

**VIRGINIA BEACH CITY PUBLIC SCHOOLS**
CHARTING THE COURSE**School Board Services****Beverly M. Anderson, Chair**
At-Large**Joel A. McDonald, Vice Chair**
District 3 – Rose Hall

Daniel D. Edwards District 2 – Kempsville	Sharon R. Felton District 6 – Beach	Dorothy M. Holtz At-Large
Victoria C. Manning At-Large	Ashley K. McLeod At-Large	Kimberly A. Melnyk District 7 – Princess Anne
Trenace B. Riggs District 1 – Centerville	Carolyn T. Rye District 5 - Lynnhaven	Carolyn D. Weems District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent**School Board Regular Meeting Agenda****Tuesday, February 27, 2018**

School Administration Building #6, Municipal Center
2512 George Mason Dr.
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

In accordance with School Board Bylaw 1-48 §G, "No person attending a meeting of the School Board, in any capacity, shall use or allow to sound any device in a manner that disrupts the conduct of business within the room in which the School Board is meeting"

INFORMAL MEETING

- 1. Convene School Board Workshop (einstein.lab).....3:00 p.m.**
 - A. School Board Administrative Matters and Reports
 - B. School Operating Budget FY2018-19 and Capital Improvement Program FY2018-19 through FY2023-24 Workshop #3
 - C. Accountability Reform, State Accreditation
 - D. Hermitage/Thoroughgood Update
- 2. Closed Meeting: Personnel Matters and Legal Matters (tentative)**
- 3. School Board Recess.....5:30 p.m.**

FORMAL MEETING

- 4. Call to Order and Roll Call (School Board Chambers).....6:00 p.m.**
- 5. Moment of Silence followed by the Pledge of Allegiance**
- 6. Student, Employee and Public Awards and Recognition**
- 7. Superintendent's Report**
- 8. Public Hearing on FY2018/19 Schools Operating Budget and FY2018/2019 through FY2023/2024 Capital Improvement Program (CIP)**

Citizens are encouraged to sign up by noon the day of the meeting by contacting the Clerk at 263-1016 and shall be allocated 3 minutes each. If time does not permit all members of the public to speak at this time, an additional opportunity may be given after the Information section of the Agenda. All public comments shall meet the [Board Bylaw 1-48](#) requirements for Decorum and Order.



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Regular Meeting Agenda (continued)

Tuesday, February 27, 2018

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9. *Hearing of Citizens and Delegations on Agenda Items*

The Board will hear public comment on items germane to the School Board Agenda for the meeting from citizens who have signed up to speak with the Clerk of the School Board. Citizens are encouraged to sign up by noon the day of the meeting by contacting the Clerk at 263-1016 and shall be allocated 3 minutes each until 7:30 p.m., if time is available. If time does not permit all members of the public to speak before 7:30 p.m., an additional opportunity for public comment on Agenda items may be given after the Information section of the Agenda. All public comments shall meet the [Board Bylaw 1-48](#) requirements for Decorum and Order.

10. *Approval of Minutes:*

- A. February 13, 2018 School Operating Budget FY2018-19 and Capital Improvement Program FY2018-19 through FY2023-24 Workshop #1 and Regular Meeting
- B. February 20, 2018 School Operating Budget FY2018-19 and Capital Improvement Program FY2018-19 through FY2023-24 Workshop #2

11. *Adoption of the Agenda*

12. *Consent Agenda*

- A. Resolutions
 - 1. Women's History Month
 - 2. School Social Work Week
 - 3. Fine Arts in our Schools Month
 - 4. Read Across America
- B. Recommendation of General Contractor
 - 1. Holland Elementary School Make-Up Air Unit Replacement
 - 2. Kempsville High School Entrepreneurial and Business Academy Renovations and Partial Locker Replacement
- C. Dual Enrollment Course Additions
- D. Policy Review Committee Recommendations
 - 1. Policy 4-55 Leave With/Without Pay for Family and Medical Purposes
 - 2. Policy 5-30 Graduation Requirements/Diplomas/Certificates
 - 3. Policy 6-30 Family Life Education (FLE)

13. *Action*

- A. Personnel Report / Administrative Appointments **Updated 2/28/2018**
- B. VSBA Excellence in Workforce Readiness Award Application
- C. Policy Review Committee Recommendations
 - 1. Policy 7-21 Citizens' Advisory Committees
 - 2. Policy 7-22 Citizens' Advisory Committees: Special Education Advisory Committee



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Regular Meeting Agenda (continued)

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3. Policy 7-24 Citizens' Advisory Committees: Gifted Education Citizens' Advisory Committee
4. Policy 7-26 Citizens' Advisory Committees: Strategic Planning Committee
5. Policy 7-27 School Health Advisory Board

14. Information

- A. Preliminary SAT 8/9 Test Results – 2017
- B. Interim Financial Statements – January 2018

15. Standing Committee Reports

16. Conclusion of Formal Meeting

17. Hearing of Citizens and Delegations on Non-Agenda Items

At this time, the School Board will hear public comment on items germane to the business of the School Board that are not on the School Board's Agenda for the meeting from citizens who sign up to speak with the Clerk of the School Board by 3:00 p.m. the day of the meeting. All public comments shall meet the [School Board Bylaw 1-48](#) requirements for Decorum and Order.

18. Recess into Workshop (if needed)

19. Closed Meeting (if needed)

20. Vote on Remaining Action Items

21. Adjournment

***The next regular meeting of the School Board of the City of Virginia Beach is scheduled for
Tuesday, March 13, 2018***



Subject: Accountability Reform – State Accreditation **Item Number:** 1C

Section: Workshop **Date:** February 27, 2018

Senior Staff: Dr. Donald E. Robertson, Jr., Chief Strategy and Innovation Officer
Department of Planning, Innovation, and Accountability

Prepared by: Mrs. Tracy A. LaGatta, Director of Student Assessment
Dr. Donald E. Robertson, Jr., Chief Strategy and Innovation Officer
Department of Planning, Innovation, and Accountability

Presenter(s): Dr. Donald E. Robertson, Jr. and Mrs. Tracy A. LaGatta

Recommendation:

That the School Board receive information related to the Accountability Reform State Accreditation presentation.

Background Summary:

The regulations establishing the standards for accrediting public schools in Virginia (The Standards of Accreditation) have been revised and approved by the Board in November 2017.

Source:

The Updated Standards of Accreditation and the Virginia Department of Education

Budget Impact:

None



Subject: School Board Public Hearing Item Number: 8

Section: Public Hearing Date: February 27, 2018

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: N/A

Presenter(s): N/A

Recommendation:

The School Board of the City of Virginia Beach is seeking public comment on the FY2018-19 Operating Budget, and FY2018-19 through FY2023-24 Capital Improvement Program (CIP) as advertised on page 13 in the Thursday, February 15, 2018, edition of the Beacon – a local publication of *The Virginian-Pilot* and duplicated below:

NOTICE OF PUBLIC HEARING


Virginia Beach City Public Schools

The Virginia Beach School Board will hold the following public hearing in the School Board Room of the School Administration Building, Municipal Center Building 6, 2512 George Mason Drive, Virginia Beach, Virginia:

Tuesday, February 27, 2018 - 6:00 p.m.

- 1) To receive input from the public on the 2018-19 Superintendent's Estimate of Needs which was presented to the School Board on February 6, 2018 and may be viewed on our website vbschools.com.
- 2) To receive input from the public on the 2018-2019 through 2023-2024 Capital Improvement Program (CIP) which was presented to the School Board on February 6, 2018 and may be viewed on our website vbschools.com.

Citizens who desire to speak at this hearing should contact the Clerk of the School Board at (757) 263-1016. If you are physically disabled, hearing or visually impaired and need assistance at this meeting, please call the SCHOOL BOARD CLERK'S OFFICE at (757) 263-1016; Hearing impaired call TDD 711 (TDD – Telephone Device for the Deaf).


VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

vbschools.com -- your virtual link to Hampton Roads' largest school system.

2/18

THURSDAY, 02.15.18 | BEACON | THE VIRGINIAN-PILOT | 13

Background Summary:

Source:

School Board Policy 3-6: Budget: Preparation and Approval

Virginia Code §22.1-92 Estimate of moneys needed for public schools; notice of costs to be distributed

Budget Impact:



Subject: Approval of Minutes **Item Number:** 10A & B

Section: Approval of Minutes **Date:** February 27, 2018

Senior Staff: N/A

Prepared by: Dianne P. Alexander, School Board Clerk

Presenter(s): Dianne P. Alexander, School Board Clerk

Recommendation:

That the School Board adopt the following sets of minutes as presented from their:

- A. February 13, 2018 School Operating Budget FY2018-19 and Capital Improvement Program FY2018-19 through FY2023-24 Workshop #1 and regular School Board meeting; and
- B. February 20, 2018 School Operating Budget FY2018-19 and Capital Improvement Program FY2018-19 through FY2023-24 Workshop #2.

Background Summary:

Source:

Bylaw 1-40

Budget Impact:

N/A



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School Board Services

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At-Large

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Victoria C. Manning At-Large	Ashley K. McLeod At-Large	Kimberly A. Melnyk District 7 – Princess Anne
Trenace B. Riggs District 1 – Centerville	Carolyn T. Rye District 5 - Lynnhaven	Carolyn D. Weems District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Regular Meeting MINUTES

Tuesday, February 13, 2018

School Administration Building #6, Municipal Center
2512 George Mason Dr.
Virginia Beach, VA 23456

INFORMAL MEETING

1. ***Convene School Board Workshop:*** The School Board convened in the einstein.lab at 3:01 p.m. In addition to Superintendent Spence, all School Board members were present upon the arrival of Ms. Rye at 3:02 p.m., Ms. Riggs at 3:04 p.m., and Ms. McLeod at 3:15 p.m.
 - A. **School Operating Budget FY2018-19 and Capital Improvement Program (CIP) FY2018-19 through FY2023-24 Workshop #1:** Chief Financial Officer, Farrell E. Hanzaker, opened with an overview of the workshop agenda before reviewing responses to questions and requests for information submitted by School Board members. John. A. Mirra, Chief Human Resources Officer, provided a draft of implementation of the compensation plan; and a review of unmet school operating budget needs outlining one-time and annual costs was also provided. The School Board discussed components of the school operating budget related to technology, compensation, white-board replacement, field lighting, special education, class size, and bus replacement. In concluding, Mr. Hanzaker noted a cut was made in the school reserve fund and asked that the School Board keep that cut sacred. School Board members were asked to forward further inquiries in advance on the February 20 workshop, and utilize a spreadsheet to be provided to identify offsets for additional budget requests. Discussion concluded at 4:00 p.m.
 - B. **Long Range Facilities Master Plan Update:** Anthony L. Arnold, P.E., Executive Director of Facilities Services; along with Tracy Richter, President, Partner of Cooperative Strategies, presented an update on the Long Range Facilities Master Plan. A review of completed projects within the modernization/replacement program was provided as well as projects under design/construction to include the John B. Dey Elementary School modernization project, and Thoroughgood Elementary School and Princess Anne Middle School replacement projects. Additionally, an outline of projects not fully funded in the proposed 2018 schedule was presented. An overview on components of the Long Range Facilities Master Plan review



was provided to include data collection/analysis, planning framework, options development and information on upcoming meetings of the Steering Committee and opportunities for Community Dialogue for the development of recommendations for presenting to the School Board. The School Board recessed at 4:25 p.m. to move to the School Board Chambers to continue discussion on the Long Range Facilities Master Plan as it relates to Bayside 6th Grade Campus with a proposed construction start in 2032. Cheryl R. Woodhouse, Senior Executive of Middle Schools, presented background information on the establishment of the Bayside 6th Grade Campus created in 2014 as part of the reconstitution of Bayside Middle School through an agreement with the Virginia Board of Education. Principal Camille Harmon of Bayside 6th Grade Campus, and Paula Johnson, Ed.D., Principal of Bayside Middle School, reported on the success and accomplishments at each school, while Ms. Woodhouse explained the unique components and elements of culture of both campuses, and highlighted a few of the academic successes of the Bayside 6th Grade Campus as a result of smaller class sizes and additional supports. Also recognized was the collaboration with the elementary and high schools, and community celebration of full state accreditation at all four schools. Discussion concluded at 5:00 p.m.

- C. Thoroughgood/Hermitage Update: Anthony L. Arnold, P.E., Executive Director of Facilities Services, reviewed the rationale of Administration's recommendation to house Thoroughgood Elementary School students in a portable learning village behind Hermitage Elementary School during construction of the replacement of Thoroughgood Elementary School. He addressed common themes of concerns raised by the community and the School Board, and responded to further inquiries. Discussion concluded at 5:53 p.m. to be resumed in a continuing workshop to be held after the hearing on non-agenda items following the formal meeting.

- D. School Board Administrative Matters and Reports: None

2. ***Closed Meeting***: None at this time. See Item 18

3. ***School Board Recess***: The School Board recessed at 5:53 p.m. to reconvene in School Board Chambers for the formal meeting at 6:00 p.m.

FORMAL MEETING

4. ***Call to Order and Roll Call***: Chairwoman Anderson called the formal meeting to order at 6:02 p.m. All School Board members were present along with Superintendent Spence.

5. ***Moment of Silence followed by the Pledge of Allegiance***

6. ***Student, Employee and Public Awards and Recognition***:

National Board Certified Teachers: The School Board recognized the following 24 Virginia Beach City Public School teachers who recently earned their certification as a National Board Certified Teacher bringing the division's current total to 144. This voluntary program takes three to five years to complete based on rigorous standards for what accomplished teachers should know and be able to do.



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First Name	Last Name	Certificate	School
Tania	Vadala	Literacy: Reading-Language Arts/Early and Middle Childhood	Bayside Elementary School
Corbin	Shoup	Music/Early Adolescence through Young Adulthood	Bayside High School
Mary Keesha	Chatman	Generalist/Early Childhood	Birdneck Elementary School
Jacqueline	Cochran	Literacy: Reading-Language Arts/Early and Middle Childhood	Christopher Farms Elementary School
Kelly	Lepkowski	Exceptional Needs Specialist/Early Childhood through Young Adulthood	Corporate Landing Middle School
Barbara	Duncan	English Language Arts/Adolescence and Young Adulthood	First Colonial High School
Jennifer	Nardelli	English Language Arts/Adolescence and Young Adulthood	Frank W. Cox High School
Kathy	Ferrell	School Counseling/Early Childhood through Young Adulthood	Green Run High School
Carol	Holt	English Language Arts/Adolescence and Young Adulthood	Green Run High School
Kim	Burnette	English Language Arts/Adolescence and Young Adulthood	Green Run High School
Kathleen	Scarano	Generalist/Early Childhood	Linkhorn Park Elementary School
Wendy	Newman	English Language Arts/Early Adolescence	Old Donation School
Rebecca	Fritzinger	English Language Arts/Early Adolescence	Old Donation School
Elaine	Shindelar	Generalist/Early Childhood	Pembroke Meadows Elementary School
Beth	Wright	Exceptional Needs Specialist/Early Childhood through Young Adulthood	Princess Anne Elementary School
Tara	Yohe	Exceptional Needs Specialist/Early Childhood through Young Adulthood	Princess Anne Elementary School
Heather	Williams	Science/Adolescence and Young Adulthood	Salem High School
Elizabeth	Dupont	Science/Adolescence and Young Adulthood	Salem High School
Amy	Paulson	Literacy: Reading-Language Arts/Early and Middle Childhood	Seatack Elementary School
Kathleen	Mendoza	Generalist/Middle Childhood	Tallwood Elementary School
Sarah	Borges	Generalist/Early Childhood	Thalia Elementary School
Rebecca	Howell	Literacy: Reading-Language Arts/Early and Middle Childhood	Three Oaks Elementary School
Adrienne	Kravchak	Generalist/Middle Childhood	White Oaks Elementary School
Kristen	Shuman	Literacy: Reading-Language Arts/Early and Middle Childhood	Windsor Woods Elementary School



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7. **Superintendent's Report:** Five things shared in Superintendent Spence's report were related to extending the school day by fifteen minutes to make up instructional time lost due to inclement weather; practices in place to deal with the winter flu season; application process for the pre-kindergarten program for the 2018-19 school year; status of notification letters for student who applied for academies or advanced academic programs for the 2018-19 school year; and, finally, he acknowledged School Board members in celebrating Virginia School Boards Association (VSBA) recognition of February as School Board Appreciation Month.
8. **Hearing of Citizens and Delegations on Agenda Items:** The School Board heard comments from Laura Hughes regarding proposed revisions to the Policy 3-32 – Emergency/Small/Sole Source Purchases; and Paul Day regarding proposed revisions to Policy 4-32 Employee Associations.
9. **Approval of Minutes:**
 - A. January 23, 2018 Regular Meeting: Ms. Manning made a motion, seconded by Ms. Holtz, that the School Board approve the minutes of their January 23, 2018 regular meeting as presented. The motion passed unanimously.
 - B. February 6, 2018 Special Meeting: Ms. Rye made a motion, seconded by Mr. McDonald, that the School Board approve the minutes of their February 6, 2018 special meeting as presented. The motion passed unanimously.
10. **Adoption of the Agenda:** Ms. McLeod made a motion, seconded by Ms. Riggs, that the School Board adopt the agenda as presented. Prior to a vote, Chairwoman Anderson confirmed the afternoon Thoroughgood/Hermitage workshop will resume after the formal meeting followed by a closed session. The motion passed unanimously.
11. **Consent Agenda:** After Chairwoman Anderson's review of items presented as part of the Consent Agenda, Ms. Riggs made a motion, seconded by Ms. Melnyk, that the School Board approve the Consent Agenda as presented. The motion passed unanimously, and the following items were approved as part of the Consent Agenda:
 - A. The following five recommendations proposed as a result of the comprehensive evaluation of Green Run Collegiate (GRC) from the year of full implementation across grades 9 through 12:
 - Recommendation #1: Continue Green Run Collegiate Charter School with modifications noted in Recommendations 2 through 5. (*Responsible Group: GRC Governing Board*)
 - Recommendation #2: Increase the number of students who are taking advantage of and successfully completing the rigorous IB programs (Diploma and Career pathways) offered to them at GRC. (*Responsible Group: GRC Governing Board*)
 - Recommendation #3: Ensure that students are receiving multiple opportunities for counseling services focused on college financial assistance as specified in Goal 2, Objective 3 of the charter school application. (*Responsible Group: GRC Governing Board*)
 - Recommendation #4: Review the mentoring and Personalized Learning Plan processes and modify them as needed to ensure that these program components are maximizing students' potential to meet their goals. (*Responsible Group: GRC Governing Board*)



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- Recommendation #5: Conduct an evaluation update during 2017-2018 based on an additional cohort of students progressing through GRC. (*Responsible Group: Department of Planning, Innovation, and Accountability*)
- B. The School Board authorized the transition to the Commonwealth of Virginia 457 Deferred Compensation Plan by June 30, 2018 by approving the Virginia Retirement System (VRS) Commonwealth of Virginia 457 Deferred Compensation Plan Resolution as duplicated below, and Employer Adoption Agreement for All Employees:

COMMONWEALTH OF VIRGINIA 457 DEFERRED COMPENSATION PLAN RESOLUTION

WHEREAS, the **School Board of the City of Virginia Beach** (the “Employer”), acting by and through the School Board of the City of Virginia Beach, desires to adopt the Commonwealth of Virginia 457 Deferred Compensation Plan (the “Plan”) for its employees as defined in the adoption agreement between the Employer and the Virginia Retirement System (the “VRS”); and

WHEREAS, the Plan, which includes both Roth and Traditional options, is authorized by the *Code of Virginia* § 51.1-600 et seq. and Internal Revenue Code § 457(b), and political subdivisions are authorized to participate in such Plan by the *Code of Virginia* § 51.1-603.1; and

NOW, THEREFORE, BE IT RESOLVED, that the Employer hereby approves the adoption of the Plan for its employees in accordance with applicable law and policy; and

BE IT FURTHER RESOLVED, that the Employer’s staff is hereby directed to implement the Plan effective the first day of **June, 2018** but no sooner than the date established and confirmed by VRS.

NOW, THEREFORE, the officers of the Employer are hereby authorized and directed in the name of the Employer to carry out the provisions of this resolution, enter an adoption agreement with VRS, and pay such sums as are due to be paid by the Employer for this purpose.

12. Action

- A. Personnel Report / Administrative Appointments: Ms. Melnyk made a motion, seconded by Ms. McLeod, that the School Board approve the appointments and accept the resignations, retirements and other employment actions as listed on the Personnel Report dated February 13, 2018 including two administrative appointments as recommended by the Superintendent. The motion passed unanimously, and Superintendent Spence introduced Jason A. Stanley, current Administrative Assistant at Landstown High School, as Assistant Principal of Landstown High School effective February 14, 2018; and Colleen N. Norman, current Senior Human Resources Generalist at Liberty Tax Service, as Coordinator of Consolidated Benefits in the Office of Consolidated Benefits effective February 26, 2018.
- B. Policy Review Committee Recommendations:
 - 1. Policy 3-32 Emergency/Small/Sole Source Purchases: Ms. Riggs made a motion, seconded by Ms. Melnyk, that the School Board approve Policy Review Committee recommendations for Policy 3-32 Emergency/Small/Sole Source Purchases as proposed by the committee to clarify procedures and create criteria for sole source



purchases as approved as to legal sufficiency by School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney. Ms. Manning made a substitute motion, seconded by Ms. Weems, that Policy 3-32 be referred back to the Policy Review Committee for further review citing several concerns with the language as presented. School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney, responded to questions. Following discussion, the substitute motion to return the policy back to the Policy Review Committee failed (ayes 4 – Manning, McLeod, Rye and Weems; nays 7). Subsequent to discussion of the first substitute motion relative to Section C, Subsection 1, Item G, Mr. Edwards proposed an alternative substitute motion for the School Board to approve amendments as presented to include a modification to Section C, Subsection 1, Item G to stipulate a unique professional expert is required instead of requested as an acceptable reason for sole/single source purchases. Ms. Riggs provided a second and the motion was approved (ayes 8, nays 3 – Manning, McLeod, Weems).

2. Policy 4-32 Employee Associations: Ms. Riggs made a motion, seconded by Ms. Melnyk, that the School Board approve Policy Review Committee recommendations for Policy 4-32 Employee Associations as proposed by the committee as approved as to legal sufficiency by School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney to remove reference to policy language that no longer exists and provide a definition for employee associations. Following discussion regarding policies in place for outside organizations, the motion passed (ayes 10; nays 1 – Manning).

13. Information

- A. Dual Enrollment Course Additions: James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning, presented information on the following proposed Dual Enrollment course additions: U.S. Government I (PLS 211), U.S. Government II (PLS 212), Introduction to Theater (CST 130), Theater Appreciation (CST 131), Introduction to Networking Concepts (ITN 101), Network Security Basics (ITN 260), Network Fundamentals, Router Basics and Configuration (ITN 154), Switching, Wireless and WAN Technologies (ITN 155), Oxyfuel Welding and Cutting (WEL 117), Shield Metal Arc Welding Basic (WEL 123), Shield Metal Arc Welding Advanced (WEL 124), Welding III-Inert Gas (WEL 136), Welder Qualification Tests I (WEL 141), Welder Qualification Tests II (WEL 142), Welding Drawing and Interpretation (WEL 150), Applied Technical Mathematics I (MTH 103) and corresponding course objectives for the 2018-2019 school year.
- B. Policy Review Committee Recommendations: School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney, presented an overview of the following Policy Review Committee recommendations regarding review, amendment and/repeal of certain policies reviewed by the committee at their January 25, 2018 meeting:
 1. Policy 4-55 Leave With/Without Pay for Family and Medical Purposes - amended to reflect a new Virginia Retirement System (VRS) hybrid program



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2. Policy 5-30 Graduation Requirements/Diplomas/Certificates – amended to address the Superintendent’s authority to award credit for courses
 3. Policy 6-30 Family Life Education (FLE) – amended to address current instructional practices
 4. Policy 7-21 Citizens’ Advisory Committees - amended to create one policy that addresses Citizens’ Advisory Committees and designating which committees are Citizens’ Advisory Committees
 5. Policy 7-22 Citizens’ Advisory Committees: Special Education Advisory Committee – Repeal. The Superintendent will adopt Regulation 7-21.2 to address the Special Education Advisory Committee
 6. Policy 7-24 Citizens’ Advisory Committees: Gifted Education Citizens’ Advisory Committee -Repeal. The Superintendent will adopt Regulation 7-21.4 to address the Gifted Education Citizens’ Advisory Committee
 7. Policy 7-26 Citizens’ Advisory Committees: Strategic Planning Committee – Repeal. The Superintendent will adopt Regulation 7-21.7 to address the Strategic Planning Committee
 8. Policy 7-27 School Health Advisory Board – Repeal. The Superintendent will adopt Regulation 7-21.6 to address the School Health Advisory Board
- 14. Standing Committee Reports:** Ms. Melnyk reported on the Governor’s School for the Arts (GSA) regional Board meeting and upcoming events; Ms. Riggs reported on activities of the Sister Cities Association of Virginia Beach related to their pursuit for a youth ambassador; Ms. Felton announced her participation as part of the Federal Relations Network and related work; and Ms. Weems advised of her attendance at the SouthEastern Cooperative Education Program (SECEP) meeting as well as a meeting of the Special Education Advisory Committee (SEAC) and reported on topics discussed. On a legislative note, Ms. Weems announced the legislature passed the opioid bill, and explained the prevention and education initiative she championed in partnership with the Department of Teaching and Learning to revamp the Standards of Learning (SOL) health and physical education curriculum to focus on opioid awareness in grades 1 through 10.
- 15. Conclusion of Formal Meeting:** The formal meeting concluded at 7:21 p.m. at which time the School Board took a brief recess and reconvened at 7:33 p.m.
- 16. Hearing of Citizens and Delegations on Non-Agenda Items:** The School Board heard comments from Sharon Bivens, Art Teacher, requesting a continuing contract be permitted for a .8 position. The School Board then heard comments from twenty citizens regarding the placement of students during the Thoroughgood Elementary School replacement project. This portion of the meeting concluded at 8:26 p.m. at which time the School Board took a brief recess and reconvened at 8:31 p.m. in workshop format in the School Board Chambers.



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- 17. Recess into Workshop: Thoroughgood/Hermitage Update (continued):** The School Board continued their discussion regarding the placement of students during construction of the replacement of Thoroughgood Elementary School. Following lengthy discussion, Superintendent Spence provided closing remarks sympathetic to the concerns raised, but noting the limited options and lack of alternatives, as well as making a case for the Bayside 6th Grade Campus to not be considered as a viable option. Majority of the School Board reached consensus to remove Bayside 6th Grade Campus from consideration. Superintendent Spence suggested a brief hiatus to allow Administration to explore the options and compile responses to comments and questions and return to the School Board at a time to be determined with an update. The workshop concluded at 9:44 p.m.
- 18. Closed Meeting:** Vice Chair McDonald introduced a motion for a closed meeting. Ms. Melnyk made the motion, seconded by Ms. McLeod, that the School Board recess into a closed session pursuant to the exemptions from open meetings allowed by Section 2.2-3711, Part A, Paragraphs 3 and 7 of the *Code of Virginia*, 1950, as amended, for
- A. Acquisition Of Real Property: Discussion or consideration of the acquisition of real property for a public purpose, or of the disposition of publicly held property where discussion in an open meeting would adversely affect the bargaining, position, or negotiating strategy of the public body, pursuant to Section 2.2-3711, (A) (3); namely to discuss contract for sale of property in the Kempsville District; and
 - B. Legal Matters: Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation where such consultation or briefing in an open meeting would adversely affect the negotiating or litigating posture of the Board or consultation with legal counsel employed or retained by the Board regarding specific legal matters requiring the provision of legal advice by such counsel, pursuant to Section 2.2-3711 (A) (7); namely to discuss
 - 1. Release of confidential information; and
 - 2. Probable litigation related to a contract matter.

The motion passed unanimously, and the School Board recessed at 9:46 p.m., and reconvened in a closed meeting in Room 113 at 9:54 p.m.

Individuals Present for Discussion: School Board members; Superintendent Spence; Marc A. Bergin, Ed.D., Chief of Staff; Anthony L. Arnold, P.E., Executive Director of Facilities Services; School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney; and Dianne P. Alexander, Clerk of the School Board.

The School Board reconvened in an open meeting at 10:21 p.m.

Certification of Closed Meeting: Vice Chair McDonald presented the certification of closed meeting. Ms. Melnyk made a motion, seconded by Ms. McLeod, that the School Board certifies that to the best of each member's knowledge, only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies,



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School Administration Building# 6, Municipal Center
2512 George Mason Dr., Virginia Beach, VA 23456

Tuesday, February 13, 2018
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and only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered. The motion passed unanimously.

19. Vote on Remaining Action Items: None

20. Adjournment: There being no further business before the School Board, Chairwoman Anderson adjourned the meeting at 10:23 p.m.

Respectfully submitted:

Dianne P. Alexander, Clerk of the School Board

Approved:

Beverly M. Anderson, School Board Chair



VIRGINIA BEACH CITY PUBLIC SCHOOLS

CHARTING THE COURSE

School Board Services

Beverly M. Anderson, Chair
At-Large

Joel A. McDonald, Vice Chair
District 3 – Rose Hall

Daniel D. Edwards District 2 – Kempsville	Sharon R. Felton District 6 – Beach	Dorothy M. Holtz At-Large
Victoria C. Manning At-Large	Ashley K. McLeod At-Large	Kimberly A. Melnyk District 7 – Princess Anne
Trenace B. Riggs District 1 – Centerville	Carolyn T. Rye District 5 - Lynnhaven	Carolyn D. Weems District 4 - Bayside

Aaron C. Spence, Ed.D., Superintendent

School Board Operating Budget / Capital Improvement Program (CIP) Workshop MINUTES

Tuesday, February 20, 2018

School Administration Building #6, Municipal Center
2512 George Mason Dr.
Virginia Beach, VA 23456

INFORMAL MEETING

- 1. Convene School Board Workshop:** The School Board convened in the einstein.lab at 3:33 p.m. In addition to Superintendent Spence, all School Board members were present. Chairwoman Anderson noted she was routing a request for School Board members to RSVP for the Virginia School Boards Association (VSBA) Tidewater Region Spring Forum.
- 2. Workshop Overview/Comments:** Chief Financial Officer, Farrell E. Hanzaker, provided a brief overview of the workshop order of business.
- 3. Overview of Responses to Questions/Requests for Information from School Board Members:** Chief Financial Officer, Farrell E. Hanzaker, summarized responses to questions and requests for information submitted by School Board members.
- 4. Digital Learning Initiative:** Amy E. Cashwell, Ed.D., Chief Academic Officer, made a brief presentation to provide context regarding the rationale for the Administration's recommendation to continue to provide funding for the expansion of 1:1 digital devices for students in grades 1 through 12, and to provide the School Board an opportunity for open discussion around digital learning in the early elementary years, particularly grades 1 – 3, as raised by School Board inquiries at a previous workshop.
- 5. Update on House and Senate Budget Proposals:** Chief Financial Officer, Farrell E. Hanzaker, presented an update on the House and Senate budget proposals indicating the potential for additional funding.
- 6. Budget Balancing:** Individual School Board members submitted adjustments to the Superintendent's Estimate of Needs to provide funding for specific suggestions.



School Board of the City of Virginia Beach
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MINUTES
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7. **Adjournment:** Prior to adjournment, School Board members were reminded of the adoption timeline and asked to submit inquiries no later than February 25 so that responses can be presented at the February 27 workshop for finalizing budget figures in preparation for adoption at the School Board's March 6 scheduled special meeting. The workshop adjourned at 5:27 p.m.

Respectfully submitted:

Dianne P. Alexander, Clerk of the School Board

Approved:

Beverly M. Anderson, School Board Chair



Subject: Resolution: Women's History Month **Item Number:** 12A1

Section: Consent **Date:** February 27, 2018

Senior Staff: Amy E. Cashwell, Ed.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: LaQuiche R. Parrott, Ed.D., Director of Opportunity and Achievement

Presenter(s): LaQuiche R. Parrott, Ed.D., Director of Opportunity and Achievement

Recommendation:

That the School Board approve a resolution recognizing March 2018 as Women's History Month.

Background Summary:

This national observance had its origin in 1911 in Europe, in that year a day in March was first celebrated as International Women's Day. As a result, Women's History Month is an annual declared month worldwide that highlights the contributions of women to events in history and contemporary society. It is celebrated during March in the United States, the United Kingdom and Australia to correspond with International Women's Day and during October in Canada to correspond with the celebration of Person's Day.

In February of 1980, President Jimmy Carter issued a presidential proclamation declaring the week of March 8th as National Women's History Week. In 1981, Senator Orrin Hatch (R-Utah) and Representative Barbara Mikulski (D-Maryland) co-sponsored the first Joint Congressional Resolution proclaiming A Women's History Week, and Congress passed their resolution as Pub. L. 97-28. By 1986, fourteen states had declared March as Women's History Month.

In 1987, Congress passed Pub. L. 100-9, which designated the month of March as Women's History Month. Since 1995, United States presidents have issued annual proclamations designating the month of March as Women's History Month. Since that time, thousands of schools and communities began to celebrate Women's History Month by planning stimulating programs about women's roles in history and society. The annual proclamation has been supported by governors, city councils, school boards and the United States Congress.

Source:

Public Law 100-9

Budget Impact:

N/A

**RESOLUTION
WOMEN'S HISTORY MONTH
MARCH 2018**

WHEREAS, women of every race, class and ethnic background have made historic contributions to our schools, community and nation in countless recorded and unrecorded ways; and

WHEREAS, women have played and continue to play a critical economic, cultural, political and social role in every sphere of American life through their service as a significant portion of the labor and volunteer force; and

WHEREAS, women have been traditionally underrepresented as leaders in areas of business, science, technology and government; and

WHEREAS, today's children have the opportunity to learn about the significant contributions of women as leaders not only in securing their own rights of suffrage and equal opportunity, but also as leaders in the forefront of every major progressive social change movement, which creates a more fair and just society for all; and

WHEREAS, despite their many contributions, the role of women in history has been consistently overlooked and undervalued in the literature, teaching and study of American history; and

WHEREAS, the school division's strategic framework Compass to 2020 calls upon our staff, students and community to support a culture of growth and excellence for all people;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognizes the month of March 2018 as Women's History Month in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all students, schools and citizens to celebrate the many contributions and accomplishments of women in our community and our nation through participation in Women's History Month activities; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach, Virginia, this 27th day of February 2018

Beverly M. Anderson, School Board Chair

S E A L

Aaron C. Spence, Superintendent

Attest:

Dianne P. Alexander, Clerk of the Board



Subject: Resolution: National School Social Work Week **Item Number:** 12A2

Section: Consent **Date:** February 27, 2018

Senior Staff: Amy E. Cashwell, Ed.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Alveta Green, Ed.D., Executive Director, Office of Student Support Services

Presenter(s): Alveta Green, Ed.D., Executive Director, Office of Student Support Services

Recommendation:

That the School Board approve a resolution recognizing March 4-10, 2018 as National School Social Work Week.

Background Summary:

National School Social Work Week, sponsored by the School Social Work Week Association of America, is celebrated from March 4-10, 2018 to focus public attention on the unique contribution of school social workers within U.S. school systems and in Virginia Beach City Public Schools. National School Social Work Week highlights the tremendous impact school social workers can have in helping to reduce environmental barriers to learning.

This special week provides recognition for school social workers as a vital part of the educational process for the most vulnerable students as they meet the challenges of the 21st Century. School social workers are critical to providing students with strong social and emotional supports and skills, as well as identifying students early who have mental health and behavioral needs. Their ultimate goal is to keep our students and their families engaged in the educational process.

School social workers are certified, experienced practitioners with a master's degree in social work. The combination of their training and experience make them an integral part of the total instructional program. The School Social Work Association of American has chosen "United to Make a Better World" as its theme for the year.

Source:

School Social Workers Association of America

Budget Impact:

N/A

**Resolution for National School Social Work Week
March 4-10, 2018**

WHEREAS, Virginia Beach City Public Schools social workers help identify and remove environmental barriers to learning, thus allowing students reach their full potential; and

WHEREAS, Virginia Beach City Public Schools social workers are committed to mobilizing family, school and community resources to enable students to learn and fully benefit from their educational program; and

WHEREAS, Virginia Beach City Public Schools social workers are valuable members of the multidisciplinary team serving schools, providing a wide range of services to students, parents and staff; and

WHEREAS, Virginia Beach City Public Schools social workers use their expertise in child development, community resources, mental health and crisis intervention to develop and implement interventions to support educational success; and

WHEREAS, Virginia Beach City Public Schools social workers assist the most vulnerable children and adolescents, including children with disabilities, children living in homelessness, children living in poverty, pregnant teens, suicidal teens, truants and other at-risk children; and

WHEREAS, this shared approach to assisting students promotes students' learning and helps guide students to high school graduation and postsecondary experiences and the skills necessary to be productive citizens.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognizes March 4-10, 2018 as National School Social Work Week in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 27th day of February, 2018

S E A L

Beverly M. Anderson, School Board Chair

Aaron C. Spence, Ed.D., Superintendent

Attest:

Dianne P. Alexander, Clerk of the Board



Subject: Resolution: Fine Arts in Our Schools Month **Item Number:** 12A3

Section: Consent **Date:** February 27, 2018

Senior Staff: Amy E. Cashwell, Ed.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: John H Brewington, Fine Arts Coordinator, Department of Teaching and Learning

Anne G. Wolcott, Fine Arts Coordinator, Department of Teaching and Learning

Presenter(s): James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve a resolution recognizing March 2018 as Fine Arts in Our Schools Month.

Background Summary:

The designated month is set aside to recognize the importance and benefits of art, dance, music and theatre arts education in the school curriculum.

Source:

National Parent Teacher Association
National Art Education Association
Art and Craft Materials Institute
National Association for Music Education
American Association for Theatre in Education
Educational Theatre Association

Budget Impact:

N/A

RESOLUTION
FINE ARTS IN OUR SCHOOLS MONTH
MARCH 2018

WHEREAS, fine arts programs in Virginia Beach City Public Schools provide curricular, co-curricular and extracurricular experiences in art, dance, music and theatre arts for all student members of the school community and for the Virginia Beach community at large; and

WHEREAS, the School Board of the City of Virginia Beach is cognizant of the importance of fine arts to all our students, not only while they are in school but also throughout their lives; and

WHEREAS, art, dance, music and theatre arts are now and have been a vital part of the curriculum and instruction of the public schools of Virginia Beach; and

WHEREAS, the month of March has been designated as Music in Our Schools Month, Youth Art Month, and Theatre in the Schools Month by their national associations.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognizes the month of March 2018 as Fine Arts in Our Schools Month in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach express its appreciation to our fine arts educators for enhancing our lives and the lives of our children through art, dance, music and theatre arts; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach, Virginia, this 27th day of February 2018

Beverly M. Anderson, School Board Chair

S E A L

Aaron C. Spence, Superintendent

Attest:

Dianne P. Alexander, Clerk of the Board



Subject: Resolution: Read Across America **Item Number:** 12A4

Section: Consent **Date:** February 27, 2018

Senior Staff: Amy E. Cashwell, Ed.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: Lesley L. Hughes, Ed.D., Executive Director of Elementary Teaching and Learning

Presenter(s): Lesley L. Hughes, Ed.D., Executive Director of Elementary Teaching and Learning

Recommendation:

That the School Board approve a resolution endorsing the National Education Association's *Read Across America*.

Background Summary:

The National Education Association is working to build a nation of readers through *Read Across America*. For 21 years, this program has focused on motivating children and teens to read through events, partnerships and reading resources.

Source:

National Education Association

Budget Impact:

N/A

Read Across America

WHEREAS, the citizens of Virginia Beach stand firmly committed to promoting reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future and their ability to compete in a global economy; and

WHEREAS, Virginia Beach City Public Schools has provided significant leadership in the area of community involvement in the education of our youth, grounded in the principle that education investment is key to the community's well-being and long-term quality of life; and

WHEREAS, "National Education Association's *Read Across America*," a national celebration of Dr. Seuss's 114th birthday on March 2, 2018, promotes reading and adult involvement in the education of our community's students;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach calls on all the citizens of Virginia Beach to assure that every child is in a safe place reading together with a caring adult on March 2, 2018, and be it

FURTHER RESOLVED: That this body enthusiastically endorses "NEA's *Read Across America*" and recommits our community to engage in programs and activities that improve the reading abilities of all children; and be it

FINALLY RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 27th day of February, 2018

Beverly M. Anderson, School Board Chair

S E A L

Aaron C. Spence, Superintendent

Attest:

Dianne P. Alexander, Clerk of the Board



Subject: Holland Elementary School MUAU Replacement **Item Number:** 12C1

Section: Consent **Date:** February 27, 2018

Senior Staff: Mr. Dale R. Holt, Chief Operations Officer, School Division Services

Prepared by: Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board adopt a motion authorizing the Superintendent to execute a contract with D. E. Kirby, Inc. for Holland Elementary School MUAU Replacement in the amount of \$227,000.

Background Summary:

Project Architect:	Waller, Todd & Sadler Architects
Contractor:	D. E. Kirby, Inc.
Contract Amount:	\$227,000
Construction Budget:	\$240,000
Number of Responsive Bidders:	3
Average Bid Amount:	\$250,726
High Bid:	\$272,508

Source:

Budget Impact:

CIP 1-103



Kempsville High School Entrepreneurial & Business

Subject: Academy Renovations and Partial Locker Replacement **Item Number:** 12C2

Section: Consent **Date:** February 27, 2018

Senior Staff: Mr. Dale R. Holt, Chief Operations Officer, School Division Services

Prepared by: Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Presenter(s): Mr. Anthony L. Arnold, P.E., Executive Director, Facilities Services

Recommendation:

That the School Board adopt a motion authorizing the Superintendent to execute a contract with PHC Industrial for Kempsville High School Entrepreneurial and Business Academy Renovations and Locker Replacement in the amount of \$1,488,000.

Background Summary:

Project Architect:	HBA Architecture & Interior Design
Contractor:	PHC Industrial
Contract Amount:	\$1,488,000
Construction Budget:	\$1,525,000
Number of Responsive Bidders:	9
Average Bid Amount:	\$1,787,910
High Bid:	\$2,386,000

Source:

Budget Impact:

CIP 1-105

CIP 1-025



Subject: Dual Enrollment Course Additions **Item Number:** 12D

Section: Consent **Date:** February 27, 2018

Senior Staff: Amy E. Cashwell, Ed.D., Chief Academic Officer

Prepared by: James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning

Presenter(s): James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board approve the proposed Dual Enrollment course additions: US Government I (PLS 211), US Government II (PLS 212), Introduction to Theater (CST 130), Theater Appreciation (CST 131), Introduction to Networking Concepts (ITN 101), Network Security Basics (ITN 260), Network Fundamentals, Router Basics and Configuration (ITN 154), Switching, Wireless and WAN Technologies (ITM 155), Oxyfuel Welding and Cutting (WEL 117), Shield Metal Arc Welding Basic (WEL 123), Shield Metal Arc Welding Advanced (WEL 124), Welding III-Inert Gas (WEL 136), Welder Qualification Tests I (WEL 141), Welder Qualification Tests II (WEL 142), Welding Drawing and Interpretation (WEL 150), Applied Technical Mathematics I (MTH 103) and corresponding course objectives for the 2018-2019 school year.

Background Summary:

The addition of these courses would allow any student in Virginia Beach City Public Schools to enroll in college level courses on campus at the Virginia Beach campus of Tidewater Community College (TCC) or at their home school for Dual Enrollment credit. Students who have successfully completed the Virginia Placement Test or have scores meeting TCC's benchmark for the PSAT, SAT or SOL tests are able to apply to take these courses. Students will work with both their school counselor and the transition counselor at TCC.

Source:

Budget Impact:

Minimal with textbook needs

Dual Enrollment Course Offerings:

PLS 211-212

US Government I-II

Course Description:

Teaches structure, operation, and process of national, state, and local governments. Includes 9n-depth study of the three branches of the government and of public policy.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Understand the political philosophies that shaped the development of Virginia and United States constitutional government.*
- Compare United States government to governments around the world.
- Recognize the major features of the Articles of Confederation the debates over the United States Constitution and the major features of the United States Constitution.
- Differentiate the types of federalism that have existed in the United States.
- Compare and contrast contemporary and historic understandings of American civil liberties.
- Understand the long history of discrimination in America and the events and laws that led to the criminalization of discrimination.
- Define patterns of political socialization, voting behavior and polling survey data
- Discuss the contributions of interest groups to American politics.
- Evaluate the political ideas of major and minor political parties in America.
- Define types of elections and campaign finance regulations.
- Discuss how the media influences voters and political campaigns.
- Analyze the function of each of the institutions of government and their interactions with one another, to include legislative, executive, judicial and bureaucratic
- Understand the organization and powers of the state and local governments described in the Constitution of Virginia.*
- Distinguish between delegated, implied, inherent, resultant, and concurrent congressional powers and explain in detail how the legislative process works.
- Identify the constitutional and extra-constitutional roles of the President and their effect on separation of powers/checks and balances.
- Explain judicial review, the function it performs in a system of powers/checks and balances and the way it enables the Supreme Court to make law.
- Describe the policy-making process, identify the key players, and analyze the impact of both on the formulation of economic, domestic, foreign and military policy.

- Evaluate the federal government's role in the health of the nation's economy.

*Item notes Virginia *Standards of Learning* specific to the state and local government component of the course. These are not taught on TCC's campus; therefore, this course will be designed to be taught on VBCPS's campuses.

Introduction to Theater

Course Description:

Introduction to Theatre is a three credit transfer level college course for students in the theatre arts strand of the Academy and is designed to provide students an opportunity to survey the principles of drama, the development of theatre production, and read selected plays to acquaint the student with various types of theatrical presentations.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College. There are no specific course prerequisites.

Course Objectives:

- Identify and discuss the basic elements of drama and theatre
- Discuss the origins of dramatic activity.
- Identify and discuss major historical periods of theatre and drama including: Primitive, Egyptian, Greek, Roman, Medieval, Elizabethan, Realism and Modern Experimental.
- Identify and discuss theatrical and dramatic activity in our everyday world.
- Discuss the basic forms of artistic creativity.
- Discuss the differences between live theatre and film.
- Identify the basic elements of a dramatic script and its communication to an audience.
- Discuss various purposes of theatre.
- Discuss audience types and their influence on theatre.
- Identify the basic elements of theatre technology.
- Discuss the basic demands of acting and actor training.
- Analyze a dramatic character.
- Analyze a dramatic script.
- Identify the major genres of dramatic literature.
- Discuss basic business and economic aspects of theatre.
- Discuss the process of creating a theatrical production.
- Discuss the basic functions of the playwright, producers, actors, designers and directors.
- Identify the basic types of theatre spaces.
- Identify and discuss the basic nomenclature of the physical theatre.
- Identify major styles of performance.
- Discuss various levels and types of amateur and professional theatre.
- Critique, in an articulate manner, a theatrical performance
- Discuss possible careers and involvement in the arts in general and theatre specifically

Theater Appreciation

Course Description:

Theatre Appreciation is a three credit transfer level college course for students in the theatre arts strand of the Academy and is designed to provide students an opportunity to increase knowledge and enjoyment of theatre through consideration of process, style, organization, written drama, and performed drama.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College. There are no specific course prerequisites for this course.

Course Objectives:

- Identify and discuss the basic elements of drama and theatre
- Discuss the origins of dramatic activity.
- Identify and discuss major historical periods of theatre and drama including: Primitive, Egyptian, Greek, Roman, Medieval, Elizabethan, Realism and Modern Experimental.
- Identify and discuss theatrical and dramatic activity in our everyday world.
- Discuss the basic forms of artistic creativity.
- Discuss the differences between live theatre and film.
- Identify the basic elements of a dramatic script and its communication to an audience.
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- Identify and discuss the basic nomenclature of the physical theatre.
- Identify major styles of performance.
- Discuss various levels and types of amateur and professional theatre.
- Critique, in an articulate manner, a theatrical performance

Discuss possible careers and involvement in the arts in general and theatre specifically

Dual Enrollment Course Offerings:

ITN 101

Introduction to Networking Concepts

Course Description:

Provides instruction in networking media, physical and logical topologies, common networking standards and popular networking protocols. Emphasizes the TCP/IP protocol suite and related IP addressing schemes, including CIDR. Includes selected topics in network implementation, support and LAN/WAN connectivity.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Identify and describe network theory and the necessary practices to install, configure, and maintain network operations
- Demonstrate number system arithmetic and conversions and the applications of numbering systems in IP addressing.
- Identify and describe network topologies, components, and protocols as they pertain to various different network architectures.
- Describe and demonstrate network operations from which network monitoring and control or network management is exercised over a computer network.
- Identify and describe network security policies, procedures, and systems to protect networks from vulnerabilities, threats, and attacks.
- Describe and demonstrate troubleshooting tools, techniques, and methodology in the network environment.

Dual Enrollment Course Offerings:

ITN 260

Network Security Basics

Course Description:

Provides instruction in the basics of network security in depth. Includes security objectives, security architecture, security models and security layers, risk management, network security policy, and security training. Includes the give security keys, confidentiality integrity, availability, accountability and auditability.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Describe the security strategy of "Defense in Depth."
- Describe the three keys to security: confidentiality, integrity, and availability (CIA).
- Explain the technological, operational, and human methods of preserving CIA.
- Explain the appropriate use of prevention, detection, and response.
- Describe common security architectures and models.
- Revise existing network security plans.
- Explain the relationship between risk, threat, vulnerability, and countermeasure.
- Perform quantitative and qualitative risk-management calculations.
- Enumerate the fundamental elements of a successful computer security policy.
- Enumerate legal, privacy, and ethical issues relating to network security.
- Describe common applications of cryptography (VPN, PKI, SSL).
- Describe the operation of symmetric cryptosystems.
- Describe the operation of asymmetric cryptosystems.
- Describe the use of hash functions in computer security (passwords, digital signatures).
- Apply cryptographic software.

Explain the use of PKI technology to protect CIA and support "defense in depth."

Dual Enrollment Course Offerings:

ITN 154

Network Fundamentals, Router Basics and Configuration

Course Description:

Provides instruction in the fundamentals of networking environments, the basics of router operations, and basic router configuration. (CISCO)

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Describe the devices and services used to support communications in data networks and the Internet.
- Describe the role of protocol layers in data networks.
- Describe the importance of addressing and naming schemes at various layers of data networks in IPv4 and IPv6 environments.
- Design, calculate, and apply subnet masks and addresses to fulfill given requirements in IPv4 and IPv6 networks.
- Explain fundamental Ethernet concepts such as media, services, and operations.
- Build a simple Ethernet network using routers and switches.
- Use Cisco command-line interface commands to perform basic router and switch configurations.
- Utilize common network utilities to verify small network operations and analyze data traffic.
- Describe basic switching concepts and the operation of Cisco switches.
- Describe enhanced switching technologies such as VLANs, VLAN Trunking Protocol (VTP), Rapid Spanning Tree Protocol (RSTP), Per VLAN Spanning Tree Protocol (PVSTP), and 802.1q.
- Configure and troubleshoot basic operations of a small switched network.
- Describe the purpose, nature, and operations of a router, routing tables, and the route lookup process.
- Configure and verify static routing and default routing.
- Describe how VLANs create logically separate networks and how routing occurs between them.
- Describe dynamic routing protocols, distance vector routing protocols, and link-state routing protocols.
- Configure and troubleshoot basic operations of routers in a small routed network to include Routing Information Protocol (RIPv1 and RIPv2) and Open Shortest Path First (OSPF) protocol (single-area OSPF).
- Configure and troubleshoot VLANs and inter-VLAN routing.
- Describe the purpose and types of access control lists (ACLs).
- Configure, monitor, and troubleshoot ACLs for IPv4 and IPv6.
- Describe the operations and benefits of Dynamic Host Configuration Protocol and Domain Name System (DNS) for IPv4 and IPv6.
- Describe the operations and benefits of Network Address Translation (NAT).
- Configure and troubleshoot NAT operations.

Dual Enrollment Course Offerings:

ITN 155

Switching, Wireless, and WAN Technologies

Course Description:

Provides the skills and knowledge to install, operate, and troubleshoot a small-to-medium sized branch office enterprise network, including configuring several switches and routers, configuring wireless devices, configuring VLANs, connecting to a WAN, and implementing network security. (CISCO)

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Configure and troubleshoot DHCP and DNS operations for IPv4 and IPv6.
- Describe the operations and benefits of the Spanning Tree Protocol (STP).
- Configure and troubleshoot STP operations.
- Describe the operations and benefits of link aggregation and Cisco VLAN Trunk Protocol (VTP).
- Configure and troubleshoot VTP, STP, and RSTP.
- Configure and troubleshoot basic operations of routers in a complex routed network for IPv4 and IPv6 to include Open Shortest Path First (OSPF) protocol (single-area OSPF and multi-area OSPF) and Enhanced Interior Gateway Routing Protocol (EIGRP).
- Configure and troubleshoot advanced operations of routers.
- Implement RIP, OSPF, and EIGRP routing protocols for IPv4 and IPv6.
- Describe different WAN technologies and their benefits.
- Describe the operations and benefits of virtual private networks (VPNs) and tunneling.
- Configure and troubleshoot serial connections.
- Configure and troubleshoot broadband connections.
- Configure and troubleshoot IPsec tunneling operations.
- Monitor and troubleshoot network operations using syslog, SNMP, and NetFlow.
- Design network architectures to include borderless networks, data centers, virtualization, and collaborative technology solutions.

Dual Enrollment Course Offerings:

WEL 117

Oxyfuel Welding and Cutting

Course Description:

Introduces history of oxyacetylene welding, principles of welding and cutting, nomenclature of the equipment, development of the puddle, running flat beads and butt welding in different positions. Explains silver brazing, silver and soft soldering and safety procedures in the use of tools and equipment.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Set- up and secure welding equipment properly.
- Produce Fillet welds in all positions.
- Produce Square Groove welds in all positions.
- Flame cut with Oxy-Acetylene torch.
- Braze in the flat position.

Dual Enrollment Course Offerings:

WEL 123

Shield Metal Arc Welding Basic

Course Description:

Teaches operation of AC and DC power sources, welding polarities, heats and electrodes for use in joining various metal alloys by the arc welding process. Deals with running beads, butt and fillet welds in all positions. Emphasizes safety procedures.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Set-up and secure welding equipment safely.
- Adjust welding machine accurately according to process variables.
- Choose the proper electrode for the job.
Complete square-groove and fillet welds in (4) positions, flat, horizontal, vertical, and overhead.

Dual Enrollment Course Offerings:

WEL 124

Shield Metal Arc Welding Advanced

Course Description:

Continues instruction on operation of AC and DC power sources, welding polarities, heats and electrodes for use in joining various metal alloys by the arc welding process. Deals with running beads, butt and fillet welds in all positions. Emphasizes safety procedures.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Safely operate and adjust welding equipment.
- Understand proper weld size and profile.
- Explain destructive and nondestructive testing.
- Operate air carbon- arc cutting equipment.
- Identify metals using various techniques.

Produce single-v groove welds in (4) positions.

Dual Enrollment Course Offerings:

WEL 136

Welding III – Inert Gas

Course Description:

Studies Tungsten and metallic inert gas procedures and practices including principles of operation, shielding gasses, filler rods, process variations and applications, manual and automatic welding, equipment and safety.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Set-up and secure welding equipment safely.
- Adjust welding machine accurately according to process variables.
- Produce Fillet & Square groove welds with the TIG process (carbon steel & aluminum).

Demonstrate key variables that affect weld quality.

Dual Enrollment Course Offerings:

WEL 141

Welder Qualifications Tests I

Course Description:

Studies techniques and practices of testing welded joints through destructive and non-destructive testing.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Perform spark test on low and high carbon steel.
- Use spot welder, track cutter, and pipe cutter.
- Work with dye-penetrant testing of weld defects.
- Work with magnetic flux testing of weld defects.
- Weld on cast iron with nickel electrode.
- Use plasma arc machine.
- Make welds and bend test with tester.

Dual Enrollment Course Offerings:

WEL 142

Welder Qualifications Tests II

Course Description:

Studies techniques and practices of testing welded joints through destructive and non-destructive testing.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Perform spark test on low and high carbon steel.
- Use spot welder, track cutter, and pipe cutter.
- Work with dye-penetrant testing of weld defects.
- Work with magnetic flux testing of weld defects.
- Weld on cast iron with nickel electrode.
- Use plasma arc machine.
- Make welds and bend test with tester.

Dual Enrollment Course Offerings:

WEL 150

Welding Drawing and Interpretation

Course Description:

Teaches fundamentals required for successful drafting as applied to the welding industry. Includes blueprint reading, geometric principles of drafting and freehand sketching, basic principles of orthographic projection, preparation of drawings and interpretation of symbols.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Read & understand blueprints and sketches.
- Prepare drawings.

Interpret symbols.

Dual Enrollment Course Offerings:

MTH 103

Applied Technical Mathematics I

Course Description:

Presents a review of arithmetic, elements of algebra, geometry, and trigonometry. Directs applications to specialty areas.

Prerequisites:

Students must have completed the Virginia Placement Test or have high enough scores on either the PSAT, SAT or certain SOL tests. These may vary by course and are determined by Tidewater Community College.

Course Objectives:

- Convert between and perform operations with US Standard and metric measurements using appropriate rounding, precision, and accuracy.
- Simplify and perform basic operations with algebraic expressions.
- Solve linear equations and formulas for one variable.
- Graph lines and functions and determine slope of a line.
- Calculate perimeter, area, and volume of basic geometric shapes.
- Measure angles and find missing sides and angles of triangles.
- Solve word problems including linear equations, ratios, proportions, and variations.
- Apply basic concepts of descriptive statistics, including drawing a bar graph and finding the mean, median, mode, and standard deviation of a data set.



Subject: Policy Review Committee Recommendations **Item Number:** 12E1-3

Section: Consent **Date:** February 27, 2018

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Constituent Services

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review Committee recommendations regarding review and amendment of the following policies as proposed by the committee after review at their January 25, 2018 meeting, and introduced to the School Board as part of the Information agenda on February 13, 2018. Policies have been approved as to legal sufficiency by School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney:

1. Policy 4-55 Leave With/Without Pay for Family and Medical Purposes - amended to reflect a new Virginia Retirement System (VRS) hybrid program
2. Policy 5-30 Graduation Requirements/Diplomas/Certificates – amended to address the Superintendent’s authority to award credit for courses
3. Policy 6-30 Family Life Education (FLE) – amended to address current instructional practices

Background Summary:

Policy revisions reflect the outcome from consideration by the Policy Review Committee.

Source:

Code of Virginia, 1950, as amended, §22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting of January 25, 2018

Budget Impact:

None

PERSONNEL

Leave With/Without Pay for Family and Medical Purposes

A. Family Medical Leave

The School Board desires that the School Division's family medical leave plan comply with the Family Medical Leave Act of 1993, as amended.

B. Regulation References

Implications of Family Medical Leave Act can be found in the following Regulations: Sick Leave [4-45.1](#), Sick Leave Banks [4-45.2](#), Parental Leave [4-53.3](#), Leave for Long-Term Illness or Injury of an Employee or Family Member [4-53.4](#), Donation of Leave [4-54.1](#), [Disability Programs for Employees in the VRS Hybrid Plan](#), and Family and Medical Leave [4-55.1](#).

Legal Reference:

Family Medical Leave Act, 29 U.S.C. § 2602, *et seq.*, as amended.

Adopted by School Board: March 15, 1994

Amended by School Board: October 18, 2016

Amended by School Board:

APPROVED AS TO
LEGAL SUFFICIENCY



STUDENTS

Graduation Requirements/Diplomas/Certificates

A. Graduation Requirements

The requirements for graduation from high school shall be those established by the Virginia General Assembly and Virginia Board of Education regulations as cited in the legal reference to this ~~P~~policy, and those identified by the School Board ~~of the City of Virginia Beach~~.

B. Local Verified Credits

The requirements for awarding local verified credits in science and history/social science shall be those established by the Virginia Board of Education Guidelines for Local School Boards to Award Verified Credits for the Standard Diploma to Transition Students. A procedure will be set forth in regulation by the Superintendent for general eligibility, specific criteria, and guidelines by subject area, general provisions, and process for levels of appeals.

Beginning with school year 2012-2013, certain protected groups [students with disabilities who have Individualized Education Programs (IEPs) or 504 plans] who meet specific credit accommodations criteria are eligible to apply for a local verified credit in reading, writing, and/or math.

C. Certificates and Diplomas

1. Students who complete a prescribed course of study as defined by the School Board but who do not qualify for a diploma shall be awarded a Certificate of Program Completion by the School Board.
2. Students identified as having a disability who complete the requirements of their IEPs or 504 plans but have not earned the required verified credits for a standard or advanced studies diploma shall be awarded special diplomas by the School Board.
3. Students who have completed a prescribed course of study as defined by the School Board shall be awarded certificates by the School Board if they do not qualify for diplomas.

D. Standard Unit of Credit

The School Board authorizes the Superintendent to develop a regulation ~~for the 2015-2016 school year~~ for awarding a standard unit of credit ~~for graduation when a semester/year-long course does not have the minimum in lieu of~~ 70/140 clock hours of instruction provided that such regulation meets the requirements of Virginia Board of Education Regulation 8VAC20-131-110, as amended. ~~This authorization will expire June 22, 2016.~~

Editor's Note:

For implementation procedures, see [School Board Regulation 5-30.3](#).

For certificates, and Parts A and B of the policy see [School Board Regulation 5-30.1](#).

Legal Reference:

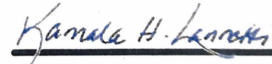
Code of Virginia § 22.1-253.13:4, as amended. Standard 4. Student achievement and graduation requirements.

Virginia Board of Education 8VAC20-131, *et seq.*, as amended. Regulations Establishing Standards for Accrediting Public Schools in Virginia.

Adopted by School Board: October 21, 1969
Amended by School Board: May 19, 1970
Amended by School Board: January 18, 1972
Amended by School Board: August 4, 1983
Amended by School Board: February 21, 1984
Amended by School Board: July 1, 1987
Amended by School Board: August 21, 1990
Amended by School Board: July 16, 1991
Amended by School Board: June 15, 1993 (Effective August 14, 1993)
Amended by School Board: October 6, 1998
Amended by School Board: July 15, 2003
Amended by School Board: April 4, 2006
Amended by School Board: August 2, 2011
Amended by School Board: March 5, 2013
Amended by School Board: September 4, 2013
Amended by School Board: August 19, 2014
Amended by School Board: September 1, 2015

[Amended by School Board: 2018](#)

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INSTRUCTION

Family Life Education (FLE)

A. Generally

The ~~S~~school ~~B~~board approves the inclusion of ~~F~~family ~~L~~ife ~~E~~ducation (FLE) in the curriculum. Instruction shall be organized and maintained under applicable law and the Virginia State Department of Education regulations and guidelines for locally developed FLE curriculum content.

B. Instructional Content and Materials

All instructional content covered in Family Life education must be approved by the ~~S~~school ~~B~~board. Instructional staff must use only those materials provided by the Department of Teaching and Learning. No other materials relating to FLE may be available for circulation to students. Parents/legal guardians and adult students must be provided the opportunity to review all FLE materials before FLE instruction is provided.

C. Staff Training

The Superintendent or designee shall select and provide training for those teachers authorized to teach FLE instruction. No person shall provide FLE instruction unless so selected and authorized. All teachers selected by the Superintendent or a designee to teach FLE shall receive training in training programs sponsored by the school board.

D. Separate Sessions

As determined in the locally developed FLE curriculum, portions of classes in the FLE program which deal exclusively with human sexuality or other sensitive topics may be conducted in separate sessions for boys and girls.

E. "Opt-out" Procedures

The ~~S~~superintendent will develop "opt-out" procedures for parents/~~legal-or~~ guardians who do not want their children included in all or part of the FLE program. Adult students may "opt-out" of inclusion in all or part of any FLE program.

F. Disabled Students

~~The Superintendent, or a designee, shall develop a plan for including family life education in the individualized education plan (IEP) of disabled students.~~

Legal Reference

:

Code of Virginia, § 22.1-207.1, as amended. Family life education.

Code of Virginia §22.1-207.1:1, as amended. Family life education; certain curricula and Standards of Learning.

Code of Virginia, § 22.1-207.2, as amended. Right of parents to review certain materials; summaries distributed on request.

U.S. Department of Health, Education and Welfare/Office of Civil Rights, Final Title IX Regulation Implementing Education Amendments of 1972 Prohibiting Sex Discrimination in Education (Effective date: July 21, 1975.)

Virginia Board of Education Regulations 8VAC20-131-170, as amended. Family Life Education.

Virginia Board of Education Regulations 8VAC20-671-560, as amended. Family Life.

Virginia Board of Education, Guidelines, Family Life Education. (Revised September 2016~~Approved December 8-9, 1987~~), as amended.

Adopted by School Board: June 8, 1989

Amended by School Board: August 14, 1989

Amended by School Board: January 16, 1990

Amended by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board:

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Larratti



Subject: Personnel Report **Item Number:** 13A

Section: Action **Date:** February 27, 2018

Senior Staff: Mr. John A. Mirra, Chief Human Resources Officer

Prepared by: John A. Mirra

Presenter(s): Aaron C. Spence, Ed.D., Superintendent

Recommendation:

That the Superintendent recommends the approval of the appointments and the acceptance of the resignations, retirements and other employment actions as listed on the February 27, 2018, personnel report.

Background Summary:

List of appointments, resignations and retirements for all personnel

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

**VIRGINIA BEACH CITY PUBLIC SCHOOLS
PERSONNEL REPORT FEBRUARY 2018
ASSIGNED TO THE UNIFIED SALARY SCALE**

2017-2018

SCHOOL/DEPARTMENT**POSITION****APPOINTMENTS - ELEMENTARY SCHOOL****ALANTON**

2/8/2018

Rita Owens

Custodian I, 12 month

CHRISTOPHER FARMS

2/15/2018

Salena R. Williams

Custodian I, 10 month, night

GREEN RUN

2/12/2018

Suawana T. Taylor

Physical Education Assistant

KEMPSVILLE MEADOWS

2/15/2018

Nicholas G. Cipolla

Physical Education Assistant, .5

2/19/2018

Ryan E. Galvin

Physical Education Assistant

LANDSTOWN

2/8/2018

Valezia D. Jackson

Cafeteria Assistant, 5 hours

PEMBROKE MEADOWS

2/8/2018

Claudette Evans

Cafeteria Assistant, 3 hours

WHITE OAKS

2/14/2018

Cynthia Howard

Custodian I, 10 month, night, .875

APPOINTMENTS - MIDDLE SCHOOL**GREAT NECK**

2/8/2018

Brittany S. Massiah

Cafeteria Assistant, 5.5 hours

2/15/2018

Karen Ricks

Cafeteria Assistant, 5.5 hours

PRINCESS ANNE

2/14/2018

Adrienne R. Haynes

Special Education Assistant

APPOINTMENTS - HIGH SCHOOL**FIRST COLONIAL**

2/15/2018

Earl Chandler

Security Assistant, .4

KELLAM

2/8/2018

Robert S. Foxwell

Special Education Assistant

2/16/2018

Marie M. Jones

Custodian II, 12 month, night

2/16/2018

Shekia Lawrence

Custodian II, 12 month, night

KEMPSVILLE

2/1/2018

Butler Conduah

Custodian III, Head Night

LANDSTOWN

2/1/2018

Bonnie M. Gassett

Cafeteria Manager II

2/15/2018

Jocelyn P. Wells

School Office Associate II, 10 month

RENAISSANCE ACADEMY

2/8/2018

Cheryl D. Mathis

Security Assistant

APPOINTMENTS - MISCELLANEOUS**OFFICE OF CONSOLIDATED BENEFITS**

2/19/2018

Denay Glover

Benefits Assistant

OFFICE OF TRANSPORTATION SERVICES

2/14/2018

Heather L. Lavare

Bus Driver, 6 hours

SCHOOL/DEPARTMENT**POSITION****RESIGNATIONS - ELEMENTARY SCHOOL****ARROWHEAD**

6/29/2018

Benjamin L. Gillikin

Principal (relocation)

COLLEGE PARK ES

2/9/2018

Tinamarie A. Pye

Custodian 1, 10 month (personal reasons)

KEMPSVILLE MEADOWS

2/16/2018

Harrison D. Dixon

Physical Education Assistant (career enhancement opportunity)

PARKWAY

1/29/2018

Matthew A. Goad

Custodian I, 10 month, night (personal reasons)

ROSEMONT

2/20/2018

Larry J. Diggs

Custodian I, 12 month (career enhancement opportunity)

RESIGNATIONS - MIDDLE SCHOOL**NONE****RESIGNATIONS - HIGH SCHOOL****GREEN RUN**

2/28/2018

Anthony Goodall

Security Assistant (career enhancement opportunity)

KELLAM

2/15/2018

Susan Triesch

Security Assistant (family)

RESIGNATIONS - MISCELLANEOUS**OFFICE OF CONSOLIDATED BENEFITS**

2/16/2018

Melissa K. Stevens

Benefits Assistant (personal reasons)

OFFICE OF TRANSPORTATION SERVICES

2/2/2018

Petra W. Bosma

Bus Driver, 6.5 hours (other)

RETIREMENTS - ELEMENTARY SCHOOL**INDIAN LAKES**

6/18/2018

Sharon O. Stallworth

Physical Education Assistant

JOHN B. DEY

4/30/2018

Betsy J. Bellmore

Cafeteria Assistant, 5 hours

RETIREMENTS - MIDDLE SCHOOL**PLAZA**

3/31/2018

Hester C. Brinster

Library Media Assistant, .5

PRINCESS ANNE

8/31/2018

Richard A. Harris Jr.

Custodian IV Head Day

RETIREMENTS - HIGH SCHOOL**LANDSTOWN**

2/28/2018

Lana R. Lavalley

Drivers Education Instructor

PRINCESS ANNE

1/31/2018

Tina R. Person

Custodian I, 10 month, night

RETIREMENTS - MISCELLANEOUS**DEPARTMENT OF BUDGET AND FINANCE**

4/30/2018

Sarah P. Moore

Financial Management Specialist

OFFICE OF CUSTODIAL SERVICES

3/30/2018

Edward L. Askew

Custodian III, night

OFFICE OF TRANSPORTATION SERVICES

6/30/2018

Mellina B. Owens

Bus Driver, 8 hours

OTHER EMPLOYMENT ACTIONS**NONE**

**VIRGINIA BEACH CITY PUBLIC SCHOOLS
PERSONNEL REPORT FEBRUARY 2018
ASSIGNED TO THE INSTRUCTIONAL SALARY SCALE
2017-2018**

<u>SCHOOL/DEPARTMENT</u>	<u>SUBJECT</u>	<u>COLLEGE</u>	<u>PREVIOUS SCHOOL DISTRICT</u>	
<u>APPOINTMENTS - ELEMENTARY SCHOOL</u>				
<u>THALIA</u> 2/19/2018	Michelle L. Garcia	Grade 2	San Diego State University, CA	
<u>WINDSOR WOODS</u> 2/16/2018	Cheyenne Leon	School Counselor	California State University, Bakersfield	
<u>APPOINTMENTS - MIDDLE SCHOOL</u>				
<u>BAYSIDE 6TH GRADE</u> 2/15/2018	Vinton A. Griffin	Grade 6 Science	St. Paul's College, VA	
<u>LYNNHAVEN</u> 2/8/2018	Bria L. Jackson	Health and Physical Education, .8	Kean University, NJ	
<u>APPOINTMENTS - HIGH SCHOOL</u>				
<u>COX</u> 2/9/2018	Sandra D. Copeland	Graduation Coach, .4	Norfolk State University	VBCPS
<u>RENAISSANCE ACADEMY</u> 2/8/2018	Alice L. Stephenson	Social Studies	Regent University	VBCPS
<u>APPOINTMENTS - MISCELLANEOUS</u>				
<u>OFFICE OF PROGRAMS FOR EXCEPTIONAL CHILDREN</u>				
2/15/2018	Kelly M. Hernandez	Hearing Impairment	Gallaudet University, DC	
2/28/2018	Brita R. Hampton	Hearing Impairment	Old Dominion University	Star of the Sea Catholic Church, Virginia Beach
<u>RESIGNATIONS - ELEMENTARY SCHOOL</u>				
<u>BAYSIDE</u> 6/18/2018	Jessica M. Kirberger	Grade 2 (relocation)		
6/18/2018	Lauren M. Merrell	Grade 5 (transfer of spouse)		
<u>BROOKWOOD</u> 6/18/2018	Rebecca L. Tharpe	Title I Kindergarten (moved to another school system, public)		
<u>LANDSTOWN</u> 6/18/2018	Leah F. Cuthbertson	Grade 4 (relocation)		
<u>LINKHORN PARK</u> 02/19/18	Valentina D. O'Brien	Grade 3 (personal reasons)		
<u>NEW CASTLE</u> 6/18/2018	Samantha O. Dove	Special Education (relocation)		
6/18/2018	Lesa Johnson	Grade 2 (relocation)		
<u>POINT O' VIEW</u> 3/2/2018	Jennifer C. Wise	Grade 1 (career enhancement opportunity)		

**PREVIOUS
SCHOOL
DISTRICT**

SCHOOL/DEPARTMENT

SUBJECT

COLLEGE

ROSEMONT

2/2/2018 Lisa P. Carter Music-Vocal (health)

SHELTON PARK

6/18/2018 Sarah E. Manuel Grade 4 (continuing education)

WOODSTOCK

2/26/2018 Andrea C. Franklin Grade 4 (family)

RESIGNATIONS - MIDDLE SCHOOL

GREAT NECK

6/18/2018 Ken D. Yeatts Spanish (relocation)

INDEPENDENCE

1/18/2018 Nicholas R. Burns Grade 6 (health)

LANDSTOWN

2/16/2018 Kristin A. Stubbe Grade 8 (relocation)

RESIGNATIONS - HIGH SCHOOL

RENAISSANCE ACADEMY

2/23/2018 James O. Simone Trade and Industrial (personal reasons)

RESIGNATIONS - MISCELLANEOUS

NONE

RETIREMENTS - ELEMENTARY SCHOOL

BIRDNECK

6/18/2018 Joan A. Neely Title I Resource

LANDSTOWN

6/18/2018 Donna J. Conaway Grade 1
6/18/2018 Judith D. Ferebee Special Education

RETIREMENTS - MIDDLE SCHOOL

NONE

RETIREMENTS - HIGH SCHOOL

NONE

RETIREMENTS - MISCELLANEOUS

NONE

OTHER EMPLOYMENT ACTIONS

NONE

VIRGINIA BEACH CITY PUBLIC SCHOOLS
PERSONNEL REPORT FEBRUARY 2018
ADMINISTRATIVE APPOINTMENTS
2017-2018

SCHOOL/DEPARTMENT

POSITION

APPOINTMENTS - ELEMENTARY SCHOOL

NONE

APPOINTMENTS - MIDDLE SCHOOL

NONE

APPOINTMENTS - HIGH SCHOOL

NONE

APPOINTMENTS - MISCELLANEOUS

NONE



Subject: VSBA Excellence in Workforce Readiness Award **Item Number:** 13B

Section: Action **Date:** February 27, 2018

Senior Staff: Amy E. Cashwell, Ed.D., Chief Academic Officer, Department of Teaching and Learning

Prepared by: James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning
Sara Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): James M. Pohl, Ph.D., Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board receive information and vote to apply for the first annual *Excellence in Workforce Readiness* award with the Virginia School Boards Association (VSBA)

Background Summary:

The VSBA has announced their first annual *Excellence in Workforce Readiness* award. They are seeking to recognize Virginia School Divisions who have achieved excellence in Workforce Readiness through an innovative program within their school community. Only one submission per school division is allowed, and it must be approved and voted on by the local school board at a formal meeting. The attached application answers the five following questions:

1. What were the processes employed and the desired outcomes and strategies of the project/program in your division?
2. In what specific ways does the project/program help to prepare students to be workforce ready?
3. How was your school board engaged in this project/program and what other entities collaborated with this effort?
4. How has the division demonstrated the effectiveness of meeting the desired outcomes of your project/program?
5. Why does this project/program deserve recognition?

Source:

VBBSA

Budget Impact:

None



VSBA Excellence in Workforce Readiness Award

The VSBA would like to invite you to apply for the first annual *Excellence in Workforce Readiness* award. This award seeks to recognize Virginia School Divisions who have achieved excellence in Workforce Readiness through an innovative program within your school community.

One submission per school division.

The entry must be approved by the school board at a school board meeting.

All entries must be submitted by the deadline of March 5, 2018.

Questions?

Contact Samantha Bosserman, director of communications and board development, at 800-446-8722, 434-295-8722 or e-mail samantha@vsba.org.

Please provide a valid e-mail address when completing the entry form. This is how we will communicate with you about your entry.

All entries must be submitted electronically. Photos and links to videos may be submitted as long as the information is included in the electronic award packet.

All materials become the property of the Virginia School Boards Association and cannot be returned. The Virginia School Boards Association has the right to reprint/republish these materials at any time in any format and in any media.

Please Note: All fields are required unless specified as optional.



VSBA Excellence in Workforce Readiness Award

Entry Form

School Division

Please select one:

- ☐ Under 5,000 student population
- ☐ 5,001- 10,000 student population
- ☒ 10,001+ student population

High School Career Pathway Internships for Workforce Readiness

Name of Program/Initiative

STIHL, Inc., IMS Gear, Sentara Health, G2Ops, Klett Consulting, AECOM, Beach Ford, Hall Automotive, and many others.

Program Partners (outside of the school division)

Dr. James Pohl, Executive Director for Secondary Teaching and Learning

Contact Person and Title

2512 George Mason Drive, Virginia Beach, VA 23456

School Division Mailing Address

757-263-1070

Phone Number

757-863-1424

Fax Number

School Board Chairman Signature

Superintendent Signature

Program Description

(please attach each answer on a separate piece of paper)

1. What were the processes employed and the desired outcomes and strategies of this project/program in your division? (300 words or less)
2. In what specific ways does the project/program help to prepare students to be workforce ready?? (500 words or less)
3. How was your school board engaged in this project/program and what other entities collaborated with this effort? (300 words or less)
4. How has the division demonstrated the effectiveness of meeting the desired outcomes of your project/program? (300 words or less)
5. Why does this project/program deserve recognition? (500 words or less)

Acknowledgement and Disclaimer

☒ I certify that this nomination is being made with approval of the school board through an official vote at a school board meeting.

☒ All nomination materials become the property of the Virginia School Boards Association and cannot be returned. The Virginia School Boards Association has the right to reprint/republish these materials at any time in any format and in any media.

Submitted by:

Dr. James Pohl, Executive Director for Secondary Teaching and Learning

Name and Title

Virginia Beach City Public Schools

School Division

james.pohl@vbschools.com 757-263-1070

Email Address and Phone Number

What were the processes employed and the desired outcomes and strategies of the project/program in your division?

Virginia Beach City Public Schools (VBCPS) is working to provide students with an array of flexible industry internship opportunities in high wage, high demand career fields in the local community. Many of these careers require post-secondary education, but all require students with passion, workplace skills, and a thorough understanding of industry. VBCPS views *High School Career Pathway Internships* as an integral support for a comprehensive workforce training plan for all students. The division combines CTE electives targeted to locally viable career pathways with world class instructors, state-of-the-art equipment, and industry credentialing opportunities to create meaningful pathways in the classroom. While this combination of ingredients sounds like a formula for success, a closer connection with local industry is required to ensure that students have the experiences that they need to understand the demands of the industry, plan a post-secondary education path, succeed on the job, and decide if the pathway is right for the individual student. Internships designed with industry partners are key to providing students with skills and experiences that they cannot acquire in a school setting.

VBCPS works to identify industry partners who are positioned to offer either paid or unpaid internships to students in capstone courses. This partnership benefits students, but also creates a pipeline of candidates for the future workforce. Some internships, like practicum assignments with VBCPS for future teachers enrolled in Virginia Teachers for Tomorrow or computer technician assignments for students in the Computer Systems class, benefit VBCPS directly as the division looks to build a pool of desirable applicants for hard-to-fill positions. Others in automotive service, cybersecurity, and advanced manufacturing help local industries address hiring shortages in the region. The desired outcome allows students to try on career, gain valuable skills, and make connections in fields of interest.

In what specific ways does the project/program help to prepare students to be workforce ready?

The team creating internship experiences for enrolled students is vast and includes students, parents, school counselors, teachers, administrators, the School Board and industry partners. VBCPS realizes there is not a one-size-fits-all blueprint for internships. Instead, our initiative creates opportunities that are flexible enough to meet the needs of employers, students, and teachers.

In mechatronics and advanced manufacturing, companies like STIHL, Inc. and IMS Gear host students for 9-18 week long internships focusing on engineering projects and multi-departmental job shadowing (click [HERE](#) to watch a video about interns at STIHL). Both companies guarantee admission to their coveted apprenticeship programs for at least one qualified graduate each year.

Virginia Beach boasts one of Virginia's largest Virginia Teachers for Tomorrow programs. Students in this program complete one or more semesters of practicum experience in our own classrooms. These internal internship experiences help the division identify students who may

accept a guaranteed teaching contract contingent on completing their college degree and obtaining a teaching license. This process helps to ensure that VBCPS has the talented instructional staff to support future classrooms (click [HERE](#) to read about the 21 teaching contracts awarded to VtFT interns last year).

The planning team for some internships includes our higher education partners. The initiatives reaching into the information security sector is a great example. During the 2016-17 school year, VBCPS joined Old Dominion University and the Hampton Roads Cyber Alliance to leverage ODU grant funds to create internship experiences with cybersecurity firms involved with HR Cyber. The result was 20 paid internships for VBCPS students studying in cyber-related fields while still in high school (click [HERE](#) to learn more about the program). While grant funding for HR Cyber will expire this school year, the initiative for cybersecurity internships for our high school students will continue with funding secured by the Go Virginia Cyber Working Group.

VBCPS leveraged another internal opportunity by placing students in the Advanced Computer Systems technology class in internships at their home high schools assisting technology support technicians with a host of hardware, software, and networking issues. Six members of the class of 2017 applied for and were offered positions as full time technology support technicians with VBCPS after graduation last summer.

These opportunities are just a sample of the many internships available to VBCPS students through the *High School Career Pathway Internships for Workforce Readiness* initiative. They help students to become workforce ready in several ways. They are designed by industry providing students with the opportunity to “try on” careers before investing time and money in post-secondary education and training. The internships also give students an in-depth understanding of principles, tasks and ideas from an industry perspective. This deepens student learning and allows them to practice valuable workplace readiness skills while they cement their content knowledge in the field. All of these examples also show the benefit of professional networking for the students who secured apprenticeships, teaching contracts, and employment as a result of their internship experience.

How was your school board engaged in this project/program and what other entities collaborated with this effort?

The VBCPS School Board plays an important role in creating a culture where students are encouraged to connect with community stakeholders to form partnerships that support learning and unique opportunities. Their support allows division leadership to create outside-the-box opportunities for students. Their willingness to support programs where students earn high school credits, and in some cases dual enrollment credits, while earning credentials and having on the job experiences has allowed these programs to blossom. Board members are routinely looking for connections to our community to ensure our students have a pathway of learning to support local and national needs.

School Board members can often be found attending industry events and encouraging local companies to connect with CTE programs. In short, our School Board members are part of an

educational team that works tirelessly to create opportunities for students. Members continue to be involved with ongoing programs through reports from the superintendent, CTE administrators, teachers, and students. These reports take place formally at board meetings but also informally at school and CTE center visits and community events. Our School Board is made up of former VBCPS students, former teachers, and parents of current and former students. Because they are truly part of the community, they take a personal interest in the programming and opportunities offered to our students (click [HERE](#) to learn more about our incredible School Board members and their connections to the community).

How has the division demonstrated the effectiveness of meeting the desired outcomes of your project/program?

Virginia Beach City Public Schools and the School Board feel that student stories like the one told by STIHL interns in the first link in this document best demonstrate the effectiveness of *High School Career Pathway Internships for Workforce Readiness*. Class of 2017 graduate, former high school intern, and current STIHL apprentice Ryan Buzzy describes his high school internship experience eloquently saying, “This is the ultimate career starter.”

However, the numbers tell an equally impressive story. Below are just a few examples:

- Eight mechatronics interns at STIHL, Inc.
- Two engineering interns at IMS Gear.
- Twenty cybersecurity interns at Sentara, G2Ops, Klett Consulting, AECOM, and others.
- Twenty automotive technology interns at Beach Ford, Priority Auto Group, Hall Auto Group and others.
- Twenty computer systems technology interns with Virginia Beach Schools.
- Almost 200 future teachers completing classroom practicums and competing for as many as 40 guaranteed teaching contracts upon completion of degree and licensure requirements.
- Dental Assisting internships with 16 local practices and a free clinic for low income students open weekly.
- Construction trades students intern at a house build each year to be sold to benefit the Virginia Beach Education Foundation.
- Additional course credit offered to students completing year-long paid Cooperative Office Education (Business) and Co-op work experiences (Hospitality, Entrepreneurship, and Marketing).

These examples show just a hand full of the options student enjoy and demonstrate how diverse the choices are for students. They not only span many career clusters, they vary in length, structure, class credit, and compensation to meet the demands of students and industry.

Why does this project/program deserve recognition?

Long before the VDOE developed a profile of a graduate, and the commonwealth and nation had a renewed focus on college and career readiness, the VBCPS School Board kept a focus on the importance of technical and career programs and career readiness. With constant funding and support for the array of programs found in VBCPS, the division has been able to create a variety of internship opportunity for students. VBCPS and the School Board should be recognized with the first annual award for *Excellence in Workforce Readiness* for the assortment of workforce experiences known collectively as *High School Career Pathway Internships for Workforce Readiness*. This submission allows room to only scratch the surface of the scope of our commitment to creating internships for high school students. This commitment was born from our belief in the importance of creating a culture of growth and excellence for our students, staff, and community. We strive to make this culture evident to all through programs like the creation of student internships by actively reflecting on and engaging in behaviors that demonstrate our core values: *We Put Students First; We Seek Growth; We Are Open to Change; We Do Great Work Together; We Value Differences*.

These core values underscore why VBCPS and our School Board strive to create a wide variety of internship experiences for students. We recognize that there is no one path that fits every student, and while personalizing each student's connection to the workforce is not an easy task and might not look like traditional learning, creating opportunity for real world experiences is the right thing to do for their future and for ours.



Subject: Policy Review Committee Recommendations **Item Number:** 13C1-5

Section: Action **Date:** February 27, 2018

Senior Staff: Marc A. Bergin, Ed.D., Chief of Staff

Prepared by: Kamala Lannetti, Deputy City Attorney; John Sutton, III, Coordinator, Policy and Constituent Services

Presenter(s): School Board Legal Counsel, Kamala Lannetti, Deputy City Attorney

Recommendation:

That the School Board approve Policy Review Committee recommendations regarding review and amendment of the following policies as proposed by the committee after review at their January 25, 2018 meeting, and introduced to the School Board as part of the Information agenda on February 13, 2018. Policies have been approved as to legal sufficiency by School Board Legal Counsel, Kamala H. Lannetti, Deputy City Attorney:

1. Policy 7-21 Citizens' Advisory Committees - amended to create one policy that addresses Citizens' Advisory Committees and designating which committees are Citizens' Advisory Committees
2. Policy 7-22 Citizens' Advisory Committees: Special Education Advisory Committee – Repeal. The Superintendent will adopt Regulation 7-21.2 to address the Special Education Advisory Committee
3. Policy 7-24 Citizens' Advisory Committees: Gifted Education Citizens' Advisory Committee - Repeal. The Superintendent will adopt Regulation 7-21.4 to address the Gifted Education Citizens' Advisory Committee
4. Policy 7-26 Citizens' Advisory Committees: Strategic Planning Committee – Repeal. The Superintendent will adopt Regulation 7-21.7 to address the Strategic Planning Committee
5. Policy 7-27 School Health Advisory Board – Repeal. The Superintendent will adopt Regulation 7-21.6 to address the School Health Advisory Board

Background Summary:

Policy revisions reflect the outcome from consideration by the Policy Review Committee.

Source:

Code of Virginia, 1950, as amended, §22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting of January 25, 2018

Budget Impact:

None

COMMUNITY RELATIONS

Citizens' Advisory Committees

~~A.~~ A. ~~_____~~ Generally

Citizens' ~~A~~A advisory ~~C~~Committees will be organized by the School Board when mandated by federal or state law or regulations of the Virginia Board of Education or whenever the School Board determines that such groups may be helpful in advising the School Board.

~~B.~~ B. ~~_____~~ Citizens' Advisory Committees authorized by School Board

~~Nomination to the Committees~~

~~School Board Members, in cooperation with the Superintendent, will seek recommendations for prospective candidates for the committees. Candidates shall represent a broad cross-section of the community and meet the requirements for service on the committee. School Board Members shall not serve on advisory committees, except for those committees that have strategic planning purposes.~~

The following Citizens' Advisory Committees are authorized by the School Board:

1. **Special Education Advisory Committee** – established in accordance with 8VAC20-81-230(D), as amended, Virginia Board of Education Regulations;
2. **General Advisory Council for Technical and Career Education-** established in accordance with 8VAC20-120-50, as amended, Virginia Department of Education Regulations;
3. **Community Advisory Committee for Gifted Education-** established in accordance with 8VAC20-40-60, as amended, Virginia Department of Education Regulations;
4. **Interagency Adult Basic Education Advisory Committee-** established in accordance with Virginia Code §22.1-224 and the Workforce Investment Act of 1998, Title II Adult Education and Family Literacy Act (AEFLA);
5. **School Health Advisory Committee-** established in accordance with Virginia Code §22.1-275.1, as amended;
6. **Ad Hoc Strategic Plan Committee** (activated no less than one year before the end of the current strategic plan ends); and
7. **Such other committees as the School Board determines are needed.**

C. Service of the Citizens' Advisory Committees

Citizens' Advisory Committee activities and discussion shall be confined to the compilation of data, the analysis of problems, the summary of opinions, the drawing of conclusions and recommendations regarding the purposes for the Citizens' Advisory Committee. Such Committees will not expand the duties and purposes for the creation of the Committee without prior approval of the School Board or amendment to any law or regulation authorizing such expansion. Each Citizens' Advisory Committee will submit an annual report to the School Board regarding the work of the Committee.

Committees and their chairpersons shall have no legal authority to act on behalf of the School Board nor shall the committees have authority to direct the activities of School Division staff or students.

D. Support Staff and staff or student committee members

The Superintendent shall appoint staff members to provide administrative support to Citizens' Advisory Committees. The Superintendent or designee will have authority to appoint staff and student committee members and to remove such persons from appointed positions at the Superintendent's or designee's discretion.

~~Designated members of the administrative staff shall serve as resource persons to advisory committees.~~

E. Citizens' Advisory Committee Tenure

Citizen members appointed to Citizens' Advisory Committees will serve the terms of their appointments unless removed by the School Board or resignation by the citizen member. The tenure of advisory committee members shall expire at the School Board's discretion. Committee members shall have no legal rights to their appointed positions and may be removed from membership for failure to perform duties, failure to maintain requirements for appointment to the committee and other good and just cause as determined by the School Board. Membership and responsibilities will be in compliance with School Board policies and regulations, and applicable state and federal law and regulations. Beginning July 1, 2018 all terms of appointment to Citizens' Advisory Committees will begin on July 1st of the first year of appointment and end on June 30th of the final year of appointment. Citizens' Advisory Committee members who have been appointed prior to July 1, 2018 and have a term of service that will end on a date other than June 30th of the final year of appointment are hereby appointed to a term that will be extended until the June 30th following the original final date of appointment.

F.E. School Board Liaisons to Citizens' Advisory Committees

The School Board may designate one School Board Member and one School Board Member alternate to serve as the School Board Liaison to a Citizens' Advisory Committee. Such liaison will not have voting rights on the committee (except as may be designated in the Ad Hoc strategic plan committee) and will not have the authority to bind the School Board regarding any matter related to the committee. As required by law, the Citizens' Advisory Committee will report to the School Board through the Superintendent.

G. Changes to Regulation 7-21.1

The Superintendent is required to provide notice of intended changes to Regulation 7-21.1 at least thirty (30) calendar days prior to such change taking effect.

Legal Reference:

Code of Virginia §22.1-18.1, as amended. Annual report on gifted education required; local advisory committee on gifted education.

Code of Virginia §22.1-224, as amended.

Code of Virginia §22.1-275.1, as amended. School Health Advisory Board.

Virginia Department of Education Regulations 8VAC20-40-60, as amended. Local plan, local advisory committee, and annual report.

Virginia Department of Education Regulations 8VAC20-120-50, as amended. Career and Technical Education Advisory Committee.

Virginia Department of Education Regulations 8VAC20-81-230, as amended. Local educational agency administration and governance.

Workforce Investment Act of 1998, Title II Adult Education and Family Literacy Act, as amended.

Adopted by School Board: July 16, 1991

Amended by School Board: October 20, 1992

Amended by School Board: August 19, 2014

Amended by School Board: 2018

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lomax

COMMUNITY RELATIONS

Citizens' Advisory Committees: Special Education Advisory Committee

~~A special education advisory committee shall be activated by the School Board as mandated in the legal reference of this Policy.~~

Legal Reference:

~~Virginia Department of Education Regulations Governing Special Education Programs for Children with Disabilities in Virginia 8 VAC 20-81-230, as amended. Local educational agency administration and governance.~~

~~Adopted by School Board: October 20, 1992
Amended by School Board: August 19, 2014~~

Repealed by School Board: 2018

APPROVED AS TO
LEGAL SUFFICIENCY

Kanaka H. Larrick



COMMUNITY RELATIONS

Citizens' Advisory Committees: Gifted Educations Citizens' Advisory Committee

- ~~A. A local advisory committee for gifted education ("Advisory Committee") shall be established by the Superintendent on behalf of the School Board as mandated in the legal reference to this Policy. The Superintendent shall promulgate regulations to require the Advisory Committee to comply with state law and Virginia Board of Education regulations.~~
- ~~B. The School Board shall determine the membership of the Advisory Committee in accordance with state law and Virginia Board of Education regulations.~~
- ~~C. The written annual review of the Local Plan by the Advisory Committee shall be made in accordance with state law and Virginia Board of Education regulations and submitted to the School Board and Superintendent by the Advisory Committee.~~

Editor's Note:

~~For School Board Policy on gifted and talented students see School Board **Policy 6-31**.~~

Legal Reference:

~~Code of Virginia § 22.1-16, as amended. Bylaws and regulations generally.~~

~~Code of Virginia § 22.1-253.13:1 Standard 1, as amended. Instructional programs supporting the Standards of Learning and other educational objectives.~~

~~Code of Virginia § 22.1-18.1, as amended. Annual report on gifted education required; local advisory committee on gifted education.~~

~~Virginia Department of Education Regulations Governing Educational Services for Gifted Students, 8 VAC 20-40-60, as amended.~~

~~Adopted by School Board: October 20, 1992
Amended by School Board: May 20, 1997
Amended by School Board: November 7, 2000
Amended by School Board: May 9, 2006
Scrivener's Amendments: May 23, 2014~~

Repealed by School Board: 2018

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lennetti



COMMUNITY RELATIONS

Citizens' Advisory Committees: Strategic Planning Committee

~~The School Board shall activate a Community Ad Hoc Strategic Plan Committee one year prior to the end of the cycle of the long-range plan required by the Virginia Department of Education. This committee shall serve for the purpose of gathering input from the community, and reviewing materials related to the strategic planning process.~~

A. Definitions and Purpose

~~Strategic planning is both a discipline and a process. The process includes: the appointment by the School Board of a coordinating group which represents a cross-section of the community.~~

B. Members: Appointment/Term of Office

~~Committee members shall be appointed by the School Board upon the recommendation of the Superintendent.~~

C. Facilitator

~~The Superintendent shall designate a staff member to function as administrative facilitator for the committee.~~

D. Reports

~~A summary of the community input will be provided as context for the School Division's long-range plan.~~

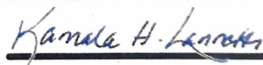
Legal Reference:

~~Code of Virginia §22.1-253.13:6, as amended. Standard 6. Planning and public involvement.~~

~~Adopted by School Board: October 20, 1992
Amended by School Board: November 5, 2002
Amended by School Board: May 9, 2006
Scrivener's Amendments: June 25, 2013
Amended by School Board: August 19, 2014~~

Repealed by School Board: 2018

APPROVED AS TO
LEGAL SUFFICIENCY



COMMUNITY RELATIONS

School Health Advisory Board

A. ~~Generally~~

~~The School Board may establish a school health advisory board of 20 members with broad-based community representation including but not limited to parents, students, health professionals and educators.~~

B. ~~Objectives~~

~~The school health advisory board shall assist the staff with development of school health policy, the evaluation of the status of school health, promotional health education, special health needs, the school environment, nutrition and overall health services. Recommendations for changes in or additions to health-related School Board policies and regulations shall be submitted to the School Board through the Superintendent.~~

C. ~~Membership~~

~~The school health advisory board shall have 20 members appointed by the Superintendent.~~

D. ~~Term of Service~~

~~Members shall be appointed for a two-year term of service and may be reappointed for two additional terms. Prior to each school year the proposed slate of members shall be submitted to the Superintendent for approval.~~

E. ~~Chairperson and Recording Secretary~~

~~A school health advisory board chairperson and a recording secretary shall be appointed by the Superintendent from the board membership.~~

F. ~~Meetings~~

~~The school health advisory board shall hold meetings at least semi-annually at a time and place to be determined by the board chairperson. Additional meetings may be called by the chairperson.~~

G. ~~Reports~~

~~The school health advisory board shall report annually and as needed on the status and needs of student health in the School Division to any relevant school, the School Board, the Virginia Department of Health and the Virginia Department of Education.~~

H. Recommendations

~~The School Board may request that the school health advisory board recommend to the School Board procedures relating to children with acute or chronic illnesses or conditions, including, but not limited to, appropriate emergency procedures for any life-threatening conditions and designation of school personnel to implement the appropriate emergency procedures. The procedures relating to children with acute or chronic illnesses or conditions shall be developed with due consideration of the size and staffing of the schools within the jurisdiction.~~

Legal Reference:

~~Code of Virginia § 22.1-275.1, as amended. School health advisory board.~~

~~Adopted by School Board: October 20, 1992~~

~~Amended by School Board: June 20, 2000~~

~~Amended by School Board: August 19, 2014~~

Repealed by School Board: 2018

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lennetti



Subject: Preliminary SAT 8/9 Test Results - 2017 **Item Number:** 14A

Section: Information **Date:** February 27, 2018

Senior Staff: Dr. Donald E. Robertson, Jr., Chief Strategy and Innovation Officer
Department of Planning, Innovation, and Accountability

Prepared by: Scott Dun, Testing Specialist
Dr. Donald E. Robertson, Jr., Chief Strategy and Innovation Officer
Department of Planning, Innovation, and Accountability

Presenter(s): Dr. Donald E. Robertson, Jr. and Scott Dunn

Recommendation:

That the School Board receive the PSAT 8/9 results and Assessment Brief.

Background Summary:

The PSAT 8/9 is one part of an integrated assessment system created by the College Board. The PSAT 8/9 measures the same skills and knowledge as the SAT, PSAT/NMSQT, and PSAT 10. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. The PSAT 8/9 was administered to VBCPS grade 8 students in October 2017.

Source:

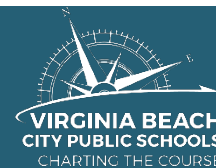
The College Board

Budget Impact:

None

ASSESSMENT BRIEF

DEPARTMENT OF PLANNING, INNOVATION, AND ACCOUNTABILITY
OFFICE OF STUDENT ASSESSMENT – February 2018



Preliminary SAT 8/9 Results

Author: Kenneth S. Dunn, Testing Specialist and Tracy A. LaGatta, Director of Student Assessment

Other Contact Person: Donald E. Robertson, Jr., Ph.D., Chief Strategy and Innovation Officer

ABSTRACT

This report summarizes the results of the PSAT 8/9 assessment that was administered in October 2015, 2016, and 2017 to eighth-grade students in Virginia Beach City Public Schools (VBCPS). This report includes comparisons of PSAT 8/9 data at the school, division, and national levels.

In 2017, nearly 5,000 PSAT 8/9 results were received for test takers at all VBCPS middle schools to include Renaissance Academy. As a group, Virginia Beach eighth-grade students performed better than or the same as their peers at the state and national levels when comparing the Total Mean Score, both Mean Section Scores (evidence-based reading and writing and math), and the three Mean Test Scores (reading, writing and language, and math).

Overall, VBCPS improved in all areas on the PSAT 8/9 from 2015. The Total Mean Score increased 8 points and Evidence-Based Reading and Writing (ERW) and Math Section Scores increased from 2015 by 5 and 2 points, respectively. Both the ERW College Readiness Benchmark and Math College Readiness Benchmark were 2-percentage points higher than 2015.

KEY TOPICS:

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PSAT 8/9 Benchmark Results	p. 9
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BACKGROUND

The PSAT 8/9 is one part of an integrated assessment system created by the College Board. The PSAT 8/9 measures the same skills and knowledge as the SAT, PSAT/NMSQT, and PSAT 10. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. The PSAT 8/9 measures a range of skills based on what students learn in school and what research shows are most important for college and career readiness and success. The PSAT 8/9 includes a reading test, writing and language test, and a math test that contribute to two section scores: ERW and Math. The two sections combined result in a Total Score.

The reading test focuses on how students take in, think about, and use information. It is made up of multiple-choice questions based on reading passages, some of which include informational graphics, such as tables, graphs, and charts. Students are required to interpret information and use that information to answer questions. The reading test is part of the ERW section. Students are asked questions on the following skills: command of evidence, words in context, and analysis in history/social studies and science. The reading test includes one passage from a classic or contemporary work of U.S. or world literature; one passage or a pair of passages from either a U.S. founding document or a text in the great global conversation they inspired (a selection about economics, psychology, sociology, or some other social science); and two science passages (or one passage and one passage pair) that examine foundational concepts and developments in earth science, biology, chemistry, or physics.

The writing and language test requires students to read, find mistakes and weaknesses, and fix them. All questions are multiple-choice and just like reading, some passages are accompanied by informational graphics. The writing and language test is also a part of the ERW section. Students are asked questions on the following skills: command of evidence, words in context, analysis in history/social studies and science, expression of ideas, and standard English conventions.

The math test emphasizes problem solving, modeling, using tools strategically, and using algebraic structure. Questions on the math test are designed to mirror the problem solving and modeling students will

encounter in college math, science and social science courses; jobs they may hold in the future; and in their personal lives. Most math questions are multiple-choice but some require students to provide an answer instead of selecting an answer. The math test is divided into a calculator portion and a noncalculator portion. The math test focuses on algebra, problem solving, and data analysis. Students are asked questions on the following skills: fluency, conceptual understanding, and applications. In addition, the test includes some passport to advanced math questions.

The majority of data presented in this report are based on mean scores. The PSAT 8/9 score ranges are detailed in Table 1. This brief will focus on total scores, section scores, and test scores. Cross-test scores and sub-scores have been provided to schools for a deeper analysis.

Table 1: PSAT 8/9 Score Ranges

PSAT 8/9 Score Reported	Details	Score Range
Total Mean Score	Sum of the two section scores	240-1440
Section Scores	Evidence-Based Reading and Writing and Math	120-720
Test Scores	Reading, Writing and Language, and Math	6-36
Cross-Test Scores	Analysis in History/Social Studies and Analysis in Science. These scores are based on selected questions in Reading, Writing and Language, and Math tests.	6-36
Sub-Scores	Reading and Writing and Language: Command of Evidence and Words in Context. Writing and Language: Expression of Ideas and Standard English Conventions. Math: Heart of Algebra, and Problem Solving and Data Analysis.	1-15

Each section of the PSAT 8/9 has a College and Career Readiness Benchmark. Students who score at or above the established benchmarks (390 for ERW and 430 for math) are considered to be on track to be ready for college and career training programs when they graduate high school. Meeting the college readiness benchmark(s) means that a student is on track to a 75 percent likelihood of achieving a C or better in a set of first-year, credit-bearing college courses. College literature, writing, or social studies are the courses associated with the ERW benchmark and freshmen math courses are associated with the math benchmark. All students, whether the benchmarks are met or not, can use the detailed feedback from their score reports to determine which skills require the most improvement. The College Board and Khan Academy have partnered to create personalized practice based on test performance and practice within Khan Academy. Students who choose to link their accounts will be provided with free practice for the PSAT/NMSQT and SAT based on their PSAT 8/9 results.

METHODOLOGY

The Virginia Beach data summarized herein were extracted from the data reports provided by the College Board with the exception of demographic subgroup data which were extracted from the division's data warehouse after PSAT 8/9 scores were linked with student demographic records. Renaissance Academy and Southeastern Cooperative Educational Program (SECEP) results are included in the division summary, but excluded from the individual school summary results shared in this report. In addition, Native Hawaiian/Other Pacific Islander and American Indian/Alaska Native students are excluded from the race/ethnicity subgroup summary reporting because they comprise less than 1 percent of the student population.

PSAT 8/9 MEAN SCORES FOR VBCPS AND THE NATION

October 2017 was the third annual administration of the PSAT 8/9. The PSAT 8/9 was administered divisionwide to 4,956 VBCPS eighth-grade students as indicated in Table 2. Nationally 529,095 eighth-grade students participated in the PSAT 8/9 in 2017. This is an increase of 74% from 2015. In Virginia 9,745 eighth-grade students participated, 51% of which were from VBCPS.

Table 2: Grade 8 PSAT 8/9 Participation and Scores

Group	Test Year	Total Number Tested	Total Mean Score	Mean Section Score		Mean Test Score		
				ERW	Math	Reading	Writing and Language	Math
VBCPS	2015	4,901	821	415	407	21	20	20
	2016	4,857	833	419	413	22	20	21
	2017	4,956	829	420	409	22	20	20
Virginia	2015	7,884	821	415	406	21	20	20
	2016	9,028	830	418	412	22	20	21
	2017	9,745	824	416	408	21	20	20
Nation	2015	304,282	802	403	398	21	20	20
	2016	431,555	814	407	407	21	20	20
	2017	529,095	806	405	401	21	20	20

As a group, eighth-grade students who participated in the PSAT 8/9 in VBCPS performed as well as or better than their counterparts across the nation. The Total Mean Score for VBCPS was 23 points higher than the National Total Mean Score in 2017 and increased by 8 points from 2015.

Figure 1 shows each school's, the VBCPS, the state's, and the nation's Total Mean Scores for 2015, 2016, and 2017. The Total Mean Scores are derived by adding the two section scores (ERW and Math). In some cases, due to rounding, the Total Mean Score will not be the exact sum of the two section scores. In 2017, the Total Mean Score at VBCPS ranged from 727 to 1,082. The VBCPS and National Total Mean Scores increased 8 points and 4 points from 2015, respectively. Old Donation School showed the highest Total Mean Score with 1,082 in 2017, which is a 19-point decrease from 2015. The next two highest Total Mean Scores were achieved at Great Neck with an 895 and Princess Anne with an 864. The Total Mean Score at 8 of the 14 schools and VBCPS was higher than the National Total Mean Score in all three years. Five schools showed an increase in 2017 in the Total Mean Score from the previous year while the Nation's scores decreased by 8 points from the previous year. The largest Total Mean Score increase from 2015 was at Great Neck Middle School (33 points). The Total Mean Score at the division, state, and national levels also increased from 2015.

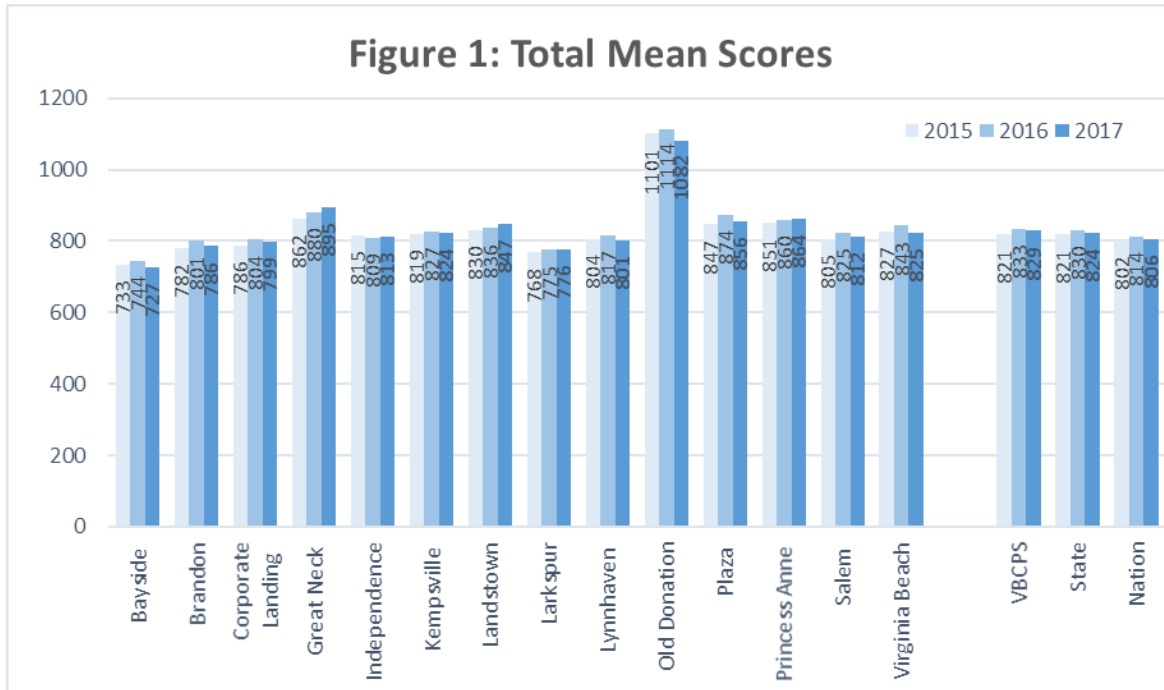


Figure 2 shows each school's, the VBCPS, the state's, and the nation's ERW Mean Section Scores for 2015, 2016, and 2017. The 2017 ERW Mean Section Scores at VBCPS ranged from 360 to 551. The VBCPS and National ERW Mean Section Scores increased 5 points and 2 points from 2015, respectively. Old Donation School showed the highest ERW Mean Section Score with 551 in 2017, which is an 8-point decrease from 2015. The next two highest ERW Mean Section Scores were achieved at Great Neck with a 458 and Plaza with a 438. The ERW Mean Section Scores at 9 of the 14 schools and VBCPS were the same or higher than the National ERW Mean Section Score in all three years. The scores for 10 of the 14 schools increased from 2015 ranging from 3 to 21 points. The largest ERW Mean Section Score increase from 2015 was at Great Neck Middle School (21 points).

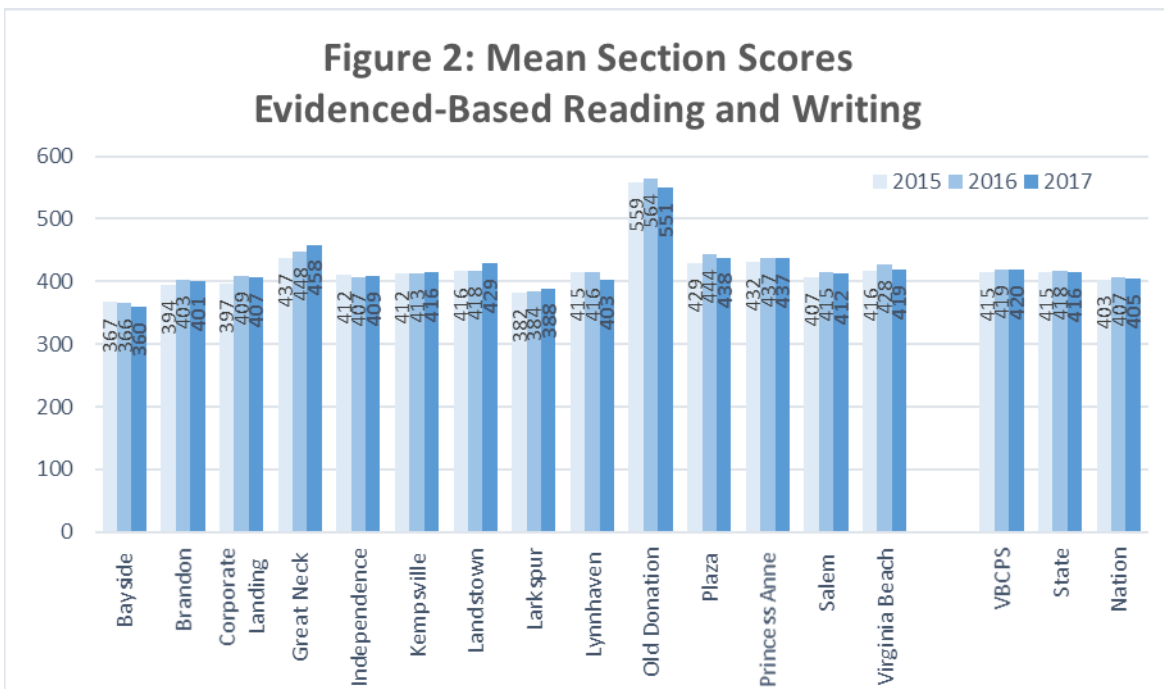


Figure 3 shows each school's, the VBCPS, the state's, and the nation's Math Mean Section Scores for 2015, 2016, and 2017. The 2017 Math Mean Section Scores at VBCPS ranged from 367 to 531. The VBCPS and National Math Mean Section Scores increased 2 and 3 points respectively from 2015. Old Donation School showed the highest Math Mean Section Score with 531 in 2017, which is an 18-point decrease from the previous year. The next two highest Math Mean Section Scores were achieved at Great Neck with a 437 and Princess Anne with a 427. The Math Mean Section Scores at 7 of the 14 schools and VBCPS was the same or higher than the National Math Mean Section Score in all three years. The scores for 10 out of 14 schools, VBCPS, the state, and the nation were the same or increased from 2015 ranging from 1 point to 12 points. The largest Math Mean Section Score increase from 2015 was at Great Neck Middle School (12 points).

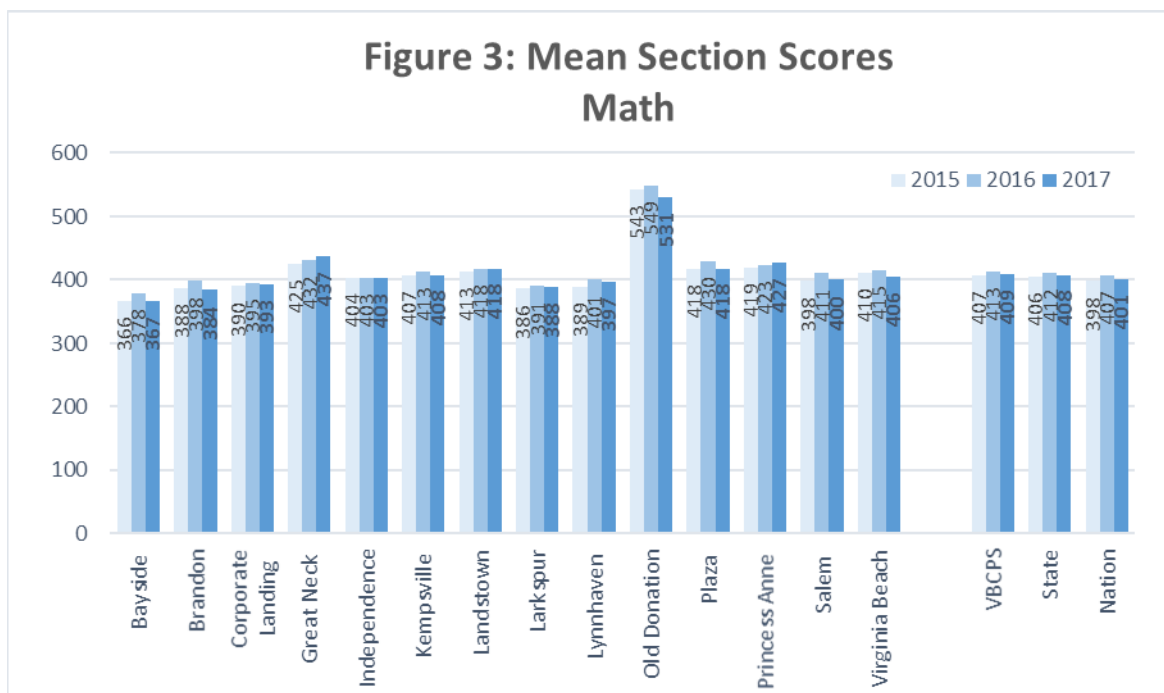


Table 3 shows each school's Mean Test Scores for the three PSAT 8/9 tests (reading, writing and language, and math) administered in 2015, 2016, and 2017. These test scores contribute to PSAT 8/9 section scores. The Reading and Writing and Language Test Scores are scaled and combined for the ERW Section Score, and the Math Test Score is scaled and reported as the Math Section Score. In all three assessment years, the highest test scores were on the reading test for all schools and at the state and national levels. In addition, 8 of the 14 schools showed a higher Reading Mean Test Score and Writing and Language Mean Test Score than the national level score in 2015, 2016, and 2017. Eight schools revealed an increase in the Reading and Writing and Language Mean Test Scores from 2015 to 2017. Great Neck had the largest gains from 2015 in the Reading and Writing and Language Mean Test Scores with a 1.0 and 1.1, respectively.

Table 3: Grade 8 PSAT 8/9 Test Scores

Group	Tests											
	Reading				Writing and Language				Math			
	15-16	16-17	17-18	Change 16-17	15-16	16-17	17-18	Change 16-17	15-16	16-17	17-18	Change 16-17
Bayside	18.9	19.3	18.9	-0.4	17.8	17.3	17.1	-0.2	18.3	18.9	18.3	-0.6
Brandon	20.2	20.9	20.6	-0.3	19.2	19.4	19.5	0.1	19.4	19.9	19.2	-0.7
Corporate Landing	20.4	21.3	20.9	-0.4	19.3	19.6	19.7	0.1	19.5	19.7	19.6	-0.1
Great Neck	22.6	23.4	23.6	0.2	21.1	21.4	22.2	0.8	21.3	21.6	21.9	0.3
Independence	21.2	21.0	21.2	0.2	20.0	19.7	19.7	0.0	20.2	20.1	20.2	0.1
Kempsville	21.3	21.5	21.7	0.2	20.0	19.8	19.9	0.1	20.3	20.7	20.4	-0.3
Landstown	21.4	21.8	22.1	0.3	20.2	20.0	20.8	0.8	20.7	20.9	20.9	0.0
Larkspur	19.7	19.9	20.1	0.2	18.5	18.5	18.7	0.2	19.3	19.5	19.4	-0.1
Lynnhaven	21.3	21.3	21.0	-0.3	20.2	20.3	19.4	-0.9	19.4	20.1	19.9	-0.2
Old Donation School	28.1	28.4	27.8	-0.6	27.8	28.0	27.2	-0.8	27.1	27.5	26.6	-0.9
Plaza	21.8	22.9	22.5	-0.4	21.1	21.5	21.3	-0.2	20.9	21.5	20.9	-0.6
Princess Anne	22.2	22.6	22.4	-0.2	21.0	21.1	21.3	0.2	21.0	21.1	21.4	0.3
Salem	20.7	21.4	21.2	-0.2	19.9	20.1	20.0	-0.1	19.9	20.5	20.0	-0.5
Virginia Beach	21.5	22.3	21.9	-0.4	20.1	20.5	20.0	-0.5	20.5	20.7	20.3	-0.4
VBCPS	21.3	21.7	21.7	0.0	20.2	20.2	20.3	0.1	20.3	20.7	20.5	-0.2
State	21.3	21.7	21.5	-0.2	20.2	20.1	20.2	0.1	20.3	20.7	20.4	-0.3
Nation	20.6	21.1	20.7	-0.4	19.7	19.6	19.8	0.2	19.9	20.3	20.0	-0.3

In all assessment years, 7 of the 14 schools showed a higher Math Mean Test Score than the national level score. Math Mean Test Scores for 11 schools remained the same or showed an increase from 2015 ranging from 0.1 to 0.6. Two schools had the largest gains in the Math Test Mean Score with a 0.5 and 0.6 increase (Lynnhaven and Great Neck).

PSAT 8/9 MEAN SCORES BY SUBGROUP

Table 4 shows the number of VBCPS eighth-grade students who participated in PSAT 8/9 and the mean scores by ethnic group. Percentages were calculated by dividing the number of students in each group by the total number of students who were administered the PSAT 8/9 assessment. It should be noted that for groups with an extremely small number of test takers (i.e., fewer than 50 students), an individual student's test performance will greatly affect the group's mean scores.

As shown in Table 4, the two largest ethnic groups of test takers in both assessment years were Caucasian/White and African American/Black. The Asian, Caucasian/White, and Two or more subgroups showed an increase from 2015 in Total Mean Score, both Mean Section Scores, and the Reading, Writing and Language, and Math Mean Test Scores. The African American/Black subgroup showed a decrease from 2015 in Total Mean Score, both Mean Section Scores, and the Writing and Language and Math Mean Test Scores. The Hispanic subgroup showed an increase or maintained performance in Total Mean Score, the Reading and Writing Mean Score, and the Reading and Math Test Scores from 2015. In all assessment years, the African American/Black subgroup showed the lowest Total Mean Score, Mean Section Scores, and Mean Test Scores when compared to other ethnic groups.

Table 4: Grade 8 PSAT 8/9 Mean Scores by Ethnicity

Group	Test Year	Total Number Tested	Percent of VBCPS Total	Total Mean Score	Mean Section Score		Mean Test Score		
					ERW	Math	Reading	Writing and Language	Math
African American/ Black	2015	1,214	24.8%	742	372	370	19.1	18.0	18.5
	2016	1,121	23.1%	750	373	377	19.5	17.9	18.9
	2017	1,217	24.5%	736	368	368	19.2	17.7	18.4
Asian	2015	321	6.5%	879	438	441	22.2	21.6	22.0
	2016	316	6.5%	892	444	448	22.8	21.5	22.4
	2017	297	6.0%	900	452	448	23.1	22.1	22.4
Caucasian/ White	2015	2,495	50.9%	856	435	421	22.3	21.1	21.1
	2016	2,467	50.8%	865	439	426	22.7	21.2	21.3
	2017	2,507	50.6%	868	443	425	22.8	21.5	21.3
Hispanic	2015	443	9.0%	804	403	402	20.7	19.6	20.1
	2016	464	9.6%	820	414	406	21.5	19.8	20.3
	2017	464	9.4%	807	406	401	21.0	19.5	20.1
Two or More	2015	403	8.2%	819	413	406	21.1	20.2	20.3
	2016	446	9.2%	826	415	411	21.5	20.0	20.6
	2017	448	9.0%	833	421	412	21.7	20.3	20.6
VBCPS	2015	4,901	100%	821	415	407	21.3	20.2	20.3
	2016	4,857	100%	832	419	413	21.7	20.2	20.7
	2017	4,959	100%	829	420	409	21.7	20.3	20.5

Table 5 represents data from 2015, 2016, and 2017 and compares the number of VBCPS eighth-grade students who participated in the PSAT 8/9 and the mean scale scores for students with disabilities and students not identified with having disabilities, students identified as economically disadvantaged and students not identified as economically disadvantaged, and students identified as limited English proficient and students not identified as limited English proficient. Each subgroup compares data to students belonging to the subgroup and students who are not identified for that particular subgroup. The difference between each group's mean scores identifies gaps. Percentages were calculated by dividing the number of students in each subgroup by the total number of students who were administered the PSAT 8/9 assessment.

As shown in Table 5 (on the next page), the students with disabilities showed the lowest Total Mean Score, Mean Section Scores, and Mean Test Scores when compared to other identified subgroups. The students with disabilities showed increases from 2015 in Total Mean Score (1 point), ERW Mean Section Score (4 points), Reading Mean Test Score (.2 points) and Writing and Language Mean Test Score (.2 points). The difference in scores from 2015 and 2017 reveal that the gaps have increased when comparing the students with disabilities with the students not identified with disabilities.

Table 5: Grade 8 PSAT 8/9 Mean Scores by Other Subgroups

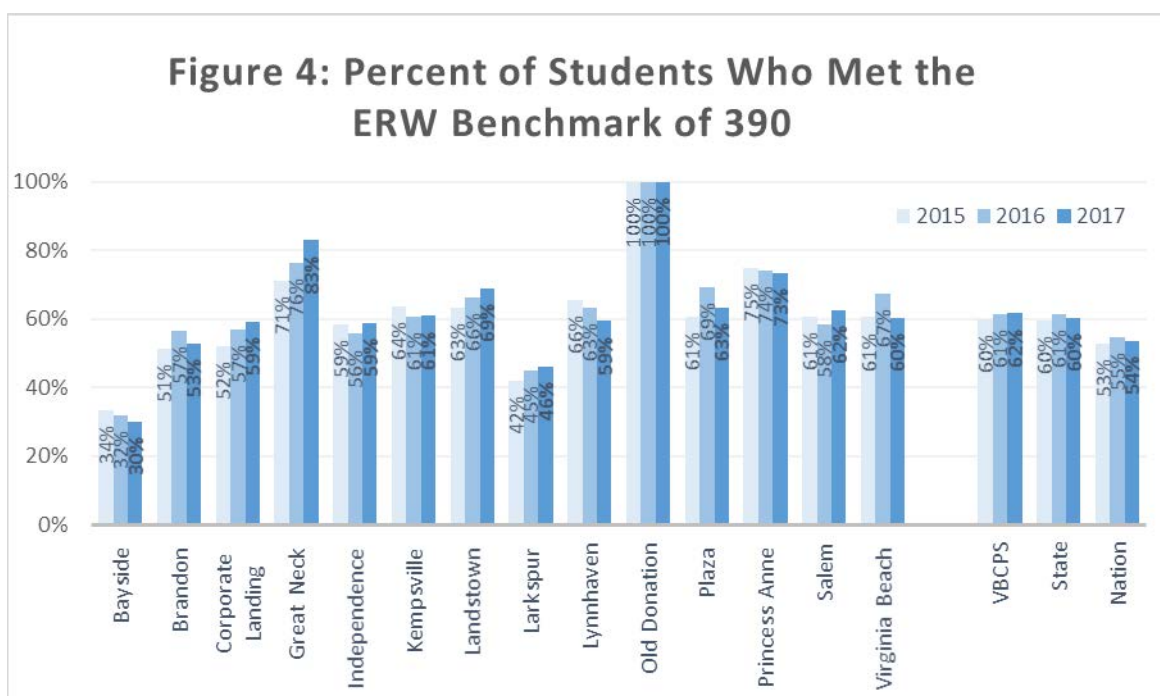
Group	Test Year	Total Number Tested	Percent of VBCPS Total	Total Mean Score	Mean Section Score		Mean Test Score		
					ERW	Math	Reading	Writing and Language	Math
Students With Disabilities	2015	449	9.2%	675	334	341	17.6	15.8	17.1
	2016	444	9.1%	691	345	347	18	16.5	17.3
	2017	471	9.3%	676	338	338	17.8	16.0	16.9
Students NOT Identified With Disabilities	2015	4452	90.8%	836	423	413	21.6	20.6	20.7
	2016	4413	90.9%	847	427	420	22.1	20.6	21
	2017	4488	90.7%	845	428	417	22.1	20.8	20.8
2015 Difference				-161	-89	-72	-4.0	-4.8	-3.6
2016 Difference				-156	-82	-73	-4.1	-4.1	-3.7
2017 Difference				-169	-90	-78	-4.3	-4.8	-3.9
2015 to 2017 Difference				8	1	6	0.3	0.0	0.3
Students Identified as Economically Disadvantaged	2015	1798	36.7%	764	384	381	19.8	18.6	19
	2016	1713	35.3%	774	387	387	20.2	18.5	19.4
	2017	1845	37.3%	761	383	379	19.9	18.4	18.9
Students NOT Identified as Economically Disadvantaged	2015	3103	63.4%	854	432	422	22.1	21.1	21.1
	2016	3144	64.7%	864	437	427	22.6	21.1	21.4
	2017	3114	62.7%	869	442	427	22.7	21.5	21.4
2015 Difference				-90	-48	-41	-2.3	-2.5	-2.1
2016 Difference				-90	-50	-40	-2.4	-2.6	-2.0
2017 Difference				-108	-59	-49	-2.8	-3.1	-2.4
2015 to 2017 Difference				18	11	8	0.5	0.6	0.3
Students Identified as English Learners	2015	48	1%	750	366	385	18.3	18.3	19.2
	2016	47	1%	767	365	402	19	17.5	20.1
	2017	29	1%	760	356	404	18.1	17.5	20.2
Students NOT Identified as English Learners	2015	4853	99.0%	822	415	407	21.3	20.2	20.4
	2016	4810	99.0%	833	420	413	21.7	20.2	20.7
	2017	4930	99.3%	829	420	409	21.7	20.3	20.5
2015 Difference				-72	-49	-22	-3.0	-1.9	-1.2
2016 Difference				-66	-55	-11	-2.7	-2.7	-0.6
2017 Difference				-69	-64	-5	-3.6	-2.8	-0.2
2015 to 2017 Difference				-3	15	-17	0.6	0.9	-1.0

In all assessment years, students identified as economically disadvantaged showed a Total Mean Score, Mean Section Scores, and Mean Test Scores that were lower than students not identified as economically disadvantaged. The students identified as economically disadvantaged showed an increase from 2015 in the Reading Mean Test Scores (.1 points), but showed a slight decline in the other categories. When comparing the students identified as economically disadvantaged to the students not identified as economically disadvantaged, all score areas show gaps from 2015. In the three assessment years, students identified as English learners showed a Total Mean Score, Mean Section Scores, and Mean Test Scores that were lower than students not identified as English learners. The students identified as English learners showed increases from 2015 in Total Mean Score (10 points), Math Mean Section Score (19 points), and Math Mean Test Score (1 point). Achievement gaps from

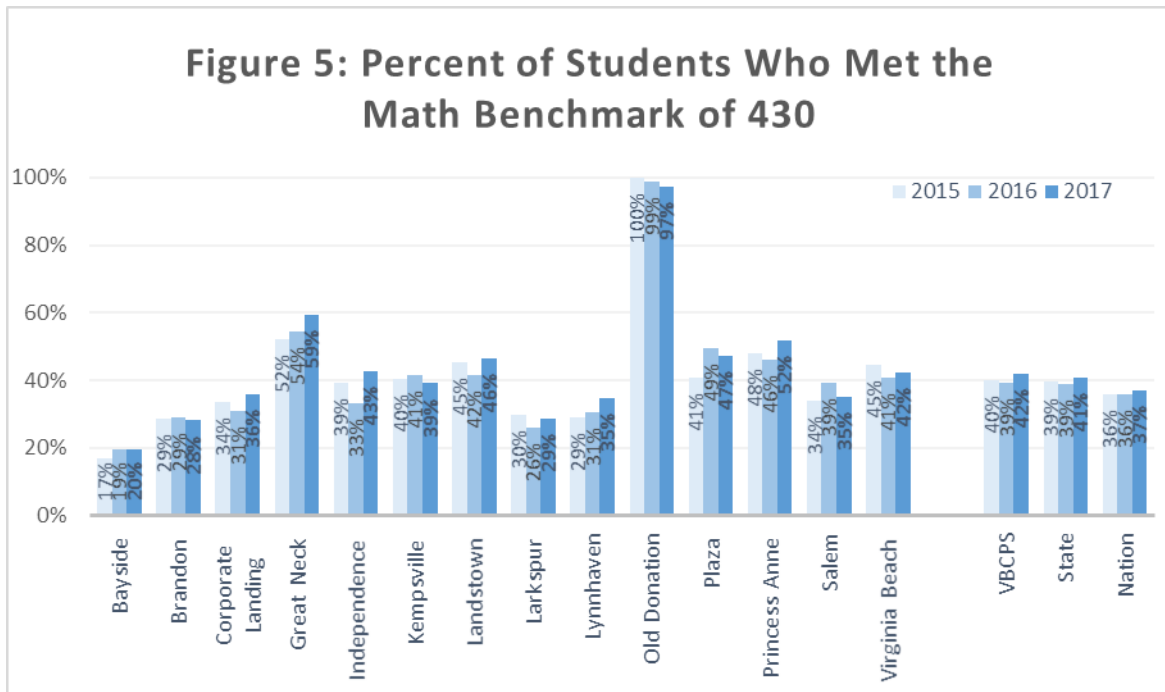
2015 for the Total Mean Score, Math Mean Section Score, and Math Mean Test Score were reduced by 3 points, 17 points, and 1 point, respectively.

PSAT 8/9 BENCHMARK RESULTS FOR VBCPS AND THE NATION

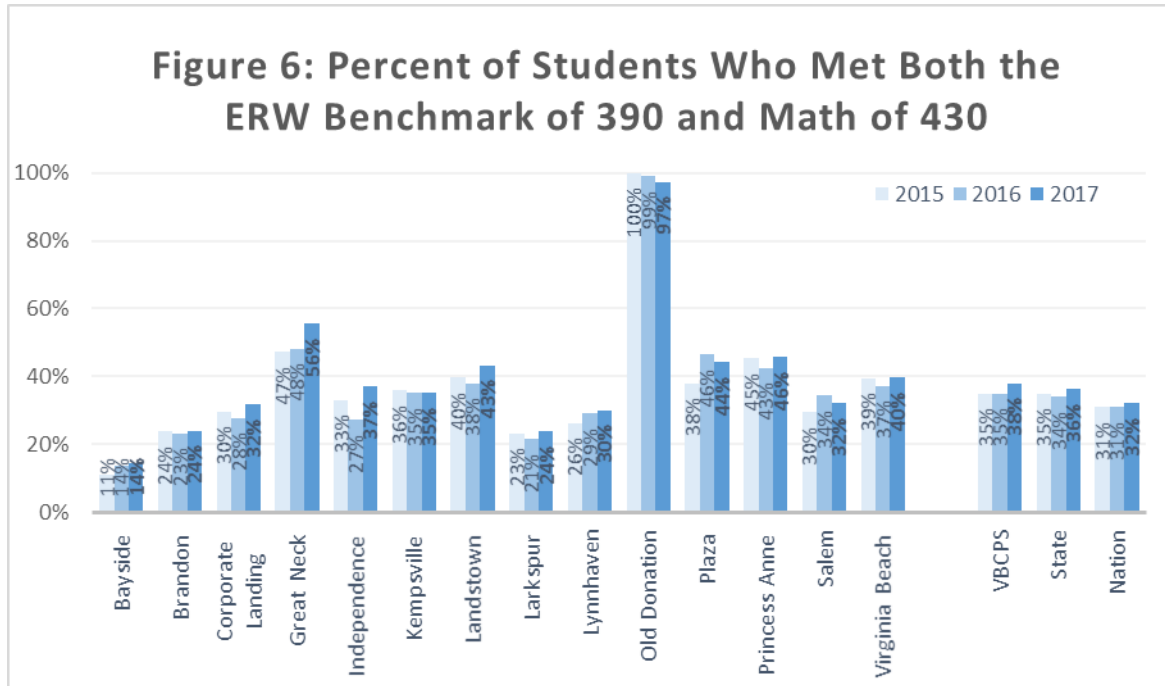
The PSAT 8/9 College Readiness Benchmarks represent the scores that students should meet or exceed to be considered on track to be college ready. The number in each bar in Figure 4 indicates the percent of students who scored at or above the College Readiness Benchmark Score for ERW (390). As a division, 62 percent of students met this benchmark compared to the 54 percent at the national level in 2017. The percent of students meeting this benchmark in 2017 was 2-percentage points higher than in 2015. There were 8 schools that maintained or showed an increase from 2015 in the percentage of students who met or exceeded the College Readiness Benchmark in ERW.



The number in each bar in Figure 5 indicates the percent of students who scored at or above the College Readiness Benchmark Score for math (430). As a division, 42 percent of students met the College Readiness Benchmark compared to the 37 percent at the national level. The percent of students meeting this benchmark in 2017 was 2-percentage points higher than 2015. There were 9 of the 14 schools that showed an increase from 2015 in the percentage of students who met or exceeded the College Readiness Benchmark in Math.



The percent of students meeting both the ERW and Math benchmarks, as noted in Figure 6, increased by 3 percentage points from 2015 compared to the 1 percentage point increase at the national level. There were 12 schools that maintained or showed an increase from 2015 ranging from 1 percentage point to 9 percentage points.



SUMMARY

The October 2015, 2016, and 2017 administrations of the PSAT 8/9 to eighth-grade students in VBCPS provided information that allowed comparisons with other PSAT 8/9 test takers across the nation. The VBCPS Total Mean Scores increased 8 points from 2015. Total Mean Scores for 9 out of the 14 schools increased from 2015 ranging from 4 to 33 points. The Total Mean Score at 8 of the 14 schools and VBCPS was higher than the National Total Mean Score in all three assessment years.

The VBCPS ERW Mean Section Scores increased 5 points from 2015. The scores for 10 out of the 14 schools increased from 2015 ranging from 3 to 21 points. The ERW Mean Section Scores at 9 of the 14 schools and VBCPS were the same or higher than the National ERW Mean Section Score in 2015, 2016, and 2017. The VBCPS Math Mean Section Scores increased 2 points from 2015. Math Mean Section Scores for 10 out of the 14 schools remained the same or increased from 2015 ranging from 1 point to 12 points. The Math Mean Section Scores at 7 of the 14 schools and VBCPS was higher than the National Math Mean Section Score in all three assessment years.

In 2015, 2016, and 2017, the highest Mean Test Scores were on the reading test for all schools. In all three assessment years, 8 of the 14 schools showed a higher Reading Mean Test Score and Writing and Language Mean Test Score than the national level scores. Eight schools revealed an increase in the Reading and Writing and Language Mean Test Scores from 2015. In each assessment year, 7 of the 14 schools showed a higher Math Mean Test Score than the national level score. The Math Mean Section Scores at 11 schools remained the same or showed an increase from 2015 ranging from .1 to .6 points.

The Asian, Caucasian/White, and Two or More subgroups showed an increase from 2015 in Total Mean Score, both Mean Section Scores, and the Reading, Writing and Language, and Math Mean Test Scores. The African American/Black subgroup revealed a slight decline in the Reading and Writing and Math Mean Section Scores and the Writing and Language and Math Mean Test Scores from 2015. All subgroups showed an increase from 2015 in Reading Mean Test Scores. In all three assessment years, the African American/Black subgroup showed the lowest Total Mean Score, Mean Section Scores, and Mean Test Scores when compared to other ethnic groups.

The students with disabilities attained the lowest scores when compared to other identified subgroups. The students with disabilities showed increases from 2015 in Total Mean Score, Reading and Writing Mean Section Score, and the Reading and Writing and Language Mean Test Scores. In three assessment years, students identified as economically disadvantaged showed scores that were lower than students not identified as economically disadvantaged. The students identified as economically disadvantaged showed improvement in the Reading Mean Test Scores from 2015. In all assessment years, students identified as English learners showed scores that were lower than students not identified as English learners. The students identified as English learners showed increases in Total Mean Score, Math Mean Section Score, and Math Mean Test Score from 2015. Although the difference in scores from 2015 show gaps in the Reading and Writing Mean Section Score and Reading and Writing and Language Mean Test Scores, gaps were decreased in Total Mean Score, Math Mean Section Score, and Math Mean Test Score by 3 points, 17 points, and 1 point, respectively.

As a division, 62 percent of students met the ERW College Readiness Benchmark compared to the 54 percent at the national level in 2017. The percent of students meeting this benchmark in 2017 was 2-percentage points higher than in 2015. As a division, 42 percent of students met the Math College Readiness Benchmark compared to the 37 percent at the national level. The percent of students meeting this benchmark in 2017 was 2-percentage points higher than 2015. At the division level, the percent of students meeting both the ERW and Math benchmarks increased by 3 points from 2015. In 2017, 38 percent of VBCPS students met both the ERW and Math benchmarks compared to the 32 percent at the national level.

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Accountability.

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Policies 2-33, 4-4, 4-6, 4-43, 5-7, 5-19, 5-20, 5-44, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 4-6.1, 4-43.1, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials and extracurricular activities.

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February 2018



Subject: Interim Financial Statements – January 2018 **Item Number:** 14B

Section: Information **Date:** February 14, 2018

Senior Staff: Farrell E. Hanzaker, Chief Financial Officer

Prepared by: Crystal M. Pate, Director of Business Services

Presenter(s): Farrell E. Hanzaker, Chief Financial Officer; Crystal M. Pate, Director of Business Services

Recommendation:

It is recommended that the School Board review the attached financial statements.

Background Summary:

Pursuant to Section 22.1-115 of the Code of Virginia, as amended, and other applicable sections, the enclosed Interim Financial Statements are presented.

Source:

Section 22.1-115 of the Code of Virginia, as amended

Budget Impact:

None



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

INTERIM FINANCIAL STATEMENTS
FISCAL YEAR 2017-2018
JANUARY 2018

The financial statements include the following:

	<u>Page</u>
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The financial statements are reported on a cash basis; however, the financial statements include encumbrances (e.g., purchase orders, construction contracts) and reflect the option-payroll (e.g., 10-month employees starting in September electing to be paid over 12-months (i.e., includes the appropriate amount of the July and August salary payments due)) on a monthly basis (September through June). This salary accrual is reflected in each appropriate salary line item within each budget unit and fund for reporting and budgetary control purposes.

School Operating Fund

The School Operating Fund makes up the general operating fund of the School Board. The general fund is used to account for all of the financial resources (except those accounted for in the below funds) that support the Instruction; Administration, Attendance and Health; Pupil Transportation; Operations and Maintenance; and Technology categories.

School Operating Fund Revenues (pages A1-A2, B1, B3-B4)

Revenues realized this month totaled **\$66.4 million**. Revenues realized to date are **55.05%** of the current fiscal year estimate (**55.79%** of FY 2017 actual, **55.77%** of FY 2016 actual). Of the amount realized for the month, **\$37.9 million** was realized from the City, **\$6.2 million** was received in state sales tax, and **\$22.0 million** was received from the Commonwealth of Virginia for Basic School Aid, Standards of Quality (SOQ) entitlements, and other State revenue.

School Operating Fund Expenditures (page A3-A7, B1)

The percent of the total current fiscal year budget expended and encumbered through this month was **53.13%**. The percent of expenditures and encumbrances to the total actual expenditures and encumbrances for the same period in FY 2017 was **54.13%**, and FY 2016 was **53.30%**. Please note that **\$8,431,472** of the current year budget is funded by prior year fund balance reserve for encumbrances.

Athletics Fund (page B5)

The Athletics Fund accounts for the revenues and expenditures associated with the middle and high school athletic programs. A total of **\$29,306** in revenue (includes **\$21,109** in basketball receipts, **\$1,554** in gymnastics receipts, and **\$3,603** in wrestling receipts) was realized this month. This fund has realized **97.8%** of the estimated revenue for the current fiscal year compared to **109.5%** of FY 2017 actual. Expenditures totaled **\$234,151** for this month. This fund has incurred expenditures and encumbrances of **51.4%** of the current fiscal year budget compared to **56.3%** of FY 2017 actual. Please note that **\$6,859** of the current year budget is funded by prior year fund balance reserve for encumbrances.

Cafeterias Fund (page B6)

The Cafeterias Fund accounts for the revenues and expenditures associated with the school cafeteria operations of the School Division. A total of **\$2,033,342** in revenue (includes **\$527,373** in charges for services and **\$1,364,504** from National School Meal Program) was realized this month. This fund has realized **41.5%** of the estimated revenue for the current fiscal year compared to **40.0%** of FY 2017 actual. Expenditures totaled **\$2,666,635** for this month. This fund has incurred expenditures and encumbrances of **40.7%** of the current fiscal year budget compared to **44.4%** of FY 2017 actual. Please note that **\$1,096,794** of the current year budget is funded by prior year fund balance.

Textbooks Fund (page B7)

The Textbooks Fund accounts for the financing and acquisitions of textbooks used in the School Division. A total of **\$378,371** in revenue (includes **\$370,774** from the Department of Education) was realized this month. This fund has realized **58.3%** of the estimated revenue for the current fiscal year compared to **62.7%** of FY 2017 actual. Expenditures totaled **\$19,761** for this month. This fund has incurred expenditures and encumbrances of **72.1%** of the budget for the current fiscal year compared to **95.5%** of FY 2017 actual. Please note that **\$663,006** of the current year budget is funded by the prior year fund balance.

Risk Management Fund (page B8)

The Risk Management Fund accounts for and provides insurance and the administration thereof for the School Division. The fund realized **\$19,772** (includes **\$18,130** in interest) in revenue this month. Expenses for this month totaled **\$580,143** (includes **\$280,366** in Worker's Compensation payments, **\$35,291** in General Liability Insurance premiums, and **\$167,644** in Motor Vehicle Insurance premiums).

Communication Towers/Technology Fund (page B9)

The Communication Towers/Technology Fund accounts for the rent receipts relating to the communication towers constructed on School Board property. A total of **\$12,155** in revenue was realized this month (includes **\$1,715** in cell tower rent – Cox High, **\$1,256** in cell tower rent – Ocean Lakes High, **\$3,002** in cell tower rent – Tech Center, and **\$2,450** in cell tower rent – Woodstock Elementary). This fund has realized **70.6%** of the estimated revenue for the current fiscal year compared to **75.7%** of FY 2017 actual. Expenditures totaled **\$19,464** for this month. This fund has incurred expenditures and encumbrances of **9.0%** of the budget for the current fiscal year compared to **53.1%** of FY 2017 actual. Please note that **\$340,000** of the current fiscal year budget is funded by prior year fund balance.

Grants Fund (pages B10-B12)

The Grants Fund accounts for certain private, Commonwealth of Virginia, and Federal grants (with matching local funds, if required). A total of **\$3,341,750** in expenditures was incurred for various grants this month.

Health Insurance Fund (page B13)

The Health Insurance Fund accounts for the health insurance program and the administration thereof for the City and School Board employees. Revenues for this month totaled **\$12,134,186** (including City and School Board (employer and employee) premium payments). Expenses for this month totaled **\$14,307,206**. This includes medical and prescription drug claim payments for City and School Board employees.

Vending Operations Fund (page B14)

The Vending Operations Fund accounts for the receipts and expenditures relating to the drink vending operations in the School Division. This fund has realized **47.6%** of the estimated revenue for the current fiscal year compared to **53.1%** of FY 2017 actual. Expenditures totaled **\$129** for this month. This fund has incurred expenditures and encumbrances of **58.9%** of the budget for the current fiscal year compared to **99.9%** of FY 2017 actual. Please note that **\$37,152** of the current year budget is funded by the prior year fund balance.

Instructional Technology Fund (page B15)

The Instructional Technology Fund accounts for the financing and acquisitions of instructional technology to assist in the integration of Technology into the K-12 curriculum. A total of **\$18,250** in revenue (interest) was realized this month. Please note that **\$79,579** of the current year budget is funded by the prior year fund balance.

Equipment Replacement Fund (page B16)

The Equipment Replacement Fund accounts for the financial resources provided for an equipment replacement cycle for selected capital equipment for schools and central offices. A total of **\$1,528** in revenue (interest) was realized this month. Please note that **\$170,193** of the current year budget is funded by the prior year fund balance.

Capital Projects Funds (page B17)

The Capital Projects Funds accounts for the financial resources used for the construction of major capital facilities (e.g., schools). A total of **\$3,557,587** in expenditures was incurred for various school capital projects this month. This includes **\$1,280,869** for the John B. Dey Elementary Modernization project, **\$61,477** for Kemps Landing/ODC Replacement project, **\$399,662** for Thoroughgood Elementary Replacement project, **\$1,033,054** for Princess Anne Middle Replacement project, **\$205,394** for Energy Management Phase II Renovation and Replacement projects, **\$125,185** for Reroofing Phase II Renovation and Replacement projects, and **\$360,404** for HVAC Systems Phase II Renovation and Replacement projects.

Green Run Collegiate Charter School Fund (page B18)

The Green Run Collegiate Charter School Fund accounts for the revenues and expenditures of this public charter school. The School Board is acting in the capacity of a third-party administrator/fiscal agent for all of the public charter school's financial transactions in compliance with School Board Policies and Regulations. The fund has realized **\$3,763,447** or **100.0%** of the estimated revenue for the current fiscal year. This fund has incurred expenditures and encumbrances of **46.1%** of the current year fiscal year budget compared to **50.5%** of FY 2017 actual.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
January 1, 2018 through January 31, 2018

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Entry		Description		Account From		Account To	Transfer Amount
JV NUMBER	18-01-01	To cover toner, office paper, walkie talkie and accessories, and staff development classes and conferences	FROM	Lynnhaven MS Equipment Draw	TO	Lynnhaven MS Computer Supplies Draw Administrative Draw Staff Development Draw	\$ 4,515
JV NUMBER	18-01-01	To purchase principal conference room chairs and portable radios for staff/security	FROM	Bayside MS Equipment Draw	TO	Bayside MS Administrative Draw	\$ 1,761
JV NUMBER	18-01-05	To cover the cost of monthly copier/printer usage to Electronic Systems Inc.	FROM	Green Run ES Equipment Draw	TO	Green Run ES Computer Supplies Draw	\$ 1,856
JV NUMBER	18-01-07	To purchase t-shirts for students, tardy slips, walkie talkies, office paper and battery chargers	FROM	Rosemont Elementary School Equipment Draw	TO	Rosemont Elementary School Administrative Draw	\$ 4,515
JV NUMBER	18-01-07	To purchase chairs for professional learning community conference room and Virginia Association of Elementary School Principals	FROM	Rosemont Elementary School Staff Development Draw	TO	Rosemont Elementary School Administrative Draw	\$ 1,246
JV NUMBER	18-01-08	To purchase furniture	FROM	Windsor Oaks Elementary School Equipment Draw	TO	Windsor Oaks Elementary School Administrative Draw	\$ 1,500
JV NUMBER	18-01-09	To purchase toner	FROM	Newtown Elementary School Equipment Draw	TO	Newtown Elementary School Computer Supplies Draw	\$ 2,407
JV NUMBER	18-01-09	To purchase staff shirts	FROM	Newtown Elementary School Equipment Draw	TO	Newtown Elementary School Administrative Draw	\$ 994
JV NUMBER	18-01-10	To purchase hotel and airline registrations for the Future of Education Technology Conference	FROM	Thalia Elementary School Equipment Draw	TO	Thalia Elementary School Staff Development Draw	\$ 2,478
JV NUMBER	18-01-10	To purchase Scholastic magazines, paper and Makerspace supplies	FROM	Thalia Elementary School Equipment Draw	TO	Thalia Elementary School Instructional Draw	\$ 1,492
JV NUMBER	18-01-11	To cover salary and benefit of school counselor at Salem High School.	FROM	Senior High Classroom Senior High Teacher FICA Benefits	TO	Guidance Services Senior High Teacher FICA Benefits	\$ 5,065
JV NUMBER	18-01-12	To purchase large screen display monitor and computer for presentations in room 113 of the School Administration Building (SAB)	FROM	Superintendent Travel/Professional Improvement	TO	Superintendent Controlled Assets – Computer Equipment	\$ 2,000
JV NUMBER	18-01-12	To purchase multi-functional devices (MFD) for the MFD/copier replacement cycle	FROM	Elementary Classroom Controlled Assets – Computer Equipment	TO	Senior High Classroom Computer Equipment - Replacement	\$ 58,841
JV NUMBER	18-01-12	To purchase multi-functional devices (MFD) for the copier/MFD replacement cycle	FROM	Technology Maintenance General Maintenance and Repair	TO	Senior High Classroom Computer Equipment - Replacement	\$ 12,154
JV NUMBER	18-01-14	To purchase toner	FROM	Custodial Services Office Supplies	TO	Custodial Services Computer Supplies	\$ 18

VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

REVENUES

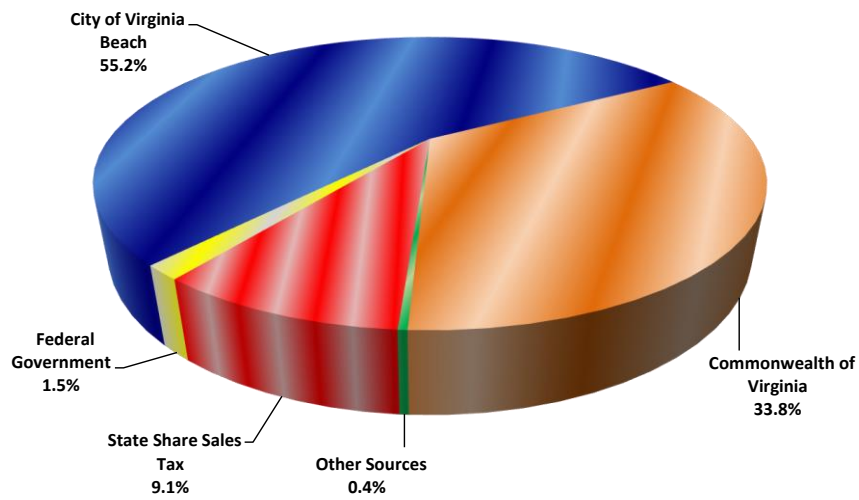
JANUARY 2018

<i>BY MAJOR SOURCE</i>	<i>FISCAL YEAR</i>	<i>(1) BUDGET</i>	<i>(2) ACTUAL THROUGH JUNE</i>	<i>(3) ACTUAL THROUGH MONTH</i>	<i>% OF (3) TO (2)</i>	<i>TREND *</i>
<i>COMMONWEALTH OF VIRGINIA</i>	2018	273,443,481	<-----	144,448,269	52.83%	A
	2017	263,423,825	260,283,753	140,581,252	54.01%	
	2016	250,039,573	249,585,001	135,880,711	54.44%	
<i>STATE SALES TAX</i>	2018	73,718,340	<-----	37,302,199	50.60%	A
	2017	74,741,805	73,084,563	36,861,752	50.44%	
	2016	71,783,907	72,382,606	36,832,575	50.89%	
<i>FEDERAL GOVERNMENT</i>	2018	12,200,000	<-----	3,767,132	30.88%	A
	2017	12,476,532	13,464,377	7,001,310	52.00%	
	2016	12,476,532	10,984,117	2,959,054	26.94%	
<i>CITY OF VIRGINIA BEACH</i>	2018	446,598,068	<-----	257,859,031	57.74%	A
	2017	424,077,954	424,077,954	245,600,859	57.91%	
	2016	412,311,603	412,311,603	239,946,036	58.20%	
<i>OTHER SOURCES</i>	2018	2,782,803	<-----	1,840,735	66.15%	A
	2017	2,782,803	2,759,412	1,599,947	57.98%	
	2016	2,782,803	3,120,071	1,736,628	55.66%	
<i>SCHOOL OPERATING FUND TOTAL</i>	2018	808,742,692	<-----	445,217,366	55.05%	A
	2017	777,502,919	773,670,059	431,645,120	55.79%	
	2016	749,394,418	748,383,398	417,355,004	55.77%	

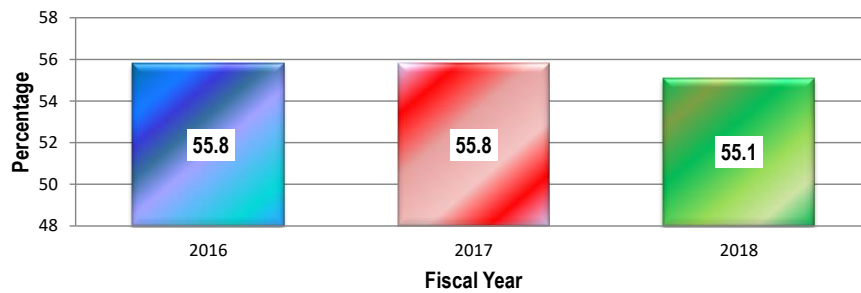
* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE

VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

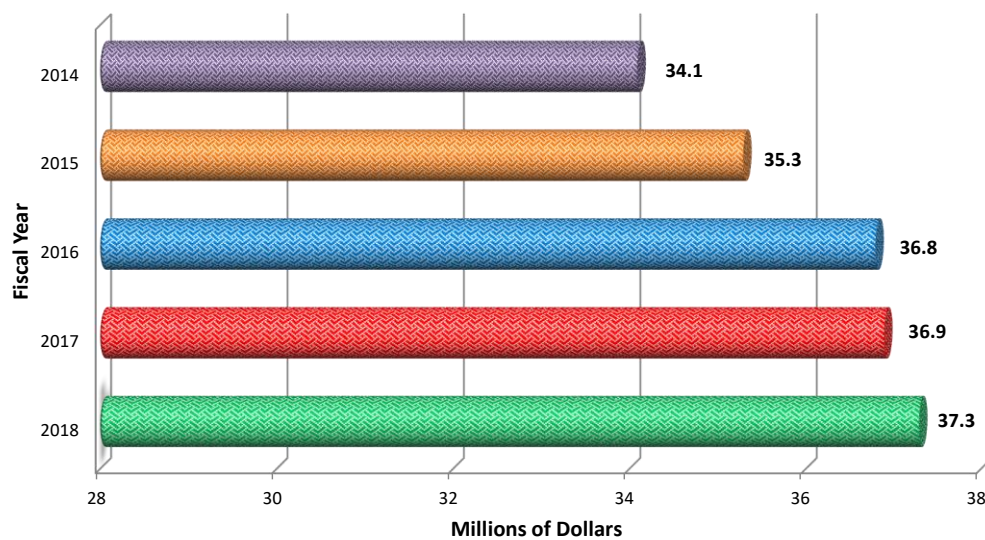
Fiscal Year 2018 Revenue Budget by Major Source



School Operating Fund Revenue
Percentage of Actual to Budget/Actual as of January 31, 2018



State Sales Tax Revenue through January 31, 2018



VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

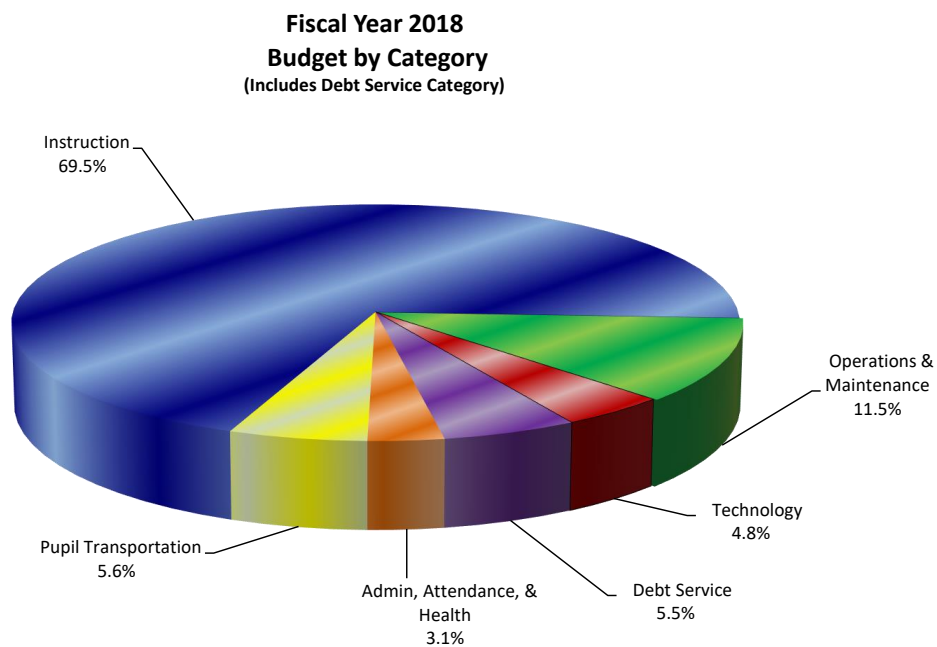
EXPENDITURES/ENCUMBRANCES

JANUARY 2018

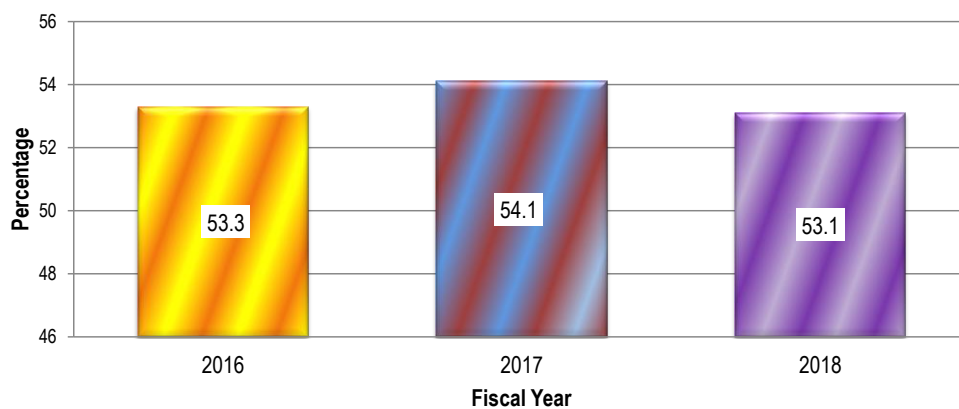
<i>BY UNIT WITHIN CATEGORY</i>	<i>FISCAL YEAR</i>	<i>(1) BUDGET</i>	<i>(2) ACTUAL THROUGH JUNE</i>	<i>(3) ACTUAL THROUGH MONTH</i>	<i>% OF (3) TO (2)</i>	<i>TREND *</i>
<i>INSTRUCTION CATEGORY</i>	2018	568,155,924	<-----	294,431,291	51.82%	A
	2017	547,382,834	533,960,741	282,629,428	52.93%	
	2016	530,731,819	522,876,753	270,400,545	51.71%	
<i>ADMINISTRATION, ATTENDANCE & HEALTH CATEGORY</i>	2018	25,279,155	<-----	12,992,417	51.40%	A
	2017	24,339,437	23,322,078	12,648,983	54.24%	
	2016	22,937,844	21,876,609	11,837,881	54.11%	
<i>PUPIL TRANSPORTATION CATEGORY</i>	2018	46,033,135	<-----	28,085,842	61.01%	A
	2017	40,132,386	38,393,774	20,773,704	54.11%	
	2016	34,125,890	32,882,137	16,708,850	50.81%	
<i>OPERATIONS AND MAINTENANCE CATEGORY</i>	2018	94,064,536	<-----	49,555,815	52.68%	A
	2017	92,216,393	88,249,457	50,828,498	57.60%	
	2016	93,517,401	89,431,581	52,521,696	58.73%	
<i>TECHNOLOGY CATEGORY</i>	2018	38,693,734	<-----	25,190,054	65.10%	A
	2017	35,470,704	34,587,905	22,032,212	63.70%	
	2016	32,550,920	31,184,463	20,694,661	66.36%	
<i>SCHOOL OPERATING FUND TOTAL (EXCLUDING DEBT SERVICE)</i>	2018	772,226,484	<-----	410,255,419	53.13%	A
	2017	739,541,754	718,513,955	388,912,825	54.13%	
	2016	713,863,874	698,251,543	372,163,633	53.30%	
<i>DEBT SERVICE CATEGORY</i>	2018	44,947,680	<-----	27,896,668	62.06%	A
	2017	45,819,477	45,704,383	31,296,010	68.47%	
	2016	44,756,843	44,115,909	17,709,669	40.14%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE

VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND



School Operating Fund
Expenditures/Encumbrances Percentage of Actual to
Budget/Actual as of January 31, 2018



VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

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	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
INSTRUCTION CATEGORY:						
ELEMENTARY CLASSROOM	149,755,699	14,058,482	74,086,592	17,216	75,651,891	49.5%
SENIOR HIGH CLASSROOM	76,813,129	7,455,764	38,066,447	45,148	38,701,534	49.6%
TECHNICAL AND CAREER EDUCATION	19,321,279	1,600,770	8,748,247	26,041	10,546,991	45.4%
GIFTED EDUCATION AND ACADEMY PROGRAMS	14,412,464	1,319,780	7,414,154	9,513	6,988,797	51.5%
SPECIAL EDUCATION	95,622,689	7,875,409	49,738,687	16,776	45,867,226	52.0%
SUMMER SCHOOL	1,727,245		1,604,086		123,159	92.9%
SUMMER SLIDE PROGRAM	276,002		163,601		112,401	59.3%
GENERAL ADULT EDUCATION	2,018,831	142,440	929,634	589	1,088,608	46.1%
ALTERNATIVE EDUCATION-RENAISSANCE	6,987,448	605,196	3,246,733	156	3,740,559	46.5%
STUDENT ACTIVITIES	8,014,490	430,261	6,556,061	6,793	1,451,636	81.9%
OFFICE OF THE PRINCIPAL-ELEMENTARY	26,183,858	2,124,507	14,552,727	4,184	11,626,947	55.6%
OFFICE OF THE PRINCIPAL-SENIOR HIGH	11,761,886	988,547	6,680,167	538	5,081,181	56.8%
OFFICE OF THE PRINCIPAL-TECHNICAL	669,481	53,934	367,884	88	301,509	55.0%
GUIDANCE SERVICES	17,143,747	1,573,228	9,158,661	10,862	7,974,224	53.5%
SOCIAL WORK SERVICES	4,035,799	360,155	2,088,030		1,947,769	51.7%
MEDIA AND COMMUNICATIONS	2,094,529	141,115	981,238	8,000	1,105,291	47.2%
TEACHING AND LEARNING SUPPORT	16,742,862	1,058,291	12,172,778	6,010	4,564,074	72.7%
INSTRUCTIONAL PROFESSIONAL GROWTH AND INNOVATION	1,270,557	68,564	438,085	60,300	772,172	39.2%
OPPORTUNITY AND ACHIEVEMENT	89,860	644	26,354		63,506	29.3%
SPECIAL EDUCATION SUPPORT	3,665,293	315,483	2,009,091		1,656,202	54.8%
GIFTED EDUC AND ACADEMY PROGRAMS SUPPORT	2,336,441	178,817	1,258,936		1,077,505	53.9%
MEDIA SERVICES SUPPORT	13,288,668	1,276,040	6,707,268	54,513	6,526,887	50.9%
PLANNING INNOVATION AND ACCOUNTABILITY	2,669,071	159,772	1,172,675	18,398	1,477,998	44.6%
MIDDLE SCHOOL CLASSROOM	60,928,922	5,774,011	29,540,359	29,085	31,359,478	48.5%
REMEDIATION EDUCATION	8,266,085	643,918	4,203,623		4,062,462	50.9%
OFFICE OF THE PRINCIPAL-MIDDLE	10,732,539	913,435	6,155,437	1,862	4,575,240	57.4%
HOMEBOUND SERVICES	412,268	11,679	107,946		304,322	26.2%
TECHNICAL AND CAREER EDUCATION SUPPORT	1,038,304	78,800	542,969	157	495,178	52.3%
STUDENT LEADERSHIP	1,426,623	70,464	851,129		575,494	59.7%
PSYCHOLOGICAL SERVICES	4,631,619	399,006	2,504,665	4,753	2,122,201	54.2%
AUDIOLOGICAL SERVICES	476,513	38,848	285,083	8,343	183,087	61.6%
SCHOOL LEADERSHIP	1,932,482	133,231	1,038,231		894,251	53.7%
ALTERNATIVE EDUCATION	1,409,241	136,496	689,607	14,781	704,853	50.0%
TOTAL INSTRUCTION	568,155,924	49,987,087	294,087,185	344,106	273,724,633	51.8%
ADMIN., ATTENDANCE, AND HEALTH CATEGORY:						
BOARD, LEGAL, AND GOVERNMENTAL SERVICES	1,135,904	31,351	315,394		820,510	27.8%
OFFICE OF THE SUPERINTENDENT	1,054,711	72,591	549,000		505,711	52.1%
BUDGET AND FINANCE	5,113,259	333,381	2,995,416	6,886	2,110,957	58.7%
HUMAN RESOURCES	5,213,714	433,845	2,793,715		2,419,999	53.6%
INTERNAL AUDIT	466,766	36,367	261,564		205,202	56.0%
PURCHASING SERVICES	1,126,065	92,587	620,528		505,537	55.1%
PROFESSIONAL GROWTH AND INNOVATION	889,795	69,591	457,856		431,939	51.5%
BENEFITS	2,340,863	157,378	1,089,133		1,251,730	46.5%
HEALTH SERVICES	7,938,078	734,786	3,902,925		4,035,153	49.2%
TOTAL ADMIN., ATTENDANCE, AND HEALTH	25,279,155	1,961,877	12,985,531	6,886	12,286,738	51.4%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

A 6

	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
PUPIL TRANSPORTATION CATEGORY:						
MANAGEMENT	2,550,168	216,905	1,461,589		1,088,579	57.3%
VEHICLE OPERATIONS	28,725,435	4,892,261	14,717,022	5,352,125	8,656,288	69.9%
VEHICLE OPERATIONS-SPECIAL EDUCATION	8,519,103	487,604	2,968,503		5,550,600	34.8%
VEHICLE MAINTENANCE	3,291,110	276,242	1,820,209		1,470,901	55.3%
MONITORING SERVICES	2,947,319	309,509	1,766,394		1,180,925	59.9%
TOTAL PUPIL TRANSPORTATION	46,033,135	6,182,521	22,733,717	5,352,125	17,947,293	61.0%
OPERATIONS AND MAINTENANCE CATEGORY:						
FACILITIES PLANNING AND CONSTRUCTION	816,872	68,480	460,209		356,663	56.3%
SCHOOL PLANT	46,989,016	3,322,617	23,521,720	2,137,304	21,329,992	54.6%
DISTRIBUTION SERVICES	1,738,233	124,341	902,567		835,666	51.9%
GROUNDS SERVICES	4,731,908		2,647,954		2,083,954	56.0%
CUSTODIAL SERVICES	28,769,145	2,259,056	13,986,201	521,186	14,261,758	50.4%
SAFETY AND LOSS CONTROL	7,346,366	652,169	3,579,058	14,656	3,752,652	48.9%
VEHICLE SERVICES	2,624,875	99,167	932,354	49,670	1,642,851	37.4%
TELECOMMUNICATIONS	1,048,121	74,865	709,981	92,955	245,185	76.6%
TOTAL OPERATIONS AND MAINTENANCE	94,064,536	6,600,695	46,740,044	2,815,771	44,508,721	52.7%
TECHNOLOGY CATEGORY:						
ELEMENTARY CLASSROOM	2,103,955	365,253	1,354,454	60,694	688,807	67.3%
SENIOR HIGH CLASSROOM	1,722,478	180,041	1,202,276	32,788	487,414	71.7%
TECHNICAL AND CAREER EDUCATION	154,918	5,219	107,665	47,200	53	99.9%
GIFTED EDUCATION AND ACADEMY PROGRAMS	130,514	268	78,577	2,099	49,838	61.8%
SPECIAL EDUCATION	253,322	6,648	209,023	17,887	26,412	89.6%
SUMMER SCHOOL	2,489				2,489	
GENERAL ADULT EDUCATION	57,283	(915)	45,672	18,150	(6,539)	111.4%
ALTERNATIVE EDUCATION-RENAISSANCE			74		(74)	
STUDENT ACTIVITIES	1,493		640		853	42.9%
OFFICE OF THE PRINCIPAL-ELEMENTARY	57,286	9,570	98,699	5,263	(46,676)	181.5%
OFFICE OF THE PRINCIPAL-SENIOR HIGH	22,217	3,376	63,405	1,769	(42,957)	293.4%
OFFICE OF THE PRINCIPAL-TECHNICAL	511	275	1,419	571	(1,479)	389.4%
GUIDANCE SERVICES	24,353		23,718	61	574	97.6%
SOCIAL WORK SERVICES	11,742		7,811		3,931	66.5%
MEDIA AND COMMUNICATIONS	231,571	528	222,611		8,960	96.1%
INSTRUCTIONAL TECHNOLOGY	12,048,265	865,497	7,569,282	2,053	4,476,930	62.8%
TEACHING AND LEARNING SUPPORT	268,658	1,445	264,000	276	4,382	98.4%
INSTRUCTIONAL PROFESSIONAL GROWTH AND INNOVATION	7,463				7,463	
OPPORTUNITY AND ACHIEVEMENT	4,655	368	368		4,287	7.9%
SPECIAL EDUCATION SUPPORT	10,149	79	4,092		6,057	40.3%
GIFTED EDUC AND ACADEMY PROGRAMS SUPPORT	56,078	831	42,026		14,052	74.9%
MEDIA SERVICES SUPPORT	529,402	2,717	530,370	311	(1,279)	100.2%
PLANNING INNOVATION AND ACCOUNTABILITY	544,281	804	398,896	34,500	110,885	79.6%
MIDDLE SCHOOL CLASSROOM	946,677	45,451	510,740	532	435,405	54.0%
REMEDIATION EDUCATION	18,627	368	368		18,259	2.0%
OFFICE OF THE PRINCIPAL-MIDDLE	24,348	8,835	50,981	262	(26,895)	210.5%
HOMEBOUND SERVICES	50,732	491	18,009	2,290	30,433	40.0%
TECHNICAL AND CAREER EDUCATION SUPPORT	3,011		1,915		1,096	63.6%

STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
TECHNOLOGY CATEGORY:						
STUDENT LEADERSHIP	3,619	137	2,485		1,134	68.7%
PSYCHOLOGICAL SERVICES	17,379		14,264		3,115	82.1%
AUDIOLOGICAL SERVICES	575		575			100.0%
SCHOOL LEADERSHIP	30,289		19,001	1,271	10,017	66.9%
ALTERNATIVE EDUCATION	161,108	4,425	47,421	26,840	86,847	46.1%
BOARD, LEGAL, AND GOVERNMENTAL SERVICES	2,757		478		2,279	17.3%
OFFICE OF THE SUPERINTENDENT	10,574	69	3,977		6,597	37.6%
BUDGET AND FINANCE	245,670	13,139	90,502	65	155,103	36.9%
HUMAN RESOURCES	313,428	68,762	267,232	22,317	23,879	92.4%
INTERNAL AUDIT	2,118	9	520		1,440	32.0%
PURCHASING SERVICES	72,681	5,867	44,067	848	27,766	61.8%
PROFESSIONAL GROWTH AND INNOVATION	141,507		114,694		26,813	81.1%
OFFICE OF TECHNOLOGY	851,722	68,449	500,695	874	350,153	58.9%
BENEFITS	24,207	5,048	13,271	165	10,771	55.5%
HEALTH SERVICES	839				839	
MANAGEMENT	206,722	27,900	107,968		98,754	52.2%
VEHICLE OPERATIONS	212,666	35,687	107,559		105,107	50.6%
VEHICLE MAINTENANCE	29,645	731	9,738		19,907	32.8%
FACILITIES PLANNING AND CONSTRUCTION	17,997	1,237	8,912		9,085	49.5%
SCHOOL PLANT	1,288,056	115,722	671,210	240,186	376,660	70.8%
DISTRIBUTION SERVICES	54,926		41,442		13,484	75.5%
CUSTODIAL SERVICES	7,539		6,315	1,224		100.0%
SAFETY AND LOSS CONTROL	6,060	2,590	4,605		1,455	76.0%
VEHICLE SERVICES	37,848	6,308	18,924		18,924	50.0%
TELECOMMUNICATIONS	10,420		3,356		7,064	32.2%
TECHNOLOGY MAINTENANCE	15,656,904	939,704	7,888,466	1,874,632	5,893,806	62.4%
TOTAL TECHNOLOGY	38,693,734	2,792,933	22,794,768	2,395,286	13,503,680	65.1%
 TOTAL SCHOOL OPERATING FUND (EXCLUDING DEBT SERVICE)	 772,226,484	 67,525,113	 399,341,245	 10,914,174	 361,971,065	 53.1%
DEBT SERVICE CATEGORY:	44,947,680	12,249,078	27,896,668		17,051,012	62.1%

Virginia Beach City Public Schools
Interim Financial Statements
School Operating Fund Summary
For the period July 1, 2017 through January 31, 2018

B1

Revenues :

	Budget	% of Total	Actual	Unrealized	Percent Realized
Source:					
Commonwealth of Virginia	273,443,481	33.81%	144,448,269	(128,995,212)	52.83%
State Share Sales Tax	73,718,340	9.12%	37,302,199	(36,416,141)	50.60%
Federal Government	12,200,000	1.51%	3,767,132	(8,432,868)	30.88%
City of Virginia Beach	446,598,068	55.22%	257,859,031	(188,739,037)	57.74%
Other Sources	2,782,803	0.34%	1,840,735	(942,068)	66.15%
Total Revenues	808,742,692	100.00%	445,217,366	(363,525,326)	55.05%
Prior Year Local Contribution*	8,431,472				
	<u>817,174,164</u>				

Expenditures/Encumbrances:

	Budget	% of Total	Actual	Unencumbered	Percent Obligated
Category:					
Instruction	568,155,924	69.53%	294,431,291	273,724,633	51.82%
Administration, Attendance and Health	25,279,155	3.09%	12,992,417	12,286,738	51.40%
Pupil Transportation	46,033,135	5.63%	28,085,842	17,947,293	61.01%
Operations and Maintenance	94,064,536	11.51%	49,555,815	44,508,721	52.68%
Technology	38,693,734	4.74%	25,190,054	13,503,680	65.10%
Debt Service	44,947,680	5.50%	27,896,668	17,051,012	62.06%
Total Expenditures/Encumbrances	<u>817,174,164</u>	100.00%	<u>438,152,087</u>	<u>379,022,077</u>	53.62%

*Fiscal year 2016-2017 encumbrances brought
forward into the current year

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL OPERATING FUND
BALANCE SHEET
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 2

ASSETS:

CASH	1
DUE FROM GENERAL FUND	66,384,029
DUE FROM COMMONWEALTH OF VA	4,156,158
PREPAID ITEM	121,453

LIABILITIES:

VOUCHERS PAYABLE	228,170
ACCOUNTS PAYABLE	26,138
ACCOUNTS PAYABLE - SCHOOLS	55,636
SALARIES PAYABLE-OPTIONS	25,192,675
FICA PAYABLE-OPTIONS	1,912,177
WIRES PAYABLE	12,220,971
ACH PAYABLES	3,595,095
TOTAL LIABILITIES	<u>43,230,862</u>

FUND EQUITY:

FUND BALANCE	1,019,854
ESTIMATED REVENUE	(808,742,692)
APPROPRIATIONS	817,174,164
ENCUMBRANCES	10,914,174
RESERVE FOR ENCUMBRANCES	(10,914,174)
EXPENDITURES	(427,237,913)
REVENUES	445,217,366
TOTAL FUND EQUITY	<u>27,430,779</u>

TOTAL ASSETS

70,661,641

TOTAL LIABILITIES AND FUND EQUITY

70,661,641

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 3

	FY 2018 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
SUPPLEMENTAL LOTTERY PER PUPIL ALLOCATION	11,232,540	1,013,945	1,013,945	(10,218,595)	9.0%
REIMB-SOCIAL SECURITY	10,570,014	878,131	6,146,912	(4,423,102)	58.2%
REIMB-RETIREMENT	24,270,378	2,016,322	14,114,255	(10,156,123)	58.2%
REIMB-LIFE INSURANCE	731,770	60,794	425,556	(306,214)	58.2%
BASIC SCHOOL AID	177,972,380	14,771,764	103,402,348	(74,570,032)	58.1%
SP ED-SOQ	19,107,333	1,587,389	11,111,725	(7,995,608)	58.2%
VOCATIONAL FUNDS-SOQ	1,870,079	155,362	1,087,531	(782,548)	58.2%
FOSTER HOME CHILDREN-REGULAR	434,143			(434,143)	
SUMMER SCHOOLS-REMEDIAL	228,268	37,038	55,557	(172,711)	24.3%
GIFTED & TALENTED AID-SOQ	1,951,387	162,116	1,134,814	(816,573)	58.2%
REMEDIAL ED-SOQ	4,675,199	388,403	2,718,826	(1,956,373)	58.2%
SP ED-HOME BOUND	160,664	19,262	57,784	(102,880)	36.0%
SP ED-REGIONAL PROG PAYMENT	9,949,380			(9,949,380)	
VOCATIONAL ED-OCCUPATIONAL/TECH ED	324,137			(324,137)	
ENGLISH AS A SECOND LANG PAYMENTS	636,990	53,082	371,577	(265,413)	58.3%
AT-RISK INITIATIVE	2,955,530	250,519	1,394,749	(1,560,781)	47.2%
CLASS SIZE INITIATIVE	4,578,114	413,113	413,113	(4,165,001)	9.0%
SALARY SUPPLEMENT	1,795,175	142,797	999,577	(795,598)	55.7%
TOTAL FROM COMMONWEALTH OF VIRGINIA	<u>273,443,481</u>	<u>21,950,037</u>	<u>144,448,269</u>	<u>(128,995,212)</u>	52.8%
STATE SHARE SALES TAX	<u>73,718,340</u>	<u>6,163,262</u>	<u>37,302,199</u>	<u>(36,416,141)</u>	50.6%
TOTAL FROM STATE SHARE SALES TAX	<u>73,718,340</u>	<u>6,163,262</u>	<u>37,302,199</u>	<u>(36,416,141)</u>	50.6%
PUBLIC LAW 874	9,935,191		741,753	(9,193,438)	7.5%
DEPT OF THE NAVY-NJROTC	100,000	88,036	139,952	39,952	140.0%
DEPT OF DEFENSE	1,500,000		1,490,759	(9,241)	99.4%
IMPACT AID-SPECIAL ED			178,270	178,270	
DEPARTMENT OF DEFENSE-SPECIAL ED			578,233	578,233	
MEDICAID REIMBURSEMENT	664,809	111,354	544,910	(119,899)	82.0%
MEDICAID REIMBURSEMENT-TRANSPORTATION		1,554	93,255	93,255	
TOTAL FROM FEDERAL GOVERNMENT	<u>12,200,000</u>	<u>200,944</u>	<u>3,767,132</u>	<u>(8,432,868)</u>	30.9%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 4

	FY 2018 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
CITY OF VIRGINIA BEACH-LOCAL CONTRIBUTION	437,058,633	37,170,181	252,723,425	(184,335,208)	57.8%
TRANSFER FROM SCHOOL RESERVE FUND	8,803,897	733,658	5,135,606	(3,668,291)	58.3%
CITY OF VIRGINIA BEACH-CONSOLIDATED BEN	735,538			(735,538)	
TOTAL TRANSFERS	446,598,068	37,903,839	257,859,031	(188,739,037)	57.7%
SALE OF SCHOOL VEHICLES	15,000	18,860	50,465	35,465	336.4%
RENT OF FACILITIES	450,000	26,563	186,673	(263,327)	41.5%
SECEP-RENT OF FACILITIES			84,500	84,500	
RENT OF PROPERTY		4,000	28,000	28,000	
TUITION-REGULAR DAY	100,000	15,889	142,657	42,657	142.7%
TUITION-GEN ADULT ED	142,839			(142,839)	
TUITION-SUMMER SCHOOL	700,000	(100)	546,058	(153,942)	78.0%
TUITION-VOCATIONAL ADULT ED	169,750			(169,750)	
TUITION-DRIVERS ED	322,125	55,677	103,962	(218,163)	32.3%
COLLEGE NIGHT FEES			18,250	18,250	
TUITION-LPN PROGRAM	25,575		2,000	(23,575)	7.8%
TUITION-RENAISSANCE ACADEMY	20,811			(20,811)	
PLANETARIUM FEES		79	1,854	1,854	
MISCELLANEOUS REVENUE	224,703	5,182	197,804	(26,899)	88.0%
SALE OF SALVAGE MATERIALS	12,000	12,850	79,146	67,146	659.6%
INSURANCE PROCEEDS		7,104	55,318	55,318	
INDIRECT COST-GRANTS	600,000	61,588	344,048	(255,952)	57.3%
TOTAL FROM OTHER SOURCES	2,782,803	207,692	1,840,735	(942,068)	66.1%
TOTAL SCHOOL OPERATING FUND	808,742,692	66,425,774	445,217,366	(363,525,326)	55.1%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL ATHLETICS FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 5

ASSETS:		LIABILITIES:	
CASH	2,458,649	VOUCHERS PAYABLE	17,215
		TOTAL LIABILITIES	17,215
		FUND EQUITY:	
		FUND BALANCE	53,381
		ESTIMATED REVENUE	(5,099,823)
		APPROPRIATIONS	5,106,682
		ENCUMBRANCES	19,388
		RESERVE FOR ENCUMBRANCES	(19,388)
		EXPENDITURES	(2,607,781)
		REVENUES	4,988,975
		TOTAL FUND EQUITY	2,441,434
TOTAL ASSETS	2,458,649	TOTAL LIABILITIES AND FUND EQUITY	2,458,649

	FY 2018 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 17 PERCENT OF ACTUAL
REVENUES:						
INTEREST ON BANK DEPOSITS	5,000	3,039	16,075	11,075	321.5%	71.0%
BASKETBALL	120,000	21,109	62,096	(57,904)	51.7%	74.5%
FOOTBALL	250,000		239,259	(10,741)	95.7%	100.0%
GYMNASTICS	4,000	1,554	2,766	(1,234)	69.2%	85.4%
WRESTLING	13,000	3,603	10,216	(2,784)	78.6%	83.9%
SOCCER	42,000			(42,000)		
MIDDLE SCHOOL	65,000		29,846	(35,154)	45.9%	38.9%
TRANSFER FROM SCHOOL OPERATING	4,595,823		4,595,823		100.0%	114.6%
OTHER INCOME	5,000	1	32,894	27,894	657.9%	91.3%
TOTAL REVENUES	5,099,823	29,306	4,988,975	(110,848)	97.8%	109.5%
PYFB-ENCUMBRANCES	6,859					
TOTAL REVENUES AND PYFB	5,106,682					

	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 17 PERCENT OF ACTUAL
EXPENDITURES:							
PERSONNEL SERVICES	2,620,770	167,664	1,360,446		1,260,324	51.9%	56.5%
FICA BENEFITS	200,483	12,813	104,327		96,156	52.0%	56.5%
PURCHASED SERVICES	1,252,029	1,748	495,216		756,813	39.6%	39.9%
VA HIGH SCHOOL LEAGUE DUES	51,250		20,155		31,095	39.3%	98.6%
ATHLETIC INSURANCE	175,000		187,801		(12,801)	107.3%	100.0%
OTHER CHARGES			1,042		(1,042)		51.3%
MATERIALS AND SUPPLIES	618,159	51,926	431,763	19,388	167,008	73.0%	69.5%
CAPITAL OUTLAY	188,991		7,031		181,960	3.7%	84.7%
TOTAL	5,106,682	234,151	2,607,781	19,388	2,479,513	51.4%	56.3%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL CAFETERIAS FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 6

ASSETS:		LIABILITIES:	
CASH	10,185,778	VOUCHERS PAYABLE	547
CASH WITH CAFETERIAS	27,166	SALARIES PAYABLE-OPTIONS	427,035
FOOD INVENTORY	238,727	FICA PAYABLE-OPTIONS	32,668
FOOD-USDA INVENTORY	162,351	ACH PAYABLES	2,085
SUPPLIES INVENTORY	117,183	UNEARNED REVENUE	458,823
		TOTAL LIABILITIES	921,158
		FUND EQUITY:	
		FUND BALANCE	8,716,290
		ESTIMATED REVENUE	(30,582,456)
		APPROPRIATIONS	31,679,250
		ENCUMBRANCES	207,901
		RESERVE FOR ENCUMBRANCES	(207,901)
		EXPENDITURES	(12,686,159)
		REVENUES	12,683,122
		TOTAL FUND EQUITY	9,810,047
TOTAL ASSETS	10,731,205	TOTAL LIABILITIES AND FUND EQUITY	10,731,205

	FY 2018 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	PERCENT OF ACTUAL
REVENUES:						
INTEREST ON BANK DEPOSITS	25,750	12,354	47,621	21,871	184.9%	45.8%
CHARGES FOR SERVICES	11,620,238	527,373	4,813,692	(6,806,546)	41.4%	48.9%
USDA REBATES	350,000	25,433	190,249	(159,751)	54.4%	25.0%
MISCELLANEOUS REVENUE			5,600	5,600		
TOTAL LOCAL REVENUE	11,995,988	565,160	5,057,162	(6,938,826)	42.2%	47.3%
SCHOOL MEAL PAYMENTS	500,000	26,967	322,957	(177,043)	64.6%	54.7%
SCHOOL BREAKFAST INITIATIVE		5,556	17,851	17,851		
TOTAL REVENUE FROM COMMONWEALTH	500,000	32,523	340,808	(159,192)	68.2%	52.8%
NATIONAL SCHOOL MEAL PROGRAM	16,232,468	1,364,504	6,976,174	(9,256,294)	43.0%	39.0%
USDA COMMODITIES	1,854,000			(1,854,000)		
SUMMER FEEDING PROGRAM			155,405	155,405		84.1%
CHILD AND ADULT CARE FOOD PROGRAM		71,155	152,873	152,873		27.7%
OTHER FEDERAL FUNDS			700	700		
TOTAL REVENUE FROM FEDERAL GOV'T	18,086,468	1,435,659	7,285,152	(10,801,316)	40.3%	35.1%
TOTAL REVENUES	30,582,456	2,033,342	12,683,122	(17,899,334)	41.5%	40.0%
PRIOR YEAR FUND BALANCE (PYFB)	1,096,794					
TOTAL REVENUES AND PYFB	31,679,250					

	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 17 PERCENT OF ACTUAL
EXPENDITURES:							
PERSONNEL SERVICES	10,122,611	773,103	4,356,586		5,766,025	43.0%	50.1%
FRINGE BENEFITS	4,501,594	345,492	1,775,402		2,726,192	39.4%	49.2%
PURCHASED SERVICES	472,932	123,799	299,561	178,747	(5,376)	101.1%	66.3%
OTHER CHARGES	74,802	1,301	44,289		30,513	59.2%	74.0%
MATERIALS AND SUPPLIES	16,157,311	1,422,940	6,118,735	10,221	10,028,355	37.9%	39.2%
CAPITAL OUTLAY	350,000		91,586	18,933	239,481	31.6%	94.9%
TOTAL	31,679,250	2,666,635	12,686,159	207,901	18,785,190	40.7%	44.4%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL TEXTBOOKS FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 7

ASSETS:		LIABILITIES:	
CASH	6,141,719	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	6,573,219
		ESTIMATED REVENUE	(4,516,596)
		APPROPRIATIONS	5,179,602
		ENCUMBRANCES	7,943
		RESERVE FOR ENCUMBRANCES	(7,943)
		EXPENDITURES	(3,728,573)
		REVENUES	2,634,067
		TOTAL FUND EQUITY	6,141,719
TOTAL ASSETS	<u>6,141,719</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>6,141,719</u>

	FY 2018 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 17 PERCENT OF ACTUAL
REVENUES:						
INTEREST ON BANK DEPOSITS	26,611	7,208	27,953	1,342	105.0%	49.5%
LOST AND DAMAGED	27,000	389	5,337	(21,663)	19.8%	80.7%
MISCELLANEOUS			5,362	5,362		74.7%
TOTAL LOCAL REVENUE	<u>53,611</u>	<u>7,597</u>	<u>38,652</u>	<u>(14,959)</u>	72.1%	67.1%
DEPT OF EDUCATION	4,462,985	370,774	2,595,415	(1,867,570)	58.2%	62.7%
TOTAL REVENUE-COMMONWEALTH	<u>4,462,985</u>	<u>370,774</u>	<u>2,595,415</u>	<u>(1,867,570)</u>	58.2%	62.7%
TOTAL REVENUES	<u>4,516,596</u>	<u>378,371</u>	<u>2,634,067</u>	<u>(1,882,529)</u>	58.3%	62.7%
PRIOR YEAR FUND BALANCE (PYFB)	663,006					
TOTAL REVENUES AND PYFB	<u>5,179,602</u>					

	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 17 PERCENT OF ACTUAL
EXPENDITURES:							
PERSONNEL SERVICES	83,431	7,113	52,482		30,949	62.9%	58.2%
FRINGE BENEFITS	31,066	3,182	19,324		11,742	62.2%	54.6%
PURCHASED SERVICES	670,431		2,478,040		(1,807,609)	369.6%	92.8%
MATERIALS AND SUPPLIES	4,394,674	9,466	1,178,727	7,943	3,208,004	27.0%	99.0%
TOTAL	<u>5,179,602</u>	<u>19,761</u>	<u>3,728,573</u>	<u>7,943</u>	<u>1,443,086</u>	72.1%	95.5%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL RISK MANAGEMENT FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 8

ASSETS:		LIABILITIES:	
CASH	14,718,539	EST CLAIMS/JUDGMENTS PAYABLE	7,367,000
PREPAID ITEM	14,028	TOTAL LIABILITIES	7,367,000
		FUND EQUITY:	
		RETAINED EARNINGS	4,640,579
		ENCUMBRANCES	157,203
		RESERVE FOR ENCUMBRANCES	(157,203)
		EXPENSES	(4,259,010)
		REVENUES	6,983,998
		TOTAL FUND EQUITY	7,365,567
TOTAL ASSETS	<u>14,732,567</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>14,732,567</u>

REVENUES:	MONTH'S REALIZED	YR-TO-DATE REALIZED
INTEREST ON BANK DEPOSITS	18,130	78,825
RISK MANAGEMENT CHARGES		6,805,724
INSURANCE PROCEEDS		96,781
MISCELLANEOUS REVENUE	1,642	2,668
TOTAL REVENUES	<u>19,772</u>	<u>6,983,998</u>

EXPENSES:	MONTH'S EXPENSES	YR-TO-DATE EXPENSES	OUTSTANDING ENCUMBRANCES
PERSONNEL SERVICES	23,229	157,425	
FRINGE BENEFITS	9,426	57,745	
OTHER PURCHASED SERVICES	19,510	222,931	34,452
FIRE AND PROPERTY INSURANCE		1,529,917	
MOTOR VEHICLE INSURANCE	167,644	547,173	
WORKER'S COMPENSATION	280,366	1,273,877	
SURETY BONDS		200	
GENERAL LIABILITY INSURANCE	35,291	133,253	
MISCELLANEOUS	245	592	
MATERIALS AND SUPPLIES	615	116,135	21,744
LAND, STRUCTURES, & IMPROVEMENTS	43,817	219,762	101,007
TOTAL	<u>580,143</u>	<u>4,259,010</u>	<u>157,203</u>

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL COMMUNICATION TOWERS/TECHNOLOGY FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 9

ASSETS:		LIABILITIES:	
CASH	3,084,713	DEPOSITS PAYABLE	<u>75,000</u>
		TOTAL LIABILITIES	<u>75,000</u>
		FUND EQUITY:	
		FUND BALANCE	2,385,648
		ESTIMATED REVENUE	(510,000)
		APPROPRIATIONS	850,000
		ENCUMBRANCES	504
		RESERVE FOR ENCUMBRANCES	(504)
		EXPENDITURES	(75,925)
		REVENUES	<u>359,990</u>
		TOTAL FUND EQUITY	<u>3,009,713</u>
TOTAL ASSETS	<u>3,084,713</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>3,084,713</u>

	FY 2018 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 17 PERCENT OF ACTUAL
REVENUES:						
INTEREST ON BANK DEPOSITS	10,000	3,732	15,178	5,178	151.8%	53.8%
RENT- WIRELESS COMMUNICATION	500,000			(500,000)		
TOWER RENT-BAYSIDE HIGH			25,000	25,000		100.0%
TOWER RENT-COX HIGH		1,715	124,896	124,896		93.7%
TOWER RENT-FIRST COLONIAL HIGH			74,441	74,441		100.0%
TOWER RENT-OCEAN LAKES HIGH		1,256	23,178	23,178		27.2%
TOWER RENT-SALEM HIGH			77	77		99.3%
TOWER RENT-TALLWOOD HIGH			29,692	29,692		100.0%
TOWER RENT-TECH CENTER		3,002	60,517	60,517		80.2%
TOWER RENT-WOODSTOCK		2,450	7,011	7,011		43.1%
TOTAL REVENUES	<u>510,000</u>	<u>12,155</u>	<u>359,990</u>	<u>(150,010)</u>	70.6%	75.7%
PRIOR YEAR FUND BALANCE (PYFB)	<u>340,000</u>					
TOTAL REVENUES AND PYFB	<u>850,000</u>					

	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 17 PERCENT OF ACTUAL
EXPENDITURES:							
MATERIALS AND SUPPLIES	<u>850,000</u>	<u>19,464</u>	<u>75,925</u>	<u>504</u>	<u>773,571</u>	9.0%	64.5%
TOTAL	<u>850,000</u>	<u>19,464</u>	<u>75,925</u>	<u>504</u>	<u>773,571</u>	9.0%	53.1%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL GRANTS FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

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Revenues :

	FY 2018 Estimated	Month's Realized	Yr-To-Date Realized	Unrealized Revenues	Percent Realized
Source:					
Commonwealth of Virginia	13,762,711	450,005	1,649,505	(12,113,206)	11.99%
Federal Government	39,694,167	1,962,658	6,864,093	(32,830,074)	17.29%
Other Sources	1,026,919	15,567	103,240	(923,679)	10.05%
Transfers from School Operating Fund	4,372,951		4,372,951		100.00%
Total Revenues	58,856,748	2,428,230	12,989,789	(45,866,959)	22.07%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

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	<u>FY 2018</u>	<u>MONTH'S</u>	<u>YR-TO-DATE</u>	<u>OUTSTANDING</u>	<u>REMAINING</u>	<u>PERCENT</u>
	<u>APPROPRIATIONS</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>OBLIGATED</u>
ADULT BASIC EDUCATION 17/18	321,376	24,701	217,872		103,504	67.8%
ALGEBRA READINESS 16/17	159,539		128,573	76	30,890	80.6%
ALGEBRA READINESS 17/18	973,873	22,576	98,876	970	874,027	10.3%
ASIA SOCIETY CONFUCIUS CLASSROOMS 12/13	2,865		66		2,799	2.3%
ASSESSMENT FOR LEARNING PROJECT 15/16	38,731				38,731	
CAREER & TECHNICAL EDUCATON STATE EQUIP 17/18	82,361		69,336	13,025	15,000	100.0%
CAREER SWITCHER PROGRAM MENTOR REIMBURSE 17/18	15,000				15,000	
CARL PERKINS 16/17	47,751		46,873	859	19	99.9%
CARL PERKINS 17/18	851,171	16,633	338,446	11,166	501,559	41.1%
CTE SPECIAL STATE EQUIP ALLOCATION 17/18	64,500		64,500			100.0%
DODEA SPECIAL EDUCATION 16/17	147,470	14,980	99,481	236	47,753	67.6%
DODEA-MCASP OPERATION GRIT 17/18	257,289	9,031	112,171		145,118	43.6%
DODEA SPECIAL EDUCATION 17/18	287,175	1,970	75,366	368	211,441	26.4%
DODEA-MCASP OPERATION GRIT 16/17	72,683	11,287	47,676		25,007	65.6%
DODEA-MCASP OPERATION PRIDE 15/16	60,223		60,223			100.0%
DODEA-SPECIAL EDUCATION 15/16	8,880		8,880			100.0%
DUAL ENROLLMENT-TCC 17/18	501,886				501,886	
EARLY READING INTERVENTION 16/17	339,478	4,339	339,478			100.0%
EARLY READING INTERVENTION 17/18	1,511,788	45,205	356,054	3,962	1,151,772	23.8%
GENERAL ADULT EDUCATION-GAE 17/18	30,993	250	25,578		5,415	82.5%
GREEN RUN COLLEGIATE CHARTER SCHOOL SUPPORT 17/18	12,500				12,500	
HS PROGRAM INNOVATION PLANNING GRANT-GRHS 17/18	50,000	362	9,696		40,304	19.4%
HS PROGRAM PLANNING GRANT-GRHS 16/17	6,124		6,124			100.0%
IDEA CO-TEACHING INITIATIVE THREE OAKS ES PART 1 17/18	10,000		9,865		135	98.7%
INCLUSION LEADERSHIP SUPPORT GRANT-SALEM HS 10/11	457				457	
INDUSTRY CERTIFICATION EXAMS 17/18	72,688	2,503	13,061		59,627	18.0%
INDUSTRY CERTIFICATION EXAMS-STEM 17/18	27,296				27,296	
ISAP 16/17	5,369		5,369			100.0%
ISAP 17/18	66,349	6,624	16,779		49,570	25.3%
JAIL EDUCATION PROGRAM 17/18	155,114	14,824	98,034	84	56,996	63.3%
JUVENILE DETENTION 17/18	832,732	118,558	602,426	1,690	228,616	72.5%
LTG (RET) H G PETE TAYLOR PTNRSHIP OF EXCELLENCE AWARD 13/14	3,500		3,500			100.0%
MCKINNEY HOMELESS 16/17	67,507	1,445	21,804	4,944	40,759	39.6%
MCKINNEY HOMELESS 17/18	70,000				70,000	
MTSS-B EVALUATION 15/16	223,566	66	19,445		204,121	8.7%
MYCAA-LPN COURSES 17/18	10,000				10,000	
MYCAA-ALC COURSES 17/18	5,000				5,000	
NATIONAL BOARD TEACHERS STIPENDS 17/18	290,000		290,000			100.0%
NATIONAL MATH & SCIENCE INITIATIVE 17/18	516,758		709		516,049	0.1%
NEW TEACHER MENTOR 17/18	29,622				29,622	
ODU RESEARCH FOUNDATION CYBER SECURITY STUDENT INTERNSHIP 16/17	4,500		2,400		2,100	53.3%
OPPORTUNITY INC-ALC 17/18	112,000	3,168	24,384		87,616	21.8%
OPPORTUNITY INC-STEM (ISY) 17/18	150,000	7,939	43,952		106,048	29.3%
OPPORTUNITY INC-STEM (OSY) 17/18	150,000	6,364	9,212		140,788	6.1%
POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT 17/18	25,000				25,000	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

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	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT 16/17	12,473		12,473			100.0%
POST 9/11 GI BILL 17/18	5,000	760	760		4,240	15.2%
PRESCHOOL INCENTIVE 16/17	54,311		48,608		5,703	89.5%
PRESCHOOL INCENTIVE 17/18	492,573	37,822	182,545	1,427	308,601	37.3%
PROJECT GRADUATION 16/17	29,018		7,674		21,344	26.4%
PROJECT GRADUATION 17/18	37,500				37,500	
PROJECT HOPE-CITY WIDE SCA 13/14	3,479				3,479	
RACE-TO-GED 17/18	66,160	1,031	32,655		33,505	49.4%
RESERVE FOR CONTINGENCY	4,029,937				4,029,937	
RISE PROGRAM-INSTRUCTIONAL SUPPORT 17/18	47,586				47,586	
RISK MANAGEMENT GRANT 17/18	2,000				2,000	
SCHOOL SECURITY EQUIPMENT 17/18	75,990		9,490	66,500		100.0%
STARTALK 16/17	63,335	344	55,255		8,080	87.2%
STARTALK 17/18	81,793				81,793	
TECHNOLOGY INITIATIVE 15/16	66,218	(50)	47,391		18,827	71.6%
TECHNOLOGY INITIATIVE 16/17	2,610,315		2,229,672	34,410	346,233	86.7%
TECHNOLOGY INITIATIVE 17/18	2,618,400				2,618,400	
TITLE I PART A 17/18	11,952,631	884,586	3,656,250	18,243	8,278,138	30.7%
TITLE I PART A 16/17	3,005,275	32,874	1,897,775	383,884	723,616	75.9%
TITLE I PART D SUBPART 1 16/17	10,048	198	9,048		1,000	90.0%
TITLE I PART D SUBPART 1 17/18	21,000	448	448		20,552	2.1%
TITLE I PART D SUBPART 2 15/16	36,673		36,673			100.0%
TITLE I PART D SUBPART 2 16/17	184,469	9,727	45,198		139,271	24.5%
TITLE I PART D SUBPART 2 17/18	184,824				184,824	
TITLE II PART A 15/16	32,138		32,138			100.0%
TITLE II PART A 16/17	197,639	20,707	150,861		46,778	76.3%
TITLE II PART A 17/18	1,644,937	175,999	769,298		875,639	46.8%
TITLE III PART A IMMIGRANT AND YOUTH 15/16	4,000		4,000			100.0%
TITLE III PART A LANG ACQUISITION 16/17	88,323	5,877	66,278		22,045	75.0%
TITLE III PART A LANG ACQUISITION 17/18	104,567				104,567	
TITLE IV PART B 21ST CCLC LYNN ES 16/17	29,977	(3)	7,591	347	22,039	26.5%
TITLE IV PART B 21ST CCLC GRC 16/17	91,175	110	32,406		58,769	35.5%
TITLE IV PART B 21ST CCLC LYNN ES 17/18	95,660	2,520	9,134	1,543	84,983	11.2%
TITLE VI-B 16/17	1,136,439	9,459	1,118,013		18,426	98.4%
TITLE VI-B 17/18	14,460,172	1,325,361	5,820,439		8,639,733	40.3%
VA ELEARING BACKPACK BAYSIDE 17/18	250,080		214,866		35,214	85.9%
VA ELEARING BACKPACK GREEN RUN 17/18	210,720		177,662		33,058	84.3%
VA ELEARING BACKPACK KEMPSVILLE 17/18	194,247		167,252		26,995	86.1%
VA ELEARING BACKPACK BAYSIDE 15/16	6,050		6,050			100.0%
VA ELEARING BACKPACK BAYSIDE 16/17	45,042	16,423	33,082		11,960	73.4%
VA ELEARING BACKPACK GREEN RUN 16/17	33,813	1,416	15,589		18,224	46.1%
VA ELEARING BACKPACK KEMPSVILLE 16/17	8,974				8,974	
VA INITIATIVE FOR AT RISK FOUR YR OLDS 17/18	4,673,375	449,040	2,263,339		2,410,036	48.4%
VA INITIATIVE FOR AT RISK FOUR YR OLDS 16/17	444,839		154,109	76	290,654	34.7%
VIRTUAL VIRGINIA 15/16	11,537				11,537	
VIRTUAL VIRGINIA 16/17	9,072				9,072	
VPI+PRESCHOOL EXPANSION GRANT 17/18	705,000	54,276	290,005	15	414,980	41.1%
WORKPLACE READINESS SKILLS FOR THE COMMONWEALTH EXAM 17/18	16,850				16,850	
TOTAL SCHOOL GRANTS FUND	58,856,748	3,341,750	22,870,236	543,825	35,442,687	39.8%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL BOARD/CITY HEALTH INSURANCE FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 13

ASSETS:		LIABILITIES:	
CASH	41,572,708	VOUCHERS PAYABLE	95,140
		UNEARNED REVENUE	1,304,679
		EST CLAIMS-JUDGMENTS PAYABLE	7,324,000
		TOTAL LIABILITIES	<u>8,723,819</u>
		FUND EQUITY:	
		RETAINED EARNINGS	25,770,199
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENSES	(79,168,665)
		REVENUES	86,247,355
		TOTAL FUND EQUITY	<u>32,848,889</u>
TOTAL ASSETS	<u>41,572,708</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>41,572,708</u>

	MONTH'S	YEAR-TO-DATE	
	REALIZED	REALIZED	
REVENUES:			
INTEREST ON BANK DEPOSITS	50,722	185,346	
EMPLOYEE PREMIUMS-CITY	1,145,208	8,276,353	
EMPLOYER PREMIUMS-CITY	3,780,863	27,908,200	
EMPLOYEE PREMIUMS-SCHOOLS	1,558,894	10,870,715	
EMPLOYER PREMIUMS-SCHOOLS	5,597,752	39,001,433	
COBRA ADMINISTRATIVE FEE-CITY	323	2,322	
COBRA ADMINISTRATIVE FEE-SCHOOLS	424	2,986	
TOTAL REVENUES	<u>12,134,186</u>	<u>86,247,355</u>	
	MONTH'S	YEAR-TO-DATE	OUTSTANDING
EXPENSES:	EXPENSES	EXPENSES	ENCUMBRANCES
SALARIES AND BENEFITS	40,844	275,923	
HEALTH CLAIMS AND OTHER EXPENSES-CITY	6,049,453	32,801,264	
HEALTH CLAIMS AND OTHER EXPENSES-SCHOOLS	8,216,909	46,091,478	
POST EMPLOYMENT HEALTH BENEFITS			
TOTAL EXPENSES	<u>14,307,206</u>	<u>79,168,665</u>	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL VENDING OPERATIONS FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 14

ASSETS:		LIABILITIES:	
CASH	1,738	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	8,254
		ESTIMATED REVENUE	(192,550)
		APPROPRIATIONS	229,702
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	(135,259)
		REVENUES	91,591
		TOTAL FUND EQUITY	1,738
TOTAL ASSETS	1,738	TOTAL LIABILITIES AND FUND EQUITY	1,738

	FY 2018 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 17 PERCENT OF ACTUAL
REVENUES:						
INTEREST ON BANK DEPOSITS		(22)	(34)	(34)		34.6%
VENDING OPERATIONS RECEIPTS	192,550	40,580	91,625	(100,925)	47.6%	53.1%
TOTAL REVENUES	192,550	40,558	91,591	(100,959)	47.6%	53.1%
PRIOR YEAR FUND BALANCE (PYFB)	37,152					
TOTAL REVENUES AND PYFB	229,702					

	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 17 PERCENT OF ACTUAL
EXPENDITURES:							
SCHOOL ALLOCATIONS	216,248		135,130		81,118	62.5%	100.0%
MATERIALS AND SUPPLIES	13,094	129	129		12,965	1.0%	26.3%
PURCHASED SERVICES	360				360		
TOTAL	229,702	129	135,259		94,443	58.9%	99.9%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL INSTRUCTIONAL TECHNOLOGY FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 15

ASSETS:		LIABILITIES:	
CASH	378,696	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	217,244
		ESTIMATED REVENUE	
		APPROPRIATIONS	79,579
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	
		REVENUES	81,873
		TOTAL FUND EQUITY	378,696
TOTAL ASSETS	378,696	TOTAL LIABILITIES AND FUND EQUITY	378,696

REVENUES:	FY 2018 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
INTEREST ON BANK DEPOSITS		18,250	81,873	81,873	%
TOTAL REVENUES		18,250	81,873	81,873	
PRIOR YEAR FUND BALANCE (PYFB)	79,579				
TOTAL REVENUES AND PYFB	79,579				

EXPENDITURES:	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
MATERIALS AND SUPPLIES	79,579				79,579	%
TOTAL	79,579				79,579	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL EQUIPMENT REPLACEMENT FUND
JULY 1, 2017 THROUGH JANUARY 31, 2018

B 16

ASSETS:		LIABILITIES:	
CASH	1,264,586	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	1,088,036
		ESTIMATED REVENUE	
		APPROPRIATIONS	170,193
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	
		REVENUES	6,357
		TOTAL FUND EQUITY	1,264,586
TOTAL ASSETS	<u>1,264,586</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>1,264,586</u>

	FY 2018	MONTH'S	YR-TO-DATE	UNREALIZED	PERCENT	FY 17
REVENUES:	ESTIMATED	REALIZED	REALIZED	REVENUES	REALIZED	PERCENT
INTEREST ON BANK DEPOSITS		1,528	6,357	6,357	%	52.9%
TOTAL REVENUES		1,528	6,357	6,357		52.9%
PRIOR YEAR FUND BALANCE (PYFB)	170,193					
TOTAL REVENUES AND PYFB	<u>170,193</u>					
EXPENDITURES:	FY 2018	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT
CAPITAL OUTLAY	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED
TOTAL	170,193				170,193	%
	<u>170,193</u>				<u>170,193</u>	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
CAPITAL PROJECTS
JULY 1, 2017 THROUGH JANUARY 31, 2018

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	FY 2018	MONTH'S	YEAR-TO-DATE	PROJECT-TO-DATE	OUTSTANDING	REMAINING	PERCENT
	<u>APPROPRIATIONS</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>OBLIGATED</u>
1001 RENOV/REPLACMT-ENERGY MGMT	10,699,570			10,699,570			100.00%
1003 RENOV/REPLACMT-ENERGY MGMT II	3,875,000	63,698	797,150	3,272,270	277,058	325,672	91.60%
1004 TENNIS COURT RENOVATIONS II	800,000	34,803	259,714	580,647	15,697	203,656	74.54%
1006 VARIOUS SCHOOL SITE ACQUISITION	8,552,558			8,552,558			100.00%
1008 INSTRUCTIONAL TECHNOLOGY PHASE II	642,448		11,610	473,985		168,463	73.78%
1019 GREAT NECK MIDDLE SCHOOL REPLACEMENT	46,039,062			45,789,062		250,000	99.46%
1025 KEMPSVILLE HS ENTREPRENEURIAL ACADEMY	950,000	21,277	30,456	49,156	23,628	877,216	7.66%
1035 JOHN B DEY ES MODERNIZATION	25,989,241	1,280,869	5,238,373	7,713,276	16,229,023	2,046,942	92.12%
1043 THOROUGHGOOD ES REPLACEMENT	22,888,759	399,662	836,458	1,267,527	922,958	20,698,274	9.57%
1056 PRINCESS ANNE MS REPLACEMENT	35,141,000	1,033,054	2,168,569	3,174,383	3,132,870	28,833,747	17.95%
1062 ADA SCHOOL MODIFICATIONS	7,034,809			7,034,809			100.00%
1078 SCHOOL BUS FACILITY RENOVATION/EXPANSION	21,821,573		17,819	21,817,061	4,512		100.00%
1095 COMPREHENSIVE LONG RANGE FACILITIES PLANNING UPDATE	300,000	17,699	65,155	65,155	233,449	1,396	99.53%
1099 RENOV& REPLACE-GROUNDS PHASE II	11,675,000	56,901	1,137,441	10,532,187	147,530	995,283	91.48%
1102 21ST CENTURY LEARNING ENVIRONMENT IMPROVEMENTS	2,100,000	62,505	141,753	141,753	801,512	1,156,735	44.92%
1103 RENOV & REPLACE-HVAC SYSTEMS PHASE II	45,367,724	360,404	6,256,120	42,166,599	1,696,171	1,504,954	96.68%
1104 RENOV & REPLACE-REROOFING PHASE II	35,025,639	125,185	1,247,839	28,980,210	708,666	5,336,763	84.76%
1105 RENOV & REPLACE-VARIOUS PHASE II	15,033,273	111,547	899,345	13,648,135	209,700	1,175,438	92.18%
1110 ENERGY PERFORMANCE CONTRACTS PHASE II	10,000,000	205,394	4,975,039	9,010,637	679,976	309,387	96.91%
1195 STUDENT DATA MANAGEMENT SYSTEM	12,187,001		168,171	11,213,446	30,000	943,555	92.26%
1233 KEMPS LANDING/ODC REPLACEMENT	63,615,000	61,477	318,675	62,777,348	180,622	657,030	98.97%
1237 SCHOOL HR/PAYROLL	9,196,000			8,867,573		328,427	96.43%
UNALLOCATED CIP SALARIES/BENEFITS		(276,888)	128,041	128,041		(128,041)	
TOTAL CAPITAL PROJECTS	<u>388,933,657</u>	<u>3,557,587</u>	<u>24,697,728</u>	<u>297,955,388</u>	<u>25,293,372</u>	<u>65,684,897</u>	83.11%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
GREEN RUN COLLEGIATE CHARTER SCHOOL
JULY 1, 2017 THROUGH JANUARY 31, 2018

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ASSETS:		LIABILITIES:	
CASH	2,178,015	SALARIES PAYABLE-OPTIONS	128,819
PREPAID ITEM	2,100	FICA PAYABLE-OPTIONS	9,854
		TOTAL LIABILITIES	<u>138,673</u>
		FUND EQUITY:	
		FUND BALANCE	5,146
		ESTIMATED REVENUE	(3,763,447)
		APPROPRIATIONS	3,763,447
		ENCUMBRANCES	6,992
		RESERVE FOR ENCUMBRANCES	(6,992)
		EXPENDITURES	(1,727,151)
		REVENUES	<u>3,763,447</u>
		TOTAL FUND EQUITY	<u>2,041,442</u>
TOTAL ASSETS	<u>2,180,115</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>2,180,115</u>

	FY 2018 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY17 PERCENT OF ACTUAL
REVENUES:						
TRANSFER FROM SCHOOL OPERATING	<u>3,763,447</u>		<u>3,763,447</u>		100.0%	110.8%
TOTAL REVENUES	<u>3,763,447</u>		<u>3,763,447</u>		100.0%	110.8%

	FY 2018 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY17 PERCENT OF ACTUAL
EXPENDITURES:							
PERSONNEL SERVICES	2,246,851	189,401	1,034,672		1,212,179	46.0%	50.4%
FRINGE BENEFITS	804,226	72,453	362,763		441,463	45.1%	49.8%
PURCHASED SERVICES	351,820	80,124	134,784	749	216,287	38.5%	39.6%
OTHER CHARGES	89,200	1,410	39,624		49,576	44.4%	49.3%
MATERIALS AND SUPPLIES	<u>271,350</u>	<u>7,406</u>	<u>155,308</u>	<u>6,243</u>	<u>109,799</u>	59.5%	71.7%
TOTAL	<u>3,763,447</u>	<u>350,794</u>	<u>1,727,151</u>	<u>6,992</u>	<u>2,029,304</u>	46.1%	50.5%