of time with family. Having the second professional day in November allows for training to occur, practices to be implemented and time to come back to reflect and refine. Please also in future conversations consider ending elementary and middle schools on Thursday of the last week to give teachers the Friday and Monday to wrap up their year. HS teachers have all of those half days to finalize everything that ES and MS teachers do not.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:57 AM

I prefer option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:03 PM

I do not like starting August 23.

Name not available (unclaimed)
October 12, 2017, 12:03 PM

2018-2019 option 2
2019-2020 option 1

Name not available (unclaimed)
October 12, 2017, 12:13 PM

Prefer Option 2

Name not available (unclaimed)
October 12, 2017, 12:20 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 12:27 PM

As a staff member, I believe Option 1 would be the most beneficial overall to the moral of the VBCPS employees.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:45 PM

I prefer option 1. I don't think we need a Professional Learning Day followed by a staff day in November. Could these be combined somehow? I like the idea of having Good Friday off. So many students are absent anyway. The only thing I don't like about this option is coming back for pre-service on Friday 8/24. I think it should be a flex day.

Jacquline McPherson inside Virginia Beach (registered)
October 12, 2017, 12:55 PM

I work 12 months so there is not a big change for me but I think option 1 is best.

troy ware inside Virginia Beach (registered)
October 12, 2017, 1:05 PM

I think that option one3 is a good choice. It is a good plan .

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:05 PM

I prefer Option 1. It was very useful to have a day devoted to professional development before school starts. It also doesn't require parents to line up day care for two staff days. I also like that it schedules in a make-up day should one be needed.

Name not available (unclaimed)
October 12, 2017, 1:08 PM

prefer the option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:13 PM

For now I think option 1 for FY2018-2019.

Name not available (unclaimed)
October 12, 2017, 1:24 PM

Option 1

Name not available (unclaimed)

October 12, 2017, 1:24 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 1:31 PM

The 2nd option is better because professional learning days are kept out of the already busy inservice week. The only thing needing to be added is the 12th for spring break like the first option

Name not available (unclaimed)
October 12, 2017, 2:01 PM

option 2

scarlett jarrad inside Virginia Beach (registered)
October 12, 2017, 2:05 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 2:11 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 2:14 PM

Looks good!

Name not available (unclaimed)
October 12, 2017, 2:22 PM

Option 1 is better.

Please include extra minutes each day in case of weather make up days!

Name not shown inside Virginia Beach (registered)
October 12, 2017, 2:23 PM

OPTION 1 PROVIDES AN EXTRA DAY FOR SPRING BREAK. WHICH IS A WELL DESERVED BENEFIT TO THE STAFF & STUDENTS.

Julia Nameth inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 3:01 PM

Option 2

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:37 PM

I appreciate the opportunity to weigh in on the choices presented. The first week of school is always so full of things to do in order to prepare for students, therefore, I prefer option 2. Having professional development offered remotely, would offer flexibility as well. Perhaps this would allow flexibility for inclement weather make-up days.

Name not available (unclaimed)
October 12, 2017, 3:49 PM

Option 2 makes more sense for teaching staff because of scheduling vacations for weeks and for staff with children that are students. I don't believe the extra staff day is needed prior to school. Any training or learning days can be incorporated into the first week, after school meetings, or teacher work days. I believe that leaves more freedom for the schools and staff to make that decision. Why is an extra professional learning day needed prior to the last week of August? Teachers have to spend summer time taking courses and this is another day that has to be worked around.

Name not available (unclaimed)
October 12, 2017, 4:56 PM

I feel that option #1 is the better option. It provides the best workable calendar.

Name not available (unclaimed)
October 12, 2017, 7:55 PM

I like what I see, but I prefer opt one.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:23 PM

I prefer Option 1 because Spring break is longer.

Name not available (unclaimed)
October 12, 2017, 10:47 PM

I prefer Option B

Name not available (unclaimed)
October 12, 2017, 11:05 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Prefer Option 1.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 7:21 AM

I endorse Option 1

Name not available (unclaimed)
October 13, 2017, 8:15 AM

love option 2 but I miss the March hoilday

Name not available (unclaimed)
October 13, 2017, 8:33 AM

I like option 1. The 2017-2018 calendar has been WONDERFUL so far! Anything close to what we have gotten this year would be outstanding!

Dustin Schwandt inside Virginia Beach (registered)
October 13, 2017, 8:55 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 9:11 AM

I like option 1.

Name not available (unclaimed)
October 13, 2017, 9:33 AM

option 1 is my choice.

Barbara Bankes inside Virginia Beach (registered)
October 13, 2017, 9:55 AM

Option 1

Name not available (unclaimed)
October 13, 2017, 9:56 AM

I prefer Option 1 since it April 12 could be used as a make-up day. It will reduce the potential of adding time to the days to make-up for inclement weather.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 13, 2017, 10:09 AM

I prefer option 1. It includes the extra day off for Spring Break. My question is why can't we have Monday, April 22 off instead of Friday, April 12th?

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:11 AM

I prefer Option 2 as teachers do not have to come back a day early, which impacts TOCLI and other events of the last week of summer.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 12:01 PM

Option 2 is my preference.

Name not available (unclaimed)
October 13, 2017, 12:36 PM

Teachers have a difficult time fully preparing for the school year, due to the number of mandatory meetings and PLP's embedded into staff week. Beginning the Friday prior to school is also less appealing. Option 2 for both calendar years is the best option.

Name not available (unclaimed)
October 13, 2017, 3:01 PM

Option 1

Catharine Hall outside Virginia Beach (registered)
October 13, 2017, 3:12 PM

I prefer option 2 for 2018-2019 school year.

Name not available (unclaimed)
October 13, 2017, 5:08 PM

I like option 1– off on Friday for spring break

Name not available (unclaimed)
October 13, 2017, 5:21 PM

I prefer Option 2

Name not available (unclaimed)
October 13, 2017, 5:43 PM

Professional work days should not be before August work week for teachers. They are best embedded within the school year calendar.

Name not available (unclaimed)
October 13, 2017, 10:16 PM

Option 1

Name not shown inside Virginia Beach (unverified)
October 13, 2017, 10:40 PM

I prefer Option 1. Having Presidents Day off is the RIGHT thing to do; it also gives staff a much need long weekend break before the long haul to Spring Break. We should be teaching our students to HONOR all our Presidents!!

Name not shown inside Virginia Beach (registered)
October 15, 2017, 9:18 AM

This calendar allows for a built in inclement weather day. It also has teacher staff days that both start on a Monday instead of chopping the weak up on a Monday and Friday. Lastly, it gives students and staff a longer winter break and spring break.

Name not available (unclaimed)
October 15, 2017, 11:57 AM

I like Option 1.

Name not shown inside Virginia Beach (registered)
October 15, 2017, 2:21 PM

I like Option #1.

Name not available (unclaimed)
October 15, 2017, 6:05 PM

Option1

Name not shown inside Virginia Beach (registered)
October 15, 2017, 6:19 PM

Option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 15, 2017, 9:32 PM

Option 2

Name not shown inside Virginia Beach (unverified)
October 16, 2017, 9:01 AM

Pick option 2. Need to consider Easter Monday off as Easter is a family holiday.

Name not available (unclaimed)
October 16, 2017, 5:09 PM

I prefer Option 2o

Name not available (unclaimed)
October 16, 2017, 6:39 PM

Option 21

Name not available (unclaimed)
October 17, 2017, 9:26 AM

I like the extra days in the beginning to set up for the year

Name not shown inside Virginia Beach (registered)
October 17, 2017, 9:44 AM

Option 1 seems to be the best for 2018-2019.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 12:18 PM

I like option one for the 2018-2019 year.

Name not available (unclaimed)
October 17, 2017, 12:53 PM

I think that the built in days for weather are important. I prefer option 1.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 2:33 PM

I do not understand the need for anything but a flex day on the Friday before teacher work week. this creates a

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

hardship on parents who have students preparing and moving into college dorms.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 5:45 PM

Option 1

Name not available (unclaimed)
October 18, 2017, 2:26 PM

Option 2. Don't need an extra day at Spring Break and the four days to end the first nine weeks for planning works.

Name not available (unclaimed)
October 18, 2017, 4:20 PM

I prefer Option 2, but would rather NOT have June 17th be a flex day. There is so much that needs to be done through teamwork when closing the year; flexing by some and not others makes those tasks very difficult!

Name not available (unclaimed)
October 19, 2017, 9:15 AM

I prefer option 1

Name not available (unclaimed)
October 19, 2017, 11:43 AM

I prefer Option 2

Name not available (unclaimed)
October 23, 2017, 11:53 AM

Option 1 has a built-in "snow day" which is a great idea!

Name not available (unclaimed)
October 23, 2017, 1:04 PM

Option 1

Name not available (unclaimed)
October 23, 2017, 1:14 PM

I vote for Option #1.

Name not available (unclaimed)
October 23, 2017, 1:34 PM

I prefer option 2.

Name not available (unclaimed)
October 23, 2017, 3:19 PM

I prefer option 2 for 2018-2019 school calendar.

Name not shown inside Virginia Beach (registered)
October 23, 2017, 4:08 PM

Option 2 - No need for teachers to come back even earlier in their summer. As far as weather days, keep holidays and teachers workdays the same - allow teachers to work from home on those weather days rather than force them to make up hours on-site. Same for flex days. Let's join the 21st century (and many neighboring school districts) and give our teachers the respect, trust and professional courtesy to work from home when it makes sense! We know they are already working at home anyway.

Name not available (unclaimed)
October 24, 2017, 7:54 AM

My preference would be Option 1

Name not shown inside Virginia Beach (registered)
October 24, 2017, 3:30 PM

Option 2!

Name not available (unclaimed)
October 24, 2017, 9:14 PM

I prefer option one.

Name not available (unclaimed)
October 25, 2017, 1:23 PM

I am choosing option 1. It is a good idea to have it for a snow makeup day.

Name not available (unclaimed)
October 25, 2017, 1:36 PM

Option 1

Please review the options above and let us know any thoughts you may have for the 2019-2020 school calendar.

Name not available (unclaimed)
October 11, 2017, 5:07 PM

I like Option #2 again for the same reasons above.

Name not available (unclaimed)
October 11, 2017, 5:12 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:12 PM

Option 2 is better. There is the possibility of using staff days in the fall for makeup days if necessary. Living in Hampton Roads I have learned it is possible to have weather related closings before winter. Having the staff days in the fall allows for the option to make up lost days for weather sooner in the year leaving the days after winter break available for snow days.

Name not shown outside Virginia Beach (registered)
October 11, 2017, 5:14 PM

Option1

Name not available (unclaimed)
October 11, 2017, 5:22 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:23 PM

Option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:25 PM

I vote for Option 2. President's Day is really nice to have as a break in February, but the historical odds show we are most likely going to lose it for weather make up anyways, so I think it's better for teachers to not have to come back the Friday before "teacher week." I will note again it's frustrating to not see how this will affect all your secondary school counselors (and other 10 month extended personnel), as we do not follow a teacher schedule.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 5:29 PM

I prefer option 1

Name not available (unclaimed)
October 11, 2017, 5:31 PM

option 1 is preferred

Name not available (unclaimed)
October 11, 2017, 5:34 PM

Select Option 2

Name not available (unclaimed)
October 11, 2017, 5:37 PM

Option 2

Name not available (unclaimed)
October 11, 2017, 5:39 PM

Option Two.

Name not available (unclaimed)
October 11, 2017, 5:40 PM

Options 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:40 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 5:43 PM

Like option one

Name not available (unclaimed)
October 11, 2017, 5:45 PM

We should extend the school day a few minutes to account for any needed make up weather days like other

school divisions do.

Name not available (unclaimed)
October 11, 2017, 5:45 PM

Would be nice if 12 month employees had similar time off around the holidays to spend with our families.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:47 PM

Not too picky about this one. If I had to pick one, I prefer Option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:55 PM

Prefer Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 5:59 PM

I like option 1, which observes Presidents Day.

Lynne McCormick outside Virginia Beach (registered)
October 11, 2017, 6:06 PM

One week for Spring Break is sufficient. No need for the extra day. I feel it would be prudent behavior to build in 2 weather days. Use the professional days...we do enough on our own to keep up professional licenses without having to spend extra days at the office. Many of these so-called professional learning days are repetitive, boring, and a sorry use of time for staff.

Name not available (unclaimed)
October 11, 2017, 6:13 PM

I like option 2

Name not available (unclaimed)
October 11, 2017, 6:17 PM

I choose option 1. Not observing the President Holiday does not seem correct to me. It is a National Holiday and should be observed.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:18 PM

I would have to pick option 1 on the 2019-2020 calendar even though a traditional preparation day is lost to PLP day because we don't lose President's Day. Going almost 2 months without a break is tiring.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:19 PM

Option 1.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 6:21 PM

Option 2- again, please consider moving PD day to February. This will spread them out, and give teachers and students some more consistent instructional time in the first 9 weeks.

Name not available (unclaimed)
October 11, 2017, 6:37 PM

I like option 2.

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 6:56 PM

Option 1 or year round school

Name not available (unclaimed)
October 11, 2017, 7:00 PM

Option 2 is the better choice.

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 7:17 PM

#1 looks better. Long time in February and March without a break. 40 days without a day off.

Name not available (unclaimed)
October 11, 2017, 7:23 PM

Option 1

Name not shown inside Virginia Beach (registered)
October 11, 2017, 7:39 PM

I prefer option 1.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 11, 2017, 7:45 PM

I don't understand why for option 1 we have presidents day off, but not in option 2.

Name not available (unclaimed)
October 11, 2017, 8:13 PM

Option 2 is better, as it eliminates the extra Friday staff day in August.

Name not available (unclaimed)
October 11, 2017, 8:26 PM

I would prefer Option 2

Name not available (unclaimed)
October 11, 2017, 8:39 PM

option 2

Kathleen Randolph inside Virginia Beach (registered)
October 11, 2017, 9:03 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:08 PM

I prefer Option 2 with an extended weekend off for students in November.

Name not available (unclaimed)
October 11, 2017, 9:10 PM

Is there any reason we are still waiting until after labor day to begin school? It would be lovely to begin earlier and have a longer break at Christmas.

Name not shown inside Virginia Beach (registered)
October 11, 2017, 9:13 PM

Option 2,

Name not shown outside Virginia Beach (registered)
October 11, 2017, 9:16 PM

Option 1, but think it's stupid to come back to school for only two days after Christmas break. I bet we will have a lot of absent students those two days.

Cheryl Stone inside Virginia Beach (registered)
October 11, 2017, 9:16 PM

Option 1 - I'm choosing this option because it gives us President's Day.

Name not available (unclaimed)
October 11, 2017, 9:33 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 9:50 PM

Option 1

Name not shown outside Virginia Beach (registered)
October 11, 2017, 10:46 PM

I vote for option #2!! It makes it easier to return on a Monday from summer break.

Name not available (unclaimed)
October 11, 2017, 11:20 PM

I choose Option 2 for the same reason that I listed above. There is already so much to do to get everything ready for the start of school, that we don't get the most out of the professional learning during the back to school week.

Name not available (unclaimed)
October 12, 2017, 4:39 AM

I like option 2 for 2018-2019 and option 1 for 2019-2020

Name not available (unclaimed)
October 12, 2017, 6:21 AM

Option 2

Name not shown outside Virginia Beach (registered)
October 12, 2017, 6:47 AM

Option 2

Name not shown outside Virginia Beach (registered)
October 12, 2017, 6:58 AM

Option 2 the best option out of the two. Teachers already work many days before school starts to get their classrooms ready. They also have children they have to prepare for school so they should not be forced to work the Friday before their workweek begins. BUT President's day needs to be added back to the schedule!   The schedule will have almost an 11 week span where students and don't have a extra break to gather their thoughts. This one day might not seem like a big deal but within the classroom it means the world.

Name not available (unclaimed)
October 12, 2017, 7:06 AM

I liked bringing the teachers back early this year as they seemed more relaxed and prepared starting the school year. That said, not sure the benefit outweighs the impact on moral. I wish this was common practice.

Name not available (unclaimed)
October 12, 2017, 7:18 AM

Option #1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:22 AM

Option #1

Name not available (unclaimed)
October 12, 2017, 7:31 AM

Option 1 although there is not an extra day built into the calendar as the year before, President's Day should always be a day off for students and staff just like MLK or any other national holiday.

Name not available (unclaimed)
October 12, 2017, 7:42 AM

I prefer option 1 but I would really like to have the Friday before spring break for a staff day as in option 1 2018-2019 calendar.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:43 AM

As a staff member I prefer Option 2, with the staff days during the school year instead of during teacher work week.

Name not available (unclaimed)

October 12, 2017, 7:44 AM

I prefer Option #1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:46 AM

I like option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 7:49 AM

I choose Option 2

Name not available (unclaimed)
October 12, 2017, 7:52 AM

I do not like losing a day of summer (Aug 23) to staff development Option 1. Any staff development can be covered in the 10 months we are in school. It should not be necessary to lose a day in August to training. Option 2 does not take a day of the summer break.

Name not available (unclaimed)
October 12, 2017, 7:52 AM

We should build in make up days to every calendar. Why don't we prepare for this?

Name not available (unclaimed)
October 12, 2017, 8:00 AM

OPT 2

Name not available (unclaimed)
October 12, 2017, 8:07 AM

Option 1 is the better choice.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:16 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 8:17 AM

Option 1 seems to be ideal. In Option 2 you have professional learning days and staff days that create 2 consecutive days that students are out of class. For staff that have children that creates 2 consecutive days of needing to find childcare while they are at work.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:18 AM

I prefer Option 1

Name not available (unclaimed)
October 12, 2017, 8:28 AM

Can we PLEASE start getting January 2nd off EVERY year. People like to celebrate the New Year on New Years day. Not the night before. Too late and too dangerous to go out on the road with the drunk drivers.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 8:28 AM

option 1

Name not available (unclaimed)
October 12, 2017, 8:33 AM

option 1 is better. it is too long between January and April for staff (and students) to not have a break. at least with ioption 1 we get President's day.

Name not available (unclaimed)
October 12, 2017, 8:42 AM

n/a

Name not shown inside Virginia Beach (unverified)
October 12, 2017, 8:45 AM

Option 1 seems like the better of the two.

Name not available (unclaimed)
October 12, 2017, 8:50 AM

Option 1 - this gives the student a break in Jan-Spring Break. In my experience that period of time needs a break each month to help with behavior problems. It seems that when there is not breaks we have a outburst of behavior problems.

Name not shown inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 9:02 AM

Option 1: I like having a PD day during in-service week. I would also like to have Presidents' Day as a holiday.

Name not available (unclaimed)
October 12, 2017, 9:07 AM

Option 2

Name not available (unclaimed)
October 12, 2017, 9:09 AM

I like opotion 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:12 AM

Option 1 on both years.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:20 AM

Why is President's day not included in option 2? And why not the extra day before spring break like the previous year?
If no President's day is an oversight, I like option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:28 AM

Option 1

Steve Chinnis inside Virginia Beach (registered)
October 12, 2017, 9:30 AM

I prefer Option 1 for the 2019-2020 school year.

Chrissy Love inside Virginia Beach (registered)
October 12, 2017, 9:34 AM

I like Option 2 for both years.
Love the idea of planning 2 years at a time!

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:40 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Like option 1

Name not available (unclaimed)
October 12, 2017, 9:40 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:48 AM

Option One

Name not available (unclaimed)
October 12, 2017, 10:00 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 10:01 AM

option 1

Name not available (unclaimed)
October 12, 2017, 10:08 AM

Option 2, please. Having to start back to work on a Friday takes away the possibility of using the lass full week of break for vacation.

Name not available (unclaimed)
October 12, 2017, 10:08 AM

option 1

Name not available (unclaimed)
October 12, 2017, 10:14 AM

Option 1

Kimberly Hartsock inside Virginia Beach (registered)
October 12, 2017, 10:15 AM

Option 1.

Karon Orr inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 12, 2017, 10:16 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 10:18 AM

Option 1 only because of Presidents off. Too long a period to go from January-April without a break.

Name not available (unclaimed)
October 12, 2017, 10:22 AM

I like Option 1. We have unpredictable weather and it is nice to have a day built in just in case.

Name not available (unclaimed)
October 12, 2017, 10:24 AM

I prefer option two.

Name not available (unclaimed)
October 12, 2017, 10:31 AM

I choose option 2.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:31 AM

I like option 2. I like having a staff day before election day, which is usually used for parent/teacher conferences. This would give the teachers time to get ready for parents.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:33 AM

Option 1 for reasons listed above in school year 2018-19

Name not available (unclaimed)
October 12, 2017, 11:01 AM

option two is more efficient schedule.

Barbara Augustine inside Virginia Beach (registered)
October 12, 2017, 11:15 AM

I like the schedule with an extra day just in case we need it.(0ption 1) Another extra day wouldn't hurt us either

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

as we have had many make up days the last few years.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:24 AM

Option 1 - Although teachers expressed concerns with returning prior to in-service week, not have Presidents Day off (possible inclement make-up day) could be a true concern to the calendar

Name not shown outside Virginia Beach (registered)
October 12, 2017, 11:27 AM

I prefer option 2. I like having President's Day off, especially because I have children that will be off that day and I need to be home for childcare.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:39 AM

Option 1

Name not available (unclaimed)
October 12, 2017, 11:40 AM

I would prefer Option 1 as it gives us President's Day. And if there is snow it gives us a make-up day.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:41 AM

Thank you for removing the August flex day. Please, please do not require teachers to come back on the Friday before teacher week. It takes away from their last week of time with family. Having the second professional day in November allows for training to occur, practices to be implemented and time to come back to reflect and refine. Please also in future conversations consider ending elementary and middle schools on Thursday of the last week to give teachers the Friday and Monday to wrap up their year. HS teachers have all of those half days to finalize everything that ES and MS teachers do not. Why does the second option have to lose President's Day? Remove the second professional day if it is about meeting 'number of days' quota. Parents would prefer a day in February over two back to back long weekends in November.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 11:57 AM

I prefer option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:03 PM

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I prefer the start date and how the PLP days are incorporated on the calendar

Name not available (unclaimed)
October 12, 2017, 12:13 PM

Prefer Option 2

Name not available (unclaimed)
October 12, 2017, 12:20 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 12:27 PM

Like the previous year, I believe Option 1 would be the most beneficial to the moral of VBCPS employees

Name not shown inside Virginia Beach (registered)
October 12, 2017, 12:45 PM

I prefer option 1. I don't think we need a Professional Learning Day followed by a staff day in November. Could these be combined somehow? I do not like that option 2 removed President's Day as a holiday. I think this is a nice break at a very stressful time of year. The only thing I don't like about option 1 is coming back for pre-service on Friday 8/24. I think it should be a flex day.

Jacquline McPherson inside Virginia Beach (registered)
October 12, 2017, 12:55 PM

Option 1 is best.

troy ware inside Virginia Beach (registered)
October 12, 2017, 1:05 PM

I feel option one is a good choice.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:05 PM

I prefer option 1.

Name not available (unclaimed)
October 12, 2017, 1:08 PM

prefer the option 2

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 1:13 PM

For now I think option 1 for FY2019-2020.

Name not available (unclaimed)
October 12, 2017, 1:24 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 1:24 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 1:31 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 2:01 PM

option 2

scarlett jarrad inside Virginia Beach (registered)
October 12, 2017, 2:05 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 2:11 PM

opttions 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 2:19 PM

I prefer Option 2 both years.

Name not available (unclaimed)
October 12, 2017, 2:22 PM

Option 1 is better.

Please include extra minutes each day in case of weather make up days!

Name not shown inside Virginia Beach (registered)
October 12, 2017, 2:23 PM

OPTION 1 PROVIDES THE PRESIDENTS DAY HOLIDAY OFF. WHICH IS A WELL DESERVED BENEFIT TO THE STAFF & STUDENTS.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 2:57 PM

option 2

Julia Nameth inside Virginia Beach (registered)
October 12, 2017, 3:01 PM

Option 2

Name not available (unclaimed)
October 12, 2017, 3:25 PM

Option 1 is absolutely the better choice for both years. The other options put too much strain on staff and do not align well with national holidays in November & February.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 3:37 PM

None of these options is a great choice. Perhaps if there were only 1 Professional Embedded Professional day for this year and the other hours were added to the 22 required hours? Perhaps have the 23rd of August as a flex day and teachers could use it for PD?This act would go a long way to boost morale.

Name not available (unclaimed)
October 12, 2017, 3:49 PM

Option 2 makes more sense for teaching staff because of scheduling vacations for weeks and for staff with children that are students. I don't believe the extra staff day is needed prior to school. Any training or learning days can be incorporated into the first week, after school meetings, or teacher work days. I believe that leaves more freedom for the schools and staff to make that decision. Why is an extra professional learning day needed prior to the last week of August? Teachers have to spend summer time taking courses and this is another day that has to be worked around.

Name not available (unclaimed)
October 12, 2017, 4:34 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

I prefer option 1 for both school years.

Name not available (unclaimed)
October 12, 2017, 4:56 PM

I believe that option # 1 is the best option. It provides the best workable calendar with President's Day off in February.

Name not available (unclaimed)
October 12, 2017, 7:55 PM

Over all don't see much difference. Prefer option 1.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:23 PM

I prefer Option 1 because President's Day is a holiday.

Name not available (unclaimed)
October 12, 2017, 10:47 PM

I prefer Option B

Name not available (unclaimed)
October 12, 2017, 11:05 PM

Prefer Option 1

Name not shown inside Virginia Beach (registered)
October 13, 2017, 7:21 AM

I endorse Option 1

Name not available (unclaimed)
October 13, 2017, 8:15 AM

option 2 with a holiday in March saved

Dustin Schwandt inside Virginia Beach (registered)
October 13, 2017, 8:55 AM

Option 1

Name not shown inside Virginia Beach (registered)

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

October 13, 2017, 9:11 AM

I like option 1.

Name not available (unclaimed)
October 13, 2017, 9:33 AM

option 1 is my choice.

Barbara Bankes inside Virginia Beach (registered)
October 13, 2017, 9:55 AM

Option 1

Name not available (unclaimed)
October 13, 2017, 9:56 AM

Option 1. It allows Presidents' Day to be used for make-up purposes.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 11:11 AM

I prefer option 1 as it observes Presidents Day.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 12:01 PM

Option 2 is my preference.

Name not available (unclaimed)
October 13, 2017, 3:01 PM

Option 1

Catharine Hall outside Virginia Beach (registered)
October 13, 2017, 3:12 PM

I prefer option 1 for 2019-2020 school year.

Name not available (unclaimed)
October 13, 2017, 5:08 PM

I like option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 13, 2017, 5:21 PM

I prefer option 2

Name not available (unclaimed)
October 13, 2017, 10:16 PM

Option 1

Name not shown inside Virginia Beach (unverified)
October 13, 2017, 10:40 PM

I do not like this option because it does not Honor our National Presidents Day Holiday!

Name not shown inside Virginia Beach (registered)
October 15, 2017, 9:18 AM

I agreed on Option 1

Name not available (unclaimed)
October 15, 2017, 11:57 AM

I like Option 1.

Name not shown inside Virginia Beach (registered)
October 15, 2017, 2:21 PM

Option #1 for this year too.

Name not available (unclaimed)
October 15, 2017, 6:05 PM

Schools should always recognize our Presidents on Presidents Day and continue to close. The 2019-2020 February calendar reflects an instructional day. It's terrible to think our past Presidents helped create our nation and we are moving into a generation where past history no longer matters!

Name not shown inside Virginia Beach (registered)
October 15, 2017, 6:19 PM

Option 1

Name not available (unclaimed)
October 15, 2017, 9:32 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1

Name not available (unclaimed)
October 16, 2017, 8:29 AM

Option 1

Name not shown inside Virginia Beach (unverified)
October 16, 2017, 9:01 AM

Option 1

Name not available (unclaimed)
October 16, 2017, 5:09 PM

I prefer Option 2

Name not available (unclaimed)
October 16, 2017, 6:39 PM

Option 2

Name not available (unclaimed)
October 17, 2017, 9:26 AM

I like the extra days in the beginning to set up for the year

Name not shown inside Virginia Beach (registered)
October 17, 2017, 9:44 AM

Option 1 seems to be the best overall for 2019-2020.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 12:18 PM

I fell we should honor presidents day, that is why I chose option 1 for the 2019-2020 year.

Name not available (unclaimed)
October 17, 2017, 12:53 PM

Option 1.

Name not shown inside Virginia Beach (registered)
October 17, 2017, 2:33 PM

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

No President's day?

Name not shown inside Virginia Beach (registered)
October 17, 2017, 5:45 PM

Option 1

Name not available (unclaimed)
October 18, 2017, 1:19 PM

1

Name not available (unclaimed)
October 18, 2017, 2:26 PM

Option 1. Must have President's Day, if for no other reason than to give us make-up options for inclement weather.

Name not available (unclaimed)
October 18, 2017, 4:20 PM

I prefer Option 1, but would rather NOT have June 15th be a flex day. There is so much that needs to be done through teamwork when closing the year; flexing by some and not others makes those tasks very difficult!

Name not available (unclaimed)
October 19, 2017, 9:15 AM

I prefer option 1

Name not shown inside Virginia Beach (registered)
October 19, 2017, 10:39 AM

option one...
President's Day off in February is a plus.

Name not available (unclaimed)
October 23, 2017, 11:53 AM

Not much difference in the calendar except for the professional learning day the week before school starts in Option 2, which I think would be preferable.

Name not available (unclaimed)
October 23, 2017, 1:04 PM

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 1

Name not available (unclaimed)
October 23, 2017, 1:14 PM

I vote for Option #1.

Name not available (unclaimed)
October 23, 2017, 1:34 PM

I prefer option 2.

Name not available (unclaimed)
October 23, 2017, 3:19 PM

I prefer option 1 for 2018-2019 school calendar.

Name not shown inside Virginia Beach (registered)
October 23, 2017, 4:08 PM

Option 2, but add back in President's Day holiday please! No need for teachers to come back even earlier in their summer. As far as weather days, keep holidays and teachers workdays the same - allow teachers to work from home on those weather days rather than force them to make up hours on-site. Same for flex days. Let's join the 21st century (and many neighboring school districts) and give our teachers the respect, trust and professional courtesy to work from home when it makes sense! We know they are already working at home anyway.

Name not available (unclaimed)
October 24, 2017, 7:54 AM

My preference is Option 1

Name not shown inside Virginia Beach (registered)
October 24, 2017, 3:30 PM

Also option 2, but very disappointed not to recognize Presidents' Day

Name not available (unclaimed)
October 24, 2017, 9:14 PM

I prefer option one.

Name not available (unclaimed)
October 25, 2017, 12:40 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Option 2 for both school years is my preference.

Name not available (unclaimed)
October 25, 2017, 1:23 PM

Option one is the best choice.

Name not available (unclaimed)
October 25, 2017, 1:36 PM

Option 1

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Responses sorted chronologically

Meeting this filter condition:

Please select your relationship to the school.
• Student

As of November 2, 2017, 9:23 AM

VIRGINIA BEACH
CITY PUBLIC SCHOOLS
CHARTING THE COURSE

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

As of November 2, 2017, 9:23 AM, this forum had:

Attendees: 2372
All Responses: 1382
Hours of Public Comment: 69.1

This topic started on October 11, 2017, 11:42 AM.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Responses

Please select your relationship to the school.

		%	Count
Parent		53.5%	738
Teacher		27.7%	382
Staff Member		17.0%	234
Student		0.9%	13
Community Member		0.9%	12

Please review the options above and let us know any thoughts you may have for the 2018-2019 school calendar.

Answered	9
Skipped	4

Please review the options above and let us know any thoughts you may have for the 2019-2020 school calendar.

Answered	9
Skipped	4

Please review the options above and let us know any thoughts you may have for the 2018-2019 school calendar.

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 5:07 PM

Option 1 is better

Name not available (unclaimed)
October 11, 2017, 5:46 PM

Option 1 is the calendar year I feel is best

Name not available (unclaimed)
October 12, 2017, 8:31 AM

we should more days off

Name not available (unclaimed)
October 12, 2017, 12:28 PM

Option 2 looks better.

Name not shown inside Virginia Beach (registered)
October 13, 2017, 7:42 AM

I prefer having an extra day added to winter break rather than having an extra staff day somewhere; therefore, my preference is option one.

Name not available (unclaimed)
October 13, 2017, 8:03 AM

1

Name not available (unclaimed)
October 13, 2017, 8:04 AM

option 1 cause more freedom

Name not shown inside Virginia Beach (unverified)
October 13, 2017, 2:26 PM

Option 1

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 24, 2017, 4:48 PM

Option 1 seems to be a better choice for several reasons. On the week of November 4th to November 10th and January 20th to January 26th, there are four school days rather than three. As a student, I find that a four day school week is an excellent length of time for a short week. Three day school weeks tend to feel too short. School work can be distributed better across two four-day weeks than a three-day week and a full five-day week.

However, the staff day on November 6th feels out of place, as it means that students go to school for a single day before having another day off. In high school and middle school, the A-Day/B-Day schedule would mean that a group of students who has class on November 5th will have an extra full day off to work on homework, whereas the other group of students will not. It may be worth considering to place the staff day on a Wednesday instead, in order to balance the time that students have to complete assignments.

The other aspect of option 1 that I like is the extra day of spring break. The additional day of spring break would allow families to spend more time together. Spring breaks are one of the few times in the school year in which families are able to vacation to visit families out of state. They do not have to worry about squeezing a trip from the span of a three day weekend.

2018-2019 and 2019-2020 School Calendar Review
Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Please review the options above and let us know any thoughts you may have for the 2019-2020 school calendar.

Name not shown inside Virginia Beach (unverified)
October 11, 2017, 5:07 PM

Option 2 is better

Name not available (unclaimed)
October 11, 2017, 5:46 PM

Again I feel option one is the better calendar year

Name not available (unclaimed)
October 11, 2017, 11:00 PM

Option 1

Name not available (unclaimed)
October 12, 2017, 8:31 AM

we need more days off

Name not available (unclaimed)
October 12, 2017, 12:28 PM

Option 2 looks better

Name not available (unclaimed)
October 13, 2017, 8:03 AM

2

Name not available (unclaimed)
October 13, 2017, 8:04 AM

thank u

Name not shown inside Virginia Beach (unverified)
October 13, 2017, 2:26 PM

Option 1, because I need a break to every month.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Name not available (unclaimed)
October 24, 2017, 4:48 PM

For much of the same reasons that I had discussed for the 2018-2019 calendar, I prefer option 1.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Responses sorted chronologically

Meeting this filter condition:

Please select your relationship to the school.
• Community Member

As of November 2, 2017, 9:23 AM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

As of November 2, 2017, 9:23 AM, this forum had:

Attendees: 2372
All Responses: 1382
Hours of Public Comment: 69.1

This topic started on October 11, 2017, 11:42 AM.

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Responses

Please select your relationship to the school.

		%	Count
Parent		53.5%	738
Teacher		27.7%	382
Staff Member		17.0%	234
Student		0.9%	13
Community Member		0.9%	12

Please review the options above and let us know any thoughts you may have for the 2018-2019 school calendar.

Answered	10
Skipped	2

Please review the options above and let us know any thoughts you may have for the 2019-2020 school calendar.

Answered	10
Skipped	2

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

Please review the options above and let us know any thoughts you may have for the 2018-2019 school calendar.

Name not available (unclaimed)
October 11, 2017, 5:37 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 7:22 PM

I prefer the second option. This allows for an additional weekend off for teachers before returning for staff days.

Name not available (unclaimed)
October 12, 2017, 8:25 AM

Why are the professional learning days in option 2 so close together? That makes absolutely no sense at all. I like option 1 where there is a professional learning day prior to the beginning of school. Not sure why you would want to add an extra day to spring break either. I also do not understand why a 1/2 day on December 21. The holiday isn't for another 3 days.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:17 AM

Option 2

Sharon Need inside Virginia Beach (registered)
October 12, 2017, 1:44 PM

Option 2 allows for professional development without sacrificing staff flexibility.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:02 PM

I like option 2because staff needs that full week to prepare. Coming in earlier in August for one day is disruptive and counter-productive.

Name not available (unclaimed)
October 12, 2017, 6:30 PM

option 1

Name not shown inside Virginia Beach (registered)
October 12, 2017, 9:01 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

How about we try to find ways to keep quality teachers instead of worrying about professional days. Let's give teachers a worthy raise they deserve, not the insulting 1-2 percent. Teachers that have been in over 10 years are not making any more than a brand new teacher out of college. Why doesn't the school board start to make some suggestions instead of staying quiet!

Name not available (unclaimed)
October 14, 2017, 10:34 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 20, 2017, 7:49 AM

Option 1

Please review the options above and let us know any thoughts you may have for the 2019-2020 school calendar.

Name not available (unclaimed)
October 11, 2017, 5:37 PM

Option 1

Name not available (unclaimed)
October 11, 2017, 6:18 PM

I like option 1.

Name not available (unclaimed)
October 11, 2017, 7:22 PM

Same reasoning as previous year. Adds additional weekend off prior to teachers returning to school.

Name not available (unclaimed)
October 12, 2017, 8:25 AM

Again, the option of having a professional learning day prior to school seems like a much better idea. Same comment about the half day on December 20, couldn't making that a full day of school prevent having to make up school in case of inclement weather? Not sure what people who came up with these calendars are thinking.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 10:17 AM

Option 2

Sharon Need inside Virginia Beach (registered)
October 12, 2017, 1:44 PM

Option 2 allows for professional development without sacrificing staff flexibility.

Name not shown inside Virginia Beach (registered)
October 12, 2017, 4:02 PM

I choose option one. Two full mo this in February and March with no break is extremely difficult for teachers and students. It has a negative affect on attendance.

Name not available (unclaimed)
October 12, 2017, 6:30 PM

2018-2019 and 2019-2020 School Calendar Review

Please review the options for the 2018-19 and 2019-2020 school calendar years and let us know what you think.

option 2

Name not available (unclaimed)
October 14, 2017, 10:34 AM

Option 1

Name not shown inside Virginia Beach (registered)
October 20, 2017, 7:49 AM

Option 1

Digital Learning Anchor Schools Initiative:
Subject: **Year-Two Developmental Evaluation**   Item Number: **13B**

Section: **Information**   Date: **November 8, 2017**

Senior Staff: **Dr. Donald E. Robertson, Jr., Chief Strategy and Innovation Officer**
Department of Planning, Innovation, and Accountability

Prepared by: **Mr. Stephen C. Court, Program Evaluation Specialist**
Dr. Heidi L. Janicki, Director of Research and Evaluation
Dr. Donald E. Robertson, Jr., Chief Strategy and Innovation Officer

Presenter(s): **Dr. Donald E. Robertson, Jr. and Mr. Stephen C. Court**

Recommendation:

That the School Board receive the Year-Two Developmental Evaluation of the Digital Learning Anchor Schools initiative and the administration's recommendations.

Background Summary:

According to School Board Policy 6-26, "All new programs will be evaluated for a minimum of two years." On September 7, 2016, the School Board approved the 2016-2017 Program Evaluation Schedule which included a recommendation to evaluate the Digital Learning Anchor Schools (DLAS) initiative's second year of implementation. The year-two evaluation report focused on the implementation of the DLAS initiative, characteristics of students, progress made toward meeting the goals and objectives developed for the initiative, stakeholders' perceptions, and the additional cost of the initiative during 2016-2017. In addition, recommendations for the initiative are provided.

Source:

School Board Policy 6-26
School Board Minutes September 7, 2016

Budget Impact:

Digital Learning
Anchor Schools:
Year-Two Developmental Evaluation

By Stephen C. Court, Program Evaluation Specialist and Heidi L. Janicki, Ph.D., Director of Research and Evaluation

Developmental
Evaluation Report
November 2017

Table of Contents

Tables

Figures

Executive Summary

O n September 7, 2016, the School Board approved the 2016-2017 Program Evaluation Schedule which included a recommendation to evaluate the Digital Learning Anchor Schools (DLAS) initiative's second year of implementation. The anchor schools had been a new educational initiative during the 2015-2016 school year. This year-two evaluation report focused on the implementation of the DLAS initiative, characteristics of students, progress made toward meeting the goals and objectives developed for the initiative, stakeholders' perceptions, and the additional cost of the initiative during 2016-2017. The evaluation was based on both quantitative and qualitative data that were collected through surveys, reviews of documents, and data from the Virginia Beach City Public Schools (VBCPS) data warehouse.

Key Evaluation Findings

Implementation of DLAS Initiative

➢ As part of the DLAS initiative, VBCPS originally provided a laptop computer or other digital device to all students in selected grade levels at 11 schools. During its second year, the initiative expanded to include 15 schools - eight elementary schools, three middle schools, and four high schools.

➢ The initiative had two fundamental aims:

   o To develop a cadre of schools to serve as model digital learning schools within the division.
   o To study specifics in the field with respect to pedagogy and device implementation.

➢ The DLAS initiative remained aligned with *Compass to 2020*, the school division's strategic framework, which includes strategies focused on providing personalized learning opportunities for students and leveraging technology to increase flexible learning opportunities. The initiative also informed the Five Dispositions set forth in the Transformational Learning white paper.

➢ The 1:1 digital learning initiative enabled each participating student to be assigned his or her own device for the school year. If the school's policy permitted, the student could use the device to do schoolwork at home at night, on weekends, and during vacations. Based on the student survey, 30 percent of elementary school students, 62 percent of middle school students, and 59 percent of high school students reported using their device at home. Further, analysis by demographic group revealed no evidence of inequity by race or socioeconomic status.

➢ The original 11 anchor schools had been selected by the Department of Teaching and Learning based on expressed interest, a consideration of balance between school levels and location of schools, and on a variety of readiness and practical considerations.

➢ The four schools added in 2016-2017 were selected purposely. Larkspur Middle and Kellam High were chosen as sites where Chromebooks would be tested at the secondary level after the use of Chromebooks at the elementary level during the first year had been deemed successful. Diamond Springs Elementary and Williams Elementary were added to augment Newtown's participation during 2015-2016 so all of the Tri-Campus schools were part of the initiative.

➢ In a positive response to the year-one evaluation recommendations that were approved by the School Board, the Department of Teaching and Learning (T&L) submitted a request for nine additional instructional technology specialist (ITS) positions, six of which were approved for 2016-2017. Similarly, the Department of Technology made six itinerant technology support technicians (TST) positions available to fill the needs of TST absences in schools.

- Also as a favorable response to the year-one evaluation recommendations, DOT undertook several improvements and upgrades related to infrastructure. These included changing the division's content filtering system and doubling internet bandwidth to 8 gigabytes per second. Teaching and Learning also field tested a limited number of mobile hotspots with some students and worked to identify student-friendly businesses, as well as recreation centers and libraries to increase student access to the internet outside of school.

- Some staff members, especially teachers, noticed the aforementioned improvements. At least 65 percent of teachers, 42 percent of ITSs, and 33 percent of TSTs agreed that there were fewer problems stemming from unreliable network connections, slow download or upload speeds, and content filtering issues. However, a commonly cited problem noted in open-ended comments by 56 percent of the students involved the content filter blocking access to websites related to completing an assignment.

- The model of professional learning for the DLAS initiative involved Department of Teaching and Learning staff providing training and professional learning through the meetings of the Digital Learning Leadership Teams. The Digital Learning Leadership Team at each participating school included the principal, ITS, and selected teachers and other staff as determined by the school. In turn, the ITSs provided professional learning opportunities for the teachers at their school participating in the initiative.

- As shown in the next figure, the general pattern of results showed that elementary school teachers were most positive about the professional learning related to the DLAS initiative, followed by middle school teachers who also were relatively positive. High school teachers' perceptions of the professional learning related to the DLAS initiative were notably lower. Their agreement rates ranged from 67 percent to 78 percent on the set of survey items regarding DLAS-related professional learning.

Teacher Perceptions of Professional Learning Related to DLAS Initiative by Level
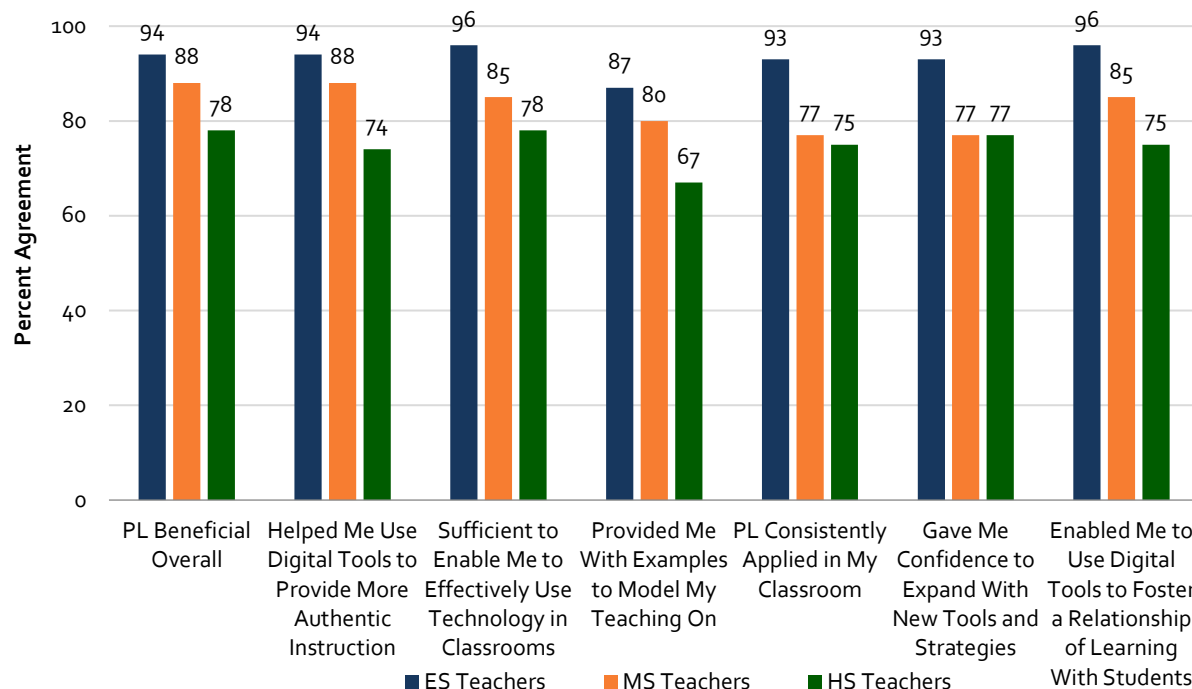
- Administrators were asked on the second year survey, "What is the greatest challenge to your school providing more frequent and/or improved professional learning for staff members participating in the Digital Learning Anchor Schools initiative?" By far, the most common response was "Lack of Time," which was selected by 55 percent of the administrators who responded to the survey item (50% at elementary, 56% at middle, and 58% at high school).

- Teachers who participated in the DLAS initiative were asked multiple survey items about how the DLAS initiative impacted instructional practices. The next two figures show the percentage of teachers by school level who thought that a particular practice had increased in effectiveness and/or efficiency as a result of the DLAS initiative.

Instructional Activities Increased in Effectiveness and/or Efficiency

Instructional Activities and Planning Increased in Effectiveness and/or Efficiency
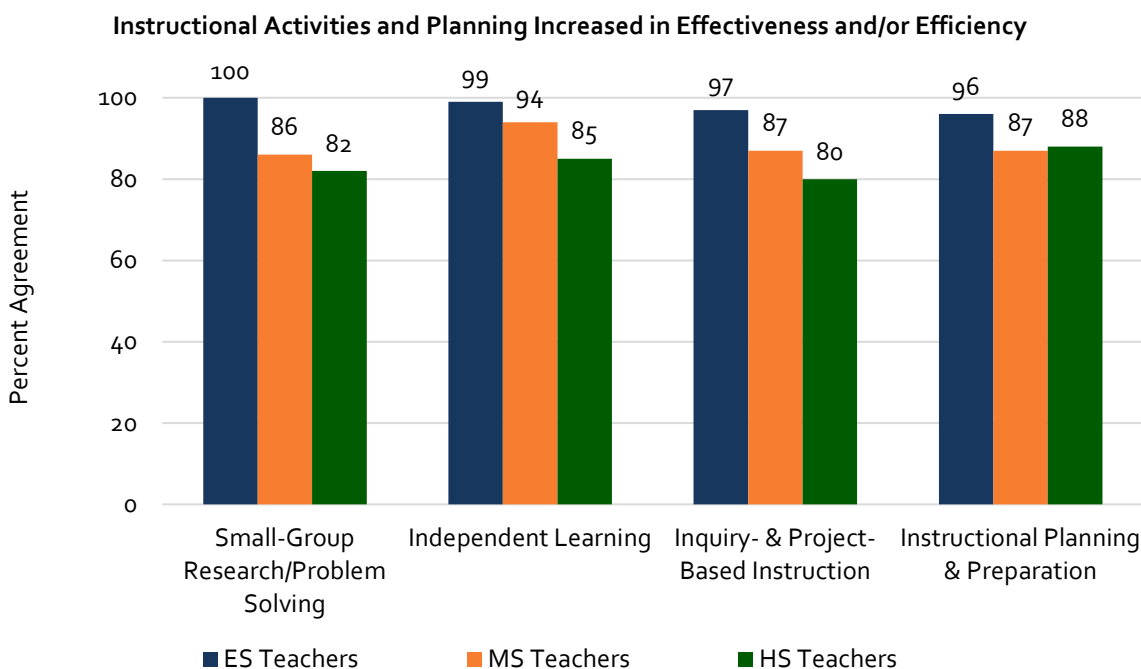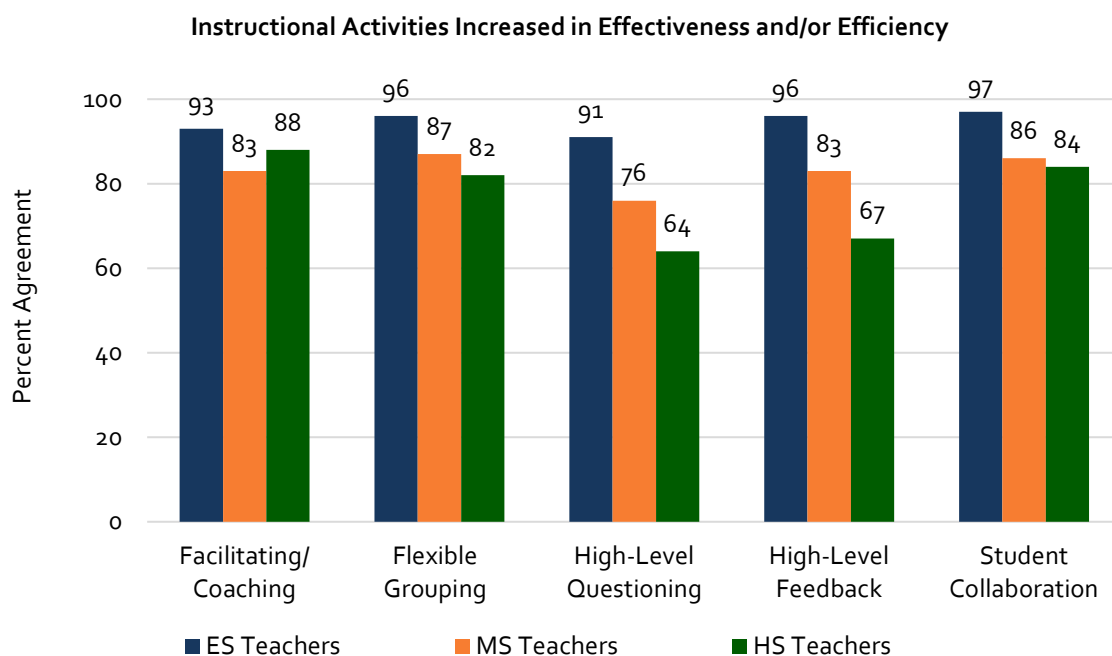
- As shown in the next figure, at least 76 percent of students at all school levels agreed that having their device helped them work more efficiently. Elementary students were most likely to agree that having their device made them more excited about learning.
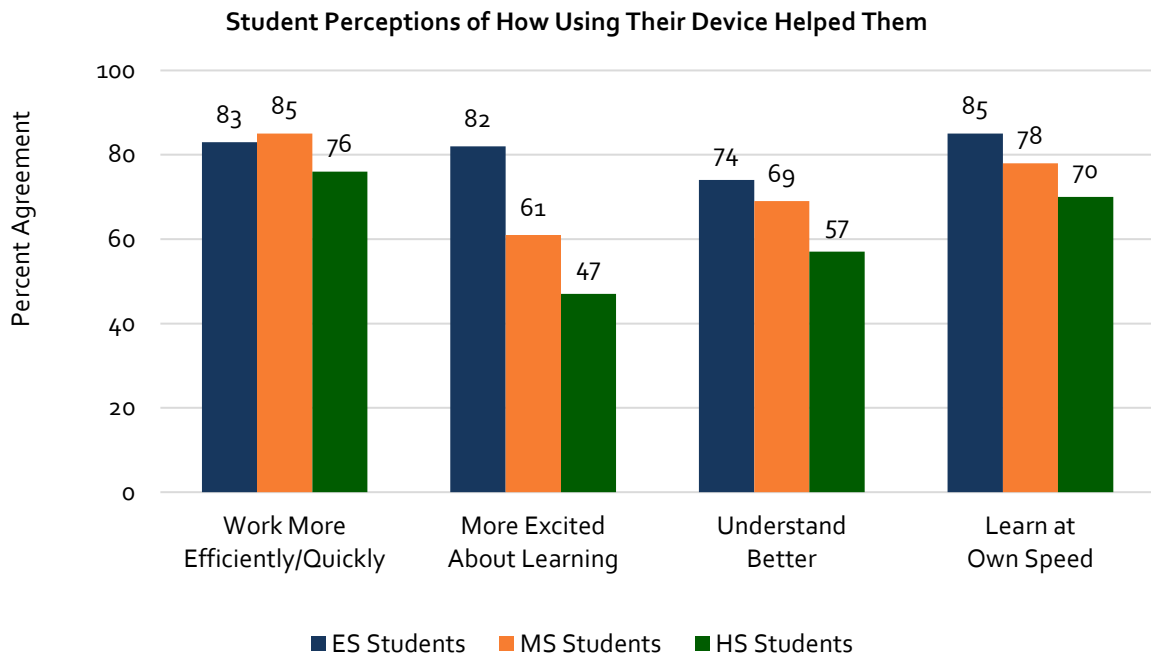
Student Perceptions of How Using Their Device Helped Them

	Work More Efficiently/Quickly	More Excited About Learning	Understand Better	Learn at Own Speed
ES Students	83	82	74	85
MS Students	85	61	69	78
HS Students	76	47	57	70

➢ A set of items asked teachers to indicate the level of their agreement with a set of statements regarding the availability and effectiveness of their school's ITS and TST. As shown in the figure below, all school levels were positive about their school's ITS and TST, with the middle schools tending to perceive their ITS and TST most favorably.
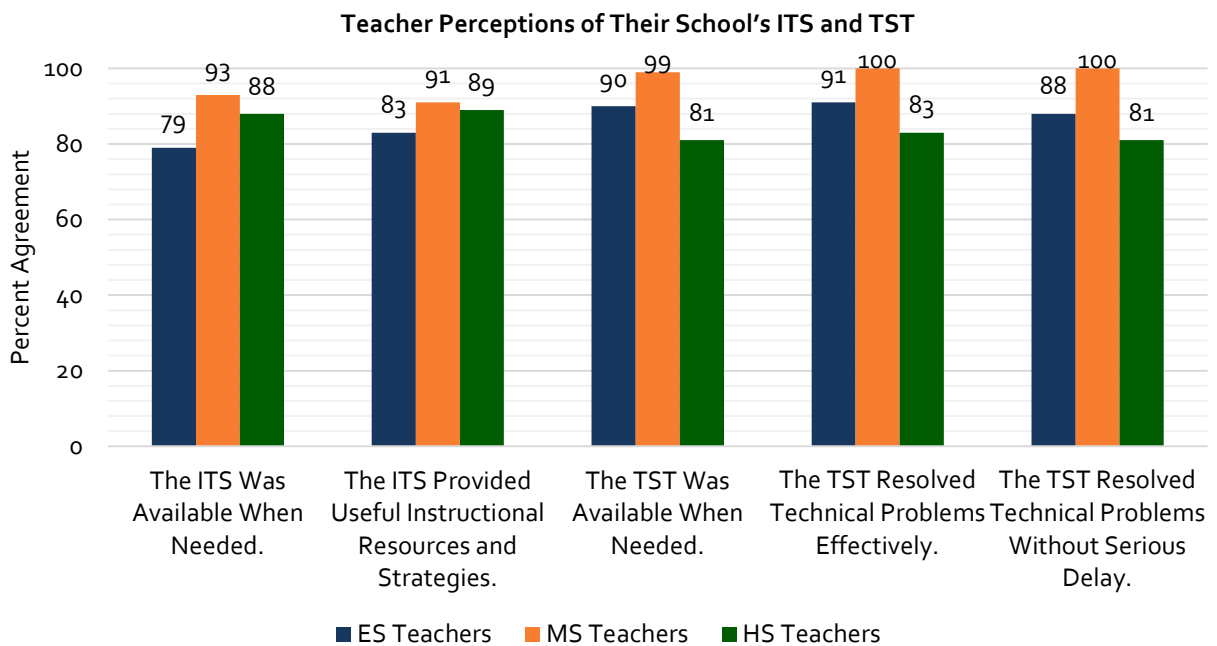
Teacher Perceptions of Their School's ITS and TST

	The ITS Was Available When Needed.	The ITS Provided Useful Instructional Resources and Strategies.	The TST Was Available When Needed.	The TST Resolved Technical Problems Effectively.	The TST Resolved Technical Problems Without Serious Delay.
ES Teachers	79	83	90	91	88
MS Teachers	93	91	99	100	100
HS Teachers	88	89	81	83	81

➢ A summary item to compare their year-two experience with their year-one experience was administered to all stakeholder groups except parents and students. At least one-half of the respondents to each staff member survey agreed that their experience during year two was better than in year one.

Staff Agreement That Year Two Was Better Than Year One
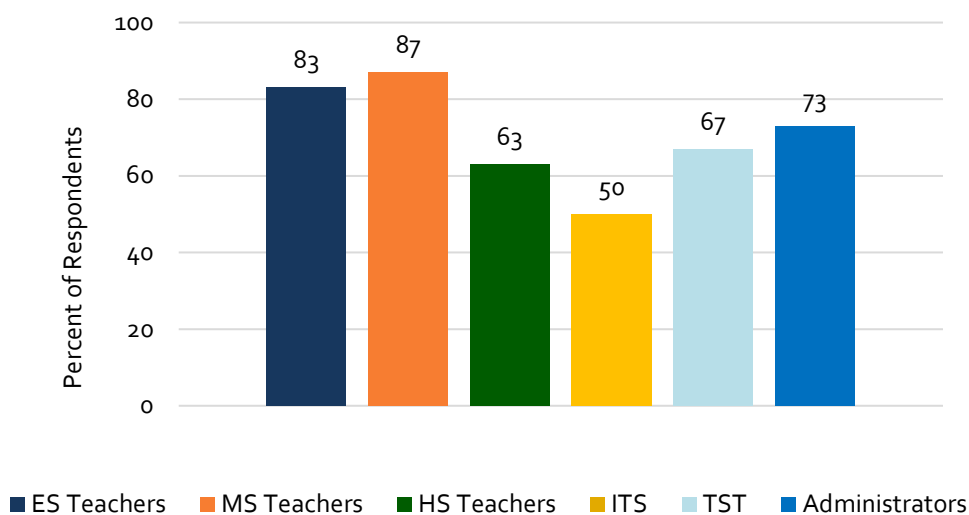
- Each anchor school's Digital Learning Leadership Team completed an online survey that asked them to rate the degree to which the initiative was aligned with best practices related to student-centered learning, technology integration and immersion, professional learning, equity, effective leadership, stakeholder engagement, infrastructure, and usage policies. The response distributions indicated that the leadership teams saw the initiative as being "Somewhat Aligned" with best practices in each of the eight areas.

Characteristics of Participants

- The characteristics of the students attending the participating elementary and middle schools were generally representative of the division, in general, with some differences in race and socioeconomic status.

- At the high school level, there were significant differences between the DLAS and the other high schools, especially with respect to race and socioeconomic status. The DLAS schools had higher percentages of African American students and economically disadvantaged students. The addition of Kellam High School to the initiative during its second year did reduce these differences somewhat.

- At the elementary and middle school levels, the DLAS and matched comparison schools, as distinct groups, were relatively comparable with respect to their demographic characteristics.

Progress Toward Meeting Goals and Objectives

- Program managers and representatives from each participating school's Digital Learning Leadership Team, which generally consisted of the principal, ITS, and selected teachers, formulated Teacher Outcomes With Look Fors and Student Outcomes With Look Fors at their August 18, 2015 meeting.

- Although the Outcomes were formulated to guide the exploratory and aspirational nature of the initiative rather than to serve as specific, measurable, and time-based indicators for an evaluation, the evaluation used them as an organizational framework during both 2015-2016 and 2016-2017.

Teacher Goal #1: Authentic Learning Experiences

- As indicated in the next figure, more than 90 percent of the teachers at all three levels reported that they used the digital devices and resources to connect students to authentic learning experiences.

Teachers Connected Students to Authentic Learning Experiences
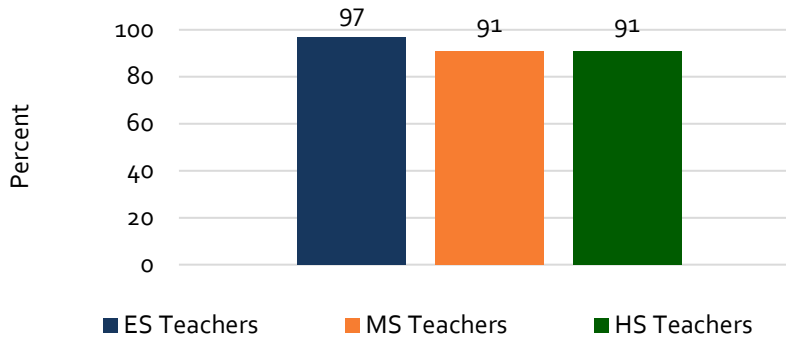
- When asked whether the DLAS initiative has led to learning that incorporates authentic contexts more effectively or efficiently, 99 percent of elementary school teachers, 89 percent of middle school teachers, and 83 percent of high school teachers reported that it had.

Teacher Goal #2: Student Empowerment

- At least 83 percent of staff members agreed that teachers empowered students to choose their learning path through relevant and purposeful use of digital technology.

Teachers Empowered Students to Choose Their Learning Path
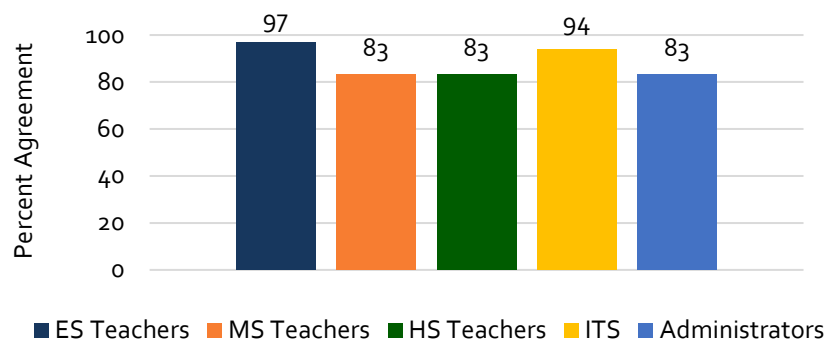
Teacher Goal #3: Personalized Learning

- When asked whether the initiative enabled teachers to provide students with personalized learning opportunities by having them use digital tools, at least 86 percent of the staff members agreed that it did.

Teachers Provided Students Personalized Learning Opportunities
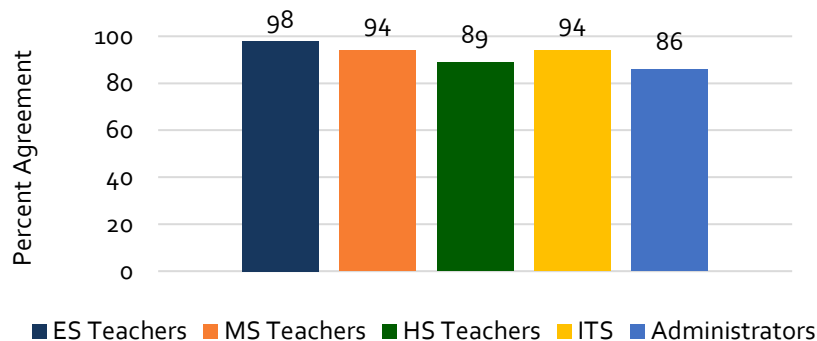
➤ When asked whether teachers in their school used the devices to collect real-time data about the students' learning activities and to provide them with quality feedback, the agreement levels among teachers were 97 percent at elementary schools and 88 percent both at middle schools and at high schools.

Teacher Goal #4: Professional Growth

➤ From 92 to 100 percent of teachers at each school level, as well as administrators, agreed that teachers shared digital resources, content, and ideas with one another as part of fostering professional growth.

Teachers Shared Digital Resources, Content, and Ideas With One Another

Legend: ES Teachers, MS Teachers, HS Teachers, Administrators
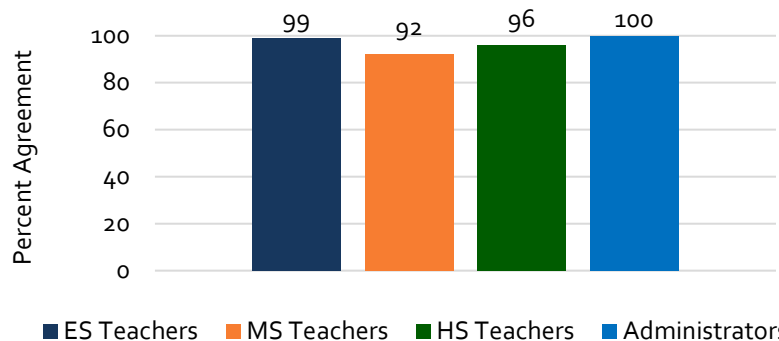
Student Goal #1: Student Ownership of Learning

➤ Students, teachers, and parents were asked if students make more decisions about their own learning since receiving their digital device. The agreement rates of students and teachers were higher at the elementary school level than at the middle school or high school levels. The agreement rates of parents followed the same pattern across school levels as those of the students and the teachers.

Students Made More Decisions About Their Learning

Legend: ES Students, MS Students, HS Students, ES Teachers, MS Teachers, HS Teachers
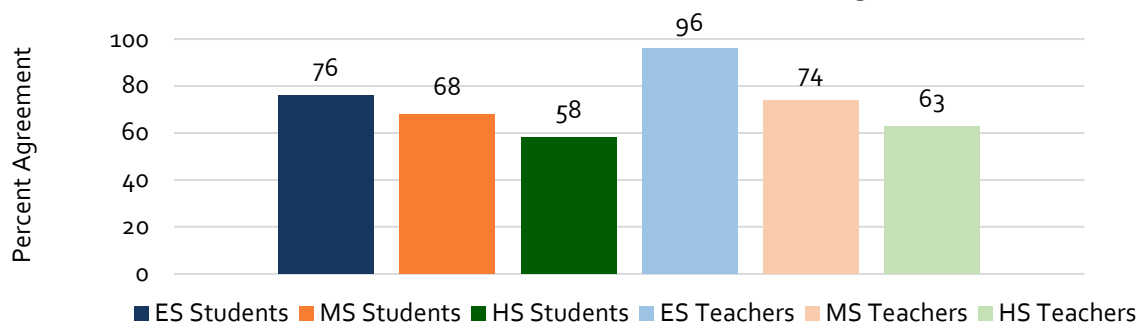
Student Goal #2: Global Perspective

➤ A similar pattern emerged when students and teachers were asked to indicate whether students were gaining a broader, more global view of the world since being assigned their own digital learning device. Agreement levels were higher at elementary and middle schools than at high schools.

Students Gained a More Global View of the World

Bar chart showing Percent Agreement:
- ES Students: 68
- MS Students: 61
- HS Students: 51
- ES Teachers: 86
- MS Teachers: 74
- HS Teachers: 52
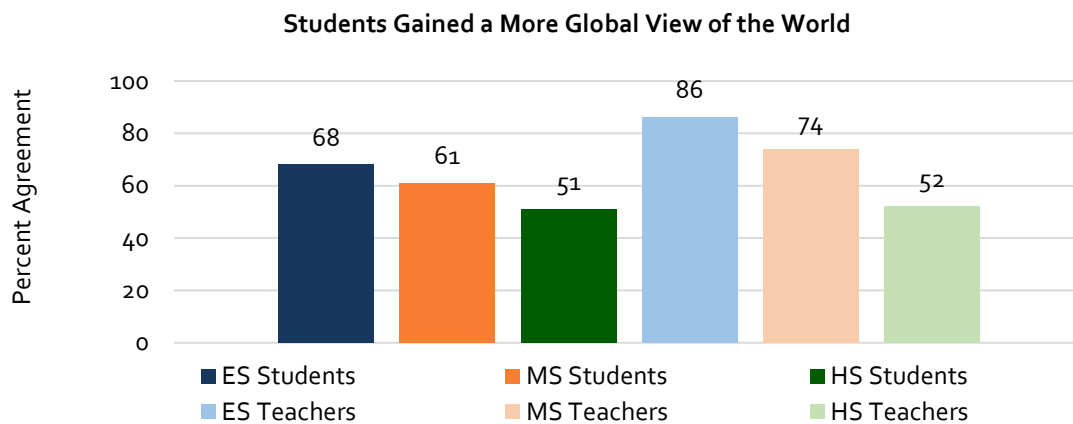
Student Goal #3: Collaboration

➢ At least 71 percent of students, teachers, and parents at each school level agreed that students used their digital devices to work together on class assignments and projects with other students within their school.

Perceptions That Students Collaborated With Others on Assignments

Bar chart showing Percent "Yes":
- ES Students: 85
- MS Students: 82
- HS Students: 82
- ES Teachers: 77
- MS Teachers: 76
- HS Teachers: 79
- ES Parents: 82
- MS Parents: 71
- HS Parents: 78
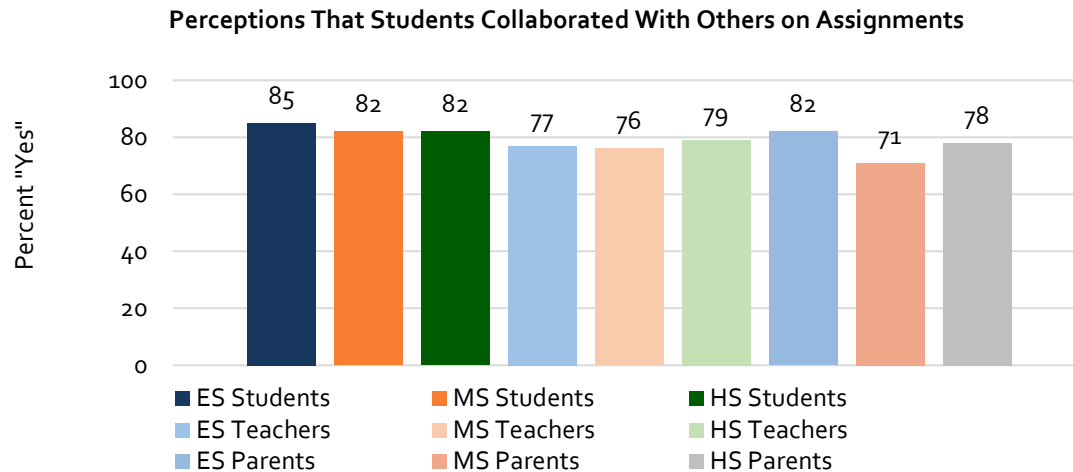
➢ The rates of agreement that students use their digital devices to work together on class assignments and projects increased notably from 2015-2016 to 2016-2017, particularly among parents. The agreement rates among the parents of elementary school and high school students increased by 16 and 20 percentage points, respectively. Among teachers, the agreement rates increased by 6 percentage points at middle school and by 9 percentage points at high school.

Student Goal #4: Academic Mastery

➢ When asked if using the assigned device helped students better understand what they were learning, the majority of students and parents in 2016-2017 agreed that the device helped.

The Device Helped Students Better Understand What They Are Learning
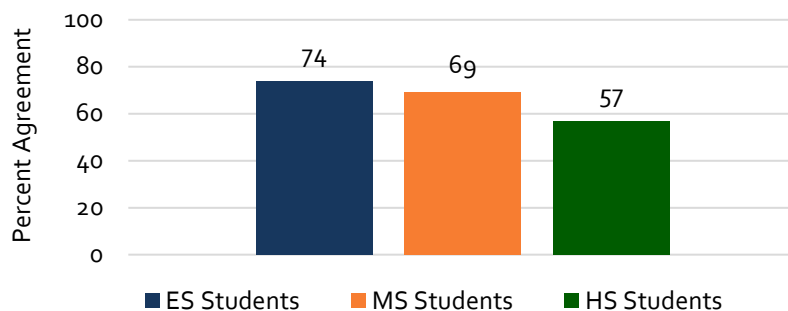
- At each school level, greater percentages of teachers than students agreed that having their own device gave students greater opportunity to show their knowledge.

Device Gave Students Greater Opportunity to Display Knowledge
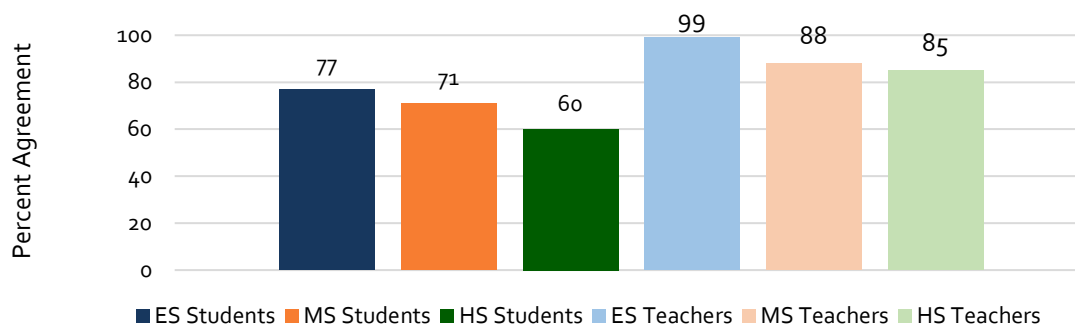
- Compared with the previous year, the agreement rates of middle school and high school students declined in 2016-2017 by 13 percentage points and 8 percentage points, respectively.

Student Goal #5: Digital Citizenry

- When presented with a statement that having their digital device helped students use technology in responsible and ethical ways, 97 percent of elementary school teachers, 80 percent of the middle school teachers, and 65 percent of the high school teachers agreed.

The Device Helped Students Use Technology in Responsible and Ethical Ways
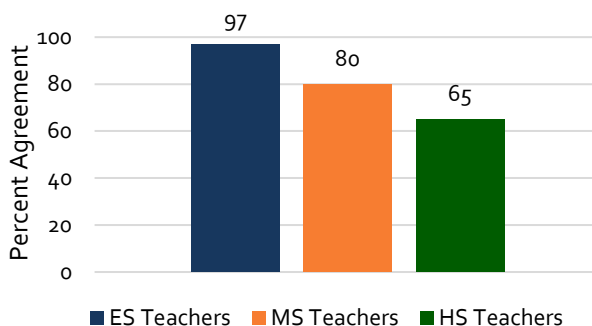
➢ Compared with the previous year's results, agreement that the device helped students to use technology in responsible and ethical ways declined among the teachers at all three levels – most notably, at middle school (17 percentage points).

Summary Perceptions Related to Goals

➢ Stakeholders were asked to indicate their general agreement that their school made progress toward meeting the goals of the DLAS initiative during the first year. At least 78 percent of each group at each school level agreed that progress had been made during 2016-2017.

School Made Progress Toward Meeting DLAS Goals

Legend: ■ ES Teachers ■ MS Teachers ■ HS Teachers ■ ITS ■ Administrators ■ Parents ■ TSTs

Values: 100, 98, 88, 100, 100, 83, 78
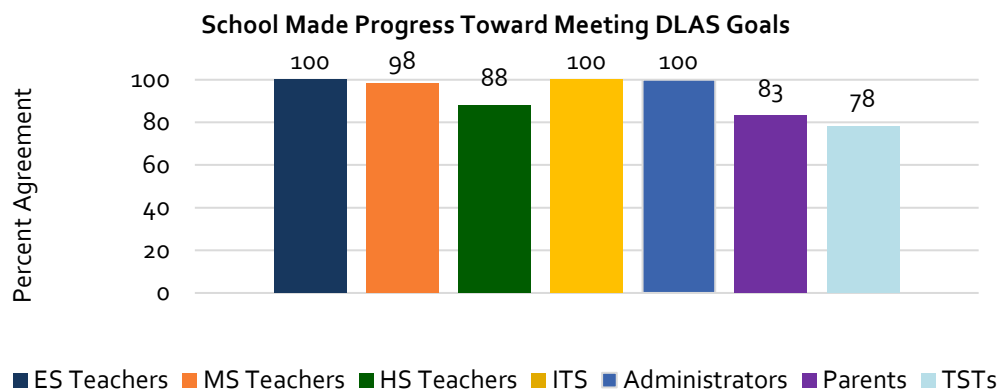
➢ The agreement rates were nearly identical with those obtained in 2015-2016.

Stakeholder Perceptions

➢ When asked to indicate the extent to which they understood the desired student and teacher outcomes for the initiative, at least 85 percent of all staff groups agreed that they understood the outcomes. The agreement level was lowest for middle school teachers compared to the elementary school and high school teachers. Moreover, the middle school agreement rate on this survey item declined 12 percentage points from the previous year.

➢ High percentages of staff members (88% to 99%) agreed that the work at their school supported the outcomes identified for the DLAS initiative.

➢ With one exception, at least 74 percent of staff member respondent groups agreed that the initiative at their school was carefully planned, well-organized, and successfully implemented. Only 44 percent of the TSTs agreed that the initiative was carefully planned.

Perceptions of DLAS Initiative Implementation

Percent Agreement

Carefully Planned
- ES Teachers: 95
- MS Teachers: 85
- HS Teachers: 77
- Administrators: 90
- ITS: 89
- TST: 44

Well-Organized
- ES Teachers: 94
- MS Teachers: 84
- HS Teachers: 74
- Administrators: 90
- ITS: 89
- TST: 78

Successfully Implemented
- ES Teachers: 97
- MS Teachers: 86
- HS Teachers: 81
- Administrators: 86
- ITS: 94
- TST: 78

Legend: ■ ES Teachers ■ MS Teachers ■ HS Teachers ■ Administrators ■ ITS ■ TST

➢ When asked about their overall satisfaction with the DLAS initiative during 2016-2017, 67 to 97 percent of staff were satisfied, depending on the specific group and school level. Generally, the satisfaction levels were highest at the elementary school level and lowest at the high school level.

Staff Member Overall Satisfaction With DLAS Initiative Experience in 2016-2017

Percent Satisfied
- ES Teachers: 94
- MS Teachers: 94
- HS Teachers: 79
- Administrators: 97
- ITS: 94
- TST: 67

Legend: ■ ES Teachers ■ MS Teachers ■ HS Teachers ■ Administrators ■ ITS ■ TST
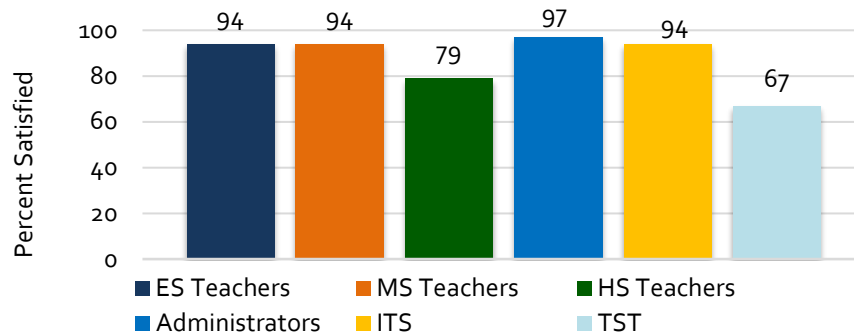
➢ The overall satisfaction levels among students and parents followed a pattern similar to that of the staff. Between 72 and 95 percent of students and between 78 and 88 percent of parents indicated their satisfaction. The percentages of elementary school respondents were higher than those of secondary school respondents.

Student and Parent Overall Satisfaction With DLAS Initiative Experience in 2016-2017

Percent Satisfied
- ES Students: 95
- MS Students: 85
- HS Students: 72
- ES Parents: 88
- MS Parents: 78
- HS Parents: 79

Legend: ■ ES Students ■ MS Students ■ HS Students ■ ES Parents ■ MS Parents ■ HS Parents
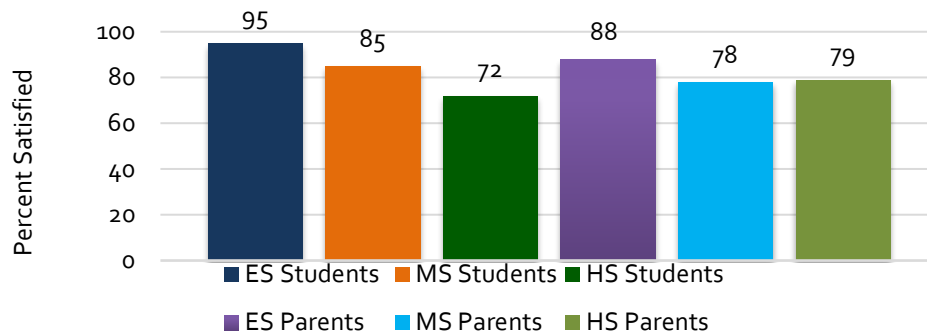
Anchor School and Comparison School Responses on *School Climate Survey* Items

➢ Sets of five items were included on each form of the *School Climate Survey* in 2016-2017 completed by students, staff, and parents. Doing this enabled the perceptions of anchor schools and matched comparison schools to be compared. Given five questions administered to three respondent groups (students, parents, and staff) that were reported separately at three school levels (elementary, middle, and high), the potential for 45 significant differences existed. A total of 16 statistically significant differences were found, representing about 36 percent of the total possible.

Summary of School Climate Survey Significant Differences

Survey Statement	Group	Anchor	Comparison	Difference	Effect Size**
A laptop or other digital tools and resources are often used to do schoolwork after school or on weekends.	HS Students	78%	82%	-4%	-.08
	ES Parents	85%	74%	+11%	+.25
	MS Parents	97%	88%	+9%	+.25
	HS Parents	90%	96%	-6%	-.19
Teachers and other staff members seem to use digital tools and resources to facilitate student learning.	HS Parents	93%	98%	-5%	-.28
	ES Teachers	99%	93%	+5%	+.22
Students at my school have been taught to use digital tools and resources to facilitate their schoolwork and learning.	MS Students	91%	86%	+5%	+.12
	ES Teachers	98%	93%	+5%	+.21
Students at my school effectively use digital tools and resources to facilitate and further their own learning.	ES Teachers	97%	89%	+8%	+.26
	HS Teachers	73%	85%	-13%	-.36
In the last year or two, digital technology, tools, and resources have become a more integral part of the teaching and learning that occurs at my child's school.	ES Parents	97%	91%	+6%	+.21
	MS Parents	99%	92%	+7%	+.22
	ES Teachers	99%	89%	+10%	+.32
	HS Teachers	95%	90%	+5%	+.17
Most staff members at my school share digital tools, content, and ideas with one another to facilitate teaching and learning.	MS Students	72%	77%	-5%	-.12
	ES Teachers	96%	86%	+10%	+.29

➢ Of the 16 significant differences, 11 (69%) favored the anchor schools, which represents approximately 24 percent of the total possible.

Open-ended Survey Responses

➢ The most often cited challenges at the elementary school level involved lack of time for staff learning and planning, as well as lack of effective training (23%); issues related to network connectivity or speed, as well as issues related to websites and applications (20%); and devices that were broken or uncharged (17%). At the middle school level, the most frequently cited challenges included students being off-task or unmotivated (41%) and broken or uncharged devices (17%). At the high school level, the greatest challenge cited most frequently involved students not bringing their devices back to school (24%), students being off-task or unmotivated (22%); and devices being broken or uncharged (18%).

➢ In general, analysis of the "greatest challenge" item clearly demonstrated both the variability of the school cultures and the differences in how the initiative was implemented at different schools, not only across the school levels but within them, as well.

• A different open-ended survey item asked respondents to provide recommendations to other schools about to begin implementing digital learning. Each respondent group tended to comment from their own perspective. For example, administrators tended to recommend that a school focus on professional learning and growth. The ITS group tended to focus on the integration of the devices with instruction, for instance, recommending

that a school starts first with the personalized learning aspect of the endeavor and then talk about the technology which supports that. In contrast, the comments of teachers tended to emphasize the need to narrow their own choices of instructional websites and applications.

Additional Cost

➢ The total additional cost for the DLAS initiative during 2016-2017 was approximately $1.66 million. A total of $1.64 million (99%) came from local operating funds and end-of-year reversion funds, while about $20,000 was from grant funds.

➢ The largest cost was for hardware, which included the various digital devices and related equipment. This amounted to $1,384,016, or about 83 percent of the total expenditure.

Recommendations and Rationale

Recommendation #1: Continue the Digital Learning Anchor Schools Initiative with modifications. *(Responsible Group: Department of Teaching and Learning)*

Rationale: The central purpose of the DLAS initiative was to "develop a cadre of schools to serve as model digital learning schools within the division" and to "study the specifics in the field with respect to pedagogy and device implementation." The plan included the selection of initial digital learning anchor schools for 2015-2016 and the selection of additional digital learning anchor schools to join the initiative in 2016-2017. For 2016-2017, two elementary schools, one middle school, and one high school were added to the DLAS initiative. The schools chosen for the DLAS initiative served as learning laboratories to prepare for the future expansion of the 1:1 digital learning initiative beyond 2016-2017.

Recommendation #2: Continue to work toward funding at least one full-time ITS at each school and review TST allocations to support the 1:1 digital learning initiative as it expands to all schools. *(Responsible Groups: Department of Teaching and Learning and Department of Human Resources)*

Rationale: According to their respective job descriptions, the Instructional Technology Specialist (ITS) supports the implementation of innovative instructional practices while the Technology Support Technician (TST) supports the care and maintenance of digital devices, as well as network and other infrastructure components to ensure that they are functioning optimally. Among elementary teachers, 79 percent agreed that the ITS was available when needed, and 83 percent agreed that the ITS provided useful instructional resources and strategies. At two elementary schools, the agreement rates were below 55 percent for whether the ITS was available when needed. Meanwhile, when asked if their school's digital devices had been unable to do what the teachers and/or students had wanted them to do, 60 percent of teachers and 68 percent of the ITSs replied "Yes." Responses to an open-ended follow-up question indicated that they frequently encountered a variety of technical problems that would be a responsibility of the TST rather than the ITS. However, the year-two survey respondents echoed the comment of the respondent who wrote during year one that the biggest problem is "insufficient technical support…One TST is not sufficient to maintain all of the devices in our building." Further, although notable improvement was found, nearly 20 percent of high school teachers indicated that their TST was not available when needed and that technical problems were not resolved effectively or in a timely manner. Although the problems related to ITS allocations and TST-to-device ratio diminished between year one and year two, they have not yet been eliminated. Therefore, it again is recommended that at least one full-time ITS be available at each school to support the DLAS initiative so that the instructional technology needs of each classroom are addressed in a timely manner. While each school currently has one full-time TST, these allocations need to be reviewed as the initiative progresses to determine if they are sufficient to support schools' technical needs.

Recommendation #3: Provide professional learning, especially for high school staff, so that staff will have as much time as possible to plan in informed and effective ways. *(Responsible Group: Department of Teaching and Learning)*

Rationale: Teachers continued to express a desire and a need for extensive and continuous professional learning to focus on the instructional components of transformational learning rather than focusing on how to operate a device or being cursorily introduced to an overwhelming number of websites and applications. Although professional learning was seen as beneficial at the elementary and middle school levels, the need for professional learning was most pronounced at the high school level, where the agreement rates on all 12 survey items related to professional learning were notably lower than those at the elementary and middle school levels. The high school agreement levels ranged from 67 percent to 78 percent. The comments from several administrators in response to open-ended items regarding how the initiative has changed the teaching and learning in their school emphasized that the

professional learning should be provided within a broader context of the instructional reform associated with *Compass to 2020*.

Recommendation #4: Continue to optimize the digital device experience for students and staff by ensuring that device, network, and related infrastructure issues are promptly addressed and resolved. *(Responsible Group: Department of Technology)*

Rationale: Teachers and ITSs often referenced technical issues with the digital devices and infrastructure components (e.g., connectivity, bandwidth, speed, etc.), as well as with educational websites or instructional applications that cannot be remedied by a building-level ITS or TST but only at the division level. For example, when responding to open-ended survey questions regarding technical issues, greatest challenges, or recommendations for future digital learning schools, at least one in five teachers and ITSs (about 20%) explicitly mentioned recurrent problems due to the divisionwide content filter blocking educationally legitimate sites. Similar proportions of teachers and ITSs also noted unreliable network connections, slow network access or download speeds, and a variety of other problems that would seriously interfere with the conduct of a lesson. In addition, policies regarding device usage at home may need clarification to ensure that students and their families understand their financial liability for devices that are damaged or lost at home or in transit after school or on weekends. For the goals of the initiative and *Compass to 2020* to be achieved, all of the initiative's technical components – hardware, software, network, connectivity, and bandwidth – must be first-rate, promptly and properly maintained, and usage policies designed and implemented in a manner that supports the basic tenets of personalized devices to facilitate transformational learning.

Recommendation #5: Conduct an evaluation update during the 2019-2020 school year to monitor the continued progress of the 1:1 initiative and its continuing alignment with evidence-based best practices. *(Responsible Group: Department of Planning, Innovation, and Accountability)*

Rationale: Although the anchor schools have shifted their focus to other facets of digital learning (e.g., the Schoology Learning Management System), a developmental evaluation update is recommended for the 2019-2020 school year to monitor the 1:1 initiative's progress as it expands by high school feeder pattern. Perception data from staff and students would be collected and analyzed to compare with data from this evaluation in order to document continued progress and improvements. Student performance data relevant to academic and behavioral outcomes would also be collected and analyzed. Attention would focus not only on the technology – that is, the devices, infrastructure, and the instructional websites – but also on how much and how well the technology is being used to support the transformational learning dispositions. By using a common hashtag across schools, examples of integrated instruction could be collected and rated with the SAMR or a similar rubric, as was done for the year-one evaluation. The need for ongoing progress monitoring is evidenced by the Digital Learning Leadership Team Alignment Study, which found that the initiative's implementation of eight general components were only "Somewhat Aligned" with research-based best practices. The rationale for an evaluation update reflects the ongoing need to guide the 1:1 initiative's implementation beyond the anchors schools.

Introduction

Background

During the 2015-2016 school year, as part of the Digital Learning Anchor Schools (DLAS) initiative, the Virginia Beach City Public Schools (VBCPS) provided a laptop computer, Chromebook, or other digital device to students of selected staff at 11 schools. For 2016-2017, the initiative continued and expanded to involve the 15 schools listed in Table 1 based on feedback from the Department of Teaching and Learning, as well as school-based instructional technology specialists.

Table 1: Digital Learning Anchor Schools

Elementary School	Grade Levels	Student Count
Diamond Springs*	K-1	592
Kingston	K-5	521
Newtown	2-3	547
Rosemont	K-5	439
Strawbridge	1-5	481
Tallwood	K-5	582
Thoroughgood	3-5	387
Williams*	4-5	473
Middle School	**Grade Levels**	**Student Count**
Corporate Landing	6-8	1,249
Great Neck	7-8	774
Larkspur*	6-8	1,550
High School	**Grade Levels**	**Student Count**
Bayside	9-11	1,421
Green Run	9-11	1,135
Kellam*	9-12	2,202
Kempsville	9-11	1,215
	Total	13,568

* Schools joined the Digital Learning Anchor School initiative in 2016-2017.

The initiative remained aligned with *Compass to 2020*, the school division's strategic framework, which includes strategies focused on "providing students with personalized learning opportunities that incorporate the use of digital resources to prepare them for employment or postsecondary educational opportunities in a globally-competitive environment."[1]

During 2016-2017, the initiative was also influenced by five "transformational learning dispositions."[2]

All 15 anchor schools were intended to serve as models for other Virginia Beach schools as they launch their own 1:1 programs. Thus, it is important to document the first-year and second-year implementation and to collect baseline and follow-up outcome data for use in the future. Consequently, the DLAS initiative was added to the 2016-2017 Program Evaluation Schedule. This occurred in accordance with School Board Policy 6-26, which stipulates that new educational programs or initiatives that operate with local resources will be evaluated for a minimum of two years. The School Board approved the evaluation schedule on September 7, 2016.

Purpose

This evaluation provides the School Board, the Superintendent, the initiative coordinators, and each school's Digital Learning Leadership Team with information about how the DLAS initiative operated during 2016-2017 and how stakeholders perceived its operation. In addition, the evaluation provides information about student characteristics, progress toward meeting goals and objectives, and the additional cost to the division.

This year's evaluation of the DLAS initiative again was modeled on a developmental evaluation framework. Developmental evaluation can be defined as an evaluative approach which gathers data in an ongoing manner to inform an initiative as it unfolds.[3] Developmental evaluation uses flexible methodologies and is particularly appropriate when an innovative program is in its early and formative stages, where evaluation results can inform development, necessary change, redirection, and additional exploration.[4]

Program Overview

A 1:1 digital learning initiative enables each participating student to be assigned his or her own device for the school year. A student can password protect and personalize the device. If a school's policy permits, the student may use the device to do schoolwork at home at night, on weekends, and during vacations. This opens a door for students that ideally leads to emotional investment and greater engagement, as well as opportunities for highly differentiated and personalized learning.

But numerous research studies and program evaluations of 1:1 initiatives and programs elsewhere have repeatedly shown that no improvement in teaching and learning will occur simply by providing a student with a digital device.[5] It is not *how much* a student uses a digital device; what matters are *how* and

for what purposes the device is used.[6] To use the technology merely as virtual pencil and paper may change the mode but not the nature of the learning. Rather, concurrent with the technology infusion, an effective transition to personalized learning requires a fundamental change in the culture of classroom teaching and learning. More specifically, traditional teacher-directed, lecture-based instruction must be replaced with differentiated, student-centered personalized learning. Table 2 compares the dominant features of the traditional classroom and the 21st century classroom. Ultimately, the various devices associated with the DLAS initiative serve as a means by which to pursue and attain the elements of a 21st century classroom, as well as the goals envisioned in the *Compass to 2020* strategic framework.

Table 2: 20th Century vs. 21st Century Education[7]

20th Century Classroom	21st Century Classroom
Time-based	Outcome-based
Focus on memorization of discrete facts	Focus on what students know and can do
Lessons focus on lower levels of *Bloom's Taxonomy*: knowledge, comprehension, and application	Lessons emphasize upper levels of *Bloom's Taxonomy*: synthesis, analysis, and evaluation
Textbook-driven	Research-driven
Passive learning	Active learning
Learners work in isolation	Learners work collaboratively with classmates and others around the world
Teacher-centered: teacher is center of attention and provider of information	Student-centered: teacher is facilitator/coach
Fragmented curriculum	Integrated and interdisciplinary curriculum
Teacher is judge and no one else sees student work	Work is appraised by self, peers, and global audience
Curriculum is irrelevant and meaningless to students	Curriculum is connected to students' interests, experiences, talents, and the real world
Print and the teacher's voice are the primary vehicles of learning	Performance, projects, and multiple forms of media are used for learning and assessment
Literacy is the 3 R's – Reading, 'Riting, and 'Rithmetic	Multiple literacies of the 21st century — aligned to living and working in a globalized new millennium
Assessment is mainly summative and standardized	Assessment is mainly formative, differentiated, and personalized

Program Goals and Objectives

According to the Digital Learning Anchor Schools main webpage on the Virginia Beach Public Schools website,[8] the initiative has two fundamental aims:

➢ To develop a cadre of schools to serve as model digital learning schools within the division;

➢ To study specifics in the field with respect to pedagogy and device implementation.

Information on the same page declares that the initiative's central goal is:

➢ To use digital learning as a pathway to personalized learning by increasing student flexibility with respect to when and how learning occurs.

In addition, program managers and representatives from each participating school's Digital Learning Leadership Team, which generally consisted of the principal, the instructional technology specialist, and selected teachers, formulated *Teacher Outcomes With Look Fors* and *Student Outcomes With Look Fors* at their August 18, 2015 meeting. These "Outcomes" and "Look Fors" served as the basis for the initiative's goals and objectives. They are presented in their entirety in Appendix A.

During the 2016-2017 school year, a second dimension was added to the initiative's goals and objectives in the form of five *dispositions* associated with "transformational learning," which is defined as follows:

> "Transformational learning is the active acquisition of knowledge and skills using student-centered practices that foster student agency and provide students with the opportunity to create and apply new knowledge across contexts. Personalized learning, supported through the purposeful use of technology, is the primary mechanism for achieving transformational learning."[9]

There are separate dispositions for leadership, teachers, students, the learning environment, and community. Each disposition is characterized operationally by a rubric with a four-point scale that extends from "Novice," through "Emerging" and "Proficient," to "Exemplary."[10]

It is important to note that the Outcomes and Dispositions were formulated to guide the initiative rather than to serve as specific, measurable, and time-based indicators for an evaluation. Consequently, this evaluation report includes neither a checklist of goals attained nor a set of ratings based on the rubrics associated with the five transformational learning dispositions.

Further, no indicators of academic achievement such as Standards of Learning (SOL) scores or grade averages were included in this year's evaluation report for two reasons. First, last year's evaluation found no practically significant differences between any anchor school and its matched comparison school in any content area at any school level. No effect size (i.e., the Cohen's D statistic) exceeded the .20 threshold for practical significance, and most were below .10. It was unclear if the lack of practically significant differences was attributable to a lack of an actual anchor school effect, a lack of sensitivity in the outcome measures to the emerging transformation of teaching and learning in digital classrooms, or to a combination of the two. Thus, the year-one conclusion can be summarized as: although "many of the anchor schools are progressing in the right direction," the initiative is in its "earliest stage."

Second, the decision to disregard academic indicators such as SOL results was also based, in part, on a recognition that neither the Look Fors associated with the Student Outcomes and the Teacher Outcomes nor the five Dispositions associated with Transformational Learning emphasized or even explicitly mentioned traditional academic indicators such as SOL scores or grade averages. Therefore, it seemed unfair to evaluate the initiative on goals and objectives that were not being actively pursued.

The decision to eschew academic indicators was subsequently supported by the wide variability in survey responses among individual schools, which suggested that relatively large gains and losses would tend to cancel each other out, diminishing the magnitude of elementary, middle, or high school effects. Instead, in the formative spirit of developmental evaluation, this year's evaluation focused more on implementation and perceptions of the process than on academic indicators and outcomes.

Evaluation Design and Methodology

Evaluation Design

This evaluation utilized a mixed-methods approach to evaluate the DLAS initiative's journey toward transformational learning via one-to-one technology. This involved both qualitative information and quantitative data. The qualitative information was collected mainly through surveys and interviews. The quantitative data, consisting mostly of demographic information, came mainly from the VBCPS data warehouse. To facilitate meaningful interpretation of *2017 School Climate Survey* results, each DLAS school was carefully paired with a comparable school unaffiliated with the initiative. The matching was accomplished on the basis of demographics, behavioral characteristics such as attendance and referral rates, and preinitiative academic performance indicators. The pairings are listed below in Table 3.

Table 3: Digital Learning Anchor Schools With Their Matched Comparison Schools

DLAS School	Matched School
Diamond Springs Elementary	College Park Elementary (K-1)
Kingston Elementary	Red Mill Elementary
Newtown Elementary	College Park Elementary (2-3)
Rosemont Elementary	Green Run Elementary
Strawbridge Elementary	Three Oaks Elementary
Tallwood Elementary	Glenwood Elementary
Thoroughgood Elementary	John B. Dey Elementary
Williams Elementary	College Park Elementary (4-5)
Corporate Landing Middle	Independence Middle
Great Neck Middle	Princess Anne Middle
Larkspur Middle	Brandon Middle
Bayside High Green Run High Kellam High Kempsville High	A composite of all other Non-DLAS High Schools*

* No individual DLAS high school could be matched closely enough with an individual non-DLAS high school. Therefore, each anchor school was compared with a composite of all non-DLAS high schools.

The pairings represent matches by grade level within schools based on the grade levels participating in the DLAS initiative according to a matrix provided by the Department of Teaching and Learning, as well as

additional information obtained from the ITS at several schools during the survey administration.[11] For example, College Park Elementary serves as the matched comparison for the three different schools that constitute the Tri-Campus – Diamond Springs, Newtown, and Williams.

Further, the analyses between paired schools involved all the students in the included grade levels as a whole. Matching students on a one-to-one basis was impossible because all students in all schools are exposed to technology to differing degrees both in and out of school. Being unable to control for each student's overall exposure to technology prevented the matching of students on an individual basis.

In addition, it is important to recognize that the initiative involved incremental rather than all-or-nothing changes in technology and pedagogy. Not only did VBCPS students have varying degrees of access to technology at school and at home, but all VBCPS schools are striving as part of *Compass to 2020* to implement effective and innovative teaching practices that maximize rigor, personalization, and engagement. Thus, when comparing each anchor and comparison school pair, it was expected that the initiative's effects would be relative, not absolute. Differences in rates of progress would be smaller and more subtle, nuanced, and incremental than if the anchor schools were compared with a set of comparison schools that had no technology and no 21st century curriculum and instruction whatsoever.

Evaluation Questions

The evaluation questions for this report, which were developed by the evaluators in consultation with the program managers of the DLAS initiative, are presented below:

1. **What were the operational components of the DLAS implementation?**
    a. What actions were taken as a result of the first-year evaluation?
    b. What occurred operationally during the initiative's second year?
        i. Selection of Participating Schools
        ii. Digital Device Types
        iii. Infrastructure Issues and Needs
        iv. Device-Related Issues
        v. Professional Learning to Prepare for Implementation
        vi. Issues Regarding Device Usage and Internet Access

vii. Stakeholders' Perceptions About Instruction in DLAS Classrooms
viii. Stakeholders' Perceptions About Learning in DLAS Classrooms
ix. Stakeholders' Perceptions About ITS and TST Support
x. DLAS Alignment With Best Practices

2. **What were the demographic and academic characteristics of the students participating in the DLAS initiative during the 2016-2017 school year?**

3. **What progress was made toward meeting the DLAS goals and objectives as articulated in the Teacher and Student Outcomes With Look Fors?**

4. **How was the DLAS initiative perceived by its stakeholders (i.e., building administrators, instructional technology specialists, technology support technicians, teachers, students, and parents)?**

5. **What was the additional cost of the DLAS initiative during the 2016-2017 school year?**

Literature Review Framework

Two documents served as the primary influences on this year's evaluation. The first document was the *Digital Learning Anchor Schools: Year-One Developmental Evaluation* of November 2016. It provided both a methodological model and a set of baseline results for the conduct of this year's evaluation. In addition to the previously mentioned *Teacher and Student Outcomes With Look Fors*, the evaluation report also included recommendations, approved by the School Board, that were to be addressed during the initiative's second year of implementation.

The third of the five recommendations in the first year evaluation report called for key leaders of the DLAS initiative to collectively review current research literature regarding 1:1 best practices. Foremost in the literature was a report prepared by Hanover Research that reviewed the available research and evaluation regarding 1:1 initiatives.[12] The well-documented information in the Hanover report provided a useful frame of reference for designing the evaluation and providing a context for interpretation of some evaluation results.

Some of the key findings from the literature review included the following:

- Focusing on student-centered learning is key for increasing student engagement and achievement within 1:1 programs.

- Leaders at both the school and division levels must actively demonstrate concrete support for 1:1 programs in order for the programs to be successful.

- Schools and districts implementing 1:1 programs should take special care to ensure that programs do not widen achievement gaps between already low-performing and high-performing students.

- Teacher training and professional learning are critical in facilitating successful 1:1 program implementation. It must be high quality, adaptive, and sustained. It must conceive and cultivate a contextual culture of 21st century curriculum and instruction within each classroom. Digital devices serve merely to facilitate transformation; it would be woefully insufficient merely to train on how to operate a digital device and provide links to relevant websites and "cool" applications.

- When planning 1:1 programs, school and division leaders should address infrastructure issues and usage policies.

Instruments and Data Sources

Multiple instruments and data sources were used to gather data for this developmental evaluation. The Department of Planning, Innovation, and Accountability evaluators employed the following data collection methods:

- Conducted meetings with the director and coordinator of Instructional Technology to gather implementation-related information.

- Collected academic and behavioral data from the VBCPS data warehouse from 2013-2014 through 2016-2017 for comparison purposes or to identify matched comparison schools for the data analysis.

- Administered surveys to stakeholder groups (i.e., school administrators, teachers, ITSs, TSTs, students, and parents) to gather perception data.

- Collected cost information from the Department of Teaching and Learning's Office of Instructional Technology and the Department of Technology.

DLAS Surveys

The Department of Planning, Innovation, and Accountability invited building administrators, teachers, ITSs, TSTs, students, and parents at DLAS sites to complete a survey regarding their perceptions of the initiative. The surveys of all stakeholders, including parents, were conducted online. Surveys were conducted in a two-week window during the first half of May 2017. Table 4 provides the response rates for each survey. Schools were asked to survey the students who were considered to be part of the DLAS initiative. Therefore, the student response rate is merely an estimate due to the difficulty of determining the exact number of students who actually participated in the DLAS initiative.

Table 4: DLAS Survey Response Rates

Stakeholder Group	Surveys Sent	Surveys Returned	Response Rate
Administrators	43	29	67%
Teachers	914	349	38%
ITS	22	19	86%
TST	15	9	60%
Students			
Elementary (3-5)	2,257	1,301	58%
Middle (6-8)	3,573	1,801	50%
High (9-12)	5,973	2,243	38%
Student Total*	11,803	5,345	45%
Parents	16,042	1,348	8%

* Note: Due to irresolvable inconsistencies between grade level and school, the responses from 24 students were excluded from subsequent analyses involving 2016-2017 DLAS student survey responses.

The surveys consisted mainly of Likert-type items focused on instructional practices, personalized learning activities, the effects of the digital devices, professional learning, and the overall effectiveness of the DLAS initiative. The response options of the Likert-type items were generally on a four-point scale: (1) Strongly Disagree, (2) Disagree, (3) Agree, and (4) Strongly Agree. Where possible, comparable versions of the survey items, including the open-ended questions, were included on all or nearly all survey versions.

The open-ended survey questions mainly concerned the initiative's impact on teaching and learning. The school staff surveys also included an open-ended question that asked survey respondents "What recommendations can you offer to [your counterparts] in other schools when they begin to implement digital learning?"

School Climate Survey

Different sets of five survey items were included on the staff, parent, and student versions of the *2017 School Climate Survey*, which is administered divisionwide. All five questions on each survey were related to the use of digital tools and resources.

The inclusion of these questions on the *2017 School Climate Survey* enabled the perceptions of anchor school respondents at the elementary, middle, and high school levels to be compared with those of their counterparts in the matched comparison schools. For example, the agreement rates of elementary anchor school staff were compared with the agreement rates of staff members at elementary comparison schools. This was the only opportunity available to administer DLAS-related survey items to stakeholders at each anchor school and its matched comparison school. Table 5 provides the *2017 School Climate Survey* response rates by school.

Table 5 shows that the schoolwise response rates for each pair of stakeholder groups tended generally to be similar.

Table 5: School Climate Survey Response Rates for DLAS and Matched Comparison Schools

DLAS School	Staff	Students	Parents	Matched School	Staff	Students	Parents
Diamond Springs Elementary	39%	n/a	n/a	College Park Elementary (K-1)	36%	83%	9%
Kingston Elementary	68%	90%	21%	Red Mill Elementary	52%	90%	15%
Newtown Elementary	42%	-	-	College Park Elementary (2-3)	36%	83%	9%
Rosemont Elementary	64%	92%	14%	Green Run Elementary	67%	95%	14%
Strawbridge Elementary	64%	92%	17%	Three Oaks Elementary	56%	95%	17%
Tallwood Elementary	62%	63%	17%	Glenwood Elementary	55%	65%	13%
Thoroughgood Elementary	54%	68%	15%	John B. Dey Elementary	54%	86%	18%
Williams Elementary	45%	70%	17%	College Park Elementary (4-5)	36%	83%	9%
Corporate Landing Middle	54%	73%	14%	Independence Middle	60%	80%	14%
Great Neck Middle	80%	88%	13%	Princess Anne Middle	75%	91%	16%
Larkspur Middle	64%	80%	10%	Brandon Middle	50%	76%	10%
Bayside High	57%	77%	9%	A composite of All Other Non-DLAS High Schools	n/a	n/a	n/a
Green Run High	53%	56%	6%				
Kellam High	57%	67%	15%				
Kempsville High	90%	37%	12%				

DLAS Leadership Survey

A third survey was developed as an adjunct to the third recommendation of the year-one DLAS evaluation, which called for initiative leaders to review current research literature regarding 1:1 best practices. The online survey provided links directly to relevant portions of the June 2016 report prepared by Hanover Research, as well as to other studies. The survey respondents, consisting of the members of each anchor school's DLAS Leadership Team, rated the degree to which they felt the initiative in 2016-2017 was aligned with research-based best practices associated with eight

different best practices. Table 6 provides the response rate to the survey.

Table 6: DLAS Leadership Team Survey Response Rate

Stakeholder Group	Surveys Sent	Surveys Returned	Response Rate
DLAS Leadership Teams	104	51	49%

In addition, an open-ended questionnaire was completed both by the DLAS program managers and by the Department of Technology. The questionnaire presented the five recommendations from the first year

evaluation report and asked the respondents to document the actions that were taken in response to the recommendations. Both of the invited respondents completed the survey. The results of both the leadership team survey and the questionnaire will be presented in the Evaluation Results and Discussion section of this report.

Technology Integration Ratings

The initial design for this year's evaluation involved repeating the ratings on this year's blog posts, except that the rating would be performed by three separate raters rather than one rater in order to establish the reliability of the ratings. However, as the time to perform the ratings approached and the evaluators began the process of identifying which blog entries would be rated, it was discovered that many of the anchor schools had evolved beyond blog entries. Instead, activities were tweeted in real time. Unfortunately, attempts to retrieve old tweets failed because the tweets had not purposely been associated to just one or a few common hashtags. Consequently, no ratings of technology-instruction integration were performed for this second-year evaluation.

Data Analysis

The varied nature of the data and the evaluation questions led to the use of several analytic procedures and techniques. While some computations and analyses were performed in Microsoft Excel, many others were conducted with SPSS-23 and SPSS-24.

To develop descriptions, occurrences were counted and percentages or appropriate averages (means or medians) were computed for interpretation. Where appropriate, statistical tests were performed to determine whether an observed occurrence or difference was large enough to be considered real rather than attributable to chance. In turn, effect sizes were calculated to indicate whether the magnitude of an effect held practical significance. Finally, for reporting purposes, the results were formatted either as text-based tables or graphic representations (bar charts, line graphs, etc.).

When relevant and appropriate, comparisons were drawn to investigate the consistency or differences between and among stakeholder groups, between and among anchor schools and their matched comparison schools, and between the 2015-2016 and 2016-2017 results.

Evaluation Results and Discussion

The evaluation of the Digital Learning Anchor Schools focused on the initiative's implementation and second-year outcomes and perceptions. The following sections of the report provide the results associated with each evaluation question and a discussion of the results. Where appropriate, additional characterizations of the initiative's operation and impact are also included.

Because the initiative is only in its second year, the data analyses continued to focus more on the implementation and perceptions of progress made in areas that were identified as desired outcomes of the initiative. This was done for two reasons. First, because other VBCPS schools will sooner or later model their own digital integration and personalized learning efforts on the anchor schools, it is important to focus on more effective and less effective implementation practices. Second, as mentioned previously, it may be premature to expect that the impact on student outcomes would yield demonstrable effects so soon. There are two related reasons for this. First, research indicates that it takes time for schools to develop the expertise to implement digital learning effectively.[13] Second, few if any of the commonly used achievement or accountability tests are sufficiently sensitive to changes in curricula and instruction to register the incremental effects of a digital learning initiative even if they actually were present.[14]

Implementation of the DLAS Initiative

The first evaluation question focused on the implementation of the DLAS initiative during 2016-2017.

Actions Taken After Year One

The year-one evaluation of the DLAS initiative included five recommendations. Each one is listed below and accompanied by a brief description of how each one was addressed during 2016-2017. More detailed descriptions of each action are included in the remainder of this evaluation report.

1. Expand the Digital Learning Anchor Schools initiative. (*Responsible Group: Department of Teaching and Learning*)

✓ As planned, four schools were added to the initiative – two elementary schools, one middle school, and one high school.

2. Ensure that each school has at least one full-time ITS and at least one full-time TST who work together as a digital learning support team as the digital learning initiative expands. *(Responsible Groups: Department of Teaching and Learning and Department of Human Resources)*

   ✓ A request for nine additional ITS positions was submitted. Six positions were approved for 2016-2017.

   ✓ Six itinerant TST positions were made available to fill the needs of TST absences in schools.

3. Review current research regarding 1:1 best practices, including a June 2016 Hanover Research brief, to assess the degree to which the initiative's implementation reflects proven best practices. *(Responsible Groups: Department of Teaching and Learning; Digital Learning Leadership Teams; and Department of Planning, Innovation, and Accountability)*

   ✓ The Digital Learning Leadership Team at each school had access to the year-one DLAS report and the Hanover Research brief.

   ✓ Members of the Digital Learning Leadership Teams were invited to complete a survey that asked them to rate the degree to which the initiative was aligned with the best practices. Links to the Hanover Research brief and other sources of proven best practices were provided in the survey.

4. Provide professional learning for staff before students are assigned their devices so that staff will have time to plan in informed and effective ways. *(Responsible Group: Department of Teaching and Learning)*

   ✓ The anchor schools continued to provide program-related professional learning, which focused during 2016-2017 on the five dispositions associated with transformational learning.

   ✓ Although no distinction in professional learning was made between the newly added anchor schools and those that had been part of the initiative during its first year, time for the Digital Learning Leadership Teams to share their work was provided during the monthly anchor school meetings.

5. Identify and develop methods to optimize the digital device experience for students and staff by ensuring that device, network, and related infrastructure issues are promptly addressed and resolved. *(Responsible Group: Department of Technology)*

   ✓ Internet bandwidth was doubled to 8 gigabytes per second (gbps).

   ✓ Much of the activity that occurred during 2016-2017 involved planning and preparation for expanding the 1:1 initiative beyond the anchor schools during the 2017-2018 school year.

Selection of Participating Schools

For the initiative's first year, a two-step approach was taken to select participating schools. First, the schools indicated their interest and completed a readiness assessment. The Department of Teaching and Learning reviewed 35 submitted interest forms and ultimately selected 11 schools based on readiness and a consideration of balance between school levels and location of schools, as well as the practical matter of matching the number of available devices with the number of students within classrooms, grade levels, and particular schools.

For 2016-2017, four additional schools joined the initiative. They were purposely selected. Larkspur Middle School and Kellam High School were chosen as sites where Chromebooks would be tested at the secondary level after the use of Chromebooks at the elementary school level during the first year had been deemed successful. Diamond Springs Elementary School and Williams Elementary School were also added to augment Newtown's participation during 2015-2016 so that all of the Tri-Campus would be anchor schools.

Further, the initiative also expanded within some of the original anchor schools. Devices were provided during the initiative's second year to additional students and grade levels at some of the initial anchor schools, as well.[15]

Digital Device Types

During the initiative's first year, the division assigned digital devices to schools on a numbers basis. For example, if there were 350 ASUS tablets available for distribution, the school with the number of students closest to that available amount (but not more) received those devices.

During the initiative's second year, availability, cost, and other practical considerations continued to dominate the selection of device types and models not only for the anchor school initiative but also for the division's plan "to phase in the provisioning of Chromebooks for every student and teacher in grades 1-12" by high school feeder pattern. The goal of the expansion is "to fully deploy Chromebooks to each school in the division by the 2020 school year or sooner as funding permits."[16]

Table 7 summarizes the distribution of devices for 2016-2017 based on information from the Department of Teaching and Learning, from information obtained during the survey administration from ITSs, and from follow-up telephone conversations with the ITSs.

Table 7: Distribution of Devices by School

Level	School	14" HP	11" HP	iPad	11" Dell	ASUS Tablet	Chromebook
ES	Diamond Springs			X			
	Kingston	X		X			
	Newtown		X				
	Rosemont			X	X		
	Strawbridge			X			X
	Tallwood		X	X			
	Thoroughgood		X				
	Williams		X				X
MS	Corporate Landing		X				
	Great Neck	X			X		
	Larkspur						X
HS	Bayside		X		X	X	
	Green Run	X	X				
	Kellam						X
	Kempsville	X	X		X		X

Note: Some students at Kingston in grades 1 and 2 also had Android tablets.

Based on responses in both years to open-ended survey questions regarding what they like and dislike about the devices, students and teachers similarly cited differences among the devices in durability, reliability, storage, speed, battery life, accessibility to particular applications, and ease of printing.

Students at each school level were asked how much they liked using their device for schoolwork. Figure 1 shows that a notably higher percentage of elementary students liked using their devices "a lot" compared to secondary students.

Figure 1: Student Perceptions of How Much They Like Using Their Device for Schoolwork
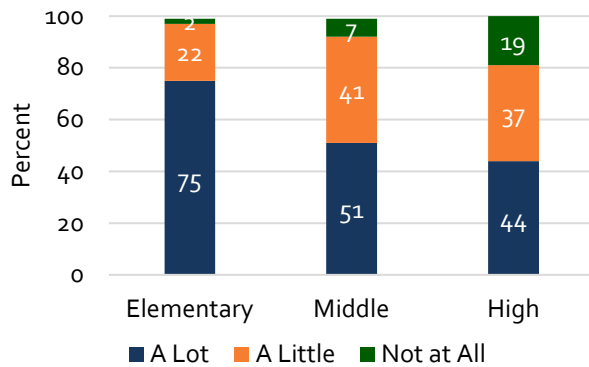
Except at the high school level, these results were similar to the percentages from the initiative's first year, as shown in Table 8.

Table 8: Change in Percent of Students Who Like Using Their Device for Schoolwork "A Lot"

School Level	2015-2016	2016-2017	Change
Elementary	80%	75%	-5%
Middle	48%	51%	+3%
High	30%	44%	+14%

Device-Related Issues

In the year-one evaluation report, the rationale for Recommendation #2 regarding the ITS and TST working together as a digital learning support team mentioned that 68 percent of teachers and 80 percent of the ITSs replied "Yes" when asked if their school's digital devices had been unable to do what the teachers and/or students had wanted them to do. For the year-two evaluation, the same question was posed again to students and staff. Figure 2 displays the results.

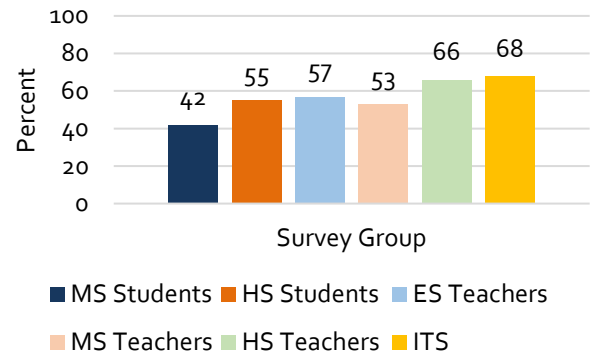**Figure 2: Perceptions of Device Reliability**

Note: This item was not included on the elementary student survey.

Although these results are better than those in year one, more than 40 percent of the students and staff reported experiencing problems with their digital device during 2016-2017. Further, in response to an open-ended follow-up item that asked respondents to explain their "Yes" answer, the three most commonly cited reasons were related to incompatibility between the device and a website or application, damage or malfunction to the device (about 20%), and a lack of functionality such as touch screens for younger elementary students or the more sophisticated word processing capabilities of Microsoft Word compared to Google Docs for secondary students.

Further, on their survey, 56 percent of the TSTs indicated that they devote more than 50 percent of their time to the DLAS initiative. Further, 100 percent of the TSTs indicated that between 1 and 10 percent of the devices are out of commission on any given day. In turn, 89 percent reported that a device is typically out of commission for more than a week.

Relatedly, Table 9 displays the percentages of teachers at each school level who agreed with two statements regarding support from their TST.

Table 9: Teachers' Agreement With Statements Regarding Their TST

Statement	Level	Percentage Agree
The TST was available when needed.	ES	90%
	MS	99%
	HS	81%
Compared with last year (2015-16), my students and I experienced fewer problems this year related to inadequate technical support.	ES	79%
	MS	91%
	HS	67%

Table 9 shows that nearly one of every five teachers in DLAS high schools felt that their TST was unavailable when needed and that nearly one of every three teachers in DLAS high schools felt that they had experienced as many or more problems related to inadequate technical support.

Infrastructure Issues and Needs

Although it appeared that infrastructure had been in place for the first year of the DLAS initiative, multiple survey responses collected in the spring from stakeholders indicated that there were some infrastructure concerns during the first year. In particular, students, ITSs, and especially teachers noted moderate to severe technical issues involving problems such as unstable connectivity, inadequate numbers of Wi-Fi hot spots, inadequate bandwidth to handle the demands of 20-30 users at a time, issues related to the content filter blocking access to legitimate websites and those required by an assignment, and a lack of prompt and proper technical support. In keeping with the focus of developmental evaluation, survey comments related to the infrastructure issues and needs were provided to the program managers as early as possible to allow time to address needs for the second year of the initiative.

Consequently, during the initiative's second year, several improvements were initiated, according to the questionnaire responses collected from the program manager in the Department of Teaching and Learning, as well as the respondent from the Department of Technology.

➢ The Department of Technology added six itinerant TST positions to cover an absence of the TST at a particular school.

➢ The collaborative work in the schools began to consolidate around the use of the G Suite platform, which includes applications for email, chat, calendar, and document sharing, among others. The consolidation to G Suite was a factor that contributed to the decision to continue with Chromebooks rather than laptops or tablets as the initiative continues to expand to the Phase I schools and beyond.[17]

➢ The Department of Technology implemented different applications during 2016-2017 for filtering content both in school and at home.

➢ To increase internet access out of school, the Department of Teaching and Learning field tested a limited number of mobile hotspots with some students and worked to identify student-friendly businesses, as well as recreation centers and libraries.

➢ The Department of Technology doubled internet bandwidth to 8 gigabytes per second.

The degree to which these improvements were perceived as effective is presented in Figure 3. Depending upon the issue, between one-third and two-thirds of each respondent group agreed that improvements had occurred. Room for further improvement remained.

Figure 3: Perceptions of Network-Related Improvements
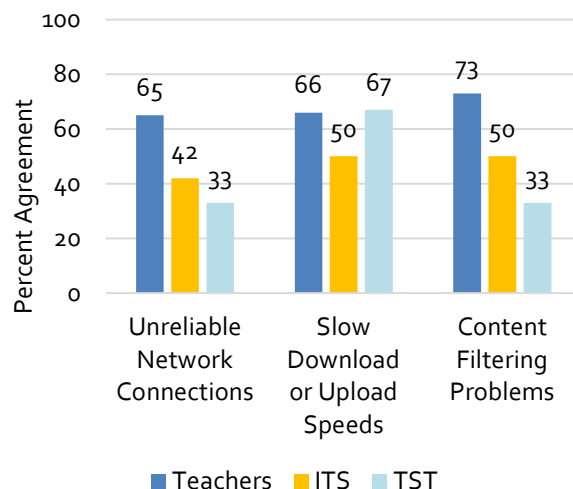
Further, secondary students were asked, "Has your device ever been unable to do something for school that you wanted it to do?" Of the 3,813 students who responded to the survey item, 49 percent selected "Yes." Of these, 883 students provided brief explanations of why they had selected "Yes." To analyze these open-ended responses, two subsets of 100 students were randomly selected, and their comments were coded. Table 10 presents the distribution of responses.

Table 10: Secondary Students' Perceptions of Technology-Related Issues

Issue	Count (N=200)	Percent
Inadequate Bandwidth	6	10%
Content Blocked	35	56%
Device Problems	10	16%
Network/Connectivity Issues	11	18%
Total	62	100%

The table shows that of the 200 randomly selected students, 62 students wrote a comment. The most commonly cited issue among the students involved content being blocked by the filter.

A random selection of 100 elementary, middle, and high school teachers yielded a somewhat different distribution of digital learning issues.

Table 11: Teachers' Perceptions of Technology-Related Issues

Issue	Count (N=100)	Percent
Application-Related Issues	14	25%
Inadequate Bandwidth	6	11%
Content Blocked	7	12%
Device Problems	13	23%
Network/Connectivity Issues	16	29%
Total	56	100%

Issues related to content filtering were cited much less frequently by the teachers (12%) than by the students (56%). Instead, the three most common issues cited by the teachers involved issues related to network connectivity (29%), problems with the design or compatibility of digital applications (25%), and issues with the devices themselves (23%), including device batteries not holding charges.

Another survey item asked a more global question: "How does your experience with the Digital Learning initiative during 2016-2017 compare with your experience last year?" The percentages of staff members who selected either "Somewhat Better" or "Much Better" are displayed in Figure 4.

Figure 4: Staff Agreement That Year Two Was Better Than Year One
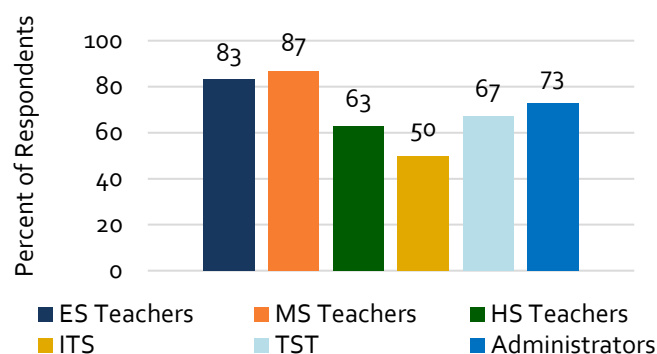
The same question was also asked of secondary students, whose response pattern is set forth in Table 12.

Table 12: Student Agreement That Year Two Was Better Than Year One

Response Option	Middle School	High School	Total
Much/Somewhat Worse	10%	20%	17%
About the Same	33%	40%	38%
Somewhat/Much Better	57%	40%	45%

Both the student and teacher surveys requested respondents to explain why they had answered the question as they had answered. Whether they had selected a response toward the more positive or more negative end of the scale, most of the explanations addressed issues related to infrastructure, noting some but not nearly enough improvement in connectivity, content filtering, and prompt and proper technical support. In addition, both the elementary and secondary teachers also mentioned issues related to more students leaving their devices at home or bringing them to school either uncharged or damaged. Particularly at the high school level, several teachers mentioned that some students in mixed-grade classes had not been assigned a digital device, thus necessitating that wireless carts be reserved, which limited the mobility of those students within the classroom and required that their in-class and homework assignments be handled differently than those of students who had an individual device.

Professional Learning to Prepare for Implementation

The model of professional learning that was implemented for the DLAS initiative during 2015-2016 and 2016-2017 involved a train-the-trainer model. Department of Teaching and Learning staff provided training and professional learning to the Digital Learning Leadership Team, which included principals, ITSs, teachers, and other staff from each participating school. Professional learning was a part of each meeting which occurred every four to six weeks during the year. The intent was that the ITSs would then provide site-based professional learning opportunities as needed for the teachers at their school who were involved in the initiative.

The professional learning during the initiative's first year focused on becoming acquainted with various educational websites and instructional applications. During 2016-2017, the focus transitioned to the five transformational learning dispositions related to leadership, teachers, students, learning environment, and community.[18] Nonetheless, teachers who participated in the DLAS initiative responded to the same set of survey items as in 2015-2016 regarding how the professional learning affected their instruction. The results in Figure 5 indicate that the teachers at the elementary school level tended to be more positive about the professional learning than the teachers at the secondary level, where the middle school teachers tended to be more positive than their high school counterparts.

Figure 5: Teacher Perceptions of Professional Learning Related to DLAS Initiative by Level
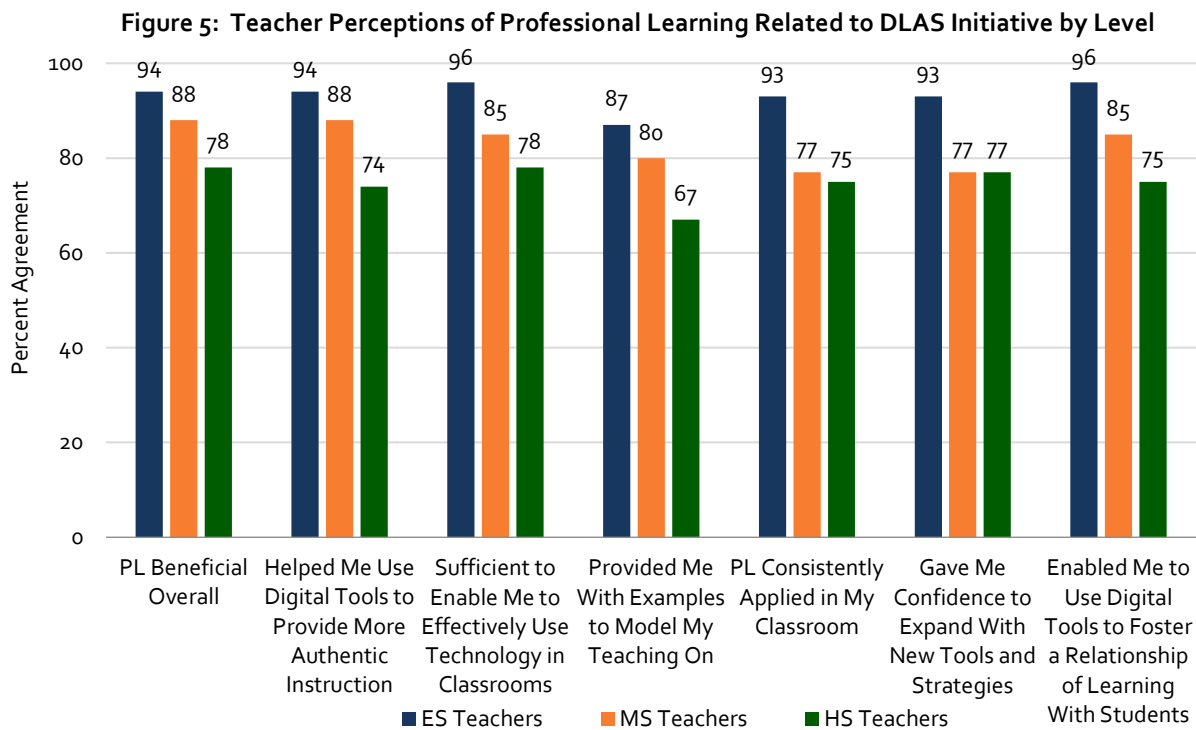
These results in Figure 5 differed from the first year results on these same items. For example, as is shown in Table 13, agreement that professional learning was beneficial overall increased from year one to year two among elementary and high school teachers but declined among middle school teachers.

**Table 13: Changes in Teacher Perceptions That Professional Learning Was Beneficial Overall**

School Level	2015-2016	2016-2017	Change
Elementary	85%	94%	+9%
Middle	93%	88%	-5%
High	73%	78%	+5%

It should be noted that the decline at middle school was attributable to just one school. If that school had been excluded from the analysis, the middle school agreement rate would have been 93 percent in both 2015-2016 and 2016-2017. Overall, of the 21 possible changes (seven items by three school levels), 14 increased from year one to year two while 7 declined. Six of the changes were greater than 10 percentage points.

A second set of survey items addressed additional aspects of the professional learning, including its effect on enabling the teachers to increase student learning and achievement. This set of items was new this year. The pattern of responses mirrored those from the previous item set. The elementary teachers were the most positive, and the high school teachers were the least positive.

Figure 6: Teacher Perceptions That the DLAS-Related Professional Learning Has Improved Their Ability to Use Digital Tools and Resources
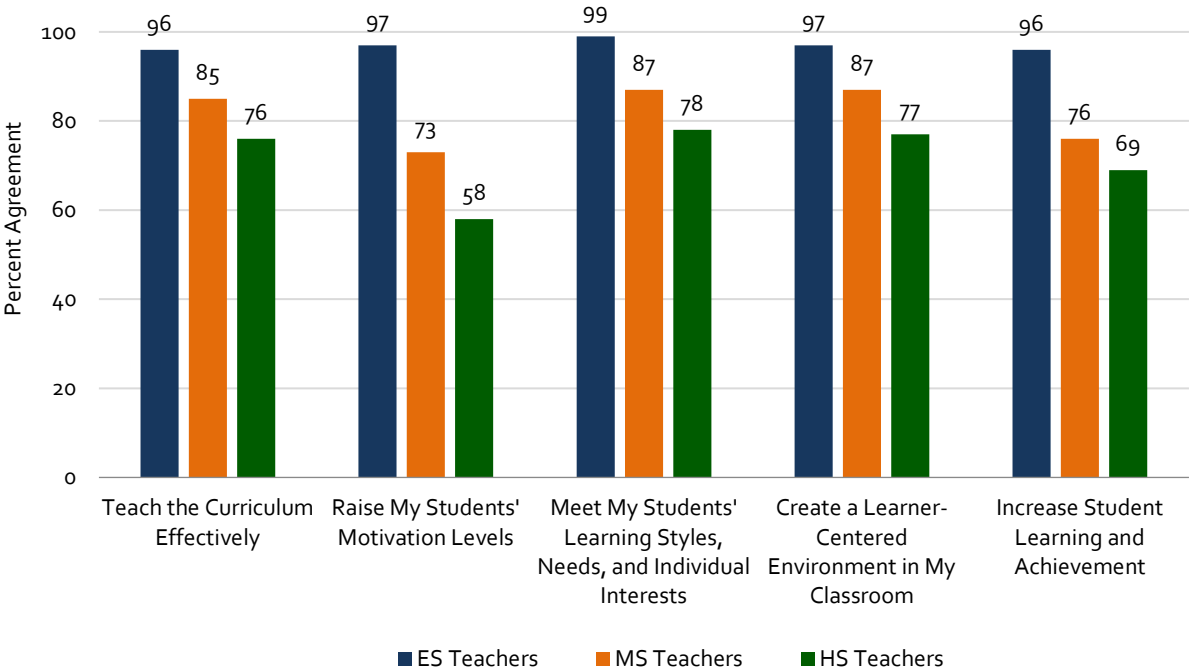
Also, it should be noted that the ITSs and administrators at the DLAS initiative sites were asked in both years to indicate the extent to which they agreed with a statement that the DLAS training and professional learning provided by the Department of Teaching and Learning enabled them to provide effective training and professional learning to the teachers in their school. In the first year, 70 percent of ITSs and 89 percent of administrators agreed with the statement. When asked in 2016-2017, the ITS agreement increased by eight points to 78 percent. Conversely, the agreement rate among the administrators declined by six points to 83 percent.

In addition, on the second year survey, administrators were asked, "What is the greatest challenge to your school providing more frequent and/or improved professional learning for staff members participating in the Digital Learning Anchor Schools initiative?" By far, the most common response was "Lack of Time," which was selected by 55 percent of the administrators who responded to the survey item (50% at elementary school, 56% at middle school, and 58% at high school).

Further, students were asked to indicate their level of agreement with the statement, "My teachers know how to use digital tools and resources to help me learn." Their agreement rates are displayed in Figure 7.

Figure 7: Student Perceptions of DLAS Professional Learning
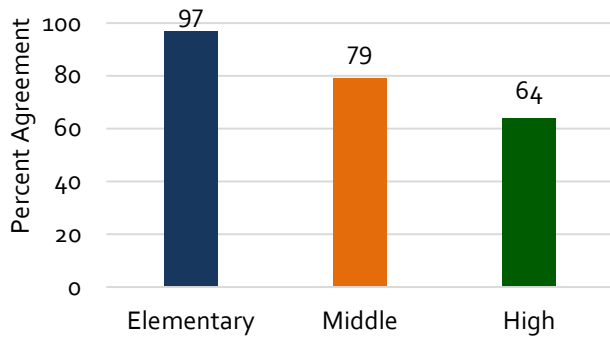
In turn, Table 14 displays a comparison of the year-two results with those from 2015-2016.

Table 14: Changes in Student Perceptions of DLAS Professional Learning

School Level	2015-2016	2016-2017	Change
Elementary	n/a	97%	n/a
Middle	85%	79%	-6%
High	66%	64%	-2%

Policies Regarding Device Usage and Internet Access

Each participating school was granted the latitude to set its own policy regarding whether students would be permitted to leave school at the end of the day with their digital device. Generally, the secondary schools allowed students to bring their devices home, while the elementary schools chose to have the devices remain in the school. However, as Table 15 shows, the agreement rates of teachers and administrators differed with respect to whether students were allowed to take their device home.

Table 15: Staff Perceptions That Students Are Allowed to Bring Their Digital Devices Home

Group	Elementary	Middle	High
Administrators	38%	100%	100%
Teachers	10%	88%	99%

Table 15 indicates that smaller percentages of teachers than of administrators agreed at all three school levels that students were allowed to bring their devices home.

As shown in Table 16, notably lower percentages of middle school and high school students, compared to the teachers and administrators, reported that they actually use their devices at home. An open-ended, follow-up item on the staff surveys revealed that most elementary students are viewed as being too young to handle the responsibility of transporting a device between school and home and of returning it to school each day fully charged. Fifth-grade students at two of the six elementary schools that have grade 5 classrooms seemed to be the exception. Nonetheless, many staff members also noted that elementary school students were at greater risk than older students of having their devices stolen.

In addition, some of the most pronounced changes from the initiative's first year to its second year involved the information regarding student device usage at home, which is presented in Table 16.

Table 16: Changes in Student Use of Device at Home

School Level	2015-2016	2016-2017	Change
ES Students	9%	30%	+21%
MS Students	28%	62%	+34%
HS Students	74%	59%	-15%

Relatedly, 84 percent of the elementary school respondents, 90 percent of the middle school respondents, and 89 percent of the high school respondents indicated that they can access the internet at night and on weekends.

Figure 8: Students' Internet Access at Home
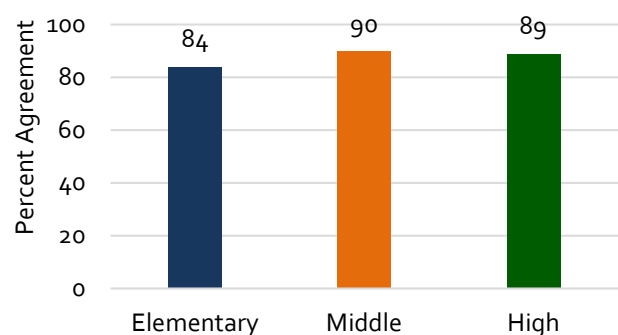
With respect to equity, statistically significant differences between racial groups were detected. However, either they were too small to hold practical significance or they favored the minority group. The greatest disparity with respect to home use of the digital device was a 12 percent difference between African American (38%) students and Caucasian students (26%) at the elementary school level.

Regarding internet access, the greatest disparity in internet access at home was an 8 percent difference between African American students (83%) and Caucasian students (91%), which yielded a trivial effect size of .18.

Greater numbers of secondary teachers noted in 2016-2017 than in 2015-2016 that an increasing number of their students repeatedly failed to bring their devices back to school after taking them home overnight or on weekends. Correspondingly, the year-two evaluation also found an increase in the number of students who stated that they had purposely left their devices at home or had not even brought them home because of a fear that they would be stolen or somehow damaged while in transit and that the students and/or their families did not want to be held financially responsible.

Stakeholders were also asked about their understanding of the division's policies and guidelines for using technology and social media. As shown in Figure 9, high percentages of staff members involved in the initiative agreed that they understood the policies.

Figure 9: Stakeholders Understood Division's Policies and Guidelines for Using Technology and Social Media
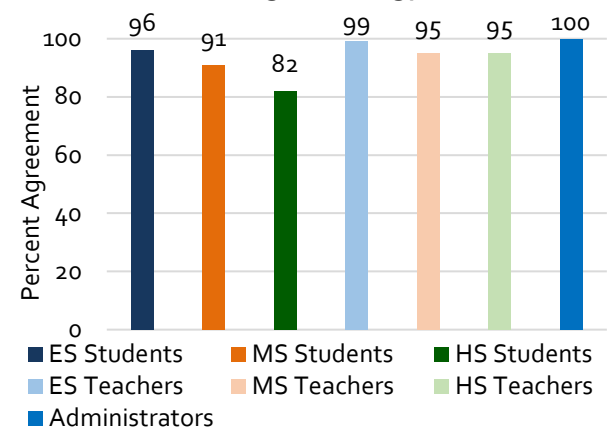
These results shown in Table 17 were very similar to the results obtained when the same item was included on last year's surveys.

Table 17: Changes in Stakeholders' Understanding of Division's Policies and Guidelines for Using Technology and Social Media

School Level	2015-2016	2016-2017	Change
ES Students	n/a	96%	n/a
MS Students	94%	91%	-3%
HS Students	84%	82%	-2%
ES Teachers	98%	99%	+1%
MS Teachers	97%	95%	-2%
HS Teachers	91%	95%	+4%
Administrators	100%	100%	0%

Stakeholders' Perceptions About Instruction in DLAS Classrooms

Teachers who participated in the DLAS initiative were asked multiple survey items about the instruction that they provided and how the DLAS initiative impacted instructional practices. Figures 10 and 11 show the percentages of teachers by school level who thought that each practice became more effective and/or efficient as a result of the DLAS initiative.

At least 91 percent of elementary teachers agreed that the initiative led their instructional activities to increase in effectiveness and/or efficiency. Although the agreement rates were lower at the middle school and high school levels, the vast majority of the secondary teachers nonetheless agreed that the initiative had led their instructional activities to increase in effectiveness and/or efficiency.

Figure 10: Instructional Activities Increased in Effectiveness and/or Efficiency
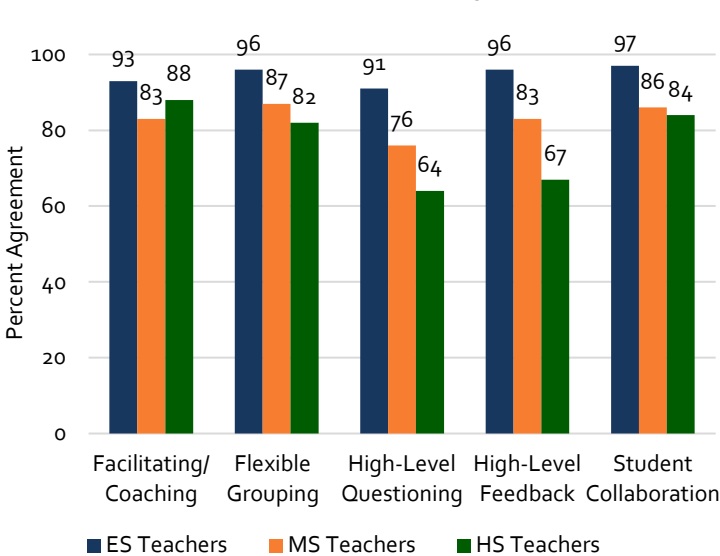
Figure 11: Instructional Activities and Planning Increased in Effectiveness and/or Efficiency
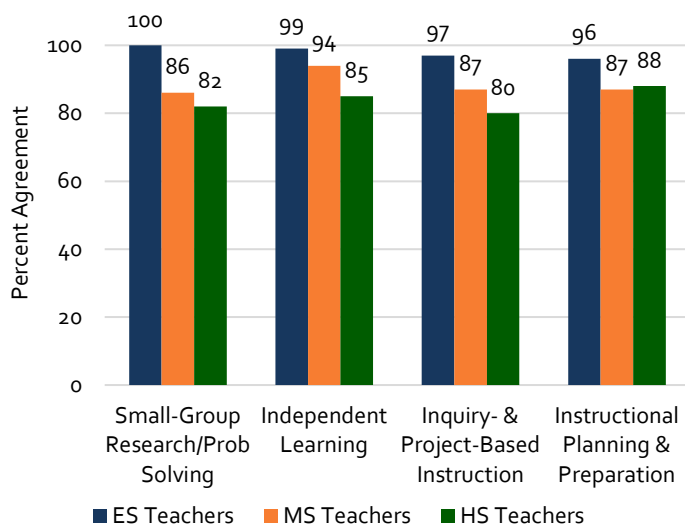
In addition, teachers were asked, "To what degree do you differentiate and personalize instruction, device use, classroom assignments, homework, due dates, feedback, etc., on the basis of the following?" There were three response options: "Not At All," "A Little," and "A Lot." Figure 12 indicates the percentages of teachers who responded "A Lot" to each method of differentiation.

Figure 12: Basis for Differentiating and Personalizing Instruction

Clearly, the two most commonly used differentiation methods involved observation of classroom activity and test results and other data.

In addition, teachers were asked an open-ended question, "How has the Digital Learning initiative changed how you teach?" A review of the responses revealed that more than 80 percent of

elementary teachers replied in a positive manner, with dozens commenting that their instruction had become more differentiated and personalized. Typical of elementary responses were the following:
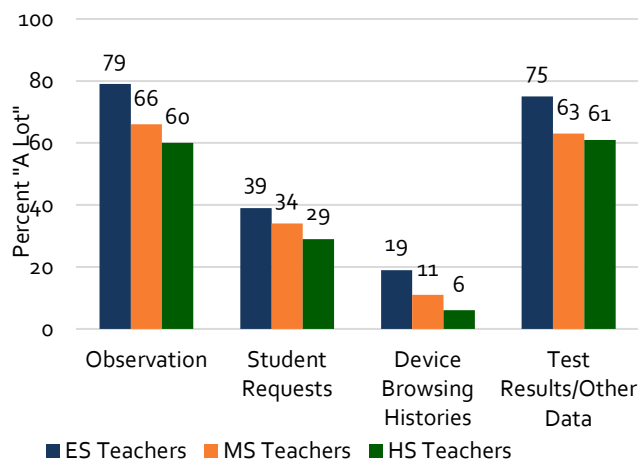
➤ *"It allows students greater autonomy over their learning."*

➤ *It allows me to have real-time data to assess my students. I am able to differentiate the learning experiences."*

➤ *"My students are able to do more independent work so I am able to work with smaller groups."*

As with the Likert-type survey items, the percentages of favorable replies tended to decline at the middle school and high school levels. Positive replies were not only fewer and farther between but also either more ambiguous or less enthusiastic. Three typical secondary responses are presented below.

➤ *"I make less* (sic) *copies and have kids do assignments on their computer instead of on paper, [which is] more 'green' so to speak."*

➤ *"It has made data collection and analysis much more efficient."*

➤ *"I don't have to spend time looking for labs and carts."*

Stakeholders' Perceptions About Learning in DLAS Classrooms

To develop a fuller understanding of the DLAS initiative, an understanding of 1:1 instructional practices needs to be augmented with an understanding of the resulting 1:1 learning. A key element of that involved critical thinking. Figure 13 displays the percentage of teachers at each level who thought that having their own devices provided students with greater opportunity to use their critical thinking skills.

Figure 13: Teacher Perceptions That Students' Having Their Own Device Provided Them Greater Opportunity to Use Critical Thinking Skills

Figure 14: Teacher Perceptions That Students' Having Their Own Device Provided Them Greater Opportunity to Develop New Skills
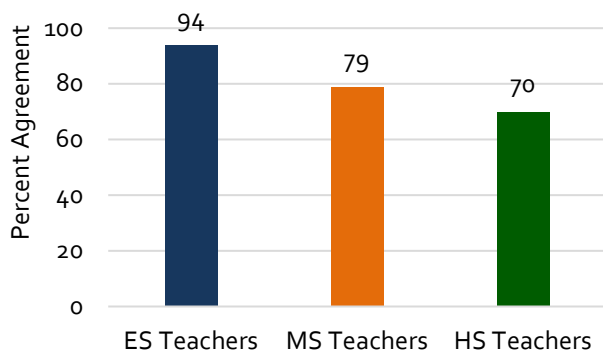
As shown in Table 18 the year-two perceptions were more positive only at the high school level.

Table 18: Changes in Teacher Perceptions That Students' Having Their Own Device Provided Them Greater Opportunity to Use Critical Thinking Skills

School Level	2015-2016	2016-2017	Change
Elementary	95%	94%	-1%
Middle	93%	79%	-14%
High	65%	70%	+5%

In addition, Table 19 provides the secondary students' responses to the same survey item regarding critical thinking.

Table 19: Changes in Student Perceptions That Having Their Own Device Provided Them Greater Opportunity to Use Critical Thinking Skills

School Level	2015-2016	2016-2017	Change
Middle	76%	73%	-3%
High	57%	59%	+2%

Further, 99 percent of elementary school teachers, 90 percent of middle school teachers, and 87 percent of high school teachers agreed that having their own device gave students greater opportunities to develop new skills (see Figure 14).

Related to Figure 14, the information in Table 20 shows that the elementary agreement rate remained stable, the middle school agreement rate declined by 7 percent, and the high school agreement rate increased by 7 percent.

Table 20: Changes in Teacher Perceptions That Students' Having Their Own Device Provided Them Greater Opportunity to Develop New Skills

School Level	2015-2016	2016-2017	Change
Elementary	100%	99%	-1%
Middle	97%	90%	-7%
High	80%	87%	+7%

In addition, Table 21 provides the secondary students' responses to the same survey item regarding their development of new skills.

Table 21: Changes in Student Perceptions That Having Their Own Device Provided Them Greater Opportunity to Develop New Skills

School Level	2015-2016	2016-2017	Change
Middle	86%	78%	-8%
High	64%	66%	+2%

Another set of survey items explored students' perceptions of how having their digital device helped them to learn. As shown in Figure 15, at least 76 percent of students at all school levels agreed that having their device helped them work more efficiently. Elementary students had the highest agreement rate that having their device made them more excited about learning (82%).

Figure 15: Student Perceptions of How Using Their Device Helped Them

Table 22: Changes in Student Perceptions of How Having Their Own Digital Device Helps Them

School Level	Work Quickly	More Excited	Understand Better	Self-Pacing
Elementary	+1%	-3%	-6%	-1%
Middle	-2%	-2%	0%	-4%
High	+5%	+5%	+3%	-6%

The pattern of change at the middle school and high school levels is mainly due to the addition in 2016-2017 of Larkspur and Kellam. When these two schools were excluded from the comparison, the changes were much closer to zero.

The same pattern of results emerged when students responded to multiple survey items regarding the impact that having their device had on their learning and studying. As shown in Figure 16, higher percentages of elementary and middle school students agreed that having their device impacted their learning in the areas noted compared to high school students. The difference between the elementary and secondary students was particularly pronounced with respect to their agreement that having their device helped them to better understand mathematics.

Table 22 displays only the change in percentage points on each item from the first year to the second year.

Figure 16: Student Perceptions of Impact of Having Device to Learn and Study
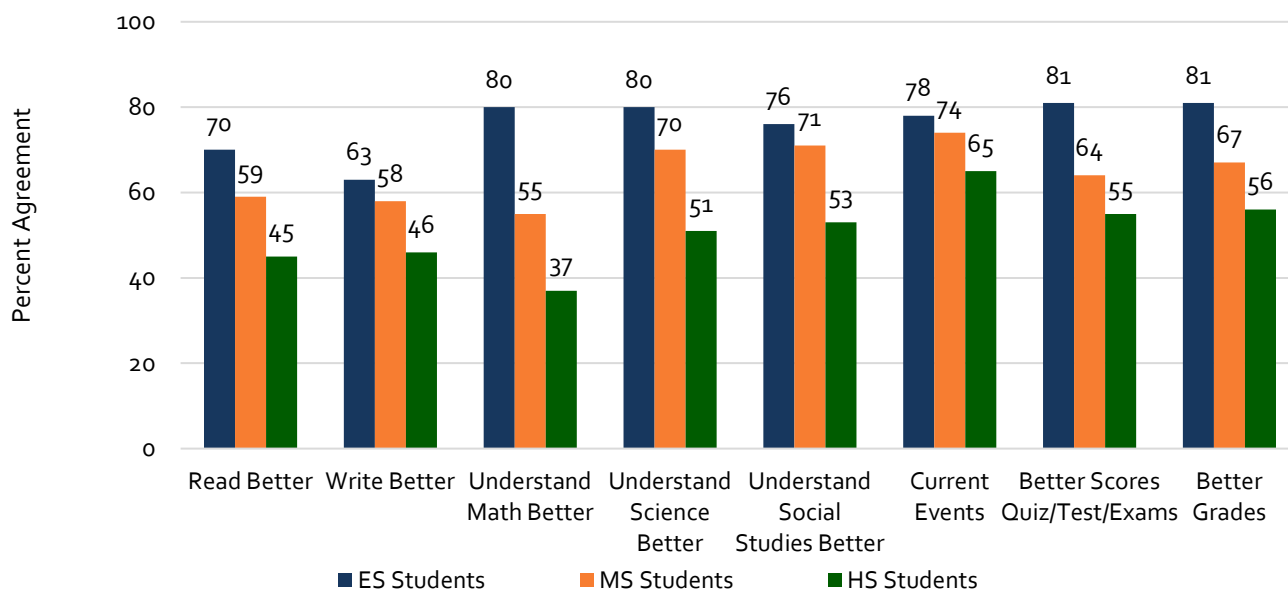
The pattern of change, displayed in Table 23, between the first year and the second year surveys again mirrored previous results. The elementary changes ranged narrowly from two-point declines to two-point increases. At the middle school and high school levels, the pattern of changes were somewhat larger in magnitude with a seven-point increase in middle school math and a seven-point decline in current events.

Table 23: Changes in Student Perceptions of Impact of Having Device to Learn and Study

School Level	Read Better	Write Better	Understand Math Better	Understand Science Better	Understand Social Studies Better	Current Events	Better Scores on Quiz/Test/ Exams	Better Grades
Elementary	-2%	0%	-2%	-1%	-2%	+2%	+2%	+1%
Middle	+1%	-2%	+7%	+5%	+3%	-7%	+5%	+4%
High	-2%	0%	-2%	+6%	+5%	+6%	+5%	+4%

Stakeholders' Perceptions About ITS and TST Support

Several new items were added to the 2016-2017 surveys to evaluate Recommendation #2 in the year-one DLAS evaluation report to "ensure that each school has at least one full-time ITS and at least one full-time TST who work together as a digital learning support team as the digital learning initiative expands."

A set of items asked teachers to indicate the level of their agreement with a set of statements regarding the availability and effectiveness of their school's ITS and TST. As shown in Figure 17, all school levels were positive about their school's ITS and TST, with the middle schools tending to perceive their ITSs and TSTs most favorably.

Figure 17: Teacher Perceptions of Their School's ITS and TST
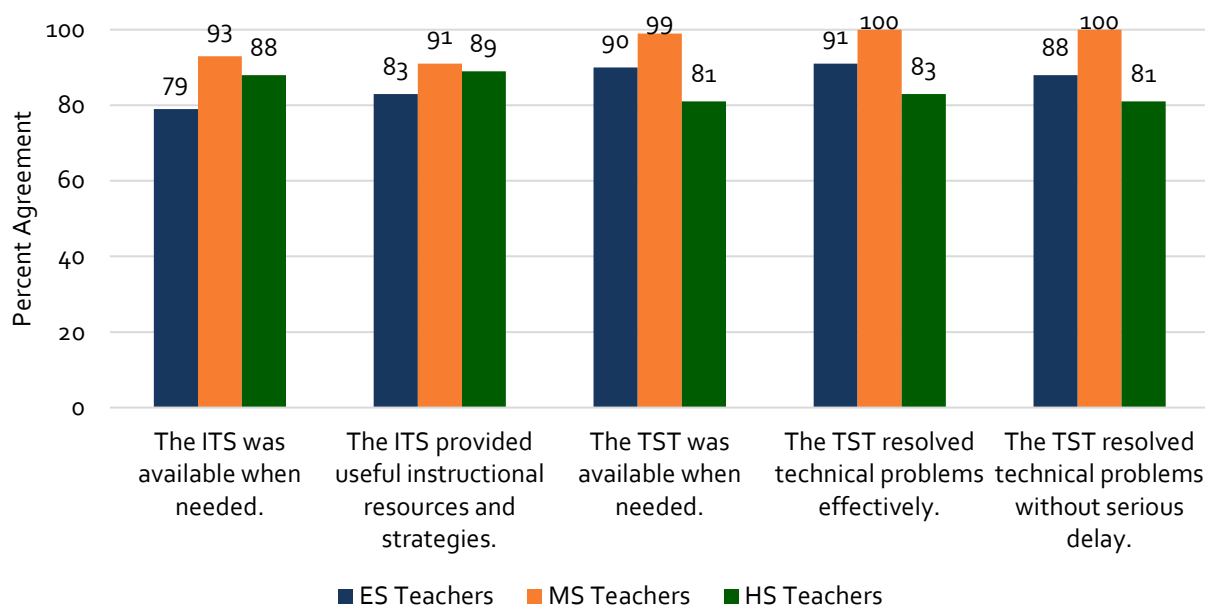
Another set of items asked teachers to indicate their agreement that they had experienced fewer problems on several facets of the 1:1 initiative. Figure 18 indicates that specific improvements were perceived with respect to each problem but less so at the high school level, where roughly one of every five teachers indicated, for example, that the TST did not resolve technical problems effectively or in a timely manner. These percentages aligned with the percentage of high school teachers (19%) who indicated that the TST was not available when needed.

Figure 18: Teacher Agreement That Problems Occurred Less Often in Year Two Than in Year One

Legend: ES Teachers, MS Teachers, HS Teachers

	Device Problems	Bad Software or App	Unreliable Connectivity	Slow Download or Upload Speeds	Content Filtering Issues	Inadequate Tech Support	Inadequate Instructional Support
ES Teachers	62	87	81	81	88	79	81
MS Teachers	74	91	83	87	73	91	83
HS Teachers	56	77	49	50	62	67	75
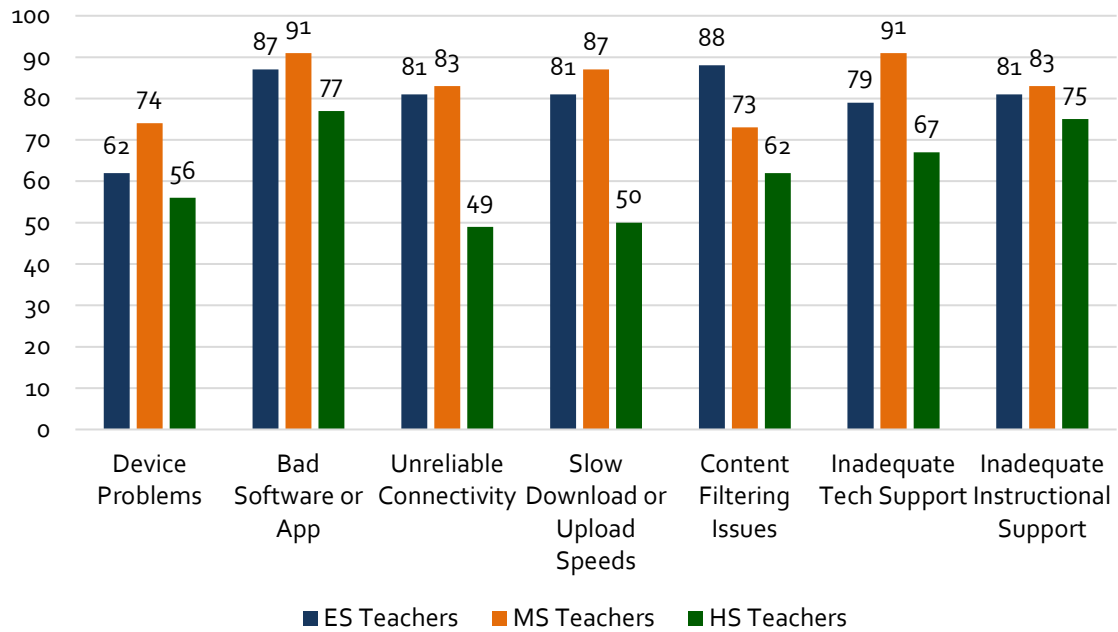
Another set of items asked the ITSs and TSTs to indicate the degree to which they noticed improvement from year one in coordination with each other, interactions with teachers, and support from building administrators and division leadership. Figure 19 displays the results.

Figure 19: Improvement Was Noted Since Year One
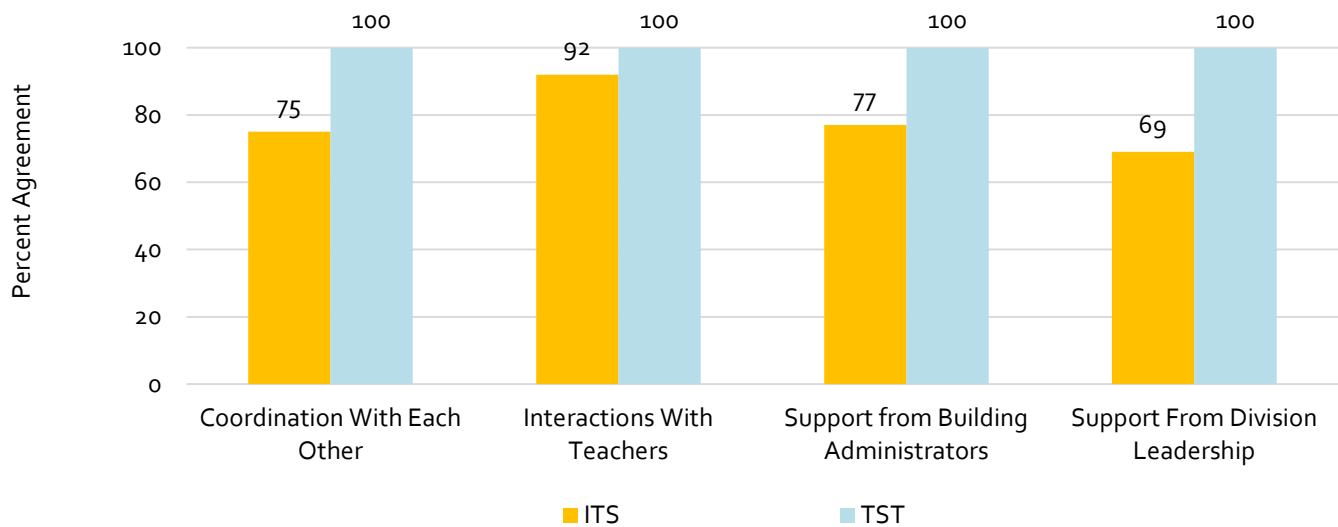
Legend: ITS, TST

	Coordination With Each Other	Interactions With Teachers	Support from Building Administrators	Support From Division Leadership
ITS	75	92	77	69
TST	100	100	100	100

A summary item to compare their year-two experience with their year-one experience was administered to all stakeholder groups except parents and students. Figure 20 displays the results.

Figure 20: Year Two Was Better Than Year One
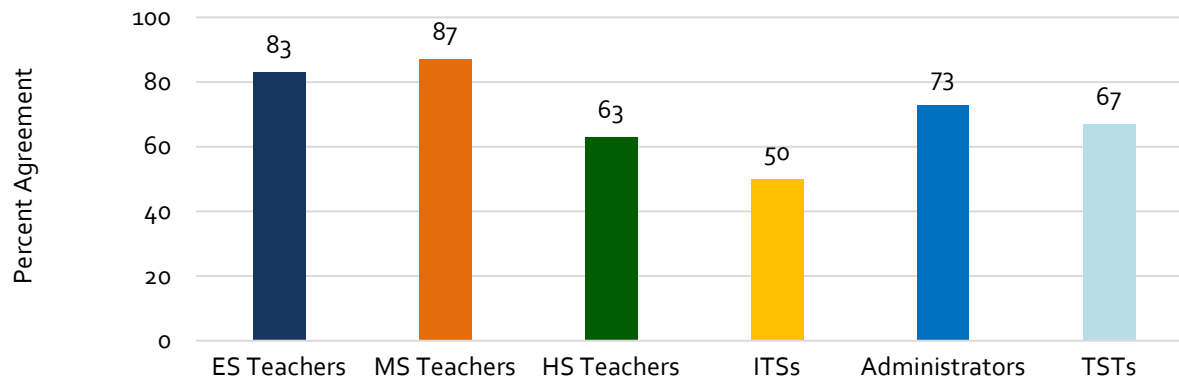
It should be noted that about 28 percent of the high school teachers selected "About the Same" to indicate that their 2015-2016 and 2016-2017 experiences in the initiative were similar. In addition, it was found that the other 50 percent of ITSs that did not choose "Better" or "Much Better" had instead selected "About the Same."

DLAS Alignment With Best Practices

As mentioned previously, each anchor school's Digital Learning Leadership Team completed an online survey that asked them to rate the degree to which the initiative was aligned with 1:1 best practices. Summaries and links to the Hanover Research brief and other sources of evidence-based best practices were provided in the survey. The survey used a five-point rating scale that ranged from "Not At All Aligned" to "Fully Aligned" with the three middle categories remaining unlabeled (see Figure 21).

Figure 21: Alignment Scale

Not At All				Fully
1	2	3	4	5
0	25	50	75	100
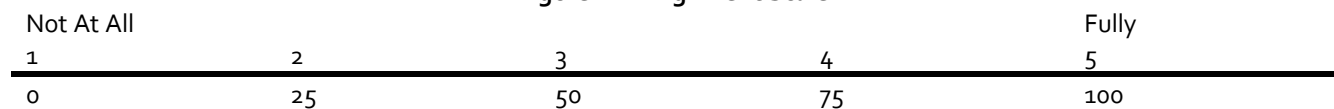
Table 24 indicates that a moderate degree of alignment with research-based best practices has been achieved, inasmuch as between 42 percent and 60 percent of the respondents selected one of the top two categories of the rating scale.

Table 24: The Initiative's Alignment With Best Practices

Topic	Percent Bottom Two Categories	Percent Middle Category	Percent Top Two Categories	Weighted Mean	Weighted Mean Label
Student-Centered Learning	10%	39%	51%	63	Somewhat Aligned
Technology Integration and Immersion	14%	26%	60%	65	Somewhat Aligned
Professional Learning	22%	36%	42%	58	Somewhat Aligned
Equity	22%	28%	50%	60	Somewhat Aligned
Effective Leadership	10%	31%	59%	66	Somewhat Aligned
Stakeholder Engagement	12%	45%	43%	58	Somewhat Aligned
Infrastructure	24%	20%	55%	61	Somewhat Aligned
Usage Policies	8%	39%	53%	65	Somewhat Aligned

Because of the ambiguity of whether to group the middle category with the top two or the bottom two categories in Table 24, a weighted mean was calculated by weighting the bottom category as zero percent, the top category as 100 percent, and the middle categories in increments of 25 percent. The percentage of respondents that selected each category served as the weight for that category. This procedure thus yielded a strength of agreement scale, which incorporated all of the original "information" in each response distribution, including the middle category. Thus, as the weighted means all fell within the 50 to 75 percent range, they all were labeled as "Somewhat Aligned," indicating room for improvement on all the topics.

Participant Characteristics

The second evaluation question focused on the demographic and academic characteristics of the DLAS participants. An estimated total of 13,568 students participated in the DLAS initiative at select grade levels.[19] That number nearly doubles the number of DLAS students (7,160) who participated during 2015-2016. In addition, another 8,074 students attended one of the matched comparison elementary schools or middle schools, and 14,835 students attended the non-DLAS high schools that served as a comparison group.

As shown in Table 25, the characteristics of the students enrolled in the participating grade levels at elementary and middle schools were representative of the division, in general, with some statistically significant chi-square-based differences in race and socioeconomic status at the elementary school and middle school levels. However, when individual pairs of DLAS and matched comparison schools were compared, no differences were found. As was the case in 2015-2016, there were significant differences between the DLAS and the other high schools, especially with respect to race and socioeconomic status. Although not specifically shown in the table, the percentages of African Americans, as well as the percentages of economically disadvantaged students, were significantly higher at Bayside High School and Green Run High School than at the composite of non-DLAS high schools, while the percentages at Kellam High School were significantly lower.

Table 25: Demographic Characteristics of DLAS Participants and Matched Comparison Schools (2016-2017)

Characteristic	Elementary School		Middle School		High School		K-12
	DLAS (N=4,022)	MCS (N=4,215)	DLAS (N=3,573)	MCS (N=3,859)	DLAS (N= 5,973)	MCS (N=14,835)	Division Profile (N=67,214)
Gender							
Female	49.5%	48.8%	48.9%	49.1%	49.2%	48.9%	48.8%
Male	50.5%	51.2%	51.1%	50.9%	50.8%	51.1%	51.2%
Ethnicity							
African American	38.7%	27.8%	24.6%	20.9%	25.8%	23.8%	23.7%
American Indian	0.1%	0.1%	0.4%	0.3%	0.2%	0.2%	0.2%
Asian/Native Hawaiian/Pacific Islander	5.5%	5.9%	5.2%	5.1%	4.9%	7.6%	6.4%
Caucasian	36.4%	46.8%	48.7%	54.7%	52.9%	51.2%	49.7%
Hispanic	9.7%	10.1%	12.3%	10.6%	9.4%	9.6%	11.0%
Multiracial	9.5%	9.2%	8.9%	8.4%	6.7%	7.6%	8.9%
Economically Disadvantaged							
Yes (Free/Reduced Lunch)	45.8%	38.2%	44.9%	37.6%	36.0%	33.3%	37.4%
Identified Special Education							
Yes	10.4%	10.7%	12.2%	11.5%	10.2%	9.5%	11.5%
Identified Limited English Proficiency							
Yes	2.1%	2.3%	1.7%	1.6%	1.1%	0.9%	2.1%
Identified Gifted (Intellectually or Artistically)							
Yes	14.2%	14.0%	12.6%	13.7%	13.4%	18.2%	13.1%

Table 25 also shows that at the elementary and middle school levels, the DLAS and matched comparison schools as distinct groups were reasonably comparable with respect to their demographic characteristics.

Progress Toward Meeting Goals and Objectives

The third evaluation question focused on progress made toward meeting the goals and objectives of the initiative. Two overarching goals of the initiative were to "develop a cadre of schools to serve as model digital learning schools within the division" and "to study specifics in the field with respect to pedagogy and device implementation." These goals delineate the purpose of the initiative rather than outlining specific activities or outcomes of the initiative. Therefore, they were not formally assessed at this time.

Instead, progress toward meeting the ancillary goals and objectives set forth in the *Teacher Outcomes With Look Fors* and *Student Outcomes With Look Fors* have been included in this section of the report based on selected data that were collected through survey items that were developed to align with the *Look Fors*. Appendix A includes the complete *Teacher Outcomes* and *Student Outcomes* documents with each student and teacher outcome and its associated set of "look fors." These are the same ancillary goals and objectives that formed the basis of the year-one DLAS evaluation.

Teacher Outcomes

Outcome #1: Teachers will use digital technology to appropriately connect students to authentic learning experiences (outside the walls of the classroom).

Staff members were asked to indicate their agreement to a survey item about whether the teachers in their school used the devices and digital resources to connect students to authentic learning experiences as a direct result of the DLAS initiative. At least 90 percent of staff members agreed (see Figure 22).

Figure 22: Teachers Used Devices and Digital Resources to Connect Students to Authentic Learning Experiences
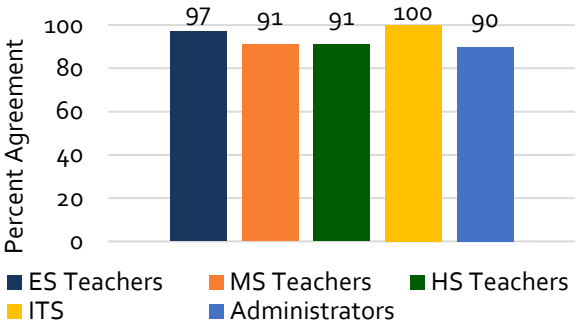

Table 26 compares the year-two and the year-one results. It should be noted that the ten-point decline among administrators is attributable to the disagreement of just three individuals.

Table 26: Changes in Agreement Rates That Teachers Used Devices and Digital Resources to Connect Students to Authentic Learning Experiences

Survey Group	2015-2016	2016-2017	Change
Elementary Teachers	99%	97%	-2%
Middle School Teachers	97%	91%	-6%
High School Teachers	89%	91%	+2%
ITSs	100%	100%	0%
Administrators	100%	90%	-10%

Staff members were also asked to rate their level of agreement with a statement that the initiative led learning incorporated real-time/authentic contexts more effectively or efficiently since the DLAS initiative began. Figure 23 presents the percentages of staff members who indicated their agreement with the statement. The agreement rates were very high for elementary school teachers, but somewhat lower for middle school and especially high school teachers.

Figure 23: Learning Incorporates Real-Time/Authentic Contexts More Effectively or Efficiently
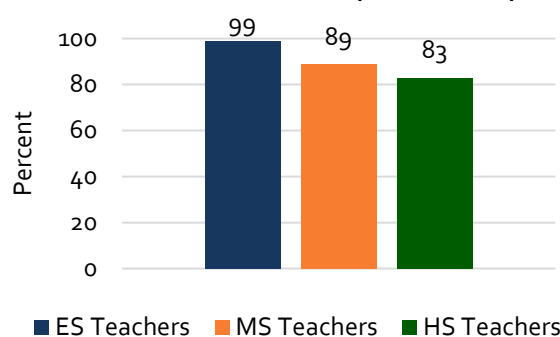
**Outcome #2: Teachers will empower students to choose their learning path through relevant and purposeful use of digital technology.**

The second teacher outcome focused on teachers empowering students to choose their learning path through relevant and purposeful use of digital technology. Figure 24 shows that high percentages of staff agreed that this occurred as a direct result of the DLAS initiative.

Figure 24: Teachers Empowered Students to Choose Their Learning Path
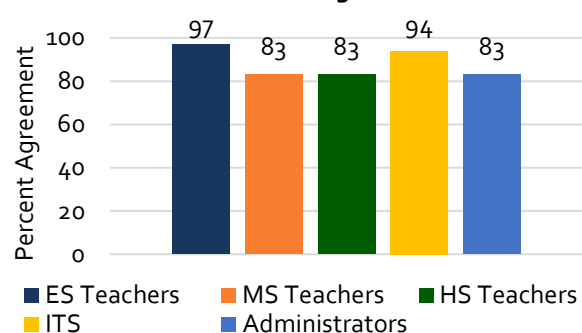
However, Table 27 indicates that the rates of agreement declined from the initiative's first year.

Table 27: Changes in Teachers Empowered Students to Choose Their Learning Path

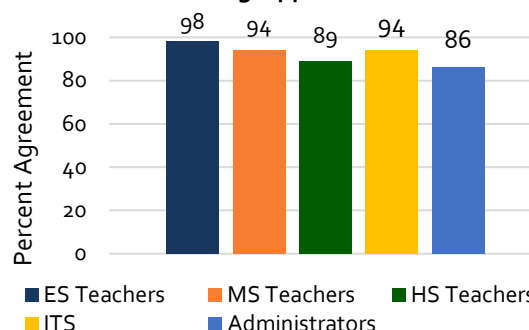| Survey Group	2015-2016	2016-2017	Change
Elementary Teachers	99%	97%	-2%
Middle Teachers	93%	83%	-10%
High Teachers	87%	83%	-4%
ITSs	100%	94%	-6%
Administrators	100%	83%	-17%

Of interest is the fact that the agreement rates to the statement in this item, as well as to the statements in

several other items, tended to vary considerably among schools. On this item, for example, the agreement rate at one middle school was 97 percent; at a second middle school, it was 78 percent; and at the third middle school, it was 58 percent. Such a wide range of agreement rates suggests large differences in teacher perceptions, in how the initiative was implemented at each school, or a combination of both perceptions and implementation.

Outcome #3: Teachers will personalize learning through real-time data collection and analysis and individualized learning experiences.

The third teacher outcome was that teachers would personalize the students' learning experience through the use of individualized learning experiences through the use of digital tools and that the personalized learning experience would be supported by real-time data collection to guide instruction. Figure 25 shows that high percentages of all staff groups agreed that the teachers in their school provided students with personalized learning opportunities by having them use digital tools.

Figure 25: Teachers Provided Students Personalized Learning Opportunities

In turn, Table 28 shows that only the middle school teachers showed any increase in agreement rate.

Table 28: Changes in Teachers Provide Students Personalized Learning Opportunities

Survey Group	2015-2016	2016-2017	Change
Elementary Teachers	100%	98%	-2%
Middle Teachers	93%	94%	+1%
High Teachers	94%	89%	-5%
ITSs	100%	94%	-6%
Administrators	95%	86%	-9%

Staff members were also asked about whether teachers in their school used the devices to collect real-time data about the students' learning activities and to provide them with quality feedback. Figure 26 shows that high percentages of all staff groups agreed that this occurred as a direct result of the DLAS initiative. The agreement rates were highest among the elementary teachers and the administrators.

Figure 26: Teachers Used the Devices to Collect Real-Time Data and Provide Students High-Quality Feedback
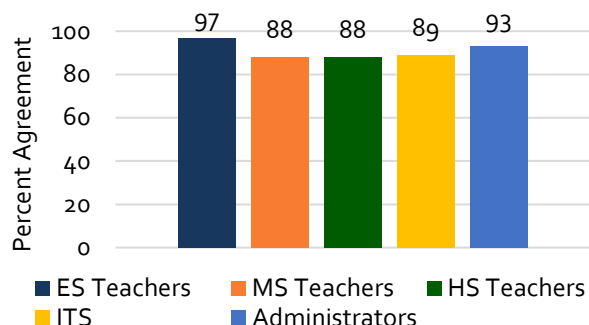

Table 29 shows, however, that only the high school teachers showed an increase in agreement rates from the first to the second year of the initiative.

Table 29: Changes in Teachers Used the Devices to Collect Real-Time Data and Provide Students High-Quality Feedback

Survey Group	2015-2016	2016-2017	Change
Elementary Teachers	99%	97%	-2%
Middle Teachers	90%	88%	-2%
High Teachers	83%	88%	+5%
ITSs	100%	89%	-11%
Administrators	95%	93%	-2%

Outcome #4: Teachers will use digital technology to collaborate, globally and locally, to foster professional growth.

The fourth teacher outcome was that teachers would use digital technology to collaborate and foster professional growth. High percentages of staff members agreed that teachers in their school shared digital resources, content, and ideas with one another (see Figure 27).

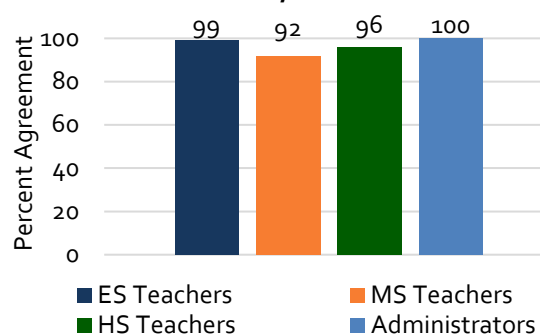**Figure 27: Teachers Shared Digital Resources, Content, and Ideas**

Table 30 indicates that teacher agreement rates with respect to sharing digital resources, content, and ideas remained changed minimally.

Table 30: Changes in Teachers Shared Digital Resources, Content, and Ideas

Survey Group	2015-2016	2016-2017	Change
Elementary Teachers	98%	99%	+1%
Middle Teachers	93%	92%	-1%
High Teachers	95%	96%	+1%
ITSs	100%	n/a	n/a
Administrators	100%	100%	0%

Student Outcomes

Outcome #1: Students will take ownership of their academic growth by being active partners in their unique learning pathway by having voice and choice.

The first student outcome was that students would take ownership of their academic growth and be active participants in their learning. Stakeholders were asked to indicate their level of agreement that since being assigned their own digital learning device, students make more decisions about their own learning. As shown in Figure 28, higher percentages of teachers than students agreed with the survey item, and the highest student agreement was at the elementary school level. Patterns of results for both students and teachers showed higher levels of agreement at the lower school levels.

Figure 28: Students Made More Decisions About Their Learning

Figure 28: Students Made More Decisions About Their Learning
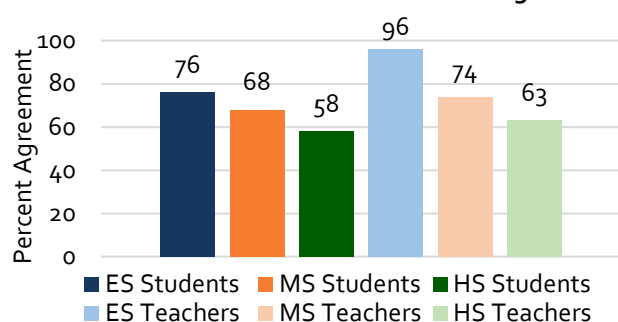
With respect to student decision making, Table 31 provides the agreement rate changes between the first and second year of the initiative. Note that the table includes not only the student and teacher results but also the agreement rates for both years among elementary school, middle school, and high school parents.

Table 31: Changes in Students Made More Decisions About Their Learning

Survey Group	2015-2016	2016-2017	Change
ES Students	78%	76%	-2%
MS Students	65%	68%	+3%
HS Students	50%	58%	+8%
ES Teachers	95%	96%	+1%
MS Teachers	90%	74%	-16%
HS Teachers	54%	63%	+9%
ES Parents	66%	76%	+10%
MS Parents	71%	71%	0%
HS Parents	60%	67%	+7%

Again, as was the case with several previously presented survey item results, the notable changes in agreement rates among middle school and high school teachers is at least partially attributed to the newly added middle school and high school. When they are excluded from the results, the changes in agreement rates are much closer to zero.

Outcome #2: Students will gain a global perspective by leveraging digital tools.

The second student outcome was that students would gain a global perspective by using their digital tools. Stakeholders were asked to indicate their level of agreement with a statement that since being assigned their own digital learning device, students were gaining a broader, more global view of the world. As shown in Figure 29, the majority of students and the majority of teachers agreed with this survey item. Again, teachers'

perceptions were more positive than students' perceptions, and agreement levels were lower as the school level increased.

Figure 29: Students Gained a More Global View of the World

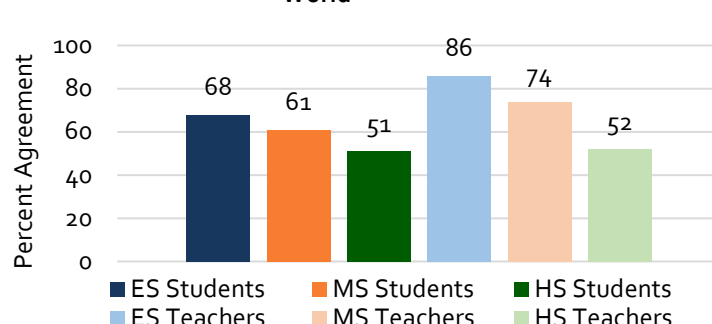**Figure 29: Students Gained a More Global View of the World**

Table 32 indicates that the changes in agreement rates were small among students and teachers from 2015-2016 to 2016-2017. The agreement rates changed more noticeably among the elementary school and middle school parents.

Table 32: Changes in Students Gained a More Global View of the World

Survey Group	2015-2016	2016-2017	Change
ES Students	64%	68%	+4%
MS Students	61%	61%	0%
HS Students	46%	51%	+5%
ES Teachers	88%	86%	-2%
MS Teachers	70%	74%	+4%
HS Teachers	56%	52%	-4%
ES Parents	71%	81%	+10%
MS Parents	75%	66%	-9%
HS Parents	60%	61%	+1%

Outcome #3: Students will collaborate using digital tools to support their learning and the learning of others.

The third student outcome was that students would collaborate with others using the digital tools to support learning. Stakeholders were asked to indicate whether students used their digital devices to work together on class assignments and projects with other students within their school. As shown in Figure 30, at least 76 percent of students and teachers at each school level indicated that the digital devices were used for this purpose.

Figure 30: Perceptions That Students Collaborated With Others on Assignments

Figure 31: The Device Helped Students Better Understand What They Are Learning
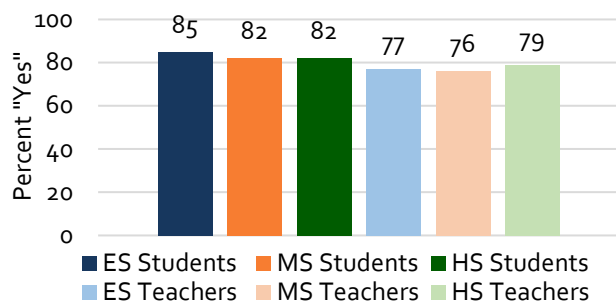
As shown in Table 33, agreement that students collaborated with others on assignments tended to become more positive, especially among the parents at all three school levels.
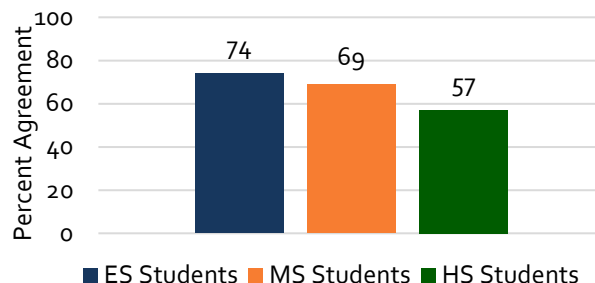
Table 34 includes the parents' and students' agreement rates from both years. The table indicates that the parental agreement rates changed more than those of the students.

Table 33: Changes in Perceptions That Students Collaborated With Others on Assignments

Survey Group	2015-2016	2016-2017	Change
ES Students	78%	85%	+7%
MS Students	83%	82%	-1%
HS Students	73%	82%	+9%
ES Teachers	83%	77%	-6%
MS Teachers	70%	76%	+6%
HS Teachers	70%	79%	+9%
ES Parents	66%	82%	+16%
MS Parents	63%	71%	+8%
HS Parents	58%	78%	+20%

Table 34: Changes in the Device Helps Students Better Understand What They Are Learning

Survey Group	2015-2016	2016-2017	Change
ES Students	80%	74%	-6%
MS Students	69%	69%	0%
HS Students	54%	57%	+3%
ES Parents	69%	79%	+10%
MS Parents	76%	70%	-6%
HS Parents	62%	69%	+7%

Outcome #4: Students will demonstrate academic mastery and growth through creation and publication of digital work.

The fourth student outcome was that students would demonstrate academic mastery and growth through the creation and publication of digital work. Stakeholders were asked to indicate their level of agreement with items related to demonstrating academic mastery and then an item focused on the creation of digital work. First, students were asked their level of agreement that using the assigned device helped them better understand what they were learning. The majority of students agreed with this survey item, although the percentages declined as the school level increased.

Next, stakeholders were asked to indicate their level of agreement that having their own device gave students greater opportunity to show their knowledge. Among both students and teachers, perceptions were more positive at the elementary school level than at the secondary level. Further, the agreement rates were higher among the teachers than among the students at all three school levels.

Figure 32: The Device Gave Students Greater Opportunity to Display Knowledge
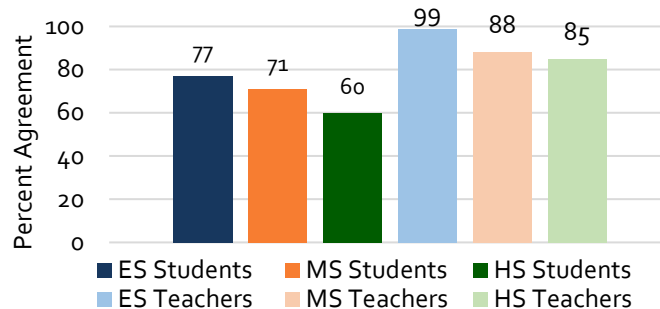
Note: Elementary students were asked if the device allows them to show what they know.

Table 35 indicates that the students' agreement rates declined from year one to year two, especially at the secondary level.

Table 35: Changes in the Device Gave Students Greater Opportunity to Display Knowledge

Survey Group	2015-2016	2016-2017	Change
ES Students	82%	77%	-5%
MS Students	84%	71%	-13%
HS Students	68%	60%	-8%
ES Teachers	99%	99%	0%
MS Teachers	90%	88%	-2%
HS Teachers	77%	85%	+8%

Stakeholders were also asked to indicate their level of agreement with a statement that students having their own device gave them a greater opportunity to create high-quality digital work such as blogs, reports, and presentations. At least 67 percent of students and teachers agreed with the statement. Overall, 71 percent of parent respondents agreed that students created digital work and shared it with others.

Figure 33: Students Had Greater Opportunity to Create High-Quality Digital Work
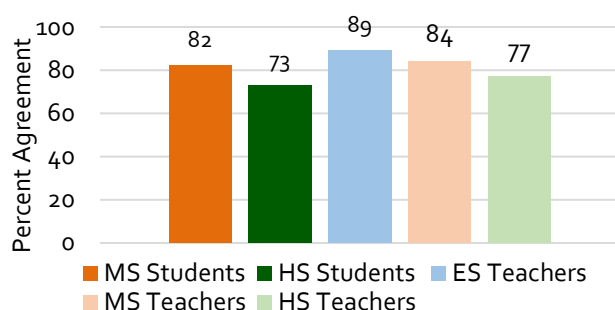
Note: ES students were not asked this survey item.

Table 36 shows the changes in agreement rates among secondary students, as well as teachers and parents at all three school levels.

Table 36: Changes in Perceptions That Students Had Greater Opportunity to Create High-Quality Digital Work

Survey Group	2015-2016	2016-2017	Change
MS Students	86%	82%	-4%
HS Students	70%	73%	+3%
ES Teachers	94%	89%	-5%
MS Teachers	80%	84%	+4%
HS Teachers	73%	77%	+4%
ES Parents	78%	89%	+11%
MS Parents	73%	79%	+6%
HS Parents	63%	80%	+17%

Outcome #5: Students will become responsible and ethical digital citizens.

The fifth student outcome was that students would become responsible and ethical digital citizens. Accordingly, teachers were asked to indicate their agreement with a statement that having their device helped students to use technology in responsible and ethical ways. The results in Figure 34 show that the agreement rates were very high among elementary teachers, lower among middle school teachers, and even lower among high school teachers.

Figure 34: The Device Helped Students Use Technology in Responsible and Ethical Ways
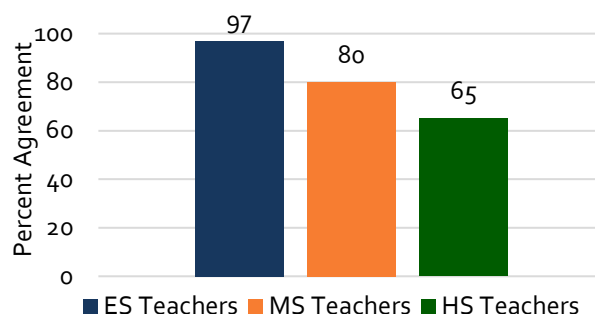
As indicated in Table 37, the agreement rates declined from the first year to the second year at all three school levels.

Table 37: Changes in the Device Helped Students Use Technology in Responsible and Ethical Ways

Survey Group	2015-2016	2016-2017	Change
ES Teachers	100%	97%	-3%
MS Teachers	97%	80%	-17%
HS Teachers	72%	65%	-7%

Overall Perceptions Related to Goals

Stakeholders were asked about the extent to which they agreed that the school had made progress toward meeting the goals of the DLAS initiative during the second year. Note that TSTs were counted as a separate group during the second year only.

As shown in Figure 35, at least 78 percent of all stakeholder groups agreed that progress had been made during 2016-2017.

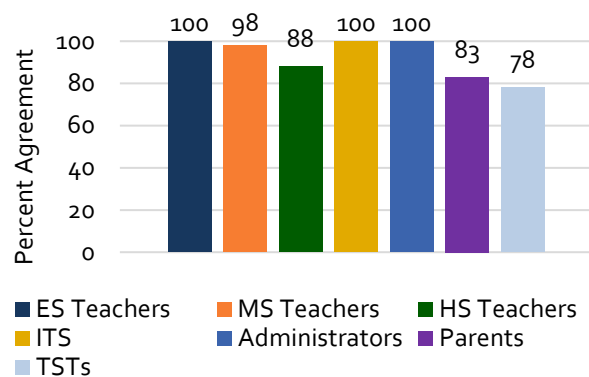**Figure 35: School Made Progress Toward Meeting DLAS Goals**

Table 38: Changes in Schools Made Progress Toward Achieving Goals and Objectives

Survey Group	2015-2016	2016-2017	Change
ES Teachers	99%	100%	+1%
MS Teachers	100%	98%	-2%
HS Teachers	89%	88%	-1%
ITSs	100%	100%	0%
Administrators	100%	100%	0%
Parents	81%	83%	+2%

Stakeholder Perceptions

This section of the report provides a summary of the general survey items that were asked of multiple stakeholder groups. Comparisons were drawn not only among stakeholder groups but also with the results of the same survey question from the 2015-2016 DLAS evaluation. The summaries address the results of the Likert-type, multiple-choice survey items, as well as the written responses to open-ended survey questions.

Other survey results regarding the implementation of the DLAS initiative were presented previously in the applicable sections of the report.

Overall Perceptions

Staff members who participated in the DLAS initiative were asked to indicate the extent to which they understood the desired student and teacher outcomes for the initiative. As shown in Figure 36, at least 85 percent of all staff groups agreed that they understood the outcomes, although agreement was lower for middle school teachers compared to other groups.

Figure 36: Stakeholders Understood Desired Student and Teacher Outcomes for the DLAS Initiative
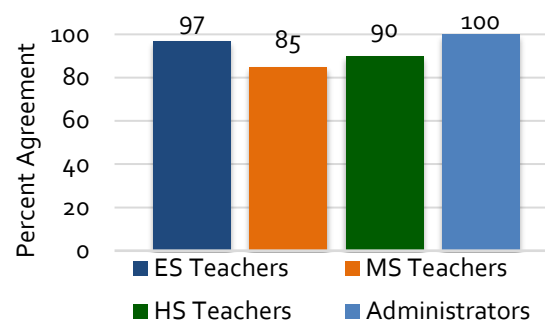
Table 39 provides a comparison of this year's and last year's results. Analysis revealed that the 12 percentage-point decline among middle school teachers was attributable to just one school. Without that school, the agreement rate for 2016-2017 was 95 percent.

Table 39: Changes in Perceptions That Stakeholders Understood Desired Student and Teacher Outcomes for the DLAS Initiative

Group	2015-2016	2016-2017	Change
ES Teachers	96%	97%	+1%
MS Teachers	97%	85%	-12%
HS Teachers	83%	90%	+7%
Administrators	100%	100%	0%

Further, although parents were not asked about their understanding of the specific student and teacher outcomes ("look fors"), 71 percent of all parent respondents in 2015-2016 and about an equal percentage (73%) in 2016-2017 agreed that they understood the general goals for digital learning.

As shown in Figure 37, high percentages of staff members (88% to 99%) agreed in 2016-2017 that the work at their school supported the outcomes identified for the DLAS initiative.

Figure 37: My Work at School Supports Outcomes Identified for DLAS Initiative
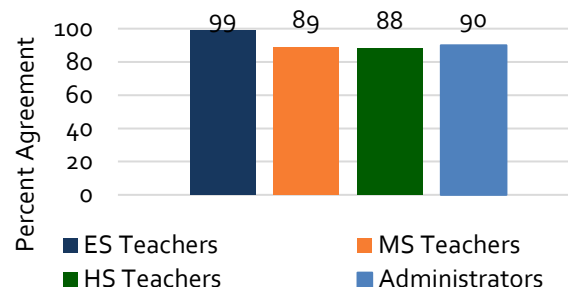
Table 40 provides a comparison of this year's and last year's results. The decline among administrators was attributable to just three individual respondents. The decline at middle school was attributable to just one school. Despite the declines, the levels of agreement remained high.

Table 40: Changes in Perceptions That Work at School Supports Outcomes Identified for DLAS Initiative

Group	2015-2016	2016-2017	Change
ES Teachers	96%	99%	+3%
MS Teachers	97%	89%	-8%
HS Teachers	89%	88%	-1%
Administrators	100%	90%	-10%

Figure 38 displays perceptions of staff members of how well the initiative was implemented. Generally, most of the respondent groups tended to concur that the initiative during 2016-2017 was carefully planned, well-organized, and successfully implemented. With only one exception, the agreement rates ranged from 74 percent to 100 percent. The one exception was that only 44 percent of the TSTs agreed that the initiative was carefully planned.

As was the case last year on all three items, the agreement rates of the elementary teachers were higher than those of the middle school teachers, which were higher than those of the high school teachers.

Figure 38: Perceptions of DLAS Initiative Implementation
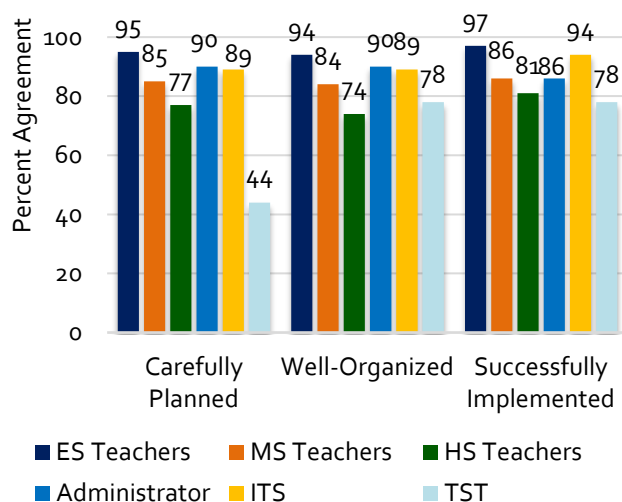

Table 41 summarizes the differences between the 2015-2016 and 2016-2017 survey results across respondent groups. Generally, significantly higher agreement rates were observed in 2016-2017 for the high school teachers, and more modest improvements were observed for the elementary teachers. The agreement rates of the middle school teacher and ITS groups declined.

Table 41: Changes in Perceptions of DLAS Initiative Implementation

Item	Group	2015-2016	2016-2017	Change
Carefully Planned	ES Teachers	89%	95%	+6%
	MS Teachers	93%	85%	-8%
	HS Teachers	61%	77%	+16%
	Administrators	100%	90%	-10%
	ITS	95%	89%	-6%
Well-Organized	ES Teachers	88%	94%	+6%
	MS Teachers	93%	84%	-9%
	HS Teachers	61%	74%	+13%
	Administrators	90%	90%	0%
	ITS	95%	89%	-6%
Successfully Implemented	ES Teachers	96%	97%	+1%
	MS Teachers	93%	86%	-7%
	HS Teachers	57%	81%	+24%
	Administrators	90%	86%	-4%
	ITS	100%	94%	-6%

Staff members were asked to rate their level of satisfaction with their digital learning experience during 2016-2017. The response pattern among the respondents remained consistent. The lowest agreement rates were observed among the TSTs (67%) and the high school teachers (79%), respectively. The remaining agreement rates ranged from 94 percent to 100 percent.

Figure 39: Staff Member Overall Satisfaction With DLAS Initiative Experience in 2016-2017
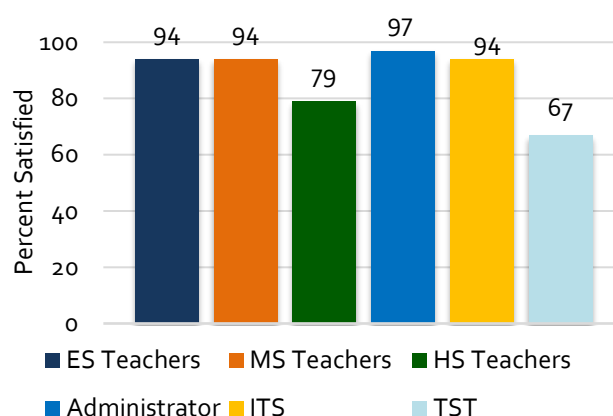
The student and parent results exhibited in Figure 40 were somewhat less variable than those of the staff results. Elementary school students were the most satisfied group while high school students were the least satisfied group among students.

Figure 40: Student and Parent Overall Satisfaction With DLAS Initiative Experience in 2016-2017

Figure 41: Overall Satisfaction With the DLAS Initiative Experience in 2016-2017 by Individual High School
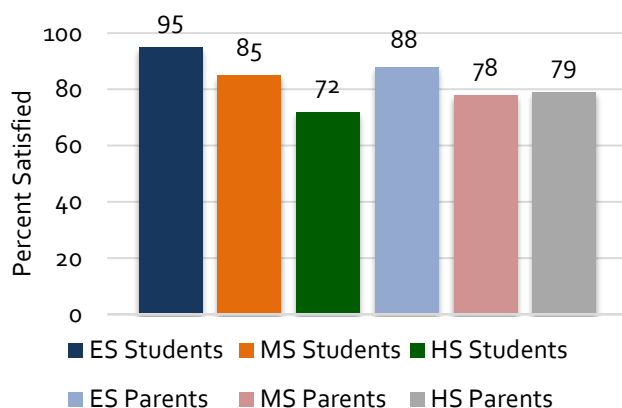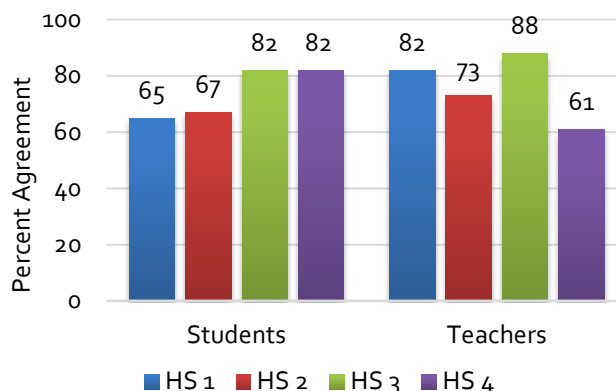

Table 42 summarizes the differences between the 2015-2016 and 2016-2017 survey results of the respondent groups. Given the respective size of each particular respondent group, the information in Table 42 indicates that the levels of overall satisfaction among staff, students, and parents remained relatively stable from the first to the second year of the initiative. The increases in overall satisfaction outnumbered the declines.

Table 42: Summary of Changes From 2016 to 2017 in Overall Satisfaction Levels

Group	2015-2016	2016-2017	Change
ES Teachers	96%	94%	-2%
MS Teachers	93%	94%	+1%
HS Teachers	70%	79%	+9%
Administrators	90%	97%	+7%
ITS	100%	94%	-6%
TST	n/a	67%	n/a
ES Students	95%	95%	0%
MS Students	84%	85%	+1%
HS Students	71%	72%	+1%
ES Parents	82%	88%	+6%
MS Parents	88%	78%	-10%
HS Parents	69%	79%	+10%

Nonetheless, analyses of the differences between individual schools within school level revealed significant variation in the levels of overall satisfaction during the initiative's second year. The variation among the four high schools, for example, is displayed in Figure 41 and Table 42.

Variability in the overall satisfaction rates was less pronounced at the elementary and middle school levels, but still present.

Another item asked parents to rate their level of agreement with a statement, "Important information about the Digital Learning Anchor Schools initiative is communicated to me by the school." The agreement rates decreased notably from elementary school to high school. Less than 50 percent of the high school parents indicated that they received important DLAS-related information from their child's school.

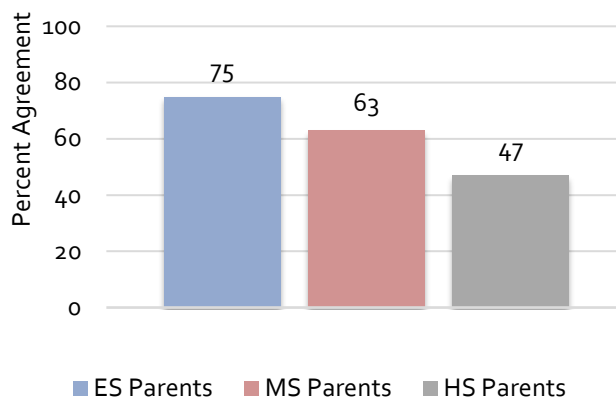**Figure 42: Parent Perceptions That Their School Communicated Important DLAS Information**

Table 43 shows that the decline from elementary school to high school was similar during the initiative's first year and that the agreement rates increased from year one to year two, especially at the middle school level.

Table 43: Changes in Parent Perceptions That Their School Communicated Important DLAS Information

Group	2015-2016	2016-2017	Change
ES Parents	71%	75%	+4%
MS Parents	50%	63%	+13%
HS Parents	45%	47%	+2%

When the parent agreement rates with respect to this item were analyzed by individual school, much more variability was found. It was found that the agreement rates ranged from a high of 90 percent at one of the elementary schools to a low of 43 percent at one of the high schools.

Further, it is important to note that when responses to several other survey items were examined by individual school, the agreement rates often varied by 30 or more percentage points even within a particular school level. For some items, the agreement rates among individual schools differed by more than 50 percentage points.

School Climate Survey Comparisons With Non-Anchor Schools

As explained previously, sets of five items were included on each form of the *School Climate Survey* in 2016-2017 completed by students, staff, and parents. Doing this enabled the perceptions of anchor schools and matched comparisons to be compared. The comparisons, it should be noted, were limited by two factors. First, because the *School Climate Survey* is administered to students and parents at grades 5, 8, and 12, two anchor schools – Diamond Springs and Newtown – were excluded from the student and parent analyses. Staff members at Diamond Springs and Newtown were among the respondents to the staff version of the survey. Second, both for the sake of brevity and to safeguard the anonymity of individual survey respondents, the responses of administrators, teachers and other support personnel were not differentiated. The remained combined and labeled "staff."

Four sets of descriptive questions drove the discussion of the *2017 School Climate Survey* results:

1. What was the pattern across each response group's survey items? If any high points, low points, or variation were worthy of note, what were they?

2. Were any patterns or differences worthy of note across school levels – elementary, middle, and high school?

3. Were any of the overall differences between the anchor and comparison schools worthy of note at a particular school level? Were any of the differences large enough to be statistically significant? If so, did any of those significant differences bear practical significance, as indicated by effect sizes?

4. Were any of the pairwise differences between an anchor and a matched comparison school statistically significant, practically significant, or otherwise worthy of note?

In the staff, parent, and student sections that follow, the four aforementioned questions were answered as thoroughly as warranted.

Staff Members

The results of School Climate Survey comparisons between anchor school and comparison school staff members are presented in tabular form in Table 44 and graphically in Figure 43. They show high (above 80%) to very high (above 90%) agreement rates on four of the five items among both the anchor and comparison schools. The one exception involved the rate of agreement with a statement that students effectively use digital tools and resources to facilitate and further their own learning. The -12 percentage point difference between the anchor high schools (73%) and the comparison high schools (85%) was not mirrored at the elementary school or middle school levels. Exactly why the anchor school agreement rate was so low remains unclear.

Additional analyses tested whether the overall differences between the anchor and comparison schools at each school level were large enough to be statistically significant on each of the five survey items. When a significant difference was found, an effect size statistic (Cohen's D) was calculated to determine if the difference held practical significance.

As indicated in the "Difference" column of Table 44, the elementary anchor schools exhibited higher agreements rates than the matched comparison elementary schools on all five items. The differences, which were all statistically significant, ranged in size from 5 to 10 percentage points. The effect sizes for these differences were all small, ranging in absolute magnitude from .21 to .36. Effect sizes of these magnitudes can be interpreted as small.[20]

At the middle school level, none of the five differences between the anchor and comparison schools was large enough to be statistically significant. Nonetheless, four of the five differences favored the anchor schools.

At the high school level, one of the five items exhibited a statistically meaningful difference that favored the anchor schools (effect size = +.17). The item involved agreement with a statement that digital technology, tools, and resources had become a more integral part of the teaching and learning at their school.

Table 44: DLAS and Matched Comparison Staff Agreement Rates With Five 2017 *School Climate Survey* Questions

Survey Statement	School Level	Anchor	Comparison	Difference	Effect Size**
Most staff members at my school know how to use digital tools and resources to facilitate student learning.	Elementary	99%	93%	+6%*	+.22
	Middle	97%	97%	0%	
	High	91%	94%	-3%	
Students at my school have been taught to use digital tools and resources to facilitate their schoolwork and learning.	Elementary	98%	93%	+5%*	+.21
	Middle	98%	96%	+2%	
	High	91%	94%	-3%	
Students at my school effectively use digital tools and resources to facilitate and further their own learning.	Elementary	97%	89%	+8%*	+.26
	Middle	90%	94%	-4%	
	High	73%	85%	-12%*	-.36
In the last year or two, digital technology, tools, and resources have become a more integral part of the teaching and learning that occurs at my school.	Elementary	99%	89%	+10%*	+.32
	Middle	99%	97%	+2%	
	High	95%	90%	+5%*	+.17
Most staff members at my school share digital tools, content, and ideas with one another to facilitate teaching and learning.	Elementary	96%	86%	+10%*	+.29
	Middle	97%	93%	+4%	
	High	89%	90%	-1%	

* Denotes a statistically significant difference less than .05.
** Effect size benchmarks: .20 = small; .50 = moderate; .80 = large

Figure 43: DLAS and Matched Comparison Staff Agreement Rates With Five 2017 *School Climate Survey* Questions
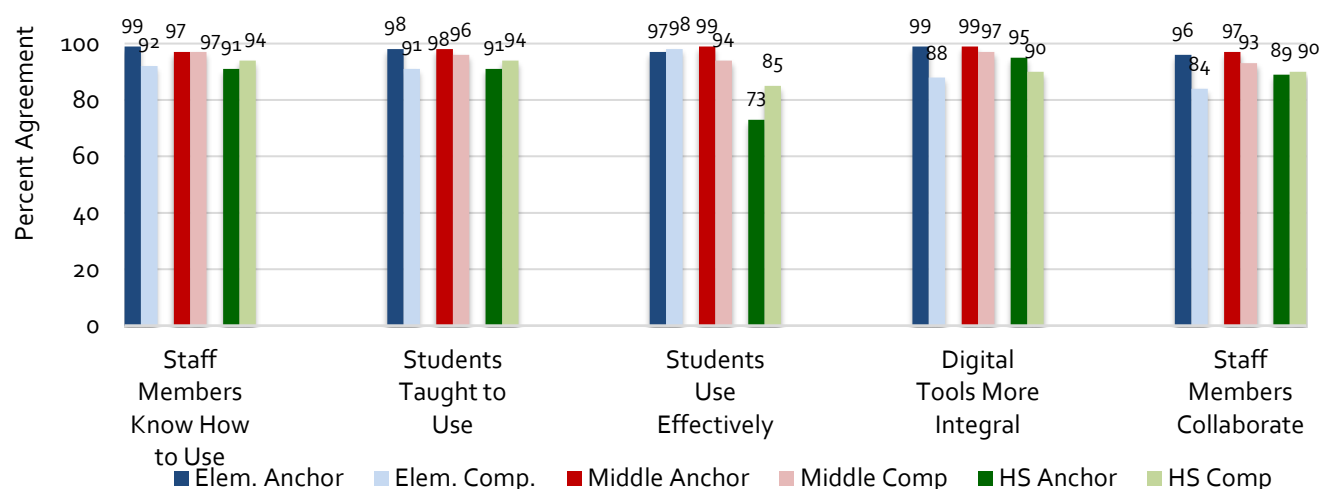
Drilling down further, additional follow-up analyses of the *2017 School Climate Survey* staff results for the five items included significance testing between each one of the 15 anchor schools and its matched comparison school. Given five survey questions and fifteen pairs of schools across the three school levels, as many as 75 significant differences could have been detected. In actuality, 16 statistically significant differences were found. As indicated in Table 1 in Appendix B, the results from 11 of these items (61%) favored the anchor school.

Parents

The parent version of the *School Climate Survey* also included five items related to digital learning. The survey was administered to parents with a student in grades 5, 8, or 12. The results of these comparisons are presented by school level (elementary, middle, and high) in tabular form in Table 45 and graphically in Figure 44.

Perhaps most noticeably, the rates of agreement at all school levels were markedly lower on one item. The item involved a statement that students seemed to have more opportunity in the last year or two to make decisions about their own schoolwork and learning. The average agreement rate on this particular item was more than 20 percentage points lower than the average agreement rate of the other four survey items. The differences could have implications for the student agency component of transformational learning, except that the student and teacher agreement rates were found to be in the vicinity of 90 percent or higher.

Nine of the ten differences in agreement rates at the elementary school and middle school levels favored the anchor schools. The size of four differences achieved statistical significance. The first set of significant differences involved agreement with a statement that students use a laptop or other digital device to do schoolwork after school or on weekends. The effect sizes for the anchor-comparison school differences at the elementary school and middle school levels were both .25, which is considered small.

The second item involved agreement with a statement that digital technology, tools, and resources had become a more integral part of the teaching and learning at their child's school. The effect sizes for the elementary school level difference was .21 and .22 at the middle school level. The magnitude of these effect sizes are considered small.

In contrast, at the high school level, all five differences favored the comparison schools. Two of the differences were large enough to be statistically significant. The first involved the item regarding the use of laptops or other digital tools to do schoolwork at home. The other item involved agreement with a statement that teachers and other staff members use digital tools and resources to facilitate student learning. The effect sizes calculated for these differences also were small: -.19 and -.28, respectively.

Further, of the 65 composite differences between the anchor and comparison schools at each school level (30 at elementary, 15 at middle, and 20 at high school), 8 differences were found to be statistically significant. All eight (100%) favored the anchor schools. Three of the statistically significant differences were found at two elementary schools; three were found at the middle school level, all at one pair of schools; and the final two involved just one high school level anchor school. The effect sizes are included in Appendix B in Table 2.

Table 45: DLAS and Matched Comparison Parent Agreement Rates With Five 2017 *School Climate Survey* Questions

Survey Statement	School Level	Anchor	Comparison	Difference	Effect Size
My child often uses a laptop or other digital tools and resources to do schoolwork after school or on weekends.	Elementary	85%	74%	+11%*	+.25
	Middle	97%	88%	+9%*	+.25
	High	90%	96%	-6%*	-.19
Teachers and other staff members at my child's school seem to use digital tools and resources to facilitate student learning.	Elementary	95%	94%	+1%	
	Middle	99%	97%	+2%	
	High	93%	98%	-5%*	-.28
My child and other students use digital tools and resources to facilitate and further their own learning.	Elementary	93%	93%	0%	
	Middle	92%	91%	+1%	
	High	94%	97%	-3%	
In the last year or two, digital technology, tools, and resources have become a more integral part of the teaching and learning that occurs at my child's school.	Elementary	97%	91%	+6%*	+.21
	Middle	99%	92%	+7%*	+.22
	High	93%	95%	-2%	
In the last year or two, my child and other students seem to have more opportunity to make decisions about their own schoolwork and learning.	Elementary	72%	69%	+3%	
	Middle	78%	70%	+8%	
	High	70%	75%	-5%	

* Denotes a statistically significant difference.

Figure 44: DLAS and Matched Comparison Parent Agreement Rates With Five 2017 *School Climate Survey* Questions
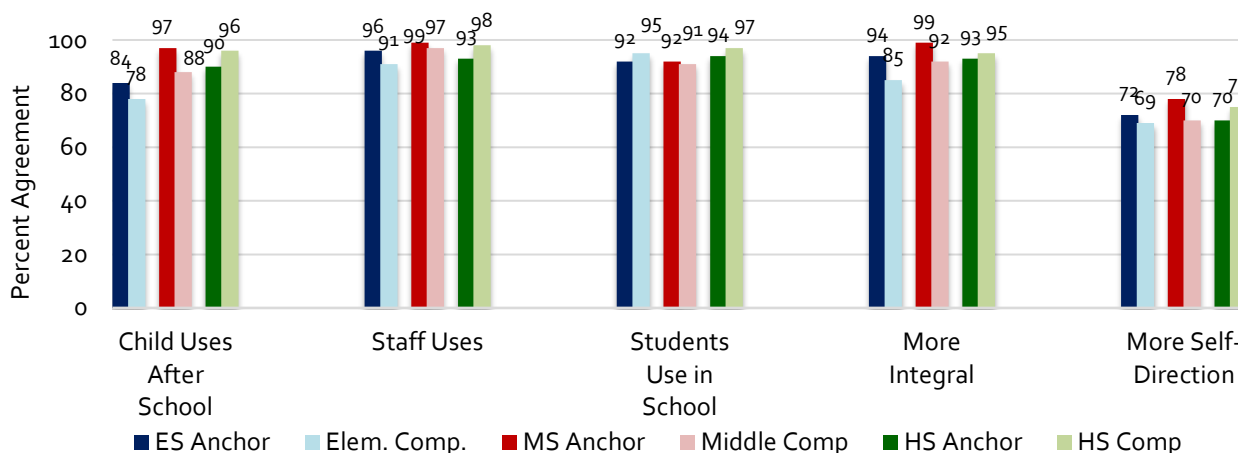
Students

The student version of the *2017 School Climate Survey* also included five items related to digital learning. Mirroring the parent version of the survey, they were administered to elementary students in grade 5, to middle school students in grade 8, and to high school students in grade 12. The results of the comparisons between anchor and comparison school students are presented in tabular form in Table 46 and graphically in Figure 45.

Most noticeably, the student agreement rates tended to be lower than those of the staff and parents. While most of the staff and parent agreement rates were above the 85 percent mark at all three levels (28 of 30 among the staff and 22 of 30 among the parents), only 10 of the 30 student agreement rates exceeded the 85 percent mark.

Across the three school levels, the highest agreement rates among the anchor school students were associated with the statement that digital technology, tools, and resources had become a more integral part of teaching and learning. The lowest agreement rates involved using the laptop or other digital device to do school at night or on weekends. This can be at least partly attributed to the low agreement rate among elementary students stemming from the differing policies at different schools regarding whether the devices were allowed to be brought home.

Of interest is the fact that the pattern of agreement rates at the anchor schools were mirrored at the matched comparison schools. That is, when an agreement rate was relatively low or relatively high among the students at the elementary anchor schools, for example, the agreement rate was also low at the corresponding comparison schools. Thus, as indicated in the two columns of Table 46 farthest to the right, only three of the differences between the anchor and comparison schools were statistically significant. Two involved the agreement rates among middle school respondents, and the third involved the high school agreement rate. The only one of the three significant differences that favored the anchor schools involved agreement with a statement that students have been taught to use digital tools and resources to facilitate their own learning.

Table 46: DLAS and Matched Comparison Student Agreement Rates With Five 2017 *School Climate Survey* Questions

Statement	School Level	Anchor	Comparison	Difference	Effect Size
I often use a laptop or other digital tool to do schoolwork at night or on weekends.	Elementary	63%	61%	+2%	
	Middle	80%	77%	+3%	
	High	78%	82%	-4%*	-.08
In the last year or two, I have had more opportunity to make decisions about my own schoolwork and learning.	Elementary	77%	80%	-3%	
	Middle	72%	73%	-1%	
	High	75%	77%	-2%	
Students at my school have been taught to use digital tools and resources to facilitate their schoolwork and learning.	Elementary	94%	91%	+3%	
	Middle	91%	86%	+5%*	+.12
	High	84%	84%	0%	
In the last year or two, digital technology, tools, and resources have become a more integral part of the teaching and learning that occurs at my school.	Elementary	94%	91%	+3%	
	Middle	89%	92%	-3%	
	High	89%	91%	-2%	
My classmates and I share digital tools, content, and ideas with one another to facilitate our learning.	Elementary	85%	82%	+3%	
	Middle	72%	77%	-5%*	-.12
	High	76%	79%	-3%	

Figure 45: DLAS and Matched Comparison Student Agreement Rates With Five 2017 *School Climate Survey* Questions
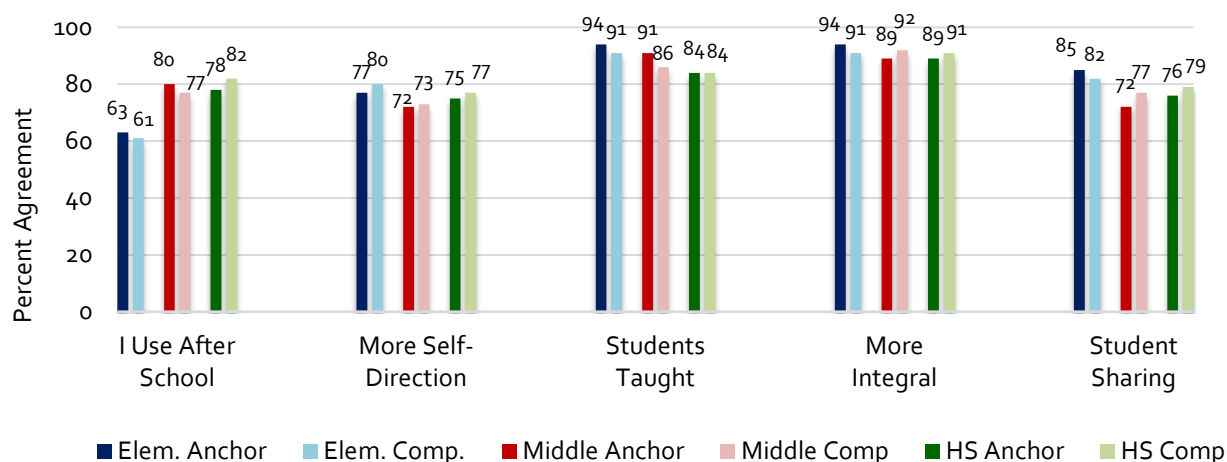
With respect to the anchor-vs-comparison school pairwise comparisons across the staff, parent, and student groups, a total of 45 school-level differences were computed. Of these, 18 differences (40%) were found to be statistically significant – 8 at the elementary school level, 4 at the middle school level, and 6 at the high school level. Of these, 11 (about 61%) favored the anchor schools. The results of these pairwise analyses are summarized in Table 3 of Appendix B.

Summary of School Climate Survey Analyses

Table 47 provides a summary of the statistically significant results from the five digital learning items included on each version of the *2017 School Climate Survey*. A brief summary of the pairwise differences between each anchor school and its matched comparison school follows the table.

Table 47: Summary of 2017 *School Climate Survey* Statistically Significant Results by Individual Item

Statement	Groups	Finding
Most staff members at my school know how to use digital tools and resources to facilitate student learning.	Staff	A statistically significant difference of 6 percentage points favored the elementary anchor schools.
Students at my school effectively use digital tools and resources to facilitate and further their own learning.	Staff	Statistically significant differences favored the anchor schools at the elementary level (+8%) but favored the comparison schools at the high school level (-12%).
In the last year or two, digital technology, tools, and resources have become a more integral part of the teaching and learning that occurs at my school.	Staff, Parents, Students	Two statistically significant differences among elementary and high school teachers (+10% and +5%, respectively) and among elementary (+6%) and middle school parents (+7%) favored the anchor schools. No statistically significant differences among students were found at any level.
Most staff members at my school share digital tools, content, and ideas with one another to facilitate teaching and learning.	Staff	A statistically significant difference of 10 percentage points at the elementary level favored the anchor schools.
Students often use a laptop or other digital tool to do schoolwork at night or on weekends.	Parents, Students	Three small but statistically significant differences were found among parents. The elementary and middle school differences favored the anchor schools (+11% and +9%, respectively). At the high school level, the 6 percentage-point difference favored the matched comparison schools, as did a small but statistically significant difference (-4%) among high school students.
In the last year or two, I have had more opportunity to make decisions about my own schoolwork and learning.	Parents, Students	No statistically significant differences between the anchor and comparison schools were found at any school level.
Students at my school have been taught to use digital tools and resources to facilitate their schoolwork and learning.	Staff, Students	Statistically significant differences favored the anchor schools among elementary teachers (+5%) and middle school students (+5%).
Teachers and other staff members at my child's school seem to use digital tools and resources to facilitate student learning.	Parents	A small but statistically significant difference of 5 percentage points at the high school level favored the comparison schools.
My classmates and I share digital tools, content, and ideas with one another to facilitate our learning.	Students	At the middle school level, a statistically significant difference of 5 percentage points favored the comparison schools.

The pairwise comparisons yielded no clear, consistent, or compelling overall conclusions regarding the effects of the digital learning initiative in relation to the matched comparison schools. Nonetheless, the following findings are worthy of note:

➢ The greatest number of statistically significant differences between the anchor and comparison schools was associated with the student version of the *School Climate Survey*, where 18 of 65 differences (28%) were statistically significant. Of the 18 differences, 11 (61%) favored the anchor schools.

➢ The staff survey yielded the second greatest number of significant differences – 16 of 75 (21%). Of the 16 differences, 12 (75%) favored the anchor schools.

➢ The smallest number of significant differences – 8 of 65 (12%) – was yielded by the parent survey. The parent survey yielded only eight statistically significant differences, but all (100%) favored the anchor schools.

- ➢ Elementary agreement rates tended to be higher than the secondary level agreement rates on most items, while the agreement rates at middle school and high school varied by school level and respondent group.

Greatest Challenge

In both years, teachers were posed an open-ended survey item that asked, "What were the greatest challenges that you faced in using the digital tools to maximize student learning in your classroom?" The coding of the 2016-2017 responses proceeded in two phases. Initially, nine separate categories were identified across all school levels, making fine-grained distinctions between what teachers perceived as the "greatest challenge" that they faced in using digital tools to maximize student learning in their classrooms. As Table 48 displays, the most often cited challenges at the elementary school level involved lack of time for staff learning and planning, as well as lack of effective training (23%); issues related to network connectivity or speed, as well as issues related to websites and applications (20%); and devices that were broken or uncharged (17%). At the middle school level, the most frequently cited challenges included students being off-task or unmotivated (41%) and broken or uncharged devices (17%); and at the high school level, the greatest challenge cited most frequently involved students not bringing their devices back to school (24%), students being off-task or unmotivated (22%); and devices being broken or uncharged (18%).

Table 48: Teachers' Perceptions of "Greatest Challenge" by School Level

Challenge	Description – The challenge involves issues related to…	ES	MS	HS
1	Network connectivity or speed; websites; apps.	20%	9%	14%
2	Devices that are broken, uncharged, etc.	17%	17%	18%
3	Students not bringing devices back to school	3%	5%	24%
4	Students being off-task, unmotivated, etc.	11%	41%	22%
5	Lack of time for staff learning and planning; lack of effective training	23%	15%	9%
6	Low-quality website or app design… or lack of compatibility	6%	5%	4%
7	Grade-level availability of devices – esp. in mixed classes	0%	0%	3%
8	Personalization or lack of student readiness or preparedness	16%	8%	6%
9	Lack of prompt or effective technical or instructional support	3%	0%	0%

To facilitate easier comparison and interpretation across individual schools, the nine categories were recoded into just the three categories displayed in Figure 45.

Figure 46: Summary of Open-Ended Responses Regarding "Greatest Challenges" Among the Teachers at Three Middle Schools
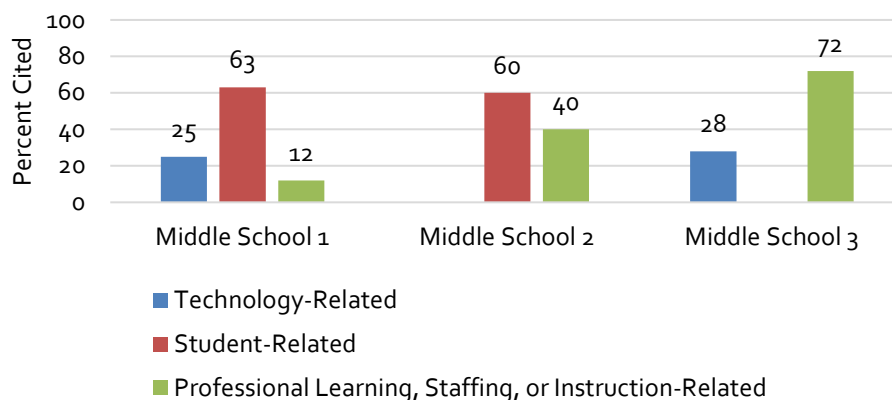
Figure 45, which uses the three middle schools as an example, shows first that the pattern of greatest challenges differed notably by the individual school. For instance, student-related issues were most commonly cited by the teachers at two of the three middle schools but not mentioned at all at the third middle school. Similarly, the percentage of teachers who cited issues related to professional learning, management, staffing, or instruction ranged from 12 percent at the first middle school, to 40 percent at the second middle school, and to 72 percent at the third middle school. Although not shown here, similar findings were found among the schools within the elementary school level and within the high school level.

In short, analysis of the "greatest challenge" open-ended item clearly demonstrated both the variability of the anchor school cultures and the differences in how the initiative was implemented at different schools, not only across school levels but within them, as well. Not only for the "greatest challenge" item but also for many of the open-ended and Likert-type items, comparable levels of variability across school levels and individual schools were found.

Numbers alone do not adequately describe the nature or the intensity of each challenge. So, what follows are some of the more common and/or thought-provoking responses to the question, "What were the greatest challenges that you faced in using the digital tools to maximize student learning in your classroom?"

➢ *"Students who did not bring their devices to school. Parents who did not want their child to have a school computer because they did not want to be responsible for it… As a teacher, I had to come up with a computer for the students and/or plan alternative assignments."*

➢ *"Intermittent wireless connections and students devices that do not turn on even when charged overnight. Several students also consistently leave their devices and chargers at home, as well as lose their chargers, although they have been repeatedly admonished to bring their devices and chargers to school daily."*

➢ *"Technology in the classroom not working properly and major delays in fixing it; and the problem persisting even when fixed."*

➢ *"When the bandwidth isn't big enough to handle all the devices in the building. Also, when your lesson plan is tech driven and the tech doesn't work or when too few students brought their devise to school that day."*

➢ *"All of the above. The devices were unreliable, students didn't bring them as a result, and they did bring them, it was obvious that they use them more for gaming, streaming music, and watching videos."*

➢ *"The devices were not ready for students at the beginning of the school year, so we were not able to start off with them and set the tone for what would be expected. Students did not get the devices until the end of October/early November."*

➢ *"Challenges involved lack of technical support. In order to service all the students and teachers, the school needs to have more personnel to support the need."*

➢ *"The biggest challenge was finding the time to learn about and explore all the different applications and websites."*

➢ *"One of my biggest challenges was always having to reinvent the wheel for assignments that are technology based."*

➢ *"Each grade level having different platforms."*

➢ *"The greatest challenge lies in the irresponsibility and immaturity of the students."*

➢ *"The biggest challenge is students plagiarizing rather than analyzing and applying new info."*

➢ *"I don't have enough time to figure out how to utilize the software I am learning about. It's quicker and easier to run off a worksheet."*

➢ *"It is challenging when we have good hardware, like Smart Boards, but we do not have good software to go with it. Or vice versa, when we discover a good application that is not compatible with the devices we have."*

➢ *"My greatest challenge was accepting that personalized learning is not just about using the devices to have different students work on the SAME task at their own pace. More importantly, it's about letting students work individually or in pairs or small groups on entirely DIFFERENT tasks."*

Recommendations to Other Schools Included in Responses to Open-Ended Survey Items

Building administrators, ITSs, TSTs, and teachers were asked to provide recommendations to other schools for when they begin to implement digital learning. This was the same open-ended survey item posed in 2015-2016 to staff members. Each group's responses were examined separately by school level - elementary, middle, and high. While some of the same common

themes emerged across groups and school levels in 2016-2017 as in the previous year, new ones also emerged. This section provides summaries of the most common and/or thought-provoking themes, as well as representative comments, arranged by stakeholder group. Direct comments from stakeholders are included in quotes and italicized while paraphrasing of multiple comments by the first author are not.

Building Administrators

➢ *"Take it slow but constant. The principal drives the bus and must both set priorities and model the use of new tools. When a new school comes on board, the digital effort MUST be a priority. Focus on professional learning and growth."*

➢ *"Teachers could really use time to play…experiment…and learn before full implementation."*

➢ *"Have a good technical support team."*

➢ *"Clear communication of the vision. Collaboration with the ITS. Collaborative goal setting. Regular PLP. Regular follow-up through observations, PLCs, etc."*

➢ ITSs

➢ *"Train students and staff BEFORE giving them a variety of devices with high performance expectations. Trying to catch up on pedagogy after flooding the school with devices is not effective for students' learning and successful implementation."*

➢ *"More training for teachers, not just on using the devices but on creating lessons and finding appropriate content."*

➢ *"Start with the Personalized Learning aspect and then talk about how the Technology supports that."*

➢ *"Make the devices all the same. Give teachers more training ahead of time."*

TSTs

➢ *"Same model of device for all grade levels. If we are going to be a GAFE (Google Apps For Education), then have a device geared more towards that then Microsoft…i.e., Chromebooks."*

➢ *"Develop/implement guidelines for distribution, accountability, and use that supersede site based management. Administrators are making policy on the fly and not being consistent with each other. Investigate some*

form of device protection plan/insurance for the parents… Find some method to GPS-locate missing devices. Scrap Content Keeper."

➢ *"Decide on a more unified way to do things. I understand that there is a certain amount of 'site based management' and 'what works for us.' But, by and large, schools should not be having to invent their own wheels on some of these things."*

➢ *"Work on communication. We TSTs often feel that we learn things via 'I heard from someone who heard from someone that maybe…' There has not been a lot of concrete information for us until it has come to crunch time. And we are almost always left in the dark about the reasons."*

➢ *"Keep the most used parts from the most common damages/repairs in STOCK. It is silly to continually wait for parts to come in for a LCD power port. If these things keep breaking and you keep seeing tickets for them every day…order the parts and keep ordering them…or buy better laptops that don't have defective/cheap components that break when you plug hem in or turn them on."*

Teachers

➢ *"Take it step by step. It seems overwhelming at first. But once you get a system for managing each device, the kids really do benefit from this technology."*

➢ *"Start slow, focus on one tool at a time. Get comfortable with that, then move on. Don't get overwhelmed with all that is out there. Spend spare time playing with new things."*

➢ *"Some teachers may need more intensive training than others."*

➢ *"Get to know your ITS and TST."*

➢ *"Prepare ahead of time, ask many questions, learn from your mistakes, and always be a month ahead when it comes to planning when looking at your fastest kids. Personalized learning means kids at different places academically at different times. Be ready for that."*

➢ *"Set up a discipline system to deal with students who forget their computers or do not charge them… It is difficult to embrace technology based lessons when you cannot count on the students actually having their devices in the classroom that day."*

➢ *"Establish your expectations for device management and a backup plan for when the internet or device is not working."*

Additional Cost

The final evaluation question addressed the additional costs of the DLAS initiative to the school division through the 2016-2017 school year. These involved one-time expenses (e.g., devices) and recurring expenditures from the 2016-2017 fiscal year that would not have been incurred if the DLAS had not been implemented. The funding for the DLAS initiative came from four sources: the Capital Improvement Program (CIP), end-of-year (EOY) reversion funds, the operating budget, and grant funds from two Virginia Department of Education (VDOE) grants (e-Learning Backpack and SOL Technology Initiative grants). The cost information was provided by the Department of Teaching and Learning and the Department of Technology.

Table 48 displays the various cost categories for implementing the initiative at the anchor schools. As shown, VBCPS expenditures for the DLAS initiative during 2016-2017 totaled approximately $1.7 million, much of which came from local operating funds and EOY reversion funds.

The largest cost was for hardware, which included the various digital devices and related equipment ($1,384,016.13). The hardware category accounted for 83 percent of the $1.7 million total expenditure. Replacement costs were not delineated because the initiative remained in its early stages, and devices are generally under warranty and have not reached the end of their useful life.

An estimate of the per student expenditure for hardware was obtained by dividing the year-two expenditure by the total number of students at the four schools added during the initiative's second year (4,780 students). The estimated cost was approximately $288 per student. This was a high-end estimate, given that some of the $1.4 million hardware expenditure was spent on devices for expansion at some of the original year-one schools, as well. Nonetheless, for purposes of comparative context, Houston (TX) Independent School District spent approximately $260 per student during the first phase of its successful 1:1 rollout for 11 schools.[21]

To provide additional context, a 2013 report by Project Red - an initiative to bring technology into classrooms that conducted a research study of more than 1,000 schools – the cost of implementing a 1:1 program can range from $100 to $400 per student per year. Its 2017 update raised the upper end of the estimated cost to $493 per student.[22]

While Table 48 indicated that an additional $19,539 of grant funds was spent on professional learning related to the initiative, the actual investment in professional learning would have been greater if at least some of the expenses of the ITS and TST positions were included. The ITS at each participating school worked with the participating teachers and provided site-based professional learning throughout the year. The TST at each school provided first-level troubleshooting and resolution of technology-related problems. However, because the ITS and TST positions were created for the purpose of providing instructional and technical support for technology integration in all schools and were not specifically created for the DLAS initiative, the costs of those positions were not included as *additional* costs for the 1:1 initiative.

Providing funding or mechanisms for professional learning is a key consideration for digital learning initiatives. Research that led to the creation of a 1:1 implementation model by Project RED[23] indicated that successful digital learning initiatives allocate 10.6 percent of their total budget to professional learning.

Table 49: Additional DLAS Costs Through 2016-2017

Category	Item	Cost	Type and Source of Cost (Initial Start-Up vs. Recurring; CIP, Operating, EOY, or Grant)
Hardware	Devices	$1,204,140.00	One Time (Operating and Reversion)
	Hardware (Additional Outlets, Power Strips, Generators, and Device Cases)	$179,876.13	One Time (Operating and Reversion)
Network	Internet Access		
	Network Infrastructure		
	Servers, Routers, Firewall, and Related Network Software		
	Maintenance and Support		
Tech Support Personnel	Technical Consulting	$25,050.00	Recurring (Operating)
	Personnel Hired Specifically for DLAS Initiative		
Instructional Resources	Educational Software/Licenses, Warranty, and Chrome OS Licensing	$223,924.00	One Time (Operating)
	Other DLAS Instructional Resources	None reported	N/A
Professional Learning	Professional Conferences with Travel and Accommodations	$19,539.17	One Time (Grant)
	Professional Organization Dues and Publications	$2,000.00	Recurring (Operating)
Community Relations	Meeting and Showcase Support	$6,859.47	One Time (Operating)
TOTALS	One Time Recurring Grants **Total Expenditures** **Total VBCPS Expenditures**	$1,614,799.60 $27,050.00 $19,539.17 **$1,661,388.77** **$1,641,849.60**	

Recommendations and Rationale

Recommendation #1: Continue the Digital Learning Anchor Schools Initiative with modifications. *(Responsible Group: Department of Teaching and Learning)*

Rationale: The central purpose of the DLAS initiative was to "develop a cadre of schools to serve as model digital learning schools within the division" and to "study the specifics in the field with respect to pedagogy and device implementation." The plan included the selection of initial digital learning anchor schools for 2015-2016 and the selection of additional digital learning anchor schools to join the initiative in 2016-2017. For 2016-2017, two elementary schools, one middle school, and one high school were added to the DLAS initiative. The schools chosen for the DLAS initiative served as learning laboratories to prepare for the future expansion of the 1:1 digital learning initiative beyond 2016-2017.

Recommendation #2: Continue to work toward funding at least one full-time ITS at each school and review TST allocations to support the 1:1 digital learning initiative as it expands to all schools. *(Responsible Groups: Department of Teaching and Learning and Department of Human Resources)*

Rationale: According to their respective job descriptions, the Instructional Technology Specialist (ITS) supports the implementation of innovative instructional practices while the Technology Support Technician (TST) supports the care and maintenance of digital devices, as well as network and other infrastructure components to ensure that they are functioning optimally. Among elementary teachers, 79 percent agreed that the ITS was available when needed, and 83 percent agreed that the ITS provided useful instructional resources and strategies. At two elementary schools, the agreement rates were below 55 percent for whether the ITS was available when needed. Meanwhile, when asked if their school's digital devices had been unable to do what the teachers and/or students had wanted them to do, 60 percent of teachers and 68 percent of the ITSs replied "Yes." Responses to an open-ended follow-up question indicated that they frequently encountered a variety of technical problems that would be a responsibility of the TST rather than the ITS. However, the year-two survey respondents echoed the comment of the respondent who wrote during year one that the biggest problem is "insufficient technical support…One TST is not sufficient to maintain all of the devices in our building." Further, although notable improvement was found, nearly 20 percent of high school teachers indicated that their TST was not available when needed and that technical problems were not resolved effectively or in a timely manner. Although the problems related to ITS allocations and TST-to-device ratio diminished between year one and year two, they have not yet been eliminated. Therefore, it again is recommended that at least one full-time ITS be available at each school to support the DLAS initiative so that the instructional technology needs of each classroom are addressed in a timely manner. While each school currently has one full-time TST, these allocations need to be reviewed as the initiative progresses to determine if they are sufficient to support schools' technical needs.

Recommendation #3: Provide professional learning, especially for high school staff, so that staff will have as much time as possible to plan in informed and effective ways. *(Responsible Group: Department of Teaching and Learning)*

Rationale: Teachers continued to express a desire and a need for extensive and continuous professional learning to focus on the instructional components of transformational learning rather than focusing on how to operate a device or being cursorily introduced to an overwhelming number of websites and applications. Although professional learning was seen as beneficial at the elementary and middle school levels, the need for professional learning was most pronounced at the high school level, where the agreement rates on all 12 survey items related to professional learning were notably lower than those at the elementary and middle school levels. The high school agreement levels ranged from 67 percent to 78 percent. The comments from several administrators in response to open-ended items regarding how the initiative has changed the teaching and learning in their school emphasized that the

professional learning should be provided within a broader context of the instructional reform associated with *Compass to 2020*.

Recommendation #4: Continue to optimize the digital device experience for students and staff by ensuring that device, network, and related infrastructure issues are promptly addressed and resolved. *(Responsible Group: Department of Technology)*

Rationale: Teachers and ITSs often referenced technical issues with the digital devices and infrastructure components (e.g., connectivity, bandwidth, speed, etc.), as well as with educational websites or instructional applications that cannot be remedied by a building-level ITS or TST but only at the division level. For example, when responding to open-ended survey questions regarding technical issues, greatest challenges, or recommendations for future digital learning schools, at least one in five teachers and ITSs (about 20%) explicitly mentioned recurrent problems due to the divisionwide content filter blocking educationally legitimate sites. Similar proportions of teachers and ITSs also noted unreliable network connections, slow network access or download speeds, and a variety of other problems that would seriously interfere with the conduct of a lesson. In addition, policies regarding device usage at home may need clarification to ensure that students and their families understand their financial liability for devices that are damaged or lost at home or in transit after school or on weekends. For the goals of the initiative and *Compass to 2020* to be achieved, all of the initiative's technical components – hardware, software, network, connectivity, and bandwidth – must be first-rate, promptly and properly maintained, and usage policies designed and implemented in a manner that supports the basic tenets of personalized devices to facilitate transformational learning.

Recommendation #5: Conduct an evaluation update during the 2019-2020 school year to monitor the continued progress of the 1:1 initiative and its continuing alignment with evidence-based best practices. *(Responsible Group: Department of Planning, Innovation, and Accountability)*

Rationale: Although the anchor schools have shifted their focus to other facets of digital learning (e.g., the Schoology Learning Management System), a developmental evaluation update is recommended for the 2019-2020 school year to monitor the 1:1 initiative's progress as it expands by high school feeder pattern. Perception data from staff and students would be collected and analyzed to compare with data from this evaluation in order to document continued progress and improvements. Student performance data relevant to academic and behavioral outcomes would also be collected and analyzed. Attention would focus not only on the technology – that is, the devices, infrastructure, and the instructional websites – but also on how much and how well the technology is being used to support the transformational learning dispositions. By using a common hashtag across schools, examples of integrated instruction could be collected and rated with the SAMR or a similar rubric, as was done for the year-one evaluation. The need for ongoing progress monitoring is evidenced by the Digital Learning Leadership Team Alignment Study, which found that the initiative's implementation of eight general components were only "Somewhat Aligned" with research-based best practices. The rationale for an evaluation update reflects the ongoing need to guide the 1:1 initiative's implementation beyond the anchors schools.

Appendices

Appendix A: Teacher and Student Outcomes With Look Fors
Teacher Outcomes With Look Fors

1. **Teachers will use digital technology to appropriately connect students to authentic learning experiences (outside the walls of the classroom).**
   - Teachers provide students with opportunities to extend learning experiences outside the school walls through the use of digital. (P)
   - Teacher extensively uses technology for communication, shares student work digitally, and is globally connected. (TC)

2. **Teachers will empower students to choose their learning path through relevant and purposeful use of digital technology.**
   - Teachers collaborate with students to determine which digital technology to use. (P)
   - Teacher frequently provides digital opportunities and options with a variety of technology for intentional learning, publishing, and creating. (TC)

3. **Teachers will personalize learning through real-time data collection and analysis and individualized learning experiences.**
   - Teachers provide students multiple opportunities for personalized learning and incorporate the use of real-time data. (P)
   - Teachers take risk to try new tools, strategies, methods to reach students where they are at and foster a relationship of learning. (P)
   - Teacher creates a digitally rich environment where technology is an essential and seamless part of learning. (TC)

4. **Teachers will use digital technology to collaborate, globally and locally, to foster professional growth.**
   - Teacher participates with his/her professional learning network and actively seeks cutting-edge teaching and learning with technology including conferences and webinars. (TC)
   - Teacher reflects on practice and actively seeks additional professional learning and collaboration with ITS/LMS. (TC)

(P) = Anchor School Posters from 8/18   (TC) = Technology Continuum
(ISTE) = International Society for Technology in Education   (VIF) = VIF International Education

1. **Students will take ownership of their academic growth by being active partners in their unique learning pathway by having voice and choice.**
   - Students will self-assess their learning and reflect on this to drive their education. (P)
   - Students are guided to use an inquiry-based process that requires the development of questions, identification and evaluation of a range of digital and other sources, and analysis of information and point of view. (TC)
   - Students are given many options and are included in the decision-making process to share what has been learned. (TC)

2. **Students will gain a global perspective by leveraging digital tools.**
   - Students will identify and solve problems using a variety of tools. (P)
   - Students are provided with regular opportunities to utilize technology for collaboration and communication inside and outside of the classroom. (TC)
   - Students can ask questions that spark global research projects that highlight the relationship between products, practices, and perspectives. (VIF2-3)
   - Students interact with individuals and/or groups in their local and global communities to further analyze different cultural traditions, as well as the effects of stereotypes. (VIF6)

3. **Students will collaborate using digital tools to support their learning and the learning of others.**
   - Evidence of students collaborating with others using digital tools inside and outside of the classroom. (P)
   - Students are provided with regular opportunities to utilize technology for collaboration and communication inside and outside of the classroom. (TC)
   - Students and collaborative teams utilize technology to present information and to engage audience. (TC)
   - Students can publish what they have learned online using blogs and other technology tools. (VIF2-3)
   - Students can collaborate effectively with other students within and outside of their school on projects about their local community, and countries in their region, using multiple technology tools and formats.(VIF2-3)
   - Students evaluate and analyze relevant, credible sources to create high-quality print and/or digital learning products. (VIF6)

4. **Students will demonstrate academic mastery and growth through creation and publication of digital work.**
   - Evidence of students creating digital content by viewing websites, movies, etc. (P)
   - Students frequently create and publish digital learning tasks that require higher level and critical thinking skills. (TC)
   - Students can present their research findings and projects to other students, teachers, administrators and people from their community using multiple technology tools and formats. (VIF2-3)
   - Students can communicate what they have learned to diverse audiences, and craft specific presentations tailored to those audiences (in face-to-face settings and through online publishing). (VIF4-5)

5. **Students will become responsible and ethical digital citizens.**
   - Advocate and practice safe, legal, and responsible use of information and technology. (ISTE S5.a)
   - Exhibit a positive attitude toward using technology that supports collaboration, learning and productivity. (ISTE S5.b)
   - Demonstrate personal responsibility for lifelong learning. (ISTE S5.c)
   - Exhibit leadership for digital citizenship. (ISTE S5.d)

(P) = Anchor School Posters from 8/18   (TC) = Technology Continuum
(ISTE) = International Society for Technology in Education   (VIF) = VIF International Education

Appendix B: Anchor and Matched Schools Comparisons of Staff Agreement Rates on the Five DLAS-Related 2017 Climate Survey Items

Key

Item	Statement
1st	Most staff members at my school know how to use digital tools and resources to facilitate student learning.
2nd	Students at my school have been taught to use digital tools and resources to facilitate their schoolwork and learning.
3rd	Students at my school effectively use digital tools and resources to facilitate and further their own learning.
4th	In the last year or two, digital technology, tools, and resources have become a more integral part of the teaching and learning that occurs at my school.
5th	Most staff members at my school share digital tools, content, and ideas with one another to facilitate teaching and learning.

Table 1: DLAS and Match Comparison Staff Agreement Rate Differences With Effect Sizes on Five School Climate Survey Questions

Paired Schools	Number of Significant Differences	Description*	Agreement Rate Difference (Percentage Points)	Effect Size**
Diamond Springs and College Park (K-1)	0***			
Kingston and Red Mill	2	4A 5A	+14 +14	+.39 +.39
Newtown and College Park (2-3)	2	4C 5C	-17 -21	-.44 -.50
Rosemont and Green Run	0			
Strawbridge and Three Oaks	0			
Tallwood and Glenwood	5	1A 2A 3A 4A 5A	+18 +17 +20 +27 +27	+.47 +.43 +.46 +.61 +.61
Thoroughgood and John B. Dey	1	5A	+24	+.55
Williams and College Park (4-5)	0			
Corporate Landing and Independence	1	3C	-12	-.64
Great Neck and Princess Anne	1	2A	+7	+.42
Larkspur and Brandon	0			
Bayside and All Other Non-DLAS High Schools	0			
Green Run and All Other Non-DLAS High Schools	1	3C	-19	-.53
Kellam and All Other Non-DLAS High Schools	1	4A	+8	+.25
Kempsville and All Other Non-DLAS High Schools	2	3C 4A	-14 +5	-.41 +.18

* In this column, the number refers to the Climate Survey question (see Key above). Meanwhile, an "A" indicates that the agreement rate was significantly higher for the anchor school while a "C" indicates that the agreement rate was significantly higher for the comparison school.
** Value of Cohen's D, computed as difference in agreement rate between the anchor and matched school comparison divided by the standard deviation of the comparison school's distribution.
*** If the number of significant differences between an anchor and comparison pair was zero, the row contains no other information

Table 2: DLAS and Match Comparison Parent Agreement Rate Differences With Effect Sizes on Five 2017 School Climate Survey Questions

Paired Schools	Number of Significant Differences	Description*	Agreement Rate Difference (Percentage Points)	Effect Size**
Diamond Springs and College Park (K-1)	0			
Kingston and Red Mill	0			
Newtown and College Park (2-3)	0			
Rosemont and Green Run	0			
Strawbridge and Three Oaks	1	1A	+24	+.53
Tallwood and Glenwood	2	2A	+17	+.44
		4A	+29	+.63
Thoroughgood and John B. Dey	0			
Williams and College Park (4-5)	0			
Corporate Landing and Independence	3	1A	+9	+.32
		4A	+8	+.29
		5A	+18	+.40
Great Neck and Princess Anne	0			
Larkspur and Brandon	0			
Bayside and All Other Non-DLAS High Schools	0			
Green Run and All Other Non-DLAS High Schools	0			
Kellam and All Other Non-DLAS High Schools	2	1A	+11	+.31
		4A	+4	+.16
Kempsville and All Other Non-DLAS High Schools	0			

* In this column, the number refers to the Climate Survey question (see Key above). Meanwhile, an "A" indicates that the agreement rate was significantly higher for the anchor school while a "C" indicates that the agreement rate was significantly higher for the comparison school.
** Value of Cohen's D, computed as difference in agreement rates between the anchor and matched school comparison divided by the standard deviation of the comparison school's distribution.
*** If the number of significant differences between an anchor and comparison pair was zero, the row contains no other information

Table 3: DLAS and Match Comparison Student Agreement Rate Differences With Effect Sizes on Five 2017 School Climate Survey Questions

Paired Schools	Number of Significant Differences	Description*	Agreement Rate Difference (Percentage Points)	Effect Size**
Diamond Springs and College Park (K-1)	n/a			
Kingston and Red Mill	2	1C 2C	-27 -16	-.54 -.41
Newtown and College Park (2-3)	n/a			
Rosemont and Green Run	2	1A 5A	+21 +36	+.44 .+72
Strawbridge and Three Oaks	0			
Tallwood and Glenwood	3	1A 3A 4A	+34 +14 +11	+.68 +.36 +.30
Thoroughgood and John B. Dey	1	4A	+5	+.22
Williams and College Park (4-5)	0			
Corporate Landing and Independence	1	3A	+6	+.14
Great Neck and Princess Anne	2	1A 3A	+7 7+	+.19 +.23
Larkspur and Brandon	1	5C	-11	-.25
Bayside and All Other Non-DLAS High Schools	0			
Green Run and All Other Non-DLAS High Schools	0			
Kellam and All Other Non-DLAS High Schools	2	1A 5A	+6 7+	+.14 +.17
Kempsville and All Other Non-DLAS High Schools	4	1C 2C 4C 5C	-22 -15 -8 -20	-.57 -.36 -.27 -.49

* In this column, the number refers to the Climate Survey question (see Key above). Meanwhile, an "A" indicates that the agreement rate was significantly higher for the anchor school while a "C" indicates that the agreement rate was significantly higher for the comparison school.
** Value of Cohen's D, computed as difference in agreement rates between the anchor and matched school comparison divided by the standard deviation of the comparison school's distribution.
*** If the number of significant differences between an anchor and comparison pair was zero, the row contains no other information

Endnotes

[1] Source: http://www.vbschools.com/curriculum/digitallearning/

[2] Source:
https://www.vbcps.com/depts/CI/Framework/Documents/Transformational%20Learning%20White%20Paper.pdf#search=Transformational%20Learning

[3] In scholarly circles, developmental evaluation is supported by many researchers, including former president of the American Evaluation Association Michael Quinn Patton, who is often credited with the establishment of the technique.

[4] Developmental Evaluation retrieved from http://betterevaluation.org/en/plan/approach/developmental_evaluation.

[5] Sung, Y.-T., K.-E. Chang, and T.-C. Liu. "The Effects of Integrating Mobile Devices with Teaching and Learning on Students' Learning Performance: A Meta-Analysis and Research Synthesis." Computers & Education, 95, March 2016.

[6] Bebell, D. and L.M. O'Dwyer. "Educational Outcomes and Research from 1:1 Computing Settings." Journal of Technology, Learning, and Assessment, 9:1, January 2010. p. 10. http://files.eric.ed.gov/fulltext/EJ873675.pdf.

[7] Shaw, A. (2009). Education in the 21st Century. *Journal of Social Education Victoria, 17*, 11–17.

[8] Source: http://www.vbschools.com/curriculum/digitallearning/

[9] Cashwell, Banicky, and Gorham (2017). "The Journey to Transformational Learning in Virginia Beach City Public Schools." Virginia Beach, Virginia: Virginia Beach City Public Schools.
https://www.vbcps.com/depts/CI/20162017%20Citywide%20Principal%20Meetings/February%20Session/Transformational%20Learning/Transformational%20Learning%20in%20VBCPS.pdf#search=transformational%20learning

[10] Source: Cashwell, Banicky, and Gorham (2017). "The Journey to Transformational Learning in Virginia Beach City Public Schools." Virginia Beach, Virginia: Virginia Beach City Public Schools.
https://www.vbcps.com/depts/CI/20162017%20Citywide%20Principal%20Meetings/February%20Session/Transformational%20Learning/Transformational%20Learning%20in%20VBCPS.pdf#search=transformational%20learning

[11] Kindergarten students at two schools who potentially could have participated in the initiative if the school had sufficient numbers of devices were not included in analyses of outcome data.

[12] Hanover Research, "One-To-One Implementation Best Practices," June 2016.

[13] Higgins, Xiao, and Katsipataki (2012). The Impact of Digital Technology on Learning: A Meta-analysis Conducted for the Education Endowment Foundation. School of Education, Durham University. Durham, United Kingdom.

[14] Popham, W. J. (2010a). Instructional sensitivity. In W. J. Popham (Ed.), Everything school leaders need to know about assessment. Thousand Oaks, CA: Sage.

[15] Program Manager's explanation as provided in the DLAS Year 2 Actions on Year 1 Recommendations questionnaire.

[16] Memorandum from Department of Teaching and Learning and Department of Technology to Principals. Subject: Device Expansion. Virginia Beach City Public Schools. May 25, 2017.

[17] W. Johnsen, personal communication, October 18, 2017.

[18] Cashwell, Banicky, and Gorham (2017). The Journey to Transformational Learning in Virginia Beach City Public Schools, p.9 Virginia Beach, Virginia: Virginia Beach City Public Schools.

[19] DLAS initiative participants included in the table were in grade levels noted as participating in the initiative with the exception of kindergarteners at only two of the six elementary schools.

[20] Source: http://soltreemrls3.s3-website-us-west-2.amazonaws.com/marzanoresearch.com/media/documents/pdf/AppendixB_DTLGO.pdf

[21] Source: http://blogs.edweek.org/edweek/DigitalEducation/2014/01/houston_launches_ambitious.html .

[22] Finance Brief – Project Red. Retrieved from http://one-to-oneinstitute.org/images/remostory/Finance_Brief.pdf.

[23] In 2010, Project RED conducted the first large-scale national study to identify and prioritize the factors that make some U.S. K-12 technology implementations perform dramatically better than others. Researchers merged the findings from nearly 1,000 schools to identify a replicable design for technology integration and to create implementation tools based on this research. Source: http://one-to-oneinstitute.org/introducing-project-red

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November 2017

DEPARTMENT OF PLANNING, INNOVATION, AND ACCOUNTABILITY

Digital Learning Anchor Schools: Year-Two Developmental Evaluation Recommendations

The table below indicates the proposed recommendations resulting from the **Digital Learning Anchor Schools: Year-Two Developmental Evaluation**. It is requested that the School Board review and approve the administration's recommendations as proposed.

School Board Meeting Date	Evaluation	Recommendation From the Fall 2017 Program Evaluation	Administration's Recommendations
Information November 8, 2017 Consent November 21, 2017	Digital Learning Anchor Schools: Year-Two Developmental Evaluation	1. Recommendation #1: Continue the Digital Learning Anchor Schools Initiative with modifications. *(Responsible Group: Department of Teaching and Learning)* 2. Recommendation #2: Continue to work toward funding at least one full-time ITS at each school and review TST allocations to support the 1:1 digital learning initiative as it expands to all schools. *(Responsible Groups: Department of Teaching and Learning and Department of Human Resources)* 3. Recommendation #3: Provide professional learning, especially for high school staff, so that staff will have as much time as possible to plan in informed and effective ways. *(Responsible Group: Department of Teaching and Learning)* 4. Recommendation #4: Continue to optimize the digital device experience for students and staff by ensuring that device, network, and related infrastructure issues are promptly addressed and resolved. *(Responsible Group: Department of Technology)* 5. Recommendation #5: Conduct an evaluation update during the 2019-2020 school year to monitor the continued progress of the 1:1 initiative and its continuing alignment with evidence-based best practices. *(Responsible Group: Department of Planning, Innovation, and Accountability)*	The administration concurs with the recommendations from the program evaluation.

Subject: **Legislative Agenda for 2018 General Assembly Session**   **Item Number:** **13C**

Section: **Information**   **Date:** **November 8, 2017**

Senior Staff: **N/A**

Prepared by: **School Board Legislative Committee**

Presenter(s): **School Board Member Joel McDonald, Chairperson, School Board Legislative Committee**

Recommendation:

That the School Board receive for information the School Board Legislative Committee's proposed Legislative Agenda for the 2018 Virginia General Assembly Session.

Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Background Summary:

Each year the School Board Legislative Committee proposes a legislative agenda in preparation for the legislative session of the Virginia General Assembly. The agenda provides an overview of issues that are of interest and/or concern to the School Board and School Division. Upon approval by the School Board, the legislative agenda is distributed to stakeholders and posted on *vbschools.com*.

During the 2018 General Assembly Session, School Board members and School Division administrative staff will monitor legislative activity that has an impact on the School Division's student, personnel, budget, instructional program, and operations.

Related dates for the 2018 Virginia General Assembly Session include:
☐ November 20, 2017 – Prefiling begins
☐ Wednesday, January 10, 2018 – Session convenes

Source:

Budget Impact: